2026–2027

UNIVERSITY BULLETIN

UNDERGRADUATE AND GRADUATE STUDIES

FAIRLEIGH DICKINSON UNIVERSITY

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- Art BA
- Biochemistry BS
- Biochemistry BS (Prepharmacy concentration)
- Biochemistry BS Osteopathic Medicine DO – LECOM
- Biochemistry BS Osteopathic Medicine DO – Rowan University
- Biochemistry BS, Cosmetic Science MS: combined degree
- Biochemistry BS, Pharmacy PharmD: combined degree
- Biology BS
- Biology BS Osteopathic Medicine DO – LECOM
- Biology BS Osteopathic Medicine DO – Rowan University
- Biology BS Veterinary Medicine DVM combined degree
- Biology BS, Biology MS (Biotechnology concentration): combined degree
- Biology BS, Biology MS: combined degree
- Biology BS, Chiropractic DC combined degree
- Biology BS, Dental Medicine DMD 3 Plus 4
- Biology BS, Dental Medicine DMD 4 Plus 4
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- Biology BS, Pharmacy PharmD combined degree
- Biology BS, Physical Therapy DPT: combined degree
- Biology BS, Podiatric Medicine DPM: combined degree
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- Biology BS: Prepharmacy
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- Business Administration BS
- Business Administration BS, Business Administration MBA 4 Plus 1
- Business BS, Finance MBA 4 Plus 1
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- Criminology & Criminal Justice BA
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- Criminology BA
- Criminology BA, Criminal Justice MA
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- Degree Completion BA: Yeshiva and Seminary
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- Electrical Engineering BSEE
- Electrical Engineering BSEE, Computer Engineering MS 4 Plus1 Program

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- Electrical Engineering Technology BSEET
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- Environmental Studies BA
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- Film and Animation BA, Animation MA: combined degree
- Film and Animation BA, Animation MFA: combined degree
- Finance BS
- Fine Arts BA: Studio Arts
- General Science AS
- General Science AS: Health Studies Concentration
- Government and Politics BA
- Government and Politics BA, Criminal Justice MA: combined degree
- Government and Politics BA, Political Science MA: combined degree
- Graphic Design BA
- Health Information Management BS
- Health Studies BS
- History BA
- Hospitality & Tourism Management BA, Hospitality Management Studies MHMS: combined degree
- Hospitality and Tourism Management BA
- Hospitality and Tourism Management BA (Immersion Studies)
- Humanities BA
- Individualized Studies BA (Hospitality & Tourism Management specialization)
- Individualized Studies BAIS (Vancouver)
- Information Technology BS (Metro)
- Information Technology BS, Computer Engineering MS 4 Plus 1 Program
- Information Technology BS, Computer Science MS 4 Plus 1 Program

- Information Technology BS, Cybersecurity and Information Assurance MS 4 Plus 1 Degree
- Information Technology BSIT (Vancouver)
- Liberal Arts AA
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- Liberal Arts AA: Health Studies Concentration
- Literature BA
- Management BS
- Marine Biology BS
- Marketing BS
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- Mathematics BA (Metro)
- Mathematics BA, Computer Science MS: 4 Plus 1
- Mathematics BA, Cybersecurity and Information Assurance MS: 4 Plus 1
- Mathematics BS (Florham)
- Mathematics BS (Metro)
- Mathematics BS, Computer Science MS 4 Plus 1 Program
- Mathematics BS, Cybersecurity and Information Assurance MS 4 Plus 1 Program
- Mechanical Engineering BSME
- Mechanical Engineering Technology BSMET
- Medical Imaging Science BS
- Nursing BSN
- Nursing BSN Accelerated
- Nursing RN to BSN: Degree Completion Program
- Philosophy BA
- Professional Studies BA
- Psychology BA
- Psychology BA Psychology MA: combined degree
- QUEST BA/BS, Early Childhood Education P-3 MAT: combined degree
- QUEST BA/BS, Elementary Education K-6 MAT: combined degree
- QUEST BA/BS, English as a Second Language (ESL) MAT: combined degree

        - QUEST BA/BS, Secondary Education K-12 MAT: combined degree
        - QUEST BA/BS, Teaching MAT: combined degree
        - Radiography AS
        - Radiologic Technology BS
        - Radiologic Technology BS: Degree Completion Program
        - Science and Technical Writing BA
        - Science BS
        - Selected Majors BA/BS, Business Administration MBA: 4 Plus 1
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        - Selected Majors BA/BS, Finance MBA: 4 Plus 1
        - Selected Majors BA/BS, Leadership and Managing Innovation MBA: 4 Plus 1
        - Selected Majors BA/BS, Marketing MBA: 4 Plus 1
        - Selected Majors BA/BS, Supply Chain Management MBA: 4 Plus 1
        - Selected Majors BA/BS, Supply Chain Management MS: 4 Plus 1
        - Social Sciences BA
        - Sociology BA
        - Sports Management BA
        - Sports Management BA with Concentration in Sports Medicine
        - Sports Management BA, Sports Management MSM combined degree
        - Theater Arts BA

- Graduate Degrees
    - Accounting MBA
    - Accounting MS
    - Administrative Science MAS
    - Administrative Science MAS (Online)
    - Administrative Science MAS – Puerta Al Futuro
    - Administrative Studies MAS (Vancouver)
    - Animation MA
    - Animation MFA
    - Applied Computer Science MSACS (Vancouver)
    - Biology MS
    - Biology MS: Biotechnology concentration

- Biology MS: Business concentration
- Business Administration MBA
- Chemistry MS
- Clinical Forensic Psychology MA
- Clinical Mental Health Counseling MA
- Clinical Psychology PhD
- Clinical Psychology PhD: Forensic Track
- Clinical Psychopharmacology MS
- Communication MA
- Computer Engineering MS
- Computer Science MS
- Computer Science MS (Florham)
- Cosmetic Science MS
- Creative Writing and Literature for Educators MA
- Creative Writing MFA
- Criminal Justice MA
- Cybersecurity and Information Assurance MS
- Data Analytics MBA
- Digital Marketing MS (Online)
- Doctor of Medical Science DMSc
- Education for Certified Teachers MA
- Education for Certified Teachers MA: Bilingual/Bicultural Education Specialist (NJ Certificate)
- Education for Certified Teachers MA: Early Childhood Specialist P-3 (2nd NJ Certificate)
- Education for Certified Teachers MA: English as a Second Language (ESL)
- Education for Certified Teachers MA: Literacy/Reading Specialist (NJ Certificate)
- Education for Certified Teachers MA: Professional Studies in Education (PROST, FDU certificate)
- Education for Certified Teachers MA: Teacher of Students with Disabilities (NJ Certificate)
- Educational Leadership MA
- Electrical Engineering MSEE

- Film MFA
- Finance MBA
- General Theoretical Psychology MA
- General-Theoretical Psychology MA (China)
- Global Affairs MA
- Health Administration MHA (Vancouver)
- Health Science MHS
- Healthcare Administration MHA
- Healthcare Administration MHA (China)
- Healthcare Administration MSN
- Healthcare Education Administration MSN
- Higher Education Administration MA (Online)
- Higher Education EdD
- Homeland Security Administration MSHS
- Homeland Security Administration (MSHS) (Online)
- Hospitality Management Studies MHMS
- Hospitality Management Studies MHMS (Vancouver)
- Industrial and Organizational Psychology MA (China)
- Industrial Organizational Psychology MA
- Infection Preventionist MSN
- International Business MBA
- Leadership and Managing Innovation MBA
- Leadership Ed.D. (Online)
- Management Information Systems MS
- Marketing MBA
- Nursing Entry Level MSN
- Nursing MSN Advanced Practice/Nurse Practitioner
- Nursing Practice DNP
- Occupational Therapy OTD
- PA Studies MS
- Pharmaceutical Management MBA
- Pharmacy PharmD
- Pharmacy PharmD plus MBA or other Masters: dual degree
- Political Science MA

        - Public Administration and Public Health MPA/MPH (Online)
        - Public Administration MPA
        - Public Health MPH (Online)
        - School Psychology MA plus Certification
        - School Psychology PsyD Advanced
        - School Psychology PsyD Traditional
        - Social Work MSW (Online)
        - Sports Management MSM
        - Supply Chain Management MBA
        - Supply Chain Management MS
        - Taxation MS
        - Teaching English as a Second/Foreign Language (TESL/TEFL) MA
        - Teaching MAT
- Minors
    - 2D Animation Minor
    - 3D Animation Minor
    - 3D Video Game Animation Minor
    - Accounting Minor
    - Acting Minor
    - Advertising Minor
    - African-American Studies Minor
    - American Studies Minor
    - Arabic Language & Culture Minor
    - Art History Minor
    - Art Minor
    - Biology Minor
    - British Studies Minor
    - Broadcasting Minor
    - Business Administration Minor
    - Chemistry Minor
    - Children's Studies Minor
    - Cinema Studies Minor
    - Classical Literature and Performance Minor

- Clinical Social Work Minor
- Communication Minor
- Computer Forensics Minor
- Computer Graphics Art Minor
- Computer Science K-12 Teacher Certification Minor
- Computer Science Minor (BSEE majors)
- Computer Science Minor (Florham)
- Computer Science Minor (Metro)
- Creative Writing Minor
- Criminal Justice Minor
- Criminology Minor
- Data Science Minor (Business)
- Data Science Minor (Computer Science)
- Design and Technical Theater Minor
- Digital Marketing Minor
- Digital Media for Advertising Minor
- Digital Tools for Social Media Minor
- Dramatic Literature and Performance Minor
- Economics Minor
- Education Minor
- Electrical Engineering Minor
- Electrical Engineering Technology Minor
- Entertainment Business and Management Minor
- Entrepreneurship Minor
- Environment of Business Minor
- Environmental Science Minor
- Environmental Studies Minor
- Esports Minor or Undergraduate Certificate
- Event and Club Management Minor
- Film Production Minor
- Finance Minor
- Financial Planning and Wealth Management Minor
- Forensic Psychology Minor
- Forensics Minor

- French Minor
- Gender and Sexuality Studies Minor
- Geography Minor
- German Minor
- Government and Law Minor
- Government and Politics Minor
- Graphic Design Minor
- History Minor
- Human Resource Management Minor
- Humanics Minor
- Humanities Minor
- Information Technology Minor
- Interdisciplinary Leadership Minor
- International Affairs Minor
- Italian Minor
- Italian Studies Minor
- Japanese Studies Minor
- Latin American Studies Minor
- Leadership Minor
- Legal Studies Minor
- Literature Minor
- Marine Biology Minor
- Marketing Minor
- Mathematical Statistics Minor
- Mathematics for Cybersecurity Minor
- Mathematics for the Business World Minor
- Mathematics Minor (Florham)
- Mathematics Minor (Metro)
- Mechanical Engineering Technology Minor
- Medical Humanities Minor
- Music Minor
- Musical Theater Minor
- Philosophy Minor
- Physics Minor

        - Playwriting Minor
        - Political Communication Minor
        - Prelaw Minor
        - Professional Sales Minor
        - Professional Writing Minor
        - Psychology Minor
        - Public Health Minor
        - Public Relations Minor
        - Science Minor
        - Screenwriting and Dramatic Writing Minor
        - Social Justice Advocacy Minor
        - Social Media Minor
        - Sociology Minor
        - Spanish Minor
        - Sports Management Minor
        - Studio Arts Minor
        - Sustainability Management Minor
        - Television Production Minor
        - Theater Minor
        - Web Design Minor
        - Website Design and Development Minor

- Undergraduate, Graduate and Postgraduate Certificates
    - Administrative Science Graduate Certificate
    - Advanced Computer Programming Graduate Certificate
    - Bilingual/Bicultural Education Specialist Certificate Graduate Certificate
    - Business Certificates
    - Certificate in Public Health Communication
    - CFP® Certification Financial Planning Education Program
    - Coaching Theory and Strategies Graduate Certificate
    - Computer Programming Undergraduate Certificate
    - Computer Security Graduate Certificate
    - Database Administration Graduate Certificate
    - Diplomacy and International Relations Graduate Certificate

- Dyslexia Specialist Graduate Certificate
- Early Literacy Specialist Certification
- E-Commerce Graduate Certificate
- Emergency Management Administration Graduate Certificate
- Esports Media, Broadcasting and Content Creation Certificate Program
- Game Development Undergraduate Certificate
- Game Technology Enhanced by AI Certificate Program
- Global Health and Human Services Graduate Certificate
- Global Leadership and Administration Graduate Certificate
- Global Security and Terrorism Studies Graduate Certificate
- Global Transportation Management Graduate Certificate
- Health Care Management Graduate Certificate
- High School Athletic Director Graduate Certificate
- Homeland Security Administration Graduate Certificate
- Homeland Security Leadership Graduate Certificate
- Homeland Security – Terrorism and Security Studies Graduate Certificate
- Human Resources Administration Graduate Certificate
- Information Technology Undergraduate Certificate
- Interdisciplinary Certificate in Applied Artificial Intelligence
- Interdisciplinary Certificate in International Collaboration
- Interdisciplinary Undergraduate Certificate in Leadership
- Internet Programming Graduate Certificate
- Law and Public Safety Administration Graduate Certificate
- Management Information Systems Graduate Certificate
- Mechanical Engineering Technology Undergraduate Certificate
- Network and System Administration Undergraduate Certificate
- Non-Profit Organizational Development Graduate Certificate
- Nurse Practitioner Postgraduate Certificate
- Orton Gillingham Teacher Graduate Certificate
- Orton Gillingham Teacher Trainer Graduate Certificate
- Orton Gillingham Therapist Graduate Certificate
- Orton Gillingham Therapist Trainer Graduate Certificate
- Paralegal Studies Certificate

- Postbac Certification: Early Childhood (P-3)
- Postbac Certification: Elementary Education K-6
- Postbac Certification: English as a 2nd Language
- Postbac Certification: Secondary Education K-12 (NJ Certificate)
- Postbac Dual Certification: Initial Licensure and Teacher of Students with Disabilities
- Psychology Post-baccalaureate re-specialization
- Public Management Graduate Certificate
- School Security and Safety Administration Graduate Certificate
- Simulation Design and Immersive Realities
- Sports Management Graduate Certificate
- Sports Management Undergraduate Certificate
- Telecommunications and Networking Graduate Certificate
- Website Design and Development Undergraduate Certificate

Faculty & Administration

- Faculty
- Administration

THE UNIVERSITY

FDU's History and Mission

History and Mission

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Mission

Fairleigh Dickinson University is a center of academic excellence dedicated to the preparation of world citizens through global education. The University strives to provide students with the multi-disciplinary, intercultural, and ethical understandings necessary to participate, lead, and prosper in the global marketplace of ideas, commerce, and culture.

Commitment

Fundamental to its mission, vision, and core values, Fairleigh Dickinson University (FDU) is committed to creating and nurturing a campus environment that fosters mutual respect and understanding among students, faculty, staff, administration, and alumni. FDU embraces a culture of open-mindedness and a wide range of thought and cultural expression.

The University encourages multiple perspectives to enrich the educational experience for the University community.

FDU emphasizes understanding cultural experiences and perspectives by cultivating respectful communication among members of the FDU community.

The University is focused on ensuring that students, faculty, staff, administration, and alumni thrive personally and professionally in a global environment.

To this end, FDU does not tolerate discrimination or bias based on race, religion, gender identity/expression, sexual orientation, sex, ability status, age, nationality, and/or socioeconomic class.

FDU Cares

- **Community:** We have an educational community that is diverse and demonstrates creativity, enthusiasm and responsibility.
- **Advantage:** We strive to provide the values of education and the opportunity for personal growth and enrichment.
- **Respect:** We care about one another and ourselves and are committed to treating all people with civility and consideration.

- **Ethics:** We believe everyone's rights and freedoms should be respected and that we must act with integrity and accountability
- **Support:** We endeavor to provide an environment for success based on cooperation, communication, and caring.

History

Founded in 1942 by Dr. Peter Sammartino and his wife, Sylvia (Sally), Fairleigh Dickinson University has grown into the largest private university in New Jersey. Today, more than 13,000 students from 48 states and 66 other countries are enrolled on the University's two campuses in northern New Jersey and its international campus in Vancouver, Canada.

Beginning as a two-year junior college, Fairleigh Dickinson expanded to a four-year curriculum in 1948 to fill the need for higher education in northern New Jersey. In 1954, the first graduate program, a master's degree in business administration, was offered, and Bergen Junior College was purchased as a second campus, now Metropolitan Campus. In 1956, Fairleigh Dickinson gained University status; one year later, the 178-acre Vanderbilt-Twombly estate was acquired in Madison to serve as a third campus, now Florham Campus. In 2007, FDU commenced classes at a new campus in Vancouver, British Columbia, Canada, to deliver undergraduate and graduate education in selected programs.

Each of the University campuses has a unique character and vitality. Students benefit from studying at a comprehensive university that offers a wide range of programs and courses, but they also enjoy an atmosphere of warmth and personal attention usually found at much smaller institutions.

Today, FDU offers more than 100 degree programs at the associate, baccalaureate, master's and doctoral levels. Its wide range of offerings, coupled with the depth and expertise of its faculty, has Fairleigh Dickinson University poised to serve the citizens of New Jersey and beyond.

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Our History

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"People think of a university in terms of buildings, of numbers of students, of complexity of curricula. And yet it was in terms of our service to students and the simplicity of our approach that we found the greatest meaning to our lives." — Peter Sammartino, Founder of Fairleigh Dickinson University

FDU Through the Years

Take a walk through the years as Fairleigh Dickinson University grows and expands its reach, while preserving its core values: access and opportunity, innovation and entrepreneurship, diversity and civility, and community service and global engagement.

Freeze Frame: Portraits of the Past and Present

In 2017, in celebration of the University's first 75 years, students came together to honor the generations of students who had come before in a series of iconic photo recreations. Enjoy these vintage looks and modern interpretations!

(Photos by Joshua Siniscal and Lauren Ploger)

Who was Fairleigh Dickinson?

Take a brief glimpse into the life and legacy of Fairleigh S. Dickinson Sr., a co-founder of medical technology company, BD (Becton, Dickinson & Co.), and early benefactor of Fairleigh Dickinson University. Read on to discover the stories and portraits of Fairleigh, his business partner, Maxwell Becton, and the University's founders, the Sammartino family.

Historical Timeline

1940s

- **1942** – A two-year college is founded in Rutherford by Dr. Peter Sammartino and his wife, Sylvia (Sally). The school is named for its early benefactor, Fairleigh S. Dickinson. One hundred and fifty-three students are enrolled.
- **1948** – In response to the need for higher education in northern New Jersey, Fairleigh Dickinson College expands its programs into a four-year curriculum. First accreditation is achieved from the regional accrediting agency, the Middle States Association of Colleges and Schools [now the Middle States Commission on Higher Education].

1950s

- **1954** – The first graduate-level program is offered — a master's degree in business administration, still one of the University's most popular programs. A second campus is acquired: formerly Bergen Junior College, in Teaneck.
- **1956** – By action of the New Jersey State Board of Education, Fairleigh Dickinson College becomes Fairleigh Dickinson University. The College of Dental Medicine admits its first students.
- **1958** – A third campus is created in Madison on the former estate of Florence Vanderbilt Twombly.

1960s

- **1964** – Edward Williams College, a two-year college offering associate degrees, with highly personalized instruction and guidance, begins classes on the Teaneck Campus.
- **1965** – The University opens its first overseas campus, Wroxton College in England.
- **1967** – The founding president, Dr. Peter Sammartino, retires after 24 years of service and is appointed chancellor and president emeritus. Dr. J. Osborn Fuller is appointed president.

1970s

- **1970** – The College of Dental Medicine moves to a new multimillion-dollar facility on the Hackensack side of the Teaneck Campus. The innovative Saturday College of Edward Williams College opens, offering the opportunity to earn an associate degree by taking courses on Friday evenings and Saturdays.
- **1972** – Fairleigh Dickinson University dedicates its second overseas campus, the West Indies Laboratory at St. Croix, U.S. Virgin Islands.
- **1974** – Dr. Jerome M. Pollack becomes the third president of the University.

1980s

- **1982** – The first students are admitted to a program for the PhD in clinical psychology.

- **1983** – Dr. Jerome M. Pollack resigns as president; Walter T. Savage is appointed acting president.
- **1984** – Dr. Robert H. Donaldson becomes the fourth president of the University.
- **1987** – The Rothman Center — now the Bogota Savings Bank Center — the University's major, state-of-the-art athletic and recreation facility on the Teaneck Campus, officially opens.
- **1989** – With the opening on the Madison Campus of the George Rothman Institute of Entrepreneurial Studies, FDU becomes the first university in the nation to build a facility dedicated to entrepreneurial education.

1990s

- **1990** – The College of Dental Medicine graduates its last class. Dr. Francis J. Mertz is appointed to an interim term as president of the University. Because of significant damage to the West Indies Laboratory by Hurricane Hugo, the facility is closed.
- **1992** – As part of the implementation of a strategic planning process, a new University College: Arts • Sciences • Professional Studies is created at Teaneck and Madison offering honors track programs in all disciplines. Francis J. Mertz is appointed president of the University.
- **1993** – FDU's Board of Trustees approves a facilities master plan that allows for the implementation of three major construction projects by fall 1995. The board also votes that the University merge its operations on the Rutherford Campus with those of the Teaneck and Madison campuses beginning with the 1994–95 academic year.
- **1994** – Dickinson Hall reopens at the Teaneck Campus.
- **1995** – The Roberta Chiaviello Ferguson and Thomas G. Ferguson Recreation Center opens at the Madison Campus.
- **1996** – President Bill Clinton and Vice President Al Gore address environment issues in an event at the Rothman Center at the Teaneck Campus
- **1998** – New College of General and Continuing Studies is formed to address the special educational needs of nontraditional students, including adult learners. Martin F. Stadler, Patrick J. Zenner, Hoffmann-La Roche Inc. Academic Building opens on Madison campus.
- **1999** – J. Michael Adams is appointed president of the University. Students move into the Park Avenue Residence Halls on Madison Campus.

2000s

- **2000** – Board of Trustees approves a new mission statement dedicating the University to global education. Silberman College, the University's business school, receives AACSB accreditation for its bachelor's and master's-level degree programs.
- **2001** – FDU PublicMind — now the FDU Poll — begins political and social public opinion polling; incoming freshmen and Global Virtual Faculty take part in distance learning initiative.
- **2002** – Port Authority Police Training Academy moves to the Teaneck Campus; missions of the New Jersey campuses are indicated by new identities: College at Florham and Metropolitan Campus. FDU creates its United Nations Pathways Lecture Series and earns designation as a nongovernmental organization (NGO) associated with the United Nations Department of Public Information.
- **2003** – Construction: Metropolitan Campus gets a new Fitness Center, College at Florham a substantially renovated Student Center, and each campus gets a new residence hall.
- **2004** – With increasing enrollments, University regains its distinction as the largest private university in New Jersey. Degree-completion programs offered via online learning serve first-responders and National Guard personnel. Global Issues Gateway educational website is launched.
- **2005** – In recognition of the generosity of Anthony J. Petrocelli and his wife, Antoinette, the University renames the New College of General and Continuing Studies, to be the Anthony J. Petrocelli College of Continuing Studies.
- **2006** – Lee Gildart and Oswald Haase School of Computer Sciences and Engineering is named to honor the science mentors of alumnus, space-farer, and entrepreneur Greg Olsen, whose gift is the largest in FDU's history.
- **2007** – The University opens its second international campus, FDU-Vancouver, in British Columbia, Canada.
- **2008** – The College at Florham celebrates its golden anniversary; United Nations Secretary-General Ban Ki-moon receives honorary degree and is keynote speaker at Convocation; University offers master's degree program in sports administration.
- **2009** – FDU grants its first doctor of nursing practice degrees. President Obama comes to the Metropolitan Campus for a Corzine gubernatorial campaign event. The University receives state approval to open a pharmacy school with a planned opening of 2012.

2010s

- **2010** – FDU-Vancouver graduates its first class.

- **2011** – The University breaks ground at the College at Florham for the John and Joan Monninger Center for Learning and Research. The University's largest capital campaign ever, FDU NOW, bests its $50 million target by almost $9 million.
- **2012** – Silberman College's prestigious AACSB accreditation is reaffirmed. J. Michael Adams, the University's longest-serving president since founder Peter Sammartino, is diagnosed with a form of leukemia and passes away June 21. Chief operating officer Sheldon Drucker becomes interim president. FDU School of Pharmacy welcomes its first class.
- **2013** – The John and Joan Monninger Center for Learning and Research officially opens at the College at Florham. Sheldon Drucker becomes the seventh president of the University.
- **2014** – The University welcomes its largest class of international students. A bronze statue of Martin Luther King Jr. is unveiled on the Metropolitan Campus.
- **2015** – The Rothman Institute of Innovation and Entrepreneurship celebrates 25 years. The University dedicates The Daniel and Martina Lewis Center for Healthcare Innovation and Technology at the School of Pharmacy.
- **2016** – Christopher A. Capuano becomes the eighth president of the University. The University announces the formation of a new School of Public and Global Affairs.
- **2017 –** The University celebrates its 75th Anniversary. Rock star Jon Bon Jovi surprises students at the 74th Commencement celebration.
- **2018 –** The largest capital campaign in FDU's history, One University Many Dreams, is officially launched and the goal would later be extended to $125 million. Silberman College of Business celebrates 50 years of changing lives.
- **2019 –** The newly renovated and designed Metropolitan Campus footbridge opens.

2020s

- **2020 –** Construction of the Elizabeth Ruth Hennessy Field and the Vincent J. and Lenda F. Naimoli Ballpark begins. The University creates a new animation lab on the Florham Campus and expands the School of Pharmacy and Health Sciences.
- **2021 –** FDU's Vancouver Campus expands to a second location. The Office of Veterans Services is awarded the We Value Our Veterans Academia Award by New Jersey Governor Phil Murphy. FDU is named a Hispanic Serving Institution (HSI) leader by Fulbright Program. To help make an FDU education more affordable and accessible, the University reduces the cost of undergraduate tuition by approximately 25% at the two New Jersey campuses.

- **2022 –** Latino Promise and HACER programs are cited for excellence by *Excelencia* in Education. The School of Psychology and Counseling creates the Center for Empathy Research and Training. The Florham Institute for Lifelong Learning turns 50.
- **2023 –** FDU alumnus Michael J. Avaltroni is appointed the ninth president of the University. The University forms FDU Health, a new division bringing together a variety of disciplines and degree programs that focus on healthcare programs and provide opportunities for further collaboration and interdisciplinary research and education.
- **2024 –** Salif Mane, a 2024 graduate, captures the NCAA title in the triple jump, wins gold at the US Olympic Trials and qualifies for the Olympics in Paris where he was the only American to reach the final round.
- **2025 –** The University launches FDU HealthPath Forward, which seeks to redefine health education and training through industry partnerships, interdisciplinary collaboration, experiential learning and the development of community and campus-integrated hubs for lifelong learning, health and well-being.
- **2026 –**The University marked a historic milestone by naming the Marion Turpan College of Psychology and Counseling, made possible by a transformational $6 million gift from an anonymous donor — the largest single gift in FDU's history. The gift also funds the Marion Turpan Innovation and Humanics Hub.

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Campuses

Florham Campus

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The Florham Campus, located in Morris County, New Jersey, bridges the towns of Florham Park and Madison. The campus consists of 178 acres, which is part of Florham, a former country estate of early 20th-century socialites Florence Vanderbilt and Hamilton Twombly.

Florham is a contraction of the first names of the couple. FDU has owned the campus since 1958.

Primarily a residential campus, the Florham Campus emphasizes a well-rounded academic experience, rich in choices and balanced by dynamic extracurricular activities. It is supported by a strong student-life program with active fraternities and sororities, diverse student activities, and dynamic Division III and intramural athletics programs. Resident students are joined in class by undergraduate commuters and by adult, graduate and certificate students, utilizing first-class educational resources either retrofitted into the campus's distinctive and appealing original buildings, or newly built especially in the most recent decades.

Students at the Florham Campus are provided outstanding academic programs, superior support services and great co-curricular activities.

Among the academic programs offered on campus are undergraduate programs in the arts, biology and biochemistry, business, communication, computer science, criminology, nursing, psychology and sports management; graduate programs in administrative science, animation, clinical mental health counseling, education and educational leadership, health science and industrial/organizational psychology; and a variety of certificates in areas such as artificial intelligence, database administration, e-sports and health care management, international collaboration and leadership. The College of Pharmacy and Health Sciences, which is adjacent to the campus, has master's programs in social work, physician assistant studies and public health, as well as doctoral programs in pharmacy and occupational therapy. Its state-of-the-art facilities include the FDU Health Connected Care & Innovation Lab, which features cutting-edge technologies, including a prototype holographic communications platform. The lab serves as a central training environment for students in nursing and allied health, pharmacy and physician assistant studies.

Students seeking additional academic challenges will find a wide range of honors options at Florham, including the Florham Scholars program for freshmen and honors experiences in every academic major. Student-faculty research opportunities are offered in many majors.

Every student’s education includes a strong foundation in the liberal arts, regardless of their major. They will learn how to problem-solve effectively, think creatively and communicate persuasively. These are skills that will prepare them for a lifetime of success.

The Florham Campus is also the home of FDU Poll, which has been conducting survey research on issues of public importance since 2001. Findings from its surveys have been reported in numerous regional, national, and international media outlets such as *The New York Times, Washington Post* and the *Wall Street Journal*, as well as local and national broadcast media outlets. In addition, the FDU Poll engages in research for corporate, nonprofit, and government entities.

Sports at the Florham Campus include Men's Division III programs in baseball, basketball, cross-country, football, golf, lacrosse, soccer, swimming, tennis and track and field; Women's Division III programs in basketball, cheerleading, cross-country, field hockey, golf, lacrosse, soccer, softball, swimming, tennis, track and field and volleyball; as well as many intramural sports.

Students can also choose from more than 50 clubs and organizations in various areas. The nine Greek organizations participate in many philanthropic ventures throughout the academic year.

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Metropolitan Campus

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The Metropolitan Campus is located in the suburban communities of Teaneck and Hackensack, New Jersey, just six miles from the George Washington Bridge leading into Manhattan. Students can enjoy everything New York City has to offer, as well as the best of northern New Jersey — from world-class shopping malls to rural farming communities and everything in between.

Offering a wide range of programs that lead to associate, bachelor's, master's and doctoral degrees, the campus hosts students from throughout the United States and the world, including international students from many countries.

Among the degree programs offered on campus are undergraduate majors in the arts, biology and biochemistry, business, communication, computer science, criminal justice, engineering, hospitality and tourism management, mathematics, nursing, psychology and sports management; graduate programs in clinical forensic psychology, clinical psychology, cybersecurity and information assurance, public administration, sports management, school psychology and teacher education; and a variety of certificates in areas such as administration, advanced computer programming, artificial intelligence, coaching theory and strategies, dyslexia specialist, international collaboration, leadership and website design and development.

Academic programs at the Metropolitan Campus emphasize professional preparation, with a strong focus on hands-on, real-world experiences. Research, independent study, honors

opportunities and internships are abundant. Students often co-present papers with faculty at prominent regional and national conferences. The campus's wide range of master's and doctoral programs let students enjoy the added benefits of attending a major graduate center, including outstanding research facilities.

Among the most recent additions to the campus's state-of-the-art facilities is the Dennis Turpan Research and Development Lab for Cutting-edge Technologies and Disciplines. Located in Becton Hall on the Metropolitan Campus, the lab is a cornerstone in FDU's growing efforts to drive interdisciplinary research and support the FDU HealthPath Forward initiative. FDU HealthPath Forward seeks to transform healthcare education and training by building a coalition dedicated to healthcare innovation and forging new connections between technology, health sciences, business and engineering. The lab empowers students and faculty in the Gregory H. Olsen College of Engineering and Science to engage in high-impact, real-world research in fields such as cybersecurity, artificial intelligence, robotics, data science and digital forensics.

The campus will also be the home of the Marion Turpan Innovation and Humanics Hub in Dickinson Hall, which is expected to open in early 2027. The hub will support innovative programs in psychology, counseling, nursing and related health and health-adjacent disciplines, while fostering collaborations and preparing students to navigate the intersection of technology, health and human connection.

FDU's Metropolitan Campus also has top-notch facilities for anyone interested in all aspects of radio. WFDU-FM is a noncommercial FM station that broadcasts 24/7 from the Metropolitan Campus and reaches more than 150,000 listeners weekly. It offers students the opportunity to develop skills that are required for success in commercial broadcasting.

Providing students a holistic, engaging, and enriching academic, social and cultural experience, the campus offers 70 student organizations and more than 2,000 events and activities annually. As a Division I NCAA institution, the Metropolitan Campus offers 23 separate sports, as well as a wide range of intramural athletics. The center of sports activity is the Bogota Savings Bank Center, with facilities for basketball, tennis, racquetball and volleyball, plus a six-lane, 200-meter track, weight room and spectator seating for 5,000.

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Vancouver Campus

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2026, 16:15:23. Current policies, regulations and content may differ.

The Vancouver Campus, located in Vancouver, British Columbia, Canada, offers students one of the few opportunities to earn an American college degree while studying in Canada. All degree programs offered at the Vancouver Campus have been authorized by the British Columbia Ministry of Post-Secondary Education and Future Skills. The campus is operated through the Fairleigh Dickinson University of British Columbia Foundation, which is a not-for-profit entity in British Columbia, Canada.

The Vancouver Campus is the home to students, faculty and staff from Canada and around the world which creates a culturally diverse learning environment. It also offers resources to students who need additional support in developing their English-language skills before starting degree studies.

Since its establishment in 2007, the Vancouver Campus has welcomed students from more than 60 countries, all united by FDU's mission of preparing world citizens through a global education. It has played a vital role in shaping globally minded professionals in British Columbia. As a comprehensive university, the campus has delivered industry-aligned undergraduate and graduate education — in administration, business, health administration, hospitality, the humanities, and information technology — equipping students to thrive in a supportive, student-centered environment where they gain the skills and perspectives needed to succeed in an increasingly interconnected world. All our FDU Vancouver programs are delivered in person on campus.

Students benefit from a blend of theoretical and practical training and experiences, including internships and co-op opportunities, empowering learners to build competitive skills and professional networks before graduation.

The Vancouver Campus is expanding its efforts to create meaningful industry connections for students, helping them to build networks and gain valuable experiences that support career success long after graduation. Additionally, its campus community is alive with events, exciting initiatives and networking opportunities designed to enrich student life and community engagement.

With small class sizes, dedicated faculty and comprehensive student support services, the Vancouver Campus is committed to ensuring that students have the tools, resources and support that they need to achieve academic, professional and personal success.

Through the Integrated Learning Centre, the Vancouver Campus also offers career-focused workshops, advising and experiential-learning opportunities to help learners gain the

necessary skills to be successful in their chosen careers.

At the Vancouver Campus, student events celebrate the rich diversity of the community by commemorating cultural and global occasions through vibrant events filled with music, dance, food and meaningful traditions. Each celebration is an opportunity to learn, connect and honor the unique backgrounds that make the campus special.

In fall 2026, the Vancouver Campus welcomes students in its brand-new location at Oakridge Park, a vibrant cultural hub and global community in Vancouver. The move to Oakridge Park represents more than just a new location but the commitment of FDU Vancouver to provide a truly personal, global and transformational education for students in British Columbia.

Located in one of Vancouver's most dynamic and connected neighborhoods, Oakridge Park is more than a campus — it's a hub for innovation, culture and community. The new campus is designed with modern classrooms, student-friendly spaces and resources that foster collaboration, creativity and career growth.

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Other Information About the University

Accreditations

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Fairleigh Dickinson University is licensed by the State of New Jersey and is authorized to offer degree programs at the associate's, bachelor's, master's, and doctoral levels.

Fairleigh Dickinson University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. In addition to the accreditation held by all programs for academic purposes, specialized curricula have applied for and been granted approval by recognized professional agencies.

Curricula

Allied Health

Our Allied Health programs include collaborations with other units (e.g., Rutgers University, regional hospitals) that maintain accreditations from appropriate bodies, including the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), the Joint Review Committee on Education in Radiologic Technology (JRCERT), and the Commission on Accreditation of Allied Health Education Programs (CAAHEP). This assures that our students are prepared for licensure/certification in accordance with the national standard for their educational program.

Chemistry

American Chemical Society. This accreditation applies only to the Bachelor of Science program offered by the Maxwell Becton College of Liberal Arts and Education at the Florham Campus, Madison, New Jersey.

Civil Engineering

The Bachelor of Science in Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Civil and Similarly Named Engineering Programs.

Civil Engineering Technology

The Bachelor of Science in Civil Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Civil Engineering Technology and Similarly Named Programs.

Clinical Mental Health Counseling

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Clinical Psychology

(Doctor of Philosophy Program) — American Psychological Association

Clinical Psychopharmacology

The postdoctoral Master of Science (MS) program is designated as a training program in clinical psychopharmacology for prescriptive authority for psychologists by the American Psychological Association (APA).

Computer Science

The Bachelor of Science in Computer Science program is accredited by the Computing Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Computer Science and Similarly Named Programs. This accreditation applies only to the Bachelor of Science in Computer Science program offered at the Metropolitan Campus, Teaneck, New Jersey.

Construction Engineering Technology

The Bachelor of Science in Construction Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Construction Engineering Technology and Similarly Named Programs.

Dyslexia Studies

Orton Gillingham Teacher Certification Program is accredited by the International Multisensory Structured Language Education Council (IMSLEC) and recognized as meeting knowledge and practice standards by the International Dyslexia Association (IDA)

Education

Council for the Accreditation of Educator Preparation (CAEP)

Electrical Engineering

The Bachelor of Science in Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Electrical, Computer, Communications, Telecommunication (s), and Similarly Named Engineering Programs.

Electrical Engineering Technology

The Bachelor of Science in Electrical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Electrical/Electronic(s) Engineering Technology and Similarly Named Programs.

Hospitality Management

Accreditation Commission for Programs in Hospitality Administration (ACPHA)

Hotel Schools of Distinction (HSD)

Hospitality and Tourism Innovation and Excellence

Accreditation Commission for Programs in Hospitality Administration (ACPHA)

Hotel Schools of Distinction (HSD)

Information Technology

The Bachelor of Science in Information Technology program is accredited by the Computing Accreditation Commission of ABET, www.abet.org, under the commission's General Criteria and Program Criteria for Information Technology and Similarly Named Programs. This accreditation applies only to the Bachelor of Science in Information Technology program offered at the Metropolitan Campus, Teaneck, New Jersey.

Mechanical Engineering

The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Mechanical and Similarly Named Engineering Programs.

Mechanical Engineering Technology

The Bachelor of Science in Mechanical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Mechanical Engineering Technology and Similarly Named Programs.

Nursing

The Baccalaureate Nursing Program, Master's Nursing Program/Post Master's Certificate Program, and Clinical Doctorate Nursing Program at the Henry P. Becton College of Nursing and Allied Health at Fairleigh Dickinson University are accredited by the Accreditation Commission for Education in Nursing (ACEN). Approval to run these programs has also been obtained from the New Jersey State Board of Nursing.

Pharmacy

Fairleigh Dickinson University College of Pharmacy and Health Science's Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 135 South LaSalle Street, Suite 4100, Chicago, IL 60503, 312-664-3575; Fax 312-664-4652, web site www.acpe-

accredit.org.

Respiratory Care

Our Respiratory Care Program (Bachelor of Science in Allied Health Technology/Respiratory Care concentration; CoARC program number 200681; Metropolitan Campus – Teaneck, New Jersey) holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com).

School Psychology

Masters/Specialist program National Recognition by the Program Approval Board of the National Association of School Psychologists (NASP)

Inclusion on approved lists of the American Medical Association and the American Dental Association (Medicine, Dentistry) by virtue of the accreditation by the Middle States Commission on Higher Education.

Social Work

The Master of Social Work program is accredited by the Council on Social Work Education (CSWE).

Silberman College of Business

The business programs offered by Fairleigh Dickinson University through the Silberman College of Business have also received the prestigious Business Accreditation from AACSB International. The following degree programs are included in this accreditation:

- Bachelor of Science (include majors in Accounting, Business Administration, Entrepreneurship, Finance, Management, and Marketing)
- Master of Business Administration
- Master of Science – Accounting
- Master of Science – Supply Chain Management
- Master of Science – Taxation

Vancouver Campus

At the Vancouver Campus, the term “university” is used under the written consent of the British Columbia Ministry of Advanced Education effective May 8, 2006, having undergone a quality

assessment process and been found to meet the criteria established by the ministry. Fairleigh Dickinson University is the first non-Canadian institution to gain approval under the stringent standards adopted by British Columbia in 2003.

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Legal Notices

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:25**. Current policies, regulations and content may differ.

Reasonable efforts are taken to ensure the accuracy and integrity of information and related materials provided by Fairleigh Dickinson University (“University”) on World Wide Web sites within any domain owned by the University (“Web Sites”), but the University is not responsible for misprints, out-of-date information, technical inaccuracies, typographical or other errors appearing on these Web Sites, or any other Web site containing information about the University. Information and related materials are subject to change without notice. These Web Sites and all information and related materials they contain are provided “as is”. By using these Web Sites, you assume the risk that the information and materials on these Web Sites may be incomplete, inaccurate, out of date, or may not meet your needs and requirements.

Web sites include www.fdu.edu, fduknights.com, fdudevils.com, globaleducation.edu and all subdomains within the Top Level Domain fdu.edu, or any of the other preceding domains.

Subject to Change

The University reserves the right, in its sole judgment and without prior notice, to change (i) academic calendars, (ii) the contents, requirements, prerequisites, location, modality, and all other elements of its academic and extracurricular programs, resources, and activities, (iii) academic and disciplinary requirements, (iv) policies, rules, regulations, and procedures, (v) tuition, fees, and charges, and (vi) the terms of financial aid. The University further reserves the right to suspend or discontinue any degree program, class, or other academic or extracurricular program or activity. Changes shall be effective upon publication or when the University otherwise determines, and any change may apply to prospective students and to those already enrolled at the University. Student Bulletins, Web Sites, and other University publications may be changed without prior notice and do not constitute contracts between the University and any student, parent, guardian or individual acting on a student’s behalf, except to the extent as may be expressly stated in such publications. All information should be verified before being acted upon.

The University reserves the right to photograph and video members of the University community, including but not limited to, its students, guests, employees, and contractors, in situations appropriate to the image of an academic institution, and to publish such materials and likenesses in University publications and videos, including recruitment, marketing, and promotional materials. However, the University will, to the extent feasible, take reasonable steps to honor written requests received from community members who do not wish their images published.

Acceptable Use

The Web Sites are included among the computing and electronic communications resources of Fairleigh Dickinson University, which support the instructional, research, and administrative activities of the University. Users of these facilities are bound by the University's Acceptable Use Policy for Computer Usage. That policy applies to all users of computing and electronic communications resources, and computing equipment owned, leased or rented by Fairleigh Dickinson University. This includes all students, faculty, visiting faculty, staff, guests, and external individuals or organizations. Computing equipment includes, but is not limited to, mobile phones, tablets, terminals and computers, whether public machines located in labs or machines assigned for individual use, file servers, and networking equipment used to link these components together and to the Internet.

Fairleigh Dickinson University is not responsible for the content of any material the user prepares, receives or transmits. Thus, as a condition of using the University's computer system, the user represents that his/her use is in compliance with all federal, state and international copyright and other intellectual property laws and agreements and other federal and state laws, nor in his/her use of the system will the user violate any federal or state civil or criminal laws. Furthermore, the user will indemnify, exonerate and save the University (and its representatives) harmless from any claim, damage or cost related to the user's use, including any legal fees the University decides it is necessary to incur to defend itself.

Security Practices

Individuals using the Web Sites should be aware of the University's security practices, and their rights to privacy while using the University's Web Site.

During normal browsing of Web Sites certain information may be collected. Some information is automatically collected such as your browser information and other system identification information that is stored in Web Site cookies. While these cookies help us personalize the experience of using our Web Site, they are not required and may be disabled. Other information is collected for tracking, troubleshooting, and statistical purposes.

We also collect information you may have submitted through a form such as your name, email,

phone number, or other personal data. Certain forms on our Web Site use SSL to provide encryption and protection for the data you submit. Check your browser for the HTTPS and/or lock icon to confirm your data is being protected.

Title IX Notice of Non-Discrimination

FDU does not discriminate on the basis of sex and prohibits sexual harassment in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to FDU's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. FDU's Title IX Coordinator is:

Steve Nelson
snelson@fdu.edu
(201) 692-2466
Dickinson Hall, Room 3317, Mail Code: H-DH3-11
1000 River Road
Teaneck, NJ 07666

FDU's Title IX Sexual Harassment Policy and Grievance Procedures can be found on its Title IX page.

To report information about conduct that may reasonably constitute sexual harassment or make a complaint of sexual harassment under Title IX, individuals can contact FDU's Title IX Coordinator by phone, email, or in person, or complete the online report form ("Report an Incident") found on the Title IX page.

European Union Privacy Notices

For Students: E.U. Data Privacy Notice For Employees: E.U. Data Privacy Notice

Compliance with PIPA (British Columbia, Canada)

Fairleigh Dickinson University, a private, non-profit United States university also operating in the province of British Columbia, Canada, is committed to protecting the confidentiality of the personal information of its students and employees by ensuring compliance with British Columbia's *Personal Information Protection Act* (*PIPA*). The University collects, uses and maintains personal information from students and employees, at both its Vancouver Campus and its U.S. campuses in New Jersey, in a manner that is consistent with *PIPA* guidelines.

For More Information

For further information about the University's privacy policy, please contact the University's privacy officer at privacyofficer@fdu.edu.

Individuals using the Web Sites should be aware of the University's security practices, and their rights to privacy while using the University's website.

Fairleigh Dickinson University reserves the right, at its sole discretion, to make changes in these Terms of Use at any time without notice. Your continued use of the Web Sites after any such changes signifies your acceptance of the Terms of Use as revised.

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Accessibility

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Notice of Non-Discrimination

Fairleigh Dickinson University does not discriminate on the basis of sex, race, color, creed, handicap, genetic information, pregnancy status, religion, national origin or ancestry, gender, disability, age, marital status, sexual orientation, gender identity, gender expression, and veteran status, and provides equal access to its programs, services and activities, whether they are offered in-person or online. The following are a list of person(s) who may be contacted with concerns of discrimination.

For inquiries regarding the accessibility of the University's website:

Freda Moore
Director, Web Operations
Fairleigh Dickinson University
1000 River Road, H-DH3-15
Teaneck, New Jersey 07666
Email: freda@fdu.edu
Phone: (973) 214-7024

For general information about the University's digital accessibility initiatives, click here. For inquiries regarding the University's overall digital accessibility, please email digitalaccessibility@fdu.edu.

For inquiries by students (and prospective students) regarding the accessibility of the University's programs, services and activities:

Pamela Cavanagh, Florham Campus
Director, Office of Disability Support Services and Academic Support Center
Fairleigh Dickinson University
285 Madison Avenue, M-M01-01
Madison, New Jersey 07940
Location: Room 206, Monninger Center
Email: p.cavanagh@fdu.edu
Phone: (973) 443-8079
Fax: (973) 443-8080

Kathleen Svendsen, Metropolitan Campus
Director, Office of Disability Support Services and Academic Support Center
Fairleigh Dickinson University
1000 River Road, T-RH5-03
Teaneck, New Jersey 07666
Location: Room 502, Robison Hall
Email: kssven@fdu.edu
Phone: (201) 692-2076
Fax: (201) 692-2425

Student Services Team
FDU Vancouver
210-5968, Cornelia Mews
Vancouver, BC V5Z 2M9
Email: accessibility@fdu.edu
Phone: (604) 648-4460

For inquiries by employees, prospective employees, students, prospective students and other members of the University community under the Title IX and University Prohibited Discrimination Policies:

Steve Nelson
Administrative Legal & Compliance Operations Attorney
Fairleigh Dickinson University
Room 3317, Dickinson Hall,
1000 River Road, Mail Code: H-DH3-11

Teaneck, New Jersey 07666
Email: snelson@fdu.edu
Phone: (201) 692-2466
Fax: (201) 692-2469

In addition to the University's internal procedures, an individual has the right to file a complaint with federal and state agencies that investigate allegations of discrimination. The agency should be consulted concerning their deadlines for filing. The following are a list of external agencies that may consider such complaints.

For violations of the U.S. Civil Rights Act, including Section 504 of the Rehabilitation Act of 1973, or Title I of the Americans with Disabilities Act of 1990:

New York Office
Office for Civil Rights
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Email: OCR.NewYork@ed.gov
Phone: (646) 428-3900
TTY: (800) 877-8339
Fax (646) 428-3843

For violations of the New Jersey Law against Discrimination:

New Jersey Division of Civil Rights
Northern Regional Office
Visit:

31 Clinton Street
Newark, New Jersey 07102

Mailing:

PO Box 46001
Newark, NJ 07102
Phone: (973) 648-2700
TTY: (973) 648-4678
Fax: (973) 648-4405

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ADMISSIONS

For Undergraduate Students

Freshman/First-Year Admissions

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:27**. Current policies, regulations and content may differ.

With nationally recognized undergraduate programs and a diverse and vibrant campus life, FDU gives you a **personal, global, and transformational experience** that will feed your passions and enhance your potential.

Go for What You Love!

Enter the FDU Virtual Experience to learn about Fairleigh Dickinson University at your own pace. Check out our latest announcements, college life videos, interactive campus maps, and more. It's all in one place just for you!

Apply now to receive:

- A $50 application fee waiver – Making applying quick and easy.
- An accelerated admissions decision – Reviewed personally by your Admissions

Counselor.

- Maximum FDU scholarship consideration – Over and above other aid you may qualify for (submit your Free Application for Federal Student Aid at studentaid.gov).

Application Requirements

- **The Common Application:** Use the button below to apply.
- **Test Scores:** Standardized Test Scores are optional, except for several partnership programs where they will be required.
- **Transcripts**: Official high school transcripts are required.
- **Essays, Résumés, and Recommendation Letters**: These supplemental items are optional but welcome. For several partnership programs, some of these items may be required.
- **Interview**: Scheduling a one-on-one interview is optional, but welcome.
- **Deadlines:** Fairleigh Dickinson University is a rolling admissions institution.

Here's Everything You'll Need!
Common Application Visit a Campus Open Houses Frequently Asked Questions Request Information Digital Toolkit Chat with a Student Admissions Counselors Combined Degrees (4 plus 1)
Alumni Stories
Campuses
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Vancouver Admissions Services

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Apply Now
With more than 70 years of welcoming international students, Fairleigh Dickinson University is proud to be recognized as a leader in global education. The Vancouver Campus, located in the

vibrant city of Vancouver, British Columbia, Canada, continues this tradition by offering a dynamic and inclusive academic environment.

From your first inquiry to your arrival, our Vancouver Admissions team is here to support you every step of the way. Whether you need guidance on the application process, assistance with immigration guidance, or help settling into student life, we're committed to making your transition as seamless and enriching as possible.

Let us help you achieve your educational goals at FDU Vancouver.

Admissions Requirements

Review the entrance requirements and application deadlines for our degree programs.

- Continuing Professional Education Requirements
- Undergraduate Program Requirements
- Graduate Program Requirements

Scholarships and Financial Aid

Discover a range of scholarships and financial aid options designed to help make your education more affordable and accessible.

Your Admission Journey

Ready to take the next step toward joining our vibrant academic community? Find everything you need to navigate the admissions process, from choosing a program to preparing for your first day.

- International Students
- Domestic Students

Admissions Policies

Find important information about key admissions policies at FDU Vancouver: deferral, tuition deposit refund, and reapplication.

Meet Your Admissions Team

Juliana Fiorentino, Associate Director of Admissions

Natsumi Otsubo, Assistant Director of Admissions

Adeeba Afreen, Admissions Officer

Arpita Jain, Admissions Officer

Irina Shakya, Admissions Officer

Keith Lo, MS, Admissions Assistant

Contact Information

vancouver-admissions@fdu.edu

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Vancouver Undergraduate Admissions

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Tuition & Fees Apply Now Request information
FDU Vancouver offers undergraduate degree programs that lead to a Bachelor of Business Administration (BBA), Bachelor of Science in Information Technology (BSIT), and Bachelor of Arts in Individualized Studies (BAIS) degree from Fairleigh Dickinson University.

All of our programs are delivered in person over four years, with intakes in Winter (January), Summer (May), and Fall (September). Graduates are eligible for Canada's Post-Graduation Work Permit (PGWP).

All applicants are required to pay a non-refundable application fee of US $100.

Bachelor of Business Administration

FDU Vancouver welcomes applications to its AACSB-accredited Bachelor of Business Administration (BBA) program, offered through the Silberman College of Business. This

120-credit undergraduate program is open to students who have completed high school (or equivalent) and meet the required GPA and English language proficiency standards. Applicants must submit official transcripts, a copy of their passport, and any additional documents requested during the admissions process.

Bachelor of Science in Information Technology

FDU Vancouver invites applications to its Bachelor of Science in Information Technology (BSIT) program, offered through the Gregory H. Olsen College of Engineering and Science. This 122-credit undergraduate program combines core computer science education with practical IT skills, preparing students for careers in areas such as cybersecurity, systems administration, software development, and data management. Applicants must have completed high school (or equivalent), meet the minimum GPA requirement, and provide proof of English language proficiency, along with official transcripts and a copy of their passport.

Bachelor of Arts in Individualized Studies

FDU Vancouver invites applications to its Bachelor of Arts in Individualized Studies (BAIS) program, offered through the Maxwell Becton College of Liberal Arts and Education. This flexible 120-credit undergraduate program allows students to customize their degree by combining career-focused concentrations — such as Business, Communications, International Relations, or Applied Technology — with a strong foundation in the liberal arts. The program also offers opportunities for study abroad at FDU's U.S. campuses and partner institutions worldwide. Applicants must have completed high school (or equivalent), meet the required GPA, and submit proof of English language proficiency, along with official transcripts and a copy of their passport.

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Vancouver Advanced Placement and Transfer Credits

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FDU Vancouver is committed to promoting student mobility and accessibility to education and welcomes transfer students from recognized and accredited two-year and four-year institutions.

What are Transfer Credits?

Credit transfer involves one institution awarding credits for courses or programs completed at another institution that are considered equivalent.

Transfer credits are reviewed and approved by the Program Coordinator and/or the College at FDU. Receiving transfer credits may reduce the total number of credits required to complete your degree at FDU. The exact number of credits awarded will be determined by the Program Coordinator after reviewing your course descriptions and official transcripts. The specific courses required for your program completion will also be discussed with you during the New Student Registration process.

Students are required to fully disclose information on all academic institutions attended on their application form. Failure to do so may result in disciplinary action. In order for coursework to be considered for transfer, transcripts should be provided to the Admissions office at the time of application. The course work you completed should meet the requirements for level, length and grade.

Which Courses May Be Eligible

1. **International Baccalaureate (IB) Diploma/ Certificates**: 5 or higher per Higher Level exam;
2. **GCE Advanced Levels (A-Levels):** C or above per A-level exam (Each qualifying exam can be considered as a 3-credit or 4-credit course in an FDU curriculum);
3. **Advanced Placement (AP)**: credits will be given to students who have taken college-level courses in secondary school and have achieved the appropriate test score on the College Board Advanced Placement Examination. Please refer to this chart for a list of accepted courses and required scores for transfer.
4. **University and College Coursework**
   Coursework completed at a college or university after graduation from high school may be considered for transfer to an undergraduate program, if it has been completed at a recognized post-secondary institution within the last 10 years. You must have passed the course with a grade of “C” (2.00 on a US 4.00 scale) or better. The course should also be comparable in content and depth to a similar course required for the selected degree program.
   Only the credits from your previous courses transfer; the grade point average you earned does not transfer.

Maximum Number of Transfer Credits

Bachelor of Business Administration (BBA) and Bachelor of Science in Information Technology (BSIT) generally accept up to 60 credits from accredited recognized institutions.

Bachelor of Arts Individualized Studies (BAIS) generally accepts up to 90 credits from accredited recognized institutions. BAIS welcomes transfer credits for 3000- and 4000-level courses. Detailed course syllabi are often required for transfer evaluation.

When and How to Apply for Transfer Credits

If you are enrolled in or have completed coursework that may be eligible for transfer credits, you should disclose the information in your application form and provide the transcripts.

We will preview potential transfer credits at the time you receive an offer. To finalize your transfer credits and course selection, you need to provide the course descriptions and official transcripts to vancouver-admissions@fdu.edu no later than four weeks before the start date of your program as shown in your Letter of Acceptance. Please see steps for the undergraduate transfer credit process in the chart below, and other detailed requirements under the “When to Provide Syllabi and Official Documents” section.

Undergraduate Transfer Credits Process Chart

You can click here to view the Undergraduate Transfer Credits Process in a timeline format.

Apply for Your Program

- Include all the transcripts of your secondary and post-secondary coursework in the application package.
- If you haven’t received the final results for some courses, please submit the provisional grades with your application package, and then submit the final results no later than four weeks before the program start date shown on your Letter of Acceptance (LOA).

Receive Letter of Offer (international students), or Provisional Letter of Acceptance (domestic students)

Transfer Credits Initial Preview

- You may need to provide an external evaluation, and the syllabi for some courses, before your transfer credits can be previewed. If this applies to your case, the Admissions Office will contact you by email with further instructions.

Receive an email notification with the estimated number of transfer credits.

Make a Deposit Payment (all students), Receive the Letter of Acceptance (international students only).

Send Syllabi of All Eligible Courses to vancouver-admissions@fdu.edu.

- Certified translations are also required, if the original documents are not in English.

Transfer Credits Final Approval and Document Verification:

- Provide:
    - Syllabi or course descriptions, sent directly from the previous institution to vancouver-admissions@fdu.edu, and
    - Official transcripts, sent directly from the previous institution to vancouver-admissions@fdu.edu.

New Student Orientation and Start of Program

When to Provide Syllabi and Official Documents

What is a Course Syllabus

A course syllabus is the document that instructors supply to the students and serves as a roadmap for a course.

To support transfer credit evaluation, the course syllabus should include comprehensive and detailed information about the course to facilitate the review of its transferability. **The course syllabus must include:**

- Course title and code number (required)
- Number of credits, or number of contact hours (required)
- Detailed Course description (required)
- Learning Outcomes or equivalent (required)

We also recommend that the course syllabus includes:

- Textbooks, readings, learning materials
- Detailed course content, including sequence of topics, weekly breakdown of course schedule, etc.
- Prerequisites, corequisites
- Course Objectives
- Course format
- Assignments, assessments, and their relative weighting

If a syllabus is not available, you may submit a detailed course description instead. Please note that, for either form of document, if the information provided is incomplete or does not include the necessary details for a transfer credit evaluation, we may request additional documentation, or the transfer credit may not be approved.

When to Provide Syllabi

For some courses, a syllabus may be required before we can assess the possibility of transfer credit. If this applies to your case, the Admissions Office will contact you by email with further instructions.

If you've already been informed of estimated transfer credits, we recommend submitting syllabi for all eligible courses as soon as possible. You can either:

- Provide a direct link to the course syllabus on the university's official website, or
- Submit a PDF copy of the course syllabus.

If the original documents are not in English, a certified English translation is also required. Please send all course syllabi for eligible courses to vancouver-admissions@fdu.edu. Make sure your full name and student ID are included in the email.

When to Provide Official Documents for Transfer Credits

To finalize the transfer, you'll be required to provide the following documents by email to vancouver-admissions@fdu.edu, **no later than four weeks before the start date of your program** as shown in your Letter of Acceptance:

- The official transcript, and
- The external evaluation report, if required, and

- The course syllabi, sent directly from the university.
- Certified translations, for all documents that are not originally in English

Please make sure your full name and student ID are included in the email.

Transfer from within BC and Other Provinces in Canada

FDU Vancouver is a member of the British Columbia Council on Admissions and Transfer (BCCAT). Students who have completed coursework at colleges and universities that are a part of the transfer system may receive credits for articulated courses. You can check the BC Transfer Guide to see if your colleges and universities already have an articulation with FDU-Vancouver. If there is no articulation in place, it doesn't necessarily mean the courses aren't transferable; your courses may still be considered for transfer credits. You can email the Vancouver admissions office for more information.

Transfer from the United States

Fairleigh Dickinson University has articulation agreements with most New Jersey community colleges. More information about transferring courses from a community college to FDU is also available at njtransfer.org. If there is no articulation in place, it doesn't necessarily mean the courses aren't transferable; your courses may still be considered for transfer credits. You can contact the Vancouver admissions office for further information.

Washington State Running Start Program

FDU will recognize transfer credits for courses completed in the Running Start Program at Washington State high schools. Transfer credits will be accepted under the same guidelines that apply to FDU's acceptance of transfer credit from any accredited community college. See here for more details.

Transfer from Colleges and Universities Outside of Canada and the United States

The University is pleased to accept transfer applications from international students. Credits for coursework taken at recognized and accredited universities or colleges may be accepted. An external course-by-course credential evaluation may be required. For more information, please contact the Vancouver admissions office.

Requirement for External Evaluation

Some foreign credentials may require an evaluation from an NACES member before transfer credits can be evaluated. Once you are admitted to the University, you may need to obtain an external course-by-course evaluation of your foreign credentials from an NACES member to determine eligibility for transfer credit.

- If an external evaluation is necessary for your transfer credit review, you will be notified by email at the time of admission. You would also be required to provide an official copy of the evaluation report from the NACES member as part of your official document verification before starting your classes.
- When sending the official evaluation report, please indicate in the add recipient section to check the FDU Vancouver Campus instead of the New Jersey campuses.
- Students from accredited institutions in Canada and the United States do not require an external evaluation for transfer credit to FDU Vancouver. For students who have I.B. higher level exams, British A-levels, or AP exams, an external evaluation will not be required for transfer credit evaluation. Please submit all official exam results before starting your classes.

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International Admissions

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An undergraduate freshman student is a student who has completed high school and is studying for his/her first degree – typically a Bachelor of Arts (BA) or Bachelor of Science (BS).

Read about FDU's Undergraduate Majors.

Admission Procedures

1. Submit an application. International students may apply through www.fdu.edu/myintlapp
   Any valid visa holder in the US and any student outside the US who will apply for a visa must apply with an international undergraduate application.

   NOTE: American citizens, regardless of where they live, must submit their application through fdu.edu/apply.

2. Upload or mail your **academic records** from all secondary schools attended. If your transcripts, diploma, or any other academic documents are not in English, you MUST include an official English translation. Include any **AP, IB, and/or GCE** scores. You may be eligible for **transfer credit** for the following exams and qualifying scores: Metropolitan Campus AP Policy or Florham Campus AP Policy
   IB Diploma/ Certificates: 5 or higher per Higher Level exam

   GCE A-levels: C or above per A-level exam (up to 4 credits)

3. Submit a TOEFL, IELTS, PTE-A, or SAT score.
   – Read about our English Proficiency Requirements.
4. Submit two **(2) letters of recommendation** from academic references.
5. Submit a copy of your **passport.**
6. Submit a **bank statement** and **Affidavit of Financial Support** if you are seeking an F-1 visa.
   – Bank statements must indicate a balance that will cover your first year of tuition and living expenses.
   – The Affidavit of Support must be in the name of the sponsor on your bank statement. Multiple bank statements require an affidavit from each sponsor. Self-sponsored applicants do not need an affidavit.
   – Fall applicants must have financial documents dated after February 1; Spring applicants, documents dated after August 1
   – Solvency certificates are not acceptable.

Document Submission

Documents and test scores must be uploaded through our online application and/or mailed to our office.

FDU reserves the right to request the submission of official documents via post as necessary.

Admitted students who plan to attend FDU must submit official test scores directly to FDU from the testing agency and send official academic records in sealed envelopes before arrival on campus. Students will not be allowed to register for classes until official documents have been received.

If you only have 1 copy of your transcript, do NOT mail it to us; bring the documents in person before the semester starts (we will make photocopies and return the originals to you).

Deadlines

- **Fall (August) Semester**: July 1
- **Spring (January) Semester**: December 1

Admissions are rolling. Please allow 3-4 weeks to process your application.

Contact Information

The Office of International Admissions

1000 River Rd., T-KB1-01

Teaneck, NJ 07666 USA

global@fdu.edu

201-692-2205

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Transfer Student Admissions

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Apply Schedule a Visit Request Information Transfer Brochure Virtual Experience Chat With Us Transfer Credit Estimator
Transferring to Fairleigh Dickinson University is fast and easy. Transfer students, whether from a community college or a four-year institution, are provided personalized attention and

academic advisement to make the transition to FDU a seamless process.

Transfer Student Events

Click here for Transfer student specific events.

Choose a Campus

Applicants are invited to apply to either FDU's Florham Campus in Madison, NJ or the Metropolitan Campus in Teaneck, NJ. Applicants are encouraged to speak with an admissions transfer counselor so that we may assist with your application. Each campus schedules campus tours through its Office of Admissions.

Transfer Credit Estimator

We want to give you credit for the work you completed at your previous institution! Our new Transfer Credit Estimator (TCE) will review credits you've already earned at your previous institution and provide an estimate of how many will transfer into your desired degree program at FDU.

Articulation Agreements

Please view the Articulation Agreements page for the list of active articulation agreements with New Jersey Community Colleges.

Apply for Admission

Choose an application

- Complete either the Common App for Transfer or the FDU Transfer Application.
- Submit official transcripts from all colleges/universities to:

Via mail:
Fairleigh Dickinson University
Admissions Operations, H-DH3-10
1000 River Rd.
Teaneck, NJ 07666

Via email:
myapp@fdu.edu

When to file an application

- Applications for admission may be submitted for the fall or spring semesters, or for summer sessions.
- Applications for admission are processed on a rolling basis; students are encouraged to apply early to allow ample time to complete the application process.

Suggested application deadlines

- July 31 for the Fall term.
- December 15 for the Spring term.

Housing for transfer students is on a space-available basis.

Admission Requirements

Transfer Students and Advanced Standing

Transfer students will have completed 24 or more college-credit hours at an accredited post-secondary institution. Official transcripts from all colleges and universities attended must be submitted. A high school transcript need not be submitted unless requested by the admissions office. Applicants with less than 24 credits earned are considered students with advanced standing, and must submit their official high school transcript in addition to college transcripts.

Evaluation of Previous Academic Work

Students with an Associate in Arts (AA) or an Associate in Science (AS) Degree can transfer in a maximum of 64 credits. Students from other four-year institutions can transfer in up to 90 credits. Course work with earned grades of A through C will be considered for transfer credit. Any transfer student who has earned an Associate of Arts (AA) or Associate of Science (AS) at a New York or New Jersey community college, and is applying for a Bachelor of Arts program, is able to fulfill their General Education requirements at FDU. Some exceptions may apply.

Community College Transfer Students

FDU Policy Re Transfer Students and General Education Credits

All incoming students with a completed AA/AS degree from a community college or four-year institution in New Jersey or New York will arrive with their Gen Ed requirements fulfilled (including UNIV core), with the exception of specific courses and prerequisites required for any

given Major or Minor.

Students arriving from any community college or four-year institution in New Jersey or New York without an AA/AS degree will have their incoming credits reviewed and applied to an FDU degree program on a course by course basis.

For incoming students with a completed Associate in Applied Science (AAS) or Associate in Fine Arts (AFA) degree from a community college or four-year institution in New Jersey or New York, coursework will be reviewed to determine the fulfillment of General Education requirements, Major requirements, and Electives.

In all cases when a student completes an associate degree from a New Jersey or New York community college or four-year institution, 64 college credits will be deemed transferable.

Students are responsible for making certain their transcripts are submitted in a timely manner so that they can be evaluated for full credit.

Fairleigh Dickinson University has articulation agreements with most New Jersey community colleges. Prospective community college transfer students are encouraged to contact the transfer counselor at their community college for more information or call the FDU Admissions Office at 800-338-8803. More information about transferring courses from a community college to a four-year college or university in New Jersey is also available at njtransfer.org.

Awards and Financial Aid

Transfer Award

All admissible full-time transfer applicants are automatically considered for merit awards. Merit awards are based on the student's cumulative collegiate GPRs from all institutions attended, ranging up to $16,500.

Phi Theta Kappa Honor Society (PTK)

Phi Theta Kappa (PTK) members who graduate from a regionally accredited two-year institution with an associate's degree and a 3.0 GPR or above automatically qualify for an additional $2,000 annual award. Applicants must provide proof of PTK membership at the time they submit an application.

Need-Based Financial Aid

All students are encouraged to file a FAFSA in order to be considered for need-based aid. Qualifying students may receive both merit and need-based aid.

FDU Scholars/Community College Graduates

- Completed their associate degree at a partner county or community college of NJ,
- Submitted an FDU application, AND
- Been offered admission to FDU.

Students from Community College partnership institutions who choose to live on campus may receive an annual $1,500 housing grant. And if you are an NJ Stars II participant, there may be additional scholarship money available to you.

Transfer Credit Evaluations

To receive a transfer credit evaluation, contact the appropriate person listed below.

- **Becton College:** Jaron Holmes
    - 973-443-8742; j.holmes@fdu.edu
- **Silberman College:** June Giardina
    - 201-692-2433; june_giardina@fdu.edu
- **International School of Hospitality, Sports, and Tourism Management:** Linda Abrunzo
    - 973-443-8273; labrunzo@fdu.edu
- **Gregory H. Olsen College of Engineering and Science: Computer Science:** Dr. Kiron Sharma
    - sharma@fdu.edu
- **Gregory H. Olsen College of Engineering and Science: Engineering:** Dr. Kalyan Mondal
    - mondal@fdu.edu

Contact Information

Undergraduate Admissions - Florham Campus

Kate Wrigley, Assistant Director of Transfer Admissions

973-443-8907, k.wrigley@fdu.edu

Contact Information

Undergraduate Admissions - Metropolitan Campus

Ruben Perez, Assistant Director of Transfer Admissions

201-692-7341, r.perez3@fdu.edu

Next Steps for Accepted Transfer Students

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Adult/Nontraditional/Part-time Admissions

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Adult & Part-Time Admissions

Application (pdf) Request Info

To Apply:

Please submit the Adult & Part-Time Application for Undergraduate Admissions.

- If applying for a **degree**, be sure to request **official transcripts** from ALL institutions attended since High School. If you have less than 24 college/ university credits or never attended a college or university, request your official High School transcript. (A GED with scoresheet may be submitted in lieu of the High School transcript.)
- The University reserves the right to request additional information and supporting documents and to require further assessments, including an interview or an internal assessment.
- If you are applying as a **non-degree** seeking student and wish to take courses for

credit or audit for no credit, submit the application with an **unofficial copy of your academic transcript.**

Meet An FDU Adult Student

“No one ever says, ‘I know too much — I’m just too educated.’ I’ve learned that the more I know, the smarter I can be in making good decisions for my business.”

If you’re a “foodie,” you’ve probably already heard — or been a patron — of Jerry Rotunno’s popular Morristown restaurant, *the committed pig.* Opened in late December 2014, it is the third food establishment of the creative young chef and entrepreneur.

Jerry honed his culinary skills at Philadelphia’s Restaurant School at Walnut Hill College, where he earned his associate degree. While working full-time in the food industry, he also enrolled in FDU’s Bachelor of Arts in Individualized Studies, with a concentration in hospitality management. A knee injury sidelined his studies when he was just 21 credits shy of graduating.

At 29, Jerry opened his first restaurant, *Food,* in Summit, N.J. “The question I asked myself back then was: ‘Do I want to own just one restaurant, or do I want to think big?’ Education gives you the skills and the confidence to make that leap,’” says Jerry, who returned to FDU in 2014. “In just a few years, I’ve gone from having one restaurant to heading up a multimillion dollar corporation. My studies at FDU are helping me think and respond on new level.”

His accomplishments have even impressed Walnut Hill, which has invited him back as a commencement speaker. “I’ve also been offered teaching jobs,” says Jerry. “But if I ever want to teach, I’ll need my bachelor’s degree to do that too.”

Jerry says that the combination of real-world work experience and a college education are more powerful when pursued together. “You see things differently,” says Jerry. “My college studies are helping me find balance in the creative, culinary and management challenges I face every day.”

As a student, Jerry has taken full advantage of the advisement services offered on FDU’s Metropolitan Campus. “My advisor, Dr. Denise Hart, the head of the SUCCESS program, has helped me identify classes that are relevant to my business,” he says. “I’ve taken classes in psychology that have helped me nurture the talents of my staff — and my hospitality classes have helped me understand that critical ratio where money is made in the food business.”

“I’m already thinking about continuing on for my master’s in hospitality management,” says Jerry. “I’ve got big plans for the future!”

Contact Information

Office of Undergraduate Adult and Part-Time Admissions

Fairleigh Dickinson University 1000 River Road, Teaneck, New Jersey 07666

H-DH3-10

(201) 692-2551

(201) 692-7305

achieve@fdu.edu

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For Graduate Students

Graduate Admissions

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:35**. Current policies, regulations and content may differ.

Thank you for your interest in graduate studies at Fairleigh Dickinson University, a center of academic excellence dedicated to the preparation of world citizens through global education.

Our nationally recognized, respected, and relevant graduate programs focus on preparing you for professional growth and career advancement.

To apply for Graduate Studies, please choose from the options below:

US Graduate Applicants International Graduate Applicants Vancouver Graduate Applicants

Customized Applications

Graduate degrees requiring a custom application form:

- Clinical Psychology PhD (apa.org)
- Doctor of Nursing Practice (DNP)
- Doctor of Occupational Therapy (OTD)
- Pharmacy (PharmD)
- Physician Assistant Program (MSPA)
- Post-Master's Certificate – Nurse Practitioner
- MSN – Nurse Practitioner or Administration
- MSN – Entry to Practice/Pre-Licensure

Readmission and Visiting Students

Readmission and visiting students must complete and submit the appropriate application form below, selecting either "Visiting Student" or "Readmitted Student" as the desired Degree Status within the application.

- The Application for Readmission is for matriculated students – **except Nursing** – who interrupt their studies for one or more semesters, without requesting a leave of absence in writing. No application fee is required. Readmitted students will be governed by the University Bulletin for the academic year of readmission and will be subject to the current admission requirements.
    - Note: Any **Nursing** students applying for the Doctor of Nursing Practice, Post-Master's Certificate, or the MSN Programs, will need to submit an application for readmission using the customized applications noted above.

- The Visiting College Student Application is for students enrolled at another college or university and, with permission from their current university, planning to take classes at Fairleigh Dickinson University.

Admissions status

If you need assistance in determining the admissions status appropriate for you (e.g., matriculant, non-matriculant, non-degree or auditor), please refer to the graduate admissions status terms or call the Graduate Admissions Office at the appropriate campus (See the **Campus Information** chart below.)

Campus contact information

FDU Office	Metro Campus, Online, and Off-site	Florham Campus
Graduate Admissions	Fairleigh Dickinson University 1000 River Rd, H-DH3-10 Teaneck, NJ 07666 201-692-2554 Email: grad@fdu.edu	Fairleigh Dickinson University 285 Madison Ave, M-RI0-01 Madison, NJ 07940 201-692-2554 Email: grad@fdu.edu
Financial Aid	201-692-2363 Email: finaid@fdu.edu	973-443-8700 Email: finaid@fdu.edu
Enrollment Services	201-692-2214 Email: estea@fdu.edu	973-443-8600 Email: esmad@fdu.edu

Fairleigh Dickinson University is New Jersey's largest private institution of higher education. The University enrolls nearly 12,000 students, including nearly 4,000 graduate students. While the majority of its graduate students hail from New York, New Jersey, Connecticut, and Pennsylvania, the University also attracts a large number of international students.

Through research and education, the University strives to enhance the professional and career skills of its graduate students. Its academic quality is reflected in the outstanding achievements of the University's alumni, many of whom have reached the highest positions of leadership in their fields.

The master's degree is offered in more than 60 different areas of business administration, education, engineering, liberal arts, public administration, and the sciences.

Post-graduate certificate studies for individuals already holding a master's degree are available in many fields.

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Newly Admitted Graduate Student Checklist

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Congratulations!

Welcome to Fairleigh Dickinson University. We're proud to welcome you as an incoming graduate student.

Please refer to the checklist below to complete the process for beginning graduate study at FDU.

1. Admitted Graduate Student Intent to Enroll Form

All Graduate students must submit the **Admitted Graduate Student Intent to Enroll Form**. (Please allow up to 2 business days for processing by the Graduate Admissions Office before you move on to Step 2. You will receive an automated email after your form is processed prompting you to claim your FDU NetID).

Please carefully review your acceptance letter. It contains important information you must verify. If you have any questions, please reach out to Graduate Admissions. Contact information is listed at the bottom of this page.

Academic Regulations: The student is responsible for knowing the official regulations of Fairleigh Dickinson University. Enrollment is considered an acceptance of all the conditions specified in the Student Handbook. Fairleigh Dickinson University reserves the right to exclude, at any time, students whose conduct or academic standing does not meet the standards set forth in the University Bulletin or Student Handbook. Both publications can be found online at fdu.edu. In such cases, any fees paid in advance to Fairleigh Dickinson will not be refunded or remitted in whole or in part.

Your acceptance letter will inform you if a tuition deposit is required for your program. Submit all necessary tuition deposits by the date requested in your acceptance letter to secure your spot in the FDU program you have been admitted to. Go to our secure payment site. Be sure to have your **Student ID** number handy, you will need this in order to complete your deposit.

Please note that all deposits are non-refundable.

2. FDU NetID

Your FDU identity login information (FDU NetID) will be used for FDU email, WebCampus (online course access), and Self-Service (student portal for financial and academic information).

Your FDU NetID has already been created for you. Claim it at **fdu.edu/netid** and follow the instructions that are provided. Your FDU ID is your seven-digit admissions identification number located at the top of your admission letter. As a reminder, you will not be able to claim your NetID until after your Intent to Enroll form has been processed by the Graduate Admissions Office.

Store your NetID credentials provided in the last step of the activation process in a secure place so you may reference for future log in information.

FDU requires Duo two-factor authentication for all student NetID accounts. The first time you log into your NetID Account, you will be directed to register for DUO 2FA or you can visit https://it.fdu.edu/Duo-Student-Quick-Start and get Duo installed and configured to access any FDU application that uses FDU's Single Sign On (NetID). This includes WebCampus.fdu.edu and other sites required for Academic purposes. Failing to register in advance could result in lateness for class as you attempt to install and configure Duo at class time.

If you are having trouble creating a new FDU NetID or the Duo two-factor authentication, you can open a SAMI Support Public Request ticket at https://it.fdu.edu/sami-support-request-help/, call the SAMI Service Desk at 973-443-8822 or email samisupport@fdu.edu.

For IT assistance once your FDU NetID has been successfully created, you can open a SAMI Support ticket at https://samisupport.fdu.edu/

3. Academic Advisor

Contact your academic advisor listed on your admission decision letter as soon as possible to discuss your schedule and confirm whether you can register online via the Self-Service Portal, or directly with your academic advisor.

If you have not submitted final official transcripts, your registration process may be delayed. Please submit final official transcripts to the Office of Graduate Admissions.

4. Enrollment Services

Registration: As a first-time graduate student, registration for graduate study must be completed after you have connected with your academic advisor. If you are blocked by a restriction when registering, please contact your academic advisor.

We encourage you to explore our graduate classes available on the Self-Service Portal. A

video introduction to Self-Service is available online. Click the link provided to view FDU's Academic Calendar for important registration dates.

Billing: The Office of Enrollment Services can assist with information about tuition and billing.

Financial Obligations: The Board of Trustees of Fairleigh Dickinson University has adopted regulations governing the payment of tuition and fees. Students pay their bills with this understanding. The rules for refund of tuition and fees upon withdrawal are explained fully in FDU's online University Bulletin.

5. Financial Aid

For information about financial aid, please refer to the Office of Financial Aid. The Graduate Financial Aid webpage provides information about the FAFSA. **IMPORTANT:** If you are interested in filing a FAFSA, please be sure to first contact the Office of Graduate Admissions to confirm that your social security number is updated on your student account. Your FAFSA cannot be processed without your social security number recorded on your student file.

6. Medical Forms

Matriculated students are required to complete and return the necessary medical forms to the health offices on their respective campuses:

- Metropolitan Student Health Services
- Florham Student Health Services

NOTE: You will not be permitted to register for classes until you have received medical clearance.

7. Student ID Card and Parking

Students attending on-campus classes must have a student ID card and parking permit, which can be obtained through the Office of Public Safety:

- Metropolitan Campus Public Safety Office
- Florham Campus Public Safety Office

8. Disability Support Services

If you are requesting accommodations, you must complete an application and submit

supporting documentation. For more information, contact the Office of Disability Support Services:

- Metropolitan Campus Office of Disability Support Services
- Florham Campus Office of Disability Support Services

9. Office of Veteran Services

Fairleigh Dickinson University is committed to serving U.S. veterans, their spouses, and dependents. The knowledgeable, dedicated, and experienced staff in the Office of Veteran Services is available to educate and advise you regarding educational benefits you may have earned as a result of your uniformed service, and how to use those benefits to further your educational goals.

10. Library Services

The library can be accessed online by visiting the library website.

There you can search print and online collections including books, e-books, articles in databases, guides, videos, recorded events, workshops and more by using your FDU NetID and password.

11. Housing

For information about on-campus housing, contact the appropriate Campus Housing Office. Please note that space is limited.

- Metropolitan Campus Housing Office
- Florham Campus Housing Office

Contact Information

Graduate Admissions

201-692-2554

grad@fdu.edu

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Graduate Application Deadlines

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:37**. Current policies, regulations and content may differ.

When to Apply

Applicants seeking to enroll in any graduate degree or certificate program, or to register for classes at Fairleigh Dickinson University, must formally apply for admission.

Students are encouraged to apply at their earliest opportunity to allow ample time to complete the application process prior to the start of classes. Most graduate applications are processed on a rolling admissions basis throughout the year.

Deadline Exceptions

Program Name	Application Deadline
Advanced PsyD School Psychology	March 1 (for fall of current calendar year)
Doctor of Occupational Therapy	April 15 (for summer of current calendar year)
MA Clinical Mental Health Counseling	The FDU CMHC program enrolls new students in the Fall of each year. The application deadline is March 1 and the review of applications begins in January. Qualified applicants will be invited to an in-person interview starting in February.
MA Clinical Forensic Psychology	March 1 (for fall of current calendar year). Please note all applications will be reviewed after the March 1 deadline.
MA Health Science/ Clinical Research and Regulatory Science Tracks	July 1 (for fall of current calendar year) or December 1 (for spring of next calendar year)
MA School	All applications will be reviewed on a rolling basis up until the March

Program Name	Application Deadline
Psychology	15 deadline, with group interviews scheduled throughout February, March, and April. Applicants will be notified of their interview status within three weeks of submitting a complete application.
MS Clinical Psychopharmacology	Applications will be accepted on a rolling admissions basis until the cohort is full. It is recommended to begin courses in September. To that end, please submit your Fall semester application by July 15. To begin courses in January for the Spring semester, please submit your application by November 15.
MS Physician Assistant Studies	August 1 (for January of next year)
MSW (Traditional Track) and MSW Advanced Standing Track	August 1 (for fall of current calendar year)
PharmD Pharmacy Doctorate	June 1 (for fall of current calendar year)
PhD Clinical Psychology	December 15 (for fall of next year)
EdD in Leadership: Higher Education	Priority Deadline: June 30; Final Deadline: August 1 (for fall semester) Priority Deadline: October 31; Final Deadline: December 15 (for spring semester)
EdD in Leadership: P-12 Education	Priority Deadline: June 30; Final Deadline: August 1 (for fall semester) Priority Deadline: October 31; Final Deadline: December 15 (for spring semester)
EdD in Leadership: Health Education	Priority Deadline: June 30; Final Deadline: August 1 (for fall semester) Priority Deadline: October 31; Final Deadline: December 15 (for spring semester)

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Supporting Information for Graduate Admissions

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2026, 16:15:38. Current policies, regulations and content may differ.

Transcripts

Applicants are responsible for submitting official transcripts from all post-secondary schools attended. Note: An official transcript is one which has been signed by the registrar, carries the school seal and has been sent directly from the school to the Graduate Admissions Office. All credentials become the property of the University and cannot be returned to the applicant. Foreign educational credentials must be submitted with a certified English translation and may require evaluation by a NACES-approved agency.

Graduate entrance examinations

Required entrance examinations should be taken far enough in advance of your anticipated enrollment date so that the scores can be received and evaluated prior to the beginning of the semester. Official test scores for all entrance examinations must be sent directly to the Graduate Admissions Office at the appropriate campus. Please be sure to use the correct campus code number. Information on the various examination programs can be obtained from the Graduate Admissions Office or by contacting the appropriate testing service.

- Educational Testing Service (ETS) for
    - GRE (Graduate Record Examination)
    - TOEFL (Test of English as a Foreign Language)
    - PRAXIS (Professional Assessments for Beginning Teachers)
- The Graduate Management Admissions Council for GMAT (Graduate Management Admissions Test)
- Pearson for MAT (Miller Analogies Test)

Campus codes

Entrance Exams	Florham Campus	Metro Campus, online, and all off-campus sites
GRE, TOEFL, and PRAXIS	2262	2263
GMAT-MBA	J6X-HG-66	J6X-HG-66
MAT	2336	1394

Letters of recommendation

Letters of recommendation are required for most graduate degree programs. Please check the requirements specific to your intended Graduate Program of interest: https://www.fdu.edu/academics/graduate-degrees-listed/. Letters of recommendation can be requested directly through the Graduate online application portal once your application has been submitted.

Interviews

Personal interviews are not generally required but may be requested as part of the admission process. Please check the requirements specific to your intended Graduate Program of interest: https://www.fdu.edu/academics/graduate-degrees-listed/

Applicants whose native language is not English

All applicants whose native language is not English, and have not earned a degree at an English-speaking college or university, are required to provide a qualifying English proficiency score in accordance with the University's English Proficiency Policy.

Graduate scholarships, grants, assistantships, fellowships, and internships

Graduate scholarships, grants, assistantships, fellowships and internships are available, and are awarded to part-time and full-time graduate students on a competitive basis. Please contact the appropriate academic college or department for details.

Financial assistance and payment plans

A variety of student loan programs are available for graduate students who are attending the University on a matriculating or non-matriculating basis. For information, please contact the Office of Financial Aid. The University also participates in corporate reimbursement programs and offers a deferred payment plan for students whose companies reimburse them for their educational expenses. Installment payment plans are also available to assist graduate students in meeting their educational expenses. For information, please call the Office of Enrollment Services.

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Graduate Admissions Status

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:39**. Current policies, regulations and content may differ.

Degree- and Certificate-Seeking Students

Matriculated Students (In a Degree or Certificate Program)

An applicant for admission to a graduate degree or certificate program may be accepted as a matriculated student if the applicant's admission file is complete, including all required documents, and if the student is recognized as meeting all requirements for admission to the program. (Note: Requirements for admission to a certificate program might be different from those required for admission to a degree program.)

In certain cases, with the approval of a graduate faculty adviser, a matriculated student may be permitted to enroll in graduate classes prior to the receipt of official documents or completion of specific prerequisite course work. Or a matriculated student with academic deficiencies may be admitted on probation. Students matriculating in this manner may have a specific time or credit limit imposed upon their acceptance and subsequent re-registration.

A matriculated graduate student fully admitted and enrolled in a degree program is eligible to apply for financial aid. A matriculated graduate student enrolled in a certificate program is eligible to apply for financial aid if the program meets the following criteria:

1. The courses that comprise the certificate program are applicable to a degree program;
2. The certificate program requires a minimum of 8 graduate credits for completion.

Non-Matriculated Students (Intending to Matriculate in a Degree or Certificate Program)

An applicant for admission to a graduate degree or certificate program may be accepted as a non-matriculated student if the applicant's admission file is incomplete, lacking required documents, but contains documents affirming completion of a bachelor's degree, and the signature of an authorized graduate adviser. A non-matriculated student enrolling in graduate classes is permitted a maximum of 9 credits.

A non-matriculated student is reviewed for matriculation when all required documents are received by the Office of Enrollment Services/Records Department.

A non-matriculated student is not eligible to apply for financial aid.

Non-Degree- and Non-Certificate-Seeking Students

Students Enrolled in Classes for Credit

A student who does not intend to enroll in a graduate degree or certificate program may register for individual graduate classes for credit and is admitted with a maximum of 9 credits on the basis of documents affirming completion of a bachelor's degree from an accredited four year college or university and the signature of an authorized graduate adviser. A non-degree or non-certificate student enrolled in classes for credit may utilize those credits to fulfill requirements for a degree or certificate program if he/she applies and is accepted as a matriculated student.

A non-degree/non-certificate student is not eligible to apply for financial aid.

Visiting Students (Matriculated at Another College or University and Enrolling in Classes for Credit)

A visiting graduate student is admitted on the basis of a Certificate of Eligibility Form signed by an authorized adviser at the college or university where he/she is matriculated. Download, complete and sign the Registration Form.

A visiting student is not eligible to apply for financial aid at Fairleigh Dickinson University. However, he/she may be eligible to apply for financial aid through his/her home university.

Auditor (Students Enrolled in Credit Classes Who Do Not Receive Grades or Credits)

To audit a class, no academic documentation is required. The student must present an Audit Form, signed by the faculty member teaching the class, to the Office of Enrollment Services. If an audit student enrolls in classes offered through the Office of Continuing Education, he/she registers through the Office of Continuing Education and is eligible to receive a Certificate of Attendance upon completion of the program.

A student who enrolls as an auditor pays for 1 credit at the regular tuition charge and is not eligible to apply for financial aid.

Readmission

Students who have been away from the University for less than one year may go directly to the Office of Enrollment Services and have their readmission processed provided they were in good academic standing. Those who have been away more than one year must file a readmission application form with the Graduate Admissions Office.

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Vancouver Graduate Admissions Services

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Tuition and Fees Apply Now Request Information
FDU Vancouver offers a specially curated range of in-demand graduate degree programs designed to support your professional growth and international career goals. Choose from:

- Master of Administrative Studies (MAS)
- Master of Health Administration (MHA)
- Master of Hospitality Management Studies (MHMS)

Each program is delivered in person over two years and combines academic theory with real-world experience through internships, co-op placements, or field-based learning.

With three annual intakes – Winter (January), Summer (May), and Fall (September), our graduate programs offer flexible start dates to meet your schedule. (Note: The MHMS program is available in Winter (January) and Fall (September) only.)

As a designated learning institution in Canada, all graduate programs at FDU Vancouver are eligible for the Post-Graduation Work Permit (PGWP), enabling students to stay and work in Canada after completing their degree.

All applicants are required to pay a non-refundable application fee of US $100.

Master of Administrative Studies (MAS)

FDU Vancouver invites applications to its Master of Administrative Studies (MAS) program, a 30-credit professional graduate degree designed for working professionals and aspiring

leaders in business, government, healthcare, human resource management, and project and program management industry. Delivered in person, the MAS program focuses on practical leadership and management skills through case studies, simulations, and collaborative exercises. Applicants must hold a recognized bachelor's degree with a minimum required GPA, submit proof of English language proficiency, transcripts, a résumé, and a copy of their passport.

Master of Health Administration (MHA)

FDU Vancouver invites applications to its 36-credit Master of Healthcare Administration (MHA) program, designed for current and aspiring healthcare leaders. Delivered in person, the curriculum builds leadership, management, policy, operations, and strategic decision-making skills for complex healthcare systems. The MHA program does not provide a pathway to professional licensing. Applicants must hold a recognized bachelor's degree with a minimum required GPA and submit official transcripts, related work experience, proof of English proficiency, a résumé, and a passport copy.

Master of Hospitality Management Studies (MHMS)

FDU Vancouver invites applications to its Master of Hospitality Management Studies (MHMS) program, a 30-credit graduate degree designed to prepare students for leadership roles in the global hospitality and tourism industry. The program focuses on key areas such as hotel and resort management, event planning, tourism operations, and service innovation. Taught by faculty with industry experience, MHMS blends academic rigor with hands-on learning to equip students with the skills needed for senior positions in a fast-growing sector. Applicants must hold a recognized bachelor's degree with a minimum required GPA, demonstrate English language proficiency, transcripts, a résumé, and a copy of their passport.

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Vancouver Transfer Credits and Foundation Course Waivers

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:41**. Current policies, regulations and content may differ.

What are Transfer Credits

Credit transfer involves one institution awarding credits for courses or programs completed at another institution that are considered equivalent.

Transfer credits are reviewed and approved by the Program Coordinator and/or the College at FDU. Receiving transfer credits may reduce the total number of credits required to complete your degree at FDU. The exact number of credits awarded will be determined by the Program Coordinator after reviewing your course descriptions and official transcripts. The specific courses required for your program completion will also be discussed with you during the New Student Registration process.

Students are required to fully disclose information on all academic institutions attended on their application form. Failure to do so may result in disciplinary action. In order for coursework to be considered for transfer, transcripts should be provided to the Admissions office at the time of application. The course work you completed should meet the requirements for level, length and grade.

Which Courses May Be Eligible

If you have completed a master's degree at a recognized post-secondary institution, and the course was completed within the last 5 years (for transfer to MAS) or 6 years (for transfer to MHMS), you can apply for transfer credits.

You are responsible for identifying both the course you are transferring from and the course you are transferring into on the application form. The course should be equivalent to 3 U.S. academic credits, and you should have received a grade equivalent of a "B" or higher (3.0 on a 4.0 points GPA scale).

The course content should be at least 80% similar to the equivalent course offered at FDU. Courses submitted for transfer credit will be reviewed and evaluated by the program coordinator and/or the College. In assessing requests for transfer credits, the faculty may require students to complete additional coursework to update their knowledge and skills to meet master's degree requirements.

Before submitting your application for transfer credits, please view the curriculum for the program you're starting at FDU Vancouver here, and refer to Graduate Transfer Credit Policies for detailed requirements.

Maximum Number of Transfer Credits

Students applying to the Master of Administrative Studies (MAS) program can receive up to 9 credits (maximum 6 credits in specialization area).

Students in Master of Hospitality Management Studies (MHMS) can receive up to 3 credits.

When and How to Apply for Transfer Credits

You can apply for transfer credits by submitting the Application for Transfer Credits Consideration Form to vancouver-admissions@fdu.edu with the list of courses you are requesting transfer into, along with the course syllabus to be reviewed by the Program Coordinators.

The form and supporting documents must be submitted after you've paid a tuition deposit and no later than four weeks before the start date of your program, as shown on your Letter of Acceptance. Please see steps for the graduate transfer credit process in the chart below, and other detailed requirements in the Graduate Transfer Credit Policies.

Graduate Transfer Credits Process Chart

You can click here to view the Graduate Transfer Credits Process in a timeline format.

- **Receive Letter of Offer (international students), or Provisional Letter of Acceptance (domestic students)**
- **Make a Deposit Payment (all students), Receive the Letter of Acceptance (international students)**
- **Apply for Transfer Credits:**
    - Check the curriculum of the program and identify transferrable courses;
    - Submit a Application for Transfer Credits Consideration Form with the course syllabi and other supporting documents to vancouver-admissions@fdu.edu, at least 4 weeks before the program start date.
    - Certified translations are also required, if the original documents are not in English.

- **Transfer Credits Preview/pre-approval:**
    - We'll notify you of the estimated pre-approved transfer credits by email. You may be required to provide additional supporting documents before they can be pre-approved.

- **Transfer Credits Final Approval:**
    - Provide course syllabi, sent directly from the previous institution, and official transcripts, sent directly from the previous institution to vancouver-admissions@fdu.edu.

- **New Student Orientation and Start of Program**

After Your Transfer Credits Have Been Pre-approved

If you've been pre-approved for transfer credits into a master's program (including EPS6299, EPS5299, and EPS5289), you must submit the following documents for verification before the program start date to finalize the transfer:

- The official transcript, and
- The external evaluation report, if required, and
- The course description/syllabus sent directly from the university.

Refer to Graduate Transfer Credit Policies for detailed requirements of document verification for transfer credits.

Deadlines

Application for transfer credits must be submitted no later than four weeks before the start date of your program, as shown on your Letter of Acceptance. Applications after the deadline will not be considered.

Document verification for transfer credits should be completed before the start date of your program, as shown on your Letter of Acceptance.

Transfer Credits for English for Professional Success (EPS) courses

Transfer credit applications for EPS6299, EPS5299, and EPS5289 will follow the same requirements as other graduate courses, but these courses do not count toward the maximum number of transfer credits allowed in each program.

Course Waiver for Computer Science Foundation Courses (CSCI5505, CSCI5506, CSCI5557, CSCI5565)

Your Computer Science Foundation Course waiver is already evaluated at the time of application based on your academic transcripts. To request exemption from a course that was not waived at the time of admission, please submit the Application for Transfer Credits Consideration Form along with the course syllabi and any supporting documents to vancouver-admissions@fdu.edu, to be reviewed by the Program Coordinator. This must be done after receiving your Letter of Offer and no later than four weeks before the program start date

(orientation date), as indicated in your Letter of Acceptance. All requests are subject to approval by the program coordinator.

Students who need to take one or more Computer Science Foundation Courses are notified via email and on the application portal at the time of admission.

What courses can be considered to waive a Computer Science Foundation Course

- You must have declared the educational experience and provided the transcript to the Admissions office at the time of application.
- The course must have been completed at a recognized post-secondary institution within the last 10 years, must be equivalent to 3 academic credits, and you should have received a grade equivalent to a “C” or higher (2.0 on a 4.0 GPR scale).
- Online courses delivered on MOOC platforms such as Coursera are not accepted for foundation course waivers.

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International Graduate Admissions

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:41**. Current policies, regulations and content may differ.

A graduate student is a student who has already completed an undergraduate/Bachelor’s program and is seeking to earn a Master’s or Doctoral (PhD) degree.

Visit the Program Finder to view all the graduate majors that FDU offers.

Admission Procedures

General requirements are listed below but may vary according to major. Please check your desired major’s department websites, Graduate Academic Degrees, or the University Bulletin for more detailed information.

International students may apply through www.fdu.edu/myintlapp
Any valid visa holder in the US and any student outside the US who will apply for a visa must

apply with an international graduate application.

NOTE: American citizens, regardless of where they live, must submit their application via FDU's general application page.

If your transcripts, diploma, or any other academic documents are not in English, you MUST include an official English translation.

- **APPLICANTS FROM INDIAN UNIVERSITIES**: We require **individual semester-wise marksheets** and supplementary marksheets indicating all backlogs, retakes, attempts, and failures. If you cannot provide all marksheets, you must submit an Attempts Certificate from your university that indicates your total number of failures.
- **Applicants with the equivalent of a three-year bachelor's degree**: Learn about FDU's Bridge Programs.

Read about our English Proficiency Requirements.

- **Neither the GRE nor the GMAT is required for most Graduate majors.** Please see the program web pages for the most current requirements.

- **NCLEX and proof of a valid New Jersey nursing license** are required for all applicants to the MS in Nursing and Doctor of Nursing Practice (DNP) programs.

If required by the program.

Detailing all professional and academic activities undertaken during and after graduation through the present (if required by the program).

Certain programs require three letters of recommendation. Please check your desired major's department website for confirmation.

- Bank statements must indicate a balance that will cover your first year of tuition and living expenses.
- The Affidavit of Support must be in the name of the sponsor on your bank statement. Multiple bank statements require an affidavit from each sponsor. Self-sponsored applicants do not need an affidavit.
- Financial documents must be dated after **February 1** for fall applicants or **August 1** for spring applicants.
- Solvency certificates are not acceptable.

Document submission:

Documents and test scores must be uploaded through our online application and/or mailed to our office.

FDU reserves the right to request submission of official documents via post as necessary.

Admitted students who plan to attend FDU must submit official test scores directly to FDU from the testing agency and send official academic records in sealed envelopes before arrival on campus. Students will not be allowed to register for classes until official documents have been received.

If you only have one copy of your transcript, do NOT mail it to us; bring the documents in-person before the semester starts (we will make photocopies and return the originals to you).

Deadlines

Applicants who require a US student visa:

- **Fall (August) Semester**: July 1
- **Spring (January) Semester**: December 1

Admissions are rolling. Please allow 3-4 weeks to process your application.

Deadlines may vary according to the program. Please check your desired major's department webpages for more details.

Contact Information

The Office of International Admissions

1000 River Rd., T-KB1-01

Teaneck, NJ 07666 USA

global@fdu.edu

201-692-2205

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For Veterans

Information for Veterans

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:42**. Current policies, regulations and content may differ.

Veterans: Welcome!

Fairleigh Dickinson has long been at the forefront of efforts to help veterans. Early in our history and spurred by the first GI Bill, this University rallied around returning veterans and provided relevant academic programs that led to productive careers. We have continued this tradition, and today FDU is among the most veteran-friendly universities in New Jersey. We provide support from the time a veteran enrolls until graduation and beyond. In 2009, FDU was among 20 institutions nationwide to receive a Veterans Award Grant from the American Council on Education (ACE) and the WalMart Foundation. These grants recognized “model programs advancing access and success in higher education for veterans and their families.”

Under the Post 9/11 GI Bill, FDU participates in the Yellow Ribbon Program, which ensures that a 100% GI Bill-eligible veteran can attend FDU at no charge (unlike many other schools, FDU has no cap on Yellow Ribbon awards). We also created an Office of Veterans Services that provides information on the Post 9/11 GI Bill, as well as referrals for VA benefits, on-campus psychological services, VA disability-claims assistance, the Career Development Center, and the FDU Credit Union.

FDU is dedicated to helping veterans succeed, and this is a collaborative effort across all of our campuses. As veterans return home and make the decision to attend college, we help them adapt to a new environment. Education is an important part of an individual’s roadmap for success, and at FDU we look forward to guiding those who have served our Nation.

FDU Honors Our Vets THANK YOU

Contact Information

Office of Veterans Services

Joseph Cerciello,
Director of Veterans Services

(201) 692-7077

veteransservices@fdu.edu

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Admission for Veterans

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:44**. Current policies, regulations and content may differ.

Military Service Personnel are Welcome at FDU Vancouver

We will strive to make your experience here rewarding.

Undergraduate Studies

To gain admission to FDU as an Undergraduate Adult and/or Part-Time student, please follow the steps below:

1. Complete the Application for adult and part-time admissions.
2. Submit transcripts from all the institutions attended post-high school.
3. If you have fewer than 24 college credits, submit a high school transcript or GED with Scoresheet.
4. Freshman applicants, full-time or part-time, must submit an official SAT or ACT test score. Students who are 25 years of age or older; or a veteran, who has graduated high school and served in any of the armed forces of the United States military for two years or more prior to their intended term of enrollment, are not required to provide an SAT or ACT score. The University, however, reserves the right to request additional information and supporting documents and to require further assessments, including an interview or an internal assessment.
5. Submit Joint Services Training (JST) documents.

6. Submit ACE transcripts.
7. For additional information please contact the FDU Office of Veterans Services.

Processing times will vary.

Graduate Studies

Thank you for your interest in graduate studies at Fairleigh Dickinson University. Our nationally recognized, respected, and relevant graduate programs focus on preparing you for professional growth and career advancement.

- Explore FDU's Graduate Virtual overview to learn more about our doctoral, master's, and graduate certification options plus highlights.
- Choose the Graduate Virtual tour for an introduction to the Metropolitan and Florham campuses: their academic facilities and their natural attractions.
- To apply for Graduate Studies, please use the Graduate Online Application.

Contact Information

Office of Undergraduate Adult and Part-Time Admissions

Fairleigh Dickinson University 1000 River Road, Teaneck, New Jersey 07666

H-DH3-10

(201) 692-2551

(201) 692-7305

achieve@fdu.edu

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REGISTRATION AND ENROLLMENT

Registration Information for Undergraduate and Graduate Students

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:45**. Current policies, regulations and content may differ.

Registration Dates

- Priority Registration for Spring 2027 and Summer Session 2027 for continuing students opens November 2, 2026.
- Registration for Spring 2027 and Summer Session 2027 for new enrollees opens November 13, 2026.

Registration Notes

Web Registration is available from 8 AM to 11 PM through the Add/Drop period each semester. Courses with variable start dates can be registered up to the day before a class begins through Web Registration. You may access course information and register through Self-Service.

Please reference the Academic Calendar for dates on Academic Advising and Priority Registration. Priority Registration provides continuing students with an advanced registration privilege. The scheduling of the date for each continuing student to register is based upon credit hours earned, with those closest to graduation receiving the highest priority. Students will receive an email approximately two weeks before the Priority Registration period notifying them of the date they may register. Priority Registration information will also be available on the FDU website during this time.

All students should register through their home campus. Please note: If you are registering for 3-4-5-6 week module courses and they are prerequisites to one another, you must register for the courses in sequential order, and you must register for one course at a time and finalize each transaction.

When selecting courses, if you select a course for which you are not eligible to enroll, your entire schedule will not be processed. Please delete this course in order to proceed and finalize your registration. You must check your schedule for accuracy when you complete the registration process.

Guidelines for General Registration

- Acknowledgment of the University policy regarding academic and financial terms is required by the student prior to registering.
- If your account is on hold, you will be restricted from registering, i.e., Accounts Receivable Hold, Medical Hold, Dean's Hold, Credit Limit Hold, or Loan Hold. Please contact the department responsible for the hold after checking the Self-Service link "Holds and Registration Information" under the Registration section.
- If a course has a restriction, the student will not be able to register online, i.e., (DA)Department Approval Needed, (DC)Department Chair Approval Needed, (RC)Regional Center Approval Needed, (HO)Honors Program Approval Needed. Please obtain the appropriate approval/signature and submit to your Academic Advisor.
- Certain programs; such as EOF, Honors, and QUEST (5-year program), may require an additional advisor approval/signature.
- The system will check for prerequisites and co-requisites. Waivers and substitutions will be recognized by the system as long as the information resides on the student's transcript.
- Non-matriculated students may not be permitted to participate in Web Registration.

Guidelines for Undergraduates

- Undergraduate students are required to meet with an academic advisor to prepare their schedule and to obtain access to register on the web.
- A registration form must be completed for each student and requires the student's and advisor's approval/signature prior to being processed by the Office of Enrollment Services.
- During Priority Registration, students must register on the days designated based on the number of credits they have completed up to, but not including, the current term.
- Undergraduates can only register for a maximum of 18 credits. Additional credits are considered a credit overload and requires an additional approval and are processed by the Office of Enrollment Services.

Guidelines for Graduate Students

- Graduate students are encouraged to meet with an advisor prior to registering on

the web.

- The period of eligibility to register on the web begins on the first day of Priority Registration.
- Graduate students can only register for a maximum of 12 credits. Additional credits are considered a credit overload, which requires additional approval and is processed by the Office of Enrollment Services.

Office Hours

Monday through Friday
9:00 AM to 5:00 PM

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Undergraduate Honors and Dean's List

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President’s, Dean’s and Honors Lists

Effective for the 2026–2027 academic year, the University will have three levels of distinction for undergraduate students who achieve academic excellence: President’s Lists, Dean’s Lists, and Honors. These are issued each semester and contain the names of students who have achieved grade point ratios of 3.90, 3.50, and 3.20, respectively. To be eligible, full-time students must complete a minimum of 12 credits during a semester. Weighted letter grades must be earned for all courses except for ones that may be taken on a P/HP/NC basis and may be included, provided that a P or HP grade is earned. Exceptions to the 12-credit minimum are as follows:

- Full-time students who are in special programs of study such as the Internship Program in Accounting or the clinical internship for allied health majors.
- Students beyond 95 credits who can complete degree requirements with a reduced load.

Part-time students may qualify for all three recognitions if they carry 6 or more credits each

semester and achieve a grade point ratio of 3.90, 3.50 or 3.20 for a minimum of 12 consecutive credits.

Graduation Honors (Latin Honors)

An undergraduate student with a cumulative four-year grade point average (CGPA) of:

- 3.85 will receive their degree *summa cum laude*;
- 3.67 will receive their degree *magna cum laude*;
- 3.33 will receive their degree *cum laude*.

Only weighted grades will be included in computing honors. Only the credits taken at Fairleigh Dickinson University, a minimum of 54 credits, will be used in this evaluation.

Associate degree honors are awarded to students who achieve a 3.67 CGPA in two year programs at Fairleigh Dickinson University. This revision applies to all students entering the University as of August/September 2006 (new students and transfers). Students enrolled prior to August/September 2006 will continue to be evaluated under the criteria of the policy in effect when they enrolled.

Undergraduate students who have earned Latin honors will have this distinction indicated on both their final transcript and diploma.

Honors are only applicable for undergraduate degrees

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Student Leave of Absence or Withdrawal

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:46**. Current policies, regulations and content may differ.

Definitions

Withdrawal from one or more courses

Students may choose to withdraw from (or “drop”) one or more courses, without dropping their

entire schedule. This is a Change of Academic Schedule and may incur a financial penalty depending on when it occurs in the semester schedule. See Change of Schedule for information.

Withdrawal from study at FDU

Withdrawing from all registered courses is withdrawing from the University and may incur a financial penalty depending on when it occurs in the semester schedule. A student who withdraws from study must reapply through Admissions and be accepted in order to return to FDU at a later date. See below for more information.

Leave of Absence

A leave of absence, if granted, allows students to interrupt their studies and return without penalty and may be granted for (1) medical, (2) financial, (3) employment or (4) military reasons. See below for more information.

Academic Leave of Absence/Withdrawal

Students who wish to take an Academic Leave of Absence or to withdraw from the University due to transfer, personal, or financial reasons must submit an Official Leave of Absence/ Withdrawal Form. Undergraduate students can obtain the Academic Leave of Absence/ Withdrawal form online. This form can be submitted in person to the Dean of Students office or returned via email to the respective Dean of Students Office based on campus location.

Undergraduate Student Leave of Absence

An academic leave of absence allows Fairleigh Dickinson University students to interrupt their studies if necessary. An academic leave of absence permits an undergraduate student to temporarily withdraw from the University and return without penalty, may be granted only to a matriculated student with a cumulative grade point ratio of 2.00 or higher. An academic leave may cover only one semester with the privilege of renewal for one more consecutive regular semester. To request a renewal, a student must submit an appeal in writing to the Dean of Students. An academic leave of absence may be granted for (1) medical, (2) financial, (3) employment, or (4) military reasons. An academic leave of absence is not required for the summer or January sessions. For the Vancouver Campus, a leave of absence is only required for students needing to take a leave during the Fall and Spring trimesters. A leave of absence is not required for the summer session as this is considered during regular scheduled break in the academic year.

Verification in writing must be furnished where applicable by the physician, employer, or other authority. A student taking an ALOA is not permitted to take class(es) at another institution,

and ALOA becomes void if academic or judicial sanctions such as suspension or dismissal are applied at a later date. Leaves granted for medical reasons require that the condition necessitating the leave be ameliorated by medical or therapeutic treatment according to current standards of treatment, including if such standards call for continuing treatment subsequent to return to studies. Written verification from treating professionals will be required before return, and intermittently for continuing treatment. All academic leaves of absence must be approved in advance by submitting a Withdrawal and Academic Leave of Absence Form to the Dean of Students Office. Authority to grant an academic leave of absence to New Jersey campus students, or to renew leaves, resides with your respective Dean of Students. Authority to grant a leave of absence for the Vancouver Campus resides with the Enrollment Services Office.

International Students on a Study Permit will normally be required to leave the country if they take a leave of absence. If you are an international student and hold an Off-campus Work Permit and you take a leave of absence, you will be required to surrender your work permit and re-apply for a new permit after the required waiting period.

Undergraduate Withdrawal

Continuing students who wish to take an Academic Leave of Absence or to withdraw from the University due to transfer, personal, or financial reasons must submit an Official Leave of Absence/Withdrawal Form. Undergraduate students can obtain the Academic Leave of Absence/Withdrawal form online. This form can be submitted in person to the Dean of Students office or returned via email to the respective Dean of Students Office based on campus location. Please see guidelines below. **Freshman who have not started classes must contact the Admissions office.**

Graduate Student Leave of Absence

A leave of absence allows students to interrupt their graduate studies if necessary. A leave of absence is granted for one semester with the privilege of renewal for one more consecutive semester. Request for a leave of absence must be approved in writing by the student's department chairperson and the college dean. (Information on procedures for requesting a leave of absence is available from the Office of Enrollment Services on each campus.) Students wishing to renew their leave of absence also must do so in writing. Students who have been granted a leave of absence will be maintained as students in good standing during the semester in which a leave of absence is taken, but will be discontinued from graduate study unless students register the semester following a leave of absence, or request and are granted an extension of the leave of absence.

Graduate students should submit the appropriate withdrawal form to the Dean of their college for approval.

Students who wish to return at a later date must reapply through the Admissions Office.

Graduate Student Withdrawal

Graduate students should submit the appropriate withdrawal form to the Dean or Director of their college for approval.

Students who wish to return at a later date must reapply through the Admissions Office.

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Change of Major

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:47**. Current policies, regulations and content may differ.

Change of Major may include

- declaring a major
- adding or removing a major
- adding or removing a minor or concentration

Students who wish to change their major, or declare/add or remove a major or minor may do so by submitting an Official Change of Major form. Please note that the Change of Major may require Director/Chair and/or Dean's signature. Please see your appropriate academic department for more information.

Undergraduate Grade Relief Privilege

When undergraduate students find it necessary to change their major, they may be relieved of grades of F and, at their discretion, grades of D, in subjects not required by the new academic program, for the purpose of recalculating the grade point ratio only.

This privilege is extended only once for a student in his or her college career at Fairleigh Dickinson University and must be exercised not later than the close of the student's fourth semester. If granted, it is limited to a student who is matriculated with at least 16, but not more than 64 credits. It may not be used to circumvent prior faculty action.

This process may be implemented under the following circumstances:

1. required by a faculty evaluation, or appeals committee or by the faculty of the student's major.
2. recognition by the student, with the endorsement of one or more faculty members, including his or her adviser, department chairperson or College dean, that the student has made a wrong choice and cannot hope to succeed in his or her present academic program. **This procedure is selective and not automatic**.

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Enrollment Verification

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:48**. Current policies, regulations and content may differ.

Students and alumni at FDU's two New Jersey campuses should obtain verifications online at the National Student Clearinghouse.

Special verification requests should be made to registrar@fdu.edu

For students at the Vancouver Campus, please see Vancouver Campus Enrollment Verification.

In Person Request

- Please visit the Office of Enrollment Services at either location below (no fee)

Metropolitan Campus Students: **Hours: Monday – Friday 9AM – 5PM**	**Fairleigh Dickinson University, Records Office** **1000 River Road (T-KB1-05)** **Teaneck, New Jersey 07666** **201-692-2472**

Florham Campus Students: Hours: Monday – Friday 9AM – 5PM	Fairleigh Dickinson University, Records Office 285 Madison Avenue (M-MS0-04) Madison, New Jersey 07940 973-443-8600

Online Request

IMPORTANT NOTE: **Online Request should only be used after the semester starts. If the link is followed before the start of a semester NO current enrollment history will be available.**

- Click on the link: https://secure.studentclearinghouse.org/vs/Index

You will be asked the following 2 questions:

WHAT would you like to verify?

- You must check the box for: CURRENT ENROLLMENT
- Start typing Fairleigh Dickinson University and select your campus

WHO would you like to verify?

- Complete the appropriate fields
- Hit Submit & continue, where you will be asked for a payment of $2.50
- Print the document

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Change of Schedule

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:49**. Current policies, regulations and content may differ.

A Change of Schedule provides the student the opportunity to add or drop courses via Self-Service based on dates from the Academic Calendar. Students are required to follow the same guidelines as an initial Registration.

Withdrawing from a class

After the last day of the add/drop period, based on dates from the Academic Calendar, the student can still withdraw from courses.* A withdrawal is not credited toward the degree requirements nor averaged into the GPA. A student may withdraw from a course through the close of the business day on the final day of the reading day or days at the end of the academic term. After the deadline, withdrawal may be permitted for serious, documented, medical reasons or other unusual extenuating circumstances. Students requesting late withdrawal should present evidence of unusual circumstances and/or medical documentation to the Dean of the College. A withdrawal may result in changes to your financial aid; for more information, please visit Withdrawals, Cancellations, Refunds Policy or contact the Financial Aid Office.

**The Henry P. Becton College of Nursing and Allied Health, College of Pharmacy and Health Sciences and the Marion Turpan College of Psychology and Counseling may establish course-specific administrative withdrawal policies for students in performance-based courses (e.g., clinical courses, field placements). Those course-specific administrative withdrawal policies must be clearly stated on the course syllabi.*

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Records Procedures and Services

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:50**. Current policies, regulations and content may differ.

The Registrar/Records office is part of The Office of Enrollment Services, which promotes the efforts of Fairleigh Dickinson University as a center for academic excellence by providing guidance and support to a diverse community of students, alumni, faculty, and administrators. The Registrar/Records office is an indispensable partner to the University's academic divisions.

Basic Functions of the Registrar/Records office:

- Maintain all academic student records
- Review, confirm and certify degrees
- Maintain and update Degree Audits
- Receive, process and verify all academic grades, and grade changes
- Oversee and process all transcript requests and degree verifications
- Process all official withdrawals and leaves of absences
- Process all changes to students' programs and personal information

Registrar/Records Procedures and Services

Transcripts

Current active students may access their unofficial transcripts on Student Self Service. To order official transcripts, please visit our Transcripts page.

Verifications

Students may request verifications of enrollment or verifications of degrees at the National Student Clearinghouse.

Graduation and Diplomas

Students may officially graduate in September, February, or May. In order to graduate in a specific semester (i.e. the semester in which all degree requirements will be completed), students must apply for graduation within the application deadline period. Please visit the Graduation and Diplomas page for details and deadlines.

Change of Information

Students requesting to change their personal information or address should submit a Change of Student Information form.

Grades

The Registrar/Records office is responsible for verifying all student grades and processing grade changes submitted by faculty. Visit the following pages for details on each of these processes:

Grading System and Grade Points

Please see the University Bulletin for details on Change of Grades and Grade Appeals.

Calculating your GPA

A student's grade point average (GPA) is calculated by dividing a student's total grade points by the total attempted credits. There are several factors that affect a student's GPA. For details and instructions on calculating your GPA, please visit the page on How to Calculate Your G.P.A.

Degree Audit

Students are responsible for monitoring their academic progress by reviewing their Degree Audits frequently on Student Self Service.

Student Class Level Definitions

Class levels define academic standing based on credits earned. FDU uses standard definitions as follows:

- **Freshman**: completed credits less than or equal to 30.
- **Sophomore**: completed credits between 31–60.
- **Junior**: completed credits between 61–90.
- **Senior**: completed credits equal to or greater than 91.

Credits Taken at Other Academic Institutions

To obtain approval to take courses at another academic institution, students should submit an Off-Campus Authorization Form to the Office of Enrollment Services by email to Registrar@fdu.edu. Forms may be obtained from the Office of Enrollment Services by emailing Registrar@fdu.edu. Please note Department Chair and/or Dean's signature may be required.

Prior to submitting the Off-Campus Authorization form, students should meet with an academic advisor to determine FDU course equivalencies, if any, and how the credits will apply to the student's degree requirements. To check for FDU course equivalencies, you may view: http://njtransfer.org/

Please see the University Bulletin for more information on eligibility requirements.

To view the definition of a credit hour, please see the Academic Policies page.

Leave of Absence/Withdrawal

For details on these requests, please visit Leave of Absence and Withdrawal.

Commonly Requested Forms

- Change of Academic Program
- Change of Student Information
- Graduate Withdrawal/Leave of Absence
- Intercampus Transfer
- Off-Campus Authorization
- Pass-No Credit Request
- Replacement Diploma Request

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Student Privacy Rights and FERPA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:51**. Current policies, regulations and content may differ.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) is federal legislation in the United States that protects the privacy of students' education records. FERPA applies to all educational institutions that receive federal funds and affords students the right to inspect and review their education records, the right to seek to have their records amended, and the right to have some control over the disclosure of information.

Generally, the University must have written permission from the student (or under certain circumstances, the student's parent) to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, under limited circumstances (as described below).

FERPA for Students

Students may sign a FERPA Consent Form online on Self-Service, specifying to whom the University may release protected information, such as academic records or financial

information. The University makes students aware of their rights under FERPA at orientations, in the Student Handbook, during Transitioning to University Life courses, on the University website (FDU.edu), by way of various academic support services, and in an annual notification as the law requires.

Students will receive an email notification reminding them of their rights under FERPA the first week of every semester. You can access the Notification online.

Fairleigh Dickinson University has determined the following definitions as they apply to FERPA compliance:

Student: any person with respect to whom the University maintains an education record, whether or not that person is currently in attendance. Persons who have not been in attendance are not “students” entitled to review their records.

Education Record: Records directly related to a student maintained by the University, excluding:

- A record kept and used by a staff member as a purely personal matter, if it is kept in the possession of the individual who made the record, and information contained in the record has never been revealed or made available to any other person except the maker’s temporary substitute.
- An employment record of an individual whose employment is not contingent on the fact that he or she is a student, provided the record be used only in relation to the individual’s employment.
- Records maintained by the Fairleigh Dickinson University Office of Public Safety if the record is maintained solely for law enforcement purposes.
- Records maintained by the Student Health Services if the records are used only for treatment of a student and made available only to those persons providing the treatment.
- Alumni records that contain information about a student after he or she is no longer in attendance at the University and the records do not relate to the person as a student.
- Financial records of student’s parents.
- Certain confidential letters of recommendation, to include those submitted by student at the time of application to the University.
- Grades on peer-reviewed assignments or papers that are not maintained by the University.

Directory Information: The University has designated the following as “directory information.”

This is information that may be disclosed for any purpose, at the discretion of the University. However, students may block the sharing of this information by completing the Non-Disclosure of Directory Information form at Self-Service.

- student's name
- student date of birth
- telephone numbers
- addresses
- official FDU email
- major and minor fields of study
- college major and year (freshman, sophomore, etc.)
- enrollment status (full-time/part-time) including credit hours
- dates of attendance
- degree sought and time
- degrees conferred, awards and honors conferred
- participation in officially recognized activities and sports
- weight and height of members of athletic teams
- the most recent previous educational agency or institution attended by the student
- fraternity and/or sorority and educational societies

If a Student Blocks Her/His Directory Information

No information may be given out about the student. By blocking one's directory information, all requests for disclosure MUST be with the written consent of the student, except in extraordinary circumstances where a specific legal exception applies. The student's name CANNOT be listed in any material or media distributed or sponsored by the University. This includes references to the student's name or picture. As an example for the extent to which this must be taken, a student who blocks her or his directory information may not be listed in any program information (athletics, dance, drama, music) or even the Commencement Program at graduation.

Enrollment Services has updated information on who has blocked their directory information. Please check with this office prior to any disclosures. A student may change her/his directory block status at any time by updating the Non-Disclosure of Directory Information form at Self-Service.

Procedures to Inspect

FERPA dictates that a school must provide a student with an opportunity to review his or her

education records within 45 days of the receipt of a request. A school is required to provide the student with copies of education records or make other arrangements to provide the student access to the records if a failure to do so would effectively prevent the student from obtaining access to the records. While the school may not charge a fee for retrieving the records, it may charge a reasonable fee for providing copies of the records, if the fee would not prevent access to the records.

A student must provide written consent before the University may disclose personally identifiable information from the student's education records on behalf of the student. The written consent must state the purpose of the disclosure, specify the records that may be disclosed, identify the party or class of parties to whom the disclosure may be made, and be signed and dated.

If the consent is given electronically, the consent form must identify and authenticate a particular person as the source of the electronic consent and indicate that person's approval of the information contained in the electronic consent.

FERPA for Parents/Families

Under FERPA, institutions are not required to disclose a student's information to the student's parent, but may do so if: (a) there is written consent to the disclosure from the student, or (b) the parent requests the information in writing and provides evidence that the student is his or her dependent under the Internal Revenue Code of 1986, or (c) the student has violated a Federal, State, or local law or any rule or policy of the University regarding the use or possession of alcohol or a controlled substance, provided that the University has determined that the student has committed a disciplinary violation with respect to that use or possession and the student is under the age of 21 at the time of the disclosure.

The University provides students with the ability to provide consent through Self-Service.

A school may disclose information from a student's education records to parents without prior consent in the case of a health or safety emergency that involves the student.

Disclosure of Education Records

Prior to disclosing a student's education records, the University will obtain the student's signed and dated written consent to such disclosure as previously explained, unless consent is not required by law. Such consent is not needed for disclosure of directory information or for disclosure to:

- Fairleigh Dickinson University school officials who have a legitimate educational

interest in the records.

A school official is:

- a person employed by the University in an administrative, supervisory, academic, research, or support staff position;
- a person serving on an institutional governing body;
- a person employed by, under contract to, or otherwise engaged by the University to perform a special task, such as an attorney or auditor;
- a person or organization acting as an official agent of the institution and performing a business function or service on behalf of the institution (the function or service must be one that the institution normally would perform itself);
- a student serving on a committee; or
- a student assisting another school official in fulfilling his or her professional responsibilities (e.g. work study).

A school official has a legitimate educational interest if the official is:

- performing a task that is specified in his or her position description or by a contract agreement;
- performing a task related to a student's education;
- performing a task related to the discipline of a student; or
- providing a service or benefit relating to the student or student's family, such as healthcare, counseling, job placement, or financial aid.

- To officials of another school, upon request, in which a student seeks or intends to enroll. Fairleigh Dickinson University will forward copies of such records to the parent/student upon written request.
- To certain officials of the U.S. Department of Education, the Comptroller General of the United States, the Attorney General of the United States, and state and local educational authorities, records in connection with an audit or evaluation of Federal or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information (PII) to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. These agencies must obtain certain use-restriction and data security promise from their entities that they authorize to receive your PII, but the agencies need not maintain

direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, state authorities may collect, compile, permanently retain, and share your without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources.

- In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount, or conditions of the financial aid, or to enforce the terms and conditions of the aid.
- To parents of Fairleigh Dickinson University students (who are financial dependents of their parents), if such financial dependency is reflected on either parent's most recent federal income tax return.
- To state or local officials if required by a state law requiring disclosure and related to the juvenile justice system, under certain circumstances.
- To organizations conducting certain studies for or on behalf of the University.
- To accrediting organizations to carry out their functions.
- To comply with a judicial order or a lawfully issued subpoena. Where legally permissible, the University will make reasonable efforts to notify students that a subpoena has been received before releasing the records.
- To appropriate parties in a health or safety emergency
- Directory information as noted herein.
- With the written consent of the student.
- To a victim of an alleged perpetrator of a crime of violence or non-forcible sexual offense. (Only the final results of the disciplinary proceeding, regardless of whether the postsecondary institution concluded that a violation was committed. Results can only be released to the victim).
- To anyone, the final results of a disciplinary proceeding, if the disclosure is in connection with a disciplinary proceeding at a postsecondary institution if it determines that the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and with respect to the allegation against him or her the student has committed a violation of the institution's rules or policies.
- To parents of Fairleigh Dickinson University students under the age of 21 regarding the student's violation of any Federal, State or local law, or any University policy/rule, regarding the use or possession of alcohol or controlled substance if the University determines the student committed a disciplinary violation.

Right to Seek Amendment of Student Records

A student has the right to request the amendment of their education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask Fairleigh Dickinson University to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If Fairleigh Dickinson University decides not to amend the record as requested, Fairleigh Dickinson University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Right to Refuse Access

Fairleigh Dickinson University reserves the right to refuse to permit a student to inspect records excluded from the FERPA definition of education records noted herein.

Student Records and Their Locations

Academic – Office of Enrollment Services

Metropolitan Campus: 1000 River Road, Teaneck, NJ 07666 (T-KB1-05)
201-692-2214
Florham Campus: 285 Madison Avenue, Madison, NJ 07940 (M-MS0-04)
973-443-8600
Aurora Bugallo, University Registrar

Disciplinary – Office of the Dean of Students

Craig Mourton
Associate Vice President for Student Affairs and Engagement
Metropolitan Campus: 1000 River Road, Teaneck, NJ 07666 (T-DS1-01)
201-692-2190

Financial Aid

Renee Volak, University Director for Financial Aid
1000 River Road, Teaneck, NJ 07666 (T-KB1-04)
201-692-2730

Public Safety

Joseph Vitiello, University Director of Public Safety
New Jersey Campuses: 285 Madison Avenue, Madison, NJ 07940 (M-BB1-01)
973-443-8891

Law Enforcement or Legal Documents – Office of the General Counsel

1000 River Road, Suite 3030, Teaneck, NJ 07666 (H-DH3-03)
Phone: 201-692-7071
Fax: 201-692-7069

Records of Requests for Disclosures

Fairleigh Dickinson University will maintain a record of requests for and/or disclosure of information from a student's education records. The record will indicate the name of the party making the request, any additional party to whom it may be disclosed, and the legitimate interest the party had in requesting or obtaining the information. The eligible student may review the record.

U.S. Department of Education FERPA Laws & Guidance

Any questions concerning FERPA should be directed to the Dean of Students office on your appropriate campus.

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Readmission

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:52**. Current policies, regulations and content may differ.

Students requesting readmission to the University must submit the Application for Readmission to the campus of their choice.

Instructions on Requesting Readmission

- Students who have not attended within two major semesters (fall, spring) or less, may submit the form to the Office of Enrollment Services by email to Registrar@fdu.edu.
- If one of the below items is applicable, you must submit the form to the appropriate Admissions Office for readmission:
    - You have not attended for more than two major semesters (Fall,

Spring).

- You have attended another Academic Institution during your absence from FDU.
- You are an International Student. **Please submit form to** International Admissions.

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Grading System and Grade Points

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:53**. Current policies, regulations and content may differ.

Final Grades

Final grades are due for submission by faculty within 72 hours of administering final exams or course end date. Students can view their grades in their Academic record in Self-Service.

Undergraduate Grading System

A system of grade points is used to determine a student's general average.

Weighted letters for each credit hour are assigned grade points as follows:

- **A**: 4.00 **A-**: 3.67
- **B+**: 3.33 **B**:3.00 **B-**: 2.67
- **C+**: 2.33 **C**:2.00 **C-**: 1.67
- **D**: 1.00
- **F**: 0.00

The grade point ratio of a student is equal to the total number of grade points divided by the total number of credits attempted.

Other Letter Grades

- **HP** – *High Pass*
- **P –** *Pass*
- **NC –** *No Credit*
- **W –** *Withdrawal*
- **I –** *Incomplete*
- **AU –** *Audit*

Regulations governing letter grades:

HP – High Pass – demonstrates substantially stronger work than that graded as **P**. To be counted toward degree requirements but not averaged into a student's cumulative grade point ratio (CPPR).

P-Pass: to be counted toward baccalaureate requirements but not averaged into student's cumulative grade point ratio (CGPR).

NC-No credit: not to be credited toward the baccalaureate requirements nor averaged into the CGPR.

W-Withdrawal: not to be credited toward the baccalaureate requirements nor averaged into the CGPR. A student may withdraw from a course through the ninth week of a semester (through the fourth week of a six-week summer session). After the ninth week (fourth week in a six-week summer session), withdrawal may be permitted for serious, documented, medical reasons or other unusual extenuating circumstances. Students requesting late withdrawal should present evidence of unusual circumstances and/or medical documentation to the dean of the College.

I-Incomplete: this designation is not a substitute for a letter grade. It merely describes a student's temporary status in a course. It is to be given only in exceptional or emergency circumstances at the discretion of, and after consultation with, the instructor. Students have a responsibility for completing all work in a course on time. They have the added responsibility of notifying the instructor of circumstances preventing them from completing the requirements on time. Students will have up to the third week of the next full semester (excluding summer sessions) to complete the requirements. If the requirements have not been met within the prescribed period, the I automatically will become an F. The F is a letter grade and will count in the student's CGPR (Faculty: Please see Incomplete Guidelines and Contract on the Faculty Sharepoint Site).

Graduate Grading System

A system of grade points is used to determine students' general averages. Weighted letters for each credit hour are assigned grade points.

The value of weighted letter grades is as follows:

- **A**: 4.00 **A-**: 3.67
- **B+**: 3.33 **B**:3.00 **B-**: 2.67
- **C+**: 2.33 **C**:2.00
- **F**: 0.00

Other Letter Grades

- **P –** *Pass*
- **NC –** *No Credit*
- **W –** *Withdrawal*
- **I –** *Incomplete*

Regulations Governing Letter Grades:

P–Pass: to be counted toward degree requirements but not averaged into students' cumulative grade point ratio (CGPR). **P–Pass is not permitted in the Silberman College of Business.**

NC–No Credit: not to be credited toward the degree requirements nor averaged into CGPR. **NC–No Credit is not permitted in the Silberman College of Business.**

W–Withdrawal: not to be credited toward the graduate requirements nor averaged into the CGPR. Graduate students may withdraw from a course through the ninth week of a semester (through the fourth week of a summer session). After the ninth week (fourth week in summer sessions), withdrawal may be permitted for serious, documented, medical reasons or other unusual extenuating circumstances. Students requesting late withdrawal should present evidence of unusual circumstances and/or medical documentation to the Office of Enrollment Services.

If students wish to withdraw from a course, they must notify the Office of Enrollment Services on the form provided. Mere nonattendance or nonpayment of tuition does not constitute an official withdrawal.

I – Incomplete: this designation is not a substitute for a letter grade. It merely describes a

student's temporary status in a course. It is to be given only in exceptional or emergency circumstances at the discretion of, and after consultation with, the instructor. Students have a responsibility to notify the instructor of circumstances preventing them from completing the requirements on time. Students will have up to the third week of the next full semester (excluding summer sessions) to complete the requirements. If the requirements have not been met within the prescribed period, the I will automatically become an F. The F is a letter grade and will count in the student's CGPR (Faculty: Please see Incomplete Guidelines and Contract on the Faculty Sharepoint Site).

Special regulations may apply for Research and Thesis and Advanced Special Projects.

Requests for extensions must be made to the instructor, approved by the chair or director and forwarded to the college dean and the Office of Enrollment Services.

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Apply for Graduation

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How to Apply for Graduation

The application is located in Self-Service under Academic Profile. You would click on the link: Application for Graduation.

A graduation application fee will be billed to your account. The current application fee will be noted in Self-Service.

IMPORTANT

You must be an ***Active*** student in order to log onto Self-Service and apply for graduation. Please contact the Office of Enrollment Services for your campus in order to be readmitted and become an Active student or for additional information. For students that missed 2 or more major semesters (FA/SP) you must visit the Admissions Office in order to be readmitted.

The Office of Enrollment Services

Hours of Operation (both locations)

Monday through Friday
9:00 AM to 5:00 PM

Please contact **via email *at Registrar@fdu.edu*** or by phone as follows:

Metropolitan Campus: 201-692-2214

Florham Campus: 973-443-8600

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Change or Correction of Student's Information

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:55**. Current policies, regulations and content may differ.

Change of Name

To change your name, please submit the Change of Name Application form by email to Registrar@fdu.edu or secure fax to 201-692-2209. For faxed requests, please include photocopy of a valid photo ID (i.e. Driver's License, Student ID, Passport, etc.)

Additional Required Documentation for Change of Name:

- Copy of legal document authorizing the legal change of name (i.e. Marriage or Divorce Certificate, Court Order, Adoption Documents, etc.)

Change of Other Information

To change your address, please submit the Change of Information Application form by email to Registrar@fdu.edu or secure fax to 201-692-2209. For faxed requests, please include photocopy of a valid photo ID (i.e. Driver's License, Student ID, Passport, etc.)

Correction of Social Security Number

Contact the Registrar at Registrar@fdu.edu for instructions on how to correct your social security number.

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TUITION AND FEES

For Undergraduate Students

General Information

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:56**. Current policies, regulations and content may differ.

Registration: Fall, Spring, Summer and Winter

New students are notified concerning registration by the Admissions Office.

Continuing students receive advanced registration privileges. This advanced registration begins in April for the fall and winter terms and November for the spring and summer terms. The scheduling of the date for each continuing student to register is based upon credit hours earned, with those closest to graduation receiving the highest priority.

All students should register through their home campus.

All accounts are carried in the name of the student. Financially delinquent students will not be allowed to register for courses.

Terms of Payment: Fall, Spring, Summer, Winter

Students must have paid their tuition, room and board, and fee charges in full, or have been enrolled into an approved payment plan, by the payment deadlines set by the University. Please view the Terms of Payment section on our Payment Information page for these deadlines.

Notice: *All tuition, fees, and charges are subject to change at any time at the discretion of the University's Board of Trustees. Fees and charges are the most current published, unless otherwise stated. New tuition and fees charges for the coming academic year are typically published in spring of each academic year.*

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Florham Campus Tuition and Fees

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:57**. Current policies, regulations and content may differ.

All fees, tuition and charges are subject to change at any time at the discretion of the University's Board of Trustees. Fall 2027 billing will be available on Self-Service in July 2027.

Application Fee

All students applying to the University for the first time and all students reapplying after a lapse of one or more semesters will be charged the application fee of $50, which will not be refunded or credited to tuition.

Tuition

Undergraduate Students	Tuition per year
Full-time Undergraduate Students are charged a flat-fee tuition in the spring and fall semesters. Students are permitted to register for 12 to 18 credits per semester. Additional credits over 18 will be charged at the per credit rate.	$38,600 per academic year

Student Type	Per Credit Rate
Part time Undergraduate student	$1,120.00

Graduate Courses for Undergraduates

Undergraduate students who have matriculated into a baccalaureate degree program and received approval to take a graduate course to satisfy an undergraduate degree requirement pay undergraduate tuition for the course.

Direct Fees and Expenses

Fee	Rate
Technology Fee	$1,080.00 Annual
University Wellness Fee	$140.00 Annual
Returned check charge (NSF, non-sufficient funds)	$25.00
Transcript Fee (per copy)	$7.00
New student fee, non-refundable (international students, new freshmen and transfers)	$900.00
Graduation Fee: (Associate and Bachelor degrees)	$280.00
Graduation Fee (Accelerated degrees)	$280.00
Florham Campus Resident Freshman Parking Fee (per semester)	$250.00
Health and major medical insurance per year:	Can be waived for domestic students. Can also be waived in certain circumstances for International Students with documentation of alternative coverage.
Health & Major Medical	$1,934.00

Insurance, Domestic or International: Full Year	
Health & Major Medical Insurance, Domestic or International: Entering Spring Semester	$1,199.00
OPT Service Fee	$500.00
CoNAH Matriculation Maintenance Fee For students attending hospital internships for the following academic programs: Radiography AS Allied Health Technology BS (Radiologic Technology Concentration) Medical Technology BS	$1,258 per semester
COMPASS Program Fee	$4,048 per semester
COMPASS Optional Program Fee (after 1st two years of the program)	$1,354 per semester

Alternate Examinations and Self-Directed Learning	Fee for each 6 credits posted
CLEP Examinations	$285.00
NYU Examinations	$285.00
StraighterLine and Sophia	$285.00
TRIO (Yeshiva and Seminary Program only)	$285.00
Challenge Examinations and all other University-evaluated credit for prior learning	$285.00

Non-Credit Fees

Fee	Fee Amount
Auditing Fee	Regular Fee equal to tuition for one credit hour for each course. Add $10.00 registration fee/technology fee and any required course fees.
Fairleigh Institute for Lifelong Learning – Florham (individuals aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses	Per Semester $295.00
Fairleigh Institute for Lifelong Learning – Florham – Additional University course audits	$295.00 Per Course
Fairleigh Institute for Lifelong Learning – Metro (individuals aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses	Per Semester $295.00
Fairleigh Institute for Lifelong Learning – Metro – Additional University course audits	$295.00 Per Course
Alumni Auditor (per course) Add $10.00 registration fee/ technology fee per semester and any required course fees.	$700.00

All fees, tuition and charges for the 2026-2027 academic year are subject to change at the discretion of the University's Board of Trustees.

Indirect Costs

Cost	On-Campus Resident	Commuter	Off-Campus
Tuition (Based on enrollment from 12-18 credits)	$38,600	$38,600	$38,600
Standard Fees (Technology fee, wellness fee, and one-time new student fee)	$2,120	$2,120	$2,120
Housing	$10,976	$1,252	$16,182
Meals	$6,118	$4,070	$6,256
Books and supplies	$1,290	$1,290	$1,290
Transportation	$732	$3,658	$3,658
Miscellaneous	$3,052	$3,052	$3,052
Total cost of attendance	**$62,888**	**$54,042**	**$71,158**

Housing and Meal Plan Details

Residence Halls

Excluded are vacation, summer session, winter session and special contractual arrangements.

Residence Hall and Occupancy	Rate per Semester
Park Avenue – Single Occupancy	$8,003
Park Avenue – Double Occupancy	$7,074
Rutherford – Single Occupancy	$6,993

Rutherford – Double Occupancy	$6,059
Village Area without a Kitchen – Single Occupancy	$5,585
Village Area without a Kitchen – Double Occupancy	$4,744
Village Area without a Kitchen – Conversion Suite	$4,744
Village Area with a Kitchen – Single Occupancy	$6,316
Village Area with a Kitchen – Double Occupancy	$5,338
Twombly Halls – Single Occupancy	$5,303
Twombly Halls – Double Occupancy	$4,500
Twombly Halls – Triple Occupancy	N/A

To view the Room & Board Cancellation Policy, visit the Room and Board Rates page.

Meal Plans

Excluded are vacation, summer session, winter session and special contractual arrangements. Meal plans begin the day before classes start. For Fall 2026 the scheduled meal plan start date is Thursday, August 20th at brunch and end date Wednesday, December 16th. Dining Services has a modified brunch and dinner schedule on weekends, August 20th and 21st, Labor Day September 7th, Fall Recess October 12th and 13th, and is closed for Thanksgiving break from Wednesday, November 25th through Saturday, November 28th. Main Dining Hall resumes with brunch on Sunday, November 29th.

For Spring 2027 the scheduled meal plan start date is Monday, January 18th and end date is Tuesday, May 11th. There will be modified dining hours and options for Spring Recess March 15th to 20th. Dining hours are modified on shut down days due to inclement weather or emergencies. (Meal Plan dates are subject to change.)

Definition of Meal Exchange as used in Meal Plans below: Meal plans A, B, D and the Commuter Block 50 offer Meal Exchange, allowing students to use a Meal Swipe in exchange

for a designated to-go combo meal at campus a la carte beyond our all-you-care-to-eat dining halls. A combo meal consists of a select entrée option, side and beverage and is intended to provide a full meal replacement. Students can enjoy 1 meal exchange per day, Monday through Friday, at retail outlets such as Daily Zen and Florham Perk located on the Florham Campus and Dickinson Café and the Bridge Café on the Metropolitan Campus. Meal Exchange is not in addition to the weekly meal allotment but rather a replacement. Use of a meal exchange reduces the available meals for the week. For example, Meal Plan B provides 10 meals per week, of which 5 can be used as a meal exchange. The total available weekly meals for Meal Plan B is 10, no matter how many meal exchanges are used that week. For the Commuter Block 50 plan, all 50 meals can be used as a meal exchange if no more than 5 meals per week are used.

For more information about the available Meal Plans please visit: Campus Dish

Meal Plan Annual	Description (Please note that all meal plan descriptions are subject to change.)
Meal Plan A $6,120 ($3,060 per semester)	• Unlimited All You Care to Eat meals to be used for breakfast, lunch, or dinner menus in the main dining hall. Dine in only. • $210 Flex dollars to be used for retail menu purchases. Flex dollars can be used at any on campus dining location. • 5 weekly meal exchanges (1 per day Monday to Friday) • $50 1Card Dining Only Cash/Grubhub dollars to be used for off campus purchases at eateries that participate in the Fairleigh 1Card Dining and Grubhub delivery program
Meal Plan B $6,120 ($3,060 per semester)	• 10 meals per week to be used for breakfast, lunch or dinner menus in the main dining hall. Dine in only. • $550 Flex dollars to be used for retail menu purchases. Flex dollars can be

	used at any on campus dining location. • 5 weekly meal exchanges (1 per day Monday to Friday) – up to 5 meals can be use as meal exchange, replacing a traditional swipe. Total available meals per week remains at 10. • $100 Fairleigh 1Card Dining Only Cash/ Grubhub dollars to be used for off campus purchases at eateries that participate in the Fairleigh 1Card Dining and Grubhub delivery program.
Meal Plan D $4,206 ($2,103 per semester) Only available to students living in Park Avenue on the Florham Campus and students living in Linden 6, Court 4 and Court 6 on the Metropolitan Campus. Students living in these locations can upgrade to plans A or B.	• 5 meals per week to be used for breakfast, lunch or dinner menus in the main dining hall. Dine in only • $600 Flex dollars to be used for retail menu purchases and to supplement block meals as needed. • 5 weekly meal exchanges (1 per day Monday to Friday) – meal exchange is a replacement for traditional meal swipes. Of the 5 weekly meal swipes, some or all can be used as meal exchange; however, the total for the week remains at 5 no matter how many meal exchanges are used. • $50 Fairleigh 1Card Dining Only Cash/ Grubhub dollars to be used for off campus purchases at eateries that participate in the Fairleigh 1Card Dining and Grubhub delivery program.
Commuter Plan	Please see FDU Florham Meal Plans to select a Meal Plan to add to your cart.

First time full-time freshman, resident, and commuters are given $50 in BONUS flex dollars for use at all on-campus dining facilities. This includes the main dining hall and all on-campus

retail locations. Engage and get to know your fellow students, faculty, and staff. Enjoy!

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Metropolitan Campus Tuition and Fees

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:58**. Current policies, regulations and content may differ.

All fees, tuition and charges are subject to change at any time at the discretion of the University's Board of Trustees. Fall 2027 billing will be available on Self-Service in July 2027.

Application Fee

All students applying to the University for the first time and all students reapplying after a lapse of one or more semesters will be charged the application fee of $50, which will not be refunded or credited to tuition.

Tuition

Undergraduate Students	Tuition per year
Full-time Undergraduate Students are charged a flat-fee tuition in the spring and fall semesters. Students are permitted to register for 12 to 18 credits per semester. Additional credits over 18 will be charged at the per credit rate.	$38,600.00 per academic year

Per Credit Rate

Student Type	Per Credit Rate
Part time Undergraduate student	$1,120.00

Graduate Courses for Undergraduates

Undergraduate students who have matriculated into a baccalaureate degree program and

received approval to take a graduate course to satisfy an undergraduate degree requirement pay undergraduate tuition for the course.

Direct Fees and Expenses

Fee	Rate
Technology fee	$1,080.00 Annual
University Wellness Fee	$140.00 Annual
Returned check charge (NSF, non-sufficient funds)	$25.00
Transcript fee (per copy)	$7.00
New student fee, nonrefundable (international students, new freshmen and transfers)	$900.00
Graduation Fee (Associate and Bachelor Degrees)	$280.00
Graduation Fee (Accelerated Degrees)	$280.00
Health & Major Medical Insurance Per Year	Can be waived for domestic students. Can also be waived in certain circumstances for International Students with documentation of alternative coverage.
Health & Major Medical Insurance Domestic or International: Full Year	$1,934.00
Health & Major Medical Insurance Domestic or	$1,199.00

International: Entering Spring Semester	
OPT Service Fee	$500.00
CoNAH Matriculation Maintenance Fee For students attending hospital internships for the following academic programs: · Radiography AS · Allied Health Technology BS (Radiologic Technology Concentration) · Medical Technology BS	$1,258 per semester
COMPASS Program Fee	$4,048 per semester
COMPASS Optional Program Fee (after 1st two years of the program)	$1,354 per semester

Alternate Examinations and Self-Directed Learning	**Fee for each 6 credits posted**
CLEP Examinations	$285.00
NYU Examinations	$285.00
StraighterLine and Sophia	$285.00
TRIO (Yeshiva and Seminary Program only)	$285.00
Challenge Examinations and all other University-evaluated credit for prior learning	$285.00

Non-Credit Fees

Fee	Fee Amount

Auditing Fee	Regular Fee equal to tuition for one credit hour for each course. Add $10.00 registration fee/technology fee and any required course fees.
Fairleigh Institute for Lifelong Learning – Florham (individuals aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses	Per Semester $295.00
Fairleigh Institute for Lifelong Learning – Florham – Additional University course audits	$295.00 Per Course
Fairleigh Institute for Lifelong Learning – Metro (individuals aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses	Per Semester $295.00
Fairleigh Institute for Lifelong Learning – Metro – Additional University course audits	$295.00 Per Course
Alumni Auditor (per course) Add $10.00 registration fee/ technology fee per semester and any required course fees.	$700.00

All fees, tuition and charges for the 2026-2027 academic year are subject to change at the discretion of the University's Board of Trustees.

Indirect Costs

Cost	On-Campus	Commuter	Off-

	Resident		Campus
Tuition (Based on enrollment from 12-18 credits)	$38,600	$38,600	$38,600
Standard Fees (Technology fee, wellness fee, and one-time new student fee)	$2,120	$2,120	$2,120
Housing	$10,976	$1,252	$16,182
Meals	$6,118	$4,070	$6,256
Books and supplies	$1,290	$1,290	$1,290
Transportation	$732	$3,658	$3,658
Miscellaneous	$3,052	$3,052	$3,052
Total cost of attendance	**$62,888**	**$54,042**	**$71,158**

Housing and Meal Plan Details

Residence Halls

Excluded are vacation, summer session, winter session and special contractual arrangements.

Residence Hall and Occupancy	Rate per Semester
Northpointe – Single Occupancy	$6,730
Northpointe – Double Occupancy	$5,715
University Court (with kitchenette) – Single Occupancy	$5,983

Residence Hall and Occupancy	Rate per Semester
University Court (with kitchenette) – Double Occupancy	$5,082
University Court (with kitchenette) – Double: Honors and Global Scholars – Year-Round	$5,338
University Court (without kitchenette) – Single Occupancy	$5,664
University Court (without kitchenette) – Double Occupancy (Standard)	$4,811
Linden Halls and International House – Single Occupancy	$5,585
Linden Halls and International House – Double Occupancy	$4,744
Linden Halls and International House – Linden Six: Year-Round Housing (Single)	$6,316
Linden Halls and International House – Linden Six: Year-Round Housing (Double)	$5,338

To view the Room & Board Cancellation Policy, visit the Room and Board Rates page.

Meal Plans

Excluded are vacation, summer session, winter session and special contractual arrangements. Meal plans begin the day before classes start. For Fall 2026 the scheduled meal plan start date is Thursday, August 20th at brunch and end date Wednesday, December 16th. Dining Services has a modified brunch and dinner schedule on weekends, August 20th and 21st, Labor Day September 7th, Fall Recess October 12th and 13th, and is closed for Thanksgiving break from Wednesday, November 25th through Saturday, November 28th. Main Dining Hall resumes with brunch on Sunday, November 29th.

For Spring 2027 the scheduled meal plan start date is Monday, January 18th and end date is Tuesday, May 11th. There will be modified dining hours and options for Spring Recess March 15th to 20th. Dining hours are modified on shut down days due to inclement weather or

emergencies. (Meal Plan dates are subject to change.)

Definition of Meal Exchange as used in Meal Plans below: Meal plans A, B, D and the Commuter Block 50 offer Meal Exchange, allowing students to use a Meal Swipe in exchange for a combo meal at campus a la carte locations beyond our all-you-care-to-eat dining halls. A combo meal consists of a select entrée option, side and beverage and is intended to provide a full meal replacement. Students can enjoy 1 meal exchange per day, Monday Through Friday, at retail outlets such as Daily Zen and Florham Perk located on the Florham Campus and Dickinson Café and the Bridge Café on the Metropolitan Campus. Meal Exchange is not in addition to the weekly meal allotment but rather a replacement. Use of a meal exchange reduces the available meals for the week. For example, Meal Plan B provides 10 meals per week, of which 5 can be used as a meal exchange. The total available weekly meals for Meal Plan B is 10, no matter how many meal exchanges are used that week. For the Commuter Block 50 plan, all 50 meals can be used as a meal exchange if no more than 5 meals per week are used.

For more information about the available Meal Plans please visit: Campus Dish

Meal Plan Annual	Description (Please note that all meal plan descriptions are subject to change.)
Meal Plan A $6,120 ($3,060 per semester)	• Unlimited All You Care to Eat meals to be used for breakfast, lunch or dinner menus in the main dining hall. Dine in only. • $210 Flex dollars to be used for retail menu purchases. Flex dollars can be used at any on campus dining location. • 5 weekly meal exchanges (1 per day Monday to Friday) • $50 1Card Dining Only Cash/Grubhub dollars to be used for off campus purchases at eateries that participate in the Fairleigh 1Card Dining and Grubhub delivery program.
Meal Plan B $6,120 ($3,060 per semester)	• 10 meals per week to be used for breakfast, lunch or dinner menus in the main dining hall. Dine in only.

	• $550 Flex dollars to be used for retail menu purchases. Flex dollars can be used at any on campus dining location. • 5 weekly meal exchanges (1 per day Monday to Friday) – up to 5 meals can be use as meal exchange, replacing a traditional swipe. Total available meals per week remains at 10. • $100 Fairleigh 1Card Dining Only Cash/ Grubhub dollars to be used for off campus purchases at eateries that participate in the Fairleigh 1Card Dining and Grubhub delivery program.
Meal Plan D $4,206 ($2,103 per semester) Only available to students living in Park Avenue on the Florham Campus and students living in Linden 6, Court 4 and Court 6 on the Metro Campus. Students living in these locations can upgrade to plans A or B.	• 5 meals per week to be used for breakfast, lunch or dinner menus in the main dining hall. Dine in only. • $600 Flex dollars to be used for retail menu purchases and to supplement block meals as needed. • 5 weekly meal exchanges (1 per day Monday to Friday) – meal exchange is a replacement for traditional meal swipes. Of the 5 weekly meal swipes, some or all can be used as meal exchange; however, the total for the week remains at 5 no matter how many meal exchanges are used. • $50 Fairleigh 1Card Dining Only Cash/ Grubhub dollars to be used for off campus purchases at eateries that participate in the Fairleigh 1Card Dining and Grubhub delivery program.
Commuter Plan	• Please see Metro Meal Plans to select a Meal Plan to add to your cart.

First time full-time freshmen, residents, and commuters are given $50 in BONUS flex dollars for use at all on-campus dining facilities. This includes the main dining hall and all on-campus retail locations. Engage and get to know your fellow students, faculty, and staff. Enjoy!

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Undergraduate Part-time Tuition and Fees

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:15:59**. Current policies, regulations and content may differ.

All fees, tuition and charges are subject to change at any time at the discretion of the University's Board of Trustees. Fall 2027 billing will be available on Self-Service in July 2027.

Application Fee

All students applying to the University for the first time and all students reapplying after a lapse of one or more semesters will be charged the application fee of $50, which will not be refunded or credited to tuition.

Tuition for Undergraduate Courses

Tuition/Fee Type	Amount
Tuition per credit (on campus)	$1,120.00
University Wellness Fee (per credit, per semester)	$4.00
Transcript Fee (per copy)	$7.00
Returned Check Charge (no sufficient funds)	$25.00
Technology Fee (per term)	$250.00
Graduation Fee (Associate and Bachelor Degrees)	$280.00
Graduation Fee (Accelerated Degrees)	$280.00
CoNAH Matriculation Maintenance Fee For students attending hospital internships for the following academic programs: · Radiography AS	$1,258 per semester

· Allied Health Technology BS (Radiologic Technology Concentration) · Medical Technology BS	
Paralegal Studies Certificate	$660 per course

Other Fees

Alternate Examinations and Self-Directed Learning	Fee for each 6 credits posted
CLEP Examinations	$285.00
NYU Examinations	$285.00
StraighterLine and Sophia	$285.00
TRIO (Yeshiva and Seminary Program only)	$285.00
Challenge Examinations and all other University-evaluated credit for prior learning	$285.00

Non-Credit Fees

Fee	Fee Amount
Auditing Fee	Regular Fee equal to tuition for one credit hour for each course. Add $10.00 registration fee/technology fee and any required course fees.
Fairleigh Institute for Lifelong Learning – Florham (individuals aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses	Per Semester $295.00
Fairleigh Institute for Lifelong Learning – Florham – Additional University course audits	$295.00 Per Course
Fairleigh Institute for Lifelong Learning – Metro (individuals	Per Semester $295.00

aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses	
Fairleigh Institute for Lifelong Learning – Metro – Additional University course audits	$295.00 Per Course
Alumni Auditor (per course) Add $10.00 registration fee/ technology fee per semester and any required course fees.	$700.00

Indirect Costs

Cost	On-Campus Resident	Commuter	Off-Campus
Tuition (Based on enrollment from 12-18 credits)	$38,600	$38,600	$38,600
Standard Fees (Technology fee, wellness fee, and one-time new student fee)	$2,120	$2,120	$2,120
Housing	$10,976	$1,252	$16,182
Meals	$6,118	$4,070	$6,256
Books and supplies	$1,290	$1,290	$1,290
Transportation	$732	$3,658	$3,658
Miscellaneous	$3,052	$3,052	$3,052

Total cost of attendance	**$62,888**	**$54,042**	**$71,158**

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For Graduate Students

Graduate Tuition and Fees

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:00**. Current policies, regulations and content may differ.

All fees, tuition and charges are subject to change at any time at the discretion of the University's Board of Trustees. Fall 2027 billing will be available on Self-Service in July 2027.

Fees and charges shown are for the academic year 2026-2027 or for the specific service described, unless otherwise stated.

Maxwell Becton College of Liberal Arts and Education

Per Credit

Subject or Fee	Degree	Tuition per Credit, in USD
Animation	MA	1,145
Animation	MFA	1,145
Communication (Florham)	MA	1,145

Creative Writing	MFA	721
Creative Writing – Residency Fee	Fee	2,000
Creative Writing and Literature for Educators	MA	721
Creative Writing and Literature for Educators – Residency Fee	Fee	1,000
Criminal Justice	MA	1,025
Film	MFA	1,145
Film – Residency Fee	Fee	2,500
Political Science	MA	1,025
Corporate and Organizational Communication Dual degree – Bergamo (Per Semester)	MA	Per Semester 19,669

Maxwell Becton College of Liberal Arts and Education
Peter Sammartino School of Education

Per Credit

Subject	Degree	Tuition per Credit, in USD
Dyslexia Specialist Certificate	Certificate	987
Education for Certified Teachers (NJ Certificate)	MA	721
Education for Certified Teachers (FDU Certificate)	MA	721

Education for Certified Teachers (Off-site)	MA	721
Education for Certified Teachers	MA	721
Education Leadership	MA	721
Learning Disabilities	MA	721
Higher Education Administration	MA	721
Teaching	MAT	1,025
Teaching (Off-site)	MAT	1,025
Teaching English as a Second/Foreign Language (TESL/TEFL)	MA	1,025

Gregory H. Olsen College of Engineering and Science

Per Credit

Subject	Degree	Tuition per Credit, in USD
Biology	MS	1,025
Chemistry	MS	1,025
Computer Engineering	MS	1,025
Computer Science (Florham/Metro)	MS	1,025
Cosmetic Science	MS	1,145

Cybersecurity and Information Assurance	MS	1,025
Electrical Engineering	MS	1,025
Management Information Systems	MS	1,025

Silberman College of Business

Per Credit

Subject	Degree	Tuition per Credit, in USD
MBA or MBA with specialization	MBA	1,194
Taxation	MS	1,194
Accounting	MS	1,194
Lakewood or Montvale (PCS) **CPA Prep**	CPA Prep	Per Course 560

Silberman College of Business
International School of Hospitality, Sports & Tourism Management

Per Credit

Subject	Degree	Tuition per Credit, in USD
Hospitality Management Studies (Off-site)	MHMS	721
Sport Management	MSM	721

Hospitality Dual degree – Bergamo	MS	Per Semester 19,669

Silberman College of Business
School of Public and Global Affairs

Per Credit

Subject	Degree	Tuition per Credit, in USD
Administrative Science	MAS	721
Administrative Science (Online and Off-site)	MAS	721
Cyber and Homeland Security Administration	MS	721
Global Affairs	MA	721
Healthcare Administration	MHA	721
Public Administration	MPA	721
Public Administration (Off-site)	MPA	721

Note:

Exclusions apply. The above tuition rates do not apply to certain online programs or programs offered under specific rate agreements. Other exclusions may apply. Please confirm your program's tuition with the Office of Enrollment Services.

FDU Health

College of Pharmacy & Health Sciences

Annual

Degree Program or Fee	Degree	Tuition or Fee, in USD
Doctor of Pharmacy Program	PharmD	46,178
Doctor of Pharmacy Program–Dual Degree MS/MHS/MA Track	Dual Degree	50,678
Doctor of Pharmacy Program–Dual Degree MBA/MPA Track	Dual Degree	53,178
Doctor of Pharmacy Program–Dual Degree MPH Track	Dual Degree	53,178
Technology Fee (Annual)	Fee	1,080
Wellness Fee per Semester (Annual)	Fee	140
E-learning Fee, per year, year 1 (includes iPad)	Fee	1,748
E-learning Fee, per year, year 2-4	Fee	892
Remedial or Re-Enrollment Courses: Winter/Summer (Per Credit)	Fee	Per Credit 1,694
Student Services Fee (Annual)	Fee	400

Per Semester

Degree Program or Fee	Degree	Tuition Per Semester or as specified, in USD
MS in Physician Assistant Studies	MSPA	See below rows

See PA Program Total Estimated Cost of Attendance		
PA – Students entering **Spring 2025**, per semester (Spring/Fall)		20,000
PA – Students entering **Spring 2026**, per semester (Spring/Fall)		20,790
PA – Students entering **Spring 2027**, per semester (Spring/Fall)		21,830
PA – Remedial Courses (per credit)		Per Credit 1,326
PA – Technology Fee per semester	Fee	540
PA – Wellness Fee per semester	Fee	70
PA – E-learning Fee per semester	Fee	443
PA – Medical Equipment Fee per semester	Fee	176
PA – Student Services Fee per semester	Fee	437
Doctor of Occupational Therapy See OT Program Total Estimated Cost of Attendance	OTD	See below rows
OTD – Students entering **Summer 2024**, per semester		15,000
OTD – Students entering **Summer 2025**, per semester		15,593

OTD – Students entering **Summer 2026**, per semester		16,209
OTD – Students entering **Summer 2027**, per semester		16,744
OTD – Remedial Courses: per credit		1,694
OTD – Technology Fee: per semester	Fee	540
OTD – Wellness Fee: per semester	Fee	70
OTD – E-Learning Fee: per semester	Fee	443
OTD – Medical Equipment Fee: per semester	Fee	176
OTD – Student Services Fee: per semester	Fee	437

Per Credit

Degree Program	Per Credit	Tuition per Credit, in USD
Health Science	MHS	1,025

COPHS Certificates	
Regulatory Affairs Cert	1,025
Clinical Trials Administration Cert	1,025

Henry P. Becton College of Nursing & Allied Health

Per Credit

Degree Program or Fee	Degree	Tuition per Credit, in USD
Doctor of Nursing Practice Program	DNP	1,694
DNP Program Fee	Fee	266
Doctor of Medical Science	DMSc	1,694
Doctoral Program Fee	Fee	266
Nursing	MSN	1,326
Nursing Post-Graduate Certificate	Certificate	1,326

Marion Turpan College of Psychology & Counseling

Per Credit

Degree Program or Fee	Degree	Tuition per Credit, in USD
Clinical Psychopharmacology	MS	656
Clinical Psychopharmacology – Practicum (non-credit course)		635
Clinical Forensic Psychology	MA	823
General Theoretical Psychology	MA	1,145
Industrial Organizational Psychology	MA	1,145

School Psychology + Certification	MA	1,326
School Psychology – e-Learning Fee	Fee	45
Psychology/Social Work 5YR 3+2 program	MSW	1,326
Clinical Mental Health Counseling	MA	1,326
Clinical Mental Health Counseling – E-Learning Fee	Fee	Per Semester 77
Advanced PsyD in School Psychology (Full-Time PsyD Students)	PsyD	1,694
Advanced PsyD in School Psychology – Dissertation	Fee	1,694
Advanced PsyD in School Psychology – Internship Maintenance Charge (Summer)	Fee	302
Advanced PsyD in School Psychology – Dissertation Maintenance	Fee	Per Semester 597
School Psychology – e-Learning Fee	Fee	45

Annual

Degree Program or Fee	Degree	Annual Tuition Or as specified, in USD
PhD in Clinical Psychology (Full-Time PhD Students)	PhD	50,292
PhD in Clinical Psychology – Technology Fee (Annual)	Fee	1,080

PhD in Clinical Psychology – Dissertation	Fee	Per Semester 6,039
PhD in Clinical Psychology – Internship Charge	Fee	Per Semester 302
PhD in Clinical Psychology – Dissertation Maintenance	Fee	Per Semester 597

Note:

Exclusions apply. The above tuition rates do not apply to certain online programs or programs offered under specific rate agreements. Other exclusions may apply. Please confirm your program's tuition with the Office of Enrollment Services.

Online Campus

Per Credit

Subject or Fee	Degree	Tuition Per Credit, in USD
Public Administration and Public Health (MPA/MPH): Dual Degree	MPA/ MPH	995
Higher Education	EdD	1,115
Higher Education – Dissertation Maintenance, Per Semester	Fee	597
Administrative Science	MAS	721
Higher Education Administration	MA	721
Business Administration	MBA	1,115

Public Health	MPH	750
Cyber and Homeland Security	MS	721
Cybersecurity and Information Assurance	MS	995
Digital Marketing	MS	1,115
Social Work	MSW	995

Direct Fees
(per academic year or per credit as noted)

Note: Direct fees for graduate programs of some colleges are found above, along with the respective program tuition. In other cases, the fees below will apply.

Fee Type	Fee Amount, in USD
EPS – credit course fee (a course required of those international students upon result of a placement exam).	1,081
Technology Fee: Full-Time Students: Annual	1,080
Technology Fee: Part-Time Students: Annual	500
Technology Fee: Winter & Summer Sessions (Per Credit Hour)	12
Technology Fee: Per Credit Hour for Off-site Locations – All Terms	12
University Wellness Education Fee Per Credit Hour	4
Matriculation Maintenance Fee: Master’s Program (Per Semester)	162

Proficiency Examination	310
Auditing Fee (Per Course): Regular Fee equal to tuition for one credit hour per course. Add $10.00 registration fee/technology fee and any required course fees.	
Alumni Audit Plan (Per Course): Tuition for one credit hour per course. Add $10.00 registration fee/technology fee and any required course fees.	700
Fairleigh Institute for Lifelong Learning-Florham (individuals aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses	Per Semester 295
Fairleigh Institute for Lifelong Learning – Florham – Additional University course audits	Per Course 295
Fairleigh Institute for Lifelong Learning-Metro (individuals aged 60 or older) Fee includes audit for 1 University course and unlimited FILL courses:	Per Semester 295
Fairleigh Institute for Lifelong Learning – Metro – Additional University course audits	Per Course 295
Replacement of Student ID Card (2nd and subsequent replacements)	25
Application Fee: Master’s Degree	50

Application Fee: Doctoral Degree	50
Health and Major Medical Insurance is Mandatory for Graduate Full-Time Students. Can be waived for domestic students. Also, it can be waived in certain circumstances for International Students with documentation of alternative coverage.	See below rows
Domestic or International Health Insurance: Full Year	3,925
Domestic or International Health Insurance: Entering Spring Semester	2,432
Transcript Fee (per Copy)	7
Graduation Fee: Master's Degree	280
Graduation Fee: Doctoral Degree	580
OPT Service Fee	500

Indirect Costs

Cost Type	Amount in USD
Housing	16,182
Meals	6,256
Books	1,290
Transportation	3,658
Miscellaneous	3,052

Direct Loan Fee (if FAFSA filed)	236
PLUS Loan Fee (if PLUS loan)	978

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Other Tuition and Fees

Winter Session Tuition and Fees

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The tuition for a Winter session course is determined by its number of credits, the level of the course (undergraduate or graduate), and the college or school through which it is offered. The chart below lists the per credit tuition charges for 2027 Winter session courses.

Type	Cost
Undergraduate Tuition Per Credit	$1,120.00
Graduate Tuition Per Credit	Please see the Graduate Tuition and Fees page for rates.

Notes and Fees

Students in the PhD programs in psychology and other “special billing” programs should contact the Office of Enrollment Services for Winter session tuition and fees.

Winter Session Fees

- Technology Fee (per credit) – $12 (applies to all Winter session courses)

- University Wellness Fee (per credit) – $4

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Summer Session Tuition and Fees

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Summer 2027

- **Undergraduate Tuition per Credit:** $1,120.00
- **Graduate Tuition Per Credit:** Please see the Graduate Tuition and Fees page for rates.

Notes and Fees

Students in the PhD programs in psychology and other “special billing” programs should contact the Office of Enrollment Services for Summer Session tuition and fees.

Summer Session Fees

- **Registration Fee (one time)** – $23 (any number of 2027 Summer Session courses)
- **Technology Fee (per credit)** – $12 (applies to all Summer Session courses)
- **University Wellness Fee (per credit)** – $4 (applies to all Summer Session courses conducted on campus or blended but not study abroad)

Payment Information

Payment in the form of check or money order is accepted in the Office of Enrollment Services. In addition, FDU offers a secure online payment method. Please see Payment Options for more information.

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Vancouver Campus Tuition and Fees

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:03**. Current policies, regulations and content may differ.

All tuition, fees, and charges are subject to change at any time at the discretion of the University's Board of Trustees. However, this is usually done at the start of every academic year (fall term).

A student's eligibility for domestic or international tuition is determined by their status in Canada.

Terms of Payment: Fall, Winter, Summer

Tuition fees are due by the first day of each term unless specified otherwise by Enrollment Services Office or unless the student is on a Deferred Payment Plan. New students have five (5) business days from the day their registration is completed to pay their first term tuition balance. Students may not be allowed to attend classes and their registration may be canceled if they are delinquent in payment. Payments received after the given payment deadline will be subject to late payment penalties. See the Late Payment Charges section for more details.

In addition, if students fail to pay their full tuition by the deadline, Fairleigh Dickinson University shall have the right to withhold enrollment letters, official transcripts, diplomas, and any Certificate of Completion, to the fullest extent permissible by law.

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Student Health Insurance Information

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:04**. Current policies, regulations and content may differ.

Fairleigh Dickinson University offers an Injury and Sickness Insurance Plan underwritten by

UnitedHealthcare Insurance Company. New Jersey Department of Health legislation requires students at public and private educational institutions to maintain health insurance. The law requires those institutions to offer coverage to the student population. The Medical Insurance Plan will be charged to the student account, based on eligibility, after enrolling in courses. It may take 48 hours after registering for the student to have access to the UnitedHealthcare Student Resources website. The Medical Insurance Plan is not provided by FDU Student Health Services. For more information about the Injury and Sickness Insurance Plan, please visit University Health Plans.

Eligibility

- Undergraduate students: All full-time enrolled (12 or more credits)
- Graduate students: All full-time enrolled (9 or more credits)
- International students: Automatically enrolled (regardless of credits)

Enrollment/Waiver Deadlines

Reminders for enrolling or waiving this plan are sent to the students FDU email address. Students who wish to waive out of the Injury and Sickness Insurance Plan must provide evidence of comparable coverage.

Term	Deadline
Fall	September 30
Spring	February 28 (newly eligible students only)

Waiver Steps

1. To waive the Injury and Sickness Insurance Plan please visit University Health Plans.
2. Select ‘Waiver Form’ in the left-hand margin menu and follow the on screen

instructions.

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Payment Information

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Terms of Payment

The student's portion of the outstanding balance is due by the University deadline dates:

Term	Payment Deadline
Fall	August 15
Winter	Prior to the start of class
Spring	January 15
Summer	May 15

If you register after the payment deadline, you are required to present full payment at the time of registration or satisfy your bill via financial aid and/or a payment plan. It is the University's policy that students with outstanding charges will not be permitted to register for courses, move into the residence halls, or utilize the food services plan.

Payment Methods

The University has partnered with third-party services TouchNet and Flywire to provide a convenient online payment option. TouchNet is available seven days a week, but shuts down from 10 PM to 11 PM each evening.

- **For Current Students:** Log onto Self-Service and then click on ‘Payments/ Payment Plans/1098T’ in the ‘Financial Information’ section.
- **For Parents/Guardians:** The student will need to set up an “Authorized User” on TouchNet. Then the “Authorized User” will receive an email with their credentials to login. You should have your student authorize your access to the TouchNet site if you pay your student’s bill.
- **For previously enrolled students and alumni who no longer have access to Self-Service:**

Payment can be made by mailing a check to the Office of Enrollment Services.

Metropolitan Campus:
Fairleigh Dickinson University 1000 River Road Teaneck, NJ 07666
Florham Campus:
Fairleigh Dickinson University
285 Madison Avenue
Madison, NJ 07940

- For those working with the FDU Credit and Collections department, please contact creditandcollections@fdu.edu for payment options.

Paying Online – For Current Students Only

- **ACH (Electronic Check) via TouchNet**

  Using a secure website through TouchNet, you may authorize an electronic debit to your checking or savings account. This service is provided to you free of charge.

- **Credit Card via TouchNet**

  TouchNet accepts the following credit/debit cards:

- Visa
- Mastercard
- American Express
- Discover
- Diners Club
- BC Card
- DinaCard

Please know that a non-refundable convenience fee, based on the amount of the payment, covers the credit card service and is retained in full by TouchNet, not Fairleigh Dickinson University. The fee will be displayed for your review and acceptance before your payment is processed.

- **Wire Transfer (International transfers only) via Flywire**

1. Eliminate hidden bank fees – ensure Fairleigh Dickinson University receives the correct amount.
2. Save on exchange rates – in most cases, you can make payments in your local currency; FlyWire will process the currency exchange, offering you wholesale exchange rates unmatched by traditional banks.
3. Peace of mind – 24×7 multilingual customer support when you need it most. Know where your payment is in the bank transfer process.

Paying by mail

- **Check**

Checks can be made payable to Fairleigh Dickinson University and mailed to the Office of Enrollment Services (see contact card below). Please include the student's name and seven-digit FDU ID number on the check.

Paying in person

Payment by check or money order is accepted in the Office of Enrollment Services. In addition, FDU offers a secure online payment method. Please see Payment Options for more information.

Returned Payments

Payments returned for insufficient funds made through ACH (electronic check) or paper check are subject to a $25.00 charge.

Payment Plans

Fairleigh Dickinson University offers the following three payment plans to help make a college education more affordable.

FDU Deferred Payment Plan

A payment plan is available for the Fall or Spring terms to pay down your charges in 4 monthly installments. A payment plan is also available for the summer term to pay down your charges in 3 monthly installments.

The deferred payment allows you to make an initial 25% down payment (33% down payment in the summer) on the total balance for the term. A $45 per term application fee is assessed for those who choose this plan. The balance due is then paid in 3 consecutive monthly installments (2 installments in the summer).

Receive email notifications as your plan adjusts.

Setup automatic installment payments -or- pay online at your convenience without scheduling automatic payments.

A separate application must be completed for each semester.

Term	Enrollment Begins	Down Payment	1st Installment	2nd Installment	Final Installment
Fall	August 1	August 15	September 15	October 15	November 15
Spring	December 15	January 15	February 15	March 15	April 15
Summer	May 1	May 15	June 15	N/A	July 15

To set up a payment plan

- **For Students:** Log onto Self-Service and then click on ‘Payments/Payment Plans/ 1098T’ in the ‘Financial Information’ section.
- **For Parents/Guardians:** Student would need to set up an “Authorized User” on TouchNet. Then the “Authorized User” will receive an email with their credentials to login. You should have your student authorize your access to the TouchNet site if you pay your student’s bill.
- **IMPORTANT INFORMATION WHEN SETTING UP YOUR PAYMENT PLAN:** If your financial aid and/or bill changes, your payment plan will RECALCULATE. If you do not want the University to have the capability to increase or decrease the amount withdrawn from your checking or credit/debit card, *DO NOT SELECT* “Automatic Payments”.

Corporate Reimbursement Deferred Payment Plan

Students who receive tuition reimbursement from their employers at the end of a semester can enroll in the Corporate Reimbursement Deferred Payment Plan. A 4% carrying charge applied to the entire term balance is due upon enrolling in the plan.

Term	Due Date
Summer Sessions I and II	August 15
Summer Session III	September 30
Fall	February 15
Winter	March 5
Spring	June 30

Corporate Voucher / Direct Payment Plan

- If your employer pays the University directly for tuition and fees, all qualified students must present a tuition voucher to the Office of Enrollment Services at the time of their registration. If they choose to register via the web, the voucher must be submitted within 5 days of registration.

Late Payment Charges

Late payment charges are assessed in accordance with the appropriate schedule below. Such charges will be assessed at the time any payment (full or partial) is made, against the payment made, and shall be added to the then outstanding balance.

Fall Term	Spring Term	Charge
August 18 to October 5	January 18 to February 28	2%
October 6 to November 2	March 1 to March 31	4%
November 3 to November 30	April 1 to April 30	6%
December 1 to January 3	May 1 to May 31	8%
January 4	June 1 to	10%

Fall Term	Spring Term	Charge
to January 31	June 30	
February 1 and thereafter	July 1 and thereafter	12%

Summer Terms	Winter Terms	Module Courses	Charge
Weeks 1 and 2	*After first day of class	*After first day of class	2%
Weeks 3 and 4			4%
Weeks 5 and 6			6%

**12% late fee will be assessed on any unpaid balance at the end of the term*

Contact Information

Office of Enrollment Services - Metropolitan Campus

201-692-2214

Metropolitan Campus
1000 River Road
Teaneck, NJ 07666
T-KB1-05

Esmad@fdu.edu

Bursar/Registration Email

Monday through Friday
On-campus Office Hours
9 AM to 5 PM

Contact Information

Office of Enrollment Services - Florham Campus

973-443-8600

Florham Campus
285 Madison Ave
Madison, NJ 07940
M-MS0-04

Esmad@fdu.edu

Bursar/Registration Email

Monday through Friday
On-campus Office Hours
9 AM to 5 PM

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Make a Payment - NJ Campuses

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Online Payment Options

The University has partnered with third party services TouchNet and Flywire to provide a convenient online payment option. TouchNet is available seven days a week, but shuts down from 10PM to 11PM each evening. Please visit our Payment Information page for other

payment methods and information.

Deposits

Deposit through FDU's Marketplace via TouchNet can be made by Electronic Check (ACH) or Credit Card (American Express, Discover, Mastercard, Visa and other credit cards).

The 'For Deposits Only' button provides payment for the following deposits:

- All Tuition Deposits (may vary by College or Program)
- Residence Hall Deposits
- College of Pharmacy and Health Sciences Acceptance Fees

Payment for Student Account Balances

Payments through Self-Service via TouchNet can be made by Electronic Check (ACH) or Credit Card (American Express, Discover, Mastercard, Visa and other credit cards)

The 'Pay with Self-Service' button will redirect you to make a payment towards the student's balance. The student must log in to Self-Service using their student NetID and password. Once logged in, the student will select 'Payments/PaymentPlans/1098T' found underneath the section 'Financial Information'. Payments through this link could include:

- Tuition
- Residence Halls and Food Service
- Other fees and expenses

- **For Students:** Log onto Self-Service and then click on 'Payments/Payment Plans/ 1098T' in the 'Financial Information' section.
- **For Parents/Guardians:** Student would need to set up an "Authorized User" on TouchNet. Then the "Authorized User" will receive an email with their credentials to login. You should have your student authorize your access to the TouchNet site if you pay your student's bill.

Wire Transfer

Wire Transfers via Flywire are for International or Non-U.S. transfers only

The ‘Wire Transfers’ button will redirect you to make a payment towards the student’s balance.

1. Select the country you’re paying from and the amount you wish to pay
2. Pick the local currency option most convenient to you
3. Follow the instructions to send your money to the Flywire account provided on the final step. For bank transfers, you will need to request your bank to process the payment.
4. Track the progress of your payment via Flywire and through email updates

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Make a Payment - Vancouver Campus

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Financial Information Guide

Payment Options for Applicants

Tuition Deposit for International Students

As of March 18, 2024, Fairleigh Dickinson University (FDU)’s Vancouver Campus non-refundable tuition deposit has increased to $8,500.00 USD. Students must refer to their Letter of Offer to determine if they are required to make a $1,800 USD or $8,500 USD deposit. International students are required to make the tuition deposit payment to receive a **Letter of Acceptance**.

Note: Due to the limited availability of Provincial Attestation Letters (PALs), FDU Vancouver may not be able to issue an initial (first) PAL to all applicants. Each application will be reviewed independently with careful consideration. If an offer of admission is declined or revoked before an initial PAL is issued, any tuition deposit paid will be refunded in full. Once an initial PAL has been successfully issued, FDU Vancouver’s standard tuition deposit refund policy will apply.

Credit Card

To pay your tuition deposit, please use **TouchNet** and select “Vancouver Tuition Deposit”. Students can only use this option once.

Flywire

You can also pay your tuition deposit using Flywire. See the instructions under Payment Options for Enrolled Students section below.

IMPORTANT NOTE: As of **March 1, 2024, Flywire** has informed FDU that **there are restrictions in accepting and processing payments for students who are residents of Iran.** In order for Flywire to be compliant when processing payments on behalf of Iranian students, the following criteria must be met:

- The student/payer cannot reside in Iran
- The funds cannot be drawn from an Iranian bank account
- The payment cannot be transacted in Iran

CAD Cheques and Bank Drafts

See the instructions under Payment Options for Enrolled Students section below.

Tuition Deposit for Domestic Students

Canadian citizens and permanent residents can pay their $200 deposit in USD though TouchNet.

Payment Options for Enrolled Students

Flywire

FDU partners with **Flywire** to offer an innovative way to streamline international education payments for new and returning students**.**

Why pay through Flywire?

- Eliminate hidden bank fees – ensure FDU receives the correct amount.
- Save on exchange rates – in most cases, you can make payments in your local currency. Flywire will process the currency exchange, offering you wholesale

exchange rates unmatched by traditional banks.

- Peace of mind – 24/7 multilingual customer support when you need it most. Know where your payment is in the bank transfer process.

How to make a payment to FDU via Flywire:

1. Select the country you're paying from and the amount you wish to pay.
2. Pick the local payment option most convenient for you.
3. Follow the instructions to send your money to the Flywire account provided in the final step (*for bank transfers, you will need to request your bank to process the payment).
4. Track the progress of your payment via Flywire and through email updates.

CAD Cheques and Bank Drafts

For instructions on how to submit your cheque/bank draft, refer to the Financial Information Guide above.

When paying by personal cheque, it is the student's responsibility to ensure sufficient funds are available in their account. Any cheque returned due to insufficient funds will incur a $25 returned cheque fee, in addition to any applicable bank charges.

To book an appointment to drop your cheque/bank draft at the Office of Enrollment Services (Office 03 – Oakridge Park Location), please visit our booking site.

Exchange Rate for International Students

Students who wish to pay with cheques or bank drafts in Canadian dollars should follow the **Daily Currency Exchange Rate**. We encourage students to compare our daily exchange rate with Flywire in order to obtain the most favorable rate.

IMPORTANT NOTE: The exchange rate is updated at 9:00 AM (PST), Monday to Friday except for statutory holidays. For Saturday and Sunday payments, the exchange rate on the previous Friday will be applied.

Exchange Rate for Students Eligible for Domestic Tuition

Tuition fees for all students are billed in USD. FDU Vancouver uses a fixed exchange rate for students eligible for domestic tuition. Those who wish to use the fixed exchange rate must pay by CAD cheques or bank drafts. The 2026 – 2027 exchange rate for domestic tuition is $1.38.

This fixed exchange rate is updated every July. FDU Vancouver will use the fixed exchange rate in effect at the time of payment.

Credit Card or ACH (Electronic Cheque)

To process any other type of payment towards tuition, and/or fee expenses, please go to Self-Service and log into your FDU NetID account to make a payment. **Click on: Financial Information > Student Finance > Payments/Payment Plans and follow the steps.**

Please note: ***Visa, MasterCard, American Express, and Discover are accepted. There is a 4.25% convenience fee for cards issued outside of the United States, and a 2.95% convenience fee for cards issued within the United States.***

ACH payments are only available to those with USD accounts within the U.S.A.

Credit Card and ACH payments are only available to currently enrolled students.

Third-Party Payments

Students whose deposit or tuition is paid by a third-party are required to submit a Third-Party Payment Verification Form to the Office of Enrollment Services.

Payments from Iran

FDU understands that making payments from Iran is difficult. Iranian students are required to use one of our payment options. Payments from currency exchange firms will not be accepted. Refunds can only be made to the same person who makes the initial payment.

Please note that transactions with prospective and enrolled students ordinarily resident in Iran are subject to United States, Canadian, and other applicable trade control laws. Among other things, this means that funds from students cannot be accepted from, or processed directly or indirectly, through banks that are subject to heightened sanctions including the following banks (which are subject to change):

ANSAR BANK; ANSAR BANK BROKERAGE COMPANY; AYANDEH BANK; BANK KARGOSHAEE; BANK MARKAZI JOMHOURI ISLAMI IRAN; BANK MELLAT; BANK MELLI IRAN; BANK OF INDUSTRY AND MINE; BANK SADERAT IRAN; BANK SADERAT PLC; BANK SEPAH; BANK TEJARAT; DAY BANK; DAY BANK BROKERAGE COMPANY; EUROPAISCH-IRANISCHE HANDELSBANK AG; EXPORT DEVELOPMENT BANK OF IRAN; GHAVAMIN BANK; HEKMAT IRANIAN BANK; IRAN-VENEZUELA BI-NATIONAL BANK; MEHR BANK; MEHR EQTESAD BANK; MELLI BANK PLC; PARSIAN BANK; POST BANK OF IRAN; SINA BANK.

More information regarding U.S. trade control sanctions is available at *https://ofac.treasury.gov/.* The restrictions and list of banks are subject to change. These restrictions apply to prospective and enrolled students and anyone acting on their behalf. Failure to comply with these terms and conditions may result in consequences such as the inability of payments to be processed, funds to be accepted, or a student to be enrolled.

Late Payment Charges

A late payment charge will be assessed at the time a payment (full or partial) is applied to an outstanding balance according to the following schedule. The late payment charge is indicated in italics for the dates indicated. (A new week begins on Monday).

Up to week 6	***2% of payment***
Weeks 7 – 10	*4% of payment*
Weeks 11 – 13	*6% of payment*
Weeks 14 to end of term	*8% of payment*
End of the term to the beginning of next term	*10% of payment*
After the start of the next term	*12% of payment*

Tuition due dates for fall, winter, and summer terms are available upon request and posted on the Registration page. The Office of Enrollment Services will inform students by email of tuition due dates prior to registration and upon registration. Students are responsible for paying tuition and fees in full before the deadline.

FDU Deferred Payment Plan

FDU offers an option of deferred payments to help make your education more affordable.

The deferred payment plan is available to students in their second term onwards and costs an additional fee of $45 per term. Students on an approved deferred payment plan agreement are allowed to make four equal payments per term. Payment dates and application deadlines will

be announced by the Office of Enrollment Services once the registration period begins.

There will be a penalty of $20 for each late or short payment. Any outstanding balance after the last day of classes will be assessed the corresponding percentage late fees, in accordance with the late payment schedule above.

Students in their last term have the option to include the Graduation Fee in their payment plan by contacting the Office of Enrollment Services at esvancouver@fdu.edu after declaring for graduation. They can also pay this fee separately by the end of their graduating term.

After completing payment for the previous terms and registration for the upcoming term, students can set up a payment plan on International Payment Plan (IPP). Click here for instructions on how to sign up for IPP.

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FINANCIAL AID AND SCHOLARSHIPS

For Undergraduate Students

Undergraduate Financial Aid

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:07**. Current policies, regulations and content may differ.

NOTE: If you are an admitted undergraduate student and have not yet submitted a Free Application for Federal Student Aid (FAFSA), we encourage you to do so in order to ensure you receive maximum financial aid consideration.

The Financial Aid Office wants to ensure that you can review your personal financial aid offer with a financial aid counselor and get answers to your questions. Please see the three options

below for setting up time to meet with a financial aid counselor.

Schedule an In-Person, Phone or Zoom Appointment:

Monday to Friday: 9 AM to 5 PM

Fairleigh Dickinson University administers a variety of academic and need-based funding from federal, state and University sources. Financial aid is available to qualified full-time and part-time matriculated students at Fairleigh Dickinson University. Students applying for financial aid are considered for every program for which they are eligible.

If you have additional questions concerning the Metropolitan Campus, we can be reached at 201-692-2363. For questions or concerns regarding the Florham Campus, we can be reached at 973-443-8700. Also, you may email your questions to finaid@fdu.edu

The FAFSA should be completed EVERY year in order to determine eligibility. The form is available on studentaid.gov/.

New students are expected to file their application no later than March 15.

Returning students are expected to file their application no later than April 15.

Financial aid awards are processed annually and are offered upon continued financial need, enrollment status, availability of funds, and maintaining satisfactory academic progress. In addition, a student may not be in default and/or may not owe a refund on any Title IV and/or HEA Loans and grants.

If financial concerns are preventing you from attending, please consider appealing by contacting us at review@fdu.edu. We are dedicated to helping you make an informed decision in a timely manner. Once you have submitted your appeal and any additional documents we may need to review, we'll have a decision for you within a week.

College Financing Plan

For information about the College Financing Plan, please see College Financing Plan page.

International Students and Athletes

International students are not eligible for federal, state or University need-based financial aid. However, international students are eligible for athletic funding, as provided by the National

Collegiate Athletic Association (NCAA) guidelines, as well as academic scholarships.

Net Price Calculator

Net Price Calculator

Contact Information

Financial Aid Office

finaid@fdu.edu

201-692-2363

Metro Campus

973-443-8700

Florham Campus

Financial Aid Staff

University

- Renee Volak, University Director, reneev@fdu.edu
- Theresa Coll, Director of Operations, coll@fdu.edu
- Marion McCollum, University Associate Director, marion_mccollum@fdu.edu
- Harry Tongue, University Associate Director, tongue@fdu.edu

Florham Campus

- Kelly Ceccacci, Director k.ceccacci@fdu.edu
- Theron Cromer, Assistant Director t.cromer@fdu.edu
- Viviana Onari, Assistant Director v.onari@fdu.edu
- Morgan Timmermann, Assistant Director m.timmermann@fdu.edu
- Lauren Decuir, Financial Aid Coordinator l.decuir@fdu.edu

Metropolitan Campus

- Carmen Ferrari, Director, cmf@fdu.edu
- Arlene Marte, Associate Director, arlene_marte@fdu.edu
- Dawn Falcone, Assistant Director, d.falcone@fdu.edu
- Catherine Lorenzo, Assistant Director, clorenzo@fdu.edu
- Karoll Madera, Assistant Director/Scholarships, k.madera@fdu.edu
- Madeleyn Rodriguez, Assistant Director, martim@fdu.edu
- Nora Polak, Financial Aid Coordinator, polak@fdu.edu
- Diane DiGeronimo, Financial Aid Loan Coordinator, dianed@fdu.edu

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FDU Advantage

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:08**. Current policies, regulations and content may differ.

At Fairleigh Dickinson University, we are committed to providing a high-quality, private college education that is affordable and accessible for all students.

As part of this commitment, our FDU Advantage Program offers an extra level of tuition support for New Jersey students demonstrating high financial need.

The FDU Advantage Program provides annually renewable, full-tuition coverage if a student's FAFSA (Free Application for Federal Student Aid) indicates the student receives:

- Maximum Pell Grant, and
- Maximum New Jersey Tuition Assistance Grant (TAG), and
- Student Aid Index less than or equal to $0.

If your family meets all of the above criteria, you may be eligible for full-tuition support through our new FDU Advantage Program.

Eligibility for both the federal Pell Grant and the New Jersey Tuition Assistance Grant (TAG) is determined upon data received from your FAFSA application. To complete and submit your FAFSA application, visit the Federal Student Aid website.

Terms and Conditions for FDU Advantage Program Eligibility

The FDU Advantage Program is offered to students in their fall and spring semesters, for up to four years. Students must be eligible in their first year of enrollment at FDU. Eligibility is contingent upon satisfactory academic progress as a full-time student at either the Florham or Metropolitan campus (and not while studying at any partner institution). Only those students who continue to demonstrate great financial need as outlined above will be eligible to receive any benefit under the FDU Advantage Program each academic year. Partial awards are not available for those students who do not meet all eligibility requirements in each semester, in full.

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Applying for Financial Aid

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:09**. Current policies, regulations and content may differ.

All students and their families are encouraged to apply for financial aid at Fairleigh Dickinson University.

Fairleigh Dickinson University administers a variety of academic and need-based funding from federal, state, and University sources. Financial aid is available to qualified full-time and part-time matriculated students. Only one form is required to determine eligibility: the **Free Application for Federal Student Aid (FAFSA)**. The FAFSA is available online at studentaid.gov/. Historically, the FAFSA has been available beginning October 1 each year.

FDU's Federal school code is 002607.

Important Deadlines and Notes

Deadlines

- The recommended deadline for filing the FAFSA is **April 15** for maximum financial aid consideration.
- **You must reapply for financial aid each year while you are in school by filing the FAFSA.**

Renewal of financial aid is based on continued financial need, enrollment status, availability of funds, and maintaining satisfactory academic progress. Students with extenuating circumstances that are not reflected on the FAFSA are encouraged to visit the Office of Financial Aid at any point during the year. Additional financial aid may be available; documentation of circumstances will be required for a re-evaluation and consideration of additional financial aid.

Verification

Students who are selected for verification by the Department of Education will be required to submit additional documentation to the Office of Financial Aid so that the information reported on the FAFSA can be verified. As a result of verification, your financial aid award may need to be adjusted. Students selected for verification will be notified of the required documentation and the time in which the documentation must be received. Failure to provide the documentation may result in cancellation of financial aid.

International Students

International students are eligible for academic scholarships as well as athletic funding, as provided by the National Collegiate Athletic Association (NCAA) guidelines. However, international students are not eligible for federal, state, or University need-based financial aid.

Financial Aid Awards

A financial aid package, or award letter, combines all types of aid that you qualify for at Fairleigh Dickinson University. Your financial aid award letter will list separately each type of aid – such as scholarships, grants, loans, and work-study – and the annual amount of each. Aid comes from a variety of sources – federal, state, University, and private.

Each type of aid has its own eligibility requirements. Some are based entirely on financial need; others are based on academic merit, or a combination of both financial need and academic merit.

- **Scholarships and grants** are “free” money and do not need to be repaid.
- **Work study** funds are “earned” dollars for campus-based employment.
- **Federal loans** must be repaid once the student graduates, withdraws, or drops below half-time status.

Financial Aid and Your Account

Any financial aid you receive that is administered by the Office of Financial Aid (e.g.,

scholarships, grants, and loans) will appear on your account and will be applied directly to your institutional charges.

Financial aid disbursements will appear as a credit on your FDU student account within 10 days of the end of the Add/Drop period for the term and will apply towards any outstanding eligible charges such as tuition, fees, and on-campus housing, if applicable.

- Financial aid refund checks are disbursed after your tuition, fees, and any other eligible charges on your FDU student account are paid. Any remaining financial aid will be refunded to you.
- Generally, if financial aid has disbursed into your student account and a credit is created, you can expect to receive a refund within 10 days of the disbursement.
- Expenses such as books, which are included in your estimated financial aid budget, do not appear on your account statement. They are an indirect cost. You can use the funds received in a refund to help pay these costs.
- Federal Work-Study funds do not appear on your account statement as it is not an award that is paid up front towards your bill.
- Work-Study gives you the opportunity to apply for a work study job, and if hired, you earn the award by working and receiving paychecks.
- If you have a private scholarship and the scholarship check was sent to you, please submit this check to the Enrollment Services Office to be credited to your student account.

Tuition Payment Options

Fairleigh Dickinson University makes every attempt to assist students and families in meeting a student's financial need, though this is not guaranteed. The financial aid package may not cover all college expenses. Students and families may look to various educational loan programs to assist with these costs or may wish to use a tuition payment plan. See payment terms for more information.

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Financial Aid FAQs

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:10**. Current policies, regulations and content may differ.

How and when do I apply for financial aid?

The first step is to file a Free Application for Federal Student Aid (FAFSA) to apply for federal, state, and University funded financial aid. The priority FAFSA filing date for all students is April 15.

Where do I get the FAFSA form?

The FAFSA is available online at https://studentaid.gov/. Historically, the FAFSA has been available beginning October 1 each year.

Given our family's financial situation, isn't a private college out of our league?

No student should rule out a college education based solely on cost. Most colleges, including Fairleigh Dickinson University, have created generous aid and payment programs that enable students to choose a school based on merit – not price. Your child should choose a school because it offers the educational experience and learning environment that's best for him or her. Remember, few students pay the published "sticker" cost of an education. More than four out of every five students at Fairleigh Dickinson University receive generous financial aid and scholarship support.

Isn't our income too high to qualify for financial aid?

Private colleges like Fairleigh Dickinson have aid programs designed to help families from a wide range of income brackets. Regardless of your family income, you are encouraged to apply for financial aid. There is no set income limit – each financial aid decision is based on individual family circumstances.

Does applying for aid affect the University's admission decision?

No. Fairleigh Dickinson University follows a "need blind" admissions policy, meaning that we admit students based on their ability to succeed here, not on their ability to pay. Your child's admissions application is reviewed by the Office of University Admissions, while all financial aid reviews are made by the Office of Financial Aid.

What is considered "full-time status"?

Full-time undergraduate students must carry a minimum of 12 credit hours per semester. Full-time graduate students must carry a minimum of 9 credit hours per semester.

Do I have to apply for financial aid every year?

Yes. You must reapply for financial aid each year in order to reassess your financial need. Depending on your circumstances, your family contribution may increase, decrease, or stay the same.

How much does it cost to attend Fairleigh Dickinson University?

Information about tuition and fees can be found at Tuition and Fees.

Is my child's financial aid package annually renewable?

Most FDU-funded scholarships and grants are annually renewable as long as the student carries a full-credit load and maintains satisfactory academic progress.

What are our chances of receiving financial aid?

Better than you might expect. In fact, 97 percent of our students receive generous financial aid and scholarship support. FDU awards $66+ million in need and scholarship aid.

Will we receive the same amount of aid from any college?

Generally, the higher the price to attend a school, the greater the financial aid package. That's because your financial need is determined by deducting your Student Aid Index (SAI) from the Total Cost of Attendance (COA). Your SAI remains the same, regardless of the school chosen. The greater your educational expenses, the more financial aid you are likely to receive.

What is a financial aid offer?

A financial aid offer is a list of the gift aid (such as scholarships and grants) and self-help aid (such as loans and work-study employment) available to you to help fund your education.

How will I know what my financial aid offer contains?

You will receive a financial aid offer listing separately each type of aid – such as scholarships, grants, loans, and work-study – and the amount of each.

Do I need to repay this money?

Scholarships and grants are "gift" money and do not need to be repaid. Work study funds are "earned" dollars for campus-based employment and do not need to be repaid. Loans must be repaid once the student leaves school.

What do I do if I feel that I have a "special circumstance"?

If there is anything you feel should be brought to our attention, contact our office in writing so we may have a record of these circumstances. Depending on the circumstances, we may be able to use this information in determining financial need.

Is there a tuition payment plan?

Yes, more information is available at payment terms.

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Undergraduate Satisfactory Academic Progress

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:11**. Current policies, regulations and content may differ.

SAP Review Policies & Procedures

SAP Academic Plan is available for download.

To be eligible for federal student aid funds, a student must make satisfactory academic progress (SAP) toward earning a degree. The Federal Department of Education requires Fairleigh Dickinson University to have a policy for monitoring students' satisfactory academic progress (SAP).

This policy applies to all students whether they receive federal, state, or institutional funds. A student who is not meeting SAP is ineligible for any financial aid from federal, state, or institutional sources. An exception will be made for students who receive an Employee Tuition Remission award because this is considered an employee benefit. Students' SAP statuses are reviewed at the end of every semester to determine if they comply with the University's SAP policy. Students will be notified in writing if they are not making satisfactory academic progress. A student who fails to meet SAP for one semester will be notified in writing that they are in a Financial Aid Warning status. In a Warning status a student remains eligible for financial aid but is notified that they will lose their financial aid eligibility if they fail to meet SAP after the next SAP review.

One measure of SAP is a student's cumulative grade point average (GPA). The GPA is calculated according to FDU's grading system and only includes courses in a student's academic major or program. More information is available at Grading System and Grade Points. It is a qualitative measure of SAP and is intended to ensure that a student will have the minimum GPA required to receive a degree.

Another measure of SAP is the student's pace of completion of credits. This is calculated using the earned credits towards the degree in relation to the total number of credits attempted. This quantitative measure of SAP measures the "pace" of degree completion and is intended to ensure that a student will complete their degree within the maximum timeframe allowed by the Department of Education. The student must be "on pace" to continue to receive student assistance.

Maximum timeframe is the final measure of SAP. A student may only receive financial aid for credits equal to 150% of the published length of the student's academic program.

Undergraduate Students

To be making SAP, an undergraduate student must meet both the qualitative and quantitative standards outlined in the following table.

SAP Evaluation Method	1-30 Credit Hours Attempted	31-60 Credit Hours Attempted	61-90 Credit Hours Attempted	91+ Credit Hours Attempted
Qualitative: Minimum GPA	1.80	2.00	2.00	2.00
Quantitative: Pace	66.67%	66.67%	66.67%	66.67%

Undergraduate SAP Guidelines

Transfer Credits

Credits transferred from another institution that are accepted by FDU towards a student's program are included as attempted and completed credits for the quantitative measure of SAP. Transfer credits do not count towards the SAP GPA. Credits earned as part of the Middle College program are treated as transfer credits.

Repeated Coursework

When an undergraduate student repeats coursework, the grade from the repeated course replaces the grade originally earned for the purposes of SAP GPA. Only one attempt of the repeated course is counted as attempted and completed credits for the quantitative measure of SAP.

Students may retake courses and receive federal aid if they have previously failed a course but can only receive aid one time for a repeated course in which they have received a passing grade. A passing grade is defined as D or better. *This applies to all students regardless of any policy within an academic program requiring a higher grade in the course.*

Withdrawals

When a student withdraws from a class, the credits are included as attempted but not completed credits for the quantitative measure of SAP. A student does not earn a grade when he withdraws from a class and the SAP GPA isn't impacted.

Incompletes

When a student receives an Incomplete in a class, the credits are included as attempted but

not completed credits for the quantitative measure of SAP. A student does not earn a grade for an incomplete class and the SAP GPA isn't impacted.

Remedial or Developmental Coursework

A student may not receive financial aid for more than 30 credits of remedial coursework taken at FDU. Remedial credits are not counted as attempted or completed credits for the quantitative measure of SAP. Remedial credits are not included in the SAP GPA.

Maximum Time Frame

Undergraduate students are required to complete a minimum of 120 credits to obtain their degree and may not receive federal aid for more than 180 credits (150%).

Change of Major

Only those courses included in a student's major will be included in the SAP calculation. When a student changes major the SAP calculation may change.

Consortium Agreement

A student may be approved to take coursework at another institution while also being enrolled at FDU. If the student intends to receive financial aid to cover the courses taken at the other institution, a Consortium Agreement is required. Credits taken at another institution and transferred back to FDU are not counted in the student's cumulative GPA calculation unless specific authorization from the Dean was received to have the grade accepted by FDU. Credits taken at another institution will count as attempted and completed in the student's quantitative SAP calculation.

Academic Amnesty

All grades, even those no longer counted by the University for academic purposes, are included in the SAP evaluation. FDU is not permitted to have an academic amnesty when calculating a student's SAP.

Winter Coursework

Upon appeal, a student who enrolls in winter courses may request a re-evaluation of SAP eligibility after the winter session if the winter session brings the student over SAP requirements.

Appeals/Recalculation

Students who are not making SAP are not eligible for federal, state, or institutional funding (with the exception of Employee Tuition Remission Awards). However, a student who fails to achieve SAP may submit an appeal. A SAP appeal must be submitted before the end of the add/drop period for the payment period for which the student is requesting financial aid. A request to extend the deadline may be approved by the University Director of Financial Aid.

Appeal Guidelines

Many students experience unexpected circumstances that may cause them to have a difficult time during their education. In these instances, they have the right to appeal their ineligibility. Appeals must be submitted in writing or via email. The appeal must be signed and dated and should include:

- The student's name and ID number.
- A written explanation of the reason the student is not making satisfactory academic progress including the student's pertinent academic history and an explanation of the extenuating circumstances that prevented the student from meeting the satisfactory academic progress requirements. Extenuating circumstances may include, but are not limited to serious illness or injury to the student, death or serious illness of an immediate family member, significant trauma in student's life that impaired the student's emotional and/or physical health, or other special circumstances.
- A description of the corrective action taken by the student. The appeal should explain how the student's circumstances have changed and the steps the student has taken to facilitate future success.

Submission of an appeal does not guarantee reinstatement of eligibility for financial aid. Each appeal is reviewed on a case-by-case basis. *All appeal decisions made by the Office of Financial Aid are final.*

SAP Recalculation

Upon a student's written request, the Financial Aid Officer (FAO) may reevaluate a student's SAP status if there has been a change in the student's transcript (i.e., an incomplete grade is updated to a letter grade or a grade reported in error is corrected). FDU will not reevaluate a student's SAP status when an incomplete grade is changed to an F after the SAP evaluation was completed until the end of the next semester.

Financial Aid Probation

If the FAO approves the appeal and determines that the student should be able to meet the

SAP standards by the end of the subsequent payment period, the student may be placed on financial aid probation. The student's progress must then be reviewed at the end of that payment period, as financial aid probation is for one payment period only.

- If the student is meeting the SAP standards after the payment period, the student is making SAP and has retained eligibility for financial aid in future semesters.
- If the student is not meeting SAP standards after the payment period, the student is ineligible for federal, state, and institutional financial aid until such point as the student is making satisfactory academic progress.

Financial Aid Probation with Academic Plan

If the FOA approves the appeal but determines that the student may require more than one payment period to meet SAP progress standards, the student may be placed on probation with an academic plan developed with the Financial Aid Officer.

For students failing the qualitative measure of SAP (GPA), the academic plan must outline the number of credits and the semester GPA required in each term for the entire time necessary for the student to once again meet the SAP standards. For students failing the quantitative measure of SAP (pace), the academic plan must outline the number of credits the student must complete before the next SAP review period for the entire time necessary for the student to once again meet the SAP standards. The plan may allow, but not require, a student to register for courses during intersession or the summer.

Once the academic plan is completed, the student is placed on SAP probation for one payment period only. The student's SAP status must be reviewed at the end of the probation period.

- If the student is making SAP after the probation period, the student has retained eligibility for financial aid in future semesters.
- If the student is not meeting SAP standards but has met the terms of the academic plan, he is considered to be making satisfactory academic progress and is coded as having an academic plan. The academic plan must be reviewed after each payment period to determine if the student has met the terms of the plan. If at any point, the student fails to meet the terms of the academic plan, the student is again not making SAP but may appeal to be considered again for probation with a new academic plan.

A student may submit an appeal to amend their academic plan. However, academic plan amendments may not reduce the number of credits or GPA required of a student in any

payment period.

Regaining Aid Eligibility

A student who has lost aid eligibility because he is not making satisfactory academic progress may regain eligibility by successfully appealing as described above or by completing a sufficient number of credits with a sufficient GPA to regain satisfactory academic progress without financial aid. If the student regains satisfactory academic progress without an appeal by completing additional credits without financial aid, the student should notify the financial aid office so that eligibility can be reinstated.

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FDU Grants

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FDU Scholarships and Grants for Undergraduate Students

Get help financing your college education.

Merit Scholarship Opportunities

Up to $22,000 each year

Merit scholarship awards are annually renewable for a total of four years for full-time students who maintain the required GPA.

Need-Based Financial Aid

FDU offers need-based financial aid. To be considered, a student must file a Free Application for Federal Student Aid (FAFSA).

Be sure to include FDU's Federal school code when completing the FAFSA: 002607.

Transfer

Merit Scholarship Opportunities

Up to $15,500 each year

Each full-time transfer applicant is automatically considered for annual merit award. Awards are renewable for full-time students who maintain the required GPA.

Phi Theta Kappa

Phi Theta Kappa members who graduate from a regionally accredited two-year institution may qualify for an additional $2,000 award.

- Recognizes transfer students who are Phi Theta Kappa Honor Society (PTK) members; renewable for two years.
- Students need at least a GPA of 3.00 to qualify for the award.
- Verification of PTK membership is required.
- Candidates must have earned an associate degree.

Need-Based Financial Aid

FDU offers need-based financial aid. To be considered a student must file a Free Application for Federal Student Aid (FAFSA)

Additional Grant Opportunities

Grants and athletic scholarships can be combined with academic scholarships.

Children of Alumni Grant

$1,500 each year

- Awarded to undergraduate children of FDU alumni.

FDU Family Grant

$1,500 each year

- Families with two or more dependent children enrolled simultaneously at FDU receive a Family Grant for each student.

Athletic Scholarship

Amount varies

- Rewards athletic abilities of students participating in NCAA Division I sports at FDU's Metropolitan Campus.

We are here to help

For any questions about our scholarship and financial aid programs at FDU, please contact:

Contact Information

Office of Financial Aid

(973) 443-8700

Florham Campus

(201) 692-2363

Metropolitan Campus

finaid@fdu.edu

fdu.edu/finaid

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Federal Programs and Grants

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:13**. Current policies, regulations and content may differ.

There are a variety of need-based federally funded financial aid programs, including Pell and SEOG grants, Federal Direct Stafford Loans, Veterans' Educational Benefits, and Work Study Programs. To be eligible for any of these programs, students must be matriculated, maintain satisfactory academic progress, and file the FAFSA (Free Application for Federal Student Aid)

by February 15 for new students and April 15 for returning students every year. Each of the federal programs available at the University is detailed below.

- Federal Grant Programs
- Federal Work Programs
- Federal Veterans' Educational Assistance Programs
- Federal Loan Programs

Federal Grant Programs

Federal Pell Grant

A Federal Pell Grant is federal gift assistance that does not need to be repaid. Undergraduate students enrolled for a minimum of three credits per semester may be eligible. Eligibility is determined upon data received from the FAFSA application. Grants range from $740 to $7,395 per academic year.

Federal Supplemental Education Opportunity Grant (FSEOG)

An FSEOG is for undergraduates with exceptional financial need — that is, students with the lowest EFCs — and gives priority to students who receive Federal Pell Grants. An FSEOG doesn't have to be paid back. A student must be registered for a minimum of six credits per semester. FSEOG awards usually range up to $500 per academic year.

Federal Scholarship for Disadvantaged Nursing Students (FSDS Grant)

The FSDS grant is for "economically disadvantaged" students who matriculated in the Fairleigh Dickinson University nursing program. Students may be enrolled part-time; however, he/she must demonstrate tremendous need via the information supplied on the FAFSA. For additional information, please contact the dean of the College of Nursing and Allied Health.

Federal Work Programs

Federal Work Study

The Federal Work-Study Program (FWS) provides jobs for undergraduate students with financial need, allowing them to earn money to help pay for education expenses. Students awarded funds may be assigned positions either on campus or off campus at cooperating nonprofit community service agencies.

Annual awards range up to $3,000. Federal Work Study positions are coordinated and processed by the Office of Career Development on each campus.

A Federal Work Study student may not work more than 20 hours per week and no more than seven hours in one day. Students are paid biweekly. Students are required to work with their manager to ensure they have not earned dollars exceeding their annual award. Students who have earned more than 50% of their annual award by the close of the Fall semester are encouraged to modify their hours or consult with their Financial Aid Counselor about the possibility of increasing their FWS award.

Federal Veterans' Educational Assistance Programs

Post 9/11 GI Bill

The Post 9/11 GI Bill — also commonly known as Chapter 33 — is a VA-administered program for individuals with at least 90 days of aggregate active-duty service after September 10, 2001, and who are still on active duty, or if they are an honorably discharged veteran or were discharged with a service-connected disability after 30 days. Purple Heart recipients, regardless of length of service, are qualified for Post 9/11 benefits at the 100-percent level. This benefit provides up to 36 months of educational benefits. If the students' release from active duty was before January 1, 2013, there is a 15-year time limitation for use of benefits. For individuals whose last discharge date is on or after January 1, 2013, the time limitation has been removed. It is important to note that Fairleigh Dickinson University has agreed to participate in the Yellow Ribbon Program, which is a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. Under this program, FDU has agreed to fund tuition expenses for eligible veterans that exceed the highest public in-state undergraduate tuition rate by matching a VA contribution of 50 percent with an FDU contribution for the same amount.

This program will provide the following benefits for eligible individuals:

- Tuition and fees paid directly to the school are not to exceed the annual state cap. The cost of private university tuition and fees may be fully covered for those veterans eligible for the Yellow Ribbon Program.
- A Monthly Housing Allowance based on the Basic Allowance for Housing for an E-5 with dependents at the location of the school where the student physically attends the majority of classes.
- A yearly books-and-supplies stipend of $1,000.00 is paid proportionately based on enrollment.

If students are enrolled exclusively in online training, they will receive a reduced Monthly

Housing Allowance (MHA). If students are on active duty, they will not receive the housing allowance. If students are enrolled half time or less, they will not receive the Monthly Housing Allowance (MHA).

In Accordance with Title 38 US Code 3679 subsection(e) of the Veterans Benefits and Transition Act of 2018, students who utilize Post 9/11 GI Bill (GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs [VA]. More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill/. Chapter 33 and Veteran Readiness and Employment, Chapter 31 will not have an Enrollment Hold placed on their account or registration pending disbursement of funding for tuition and fees by the Veterans Administration. Their account will not have penalty fees applied because of late tuition payment by the Department of Veterans Affairs (VA). Students will not be required to secure alternative or additional funding because of late payment by the VA. For charges incurred for campus housing and meals, the student may be liable for payment if these charges are not covered by the VA benefit. To qualify for this provision, students will need to supply their Certificate of Eligibility (COE) and Veteran Semester Enrollment Form to the School Certifying Official by the first day of class, and/or provide additional information needed to properly certify the enrollment.

Yellow Ribbon Program

Fairleigh Dickinson University is proud to participate in the Post-9/11 GI Bill Yellow Ribbon Program, which will allow any eligible veteran to enroll in any FDU undergraduate or graduate program for little or no cost. Only individuals entitled to the maximum benefit rate (based on service requirements) may receive this funding. Therefore, you may be eligible if:

- You served an aggregate period of active duty after September 10, 2001, of at least 36 months;
- You were honorably discharged from active duty for a service-connected disability, and you served 30 continuous days after September 10, 2001;
- You are a dependent eligible for Transfer of Entitlement under the Post-9/11 GI Bill based on a veteran’s service under the eligibility criteria listed above.

For more information about the Yellow Ribbon Program, please visit the website.

The Montgomery GI Bill (MGIB)

As provided under the Montgomery GI Bill (MGIB) — also commonly known as Chapter 30 — students who entered the military after June 30, 1985, are eligible for educational benefits if they elected to reduce their monthly salary by $100.00 for the first 12 months while on active duty. The MGIB program provides a maximum of 36 months of educational benefits. However,

additional entitlements may be available. Consult with the director, Office of Veterans Services, at Fairleigh Dickinson University. This benefit may be used for degree and certificate programs, flight training, apprenticeship/on-the-job training and correspondence courses. Remedial, deficiency and refresher courses may be approved under certain circumstances. Generally, benefits are payable for 10 years following release from active duty. For more information, go to The Montgomery Bill – Active Duty.

Veteran Readiness and Employment (VR&E)

A veteran who is eligible for an evaluation under Chapter 31 must complete an application and meet with a VA Veteran Readiness and Employment Counsellor (VR&EC). If the VR&EC determines that a handicap exists as a result of a service-connected disability, the veteran is found entitled to services. Entitlement to services is established if the veteran is within his or her 12-year basic period of eligibility and has a 10 percent or greater service-connected disability rating. The VA Veteran Readiness and Employment Bill, under Chapter 31, pays the cost of tuition, fees, books, equipment and supplies. Medical Insurance provided by the University is not covered by CH 31. The veteran also receives a monthly subsistence allowance. Eligible veterans must apply online at the Veteran Readiness and Employment website. Veterans may be entitled to receive up to 36 months of educational benefits.

Other Veterans' Administration Educational Benefits

There are additional veterans' educational benefits available for the dependents and widows of veterans who died of service-related causes. If you meet the requirements, you may be eligible to apply for the Fry Scholarship and the Edith Nourse Rogers STEM Scholarship. Individuals in the Selected Reserve (Chapter 1606) and those who contributed to the Veterans Education Assistance Program (VEAP-Chapter 32) also may be eligible for VA educational benefits. For additional information regarding veterans' educational benefits, contact the Office of Veterans Services at Fairleigh Dickinson University and the U.S. Department of Veterans Affairs, Educational Benefits website.

Federal Loan Programs

Federal Direct Student Loans

Eligibility for a Direct Federal Subsidized or Unsubsidized loan is based on need and total cost of attendance as determined by the information submitted on the FAFSA. Undergraduate borrower limits for Federal Direct Loans are as follows:

- $3,500.00 Subsidized + $2,000.00 Unsubsidized for Dependent Freshmen
- $3,500.00 Subsidized + $6,000.00 Unsubsidized for Independent Freshmen

- $4,500.00 Subsidized + $2,000.00 for Unsubsidized for Dependent Sophomores
- $4,500.00 Subsidized +$6,000.00 for Unsubsidized for Independent Sophomores
- $5,500.00 Subsidized + $2,000.00 for Unsubsidized for Dependent Juniors & Seniors
- $5,500.00 Subsidized +$6,000.00 for Unsubsidized for Independent Juniors & Seniors

The cumulative aggregate Federal Direct Loan debt an undergraduate dependent student may incur is $31,000.00 – no more than $23,000 may be from the Direct Subsidized Loan program. The cumulative aggregate Federal Direct Loan debt an independent student may incur is $57,500, no more than $23,000 from the Direct Subsidized Loan program.

Students must complete Loan Entrance Counselling and a Master Promissory Note (MPN) prior to borrowing at studentaid.gov/. The Loan Entrance Counselling provides the required information about a borrower's rights and responsibilities.

Subsidized Federal Direct Loans

Subsidized federal direct loans accrue no interest while the student is enrolled at least half-time (6 credits). Students are required to begin repayment six months after leaving school or dropping below six credits. The interest rate is fixed at 6.52%, and there is a 1.057% loan fee taken at the time of disbursement. (Interest rates stated are for loans disbursed on or after July 1, 2026).

Unsubsidized Federal Direct Loans

Unsubsidized federal direct loans are available to students who do not qualify for a subsidized federal direct loan or are eligible for loan funds in addition to their subsidized eligibility. However, students are responsible for the interest on the loan while enrolled in school. Students may choose to have an interest capitalized. The interest rate is fixed at 6.52%, and there is a 1.057% loan fee taken at the time of disbursement. (Interest rates stated are for loans disbursed on or after July 1, 2026).

More information about the Federal Direct Loan Program, including repayment plans, calculators, and rights and responsibilities, may be found online: https://studentaid.ed.gov/sa/

Federal PLUS Loan Program

The Federal Direct PLUS Loan is a credit-based loan program for the parent or guardian of the undergraduate student.

2026-2027 Changes to the Federal Parent PLUS Loan

Beginning on July 1, 2026, annual borrowing for new Parent PLUS Loan borrowers is limited to $20,000 per undergraduate student with a lifetime limit of $65,000 per student.

If the parent borrower had a Federal Direct PLUS Loan disbursed for a dependent student prior to July 1, 2026, they may qualify for legacy status. Parents of legacy students enrolled at least half-time (6 credits) may continue to borrow up to the cost of education, minus any other financial aid received by the student, per academic year.

- Legacy students must continue in their current degree program with no interruption in enrollment to retain their legacy status.
- Legacy status is valid for 3 additional years or the remaining length of the academic program, whichever is shorter.
- New PLUS loan borrowers are limited to an aggregate maximum of $65,000 per student.
    - New PLUS loan borrowers are limited to $20,000 annually or up to the cost of education, minus any other financial aid received by the student, whichever is less.
    - Limiting federal PLUS loan borrowing to $16,250 annually for new borrowers allows families to borrow for all 4 years of a bachelor's degree.

Repayment of the PLUS Loan begins 60 days after disbursement of the funds to the University. Parents have up to 10 years to repay the loan with a minimum payment of $50 per month.

To be eligible for a Federal Direct PLUS loan, the student must file the FAFSA, and the parent (as well as the student) may not be in default on his/her federal student loans. Pre-qualification can be determined when a parent applies via studentaid.gov/. Credit decisions will expire after 180 days.

The Federal Direct PLUS Loan has a fixed interest rate of 9.07%, and a loan fee of 4.228% is taken at the time of disbursement. Interest rates stated are for loans disbursed on or after July 1, 2026.

In the event a parent is denied a PLUS loan, they may elect to apply with an endorser, or the student may receive additional unsubsidized loan proceeds.

NOTE: Loan data for any Federal Perkins and Federal Direct Loan (Subsidized, Unsubsidized,

and PLUS) is submitted to the National Student Loan Data System (NSLDS) and is then accessible by guarantee agencies, lenders, and institutions determined to be authorized users of the system.

The National Student Loan Data System may be accessed at https://studentaid.gov.

Federal Loan Reduction Provisions

Beginning on July 1, 2026, federal direct subsidized and unsubsidized loans are subject to a reduction based on the number of credits a student is enrolled in annually.

- All subsidized and unsubsidized annual loan amounts will be reduced based on **enrollment status** for those less than full-time (fewer than 12 credits per semester; 24 credits annually).
- Withdrawing from a course once the semester has begun can affect a student's eligibility for future semesters within the same academic year.
- If a loan has not been disbursed, the loan may be recalculated and reduced before disbursement.
- If the loan has already been disbursed, eligibility in the next semester within the academic year may be reduced even if the student enrolls in 12 credits or more.

An undergraduate student's total enrollment for the full academic year must be 24 credits or greater to avoid a reduction in their loan eligibility.

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New Jersey Programs and Grants

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:14**. Current policies, regulations and content may differ.

There are a variety of New Jersey state-funded financial aid programs including: academic scholarships, need-based grants, and loans. For students to be eligible for any of these programs, students must be matriculated, maintain satisfactory academic progress, and be a New Jersey resident. Students also must file the Free Application for Federal Student Aid (FAFSA) by February 15 every year. Each of the **New Jersey State** (NJS) programs available at the University is detailed as follows.

NJS Scholarship Programs

The Governor's Urban Scholarship Program provides a merit award to high-achieving students who reside in New Jersey's 14 designated high-need communities. Annual awards of up to $1,000 are available for qualified students. Students must rank within the top five (5%) percent of their class and have a minimum 3.00 GPA at the end of their junior year of high school and meet other basic eligibility and renewal criteria.

The NJ STARS II program allows successful NJ STARS scholars to transfer to a New Jersey four-year public or non-public college or university and earn a bachelor's degree. The NJ STARS II Scholarship is valued at $1,250 per semester ($2,500 per academic year – traditional fall and spring semesters only). Students must be NJ STARS recipients or non-funded during the semester of county college graduation and graduate with an associate's degree and GPA of 3.25 or higher. While there is no consideration of financial need, the maximum family income (taxable and nontaxable) must be less than $250,000. In addition, the student must be enrolled full-time, apply for all forms of state and federal need-based grants and merit scholarships and begin NJ STARS II program participation no later than the second semester immediately following county college graduation. To be considered for NJ STARS II, students must file a FAFSA each year within established New Jersey State deadlines.

Need-based NJS Grant Programs

Tuition Aid Grant (TAG) valued up to $14,404 (as per 2026–2027 Award year) per academic year is awarded to students who have resided in New Jersey a minimum of 12 months prior to receipt of the grant. In addition, students must be enrolled full-time at a New Jersey college or university. The TAG award is determined upon the "need" of the student as supplied by the information on the FAFSA.

The New Jersey State Educational Opportunity Fund (EOF) provides financial assistance and support services to economically and educationally disadvantaged students. To be eligible, students must be New Jersey state residents for at least 12 consecutive months and meet state-established income guidelines. Applicants must be full-time, matriculated students to receive the EOF grant awards valued up to $2,500 per academic year (traditional fall and spring semesters only). All EOF program participants must attend a Pre-freshman EOF Summer Program. Only first-time, full-time freshmen and EOF transfer students are eligible to be admitted to the EOF program. Inquiries should be directed to the FDU EOF Office. In addition, students must file the Free Application for Federal Student Aid (FAFSA).

NJ CLASS Loan Program

The New Jersey Office of Student Assistance administers the NJCLASS Loan Program. The NJCLASS loan program is a credit-based loan program for either the student or the parent.

Applications are available at the Office of Financial Aid. Credit-worthy borrowers or borrowers with credit-worthy cosigners are eligible to borrow from $500.00 per academic year up to the full cost of education less any financial aid and a 3 percent administrative fee. There are three repayment options available. For additional information regarding repayment and deferment of NJCLASS loans, contact the New Jersey Higher Education Student Assistance Authority at http://www.hesaa.org/. Any inquiries regarding the NJCLASS Loan Program may be directed to the New Jersey Office of Student Assistance at 1 (800) 792-8670.

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Vancouver Campus Scholarships and Financial Aid

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:16**. Current policies, regulations and content may differ.

Looking for ways to fund your education? Whether you're just applying or already part of the FDU Vancouver community, we're here to help you explore scholarships and financial aid options that can make your academic journey more affordable.

Scholarships for International Undergraduate Students

International undergraduate applicants are automatically considered for merit-based scholarships upon applying to the University.

Global Scholars & Global Leadership Grant

The Global Scholars Grant is an additional award offered to eligible undergraduate students admitted to the Global Scholars Program.

Financial Aid for Canadian Students

Learn about Canada Student Grants and Loans, and other financial assistance programs offered by provincial and territorial governments to fund your post-secondary education.

Financial Aid for US Students

Explore US Federal Student Aid and other financial assistance options available for American students attending FDU Vancouver.

Other Scholarships & Financial Aid

Find out about additional scholarships and financial aid opportunities offered through FDU Vancouver, as well as external resources.

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Special/Unusual Circumstances (Undergraduate Financial Aid)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:16**. Current policies, regulations and content may differ.

FDU's Financial Aid Office understands that students and families may at times experience unique situations. Financial Aid Administrators have the authority to take into consideration unique family circumstances not reflected on the Free Application for Federal Student Aid (FAFSA).

Special Circumstances

Special circumstances are financial situations that support a change to the cost of attendance or expected family contribution (EFC) calculation. Examples of special circumstances include, but are not limited to:

- Changes in employment status, income, or assets.
- Change in where the student is living.
- Medical or dental expenses not covered by insurance.
- Child or dependent care expenses.
- Severe disability of student or another member of student's household.

- Other changes or adjustments that impact the student's costs or ability to pay for college.

Unusual Circumstances

Unusual Circumstances are conditions that support a change to a student's dependency status based on a unique situation. Examples of unusual circumstances include, but are not limited to:

- Human trafficking.
- Refugee/asylee status.
- Parental abandonment, estrangement, or parental incarceration.

Please note that unusual circumstances **do not** include:

- Parents' refusal to contribute to students' education.
- Parents' refusal to provide information for the FAFSA or verification.
- Parents do not claim the student for income tax purposes or that the student demonstrates total self-sufficiency.

Adjustments

A student may have both a special circumstance and an unusual circumstance. Financial aid administrators (FAAs) may make adjustments that are appropriate to each student's situation with appropriate documentation.

Process for Appeal

Students who find themselves with special or unusual circumstances should contact the Financial Aid Office to speak with a financial aid counselor. The counselor will research the student's situation and verify the information presented by the student. Additional information or documentation may be required from the student. Notice of the need for any additional documentation or a decision will be sent to the student once the file has been reviewed.

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For Graduate Students

Graduate Financial Aid

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:18**. Current policies, regulations and content may differ.

Graduate students who file a FAFSA annually are eligible for an unsubsidized federal direct loan for $20,500. Some academic programs may have additional scholarship and grant funds available.

To apply for financial aid, students must complete the Free Application for Federal Student Aid (FAFSA). FDU's FAFSA School Code is 002607.

Please Note

Federal Student Loan changes for 2026–2027

Big changes are coming to federal student loans starting July 1, 2026, because of new legislation. If you are a new graduate student who plans to use federal loans in 2026–27 or later, here's what you need to know.

For New Graduate Students

Grad PLUS Loans are going away

- Starting July 1, 2026, new students will no longer be able to borrow Graduate PLUS Loans.
- This means you may not be able to use federal loans to cover your full Cost of Attendance (COA)

New limits on Unsubsidized Loans

Loans now have different limits depending on your program level:

Graduate students (Master's, PhD, etc.)

- **Annual limit:** $20,500 (same as now)
- **Lifetime limit:** $100,000 (includes undergrad loans)

Professional students (Pharmacy, Clinical Psychology)

- **Annual limit:** $50,000
- **Lifetime limit:** $200,000 (includes undergrad loans)

Legacy Provision (grandfathering)

Continuing graduate students can keep borrowing under the current rules (including Grad PLUS) for up to 3 more years if **BOTH** are true:

- You are in the **same degree program** in 2026–27 that you were in **before July 1, 2026**.
- You borrowed **any** federal student loan (Subsidized, Unsubsidized, or Grad PLUS) for that program **before July 1, 2026**.
- If you switch programs after that date, you lose grandfathered status.

Contact the Graduate Financial Aid Office

Schedule an In-Person, Phone, or Zoom Appointment:

Monday to Friday: 9 AM to 5 PM

The Office is closed on Fridays during the summer.

Offices

Florham Campus

285 Madison Ave M-MS0-02

Madison, NJ 07940
Telephone: 973-443-8700
Fax: (973) 443-8534
Email: finaid@fdu.edu

Metropolitan Campus

1000 River Road T-KB1-04
Teaneck, NJ 07666
Telephone: 201-692-2363
Fax: (201) 692-2364
Email: finaid@fdu.edu

Financial Aid Staff

University

- Renee Volak, University Director, reneev@fdu.edu
- Theresa Coll, Director of Operations, coll@fdu.edu
- Marion McCollum, University Associate Director, marion_mccollum@fdu.edu
- Harry Tongue, University Associate Director, tongue@fdu.edu

Florham Campus

- Kelly Ceccacci, Director k.ceccacci@fdu.edu
- Theron Cromer, Assistant Director t.cromer@fdu.edu
- Viviana Onari, Assistant Director v.onari@fdu.edu
- Morgan Timmermann, Assistant Director m.timmermann@fdu.edu
- Lauren Decuir, Financial Aid Coordinator l.decuir@fdu.edu

Metropolitan Campus

- Carmen Ferrari, Director, cmf@fdu.edu
- Arlene Marte, Associate Director, arlene_marte@fdu.edu
- Dawn Falcone, Assistant Director, d.falcone@fdu.edu
- Catherine Lorenzo, Assistant Director, clorenzo@fdu.edu

- Karoll Madera, Assistant Director/Scholarships, k.madera@fdu.edu
- Madeleyn Rodriguez, Assistant Director, martim@fdu.edu
- Nora Polak, Financial Aid Coordinator, polak@fdu.edu
- Diane DiGeronimo, Financial Aid Loan Coordinator, dianed@fdu.edu

Problem Resolution

If you are experiencing difficulty resolving a financial aid issue, you may contact us at finaid@fdu.edu. Use the text “Requesting Resolution” and your student ID number in the subject line.

If you have been unable to solve a problem with your federal student loan, you can ask the Federal Student Aid Ombudsman Group for help.

OR

U.S. Department of Education
FSA Ombudsman Group
830 First Street, N.E., Mail Stop 5144
Washington, DC 20202-5144
1-877-2575

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Graduate Satisfactory Academic Progress

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:19**. Current policies, regulations and content may differ.

SAP Review Policies & Procedures

The SAP academic plan is available for download.

To be eligible for federal student aid funds, a student must make satisfactory academic progress (SAP) toward earning a degree. The Federal Department of Education requires Fairleigh Dickinson University to have a policy for monitoring students’ satisfactory academic progress (SAP).

This policy applies to all students whether they receive federal, state, or institutional funds. A student who is not meeting SAP is ineligible for any financial aid from federal, state, or institutional sources. An exception will be made for students who receive an Employee Tuition Remission award because this is considered an employee benefit. Students' SAP statuses are reviewed at the end of every semester to determine if they comply with the University's SAP policy. Students will be notified in writing if they are not making satisfactory academic progress. A student who fails to meet SAP for one semester will be notified in writing that they are in a Financial Aid Warning status. In a Warning status a student remains eligible for financial aid but is notified that they will lose their financial aid eligibility if they fail to meet SAP after the next SAP review.

One measure of SAP is a student's cumulative grade point average (GPA). The GPA is calculated according to FDU's grading system and only includes courses in a student's academic major or program. More information is available on the Grading System and Grade Points page. It is a qualitative measure of SAP and is intended to ensure that a student will have the minimum GPA required to receive a degree.

Another measure of SAP is the student's pace of completion of credits. This is calculated using the earned credits towards the degree in relation to the total number of credits attempted. This quantitative measure of SAP measures the "pace" of degree completion and is intended to insure that a student will complete their degree within the maximum timeframe allowed by the Department of Education. The student must be "on pace" to continue to receive student assistance.

Maximum timeframe is the final measure of SAP. A student may only receive financial aid for credits equal to 150% of the published length of the student's academic program.

Graduate Students

Except for those academic programs noted below, a graduate student at FDU is required to maintain an overall cumulative GPA of 2.75 (qualitative component). Students in the Silberman College of Business and Nursing are required to achieve a minimum overall cumulative GPA of 3.00. Students in the Physician's Assistant Program are required to achieve a minimum overall cumulative GPA of 3.00. A 3.25 overall GPA is required for the Clinical Psychology program.

All students in a graduate program are required to successfully complete at least 66.67% of credits attempted (quantitative component – pace).

Graduate SAP Guidelines

Transfer Credits

Credits transferred from another institution that are accepted by FDU towards a student's program are included as attempted and completed credits for the quantitative measure of SAP. Transfer credits do not count towards the SAP GPA.

Repeated Coursework

When a graduate student repeats coursework, the grade from the repeated course is included in the calculation along with the initial grade for the purposes of SAP GPA. The repeated course is treated as an additional attempted credit but is not counted as an additional completed credit for the purposes of determining the quantitative measure of SAP.

Withdrawals

When a student withdraws from a class, the credits are included as attempted but not completed credits for the quantitative measure of SAP. A student does not earn a grade when he withdraws from a class and the SAP GPA isn't impacted.

Incompletes

When a student receives an Incomplete in a class, the credits are included as attempted but not completed credits for the quantitative measure of SAP. A student does not earn a grade for an incomplete class and the SAP GPA isn't impacted.

Maximum Time Frame

Graduate students may only receive financial aid for credits equal to 150% of the published length of their academic program.

Change of Program

For graduate students, all graduate level courses will be included in the student's GPA. If a student encounters a pace or maximum time frame issue, the FAA will exclude those courses from the prior degree program in the calculation to determine if the student has an issue with those measures of SAP.

Consortium Agreement

A student may be approved to take coursework at another institution while also being enrolled at FDU. If the student intends to receive financial aid to cover the courses taken at the other institution, a Consortium Agreement is required. Credits taken at another institution and transferred back to FDU are not counted in the student's cumulative GPA calculation unless specific authorization from the Dean was received to have the grade accepted by FDU. Credits

taken at another institution will count as attempted and completed in the student's quantitative SAP calculation.

Academic Amnesty

All grades, even those no longer counted by the University for academic purposes, are included in the SAP evaluation. Academic Amnesty does not pertain to Financial Aid SAP.

Winter Coursework

Upon appeal, a student who enrolls in winter courses may request a re-evaluation of SAP eligibility after the winter session if the winter session brings the student over SAP requirements.

Appeals/Recalculation

Students who are not making SAP are not eligible for federal, state, or institutional funding (with the exception of Employee Tuition Remission Awards). However, Students who are not making SAP are not eligible for federal, state, or institutional funding (with the exception of Employee Tuition Remission Awards). However, a student who fails to achieve SAP may submit an appeal. A SAP appeal must be submitted before the end of the add/drop period for the payment period for which the student is requesting financial aid. A request to extend the deadline may be approved by the University Director of Financial Aid. A SAP appeal must be submitted before the end of the add/drop period for the payment period for which the student is requesting financial aid. A request to extend the deadline may be approved by the University Director of Financial Aid.

Appeal Guidelines

Many students experience unexpected circumstances that may cause them to have a difficult time during their education. In these instances, they have the right to appeal their ineligibility. Appeals must be submitted in writing or via email. The appeal must be signed and dated and should include:

- The student's name and ID number.
- A written explanation of the reason the student is not making satisfactory academic progress including the student's pertinent academic history and an explanation of the extenuating circumstances that prevented the student from meeting the satisfactory academic progress requirements. Extenuating circumstances may include, but are not limited to serious illness or injury to the student, death or serious illness of an immediate family member, significant trauma in student's life

that impaired the student's emotional and/or physical health, or other special circumstances.

- A description of the corrective action taken by the student. The appeal should explain how the student's circumstances have changed and the steps the student has taken to facilitate future success.

Submission of an appeal does not guarantee reinstatement of eligibility for financial aid. Each appeal is reviewed on a case-by-case basis. *All appeal decisions made by the Office of Financial Aid are final.*

SAP Recalculation

Upon a student's written request, the FAO may reevaluate a student's SAP status if there has been a change in the student's transcript (i.e., an incomplete grade is updated to a letter grade or a grade reported in error is corrected). FDU will not reevaluate a student's SAP status when an incomplete grade is changed to an F after the SAP evaluation was completed until the end of the next semester.

Financial Aid Probation

If the Financial Aid Officer (FAO) approves the appeal and determines that the student should be able to meet the SAP standards by the end of the subsequent payment period, the student may be placed on financial aid probation. The student's progress must then be reviewed at the end of that payment period, as financial aid probation is for one payment period only.

- If the student is meeting the SAP standards after the payment period, the student is making SAP and has retained eligibility for financial aid in future semesters.
- If the student is not meeting SAP standards after the payment period, the student is ineligible for federal, state, and institutional financial aid until such point as the student is making satisfactory academic progress.

Financial Aid Probation with Academic Plan

If the FOA approves the appeal but determines that the student may require more than one payment period to meet SAP progress standards, the student may be placed on probation with an academic plan developed with the Financial Aid Officer.

For students failing the qualitative measure of SAP (GPA), the academic plan must outline the number of credits and the semester GPA required in each term for the entire time necessary for the student to once again meet the SAP standards. For students failing the quantitative

measure of SAP (pace), the academic plan must outline the number of credits the student must complete before the next SAP review period for the entire time necessary for the student to once again meet the SAP standards. The plan may allow, but not require, a student to register for courses during intersession or the summer.

Once the academic plan is completed, the student is placed on SAP probation for one payment period only. The student's SAP status must be reviewed at the end of the probation period.

- If the student is making SAP after the probation period, the student has retained eligibility for financial aid in future semesters.
- If the student is not meeting SAP standards but has met the terms of the academic plan, he is considered to be making satisfactory academic progress and is coded as having an academic plan. The academic plan must be reviewed after each payment period to determine if the student has met the terms of the plan. If at any point, the student fails to meet the terms of the academic plan, the student is again not making SAP but may appeal to be considered again for probation with a new academic plan.

A student may submit an appeal to amend their academic plan. However, academic plan amendments may not reduce the number of credits or GPA required of a student in any payment period.

Regaining Aid Eligibility

A student who has lost aid eligibility because he is not making satisfactory academic progress may regain eligibility by successfully appealing as described above or by completing a sufficient number of credits with a sufficient GPA to regain satisfactory academic progress without financial aid. If the student regains satisfactory academic progress without an appeal by completing additional credits without financial aid, the student should notify the financial aid office so that eligibility can be reinstated.

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Special Circumstances (Graduate Financial Aid)

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FDU's Financial Aid Office understands that students and families may at times experience unique situations. Financial Aid administrators have the authority to take into consideration unique family circumstances not reflected on the Free Application for Federal Student Aid (FAFSA).

Special circumstances are financial situations that support a change to the cost of attendance or expected family contribution (EFC) calculation. Examples of special circumstances include, but are not limited to:

- Changes in employment status, income, or assets.
- Change in where the student is living.
- Medical or dental expenses not covered by insurance.
- Child or dependent care expenses.
- Severe disability of student or another member of student's household.
- Other changes or adjustments that impact the student's costs or ability to pay for college.

Adjustments

Financial aid administrators (FAAs) may make adjustments that are appropriate to each student's situation with appropriate documentation.

Process for Appeal

Students who find themselves with special circumstances should contact the Financial Aid Office to speak with a financial aid counselor. The counselor will research the student's situation and verify the information presented by the student. Additional information or documentation may be required from the student. Notice of the need for any additional documentation or a decision will be sent to the student once the file has been reviewed.

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Information about Private Loans for Graduate Students

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:21**. Current policies, regulations and content may differ.

Fairleigh Dickinson University encourages all students to complete a Free Application for Federal Student Aid (FAFSA) before applying for private loans.

Private loans can help students bridge the gap between the cost of education and other financial aid but private loans:

- Are not guaranteed by the federal government;
- Have varying terms and conditions, depending on the lender;
- May have higher interest rates than federal loans;
- Are dependent on a credit check, so not everyone will be approved; and
- Often require a co-signer.

Students apply for private loans on their own. FDU cannot originate any applications or paperwork. Be Sure to Apply Early!

Some Private Lending Sources

Visit ELMSelect to view a list of Private Lender options.

ELMSelect is a lender comparison tool where students and parents can research the terms and conditions of different lenders. Through ELMSelect, families can choose the loan that best fits their personal financial situation, educational goals and objectives.

Please note that you are not obligated to select any lender on this list and can choose any private lender that fits your needs.

Comparing Loans Using ELMSelect:

- Go to the ELMSelect Website
- Select your program, review disclosure and click view loans.
- For students looking for lenders for the following criteria, click on the three lines to the right of the screen to sort and filter.
    - Less than Half Time Enrollment?
    - Satisfactory Academic Progress Required?
    - Past Due balances Applied?

- You may also view details individually for each lender by clicking on the Lender logo.

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Other Financial Aid Information

Rights and Responsibilities

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Student Rights

- To know the source(s) and amount(s) of aid for which they are eligible
- To an explanation of all aid sources, including what sources must be repaid
- The procedures for applying for various sources of aid and the deadlines for applying
- To have complete information regarding fees, payment, and refund policies available to you
- To request a reevaluation if circumstances change
- To have all personal and family financial information treated confidentially

Student Responsibilities

- Provide accurate information to the Office of Financial Aid
- Provide any additional information requested during the application process
- Use financial aid for educational expenses only
- Maintain Satisfactory Academic Progress (SAP)
- Report any additional financial aid received from outside sources
- Repay all loans according to your established payment schedule. If you are in default on a loan, you are not eligible for additional financial aid
- Repay any prior over award of financial aid

Proration

Adjusting loan amounts based on the number of enrolled credits is called proration. Beginning July 1, 2026, new borrowers enrolled in less than full-time will only be able to borrow an amount proportional to their enrollment status. Further guidance from the U.S. Department of Education is expected.

STUDENT LOAN PRACTICES CODE OF CONDUCT

Download PDF

Federal Verification

Federal verification is the process that ensures the information submitted on the FAFSA (Free Application for Federal Student Aid) is accurate. If your FAFSA is selected for verification by the Department of Education, the financial aid office will email you to request documentation and compare this information to your FAFSA. Documentation may include a verification worksheet, tax information, Statement of Education Purpose Form, government-issued ID, etc. If discrepancies are found, our office will need to process a FAFSA correction. This may result in a change to your federal financial aid amount. You will receive an email if a correction is needed or if there is a change to your financial aid amounts.

If your FAFSA is selected for verification, please respond to the financial aid administrator in a timely manner. Students are encouraged to submit documentation through their student portal within two weeks of the request. Delays in documentation can result in ineligibility for federal aid. Please contact our office at finaid@fdu.edu for verification questions.

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Terms and Conditions

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Your financial aid offer is based on attendance as a full-time student (at least 12 credits/semester for undergraduate students; at least 9 credits/semester for graduate students) and your anticipated housing plans as reported (on-campus or commuter). Estimated costs for the academic year may be found online: http://fdu.edu/coametro or http://fdu.edu/coaflorham. You must inform the Office of Financial Aid immediately (in writing via email at finaid@fdu.edu) of

any changes in either your enrollment or housing plans so that your financial aid may be reevaluated accordingly.

If you have been selected for verification by the US Department of Education, additional documentation will be requested under separate cover. The verification process may lead to revisions to your financial aid awards. The Office of Financial Aid reserves the right to request verification of any data submitted by the student and/or parents that was considered in the financial aid award offer. Your financial aid award offer is subject to the receipt and processing of any information/documentation requested by the Office of Financial Aid.

Financial aid award offers are contingent upon maintaining satisfactory academic progress (SAP) toward completion of your degree. The Office of Financial Aid reviews SAP for each financial aid recipient at the conclusion of the each semester. Failure to maintain satisfactory academic progress will result in the loss of financial aid funding. You must be matriculated and enrolled in coursework leading to a degree. More information may be found online:

- Undergraduate Satisfactory Undergraduate Progress
- Graduate Satisfactory Undergraduate Progress

A New Jersey Tuition Aid Grant (TAG), if listed on your award notice, is only an ESTIMATED award. Higher Education Student Assistance Authority (HESAA) of New Jersey will send a Student Eligibility Notice (SEN) to students that detail actual award amounts and may also request additional documentation for final award determination. It is the responsibility of the student to submit all requested documentation to HESAA in a timely fashion to meet state grant deadlines and satisfy all requirements for eligibility to ensure payment of a TAG award.

The University awards grants and scholarships from University operating funds and reserves the right to substitute funding received from private or endowed sources. In such an event, a revised financial aid Notice of Award will be sent to you detailing the substitution.

Receipt of financial assistance from any sources may affect your eligibility for financial aid as detailed on your award notification. You are required to notify the Office of Financial Aid of receipt of additional awards.

Federal and state awards are based on estimated funding levels. The Office of Financial Aid reserves the right to make adjustments as a result of changes in federal and/or state funding levels.

You must apply for financial aid each year for consideration of renewed eligibility.

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Federal Funding

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Student Loans

Students wishing to apply for a loan within the Federal Direct Loan Program must file a Free Application for Federal Student Aid (FAFSA) each academic year. Upon filing this form, the resulting Student Aid Record (SAR) or Institutional Student Information Record (ISIR) must be filed with the Office of Financial Aid.

When filing the FAFSA, students should make sure to utilize the FDU Federal School Code: **002607**.

The Federal Direct Loan Program allows the student to defer repayment while enrolled at least half-time. There are a number of repayment options with which to repay the loan (standard repayment is 10 years), with a minimum payment of $50.00 per month after graduation, withdrawal, or dropping to less than half-time enrollment.

Federal Direct Graduate Unsubsidized Loan

The Federal Direct Unsubsidized Loans are available to matriculated students enrolled at least half-time.

- A graduate student may borrow up to a maximum of $20,500.00 per academic year based on the Cost of Education and less any other financial aid received.
- Professional students (those in the pharmacy and clinical psychology programs) may borrow $50,000 per academic year based on the Cost of Education and less any other financial aid received.
- The interest rate on an unsubsidized loan is fixed at 8.07%, and a 1.057% loan fee is taken at the time of disbursement.
- A student may choose to either pay or accrue interest while attending school. Interest that is not paid is capitalized (added to the principal amount borrowed).

The cumulative aggregate Federal Direct Loan debt for those graduates who borrowed before July 1, 2026, is $138,500; no more than $65,500 of this amount may be in subsidized loans.

This graduate aggregate limit includes all federal loans received for undergraduate study, but also applies to graduate borrowing only if the student did not incur undergraduate federal student loans.

- Beginning on July 1, 2026, the aggregate limit for first-time borrowers' graduate students has been reduced to $100,000.
- Professional students' aggregate limit is $200,000.
- The new aggregate limits do not include federal loans for undergraduate study.

Students must complete Loan Entrance Counseling and a Master Promissory Note (MPN) prior to borrowing at studentaid.gov/. The Loan Entrance Counseling provides required information about a borrower's rights and responsibilities.

Federal Direct Plus Loan

New graduate students enrolling after June 30, 2026, will no longer be eligible to borrow under the federal graduate PLUS loan program. However, there is a legacy provision for continuing students provided:

- They have received at least one federal loan disbursement for that same program before July 1, 2026, and
- They remain in the same program with no interruption in enrollment
- A change in academic program or an interruption in enrollment will end their legacy status.
- Legacy students remain eligible for up to 3 academic years or the remainder of their expected time to degree completion, whichever is shorter.

The Federal Direct PLUS Loan is a credit-based loan program that enables approved borrowers to borrow up to the cost of education, less any other financial aid received. Repayment of the PLUS Loan begins 60 days after disbursement of the funds to the University, but may be deferred while enrolled at least half-time.

To be eligible for a Federal Direct PLUS loan, the student must file the FAFSA and may not be in default on any federal student loans. For the 2026-2027 academic year, the Federal Direct PLUS Loan has a fixed interest rate of 9.07%, and a loan fee of 4.228% is taken at the time of disbursement. Credit decisions are determined by the U.S. Department of Education when the student applies via studentaid.gov/. Credit approvals will expire after 90 days.

More information about the Direct Loan Program, including repayment plans, calculators, and

borrowers' rights and responsibilities, may be found online at studentaid.gov/.

Federal Loan Reduction Provisions

Beginning on July 1, 2026, federal direct graduate unsubsidized loans and graduate PLUS loans are subject to reduction based on the number of credits a student is enrolled in annually.

- All unsubsidized and graduate PLUS annual loan amounts will be reduced based on those less than full-time (fewer than 9 credits per semester; 18 credits annually).
- Withdrawing from a course once the semester has begun can affect a student's eligibility for future semesters within the same academic year.
- If a loan has not been disbursed, the loan may be recalculated and reduced before disbursement.
- If the loan has already been disbursed, eligibility in the next semester within the academic year may be reduced even if the student enrolls in 9 or more credits.
- A graduate student's total enrollment for the full academic year must be 18 credits or greater to avoid a reduction in their loan eligibility.

See the following chart for a snapshot of the recent loan changes.

Upcoming Changes to Direct Loans

Borrower Type	Loan Type	Current Annual Limit	New Annual Limit (2026-27)	New Aggregate (Lifetime) Limit
Undergraduate	Sub/Unsub	No Change	No Change	$257,500 (Total Fed Debt)
Graduate	Direct Unsubsidized	$20,500	$20,500	$100,000
Professional*	Direct Unsubsidized	$20,500 (+Grad PLUS)	$50,000	$200,000

Graduate/Prof	Graduate PLUS	Up to Cost of Attendance	Eliminated	N/A
Parent	Parent PLUS	Up to Cost of Attendance	$20,000	$65,000 per student

Veterans' Educational Benefits

Some veterans are eligible for monthly allowances (paid directly to the veteran) paid by the United States Veterans Administration. Funding eligibility is based on enrollment status as determined by the number of credits for a particular semester. Veterans applying for benefits must complete the Veteran Program Card at the beginning of each semester and submit it to the Office of Veterans Services.

Students who contributed to the Veterans Educational Assistance Program (VEAP-Chapter 32) may be eligible for benefits. In addition, dependents and spouses of veterans who died of service-related causes may also be eligible for benefits. Any questions regarding veterans and dependents of veterans' benefits should be directed to the Office of Veterans Services at the Metropolitan Campus at (201) 692-7085.

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Silberman College of Business Scholarships

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Apply to FDU FDU Scholarships

Silberman College of Business Scholarships

Undergraduate and Graduate Business Students

Throughout the academic year, business students can apply for scholarships. The Student Development Committee works with University Development and Financial Aid on new and existing scholarships to review applications and recommend recipients. To date, we've awarded almost $500,000 in grants to our Silberman College of Business students.

You can now apply for Silberman College of Business scholarships on AwardSpring. Your GPA and major are automatically matched to many scholarships but go to the Dashboard tab to explore other scholarship opportunities that you may be qualified for that require additional information from you. Check out this training document for more details. You will need to have filed a FAFSA to be eligible for some of the scholarships on AwardSpring. You will only be able to see awards that you may be eligible for, so you will not see all the Silberman awards listed below.

The below scholarships are intended strictly for students enrolled in a business program. To find out more information, email the Student Development Committee.

- COBA Stanley Iwanski Scholarship
- David E. Knee Scholarship
- Donald E. Outcalt Scholarship
- Dr. Helen Warren Endowed Scholarship
- Elia G. Stratis Scholarship
- Ellsworth P. and Reta R Hibler Endowed Scholarship
- Entrepreneurial Studies Scholarship
- Frank J. Walsh, Jr. Endowed Scholarship
- Gregg L. Nelson Outright Scholarship
- Harold Hackerman Accounting Scholarship
- James F. Jamieson Scholarship
- John Robert and Marye Trinkle Ruzila Endowed Scholarship
- JP Morgan Chase/Evelyn Dotson Scholarship
- Kurt G. Brown Memorial Scholarship
- Louis and Elizabeth Rice Scholarship
- Margaret and Marshall Endowed Scholarship
- Marshall and Margaret Outright Scholarship
- Mary A. Schwarz Scholarship
- PNC Bank – Linda Bowden Silberman College of Business Diversity and Inclusion Scholarship
- Robert and Patricia Pures Scholarship
- Robert Rosselli Scholarship
- Robert S. Needham Memorial Scholarship
- Saul D. Feldman Family Fund
- The Matthew Emmens Endowed Scholarship

- Vespa Family Endowed Scholarship

Please be on the lookout for emails and social media posts to learn about scholarship opportunities as they become available. You may direct any questions to the Student Development Committee.

Graduate Public and Global Affairs Students

Students within the School of Public and Global Affairs (SPGA) are offered partial scholarship opportunities that are funded by donors and supporters of the School.

SPGA Scholarships are available to first-year SPGA domestic graduate students in the USA who have completed no more than 12 credits. Scholarships are applied toward tuition only.

Applicants for the scholarship meet the requirements for admission to the MPA, MAS, MHA, or MSHS programs. Applicants will be judged on their potential for advancement in their careers and their financial need. Students must maintain a B (3.0) average, and the funding will not pay for or carry over for grades of lower than B. The scholarship is not renewable.

Inquiries should be directed to SPGA@fdu.edu.

USA Domestic Students. The Deadline for the SPGA scholarship application submission is **July 1.**

- Scholarship applications are reviewed annually.
- Applications to the graduate program must be completed prior to applying for the scholarship.
- Applications submitted in advance will be held until the review.

Elizabeth and Mark A. Meyer Scholarship

This scholarship honors FDU alumnus Mark A. Meyer, who, over many years, helped transform post-communist Romania and Moldova into market economies. He was awarded Romania's National Order of Merit in 2004 and Moldova's highest civilian decoration, the Medal of Civic Merit, in 2006.

The Elizabeth and Mark A. Meyer Scholarship supports annually the part-time studies of up to two students for up to two years. All students are encouraged to apply. Preference will be given to employees of the Embassies of Romania and the Republic of Moldova to the United States, their respective Missions to the United Nations, and the Consulate General of Romania

in New York, who enroll in FDU's Master of Arts in Global Affairs.

Applicants for the scholarship should have at least a bachelor's degree and meet other requirements for admission to the graduate program. Students must maintain a B average to receive the yearly renewal.

Download SPGA Scholarships Application

Private Scholarships

These are private scholarships and not affiliated with FDU. By selecting any of the following links, you will be leaving the FDU website.

Accounting Majors

- American Institute of CPAs (AICPA) National Scholarship Search
- Go College (Scholarships for Accounting Majors)
- Independent College Fund of New Jersey (ICFNJ)
- National Society of Accountants (NSA) Scholarship Foundation
- The New Jersey Society of CPAs (NJCPA) Scholarships
- NJCPA Bergen Chapter Scholarship (Information is posted each fall)
- Public Company Accounting Oversight Board (PCAOB) Scholarship

National Society of Hispanic MBAs Scholarship Program

Eligibility: To be eligible for this scholarship program, applicants must be a US Citizen or legal permanent resident, be of Hispanic heritage, be a current NSHMBA member, and be enrolled in an AACSB-accredited graduate business program in the US or Puerto Rico at the time of the award. Students must also hold a minimum GPA of 3.00 from a bachelor's or master's degree or a minimum GPA of 2.75 from a bachelor's degree in combination with two years of full-time work experience.

Application Process: To be considered for this scholarship, please visit the NSHMBA link below and follow the procedures to apply. http://www.nshmba.org/fa

Deadline: Applications for the scholarship are accepted annually in the months of March and April. Please see the NSHMBA website for more details.

4 Plus 1 Combined Degree Advantage

Advantages of this program include saving time by accelerating the student's education. Students enrolled in this program can graduate with both a bachelor's and master's degree. Students also have the flexibility to go from undergraduate degrees at one FDU campus and finish their graduate degrees at the other. Qualified students must declare their intent to pursue a five-year combined degree after earning between 60 and 80 undergraduate credits. This is only offered to students continuing at the master's graduate level on a full-time basis.

Read about the Combined Degree Advantage or contact the Undergraduate Admissions Office by calling 1-800-FDU-8803.

General Scholarships for FDU Students

The following resources are available to FDU students:

- Association of Latino Professionals For America (ALPFA) scholarship opportunities through FDU's ALPFA chapter for Latino students.

Graduate Scholarships, Assistantships, and Financial Aid

Under its mission to advocate for students, the Student Development Committee is responsible for coordinating scholarships within the Silberman College of Business. The committee works with University Development and Financial Aid on new and existing scholarships to review applications and recommend recipients.

Morris County Chamber of Commerce Scholarship

Program Description: The partnership with Fairleigh Dickinson University is aimed to provide members with opportunities to develop, promote and pursue their business interests, foster a healthy economic and political business environment and promote the benefits of business to the public by offering business education and training programs.

Eligibility: MCCC members must apply and be accepted to the Fairleigh Dickinson graduate program in which they desire to enroll. The MCCC grant is available only to first-time enrolling graduate students.

Amount: $100 per graduate credit hour off FDU published graduate tuition rate. (May not apply to all programs.)

Application Process: After being accepted into a program at FDU, students will need to send

a letter on their company letter head to:

Enrollment Services
Fairleigh Dickinson University
1000 River Road, T-KB1-05
Teaneck, NJ 07666-1914

The letter must state that the student is currently employed by the company and must list the company's membership number.

Deadline: N.A.

Graduate Assistantships

Graduate Assistantships are highly competitive and sought-after positions giving students the opportunity to work with SCB faculty and offset tuition. Currently enrolled SCB graduate and undergraduate students at both the Metropolitan Campus and the Florham Campus are also encouraged to apply. For more information, please visit the Silberman College of Business graduate assistantships page.

Financial Aid for Graduate Students

For more information on financial aid, please check the Graduate Financial Aid section of the website.

Helpful Links to Graduate Financial Support Information:

By selecting any of the following links, you will be leaving the FDU website.

- International Scholarship Search: Study Abroad and International Student Scholarship Search Online.
- FinAid: The Financial Aid Information Page
- Scholarship Search: The World's largest and oldest private sector scholarship database.
- U.S. Department of Education: Financial Aid, grants, loans, and work-study are the three major forms of aid available through the Department's Federal Student Aid office.
- Peterson's Scholarship Search
- FastWeb Scholarship Search
- Financial Information for Veterans

Contact Information

FDU-SCB_Scholarship@fdu.edu

1000 River Rd

Teaneck, NJ 07666

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CoNAH Scholarships, Grants, Loans & Tuition Reimbursement

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:25**. Current policies, regulations and content may differ.

College of Nursing and Allied Health (CoNAH) students are encouraged to apply for federal loans, FDU institutional scholarships, CoNAH scholarships and loans, and external scholarships to support their educational costs. Scholarship application does not guarantee funding. CoNAH students are encouraged to check this webpage frequently for new opportunities and changes to existing scholarship programs.

FDU Need-Based and Merit Scholarships

FDU institutional scholarships are those offered directly through FDU Financial Aid Office. Students are required to have a FAFSA on file to be eligible for most of these scholarships. Please review the following webpages to learn more about these opportunities:

- FDU Need-Based Merit scholarships
- FDU Academic Scholarships and Grants

CoNAH Scholarships

Several scholarship opportunities are available through CoNAH-specific programs. These programs are supported by the generosity of donors, or through federal grants provided by organizations such as the United States Department of Health and Human Services Health Resources Services Administration.

HRSA Advanced Practice Nursing Student Scholarships

Advanced Practice Nursing Student Scholarships are available to CoNAH Nurse Practitioner degree-seeking students through a grant that has been awarded to CoNAH by the United States Department of Health and Human Services (HHS) under the *Advanced Nursing Education Workforce (ANEW) Grant*.

The funds (typically $8,000+ per year) are available to MSN Nurse Practitioner (FNP, AGPCNP, PMHNP, WHNP) students, or DNP students with Nurse Practitioner certification. Applicants from environmentally and/or educationally disadvantaged backgrounds, or from rural communities, receive priority consideration for scholarship funding. Students MUST submit their NPI number (see ANA Website for link FAQs and link to no-cost registration) with their HRSA *ANEW* application to be considered for funding. We will begin to accept applications for the 2026-27 academic year on September 20, 2026. (If you applied prior to this date, please reapply when application opens.) We will continue to accept applications through October 20, 2026, and anticipate announcing awards in early November.

To apply, establish an FDU *AwardSpring* account, and look for CoNAH HRSA ANEW Scholarship application. Please review this *AwardSpring* training document for more details and then apply here:

***AwardSpring* Application Portal**

(For *AwardSpring* account access issues, contact e.ehren@fdu.edu.)

HRSA Psychiatric-Mental Health Nurse Practitioner Student Scholarships

Psychiatric-Mental Health Nurse Practitioner Student Scholarships are available to CoNAH PMHNP students through a grant that has been awarded by the United States Department of Health and Human Services (HHS) under the *Behavioral Workforce Education and Training (BHWET) Grant*.

Our *FDU ENGAGED Scholars Program* is a collaboration between FDU Master of Social Work Program, FDU Marion Turpan College of Psychology and Counseling, and FDU College of Nursing and Allied Health. This program provides up to $15,000 in stipend to students in their **final year** of the program for completion of an internship with youth and/or young adults in medically underserved communities (Essex County/Newark, Camden County, Mercer County/ Trenton, Monmouth County, and Hudson County) in New Jersey. Students also take part in other interprofessional trainings (typically remotely) at FDU. The application deadline for 2026-27 academic year funding was July 1, 2026. Grant recipients notification is in September. Please contact Dr. Zakia Clay (zakiaclay@fdu.edu) or FDUEngaged@fdu.edu for info-session and future application information.

Entry-Level Nursing, Allied Health, and Health Studies Student Scholarships

Scholarships for CoNAH students are made possible by the generosity of donors to our university who wish to support nursing and other healthcare education students. Some funders provide scholarships that are merit-based, while other donors seek to fund students who have experienced disadvantage, are academically challenged, live in a certain region, or are in a certain program of study. Students are required to have a FAFSA on file to be eligible for most scholarships.

You can now apply for many FDU scholarships on *AwardSpring*. Your GPA and major are automatically matched to scholarships for which you are eligible. You can also go to the *AwardSpring* Dashboard tab to explore scholarship opportunities that you may be qualified for that require additional information from you. We will begin to accept applications for the 2026-27 academic year on September 20, 2026. (If you applied prior to this date, please reapply when application opens.) We will continue to accept applications through October 20, 2026, and anticipate announcing awards in early November.

To apply, establish an FDU *AwardSpring* account, and you will be matched for applicable scholarships based on your degree program. Please review this *AwardSpring* training document for more details and then apply here:

AwardSpring **Application Portal**

(For *AwardSpring* account access issues, contact e.ehren@fdu.edu.)

Emergency Funds for Nursing Students

Emergency funds are available to CoNAH nursing students through the generosity of the Gertrude E. Skelly Charitable Foundation and also through the Independent College Fund of New Jersey (ICUNJ). The funds are available to nursing students to meet emergency medical or housing needs. Funds are not part of a student's financial aid package. Nursing students who are facing an emergency are asked to speak to their CAASS advisor or the Office of the Dean of Students for assistance. Students can also self-request emergency funding by filling out a Student Emergency Funds Application Form.

CoNAH Loan Programs

In addition to private and federal loans available to FDU students, CoNAH sponsors two Federal Student Loan Programs for student nurses. If you are an FDU student interested in either of these loan programs, you must file a FAFSA. Please contact finaid@fdu.edu or CONAH-grants@fdu.edu if you have questions about one of these loan programs:

Nursing Student Loans (NSL)

This federal loan program is available to students pursuing a degree in nursing and who are enrolled at least half-time. The NSL is a need-based, subsidized loan with a 9-month grace period. The program offers low interest rate loans (5%) to students who may borrow an annual maximum of ~$7500. Funding is limited and awarded on a first-come, first-served basis.

Nurse Faculty Loan Program (NFLP)

This federal loan program is available to graduate students who have a goal of teaching nursing at the college level upon degree completion. There is a service payback commitment of teaching for 4 years within 12 months following graduation. The service obligation results in the cancellation of 85% of the loan. Funding is limited and awarded on a first-come, first-served basis. (This is an outstanding choice if you are returning to FDU's graduate program and ALREADY are teaching at a university in some capacity.)

Loan Redemption Programs

HESAA Loan Redemption Program

The NJ Higher Education Student Assistance Authority (HESAA) Nursing Faculty Loan Redemption Program aims to address the nursing shortage by offering student loan redemption to MSN and DNP program graduates who teach nursing students as full-time or adjunct/part-time faculty at a qualified college (such as CoNAH). To qualify, applicants must (1) be a NJ resident; (2) have a valid NJ RN license; and (3) have an outstanding balance on a NJCLASS and/or federal student loans used to cover the cost of attendance at a MSN or DNP program. Considered the HESAA Loan Redemption Program if:

- You are a current CoNAH MSN or DNP student who plans to teach after graduation. You may want to consider using a NJCLASS and/or federal student loan that can be applied for redemption following graduation and employment as a full-time or adjunct/part-time faculty at a qualified college.
- You are currently employed by FDU/CoNAH as full-time or adjunct faculty and have an outstanding balance on a NJCLASS and/or federal student loan used to cover the cost of attendance at a MSN or DNP program.

Nurse Corps Loan Repayment Program (LRP)

This loan repayment program is available to registered nurses and advanced practice registered nurses working in an eligible critical shortage facility, or nurse faculty employed at an eligible school of nursing. The Nurse Corps LRP will provide up to 85% of unpaid nursing education debt to cover outstanding qualifying educational loans.

You are eligible if you are a:

- Licensed registered nurse;
- Advanced practice registered nurse (e.g., nurse practitioner)

You have qualifying nursing debt and received your nursing education from an accredited school of nursing located in a U.S. state or territory.

You work full-time in:

- An eligible critical shortage facility in a high need area
- An accredited school of nursing

More information about the Nurse Corps LRP can be found here. Application and program guidance available at Nurse Corps Loan Repayment Program | Bureau of Health Workforce.

External Scholarships

External scholarships are offered by companies, individuals, or professional organizations who are interested in supporting students with qualifications that align with their mission or values. There are many of these external scholarships available to nursing and health studies students across all degree programs. All legitimate scholarships will be free to apply for, and the information about these scholarships will be readily available online. The application requirements and deadlines for external scholarships vary, so be sure to review the instructions carefully. Many of these opportunities are highly competitive and if awarded, should be noted on your resume. If you identify an external scholarship opportunity that may be relevant to your peers but is not included on this list, please share it with us (CONAH-grants@fdu.edu) so that we can post it in this section. Below is a listing of external scholarship opportunities that our CoNAH students have been successful in applying for in past years:

American Association of Nurse Practitioners (AANP)

AANP provides scholarships to nurses who are enrolled in an accredited graduate-level program to become an advanced practice nurse or earn a Doctor of Nursing Practice degree:

www.aanp.org

https://www.aanp.org/education/professional-funding-support/scholarships

Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN)

AWHONN provides qualified members with grant and scholarship opportunities to further their

education and enhance their academic and professional initiatives. Refer back to this page webpage throughout the year as new and open opportunities are posted.

www.awhonn.org

Brave of Heart Scholarship

The Brave of Heart Fund was founded in 2020 to provide charitable grants and emotional support services to families of frontline healthcare workers, volunteers, and support staff whose lives were lost in the fight against COVID-19. The Brave of Heart Fund continues to honor the hard work and sacrifice of healthcare workers and their families via scholarship funding (any degree or academic focus) for their spouses, domestic partners, and children:

https://learnmore.scholarsapply.org/braveofheart

DNP.org Scholarship Links

DNP.org maintains a list of grants and scholarship opportunities for nurses and allied health professionals across all educational programs. Please take some time to look at their extensive list of opportunities for supplemental funding.

https://www.doctorsofnursingpractice.org

Executive Women of New Jersey (EWNJ) Graduate Merit Award Program

EWNJ is committed to develop the pipeline of diverse women leaders in New Jersey. This scholarship is awarded each year to increase the number of diverse women, especially non-traditional students, who are prepared for leadership. Scholarship application materials are available for download or printing on the website. April is the usual deadline to apply:

https://www.ewnj.org/scholarship/

Johnson & Johnson Scholarship Program

This scholarship partnership program between J&J and the Independent Colleges and Universities of New Jersey (ICUNJ) addresses the growing nursing shortage in New Jersey by promoting nursing students who attend colleges such as FDU. There are several $5000 scholarships available to support students in traditional BSN programs and students in accelerated programs. Students should be in their last two years of study. All scholarship application materials are available for download or printing on the J&J website:

https://njcolleges.org

Mary L. Rieves Scholarship

Each year, Tau Chi Chapter, Incorporated of Chi Eta Phi, Incorporated awards these nursing scholarships to deserving undergraduate nursing students. Students must be residents of the state of New Jersey, maintain a GPR of 3.00 or higher and demonstrate financial need.

https://tauchi.nursingnetwork.com/page/48091-mary-l-reives-scholarship

National Hispanic Health Foundation (NHHF)

NHHF awards scholarships to nursing (including BSN), pharmacy, public health, and health policy students with outstanding academic records, leadership, and those who are committed to serving Hispanics:

https://www.nhmafoundation.org/

https://www.nhmafoundation.org/hispanic-health-professional-student-scholarship

National League for Nursing (NLN) Foundation

NLN Foundation provides nursing scholarships. NLN is a professionally endorsed source of funds for nursing education with many annual scholarship opportunities. Please register for the annual webinar (usually in February/March) to learn more and apply by the deadline:

https://www.nln.org/

New Jersey League for Nursing (NJLN)

NJLN's Scholarship Program targets nursing students from New Jersey. Among the awards is the Dr. Maureen Sullivan Foley Memorial Scholarship Award (accepts applications in summer). The $100,000 in scholarship awards are made possible by the Community Health Connections Foundation (CHCF), Inc. and administered through the NJLN Scholarship Program:

https://www.njln.org

New Jersey State Nursing Association (NJSNA)

NJSNA's Institute for Nursing Scholarship targets nursing students from New Jersey. Among the awards is the Valerie Yahn Scholarship, the Sylvia Edge Endowment Scholarship, and the Dr. Benjamin Evans Grant. All applicants must be New Jersey residents and enrolled in a diploma, associate, baccalaureate, or masters nursing program located in the State of New Jersey, or in a nursing doctoral program or a related field, preferably located in the State of

New Jersey.

https://njsna.org

Next Generation Healers Scholarship

Banyan Treatment Centers provides this $1,000 *Next Generation Healers* scholarship to recognize the unique challenges faced by individuals who are balancing work, academics, and the demanding pursuit of a future in healthcare. Students must be enrolled in the Fall semester to receive scholarship funds. Applications should be received prior to June.

https://www.banyantreatmentcenter.com/resources/student-scholarship/

To Apply: https://banyantreatmentcenter.formstack.com/forms/student_scholarship

Nurse Corps Scholarship Program

The Nurse Corps Scholarship Program, administered by the U.S. Health Resources and Services Administration (HRSA), helps nursing students pay for school in exchange for a service commitment after graduation. The program covers full tuition and required fees, provides funding for books and supplies, and includes a monthly living stipend for eligible students enrolled in RN or APN programs. In return, scholarship recipients agree to work for at least two years in an HRSA designated critical shortage facility, helping address nursing shortages in high-need communities. Priority is given to applicants with significant financial needs.

Learn more and apply on the HRSA website: https://bhw.hrsa.gov/programs/nurse-corps/scholarship. “Verification of Acceptance/Good Standing” reports can be sent to dobrina@fdu.edu for signature after form has been filled out. (Forms will not be accepted unless student applicant is enrolled in courses.)

Nurses Educational Funds (N.E.F.)

N.E.F. provides nursing scholarship assistance to support graduate-level nursing students. NEF is the largest, single, private, professionally endorsed source of funds for advanced-level nursing education with many annual scholarship opportunities:

www.n-e-f.org

https://www.n-e-f.org/apply.html

Reserve Officer Training Corps (ROTC)

Reserve Officer Training Corps provides an opportunity for college nursing students to receive practical, hands-on leadership experience. ROTC Nursing Scholarships are available to students majoring in Nursing who are in their freshman, sophomore, or junior years of college. ROTC courses provide a chance for students to develop management, communication and decision-making skills in a non-threatening environment. Physical training and confidence building activities (e.g., rappelling, obstacles courses) also provide a chance for students to be physically and mentally challenged. Contact a ROTC representative to learn more about the scholarship requirements:

Joseph Cerciello j.cerciello@fdu.edu 201-692-7077 FDU Office of Veterans Services veteransservices@fdu.edu 201-692-7085

Sharing Network

Sharing Network awards scholarships to students who champion organ and tissue donation and are committed to making a difference in healthcare. Scholarships have been awarded to students across New Jersey since 2011. Their Health Sciences Scholarships (average ~$2,000/student) recognize college students pursuing careers in health sciences who are committed to advancing the mission of organ and tissue donation. (Deadline to apply typically in June.)

https://www.njsharingnetwork.org/what-we-do/

https://www.sharingnetworkfoundation.org/scholarship/

Sigma Theta Tau

Sigma Theta Tau is the international honor society for nurses and is committed to “developing nurse leaders anywhere to improve healthcare everywhere.” They provide multiple annual scholarships for students enrolled in either an accelerated second degree or Doctor of Nursing Practice program at an accredited school of nursing:

https://www.sigmanursing.org/

https://www.sigmanursing.org/advance-elevate/scholarships

U.S. Department of Veterans Affairs Health Professional Scholarship Program (HPSP)

The U.S. Department of Veterans Affairs *Health Professional Scholarship Program* (HPSP) provides financial assistance to students pursuing education or training in healthcare. HPSP provides a full scholarship covering tuition and required fees, plus $1,200 monthly stipend and annual book stipend. Upon program completion and obtaining licensure/certification, the

participant will work as a permanent, full-time VA employee. Service obligation for full-time students is 2-3 years (part-time students 1-3 years). Relocation expenses provided.

To apply: https://vacareers.va.gov/career-guidance/va-scholarship-programs/#creating-future-va-health-care-professionals

Contact: HPSPTeam@va.gov

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Federal Student Loans - Nursing

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:26**. Current policies, regulations and content may differ.

Federal Student Loans for Nurses NSL (Nursing Student Loan) Program and NFLP (Nurse Faculty Loan Program)

Nursing Student Loan (NSL) Program

The NSL program is available to nursing students with financial needs per the FAFSA form. Students can be considered for a NSL by submitting a FAFSA by the priority deadline.

NSL Eligibility Requirements

- U.S. citizen or eligible non-citizen.
- Have financial needs as determined by the FAFSA.
- Be in good academic standing.
- Have no judgment or liens based on default on federal debt, 28 U.S.C. 3201(e).

NSL Deferment and Grace Periods

- Fixed interest rate of 5% which does not accrue while enrolled at least halftime at FDU.

- 9-month grace period for repayment when you stop attending school.
- Additional 9-month grace period if you re-enroll as a nursing student during the grace period and are approved for an in-school deferment. (No additional grace periods for enrolling as a nursing student in subsequent times.)

NSL Loan Repayment

- Repayment begins when the grace period ends.
- The maximum repayment period is 10 years.
- Minimum monthly payment is $40.
- Prepayment without penalty.

Nurse Faculty Loan Program (NFLP)

The NFLP provides loans to nurses enrolled in graduate degree programs.

- Graduates receive cancellation of up to 85% of the original student loan amount in exchange for full-time faculty employment in an accredited nursing school.
- This is an excellent option if you are already employed as a nurse faculty and returning to graduate school!

NFLP Eligibility Requirements

- U.S. citizen or eligible non-citizen.
- Not in default on a federal loan or owing a refund.
- Be in good academic standing.
- Be enrolled in a graduate-level nursing education program (or other relevant program).
- Have no judgment or liens based on default on federal debt, 28 U.S.C. 3201(e).

NFLP Terms and Conditions

- NFLP funding is available up to $40,000 per year.
- Funding is limited – students are not guaranteed NFLP funding in any specific amount or for any number of years.

- Annual application is required.

NFLP Loan Repayment

NFLP recipients must obtain employment as a nurse faculty member within 12 months of graduation.

- NFLP recipients who do not obtain employment within that time are not eligible for the 85% cancellation – the loan will need to be repaid at the prevailing market interest rate.
- Special circumstances (deferment, military service, etc.) are recognized.

Other NFLP Terms and Conditions

Up to 85% Loan Cancellation:

- 20% of the loan is canceled upon completion of the first, second, and third year of employment as nursing faculty.
- 25% of the loan is canceled after the fourth year of employment as a nursing faculty.

NFLP Graduates may be:

- Employed full-time as nurse faculty.
- Employed full-time by combining a part-time faculty position with a part-time clinical education position.
- An advanced nursing practice preceptor with a faculty appointment.

For More Information

- NSL Student Financial Aid Guidelines
- NSL Student Financial Aid Guidelines
- Contact FDU Graduate Admissions at grad@fdu.edu
- Contact FDU College of Nursing & Allied Health: Sharon Dobrina, HRSA@fdu.edu

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Veterans Benefits

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Federal Veterans' Educational Assistance Programs

Veterans' Educational Benefits

VA (Veterans' Affairs) educational benefits are available to eligible veterans for attendance at institutions of higher education (e.g. four-year university, community colleges, etc.), for undergraduate, graduate and online programs and other degree- and nondegree-granting courses. Benefits are based on the VA Program/Chapter for which students are eligible (defined by the type and length of military service) and the number of classes for which they are enrolled during a given semester (e.g., full-time, part-time, etc.). Payments are made by the U.S. Department of Veterans Affairs either directly to the student/veteran or, in the case of the Post 9/11 GI Bill (GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs [VA]), directly to the school. It is important to note that the cost of tuition and fees to the University remains the responsibility of the student/veteran. It is recommended that students consult with the director, Office of Veterans Services, at Fairleigh Dickinson University for more detailed information on any of these programs. Visit the main Veterans page for contact information.

Post 9/11 GI Bill

The Post 9/11 GI Bill — also commonly known as Chapter 33 — is a VA-administered program for individuals with at least 90 days of aggregate active-duty service after September 10, 2001, and are still on active duty, or if they are an honorably discharged veteran or were discharged with a service-connected disability after 30 days. Purple Heart recipients, regardless of length of service, are qualified for Post 9/11 benefits at the 100-percent level. This benefit provides up to 36 months of educational benefits. If the students' release from active duty was before January 1, 2013, there is a 15-year time limitation for use of benefits. For individuals whose last discharge date is on or after January 1, 2013, the time limitation has been removed. It is important to note that Fairleigh Dickinson University has agreed to participate in the Yellow Ribbon Program, that is a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. Under this program, FDU has agreed to fund tuition expenses for eligible veterans that exceed the highest public instate undergraduate tuition rate by matching a VA contribution of 50 percent with an FDU contribution for the same amount.

This program will provide the following benefits for eligible individuals:

- Tuition and fees paid directly to the school are not to exceed the annual state cap. The cost of private university tuition and fees may be fully covered for those veterans eligible for the Yellow Ribbon Program.
- A Monthly Housing Allowance based on the Basic Allowance for Housing for an E-5 with dependents at the location of the school where the student physically attends the majority of classes.
- A yearly books-and-supplies stipend of $1,000.00 paid proportionately based on enrollment.

If students are enrolled exclusively in online training, they will receive a reduced Monthly Housing Allowance (MHA). If students are on active duty, they will not receive the housing allowance. If students are enrolled half time or less, they will not receive the Monthly Housing Allowance (MHA).

In Accordance with Title 38 US Code 3679 subsection(e) of the Veterans Benefits and Transition Act of 2018, students who utilize Post 9/11 GI Bill (GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs [VA]. More information about education benefits offered by VA is available at the official U.S. government web site at https://www.benefits.va.gov/gibill/.), Chapter 33 and Veteran Readiness and Employment, Chapter 31 will not have an Enrollment Hold placed on their account or registration pending disbursement of funding for tuition and fees by the Veterans Administration. Their account will not have penalty fees applied because of late tuition payment by the Department of Veterans Affairs (VA). Students will not be required to secure alternative or additional funding because of late payment by the VA. For charges incurred for campus housing and meals, the student may be liable for payment if these charges are not covered by the VA benefit. To qualify for this provision, students will need to supply their Certificate of Eligibility (COE) and Veteran Semester Enrollment Form to the School Certifying Official by the first day of class; and/or provide additional information needed to properly certify the enrollment.

Yellow Ribbon Program

Fairleigh Dickinson University is proud to participate in the Post-9/11 GI Bill Yellow Ribbon Program which will allow any eligible veteran to enroll in any FDU undergraduate or graduate program for little or no cost. Only individuals entitled to the maximum benefit rate (based on service requirements) may receive this funding. Therefore, you may be eligible if:

- You served an aggregate period of active duty after September 10, 2001, of at least 36 months;

- You were honorably discharged from active duty for a service connected disability and you served 30 continuous days after September 10, 2001;
- You are a dependent eligible for Transfer of Entitlement under the Post-9/11 GI Bill based on a veteran's service under the eligibility criteria listed above.

For more information about the Yellow Ribbon Program, please visit the website.

The Montgomery GI Bill (MGIB)

As provided under the Montgomery GI Bill (MGIB) — also commonly known as Chapter 30 — students who entered the military after June 30, 1985, are eligible for educational benefits if they elected to reduce their monthly salary by $100.00 for the first 12 months while on active duty. The MGIB program provides a maximum of 36 months of educational benefits. However, additional entitlements may be available. Consult with the director, Office of Veterans Services, at Fairleigh Dickinson University. This benefit may be used for degree and certificate programs, flight training, apprenticeship/on-the-job training and correspondence courses. Remedial, deficiency and refresher courses may be approved under certain circumstances. Generally, benefits are payable for 10 years following release from active duty. For more information go to The Montgomery Bill – Active Duty.

Survivors' and Dependents' Educational Assistance Program (DEA – Chapter 35)

Dependents' Educational Assistance (DEA – Chapter 35) provides education and training opportunities to eligible dependents of certain veterans. The program offers up to 45 months of educational benefits. These benefits may be used for degree and certificate programs, apprenticeship and on-the-job training. A spouse may take a correspondence course. Remedial, deficiency and refresher courses may be approved under certain circumstances. The stipend is paid directly to the student. It is still the responsibility of the students to pay their tuition and fees.

Federal Tuition Assistance

Military Tuition Assistance is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, Space Force, and Coast Guard. Congress has given each service the ability to pay up to $250.00 per credit for the tuition expenses of its members. A member is eligible for up to $4,500.00 a fiscal year in Federal Tuition Assistance benefits. Each service has its own criteria for eligibility, obligated service, application process and restrictions. This money is usually paid directly to the institution by the individual services. If you plan on using Federal Tuition Assistance (TA), you must receive approval from your Educational Services Officer (ESO), or counselor and supply a copy of your Tuition Assistance Request Authorization/Approval form

to the School Certifying Official. FDU is a private university and does not accept Commander's Certificate of Eligibility.

The Montgomery GI Bill–Selected Reserve (MGIB-SR)

The Montgomery GI Bill–Selected Reserve (MGIB-SR) program — commonly known as Chapter 1606 — may also be available if the student is a member of the Selected Reserve, which includes the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve, Coast Guard Reserve, Army National Guard and the Air National Guard. Students may be entitled to receive up to 36 months of education benefits. Period of eligibility: (a) If the students' eligibility to this program began on or after October 1, 1992, the period of eligibility ends 14 years from their beginning date of eligibility or on the day they leave the Selected Reserve. (b) If the students' eligibility to this program began prior to October 1, 1992, their period of eligibility ends 10 years from their beginning date of eligibility or on the day they leave the Selected Reserve. For more information go to The Montgomery GI Bill–Selected Reserve.

Veteran Readiness and Employment (VR&E)

A veteran who is eligible for an evaluation under Chapter 31 must complete an application and meet with a VA Veteran Readiness and Employment Counselor (VR&EC). If the VR&EC determines that a handicap exists as a result of a service-connected disability, the veteran is found entitled to services. Entitlement to services is established if the veteran is within his or her 12-year basic period of eligibility and has a 10 percent or greater service-connected disability rating. The VA Veteran Readiness and Employment Bill, under Chapter 31, pays the cost of tuition, fees, books, equipment and supplies. Medical Insurance provided by the university is not covered by CH 31. The veteran also receives a monthly subsistence allowance. Eligible veterans must apply online at the Veteran Readiness and Employment website. Veterans may be entitled to receive up to 36 months of educational benefits.

Other Veterans' Administration Educational Benefits

There are additional veterans' educational benefits available for the dependents and widows of veterans who died of service-related causes. If you meet the requirements, you may be eligible to apply for the Fry Scholarship and the Edith Nourse Rogers STEM Scholarship. Individuals in the Selected Reserve (Chapter 1606) and those who contributed to the Veterans Education Assistance Program (VEAP-Chapter 32) also may be eligible for VA educational benefits. For additional information regarding veterans' educational benefits, contact the Office of Veterans Services at Fairleigh Dickinson University and the U.S. Department of Veterans Affairs, Educational Benefits website.

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ACADEMICS

Academic Calendar 2026-2027 - New Jersey Campuses

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Academic Year 2026-2027, New Jersey Campuses

Fall Semester 2026 (August 24 – December 16)

Registration/Academic Counseling and Advising

August 10 to 21

Classes Begin, 8:00 AM (Monday)

August 24

Labor Day Holiday (Monday)

September 7

Last Day for New Registrations and Final Drop/Add Changes (Tuesday)

September 8

Midterm Progress Reporting Opens (Monday)

September 28

Fall Recess (Monday/Tuesday)

October 12 to 13

Midterm Progress Reporting Closes (Friday)

October 16

Priority Registration for Spring & Summer 2027 Semesters

November 2 to 13

Thanksgiving Recess (Wednesday to Friday)

November 25 to 27

Last Day of Fall Classes, Fall Semester (Monday)

December 7

Reading Days / Make-up Class Days in Case of Inclement Weather (Tuesday and Wednesday)

December 8 to 9

Last Day for Student Withdrawal from Classes (Wednesday)

December 9 at close of business (5:00 PM)

Final Examinations (Thursday to Wednesday)

December 10 to 16

Grades are due no later than 5:00 PM on the 3rd day after exam is administered.

Fall Semester Ends, 11:00 PM (Wednesday)

December 16

Winter Session 2027 (January 4 – January 16)

Classes Begin, 8:00 AM (Monday)

January 4

Last Day for New Registrations and Final Drop/Add Changes (Tuesday)

January 5

Last Day for Student Withdrawal from Classes (Friday)

January 15 at close of business (5:00 PM)

Classes End, 11:00 PM (Saturday)

January 16

Martin Luther King Jr. Holiday (Monday)

January 18

Spring Semester 2027 (January 19 – May 11)

Registration/Academic Counseling and Advising

January 4 to 15

Classes Begin, 8:00 AM (Tuesday)

January 19

Last Day for New Registrations and Final Drop/Add Changes (Tuesday)

February 2

Midterm Progress Reporting Opens (Monday)

February 22

Midterm Progress Reporting Closes (Friday)

March 12

Spring Recess

March 15 to 19

Priority Registration for Fall 2027 & Intersession 2028 Semesters

April 5 to April 16

Last Day of Spring Classes (Monday)

May 3

Reading Days / Make-up Class Days in Case of Inclement Weather (Tuesday/ Wednesday)

May 4 to 5

Last Day for Student Withdrawal from Classes (Wednesday)

May 5 at close of business (5:00 PM)

Final Examinations (Thursday-Tuesday)

May 6 to 11

Grades due no later than 5:00 PM on the 3rd day after exam is administered.

Spring Semester Ends, 11:00 PM (Tuesday)

May 11

University Commencement

TBD

Summer Session I 2027 (May 17-June 26)

Classes Begin, 8:00 AM (Monday)

May 17

Last Day for New Registrations and Final Drop/Add Changes (Monday)

May 24

Memorial Day Holiday (Monday)

May 31

Juneteenth Holiday (Saturday)

June 19

Juneteenth Holiday observed (University closed Monday)

June 21

Last Day for Student Withdrawal from Classes (Wednesday)

June 23 at close of business (5:00 PM)

Make-Up Day (Thursday)

June 24

Classes End, 11:00 PM (Saturday)

June 26

Summer Session II 2027 (June 7 – July 19)

Classes Begin, 8:00 AM (Monday)

June 7

Last Day for New Registrations and Final Drop/Add Changes (Monday)

June 14

Juneteenth Holiday (Saturday)

June 19

Juneteenth Holiday observed (University closed Monday)

June 21

Independence Day Holiday (Monday)

July 5

Last Day for Student Withdrawal from Classes (Thursday)

July 15 at close of business (5:00 PM)

Holiday Makeup (Monday)

July 19

Classes End, 11:00 PM (Monday)

July 19

Summer Session III 2027 (July 6 – August 14)

Classes Begin, 8:00 AM (Tuesday)

July 6

Last Day for New Registrations and Final Drop/Add Changes (Tuesday)

July 13

Last Day for Student Withdrawal from Classes (Friday)

August 13 at close of business (5:00 PM)

Classes End, 11:00 PM (Saturday)

August 14

Notes

Major Religious Holy Days

The University respects the observance of major religious holy days by members of the campus community. To the extent possible, officers of administration and of instruction responsible for scheduling are expected to avoid conflict with such observances.

The academic calendar is subject to change with appropriate notice.

Important Module Dates (courses that do not run for a full semester)

Session	Course Length	Start Date	Last Day to Add/Drop	Last Day to Withdraw	Term End Date
Fall 2026	8 weeks	8/24/2026	8/31/2026	10/15/2026	10/16/2026
Fall 2026	8 weeks	10/26/2026	11/2/2026	12/15/2026	12/16/2026
Spring 2027	8 weeks	1/19/2027	1/26/2027	3/13/2027	3/14/2027
Spring 2027	8 weeks	3/08/2027	3/15/2027	5/10/2027	5/11/2027
Summer I 2027	6 weeks	5/17/2027	5/24/2027	6/23/2027	6/26/2027
Summer I 2027	8 weeks	5/17/2027	5/24/2027	7/8/2027	7/10/2027
Summer II 2027	6 weeks	6/7/2027	6/14/2027	7/15/2027	7/19/2027
Summer III 2027	6 weeks	7/6/2027	7/13/2027	8/13/2027	8/14/2027

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Academic Calendar 2026-2027 - Vancouver Campus

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SEPTEMBER 2026

Term Break — No Classes
August 16–September 8

New Student Orientation/Registration
September 8, Tuesday

Classes Begin, 8 a.m. (Wednesday)
September 9

MADS6612 V2 – Capstone Meeting Session (Wednesday)
September 9, 9 a.m.–5 p.m.

MADS6612 V2 – Capstone Meeting Session (Thursday)
September 10, 9 a.m.–5 p.m.

MADS6612 V2 – Capstone Meeting Session (Friday)
September 11, 9 a.m.–5 p.m.

Last Day for New Registrations and Final Drop/Add Changes for All Programs (Monday)
September 21

National Day for Truth and Reconciliation (Wednesday)
September 30

OCTOBER 2026

Fall Recess (Thursday–Sunday)
October 8–11

Thanksgiving (Monday)
October 12

Midterm Progress Reports Due (Monday)
October 26

NOVEMBER 2026

Remembrance Day (Wednesday)
November 11

Registration for Winter Term 2027 Begins (Thursday)
November 12

MADS6612 V2 – Capstone Meeting Session (Wednesday)
November 25, 9 a.m.–5 p.m.

DECEMBER 2026

MADS6612 V2 – Capstone Meeting Session (Wednesday)
December 2, 9 a.m.–5 p.m.

MADS6612 V2 – Capstone Meeting Session (Wednesday)
December 9, 9 a.m.–5 p.m.

Last Day for Student Withdrawal from Class for All Programs (Friday)
December 11

Last Day of Classes, Fall Term (Friday)
December 11

Reading Days/Makeup Class Days in Case of Inclement Weather (Monday–Tuesday)
December 14–15

Final Examinations (Wednesday–Tuesday)
December 16–22
Some exams run to 9:30 p.m. on each day. Grades due no later than 5 p.m. on the third day after exam is administered.

Term Ends, 11 p.m. (Tuesday)
December 22

Term Break – No Classes
December 23, 2026 –January 4, 2027

JANUARY 2027

Term Break – No Classes
December 23, 2026 –January 4, 2027

MADS6612 – Capstone Meeting Sessions (TBA)
January 4–8

New Student Orientation/Registration (Monday)
January 4

Classes Begin, 8 a.m. (Tuesday)
January 5

Last Day for New Registrations and Final Drop/Add Changes for All Programs (Monday)
January 18

FEBRUARY 2027

Family Day (Monday)
February 15

Winter Recess (Tuesday–Saturday)
February 16–20

MARCH 2027

Midterm Progress Reports Due (Monday)
March 8

Registration for Summer Term 2027 Begins (Monday)
March 22

Good Friday
March 26

Easter Monday
March 29

APRIL 2027

Last Day for Student Withdrawal from Classes for All Programs (Saturday)
April 10

Last Day of Classes, Winter Term (Monday)
April 12

Reading Days/Makeup Class Days in Case of Inclement Weather (Tuesday–Wednesday)
April 13–14

Final Examinations (Thursday–Wednesday)
April 15–21
Some exams run to 9:30 p.m. on each day. Grades due no later than 5 p.m. on the third day after exam is administered.

Term Ends, 11 p.m. (Wednesday)
April 21

Term Break – No Classes

April 22 –May 9

Vancouver Campus Commencement (Thursday)
April 29

MAY 2027

Term Break – No Classes
April 22 –May 9

MADS6612 – Capstone Meeting Sessions (TBA)
May 3–7

New Student Orientation (Friday)
May 7

Classes Begin, 8 a.m. (Monday)
May 10

Victoria Day (Monday)
May 24

Last Day for New Registrations and Final Drop/Add Changes for All Programs (Tuesday)
May 25

JUNE 2027

Juneteenth (Friday)
June 18

Registration for Fall Term 2027 Begins (Monday)
June 21

Midterm Progress Reports Due (Monday)
June 28

JULY 2027

Canada Day (Thursday)
July 1

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Colleges

Henry P. Becton College of Nursing and Allied Health

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Florham Campus, Madison, New Jersey, and Metropolitan Campus, Teaneck, New Jersey

Annie Rohan, Dean

FDU's College of Nursing and Allied Health (CoNAH), part of the division of FDU Health, offers career-transforming degree programs in nursing, allied health and health studies. Graduates consistently achieve NCLEX-RN pass ratings above 90 percent, exceeding national benchmarks. The college's exceptionally wide range of offerings includes programs at the associate, bachelor's, master's and doctoral levels.

Nursing Programs

- Nursing BSN
- Nursing BSN Accelerated
- FDU Latino Promise AA, Nursing BSN Combined Degree
- Nursing MSN Entry-to-Practice
- RN to BSN – Degree Completion
- Nursing MSN Advanced Practice/Nurse Practitioner
    - Adult Gerontology Primary Care Concentration
    - Family Health Concentration
    - Psychiatric/Mental Health Concentration
    - Women's Health Concentration
- Nurse Practitioner Postgraduate Certificate

        - Adult Gerontology Primary Care Concentration
        - Family Health Concentration
        - Psychiatric/Mental Health Concentration
        - Women's Health Concentration

- Infection Preventionist MSN
- Healthcare Administration MSN
- Healthcare Education Administration MSN
- Doctor of Nursing Practice DNP

Health Studies Programs

- Liberal Arts AA
    - Health Studies Concentration

- General Science AS
    - Health Studies Concentration

- Health Information Management BS
- Health Studies BS
    - Exercise Science Concentration
    - General Concentration
    - Global Health Concentration
    - Science Concentration

- Doctor of Medical Science (DMSc)

Allied Health Programs

- Radiography AS
- Radiologic Technology BS
- Allied Health Technology BS: Respiratory Care Concentration
- Clinical Laboratory Science BS or Medical Technology BS

Faculty & Staff

College of Nursing and Allied Health Leadership Team

A. Rohan, Dean
D. Minardi, Assistant Dean, Strategic Initiatives; Director, Allied Health and Health Studies Programs
M. Molloy, Director of Graduate Programs
M. Phillips, Director, Assessment and Outcomes; Director, Doctoral Program Tracks
S. Colon Cabassa, Director, Entry-level Nursing Program
M. Moffa, Director, Experiential Learning and Digital Health Operations
F. Martinez, Director, Clinical Laboratories
S. McMillan, Director, Adult-Gerontology Primacy Care Nurse Practitioner Track
O. Adewale, Director, Family Nurse Practitioner Track
C. Meddles-Torres, Director, Psychiatric/Mental Health Nurse Practitioner Track
L. Sreekumar, Director, Women's Health Nurse Practitioner Track
D. Henricksen, Coordinator, Nursing Foundations Skills Lab
C. Werther, Director, MSN Entry-to-Practice Track; Coordinator, Nursing Health Assessment Skills Lab
J. Jennas, Director, Emerging Clinical Programs
N. Nikolovienis, Director, Respiratory Care Program
R. Ruf, Director of Clinical Education, Respiratory Care Program
L. Kelly, Liaison, Student Nurses Association

College of Nursing and Allied Health Administrative Staff

T. Anderson, Laboratory Services Clerk
J. Bonaparte, Administrative Coordinator for Student Affairs (Undergraduate Program Liaison)
A. Camacho, Administrative Coordinator for Curriculum and Integration
M. Ducut, Administrative Coordinator for Finance
J. McDonald, Administrator for Student Affairs (Coordinator of Staff Operations)
E. Miguel, Administrative Coordinator for Graduate Admissions and Student Success
Z. Paredes, Administrative Coordinator for Personnel
G. Ranaudo, Administrative Coordinator for Academic Affairs (Graduate Program Liaison)
D. Tolentino, Administrative Coordinator for Grants and Sponsored Programs
A. Vasquez, Administrative Coordinator for Transition to Practice Program
K. Zeniak, Administrator for Clinical Affairs and Contracts

Faculty

O. Adewale, S. Colon Cabassa, D. Henricksen, J. Jennas, L. Kelly, F. Martinez, S. McMillan, C. Meddles-Torres, D. Minardi, B. Miranda, M. Moffa, M. Molloy, N. Nikolovienis, A. Persaud, M. Phillips, R. Ruf, M. Runyon, L. Sreekumar, S. Vaidyalingam, M. Vargas, C. Vilchez, C. Werther, M. West-Lawrence, B. Yu

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Maxwell Becton College of Liberal Arts and Education

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Florham Campus, Madison, New Jersey; Metropolitan Campus, Teaneck, New Jersey; and Vancouver Campus, British Columbia, Canada

Jonathan Mercantini, Dean

The mission of the Maxwell Becton College of Liberal Arts and Education is to develop the intellectual, creative and career potential of our diverse student body by offering a curriculum that will challenge and inspire you in a caring and supportive environment. We are committed to being a superior teaching institution, so our students flourish while they're in college and long after they graduate.

FDU students come from all over the country, indeed the world, to study and to prepare for careers as citizens of the world. The depth of FDU's connection with the United Nations, for example, distinguishes it from any other university in the nation.

Our goal is for every student to have a transformational learning experience. Whether that is through being part of a faculty-led research team, traveling abroad to live and learn, gaining hands-on experiential learning, leading a student group or serving as peer mentor, to name just a few, Becton College offers experiences that enable you to realize your potential and discover a larger world.

Through its curriculum and extracurricular experiences, Becton College of Liberal Arts and Education develops in our students the skills, intellectual orientation and knowledge base to achieve their educational, professional and personal goals. Now more than ever, the abilities and expertise Becton College students learn are essential. The Peter Sammartino School of Education prepares students to be highly qualified effective teachers and educational leaders. Liberal arts and education degrees are exactly the ones that employers are looking for as we all adapt to the world of AI.

Students in Becton College have the opportunity to explore a wide range of interests through their majors and a huge selection of minors, as well as through its general education curriculum. This curriculum enables students to choose courses from areas that explore world

cultures; the creative arts; education; the most recent developments in science, math and computer sciences; and political, social and humanistic issues.

Knowledge of the liberal arts and education have long been the foundation of an educated person and for a successful career. That continues to be true today. I invite you to learn more about Becton College, our majors, minors and concentrations, our dedicated faculty and the accomplishments of our students and graduates.

Undergraduate Programs of Study

- Art BA
- Communication BA
    - Optional Concentrations (Florham Campus): Human Communication, Multimedia Journalism, Public Relations, Social Media
    - Optional Concentrations (Metropolitan Campus): Advertising, Social Media
- Criminology and Criminal Justice BA
    - Concentrations: Crime, Law and Society; Justice Systems
- Criminology and Criminal Justice BA, Criminal Justice MA 4 Plus 1 Program
- Digital and Media Storytelling BA
- Film and Animation BA
- Film and Animation BA with Animation Concentrations
    - Concentrations: 3D Animation, 2D Animation, Video Game Animation
- Film and Animation BA, Animation MA Combined Degree
- Film and Animation BA, Animation MFA Combined Degree
- Graphic Design BA
    - Concentrations: Illustration, Print Design, Web Design
- Humanities BA
- Professional Studies BA
- Science and Technical Writing BA
- Social Sciences BA

    - Concentrations: Environmental Studies (Metropolitan Campus only), Health and Society, Hispanic Studies, History and Government, Law and Policy

- QUEST Combined Degree Programs for Teacher Preparation
    - BA Art/MAT
    - BS Biology/MAT
    - BA Humanities/MAT
    - BA Mathematics/MAT (Metropolitan Campus only)
    - BA Psychology/MAT
    - BS Science/MAT (Metropolitan Campus only)
    - BA Social Science/MAT

Graduate Programs of Study

- Animation MA
    - Concentrations: 3D Character Animation, Video Games, Visual Effects

- Animation MFA
    - Concentrations: 3D Character Animation, Video Games, Visual Effects

- Criminal Justice MA
- Education for Certified Teachers MA
    - Bilingual/Bicultural Education Specialist (New Jersey Certificate)
    - Early Childhood Specialist P–3 (Second New Jersey Certificate)
    - English as a Second Language (ESL)
    - Literacy/Reading Specialist (New Jersey Certificate)
    - Professional Studies in Education (FDU Certificate)
    - Teacher of Students with Disabilities (New Jersey Certificate)

- Educational Leadership MA
- Leadership EdD (Online)
    - Tracks: Health Education, Higher Education, P–12 Education

- Orton Gillingham/Dyslexia Specialist Certificate

- Teaching MAT
    - Postbaccalaureate Certification: Early Childhood (P–3)
    - Postbaccalaureate Certification: Elementary Education K–6
    - Postbaccalaureate Certification: English as a Second Language
    - Postbaccalaureate Certification: Secondary Education K–12 (New Jersey Certificate)
    - Postbaccalaureate Dual Certification: Initial Licensure and Teacher of Students with Disabilities (TSD) (Online)
    - Postbaccalaureate Dual Certification: K–12 and TSD
    - Postbaccalaureate Dual Certification: P–3 and TSD

Special Program

- Programs in English for Academic and Professional Success

Faculty & Staff

Administration

J. Mercantini, Dean

E. Panuccio, Associate Dean

T. Montalbano, Assistant to the Dean

Faculty

Arts, Communication, and Media

H. Libov, Chair; K. Alaimo, Director of Communication Major; D. Larson, Director of Animation and Video Game Animation Programs; S. Lents, Director of Individualized Studies BA with Professional Studies Concentration; J. O'Neil, Coordinator of Graphic Design; Y. Aronson; C. Caldiero; J. Greenway Carr; J. Cinco; G. Cochrane; A. Cohen; C. Foster; V. Howell; D. Landau; T. LoPonte; J. Moonelis; M. Roberts; J. Sipila; K. Their; J. Toole

Department of Humanities

M. Boyd, Chair; E. Reid, University Director of Writing; M. McCormick, Associate Director of Writing; J. Wagner, Director of the Metro Writing Studio; E. Oliveros, Coordinator of Gateway to the Future/Puerta al Futuro Program; P. Bazán; J. Boyd; M. Cotto; D. Daniel; P.K. Durso; N. Ghosh; J. Gifford; D. Grand; A. Horton; O. Kidder; O. Makridis; J. Marousis-Bush; C. Noels; M. Norafkan; F. Pinto; B. Rifkin; A. Rudder; K. Sammond; T. Swanzey; A. Velásquez

Department of Social Sciences, History and Criminal Justice

R. Houle, Chair; D. Evans, Graduate Program Director of Criminology and Criminal Justice; C. Acosta, Coordinator of FDU Promise/Latino Promise Program and HACER; K. Kattelman, Coordinator of BA in Social Sciences; M. Saad, Coordinator of Criminology and Criminal Justice Major (Metropolitan Campus); M. Sacks, Coordinator of Criminology and Criminal Justice Major (Florham Campus); T. Bergin; P. Burkholder; D. Cassino; G. Darden; F. Degiuli; F. Gladstone; L. Huertas; J. Jones; J. Mercantini, J. Nowotny; E. Panuccio; B. Peabody; C. Rasmussen; W. Roberts; J. Schiemann; A. Shlosberg

Peter Sammartino School of Education

K. Spence, Director; M. Farrell, Director of Dyslexia Specialist Program and University Director of Regional Center for Learning Disabilities; A. Robinson, Interim Director of Doctorate in Leadership Program; M. Smith, Director of QUEST and Master of Arts in Teaching Program; S. Suh, Director of ESL/Bilingual Program and Interim Director of Educational Leadership Program; D. Baker; J. Bornstein; A. Cardace; F. Engram; K. Joshi; C. Manly; B. Mooney; R. Westbrook

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Gregory H. Olsen College of Engineering and Science

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Florham Campus, Madison, New Jersey; Metropolitan Campus, Teaneck, New Jersey; and Vancouver Campus, British Columbia, Canada

Laila Khreisat, Dean

The Gregory H. Olsen College of Engineering and Science is the academic home of programs

and courses in biology, biochemistry, chemistry, computer science, engineering, engineering technology, mathematics and physics.

The **department of biological sciences** is committed to providing the science component of the liberal arts education for all students as well as the professional training for its majors. It aims to provide students with a solid foundation in both the theoretical concepts and practical applications of science. It offers courses on a wide variety of topics, from ecosystems to the molecular level and everything in-between, for both majors and non-majors. The biology program curriculum is designed for students who plan to attend graduate school and for students who wish to prepare for admission to a school of medicine, dentistry, pharmacy, veterinary medicine or chiropractic, as well as those not planning to take an advanced degree in biology.

The **department of biochemistry, chemistry and physics** offers BS degrees in biochemistry, science, a prepharmacy concentration and combined degrees. It is equipped with modern instruments including 300 MHz NMR, liquid chromatography, GC-MS, high resolution FTIR and Raman equipment.

The **department of computer science and mathematics** strives to provide quality education in both the theoretical and applied foundations of computer science and mathematics. Its innovative pedagogical methodologies place a heavy emphasis on developing the ability to solve real-world problems and motivating students to become lifelong learners, both of which are necessary skills in the dynamic global economy. As a result, graduates are well-prepared for success in challenging careers in government and industry, as well as for continued study in graduate school. The department offers majors and concentrations that allow students to focus closely on their interests, and students are encouraged to seek internships and engage in cooperative education experiences.

The **Gildart Haase School of Engineering** offers professional programs that are of great value to both national and international communities. The programs emphasize professional practices and address global issues, societal problems and their potential solutions. The students enjoy unparalleled individualized support and resources. The school knows that active participation is the key to deep-rooted understanding, which is why all of its rigorous STEM programs feature a wealth of hands-on-experiences. The school prepares graduates for challenging careers in the high-tech industry and for admission to selective graduate schools. Innovative curricula provide students with invaluable interdisciplinary perspectives, taking advantage of the resources, faculty expertise and synergy that exist within the school.

Undergraduate Programs of Study

- Biochemistry BS

- Biochemistry BS (Prepharmacy Concentration)
- Biochemistry BS, Osteopathic Medicine DO Combined Degree – LECOM
- Biochemistry BS, Osteopathic Medicine DO Combined Degree – Rowan University
- Biochemistry BS, Pharmacy PharmD Combined Degree
- Biology BS
    - Concentrations (Florham Campus): Forensic Biology, Neuroscience
    - Concentration (Metropolitan Campus): Biotechnology
- Biology BS, Biology MS (Biotechnology Concentration) Combined Degree
- Biology BS, Biology MS Combined Degree
- Biology BS, Chiropractic DC Combined Degree
- Biology BS, Dental Medicine DMD 3 Plus 4 Combined Degree
- Biology BS, Dental Medicine DMD 4 Plus 4 Combined Degree
- Biology BS, Medicine MD Combined Degree
- Biology BS, Osteopathic Medicine DO Combined Degree – LECOM
- Biology BS, Osteopathic Medicine DO Combined Degree – Rowan University
- Biology BS, Pharmacy PharmD Combined Degree
- Biology BS, Physical Therapy DPT Combined Degree
- Biology BS, Podiatric Medicine DPM Combined Degree
- Biology BS (Prepharmacy Concentration)
- Biology BS, Preprofessional Combined Degree
- Biology BS Veterinary Medicine DVM Combined Degree
- Civil Engineering BSCE
- Civil Engineering Technology BSCivET
- Computer Science BS (Florham Campus)
    - Concentrations: AI and Data Science, Cybersecurity, Game Development
- Computer Science BS (Metropolitan Campus)
    - Concentrations: Cybersecurity and Information Assurance, Big Data Analytics, Game and Mobile Application Development
- Computer Science BS, Computer Science MS Combined Degree (Florham Campus)
- Computer Science BS, Computer Science MS 4 Plus 1 Program (Metropolitan Campus)

- Computer Science BS, Cybersecurity and Information Assurance MS 4 Plus 1 Program (Metropolitan Campus)
- Computer Science BS, Management Information Systems MS 4 Plus 1 Program
- Construction Engineering Technology BSConET
- Electrical Engineering BSEE
    - Concentration: Mechatronics
- Electrical Engineering BSEE, Computer Science MS 4 Plus 1 Program (Metropolitan Campus)
- Electrical Engineering Technology BSEET
    - Concentration: Mechatronics
- Information Technology BS (Metropolitan Campus)
    - Concentrations: Network and System Administration, Security and Forensics, Web Development Technology
- Information Technology BSIT (Vancouver Campus)
- Information Technology BS, Computer Science MS 4 Plus 1 Program (Metropolitan Campus)
- Information Technology BS, Cybersecurity and Information Assurance MS 4 Plus 1 Program (Metropolitan Campus)
- Mathematics BA (Metropolitan Campus)
- Mathematics BA, Computer Science MS 4 Plus 1 Program (Metropolitan Campus)
- Mathematics BA, Cybersecurity and Information Assurance MS 4 Plus 1 Program (Metropolitan Campus)
- Mathematics BS (Metropolitan Campus)
    - Concentrations: Applied Mathematics, Pure Mathematics
- Mathematics BS, Computer Science MS 4 Plus 1 Program (Metropolitan Campus)
- Mathematics BS, Cybersecurity and Information Assurance MS 4 Plus 1 Program (Metropolitan Campus)
- Mechanical Engineering BSME
    - Concentrations: Engineering Design, Engineering Management, Mechatronics
- Mechanical Engineering Technology BSMET
- Science BS

Graduate Programs of Study

- Applied Computer Science MSACS (Vancouver Campus)
- Biology MS
- Biology MS (Biotechnology Concentration)
- Biology MS (Business Concentration)
- Computer Science MS (Florham Campus)
- Computer Science MS (Metropolitan Campus)
- Cybersecurity and Information Assurance MS (Metropolitan Campus)
- Management Information Systems MS (Metropolitan Campus)

Faculty & Staff

Administration

L. Khreisat, Dean

M. Elshaer, Associate Dean

Faculty

Department of Biochemistry, Chemistry and Physics

J. Bogart, Chair; G. Anderle; M. Avaltroni; R. Barrows; S. Bashkova; G. Dorata; J. Dougherty; M. Elshaer; B. Knorr; I. Kumar; M. Leonida; V. Miseljic; G. Nandikotkur; A. Teslja; G. Zhu

Department of Biological Sciences

M. McClary, Chair; E. Myers, Deputy Chair; J. Agugliaro; A. Benzecry; M. DeStefano; M. de Waal; M. El-Sherbeini; C. Karch; P. Konarzewska; R. LoPinto; S. Mariniello; E. Morton; R. Nair; H. Parzer; N. Philips; J. Salierno; J. Stout; M. Valenti; A. Wallace; H. Winters; A. (Bevan) Zientek

Department of Computer Science and Mathematics

G. Singh, Chair; A. Casti, Deputy Chair; W.A. Alexakos; J. Alsakran; N. Carrillo; W. Dai; I. Darwish; M. Farag; S. Huddy; V. Janarthanan; A. Javadi; Y. Kazhdan; L. Khreisat; Y. Kim; E. Kose; Y. Liu; S. Mukherjee; S. Noor; P. Penrice; J. Ryoo; A. Saravana Kumar; K. Sharma; N. Sinha; M. Slaby; Y. Tang; A. Vatsa; S. Verma; N. Yang

Gildart Haase School of Engineering

K. Mondal, Director; S. Abdelazim; V. Alizadeh; N. Chaouch; Z. Chen; H. Choi; W. Choi; M. Lewis; Z. Mao; A.R. Rao; C. Stubbs; A. Tan; M. Umer; H. Zhao

Staff

A. Srinivasan, Outcome Assessment and Program Accreditation Coordinator, Graduate Adviser

A. Muriale, Assistant to the Dean, Metropolitan Campus

R. Joseph, Engineering Lab Director

T. Altuntas, Computer Science Lab Director, Metropolitan Campus

P. Broek, Biological Sciences Lab Director, Florham Campus

F. Ccorpa, Biological Sciences Lab Director, Metropolitan Campus

P. Schaeffer, Physics Lab Supervisor, Metropolitan Campus

J. Mizvesky, Chemistry Laboratory and Instrumentation Manager, Florham Campus

C. Mafla-Gonzalez, Chemistry Laboratory and Instrumentation Manager, Metropolitan Campus

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College of Pharmacy and Health Sciences

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Florham Campus, Madison, New Jersey (230 Park Avenue, Florham Park, New Jersey)

Anastasia Rivkin, Dean

The College of Pharmacy and Health Sciences is part of the division of FDU Health. The significant growth in its health science programs now allows for expanding student learning and social spaces and welcoming all health sciences students. Each profession has its own

unique identity; having all professions housed within the college creates a variety of interprofessional opportunities as students learn, train and develop together into health professionals prepared for the rapidly changing world of healthcare.

The college currently offers three in-person and two online graduate programs. Its faculty and staff focus on helping transform neighboring communities by preparing students to be empathetic and resilient healthcare providers.

The innovative **Doctor of Pharmacy (PharmD) program** continues to produce a diverse group of graduates who are leading the way into the future of pharmacy. Alumni work in community, hospital, ambulatory care and industry settings, to name a few. Many are leaders in the community care and pharmaceutical industry in New Jersey and beyond.

The **MS in Physician Assistant Studies** offers a comprehensive curriculum to prepare compassionate healthcare providers who are also well-versed in working on interprofessional teams.

The **Doctor in Occupational Therapy (OTD) program** is designed to develop competent, well-rounded and diverse occupational therapy practitioners prepared to lead sustainable development occupational therapy practices in innovative ways.

The **Master of Public Health (MPH) online program** educates leaders ready to take on the challenges surrounding public health. The program is widely sought-after as a primary degree or as an additional advanced credential given the heightened need and awareness about the importance of public health professionals in managing community health and wellness during the recent pandemic.

The **Master of Social Work (MSW) program** provides an online curriculum for the advanced generalist program and is designed to produce future social work professionals competent in serving a diverse group of individuals and problems in a multitude of settings and geographical locations. A major focus in this program is to prepare students for practice that enhances the overall well-being and quality of life of clients that they serve.

The college prides itself on having built a community that focuses on student success and provides a distinctive student-centered experience that aligns with students' lives and goals, builds a close-knit collaboration of scholars, elevates students' prospects, creates diverse career opportunities and responds to the unique talents and interests of the population.

The **Master of Health Science (MHS)** is a blended degree program (combining online and in-person course work) designed with specialized tracks allowing students unique opportunities for career development and advancement. The specially designed tracks provide focused expertise in the areas of **clinical research administration** or **regulatory science**. Students in these specialized tracks will complete advanced and specialized course work in preparation for

future careers in the pharmaceutical industry, regulatory affairs, health outcomes and health-care delivery.

Graduate Programs of Study

- Health Science (MHS)
    - Tracks: Clinical Research Administration, Regulatory Science
- Occupational Therapy (OTD)
- Pharmacy (PharmD)
- Physician Assistant Studies (MS)
- Public Health (MPH) (online only)
- Social Work (MSW) (online only)

Faculty & Staff

Administration

A. Rivkin, Dean
C. Sandifer, Executive Associate Dean; Chief Innovation Officer, FDU Health
L. Rozaklis, Associate Dean for Assessment and Strategic Planning
D. Prisco, Assistant Dean of Academic Affairs – Health Sciences
P. Lemmerman, Assistant Dean for Student Affairs and Community Engagement
J. Shtaynberg, Assistant Dean for Experiential Education
L. Westrich, Assistant Dean for Academic Affairs
T. Templin, Executive Director for Admissions and Enrollment Operations
Y. Guo, Chair of the Department of Pharmaceutical Science
J. Kalabalik-Hoganson, Chair of the Department of Pharmacy Practice
I. Beitscher, Program Director and Chair of Occupational Therapy Doctorate Program
A. Brace, Program Director and Chair of Master of Public Health Program
Z. Clay, Program Director and Chair of Master of Social Work Program
J. Farley, Program Director and Chair of Physician Assistant Program

Faculty

J. Albanese, A. Amo, L. Arredondo, I. Beitscher, C. Bottiglierie, A. Brace, J. Bucchio, A. Buckingham, N. Campbell, A. Carbone, M. Chandler, H. Cho, Z. Clay, A. Cole, A. DaSilva, A. Durkin, A. Dushenkov, J. Fakeh, J. Farley, K. Frey, A. Gamal Eldin, Y. Guo, A. Haider, J. Han, O. Iwuchukwu, J. Kalabalik-Hoganson, E. Kaplan, D. Kim, E. Kwon, J. Leinfuss, J. McTish, K. Melgar, A. Murphy, M. Murphy, A. Nogid, E. Ocheretyaner, F. Ostella, A.E. Özdener-Poyraz,

H. Patel, D. Prisco, D. Rehman, A. Rivkin, A. Rotondo, R. Sela, W. Shin, B. Showers, M. Silvestri, M. Slugocki, T. Timberman, L. Westrich, S. Zafar, A. Zelinski, N. Zmuda

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Silberman College of Business

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Florham Campus, Madison, New Jersey; Metropolitan Campus, Teaneck, New Jersey; and Vancouver Campus, British Columbia, Canada

James Almeida, Dean

Silberman College is a tri-campus college of the University, offering undergraduate and graduate programs at the Florham Campus, Madison, New Jersey; on the Metropolitan Campus, Teaneck, New Jersey; and on the Vancouver Campus, British Columbia, Canada. The programs are offered through five academic departments: Accounting, Tax, Law and Information Systems; Finance, Decision Sciences, Economics and International Business; the International School of Hospitality, Sports, and Tourism Management; Marketing, Management and Entrepreneurship; and the School of Public and Global Affairs.

Its undergraduate and graduate business programs are accredited by AACSB International — the world's preeminent accreditation authority for collegiate schools of business. Less than 5% of business schools worldwide have earned accreditation from AACSB International.

Silberman College meets students wherever they are and offers programs that are tailored to fit its students' lifestyles. Students benefit from a schedule that helps maintain balance with various choices for coursework. Its faculty helps students develop a pathway to accomplish their career goals and provides them with a learning experience suited to their professional development.

With a network of university alliances across the globe, a Silberman College education produces social, economic and geographical mobility for its graduates. An emphasis on global learning includes short-term study abroad opportunities, which enable students to visit international organizations while meeting and interacting with fellow and senior professionals.

Silberman College offers its students immersive program curricula complemented by career-

focused cocurricular activities that promote the development of skills that prepare them for professional growth. In addition, Silberman College students tap into an extensive alumni network, establishing meaningful connections with senior business professionals.

In addition to its business programs, Silberman College also offers programs in Administrative Science, Homeland Security Administration, Hospitality and Tourism Management, Healthcare Administration, Global Affairs, Public Administration, and Sports Management.

The programs in Hospitality, Sports, and Tourism Management are dedicated to preparing students for exciting careers and leadership positions in the hospitality, sports and tourism industries. Its hospitality and tourism program is the oldest program of its type in the New York metropolitan area and one of the oldest in the country. Many of the program graduates have advanced to C-suite executive roles at hotels, resorts, restaurants and tourist destinations around the United States and abroad.

Students in the hospitality program can take advantage of study-abroad opportunities by visiting partner institutions in overseas locations around the world.

The Hospitality and Tourism Management program is a member of Hotel Schools of Distinction (HSD), an international nonprofit organization that accredits high-quality hospitality schools and programs by measuring student learning outcomes against professional standards. Students graduating from HSD schools are awarded the HSD Visual Transcript ™. This provides employers with concrete information about the relevant talent and competencies these graduates bring to their employers.

The Sports Management program in Silberman College provides students with a unique academic experience: a strong background in the fundamental aspects of sports administration (law, finance, marketing and fundraising), as well a specialization in a particular area of sport (coaching, fitness and facilities, among others). It supports the success of students in the educational process and prepares them to be world citizens through global education, while encouraging the development of applied research for practitioners in the field of sports and recreation administration. Students in the Sports Management program can benefit from a study-abroad experience that provides undergraduate as well as graduate students the opportunity to develop crucial skills designed to boost their professional development.

Programs in Public Administration and Global Affairs attract students to FDU’s campuses in the United States and Canada and to 20 off-campus locations with the goal of advancing their career in public, nonprofit and private organizations. These programs are distinguished by project-based learning in multinational classes led by accomplished practitioners focusing on issues of both local and global importance. These programs are accredited by the International Institute for Administrative Sciences.

Graduates from the master’s programs in Public Administration and Global Affairs are

prepared to make an immediate impact in the workplace and excel within their respective industries. All courses are taught by expert faculty who hold advanced degrees and readily share their valuable, practical knowledge.

In addition to degree programs in Public Administration, program offerings also include graduate certificates designed to meet the continuing education and professional development needs of practitioners and students. Certificates are offered on-campus, online and at offsite locations. They can be completed as an individual credential or incorporated into a related master's degree for those meeting the program admission requirements. Certificates are six courses (18 credits). Students in the master's programs related to Public Administration are permitted to apply their courses toward their degree, and also toward earning graduate certificate(s).

Undergraduate Programs of Study

- Accounting BS
- Accounting BS, Accounting MS Combined Degree
- Business Administration BBA (Vancouver)
- Business Administration BS
    - Optional Concentrations: Entrepreneurship, Human Resources Management, Information Systems, International Business, Professional Sales
- Finance BS
    - Concentration: Financial Planning and Wealth Management
- Hospitality and Tourism Management BA
- Hospitality and Tourism Management BA, Hospitality Management Studies MHMS Combined Degree
- Hospitality and Tourism Management BA (Immersion Studies)
- Marketing BS
    - Concentration: Digital Marketing
- Sports Management BA
- Sports Management BA with Concentration in Sports Medicine

Accelerated Undergraduate-Graduate Programs of Study (4 Plus 1 Programs)

- Business Administration BS, MBA (Business Administration) – 4 Plus 1 program
- Business BS, MBA (Finance) – 4 Plus 1 program
- Business BS, MBA (Management) – 4 Plus 1 program
- Business BS, MBA (Marketing) – 4 Plus 1 program
- Business BS, MBA (Supply Chain Management) – 4 Plus 1 program
- Selected Majors BA/BS, MBA (Business Administration) – 4 Plus 1 program
- Selected Majors BA/BS, MBA (Finance) – 4 Plus 1 program
- Selected Majors BA/BS, MBA (Management) – 4 Plus 1 program
- Selected Majors BA/BS, MBA (Marketing) – 4 Plus 1 program
- Selected Majors BA/BS, MBA (Supply Chain Management) – 4 Plus 1 program
- Sports Management BA, Sports Management MSM Combined Degree – 4 Plus 1 program

Graduate Programs of Study

- Accounting MBA
- Accounting MS
- Administrative Science MAS
- Administrative Science MAS (Online)
- Administrative Science MAS (Gateway to the Future/Puerta al Futuro)
- Administrative Studies MAS (Vancouver)
- Business Administration MBA (Online)
- Data Analytics MBA
- Finance MBA
- Global Affairs MA
- Health Administration MHA (Vancouver)
- Healthcare Administration MHA
    - Specializations: Finance, Human Resource Leadership, Public Health, Public Policy and Administration
- Healthcare Administration MHA (China)
- Homeland Security Administration MS
    - Concentrations: Leadership, Terrorism and Security Studies
- Hospitality Management Studies MHMS

- Hospitality Management Studies MHMS (Vancouver)
- International Business MBA
- Leadership and Managing Innovation MBA
- Marketing MBA
- Pharmaceutical Management MBA
- Public Administration MPA
    - Concentrations: Global Affairs, Healthcare Management, Public Management, Public Policy
- Public Administration and Public Health MPA/MPH (Online)
- Sports Management MSM
    - Concentrations: Coaching Theories and Strategies, High School Athletics Director, Sports Administration
- Supply Chain Management MBA

Undergraduate and Graduate Certificates

- Administrative Science Graduate Certificate
- Business Graduate Certificate: Accounting
- Business Graduate Certificate: Data Analytics
- Business Graduate Certificate: Finance
- Business Graduate Certificate: International Business
- Business Graduate Certificate: Marketing
- Business Graduate Certificate: Pharmaceutical Management
- CFP® Certification Financial Planning Education Program
- Coaching Theory and Strategies Graduate Certificate
- Emergency Management Administration Graduate Certificate
- Esports Minor or Undergraduate Certificate
- Global Health and Human Services Graduate Certificate
- Global Leadership and Administration Graduate Certificate
- Global Security and Terrorism Studies Graduate Certificate
- Health Care Management Graduate Certificate
- High School Athletic Director Graduate Certificate
- Homeland Security Administration Graduate Certificate

- Homeland Security Leadership Graduate Certificate
- Homeland Security – Terrorism and Security Studies Graduate Certificate
- Human Resources Administration Graduate Certificate
- Law and Public Safety Administration Graduate Certificate
- Leadership Theory and Practice Graduate Certificate
- Nonprofit Organizational Development Graduate Certificate
- Public Management Graduate Certificate
- School Security and Safety Administration Graduate Certificate
- Sports Management Graduate Certificate

Faculty & Staff

Administration

J. Almeida, Dean
JD Wischnevsky, Associate Dean
M. Sakin, Assistant Dean, Corporate Engagement and Student Success
K. Denning, Chair, Department of Finance, Decision Sciences, Economics and International Business
J.C. Kim, Chair, International School of Hospitality, Sports, and Tourism Management
P. Laubsch, Chair, School of Public and Global Affairs
S. McGregor, Chair, Department of Accounting, Taxation, Law and Information Systems
O. Topaloglu, Chair, Department of Marketing, Management and Entrepreneurship
S. Logan, Senior Assistant to the Dean

Staff

A. Adeniyi, Coordinator of Master of Health Administration Program, Vancouver Campus
J. Bachman, Coordinator of Hospitality and Tourism Management Programs, Vancouver Campus
C. Costa, Program Manager, Master of Healthcare Administration Program
K. DeMartini, Administrative Assistant to Department Chair
D. Hilsinger, Administrative Assistant to Department Chair
S. Li Ferry, Director of Program Administration and Student Services
L. Luyster-Abrunzo, Academic Partnership and Innovative Experience Coordinator
M. Martirano, Administrative Assistant to Department Chair
L. Nienstedt, Associate Director, School of Public and Global Affairs
L. Wang, Coordinator of Bachelor in Business Administration Program, Vancouver Campus
L. Rahal, Coordinator, Master of Administrative Studies Program, Vancouver Campus

J. Ryan, Recruitment Specialist, Public Administration Programs
L. Sachs, Advising Counselor, Graduate Programs
D. Sadowski, Senior Coordinator for Off-Campus Credit Programs
S. Schwenk, Administrative Coordinator
S. Slavin, Program Director, Corporate Partnerships

P. Soltano, Director of Placement and Outreach (Metropolitan Campus)

P. Wyer, Director of Placement and Outreach (Florham Campus)

Faculty

Department of Accounting, Taxation, Law and Information Systems

S. McGregor, Chair; D. Collier, J. Hsu, Y. Kim, L. Mandel, C. Nogara, L. Qin, H. Rozen, V. Sampath, J. Schiff, X. Tan, R. West

Department of Finance, Decision Sciences, Economics and International Business

K. Denning, Chair; P. Anastasopoulos, A. Bazargan, K. Betz, I. Cane, P. Cozza, F. Englander, M. Kieff, W. Kuang, M. Montasser, Z. Nie, S. Tuluca, L. Wang, X. Yang

Department of Marketing, Management and Entrepreneurship

O. Topaloglu, Chair; J. Almeida, P. Balthazard, S. Behson, D. Celentano, R. Chandrashekaran, Y. DeMotta, G. Farias, O. Groth, E.J. Ko, I. Krysa, I. Mercer, O. Nwachukwu, J. Reid, JD Wischnevsky

International School of Hospitality, Sports, and Tourism Management

J.C. Kim, Chair; J. Bachman; M. Barto; D. Chiang; I. Gersh; M. Hawzen; D. Hoover; R. Lubisco; M. Lever

School of Public and Global Affairs

P. Laubsch, Chair; A. Adeniyi, J. Buenahora; C. Bygrave; A. Garg; H. Hakimpour; M. Khoee; A. Okpani; C. Ozurumba; L. Rahal; R. Rosada; W. Schuber; T. Singhdeo; W. Toms; P. Woolley

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Marion Turpan College of Psychology and Counseling

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Metropolitan Campus, Teaneck, New Jersey, and Florham Campus, Madison, New Jersey

Benjamin D. Freer, Dean

The Marion Turpan College of Psychology and Counseling (CoPC), part of the division of FDU Health, is a nationally recognized academic unit at Fairleigh Dickinson University. It offers a range of undergraduate and graduate programs at the Florham Campus, in Madison, New Jersey, and at the Metropolitan Campus in Teaneck, New Jersey.

The graduate programs develop professional psychologists and counselors who will be prepared for a successful career in diverse settings such as mental health, hospital/medical, research, government and business.

These include three doctoral programs in the following areas: a PhD in clinical psychology, which is accredited by the American Psychological Association; a five-year PsyD program in school psychology; and an advanced PsyD program in school psychology.

Turpan College also offers several master's degrees: MA in clinical mental health counseling, accredited by the Council for Accreditation of Counseling and Related Educational Programs; MA in clinical forensic psychology, accredited by the American Psychological Association in Health Service Psychology; MA in general/theoretical psychology; MA in industrial/organizational psychology; MA plus Certification Program in school psychology, accredited by the National Association of School Psychologists; and an MS in clinical psychopharmacology, designated by the American Psychological Association in preparation for prescriptive authority.

The college also offers a Postbaccalaureate Respecialization Track in Psychology, which is designed to assist those who are seeking career changes and wish to transition into graduate-level training in psychology.

Its undergraduate program (BA in psychology) emphasizes a broad understanding of the key fields within psychology while offering opportunities for career-oriented programs.

Turpan College stresses experiential and field-based learning through internships, student-directed research, faculty-directed research and community service that supplement academic instruction. The college is committed to helping students to advance their careers or continue studies of advanced degrees.

Undergraduate Program of Study

- Psychology (BA)
    - Optional Tracks: consumer psychology, forensic psychology, mental health

Graduate Programs of Study

- Clinical Forensic Psychology (MA) – Accredited by the American Psychological Association in Health Service Psychology
- Clinical Mental Health Counseling (MA) – Accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Clinical Psychology (PhD) – Accredited by the American Psychological Association (APA)
- Clinical Psychology (PhD): Forensic Track
- Clinical Psychopharmacology (Postdoctoral MS) – Designated by the American Psychological Association in preparation for prescriptive authority
- General/Theoretical Psychology (MA)
- General/Theoretical Psychology (MA) – China
- Industrial/Organizational Psychology (MA)
- Industrial/Organizational Psychology (MA) – China
- Postbaccalaurate Respecialization Track in Psychology – Designed to assist those who are seeking career changes and wish to transition into graduate-level training in psychology
- School Psychology MA Plus Certification – Accredited by the National Association of School Psychologists
- School Psychology (PsyD)
    - Five-year PsyD
    - Advanced PsyD

Students can combine their master's degree with the undergraduate (BA) degree to complete both in five years in the following areas:

- General/Theoretical Psychology

- Industrial/Organizational Psychology
- Master of Social Work (MSW)

Students also have the option to combine their undergraduate psychology degree with Master of Arts in Teaching (MAT) degree programs in a variety of specializations and complete both in five years.

- BA in Psychology/MAT Quest/Elementary Education
- BA in Psychology /MAT Quest/Elementary Special Education
- BA in Psychology /MAT Quest/Preschool–Grade 3
- BA in Psychology /MAT Quest/ESL (English as a Second Language)
- BA in Psychology /MAT Quest/Elementary Education–ESL

Faculty & Staff

Administration

B.D. Freer, Dean; Director of Industrial/Organizational Psychology (China) MA Program; Cofounder of the Empathy Center for Research and Training, Institute for Character and Leadership; Interim Director of the Stigma Free Center, Institute for Character and Leadership

A.F. Tasso, Deputy Dean; Director of Undergraduate Studies

S. Armeli, Director of Undergraduate and MA in General/Theoretical Psychology Program (New Jersey); Co-director of MA in General/Theoretical Psychology Program (China)

D. DeNigris, Co-director of MA in General/Theoretical Psychology Program (China)

B. Johnson, Deputy Director of MA in Clinical Forensic Psychology Program

E. McGlinchey, Director of Clinical Training, PhD in Clinical Psychology Program; Interim Director of Center for Psychological Services

R. McGrath, Deputy Director of Clinical Training, PhD in Clinical Psychology Program; Director of the Center for Character Development, Institute for Character and Leadership

T. Nolan, COMPASS Director and Practicum and Internship Coordinator

S. Parsons, Founding Executive Director of the Institute for Character and Leadership

S. Petardi, Director of MA in Industrial/Organizational Psychology Program

D. Phillips, Executive Director of MS in Clinical Psychopharmacology Program

L. Pujol, Deputy Director of MS in Clinical Psychopharmacology Program

Y. Qiu, Interim Director of MA in Clinical Mental Health Counseling Program

K. Viezel, Deputy Director of School Psychology Training Program

G. Winters, Director of MA in Clinical Forensic Psychology Program

J. Zibulsky, Director of School Psychology Training Programs

Faculty

S. Armeli, G. Bartoszek, L. Bracamonte, C. Capuano, C. Christodoulou, D. DeNigris, T. DiBlasi, M. Diener, A. Eisen, R. Griffo, N. Hamsho, E. Harrington, B. Johnson, L. Lipner, E. McGlinchey, R. McGrath, E. Oak, R. Petts Santer, Y. Qiu, L. Raffaele Mendez, J. Romei, S. Schaaf, A. Sheinfil, M. Slavin, A. Tasso, K. Viezel, G. Winters, J. Zibulsky

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Institutes and Centers

Institute for Character and Leadership

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Scott Parsons, Founding Executive Director

The Institute for Character and Leadership focuses on personal as well as intellectual development. Its goal is to develop character and leadership programs for FDU students, corporations and other universities.

Through research, education, executive development, strategic partnerships and interdisciplinary collaboration, the institute brings together scholars and practitioners committed to strengthening character, developing ethical leaders and translating ideas into meaningful action.

The institute is composed of four centers: the Center for Character Development, the Center for Interdisciplinary Studies in Leadership, the Empathy Center for Research and Training and the Stigma Free Center.

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Center for Character Development

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Robert McGrath, Director

The Center for Character Development (CCD) exists to advance the scientific study and practical development of character across many settings, both inside and outside of academia.

The CCD is involved in character research, education, assessment and programs that help individuals, faculty and students, groups and organizational teams understand, develop and wisely express the personal character necessary for flourishing leadership, meaningful relationships, personal and communal success and lives of purpose.

CCD works closely with the Institute for Character and Leadership on the development of programming because it recognizes that character and integrity are essential to becoming the most effective leaders possible.

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Center for the Interdisciplinary Study of Leadership

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Scott Behson, Director

The mission of the center for the Interdisciplinary Study of Leadership (CISL) is to:

- Promote character-driven leadership development throughout FDU's curricula;
- Embed leadership development in a wide range of co-curricular activities;
- Promote the professional and leadership development of FDU faculty and staff; and
- Engage the wider FDU community (its broad range of alumni, stakeholders, partners and neighbors) with events and programs promoting character-driven leadership.

CISL serves as a cross-divisional connecting hub. It works collaboratively with existing FDU offices and academic units on all three of FDU's North American campuses to enhance the great programming that already exists and co-develop new, exciting programs. As such, **a fifth goal of the center is to break down internal and external barriers to effective collaboration.**

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Empathy Center for Research and Training

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Steven Dranoff, Director

The Empathy Center for Research and Training believes that empathy is not a soft skill — it's the most strategic tool for human connection, communication and peace. In a time of division, burnout and rising hostility, empathy is no longer optional — it's essential.

Founded within the Marion Turpan College of Psychology and Counseling, the Empathy Center bridges research and real-world application. Co-founders Benjamin Freer and Steven Dranoff have developed a proven model that transforms empathy from theory into action — building cultures of respect, trust and communication.

The Empathy Center teaches empathy as a *balanced behavioral skill* — empathy for others

and empathy for oneself. This “Binocular Perspective” creates sustainable connection, emotional awareness and resilience, the kind of empathy that strengthens relationships without draining the person who offers it. The center combine the science of psychology with real-world practice to transform how people listen, lead and live.

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Stigma Free Center

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Benjamin Freer, Interim Director

The mission of FDU’s Stigma Free Center is to provide practical tools and resources to foster awareness and implementation of best practices to reduce mental health stigma in individuals and communities.

Its values are:

- **Inclusion:** Celebrate diverse cultures, perspectives and experiences.
- **Belongingness:** Foster safe spaces focused on connected communities.
- **Compassion:** Promote human interactions characterized by kindness, consideration and empathy.
- **Resilience:** Nurture the capacity to withstand and recover from adversity.
- **Fairness:** Honor equity and justice.

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Center for Artificial Intelligence

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Christopher Stubbs, Director

The Center for Artificial Intelligence fosters ethical AI education by preparing students to design and deploy technologies responsibly; empowering faculty through interdisciplinary collaboration, training and curriculum development; building bridges between academia and industry to foster innovation and align academic efforts with real-world applications; and supporting administrative efficiency.

- **Preparing Students to Design and Deploy Technologies Responsibly**
  The center ensures that students, as future professionals in law, business, healthcare and other fields, not only understand how AI systems function but also how to ethically select, integrate and govern them in their respective domains.
- **Empowering Faculty Through Interdisciplinary Collaboration, Training and Curriculum Development**
  The center facilitates regular workshops, seminars and conferences that bring together professors from computer science, philosophy, law, business and humanities.
- **Building Bridges Between Academia and Industry to Foster Innovation and Align Academic Efforts with Real-World Applications**

The center actively seeks out partnerships with leading technology firms and organizations, creating avenues for sponsored research projects, student internships and joint ethical AI summits. This ensures that academic programs remain current and aligned with the practical, ethical challenges faced by industry practitioners.

- **Supporting Administrative Efficiency**

The center works with administrative departments to identify opportunities for ethical AI implementation that can streamline processes, improve resource allocation and enhance the overall student and faculty experience while strictly adhering to data privacy and fairness standards.

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Center for Cybersecurity and Information Assurance

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Kalyan Mondal, Director

The Center for Cybersecurity and Information Assurance (CCIA) provides access to cybersecurity and information assurance (IA) resources.

FDU was designated by the National Security Agency (NSA) and the Department of Homeland Security as a National Center of Academic Excellence in Cyber Defense (CAE-CD) in 2015 and was re-designated in 2021. The designation recognizes the standard of education and training in the cybersecurity field with curriculum mapped to the NSA's latest requirements.

The University was initially named a National Center of Academic Excellence in Information Assurance Education in 2013. This current designation, which has been extended until October 2026, follows an extensive review of FDU's programs by the NSA. The University is currently applying for redesignation for the next five years.

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Center for Dyslexia Studies

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Mary Farrell, Director

Through its Center for Dyslexia Studies, Fairleigh Dickinson University offers a variety of programs that train teachers in the use of the Orton Gillingham approach to teaching structured literacy. An extensive supervised practicum is an essential component of each program.

Its program is New Jersey's only university program accredited by the International Multisensory Structured Language Education Council (IMSLEC) and only one of 18 university programs accredited by the International Dyslexia Association (IDA). The program is offered on the Metropolitan Campus, Teaneck, New Jersey; at select school districts statewide; in five New Jersey Children's Dyslexia Centers; and online (limited availability).

The center offers the following Orton Gillingham certificates: FDU Orton Gillingham Teacher Certificate, FDU Orton Gillingham Dyslexia Specialist Certificate, FDU Orton Gillingham Teacher Trainer Certificate, FDU Orton Gillingham Therapist Certificate and FDU Orton Gillingham Therapist Trainer Certificate.

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Center for First-Generation Scholars

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Lissette Garcia, Director

The FDU Center for First-Generation Scholars empowers students to unlock their full potential through tailored support, mentorship and resources. It fosters a community of resilience, ambition and academic excellence to help students navigate their journey in higher education and beyond. A first-generation scholar is a college student whose parents did not complete a bachelor's degree in the United States. And for single-parent households, the parent with whom the student resides did not complete a bachelor's degree in the United States.

The center recognizes that many students have not had prior exposure to or access to family or other mentors with knowledge of navigating university life and would find the its resources helpful, especially in the transition to the University. It is housed in a renovated and refreshed space in the Greg Olsen Student Union (across from the Rutherford Room) on the Metropolitan Campus.

A team of student ambassadors — all first-generation scholars — serve as peer leaders within the center and provide guidance, share resources and offer support.

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Center for Psychological Services

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Eleanor McGlinchey, Interim Director

The Center for Psychological Services is a therapy and assessment clinic providing the Hackensack and Bergen County communities with low-fee, high-quality services. It offers mental health counseling services to children, adolescents and adults, as well as diagnostic psychoeducational, psychological and neuropsychological testing for a wide range of academic, behavioral and other mental health difficulties. Services are provided by licensed/doctoral-level clinicians as well as doctoral students in both clinical and school psychology under the supervision of senior psychologists.

The center also provides expert specialized confidential psychological evaluation and psychotherapy to veterans of war and their family members. Among the services offered are therapy and counseling, parent management training, comprehensive learning evaluations and depression in veterans and their family members.

The center is located at 131 Temple Avenue, Hackensack, N.J.

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Hispanic Center and Center for Student Success

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Irene Oujo, Executive Director

The Hispanic Center and Center for Student Success, which is part of the Maxwell Becton College of Liberal Arts and Education, is a resource that is available for all members of the FDU community. Its academic programs are designed to help students achieve their college goals.

- **FDU Promise/Latino Promise Program®** — offers students personalized support and resources for academic success. They may pursue a two-year, 60-credit Associate of Arts in Liberal Arts or Associate of Science in General Science at the Metropolitan Campus in Teaneck, New Jersey, or at the Florham Campus in Madison, New Jersey. Graduates can go on to earn a baccalaureate degree through FDU's Bachelor of Arts Degree Completion Program, a master's degree and a doctorate degree at FDU. They may also sign up for one of its 2+2 programs

in criminal justice, psychology, business administration or hospitality.

- **HACER (Hispanics Achieving College Education Recognition** — offers students whose primary language is not English the opportunity to learn English with free ESL courses while earning college credits on FDU's Metropolitan Campus in Teaneck, New Jersey. It provides a personalized approach to higher education for high school graduates in pursuit of an associate's or bachelor's degree.
- **Gateway to the Future/Puerta al Futuro®** — enables Spanish-speaking adults to learn English and to earn a college degree through progressive all-Spanish to all-English coursework.
- **Avanza Pre-college Program** — offers bilingual high-school students intensive ESL classes and academic courses, including in history, math and science, in partnership with New Jersey school districts to improve student success rates. With the goal of helping students in grades 9–12 graduate high school, Avanza assists students in fulfilling high-school requirements, earning college credits and learning academic English while opening pathways to higher education and preparing them for college life.

FDU is a member of the Hispanic Association of Colleges and Universities.

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Regional Center for Learning Disabilities

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Mary Farrell, University Director

FDU's award-winning Regional Center for Learning Disabilities, founded more than 30 years ago, is recognized among the nation's leading programs for students with learning disabilities. Its structured program of academic support, personalized advisement and counseling services — offered at no additional charge — gives students the resources they need to succeed while participating in traditional college classes. Support sessions are kept small, individualized and flexible, and involve a variety of teaching techniques, including metacognitive strategies to build student confidence and performance in all content areas.

Each July, the center also offers a two-week Summer College Prep Program for graduating high school students and rising seniors at FDU's Metropolitan Campus, Teaneck, New Jersey. The program introduces students to college-level work and helps them develop the specific skills and academic strategies needed to make a successful transition from high school.

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Special Program

Programs in English for Academic and Professional Success (PEAPS)

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The Programs in English for Academic and Professional Success (PEAPS) unit, under the Maxwell Becton College of Liberal Arts and Education, embraces FDU's mission of preparing global citizens. It is dedicated to imparting the necessary knowledge and skills for international, Hispanic Center and Center for Student Success (HC&CSS) and any interested domestic students to achieve English proficiency for academic as well as professional success. Through additional programs offered, students will also develop cross-cultural competency, a skill essential for managing and navigating the complexity of our increasingly globalized world.

PEAPS offers pre-university (PUP), undergraduate (UG), pre-master's (PMP) and graduate (GR) courses at the Metropolitan Campus, in Teaneck, New Jersey, and undergraduate and graduate courses at the Florham Campus, in Madison, New Jersey.

Educational Objectives

The educational objectives of PEAPS align with the University's mission of preparing global citizens. The successful completion of courses offered by PEAPS will enable, particularly international and HC&CSS students, to:

- Demonstrate English as another language (EAL) proficiency for academic as well

as professional success in their field of studies.
- Understand American culture and the sub-culture of the world of work.

Student Outcomes

Students who successfully exit the English for Professional Success (EPS) courses offered by PEAPS will exhibit the following attributes and achievements, in which some are specifically identified as FDU's Student Learning Outcomes Assessment Goals. Some selected student outcomes include:

- To write documents that present and evaluate information and opinion in a logical and analytic manner, incorporating research and documentation, and using style, grammar, mechanics and format appropriate to an educated audience;
- To carry out thorough and effective information search strategies using traditional print, digital and internet sources; evaluate information accessed; and use this information along with existing knowledge to create something new;
- To prepare and deliver effective oral presentations, incorporating suitable research and using presentation software, in a style appropriate to an educated audience;
- To read and comprehend meaning, identify text structure, analyze relationships between ideas and think critically in order to be an effective reader in academic and professional environments;
- To work collaboratively with cross-culturally diverse peers on a variety of tasks to accomplish a common goal;
- To participate in online discussions on a variety of topics using appropriate vocabulary and register; and
- To understand the American culture and the world of work sub-culture.

EPS Placement and Test

International Students

While students may have achieved the TOEFL and/or other English proficiency scores required for admission, further development in English proficiency may be necessary to support academic achievement and to ensure effective progress in the student's chosen academic program.

All new international undergraduate and graduate students, except for those who are exempted, are tested for English proficiency before or when they arrive for International

Student Orientation. New international students may not assume that they are exempt from this English test even though they have had many years of English education in their home countries or abroad.

Depending on test results, new international undergraduate and graduate students on both the New Jersey campuses may be placed into the EPS course.

Undergraduate students who are placed into an EPS course must take the class and corequisite lab and will be charged tuition upon registration. Graduate students who are placed into an EPS course are required to take the class and corequisite lab and will be charged a nominal fee.

Hispanic Center and Center for Student Success Students

All students in the Avanza, Hispanics Achieving College Education Recognition (HACER) and Gateway to the Future/Puerta al Futuro (PAF) programs must take the ES/EPS placement exam in person or online before the start of the semester. The EPS placement exam will determine the ES/EPS class level they are placed in. Students in the Avanza, HACER and PAF programs are not charged tuition for the EPS courses as long as they are minimally taking one academic course toward their degree.

EPS Courses

The PEAPS unit offers courses in English for Specific Purposes (ESP) for international, HC&CSS and any interested domestic students. These courses are called English for Professional Success (EPS). In these courses, students are exposed to the different genres of academic and professional discourse. So, the EPS courses have a dual purpose: to ensure the academic as well as professional success of FDU students.

All new international students placed into the EPS course will register in:

- EPS1004 Practical English I (for Intermediate Pre-University Program [iPUP] students only, offered only at Metropolitan Campus)
- EPS1005 Practical English II (for iPUP students only, offered only at Metropolitan Campus)
- EPS1006 Practical English III (for iPUP students only, offered only at Metropolitan Campus)
- EPS1007 Practical English IV (for iPUP students only, offered only at Metropolitan Campus)
- EPS1008 Academic Writing Skills (for Pre-University or UG students only, offered

only at Metropolitan Campus)

- EPS1109 English for Occupational Purposes (for UG students only, offered at Metropolitan and Florham Campuses)
- EPS5004 Practical English I (for Intermediate Pre-Master's Program [iPMP] students only, offered only at Metropolitan Campus)
- EPS5005 Practical English II (for iPMP students only, offered only at Metropolitan Campus)
- EPS5006 Practical English III (for iPMP students only, offered only at Metropolitan Campus)
- EPS5007 Practical English IV (for iPMP students only, offered only at Metropolitan Campus)
- EPS5008 Academic Writing Skills (for Pre-Master's students only, offered only at Metropolitan Campus)
- EPS5109 English for Occupational Purposes (for GR students only, offered at Metropolitan and Florham Campuses)

Domestic and international undergraduate students as well as international graduate students may also register in:

- EPS1201/EPS5201 EPS: Global Exchange — New York City as a Classroom (language and culture/elective course)
- EPS1209 Advanced English for Occupational Purposes (for UG students only, offered only at Metropolitan Campus)
- EPS1219 Advanced English for Academic Purposes (for UG students only, offered only at the Metropolitan Campus)
- EPS2202 NYC: One City, Many Cultures (language and culture/elective course)
- EPS5209 Advanced English for Occupational Purposes (for GR students only, offered only at Metropolitan Campus)
- EPS5219 Advanced English for Academic Purposes (for GR students only, offered only at the Metropolitan Campus)

All the EPS courses, except for EPS1201/EPS5201, EPS1209/EPS5209, EPS1219/ EPS5219 and EPS2202 have a corequisite lab (i.e. EPS1014, EPS1015, EPS1016, EPS1017, EPS1018, EPS1119, EPS5014, EPS5015, EPS5016, EPS5017, EPS5018 and EPS5119). To exit the program, a student must meet the learning objectives set by the curriculum. Students who fail to meet the minimum standards required to pass the course will have to repeat.

Upon exiting the program, undergraduate students will take WRIT1002 Composition I: Rhetoric and Inquiry at the Metropolitan or Florham campuses. Graduate students do not need to take any additional English or writing courses unless required by their own department.

Application of Credits for EPS Courses

International undergraduate students can fulfill a free elective (upon approval of individual academic departments) or partially fulfill the Language and Culture Liberal Arts requirement upon the successful completion of the EPS course:

- Silberman College of Business: 3 credits may be applied as free elective.
- Other Metropolitan Campus programs: 3 credits may be applied as language and culture or free elective.

The credits for the EPS courses are not figured into the grade point ratio for graduate students.

All Hispanic Center and Center for Student Success students in the Avanza, HACER and PAF programs placed into ES/EPS course will register in:

- ES1011 Practical English: Beginning (for Avanza students only)
- ES1012 Practical English: Developing (for Avanza students only)
- ES1013 Practical English: Competent (for Avanza students only)
- ES1014 Practical English: Accomplished (for Avanza students only)
- EPS0101 Practical English 1 (for HACER and PAF students only)
- EPS0102 Practical English 2 (for HACER and PAF students only)
- EPS0103 Practical English 3 (for HACER and PAF students only)
- EPS0104 Practical English 4 (for HACER and PAF students only)
- EPS0105 Practical English 5 (for HACER and PAF students only)
- EPS0106 Practical English 6 (for HACER and PAF students only)
- EPS0107 Practical English 7 (for HACER and PAF students only)
- EPS1301 Success Skills for Adult Learners (for PAF students only)

The credits for the ES/EPS courses except for EPS1301 are not figured into the grade point ratio for ES AVANZA, EPS HACER and EPS PAF students.

Administrative Staff

M. Mohamad, University Director of PEAPS

D. DesFosses, Associate Director of PEAPS

J. Retana, Assistant to the Directors of PEAPS

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Academic Policy Information

Academic Policies

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:30**. Current policies, regulations and content may differ.

The academic policies listed on this “Academic Policies” page apply to all FDU students, both undergraduate and graduate. For **additional** policies relating to graduate students, please see the Graduate Student Policies page.

If you are unable to locate the information you need here, you may wish to visit the following pages:

- Enrollment Services in NJ
- Enrollment Services in Vancouver
- The Dean of Students Office for Florham
- The Dean of Students Office for Metro
- Grants and Sponsored Research

Students may also wish to review the academic policies that are linked to their Course Syllabi. They can be found on the following pages:

- Relevant Academic Policies: NJ

- Relevant Academic Policies: Vancouver
- Relevant Academic Policies: Online Courses

Academic Policies

- Academic Integrity
- Academic Performance Warning, Suspension, Dismissal (Undergraduate Students)
- Academic Standards
- Acceleration
- Age of Credits and Degree Completion Requirements
- Attendance
- Credit for Prior Learning and Prior Learning Assessment (PLA)
- Credit Hour Definition
- Credits Taken at Other Institutions
- Grade Appeal Procedure
- Graduate Student Policies
- Honors and Deans Lists
- Honor Societies
- Incompletes
- Major Religious Holy Days
- Military Duty
- Nondegree Students
- Remediation
- Residence Requirement
- ROTC
- Secondary Areas of Concentration/Minors
- Semester Credits and Normal Load
- Summer Sessions and Intersession
- Syllabus Policy
- University Core Curriculum

Academic Integrity Policy

(Effective beginning Fall 2026. For cases prior to that time, please see the relevant University bulletin at https://www.fdu.edu/academics/university-bulletins/)

Introduction and Principles

Students at Fairleigh Dickinson University are expected to uphold the highest standards of academic integrity, which is fundamental to the learning process. Ethical use of information and ideas, whether drawn directly or indirectly from other sources, is required for all academic work. Students must properly acknowledge sources in all assignments and exercises.

Students are responsible for reporting known instances of academic dishonesty to their course instructor, school director, or department chair, and, if necessary, to the academic dean. Course instructors must include specific policies regarding examinations or assignments in their syllabi, and students should request this information if not provided.

Forms of Academic Dishonesty

The following acts constitute academic dishonesty:

- **Cheating**: Providing or receiving unauthorized assistance on an assignment, including the unauthorized use of artificial intelligence (AI) tools. Faculty must define AI usage parameters, and students must disclose any AI use on assignments.
- **Plagiarism**: Representing others' ideas or language as one's own. See "Plagiarism Defined" below for further details.
- **Falsification**: Fabricating or falsifying any information, data, or citation in academic work.
- **Multiple Submission**: Submitting substantial portions of prior work without prior approval from the instructor.
- **Complicity**: Assisting or enabling another in any form of academic dishonesty.
- **Interference**: Obstructing another student's ability to complete their work.

Plagiarism Defined

According to the American Psychological Association (APA), plagiarism includes two types: (1) improper use of another's words and (2) improper use of another's ideas. Both forms require proper acknowledgment. Examples include:

- Using material from a source without documentation.

- Failing to place quotation marks around direct quotes.
- Paraphrasing or summarizing without crediting the source.
- Substituting words while maintaining the original sentence structure or intent of the passage.
- Using graphics, video, or audio without permission or acknowledgment.
- Translating text from one language to another without citing the original work.
- Using AI-generated text or translations as one's own work without acknowledgment and instructor approval.
- Revising any part of a paper with AI tools without properly documenting the assistance.

Fairleigh Dickinson University students are responsible for authenticating any assignment submitted to a course instructor should the instructor request it. Students must be able to produce proof that the assignment they submit is actually their own work. Therefore, students must engage in a verifiable work process on all assignments:

- Keeping copies of all drafts of work and relevant notes.
- Keeping copies of sources material (including downloads from websites).
- Keeping records of tutoring appointments.

In addition to requiring students to authenticate their work, Fairleigh Dickinson University course instructors may employ various other means of ascertaining authenticity—such as using search engines to detect plagiarism, using FDU-approved systems to ascertain authenticity (e.g. Safe Assign), creating quizzes based on student work, and requiring students to explain their work and/or process orally. The inability to authenticate one's work is sufficient grounds for a charge of plagiarism.

Escalating Violations, Responses, and Sanctions

Fairleigh Dickinson University's Academic Integrity Policy follows a restorative justice approach to hold students accountable, educate them on ethical conduct, and repair the harm caused by violations. Violations, responses, and sanctions escalate in three levels, reflecting the severity of the misconduct:

- **Violations**: Incidents of academic dishonesty, classified as Level 1, Level 2, or Level 3 based on intent, impact, and recurrence.
- **Responses**: Actions focusing on education, personal growth, and accountability.

Responses aim to help students understand the impact of their actions, develop empathy, and acquire skills to avoid future violations.

- **Sanctions**: Consequences intended to underscore the gravity of the violation, promote responsibility, and repair harm. Sanctions increase in severity with each level and may impact the student's academic standing.

Violation Levels and Associated Responses

Level 1 Violations:

Level 1 violations involve unintentional errors, such as improper citation or minimal unauthorized collaboration. Examples include:

- Failing to cite a source in a bibliography.
- Accidentally paraphrasing too closely to the source.

Response and Sanctions for Level 1:

- **Incident Review**: The student meets with the instructor or Academic Integrity Administrator (AIA) for an Incident Review, exploring the circumstances of the violation and identifying corrective strategies.
- **Educational Workshops**: The student may be referred to an educational workshop on academic integrity and citation practices.
- **Sanctions**: These may include revision and resubmission of the work, reduced grade, or completion of an alternate assignment.

Level 2 Violations:

Level 2 violations cover more serious offenses or larger-scale plagiarism. Examples include:

- Extensive plagiarism.
- Unauthorized collaboration or use of materials during an exam.

Response and Sanctions for Level 2:

- **Incident Review**: Conducted with faculty and/or the AIA or a Faculty Facilitator. This review examines the violation's impact and the student's understanding of

academic integrity.

- **Reflective Assignment or Educational Workshop**: The student may be required to complete a reflective assignment on the ethical principles of academic integrity, or attend a workshop on integrity standards.
- **Sanctions**: Potential sanctions include academic probation, community service, or failing the assignment.

Level 3 Violations:

Level 3 violations include repeat offenses, significant academic fraud, or organized cheating. Examples are:

- Submitting purchased papers.
- Orchestrating cheating on exams through hidden devices.

Response and Sanctions for Level 3:

- **Mediation and Restorative Dialogue**: A session facilitated by the AIA to address harm, accountability, and the student's responsibility.
- **Restitution**: Students found responsible for Level 3 violations may be required to take specific actions to repair harm, including:
    - Creating educational materials on academic integrity to share with peers.
    - Assisting with or participating in academic integrity workshops to help other students understand the policy.
    - Writing a formal letter of apology to affected parties, such as classmates or faculty members.
- **Sanctions**: May include course failure, suspension, or dismissal. Graduate students may face sanctions aligned with professional standards.

Procedure for Addressing Violations

Upon identifying a potential violation, the course instructor meets with the student to discuss the incident. If the instructor determines academic dishonesty occurred, they complete an Academic Integrity Violation Report, which is reviewed by the Department Chair or appropriate academic leadership. The Department Chair confirms the severity level of the violation and initiates an Incident Review with the support of a Faculty Facilitator if needed. All

documentation is then recorded in the university's tracking system by the Academic Integrity Administrator (AIA).

Repeat Violations:

For students with prior violations, a repeated offense may elevate the violation to a higher level. Patterns of similar behavior across multiple courses may also result in escalated sanctions, which may require consultation with the University Academic Integrity Committee (UAIC).

Appeal Process

1. **Right to Appeal.** A student found in violation of the Academic Integrity Policy may appeal the decision and/or sanction in writing within 14 calendar days of receiving the official decision notification. Failure to submit an appeal within this timeframe waives the student's right to appeal.
2. **Grounds for Appeal.** The appeal must be based on one or more of the following grounds:
    1. **Procedural Error**: A substantial procedural error occurred, impacting the fairness of the decision.
    2. **New Evidence**: Relevant evidence not reasonably available at the time of the initial review.
    3. **Excessive Sanctions**: The imposed sanction is excessively severe given the nature of the violation.

3. **Initial Review by Academic Appeals Officer**. Upon receipt of the appeal, the designated Academic Appeals Officer (AAO)—who must be independent from prior levels of review—will:
    1. Confirm that the appeal meets the grounds listed above.
    2. Convene an appeals committee if the appeal is accepted for review.

4. **Appeals Committee Composition and Role**. Within 10 working days, the AAO will convene an Appeals Committee comprising:

- A faculty member at large from the college,
- The dean of the college or a designee (who will chair the committee),
- The campus dean of students or designee,
- A faculty member from the department of the student's major,
- A student representative selected by the campus dean of students.

The committee will review the record, assess procedural adherence, and evaluate any new evidence provided to determine whether the original decision and sanctions are appropriate. The Academic Integrity Administrator (AIA) will document the final decision in Maxient or the university's case management system.

5. **Appeals Committee Decision**. The Appeals Committee may uphold, modify, or overturn the original decision and/or sanctions. Within 5 working days of the decision, the AAO will provide a written notification to the student, instructor, and appropriate administrative offices. The committee's decision is final.

Adjudicating Parties

- **Faculty**: Faculty members are the initial reporting party in any suspected violation of academic integrity. They are responsible for documenting the incident, discussing it with the student, and reporting it to the appropriate academic leaders.
- **Faculty Facilitators**: Faculty members trained in restorative practices who support other faculty during Incident Reviews. Faculty Facilitators may conduct reviews on behalf of faculty if the instructor feels unable to conduct it themselves.
- **Academic Integrity Administrator (AIA):** A designated representative from Academic Affairs who provides administrative oversight of the Academic Integrity Policy. The AIA tracks cases from start to finish, manages the case data in Maxient or equivalent systems, and coordinates with relevant adjudicating parties. The AIA may participate in reviews or consult as necessary.
- **Academic Appeals Officer (AAO):** An impartial officer responsible for reviewing appeals and convening an Appeals Committee if grounds for appeal are valid. The AAO manages the appeals process to ensure it adheres to policy standards.
- **Department Chairs and Academic Leadership:** Department Chairs and other academic leaders review reported violations and may consult on the appropriate response level. They ensure the integrity of the process by providing additional oversight and guidance, particularly in escalated cases.
- **University Academic Integrity Committee (UAIC):** Comprising representatives from each college or school, the UAIC handles high-level integrity issues and complex cases requiring institutional review. It includes the AIA as an administrative liaison and provides consistent policy application across departments.
- **Appeals Committee:** A five-person committee convened by the AAO to handle appeals, including a faculty member at large from the college, the dean or designee, a campus dean of students or designee, a faculty member from the student's department, and a peer student representative. The committee is chaired

by the dean of the relevant college or designee and reviews the appeal's merits, including the appropriateness of sanctions.

Updated August 12, 2026

- **Faculty**: Please see the "Academic Integrity" section of the Faculty Sharepoint site (https://fduedu.sharepoint.com/sites/FDUFacultyResources) for resources and materials related to the Academic Integrity Policy. The Academic Integrity Policy Violation Report is accessible via Webcampus (see Institution page).
- **Students**: Please see the Student Guide to Academic Integrity at https://www.fdu.edu/academics/academic-advising-support/academic-integrity/.

Academic Performance Warning, Suspension, Dismissal (Undergraduate Students)

This section includes policies on Academic Performance Warning, Continued Academic Performance Warning, Academic Suspension, and Academic Dismissal for undergraduate students. For Academic Performance Warning, Suspension, and Dismissal policies for **graduate students**, please see the Graduate Student Bulletin or the specific graduate program handbook or webpages.

Questions about the Financial Aid implications of being given an Academic Performance Warning should be directed to the Financial Aid Office. For the Metropolitan Campus, call 201-692-2363. For the Florham Campus, call 973-443-8700. You may also email your questions to finaid@fdu.edu.

Note: The GPAs noted in this policy are for undergraduate students in all programs, *with the following two exceptions:* 1) Nursing – please see the CoNAH Student Manual for information regarding Nursing GPA requirements; and 2) QUEST – please see the QUEST program webpage for information regarding QUEST GPA requirements. For GPA requirements related to graduate students, please see the Graduate Student Bulletin or specific graduate academic program webpages.

Academic standing is determined by the Grade Point Average (GPA) achieved over a semester expressed as "Semester GPA" (SGPA) or earned over all the semesters they have been enrolled in at FDU, expressed as "Cumulative GPA" (CGPA).

- The SGPA and CGPA are both calculated by dividing a student's total grade points by the total attempted credits in the relevant periods defined above.

- Transfer credits and courses graded as Pass/No Credit, Audit, or Labs that do not receive a grade are not factored into the GPA.
- Any “F” grade will be calculated into the GPA, except for grades excluded by the following policies as stated in the Undergraduate Bulletin: “Repeated Courses” policy, “Change in Majors” policy.
- SGPA is calculated by dividing Total Grade Points for Semester by Total Attempted Credits for Semester.
- CGPA is calculated by dividing Total Grade Points by Total Attempted Credits.
- A student can view their SGPA and CGPA in their unofficial transcript in Self-Service.

Good Academic Standing

Good Academic Standing signifies that a student is making adequate progress towards achieving successful graduation.

The CGPA necessary to maintain “Good Academic Standing” is aligned with the GPA required to meet Satisfactory Academic Progress (SAP).

Maintaining Good Academic Standing depends on the number of credits completed and the CGPA as follows:

- For students with 1-30 credit hours completed, a CGPA of at least 1.80 indicates satisfactory academic progress.
- For students with 31 or more credit hours completed, a CGPA of 2.00 indicates satisfactory academic progress. A cumulative GPA of at least 2.00 is required for graduation.
- For students in some academic programs (e.g., Nursing), the GPA needed for good standing and graduation is higher. Students should consult their relevant academic program website and/or their academic advisor with any questions.

Academic Performance Warning

A student will receive an initial Academic Performance Warning if the SGPA or CGPA is below 1.80 (for students with 1-30 credits completed) or below 2.00 (for students with 31 or more credits completed).

Academic performance warnings are typically issued after final primary semester grades have been submitted, but academic performance warnings may also be issued due to a change in

grade.

- The student will receive an email from their college/school notifying them of the Academic Performance Warning. The student's academic advisor will also be alerted.
- The student will be required to meet with their academic advisor within ten (10) calendar days of the date of the email notifying them that they have received an Academic Performance Warning.
- The meeting with the academic advisor will focus on:
    - **Support and Resources:** The advisor and student will discuss issues that have posed a challenge to the student's success. The advisor will identify and review the relevant support resources.
    - **Student Success Plan:** The advisor and student will develop a written Student Success Plan identifying specific resources and steps for the student to take to help improve academic performance.
    - **Courseload Adjustment:** The advisor and student will discuss whether decreasing the student's courseload for the next semester might help improve their academic performance. A full-time student's courseload may be limited to 12-14 credits per semester; a part-time student's courseload may be reduced by one course. The academic advisor will use the Center for Academic Advising and Student Success (CAASS) "Guidelines for Advising Students on Academic Performance Warning" to determine whether or not to recommend a decrease in the student's courseload. If a decrease is recommended, the advisor will email the student's department chair/program director or their designee with the recommendation. The chair/director/designee will respond with the final determination within three (3) days of receipt of the advisor's email.

- If a student's credits are limited as a result of the courseload adjustment decision, the student may appeal; see "Appeal Process for Credit Limit."
- If a student's credits are limited as a result of the courseload adjustment decision, the advisor will notify the student immediately and work with the student to adjust their schedule for the next semester.

Continued Academic Performance Warning

A student will be placed on Continued Academic Performance Warning if the SGPA or CGPA is below 1.80 (for students with 1-30 credits completed) or below 2.00 (for students with 31 or more credits completed) for up to two consecutive primary semesters immediately following

the initial Academic Performance Warning.

A student cannot be on Continued Academic Performance Warning for more than two consecutive primary semesters, with one exception: A student *who has completed less than 90 credits* who has been on Continued Academic Performance Warning for two consecutive primary semesters and whose CGPA remains under 2.00 but *whose SGPA is above 2.00* will be allowed to extend the Continued Academic Performance Warning for an additional primary semester (i.e., for three consecutive primary semesters).

- The student will receive an email from their college/school notifying them that they have been put on Continued Academic Performance Warning.
- The student's academic advisor will also be alerted.
- The student will be required to meet with Financial Aid within ten (10) calendar days of the date of the email notifying them that they have been put on Continued Academic Performance Warning.
- The student will be required to meet with their academic advisor within ten (10) calendar days of the date of the email notifying them that they have been put on continued academic performance warning.
- The meeting with the academic advisor will focus on:
    - **Support and Resources:** The advisor and student will discuss issues that have continued to pose a challenge to the student's success. The advisor will identify and review the relevant support resources.
    - **Student Success Plan:** The advisor and student will review and revise the previous Student Success Plan with a focus on identifying specific resources and steps for the student to take to help improve academic performance.
    - **Courseload Adjustment:** A full-time student's courseload ***will be limited*** to 12-14 credits per semester. A part-time student's courseload may be reduced, based on advisor recommendation. The academic advisor will work with the student to adjust their schedule for the next semester. The student may appeal if they want to register for more credits; see "Appeal Process for Credit Limit."

Removal from Academic Performance Warning or Continued Academic Performance Warning

A student will be removed from Academic Performance Warning or Continued Academic Performance Warning if both the SGPA and CGPA are 1.80 or higher (for students with 1-30 credits) or 2.00 or higher (for students with 31 or more credits).

If a change in a student's grade (as a result of a grade appeal or the change of an "Incomplete" to grade) ***raises*** a student's GPA out of the range for Academic Performance Warning or Continued Academic Performance Warning, the student, college/school, and academic advisor will be notified and the Academic Performance Warning will be removed.

Academic Suspension

The purpose of a suspension is to help students pause, reflect, and refocus and decide if they want to return to FDU to finish their degree. Courses taken at another institution while on academic suspension cannot be transferred into FDU. If a student wishes to continue at FDU to finish their degree, they may apply for readmission under special conditions as described in "Readmission."

A student will be placed on Academic Suspension if the student has not met the criteria for removal from Continued Academic Performance Warning in the timeframe specified in "Continued Academic Performance Warning."

A student may appeal academic suspension. See "Appeals Process for Academic Suspension."

Academic Dismissal

A student will face Academic Dismissal if the student is readmitted to the university after Academic Suspension and is unable to maintain good academic standing, to the point where the student is facing a second Academic Suspension.

A student who is dismissed may not apply for readmission.

A student may appeal academic dismissal. See "Appeals Process for Academic Dismissal."

Appeal Processes

Appeal Process for Credit Limit

If a student's credits are limited as a result of being placed on Academic Performance Warning or Continued Academic Performance Warning, the student may appeal. The appeal process is as follows:

1. The student will email their academic advisor within ten (10) calendar days of the date of the notification of the decision regarding courseload reduction (in the case of initial Academic Performance Warning) or the date of the notification of Continued Academic Performance Warning. The student's email must state the

reason(s) for the appeal.

2. The student will meet with their academic advisor to discuss the appeal within five (5) calendar days of the date of the student's emailed appeal.
3. The academic advisor will recommend to the academic department (see step below) whether or not to approve the appeal (i.e., lift the credit limit). The academic advisor's decision will be based on an assessment of the student's ability to successfully complete a regular courseload.
4. The academic advisor will email the student's department chair / program director (or their designee) with the recommendation within five (5) calendar days of the meeting with the student.
5. The department chair / program director (or their designee) will meet with the student if necessary, and then make the final decision.
6. The department chair / program director (or their designee) will email the student's academic advisor and Enrollment Services with notification of the final decision within five (5) calendar days of the date of the advisor's recommendation. The decision is final, and no further appeal is possible.

Appeal Process for Academic Suspension

The appeal process is as follows:

1. The student will meet with Financial Aid within ten (10) calendar days of the date of the notification of Academic Suspension to discuss their financial aid status. The student should meet with Financial Aid before meeting with their academic advisor.
2. The student will email their academic advisor within ten (10) calendar days of the date of the notification of Academic Suspension to explain the reason(s) for the appeal.
3. The student will meet with their academic advisor to discuss the appeal within five (5) calendar days of the date of the student's emailed appeal.
4. The academic advisor will recommend to the academic department (see step below) whether or not to approve the appeal. The academic advisor's decision will be based on an assessment of the student's ability to get back on track as well as on the student's financial aid status.
5. The academic advisor will email the student's dean/director (or their designee) with the recommendation within five (5) calendar days of the meeting with the student.
6. The dean/director (or their designee) will meet with the student if necessary, and then make the final decision.
7. The dean/director (or their designee) will email the student's academic advisor and

Enrollment Services with notification of the final decision within five (5) calendar days of the date of the advisor's recommendation. The decision is final, and no further appeal is possible.

If an appeal for Academic Suspension is approved, the student will be allowed to continue for two more primary semesters on Continued Academic Performance Warning. If the student does not meet criteria for removal from Continued Academic Performance Warning by the end of that period, the student will be placed on Academic Suspension without rights to appeal.

Appeals Process for Academic Dismissal

The appeal process is as follows:

1. The student will meet with Financial Aid within ten (10) calendar days of the date of the notification of Academic Dismissal to discuss their financial aid status. The student should meet with Financial Aid before meeting with their academic advisor.
2. The student will email their academic advisor within ten (10) calendar days of the date of the notification of Academic Dismissal to explain the reason(s) for the appeal.
3. The student will meet with their academic advisor to discuss the appeal within five (5) calendar days of the date of the student's emailed appeal.
4. The academic advisor will recommend to the academic department (see step below) whether or not to approve the appeal. The academic advisor's decision will be based on an assessment of the student's ability to get back on track as well as on the student's financial aid status.
5. The academic advisor will email the student's dean/director (or their designee) with the recommendation within five (5) calendar days of the meeting with the student.
6. The dean/director (or their designee) will convene a committee of faculty from the college/school to consider the student's appeal. The dean/director (or their designee) will be part of the committee. The committee will meet with the student if necessary. The committee will make the final decision.
7. The dean/director (or their designee) will email the student's academic advisor and Enrollment Services with notification of the final decision within fourteen (14) calendar days of the date of the advisor's recommendation. The decision is final, and no further appeal is possible.

If an appeal for Academic Dismissal is approved, the student will be allowed to continue for two more primary semesters on Continued Academic Performance Warning. If the student does not meet criteria for removal from Continued Academic Performance Warning by the end

of that period, the student will be Academically Dismissed without rights to appeal.

Academic Standards

The University expects its students to make normal progress toward a degree. For most students, this means the attainment of at least a 2.00 grade point ratio for each semester. Students whose grade point ratio falls below 2.00 should immediately check with their advisers regarding their status. Maxwell Becton College of Liberal Arts and Education requires a 2.00 cumulative grade point ratio (CGPR) in major courses and an overall CGPR of 2.00 for graduation. Students at the Florham Campus who joined the University before fall 2021 must still adhere to the 2.33 major GPR requirement. The Henry P. Becton College of Nursing and Allied Health requires that students earn a grade point ratio of 3.00 for progression in the nursing courses.

Acceleration

The normal time periods required for completion of the associate and baccalaureate degrees are two and four years, respectively. However, students may accelerate their programs and complete degree requirements in a shorter period by taking additional coursework, as available, during the summer and winter sessions and by taking more than the normal semester course load, subject to approval of an appropriate adviser. Additionally, students may receive credits by examination.

Age of Credits and Degree Completion Requirements

The University recognizes that students may have completed college credits in the past (5 or more years) at FDU or elsewhere and that students may have started and then stopped their progress toward completion of an FDU degree program. Given the accreditation requirements associated with many academic units at the university, students are advised to check with their respective college or school for the requirements pertaining to the age of academic credits and requirements for the completion of the University’s degree programs.

Attendance

Students are required to attend class, arrive on time and participate in all courses for which they are enrolled. Class attendance and participation are essential to academic progress. At the beginning of each semester, instructors will express the specific attendance requirements for each course according to the policies of their academic departments and colleges. The policy will clearly delineate the number of permissible absences and the sanctions to be applied for excessive absences or tardiness. Each instructor will include the attendance policy on each syllabus to prevent any misunderstanding of the requirements for the course.

Credit for Prior Learning and Prior Learning Assessment (PLA)

In addition to previous college credit accepted in transfer, the University provides three options that allow qualified students to receive academic credit for prior learning:

- Credit by examination,
- Credit for professional study and certification, and
- Credit for prior learning through portfolio assessment.

Credit by examination

Proficiency examination credit may be awarded for:

Advanced Placement Examinations (AP), the College Level Examination Program (CLEP); the International Baccalaureate Program (IB); the New York University School of Professional Studies; Defense Activity for Non-traditional Education Support (*DANTES), and DANTES Subject Standardized Tests (DSST).*

For proficiency examinations completed prior to enrollment at Fairleigh Dickinson University, examination scores should be sent to the Admissions office for consideration alongside other transfer credits. Matriculated students must obtain authorization forms from the Office of Enrollment Services and secure the necessary approvals prior to registering for proficiency examinations.

Proficiency examinations may be used as substitutes for selected FDU courses, and credit toward degree requirements may be awarded by completion of approved examinations. These approved examinations, along with minimum acceptable scores and course equivalencies, appear on a list maintained by the Academic Affairs unit of the University.

Students considering this option should consult with their Academic Advisor to determine the suitability of a particular proficiency examination for their major. Acceptance of proficiency test scores are subject to the following conditions:

1. Up to 33 credits may be awarded toward some baccalaureate degrees;
2. All proficiency examinations must be taken before completion of the student's first 64 credits and applied toward those 64 credits only. Exceptions can be made for students enrolled in the University's degree completion programs or for students transferring in with 32 credits or more;
3. If the proficiency examination duplicates previous course work, credits will not be

awarded;

4. Credits earned through the proficiency examinations are not included in the cumulative grade point ratio;
5. Transfer students may apply proficiency credits earned at institutions other than FDU to an FDU degree program. Official documentation is requested at the time of admission;
6. Failed courses taken at FDU cannot be replaced through proficiency examinations.

Credit for professional study and certification

Students who have completed formal training or professional development programs conducted by business, the military, law enforcement and public safety, government agencies or other organizations may be eligible to receive college credit if those organizations participate in the American Council on Education's (ACE) Credit Program or the National College Credit Recommendation Service (National CCRS). Students interested in receiving ACE or National CCRS credit should submit transcripts to the Office of Admissions (new students) or check with their academic adviser to determine if such credit is applicable to their degree program (continuing students).

Students may also be eligible to earn course credit through self-guided/self-directed educational providers such as Straighterline and Sophia if an ACE transcript is provided. Students are advised to check with their academic advisor before enrolling in any self-guided courses as several of the University's accredited programs have restrictions regarding the acceptance of such credits.

Students may request a copy of their ACE transcript by calling the American Council on Education Transcript Service at (202) 939-9300 or visiting: https://www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Request-Transcripts.aspx. Students may contact National CCRS at (518) 486-2070 or via email at nccrs@nysed.gov.

Except for the Silberman College of Business, 6 undergraduate credits may be granted for Peace Corps volunteers (overseas service) and for VISTA (Volunteers in Service to America). Additional credit may be granted at the discretion of the University.

Credit for prior learning through portfolio assessment

Credit for Prior Learning through portfolio assessment (Prior Learning Assessment or PLA) requires the submission of a portfolio demonstrating that college-level learning outcomes have been met. Portfolio review can occur at the time of admission or once a student has matriculated. Credits earned through Prior Learning Assessment will be posted after the student has completed 6 credits of FDU coursework. The Portfolio Review fee and Credit for

Prior Learning posting fee can be found on the University's Tuition and Fees page.

Associate degree students may earn up to fifteen prior learning credits, bachelor degree students up to twenty-four, and graduate degree students up to three. PLA credits must be awarded before the beginning of the student's final semester in order to be added to the program of study.

Transferability of prior learning credit is not guaranteed.

The Guide for Portfolio Submissions and other questions regarding Credit for Prior Learning may be directed to Lifelong Learning at 201-692-7310

Credit Hour Definition

The University's calculation of credit hours for all credit-bearing courses and degree programs follow rules established by the New Jersey Secretary of Higher Education, which are consistent with the U.S. Department of Education's definition of a credit hour.

Section 9A:1–1.2 of the New Jersey Administrative Code provides that *"Semester credit hour" means 50 minutes of face-to-face class activity each week for 15 weeks (or the equivalent attained by scheduling more minutes of face-to-face class activity per week for fewer weeks in the semester) in one semester complemented by at least 100 minutes each week of laboratory or outside assignments (or the equivalent thereof for semesters of different length).*

Credits Taken at Other Academic Institutions

Matriculated students may earn up to 15 credits at other institutions as long as these courses are taken during the summer or winter sessions and are equivalent in content and level to the courses they replace and/or are appropriate to the student's curriculum. Students enrolled for coursework at Fairleigh Dickinson University during summer or winter session may not enroll simultaneously for coursework at another institution. The maximum additional credits that may be earned at other institutions is limited by the number of transfer credits already accepted by FDU (Table 1). This limit shall not apply to programs of study formally approved by FDU in association with other institutions of higher learning. Students cannot repeat an FDU course at another institution.

Table 1

Credits Initially Transferred into FDU	Maximum Possible Additional Credits After FDU Matriculation

0–14	15
15–29	12
30–44	9
45–59	6
60–74	3
75+	0

Authorization to take courses offered by another institution must be requested by completing the appropriate form prior to the summer or winter session in which the course will be taken. The student must have a minimum cumulative grade point ratio (CGPR) of 2.00 to be eligible. This authorization may be granted for elective courses and courses not available at the University in time to meet graduation requirements, but normally not for core or required major courses.

For a course at an institution with which the University does not maintain an articulation agreement, the authorization *for all students* requires two signatures — one by the chair or program coordinator of the student's major department and a second one by the college dean.

A course substituting for a lower-level course at Fairleigh Dickinson University may be taken at either an accredited two-year or four-year institution, but a course substituting for an upper-level course at Fairleigh Dickinson University must be taken at an accredited four-year institution.

A minimum grade of C must be earned in any course taken in the above manner in order to be counted toward graduation at Fairleigh Dickinson University. Students matriculated at Fairleigh Dickinson University and granted permission to take course(s) at another academic institution will have courses transferred in without the grades calculated into the grade point ratio (GPR).

Students may obtain additional information regarding the approval process from their college dean. Exceptions to these policies must be approved by the college dean.

Grade Appeal Procedure

(Effective beginning Summer 2025. For cases prior to that time, please see the policy in the relevant Bulletin.)

While it is recognized that faculty hold the right and responsibility to grant a grade, a student who receives a grade that he or she believes to be unwarranted may appeal that grade by engaging in the following process:

1. Within the first three weeks of the start of the following full semester (fall or spring) in which the grade is received, the student shall have informally appealed the grade to the instructor. In the case of a student who is being kept from either graduating or registering because of the grade in question, the process should begin immediately upon receipt of the grade report. If either the instructor or department chair or school director is unavailable, the student may proceed directly to the dean. If no resolution of the matter results to the student's satisfaction, the student may initiate the following formal appeal process.
2. The student shall request in writing a meeting with the respective department chairperson concerning the grade in question. For University Core appeals, the director of University Core or the director's designee on a given campus will replace a department chair at this level of appeal.
3. The chair or Core Director or Core Director's designee shall report to the student on the resolution of the appeal within two weeks of that meeting.
4. If the issue is not resolved to the student's satisfaction, the student has one week to appeal in writing to the dean of the College in which the course is taught. For University Core appeals, the University provost's designee will replace the dean at this level of appeal.
5. The dean shall review the entire matter with the student, the faculty member and/or the chairperson or Core Director or Core Director's designee as relevant.
6. If the dean feels there is no basis for a grade change, that determination is final and shall be conveyed to the student in writing within two weeks of receipt of the student's appeal. The decision is final, and no further appeal is possible.
7. If the dean believes that an erroneous grade exists, the dean shall attempt to resolve the issue with the instructor. If, however, resolution is not achieved, the dean shall refer the case to the College Ad Hoc Grade Appeal Committee.
8. The committee is expected to convene within two weeks after receipt of the dean's referral, not counting periods in which the given University campus is closed.
9. Each College Ad Hoc Grade Appeal Committee shall consist of three faculty and one alternate selected by the college dean and a professional staff person selected

by the vice president for student affairs. Whenever possible, two of the faculty shall belong to the department or discipline of the instructor whose grading is in question.

10. The committee shall have the authority to recommend an appropriate course of action to the dean who shall have the authority to implement the recommendation. The recommendation shall be conveyed to all parties involved, in writing. The decision is final, and no further appeal is possible.

Graduate Student Policies

The academic policies listed on this “Academic Policies” page apply to all FDU students, both undergraduate and graduate. For **additional** policies relating to graduate students, please see the Graduate Student Policies page.

Honors and Dean’s Lists

The Honors List and Dean’s List are issued each semester and contain the names of students who have achieved a grade point ratio of 3.50 and 3.20 respectively. To be eligible, full-time students must complete a minimum of 12 credits during a semester. Weighted letter grades must be earned for all courses except for one that may be taken on a P/NC basis and may be included provided that a P grade is earned. Exceptions to the 12-credit minimum are as follows: 1) full-time students who are in special programs of study such as the clinical internship for allied health majors; 2) students beyond 95 credits who can complete degree requirements with a reduced load. In these special instances, all courses must be taken on a weighted letter grade basis. Part-time students may qualify for the Honors List or Dean’s List if they carry 6 or more credits each semester and achieve a grade point ratio of 3.50 and 3.20, respectively, for a minimum of 12 consecutive credits. Weighted letter grades must be earned for all courses except for one that may be taken on a P/NC basis and may be included provided that a P grade is earned.

Graduation Honors

A student whose cumulative grade point ratio (CGPR) for four years is 3.85 will receive his or her degree *summa cum laude*; if the CGPR is 3.67, *magna cum laude*; if the CGPR is 3.33, *cum laude*. Only weighted grades will be included in computing honors. Credits taken at Fairleigh Dickinson University and approved credits taken at other academic institutions after a student matriculates, with a minimum of 54 credits, will be used in this evaluation. Associate degree honors are awarded to students who achieve a 3.67 CGPR in two-year programs at Fairleigh Dickinson University.

Honor Societies

Students admitted to Fairleigh Dickinson University with advanced standing may be eligible for admission to the University's Honor Societies, namely Phi Zeta Kappa and Phi Omega Epsilon, when they qualify according to the standards set by the societies. The credits taken at Fairleigh Dickinson University may include credits taken off campus with prior University approval as outlined under "Credits Taken at Other Academic Institutions."

Honor societies include:

Alpha Eta Society (Florham Campus only): Allied Health Professions National Honor Society. Eligibility for membership:

- *Associate* — those undergraduate allied health students working toward an associate degree who have complied with the following conditions:

1. They shall be enrolled in an allied health curriculum leading to an associate degree and shall be in their last semester of enrollment.
2. They shall have maintained an overall scholarship average of 3.50 or better (out of 4.00) while enrolled in the allied health program.
3. Not more than 10 percent of the graduating class of a specified program shall be invited to membership or, in those programs with fewer than 10 students, no more than one student will be invited to membership.
4. They shall have shown capacity for leadership and achievement in their chosen allied health field.
5. They shall have been recommended by members and approved by the deans of the allied health unit or their equivalents.

- *Baccalaureate* — Those undergraduate students working toward a baccalaureate degree who have complied with the following conditions:

1. They shall be enrolled in an allied health program leading to a baccalaureate degree and will be enrolled in their last semester.
2. They shall have maintained an overall scholarship average of 3.50 or better (out of 4.00) while enrolled in the allied health program.
3. Not more than 10 percent of the graduating class of a specified program shall be invited to membership or, in those programs with fewer than 10 students, no more than one student will be invited to membership.
4. They shall have shown capacity for leadership and achievement in their chosen

allied health field.

5. They shall have been recommended by members and approved by the deans of the allied health unit or their equivalents.

Alpha Epsilon Rho (Florham Campus only): National broadcasting society. The National Broadcasting Society — Alpha Epsilon Rho, is a student and professional society of more than 85 chapters on college, university, community college and high school campuses. Through the years, the society has had as its purpose the goal of encouraging and rewarding scholarship and accomplishment among students of film and broadcasting, to establish meaningful communication between student and professionals and to foster integrity in the use of the powerful instruments of radio, television, film, cable and its many associated businesses and industries.

Alpha Kappa Delta: National honor society for sociology students. The society was founded in 1920 for the purposes of stimulating scholarship and promoting the scientific study of society. The organization was established to provide a forum for student and faculty interchange and paved the way for what has become an international organization dedicated to promoting, facilitating and recognizing academic scholarship. To date, more than 80,000 scholars have been initiated into the society, including those in the United States, Canada, China, Finland, the Philippines, Taiwan and Singapore.

Beta Beta Beta, Chapter of Omega Iota: National biological honor society. The society seeks to encourage scholarly achievement for undergraduate students who achieve superior academic records and who have an interest in the life sciences. The society emphasizes the stimulation of scholarship, dissemination of scientific knowledge and promotion of biological research. To be eligible for regular membership, students must major in biological science, complete at least one term of the second year of a four-year curriculum, complete at least three courses in biological science and have a grade point ratio of 3.20 or higher in those biology courses. In addition, the student must be in good academic standing with the University.

Beta Gamma Sigma (BGS): The only business honor society recognized by AACSB International – The Association to Advance Collegiate Schools of Business. BGS was founded as a national organization in 1913. The mission of BGS is to encourage and honor academic achievement and personal excellence in the study and practice of business. Membership in BGS is the highest recognition a student can receive in an undergraduate or master's business program accredited by AACSB International. To be eligible for membership, undergraduate students must rank in the upper 10 percent of the junior class or in the upper 10 percent of the senior class. Graduate students must rank in the upper 20 percent of their program within the academic year for which they are graduating. Please make sure to declare for graduation as soon as you are qualified to do so. Eligible students will be notified during the spring semester

that they meet eligibility criteria.

Epsilon Rho, Chapter of Sigma Theta Tau: International honor society in nursing. Baccalaureate nursing students 1) who have completed one-half of the required curriculum, 2) who have demonstrated ability in nursing, 3) who have at least a 3.00 CGPR and 4) whose numbers do not exceed one-third of the total number expected to graduate in that class are eligible for membership.

Eta Kappa Nu (Metropolitan Campus only): The only electrical engineering honor society. The society speaks for electrical engineering scholars throughout the world. There are 152 college chapters in major institutions, including several in Europe and in South America. The top quarter of the junior class and top third of the senior class are invited each year to become members of the Theta Gamma Chapter at Fairleigh Dickinson University. To qualify, students must have a CGPR no lower than 3.20 and must have earned at least 45 credits at this University. Graduate students may join on recommendation of the electrical engineering school director and the faculty adviser.

Eta Sigma Delta: International hospitality management honor society. Eta Sigma Delta was originated in 1978 at the University of New Hampshire and currently has more than 90 active chapters worldwide. The Fairleigh Dickinson University, International School of Hospitality and Tourism Management Chapter was founded in 1981. Eta Sigma Delta (ESD) Honor Society has developed an important role within the Council on Hotel, Restaurant and Institutional Education (CHRIE) organization, which is the ESD parent organization. To be eligible for membership, FDU chapter students are required to have a grade point ratio of at least 3.00 and to take an active leadership role in the school and hospitality-related community service. Members are inducted in a ceremony held annually in November. At that time, they commit to performing acts of community service and outreach, as they demonstrate proactive leadership. For honorary members to be eligible, they must be hospitality/tourism professionals, faculty, administrators or other distinguished individuals who have made significant contributions to the field.

Omicron Delta Epsilon: International economics honor society. Eligibility for membership is based on a 3.00 grade point ratio or better with at least 12 credits in economics and a grade point ratio better than 3.00. Omicron Delta Epsilon is one of the largest international honor societies. Each New Jersey campus of Fairleigh Dickinson University has a chapter.

Omicron Lambda, Chapter of Lambda Pi Eta: Communication studies honor society. The goals of Lambda Pi Eta are to recognize, foster and reward outstanding scholastic achievement; to stimulate interest in the field of communication; to promote and encourage professional development among communication majors; to provide an opportunity to discuss and exchange ideas about the field; to establish and maintain close relationships and understanding between faculty and students; and to explore options for further graduate studies. To be eligible for membership, students must have completed 60 undergraduate

credits, have a cumulative grade point ratio of at least 3.00, have completed the equivalent of four communication courses, have a grade point ratio of at least 3.25 in these courses and currently be enrolled as a full-time student in good standing with the department, the college and the University.

Phi Alpha Theta: International honor society in history. Phi Alpha Theta is the highest-rated departmental honor society. Students with an average of 3.10 or better in history courses and an average of 3.00 in two-thirds of the remainder of their work are eligible for membership. Eligibility for honor societies for transfer students will be based on all work done at other accredited institutions and a grade point ratio at Fairleigh Dickinson University that meets the grade point ratio requirement for membership in the honor society.

Phi Omega Epsilon: Eligibility for membership in the University's senior honor society is established by completing at least 90 earned credits toward an undergraduate degree with a CGPR of 3.50. Of these 90 credits, the last 58 must have been taken at the University, and a CGPR of 3.20 must have been maintained for all of them. All the preceding requirements must have been fulfilled prior to the accumulation of 112 credits. Transfer students who are unable to fulfill the prerequisite 58-credit requirement will be able to establish eligibility if they have taken at least 32 credits prior to the accumulation of 112 credits and if they have maintained a CGPR of 3.50 during their entire career at Fairleigh Dickinson.

Phi Zeta Kappa: Eligibility for membership in the University's junior honor society is established by completing at least the first 60 credits toward an undergraduate degree. Of these, 44 must have been earned at Fairleigh Dickinson and a CGPR of 3.20 must have been maintained for all of them. All the preceding requirements must have been fulfilled prior to the accumulation of 80 credits toward the undergraduate degree.

Pi Mu Epsilon: National honor society in mathematics. Students with an average of 3.20 or better in mathematics and an overall average of at least 3.00 are eligible for membership.

Pi Sigma Alpha: The Kappa Omicron Chapter of Pi Sigma Alpha. It receives into membership students of government, political science, public administration and international relations, when such students attain high standards of scholarship and academic distinction both in political science and in the sum of their academic work. Its chapters are established in colleges and universities of accredited and recognized standing that offer at least the prescribed minimum of work in political science.

Psi Chi: National honor society in psychology. Psychology majors who have attained a CGPR equivalent to or greater than 3.20 and a grade point ratio of 3.50 in psychology courses, and who have demonstrated high standards of personal behavior, are eligible for induction. Each psychology department also requires completion of a minimum number of psychology credits to be eligible. Information on the minimum credits for each department is available through the department chairperson or school director on each campus.

Sigma Tau Delta: International English honor society. The goals of Sigma Tau Delta are to confer distinction for high achievement in the study of literature in undergraduate, graduate and professional studies; provide, through its local chapters cultural stimulation on college campuses and promote interest in literature and the English language in surrounding communities; foster all aspects of the discipline of English, including literature, language and writing; promote exemplary character and good fellowship among its members; exhibit high standards of academic excellence; and serve society by fostering literacy. Candidates for undergraduate membership must have a minimum of two college courses in literature. The candidate must have a minimum of a B or equivalent average in literature and in general scholarship, must rank at least in the highest 35 percent of his/her class and must have completed at least three semesters or five quarters of college coursework.

Sigma Xi: The Scientific Research Society is an international scientific honor society, the aim of which is to encourage scientific research. Graduate and undergraduate students who have completed research projects are eligible for associate membership in the Fairleigh Dickinson University Club of the society. The club is authorized to elect associate members, which is by invitation and restricted to those who are actively engaged in research. The activities of the club include the sponsorship of lectures, discussions of scientific topics and the sponsorship of competition for the best student science papers. All activities of the society are free and open to the public. The society publishes the *American Scientist,* a magazine that is sent to all members.

Incompletes

This designation is not a substitute for a letter grade. It merely describes a student's temporary status in a course. It is to be given only in exceptional or emergency circumstances at the discretion of, and after consultation with, the instructor. Students have a responsibility for completing all work in a course on time. They have the added responsibility of notifying the instructor of circumstances preventing them from completing the requirements on time. Students will have up to the third week of the next full semester (excluding summer sessions) to complete the requirements. If the requirements have not been met within the prescribed period, the I automatically will become an F. The F is a letter grade and will count in the student's CGPR.

(Faculty: Please see Incomplete Guidelines and Contract on the Faculty Sharepoint Site).

Major Religious Holy Days

The University respects the observance of major religious holy days by members of the campus community. Officers of administration and of instruction responsible for scheduling of required academic activities or essential services are expected to avoid conflict with such holy days as much as possible.

Military Duty

When a currently enrolled student is called into military service, they should immediately contact their assigned Academic Advisor to discuss how to proceed.

If the currently enrolled student is called into military service during the first 12 weeks of a semester, he or she will receive a prorated return of fully paid tuition on courses carried at the time of withdrawal.

A student who has attended 12 or more weeks of a semester and who is called into military service will be granted the privilege of early examinations in his or her courses. Full credit and earned grades will be recorded if these courses are passed satisfactorily. Tuition will not be refunded if this option is exercised.

Nondegree Students (New Jersey Campuses only)

(updated February 2025; effective 2025. For cases prior to that time, please see the policy in the relevant Bulletin)

A student who wishes to enroll in credit-bearing courses without seeking admission to a degree program may apply as a nondegree student. To apply for admission as a nondegree student, the applicant should complete the Fairleigh Dickinson University Adult and Part-time Application for Undergraduate Admissions and submit it to the Office of Undergraduate Adult and Part-time Admissions with the $50.00 application fee and copy of a high school diploma or the equivalent. If the student has attended college, an unofficial transcript is requested. Students admitted under this status generally fall into the following categories:

1. Students who need additional courses to satisfy admission requirements to professional and graduate schools.
2. Students who intend to apply for a degree program but are unable to provide all the required documentation prior to registration for classes.
3. Students who wish to take courses for professional development and/or personal enrichment.
4. Applicants currently on the roster of another college who must apply as a visiting student.

Nondegree students are expected to meet all prerequisites for courses and maintain good academic standing, i.e., a minimum 2.00 grade point ratio. Students may complete 32 credits of coursework as a nondegree student after which time they will be expected to apply for degree candidate status. A nondegree student who wishes to change to degree candidate

status must fulfill all the University's matriculation standards.

Adult students who wish to enroll in noncredit courses and noncredit certificate programs should contact the Petrocelli Center for Continuing Education at (201) 692-6500.

Remediation

The University recognizes that some of its students require developmental coursework in areas such as writing and mathematics. *These courses do not carry college credit toward the degree.* The load involved in a remedial course shall be counted, to the extent permitted by applicable laws and regulations, as part of a student's academic load for the purpose of determining fulltime status and other eligibilities that are based upon academic load. Placement in these courses may be determined by formal testing.

Residence Requirement

The University requires that each candidate for the baccalaureate degree complete a minimum of 25 percent of the credits required for the degree including at least 50 percent of the credits required for a major to be taken in the department offering the major. In the Silberman College of Business, a majority of required business core, restricted business core courses and a majority of courses in the major must be completed from the Silberman College of Business. The credits making the 50 percent are listed under the business core, restricted business core and major (discipline) headings.

The University requires that each candidate for the associate degree complete a minimum of 30 credits in residence including 50 percent of the credits required for the core coursework.

ROTC (Reserve Officers' Training Corps)

Some students may wish to enroll in an ROTC program as part of their college experience.

Secondary Areas of Concentration/Minors

A minimum of 15 to 18 credits as specified by the appropriate department or school must be completed successfully to satisfy the requirement for a secondary area of concentration/minor. Courses used to satisfy core and/or curricular requirements may be used to fulfill the requirements for a secondary area of concentration/minor.

For minors in the Silberman College of Business, see specific requirements at Business Minors.

Semester Credits and Normal Load

The normal credit load for an undergraduate student is 16 credits each semester. A credit is defined as one lecture hour or recitation a week, or two or three hours of laboratory a week for the duration of the semester. Additional credits may be taken according to the conditions described under “Acceleration” in this section.

Summer Sessions and Intersession (New Jersey Campuses Only)

(Updated February 2025; effective beginning Summer 2025. For cases prior to that time, please see the policy in the relevant Bulletin.)

Many on-campus, off-campus and online courses are offered during the summer months and during Intersession (January).

Regular degree and nondegree students can enroll in summer session and Intersession classes.

Regular and nondegree students may register for a maximum of 7 credits per summer session and a maximum of 7 credits for Intersession.

Exceptions will be considered for regular degree students only on a case-by-case basis with approval from the student’s academic advisor and the Dean or Director of the student’s Major.

Students from other institutions must file a Fairleigh Dickinson University Application for Visiting College Students along with a $50.00 application fee.

Note: An unofficial transcript from the home institution is needed to complete the admissions process. A complimentary transcript will be sent to the home campus upon completion of the summer term.

University Core Curriculum

Fairleigh Dickinson University requires a common University Core curriculum consisting of four integrated courses.

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AI Policies and Statements for Syllabi

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:30**. Current policies, regulations and content may differ.

Policy last updated December 2025

Background

The purpose of this document is to provide clear guidance on the responsible and effective use of generative artificial intelligence (AI) by faculty and students at Fairleigh Dickinson University. Specifically, this document aims to establish a university-wide understanding of AI and its applications in academic work, address academic integrity concerns related to AI-generated content, define what is expected of students and faculty, and ensure compliance with university policies and regulations

In service of these aims, the following guiding principles for AI at Fairleigh Dickinson University were developed by the Committee for Artificial Intelligence in Teaching and Learning (CAITL), serve as a foundation for university-wide decision-making, and provide guidance for students and faculty on the use of AI in academic work:

Guiding Principles for Artificial Intelligence at FDU

1. To promote a transparent and collaborative campus environment, we should strive to establish a safe and welcoming space for our students to voice their desires, fears, and goals in using Generative AI tools in their courses.
2. Successfully integrating AI requires that both faculty and students are equipped with the knowledge to use it ethically and in compliance with the FDU academic integrity policy.
3. Students should, when appropriate, bolster their confidence and understanding in using Generative AI tools to promote lasting knowledge. Research indicates that when and how students use AI has a significant impact on learning outcomes.
4. Students will always remain as the creators of their own work. While Generative AI can be a powerful tool, students cannot claim that Generative AI tools are co-authors of any of their work.
5. Faculty should have a clear and defensible policy about Generative AI in their course.

This document is not intended to provide AI governance, policy on the use of FredGPT, or guidance on AI-specific pedagogy. For additional information on these topics, please refer to

the FDU Center for Artificial Intelligence.

Considerations for AI Policy Creation

Creating clear policies around AI use is essential to maintaining academic integrity and setting student expectations. As faculty design their courses and assignments, it is crucial to consider the role of AI and communicate their expectations clearly to students. The following considerations are intended to guide faculty in developing AI policies for their classes, ensuring consistency and transparency across the university.

- **Acceptable Level of Use:** To what extent can I use AI in this course?
- **Academic Integrity:** How can AI be used responsibly in this course?
- **Student Responsibility:** What is the student responsible for?
- **Instructor Responsibility:** How will the instructor assess the students' work?
- **Rationale:** How and why was the policy determined?

AI Syllabus Statement Templates

To facilitate the integration of AI policies into your syllabus, we provide customizable syllabus excerpts and examples that can be tailored to your course needs. These resources help ensure that students receive clear guidance on the use of AI in your class, including when it is permitted and how to properly cite AI-generated content. Note that you have the flexibility to establish varying AI policies for different assignments, allowing you to adapt the use of AI tools to suit your pedagogical goals. Be sure to communicate these policies clearly to your students to promote transparency and understanding.

General AI Use

- **Level 1: Not Allowed**
    - "All generative artificial intelligence tools are strictly prohibited in this class. You are expected to complete all of your work without the use of any generative AI tools. Students turning in work violating this policy will be subject to all academic and disciplinary procedures associated with plagiarism and cheating."

- **Level 2: Allowed Under Certain Circumstances**
    - "Use of generative AI tools is permitted in this course only with explicit permission from the instructor. Students are expected to engage with

AI in a thoughtful and critical manner, and to clearly acknowledge AI-generated content. The use of AI tools is not a substitute for students' own work and creativity, and students are expected to maintain academic integrity and adhere to university policies regarding AI use."

- **Level 3: Encouraged**
    - "Generative AI tools are encouraged in this course. You are invited to thoughtfully integrate AI into your learning process, and are expected to use these tools ethically and responsibly. Collaborate with peers and instructor to explore innovative applications of AI that support your academic goals."

Group Project Assignments

- **Level 1: Not Allowed**
    - "AI tools are not permitted for group projects. All work must be original and created by the group members."

- **Level 2: Allowed Under Certain Circumstances**
    - "AI tools may be used for group projects with prior permission from the instructor. Groups must indicate when AI tools have been used and provide evidence of their own contributions."

- **Level 3: Encouraged**
    - "AI tools are encouraged as a collaborative resource for group projects. Groups are expected to work together to integrate AI tools into their project, and to reflect on their use of AI in their final submission."

Writing Assignments

- **Level 1: Not Allowed**
    - "AI tools are not permitted for writing assignments. All work must be original and written by the student."

- **Level 2: Allowed Under Certain Circumstances**
    - "AI tools may be used for writing assignments with prior permission from the instructor. Students must obtain approval before using AI tools

and follow specific guidelines for their use."

- **Level 3: Encouraged**
    - "AI tools are integrated into the writing process and are expected to be used to support and enhance student writing. Students will learn to use AI tools effectively and critically in their writing assignments."

Art Assignments

- **Level 1: Not Allowed**
    - "AI tools are not permitted for any portion of the creative or critiquing process. All texts must be created by the student and submitted as their own work."

- **Level 2: Allowed Under Certain Circumstances**
    - "AI tools may be used for specific tasks with prior permission from the instructor, such as brainstorming, drafting, or editing or products. Students must clearly document their use of AI tools and ensure that they understand the art created."

- **Level 3: Encouraged**
    - "AI tools are integrated into the art curriculum and are expected to be used to support and enhance student learning. Students will learn to use AI tools to brainstorm, draft, and edit their creations."

Research Project Assignments

- **Level 1: Not Allowed**
    - "AI tools are not permitted for research project assignments. All research and analysis must be conducted by the student, and all work must be original."

- **Level 2: Allowed Under Certain Circumstances**
    - "AI tools may be used for research project assignments with prior permission from the instructor to assist with data analysis, organization, and visualization. However, students must clearly document their use of AI tools and ensure that they understand the methods and results."

- **Level 3: Encouraged**
    - “AI tools are encouraged and integrated into the research project curriculum. Students are expected to use AI tools to support and enhance their research, including literature reviews, data analysis, and visualization, and to critically evaluate the output.”

Coding and Programming Assignments

- **Level 1: Not Allowed**
    - “AI tools are not permitted for coding and programming assignments. All code must be written by the student and submitted as their own work.”

- **Level 2: Allowed Under Certain Circumstances**
    - “AI tools may be used for specific tasks with prior permission from the instructor, such as debugging or code optimization, but not for generating code. Students must clearly document their use of AI tools and ensure that they understand the code they submit.”

- **Level 3: Encouraged**
    - “AI tools are integrated into the coding and programming curriculum and are expected to be used to support and enhance student learning. Students will learn to use AI tools to generate, debug, and optimize code, and to critically evaluate the output.”

Use of AI for Recording, Summarizing, & Organizing Course Materials

- **Level 1: Not Allowed**
    - “AI tools may not be used to record, transcribe, summarize, or organize any course materials, including lectures, class discussions, readings, or instructor-provided documents. Students must take their own notes and engage directly with course content. Any submission or study material produced using AI in violation of this policy may be treated as an academic integrity issue and subject to disciplinary procedures.”

- **Level 2: Allowed Under Certain Circumstances**
    - “Students may use AI tools to record, summarize, or organize course

materials only with explicit permission from the instructor. Approved uses may include generating study notes, summarizing dense readings, or creating organizational aids. Students must acknowledge when AI tools have been used and remain responsible for verifying the accuracy of AI-generated summaries or notes. AI tools may not be used to bypass required engagement with course content."

- **Level 3: Encouraged**
    - "AI tools are encouraged for recording, summarizing, and organizing course materials in this class. Students may use AI for tasks such as transcription, note-taking support, summarization, and creating study guides. Students are expected to use these tools ethically, verify accuracy, and maintain active engagement with the course. AI-assisted study materials should supplement, not replace, students' own comprehension and critical thinking."

Academic Integrity

Academic integrity is a fundamental value at our institution, and the use of AI tools does not exempt students from upholding this value. While AI can be a powerful tool for learning and research, it is essential to use it in a way that is transparent, honest, and respectful of intellectual property. This means properly citing AI-generated content, acknowledging the role of AI in research and writing, and not using AI to plagiarize or misrepresent others' work. By maintaining academic integrity, students demonstrate their commitment to learning, critical thinking, and intellectual curiosity, and prepare themselves for success in their academic and professional careers. This can be achieved through:

- Establish clear guidelines and policies
- Define what plagiarism with AI means in your course
- Promote transparency
- Emphasize the ethical use of AI as appropriate

If you suspect a violation, follow FDU plagiarism policies as defined in the FDU Academic Integrity Policy.

Citing AI in Coursework

It is essential that students properly cite the role of generative AI in their work. Although AI does not create content in the same way as human authors, recognizing its contribution to their

research and ideas is vital for maintaining academic integrity and transparency. Examples of generative AI citations are shown here:

AMA Style

- OpenAI. *ChatGPT* [large language model]. Version date. https://chat.openai.com/chat. Accessed Month Day, Year.

APA Style

- (2025). ChatGPT (version date) [Large language model]. https://chat.openai.com/chat

MLA Style

- "[Prompt entered]" prompt. *Name of Generative AI*, version, Name of Gen AI Company, date of prompt, chat URL.

Chicago Style

- Text generated by ChatGPT, OpenAI, January 1, 2025, https://chat.openai.com/chat.

Privacy and Data Security Considerations

When utilizing AI tools, follow all policies outlined in the FDU Data Security Policy on GenAI. Always ensure Federal Educational Records Privacy Act (FERPA) compliance by prioritizing privacy and data security by refraining from sharing work that contains student identifiers.

Graduate Programs in the Allied Health Fields

Graduate programs in the allied health fields may develop discipline-specific AI policies in addition to university guidelines. Graduate programs in the allied health fields are tasked with preparing professionals with the clinical and professional skills necessary to protect and serve the public. To ensure competency in this regard, and to meet accreditation standards, the University must verify that students can independently showcase these skills, written and practical, during their training. Students are encouraged to carefully examine syllabi and consult with their instructors about the ethical or appropriate use of AI, as program needs will vary.

Committee Members

This document was created by the Committee for Artificial Intelligence in Teaching and Learning comprised of the following members:

- Christopher Stubbs (Director, FDU Center for Artificial Intelligence)
- Michael Lever (Assistant Professor of Hospitality and Tourism Management)
- Erika Oak (Assistant Professor of Psychology)
- Vaniah Howell (Assistant Professor of Animation)
- Gurjot Singh (Associate Professor of Computer Science)
- Omotara Adewale (Lecturer of Nursing)
- John Albanese (Clinical Assistant Professor of Physician Assistant Studies)
- Jen Sipila (Vice Provost for Academic Affairs and Executive Director of Lifelong Learning)
- Manish Wadhwa (Associate Provost of Academic Applications and Technology)
- Christine Jansen (Research and Instruction Librarian)
- Sandra Selick (Assistant Provost Center for Teaching, Learning, and Assessment)
- Agie Markiewicz-Hocking (Assistant Provost for Academic Affairs)

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For Undergraduate Students

Core Curriculum

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:32**. Current policies, regulations and content may differ.

The Four Core Courses
VIEW CORE CONCEPTS PRESENTATION
Fairleigh Dickinson University believes the goal of a college education is preparation for

lifelong learning and a lifetime of thoughtful living. The interdisciplinary University Core Curriculum is the cornerstone of a thoughtful and reflective education. The program has received national recognition for its innovative approach to general education. The American Association of Colleges and Universities honored the FDU Core by making it one of nine programs in the United States to serve as a model for other educational institutions, and individual University Core courses have received prestigious national awards. More recently, the University Core program has been awarded grants by the U.S. Department of State and the 100,000 Strong in the Americas Foundation to support study abroad options for Core courses.

The four-course Core program strongly emphasizes global learning and personal/professional development learning outcomes and objectives. Students typically complete it during the first and second years at FDU to provide a foundation for more advanced studies. The Core program helps students explore their intellectual and creative strengths in order to draw on these while preparing for a fulfilling professional and personal life. It also assumes that when students need clarity to set goals or guidance to achieve them, the faculty and professional staff at FDU are collectively able to support students with knowledge pathways and intellectual skills early in their college careers.

The University Core courses are:

- UNIV1001 Transitioning to University Life First Semester.
- UNIV1002 Preparing for Professional Life Second Semester.
- UNIV2001 Cross Cultural Perspectives Third or Fourth Semester.
- UNIV2002 Global Issues Fourth or Fifth Semester. Note: UNIV2001 and UNIV2002 do not need to be taken sequentially.

The Core courses express the University's global learning mission: To prepare students for responsible citizenship in the global community and for professional success in the global economy.

In addition to promoting general academic and professional skills such as critical thinking and information literacy, the small class size and seminar-style setting of the University Core courses facilitate identity exploration and development, which are fundamental to being a college student. They foster growth from an identity as a college student to an identity as a professional as well as cultural identity and identity as a global citizen.

The University Core program is designed to achieve three aims:

1. To foster international and intercultural perspectives that offer students critical

ways of looking at the world as well as at their own countries and communities.
2. To promote understanding of individual, societal, and global perspectives.
3. To inculcate an appreciation for the interrelationships among bodies of knowledge generated in individual disciplines.

Academic Regulations and Prerequisites

No more than one Core course may be taken in any one semester without special permission from a University Core director. All students should consult with an academic adviser before preparing their schedules in order to make certain that they are scheduled for the appropriate University Core course, or approved substitutes and alternatives, and that they have satisfied all prerequisites.

- Students must complete UNIV1001 Transitioning to University Life before taking UNIV1002 Preparing for Professional Life.
- Students must take UNIV1001 Transitioning to University Life and UNIV1002 Preparing for Professional Life, as well as WRIT1002, before taking either UNIV2001 Cross-Cultural Perspectives or UNIV2002 Global Issues.
- UNIV2001 and UNIV2002 may be taken in either order although it is recommended that UNIV2001 be taken prior to UNIV2002.

Substitutions and Alternatives

There is no substitute for UNIV1001 Transitioning to University Life.

Some majors integrate the learning goals of UNIV1002 Preparing for Professional Life into other coursework. These courses serve as substitutes for UNIV1002 Preparing for Professional Life. Every semester in the course offerings on Self-Service, courses that have been authorized as substitutes for UNIV1002 Preparing for Professional Life will be listed, indicating which major(s) they are associated with. All other students, including undeclared majors, should take UNIV1002 Preparing for Professional Life.

Students entering FDU in Fall 2021 may fulfill General Education requirements for Cross Cultural Perspectives and Global Issues with UNIV2001 (Cross-Cultural Perspectives) and UNIV2002 (Global Issues), respectively, or with other courses explicitly identified in Self-Service as fulfilling these two categories. For more information, see General Education.

Exceptions for Adult Learners and Transfer Students

Adult learners are exempt from taking UNIV1001 Transitioning to University Life and UNIV1002 Preparing for Professional Life although they may choose to take one or both of these courses as electives.

Transfer students entering the University with 30 or more credits are exempt from taking Transitioning to University Life (UNIV1001).

Transfer students entering the University with 45 or more credits are exempt from taking Preparing for Professional Life (UNIV1002).

Transfer students entering the University with an associate of arts or associate of science degree earned from a New Jersey or New York community college are exempt from all FDU general education requirements, including Cross-Cultural Perspectives (UNIV2001) and Global Issues (UNIV2002). For more information, see General Education.

Withdrawals and Closed Sections

Withdrawals from a section of the Core or permission to join a closed section require the permission of the UNIV Core Coordinator for the respective campus.

Student Grade Appeals/Procedure

While it is recognized that faculty hold the right and responsibility to grant a grade, a student who receives a grade that he or she believes to be unwarranted may appeal that grade by engaging in the University Grade Appeal Process.

Core Abroad

Students can complete UNIV2001 Cross-Cultural Perspectives and/or UNIV2002 Global Issues while studying in China, England, or Canada. Download the Core Abroad brochure to learn more.

Contact Information

The University Director of Core oversees and administers the Core Program with the support of the Assistant Director of Core and UNIV Core Coordinators on each campus. The University Director of Core reports to the Vice Provost for Academic Affairs.

- Director of the University Core Program: Dr. Gary Darden, darden@fdu.edu, Mansion Room W29 (Florham), Dickinson Hall Room 2187 (Metro)
- Assistant Director of the University Core Program: Dr. Michele Barto, mbarto@fdu.edu

- Coordinator of University Core for Florham and Metro Campuses: Dr. Michele Barto, mbarto@fdu.edu
- Coordinator of University Core for Vancouver Campus: Dr. James Gifford, gifford@fdu.edu

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General Education Requirements

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:33**. Current policies, regulations and content may differ.

University General Education Requirements (for students entering the University Fall 2023 or after)

In 2022, the Faculty Senate approved a University-Wide General Education Curriculum which reduced the General Education requirements from 48-54 credits to 40 credits (42 including first-year seminar courses) and replaced the 10 *university-wide learning outcomes* with 7 *general education learning outcomes*. These changes are intended to provide students with greater flexibility and the opportunity to enhance their undergraduate studies with Minors, Internships, Study Abroad, and more. This page also includes approved alternatives to UNIV2001 and UNIV2002, the Cultural and Global Understanding courses in Requirement 4 below.

FDU's General Education committee was established in Spring 2023 by the Academic Policies and Research Committee (APRC) of the Faculty Senate. The committee provides oversight of FDU's General Education program and collaborates with and collects information from various constituencies involved in gen ed in order to review and make appropriate recommendations and reports to the APRC and other relevant decision-making bodies. Current members of the General Education Committee are listed here.

General Education Requirements (42 credits)

1. Written and Oral Communication (9 credits)

FDU graduates will demonstrate the ability to:

- Research and write documents that evaluate information and opinion in a logical and analytical manner using appropriate style, grammar, and mechanics.
- Prepare and deliver effective oral presentations using relevant technology and rhetorical style.

Written Communication (6 credits)

This requirement consists of six credits in College Writing (WRIT1002 and WRIT1003). Based on placement exam scores, some students may be required to complete developmental course(s) WRIT1000 and/or WRIT1001 (credits earned are placed in the free elective area) to achieve prerequisite skills before enrolling in WRIT1002.

Oral/Professional Communication (3 credits)*

Select SPCH1155, COMM2099, or other approved course. Please consult with your academic advisor when selecting a course to fulfill this requirement.

2. Information and Technological Literacy (3 credits)*

FDU graduates will demonstrate the ability to:

- Identify and parse information sources in a variety of physical, print, digital, and online formats.
- Use this collected information to conduct research and analyze data for professional purposes.

Please consult with your academic advisor when selecting a course to fulfill this requirement.

3. Ethical Reasoning (3 credits)*

FDU graduates will demonstrate the ability to:

- Identify ethical issues in case-based scenarios.
- Analyze and interpret the processes by which various claims are made and reliable conclusions may be reached.

Please consult with your academic advisor when selecting a course to fulfill this requirement.

4. Global and Cultural Understanding (6 credits)

FDU graduates will demonstrate the ability to:

- Analyze global issues from multiple viewpoints with an understanding of why and how these issues matter and interconnect.
- Recognize, appreciate, and mediate cultural differences.

Cross Cultural Perspectives (3 credits)

Select UNIV2001 or select an approved course [See “Cross-Cultural Understanding Courses” list below].

Global Issues (3 credits)

Select UNIV2002 or select an approved course [See “Global Issues Courses” list below.]

5. Scientific and Quantitative Analysis (7 credits)*

FDU graduates will demonstrate the ability to:

- Use the scientific method of inquiry to explain the nature of the scientific enterprise specific to one natural sciences discipline.
- Apply mathematical methods to analyze and interpret quantitative information in solving problems and making decisions within their professions.

Lab Science (4 credits)

Choose one four credit course with a mandatory lab component from the following disciplines Biology (BIOL), Chemistry (CHEM), Environmental Science (ENVR), Marine Biology (MBIO), or Physics (PHYS).

College Math (3 Credits)

Take 3 credits from among the following course options: MATH1101, MATH1105, MATH1107, MATH1126, MATH1128, MATH1201, or MATH1203. The course selected will depend on home campus, Accuplacer test scores, and program of study. Those with placement scores below the standards for these courses must complete courses to improve prerequisite skills. These include MATH1000 and/or MATH1100 (credits placed in the free elective area).

6. Social and Behavioral Scientific Analysis (6 credits)

FDU graduates will demonstrate ability to:

- Comprehend and analyze human behavioral actions.
- Comprehend and analyze social relationships within human society.
- Interpret information with an awareness of how data is presented and identify potential bias.

Social Science (3 credits)

Take 3 credits from the following disciplines: Anthropology (ANTH), Communication Studies (COMM), Economics (ECON), Environmental Studies (ENVS), Geography (GEOG), Government and Politics (GOVT), Sociology (SOCI), or Sustainability (SUST).

Behavioral Science (3 credits)

Take 3 credits from the following disciplines: Criminal Justice (CRIM), Criminology (CMLGY), or Psychology (PSYC).

7. Inquiry in the Arts and Humanities (6 credits)

- Creative & Expressive Arts – FDU graduates will demonstrate ability to
    - Make or execute some form of visual, performing, or linguistic art; and
    - refine their art through an iterative process of feedback and revision.

- Humanities – FDU graduates will demonstrate ability to (not necessarily in this order):
    - Critically investigate (identify, describe, appreciate, analyze and/or interpret) materials belonging to the artistic, literary, historical, and/or philosophical record;
    - Make informed generalizations about (draw informed conclusions about and/or situate primary materials usefully within) the artistic, literary, historical, and/or philosophical record.

Creative and Expressive Arts (3 credits)

Choose one course from the following disciplines: Animation (ANIM), Art (ART), Graphic Design (CGD), Creative Writing (CREW), Dance (DAN), Filmmaking (FILM), Music (MUSIC), or Theater (THEA).

Humanities (3 credits)

Choose one course from the following disciplines: African American Studies (AFAM), Animation Humanities (ANIMH), Art History (ARTH), Cinema Studies (CINE), Creative Writing Humanities (CREWH), Dance Humanities (DANH), English (ENGL), Graphic Design Humanities (CGDH), History (HIST), Humanities (HUMN), Literature (LITS), Music Humanities (MUSIH),Philosophy (PHIL), Religion (RELI), or Theater Humanities (THEAH).

First Year Seminar courses (2 credits)

1. UNIV1001 Transitioning to University Life (1 credit)
2. UNIV1002 Preparing for Professional Life (1 credit)

Transfer students entering the University with 30 or more credits will be exempted from taking Transitioning to University Life (UNIV1001). Transfer students entering the University with 45 or more credits will be exempted from taking Preparing for Professional Life (UNIV1002).

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* Courses in this category can count toward satisfying both the General Education and Program requirements whenever possible. Please make sure to register for courses that share a prefix with your chosen major to take advantage of the double-dipping rule.

Additional Courses for the Cross-Cultural Perspectives Category

For students entering Fall 2021 or later

- GOVT2851 – Politics of Horror
- INTER3430 – Anatomy of Britain (Wroxton)
- LITS2331 –Myth & Sacred Texts

For students entering Fall 2023 or later

- CINE2360 – Culture and History on Film
- COMM2105 – Communicating Status
- CREW2022 – Storytelling and Social Justice
- HIST3326 –Islam and Christianity in Africa
- CREW3080 – Music & Poetry
- LITS2050 – Voices of India

- SOCI2500 –Food and Society

For students entering Fall 2024 or later

- LANG2023 and SOCI2023 (cross-listed course) – Language and Discrimination
- LITS2002– Literature and Popular Culture

For students entering Fall 2025 or later

- LANG_2024– Latino Voices in the US

Additional Courses for the Global Issues Category

For students entering Fall 2021 or later

- COMM2102 – International Communication
- HIST2402 – Atlantic Worlds
- HIST2403 – Mediterranean Worlds
- HRTM2235 – Sustainability & Ecotourism
- ORGS2400 – Global Issues & Creating a Sustainable Future

For students entering Fall 2023 or later

- CREW2018 – Narrative Storytelling
- GOVT2130– International Relations
- HIST2504 – Gender and Race in Latin America
- HIST3252– Dictatorship in Latin America
- INTER3432 – Global Issues and Britain
- SOCI2248 – Globalization, Culture and Identity
- SOCI2901 – A World on the Move: Contemporary Migrations

For students entering Fall 2024 or later

- HUMN2340 and CINE2340 (cross-listed course) History of Russian Cinema

For students entering Fall 2025 or later

- LIST3323: Fighting for Freedom: Colonial and Postcolonial Literature

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Academic Advising and Support

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Fairleigh Dickinson University is a diverse academic community that strives to provide students with educational values, opportunities for personal growth and enrichment, and a success-fostering environment based on cooperation, communication, and caring.

With these principles in mind, FDU is dedicated to supporting the whole student — academically, physically, emotionally, socially, and spiritually — through a variety of offices and services. Academic assistance and advisement, health and wellness centers, graduate and career guidance, and a variety of programs serving students of special needs and circumstances are all available and their use is actively encouraged.

Freshman Services

Not every student is ready to hit the ground running as they embark on their college career. FDU offers several programs tailored to overcome the apprehensions that our incoming students may experience.

- COMPASS (Autism support)
- Freshman Intensive Studies (FIS, Florham)
- Enhanced Freshman Experience (EFE, Metro)
- Educational Opportunity Fund for financially qualifying NJ-based freshmen
- Summer Experience for Students with Learning Disabilities

- Pre-University Program (PUP) English language and American culture for international students, Metro
- Pre-University Program (PUP), Vancouver

Advisement

Advisors help you to navigate FDU academics to be sure you follow the curricular road to graduation.

- Center for Academic Advising and Student Success, Florham
- Center for Academic Advising and Student Success, Metro
- Center for Business Students

Tutoring and Support

Support centers help you study with additional instruction in your subjects, with small group or one-on-one tutoring sessions.

- Academic Support Center, Florham
- Academic Support Center, Metro
- University Writing Studio
- Academic Support Program (ASP), Vancouver
- Academic Integrity

Disability Support, NJ Campuses

- Disability Support Services
- Center for Students with Learning Disabilities

Career Development Center

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Florham Campus CAASS

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The Florham Campus Center for Academic Advising and Student Success (CAASS) is a Florham Campus academic resource for all undergraduate students. Professional advisors are available year-round for questions regarding University policies and regulations, as well as to help students understand the curriculum requirements of their chosen majors or possible new majors.

Academic Advisors help students with class schedules. Throughout the semester, advisors are available to help students on academic probation attain good academic standing through the Academic Achievement Program.

The Florham Campus Center for Academic Advising and Student Success (CAASS) promotes academic initiatives through innovative programming and involvement in campus-wide co-curricular events. We participate in annual programs such as the Wellness Fair, Major Mingle, Orientation, and other University-wide academic happenings.

Make an Appointment with an Academic Advisor

You can now schedule an appointment with an Academic Advisor through YouCanBook.me! Whether you would like to discuss courses for an upcoming semester, drop or withdraw from a course, or ask an academic-related question, we are here to assist you. Just choose an advisor below and schedule your appointment today!

FDU Promise/Latino Promise

- **Christina Carlson, CAASS Campus Director**
  973-443-8835
  ccarlson@fdu.edu

Transfer Student Services

- **Jaron Holmes, Campus Director of Transfer Services**
  973-443-8742
  j.holmes@fdu.edu

Administrative Assistant

- **Doreen Patrone**
  973-443-8753
  d.patrone@fdu.edu

College of Nursing and Allied Health Studies (Except Allied Health: RadTech and Radiography)

- **America Carlough, Senior Academic Advisor**
  973-443-8717
  a.carlough@fdu.edu

Biology, Biochemistry, and Chemistry

- **Matthew Pirrello**
  973-443-8805
  m.pirrello@fdu.edu

Psychology

- **Alexandra Koerner**
  a.koerner@fdu.edu
  973-443-8716

Business and Communication

- **Raeshauna Sumter**
  973-443-8811
  r.sumter@fdu.edu

Business

- **Kim Dennison**
  973-443-8579
  k.dennison@fdu.edu

All Social and Behavioral Sciences, BAIS

- **Alexandra Koerner**
  a.koerner@fdu.edu
  973-443-8716

Arts, Crew, Graphic Design, Film, Animation, Theater, BAIS

- **Leeanna Henry**
  973-443-8845
  l.henry@fdu.edu

Computer Science, Math, Allied Health: RadTech, Radiography

- **Lemir Abillama**
  973-443-8615
  l.abillama@fdu.edu

Sports Management, Hotel Tourism Management, Business

- **Peter Sylvester, Senior Academic Advisor**
  973-443-8724
  p.sylvester@fdu.edu

Where do I go when…

- I need an official transcript: Records, 973-443-8611
- I want to change my major: Records, 973-443-8611
- I have a question about my loans: Financial Aid, 973-443-8700
- I have a question about billing/payment: Enrollment Services, 973-443-8601
- I want to do an internship/coop for credit: Career Development, 973-443-8945
- I'm feeling ill: Student Wellness Services, 973-443-8535
- I need a tutor: Academic Support Center, 973-443-8538
- I have questions about my scholarship: Financial Aid, 973-443-8700
- I need help picking a major: Center for Academic Advising and Student Success,

973-443-8753

- I'm feeling depressed: Student Wellness Services, 973-443-8504
- I have a transfer evaluation question: Transfer Student Services, 973-443-8742
- I have an "incomplete" grade: The professor of that course
- I disagree with the grade I received: The professor of that course
- I'm graduating and need a job: Career Development, 973-443-8945
- I'm interested in studying abroad in Wroxton: Global Education and Study Abroad, 973-443-8086
- I have a question about my VISA: International Student Services, 973-443-8672

Contact Information

Florham CAASS

Mansion, First Floor

Monday to Friday, 9 AM to 5 PM

973-443-8753

CAASS-Florham@fdu.edu

Contact Information

Christina Carlson, CAASS Campus Director

973-443-8835

ccarlson@fdu.edu

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Metropolitan Campus CAASS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:35**. Current policies, regulations and content may differ.

The Metropolitan Campus Center for Academic Advising and Student Success (CAASS) is a resource for all undergraduate students on the Metropolitan Campus. Professional advisors are available year-round to answer questions regarding University policies and regulations, as well as to help students understand the curriculum requirements of their chosen majors or potential new majors.

Academic Advisors help students with class schedules. Throughout the semester, advisors are available to help students on academic probation attain good academic standing through the Academic Achievement Program.

The Metropolitan Campus Center for Academic Advising and Student Success (CAASS) promotes academic initiatives through innovative programming and involvement in campus-wide co-curricular events. We participate in annual programs such as the Wellness Fair, Major Madness, Orientation, and other University-wide academic events.

Make an Appointment with an Academic Advisor

You can now schedule an appointment with an Academic Advisor by clicking on the advisor's appointment link. Whether you would like to discuss courses for an upcoming semester, drop or withdraw from a course, or ask an academic-related question, we are here to assist you.

Social Sciences and Humanities, Arts, Enhanced Freshman Experience

- **Nicole Kashetta**
  kashetta@fdu.edu
  (201) 692-2341
  My Appointment Lin
- **Lauren Savage**
  lpilla4@fdu.edu
  (201) 692-2098
  My Appointment Link

Enhanced Freshman Experience (EFE)

- **Andrea Mosca, CAASS Campus Director**
  amosca@fdu.edu
  (201) 692-2339
  My Appointment Link

Business and Innovation

- **Syeda Nahar, Senior Academic Advisor**
  s.nahar@fdu.edu
  (201) 692-7205
  My Appointment Link
- **Amal Ghannam**
  a.ghannam@fdu.edu
  (201) 692-2134
  My Appointment link

Engineering and Technology

- **Elyse Travers**
  e.travers@fdu.edu
  (201) 692-2637
  My Appointment Link

Health

- **Meghan Garry, CAASS Assistant Director**
  m.garry@fdu.edu
  (201) 692-2641
  My Appointment Link
- **Marlise Silva**
  m.silva5@fdu.edu
  (201) 692-2342
  My Appointment Link

Science, Math, and Pre-Health

- **Alexandra Devaris Morgulis, Senior Academic Advisor**
  a.devarismorgulis@fdu.edu
  (201) 692-2578
  My Appointment Link

Latino Promise/HACER

- **Genesis Sandoval**
  g.sandoval@fdu.edu
  (201) 692-2463
  My Appointment Link
- **Jennifer Segui**
  j.segui@fdu.edu
  (201) 692-2746
  My Appointment Link

Sports Management, Hotel Tourism Management

- **Syeda Nahar, Senior Academic Advisor**
  s.nahar@fdu.edu
  (201) 692-7205
  My Appointment Link
- **Amal Ghannam**
  a.ghannam@fdu.edu
  (201) 692-2134
  My Appointment link

Where do I go when…

- I need an **official transcript**: Records, (201) 692-2365
- I want to **change my major**: Records, (201) 692-2365
- I have a question about my **loans**: Financial Aid, (201) 692-2363
- I have a question about **billing/payment**: Enrollment Services, (201) 692-2214
- I want **to do an internship/coop for credit**: Career Development, (201) 692-2193
- I'm **feeling ill**: Student Health Services, (201) 692-2437
- I need **a tutor**: Academic Support Center, (201) 692-2076

- I have questions about my **scholarship**: Financial Aid, (201) 692-2363
- I need help **picking a major**: Center for Academic Advising and Student Success, (201) 692-2339
- I'm feeling **depressed**: Student Wellness Services, (201) 692-2174
- I have a **transfer evaluation** question: Transfer Student Services, (201) 692-2433
- I have an **"incomplete" grade**: The professor of that course
- I disagree with a **grade** I received: The professor of that course
- I'm **graduating** and **need a job**: Career Development:, (201) 692-2193
- I'm interested in **studying abroad in Wroxton**: Wroxton Office, (201) 692-7218
- I have a question about my **VISA**: International Student Services, (201) 692-2743

Contact Information

Robison Hall, Room 30

Monday to Friday
9 AM to 5 PM

201-692-2339

CAASS-Metro@fdu.edu

Contact Information

Andrea Mosca, Metropolitan CAASS Director

amosca@fdu.edu

201-692-2339

Contact Information

Meghan Garry, Metro CAASS Assistant Director

(201) 692-2641

m.garry@fdu.edu

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Metropolitan Campus Academic Support Center

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:37**. Current policies, regulations and content may differ.

The Academic Support Center's mission is to assist students in fulfilling their academic potential by providing support services to a diverse student population, preparing them for the University's goal of becoming world citizens through global education. The Academic Support Center offers free, one-on-one assistance to all current undergraduate and graduate students at the Metropolitan Campus. We also offer workshops on topics such as time management and study skills. To make an appointment, visit www.fdu.edu/metroASC or visit our office located on the fifth floor of Robison Hall.

Hours

- Monday to Thursday 10 am-8 pm
- Friday 10 am-4 pm

Summer tutoring is available on a limited basis.

What We Offer

- **Extensive Tutoring**

Tutoring is available in 40+ subject areas, including writing, mathematics, biology, the social sciences, chemistry, economics, nursing, computer science, accounting, French, Spanish, and more.

- **Time Management and Study Skills**

We offer workshops and one-on-one assistance with planning your schedule, managing your time, and teaching study strategies. Make an appointment on www.fdu.edu/metroASC or call or stop by Robison Hall 502.

Flexible Appointment Styles

- **30 or 60 Minute Appointments**

Appointments are offered in either thirty-minute or one-hour sessions. You can schedule up to one hour of tutoring per course per week. In other words, if you are taking five classes, you can schedule up to five hours of tutoring per week or one hour for each class.

- **Individual Tutoring**

The typical tutoring session is a one-on-one in-person session between the tutor and student. We also offer virtual options for writing and math.

- **Small-Group Tutoring**

Tutoring may be available for small groups of two to four students who are taking the same course taught by the same professor.

- **Standing Appointments**

Students who would like more regular assistance may request a standing appointment each week on the same day and time with the same tutor. Standing appointments are subject to availability and are considered a privilege, and they will be canceled if students fail to attend. In the event a standing appointment is canceled, students may still schedule regular appointments.

Registering for an Academic Support Center Account Watch the “How to Register” video: How to register (video at echo360.org)

or

Visit www.fdu.edu/metroASC and follow these steps:

- Select the “Register for an account” link.
- Complete the registration form using your FDU student email and your phone number.
- Select the “Complete Registration” button at the bottom of the screen. You are now ready to log in and schedule appointments.

Scheduling an Appointment Watch the “How to Schedule an Appointment” video:
How to schedule an appointment (video at echo360.org)

or

Log into your account at www.fdu.edu/metroASC and follow these steps:

- Once you are on the main Academic Support calendar, select the general subject drop-down menu (either “Writing/Modern Languages,” “Business/Computers/ Math,” or “Science/Nursing/Allied Health”).
- Next, choose the specific subject or class (for example, “Algebra Skills” or “Spanish”). If you skip this step, you may accidentally schedule an appointment with a tutor who isn’t qualified to tutor in your subject.
- Once on the correct screen, find the name of the tutor you want to schedule an appointment with. You will see a mix of white and blue cells. The blue cells indicate appointment slots already filled; the white cells are open appointments.
- Double-click on a white cell to schedule an appointment.
- Appointment times default to half-hour appointments; if you want an hour-long appointment, adjust the time at the top of the screen.
- Enter the course information and save the appointment. Your reserved appointment will show up as a bright yellow cell.
- An email confirmation will be sent to you upon making the appointment, and a reminder text message will be sent the day before the appointment.

Scheduling Time Management, Study Skills, or Group Appointments:

You can schedule time management or study skills appointments either online or by calling our main office. To schedule group appointments, please call (201)692-2076.

Scheduling Appointments in Advance:

You can schedule appointments up to three weeks in advance in one of two ways:

1) Click “next week” located just under the subject area text box, or

2) Click on the calendar icon in the same area.

What to Expect at Your Appointment

Preparing for your appointment

The most successful tutoring appointments occur when students are well prepared for the appointments. To get ready,

- Bring the assignment guidelines or prompt.
- Bring your textbook, a draft, any feedback you have received from your professor, and any additional materials relevant to the assignment.
- Bring specific questions and issues to address.
- If the writing sample or test is a take-home exam or quiz, make sure your professor has given permission for you to consult a tutor.

During and after your appointment

When you arrive at the Academic Support Center for an in-person appointment, sign in at the front desk and we will direct you to your tutor. Tutoring sessions begin with a brief discussion of your assignment and what you would like help with.

Be prepared to participate. A successful tutoring session is based on active collaboration between you and your tutor. Tutors will not complete your work or do your assignments for you.

After your appointment, tutors send a Client Report email to your professor informing them what you and your tutor worked on during the session.

Scheduling Online Appointments

Please watch the following video for a brief tutorial on how to access your virtual appointment: Academic Support Center Appointments (video at echo360.org)

Cancellations, No-Shows, and Rescheduling: FAQs

How many appointments can I schedule, and when can I schedule them?

Students may schedule one appointment per class per week. If you are taking five classes, for example, you may sign up for one appointment for each class per week. We recommend scheduling appointments in advance for those times you know you will have assignments due because many other students will have the same due dates, so appointment availability may be limited. Appointments can be scheduled three weeks in advance.

What if no appointments are available for the time slot I need?

You have three different options:

- Option 1: Consider coming to Walk-in Wednesdays.
- Option 2: Add your name to the waitlist. If you look at the WCOnline calendar, under each day you will see a blue “Waiting List” link. Click on it, select the tutor you want and the times you are available, and if an appointment opens up, you will receive a notification.
- Option 3: You can always call our office and ask to be put on the waitlist. For certain subjects, we can also investigate whether you might be able to join an existing group appointment.

What if I need to cancel or reschedule an appointment?

Cancel or reschedule appointments either online or by calling the office. We ask that you cancel with as much notice as possible so that the appointment becomes available for other students.

What if I miss an appointment but do not cancel it?

If you miss a scheduled appointment and do not cancel in advance, your appointment will be marked as a “No Show.” After three no-shows, your account will be locked, and you will need to come to the Academic Support Center in person to schedule an appointment. Once you attend your scheduled appointment, your account will be reinstated.

Who tutors at the Academic Support Center?

Our team is composed of professional tutors and peer tutors who are dedicated to promoting student success. All our professional tutors are credentialed and seasoned professionals; many are part-time instructors at FDU and have had professional careers in the fields they are tutoring.

Peer tutors must have completed the course for which they are tutoring with both a B+ or

better and the recommendation of their professor in that subject.

Contact Information

Academic Support Center: Metro Campus

201-692-2076

201-692-2425

1000 River Road
Robison Hall Room 502
Teaneck, NJ 07666

fdu.edu/metrotutoring

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Florham Campus Student Support Center

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The Academic Support Center's mission is to assist students in fulfilling their academic potential by providing support services to a diverse student population, preparing them for the University's goal of becoming world citizens through global education. The Academic Support Center offers free, one-on-one assistance to all current undergraduate and graduate students at the Florham Campus. We also offer workshops on topics such as time management and study skills and free editing and proofreading services to faculty for scholarly work. To make an appointment, visit www.fdu.edu/myasc or visit our office located on the second floor of the Monninger Center.

Support Services
Login To MYASC Faculty Resource: Class Tours Placement Assessment

Hours

- Monday to Thursday 9 AM to 9 PM
- Friday 9 AM to 4 PM

- Walk-in Wednesday appointment hours are posted on fdu.edu/myasc.
- Summer tutoring is available on a limited basis.

What We Offer

- **Extensive Tutoring**

Tutoring is available in 40+ subject areas, including writing, literature, mathematics, biology, the social sciences, chemistry, economics, nursing, computer science, accounting, French, Spanish, and more.

- **Exam Prep and Review**

The ASC facilitates group review sessions before midterm and final exams. Notices of upcoming review sessions are posted on our webpage and in our office, sent to professors, and emailed to students.

- **Time Management and Study Skills**

We offer workshops and one-on-one assistance with planning your schedule, managing your time, and teaching study strategies. Make an appointment on www.fdu.edu/myasc or call or stop by Monninger 206.

"My tutor was very nice and helpful. She seemed very knowledgeable about writing papers and she knew exactly what my professor was looking for in his assignments." — FDU Student

Flexible Appointment Styles

- **30- or 60-Minute Appointments**

Appointments are offered in either 30-minute or one-hour sessions. You can schedule up to one hour of tutoring per course per week. In other words, if you are taking five classes, you can schedule up to five hours of tutoring per week or one hour for each class.

- **Individual Tutoring**

The typical tutoring session is a one-on-one in-person session between the tutor and student. We also offer virtual options for writing and math.

- **Small-Group Tutoring**

Tutoring may be available for small groups of two to four students who are taking the same course taught by the same professor.

- **Standing Appointments**

Students who would like more regular assistance may request a standing appointment each week on the same day and time with the same tutor. Standing appointments are subject to availability and are considered a privilege, and they will be canceled if students fail to attend. In the event a standing appointment is canceled, students may still schedule regular appointments.

- **20-Minute Walk-ins**

Twenty-minute walk-in appointments are available for students who have specific questions in writing and math. All walk-in appointments are in-person, and they are offered on a first-come, first-served basis with no advanced scheduling required. If you want a Walk-in Wednesday appointment, just come to Monninger 206 during the hours below and sign up.

Walk-in Wednesday hours:
Writing: 1 to 4 pm
Math: 2 to 4 pm

Registering for an Academic Support Center Account

Watch the “How to Register” video:
How to register (video at echo360.org)

or

Visit www.fdu.edu/myasc and follow these steps:

- Select the “Register for an account” link.
- Complete the registration form using your FDU student email and your phone number.
- Select the “Complete Registration” button at the bottom of the screen. You are now ready to log in and schedule appointments.

"It was really helpful and easy to make appointments!" — FDU Student

Scheduling an Appointment

Watch the “How to Schedule an Appointment” video:
How to schedule an appointment (video at echo360.org)

or

Log into your account at www.fdu.edu/myasc and follow these steps:

- Once you are on the main Academic Support calendar, select the general subject drop-down menu (either “Writing/Modern Languages,” “Business/Computers/Math,” or “Science/Nursing/Allied Health”).
- Next, choose the specific subject or class (for example, “Algebra Skills” or “Spanish”). If you skip this step, you may accidentally schedule an appointment with a tutor who isn’t qualified to tutor in your subject.
- Once on the correct screen, find the name of the tutor you want to schedule an appointment with. You will see a mix of white and blue cells. The blue cells indicate appointment slots already filled; the white cells are open appointments.
- Double-click on a white cell to schedule an appointment.
- Appointment times default to half-hour appointments; if you want an hour-long appointment, adjust the time at the top of the screen.
- Enter the course information and save the appointment. Your reserved appointment will show up as a bright yellow cell.
- An email confirmation will be sent to you upon making the appointment, and a reminder text message will be sent the day before the appointment.

Scheduling Time Management, Study Skills, or Group Appointments:

You can schedule time management or study skills appointments either online or by calling our main office. To schedule group appointments, please call (973) 443-8538.

Scheduling Appointments in Advance:

You can schedule appointments up to three weeks in advance in one of two ways:

1) Click “next week” located just under the subject area text box, or

2) Click on the calendar icon in the same area.

What to Expect at Your Appointment

Preparing for your appointment

The most successful tutoring appointments occur when students are well prepared for the appointments. To get ready,

- Bring the assignment guidelines or prompt.
- Bring your textbook, a draft, any feedback you have received from your professor, and any additional materials relevant to the assignment.
- Bring specific questions and issues to address.
- If the writing sample or test is a take-home exam or quiz, we will only review these if we have express written permission from your professor.

During and after your appointment

When you arrive at the Academic Support Center for an in-person appointment, sign in at the front desk and we will direct you to your tutor. Tutoring sessions begin with a brief discussion of your assignment and what you would like help with.

If you have scheduled a virtual appointment, here is how you can access your session: Academic Support Center Appointments (video at echo360.org)

Be prepared to participate. A successful tutoring session is based on active collaboration between you and your tutor. Tutors will not complete your work or do your assignments for you.

After your appointment, tutors send a Client Report email to your professor informing them

what you and your tutor worked on during the session.

Cancellations, No-Shows, and Rescheduling: FAQs

How many appointments can I schedule, and when can I schedule them?

Students may schedule one appointment per class per week. If you are taking five classes, for example, you may sign up for one appointment for each class per week. We recommend scheduling appointments in advance for those times you know you will have assignments due because many other students will have the same due dates, so appointment availability may be limited. Appointments can be scheduled three weeks in advance.

What if no appointments are available for the time slot I need?

You have three different options:

- **Option 1**: Consider coming to Walk-in Wednesdays.
- **Option 2**: Add your name to the waitlist. If you look at the WCOnline calendar, under each day you will see a blue “Waiting List” link. Click on it, select the tutor you want and the times you are available, and if an appointment opens up, you will receive a notification.
- **Option 3**: You can always call our office and ask to be put on the waitlist. For certain subjects, we can also investigate whether you might be able to join an existing group appointment.

What if I need to cancel or reschedule an appointment?

Cancel or reschedule appointments either online or by calling the office. We ask that you cancel with as much notice as possible so that the appointment becomes available for other students.

What if I miss an appointment but do not cancel it?

If you miss a scheduled appointment and do not cancel in advance, your appointment will be marked as a “No Show.” After three no-shows, your account will be locked, and you will need to come to the Academic Support Center in person to schedule an appointment. Once you attend your scheduled appointment, your account will be reinstated.

Who tutors at the Academic Support Center?

Our team is composed of professional tutors and peer tutors who are dedicated to promoting

student success. All our professional tutors are credentialed and seasoned professionals; many are part-time instructors at FDU and have had professional careers in the fields they are tutoring.

Peer tutors must have completed the course for which they are tutoring with both a B+ or better and the recommendation of their professor in that subject.

"It was nice to have someone who has been in my position to help me understand... until I grasped the concept " — FDU Student

Contact Information

Academic Support Center: Florham Campus

Academic Support Center
Monninger Center, Room 206, M-M01-01

285 Madison Ave
Madison, NJ 07940-1099

(973) 443-8538

(973) 443-8080

fdu.edu/florhamtutoring

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Honors at FDU

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:38**. Current policies, regulations and content may differ.

Honors Brochure How to Apply Annual Report
Application deadlines for Fall 2027 incoming first-year students and transfer students:

- Priority deadline: December 1
- Regular deadline: March 1

Applications received after March 1 will be reviewed on a case-available basis.

Mission Statement

The mission of the University Honors Program aligns with that of Fairleigh Dickinson University:

The University Honors Program engages high-achieving students through a multidisciplinary curriculum and supportive community that promote academic excellence, collective and individualized learning, and world citizenship and sustainability. We support our students in meeting high standards, expanding their knowledge and skills through experiential education, sustaining lifelong intellectual curiosity, valuing the richness of diversity, and serving their campus, local, and global communities as leaders. The Program builds on FDU's global mission by offering dynamic coursework, cocurricular activities, a living/learning community, study abroad experiences, mentorship from faculty and peers, and a broader network of support.

Benefits

Honors students enjoy a number of exciting benefits during their time at FDU at no cost to the student. Some of these include:

- Specialized honors academic advising and priority registration
- Designation on the degree, transcript, and in graduation program
- Opportunity for honors housing (not required)
- Research opportunities and mentorship from individual faculty mentor in major
- Specially-designed honors courses that meet requirements for all majors and are taught by select faculty
- Sense of community among an incredibly diverse group of honors students
- Mentorship from a personally matched upperclass honors student
- On-campus social activities like ice cream social, pizza party, scavenger hunt, dinner-and-theater or dinner-and-game nights, movie nights, and game nights
- Off-campus activities like theater trips, movie nights, pumpkin picking, museum visits
- Regional travel to present research at annual Northeast Regional Honors Conference

The Honors Program is designed to take advantage of the cultural and intellectual richness of New York City, and honors students benefit from its proximity to campus.

Program Requirements

The requirements for honors include three parts that are part of a well-rounded honors education: scholarship in the classroom, experiential and applied learning, and engagement with the honors community. The requirements are meant to be completed across a student's academic career at FDU.

Scholarship (complete 8 total over 4 years): This is fulfilled through your academic coursework by taking courses that have an honors designation. See the curriculum (below) for further information.

Honors Experience (complete 4 total over 4 years): This is applying honors learning outside of the classroom through service, travel, or career experiences. Examples of an Honors Experience are

- Serve as an Honors Host (Help plan events)
- Study Abroad (short-term or full semester)
- Attend 5 Transforming College Campuses (TCC) events in one semester
- Attend 5 Wisdom Walks in one year
- 20 hours of community service
- Presentation at NRHC or Other Academic Conference
- Internship (short-term or full semester)
- Shadowing related to a Major or Career
- Mentored Research
- Campus or Community Leadership (with pre-approval)
- Serving as an Honors Support Squad Leader
- Applying for Nationally Competitive Scholarships (Fulbright, Rhodes, etc.)

Honors Community (complete 8 total over 4 years): This is fulfilled through connecting with members of the honors community through on- and off-campus opportunities, organized by the Honors Office. Examples of Honors Community events are:

- Honors On-Campus Events
- Honors Off-Campus Events
- Honors Virtual Events
- Participation in the Honors Admissions Committee
- Participation in the Honors Support Squads

- Living in Honors Housing

Maintain a minimum cumulative GPA that increases at the end of each academic year

- Freshman Year: 3.25
- Sophomore Year: 3.30
- Junior Year: 3.40
- Senior Year: 3.50
- Graduate with 3.50 GPA

Curriculum

The Honors Program offers a rotating list of honors courses in a variety of fields that fulfill requirements for either General Education or specific majors.

In the freshman year, students typically enroll in Honors sections of Composition I (WRIT1002) and Composition II (WRIT1003), as well as Transitioning to University Life (UNIV1001). In the junior year, students take HON3302 Honors Thesis Prospectus for one semester to prepare a proposal for the senior thesis or capstone project. In the senior year, students enroll in HON4403 Senior Honors Research (fall) and HON4403 Senior Honors Thesis (spring).

Other Honors courses are made available to our students each semester on a rotating basis.

All Honors Program Students participate in Honors Advising each semester to discuss which honors class option best fits their needs.

If none of the other honors offerings fit a student's schedule and degree requirements, the student can designate another course as an honors course through a Course Honors Contract. These honors courses include additional special projects that enhance learning and knowledge in the student's major area of study. Prior approval from your honors advisor is needed to take an honors course. Please email fduhonors@fdu.edu to complete a contract.

After Graduation

Many University Honors Program graduates have been accepted to professional or graduate schools. Recent graduates are studying in medical and dental schools, pursuing MBAs in finance, marketing, or accounting, completing graduate degrees in forensic psychology or criminal justice or PhD degrees in biology, pharmacology, and other fields. They have been accepted into graduate programs at the University of Pennsylvania, Rutgers, New York

University, The New School, Drew University and Seton Hall University, among others. Many who chose to go into education have joined public schools and Teach for America. Others work for large multinational corporations as well as nonprofits and NGOs. They work as lawyers, accountants, and counselors, or hold positions in government, publishing, and in hotel and restaurant management.

Contact Information

Contact Us

honors@fdu.edu

285 Madison Ave, M-M01-02
Madison, New Jersey 07940

Florham Campus

1000 River Road, T-RH2-07
Teaneck, NJ 07666

Metro Campus

Contact Information

Social Media

@fduhonors

Follow Honors on Instagram

What Honors Students Have to Say

"The Honors program at FDU has a sense of community and helpfulness that I never experienced in high school. Taking part in this program has provided me with a huge support system and the resources I need to succeed in college."

—Delaney, Accounting Major

"My favorite parts of the Honors Program are mentoring incoming freshmen and going to the Honors Conference every spring."

—Shivani, Biology Major

“What makes being an honors student special is how the faculty pays special attention to the members in the program to make sure they take advantage of all of the extra opportunities on campus.”

—Andy, Animation Major

“Being part of honors has enhanced my experience as an FDU student and has provided me the tools to go above and beyond expectations set by my professors.”

—Kathleen, Psychology Major

“The FDU Honors Program allowed me to grow as a student and member of my community. I was able to share my love for art with others at the NRHC. The Honors Conference was the highlight of my college career.”

—Veronica, Spanish Education Major
"The best part of being an honors student is the community. I have made my closest friends at FDU through honors, specifically honors housing, and they are connections that I'll cherish for a lifetime."

—Grace, Biology Major
"Enrolling in FDU Honors does not hinder your progress; rather, it enhances your overall experience at the university. It opens doors to various opportunities and, most importantly, provides you with a supportive community."

-Nashawn, Accounting Major
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Lifelong Learning at FDU

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:39**. Current policies, regulations and content may differ.

Under the Lifelong Learning at FDU banner, Fairleigh Dickinson University offers programs designed to serve learners through every step of their lifelong educational journey.

There are programs designed for High School students seeking to jumpstart their college careers, either through our Early College Dual Enrollment or Early College Summer programs. There are options for Community College students who are looking for a clear pathway to their undergraduate studies and beyond. There are degree-completion programs for adult learners who wish to grow both professionally and personally while also exploring high demand subject areas. There are continuing education and certificate program opportunities for those looking to expand their professional horizons, many of which can be tailored to the needs of corporate and organizational partners. Finally, there are offerings for those 60 and older through the Fairleigh Institutes of Lifelong Learning (FILL) on both NJ campuses, with FILL-Florham housed on FDU's Florham Campus and FILL-Metro housed on the University's Metropolitan Campus.

The pursuit of learning is lifelong. No matter where you are in your educational journey, it is never too late to pursue your goals and start living the life you are dreaming about! In fact, focusing on the future is a commonality we share with our students. More than 15,000 students have chosen us to help their dreams take flight. I invite you to join them.

Welcome to Lifelong Learning at FDU!

Jennifer K. Sipila
Vice Provost for Academic Affairs and Executive Director of Lifelong Learning at FDU

"Develop a passion for learning. If you do, you will never cease to grow." — Anthony J. D'Angelo

Contact Information

Jennifer Hagenow, Administrative Assistant

jhagenow@fdu.edu

201-692-7310

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For Graduate Students

Graduate Student Policies

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:40**. Current policies, regulations and content may differ.

- Academic Load
- Degree Requirements
- Maintenance of Matriculation Status
- Academic Leave of Absence
- Withdrawal
- Candidacy for a Graduate Degree
- Academic Performance Warning and Academic Disqualification, Graduate Policy
- Repeated Courses

Academic Load

A student registered for 9 credits per semester is considered a full-time graduate student. Half-time status is applied to students who register for a minimum of 4.5 credits. A student may register for a maximum of 15 credits (18 credits in some cases) with written approval of the college dean and the department chairperson, school director or institute director of his/her major. In the Silberman College of Business a student may register for 12 credits (considered an overload) and needs the dean's approval. No credit will be allowed for courses taken at another accredited institution of higher learning while enrolled in a degree program at Fairleigh Dickinson University unless approved in advance and in writing by the college dean, school or institute director and the student's major department chairperson or school/institute director.

Degree Requirements

1. Students must complete all required credits for the program at Fairleigh Dickinson University other than those for which transfer credits have been awarded.
2. A cumulative grade point average (CGPA) of at least 2.75* is required for graduation from all colleges except the Silberman College of Business and Communication program (Maxwell Becton College of Liberal Arts and Education) and the Peter Sammartino School of Education, Master of Public Administration (School of Public and Global Affairs), the Henry P. Becton College of Nursing and

Allied Health's Doctor of Nursing Practice (DNP) and Master of Science in Nursing (MSN) programs, which require 3.00; a grade point average of at least 3.25 is required for the MA and MAT in Teachers of Students with Disabilities, PhD program in clinical psychology and PsyD program in school psychology. Students who receive two or more C grades will be warned, and if evidence of definite improvement in their academic performance does not ensue, they will be asked to withdraw from graduate study.

3. All graduate programs have an exit requirement for graduation. Students should ascertain the specific requirements from their departments. *Check degree requirements for individual majors.
4. Students must check with their department to ascertain whether a thesis is required for the degree. When the master's thesis is completed — whether required or optional — a candidate must file three copies of the approved thesis with the Office of Enrollment Services, no later than the last day of final examinations for any given semester. If the student's adviser does not require a copy of the approved master's thesis, a candidate need only file two copies of the approved thesis with the Office of Enrollment Services. Students must register for two semesters of Research and Thesis consecutively. Students must use the approved form for typing the master's thesis. Information may be obtained from the student's adviser.
5. Students should check with their major department to ascertain whether a comprehensive examination is required for their degree. If a comprehensive examination is required, students should inquire from their department as to the date for filing for the examination and the date on which it will be given.
6. A graduate program of study must be completed within a period of five years from the time the student first registers for graduate study. Exceptions to the five-year limitation or to the Silberman College of Business' and College of Pharmacy and Health Sciences' seven-year limitation must be requested in writing to the dean or the institute director and the student's major department chairperson or school director or institute director.
7. A candidate who is deficient in the basic undergraduate prerequisites will be required to meet the deficiency or deficiencies according to department or school guidelines.

Maintenance of Matriculation Status

In order to maintain matriculation status, students must register consecutively for the fall and spring semesters. If consecutive registration is not maintained, students must reapply to the Admissions Office. It is recommended that graduate students who find it necessary to absent themselves from a major semester at the institution register for matriculation maintenance,

thereby retaining active status. This process also provides the opportunity for the students to avail themselves of the use of various University facilities, i.e., recreational facilities and the libraries. See the Tuition and Fees page for matriculation maintenance fee.

Academic Leave of Absence

A leave of absence allows students to interrupt their graduate studies if necessary. A leave of absence is granted for one semester with the privilege of renewal for one more consecutive semester. Request for a leave of absence must be approved in writing by the student's department chairperson or school director and the college dean. (Information on procedures for requesting a leave of absence is available from the Dean of Students Office on each campus.) Students wishing to renew their leave of absence also must do so in writing. Students who have been granted a leave of absence will be maintained as students in good standing during the semester in which a leave of absence is taken, but will be discontinued for graduate study unless students register the semester following a leave of absence, or request and are granted an extension of the leave of absence.

Withdrawal

Students must notify the Office of Enrollment Services in writing of their intention to withdraw from graduate study. Students who wish to return at a later date must reapply through the Admissions Office.

Candidacy for a Graduate Degree

The application for graduation is located in WebAdvisor under Student Profile. Students should click on the link: Apply for Graduation. This must be done no later than eight months preceding graduation. Filing dates must be obtained from the Office of Enrollment Services. Degrees are awarded September 1, February 1 and the day of commencement in May.

Academic Performance Warning and Academic Disqualification, Graduate Policy

Students must maintain a minimum grade point average (GPA) of 3.00 to complete a graduate program. If the cumulative GPA falls below 3.00, the student is placed on academic performance warning (APW) (Note: Academic performance warning was previously referred to as "probation."). Students who receive two or more C grades will be put on APW. An adviser will meet with the student to set up a course of remediation, the student's records will be reviewed each semester, and the student may be limited to the number of credits taken while on APW. A student who has not shown evidence of academic improvement and has not met academic qualifications to graduate will be counseled out of the program. (The exceptions to this policy are the Henry P. Becton College of Nursing and Allied Health, the College of

Pharmacy and Health Sciences, the Marion Turpan College of Psychology and Counseling, Peter Sammartino School of Education Clinical Placement, Maxwell Becton College of Liberal Arts and Education MA and MFA in animation all listed below).

College of Pharmacy and Health Sciences

Good academic standing is defined as achieving cumulative grade point average (GPA) of 2.75 or above at the end of any semester and/or remediation period. The Student Affairs and Academic Progression Committee reviews the progression of all students in the pharmacy program.

1. A student will be placed on APW when one or more of the following occurs:
    - The student has failed course(s) or remediation for a course.
    - The student's cumulative GPA falls below 2.75.

2. During the time a student is on APW, the student must meet with the assistant dean for student affairs and/or other deans or their designee(s) to discuss their course of action for returning to good academic standing.
3. Any student who is placed on APW or required to meet with the Student Affairs and Academic Progression Committee, must meet with the College of Pharmacy and Health Sciences financial aid counselor to discuss any possible financial-aid consequences.
4. A student may be removed from APW when the specific cause for being placed on APW has been removed, that is:
    - The student passes the course that was previously failed; or
    - The student's GPA is at or above 2.75; or
    - For either cause, the student complies with any additional requirements from the assistant dean for student affairs and/or other deans or their designee(s).

5. A student may be suspended or terminated from the Doctor of Pharmacy Program if the student is not in good academic standing at the end of any semester. Action of suspension or termination will be determined following evaluation of in-class performance and a determination by the Student Affairs and Academic Progression Committee. If a student is not seen to be progressing through the program toward successful completion, he/she may be suspended or terminated from the program following a formal hearing with this committee.

Peter Sammartino School of Education

Clinical Placement Clinical Probation and Removal

If a candidate is asked not to continue placement in a school by the school/district due to incapacity to fulfill teaching or internship responsibilities; ineffectiveness or conduct unbecoming of a teacher or intern; or other just causes, it is the policy of the Peter Sammartino School of Education (SOE) that:

- The SOE program director/coordinator, the adviser of the candidate and all appropriate parties will be notified via email concerning this matter.
- The SOE program director/coordinator, director of field placement, adviser of the candidate and all other appropriate parties will meet with the candidate.
- The matter will then be considered by a committee consisting of the director/ coordinator of the program, the adviser of the candidate, the director of field placement and at least one member of the administration of the SOE.
- Based on the review of all relevant information, a recommendation will be made to the director of the SOE as to whether or not the candidate should be allowed to continue the clinical experience and if a new placement will be made. The Office of Field Placement will determine when and where the placement will be made. If a candidate is asked not to continue in a second placement by the school/district due to incapacity to fulfill teaching responsibilities; ineffectiveness or conduct unbecoming of a teacher; or other just causes, it is the policy of the SOE that:
    - The candidate will NOT be allowed to continue in the clinical experience or take other clinical experiences.
    - The SOE program director/coordinator and the adviser of the candidate will be notified by email.
    - The SOE program director/coordinator, director of field placement, adviser of the candidate and all other appropriate parties will meet with the candidate. The candidate may request to have a representative present.
    - The matter will be considered by a committee consisting of the director/ coordinator of the program, the adviser of the candidate, the director of field placement and at least one member of the administration of the SOE.

- Based on the review of all relevant information, a recommendation will be made to the director of the SOE as to whether or not the candidate should be allowed to continue in the program.

Gildart Haase School of Engineering

Students must maintain a minimum grade point average (GPA) of 2.75 to complete a Master of Science degree. Any semester a student's semester or cumulative grade point average (CGPA) falls below 2.75, he/she is placed on academic performance warning (APW). A student who has not met academic qualifications will be dismissed from the program.

Henry P. Becton College of Nursing and Allied Health

Students must achieve a grade of B or higher in each nursing course. A cumulative GPA of 3.00 is required for continuation in the program and graduation from the University. Students who fail a second course may not repeat it. After failing a second course the student is dismissed. Clinical Probation and Removal A student may be placed on clinical probation at the end of a clinical rotation if the student demonstrates either of the following:

- He/she cannot carry out expected clinical activities without direct supervision.
- Fails to demonstrate professional growth and development, or appropriate initiative, decision-making, or leadership. After meeting with the course-responsible faculty or course instructor to discuss the student's performance and the probationary process, the student will sign a contract agreeing to a plan to remove the probation. If the student meets his/her outcomes, probation will be lifted.

Clinical Dismissal

Grounds for clinical dismissal are:

1. Failure to meet clinical educational outcomes.
2. Behavior that requires direct instructor intervention to prevent omissions or incomplete or unsafe care that would result in actual or potential physical or emotional harm to the client.
3. Behavior that actually or potentially harms the client physically or emotionally. Any of these behaviors result in an NC (No Credit) grade for clinical and an F in the professional course. The student is not allowed to continue in the clinical experience for that course. If this is the student's first failure in a professional course, she/he may repeat the course the next time it is offered in their cohort. Programs in Marion Turpan College of Psychology and Counseling (MA, PsyD, PhD) MA in General/Theoretical Psychology Students receiving two or more grades below B- in any graduate course will be placed on APW with the possibility of a reduced course load for the next regular semester. Students receiving a concurrent or subsequent third grade below B- will not be permitted to continue in the program. A grade point average of at least 2.75 must be maintained at all times

to continue in the program.

Marion Turpan College of Psychology and Counseling

PhD in Clinical Psychology

The following are the conditions under which students may be terminated from the program:

1. If a student receives two or more grades of C+ or lower or one grade of F, or maintaining a grade point average of less than 3.20 for two consecutive years.
2. If a student fails the Ethics Qualifying Exam a second time.
3. If a student fails the Comprehensive Examination a third time.
4. If a student has not finished the degree within the specified time limit.
5. If a student has engaged in unethical or criminal behavior (plagiarism, cheating, violation of APA ethical guidelines or University or governmental law, including harassment). The criminal background check (described below) will be one source of information in this regard. Termination will be decided by the doctoral faculty as a whole.
6. If a student has psychological problems or deficiencies in professional competencies that affect the student's functioning in the program or ability to function effectively in a clinical or research capacity. Students should be aware that they are evaluated throughout their training with regard to their interpersonal, professional and ethical behavior, as well as their clinical and research competencies. Students' progress in the program is evaluated regularly, and any student who is exhibiting competency deficiencies or psychological problems that interfere with progress in the program will be advised on appropriate procedures for responding to faculty concerns, including, but not limited to, leave of absence, personal therapy or repeating a clinical or research practicum experience. In the event of extreme concerns deemed unlikely to respond to remediation or sustained concerns with inadequate response to remediation will result in termination from the program.
7. If a student has been asked to leave an externship or internship, that is grounds for termination from the program.

MA and PsyD in School Psychology

The following are the conditions under which students may be terminated from the School Psychology programs:

1. Receiving two or more grades of C+ or lower or one grade of F, or maintaining a cumulative grade point average (GPA) of less than 3.20 for two consecutive years.
2. Failing any part of the Comprehensive Examination on the third attempt.
3. Unethical or criminal behavior (e.g., plagiarism; cheating; violation of American Psychological Association (APA) or National Association of School Psychologists (NASP) ethical guidelines, University policy or governmental law; harassment; or endangering the welfare of a child).
4. Psychological or personal problems that affect the student's functioning in the program or ability to function effectively in a clinical capacity.
5. Not finishing the degree within the time limit.
6. Not remaining continuously enrolled

MA in Clinical Forensic Psychology

The following are the guidelines by which students may be terminated from the master's program in clinical forensic psychology:

1. Receiving two grades of C+ or below or one grade of F.
2. Failing the Comprehensive Examination a second time. Students must petition the program faculty for a third administration of the Comprehensive Exam.
3. Not finishing degree requirements in three years.
4. Unethical or criminal behavior (plagiarism, cheating, violation of APA ethical guidelines or University or governmental law, including harassment) that occurs either on campus, on internship site or in another academic or, in the case of criminal behavior, non-academic capacity. Termination will be decided by the program faculty and the department chair as a whole. The student will have the opportunity to present his/her side of the issue, as well as corroborating evidence. Legal advisers will not be involved in the hearing process.
5. Psychological problems that affect the student's functioning in the program or ability to function effectively in a clinical capacity. The program director and department chair will hold a meeting with the student to determine if such problems are evident. After consulting with the program faculty, a decision will be made on how to proceed. If deemed appropriate, the student will be asked to take a leave of absence to address these problems through psychotherapy. In the event of long-term, serious problems or a situation not adequately remediated by a leave of absence, a student may be asked to leave the program. 6. Unsuccessful completion (due to student's performance) of the internship a second time. (Students must petition the program faculty for a second internship placement and

demonstrate that issues raised during the first placement have been addressed).

MS in Clinical Psychopharmacology

Termination from the program will occur for the following reasons:

- Surrender of a license in any jurisdiction for disciplinary reasons.
- Documented academic dishonesty, as described in the University Academic Integrity Policy.
- Unethical or unprofessional behavior. Please note that this also includes course website postings and email communications with faculty and staff. Students are advised that their behavior while participating in the program should exemplify the ethical behavior of a professional psychologist with respect to all communications with clients, colleagues, fellow students, faculty and staff.
- Final grade of C+ or less in two or more courses.
- Failure of the qualifying examination on three occasions.

Termination will be at the discretion of the academic director working in consultation with appropriate personnel within the University.

Maxwell Becton College of Liberal Arts and Education

MA in Animation and MFA in Animation

A student who completes 9 or more credits with a cumulative grade point average (CGPA) of less than 2.75 will be placed on APW and will be subject to a reduced course load the following semester. If, at the completion of an additional 9 credits the CGPA is still below 2.75, the student will be subject to suspension or dismissal. This decision will be based on the student's overall academic performance and the student's likelihood of obtaining the minimum CGPA of 2.75 needed for graduation. If the student is permitted to continue his/her studies, the student's records will be reviewed each semester in which the CGPA remains below 2.75. The student will either be dismissed or will be subject to further credit limitations and minimum grade point requirements in order to be permitted to continue his/her studies.

Repeated Courses

Please see the "Repeated Courses" policy for both undergraduate and graduate students at https://www.fdu.edu/about/university-leadership-offices/office-of-enrollment-services/records-procedures-and-services/how-to-calculate-your-g-p-a/

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Silberman College of Business Advising and Policies

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:41**. Current policies, regulations and content may differ.

Business Advisor Contact Information

Our graduate business advisors are here to help you. Send an email to SCBGradAdvising@fdu.edu for campus-based business programs and we'd be happy to answer any questions you may have.

Students in the **MS in Digital Marketing** and **online MBA** programs should contact their advisor.

Graduate Business Student Orientation

Congratulations and welcome to FDU!

The Office of Graduate Admissions has created an admitted students page and has compiled a list of resources that will help you get started. Below is some additional information as it relates to the Silberman College of Business.

General Program Information

Please review the academic integrity policy as well as a complete listing of academic policies and procedures within the online graduate bulletin.

- Students must earn a minimum cumulative grade point average of 3.00 (or a B average) to graduate.
- There are no grades below a C at the graduate level in Silberman College of Business.
- If a student earns a grade of F, the course must be repeated and the student must earn a grade of B or better.
- Students have seven years to complete their program.
- Student may formally request up to two leave of absences.

- Students may be able to waive courses if equivalent courses have been completed with a grade of B or better within the past five years. Speak with your advisor for details.

Books may be purchased at the bookstore or online. You will need the full course and section number.

General Course Information

For students starting in the Fall 2021 semester, MBA courses are generally three credits and offered in eight-week, or 15-week sessions. MBA courses are generally offered in the evenings at the Metropolitan and Florham campuses. Actual course times can be found using the course catalog.

Prior to registering for certain MBA courses, students are expected to complete quantitative fundamentals.

MS courses are three credits and are typically 15-week sessions. The following is a general guideline for when classes are offered. Actual class times may differ.

- Accounting Track A courses are offered in the evenings.
- Accounting Track B courses are offered in the evenings and during the day for certain classes.
- Tax courses are offered in the evenings in a remote format.
- Supply chain management courses are typically offered in the evenings and on Saturdays.
- Digital marketing courses are offered asynchronously online. Prior to registering for MS in Digital Marketing courses, students are expected to complete quantitative fundamentals.

Library Access

Fairleigh Dickinson University maintains libraries at the Florham Campus in Madison and the Metropolitan Campus in Teaneck, both in New Jersey. The University also maintains a library at its Vancouver Campus in Canada supporting the academic programs offered there.

Extensive collections are available at the NJ campuses and librarians offer consultation services in person or online to the FDU community. Information literacy instruction, events and workshops are offered regularly to support academic success. Students and faculty on both

New Jersey campuses have easy access to all FDU library materials through the online catalog and may request materials not available at FDU through interlibrary loan.

The library's online resources are available 24/7 both on and off-campus to current students, faculty and staff. For more information, visit the library's website.

Career Services

FDU provides career services to current students and alumni. Visit the Silberman College of Business page for career and internship information. Students can reach out to the Office of Placement and Outreach by contacting Paige Soltano, Pat Wyer or Mary Sakin.

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MBA Waiver Policy and Transfer Credit Policy

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Course Waiver Policy

Students may request a waiver for up to four core curriculum courses and one introductory course for a maximum of 13 credits when completing the MBA degree. Certificate students may request a waiver limited to courses outlined on the certificate program page.

Students must have taken a course (or courses) equivalent to the courses that we offer within the last five years and meet the following grade requirements in order for the waiver to be considered:

- **ACCT6400:** Students must have earned a B average or better in at least 6 credits, or two courses: **financial accounting and managerial accounting**. Undergraduate majors in accounting are eligible to request a waiver. Students with majors in accounting must have taken at least 12 credits of accounting in additional to financial accounting and managerial accounting in order to be considered for the waiver.
- **ECON6400:** Students must have earned a B average or better in at least 6 credits, or two courses: **microeconomics and macroeconomics**.

- **FIN6400:** Students must have earned a B average or better in at least 6 credits, or two courses: **principles of financial analysis** and **intermediate financial analysis**. Undergraduate majors in finance are eligible to request a waiver. Students with majors in finance must have taken at least 12 credits of finance beyond the introductory courses in order to be considered for the waiver.
- **LAW6400:** Students must have earned a B in at least 3 credits, or one **business law** course.
- **MGMT5400:** Students must have earned a B average or better in one **business and society** course.
- **MGMT6400:** Students must have earned a B average or better in at least 9 credits of management coursework including at least one course in **organizational behavior**. Undergraduate majors in management are eligible to request a waiver. Students with majors in management must have taken at least 12 credits of management beyond the introductory courses in order to be considered for the waiver. Management coursework does not include financial management, supply chain management, or operations management.
- **MKTG6400:** Students must have earned a B average or better in at least 9 credits of marketing coursework including at least one course in **principles of marketing**. Undergraduate majors in marketing are eligible to request a waiver. Students with majors in marketing must have taken at least 12 credits of marketing beyond the introductory courses in order to be considered for the waiver.

Note: Students requesting a waiver **must have taken each class within the last five years.**

All waiver requests must include all required documentation in order to be considered. Required documentation includes:

- Waiver Request Form
- Syllabus for the course(s) previously completed. The syllabus should provide the following information:
    1. Course Description
    2. Course Topics
    3. Course Objectives
    4. In-class Hours/ Class Schedule
    5. Description of Assignments
    6. Title and Author(s) of Textbook(s) Used in the Course
    7. Grading/Assessment Policy (helpful, but not required)

The waiver request (which will also include transcripts and your resume) will be reviewed by the department chair **whose decision is final.**

Transfer Credit Policy

A student may be eligible to transfer a maximum of 6 credits provided these credits have been earned in an appropriate graduate business program at another AACSB-accredited institution under the following conditions:

- The coursework must be approved as part of the student's program of studies
- It must not have been applied to the completion of the requirements for another degree
- It must have been taken at the graduate level
- It must have been taken within the last 5 years
- The student must have received a grade of 'B' or better

Approval of transfer credit will be made by the department chair.

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Graduate Fundamentals

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Quantitative Fundamentals

Students are expected to demonstrate proficiency in quantitative knowledge in advance of taking the following courses: DSCI6400, ECON6400, MKTG6400, MIS6400. In general, students should complete this requirement upon admission and prior to the start of the graduate program.

Demonstrating quantitative proficiency requires access to WebCampus. In order to ensure you have access to the quantitative modules, please email SCBGradAdvising@fdu.edu with your student email address.

Fundamental quantitative skills

Mathematics:

- Compute ratios
- Percentage change
- Solve single variable algebraic expressions
- Compound growth rates

Statistics:

- Interpretation of mean, median, and mode
- Interpretation of correlation
- Interpreting regression coefficients
- Group comparisons using mean, proportion, etc.
- Interpreting crosstabs output
- Interpretation of t-tests
- The normal distribution
- Confidence intervals
- Sampling

Basic knowledge of Excel and associated functions

Preparing for proficiency

There are resources within each section of the quantitative fundamentals modules. Students may also use the following texts to prepare:

- Mathematics for Business, 7th edition (ISBN No. 9781683927655) – can be found online at library.fdu.edu.
- Statistical Techniques in Business and Economics by Lind, et al.; 17th edition:
    1. Chapter 1;
    2. Chapter 3 pages 52 to 64; and
    3. Chapter 13 pages 437 to 454.

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Other Academics Information

Vancouver Campus Academic Advising

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Academic Advising
Book an Appointment
Fairleigh Dickinson University is a diverse academic community that strives to provide students with educational values, opportunities for personal growth and enrichment, and a success-fostering environment based on cooperation, communication, and caring.

FDU Vancouver Academic Advising supports academic success for all undergraduate and graduate students. Professional advisors are available year-round to provide guidance on university policies, degree requirements, course selection, and ongoing academic planning. Our goal is to enhance each student's ability to learn, apply knowledge, and think critically. Through individualized advising, we empower students to take ownership of their academic journey, build strong decision-making skills, and make informed choices that align with their educational and professional goals.

Meet Your Academic Advising Team

- **Ayten Kara Kun,** Academic Advisor

Contact an Academic Advisor

Whether you would like to discuss courses for an upcoming term, drop or withdraw from a course, or ask an academic-related question, we are here to assist you.

Academic Advisors are available for both in-person and virtual appointments. You can book a virtual or in-person one-on-one advising session in advance **by visiting our booking site**.

Helpful Information and Documents

- Academic Calendar
- GPA Calculator
- **Registration Forms**
    - Registration Form (fillable PDF)
    - Change of Schedule Form (fillable PDF)

GPA Requirements by Program

Students must earn the required CGPA or above in order to graduate from the program:

Undergraduate Programs	Minimum CGPA
Bachelor of Business Administration (BBA)	2.0
Bachelor of Science in Information Technology (BSIT)	2.0
Bachelor of Arts in Individualized Studies (BAIS)	2.0
BAIS Hospitality & Tourism Management Specialization	2.0

Graduate Programs	Minimum CGPA
Master of Administrative Studies (MAS)	2.75
Master of Science in Applied Computer Science (MSACS)	2.75
Master of Hospitality Management Studies (MHMS)	3.0

Note: The Master of Science in Applied Computer Science (MSACS) program is no longer accepting new applications. Current and accepted students will continue to receive full support to complete the program by 2028 under the written consent of the Ministry of Post-Secondary Education and Future Skills of British Columbia.

Frequently Asked Questions

How do I get my courses approved?

Students can submit their course review request by clicking on the “Request Review” button under the “Advising” tab in the “Student Planning” section on Self-Service.

Where do I find my registration date and time?

Registration information is sent to your FDU email address 3 weeks prior to the first day of registration. Visit this page for more registration details.

When is the deadline for submitting a course plan for approval? When is the registration deadline?

Registration deadline is the last day to add or drop a course according to the Academic Calendar, but we strongly advise students to plan courses in advance and register as soon as registration opens since courses can fill up quickly. The sooner you register, the more likely that you get your preferred courses/sections.

How do I know what courses to take?

You can refer to the webpage of Vancouver Undergraduate Programs and Vancouver Graduate Programs to review degree requirements of your program.

I can't register because of a hold on my student account in Self-Service. What does this mean?

A hold on your student account could be due to various reasons which can prevent you from registering. Please contact the Office of Enrollment Services at esvancouver@fdu.edu to find out the exact reason for the hold on your account.

The course I want to register for is full. What do I do?

Academic advisors do not have any control over courses that are full.

Place yourself on a "waitlist" to see if a seat becomes available or check with your program coordinator to see if capacity will be increased for a specific course.

I'm on the waitlist. How long is the wait?

A seat will become available if another student drops or if there is a capacity increase. Waitlist works on a first-come-first-serve basis. You will be notified by email when a seat becomes available for you, and it is your turn on the waitlist to register. If no one drops the course or if capacity cannot be increased, you need to find an alternative course to complete program requirements and/or maintain a full-time load.

I want to register for a course, but I don't meet the required prerequisites to register. What do I do?

If a course you wish to register for has a pre-requisite, you must take and complete the pre-requisite course first.

Why do I have to take EPS courses before starting my studies at FDU?

If your English Placement test score result is low, you will be registered for EPS courses as part of the Pre-University Program (PUP) or Pre-Master's Program to help you with your academic writing skills and prepare you for upcoming courses in your program of studies.

How do I change my specialization?

You can fill out and submit the Specialization Change Form.

Forms can be found on this page.

How do I change my program or add a minor as an undergraduate student?

You can fill out and submit the Program Change form.

Forms can be found on this page.

How many credits should I take per term?

	Spring and Fall	Summer *optional term
Undergraduate Students	Minimum 12 credits Maximum 16 credits	0-10 credits
Graduate Students	9 credits	0-9 credits

Students who wish to take more than the maximum credit load allowed per term, must submit a “Request for More than Full-Time Studies” form to the Office of Enrollment Services at esvancouver@fdu.edu.
Forms can be found on this page.

How much is my tuition fee this term?

Statement of fees can be accessed under “Financial Information” on Self-Service after registration is completed.

For further information regarding tuition and fees, please refer to this page or contact the Office of Enrollment Services at esvancouver@fdu.edu for any questions.

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Vancouver Campus Academic Support

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:45**. Current policies, regulations and content may differ.

Department of Learning Resources and Support Programs

The Department of Learning Resources and Support Programs delivers a variety of academic support programs to students who need guidance in academic research and writing, remedial academic English language support, and/or further skill development in order to excel in their studies at FDU.

Our mission is to support and enhance student acquisition of academic skill competencies that promote lifelong learning. In doing so, we contribute to improving retention and graduation rates and aid in student learning, development and success after graduation.

Online Access Addresses

For Students

- Academic Advising Centre
- Writing Centre Appointments
- Workshops

For Faculty and Staff

- For any **Operations**/**Facilities** service requests, you can use this link, Operations & Facilities Request (Vancouver only) – SAMI Support.

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International Programs and Study Abroad

About Global Education

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:46**. Current policies, regulations and content may differ.

Global Education at FDU

At Fairleigh Dickinson University, global education is at the heart of our academic and experiential programs. We integrate a curriculum that develops global competencies and prepares students for an interconnected world, offering diverse local and international experiences. FDU emphasizes intercultural understanding, global perspectives, and the ability to engage with diverse viewpoints. With international campuses, study centers, and a unique partnership with the United Nations, students benefit from unparalleled global experiences and internships. Our diverse student body, representing many countries and cultures, thrives in an environment that fosters global engagement and prepares them for success in a globalized world.

- **International**
  International campuses and study abroad centers, global exchange and internship opportunities, and special relationships with the United Nations and international organizations that offer access to experiential opportunities.
- **Intercultural**
  Diverse student body, demonstrated by a broad international student base and multicultural representation of American society in our student and faculty population, creates an environment where all can share their unique experiences with each other.
- **Interactive**
  Students interact with students and faculty from around the world in person and virtually through special programs including the Global Engagement and Opportunity program (GEO) and through our global partnerships with other institutions including Collaborative Online International Learning (COIL) experiences.
- **Interdisciplinary**
  The nationally recognized University Core program provides interdisciplinary insights into global issues, cross-cultural perspectives, and living and learning communities such as the Global Scholars, bring together students of all majors interested in enhancing the development of their global mindset.

Contact Information

Office of Global Education, Metropolitan Campus

1000 River Road
Mail Code: H-DH2-15
Suite: Dickinson Hall 2155

(201) 692-7360

Contact Information

Office of Global Education, Florham Campus

285 Madison Avenue
Mail Code: M-MS0-03
Hennessy Hall

Dr. Diana Cvitan University Director of Global Education

dcvitan@fdu.edu

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Study Abroad Opportunities

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:48**. Current policies, regulations and content may differ.

FDU Travel Grants and Scholarships CIEE Study Abroad Scholarships Faculty Custom Programs
Open Student Hours with CIEE Advisors!
Meet with a CIEE study abroad advisor to find the study abroad program that's right for you and get all your study abroad questions answered!

Fridays, 11am-12pm on Zoom

Imagine learning what you love while you explore new places and cultures. With FDU study abroad, you can do just that! FDU promotes the mission of global citizenship and what better embodies that than embracing the opportunity to expand your learning experience by studying

in another country.

Explore your options below!

Study Abroad with CIEE

The Council on International Educational Exchange (CIEE) offers a wide variety of college study abroad programs during the semester, summer, and January term. Students can choose from more than 500 programs across 49 cities and regions worldwide. Many CIEE locations also offer internship opportunities, allowing students to develop professional skills and gain experience in real-world work environments while abroad. CIEE is a nonprofit, nongovernmental exchange organization that has provided high-quality study abroad opportunities for 80 years.

Contact CIEE at: inquire@ciee.org or 1-844-484-5687

Study Abroad at Wroxton College

At Wroxton you will encounter the quintessential English village scene. With its idyllic location close to Stratford-upon-Avon, London and Birmingham, the “Wroxton Experience” is a beloved part of the experience of many FDU past and present students. A semester at Wroxton is carefully designed to provide a complete, integrated study abroad experience, enabling you to combine high-quality academic courses with the opportunity to travel and experience new cultures.

Questions about Wroxton? Contact admin@wroxton-college.ac.uk. For FDU credit and financial aid, contact studyabroad@fdu.edu.

Study Abroad at FDU Vancouver

FDU’s Vancouver Campus welcomes students from around the world to create a culturally diverse learning environment in a brand-new campus at Oakridge Park. Located in one of Vancouver’s most dynamic and connected neighborhoods, Oakridge Park is more than a campus, it’s a hub for innovation, culture, and community. The new campus is designed with modern classrooms, student-friendly spaces, and resources that foster collaboration, creativity, and career growth. FDU Vancouver delivers industry-aligned undergraduate and graduate education in business, health, hospitality and tourism, humanities, and information technologies.

Questions about study abroad at Vancouver? Contact vancouverstudentservices@fdu.edu

Study Abroad FAQs

Can I use my financial aid to pay for study abroad for the summer?

For CIEE study abroad: You can use state and federal financial aid to pay for your CIEE study abroad experience. You can apply any FDU scholarship money to the FDU study-abroad fee for the semester you are abroad.

For Wroxton or Vancouver study abroad: You can use state and federal financial aid, as well as any FDU scholarship money, to pay for your Wroxton or Vancouver study abroad experience.

Are there any grants or scholarships available for study abroad?

- **CIEE study abroad scholarships and grants:** https://www.ciee.org/go-abroad/college-study-abroad/scholarships-grants
- **FDU travel grants:** https://www.fdu.edu/academics/global-education/study-abroad/travel-grants-scholarships/

How much does it cost to study abroad?

The cost to study abroad varies depending on program, destination, etc. Reach out to the CIEE, Wroxton, or Vancouver contact for costs related to your program of interest.

When is the best time in my academic journey to study abroad?

The best time for many students is during the junior year, but that varies based on academic program and progress. Talk to your advisor in the Center for Academic Advising and Student Success (CAASS) to help determine the time that is best for you.

What if I can't go abroad for a full semester?

There are many short-term study abroad options! See more about CIEE short-term options here: https://www.ciee.org/go-abroad/college-study-abroad/blog/short-term-study-abroad-everything-you-need-know

Many FDU faculty also run short-term study abroad trips in winter and summer. See the Faculty Custom Study Abroad Programs webpage for more information.

Contact Information

inquire@ciee.org

CIEE Study Abroad

admin@wroxton-college.ac.uk

Wroxton Study Abroad

vancouverstudentservices@fdu.edu

Vancouver Study Abroad

studyabroad@fdu.edu

Other Study Abroad Inquiries

fdustudyabroad

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STUDENT LIFE

Florham Campus Life

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:48**. Current policies, regulations and content may differ.

When students think of college, their first thoughts are usually of the classroom. But lectures and labs are just a part of the total college experience. College is your chance to interact with people whose backgrounds are different from your own — to try out a new sport or activity you've never done before.

More than half of Florham Campus students participate in a sport. The 50+ clubs students engage in include academic, arts, religious and spiritual, diversity and multicultural, service, social, and recreational. The nine Greek organizations participate in many philanthropic ventures throughout the academic year.

You can sign-up for a free trip to a Broadway show, professional sports game, museum, or cultural celebration

Go to an on-campus program such as Devil Days, Pep Rally, Haunted Mansion, Ian's Luau,

Wild West, Devils World, Club Fair, Ian's Birthday, or Meet the Greeks. Try a novelty program like DIY terrariums, Lego bingo, paint and sips, Stuff a Plush, friendship bracelets, journal decorating, or DIY suncatchers. How about a food program like donut stress, funnel cakes, coffee bar, chocolate fountain, walking tacos or nacho bar? Diversity programs include West Indian Student Organization Rep Ya Flag, Taste of Culture, Interfaith Mixer, Indian Sweets and Henna Art, or Bachata Night. Many of these activities are created and sponsored by students.

The opportunities are endless, and you are encouraged to challenge yourself, push your comfort zone, and gain experiences while having fun!

Explore more of campus life

Residence Halls and Dorms Greek Life Clubs & Organizations
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Metropolitan Campus Life

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:50**. Current policies, regulations and content may differ.

Living on campus gives you the chance to become more fully engaged in the life of the University. You'll find the experience offers you tremendous opportunities to get involved, sharpen your leadership skills, explore your special interests and broaden your network of friends. Nearly 1,000 students live in the residence halls at the Metropolitan Campus.

The Greg Olsen Student Union houses the Office of Student Life, Student Wellness Services, The Dish (Main Campus Dining Hall), The Information Desk, and Knight Club Gameroom. The Knight Club is available for social events as well as meetings. The Knight Club Gameroom is the venue for all sorts of entertainment, including comedy shows, hypnotists, live bands, poetry readings, pool, board games, big-screen TV, ping-pong and video games.

FDU's Metropolitan Campus also has top-notch facilities for anyone interested in all aspects of radio. WFDU-FM is a noncommercial FM station that broadcasts 24/7 from the Metropolitan Campus and reaches more than 150,000 listeners weekly. It offers students the opportunity to develop skills that are required for success in commercial broadcasting.

Students are strongly encouraged to take advantage of the many educational and social trips in the metropolitan New York/New Jersey area. Recent trips include a Boat ride on the Hudson around the Statue of Liberty and Ellis Island, The Metropolitan Museum of Art, The Bronx Zoo,

Broadway shows, the New York Aquarium, Medieval Times, the Museum of Illusions, The Christmas Spectacular, New York Jets/Giants Football games, and more.

The following traditions are honored: Welcome Week, Alcohol Awareness Week, Latin Heritage Month, Aids Awareness Week, Holiday celebrations, Black History Month, Women's Awareness Month, Multicultural Week, Greek Week, Kwanzaa Week, Spring Fest, Clean the River Day, Graduate Salute, Greek Ball, Annual Senior Celebration and award dinners.

Planning to commute?

If you're planning to commute to the Metropolitan Campus, rest assured that you'll find plenty of support services and resources designed just for your needs.

The Commuter Lounge, located in the Fitness Center, will become your "home away from home." Its comfortable chairs and sofas make it the perfect place to relax between classes. There are lockers and vending machines to make your life easier — and it's Wi-fi enabled for easy internet access. All academic buildings and the library offer wireless access too.

The Commuter Lounge is located near the North Lot, the primary parking area for students. (Good news: there's ample parking at the Metropolitan Campus!) Public bus service comes right to campus.

The Metropolitan Campus also has an active Commuter Council that assures your voice, and concerns will be heard. It's a great way to get involved in campus affairs and network with fellow commuters.

You'll also be encouraged to become involved in other campus clubs and activities. Because so many students commute to the Metropolitan Campus, most groups try to plan meetings and events around the schedules of commuters.

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Vancouver Campus Student Services

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:51**. Current policies, regulations and content may differ.

As the center of campus community life, the Office of Student Services is an integral part of the educational mission of Fairleigh Dickinson University Vancouver. By offering a variety of

programs, services and facilities that meet the needs of the FDU community, the office creates an environment for individuals to interact and learn from one another. It also provides opportunities for students, faculty and staff involvement in campus life.

FDU's Vancouver Campus values participatory decision making, self-directed activity and an open exchange of ideas. Through service to the campus community in volunteerism, and committees, FDU's Vancouver Campus fosters interactive and developmental experiences in leadership and social responsibility. Furthermore, it enhances the students' academic experience through an extensive array of cultural, educational, recreational, social and leadership programs – thus developing well-rounded, confident citizens of the world.

The Office of Student Services honors individuality and values diversity. It provides opportunities to celebrate traditions that will shape the University's future. The office is committed to fostering a community that cultivates dedication and pride in the University community.

At FDU's Vancouver Campus you will be an integral part of an exciting new international learning community. Together, you and other students from Canada and around the world will work toward achieving your educational and career goals, sharing knowledge and forging lifelong friendships.

Housing

FDU's Vancouver Campus offers dedicated housing support to help students find the right place to call home while they study with us. Our housing coordinator is here to help you with every step of the process – from navigating the local rental market, to securing a home tailored to yours or your family's needs, to assist you with any housing related issues that may arise.

We provide a variety of housing options and search platforms tailored to individuals, couples and families, including homestays, shared and private accommodation and off-campus residences.

To learn more, please visit our website: Housing in Vancouver.

FDU's Vancouver Campus has a housing coordinator dedicated to supporting students with their housing needs: from navigating the housing market, to finding a new home suited for their families, to navigating housing related issues that may arise. We are able to share housing options for individuals, couples or families ranging from homestays, apartments shared or private accommodations, and off-campus student housing. For more information, please visit our website: Housing in Vancouver.

Student Life

As a member of FDU's Vancouver Campus's student body, you will have a significant voice in the development of student life. You will help shape the kind of organizations, events and activities that will make your experiences at FDU rewarding and memorable.

Immigration Services

Our licensed Student Services staff also provide immigration advising and support to international students throughout their journey at FDU's Vancouver Campus. Services include guidance on study permits, co-op work permits, post-graduation work permits (PGWP), authorized working hours, and other immigration-related matters relevant to your status in Canada. Our knowledgeable advisors are available to answer your questions, assist with document preparation, and help ensure you remain in compliance with Immigration, Refugees and Citizenship Canada (IRCC) regulations.

For more information or to book an appointment, please contact our International Student Advisor.

Meet your Student Services Team

- **Arthur Alexandre Pinto**, Student Services Manager
- **Andree-Anne Pouliot**, Housing and Student Experience Coordinator
- **Emily (Mengting) Wang**, RCIC, International Student Advisor
- **Sandy (Zhong Yu) Lian**, RCIC, International Student Advisor

FDU's Vancouver Campus promotes interactive and developmental opportunities in leadership and social responsibility. The Student Services Department further enriches students' academic journeys through a diverse range of cultural, educational, recreational, social, and leadership programs – cultivating well-rounded, confident global citizens.

Student Handbook

The FDU Vancouver Student Handbook is your essential guide to making the most of your University experience. It provides important information on student services, academic regulations, campus policies, immigration support, housing guidance, academic integrity, the Code of Conduct, campus safety, complaint resolution, accessibility services, and key university contacts. Whether you're a new or returning student, the handbook is designed to help you understand your rights and responsibilities, access the support available to you, and confidently navigate life at FDU Vancouver. Keep it as a trusted resource throughout your academic journey to stay informed, connected, and prepared for success.

Read the FDU Vancouver Student Handbook 2026 and discover the resources, services, and information that will support your success throughout your time at FDU Vancouver.

Contact Information

vancouverstudentservices@fdu.edu

Student Resources

Student Handbook Schedule A Visit
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Dining

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:51**. Current policies, regulations and content may differ.

Even the most finicky palate will find something delicious to eat at the New Jersey campuses of FDU. The main cafeteria at each campus features a variety of food-court-style selections.

In addition to daily hot foods, students can choose from a pasta bar, salad bar and such traditional college favorites as cold cuts and cheeses, burgers and fries. To top off a meal, you can create your own ice cream or frozen yogurt dessert. Vegetarian, low-fat and other special diets can be maintained through the variety of selections offered.

FDU's Flex Plan makes dining easy, providing you with ample options so dining never is boring. Through the plan, students are given an electronic card with meal credits that can be "spent" at the dining hall and other dining sites on campus.

If work, studies or student activities delay you from regular mealtime hours at Florham, you can choose from limited "after-hours" selections in the dining area or get your late night snacks from the Florham Kitchen. The Perk offers gourmet coffees and snacks. With the Flex Plan card, you never need to carry cash for food — your meal is automatically credited against your food account.

On the Metropolitan Campus, the dining options in addition to the main dining hall are the Bridge Café on the Teaneck side of the campus, overlooking the Hackensack River, and the Dickinson Café on the ground floor of Dickinson Hall.

For all the details about the menu options and serving hours of each campus eatery, please visit FDU Dining Services.

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Housing and Residence Life

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:52**. Current policies, regulations and content may differ.

Welcome to the residence halls at Fairleigh Dickinson University, your home away from home! Our residence halls are an exciting and vibrant part of campus life. Living on campus affords you the opportunity to become part of a close-knit community bonded through socializing, shared experiences, and FDU pride.

Studies indicate that, on average, students who reside on campus earn higher grades, are more likely to continue in college, and are more likely to graduate within four years.

You will have the opportunity to **live, learn, and grow** through the unique experience of living with other students. You will learn new things about yourself, about living with others, and about being part of a community. We believe your experience in the residence halls will prove to be both enjoyable and enriching.

The staff of the Office of Housing and Residence Life is committed to assisting you in making the most of your living experience and supporting you in achieving your educational goals. We encourage you to be an active member of the community and we look forward to meeting each of you during the academic year.

If we can be of any assistance to you, please do not hesitate to email fduhousing@fdu.edu or contact our office at (201) 692-2250 for Metro and (973)-443-8586 for Florham.

Follow us on Instagram to stay updated with all events, deadlines, applications, and more!

Florham: @fduflorhamhousing

Metro: @fdumetrohousing

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Housing and Residence Life Policies

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:53**. Current policies, regulations and content may differ.

Prohibited and Restricted Items

Prohibited

Certain items are prohibited in the residence halls for safety and security purposes. These include, but are not limited to, the following items

- Air conditioners
- Air freshener plug-ins
- Alcoholic paraphernalia (e.g., keg taps, bongs, funnels)
- Ammunition
- Blenders (personal size blenders are allowed)
- Burners of any type
- Candles
- Coffeemakers
- Electric frying pans
- Electric Micromobility devices (Electric Bikes, Electric Scooters, etc)
- Espresso machines
- Extension cords
- Fireworks or explosives
- Flame-emitting articles
- Flammable liquids and other similar materials
- Flammable plants (i.e., punks)
- Furniture — extra furniture is not allowed (e.g., sofas, beds, desks, chairs)
- Grills (indoor or outdoor) of any kind including electric, gas or coal
- Firearms and/or guns of any type including BB guns, pellet guns, and water guns

- Halogen lamps
- Heaters of any type
- Heating coils
- Live holiday trees or other live items such as sprays of green and wreaths, etc., are not permitted in the residence halls
- Hookahs
- Hotplates
- Hot pots
- Illegal drugs and drug paraphernalia (e.g., bongs, roaches)
- Illegal knives (as defined by New Jersey law)
- Incense
- Lava lamps
- Ovens
- Pets (only small nonpoisonous fish in a tank not to exceed 5 gallons in size permitted)
- Potpourri burners
- Power tools (large)
- Refrigerators larger than 4.4 cubic feet
- Rice cookers
- Routers
- Slow or pressure cookers
- Smoothie makers
- Space heaters
- Toasters (only permitted in the kitchen area of residence halls with full kitchens)
- Water gel or loft beds
- Weapons of any type (e.g., slingshots, nunchaku sticks, knives, Chinese stars, bow, and arrows, or any other dangerous instruments)
- Weightlifting equipment (large)

Authorized, if …

The following electrical appliances are authorized for use in student rooms if an Underwriters Laboratories, Inc. (UL) label is on the appliance

- Additional Lighting (Non Halogen Deck/Floor Lamp) *Recommended for Village*

Rooms

- Adhesive Hooks and Strips (that do not damage the wall; for example Command Strips)
- Area Rug
- Air Fresheners (Non Plug-In)
- Batteries
- Bath Tote/Bucket/Shower Caddy
- Bedding (Mattress Pad, Foam Topper)
- Bicycle w/ Bicycle Lock
- Personal size Blenders
- Can Opener
- Clock
- Curtain Rods (for closets on the Florham Campus)
- Television
- Digital TV/Blue-Ray/DVD
- Dry Erase Board
- Fan
- First Aid Supplies
- Ironing Board/Iron
- Keurig-type coffeemakers (single serve with automatic shut off and without a hotplate);
- Laundry Detergent
- Medication/Pain Relievers
- Mini Garbage Can
- Video Game Consoles
- Surge protectors
- Microfridges rented from the University-approved vendor, or personal refrigerators, must be under 4.4 cubic feet
- Microwave (No more than 800 Watts) only one per residence hall room
- personal computers.

Alcohol and Smoking

Alcohol

The University reserves the right to prohibit the possession and/or consumption of alcoholic beverages in any of its facilities and to change these policies as needed.

The following is a summary of the rules and regulations as stated in the Student Handbook regarding the possession and consumption of alcoholic beverages by students and their guests on the property of Fairleigh Dickinson University's Florham and Metropolitan Campus.

FDU Alcohol Policy (pdf)

Smoking

Smoking, including vaping, is prohibited in all residence hall buildings/rooms and common spaces.

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Housing and Residence Life FAQs

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:54**. Current policies, regulations and content may differ.

Application, Contract, and Room Assignments

Do I have to live in a residence hall?

No, you don't have to, but we ***highly*** recommend it. You will find that living in the residence halls is much more convenient than living off-campus. You are closer to classes, meals are prepared for you, and you won't have to drive to a laundromat or hunt for a parking space close to campus. Your residence hall bill will be provided on your FDU statement, so you won't have to keep track of several bills. You will also enjoy cable television and free, high-speed internet access on campus. In no other living situation will you meet as many people as you can in the residence halls. Additionally, studies indicate that students living in residence hall situations maintain a higher GPA and graduation rate than those who live off-campus.

When can I apply for fall housing?

New students to Fairleigh Dickinson University receive housing information upon their admission to the University with their Admissions Acceptance Package from the Office of

Admissions. A Residence Hall Deposit ($200) is required of all resident students. New students' housing applications are due May 1 for Fall applicants and December 1 for Spring applicants.

Room Assignments

For new students, Housing and Residence Life will assign students their rooms during the summer based on application information and other considerations.

When will I receive my room/roommate assignment?

Once your Housing Application has been processed, you will be able to view your room, roommate, and suitemate information via MyHousing. Applications will be processed by July 31st. If you do not have your housing assignment information by the **end of the 2nd week of August**, please contact Housing and Residence Life at fduhousing@fdu.edu. Due to privacy restrictions, we cannot give out specific room assignments or roommate information over the phone or through e-mail.

Can I change my preferred roommate once I have submitted my application?

Yes, Housing and Residence Life understands that your plans may change during the summer months or perhaps you met someone during orientation that you would now like to be paired with as roommates. All requests will be considered but are not guaranteed. **The deadline to submit your request is July 1st** via MyHousing.

What is the charge for breaking my contract?

While there is a procedure to request the contract to be cancelled, you may be forfeit any deposit as well as be charged a fee to cancel.

Am I allowed to have a car on-campus?

Yes, all vehicles, including motorcycles, scooters and motorbikes on university property must be registered with the Department of Public Safety.

How do I get matched with a roommate?

Roommates are matched based on the answers provided on the Housing & Meal Plan Application, so it is very important that you are thoughtful and honest in your responses to the lifestyle questions and your choices. If you are requesting a specific roommate, you will both need to request each other.

How can I request a room change?

After you have lived in the halls for a few weeks during the fall semester, you will have the opportunity to request a change. Room changes are not permitted during the first two weeks of classes (also known as Room Freeze). The room change application will open on the third week of classes.

What To Bring

What furnishings are provided in each room?

Most residence hall rooms contain the following for each resident:

- Bed
- Desk
- Desk Chair
- Nightstand
- Dresser
- Double-Door Wardrobe Or Closet
- Window Blinds Or Shades

What can't I bring?

To see a list of prohibited & restricted items, click here.

Can beds be lofted or bunked?

Installation of prefabricated lofts is not allowed and bunking of beds.

Can I use cinderblocks or bed risers?

Cinderblocks and bed risers are not allowed. All rooms are equipped with a metal-frame bed. You can adjust the metal frame to raise your bed and allow for extra storage.

What is the size of my bed so I can purchase linens?

All rooms are equipped with extra-long beds, so students will need extra-long sheets. Our mattresses are twin extra-long (36" x 80") You can fit twin extra-long sheets to a regular mattress, but the opposite does not hold true.

What are items I should consider packing?

- Additional Lighting (Non-Halogen Deck/Floor Lamp) *Recommended for Village Rooms*
- Adhesive Hooks and Strips (that do not damage the wall; for example Command Strips)
- Area Rug
- Air Fresheners (Non-Plug-In)
- Batteries
- Bath Tote/Bucket/Shower Caddy
- Bedding (Mattress Pad, Foam Topper)
- Bicycle w/ Bicycle Lock
- Personal size Blenders
- Can Opener
- Clock
- Curtain Rods (for closets on the Florham Campus)
- Television
- Digital TV/Blue-Ray/DVD
- Dry Erase Board
- Fan
- First Aid Supplies
- Ironing Board/Iron
- Keurig-type coffeemakers (single serve with automatic shut off and without a hotplate);
- Laundry Detergent
- Medication/Pain Relievers
- Mini Garbage Can
- Video Game Consoles
- Surge protectors
- Microfridges rented from the University-approved vendor, or personal refrigerators, must be under 4.4 cubic feet
- Microwave (No more than 800 Watts) **only one per residence hall room**
- Personal computers.

Please check our prohibited items page for items that are not allowed in the residence halls.

How can I secure my bike?

Bike racks are provided throughout the outside of residence halls.

Is there internet access in the residence halls?

All residence hall rooms have wireless internet. ***Routers are prohibited on-campus.***

Is telephone service provided in the residence halls?

There are no active landlines in the residence halls. However, there are emergency phones to contact the Department of Public Safety on the exterior entrances of the residence halls.

How much does it cost to do laundry?

Doing laundry in the residence halls is **free** for residents.

Safety and Privacy

How can I help keep the residence halls safe?

All residence hall doors are locked 24 hours per day and you must have your FDU ID access card to enter. Safety in the halls is a shared responsibility between residents and the university. Much of the safety relies on the residents not lending their ID cards to anyone or allowing strangers to enter the residence halls. Our Department of Public Safety patrols in and around buildings regularly.

How private are my student records?

Federal law, specifically the Family Education Rights and Privacy Act (FERPA), prohibits us from granting anyone who does not have an educational need to know, access to your educational record without your written permission. In short, we can't share your educational/ judicial records with anyone (family members included) unless you ask us to.

Policies

Is there a curfew?

You are expected to set your own boundaries.

What is the overnight guest and visitation policy?

One of the most common areas of roommate conflict involves the hosting of overnight guests.

Visits by overnight guests are limited and require prior written approval from your roommate and/or suitemates for each visit. Click here to review our Guest & Visitation Policy.

Leadership, Jobs, and Events

How do I become a Resident Assistant (RA)?

The RA selection process starts near the end of the fall semester. Keep your eye out for recruiting information posted in the halls.

How can I get involved in events and activities in the residence halls?

Talk to your RA and other residents to get the scoop on how to connect. You can also get involved in the Residence Hall Association and attend its weekly meetings.

Check out the bulletin boards in your hall. RAs post flyers for all sorts of university & building events (most are free!). Be sure to follow us on Instagram at @fdumetrohousing for the Metro campus and @fduflorhamhousing for the Florham campus for the latest information.

Academic Breaks

Will my residence hall be open during vacation breaks?

Fall Break

During Fall break the halls are open and meal services run on a modified schedule. Students who need to stay during Fall break may do so at no extra charge.

Thanksgiving Break

During Thanksgiving break the halls are open, but there is no meal service. Students who need to stay during Thanksgiving break may do so at no extra charge.

Winter and Spring Break

During winter and spring breaks the halls are closed, and there is no meal service. Students staying over winter or spring break will need to pay an additional fee. Students who need to stay over winter or spring break must apply online for each break period when the application is made available.

Academic Year-Round Housing

Linden 6, on the Metro campus, is the only residence hall that offers academic year-round

housing (August to May). The cost for Winter & Spring Break Housing, *at a reduced rate*, is already included in the room rate. Linden 6 residents still need to apply for Winter or Spring Break.

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Florham Campus Residence Halls

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:55**. Current policies, regulations and content may differ.

Please see the Tuition and Fees section of the website for current information about Room and Board charges.

For most students, living on campus is one of the most memorable and fulfilling parts of their college experience. For many, it marks the first time they've lived on their own, away from family and friends. At the Florham Campus, three of every four undergraduate students choose to live in the University's residence halls.

The two Twombly Halls Florence Twombly and Hamilton Twombly, are traditional-style residence halls, coed by floor, with double rooms and common bathroom facilities. The climate is controlled by our Facilities department. Students give high grades to the extra-spacious rooms in the Twomblies.

The Village features nine suite-style buildings; each of which has six to seven-person suites that offer a shared suite bathroom and double bedrooms. Coed by suite, The Village is fully air-conditioned. In Stirling Hall, York Hall, Ellsworth Hall, Barclay Hall, Penn Hall and Rice Hall, the suites each also have a shared suite common living room. Two floors of Danforth Hall have common rooms in the suites (1 & 2, but not the 3rd floor).

Park Avenue has four-person suites, each with its own living room and kitchen and is independently climate-controlled. Park Avenue is reserved for sophomores, juniors, seniors, and graduate students.

Rutherford Hall offers independently climate-controlled double rooms, each with a private bathroom.

Each residence hall offers unique amenities. Some have a fitness center, a game room, study lounges, and more. But each residence hall offers:

- In-building laundry facilities, always free of charge
- Daily complimentary housekeeping services in the common areas
- In hall programs, events and community builders
- All buildings have air conditioning
- All buildings are smoke free
- All residence halls have card-access front doors and room doors
- All residence halls have security cameras inside the building and out

Resident students are permitted to have cars on campus. Free parking is available in lots near the residence halls. Incoming Florham Campus freshmen students, residing on campus, will have the ability to apply for a parking permit. Approved freshmen students will be allowed to park in a designated area in residence parking lot #3, located in the rear of Park Avenue residence hall.

Each residence hall floor has a resident assistant (RA) who serves as an on-site counselor and resource for students. Your RA will plan activities to encourage you to meet and get to know other resident students. Examples might include Paint and Sips, Vision Boards, Game Nights, DIY Crafts, and Learn How Tos!

Overnight guests are permitted on campus, but they must be registered for each night's stay. The residence halls have card-access doors, security cameras and campus security regularly inspects campus grounds and facilities.

Near the residence halls, you'll find a variety of outdoor courts and playing fields for a casual game or two. They include a volleyball pit as well as lighted basketball courts and softball field for evening play.

Fairleigh Dickinson University's Florham Campus residence halls house nearly 1600 undergraduate and graduate students. The traditional lock and key have given way to card access, similar to the technology found in most hotels. Students simply use their student identification card to access the main building doors as well as their room door.

The Twomblys

Room size: 12′ x 15′

“The Twomblys” are two adjoining traditional-style residence halls, coed by floor, with double rooms and common bathroom facilities. Laundry and trash rooms are located on each floor. One of the favorite parts of the Twomblys, for some, are its extra-spacious rooms.

Twombly Lounge

A large lounge located on the lower level connects Hamilton and Florence Twombly. Twombly Lounge features comfortable seating and a large projector and screen for movie nights and other programs throughout the semester. In addition, the lounge’s “study side” includes a staffed social space for evenings and weekends, complete with board games, art supplies, game tables, and puzzles. It’s a perfect space to spend time with friends and meet new ones!

Cardio Room

The Twombly Lounge also hosts a 24-hour access Cardio Room. The Cardio Room includes bikes, ellipticals, medicine balls, a stair climber, treadmills, and televisions.

Village Residence Halls

Approx. Room size: 11′ x 15′

The Village consists of nine residence halls, with students living in suite-style accommodations. Stirling, York, Ellsworth, Barclay, Penn, Rice, Wilder and Vanderbilt house sophomores through graduate students. **Danforth Hall** is our designated housing for first-year University Honors Program and Honors Academy students. **Ellsworth** is our designated upperclassmen Honors housing. Suites house six to seven students depending on the layout of the suite.

Ellsworth, Wilder, Danforth, and Vanderbilt all have common kitchens in the lower level.

Stirling, York, Ellsworth, Barclay, Penn, and Rice have three double bedrooms that share a common living room and bathroom.

Wilder, Vanderbilt and Danforth feature four bedrooms (three double bedrooms and one single room) connected by a hallway that share a bathroom.

Laundry and trash facilities are provided on the lower level of each Village Hall. Light

housekeeping is provided once a week in each suite's bathroom. We encourage all students to come prepared with cleaning supplies for ongoing up-keep.

The Village Halls have no overhead lights in the student rooms; therefore, residents are encouraged to provide lamps for reading and general lighting.

Rutherford Hall

Named after the University's first campus, Rutherford Hall offers double rooms with private bathrooms and independent climate control for its residents. With its close proximity to the Student Center, it's a highly desirable location for upper-class students who are active on campus. Each floor in Rutherford offers a common social space, laundry machines, a study lounge, and vending machines for late-night snack attacks. Rutherford has five floors and features two elevators.

Rutherford forms a quad with Florence and Hamilton Twombly Halls, creating a large courtyard and lawn space, which becomes a social hub for students; whether they are having a BBQ, playing a wiffle ball game, tanning, catching up on reading, or enjoying the patio swings.

Park Avenue Residence Halls

- **Approximate bedroom size**: 13 ft x 15 ft
- **Approximate living room size**: 10 ft x 15 ft

Park Avenue offers apartment-style living. Each apartment has two double bedrooms, a living, room, and a kitchen area with a sink, apartment-size stove and refrigerator and independent climate-control. Park Avenue suites do not include microwaves; though students may bring their own. Each bedroom has its own bathroom. Park Avenue is four floors and has two elevators to help after those long days of classes.

Game Room

Located in the South Wing of Park Avenue on the first floor, the Game Room includes a pool table, television, and lounge furniture for residents to enjoy. Students can access the Game Room 24/7 via their Fairleigh 1Card.

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Metro Campus Residence Halls

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Please see the Tuition and Fees section of the website for current information about Room and Board charges.

Our residence halls are more than just buildings; they are living and learning centers. There are three (3) residence hall areas on the Metropolitan campus, each with its distinct characteristics. Engaging and informative 3D floor plan layouts on this page let you visualize our living options without needing to set foot on campus. Our images were created and designed to scale to give you an accurate representation of our residence hall rooms.

University Court

UNIVERSITY COURT double ROOM: VIRTUAL TOUR

University Court is comprised of ten (10) separate townhouse-style buildings. Each building contains one to three sections per building, same gender sections (with gender inclusive housing offered), two floors, one to two bathrooms per floor, mostly double rooms with some single rooms. There are one to two Resident Assistants per building. University Court is open to upperclass and graduate students. Freshmen admitted to the Global Scholars or Honors Scholars programs may reside in this area in designated buildings that may include building sections with same-gender floors. Gender inclusive housing is also offered in the Courts.

University Court Triple, Overhead View

University Court Triple, Perspective View

University Court Double, Overhead View

University Court Double, Perspective View

University Court Single, Overhead View

University Court Single, Perspective View

Lindens

The Lindens are comprised of eight buildings with three co-ed floors of same-gender suites, each consisting of three (3) double occupancy rooms housing 58-64 residents per building. Each suite's common area has a shared bathroom. There are two Resident Assistants per building. All new freshmen reside in the Lindens with the exception of Global Scholars and Honors Scholars. Specific Linden buildings may be designated for upperclass and graduate students only. Academic year-round housing (August to May), when available, is provided in Linden 6 on a first-come, first-served basis. There are two kitchens in Linden 6. Building entry doors are staffed with a 24-hour Hall Security Assistant when classes are in session. New freshmen cannot request a single room.

Lindens Double, Overhead View

Lindens Double, Perspective View

Lindens Suite, Perspective View

Lindens Suite, Overhead View

Northpointe

Northpointe, a traditional corridor-style residence hall comprised of four co-ed floors with two wings per floor, houses approximately 300 residents in same-gender double occupancy rooms. All bedrooms have a private bathroom. Residents share a common lounge space on each floor. There are two Resident Assistants per floor. A kitchenette (equipped with a microwave and refrigerator) is available on third floor. ADA-compliant rooms are available. The Northpointe main entry door is staffed with a 24-hour Hall Security Assistant when classes are in session.

Northpointe Double, Perspective View

Northpointe Double, Overhead View

Furniture

All residence hall rooms are furnished with a bed, dresser, desk, desk chair, and a nightstand (Lindens and University Court Rooms). Mattresses are twin extra long (36″ x 80″).

Additional furniture, not authorized by Housing and Residence Life or Facilities, is not permitted.

Cable and Internet Access

All resident students have access to the streaming service, Streeme+ IPTV.

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Living in Vancouver

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:57**. Current policies, regulations and content may differ.

About Vancouver, British Columbia

Vancouver, British Columbia, located on Canada's west coast, is a vibrant and diverse city renowned for its stunning natural beauty and dynamic urban life. Surrounded by mountains, forests, and the Pacific Ocean, the city offers a perfect balance of outdoor adventure and cosmopolitan living. As one of the most multicultural cities in the world, Vancouver, BC, is home to a rich blend of communities, languages, and cultures. Its mild climate, strong commitment to sustainability, and high quality of life make it an ideal place to study, live, and visit.

To learn more about Vancouver, British Columbia, and Fairleigh Dickinson University, explore these resources: Destination Vancouver, Hello BC, BBC, Vancouver is Awesome.

Truly Global City Vancouver, BC

What is the population of Vancouver and what languages are spoken?

Vancouver is home to over 700,000 residents, with approximately 2.6 million people in the Greater Vancouver area, making it one of Canada's largest metropolitan regions. While English is the primary language, Vancouver is one of the most multicultural cities in the world. Residents commonly speak Chinese (Mandarin and Cantonese), Punjabi, Filipino, French, Farsi, Spanish, and many other languages—reflecting the city's rich global diversity.

Why is Vancouver considered a city of nature?

Vancouver is uniquely positioned between the Pacific Ocean and the Coast Mountains, offering stunning natural scenery year-round. Residents and visitors enjoy easy access to beaches, forests, mountains, and urban parks, making outdoor activities like hiking, skiing, kayaking, and cycling part of everyday life.

What is Vancouver known for in culture and the arts?

Vancouver boasts a vibrant and diverse arts and culture scene. The city is home to numerous galleries, theaters, music venues, and creative spaces. It is especially recognized for its Indigenous art and heritage, as well as its dynamic calendar of festivals, performances, and cultural events, particularly during the summer.

What is the food scene like in Vancouver?

Vancouver is a top culinary destination, thanks to its multicultural population. The city offers a wide variety of international cuisines, from Asian fusion to farm-to-table dining. It is also famous for its local farmers' markets, fresh seafood, and thriving coffee culture, making it a hotspot for food lovers and café enthusiasts.

What is the climate like in Vancouver?

Vancouver has a mild coastal climate compared to most Canadian cities.

- Winter: Wet and cool, with temperatures between 2°C and 8°C, and occasional snowfall
- Summer: Warm, dry, and sunny, averaging 20°C to 25°C

This moderate climate allows for year-round outdoor activities.

How do people get around Vancouver?

Vancouver offers an efficient and sustainable public transportation system. Options include:

- SkyTrain (rapid transit)
- SeaBus (water transit)
- Bus network covering the metro area

The city also promotes eco-friendly travel with an extensive network of bike lanes and cycling routes, supporting a strong biking culture.

Why is Vancouver considered a truly global city?

Vancouver stands out as a global city where nature, multiculturalism, and learning intersect. Its diverse population, world-class lifestyle, and strong focus on sustainability and innovation make it a leading destination for students, professionals, and global citizens alike.

Contact Information

Student Services Office

(604) 648-4460

fduvanhousing@fdu.edu

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Disability Support Services

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:16:59**. Current policies, regulations and content may differ.

Fairleigh Dickinson University's (FDU) Office of Disability Support Services, in accordance with all applicable government regulations, guidance, and policies, works to ensure that students with documented disabilities have equal access to the FDU's courses, programs, activities, and services.

The Office of Disability Support Services is committed to providing students with the tools and resources they need to pursue their academic, professional, and personal goals during their years at FDU. We work closely with administrators, faculty, staff, and students to foster a welcoming, diverse, and inclusive campus community.

Contact Information

Metropolitan Campus

Metrodss@fdu.edu

201-692-2078
201-692-2425 Fax

Monday to Friday: 9 AM to 5 PM

Saturday and Sunday: Closed

1000 River Road, T-RH5-03, Robison Hall Room 500

Teaneck, NJ 07666

Contact Information

Florham Campus

Florhamdss@fdu.edu

973-443-8079
973-443-8080 Fax

Monday to Friday: 9 AM to 5 PM

Saturday and Sunday: Closed

285 Madison Avenue, M-M01-01, Monninger Center

Madison, NJ 07940

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Academic Adjustments/Accommodations

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/**

2026, 16:16:59. Current policies, regulations and content may differ.

Students with documented disabilities should submit their application and supporting documentation to the Office of Disability Support Services in a timely fashion. Students may begin the process of applying for adjustments/accommodations (accommodations) at any point during their time at FDU.

For students new to FDU or for existing students who wish to apply for accommodations, applications, and documentation should be submitted by the following dates to allow a reasonable timeframe to accurately assess and approve accommodations before the first day of classes:

- Fall Semester: July 1
- Spring Semester: January 2

To apply for academic accommodations, eligible students will follow these steps

1. Complete and Submit an Online Application

- Follow the instructions to complete and submit the online application: New Students Apply for Disability Support
- Upon successfully submitting the online application, the student will receive a confirmation email that will contain information on our documentation guidelines and instructions for submitting supporting documentation.

2. Submit Supporting Documentation

- Students should submit a copy of their most recent disability-related documentation to the Office of Disability Support Services.

Note: While IEP and 504 Plans from high school are sometimes helpful, they are not always sufficient documentation of a disability.

- Students can submit their documentation by uploading it to the secure online portal

(myDSS), mailing it, or faxing it to the DSS office.

- Once applications are completed (i.e., an online application accompanied by supporting documentation), they will be reviewed by the Office of Disability Support Services.

3. Receive Notification of Decision

- The Office of Disability Support Services' determination of academic accommodations will be based on the documentation and information provided by students.
- Once approved, a staff member of Disability Support Services will contact the student and schedule a meeting to discuss the next steps regarding the implementation of approved accommodations.

Once approved, eligible students will follow these guidelines

Submit a request for accommodation letters to be sent to professors

- Students are responsible for requesting accommodation letters. Students will meet with a staff member of Disability Support Services to gain access and learn about myDSS. During this meeting, students will login to request that their letters of accommodation(s) be sent to their professors. Once the request has been submitted, the Office of Disability Support Services will send the student's professors an electronic copy of the approved accommodation letter(s).

Monitor Progress and Contact DSS for Further Assistance

- As the semester progresses, it is the student's responsibility to monitor their academic progress. If students require additional assistance with their accommodations, contact the Office of Disability Support Services immediately.

  If students require academic assistance or additional support services beyond what the Office of Disability Support Services provides, contact the office for a referral to the appropriate campus resources.

Future Semesters

Students will not need to reapply for services each semester but must submit a request for accommodation letters to be sent to professors:

1. Click on “Log Into MYDSS”
2. Select the courses to obtain accommodation letters based on previously approved accommodations.
3. Select the accommodations to have included in each letter of accommodation based on previously approved accommodations.
4. Submit the request.

Once the request has been submitted, the Office of Disability Support Services will send an electronic copy of the approved accommodation letter(s) to the student’s professors.

Students seeking to make changes to their academic accommodations must contact the Florham campus at florhamdss@fdu.edu or the Metropolitan campus at metrodss@fdu.edu.

Common Academic Accommodations

The Office of Disability Support Services (DSS) provides a variety of accommodations to students with disabilities based on their documented needs. Accommodations are determined on a case-by-case basis, taking into account what is most appropriate and reasonable for an individual student based on their documented disability-related need, and essential requirements of their academic program. Commonly provided accommodations include but are not limited to:

Testing Accommodations

1. Extended Time on Tests

This academic accommodation typically constitutes “time and a half” based on the standard exam allotted time. Instructors may provide this academic accommodation by allowing a student extended time immediately before or after a scheduled exam time, during office hours, or at any other mutually agreed upon time and location. Alternatively, the Office of Disability Support Services can arrange for a proctor to administer the exam in the DSS office with appropriate notice.

2. Distraction-reduced Testing

This academic accommodation provides a student with a less distracting space to take any course exam. Instructors may provide this academic accommodation by administering the exam in their office or somewhere within their department. With appropriate notice, the student

can also choose to take the exam in a distraction-reduced testing room arranged by the Office of Disability Support Services.

3. Use of a Calculator

This academic accommodation is provided for students with a math disability. Students are allowed to use a non-scientific basic calculator on math exams. Students must bring their calculators to the testing location.

Class Accommodations

1. Assistance with Note-taking

This academic accommodation provides students with note-taking assistance. Please note that the student is responsible for regularly attending the class. **Note-taking assistance is not a substitute for class attendance.**

2. Use of a Laptop or Computer

This academic accommodation may apply to both in-class activities and exams. If approved, students should use their own **computers for in-class work**. Students requiring a computer for their exams will take their exams at the Office of Disability Support Services on an office computer.

3. Preferential Seating

This academic accommodation is for students who would benefit from sitting in a specific location in the classroom.

4. Assistive Technology

The Office of Disability Support Services provides students with access to a variety of assistive technologies. These include but are not limited to:

• Captioning

• Adaptive computer keyboards

• Assistive listening devices

• Books in an alternate format

• Use of audio recording software for notetaking

• Screen readers

• Speech-to-text Software

Other Accommodations

1. Priority Course Registration

Students with certain disability-related needs may qualify to receive priority registration on a **case-by-case basis** as a reasonable academic accommodation. The priority registration accommodation provides students with the opportunity to register for classes on the first day registration opens.

2. Graduate and/or Professional Licensing Exam Requests

If students need to submit verification of accommodations to testing or licensing agencies, students can email a request to the Florham campus at florhamdss@fdu.edu or the Metropolitan campus at metrodss@fdu.edu at least 2 weeks in advance of the submission deadline. Students are responsible for contacting the testing or licensing agencies to acquire the correct forms for the Office of Disability Support Services. Accommodations approved at FDU are not always transferable outside of FDU. To support accommodation requests, students may need to submit additional documentation directly to the licensing agencies.

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Disability Support FAQs

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:00**. Current policies, regulations and content may differ.

- If a student registers with Disability Support Services, will that show up on their academic record?

- Are there separate admission standards for students with disabilities?
- When and where do I send my disability documentation?
- If a student is receiving adjustments/accommodations elsewhere, will the student automatically qualify for the same at FDU?
- Does the Office of Disability Support Services provide assistance for a temporary disability?
- What is the difference between the Office of Disability Support Services, the Regional Center for Learning Disabilities, and the COMPASS program in terms of providing academic accommodations?

If a student registers with Disability Support Services, will that show up on their academic record?

No. All disability documentation and information related to a student with a disability are stored confidentially and will not be reflected anywhere on the student's academic records.

Are there separate admission standards for students with disabilities?

No. Students with disabilities must meet the same admission standards.

When and where do I send my disability documentation?

We encourage applicants for admission to send a copy of their disability documentation to the Office of Disability Support Services after the admissions process is completed and the student has decided to attend FDU. For students new to FDU or for existing students who wish to apply for adjustments/accommodations, documentation must be submitted by the following dates to allow a reasonable timeframe to accurately assess and approve adjustments/accommodations before the first day of classes:

- Fall Semester: July 1
- Spring Semester: January 2

Students can submit their documentation by uploading it to the secure online portal (myDSS), mailing it, or faxing it to the DSS office.

- To upload documentation to myDSS, please use the file upload link that was emailed to the student after completing the online application. This link will be sent to the email address provided in the application.
- To mail documentation

Florham:

Office of Disability Support Services
285 Madison Avenue, M-M01-01
Madison, New Jersey 07940

Metropolitan:

Office of Disability Support Services
1000 River Road, T-RH5-03
Teaneck, New Jersey 07666

- To fax documentation
  Florham: 973-443-8080

  Metropolitan: 201-692-2425

Once applications are completed (i.e., an online application accompanied by supporting documentation), they will be reviewed by the Office of Disability Support Services.

If a student is receiving adjustments/accommodations elsewhere, will the student automatically qualify for the same at FDU?

No. The Office of Disability Support Services reviews a student's disability documentation according to FDU's guidelines. Therefore, students may or may not qualify for the same adjustments/accommodations at FDU that they have received elsewhere. For this reason, they are required to send a copy of their disability documentation to the Office of Disability Support Services.

Does the Office of Disability Support Services provide assistance for a temporary disability?

Yes. DSS provides academic adjustments/accommodations for a temporary disability. Adjustments/accommodations may differ from person to person depending on the student's disability.

What is the difference between the Office of Disability Support Services, the Regional Center for Learning Disabilities, and the COMPASS program in terms of providing academic accommodations?

The Office of Disability Support Services provides academic accommodations for students who have a physical or mental disability that substantially limits a major life activity, including learning, whereas, the Regional Center specifically focuses on the needs of students with language-based learning disabilities

For both departments, students must first be accepted to FDU through the general admission process. Admission to the Regional Center program is through a separate application process. The Regional Center provides individualized attention, tutorial support, and academic advising for students with language-based learning disabilities. Students accepted into the Regional Center program will receive all of their academic accommodations from that program.

In the event a student is not accepted to the Regional Center and the student is accepted at the University, the student can apply for academic accommodations from the Office of Disability Support Services.

COMPASS is an individually tailored, comprehensive, academic, and social support program for a limited number of college students with Autism Spectrum Disorder. Students accepted into the COMPASS program may also receive academic accommodations from the DSS Office.

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Student Life Policies and Procedures

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:02**. Current policies, regulations and content may differ.

Students who accept enrollment at the University must abide by the rules and regulations promulgated from time to time by the University including, but not limited to, those rules and regulations in the *Undergraduate and Graduate Studies Bulletin*. Students are expected to live up to the highest standards of academic integrity. Fairleigh Dickinson University will not tolerate academic dishonesty in any form. Students also should conduct themselves with decorum and responsibility and comply with the requirements of the applicable Code of Student Conduct and Community Standards as stated in the *Student Handbook*, available from the Dean of Students Office and on the FDU website (www.fdu.edu). The University reserves the right to dismiss or suspend students who fail to comply with the foregoing.

In addition to the Code of Student Conduct and Community Standards, prominent policies

include:

- FDU Title IX Sexual Harassment Policy and Grievance Procedures
- Requirements for Demonstrations and Associated Activities
- Anti-Hazing Policies and Procedures (PDF)

Additional policies and procedures are listed in the Policies and Procedures section of the Student Handbook.

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Student Wellness Services

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:03**. Current policies, regulations and content may differ.

Overview and Mission

The mission of Student Wellness Services is to put students' health and wellbeing first. Student Wellness Services provides education, prevention, and intervention services with compassion for the FDU community. Our department has adapted a public health and trauma sensitive framework needed to support student wellbeing and cultivate a culture of wellness at the institution. Student Wellness Services includes two sub-units: the office of health wellness, which is responsible for preventive and acute health care, and the office of mental and emotional wellbeing which offers counseling to students and programs that will increase mental health literacy across the institution. We are a health center equipped with experienced mental health counselors, nurse practitioners and registered nurses who are available for student wellness needs. Student wellness services provide direct care, individual counseling services, health education and other supportive services. The department also offers small group workshops and community programs throughout the year on common health and wellness interests of the students.

Student Appointment Hours

Fall/Winter/Spring Semester Hours

CAMPUS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Florham and Metro	9:30AM to 4:30PM	9:30AM to 4:30PM	9:30AM to 4:30PM	9:30AM to 4:30PM	9:30AM to 4:30PM

Summer Semester Hours

CAMPUS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Florham and Metro	9:00AM to 4:00PM	9:00AM to 4:00PM	9:00AM to 4:00PM	9:00AM to 4:00PM	9:00AM to 4:00PM

Florham Campus Locations

Office of Health Wellness

Located by the Danforth entrance, behind the softball field across from the Rutherford dorm, on the first floor

Office of Mental and Emotional Wellbeing

Located by the Danforth entrance, behind the softball field across from the Rutherford dorm, on the second floor

Metro Campus Locations

Office of Health Wellness

Located in the Greg Olsen Student Union, on the second floor

Office of Mental and Emotional Wellbeing

Located on the Teaneck side of campus at the corner of Lone Pine Lane and University Drive

Our Framework

Student Wellness Services has adopted a public health model that is trauma sensitive and focuses on preventive care. We are dedicated to ensuring that students receive consistent health education and prevention that will reduce poor health outcomes and reduce high-acuity interventions. With that in mind, we've developed the E.P.I.C Care Model to frame our work. Educational, Preventive, Interventional and Compassionate Care. Using a tiered system, Student Wellness Services determines the appropriate treatment for students based on the presenting concerns with a primary focus on education and prevention.

Educational, Preventive, Interventional, Compassionate (EPIC) Care Model

Step 1: Education and Prevention

Student Wellness Services provides regular education and training opportunities to the FDU community in an effort to:

- Increase wellness literacy
- Destigmatize mental health
- Cultivate a culture of wellness embedded in the University

Step 1 Interventions

- Departmental Educational Programs and Outreach
- Online Health Coaching
- Training and Development

Step 2: Screening and Assessments

Student Wellness Services provides screening and assessments to all students to determine the appropriate level of care. Our Wellness Coordinators, located at each campus, are the first point of contact for student referrals and inquiries.

Step 2 Interventions

- Health Wellness Visits
- Short-term Counseling provided by FDU
- FDU Student Wellness Services Case Management

Step 3: High Acuity and Risk

For students who need specialized care, Student Wellness Services provides assistance with referrals and resources. All providers who have completed step 2 interventions will provide case management services to ensure students are participating in longer-term specialized care and when appropriate will close most student cases.

Step 3 Interventions

- Psychiatric Services
- Crisis Intervention
- Long-term Outpatient Care provided by University Partners
- FDU Student Wellness Services Case Management

Treatment

Student Wellness Services staff at FDU provide emotional and health wellness support to students and assist them with problem solving. Our aim is to help students gain greater understanding of themselves and their values; identify problems — and attitudes and behaviors which may contribute to those problems; explore alternative courses of action, develop coping skills, and provide advocacy. When we identify issues, options, and resources, student problems may feel less overwhelming, and negative emotions may dissipate. FDU students often seek counseling because they experience personal, academic and/or social/ interpersonal problems. FDU students often seek health wellness care because of the accessibility and the need for consistent provider support at their home away from home. Communications between students and counselors are confidential barring an emergency.

Consultation

Consultation is an important component of Student Wellness Services. FDU students, faculty and staff consult with our staff for many reasons. A student may recognize that a friend is experiencing distress and not know how to handle the situation. A faculty member or administrator may need guidance on how to assist a student with a mental health issue. A student may need support with medication management and administering to support a chronic disease.

Outreach

Student Wellness Services staff have presented and/or coordinated a variety of programs to promote health and wellness literacy and inform the campus community about our services. During the summer, our staff participate in various new student orientations and programs including those of EOF, FDU Promise/Latino Promise, and the Bridge Program. They also disseminate health and wellness information via table events, class presentations, student

organization events such as those organized by fraternities and sororities, and workshop series sponsored by other various departments.

FDU is transitioning to an electronic medical record called Medicat. All medical forms must be submitted through Medicat.

Please access the Medicat Patient Portal where you will be given instructions on how to complete your medical records.

The Medicat patient portal can be accessed by using the same username and password that you use to access your FDU student account. If you are having technical difficulties accessing Medicat please contact the Help Desk at 973-443-8822.

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Career Support

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:04**. Current policies, regulations and content may differ.

At Fairleigh Dickinson University, career support and development is dedicated to educating and empowering students through counseling, training and career-related programs. It encourages exploration and development in preparation for the “world of work” and/or further education, in pursuit of life balance and a fulfilling career. Career development supports Fairleigh Dickinson University’s mission, providing students with career-related, intercultural and ethical opportunities and understandings necessary to participate, lead and prosper in the global marketplace of ideas, commerce and culture.

One-on-one career advising and assessment are offered to students, and advisers help students make informed decisions. Numerous workshops are provided that support students with each part of the job search and career selection process. A number of online resources are also available for students.

Career Development Center

Learn more

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Libraries

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:05**. Current policies, regulations and content may differ.

Fairleigh Dickinson University maintains libraries at the Florham Campus in Madison and the Metropolitan Campus in Teaneck, both in New Jersey. The University also maintains a library and provides a full suite of online support to the Vancouver Campus in Canada.

Comprehensive collections are accessible at both NJ campuses for consultation and research, with the library serving as a hub for education and learning at the University. At the New Jersey campuses, professional librarians provide personalized support to students, helping them develop information literacy skills, as well as offering classroom instruction on library usage and research methods. Students and faculty on both New Jersey campuses have easy access to all FDU library resources through the online catalog. Intercampus loan requests can be delivered to the appropriate campus within two to three days. A user needing library materials not owned by FDU can access library holdings throughout the country with interlibrary loans. These can be requested either online or in person at any campus library.

FDU Library provides access to a healthy collection of resources, including more than 900,000 print books and eBooks, 110,000 print and online journal titles, DVDs and online videos, and over 180 research databases. The library's online resources are available 24/7 both on and off-campus to current students, faculty, and staff. The library is equipped with desktop computers, as well as laptops, copiers, and scanners for student use. Additionally, the Metropolitan Campus Library has two 3D printers and three group study rooms available for students to reserve.

The FDU library digital archives collection consists of unique items from the University's history. Materials include student thesis, dissertations, historical photographs and documents, student newspapers, digital artifacts, and maps. This collection is continually growing as the University works to preserve its heritage.

Mission Statement

Fairleigh Dickinson University Library supports the curricular objectives of the University, student success, faculty research, and lifelong learning through access to research resources,

excellence in information literacy, and promoting the creation of new knowledge.

Values:

- **Knowledge**: nurture the attainment, application, creation, and dissemination of knowledge by developing, maintaining, and providing access to a variety of information sources
- **Innovation**: provide resources and services that facilitate curiosity, discovery, and agility in responding to changing user needs
- **Personalized support**: deliver user-focused services and best practices to encourage lifelong learning.
- **Respect for our unique community**: provide a welcoming atmosphere to foster a global, creative learning environment.

More About the Library Search the Library Resources

About the Metropolitan Campus Library

The Metropolitan Campus Library is located on the Teaneck side of campus. Several special collections complement the library holdings including the Gehl collection of psychoanalytic materials, the Columbia film archives and selected presidential papers on microfilm. The Sammartino Room at the Metropolitan Campus Library houses some of the intellectual and historical heritage of the University including the monographs by the founder and first president of FDU, Peter Sammartino. This room also stores monographs published by FDU Press, *The Literary Review*, doctoral dissertations, and yearbooks. The J. Michael Adams Room houses the International Association of University Presidents (IAUP) archives, which completes the special collections suite at the Metropolitan Campus Library.

One of the campus's most prominent works of art is Epic of America, which hangs on the face of the Metropolitan Campus Library. The casting was created by artist William Zorach.

About the Florham Campus Library

At the Florham Campus, the library is part of the John and Joan Monninger Center for Learning and Research, along with the College Writing Department, the Academic Support Center, and the Office of Disability Support Services. The library plays a crucial role in supporting student academic success and retention by providing expert research assistance and valuable information resources, as well as a comfortable place to study.

The non-circulating print collections in the Monninger Center include the Douglas Lloyd Kahn Collection on the History of Photography and Film with some 4,400 plus titles; and the smaller,

non-circulating collections of the Kushen Family Collection in memory of Betty Kushen, PhD, including special editions of 19th- and 20th-century British women writers; Literature by Black Authors, in particular, African-American writers in first editions; the Twombly estate collection; as well as the archives of Fairleigh Dickinson University founder Peter Sammartino; and the New York Cultural Center.

The older portion of the library building occupies the site of the greenhouses of the former Vanderbilt-Twombly estate. The large reading room and event space at the front of the building, the Orangerie, once held tropical plants and is all that remains of the original greenhouse-orangerie complex. The Fred Hassan Orangerie, designed by McKim, Mead, and White, faces Hennessy Hall across a wide expanse of lawn, which is part of the larger Frederick Law Olmsted-designed grounds.

FDU Library Resources for Faculty

Librarians at FDU are dedicated to helping faculty and instructors incorporate information literacy into their courses, as well as find information to support their teaching and research needs. Library Liaisons are assigned to specific programs and schools to communicate library-related information, help fill specific requests, address concerns or hear suggestions. Consult with a librarian and see for yourself how the library can help you with:

- Integrating information literacy into existing curricula
- Teaching and assessing information literacy
- Incorporating open educational resources
- Creating course-specific research guides
- Embedding a librarian in your course
- Citation management
- Avoiding plagiarism
- Copyright questions
- So much more!

Visit the Library website for more information.

Contact

- Monninger Center (Florham Campus) at (973) 443-8516
- Metropolitan Campus Library (Metropolitan Campus) at (201) 692-2278
- For more information about the Library Services at the Vancouver Campus, please

email the University Librarian, Ana Fontoura, at afontoura@fdu.edu, or Nicole Potdevin, Associate University Librarian, at potdevin@fdu.edu.

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Bookstore

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:06**. Current policies, regulations and content may differ.

The Fairleigh Dickinson University Bookstore, operated by the Follett Higher Education Group, stocks all textbook and school supply needs, as well as emblematic FDU merchandise including clothing and giftware, postage stamps, reference and general-interest titles and software. Services include special orders, mail orders and web orders for textbooks.

The bookstore is open 24/7 by virtue of the website. Students can prepay for their books and avoid bookstore lines.

The bookstore conducts textbook “buyback” year-round, with 50 percent of the purchase price possible during the last two weeks of the semester. New textbooks must be in perfect condition.

Refunds and exchanges are accepted, with sale receipts, as follows:

- Fall/Spring Semesters: five days from first day of class, two days thereafter.
- Summer/Winter Sessions, MBA, paralegal: two days from first day of class.

University Bookstore Campus Links

Florham Campus Bookstore Metro Campus Bookstore Request Bookstore Voucher
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Computer Facilities

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:07**. Current policies, regulations and content may differ.

Almost all students at the University make use of the campus computer centers, whether they are majoring in the sciences, engineering, business, education or liberal arts. The computers available feature a wide range of application software and programming languages for students in all disciplines.

To keep pace with changes in technology and increasing demands for memory and processing power, campus computing center computers are leased on a technology refresh program.

The Fairleigh Dickinson University SAMI Service Desk provides around-the-clock technical support services for more than 200 commercial off-the-shelf software applications, Google for Education, Microsoft and Macintosh (OS 8.x and higher) operating systems, all common browsers, WebCampus/BlackBoard, virtually all network connectivity options and password-reset support. This 24-hour helpdesk support is available to all students from the time they are officially admitted to the University.

Contact Information

973-443-8689

SAMI Service Desk

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Student Clubs and Organizations

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:09**. Current policies, regulations and content may differ.

There's a student club or organization for everyone to join! Find your passion, find your people. The University is home to more than 140 student clubs and organizations across its two New Jersey campuses with a wide range of experiences available at FDU’s Vancouver Campus as well.

The Student Government Association (SGA) acts as the governing body of the students and is

elected from and by the student body. Student government maintains a liaison with faculty and administration and offers student opinion as an aid in developing University policies.

Student clubs provide cultural, educational and social activities on each campus and are reflective of student interests. Student clubs may include groups focusing on topics from accounting to art, from literature to law, or from religion to radio.

Membership in fraternities and sororities is important to many of our students and the University supports many national Greek organizations that are reflective of our global campus community. The University also holds memberships in national honorary and service organizations.

Learn More About Campus Life

Florham Campus
Metro Campus
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Florham Campus Student Clubs and Organizations

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:10**. Current policies, regulations and content may differ.

The Office of Student Life advises a diverse group of student clubs and organizations on the Florham Campus.

Through participation in these student organizations, students can apply ideas and theories learned in the classroom, share common interests, and develop friendships with many people.

Student organizations are a great way to meet people outside the classroom who share your interests. And, if you're interested in getting involved in an activity or club that doesn't currently exist at FDU, you'll be encouraged to organize one! Below and at left are some of the various student organizations at FDU:

Florham Programming Committee (FPC)

Activities at the Florham Campus are chosen and organized by students. Students serving on the FPC help produce programs for the benefit of the entire student body. Typical activities include concerts, comedy performances, movies, spring-break trips, Homecoming festivities

and dances.

GPA requirements

Students must maintain an overall grade point average (GPA) of 2.00 to participate in any organization and an overall GPA of 2.30 to hold a major office.

In order to be eligible for Greek Life a student must have 12 completed credits and maintain an overall minimum GPA of 2.50. Note that some organizations have higher GPA requirements as set by their National Office.

All members of the Student Government Association must maintain an overall GPA of 2.50.

All clubs and organizations have mailboxes in the Office of Student Life.

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Metropolitan Campus Student Organizations

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:11**. Current policies, regulations and content may differ.

Metro's 60-plus clubs and organizations reflect the broad interests and backgrounds of Metro students. There are a dozen multicultural clubs celebrating student heritage, numerous academic and professional organizations that connect students to their chosen careers, and a variety of social and volunteer organizations. Most of all, because so many students come to FDU from around the world, there's an emphasis on bringing people together and getting to know one another.

Service Organizations

These organizations' mission includes giving back to the University and surrounding community through service, leadership, and professional interaction with the students, staff, faculty, and alums. They promote growth opportunities for the students involved in them and enable them to take up leadership roles within the FDU community.

Multicultural Clubs and Organizations

Fairleigh Dickinson's Metropolitan Campus boasts more than 40 different nationalities in the

student population. This diversity coupled with a drive to share this with the surrounding community has lead to a host of different Multicultural clubs and organizations. Learn about other cultures, celebrate Black History Month, or share food from a different country by attending some of the many events held by these clubs.

Fine and Performing Arts

We have many thriving performing arts organizations whose main purpose is to fill Fairleigh Dickinson University with the arts. Be it an interest in theatre, photography, design or any of the arts, you will find an organization that will help you pursue your artistic endeavors.

Organizations of Faith

Here you will find representative organizations of all major faiths as well as meeting times for bible studies, lectures, prayer times, and events from the Campus Ministries.

Academic and Professional Clubs and Organizations

For students who are interested in learning more outside the classroom, our academic and professional clubs are for you. They range from business to chemistry, mathematics to literary societies. There is something for everyone who has an interest in outside learning.

Sororities and Fraternities

Fraternities and sororities (from the Latin words *frater* and *soror*, meaning “brother” and “sister” respectively) are fraternal social organizations that are mainly geared towards undergraduate students. Fairleigh Dickinson offers many sororities and fraternities that are academic orcultural based along with those that are open to any and all students.

Political Clubs and Organizations

Being so close to the United Nations offers our political clubs close contact to the many political and international hubs of interest. Speakers often include ambassadors of countries, leaders of fields such as that IAEA and Indigenous Peoples, along with senators and congress-people. Many of the organizations hold drives to support efforts overseas and voting within the state.

Sport Clubs

Our sports clubs go hand in hand with the intramurals that are offered throughout the year from the Fitness Center. They are open to all students, faculty, and staff who have an interest in staying healthy and fit.

Media Organizations

Interested in journalism, broadcasting, or radio? Not only does Fairleigh's Metropolitan Campus have an award-winning student newspaper, but it offers students the opportunity to learn all types of media and communications endeavors while at school. You can host your own radio show, create short films which are played at the Campus Movie Fest, or have your stories published in the student newspaper or literary magazine.

Hours

Student Life: 9AM – 5PM Monday -Friday

Information Booth: 11AM – 11PM Monday – Sunday

SOBO: 12PM – 8PM Monday – Friday

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MAJORS, MINORS, AND CERTIFICATES (A-Z LISTINGS)

Undergraduate Degrees Including Combined Degrees

Accounting BS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:12**. Current policies, regulations and content may differ.

Silberman College of Business Department Information Business Core Curriculum

Did You Know…

- FDU accounting students have scored #1, 3, and 5 on the Certified Public Accountant Exam in New Jersey.
- Most accounting majors receive job offers one year before they graduate.
- Students in the 4 Plus 1 Combined Degree Program can graduate with a BS and MS degree in five years.
- The New Jersey Society of Certified Public Accountants (NJSCPA), the Public Company Accounting Oversight Board (PCAOB), Silberman College of Business, and others regularly award scholarships to FDU students. Read about available scholarships for accounting undergraduate students.
- The accounting program has earned endorsement by the IMA (Institute of Management Accountants) for meeting high educational standards, enabling students to pursue the Certified Management Accountant (CMA) credential.
- Our accounting program received a national award for innovation.
- Three FDU faculty have been honored with NJSCPA Outstanding Educator Awards.
- Public accounting firms are restricting recruiting only to colleges like FDU that qualify students for the Certified Public Accountant exam.
- Eduniversal has ranked FDU's MS in Accounting program 20th in North America. The 4 star ranking earned by MS Accounting program puts FDU on par with the likes of Columbia University, Wharton School at University of Pennsylvania, Babson, and other highly regarded schools. Eduniversal is a global leader in higher education information. Their goal is to provide students worldwide with the tools to find the best education opportunities. Each year, more than 4 million students use Eduniversal in their search for the right program.

Degree Requirements

BS in Accounting Degree Requirements include seven required courses for the major, fulfillment of the University and Business Core Curriculum and a minimum of 120 total credits.

Freshman year, you'll take introductory courses in business, management information systems and mathematics along with the core curriculum and courses in the humanities and social sciences.

Your second year, you'll take introductory accounting courses and business courses in various disciplines. Heavy concentration in accounting major courses begins in your third year.

Required Courses

- ACCT3241 Intermediate Financial Accounting I
- ACCT3242 Intermediate Financial Accounting II
- ACCT3243 Cost Accounting: Measurement and Control
- ACCT3390 Accounting Information Systems
- ACCT4261 Advanced Accounting
- ACCT4263 Auditing Concepts
- ACCT4267 Fundamentals of Federal Taxation

Students with specific questions about the degree requirements should contact their advisor on their home campus. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Combined BS-MS in Accounting Degree Option

If you intend to pursue a master's degree consider our BS-MS Accelerated Degree Program.

For More Information

If you are a prospective student and would like information about applying to Fairleigh Dickinson University, please contact the Office of Admissions at (973) 443-8900 for the Florham campus or (201) 692-7308 for the Metro campus or via email.

If you would like information regarding the majors, courses or careers paths, please contact an advisor.

Accreditation

Our programs in business are accredited by AACSB International.

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Accounting BS, Accounting MS: combined degree

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Silberman College of Business Department Information Business Core Curriculum

Did you know….

- FDU accounting students have scored number 1, 3 and 5 on the Certified Public Accountant Exam in New Jersey.
- Our accounting program received a national award for innovation.
- Most accounting majors receive job offers one year before they graduate.
- The NJ Society of CPAs, Silberman College of Business, and others award scholarships to FDU students. Read about available scholarships for accounting undergraduate students.
- Three FDU faculty have received the NJCPA Outstanding Educator Award.
- Certified Public Accounting firms are restricting recruiting only to colleges like FDU that qualify students for the Certified Public Accountant exam.
- Students in 4 Plus 1 can graduate with a BS and MS degree in five years.

This cutting-edge program is open to any accounting major at the University. It features state-of-the-art studies in accounting, taxation, law, and information systems designed to prepare students for employment in either the public or private accounting sector.

For more information, please reach out to SCBGradAdvising@fdu.edu.

Frequently Asked Questions

The GMAT (or GRE) is no longer required for admissions into our graduate programs as long as you meet other requirements for admissions. Please review our admissions requirements for graduate programs at the Silberman College of Business.

All documents, including transcripts, letters of recommendation, test scores and bank statements must be originals or notarized copies. In addition, notarized or attested English translations of foreign transcripts are required. Facsimiles (faxes), scanned documents or photocopies are not acceptable. Once submitted, all documents become the property of the University and cannot be returned.

A minimum of four years of undergraduate study, or the equivalent, is required for admission. Students with a three-year bachelor’s degree may apply for the Bridge program.

Candidates who graduated after July 1, 2000 may sit for the exam with a Bachelors degree earned at a regionally accredited University and 120 semester hours. However, these candidates are required to meet 150 semester hours to be licensed. See more information concerning the NJCPA exam.

In Sep 2015, New Jersey adopted new regulations. Effective July 1, 2017, candidates need to have completed 24 accounting credits and 24 business credits to sit for the CPA exam.

YES. The BS-MS program meets the current CPA exam education requirement for New Jersey for students that have an undergraduate degree in business. For students who do not have prior business courses, additional business courses are required. New Jersey requires candidates for the CPA exam to have 24 accounting credits and 24 business credits.

The combined-degree program is offered by the department of accounting, taxation, law, and information sciences, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

Admission Requirements

In order to participate in the combined undergraduate-graduate degree (4 Plus 1) program, all students must be current undergraduate Silberman College of Business students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MS in Accounting only:** Students must be majoring in Accounting and have a minimum CGPA of 3.00 in accounting classes. Any accounting minors, or anyone not meeting the minimum CGPA should reach out to SCBGradAdvising@fdu.edu for further advisement to determine whether this program is suitable.

Acceptance into the program takes place during the sixth semester of the undergraduate

program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

BS-MS in Accounting Curriculum

In addition to completing the undergraduate business and university core classes, you will complete the curriculum requirements listed below. Beginning with the seventh semester, you will also complete at least two graduate courses; one course in each of the remaining undergraduate semesters (fall and spring). The remaining graduate courses will be completed during your fifth year. Internships and work programs during the graduate portion of the program also are available, including a co-op program (beginning in academic year 2025-2026). Students who apply and are accepted into the co-op program may be eligible to earn 12 credit hours through approved full-time work experience.

The structure of the BS-MS Accounting program allows you the ability to continue your study of accounting, earning a Master of Science in Accounting, while also preparing yourself for the CPA examination. Students looking to meet the CPA credit requirement will find that FDU's 4 Plus 1 BS-MS Accounting degree allows you to do so while attaining a deeper understanding of accounting theory, concepts, and practices.

For the 4 Plus 1 accounting program, **the GMAT (or GRE), if required, must be taken before the start of senior year.**

Undergraduate Major Accounting Courses

NOTE: Must earn a grade of "C" or better in these courses for undergraduate graduation requirements. Students applying to the 4 Plus 1 program should anticipate earning a B average or better among undergraduate major accounting courses.

- ACCT3241 Intermediate Financial Accounting I
- ACCT3243 Cost Accounting Measurement & Control
- ACCT3242 Intermediate Financial Accounting II
- ACCT3390 Accounting Information Systems
- ACCT4261 Advanced Accounting
- ACCT4263 Auditing Concepts
- ACCT4267 Fundamentals of Federal Taxation

Graduate Courses

For students who are accepted in the 4 Plus 1 Accounting Program, the following core courses are required:

- ACCT6606 Federal Tax II
- ACCT6680 Advance Financial Reporting Topics
- ACCT6682 Advanced Auditing with Data Analytics
- ACCT7720 Data Analytics, Accounting Skills
- ACCT7740 Advanced Accounting Information Systems
- LAW6657 Applied Business Law

Graduate Accounting Electives (12 credits)

- ACCT6690 Seminar: Accounting & Audit Case Studies
- DSCI6400 Data Analytics
- MIS6400 Information Systems for Managers

and any one of the following classes:

- ACCT7701 International Accounting
- ACCT7702 Forensic Accounting and Litigation Support Services
- an approved graduate business course in taxation, or other discipline offered through the Silberman College of Business

Students who are accepted into the co-op program (beginning with the 2025-2026 academic year) can apply 12 credits as graduate accounting electives.

Useful Links Related to CPA

AICPA – American Institute of Certified Public Accountants

NASBA – National Association of State Boards of Accountancy

NJSCPA – New Jersey Society of Certified Public Accountants

Uniform CPA Exam

Steps to Becoming a CPA

The CPA educational requirements that must be met by applicants in order to qualify to take the CPA exam vary by state. Additional requirements may apply for licensure, such as work experience, and these, again, may vary by state. In order to determine these requirements, please go to www.NASBA.org.

Lastly, the following CPA review providers may also compile state-specific CPA requirements:

- Becker CPA Review
- UWorld Roger CPA Review
- Wiley CPAExcel
- Surgent CPA Review
- Yaeger CPA Review

Accreditation

Our programs in business are accredited by AACSB International.

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Allied Health Technology BS (Health Science Concentration): Degree Completion Program

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The **Bachelor of Science in Allied Health Technology/Health Science concentration completion program** is designed for the licensed or certified Allied Health professional who has completed an accredited Associate degree program or hospital-based education program. **Many students will be able to achieve the BS degree in as few as 30 credits.** The program can be taken on a full-time or part-time basis, with most courses available in online, asynchronous format.

Individual program plans are based upon a student's prior learning:

- Completion of AA or AS degree program in NY or NJ, or
- Completion of AAS degree program, or other AA or AS degree program +/- additional credits, or
- Completion of accredited certificate/diploma training program +/- additional credits but do not have an Associate degree

A minimum of 120 credits is required for graduation, of which 30 credits must be taken at FDU.

Students who have current licensure/certification in a recognized allied health profession prior to program completion will receive ***30 credits for prior learning*** (contingent upon review of licensure/certification documentation) toward the BS degree.

Students with an AA or AS degree in NY or NJ will ALSO: (1) receive 60 credits toward the BS degree; (2) have GenEd requirements waived; and (3) be able to substitute major electives for University Requirements (6 credits).

Students with AA or AS degree from another state, or students with an AAS degree will ALSO: (1) be able to transfer up to 60 credits toward the BS degree, including to complete GenEd requirements; and (2) be able to substitute major electives for University Requirements (6 credits).

Students who completed a hospital-based training program (but do not have an Associate degree) will ALSO (1) receive 30 credits toward the BS degree; and (2) be able to transfer up to 30 credits from an approved university toward the BS degree, including to complete GenEd requirements.

Admission Requirements

- License/certification in a recognized allied health profession OR completion of an accredited license/certification-qualifying program. (Licensure/certification must be achieved prior to graduation to qualify for ***30 credits for prior learning***.)
- Evidence of potential to succeed in college.

Curriculum

Modified General Education Requirements (12 credits)

GenEd requirements are waived for students who completed an AA or AS degree program in NY or NJ. These additional foundational courses are required for the completion degree:

- MEDT2005 Professional Communication (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)

Global and Cultural Understanding (6 credits)

Students who completed an AA or AS degree program in NY or NJ should take the following MEDT elective course in lieu of UNIV2001 and/or UNIV2002 (up to 6 credits). Transfer credits cannot be applied to fulfill these requirements.

- MEDT3204 Social Determinants of Health *OR* MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

Major Requirement (6 credits)

- MEDT2006 Medical Terminology (3 cr)
- MEDT4430 Utilization of Healthcare Research OR MEDT2900 Statistics for Health Sciences (3 cr)

Major Elective Requirement (6 credits)

Transfer credits cannot be applied to fulfill these requirements. ***Students can choose from MEDT courses such as these and others****:*

- MEDT3204 Social Determinants of Health (3 cr)
- MEDT2900 Statistics for Health sciences (3 cr)
- MEDT2005 Professional Communication (3 cr)
- MEDT4304 Population Health (3 cr)
- MEDT3351 Epidemiology in Healthcare (3 cr)
- MEDT3208 Introduction to Healthcare Economics (3 cr)

- MEDT4301 American Health Care (3 cr)
- MEDT4430 Utilization of Healthcare Research
- MEDT3353 Introduction to Nutrition as Medicine (3 cr)
- MEDT4302 Health Care Law and Policy (3 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT7200 Foundational Topics in Infection Prevention (3 cr)

Academic Program Plan

Sample full-time plan for Fall Start (actual plan based on prior learning):

1st Semester (FALL, 12 credits)

- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT2900 Statistics for Health Sciences (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

2nd Semester (WINTER, 3 credits)

- MEDT2006 Medical Terminology (3 cr)

3rd Semester (SPRING, 12 credits)

- MEDT2005 Professional Communication (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)

4th Semester (SUMMER, 3 credits)

- MEDT4301 American Health Care (3 cr)

Total credits = 30

Cost of Attendance

Students can complete this degree program in as little as one year.

There is a significant tuition discount for students in a “completion program” track, such that degree completion can often be achieved for under $20,000 (and often can be covered in full by employee tuition assistance programs). Please see our allied health home page for the current tuition discount for students pursuing a completion degree.

Contact Information

Drew Minardi or Jacqueline Bonaparte

201-692-2388

CONAH-hs@fdu.edu

Learn more

Admissions

Allied Health Technology BS/Health Science COMPLETION

ALHT2.22.HSCI.TEA

(formerly ALHT2.HSCI.TEA) (CIP 51.0999)

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Allied Health Technology BS (Respiratory Care concentration)

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Respiratory Therapists (RTs) are in high demand to care for the increasing number of people with acute and chronic breathing disorders. They treat a range of people and patients, such as premature infants whose lungs are not fully developed, and adults with long COVID or with heart failure. RTs provide supplemental oxygen, manage ventilators, and administer drugs to the lungs. They primarily work in hospitals, but many also start their own companies or move into equipment marketing and sales.

After completing a respiratory therapy degree program, graduates must take the certification exam to become a certified RT (CRT) or a registered RT (RRT). Every state (except Alaska) requires that RTs also obtain a state license. **Almost all NY and NJ area hospitals have a need for these providers and are offering starting salaries of > $90,000/year with full benefits for licensed program graduates.**

The **Bachelor of Science (BS) in Allied Health Technology/Respiratory Care Concentration** is a four-year program that provides the graduate with the knowledge, skills, and clinical experience to perform entry-level competencies as a Respiratory Therapist/ Respiratory Care Practitioner in a range of health care settings. In addition, the program will provide curricular content including management, quality, finance, research, and advanced clinical practice for the graduate Respiratory Care Practitioner, to assume leadership roles in the health care profession.

Consistent with CoARC end-of-program outcomes, the primary objectives for this program are:

- To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by RRTs.
- To prepare leaders for the field of respiratory care by including curricular content with objectives related to the acquisition of skills in one or more of the following: management, education, research and advanced clinical practice (which may include an area of clinical specialization).

Admission Requirements

Graduates from an accredited high school/secondary school with a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History
- High school GPA of 3.0 or higher.

For Students Interested in Transferring into the FDU Respiratory Care Program from another University/College…

Respiratory care curricula begins in the fall semester of sophomore year OR of the junior year (see two academic program plans below). Transfer students need a cumulative GPA of 3.0 or higher to be accepted directly into the respiratory care program. Students can begin the program as a junior if they have completed of all first-year and second year prerequisite courses (see "3rd-year RC start" academic program plan below). Students can begin the program as a sophomore if they have completed of all first-year courses in Sciences, Math, Writing, and University Core (see "2nd-year RC start" academic program plan below). If they have not completed all of these courses, or have a lower GPA, they can be accepted into the BS in Health Studies Program (General Track) and change major into the respiratory care program as a junior after satisfying the prerequisite requirements.

For FDU Students Interested in Changing Major into the Respiratory Care Program…

Respiratory Care curricula can begin in the fall semester of the sophomore or of the junior year for students who change their major to the Respiratory Care program. Students can apply/ process the change of major form as a sophomore after meeting the following requirements:

- Completion of all first-year courses in Sciences, Math, Writing, and University Core (see academic program plan below)
- Cumulative FDU GPA of 3.0 or higher
- Repeat of any Science and Math course only once, and achievement of a grade of B-

NOTES

- A 4-credit General Chemistry or higher-level Chemistry course and earned grade

of B- or higher in both lecture and lab, can substitute for CHEM1107/CHEM1117. Course can be confirmed using NJTransfer against FDU benchmark CHEM1107/CHEM1117. Introduction to Chemistry is not a sufficient substitution.

- Statistics course must include descriptive and inferential statistics. Introduction to Statistics is not a sufficient substitution. Course can be confirmed using NJTransfer against FDU benchmarks of MEDT2900, PSYC2210, or MATH2335/MATH2337, or higher level.
- Students must achieve a grade of C (74+) in all general education courses, electives, and major electives, to receive credit toward the BS degree. Students who apply for change of major into the RT Program will not be deferred because of a lower grade in such courses (as long as other criteria are met) but will need to repeat the course to receive credit toward the degree.

Curriculum

CoNAH General Education Requirements* (43 credits)

- **Written & Oral Communication (9 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
  - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Info Systems and Applications in Health Care
- **Ethical Reasoning (3 credits)**
  - MEDT1130 Bioethics
- **Global and Cultural Understanding (6 credits)**
  - UNIV2001 Cross-cultural Perspectives
  - UNIV2002 Global Issues
- **Scientific and Quantitative Analysis (8 credits)**
  - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
  - Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; *OR* MATH1203 Calculus I
- **Social and Behavioral Analysis (6 credits)**

    - Social Science: MEDT1120 Intro to Medical Sociology
    - Behavioral Science: PSYC1201 General Psychology

- **Inquiry in the Arts & Humanities (6 credits)**
    - Creative & Expressive Arts: Select from GenEd options
    - Humanities: Select from GenEd options (or will accept MEDT2007 Science of Happiness)

- **University Core (2 credits)**
    - UNIV1001 Transitioning to University Life
    - UNIV1002 Preparing for Professional Life

Allied Health Technology Major Requirements (20 credits)

- MEDT3204 Social Determinants of Health
- MEDT4430 Utilization of Healthcare Research
- STATISTICS: MEDT2900 Statistics for Health Sciences
  OR PSYC2210 Psychological Statistics
- MEDT2210 Pathophysiology
- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- CHEMISTRY Foundation: CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab

Respiratory Care Major Requirements (51 credits)

- BIOL2125/BIOL2126 Microbiology for Health Sciences + Lab (4 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT4301 American Health Care (3 cr)
- MEDT2006 Medical Terminology (3 cr)
- RESP1001/RESP1011 Foundations of Respiratory Care + Lab (2+1 cr)
- RESP1041 Core Concepts in Respiratory Care (2 cr)
- RESP1021 Cardiopulmonary Pharmacology (3 cr)
- RESP1031 Cardiopulmonary Anatomy and Physiology (3 cr)
- RESP1201 Clinical Experience I (2 cr)

- RESP2001 Cardiopulmonary Pathophysiology (3 cr)
- RESP2051 Cardiopulmonary Evaluation (2 cr)
- RESP2011/RESP2021 Mechanical Ventilation I + Lab (2+1 cr)
- RESP2120 Clinical Experience II (2 cr)
- RESP2061/RESP2071 Neonatal/Pediatric Respiratory Care + Lab (2+1 cr)
- RESP2081 Respiratory Care in Alternate Care Sites (2 cr)
- RESP2091/RESP2101 Mechanical Ventilation II + Lab (2+1 cr)
- RESP2301 Clinical Experience III (3 cr)
- RESP2111 Special Topics in Respiratory Care (2 cr)
- RESP2401 Clinical Experience IV (3 cr)
- RESP4001 Comprehensive Advanced Respiratory Care (2 cr)

Major Elective Requirements (3 credits)

- Electives in the major (minimum 3 credits – select from MEDT courses)

Academic Program Plan: 2nd-Year RC Start

A minimum of 120 credits is required for graduation from the FDU BS in Allied Health Technology degree program.

1st Semester (15 credits)

- WRIT1002 Composition I: Rhetoric & Inquiry* (3 cr)
- BIOL2203/BIOL2223 Human Anatomy and Physiology I + Lab* [must pass to progress] (4 cr)
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab [must pass to progress] (4 cr)
- UNIV1001 Transitioning to University Life* (1 cr)
- MEDT1120 Introduction to Medical Sociology* *OR* PSYC1201 General Psychology*

2nd Semester (16 credits)

- WRIT1003 Composition II: Research & Argument* (3 cr)
- BIOL2125/BIOL2126 Microbiology for Health Sciences & Lab [must pass to progress] (4 cr)
- BIOL2204/BIOL2224 Human Anatomy and Physiology II & Lab [must pass to progress] (4 cr)
- MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; *OR* MATH1203 Calculus I* [must pass to progress] (4 cr)
- UNIV1002 Preparing for Professional Life* (1 cr)

3rd Semester (17 credits)

-
- RESP1041 **Core Concepts in Respiratory Care (2 cr)**
- MEDT1201 Introduction to Medical Sociology* *OR* PSYC1201 General Psychology* (3 cr)
- MEDT2210 Pathophysiology [must pass to progress] (3 cr)
- MEDT2005 Professional Communication* (3 cr)
- UNIV2001 Cross-Cultural Perspectives* (3 cr)
- STATISTICS: MEDT2900 Statistics for Health Sciences *OR* PSYC2210 Psychological Statistics (3 cr)

4th Semester (12-15 credits)

- RESP1021 Cardiopulmonary Pharmacology (3 cr)
- UNIV2002 Global Issues* (3 cr)
- Creative & Expressive Arts* *OR* Humanities*: Select from GenEd options (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare* (3 cr)
- MEDT2006 Medical Terminology (3 cr) – **OR can take in Winter Session**

5th Semester (14 credits)

- MEDT4301 American Health Care (3 cr)
- MEDT1130 Bioethics* (3 cr)

- RESP1001/RESP1011 Foundations of Respiratory Care + Lab (2+1 cr)
- RESP1031 Cardiopulmonary Anatomy and Physiology (3 cr)
- RESP1201 Clinical Experience I (2 cr)

6th Semester (13 credits)

- RESP2051 Cardiopulmonary Evaluation (2 cr)
- RESP2001 Cardiopulmonary Pathophysiology (3 cr)
- RESP2011/RESP2021 Mechanical Ventilation I + Lab (2+1 cr)
- RESP2120 Clinical Experience II (2 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)

7th Semester (14 credits)

- MEDT3204 Social Determinants of Health (3 cr)
- RESP2061/RESP2071 Neonatal/Pediatric Respiratory Care + Lab (2+1 cr)
- RESP2081 Respiratory Care in Alternate Care Sites (2 cr)
- RESP2091/RESP2101 Mechanical Ventilation II + Lab (2+1 cr)
- RESP2301 Clinical Experience III (3 cr)

8th Semester (16 credits)

- RESP2111 Special Topics in Respiratory Care (2 cr)
- RESP2401 Clinical Experience IV (3 cr)
- RESP4001 Comprehensive Advanced Respiratory Care (2 cr)
- MEDT Major Elective (3 cr)
- MEDT4430 Utilization of Healthcare Research (3 cr)
- Creative & Expressive Arts* *OR* Humanities*: Select from GenEd options (3 cr)

Academic Program Plan: 3rd-Year RC Start

A minimum of 120 credits is required for graduation from the FDU BS in Allied Health Technology degree program.

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/ writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These credits are applied toward free electives or are non-credit-bearing.* ***This requirement applies to all first time, first year students, even if they have been accepted into this program track.

1st Semester (15 credits)

- WRIT1002 Composition I: Rhetoric & Inquiry* (3 cr)
- BIOL2203/BIOL2223 Human Anatomy and Physiology I + Lab* [must pass to progress] (4 cr)
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab [must pass to progress] (4 cr)
- UNIV1001 Transitioning to University Life* (1 cr)
- MEDT1120 Introduction to Medical Sociology* *OR* PSYC1201 General Psychology*

2nd Semester (16 credits)

- WRIT1003 Composition II: Research & Argument* (3 cr)
- BIOL2125/BIOL2126 Microbiology for Health Sciences & Lab [must pass to progress] (4 cr)
- BIOL2204/BIOL2224 Human Anatomy and Physiology II & Lab [must pass to progress] (4 cr)
- MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; *OR* MATH1203 Calculus I* [must pass to progress] (4 cr)
- UNIV1002 Preparing for Professional Life* (1 cr)

3rd Semester (15 credits)

- MEDT1201 Introduction to Medical Sociology* *OR* PSYC1201 General Psychology* (3 cr)
- MEDT2210 Pathophysiology [must pass to progress] (3 cr)

- MEDT2005 Professional Communication* (3 cr)
- UNIV2001 Cross-Cultural Perspectives* (3 cr)
- STATISTICS: MEDT2900 Statistics for Health Sciences *OR* PSYC2210 Psychological Statistics (3 cr)

4th Semester (12-15 credits)

- UNIV2002 Global Issues* (3 cr)
- Creative & Expressive Arts* *OR* Humanities*: Select from GenEd options (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare* (3 cr)
- MEDT1130 Bioethics* (3 cr)
- MEDT2006 Medical Terminology (3 cr) – **OR can take in Winter Session**

5th Semester (16 credits)

- RESP1041 **Core Concepts in Respiratory Care (2 cr)**
- MEDT4301 American Health Care (3 cr)
- RESP1001/RESP1011 Foundations of Respiratory Care + Lab (2+1 cr)
- RESP1021 Cardiopulmonary Pharmacology (3 cr)
- RESP1031 Cardiopulmonary Anatomy and Physiology (3 cr)
- RESP1201 Clinical Experience I (2 cr)

6th Semester (13 credits)

- RESP2001 Cardiopulmonary Pathophysiology (3 cr)
- RESP2051 Cardiopulmonary Evaluation (2 cr)
- RESP2011/RESP2021 Mechanical Ventilation I + Lab (2+1 cr)
- RESP2120 Clinical Experience II (2 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)

7th Semester (14 credits)

- MEDT3204 Social Determinants of Health (3 cr)

- RESP2061/RESP2071 Neonatal/Pediatric Respiratory Care + Lab (2+1 cr)
- RESP2081 Respiratory Care in Alternate Care Sites (2 cr)
- RESP2091/RESP2101 Mechanical Ventilation II + Lab (2+1 cr)
- RESP2301 Clinical Experience III (3 cr)

8th Semester (16 credits)

- RESP2111 Special Topics in Respiratory Care (2 cr)
- RESP2401 Clinical Experience IV (3 cr)
- RESP4001 Comprehensive Advanced Respiratory Care (2 cr)
- MEDT Major Elective (3 cr)
- MEDT4430 Utilization of Healthcare Research (3 cr)
- Creative & Expressive Arts* *OR* Humanities*: Select from GenEd options (3 cr)

To Apply for the Respiratory Care Program:

Apply for undergraduate allied health and health studies programs at:

https://getconnected.fdu.edu/register/?id=fcb7ff7f-d90d-49be-9047-3230255e98a3

Contact Information

Niko Nikolovienis (Program Director)

n.nikolovienis@fdu.edu

Contact Information

Jacqueline Bonaparte (Administrative Coordinator)

201-692-2889

CONAH-hs@fdu.edu

Our Respiratory Care Program (Bachelor of Science in Allied Health Technology/Respiratory Care concentration; CoARC program number 200681; Metropolitan Campus – Teaneck, New Jersey) holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). CoARC accredits respiratory therapy education programs in the United

States. To achieve this end, it utilizes an 'outcomes based' process. Programmatic outcomes are performance indicators that reflect the extent to which the educational goals of the program are achieved and by which program effectiveness is documented. CoARC program outcomes data is available at: https://coarc.com/students/programmatic-outcomes-data/.

Learn more

Admissions

Allied Health Tech: Respiratory Care Concentration

ALHT2.RESCA.TEA (CIP 51.0908)

Prerequisite: High School
Start Date: Fall (or Spring by advisement)
Remote Class Options?Hyflex class options; in-person clinical and lab
Direct Care Clinical Hours? Yes, ~1000 hours
Credits: 120
Pace: 8 semesters, full time, no summers
Tuition and Fees

See Definitions

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Allied Health Technology BS (Respiratory Care Concentration): Degree Completion Program

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The **Bachelor of Science in Allied Health Technology/Respiratory Care Completion Program** is designed for the licensed or certified Respiratory Therapy professional who has completed an accredited Associate degree program or hospital-based education program. **Many students will be able to achieve the BS degree in as few as 30 credits.** The program can be taken on a full-time or part-time basis, with most courses available in online, asynchronous format.

Individual program plans are based upon a student's prior learning:

- Completion of AA or AS degree program in NY or NJ, or
- Completion of AAS degree program, or other AA or AS degree program +/- additional credits, or
- Completion of accredited certificate/diploma training program +/- additional credits but do not have an Associate degree

A minimum of 120 credits is required for graduation, of which 30 credits must be taken at FDU.

Students who have current licensure/certification in respiratory therapy prior to program completion will receive ***30 credits for prior learning*** (contingent upon review of licensure/ certification documentation) toward the BS degree.

Students with an AA or AS degree in NY or NJ will ALSO: (1) receive 60 credits toward the BS degree; (2) have GenEd requirements waived; and (3) be able to substitute major electives for University Requirements (6 credits).

Students with AA or AS degree from another state, or students with an AAS degree will ALSO: (1) be able to transfer up to 60 credits toward the BS degree, including to complete GenEd requirements; and (2) be able to substitute major electives for University Requirements (6 credits).

Students who completed a hospital-based training program (but do not have an Associate degree) will ALSO (1) receive 30 credits toward the BS degree; and (2) be able to transfer up to 30 credits from an approved university toward the BS degree, including to complete GenEd requirements.

Admission Requirements

- License/certification as a respiratory therapist OR completion of an accredited license/certification-qualifying program. (Licensure/certification must be achieved

prior to graduation to qualify for ***30 credits for prior learning***.)

- Evidence of potential to succeed in college.

Curriculum

Modified General Education Requirements (12 credits)

GenEd requirements are waived for students who completed an AA or AS degree program in NY or NJ. These additional foundational courses are required for the completion degree:

- MEDT2005 Professional Communication (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)

Global and Cultural Understanding (6 credits)

Students who completed an AA or AS degree program in NY or NJ should take the following MEDT elective course in lieu of UNIV2001 and/or UNIV2002 (up to 6 credits). Transfer credits cannot be applied to fulfill these requirements.

- MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

Major Requirement (6 credits)

- MEDT2006 Medical Terminology (3 cr)
- MEDT4430 Utilization of Healthcare Research OR MEDT2900 Statistics for Health Sciences (3 cr)

Major Elective Requirement (6 credits)

Transfer credits cannot be applied to fulfill these requirements. ***Students can choose from MEDT courses such as these and others****:*

- MEDT3204 Social Determinants of Health (3 cr)
- MEDT2900 Statistics for Health sciences (3 cr)
- MEDT2005 Professional Communication (3 cr)
- MEDT4304 Population Health (3 cr)
- MEDT3351 Epidemiology in Healthcare (3 cr)
- MEDT3208 Introduction to Healthcare Economics (3 cr)
- MEDT4301 American Health Care (3 cr)
- MEDT4430 Utilization of Healthcare Research
- MEDT3353 Introduction to Nutrition as Medicine (3 cr)
- MEDT4302 Health Care Law and Policy (3 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT7200 Foundational Topics in Infection Prevention (3 cr)

Academic Program Plan

Sample full-time plan for Fall Start (actual plan based on prior learning):

1st Semester (FALL, 12 credits)

- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT2900 Statistics for Health Sciences (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

2nd Semester (WINTER, 3 credits)

- MEDT2006 Medical Terminology (3 cr)

3rd Semester (SPRING, 12 credits)

- MEDT2005 Professional Communication (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)

4th Semester (SUMMER, 3 credits)

- MEDT4301 American Health Care (3 cr)

Total credits = 30

Cost of Attendance

Students can complete this degree program in as little as one year.

There is a significant tuition discount for students in a “completion program” track, such that degree completion can often be achieved for under $20,000 (and often can be covered in full by employee tuition assistance programs). Please see our allied health home page for the current tuition discount for students pursuing a completion degree.

Contact Information

Niko Nikolovienis (Program Director)

n.nikolovienis@fdu.edu

Contact Information

Jacqueline Bonaparte (Administrative Coordinator)

201-692-2388

CONAH-hs@fdu.edu

Learn more

Admissions

Allied Health Technology BS/Respiratory Care COMPLETION

ALHT2.22.RESCA.TEA (CIP 51.0999)

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Art BA

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“Creativity takes courage.” -Henri Matisse

About the Art BA

“**In a previous era, you’d have been told to focus on one thing and one thing only.** Whether that was digital illustration, animation, or acting, you’d need to buckle down, hone your focus, and keep doing the same thing again and again. The Arts world is no longer confined to distinct categories; the more strings you have to your bow, the better! Today’s creative industry is all about collaboration, experimentation, and pushing boundaries. In a world where AI is changing everything at super-fast speeds, a creative professional needs to be flexible to keep up with it all.”

The Art BA program allows students the flexibility to explore their interests in the performing, visual, and written arts, to learn new skills, and to gain insight into the arts industry. Students select courses from across a range of artistic disciplines based on their career and creative interests. The approach is interdisciplinary, collaborative, and tailored to the individual student. Students choose courses from one or more of the following areas: Art (ART), Art History (ARTH), Creative Writing (CREW), Theater (THEA), Dance (DAN), Music (MUSIC), Film (FILM), Graphic Design (CGD), or Animation (ANIM).

Increasingly, graduates in the arts need a familiarity with a variety of disciplines in order to navigate the transition from college to workplace. The BA program in Art encourages students to explore multiple skill-sets and disciplines, and provides opportunities outside the classroom through internships.

Students can take any number of the required 30 credits in the major in any one or multiple disciplines. In some fields (Art), a teaching certification requires a student to have 30 credits in a single discipline, to include advanced courses, and that is achievable in the Art BA program. Additional credits in any of the arts disciplines can also be taken among the generous number of Free Electives available to students.

Potential Career Paths

- Actor/Agent
- Artist/Art Director/Art Educator
- Arts Consultant
- Book Editor/Publishing
- Casting Director
- Content Creator
- Creative Writer/Technical Writer
- Designer
- Directing
- Event Planner/Event Design
- Gallery Manager/Installer
- Influencer
- Journalist
- Literary Agent/Publicist
- Multimedia Designer
- Production Manager
- Social Media/Digital Media Manager or Coordinator
- Theater Manager

Program Learning Objectives

By the end of the program, students will:

- Learn to create, analyze, and present art across multiple artistic media
- Articulate their unique artistic point of view
- Demonstrate the ability to use a variety of skills and techniques in the creation of art in their selected discipline(s)
- Develop creative problem-solving skills
- Demonstrate critical thinking, oral communication, research techniques, and collaborative skills as a part of the creative process

Degree Requirements

Students may choose courses from any one or multiple disciplines. 30 credits from among:

- Art (ART)
- Art History (ARTH)
- Creative Writing (CREW)
- Theater (THEA)
- Dance (DAN)
- Music (MUSIC)
- Film (FILM)
- Graphic Design (CGD)
- Animation (ANIM)

Sample courses listed below

Courses in Creative Writing (CREW)

- CREW1001 Introduction to Creative Writing
- CREW2002 Creative Writing: Fiction
- CREW2003 Creative Writing: Poetry
- CREWH2255 Playwriting and Dramatic Structure

Courses in ART (ART)

- ART1201 Drawing I* (3 credits); ART1202: Drawing I*
- ART1225 Painting I* (3 credits); ART2326: Painting II*
- ART1235 Sculpture I* (3 credits); ART2336: Sculpture II*
- ART1315 Ceramics I* (3 credits); ART2316: Ceramics II*

*Offered as a combined section

Courses in Theater (THEA)

- THEAH1201 Development of Theater I-Greeks to Shakespeare (3 credits)
- THEAH2255 Playwriting and Dramatic Structure (3 credits)
- THEA1203 Basic Acting (3 credits)

- THEA2005 Directing I (3 credits)

Courses in Dance (DAN)

- DAN1320 Beginning Dance (3 credits)
- DAN2020 Basic Tap (3 credits)

Courses in Music (MUSIC)

- MUSIH2205 Music for the Movies
- MUSIH2212 Beethoven to Beyoncé

Courses in Film (FILM)

- FILM1005 Filmmaking I (3 credits)
- CINE1501 Cinematic Storytelling (3 credits)
- FILM2310 Post Production I (3 credits)
- FILM2250 Screenwriting (3 credits)

Courses in Graphic Design (CGD)

- CGD1212 Intro To Graphic Design
- CGD1313 Creative Imagery with Photoshop
- CGD1314 Illustrator Graphics and Design
- CGDH2020 History of Graphic Design

Courses in Animation (ANIM)

- ANIM1400 Character Design
- ANIM1650 Game Design
- ANIM1750 Motion Graphics with After Effects
- ANIM1850 3D Computer Modeling

Contact Information

lents@fdu.edu

Stacie Lents, Theater

ddaniel@fdu.edu

David Daniel, Creative Writing

lena@fdu.edu

Lena Aronson, Art

georgec@fdu.edu

George Cochrane, Art

Academics

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Biochemistry BS

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This highly interdisciplinary Bachelor of Science in Biochemistry program offers a comprehensive understanding of the chemical processes underlying life. It prepares students for success in the health professions, giving them a competitive edge for admission into pharmacy, medicine, dentistry, veterinary medicine, and physical therapy programs, while also providing critical thinking skills and foundational knowledge to excel on entrance exams like the MCAT. Additionally, it opens doors to diverse career paths in research, biotechnology, environmental science and pharmaceutical chemistry,

The biochemistry curriculum blends coursework in chemistry, biology, physics, and mathematics with electives and hands-on research, allowing students to develop expertise in chemical and biological analysis, laboratory techniques, and problem solving. Pre-professional counseling for science and health careers is available, empowering graduates to pursue varied interests and excel in a rapidly evolving scientific landscape.

Professional Certification

The BS in Biochemistry program on the Florham Campus is an ACS Approved Program certified by the American Chemical Society.

Program Learning Outcomes

At the conclusion of this program, graduates will be able to:

- Demonstrate a deep understanding of biochemical vocabulary, concepts, methods, and procedures, enabling them to tackle complex scientific challenges and remain competitive in industry, graduate, and professional environments.
- Articulate biochemical concepts and research findings clearly and persuasively through both written reports and oral presentations, adapting their communication to diverse audiences.
- Proficiently locate and evaluate information from primary and secondary sources using modern digital tools, ensuring that their work is informed by the most relevant scientific literature.
- Utilize qualitative and quantitative critical reasoning methods to design experiments, interpret data, and draw evidence-based conclusions.
- Competently use standard laboratory equipment, modern instrumentation, and classical techniques to conduct experiments while adhering to proper safety protocols and regulatory guidelines for the safe handling and use of chemicals and laboratory equipment.

Degree Plan

Note: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor's degree requirements.

Semesters 1 and 2

- CHEM1201 / CHEM1203 General Chemistry I Lecture / Laboratory

- CHEM1202 / CHEM1204 General Chemistry II Lecture / Laboratory
- BIOL1221 / BIOL1222 Biological Diversity Lecture / Laboratory
- BIOL1233 / BIOL1234 Introduction to Molecules, Cells and Genes Lecture / Laboratory

Semesters 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory

Semesters 5-8

- CHEM3241 / CHEM3243 Physical Chemistry I Lecture / Laboratory
- CHEM3281 / CHEM3389 Biochemistry I Lecture / Laboratory
- BIOL3100/BIOL3101 Genetics & Lab
- CHEM3282 Biochemistry II Lecture or BIOL6733 Enzymology or relevant course as approved by the director of Biochemistry on your campus.
- BIOL3050/BIOL3051 Cell Biology & Lab
- CHEM4401 or BIOL4950 Seminar
- CHEM2221 / CHEM2223 Analytical Chemistry Lecture / Laboratory
- Major Elective I: See recommended courses for Science Electives below
- Major Elective II: See recommended courses for Science Electives below
- Major Elective III: See recommended courses for Science Electives below

Cognate Requirements

Semesters 1 and 2

- MATH1201 (Metro) or MATH1203 (Florham) Calculus I
- MATH1133 (Florham) or MATH2337 (Metro) Applied Statistics or BIOL2300 Experimental Design (Metro) or another math course as approved by the director of Biochemistry on your campus.

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory

Ethical Reasoning General Education Requirement

- PHIL1440 Biomedical Ethics

Information and Technological Literacy General Education Requirement

- CHEM4233 / CHEM4234 Instrumental Analysis Lecture / Laboratory

Major Requirements

Free Electives

May be chosen from any courses offered at the University after consultation with an advisor. Students may not take for free electives any course that is listed above as a requirement for the major.

Science Electives

Any upper-level undergraduate or graduate science course or Independent Study.

A minimum of 120 credits is required for graduation. Students must also take 220 hours of chemistry laboratory and 350 hours of laboratory in total above the introductory laboratory experiences to graduate.

Recommended Courses for Major Elective:

- BIOL3009, BIOL3019 Microbiology
- BIOL3221, BIOL3231 Microbiology – Medical Focus
- BIOL3225, BIOL3226 General Microbiology
- BIOL3332, BIOL3333 Immunology
- BIOL3345 Molecular Genetics
- BIOL3360, BIOL3361 Advanced Molecular Biology
- BIOL3408, BIOL3409 Forensic Science

- BIOL3417 Introduction to Recombinant DNA
- BIOL3420, BIOL3421 Developmental Biology
- BIOL4220, BIOL4221 Histology
- BIOL4235, BIOL4236 Developmental Biology
- BIOL4240, BIOL4241 Molecular Cell Biology
- BIOL4444 Selected Studies in Cell and Molecular Biology
- BIOL4470, BIOL4471 Introduction to Neuroscience
- BIOL4500, BIOL4501 Cell Biology Cancer
- BIOL4600, BIOL4601 Gene Expression and Regulation
- BIOL4855, BIOL4856 Molecular Biology Techniques
- BIOL6720 or BIOL4720 Molecular Biotechnology
- BIOL5306 or BIOL4306 Immunology
- BIOL6840 or BIOL4840 Cell Culture
- CHEM2211 / CHEM2213 Inorganic Chemistry Lecture and Laboratory
- CHEM3242 / CHEM3244 Physical Chemistry II Lecture and Laboratory
- CHEM4215 Advanced Inorganic Chemistry
- CHEM4263 Intro to Medicinal Chemistry
- CHEM4285 Pharmacology
- CHEM4373 Polymer Chemistry
- CHEM4430 Selected Topics in Chemistry
- CHEM2961 – CHEM4963 Mentored Research in Chemistry
- CHEM4941 Internship in Chemistry
- PHYS3400 Biophysics
- Other courses as approved by the director of Biochemistry on your campus

Learn more

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Biochemistry BS (Prepharmacy concentration)

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The Bachelor of Science with a major in biochemistry program with a concentration in pre-pharmacy is designed for students who plan to enter graduate school in pharmaceutical science or the pharmaceutical industry. It is designed to meet the entrance requirements for the FDU College of Pharmacy and Health Sciences but it also contains the entrance requirements for most schools of pharmacy. In addition to the basic school of pharmacy entrance requirements, the program includes basic pharmaceutical chemistry courses designed to give the student a strong foundation in pharmaceutical chemistry. These are Pharmacokinetics, Pharmacology and Introduction to Medicinal Chemistry. Additional pharmaceutical chemistry major electives are also available. The curriculum is certified by the American Chemical Society if the student meets the required 350 laboratory course hours beyond general chemistry. Pre-professional counseling for science and health careers is available on campus.

Special Information

Curriculum is certified by the American Chemical Society if the student meets the 400-hour laboratory minimum.

Program Learning Outcomes

At the conclusion of this program, graduates will be able to:

- Demonstrate a solid foundation in biochemistry including the vocabulary, concepts, methods, and procedures that will allow them to be competitive when entering industry, graduate, and professional schools.
- Write and speak clearly on biochemical topics and demonstrate a mastery of these topics through their written and oral communications.
- Excel at utilizing information resources including primary and secondary literature in the field using modern tools to locate and retrieve scientific information.
- Demonstrate qualitative and quantitative critical reasoning skills allowing them to interpret experimental data and evaluate its significance.
- Use standard laboratory equipment, modern instrumentation, and classical

techniques to carry out experiments while following proper procedures and regulations for safe handling and use of chemicals and equipment.

Degree Plan

Semesters 1 and 2

- CHEM1201 General Chemistry I Lecture
- CHEM1203 General Chemistry I Laboratory
- CHEM1202 General Chemistry II Lecture
- CHEM1204 General Chemistry II Laboratory

Semesters 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory

Semesters 5

- CHEM3241 Physical Chemistry I Lecture
- CHEM3243 Physical Chemistry I Laboratory

Semester 4 or 6

- CHEM2221 / CHEM2223 Analytical Chemistry Lecture / Laboratory

Semester 5 or 7

- CHEM3281 Biochemistry I Lecture
- CHEM3389 Biochemistry I Laboratory
- Major Elective

Semester 6 or 8

- CHEM3282 Biochemistry II Lecture

Semester 7

- CHEM4233 Instrumental Analysis Lecture
- CHEM4234 Instrumental Analysis Laboratory

Semester 8

- CHEM4401 Chemistry Seminar or BIOL4950 Biology Seminar
- Major Elective
- Free Elective

Cognate Requirements

Semesters 1 and 2

- MATH1203 Calculus I
- MATH1133 Applied Statistics OR MATH2202 Calculus II
- BIOL1221 / BIOL1222 Biological Diversity Lecture / Laboratory
- BIOL1233 / BIOL1234 Introduction to Molecules, Cells and Genes Lecture / Laboratory

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory
- BIOL1205 / BIOL1207 Anatomy and Physiology I Lecture / Laboratory
- BIOL1206 / BIOL1208 Anatomy and Physiology II Lecture / Laboratory

Semester 5 or 7

- BIOL3100/BIOL3101 Genetics Lecture / Lab

Semester 6 or 8

- BIOL3050 / BIOL3051 Cell Biology Lecture / Laboratory

Other requirements

- ECON2001 Introduction to Microeconomics
- COMM2099 Professional Communications
- PHIL1440 Bio-Medical Ethics

Major Electives

Recommended courses for major elective:

- BIOL3009, BIOL3019 Microbiology
- BIOL3221, BIOL3231 Microbiology – Medical Focus
- BIOL3225, BIOL3226 General Microbiology
- BIOL3332, BIOL3333 Immunology
- BIOL3345 Molecular Genetics
- BIOL3360, BIOL3361 Advanced Molecular Biology
- BIOL3408, BIOL3409 Forensic Science
- BIOL3417 Introduction to Recombinant DNA
- BIOL3420, BIOL3421 Developmental Biology
- BIOL4220, BIOL4221 Histology
- BIOL4235, BIOL4236 Developmental Biology
- BIOL4240, BIOL4241 Molecular Cell Biology
- BIOL4444 Selected Studies in Cell and Molecular Biology
- BIOL4470, BIOL4471 Introduction to Neuroscience
- BIOL4500, BIOL4501 Cell Biology Cancer
- BIOL4600, BIOL4601 Gene Expression and Regulation
- BIOL4855, BIOL4856 Molecular Biology Techniques
- BIOL6720 or BIOL4720 Molecular Biotechnology

- BIOL5306 or BIOL4306 Immunology
- BIOL6840 or BIOL4840 Cell Culture
- CHEM2211 / CHEM2213 Inorganic Chemistry Lecture and Laboratory
- CHEM3242 / CHEM3244 Physical Chemistry II Lecture and Laboratory
- CHEM4215 Advanced Inorganic Chemistry
- CHEM4263 Intro to Medicinal Chemistry
- CHEM4285 Pharmacology
- CHEM4373 Polymer Chemistry
- CHEM4430 Selected Topics in Chemistry
- CHEM2961 – CHEM4963 Mentored Research in Chemistry
- CHEM4941 Internship in Chemistry
- PHYS3400 Biophysics
- Other courses as approved by the director of Biochemistry on your campus

Program certified by ACS.

Learn more

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Biochemistry BS Osteopathic Medicine DO – LECOM

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FDU partners with Lake Erie College of Osteopathic Medicine (LECOM) to offer an eight-year

program (or 4 plus 4 years): BS Biochemistry or Biology from the FDU Olsen College of Engineering and Science, and DO Osteopathic Medicine from Lake Erie College of Osteopathic Medicine.

This combined degree program provides qualified students the opportunity to complete a baccalaureate degree and a Doctor of Osteopathic Medicine (DO) degree in eight years.

The bachelor's degree (BS in Biochemistry) is awarded by Fairleigh Dickinson University and the doctoral degree (DO) by Lake Erie College of Osteopathic Medicine (LECOM). Through these Early Acceptance Programs, Fairleigh Dickinson University undergraduate students are enrolled jointly by FDU and by LECOM. Once recommended by FDU, LECOM will interview the students prior to their enrollment at Fairleigh Dickinson University or within the first two years of being properly enrolled in the program. Students must schedule the interview via the LECOM Portal (generally by April 1 of the year of FDU matriculation).

Students interviewing successfully will be offered a provisional acceptance to LECOM's Doctor of Osteopathic Medicine program. To receive the official Provisional Letter of Acceptance, students must request the Letter by emailing LECOM from their FDU email address within 12 months of their interview date.

The 4 Plus 4 track is composed of two phases. Phase I consists of four years of undergraduate education at Fairleigh Dickinson University and completion of the BS in Biochemistry or Biology degree. Phase II consists of four years of medical school education at LECOM and its associated clinical training sites.

Each academic year, a combined total of maximum five students will be accepted by LECOM into Phase II of the Early Acceptance Program from each campus of FDU. Provisionally accepted students may not apply to any other medical school. Application to another medical school will result in the loss of the student's provisional acceptance.

Application Process

1. Students must submit two different applications: an application to Fairleigh Dickinson University and an application to LECOM Early Acceptance Program.
2. Students will first fill out an inquiry to the LECOM Early Acceptance Program via the LECOM portal. After completing this inquiry students will be contacted by LECOM with a username and password to complete an application.
3. If the student meets the admission requirements, LECOM will offer the student a list of Early Acceptance Program interview dates to self-schedule an interview.
4. Following a successful interview, LECOM will notify the student via email that they have been pre-approved for a provisional letter of acceptance to LECOM. A copy

of this pre-approval confirmation email must be submitted to myapp@fdu.edu.

5. The Fairleigh Dickinson University application will be reviewed upon receipt of the LECOM pre-approval confirmation email.

Admission Requirements

All applicants for admission to the combined degree program must satisfy secondary school preparation in English, Mathematics, Biology, Chemistry, and Physics. The high school GPA and rank in class, along with letters of recommendation from high school teachers, will be of primary importance in evaluating applicants' credentials. High school seniors meeting the following minimum criteria may apply for admission to the combined degree program:

Medical 4 Plus 4 Admission Criteria, Phase I

- High school unweighted GPA: 3.50
- Academic Index Score: 117

Full-time students currently enrolled at FDU who seek admission to the combined degree programs must apply to the Department of Biochemistry, Chemistry, and Physics on the Metropolitan or Florham campuses by February 1 of their sophomore year for the 4 Plus 4 program.

Admission to Phase II

While enrolled in Phase I at FDU, students are required to follow a curriculum in Biology or Biochemistry for the 4+4 track. Completion of all FDU curriculum requirements, including general education requirements, degree program requirements for the major, and all prerequisite courses, is required prior to beginning Phase II at LECOM. Students must complete all prerequisite courses with a grade of C or better, and must achieve the minimum cumulative overall grade point average (GPA) and cumulative science GPA as indicated below. Qualified students enrolled in the combined degree programs must meet the following criteria as part of the application process for Phase II:

Medical 4 Plus 4 Admission Criteria, Phase II

- Cumulative Overall GPA: 3.40
- Cumulative Science GPA: 3.20
- Academic Index Score: 115

- MCAT: Students matriculating to LECOM will be exempt from the MCAT requirement provided that the minimum Academic Index Score requirement has been met and that the student has earned a grade of C or better in Biochemistry and Genetics.

Additional admission requirements include:

- Timely submission of a completed AACOMAS application, secondary LECOM application, letters of recommendation (including one letter from an osteopathic physician), and MCAT score (if applicable);
- Advanced Placement (AP) credits may not be used to satisfy any of the Biology, Chemistry, Physics, or Calculus course requirements. LECOM will only accept AP credits for the English and Behavioral Science courses and only if the student scores a four (4) or five (5) on the AP exam. A replacement course of equal or greater credit hours applicable to the field of medicine or a course of similar academic rigor, if approved by the Phase I advisor, must be taken at Fairleigh Dickinson University.
- No reduced course load will be accepted. No summer courses will be accepted, except in the case of scheduling conflicts;

Premedical Curricula

Students enrolled in the 4 Plus 4 years Early Acceptance Program will follow the curricula for the BS in Biology or BS in Biochemistry.

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Students are required to take SPCH1155 Public Speaking or COMM2099 Professional Communications.
- Florham students are required to take PHIL1440 Bio-Medical Ethics while Metro students are required to take BIOL4405 Ethics in Science as part of their general education requirements.
- During semesters 4 and 5 the Florham students will take Molecular Cell Biology before Genetics and during semesters 3 and 4 Metro students will take Genetics before Molecular Cell Biology]

- Students take MATH2202 Calculus II or Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- Students take University Physics I and II as cognate requirements.
- Students take CHEM4233 Instrumental Analysis to satisfy their Information and Technological Literacy general education requirement.
- Accelerated and combined degree programs for pharmacy may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- CHEM1201 / CHEM1203 General Chemistry I Lecture / Laboratory
- CHEM1202 / CHEM1204 General Chemistry II Lecture / Laboratory
- BIOL1221 / BIOL1222 Biological Diversity Lecture / Laboratory
- BIOL1233 / BIOL1234 Introduction to Molecules, Cells and Genes Lectures / Laboratory

Semester 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory
- BIOL3100/BIOL3101 Genetics & Lab (Metro)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6 or 7 and 8

- CHEM3241 / CHEM3243 Physical Chemistry I Lecture / Laboratory
- CHEM3281 / CHEM3389 Biochemistry I Lecture / Laboratory
- CHEM3282 Biochemistry II Lecture
- CHEM4401 or BIOL4950 Seminar
- CHEM2221 / CHEM2223 Analytical Chemistry Lecture / Laboratory (Florham)
- BIOL3100/BIOL3101 Genetics & Lab (Florham)

- Major Elective I: See recommended courses for Science Electives below

Semesters 7 and 8 or 5 and 6

- CHEM2221 / CHEM2223 Analytical Chemistry Lecture / Laboratory (Metro)
- CHEM4401 or BIOL4950 Seminar
- Major Elective II: See recommended courses for Science Electives below
- Major Elective III: See recommended courses for Science Electives below

Cognate Requirements

Semesters 1 and 2

- MATH1201 (Metro) or MATH1203 (Florham) Calculus I
- MATH1133 (Florham) or BIOL2300 Experimental Design (Metro) or MATH2202 Calculus II

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory

Ethical Reasoning General Education Requirement

- PHIL1440 Biomedical Ethics (Florham) or BIOL4405 Ethics in Science (Metro)

Information and Technological Literacy General Education Requirement

- CHEM4233 / CHEM4234 Instrumental Analysis Lecture / Laboratory

Major Requirements

Free Electives

May be chosen from any courses offered at the University after consultation with an advisor. Students may not take for free electives any course that is listed above as a requirement for the major.

Science Electives

Any upper-level undergraduate or graduate science course or Independent Study.

A minimum of 120 credits is required for graduation. Students must also take 220 hours of chemistry laboratory and 350 hours of laboratory in total above the introductory laboratory experiences to graduate.

Recommended Courses for Major Elective:

- BIOL3253/BIOL3254 Comparative Anatomy Lecture and Laboratory
- BIOL3337/BIOL3327 General Physiology and laboratory
- BIOL3009/BIOL3019 Microbiology Lecture and Laboratory
- BIOL3225/BIOL3226 General Microbiology Lecture and laboratory
- BIOL3238/BIOL3239 Human Structure & Function I Lecture and Laboratory
- BIOL3357/BIOL3358 Human Structure & Function II Lecture and Laboratory
- CHEM2211/CHEM2213 Inorganic Chemistry Lecture and Laboratory
- CHEM4373 Polymer Chemistry
- CHEM3242/CHEM3244 Physical Chemistry II Lecture and Laboratory

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Biochemistry BS Osteopathic Medicine DO – Rowan University

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FDU partners with Rowan-Virtua School of Osteopathic Medicine (RVSOM) to offer an eight-year program (or 4 plus 4 years) : BS in Biochemistry from the FDU Olsen College of Engineering and Science, and DO Osteopathic Medicine from Rowan University.

This combined degree program provides qualified students the opportunity to complete a baccalaureate degree and a Doctor of Osteopathic Medicine (DO) degree in eight years.

The 4 Plus 4 track is composed of two phases. Phase I consists of four years of undergraduate education at Fairleigh Dickinson University and completion of the BS in Biochemistry or Biology degree. Phase II consists of four years of medical school education at RVSOM and its associated clinical training sites.

The bachelor's degree (BS in Biochemistry) is awarded by Fairleigh Dickinson University and the doctoral degree (DO) by Rowan-Virtua School of Osteopathic Medicine (RVSOM). Through these Early Acceptance Programs, Fairleigh Dickinson University undergraduate students are enrolled jointly by FDU and by RVSOM. Once recommended by FDU, RVSOM will interview the students prior to their enrollment at Fairleigh Dickinson University or within the first two years of being properly enrolled in the program. Students must apply with Rowan to interview (generally due by November 1 of the year prior to FDU matriculation).

Students interviewing successfully will be offered a provisional acceptance to the BS/DO combined degree program.

High School admission Criteria:

1. Minimum 3.50 unweighted GPA
2. Minimum 1350 SAT score
3. Completed application (due November 1)
4. Supplemental application (if invited, due December 1)

Each academic year, a combined total of maximum 20 qualifying FDU students may be accepted by RVSOM to participate (10 in the 4+4 pathway). Provisionally accepted students are required to meet the following criteria while enrolled at FDU:

1. Science GPA = 3.50+

2. MCAT score = 505+
3. Biological and Biochemical Foundations of Living Systems (BBFL) score = 126+

Curriculum

***Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing.*

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Students are required to take SPCH1155 Public Speaking or COMM2099 Professional Communications.
- Florham students are required to take PHIL1440 Bio-Medical Ethics while Metro students are required to take BIOL4405 Ethics in Science as part of their general education requirements.
- During semesters 4 and 5 the Florham students will take Molecular Cell Biology before Genetics and during semesters 3 and 4 Metro students will take Genetics before Molecular Cell Biology]
- Students take MATH2202 Calculus II or Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- Students take University Physics I and II as cognate requirements.
- Students take CHEM4233 Instrumental Analysis to satisfy their Information and Technological Literacy general education requirement.
- Accelerated and combined degree programs for pharmacy may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- CHEM1201 / CHEM1203 General Chemistry I Lecture / Laboratory

- CHEM1202 / CHEM1204 General Chemistry II Lecture / Laboratory
- BIOL1221 / BIOL1222 Biological Diversity Lecture / Laboratory
- BIOL1233 / BIOL1234 Introduction to Molecules, Cells and Genes Lectures / Laboratory

Semester 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory
- BIOL3100/BIOL3101 Genetics & Lab (Metro)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6 or 7 and 8

- CHEM3241 / CHEM3243 Physical Chemistry I Lecture / Laboratory
- CHEM3281 / CHEM3389 Biochemistry I Lecture / Laboratory
- CHEM3282 Biochemistry II Lecture
- CHEM4401 or BIOL4950 Seminar
- CHEM2221 / CHEM2223 Analytical Chemistry Lecture / Laboratory (Florham)
- BIOL3100/BIOL3101 Genetics & Lab (Florham)
- Major Elective I: See recommended courses for Science Electives below

Semesters 7 and 8 or 5 and 6

- CHEM2221 / CHEM2223 Analytical Chemistry Lecture / Laboratory (Metro)
- CHEM4401 or BIOL4950 Seminar
- Major Elective II: See recommended courses for Science Electives below
- Major Elective III: See recommended courses for Science Electives below

Cognate Requirements

Semesters 1 and 2

- MATH1201 (Metro) or MATH1203 (Florham) Calculus I
- MATH1133 (Florham) or BIOL2300 Experimental Design (Metro) or MATH2202 Calculus II

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory

Ethical Reasoning General Education Requirement

- PHIL1440 Biomedical Ethics (Florham) or BIOL4405 Ethics in Science (Metro)

Information and Technological Literacy General Education Requirement

- CHEM4233 / CHEM4234 Instrumental Analysis Lecture / Laboratory

Major Requirements

Free Electives

May be chosen from any courses offered at the University after consultation with an advisor. Students may not take for free electives any course that is listed above as a requirement for the major.

Science Electives

Any upper-level undergraduate or graduate science course or Independent Study.

A minimum of 120 credits is required for graduation. Students must also take 220 hours of chemistry laboratory and 350 hours of laboratory in total above the introductory laboratory experiences to graduate.

Recommended Courses for Major Elective:

- BIOL3253/BIOL3254 Comparative Anatomy Lecture and Laboratory

- BIOL3337/BIOL3327 General Physiology and laboratory
- BIOL3009/BIOL3019 Microbiology Lecture and Laboratory
- BIOL3225/BIOL3226 General Microbiology Lecture and laboratory
- BIOL3238/BIOL3239 Human Structure & Function I Lecture and Laboratory
- BIOL3357/BIOL3358 Human Structure & Function II Lecture and Laboratory
- CHEM2211/CHEM2213 Inorganic Chemistry Lecture and Laboratory
- CHEM4373 Polymer Chemistry
- CHEM3242/CHEM3244 Physical Chemistry II Lecture and Laboratory

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Biochemistry BS, Cosmetic Science MS: combined degree

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The department of Chemistry, Biochemistry and Physics offers a five-year program that allows qualified students to attain a Bachelor of Science degree in biochemistry and a Master of Science degree in Cosmetic Science.

Program Learning Outcomes

At the conclusion of this program, graduates will be able to:

- Demonstrate a solid foundation in the field of Cosmetic Science including the vocabulary, concepts, methods, and procedures that will allow them to be competitive in R&D positions within the Personal Care industry.
- Source, design, and formulate, and test a wide range of personal care products.
- Address the safety, efficacy, and market demands required to bring a new personal care product to the marketplace.
- Efficiently utilize information resources to locate and retrieve scientific information related to their industry.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Semesters 1 and 2

- CHEM1201 General Chemistry I Lecture
- CHEM1203 General Chemistry I Laboratory
- CHEM1202 General Chemistry II Lecture
- CHEM1204 General Chemistry II Laboratory

Semeters 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory

Semesters 5

- CHEM3241 Physical Chemistry I Lecture
- CHEM3243 Physical Chemistry I Laboratory
- CHEM3281 Biochemistry I Lecture

- CHEM3389 Biochemistry I Laboratory

Semester 6

- CHEM3242 Physical Chemistry II Lecture
- CHEM3244 Physical Chemistry II Laboratory
- CHEM3282 Biochemistry II Lecture
- CHEM4401 Chemistry Seminar

Semester 7

- CHEM2211 Inorganic Chemistry Lecture
- CHEM2221 Analytical Chemistry Lecture
- CHEM2223 Analytical Chemistry Laboratory
- Cosmetic Science Requirement
- Cosmetic Science Elective

Semester 8

- CHEM2314 Inorganic Chemistry Laboratory
- CHEM4233 Instrumental Analysis Lecture
- CHEM4234 Instrumental Analysis Laboratory
- CHEM4215 Advanced Inorganic Chemistry (or)
- CHEM4373 Polymer Chemistry
- Cosmetic Science Requirement (3 credits)

9th Semester

- Cosmetic Science Requirement (6 credits)
- Cosmetic Science Elective (3 credits)
- Graduate Elective (3 credits)

10th semester

- Cosmetic Science Requirement (6 credits)
- COSC6548 Cosmetic Science Lab
- Graduate Elective (3 credits)

Cognate Requirements

Semesters 1 and 2

- MATH1201 Calculus I
- MATH2202 Calculus II
- BIOL1221 / BIOL1222 Biological Diversity Lecture / Laboratory
- BIOL1233 / BIOL1234 Introduction to Molecules, Cells and Genes Lecture / Laboratory

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory

Semester 6

- BIOL3050/BIOL3051 Cell Biology & Lab (or)
- BIOL3100/BIOL3101 Genetics & Lab

Major Requirements

Advance Mathematics Course

Select one course, three credits, from the following:

- MATH2203 Calculus III
- MATH2337 Applied Statistics

Graduate Courses for BS and MS degree

Students should consult with their advisors for course selections and new course offerings.

Required Courses

Twenty additional credits from the following:

- COSC6547 Skin Care Raw Materials & Formulations
- COSC6543 Hair Care Raw Materials & Formulations
- COSC6548 Cosmetic Science Laboratory
- COSC6753 Applied Colloid & Surface Science
- CHEM6526 Product Development
- CHEM6529 Microtoxicity and Biochemistry
- COSC6756 Dermal Pharmacology & Immunology

Cosmetic Science Electives (6 credits)

- CHEM6546 Perfumery
- BIOL6728 Bioethics
- COSC6549 Color Cosmetics
- COSC6542 Claims Substantiation
- CHEM6781 Biochemistry
- CHEM6773 Polymer Chemistry

Graduate Electives (9 credits)

- Includes any 5000 level or higher graduate course in Chemistry (CHEM), Biology (BIOL), Marketing (MKTG), Pharmaceutical Chemistry (PHAR), Management (MGMT), Communication (COMM, CCOM), or Cosmetic Science (COSC).

A minimum of 120 credits is required for the BS degree, and a minimum of an additional 23 credits for the MS degree, for a total of 143 credits for the combined degree.

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Biochemistry BS, Pharmacy PharmD: combined degree

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Fairleigh Dickinson University's Accelerated 7-Year BS in Biochemistry/PharmD program provides a platform for currently enrolled students at both New Jersey campuses who are interested in FDU's Doctor of Pharmacy program within the College of Pharmacy and Health Sciences.

High-achieving students can enter into one of three accelerated tracks (in Biochemistry or Biology) with the potential to matriculate into the College of Pharmacy and Health Sciences following completion of three years of undergraduate study. Students who maintain a 3.3 GPA with no pharmacy prerequisite course below a C are guaranteed an interview for admission to the Doctor of Pharmacy program. A letter of recommendation from a faculty member or advisor is also required.

Following the interview process, students admitted to the Doctor of Pharmacy program will maintain their undergraduate scholarships and aid during the fourth "bridge" year while completing both their first professional year of study and their baccalaureate degree in their major area of study.

A minimum of 126 credits is required for the BS degree, 94 of these are taken at either Florham or Metropolitan Campus in yrs. 1–3 + 32 credits (to be approved by department chair/director) in year 4 at FDU's College of Pharmacy and Health Sciences. Students not accepted into FDU's College of Pharmacy and Health Sciences have the option of switching out of the BS in Biochemistry – PharmD combined degree and into another concentration.

Program Learning Objectives for BS Biochemistry

Graduates of this program will:

- Demonstrate a solid foundation in biochemistry including the vocabulary, concepts,

methods, and procedures that will allow them to be competitive when entering industry, graduate, and professional schools.

- Write and speak clearly on biochemical topics and demonstrate a mastery of these topics through their written and oral communications.
- Excel at utilizing information resources including primary and secondary literature in the field using modern tools to locate and retrieve scientific information.
- Demonstrate qualitative and quantitative critical reasoning skills allowing them to interpret experimental data and evaluate its significance.
- Use standard laboratory equipment, modern instrumentation, and classical techniques to carry out experiments while following proper procedures and regulations for safe handling and use of chemicals and equipment.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

PharmD Prerequisite; must have a grade of C or higher.

Semesters 1 and 2

- CHEM1201 General Chemistry I Lecture
- CHEM1203 General Chemistry I Laboratory
- CHEM1202 General Chemistry II Lecture
- CHEM1204 General Chemistry II Laboratory

Semeters 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory

Semesters 5 and 6

- CHEM3241 Physical Chemistry I Lecture
- CHEM3243 Physical Chemistry I Laboratory
- CHEM3281 Biochemistry I Lecture
- CHEM3389 Biochemistry I Laboratory
- CHEM2221 Analytical Chemistry Lecture
- CHEM2223 Analytical Chemistry Laboratory
- CHEM3282 Biochemistry II Lecture

Semester 7

- PHRM6100 Foundations in Pharmaceutical Science: Medicinal Chemistry, Pharmacology
- PHRM6101 Foundations in Basic Biomedical Science: Pathology/Pathophysiology/ Microbiology/Immunology
- PHRM6200 Pharmacology: Pharmacokinetics and Pharmacodynamics
- PHRM6300 Evidence Based Practice I
- PHRM6201 Physical Pharmacy
- PHRM6211 Pharmaceutical Calculations
- PHRM6401 Professional Pharmacy Practice I: Health Care Delivery
- PHRM6700 Beyond the Curriculum

Semester 8

- PHRM6102 Integrated Pharmacotherapy Gastrointestinal
- PHRM6104 Integrated Pharmacotherapy Cardiology/Pulmonary I
- PHRM6111 Intg Pharmacotherapy Conceptual Conceptual Connections and Patient Care
- PHRM6202 Applied Biopharmaceutics and Pharmacokinetics
- PHRM6203 Genetics and Pharmacogenomics
- PHRM6402 Professional Pharmacy Practice II: Communication in Health Care
- PHRM6212 Pharmaceutical Calculations II
- PHRM6701 Beyond the Curriculum

Cognate Requirements

Semesters 1 and 2

- MATH1201 or MATH1203 Calculus I
- MATH2202 Calculus II
- BIOL1221 / BIOL1222 Biological Diversity Lecture / Laboratory
- BIOL1233 / BIOL1234 Introduction to Molecules, Cells and Genes Lecture / Laboratory

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory
- BIOL2203/BIOL2223 Human Anatomy & Physiology I Lecture / Laboratory (Florham)
- BIOL2204/BIOL2224 Human Anatomy & Physiology II Lecture / Laboratory (Florham)
- BIOL3238/BIOL3239 Human Structure & Function I \ Laboratory (Metro)
- BIOL3357/BIOL3358 Human Structure & Function II \ Laboratory (Metro)

Semester 5 and 6

- MATH2337 or MATH1133 Applied Statistics or MATH2202 Calculus II
- BIOL3050/BIOL3051 Molecular Cell Biology Lecture / Laboratory

Major Requirements

Years 5–7 at College of Pharmacy and Health Sciences

- PHRM6501 Intro Pharmacy Practice Experience
- PHRM7105 Integrated Pharmacotherapy Neurology, Psychiatry,Anesthesiology
- PHRM7106 Integrated Pharmacotherapy Infectious Disease
- PHRM7107 Integrated Pharmacotherapy Cardiology/Pulmonary II
- PHRM7108 Integrated Pharmacotherapy Endocrine, Urinary Tract, Renal, and Reproductive Health
- PHRM7111 Integrated Pharmacotherapy II Conceptual Connections and Patient

Care

- PHRM7112 Integrated Pharmacotherapy III Conceptual Connections and Patient Care
- PHRM7201 Dosage Forms and Drug Delivery Systems I
- PHRM7202 Dosage Forms and Drug Delivery Systems II
- PHRM7300 Evidence Based Practice II
- PHRM7303 Evidence Based Practice III
- PHRM7501 Introductory Pharmacy Practice Experience II
- PHRM7701 Beyond the Curriculum
- PHRM8109 Integrated Pharmacotherapy Immunologic, Rheumatologic, and Hematologic Disorders
- PHRM8110 Integrated Pharmacotherapy Oncology
- PHRM8111 Integrated Pharmacotherapy IV: Conceptual Connections and Patient Care
- PHRM8112 Integrated Pharmacotherapy V: Conceptual Connections and Patient Care
- PHRM8121 Integrated Pharmacotherapy: Critical Care and Toxicology
- PHRM8122 Integrated Pharmacotherapy: OTC Preparations, Self-Care, Dermatology and Special Populations
- PHRM8301 Pharmacoeconomics and Health Outcomes
- PHRM8302 Public Health for Pharmacists
- PHRM8321 Healthcare ethics and team decision-making
- PHRM8322 Professional Pharmacy Practice III: Pharmacy Practice Law
- PHRM8402 Professional Pharmacy Practice IV: Leadership and Management
- PHRM8701 Beyond the Curriculum
- PHRM9101 Advanced Pharmacy Practice Experience: Community
- PHRM9102 Advanced Pharmacy Practice Experience: Institutional
- PHRM9103 Advanced Pharmacy Practice Experience: Am Care
- PHRM9104 Advanced Pharmacy Practice Experience: Acute Care
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9900 Pharmacy Capstone I

- PHRM9901 Pharmacy Capstone II

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Biology BS

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This curriculum is designed for students who wish to prepare for admission to graduate school or into pre-professional schools of chiropractic, dentistry, medicine, pharmacy, podiatry, or veterinary medicine. The program is also designed for students who want to enter the workforce.

Students should consult the catalog of the school they plan to attend in order to include in their undergraduate programs any special prerequisites not included in the biology curriculum. Our faculty advisers help students prepare for entrance into their desired professions. **It should be noted that the majority of the students accepted to graduate schools have completed four years of undergraduate work.**

Program Outcomes

Students majoring in Biology develop the following skills and abilities:

Ability to use the scientific method and understand its strengths and weaknesses: Clearly states a hypothesis; Identifies not only the basics of the issue, but

recognizes the nuances of the issue.

Ability to research a biological topic using traditional and computer technology: Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.

Ability to write and communicate science: Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.

Possess major field knowledge: Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements. Metropolitan Campus students may take any speech or communication course for the Oral Communication Elective.
- During semesters 4 and 5 the Florham students will take Molecular Cell Biology before Genetics and Metro students will take Genetics before Molecular Cell Biology]
- Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- General Physics I and II can be taken with Calculus, as University Physics (Metro Campus only) or without calculus on both New Jersey campuses
- Marine Biology can satisfy Ecology requirement on the Metropolitan Campus only
- Biochemistry lecture (without lab) can count towards a chemistry minor as an elective and may be a requirement in certain tracks on both New Jersey campuses
- Ethics in Science can count for the Moral/Ethics requirement on the Metropolitan Campus only
- Concentrations are offered in Anatomy and Physiology, Biotechnology (Metro only), Cellular and Molecular Biology, Ecology and Environmental Biology,

Forensic Biology (Florham only), Marine Biology minor (Metro only), Neuroscience (Florham only), Pre-Pharmacy (Florham only), and QUEST/Education.

- Accelerated and combined degree programs for chiropractic, medicine, pharmacy, physical therapy, podiatry, and veterinary medicine may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory (Metro only)
- BIOL2300 Experimental Design (Metro only)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3___/4___ Biology Elective I

Semesters 7 and 8

- BIOL3___/4___ Biology Elective IIBIOL3___/4___ Biology Elective III
- BIOL4950 Biology Seminar
- BIOL3___/4___ Biology Elective IV
- BIOL3___/4___ Biology Elective V

Biology electives (15-20 credits)

Students must take one course from each elective area (three courses total). The remaining two electives can be from any area or may be specified if optional concentration.

- Elective Area I: Ecology and Environmental Biology
- Elective Area II: Cellular and Molecular Biology
- Elective Area III: Organismal Biology

Courses for BIOL3000/BIOL4000 Elective Area I: BIOL3310, BIOL3311 Evolution

- BIOL3380, BIOL3381 Animal Behavior
- BIOL3390, BIOL3391 Conservation Biology and Wildlife Management
- BIOL4100, BIOL4110 Marine Ecology
- BIOL4210, BIOL4215, Wildlife and Population Ecology
- BIOL4420, BIOL4423 Evolution and Biodiversity
- BIOL4431 Selected Studies in Ecology and Environmental Biology
- BIOL4460, BIOL4461 Environmental Toxicology
- BIOL4771 Behavioral Ecology
- BIOL4772 Ecotoxicology
- BIOL4775 Physiological Ecology
- MBIO3201 Aquatic Vegetation
- MBIO3701 Marine Ecology

Courses for BIOL3000/BIOL4000 Elective Area II: BIOL3009, BIOL3019 Microbiology

- BIOL3221, BIOL3231 Microbiology – Medical Focus
- BIOL3225, BIOL3226 General Microbiology
- BIOL3332, BIOL3333 Immunology
- BIOL3345 Molecular Genetics
- BIOL3360, BIOL3361 Advanced Molecular Biology
- BIOL3408, BIOL3409 Forensic Science
- BIOL3417 Introduction to Recombinant DNA
- BIOL3420, BIOL3421 Developmental Biology
- BIOL4220, BIOL4221 Histology
- BIOL4235, BIOL4236 Developmental Biology

- BIOL4240, BIOL4241 Molecular Cell Biology
- BIOL4444 Selected Studies in Cell and Molecular Biology
- BIOL4470, BIOL4471 Introduction to Neuroscience
- BIOL4500, BIOL4501 Cell Biology Cancer
- BIOL4600, BIOL4601 Gene Expression and Regulation
- BIOL4855, BIOL4856 Molecular Biology Techniques
- BIOL6720 or BIOL4720 Molecular Biotechnology
- BIOL5306 or BIOL4306 Immunology
- BIOL6840 or BIOL4840 Cell Culture

Courses for BIOL3000/BIOL4000 Elective Area III

- BIOL3238, BIOL3239 Human Structure and Function I (Metro only)
- BIOL3028, BIOL3029 Plant Morphology
- BIOL3225, BIOL3226 General Microbiology
- BIOL3253, BIOL3254 Comparative Anatomy
- BIOL3310, BIOL3311 Evolution
- BIOL3337, BIOL3327 General Physiology
- BIOL3357, BIOL3358 Human Structure and Function II (Metro only)
- BIOL3380, BIOL3381 Animal Behavior
- BIOL3413, BIOL3423 Entomology
- BIOL3420, BIOL3421 Developmental Biology
- BIOL4235, BIOL4236 Developmental Biology
- BIOL4420, BIOL4421 Evolution and Biodiversity
- BIOL4452 Selected Studies in Anatomy and Physiology
- BIOL4480, BIOL4481 Insect-transmitted Diseases
- MBIO3201 Aquatic Vegetation
- MBIO3401 Marine Invertebrates
- MBIO3650, MBIO3651 Physiology of Marine Animals
- MBIO3901 Marine Vertebrates

If three biology elective courses are selected from the same major area, a concentration in that area may be declared.

Biotechnology Concentration

(offered only at Metropolitan Campus)

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3225/BIOL3226 General Microbiology and Laboratory
- BIOL3238/BIOL3239 Human Structure & Function I and Laboratory

Semesters 7 and 8

- BIOL3345 Molecular Genetics
- BIOL4855/BIOL4856 Molecular Biology Techniques
- BIOL6720 Molecular Biotechnology
- BIOL4405 Ethics in Science
- BIOL4950 Biology Seminar
- BIOL5306 Immunology
- BIOL6840 Cell Culture

A minimum of 120 credits is required for graduation.

Forensic Biology Concentration

(offered only at Florham Campus)

Take all required courses in Biology degree, including:

General education and free elective classes:

- CMLGY1306 Intro to Crime and Criminology (fulfills Behavioral Science requirement)
- CMLGY3500 Data in Criminology (fulfills Information and Technological Literacy requirement)
- GOVT2241 Legal Clinic (fulfills Social Science requirement)
- CHEM3281 Biochemistry (free elective and fulfills Chemistry minor requirement)

Semesters 6, 7 and 8

Choose two Forensic Biology electives from the following list (also fulfill Biology elective requirements):

- BIOL4460/BIOL4461 Environmental Toxicology
- BIOL4600/BIOL4601 Gene Expression and Regulation
- BIOL3009/BIOL3019 Microbiology
- BIOL4470/BIOL4471 Introduction to Neuroscience

Choose one Forensic elective from the following list (free electives):

- CHEM1051/CHEM1052 Chemistry and the Crime Scene with lab (4)
- CHEM4233/CHEM4234 Instrumental Analysis with lab (5)
- CMLGY2300 Wrongful Convictions (3)
- MATH2202 Calculus II (3)
- PHYS3400 Biophysics (3)

Choose three additional Biology electives (ensuring at least one each in Area I, II, and III)

A minimum of 120 credits is required for graduation.

Neuroscience Concentration

(offered only at Florham Campus)

Take all required courses in Biology degree, including:

General education and free elective classes:

PSYC1201 General Psychology (fulfills Behavioral Science requirement)

Semesters 6, 7 and 8

Choose two Neuroscience Biology electives; one from each category listed below (also fulfill Biology elective requirements):

Category A (Organismal):

- BIOL3337/BIOL3327 General Physiology

- BIOL3253/BIOL3254/BIOL3255 Comparative Anatomy
- BIOL4235/BIOL4236 Developmental Biology

Category B (Cell and Molecular):

- BIOL4470/BIOL4471 Introduction to Neuroscience
- BIOL4600/BIOL4601 Gene Expression and Regulation

Choose two Neuroscience non-Biology elective from the following list (free electives):

- PSYC3315 Abnormal Psychology
- PSYC3331– Theories of Learning
- PSYC3032– Physiological Psychology
- CHEM3281 Biochemistry
- CSCI1205 Introduction to Computer Programming
- CSCI2215 Introduction to Computer Science
- PHYS3400 Biophysics

Choose three additional Biology electives (ensuring at least one in Area I)

A minimum of 120 credits is required for graduation.

Common Cognate Requirements

Semesters 1 and 2

- CHEM1201, CHEM1203 General Chemistry I and Laboratory
- CHEM1202, CHEM1204 General Chemistry II and Laboratory
- MATH1203 Calculus I

Semesters 3 and 4

- CHEM2261, CHEM2263 Organic Chemistry I and Laboratory
- CHEM2262, CHEM2264 Organic Chemistry II and Laboratory
- MATH1133 Applied Statistics (Florham only)

Semesters 5 and 6

- PHYS2203 / PHYS2201 University Physics I Lecture and Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture and Laboratory

Major Requirements:

- Free Electives: May be chosen from any courses offered at the University after consultation with an advisor, Free electives may not include any“1000” level Biology courses or non-major Biology courses.
- Physical Education is recommended for students to go on to some schools of Veterinary Medicine.

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Biology BS Osteopathic Medicine DO – LECOM

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FDU partners with Lake Erie College of Osteopathic Medicine (LECOM) to offer an eight-year program (or 4 plus 4 years): BS Biochemistry or Biology or Chemistry from the FDU Olsen College of Engineering and Science, and DO Osteopathic Medicine from Lake Erie College of Osteopathic Medicine.

This combined degree program provides qualified students the opportunity to complete a baccalaureate degree and a Doctor of Osteopathic Medicine (DO) degree in eight years.

The bachelor's degree (BS in Biology) is awarded by Fairleigh Dickinson University and the doctoral degree (DO) by Lake Erie College of Osteopathic Medicine (LECOM). Through these Early Acceptance Programs, Fairleigh Dickinson University undergraduate students are enrolled jointly by FDU and by LECOM. Once recommended by FDU, LECOM will interview the students prior to their enrollment at Fairleigh Dickinson University or within the first two years of being properly enrolled in the program. Students must schedule the interview via the LECOM Portal (generally by April 1 of the year of FDU matriculation).

Students interviewing successfully will be offered a provisional acceptance to LECOM's Doctor of Osteopathic Medicine program. To receive the official Provisional Letter of Acceptance, students must request the Letter by emailing LECOM from their FDU email address within 12 months of their interview date.

The 4 Plus 4 track is composed of two phases. Phase I consists of four years of undergraduate education at Fairleigh Dickinson University and completion of the BS in Biochemistry or Biology or Chemistry degree. Phase II consists of four years of medical school education at LECOM and its associated clinical training sites.

Each academic year, a combined total of maximum five students will be accepted by LECOM into Phase II of the Early Acceptance Program from each campus of FDU. Provisionally accepted students may not apply to any other medical school. Application to another medical school will result in the loss of the student's provisional acceptance.

Application Process

1. Students must submit two different applications: an application to Fairleigh Dickinson University and an application to LECOM Early Acceptance Program.
2. Students will first fill out an inquiry to the LECOM Early Acceptance Program via the LECOM portal. After completing this inquiry students will be contacted by LECOM with a username and password to complete an application.
3. If the student meets the admission requirements, LECOM will offer the student a list of Early Acceptance Program interview dates to self-schedule an interview.
4. Following a successful interview, LECOM will notify the student via email that they have been pre-approved for a provisional letter of acceptance to LECOM. A copy of this pre-approval confirmation email must be submitted to myapp@fdu.edu.
5. The Fairleigh Dickinson University application will be reviewed upon receipt of the LECOM pre-approval confirmation email.

Admission Requirements

All applicants for admission to the combined degree program must satisfy secondary school preparation in English, Mathematics, Biology, Chemistry, and Physics. The high school GPA and rank in class, along with letters of recommendation from high school teachers, will be of primary importance in evaluating applicants' credentials. High school seniors meeting the following minimum criteria may apply for admission to the combined degree program:

Medical 4 Plus 4 Admission Criteria, Phase I

- High school unweighted GPA: 3.50
- Academic Index Score: 117

Full-time students currently enrolled at FDU who seek admission to the combined degree programs must apply to the Department of Biological Sciences, Gregory H. Olsen College of Engineering and Science, by February 1 of their sophomore year for the 4 Plus 4 program.

Admission to Phase II

While enrolled in Phase I at FDU, students are required to follow a curriculum in Biology or Biochemistry for the 4+4 track. Completion of all FDU curriculum requirements, including general education requirements, degree program requirements for the major, and all prerequisite courses, is required prior to beginning Phase II at LECOM. Students must complete all prerequisite courses with a grade of C or better, and must achieve the minimum cumulative overall grade point average (GPA) and cumulative science GPA as indicated below.Qualified students enrolled in the combined degree programs must meet the following criteria as part of the application process for Phase II:

Medical 4 Plus 4 Admission Criteria, Phase II

- Cumulative Overall GPA: 3.40
- Cumulative Science GPA: 3.20
- Academic Index Score: 115
- MCAT: Score at or above the 50th percentile [Students matriculating to LECOM in 2016 and later will be exempt from the MCAT requirement, provided that the minimum Academic Index Score requirement has been met and that the student has earned a grade of C or better in Biochemistry and Genetics.]

Additional admission requirements include:

- Timely submission of a completed AACOMAS application, secondary LECOM application, letters of recommendation (including one letter from an osteopathic physician), and MCAT score (if applicable);
- Advanced Placement (AP) credits may not be used to satisfy any of the Biology, Chemistry, Physics, or Calculus course requirements. LECOM will only accept AP credits for the English and Behavioral Science courses and only if the student scores a four (4) or five (5) on the AP exam. A replacement course of equal or greater credit hours applicable to the field of medicine or a course of similar academic rigor, if approved by the Phase I advisor, must be taken at Fairleigh Dickinson University.
- No reduced course load will be accepted. No summer courses will be accepted, except in the case of scheduling conflicts;

Premedical Curricula

Students enrolled in the 4 Plus 4 years Early Acceptance Program will follow the curricula for the BS in Biology or BS in Biochemistry.

Program Outcomes

Students majoring in Biology develop the following skills and abilities:

Ability to use the scientific method and understand its strengths and weaknesses: Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.

Ability to research a biological topic using traditional and computer technology: Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.

Ability to write and communicate science: Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.

Ability to utilize mathematical reasoning and quantitative skills in biology: Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate

precision; Uses initial data to refine the experiment.

Possess major field knowledge: Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/ professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements.
- During semesters 4 and 5 the Florham students will take Molecular Cell Biology before Genetics and Metro students will take Genetics before Molecular Cell Biology]
- Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- General Physics I and II can be taken with Calculus, as University Physics (Metro Campus only) or without calculus on both New Jersey campuses.
- Marine Biology can satisfy Ecology requirement on the Metropolitan Campus only
- Biochemistry lecture (without lab) can count towards a chemistry minor as an elective and may be a requirement in certain tracks on both New Jersey campuses
- Ethics in Science can count for the Moral/Ethics requirement on the Metropolitan Campus only
- Concentrations are offered in Anatomy and Physiology, Biotechnology (Metro only), Cellular and Molecular Biology, Ecology and Environmental Biology, Forensic Biology (Florham only), Marine Biology minor (Metro only), Neuroscience (Florham only), Pre-Pharmacy (Florham only), and QUEST/Education.
- Accelerated and combined degree programs for chiropractic, medicine, pharmacy, physical therapy, podiatry, and veterinary medicine may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation

- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory (Metro only)
- BIOL2300 Experimental Design (Metro only)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3___/4___ Biology Elective I

Semesters 7 and 8

- BIOL3___/4___ Biology Elective III
- BIOL4950 Biology Seminar
- BIOL3___/4___ Biology Elective IV
- BIOL3___/4___ Biology Elective V

Biology electives (15-20 credits)

- Elective area I: Ecology and Environmental Biology
- Elective area II: Cellular and Molecular Biology
- Elective area III: Organismal Biology
- Elective area IV and V: Anatomy and Physiology, Ecology and Environmental Biology, Cellular and Molecular Biology, Organismal Biology

Major Requirements:

- Free Electives: May be chosen from any courses offered at the University after consultation with an advisor, but may include no more than six credits of “1000” level Biology courses. Physical Education is recommended for students to go on to schools of Veterinary Medicine. Foreign language is recommended for students intending to go on to Graduate School.
- The Program is designed for students who plan to attend Graduate school or who wish to prepare for admission to a school of medicine, dentistry, chiropractic, optometry, etc., as well as those interested in entering directly into the workforce.

A minimum of 120 credits is required for graduation.

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Biology BS Osteopathic Medicine DO – Rowan University

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:36**. Current policies, regulations and content may differ.

FDU partners with Rowan-Virtua School of Osteopathic Medicine (RVSOM) to offer a seven-year program (or 3 plus 4 years) and an eight-year program (or 4 plus 4 years) : BS in Biology from the FDU Olsen College of Engineering and Science, and DO Osteopathic Medicine from Rowan University.

This combined degree program provides qualified students the opportunity to complete a baccalaureate degree and a Doctor of Osteopathic Medicine (DO) degree in either seven or eight years.

The 3 Plus 4 track is composed of two phases. Phase I consists of three years of

undergraduate education at Fairleigh Dickinson University, after which students will begin Phase II. Phase II begins in the senior year and consists of four years of medical school education at RVSOM and its associated clinical training sites. Credits earned during the first year of study at RVSOM will be back counted to complete the remaining credits of the baccalaureate degree (BS)

The 4 Plus 4 track is also composed of two phases. Phase I consists of four years of undergraduate education at Fairleigh Dickinson University and completion of the BS in Biochemistry or Biology degree. Phase II consists of four years of medical school education at RVSOM and its associated clinical training sites.

The bachelor's degree (BS in Biology) is awarded by Fairleigh Dickinson University and the doctoral degree (DO) by Rowan-Virtua School of Osteopathic Medicine (RVSOM). Through these Early Acceptance Programs, Fairleigh Dickinson University undergraduate students are enrolled jointly by FDU and by RVSOM. Once recommended by FDU, RVSOM will interview the students prior to their enrollment at Fairleigh Dickinson University or within the first two years of being properly enrolled in the program. Students must apply with Rowan to interview (generally due by November 1 of the year prior to FDU matriculation).

Students interviewing successfully will be offered a provisional acceptance to the BS/DO combined degree program.

High School admission Criteria:

3. Minimum 3.5 unweighted GPA
4. Minimum 1350 SAT score
5. Completed application (due November 1)
6. Supplemental application (if invited, due December 1)

Each academic year, a combined total of maximum 20 qualifying FDU students may be accepted by RVSOM to participate (ten in the 3+4 and ten in the 4+4 pathway). Provisionally accepted students are required to meet the following criteria while enrolled at FDU:

3. Science GPA = 3.50+
4. MCAT score = 505+
5. BBFL score = 126+

Curriculum

***Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/ writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000).Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing. Students who do not place at level in mathematics may be ineligible for placement in accelerated (3+4) degree programs.*

Accelerated 3+4 BS/DO with Rowan-Virtua School of Medicine

Core Biology Requirements

- BIOL_1221/1222/1223: Biological Diversity with lab
- BIOL_1233/1234/1235: Introduction to Molecules, Cells, and Genes with Lab
- BIOL_3015/3051: Molecular Cell Biology with lab
- BIOL_3100/3101: Genetics with lab

Cognate Requirements

- CHEM_1201/1203: General Chemistry I with lab
- CHEM_1202/1204: General Chemistry II with lab
- CHEM_2261/2263: Organic Chemistry I with lab
- CHEM_2262/2264: Organic Chemistry II with lab
- PHYS_2203/2201: University Physics I with lab
- PHYS_2204/2202: University Physics II with lab
- MATH_1203: Calculus I
- MATH_1133: Applied Statistics
- CHEM_3281: Biochemistry I

4+4 BS/DO combined degree with Rowan-Virtua School of Medicine

Core Biology Requirements

- BIOL_1221/1222/1223: Biological Diversity with lab
- BIOL_1233/1234/1235: Introduction to Molecules, Cells, and Genes with Lab
- BIOL_2250/2251: Ecology & Field Biology with lab OR MBIO_2209/2219: Intro to

Marine Biology with lab

- BIOL_3015/3051: Molecular Cell Biology with lab
- BIOL_3100/3101: Genetics with lab
- BIOL_4950: Biology Seminar

Cognate Requirements

- CHEM_1201/1203: General Chemistry I with lab
- CHEM_1202/1204: General Chemistry II with lab
- CHEM_2261/2263: Organic Chemistry I with lab
- CHEM_2262/2264: Organic Chemistry II with lab
- PHYS_2203/2201: University Physics I with lab
- PHYS_2204/2202: University Physics II with lab
- MATH_1203: Calculus I
- MATH_1133: Applied Statistics
- CHEM_3281: Biochemistry I

Strongly Recommended Biology Electives

- BIOL_3009/3019: Microbiology with lab OR BIOL_3225/3226: General Microbiology with lab
- BIOL_3253/3254/3255: Comparative Anatomy with lab (Florham) OR BIOL_3238/3239: Human Structure & Function I (Metro)
- BIOL_3337/3327: General Physiology with lab (Florham) OR BIOL_3357/3358 Human Structure & Function II (Metro)

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Biology BS Veterinary Medicine DVM combined degree

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:38**. Current policies, regulations and content may differ.

While students can attend any veterinary school after earning a BS in Biology, some students may choose to apply for eight-year program BS in Biology (FDU) and Doctor of Veterinary Medicine with Ross University School of Medicine, St. Kitts and Nevis *or* St. George's University, Grenada.

Students are admitted to FDU as incoming freshmen or qualified transfer students. They may apply to veterinary school upon successful completion of six semesters at FDU for the St. George's accelerated 3+4 pathway.

The program prepares students interested in pursuing a Doctor of Veterinary Medicine degree to become successful veterinarians in the United States. The program is an accelerated program that takes a little more than three years. The last three semesters are spent on the campus of one of the U.S. veterinary schools affiliated with Ross University or St. George's School of Veterinary Medicine. The U.S. Department of Education has certified Ross University School of Veterinary Medicine as an eligible institution for the Title IV U.S. Federal Family Education Loan program.

Admission Requirements

- High school seniors with a high school GPA of 3.25 may apply for admission to the combined degree program.
- All applicants for admission to the combined degree programs must satisfy secondary school preparation in English, mathematics, biology, chemistry, and physics.
- The high school GPA and rank in class, along with letters of recommendation from high school teachers, will be of primary importance in evaluating applicants' credentials.

Qualifying for enrollment at Ross University, St. Kitts & Nevis

Students must meet the following criteria to qualify for admission to the veterinary phase of the program:

- Completion of all FDU curriculum requirements, including the general education requirements and the degree program requirements for the major and all prerequisite courses required for admission at Ross University School of Veterinary Medicine. Students must obtain a GPA of 3.00 or higher in prerequisite courses with no C-, D, or F in any of the courses
- An overall GPA of **3.20** or higher for admission to Ross University.
- GRE not required
- At least 100 hours of shadowing at a veterinary clinic, animal hospital, or animal rescue.

Qualifying for enrollment at St. George's University, Grenada

Students must meet the following criteria to qualify for admission to the veterinary phase of the program:

- Completion of all FDU curriculum requirements, including the general education requirements and the degree program requirements for the major and all prerequisite courses required for admission at St. George's University School of Veterinary Medicine. Students must obtain a GPA of 3.00 or higher in prerequisite courses with no C-, D, or F in any of the courses
- An overall GPA of **3.40** or higher for admission to SGU.
- GRE not required
- "Significant" experience working with companion and large animals.

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Biology BS, Biology MS (Biotechnology concentration): combined degree

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The combined accelerated program BS/MS in Biology with allows students to earn both degrees for a total of 142 credits, instead of 161. Students are required to take 22 graduate credits and 120 undergraduate credits. Students must decide to be in this program by the end of their sophomore year and arrange their program for their junior and senior years in close consultation with their academic advisers.

The concentration in biotechnology is designed to provide the student with a thorough background in molecular and cellular biology, with emphasis on current developments in areas including genetics, immunology, microbiology, cell physiology, recombinant DNA techniques and cell and tissue culture. This program prepares students for careers in research or the health care professions, as well as careers in business, law and scientific writing.

Program Outcomes for BS Biology

Students majoring in Biology develop the following skills and abilities:

Ability to use the scientific method and understand its strengths and weaknesses: Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.

Ability to research a biological topic using traditional and computer technology: Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.

Ability to write and communicate science: Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.

Ability to utilize mathematical reasoning and quantitative skills in biology: Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical

skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate precision; Uses initial data to refine the experiment.

Possess major field knowledge: Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Candidates for a concentration in biotechnology must complete the courses required for the major in biology and include the following courses: BIOL3225, BIOL3226 General Microbiology; BIOL3345 Molecular Genetics; BIOL5306 Immunology; and BIOL6840 Cell Culture

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory
- BIOL2300 Experimental Design

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3238/BIOL3239 Human Structure & Function I and Laboratory
- BIOL3225/BIOL3226 General Microbiology and Laboratory
- BIOL3345 Molecular Genetics

Semesters 7 and 8

- BIOL4855/BIOL4856 Molecular Biology Techniques and Laboratory
- BIOL6240, BIOL6241 Molecular Cell Biology and Laboratory
- BIOL4950 Biology Seminar
- BIOL4405 Ethics in Science
- BIOL4950 Biology Seminar II
- BIOL5306 Immunology
- BIOL6840 Cell Culture

Semesters 9 and 10 (22 credits)

- BIOL6720 Molecular Biotechnology (3 credits)
- Graduate Biology Electives (19 credits) [Students may take any BIOL course at or above the “5000” level]

Cognate Requirements

Semesters 1 and 2

- CHEM1201, CHEM1203 General Chemistry I and Laboratory
- CHEM1202, CHEM1204 General Chemistry II and Laboratory

Semesters 3 and 4

- CHEM2261, CHEM2263 Organic Chemistry I and Laboratory
- CHEM2262, CHEM2264 Organic Chemistry II and Laboratory

Semesters 5 and 6

- PHYS2203 / PHYS2201 University Physics I Lecture and Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture and Laboratory

Major Requirements:

- Free Electives: May be chosen from any courses offered at the University after consultation with an advisor, but may include no more than six credits of “1000” level Biology courses. Physical Education is recommended for students to go on to schools of Veterinary Medicine.
- The Program is designed for students who plan to attend Graduate school or who wish to prepare for admission to a School of Medicine, Dentistry, Chiropractic, Optometry, etc., as well as those interested in entering directly into the workforce.

A minimum of 120 credits is required for the BS degree, and a minimum of an additional 22 credits for the MS degree.

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Biology BS, Biology MS: combined degree

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:42**. Current policies, regulations and content may differ.

The combined accelerated program BS/MS in Biology allows students to earn both degrees for a total of 141 credits, instead of 160. Students are required to take 21 graduate credits and 120 undergraduate credits. Students must decide to be in this program by the end of their sophomore year and arrange their program for their junior and senior years in close consultation with their academic advisers.

Program Outcomes for BS Biology

Students majoring in Biology develop the following skills and abilities:

Ability to use the scientific method and understand its strengths and weaknesses: Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.

Ability to research a biological topic using traditional and computer technology: Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.

Ability to write and communicate science: Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.

Ability to utilize mathematical reasoning and quantitative skills in biology: Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate precision; Uses initial data to refine the experiment.

Possess major field knowledge: Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory
- BIOL2300 Experimental Design

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3238/BIOL3239 Human Structure & Function I and Laboratory
- BIOL3225/BIOL3226 General Microbiology and Laboratory
- BIOL____ Biology Elective

Semesters 7 and 8

- BIOL6240, BIOL6241 Molecular Cell Biology and Laboratory
- BIOL4950 Biology Seminar
- BIOL____ Biology Elective
- BIOL4405 Ethics in Science
- BIOL4950 Biology Seminar II
- BIOL4855/BIOL4856 Molecular Biology Techniques and Laboratory
- BIOL5306 Immunology
- BIOL6840 Cell Culture

Semesters 9 and 10 (22 credits)

- Graduate Biology Electives [Students may take any BIOL course at or above the "5000" level]

Cognate Requirements

Semesters 1 and 2

- CHEM1201, CHEM1203 General Chemistry I and Laboratory
- CHEM1202, CHEM1204 General Chemistry II and Laboratory

Semesters 3 and 4

- CHEM2261, CHEM2263 Organic Chemistry I and Laboratory
- CHEM2262, CHEM2264 Organic Chemistry II and Laboratory

Semesters 5 and 6

- PHYS2203 / PHYS2201 University Physics I Lecture and Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture and Laboratory

Major Requirements:

- Free Electives: May be chosen from any courses offered at the University after consultation with an advisor, but may include no more than six credits of “1000” level Biology courses. Physical Education is recommended for students to go on to schools of Veterinary Medicine.
- The Program is designed for students who plan to attend Graduate school or who wish to prepare for admission to a School of Medicine, Dentistry, Chiropractic, Optometry, etc., as well as those interested in entering directly into the workforce.

A minimum of 120 credits is required for the BS degree, and a minimum of an additional 21 credits for the MS degree.

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Biology BS, Chiropractic DC combined degree

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:44**. Current policies, regulations and content may differ.

This accelerated, combined degree program enables students to earn both baccalaureate and Doctor of Chiropractic degrees in just six years and four months – a full year less than the normal study time of seven years and four months. Traditional 4-year undergraduates are also invited to a combined-degree option with preferential admission. The combined BS/DCM degree is available on both the Metropolitan Campus and the Florham Campus.

The bachelor's degree is awarded by Fairleigh Dickinson University, and the Doctor of Chiropractic degree is awarded by a participating Council on Chiropractic Education (CCE)-accredited College of Chiropractic. To date, the University has affiliations with:

- Logan University (Chesterfield, MO)
- Northeast College of Health Sciences (Seneca Falls, NY)

Students are admitted into FDU's combined degree program as incoming freshmen or qualified transfer students. The BS degree is awarded after the students completes six semesters (three years) at FDU (including the courses listed below or their approved equivalent), completes the first two trimesters of study at a participating chiropractic college with grades of C or better and is accepted into the third trimester. Up to 32 credits accepted in transfer toward completion of BS degree requirements will be selected from appropriate graduate-level courses offered by a participating chiropractic college.

Alternatively, students may complete a traditional four-year degree and enter Logan University or Northeast College of Health Sciences as a traditional student (4+3 option). Students still receive preferential admission in the non-accelerated track.

Degree Plan

Note: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements. Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements.

- During semesters 4 and 5 the Florham students will take Molecular Cell Biology before Genetics and Metro students will take Genetics before Molecular Cell Biology].

- Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300).
- General Physics I and II can be taken with Calculus, as University Physics (Metro Campus only) or without calculus on both New Jersey campuses
- Marine Biology can satisfy Ecology requirement on the Metropolitan Campus only.
- Biochemistry lecture (without lab) can count towards a chemistry minor as an elective and may be a requirement in certain tracks on both New Jersey campuses.
- Ethics in Science can count for the Moral/Ethics requirement on the Metropolitan campus only.
- Concentrations are offered in Anatomy and Physiology, Biotechnology (Metro only), Cellular and Molecular Biology, Ecology and Environmental Biology, Forensic Biology (Florham only), Marine Biology minor (Metro only), Neuroscience (Florham only), Pre-Pharmacy (Florham only), and QUEST/Education.
- Accelerated and combined degree programs for chiropractic, medicine, pharmacy, physical therapy, podiatry, and veterinary medicine may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- BIOL1221, BIOL1222: Biological Diversity and Laboratory
- BIOL1223: Biological Diversity Recitation
- BIOL1233, BIOL1235: Molecules, Cells, and Genes and Laboratory
- BIOL1235: Molecules, Cells, and Genes Recitation

Semesters 3 and 4

- BIOL1205/BIOL1207 (Florham) OR BIOL2203/BIOL2223 (Metro): Anatomy & Physiology I and Laboratory
- BIOL3050/BIOL3051: Molecular Cell Biology and Laboratory
- BIOL1206/BIOL1207 (Florham) OR BIOL2204/BIOL2224 (Metro): Anatomy & Physiology II and Laboratory
- BIOL2250/BIOL2251 Ecology & Field Biology with Laboratory (Florham) OR MBIO2209/MBIO2219: Marine Biology with Laboratory (Metro) ***4+3 track students only

Semesters 5 and 6

- BIOL3100, BIOL3101: Genetics with Laboratory
- BIOL3___/4___ Biology Elective I

Semesters 7 and 8

Achievement of a cumulative GPA of 3.00 and grades of “C” or better in all required science courses is mandatory for professional component admissions. The remaining credits for graduation will be transferred from Northeast College of Health Sciences or Logan University pending receipt of final transcripts from the first year of study.

4+3 track students will take BIOL3___/4___ Biology Elective III-V in their senior year to finish out the undergraduate degree and will begin at the professional school the following fall.

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Biology BS, Dental Medicine DMD 3 Plus 4

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Students accepted into this program will spend their first three years at FDU. The following four years will be spent at the Rutgers School of Dental Medicine (RSDM). Following the successful completion of the first year of study at RSDM the student will be awarded a BS degree by FDU. The program is offered at the Metropolitan Campus, Teaneck, New Jersey, and at the Florham Campus, Madison, New Jersey.

Admission Requirements

Students who are in their fourth semester at FDU and who meet the application criteria may apply. Applicants must meet prerequisite coursework in English, mathematics, biology, chemistry and physics. Please speak to the FDU preprofessional advisers: Dr. Melissa de Waal (Florham Campus) at mdewaal@fdu.edu; and Dr. Mihaela Leonida (Metropolitan Campus) at mleonida@fdu.edu for additional information on application criteria.

Following evaluation of applications by FDU and the Rutgers SDM Admissions Office, the Joint Admissions Committee will decide which applicants to interview at FDU and Rutgers. The interview at Rutgers will be conducted by a member of the Rutgers SDM Admissions Committee. The final decision will be made by the Joint Admissions Committee following the review of the interviewers' comments.

Admission to RSDM

Final admission into the New Jersey Dental School is dependent on satisfactory completion of the following:

- 98 credits as listed below at Department of Biological Sciences, Fairleigh Dickinson University
- A minimum grade point ratio of 3.50 and a minimum grade of "B" in each of the science courses required for admission to RSDM. There shall be no final grade of "D", "F" or "I" in any course required for admission to RSDM, appearing on the student's transcript
- A satisfactory score on the Dental Aptitude Test (DAT) must be submitted prior to admission to RSDM, including the following: Academic Avg 20, Organic Chemistry 20, Biology 20, General Chemistry 20
- Recommendations from at least three FDU faculty members including the Preprofessional Review Committee (PPRC) or prehealth adviser.
- Students wishing to participate in the program must apply in writing to the pre professional adviser no later than completion of 60 credits at FDU
- Participation in any orientation programs required by RSDM
- Final entrance into the DMD program is contingent on satisfactory performance in all six semesters at FDU.

Program Outcomes

Students majoring in Biology develop the following skills and abilities:

- **Ability to use the scientific method and understand its strengths and weaknesses:** Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.
- **Ability to research a biological topic using traditional and computer technology:** Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.
- **Ability to write and communicate science:** Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.
- **Ability to utilize mathematical reasoning and quantitative skills in biology:** Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate precision; Uses initial data to refine the experiment.
- **Possess major field knowledge:** Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements.
- During semesters 4 and 5 the Florham Campus students will take Molecular Cell Biology before Genetics and Metropolitan Campus students will take Genetics before Molecular Cell Biology
- Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- General Physics I and II can be taken with Calculus, as University Physics (Metro

Campus only) or without calculus on both New Jersey campuses

- Marine Biology can satisfy Ecology requirement on the Metropolitan Campus only
- Biochemistry lecture (without lab) can count toward a chemistry minor as an elective and may be a requirement in certain tracks on both New Jersey campuses
- Ethics in Science can count for the Moral/Ethics requirement on the Metropolitan Campus only
- Concentrations are offered in Anatomy and Physiology, Biotechnology (Metropolitan Campus only), Cellular and Molecular Biology, Ecology and Environmental Biology, Forensic Biology (Florham Campus only), Marine Biology minor (Metropolitan Campus only), Neuroscience (Florham Campus only), Prepharmacy (Florham only), and QUEST/Education.
- Accelerated and combined degree programs for chiropractic, medicine, pharmacy, physical therapy, podiatry, and veterinary medicine may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory (Metro only)
- BIOL2300 Experimental Design (Metro only)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3___/4___ Biology Elective I

Semesters 7 and 8

- Approved credits taken at professional school (29 credits)

Cognate Requirements

Semesters 1 and 2

- CHEM1201, CHEM1203 General Chemistry I and Laboratory
- CHEM1202, CHEM1204 General Chemistry II and Laboratory

Semesters 3 and 4

- CHEM2261, CHEM2263 Organic Chemistry I and Laboratory
- CHEM2262, CHEM2264 Organic Chemistry II and Laboratory

Semesters 5 and 6

- PHYS2203/PHYS2201 University Physics I Lecture and Laboratory
- PHYS2204/PHYS2202 University Physics II Lecture and Laboratory
- CHEM3281 Biochemistry I

Major Requirements

- The Program is designed for students who are accepted into professional school (e.g., School of Medicine, Dentistry, Chiropractic, and Optometry) after three years of undergraduate study. Twenty-nine credits earned during the first year of professional school are used to supplement the 95 credits earned at FDU to complete the 124 credits required for the BS degree.

A minimum of 124 credits is required for graduation with BS Biology.

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Biology BS, Dental Medicine DMD 4 Plus 4

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:47**. Current policies, regulations and content may differ.

This combined degree program provides qualified students the opportunity to complete a baccalaureate degree and a Doctor of Dental Medicine (DMD) degree in eight years. It is offered at the Metropolitan Campus, Teaneck, New Jersey, and at the Florham Campus, Madison, New Jersey.

The bachelor's degree (BS in Biology) is awarded by Fairleigh Dickinson University and the doctoral degree (DMD) by Lake Erie College of Osteopathic Medicine (LECOM) School of Dental Medicine. Through these Early Acceptance Programs, Fairleigh Dickinson University undergraduate students are enrolled jointly by FDU and by LECOM. Once recommended by FDU, LECOM will interview the students prior to their enrollment at Fairleigh Dickinson University or within the first two years of being properly enrolled in the program. Students must schedule the interview via the LECOM Portal (generally by April 1 of the year of FDU matriculation).

Students interviewing successfully will be offered a provisional acceptance to LECOM's Doctor of Dental Medicine program. To receive the official Provisional Letter of Acceptance, students must request the letter by emailing LECOM from their FDU email address within 12 months of their interview date.

The 4 Plus 4 track is composed of two phases. Phase I consists of four years of undergraduate education at Fairleigh Dickinson University and completion of the BS in Biochemistry or Biology degree. Phase II consists of four years of dental school education at LECOM and its associated clinical training sites.

Each academic year, a combined total of maximum two students will be accepted by LECOM into Phase II of the Early Acceptance Program from each campus of FDU. Provisionally accepted students may not apply to any other dental school. Application to another dental school will result in the loss of the student's provisional acceptance.

Application Process

1. Students must submit two different applications: an application to Fairleigh Dickinson University and an application to LECOM Early Acceptance Program.
2. Students will first fill out an inquiry to the LECOM Early Acceptance Program via the LECOM portal. After completing this inquiry, students will be contacted by LECOM with a username and password to complete an application.
3. If the student meets the admission requirements, LECOM will offer the student a list of Early Acceptance Program interview dates to self-schedule an interview.
4. Following a successful interview, LECOM will notify the student via email that they have been pre-approved for a provisional letter of acceptance to LECOM. A copy of this pre-approval confirmation email must be submitted to myapp@fdu.edu.
5. The Fairleigh Dickinson University application will be reviewed upon receipt of the LECOM pre-approval confirmation email.

Admission to Phase I

All applicants for admission to the combined degree program must satisfy secondary school preparation in English, Mathematics, Biology, Chemistry, and Physics. The high school GPA and rank in class, along with letters of recommendation from high school teachers, will be of primary importance in evaluating applicants' credentials. High school seniors meeting the following minimum criteria may apply for admission to the combined degree program:

Dental 4 Plus 4 Admission Criteria, Phase I

- SAT Composite score ≥1240
- ACT Composite score ≥ 26
- High school unweighted GPA ≥ 3.5

Full-time students currently enrolled at FDU who seek admission to the combined degree programs must apply to the Department of Biological Sciences, Olsen College of Engineering and Science (either New Jersey campus) by February 1 of their sophomore year for the 4 Plus 4 program.

Admission to Phase II

While enrolled in Phase I at FDU, students are required to follow a curriculum in Biology or Biochemistry for the 4+4 track. Completion of all FDU curriculum requirements, including general education requirements, degree program requirements for the major, and all prerequisite courses, is required prior to beginning Phase II at LECOM. Students must complete all prerequisite courses with a grade of C or better and must achieve the minimum

cumulative overall grade point average (GPA) and cumulative science GPA as indicated below. Qualified students enrolled in the combined degree programs must meet the following criteria as part of the application process for Phase II:

Dental 4 Plus 4 Admission Criteria, Phase II

- Cumulative Overall GPA: 3.4
- Cumulative Science GPA: 3.3
- Old DAT: AA of 18 or greater with no subscore below 17, science average 18
- New DAT: AA of 390 or greater, with at least the following sub scores SNS 380, BIO 370, GCH 380, OCH 380, PAT 360, QRT 380, RCT 340
- DAT scores must come from a single exam; LECOM will not superscore multiple attempts.

Additional admission requirements include:

- Timely submission of a completed AADSAS application, secondary LECOM application, letters of recommendation (including one letter from a dentist)
- Advanced Placement (AP) credits may not be used to satisfy any of the Biology, Chemistry, Physics, or Calculus course requirements. LECOM will only accept AP credits for the English and Behavioral Science courses and only if the student scores a four (4) or five (5) on the AP exam. A replacement course of equal or greater credit hours applicable to the field of medicine or a course of similar academic rigor, if approved by the Phase I adviser, must be taken at Fairleigh Dickinson University.
- No reduced course load will be accepted. Students must carry 14+ credits every semester.

Pre-Dental Curricula

Students enrolled in the 4 Plus 4 years Early Acceptance Program will follow the curricula for the BS in Biology or BS in Biochemistry.

Program Outcomes

Students majoring in Biology develop the following skills and abilities:

- **Ability to use the scientific method and understand its strengths and weaknesses:** Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.
- **Ability to research a biological topic using traditional and computer technology:** Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.
- **Ability to write and communicate science:** Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.
- **Ability to utilize mathematical reasoning and quantitative skills in biology:** Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate precision; Uses initial data to refine the experiment.
- **Possess major field knowledge:** Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements.
- During semesters 4 and 5 the Florham Campus students will take Molecular Cell Biology before Genetics and Metropolitan Campus students will take Genetics before Molecular Cell Biology
- Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- General Physics I and II can be taken with Calculus, as University Physics

(Metropolitan Campus only) or without calculus on the Florham Campus

- Marine Biology can satisfy Ecology requirement on the Metropolitan Campus only
- Biochemistry lecture (without lab) can count toward a chemistry minor as an elective and may be a requirement in certain tracks on both New Jersey campuses
- Ethics in Science can count for the Moral/Ethics requirement on the Metropolitan Campus only
- Concentrations are offered in Anatomy and Physiology, Biotechnology (Metropolitan Campus only), Cellular and Molecular Biology, Ecology and Environmental Biology, Forensic Biology (Florham Campus only), Marine Biology minor (Metropolitan Campus only), Neuroscience (Florham Campus only), Prepharmacy (Florham only), and QUEST/Education.
- Accelerated and combined degree programs for chiropractic, medicine, pharmacy, physical therapy, podiatry, and veterinary medicine may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory (Metro only)
- BIOL2300 Experimental Design (Metro only)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3___/4___ Biology Elective I

Semesters 7 and 8

- BIOL3___/4___ Biology Elective III
- BIOL4950 Biology Seminar
- BIOL3___/4___ Biology Elective IV
- BIOL3___/4___ Biology Elective V

Biology Electives (15–20 credits)

- Elective area I: Ecology and Environmental Biology
- Elective area II: Cellular and Molecular Biology
- Elective area III: Organismal Biology
- Elective area IV and V: Anatomy and Physiology, Ecology and Environmental Biology, Cellular and Molecular Biology, Organismal Biology

Major Requirements

- Free Electives: May be chosen from any courses offered at the University after consultation with an adviser but may include no more than six credits of 1000-level Biology courses. Physical Education is recommended for students to go on to schools of veterinary medicine. Foreign language is recommended for students intending to go on to graduate school.
- The Program is designed for students who plan to attend graduate school or who wish to prepare for admission to a school of medicine, dentistry, chiropractic, optometry, etc., as well as those interested in entering directly into the workforce.

A minimum of 120 credits is required for graduation.

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Biology BS, Medicine MD combined degree

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While students can attend any medical school after earning a BS in Biology, some students may choose to apply for the eight-year program BS in Biology (FDU) and Doctor of Medicine with Ross University School of Medicine, Barbados or with St. George's University School of Medine, Grenada.

This 4 + 4 combined degree programs provides qualified students the opportunity to complete a baccalaureate degree and a Medical Doctor (MD) degree in eight years. The bachelor's degree is awarded by Fairleigh Dickinson University and the MD degree by Ross University School of Medicine or St. George's University School of Medicine. English is the teaching language at both schools.

Additionally, St. George's University School of Medicine maintains a 3 + 4 combined degree program that allows students to complete a baccalaureate degree and Medical Doctor (MD) degree in seven years, pending successful completion of the core coursework at FDU and excellent grade point average (cumulative GPA of 3.40 or higher).

Both programs prepare students interested in pursuing a Doctor of Medicine degree to become successful physicians in the United States.

Qualifying for enrollment at Ross University, Barbados

Students must meet the following criteria to qualify for admission to the medicine phase of the program:

- Completion of all FDU curriculum requirements, including the general education requirements and the degree program requirements for the major and all prerequisite courses required for admission at Ross University School of Veterinary Medicine. Students must obtain a GPA of 3.00 or higher in prerequisite courses with no C-, D, or F in any of the courses;
- An overall GPA of 3.20 or higher;
- Other requirements include a satisfactory MCAT score (>492) and other minimum admissions requirements as set forth by Ross University.

- FDU students admitted to Ross get their first roundtrip to the island and first semester tuition free.

Qualifying for enrollment at St. George's University, Grenada

Students must meet the following criteria to qualify for admission to the medicine phase of the program:

- Completion of all FDU curriculum requirements, including the general education requirements and the degree program requirements for the major and all prerequisite courses required for admission at St. George's University School of Medicine. Students must obtain a GPA of 3.00 or higher in prerequisite courses with no C-, D, or F in any of the courses;
- An overall GPA of 3.40 or higher;
- Other requirements include an MCAT score within 5 points of the average admitted student (usually >495) and other minimum admissions requirements as set forth by St. George's University School of Medicine.

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Biology BS, Pharmacy PharmD combined degree

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Students accepted into this program will spend their first three years at FDU. The following four

years will be spent at the College of Pharmacy and Health Sciences, Fairleigh Dickinson University, Madison, NJ. A minimum of 124 credits is required for the BS degree; 96 of these are taken at the Metropolitan Campus in yrs. 1–3 + 28 credits (to be approved by department chair/director) in year 4 at FDU's College of Pharmacy and Health Sciences. Students not accepted into FDU's College of Pharmacy and Health Sciences have the option of switching out of the BS in Biology, PharmD combined degree and into another concentration.

Program Outcomes

Students majoring in Biology develop the following skills and abilities:

Ability to use the scientific method and understand its strengths and weaknesses: Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.

Ability to research a biological topic using traditional and computer technology: Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.

Ability to write and communicate science: Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.

Ability to utilize mathematical reasoning and quantitative skills in biology: Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate precision; Uses initial data to refine the experiment.

Possess major field knowledge: Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements.
- During semesters 4 and 5 the Florham students will take Molecular Cell Biology before Genetics and Metro students will take Genetics before Molecular Cell Biology]
- Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- General Physics I and II can be taken with Calculus, as University Physics (Metro Campus only) or without calculus on the Florham campus
- Marine Biology can satisfy Ecology requirement on the Metropolitan Campus only
- Biochemistry lecture (without lab) can count towards a chemistry minor as an elective and may be a requirement in certain tracks on both New Jersey campuses
- Ethics in Science can count for the Moral/Ethics requirement on the Metropolitan Campus only
- Concentrations are offered in Anatomy and Physiology, Biotechnology (Metro only), Cellular and Molecular Biology, Ecology and Envronmental Biology, Forensic Biology (Florham only), Marine Biology minor (Metro only), Neuroscience (Florham only), Pre-Pharmacy (Florham only), and QUEST/Education.
- Accelerated and combined degree programs for chiropractic, medicine, pharmacy, physical therapy, podiatry, and veterinary medicine may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory (Metro only)
- BIOL2300 Experimental Design (Metro only)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3___/4___ Biology Elective I

Semester 7

- PHRM6100 Foundations in Pharmaceutical Science:Medicinal Chemistry, Pharmacology
- PHRM6101 Foundations in Basic Biomedical Science: Pathology/Pathophysiology/ Microbiology/Immunology
- PHRM6200 Pharmacology: Pharmacokinetics and Pharmacodynamics
- PHRM6300 Evidence Based Practice I
- PHRM6201 Physical Pharmacy
- PHRM6211 Pharmaceutical Calculations I
- PHRM6401 Professional Pharmacy Practice I: Health Care Delivery
- PHRM6401 Beyond the Curriculum

Semester 8

- PHRM6102 Integrated Pharmacotherapy: Gastrointestinal
- PHRM6104 Integrated Pharmacotherapy: Cardiology/Pulmonology
- PHRM6111 Integrated Pharmacotherapy I: Conceptual Connections and Patient Care
- PHRM6202 Applied Biopharmaceutics and Pharmacokinetics
- PHRM6203 Genetics and Pharmacogenomics
- PHRM6402 Professional Pharmacy Practice II: Communication in Health Care
- PHRM6212 Pharmaceutical Calculations II
- PHRM6701 Beyond the Curriculum

Cognate Requirements

Semesters 1 and 2

- CHEM1201, CHEM1203 General Chemistry I and Laboratory

- CHEM1202, CHEM1204 General Chemistry II and Laboratory

Semesters 3 and 4

- CHEM2261, CHEM2263 Organic Chemistry I and Laboratory
- CHEM2262, CHEM2264 Organic Chemistry II and Laboratory

Semesters 5 and 6

- PHYS2203 / PHYS2201 University Physics I Lecture and Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture and Laboratory
- CHEM3281 Biochemistry I

Major Requirements:

Years 5–7 – College of Pharmacy and Health Sciences

- PHRM6501 Intro Pharmacy Practice Experience
- PHRM7105 Integrated Pharmacotherapy Neurology, Psychiatry,Anesthesiology
- PHRM7106 Integrated Pharmacotherapy Infectious Disease
- PHRM7107 Integrated Pharmacotherapy Cardiology/Pulmonary II
- PHRM7108 Integrated Pharmacotherapy Endocrine, Urinary Tract, Renal, and Reproductive Health
- PHRM7111 Integrated Pharmacotherapy II Conceptual Connections and Patient Care
- PHRM7112 Integrated Pharmacotherapy III Conceptual Connections and Patient Care
- PHRM7201 Dosage Forms and Drug Delivery Systems I
- PHRM7202 Dosage Forms and Drug Delivery Systems II
- PHRM7300 Evidence Based Practice II
- PHRM7303 Evidence Based Practice III
- PHRM7501 Introductory Pharmacy Practice Experience II
- PHRM7701 Beyond the Curriculum
- PHRM8109 Integrated Pharmacotherapy Immunologic, Rheumatologic, and Hematologic Disorders

- PHRM8110 Integrated Pharmacotherapy Oncology
- PHRM8111 Integrated Pharmacotherapy IV: Conceptual Connections and Patient Care
- PHRM8112 Integrated Pharmacotherapy V: Conceptual Connections and Patient Care
- PHRM8301 Pharmacoeconomics and Health Outcomes
- PHRM8302 Public Health for Pharmacists
- PHRM8402 Professional Pharmacy Practice IV: Leadership and Management
- PHRM9101 Advanced Pharmacy Practice Experience: Community
- PHRM9102 Advanced Pharmacy Practice Experience: Institutional
- PHRM9103 Advanced Pharmacy Practice Experience: Am Care
- PHRM9104 Advanced Pharmacy Practice Experience: Acute Care
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9201/PHRM9526 Advanced Pharmacy Practice Experience Elective
- PHRM9900 Pharmacy Capstone I
- PHRM9901 Pharmacy Capstone II
- Elective Courses

A minimum of 124 credits is required for the BS degree; 96 of these are taken at the Metropolitan Campus in yrs. 1–3 + 28 credits (to be approved by department chair/director) in year 4 at FDU's College of Pharmacy and Health Sciences.

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Biology BS, Physical Therapy DPT: combined degree

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The Physical Therapy Program is an accelerated combined-degree program between Fairleigh Dickinson University Olsen College of Engineering and Science (FDU) and the **Rutgers School of Health Professions** (Rutgers SHP). The program specializes in doctoral-level education for individuals wishing to become physical therapists. Students in the Doctor of Physical Therapy (DPT) program receive state-of-the-art education that prepares them to be in the forefront of the physical therapy profession. Students spend the first 3 years at FDU taking foundational science coursework and begin DPT coursework at Rutgers SHP during their senior year following a successful application and interview.

Physical Therapy is the examination, treatment and instruction of human beings to correct, alleviate, and limit physical disability, movement, dysfunction, bodily malfunction, and pain. It includes the planning, administration, evaluation, and modification of treatment and instruction, including the use of physical measures, activities, and devices for the preventative and therapeutic purposes: and the provision of consultative, educational and other advisory services for the purpose of reducing the incidence and severity of physical disability, movement, dysfunction, bodily malfunction and pain. Physical therapists continue to be in demand throughout the United States.

Admission Requirements

- High School graduation or equivalent diploma (GED)
- English as a Second Language (ESL) placement test is required and completion of ESL courses, if necessary.
- Earn a minimum of 550 on TOEFL Exam for applicants with foreign credentials who are transferring into the DPT program.
- Completion of any necessary developmental courses as determined by the University’s Basic Skill Test.
- A minimum GPA of 2.75 is required for all transfer students.

Admission to Rutgers SHP

- Complete all general education requirements maintaining an overall GPA of 3.30;
- Maintain a minimum GPA of 3.00 in all required science and math courses.
- Demonstrate knowledge of the physical therapy profession through actual work

and/or volunteer experience in at least two treatment settings;

- Demonstrate evidence of community service (non-PT related);
- Formally apply via PTCAS to the Rutgers SHP Physical Therapy Program for the professional component of the program; (final admission to the program is at sole discretion of Rutgers SHP)
- Submit three letters of recommendation; and
- Have basic computer literacy, including file management, use of work processing and spreadsheet programs, use of email and the internet

Curriculum

Semester 1

- BIOL1221/BIOL1222/BIOL1223 Biological Diversity with Lab & Recitation
- CHEM1201/CHEM1203 General Chemistry I with Lab
- MATH1107 Precalculus (if required by Math Placement Test)

Semester 2

- BIOL1233/BIOL1234/BIOL1235 Intro to Molecules, Cells and Genes with Lab & Recitation
- CHEM1202/CHEM1204 General Chemistry II with Lab
- MATH1203 Calculus I

Semester 3

- BIOL2203/BIOL2223 Human Anatomy & Physiology I with Lab
- CHEM2261/CHEM2263 Organic Chemistry I with Lab
- PSYC1201 General Psychology
- MATH1133 Applied Statistics

Semester 4

- BIOL2204/BIOL2224 Human Anatomy & Physiology II with Lab

- BIOL3050/BIOL3051 Molecular Cell Biology with Lab
- CHEM2262/CHEM2264 Organic Chemistry II with Lab

Semester 5

- BIOL3100/BIOL3101 Genetics with Lab
- PHYS2203/PHYS2201 University Physics I with Lab
- PHIL1440 Biomedical Ethics

Semester 6

- PHYS2204/PHYS2202 University Physics II with Lab
- SOCI1201 Introduction to Sociology (strongly recommended)

Semesters 7 & 8

Successfully complete first year coursework at Rutgers SHP is transferred to complete the remaining credits to fulfill the Bachelor of Science (BS) in Biology. Students must submit official Rutgers SHP transcripts to FDU to be awarded the BS degree.

*Applicants **must** contact the FDU pre-health advisor on their campus who will assist with application packets. Information and application procedures for Rutgers SHP's Physical Therapy program are available online at: https://shp.rutgers.edu/doctor-of-physical-therapy/*

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Biology BS, Podiatric Medicine DPM: combined degree

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FDU partners with Lake Erie College of Osteopathic Medicine (LECOM) to offer an eight-year program (or 4 plus 4 years): Biology or Biochemistry and DPM Podiatric Medicine from Lake Erie College of Osteopathic Medicine. There are 2 reserved seats per matriculation year across both FDU campuses. This combined degree program provides qualified students the opportunity to complete a baccalaureate degree and a Doctor of Podiatric Medicine (DPM) degree in eight years.

The bachelor's degree (BS in Biology) is awarded by Fairleigh Dickinson University and the doctoral degree (DPM) by Lake Erie College of Osteopathic Medicine (LECOM). Through these Early Acceptance Programs, Fairleigh Dickinson University undergraduate students are enrolled jointly by FDU and by LECOM. Once recommended by FDU, LECOM will interview the students prior to their enrollment at Fairleigh Dickinson University or within the first two years of being properly enrolled in the program. Students must schedule the interview via the LECOM Portal (generally by April 1 of the year of FDU matriculation).

Students interviewing successfully will be offered a provisional acceptance to LECOM's Doctor of Podiatric Medicine program. To receive the official Provisional Letter of Acceptance, students must request the Letter by emailing LECOM from their FDU email address within 12 months of their interview date.

The 4 + 4 track is composed of two phases. Phase I consists of four years of undergraduate education at Fairleigh Dickinson University and completion of the BS in Biology or Biochemistry degree. Phase II consists of four years of medical school education at LECOM and its associated clinical training sites.

Each academic year, a combined total of maximum two students will be accepted by LECOM into Phase II of the Early Acceptance Program from each campus of FDU. Provisionally accepted students may not apply to any other medical school. Application to another medical school will result in the loss of the student's provisional acceptance.

Application Process

1. Students must submit two different applications: an application to Fairleigh Dickinson University and an application to LECOM Early Acceptance Program.
2. Students will first fill out an inquiry to the LECOM Early Acceptance Program via the LECOM portal. After completing this inquiry students will be contacted by

LECOM with a username and password to complete an application.

3. If the student meets the admission requirements, LECOM will offer the student a list of Early Acceptance Program interview dates to self-schedule an interview.
4. Following a successful interview, LECOM will notify the student via email that they have been pre-approved for a provisional letter of acceptance to LECOM. A copy of this pre-approval confirmation email must be submitted to myapp@fdu.edu.
5. The Fairleigh Dickinson University application will be reviewed upon receipt of the LECOM pre-approval confirmation email.

Admission Requirements

All applicants for admission to the combined degree program must satisfy secondary school preparation in English, Mathematics, Biology, Chemistry, and Physics. The high school GPA and rank in class, along with letters of recommendation from high school teachers, will be of primary importance in evaluating applicants' credentials. High school seniors meeting the following minimum criteria may apply for admission to the combined degree program:

Medical 4 Plus 4 Admission Criteria, Phase I

- High school unweighted GPA: 3.50
- Academic Index Score: 117

Full-time students currently enrolled at FDU who seek admission to the combined degree programs must apply prior to February 1 of their junior year for the 4 Plus 4 program.

Admission to Phase II

While enrolled in Phase I at FDU, students are required to follow a curriculum in Biology or Biochemistry for the 4+4 track. Completion of all FDU curriculum requirements, including general education requirements, degree program requirements for the major, and all prerequisite courses, is required prior to beginning Phase II at LECOM. Students must complete all prerequisite courses with a grade of C or better, and must achieve the minimum cumulative overall grade point average (GPA) and cumulative science GPA as indicated below. Qualified students enrolled in the combined degree programs must meet the following criteria as part of the application process for Phase II:

Podiatry Admission Criteria, Phase II

- Cumulative Overall GPA: 3.20
- Cumulative Science GPA: 3.00
- Academic Index Score: 115
- MCAT: Score at or above 490

Additional admission requirements include:

- Timely submission of a completed AACPMAS application, secondary LECOM application, letters of recommendation (including one letter from an osteopathic physician), and MCAT score (if applicable);
- Advanced Placement (AP) credits may not be used to satisfy any of the Biology, Chemistry, Physics, or Calculus course requirements. LECOM will only accept AP credits for the English and Behavioral Science courses and only if the student scores a four (4) or five (5) on the AP exam. A replacement course of equal or greater credit hours applicable to the field of medicine or a course of similar academic rigor, if approved by the Phase I advisor, must be taken at Fairleigh Dickinson University.
- No reduced course load below 14 credits will be accepted. No summer courses will be accepted for science requirements, except in the case of scheduling conflicts.

Pre-Podiatric Curricula

Students enrolled in the 4 Plus 4 years Early Acceptance Program will follow the curricula for the BS in Biology or BS in Biochemistry.

Learn more

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Biology BS, Pre-Professional combined degree

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Admission requirements

Students who are in their fourth semester at FDU and who meet the application criteria may apply. Applicants must have had secondary school preparation in English, mathematics, biology, chemistry and physics. Please speak to the FDU preprofessional advisor for additional information on application criteria.

Major Requirements

The Program is designed for students who are accepted into professional school (e.g., School of Medicine, Dentistry, Chiropractic, and Optometry) after three years of undergraduate study. Twenty-nine credits earned during the first year of professional school are used to supplement the 95 credits earned at FDU to complete the 124 credits required for the BS degree.

A minimum of 123 credits is required for graduation with BS Biology.

Program Outcomes

Students majoring in Biology develop the following skills and abilities:

Ability to use the scientific method and understand its strengths and weaknesses: Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.

Ability to research a biological topic using traditional and computer technology: Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.

Ability to write and communicate science: Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.

Ability to utilize mathematical reasoning and quantitative skills in biology: Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical

skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate precision; Uses initial data to refine the experiment.

Possess major field knowledge: Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements in fulfillment of their bachelor's degree requirements.

- Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements.
- During semesters 4 and 5 the Florham students will take Molecular Cell Biology before Genetics and Metro students will take Genetics before Molecular Cell Biology]
- Florham Campus students take Applied Statistics (MATH1133) and Metropolitan Campus students take Experimental Design (BIOL2300)
- General Physics I and II can be taken with Calculus, as University Physics (Metro Campus only) or without calculus on both New Jersey campuses
- Marine Biology can satisfy Ecology requirement on the Metropolitan campus only
- Biochemistry lecture (without lab) can count towards a chemistry minor as an elective and may be a requirement in certain tracks on both New Jersey campuses
- Ethics in Science can count for the Moral/Ethics requirement on the Metropolitan Campus only
- Concentrations are offered in Anatomy and Physiology, Biotechnology (Metro only), Cellular and Molecular Biology, Ecology and Environmental Biology, Forensic Biology (Florham only), Marine Biology minor (Metro only), Neuroscience (Florham only), Pre-Pharmacy (Florham only), and QUEST/Education.
- Accelerated and combined degree programs for chiropractic, medicine, pharmacy, physical therapy, podiatry, and veterinary medicine may have different degree requirements. Please see those webpages for more details.

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory (Metro only)
- BIOL2300 Experimental Design (Metro only)
- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory

Semesters 5 and 6

- BIOL3100, BIOL3101 Genetics and Laboratory
- BIOL3___/4___ Biology Elective I

Semesters 7 and 8

- Approved credits taken at professional school (29 credits)

Learn more

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Biology BS: Prepharmacy

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BS Biology Pre-Pharmacy concentration is within the biology major and is not affiliated with a particular Pharmacy School. This concentration is designed to prepare a student to apply to Pharmacy School.

Program Outcomes for BS Biology

Students majoring in Biology develop the following skills and abilities:

Ability to use the scientific method and understand its strengths and weaknesses: Clearly states a hypothesis; Identifies not only the basics of the issue, but recognizes the nuances of the issue.

Ability to research a biological topic using traditional and computer technology: Provides a thorough and relevant literature review; Considers alternate ways to approach the questions; Ability to read and evaluate professional scientific literature; Demonstrates understanding of the relationship between experiment and theory.

Ability to write and communicate science: Writing enhances the presentation; Writing is consistently well written; Writing communicates clearly using the language of biology; Writing displays an excellent command of writing mechanics; Topics are clearly organized; Topics are covered in-depth; Topics display an abundance of original ideas; APA style is used consistently and accurately without any errors.

Ability to utilize mathematical reasoning and quantitative skills in biology: Analyzes data via graphs, statistics and curve fitting as appropriate; Possess observational and technical skills; Carries out controlled experiments using the proper equipment and safety measurements; Identifies relevant constraints; Collects data carefully and with appropriate precision; Uses initial data to refine the experiment.

Possess major field knowledge: Identifies an appropriate question by using prior knowledge; Ability to successfully compete in biologically related fields; Obtains acceptance into graduate/professional schools or employment in the field.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements. [Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as

part of their general education requirements]

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- BIOL2200, BIOL2201 Ecology & Field Biology and Laboratory **(or)**
- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory
- BIOL2300 Experimental Design
- BIOL3100, BIOL3101 Genetics and Laboratory

Semesters 5 and 6

- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory
- BIOL3___/4___ Biology Elective I
- BIOL3___/4___ Biology Elective II

Semesters 7 and 8

- BIOL3___/4___ Biology Elective III
- BIOL4950 Biology Seminar
- BIOL3___/4___ Biology Elective IV
- BIOL3___/4___ Biology Elective V

Students in the Pre-Pharmacy concentration (must take following courses as part of the their requirements):

- SPCH1107 Fundamentals of Speech
- PHIL1440 Bio-Medical Ethics

- ECON2001 Intro to Microeconomics
- BIOL3253, BIOL3254 Comparative Anatomy
- CHEM3281 Biochemistry I
- BIOL3337, BIOL3327 General Physiology

Learn more

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Business Administration BBA (Vancouver)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:17:59**. Current policies, regulations and content may differ.

Earn your AACSB-accredited **Bachelor of Business Administration (BBA)** degree at Fairleigh Dickinson University Vancouver, located in Oakridge Park, a global community situated in a cultural hub of Vancouver, British Columbia. This comprehensive 120-credit business program is designed to prepare students for leadership roles in international business. Through a strong focus on analytical skills, ethical decision-making, and real-world experience – including internships, study abroad opportunities, and industry-focused projects – you'll graduate ready to succeed in today's competitive job market. Join a global learning community and build the foundation for a successful business career.

Whether you aspire to launch your own venture or join a multinational corporation, FDU Vancouver's BBA programs equip you with the skills, network, and global mindset to thrive in today's competitive business landscape.

Note: This program is not currently available to individuals who are ordinarily residents of Iran.

Program Overview

- **Total Credits:** 120 credits
- **Program Duration:** 4 years (average full-time completion)
- **Delivery Mode:** In-person (Vancouver)
- **Experiential Learning:** Credit-bearing internship available in Finance, Management and Marketing
- **Program Intakes:** January, May and September
- **Post-Graduation Work Permit Eligible** (see details)
- **Estimated Yearly Tuition Fee (based on 30 credits per year)**
    - **Domestic:** CA$7,440 (see full tuition and fees breakdown)
    - **International:** US$22,920 (see full tuition and fees breakdown)

Program Highlights

- **AACSB-Accredited Business Program:** Earn a degree from a prestigious business school accredited by AACSB, a global standard achieved by only 5% of institutions offering business degrees worldwide.
- **Real-World Learning:** Gain hands-on experience through case studies, Student Managed Investment Fund Club (SMIF), internships, and industry connections.
- **Expert Faculty & Small Class Sizes:** Get personalized attention and mentorship from research-active faculty and industry leaders.
- **Chartered Marketing Association Pre-Approved Program:** FDU BBA program with a Digital Marketing Minor is pre-approved for the CMA's advanced education pathway, accelerating the route to Chartered Marketer designation
- **Minors and Concentrations:** Customize your degree by choosing a minor aligned with global business needs or pursue a concentration to develop focused expertise in a key business area:
    - Digital Marketing (Minor)
    - Entrepreneurship (Minor)
    - Financial Planning and Wealth Management (Minor)
    - International Business (Concentration)

- **Estimated Tuition & Fees for the 4-year Program**
    - **Domestic:** CA$36,765 (see full tuition and fees)

- **International:** US$96,760 (see full tuition and fees)

UPCOMING INFO SESSIONS
SIGN UP FOR FREE

Career Outcomes

Graduates of the FDU Vancouver BBA program are prepared with practical business skills, analytical thinking, leadership capacity, and cross-cultural management experience. Through a career-focused curriculum, students develop the ability to evaluate business problems, make strategic decisions, and communicate effectively in diverse professional environments. BBA Program graduates have successfully pursued careers in fields such as:

- Finance and Banking Specialist
- Marketing and Digital Strategist
- Business and Data Analyst
- Wealth and equity manager
- Director of Operations
- Digital Marketing Director
- Human Resource Director
- International Trader
- Entrepreneur and Business Owner

Degree Plan

Bachelor of Business Administration (BBA) degree plan for 120 credits provides a recommended sequence of courses designed to ensure a logical progression through required course prerequisites. While these course sequences offer a structured path to program completion, students should note that the actual order of courses may vary depending on their start term, schedule and completion of pre-requisite courses.

General Education Requirements

- UNIV1001: Transitioning to University Life (1 Credit)
- UNIV1002: Preparation for Professional Life (1 Credit)
- WRIT1002: Comp I: Rhetoric and Inquiry

- WRIT1003: Comp II: Research and Argument
- MIS1045: Information Technology for Business
- ORGS1100: Ethical Issues in Social Institutions
- DSCI1234: Mathematics for Business Decisions
- UNIV2001: Cross Cultural Perspectives
- UNIV2002: Global Issues
- CARR3000: Career Strategies
- 2 X 3 Cr. Social & Behavioral Analysis Courses
- 2 X 3 Cr. Humanities/Arts Courses
- 1 X 4 Cr. Lab Science Course
- 5 X 3 Cr. Free Elective Courses

Business Core Courses

- ECON2001: Introduction to Microeconomics
- MIS2001: Management Information Systems
- ACCT2021: Introduction to Financial Accounting
- ACCT2022: Introduction to Managerial Accounting
- DSCI2029: Introduction to Statistics
- ECON2102: Introduction to Macroeconomics
- MKTG2120: Principles of Marketing
- DSCI2130: Business Statistics
- LAW2276: Business and the Law
- MGMT2600: Organizational Behavior
- ENTR2710: Foundation of Entrepreneurship & Innovation
- DSCI3152: Operations Management
- FIN3250: Principles of Financial Analysis
- MGMT4160: Strategic Management Forum

The above courses are mandatory for all business students. For concentration or minor courses, students may choose only from the courses listed below within their selected concentration or minor.

Digital Marketing (Minor)

- MKTG3360: Digital Marketing
- MKTG3383: Social Media Marketing
- MKTG4272: Consumer Behavior
- MKTG4941: Internship in Marketing
- 3 X Elective Business Courses

Entrepreneurship (Minor)

- ENTR3101: Small Business Management
- ENTR3300: E-Business for Entrepreneurship
- MKTG3341: Professional Selling
- 3 X Elective Business Courses

And select one of the following:

- MGMT3620: Leadership & Personal Development
- MGMT3700: Human Resources Management
- MKTG4272: Consumer Behavior

Financial Planning & Wealth Management (Minor)

- FIN3330: Personal Financial Management
- WMA4265: Personal Tax Planning
- WMA4350: Investment Planning
- WMA4380: Client Psyc/ Financial Planning
- 2 X Elective Business Courses

And select one of the following:

- WMA4267: Retirement Planning
- WMA4370: Personal Estate & Gift Planning
- WMA4375: Risk Management and Insurance

International Business (Concentration)

- IBUS3201: Fundamentals of International Business
- MGMT3371: Concept of International Management
- MKTG3371: Principles of International Marketing
- ECON4208: International Trade
- MIS4303: Advanced Excel **or** MIS4307: Introduction to E-Business
- 2 x Elective Business Courses

Elective Business Courses

Note: The Elective Business Courses listed below are not a comprehensive list but a sample selection intended to illustrate the breadth of disciplines available.

- ENTR3101: Small Business Management: An Entrepreneurial Perspective
- ENTR3300: E-business for Entrepreneurs
- FIN3330: Personal Financial Management
- MKTG3360: Digital Marketing
- MKTG3383: Social Media Marketing
- MGMT3620: Leadership & Personal Development
- MGMT3700: Human Resources Management
- WMA4267: Retirement Planning
- MKTG4272: Consumer Behavior
- WMA4350: Investment Planning
- MKTG4365: Marketing Communications
- WMA4375: Risk Management & Insurance
- WMA4380: Client Psyc/Financial Planning

LEARN MORE

NEXT STEPS

ACCREDITATION

Association to Advance Collegiate Schools of Business (AACSB) is the global standard-setting body for business education, strengthening the world's business schools through accreditation, thought leadership, and transformative learning.

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Business Administration BS

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Silberman College of Business Department Information Business Core Curriculum
Equip yourself with Silberman's forward-thinking Business Administration major to be a sought-after graduate. You may choose to complete the Business Administration major with or without an area of concentration. The Business Administration major gives you the option to focus on an area of concentration by taking advanced business courses that help define your skill set.

All students enrolled in the Bachelor of Science program must complete the University and Business Core Curriculum in addition to the credits listed below your Business Administration major degree option.

BS in Business Administration Without a Concentration

BS Degree Requirements

Students pursuing a business administration major without a concentration must complete 21 credits of business major courses as follows:

Required courses

- MIS4307 Introduction to E-Business OR
- MIS4303 Spreadsheet Applications in Business

Major elective courses

Select 18 credits among the business major courses offered by the other Silberman College of Business majors (provided that course prerequisites have been met). No more than 9 of these credits can be taken in any given discipline. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Concentrations (optional)

Students may choose from one of many concentrations:

- Entrepreneurship
- Human Resources Management
- Information Systems
- International Business
- Professional Sales
- Requirements for each concentration is listed below.

Entrepreneurship

Required courses

- ENTR3300 E-business for Entrepreneurs
- ENTR3101 Small Business Management
- MKTG3341 Professional Selling

Select one elective:

- MGMT3620 Leadership and Personal Development
- MGMT3700 Human Resources Management
- MKTG4272 Consumer Behavior
- WMA3335 Personal Financial Management
- ACC2021 Introductory Financial Accounting (only for non-SCB students)

Or a business course approved by the department chair

Human Resource Management

Human Resources is growing, in-demand, and is something that every company in any

industry needs.

Required courses

- MGMT3700 Human Resources Management
- MGMT3710 Strategic Staffing
- MGMT3730 Promoting Employee Engagement/Wellness

Select one elective:

- MGMT3620 Leadership and Personal Development
- MGMT3371 Concepts of International Management

Information Systems

Required courses

Four of the required courses are offered on the Metropolitan, Florham, and Vancouver campuses. Some of these courses are delivered remotely via Zoom.

- MIS3307 Data Visualization
- MIS3308 Intro to Python for Business
- MIS4303 Advanced Excel
- MIS4304 Database Applications in Business

Select three elective business courses

Courses chosen from any permissible courses offered in other Silberman College of Business majors. Permissible means the student has satisfied all prerequisites for any course in which he/she wishes to enroll.

International Business

The BS in Business Administration with an International Business concentration prepares you to understand and effectively participate in the management of business firms operating in a multinational environment. Courses examine in-depth theories and applied concepts relevant to conducting business in a competitive global arena.

Required courses

- IBUS3201 Fundamentals of International Business
- MKTG3371 Principles of International Marketing
- MGMT3371 Concepts of International Management
- ECON4208 International Trade
- MIS4307 Introduction to E-Business OR
  MIS4303 Advanced Excel

Two 3-credit electives

Select two elective courses from any permissible major courses offered in the other Silberman College of Business majors.

Professional Sales

Required courses

- MKTG3341 Professional Selling
- MGMT3304 Sales Management
- MGMT3305 Negotiations and Conflict Management

Select one elective:

Students choosing a concentration in Professional Sales must also complete one elective course. Select one elective course from any of the following courses:

- MKTG4272 Consumer Behavior
- MKTG4304 Pharmaceutical Marketing and Sales
- MKTG4499 Internship in Marketing Studies
- MGMT3371 Concepts of International Management
- MGMT3620 Leadership and Personal Development

For more information

Please contact an advisor.

Accreditation

Our programs in business are accredited by AACSB International.

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Business Administration BS, Business Administration MBA 4 Plus 1

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Admission Requirements

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Finance
- BA/BS-MBA in Leadership and Managing Innovation
- BA/BS-MBA in Marketing
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

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Business BS, Finance MBA 4 Plus 1

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The 4 Plus 1 program is offered by the department of finance, decision sciences, economics, and international business, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

Admission Requirements

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.

2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Finance Specialization (9 credits)

- FIN6600 Financial Markets: Theory and Practice
- FIN6601 Strategic Global Corporate Finance
- FIN6605 Investment and Portfolio Management

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Leadership and Managing Innovation
- BA/BS-MBA in Marketing
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

Our programs in business are accredited by AACSB International.

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Business BS, Leadership and Managing Innovation MBA 4 Plus 1

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The 4 Plus 1 program is offered by the department of marketing, management, and entrepreneurship, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

Admission Requirements

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Leadership and Managing Innovation Specialization (9 credits)

- MGMT6605 Leadership Development
- ENTR6606 Creating and Managing Breakthrough Innovation
- MGMT6607 Leading Strategic Change and Sustainability

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Finance
- BA/BS-MBA in Marketing
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

Our programs in business are accredited by AACSB International.

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Business BS, Marketing MBA 4 Plus 1

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The 4 Plus 1 program is offered by the department of marketing, management, and entrepreneurship, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

Admission Requirements

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Marketing Specialization (9 credits)

- MKTG6620 Marketing Research
- MKTG6630 Consumer Behavior
- MKTG6640 Foundations of Digital Marketing

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Finance
- BA/BS-MBA in Leadership and Managing Innovation
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

Our programs in business are accredited by AACSB International.

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Business BS, Supply Chain Management MBA 4 Plus 1

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The 4 Plus 1 program is offered by the department of finance, decision sciences, economics, and international business, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

Admission Requirements

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for Silberman College of Business students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Supply Chain Management (SCM) Specialization (12 credits)

- DSCI6820 Logistics Management
- DSCI6840 Global Sourcing, Procurement and Negotiations
- DSCI6780 Sustainable and Lean Six Sigma
- DSCI7004 SCM Capstone Experience

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Finance
- BA/BS-MBA in Leadership and Managing Innovation
- BA/BS-MBA in Marketing

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

Our programs in business are accredited by AACSB International.

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Chemistry BS

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider Biochemistry. You may also wish to browse through the program finder.

The BS in Chemistry is the primary degree for entry into the chemical and pharmaceutical industry and also for graduate programs in chemistry, biochemistry, pharmaceutical chemistry, biomedical engineering, and many other areas. This degree is especially suitable for potential applicants to professional schools in medicine, pharmacy, and veterinary medicine. Premed students usually take the MCAT exam in their junior years after completing organic chemistry. The curriculum is certified by the American Chemical Society (Florham).

Program Outcomes for BS Chemistry

Students majoring in Chemistry develop the following skills and abilities:

- Demonstrate a solid foundation in chemistry including the vocabulary, concepts, methods, and procedures that will allow them to be competitive when entering industry, graduate, and professional schools.
- Write and speak clearly on chemical topics and demonstrate a mastery of these topics through their written and oral communications.
- Excel at utilizing information resources including primary and secondary literature in the field using modern tools to locate and retrieve scientific information.
- Demonstrate qualitative and quantitative critical reasoning skills allowing them to interpret experimental data and evaluate its significance.
- Use standard laboratory equipment, modern instrumentation, and classical techniques to carry out experiments while following proper procedures and regulations for safe handling and use of chemicals and equipment.

Degree Plan

All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor's degree requirements.

Semesters 1 and 2

- CHEM1201 General Chemistry I Lecture
- CHEM1203 General Chemistry I Laboratory
- CHEM1202 General Chemistry II Lecture
- CHEM1204 General Chemistry II Laboratory

Semesters 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory

Semesters 5

- CHEM3241 Physical Chemistry I Lecture
- CHEM3243 Physical Chemistry I Laboratory
- CHEM3281 Biochemistry I Lecture
- CHEM3389 Biochemistry I Laboratory

Semester 6

- CHEM3242 Physical Chemistry II Lecture
- CHEM3244 Physical Chemistry II Laboratory

Semester 7

- CHEM2211 Inorganic Chemistry Lecture
- CHEM2221 Analytical Chemistry Lecture
- CHEM2223 Analytical Chemistry Laboratory

Semester 8

- CHEM2314 Inorganic Chemistry Laboratory
- CHEM4215 Advanced Inorganic Chemistry
- CHEM4233 Instrumental Analysis Lecture
- CHEM4234 Instrumental Analysis Laboratory
- CHEM4401 Chemistry Seminar

Cognate Requirements

Semesters 1 and 2

- MATH1201 Calculus I
- MATH2202 Calculus II

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory

Major Requirements

Science Electives: Any upper-level (3000 or 4000) undergraduate or graduate science course or Independent Study

Free Electives: May be chosen from any courses offered at the University after consultation with an advisor (student may not take BIOL1101/BIOL1102). (Foreign language is recommended for students intending to go to graduate school.)

Advanced Mathematics Course: select one course, three credits, from the following:

- MATH2203 Calculus III
- MATH2337 Applied Statistics

Major electives: Take 1-8 credits of CHEM or BIOL. Please see an advisor for a list of courses.

A minimum of 120 credits is required for graduation.

QUEST Options available

- BS in Chemistry-MAT, Secondary Ed and Special Ed Concentration
- BS in Chemistry-MAT, Elementary Ed Concentration
- BS in Chemistry-MAT, Secondary Ed Concentration
- BS in Chemistry-MAT, Elementary Ed and Special Ed Concentration
- BS in Chemistry-MAT, P-3 Certification
- BS in Chemistry-MAT, Secondary Ed and ESL

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Chemistry BS, Cosmetic Science MS: combined degree

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider Biochemistry. You may also wish to browse through the program finder.

The Department of Chemistry, Biochemistry and Physics offers a five-year program that allows qualified students to attain a Bachelor of Science degree in Chemistry and a Master of Science degree in Cosmetic Science.

Program Outcomes for BS Chemistry

Students majoring in Chemistry develop the following skills and abilities:

- Demonstrate a solid foundation in chemistry including the vocabulary, concepts, methods, and procedures that will allow them to be competitive when entering industry, graduate, and professional schools.
- Write and speak clearly on chemical topics and demonstrate a mastery of these topics through their written and oral communications.
- Excel at utilizing information resources including primary and secondary literature in the field using modern tools to locate and retrieve scientific information.
- Demonstrate qualitative and quantitative critical reasoning skills allowing them to interpret experimental data and evaluate its significance.
- Use standard laboratory equipment, modern instrumentation, and classical techniques to carry out experiments while following proper procedures and regulations for safe handling and use of chemicals and equipment.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Semesters 1 and 2

- CHEM1201 General Chemistry I Lecture
- CHEM1203 General Chemistry I Laboratory
- CHEM1202 General Chemistry II Lecture
- CHEM1204 General Chemistry II Laboratory

Semesters 3 and 4

- CHEM2261 Organic Chemistry I Lecture
- CHEM2263 Organic Chemistry I Laboratory
- CHEM2262 Organic Chemistry II Lecture
- CHEM2264 Organic Chemistry II Laboratory

Semesters 5

- CHEM3241 Physical Chemistry I Lecture
- CHEM3243 Physical Chemistry I Laboratory
- CHEM3281 Biochemistry I Lecture
- CHEM3389 Biochemistry I Laboratory

Semester 6

- CHEM3242 Physical Chemistry II Lecture
- CHEM3244 Physical Chemistry II Laboratory

Semester 7

- CHEM2211 Inorganic Chemistry Lecture

- CHEM2221 Analytical Chemistry Lecture
- CHEM2223 Analytical Chemistry Laboratory
- Cosmetic Science Requirement

Semester 8

- CHEM2314 Inorganic Chemistry Laboratory
- CHEM4215 Advanced Inorganic Chemistry (or)
- CHEM6773 Polymer Chemistry
- CHEM4233 Instrumental Analysis Lecture
- CHEM4234 Instrumental Analysis Laboratory
- CHEM4401 Chemistry Seminar
- Cosmetic Science Requirement
- Cosmetic Science Elective

9th Semester

- Cosmetic Science Requirement (6 credits)
- Cosmetic Science Elective (3 credits)
- Graduate Elective (3 credits)

10th semester

- Cosmetic Science Requirement (6 credits)
- COSC6548 Cosmetic Science Lab
- Graduate Elective (3 credits)

Cognate Requirements

Semesters 1 and 2

- MATH1201 Calculus I
- MATH2202 Calculus II

Semesters 3 and 4

- PHYS2203 / PHYS2201 University Physics I Lecture / Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture / Laboratory

Major Requirements

Major Electives

Take 1-8 credits of CHEM or BIOL. Please see an advisor for a list of courses.

Advanced Mathematics Course

Select one course, three credits, from the following:

- MATH2203 Calculus III
- MATH2337 Applied Statistics

Free Electives

May be chosen from any courses offered at the University after consultation with an advisor.

Graduate Courses for BS and MS degree

Students should consult with their advisors for course selections and new course offerings.

Required Courses

Twenty additional credits from the following:

- COSC6547 Skin Care Raw Materials & Formulations
- COSC6543 Hair Care Raw Materials & Formulations
- COSC6548 Cosmetic Science Laboratory
- COSC6753 Applied Colloid & Surface Science
- CHEM6526 Product Development
- CHEM6529 Microtoxicity and Biochemistry
- COSC6756 Dermal Pharmacology & Immunology

Cosmetic Science Electives (6 credits)

- CHEM6546 Perfumery
- BIOL6728 Bioethics
- COSC6549 Color Cosmetics
- COSC6542 Claims Substantiation
- CHEM6781 Biochemistry
- CHEM6773 Polymer Chemistry

Graduate Electives (6 credits)

Includes graduate courses in Chemistry, Biology, Marketing, Pharmaceutical Chemistry, Management, Communication, or Cosmetic Science.

A minimum of 120 credits is required for the BS degree, and a minimum of an additional 23 credits for the MS degree, for a total of 143 credits for the combined degree.

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Civil Engineering BSCE

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The FDU Student Chapter of ASCE offers many activities to enhance the engineering education experience through Concrete Canoe Competition.
Civil engineering is one of the most important engineering disciplines, affecting everybody's daily life everywhere in the world. It is the second-oldest engineering discipline after military engineering. Civil engineers are employed in both public and private sectors, including municipal public works departments, state and federal government agencies and private

domestic and global companies. As the nation's infrastructure ages, more civil engineers will be needed to supervise projects that maintain, repair, rebuild or upgrade highways, bridges, canals, tunnels, dams, waste-treatment plants and water systems. They are also needed to design and build new houses, buildings, highways and various components of infrastructure as the population continues to grow. Moreover, civil engineers contribute to environmental sustainability and protection and energy conservation by designing, building and maintaining smart green buildings and cities, as well as managing renewable-energy projects. They build structures that benefit mankind for hundreds of years and that stood the test of time. The civil engineering profession is consistently ranked among the top earners. It has substantial career opportunities, excellent average starting salary, very good median long-term salary, robust job growth and great career fulfillment. The demand for civil engineers will further increase when the $1-trillion Infrastructure Investment and Jobs Act is implemented over the next eight years.

Civil engineering graduates work in the industry as civil engineers, typically specializing in:

- Construction
- Geotechnical
- Structural
- Transportation

Job Titles

- Project engineers
- Project managers
- Job superintendents
- Contractors
- Estimators
- Schedulers
- Examiners
- Surveyors

As the nation's infrastructure ages, more civil engineers will be needed to supervise projects that maintain, repair, rebuild, or upgrade highways, bridges, dams, waste treatment plants, and water systems. Civil engineers are also needed to design and build new houses, buildings, highways, and various components of infrastructure as the population continues to grow. Moreover, they will contribute to energy conservation, environmental sustainability, and environmental protection by building and maintaining smart green buildings and cities, as well as managing renewable energy projects, including building structures to support solar arrays

and wind turbines in addition to dams and geothermal plants.

The BSCE curriculum provides students with a varied and balanced educational experience through an appropriate combination of theoretical concepts and practical applications. It also provides them with an engineering design experience that expands in breadth and depth as they progress through their studies. A stimulating course of study is maintained by offering students a variety of contemporary courses. The engineering laboratory experience is fully integrated with coursework. Students work in state-of-the-art laboratories.

The program focuses on three key areas of civil engineering:

- Structural
- Geotechnical
- Environmental engineering

Students will learn to analyze, test, and use soils and construction materials; design, build, operate, and maintain infrastructure and facilities; estimate construction costs; manage projects; and interpret contracts and specifications.

Professional Accreditation

The Bachelor of Science in Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Civil and Similarly Named Engineering Programs.

Educational Objectives

The educational objectives of the BS in Civil Engineering program define the career and professional accomplishments that the graduates are being prepared to achieve three to four years after graduation. The program will produce graduates who:

1. Enter into and advance in the profession of civil engineering, particularly in the areas of structural, geotechnical, or environmental engineering.
2. Continue their formal education and obtain advanced degrees in civil engineering or other related fields.
3. Become responsible professionals and global citizens who are aware of ethical issues and societal needs and problems.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of the program constituencies, which include students, alumni, employers, faculty, and the Industrial Advisory Board.

Student Outcomes

The BS in Civil Engineering program has adopted the student outcomes of the Engineering Accreditation Commission (EAC) of ABET as its own student outcomes, which define the attributes, skills and knowledge that the graduates are expected to possess upon or before graduation. Each civil engineering graduate will demonstrate the following attributes and achievements as required by the EAC of ABET upon or before graduation:

1. An ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Cooperative Education Option

Students in the BS in Civil Engineering program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives. Note that these credits may not be substituted for any required coursework. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts, and allows them to experience career fields before graduation. Industry benefits from better-prepared graduates with real and relevant work

experience – saving time and money by reducing the training period for new employees.

Degree Plan

The program requires the successful completion of 121 credits with a minimum cumulative grade point ratio of 2.00. The credit distribution is as follows:

Semester 1 (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1201 Calculus I (4 credits)
- PHYS2201 Physics Laboratory I (1 credit)
- PHYS2203 University Physics I Lecture (3 credits)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

Semester 2 (14 credits)

- ENGR1223 Introduction to CAD (2 credits)
- MATH2202 Calculus II (4 credits)
- PHYS2202 Physics Laboratory II (1 credit)
- PHYS2204 University Physics II Lecture (3 credits)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

Semester 3 (16 credits)

- CENG1205 Surveying I (3 credits)
- CENG1245 Construction Materials and Systems (3 credits)
- CHEM1201 General Chemistry I (3 credits)
- CHEM1203 General Chemistry Laboratory I (1 credit)
- ENGR2221 Statics (3 credits)
- MATH2210 Differential Equations (3 credits)

Semester 4 (15 credits)

- ENGR1204 Programming Languages in Engineering (3 credits)
- ENGR2210 Technical Communications (3 credits)
- ENGR2228 Strength of Materials (3 credits)
- ENGR3431 Dynamics (3 credits)
- MATH3220 Linear Algebra (3 credits)

Semester 5 (15 credits)

- CENG3250 Structural Analysis (3 credits)
- CENG4241 Soil Mechanics (3 credits)
- ENGR4254 Fluid Mechanics (3 credits)
- MATH2203 Calculus III (3 credits)
- CENG3257 Concrete Structures (3 credits)

Semester 6 (15 credits)

- CENG4242 Foundations (3 credits)
- CENG4320 Transportation Engineering (3 credits)
- CENG4335 Bridge Engineering (3 credits)
- CENG3256 Steel Structures (3 credits)
- ENGR4221 Engineering Statistics and Reliability (3 credits)

Semester 7 (16 credits)

- ENGR4210 Managerial and Engineering Economic Analysis (3 credits)
- Technical Elective (3 credits)
- UNIV2001 Cross-Cultural Perspectives (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- Science Elective (4 credits)

Semester 8 (15 credits)

- CENG3260 Environmental Engineering (3 credits)

- CENG3270 Environmental and Land Use Planning (3 credits)
- CENG4385 Senior Design Project (3 credits)
- Technical Elective (3 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives (6 credits)

The student must take 6 credits of technical electives, to be chosen from the following:

- CENG1206 Surveying II (3 credits)
- CENG3261 Estimating I (3 credits)
- CENG4260 Contracts and Specifications (3 credits)
- CENG4272 Advanced Steel Design (3 credits)
- CENG4276 Advanced Concrete Design (3 credits)
- CENG4325 Building Inspection & Maintenance (3 credits)
- EENG2221 Signals and Systems I (3 credits)
- ENGR3211 Engineering Materials I (3 credits)
- ENGR4001, ENGR4002 FE/EIT Exam Preparation I (2 credits) and II (1 credit)
- ENGR4263 Project Management in Engineering and Technology (3 credits)
- MENG4040 Heating, Ventilation and Air Conditioning (3 credits)
- MENG4356 Stress and Vibration Analyses (3 credits)

Science Elective (4 credits)

The student must take 4 credits of lab science electives, to be chosen from the following list:

- BIOL1001, BIOL1011 Principles of Modern Biology (Lecture (4 credits); Laboratory (0))
- BIOL1105, BIOL1115 The Human Environment (Lecture (4 credits); Laboratory (0))
- ENVR1001, ENVR1002 Introduction to Environmental Science (Lecture (4 credits); Laboratory (0))
- ENVR1101, ENVR1102 Physical Geology (Lecture (4 credits); Laboratory (0))

Special Information

The U.S. Bureau of Labor Statistics (BLS), through its Employment Projections Program, reports that approximately 368,900 civil engineering jobs existed in 2024, with employment projected to grow by about 5% from 2024 to 2034—faster than the average for all occupations—resulting in an estimated 18,500 new positions over the decade. This continued growth reflects sustained demand driven by infrastructure development, urbanization, and environmental challenges. The BLS also indicates that the median annual salary for civil engineers reached approximately $99,590 in May 2024, highlighting strong earning potential within the profession. According to the National Association of Colleges and Employers (NACE) Winter 2024 Salary Survey, the average starting salary for civil engineering graduates is approximately $75,836, placing the discipline among the higher-paying engineering majors for entry-level positions. In addition, data from the American Society of Civil Engineers (ASCE) indicate that median salaries for experienced civil engineers can exceed $130,000, with higher earnings associated with professional licensure and advanced experience. Furthermore, *U.S. News & World Report* continues to rank civil engineering among the top careers, placing it at #5 in Best Engineering Jobs and within the top 100 overall occupations, reflecting its strong job prospects, salary potential, and professional importance. Thus, the civil engineering profession remains highly attractive to prospective students, offering excellent career opportunities, competitive starting salaries, strong long-term earning potential, and a high level of professional fulfillment.

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Civil Engineering program for the last five academic years and the number of degrees conferred during each of those years.

The official fall term enrollments of the BS in Civil Engineering program for the last five academic years and the number of degrees conferred during each of those years.

	Academic Year		Enrollment Year					Degrees Awarded
			1st	2nd	3rd	4th	Total	
1	2025-2026	FT	30	2	8	9	49	8
		PT	1	1			2	
2	2024-2025	FT	19	10	8	6	43	6
		PT						

3	2023-2024	FT	24	9	6	7	46	9
		PT				3	3	
4	2022-2023	FT	25	5	8	10	48	8
		PT						
5	2021-2022	FT	19	15	10	4	48	14
		PT	1		1	4	6	

FT- full time; PT- part time

Contact Information

Hyungjoo Choi, PhD, P.E., Program Coordinator

h.choi@fdu.edu

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Civil Engineering Technology BSCivET

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The Bachelor of Science in Civil Engineering Technology (BSCivET) program educates and trains students for industrial positions requiring a sophisticated, applied technical orientation in planning, designing, building and maintaining infrastructure and facilities. The curriculum consists of an integrated sequence of undergraduate courses emphasizing the application of engineering and scientific knowledge, methods, technology and technical skills appropriate to the civil engineering technology discipline. The program graduates are capable of solving design and applied-engineering problems, as well as performing managerial, business and sales functions. The graduates work in areas such as transportation, water systems, utilities, structures, pollution control, surveying, soil mechanics and foundations. Job responsibilities would include design, development, liaison, cost estimation, supervision, installation, testing, maintenance, services or sales. The civil engineering technology profession has substantial career opportunities, excellent average starting salary, very good median long-term salary, robust job growth, and great career fulfillment. The demand for the program graduates will further increase, as the $1 trillion Infrastructure Investment and Jobs Act is implemented over the next eight years.

The program is offered by the Gildart Haase School of Engineering (GHSE) at the Metropolitan Campus, Teaneck, New Jersey and is professionally accredited.

The faculty members maintain excellent communication with the industry and encourage students to gain industrial experience through cooperative education. Laboratory and industry-oriented project assignments complement the lectures and recitations throughout the program to provide students with these learning opportunities that are crucial to their success in the workplace. Students work in state-of-the-art laboratories. A capstone project based on an approved written proposal is required in the eighth semester for all students.

Professional Accreditation

The Bachelor of Science in Civil Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission’s General Criteria and Program Criteria for Civil Engineering Technology and Similarly Named Programs.

Educational Objectives

The educational objectives of the BS in Civil Engineering Technology program define the career and professional accomplishments that the graduates are being prepared to achieve

three to four years after graduation. The program will produce graduates who:

1. Enter into and advance their careers in the planning, design, construction, operation or maintenance of buildings and infrastructures utilizing their theoretical knowledge and practical skills in analyzing and designing systems or structures, specifying construction methods and materials, performing cost estimates and analyses, and inspecting and managing civil projects.
2. Continue their formal education and obtain advanced degrees such as MS in construction management, MBA (industrial management), MS in environmental studies, MS in technology management or other related fields.
3. Continue to conduct themselves as both responsible professionals and global citizens who are aware of and who understand ethical issues and societal needs and problems.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of the program constituencies, which include students, alumni, employers, faculty, and the Industrial Advisory Board.

Student Outcomes

Each civil engineering technology graduate will demonstrate the following attributes and achievements as required by the ETAC of ABET upon or before graduation:

1. An ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
2. An ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
3. An ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
4. An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
5. An ability to function effectively as a member as well as a leader on technical teams.

Cooperative Education or Work Experience Option

Students in the BS in Civil Engineering Technology program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Industry benefits from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Instead of undertaking cooperative education, students may earn up to 6 academic credits for appropriately documented industrial experience (Work Experience) counted toward their technical electives. Note that credits earned from industrial experience and/or cooperative education may not be substituted for any required course work and that they altogether may not exceed a total of six credits. Students must have successfully completed the course EGTG2210 Technical Communications before the application for “Work Experience” credits can be considered. The application form and directions for submission of necessary documents in support of the application may be obtained from the office of GHSCSE.

Degree Plan

The program requires the successful completion of 120 credits with a minimum cumulative grade point ratio of 2.00 as described below.

1st Semester (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1107 Precalculus (4 credits)
- PHYS2101 General Physics I (3 credits)
- PHYS2201 Lab: Physics I (1 credit)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (14 credits)

- EGTC1223 Introduction to CAD (2 credits)
- MATH1201 Calculus I (4 credits)
- PHYS2102 General Physics II (3 credits)

- PHYS2202 Lab: Physics II (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (17 credits)

- CHEM1201 General Chemistry I (3 credits)
- CHEM1203 General Chemistry Laboratory I (1 credit)
- EGTC1205 Surveying I (3 credits)
- EGTC1245 Construction Materials and Systems (3 credits)
- EGTG2221 Statics (3 credits)
- MATH2202 Calculus II (4 credits)

4th Semester (15 credits)

- EGTG2210 Technical Communications (3 credits)
- EGTG2228 Strength of Materials (3 credits)
- EGTG4221 Engineering Statistics and Reliability (3 credits)
- ENGR1204 Programming Languages in Engineering (3 credits)
- ENGR3000 Modern Technologies (3 credits)

5th Semester (15 credits)

- EGTC3250 Structural Analysis (3 credits)
- EGTC3261 Estimating I (3 credits)
- EGTC4241 Soil Mechanics (3 credits)
- EGTG4254 Fluid Mechanics (3 credits)
- EGTC3257 Concrete Structures (3 credits)

6th Semester (15 credits)

- EGTC4242 Foundations (3 credits)
- EGTC4335 Bridge Engineering (3 credits)

- EGTG3431 Dynamics (3 credits)
- EGTC3256 Steel Structures (3 credits)
- UNIV2001 Cross Cultural Perspective (3 credits)

7th Semester (15 credits)

- EGTC4263 Project Management and Control I (3 credits)
- EGTC4325 Building Inspection & Maintenance (3 credits)
- EGTG3211 Material Technology I (3 credits)
- EGTG4269 Management and Engineering Economics (3 credits)
- Technical Elective (3 credits)

8th Semester (14 credits)

- EGTC3270 Environment and Land Use Planning (3 credits)
- EGTC4385 Civil Technology Design Project (2 credit)
- Technical Electives (6 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives

The student must take 6 credits of technical electives, to be chosen from the following list:

- CHEM1202 General Chemistry II with CHEM1204 Lab: General Chemistry II
- EGTC4320 Highway Design
- EGTC4322 Hydraulic Design
- EGTC4323 Seismic Design
- EGTM4356 Stress and Vibration Analyses
- EGTC1206 Surveying II
- EGTC4276 Advanced Concrete Design
- EGTC4272 Advanced Steel Design
- EGTC4260 Contracts & Spec.
- EGTC4264 Project Management II
- EGTC3262 Estimating II

Other technical electives may be taken with prior approval from the GHSCSE Director or their designee. Up to 6 credits for work experience or cooperative education experience but not both may be used in place of technical electives.

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Civil Engineering Technology program for the last five academic years and the number of degrees conferred during each of those years.

	Academic Year		Enrollment Year				Total	Degrees Awarded
			1st	2nd	3rd	4th		
Current Year	2025-2024	FT	1	3		1	5	Not yet available
		PT						
1	2024-2023	FT	1		1		2	0
		PT						
2	2023-2022	FT		1		1	2	2
		PT				1	1	
3	2022-2021	FT	1	1	1	5	8	3
		PT						
4	2021-2020	FT	4	1	4	4	13	5
		PT						

FT- full-time, PT- part-time

Contact Information

Hyungjoo Choi, PhD, P.E., Program Coordinator

h.choi@fdu.edu

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Admissions

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Clinical Laboratory Science (Medical Technology) BS

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Clinical Laboratory Scientists (also known as “Medical Laboratory Scientists” and formerly known as “Medical Technologists”) are clinical laboratory professionals who play a major role in patient care, providing laboratory data which are crucial for the diagnosis of diseases, the management of patient therapy and maintenance of health. Medical Laboratory scientists perform a wide variety of analytical procedures requiring expertise in state-of-the-art technology and instrumentation, as well as organizational, problem solving and communication skills. Major disciplines in medical technology include clinical chemistry, clinical immunology, clinical microbiology, hematology, and immunohematology. They perform sophisticated chemical, biological, microscopic, and bacteriological tests using some of the most advanced equipment in healthcare. For example, medical laboratory scientists microscopically examine blood, make cultures of fluid or tissues the samples, use computers to verify and organize lab data, and analyze the samples for chemical content or reaction.

Medical Laboratory Scientists have the versatility to be employed in a variety of settings,

including hospitals, independent laboratories, clinics, physicians' offices, local/state and government agencies, pharmaceutical and cosmetic firms, veterinary offices, and research institutions.

- Employment rate in various healthcare laboratories in the tri-state area: 100%
- Starting salary after degree completion by the Bureau of Labor Statistics: >$70,000

The **Bachelor of Science (BS) in Medical Technology** degree prepares students for a career as a Clinical/Medical Laboratory Scientists through a partnership with an accredited hospital-based Medical Laboratory Science (MLS) internship program. Upon successful completion of the degree requirements, the student will qualify for the examination given by the Board of Registry of the American Society for Clinical Pathology (ASCP) for the certification as a Clinical Laboratory Scientist (CLS-ASCP). A clinical training program (such as this MLS internship program at an accredited hospital) is required of students who wish to qualify for the examination given by the Board of Registry of the American Society for Clinical Pathology (ASCP) for the certification as a Clinical Laboratory Scientist (CLS-ASCP).

NAACLS Articulations for FDU Students

There are several hospitals in New Jersey approved by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) to administer this program and which have affiliation agreements with FDU. Admissions requirements and application instructions are available on the websites of these respective NAACLS partners:

- Hackensack Meridian Health Florence M. Cook School of MLS at Jersey Shore Medical Center
- RWJBarnabas Health John A. Mihok School of MLS at Monmouth Medical Center
- William O. Green School of Medical Technology at Valley Hospital

Students complete 6 semesters of pre-professional courses at FDU before applying to the 12-month hospital program that is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). Each approved hospital internship website describes program highlights, admissions criteria, curriculum, and FAQs. In addition, Zoom info sessions may be offered periodically.

This MLS hospital internship can be particularly valuable if a student is interested in pursuing a career in a specific area of laboratory medicine. This experience, with rotations to multiple departments within the single hospital system, and with many opportunities for hospital personnel to engage the student as a prospective employee, often leads the student to employment in that hospital. Financial aid is not available through FDU when attending the

MLS internship program, however many programs offer their own financial aid. Tuition is paid directly to the MLS internship program during this phase of study. Upon completion of degree requirements, the student will receive a diploma from FDU and a certificate of completion from the MLS hospital internship program.

Admission Requirements

Graduates from an accredited high school/secondary school with a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History
- High school GPA of 2.70 or higher.

Admission to Hospital Internship Experience

- Students will submit a separate application in the fall semester of their sophomore year (second semester of year 2 at FDU).
- Admission decisions to the internship program is made in accordance with criteria, policies and procedures established by the hospital and cannot be guaranteed by FDU.
- Students generally **need to demonstrate at least a 2.85 GPA** in major and prerequisite courses at FDU to be considered for admission to the internship program. All prerequisite courses must be completed with a grade of C or higher, and certain prerequisite courses must be completed with a grade of B minus or higher.
- Students must apply in their 3rd year at FDU for the MLS internship program at an accredited hospital. Application and admission processes are slightly different for each hospital. It is the student's responsibility to regularly check the hospital websites for updates to the application and admission procedure and deadlines. It is recommended for applicants to apply when the application period opens due to the program's competitiveness.
- Admission to the clinical training program is competitive. Hospitals accept only 4–10 students per class, depending on the hospital site.

- Students who are not selected for a clinical training program may continue at FDU for a BS in Health Studies. Upon completion of the BS degree, students may again apply for the Rutgers Clinical Training Program to earn a certificate which will allow qualification for the ASCP examination.

Curriculum

A minimum of 123 credits is required for graduation from the FDU BS in Medical Technology (Hospital Internship) to become a Clinical/Medical Laboratory Scientist. After completion of 3 years of study at FDU (minimum 93 credits, of which 40 are GenEd and 53 are courses in the major), the program is completed in 12 months through one of several hospital internships. Students will be awarded 30 academic credits upon completion of the hospital internship program.

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing.* ***This requirement applies to all first time, first year students, even if they have been accepted into this program track.

General Education Requirements (40 credits)

- **Written & Oral Communication (9 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
  - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Info Systems and Applications in Health Care
- **Ethical Reasoning (3 credits)**
  - MEDT1130 Bioethics
- **Global and Cultural Understanding (3 credits)**
  - UNIV2001 Cross-cultural Perspectives

- **Scientific and Quantitative Analysis (8 credits)**
    - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
    - MATH1107 Precalculus

- **Social and Behavioral Analysis (6 credits)**
    - Social Science: Select from GenEd equivalent of MEDT1120 Intro to Medical Sociology
    - Behavioral Science: Select from GenEd options

- **Inquiry in the Arts & Humanities (6 credits)**
    - Creative & Expressive Arts: Select from GenEd options
    - Humanities: Select from GenEd options

- **University Core (2 credits)**
    - UNIV1001 Transitioning to University Life
    - UNIV1002 Preparing for Professional Life

Major Requirements (53 credits)

- BIOL1221/BIOL1222 Biological Diversity and Lab
- BIOL1223 Biological Diversity Recitation
- BIOL1233/BIOL1234 Molecules, Cells and Genes + Lab
- BIOL1235 Molecules, Cells and Genes Recitation
- BIOL3050/BIOL3051 or BIOL4240/BIOL4241 Molecular Cell Biology + Lab
- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
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- BIOL3100/BIOL3101 Genetics + Lab
- MEDT2210 Pathophysiology
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- CHEM1211 General Chemistry Recitation
- CHEM1202 /CHEM1204 General Chemistry II and Lab
- CHEM1212 General Chemistry II Recitation
- CHEM2261/CHEM2263 Organic Chemistry I and Lab
- CHEM2262/CHEM2264 Organic Chemistry II and Lab
- MEDT2900 Statistics for Health Sciences

- BIOL5306 Immunology *(or equivalent, lab optional)*
- CHEM3281/CHEM3389 Biochemistry +Lab

Hospital Internship (4th Year) Requirements (30 credits)

- MEDT4205 Clinical Laboratory Education I (0 credits)
- MEDT4206 Clinical Laboratory Education II (0 credits)

- Students will be awarded 30 credits for conferral of the hospital certificate. During the hospital internship, students will be enrolled in MEDT4205/MEDT4206 (nominal fee) to assure matriculation maintenance and access to select FDU support services. Financial aid is not available through FDU when attending the MLS internship program, however many programs offer their own financial aid. Tuition is paid directly to the MLS internship program during this phase of study.

- During the internship, students may be asked to report to a clinical site five days a week.

Other Considerations

FDU offers two four-year degree programs geared to qualifying for and passing the examination by the Board of Registry of the American Society for Clinical Pathology (ASCP) for the certification as a Clinical Laboratory Scientist (CLS-ASCP). These are the Clinical Laboratory Sciences BS (this program) and the Medical Technology BS (see other FDU web page). The first three years of the Academic Program Plan for the two degrees are identical, and the courses can be taken at either NJ campus. The fourth year of the Clinical Laboratory Sciences BS is training at Rutgers University and its affiliates. The fourth year of the Medical Technology BS is a hospital-based internship at Valley Hospital (Bergen County), Hackensack Meridian Health Jersey Shore Medical Center (Neptune City), Monmouth Medical Center (Long Branch), or at another approved hospital system. Both the clinical training program at Rutgers University and the hospital-based internship provides appropriate preparation for the ASCP certification as a Clinical Laboratory Scientist. Both are competitive admissions programs.

Clinical Laboratory Sciences BS (University Training Program) – The clinical training program at Rutgers School of Health Professions offers a more structured educational experience. Students generally have the opportunity to rotate through different hospitals and experience a range of practice settings. This program can provide a more comprehensive understanding of laboratory medicine and prepare the student for a wider range of career

opportunities.

Medical Technology BS (Hospital Internship Program) – A hospital-based internship offers hands-on experience in a clinical laboratory setting, allowing skills and knowledge to develop under the guidance of working professionals. Students have the opportunity to rotate through different departments within the laboratory, gaining exposure to a variety of laboratory techniques and instrumentation. This experience can be particularly valuable if a student is interested in pursuing a career in a specific area of laboratory medicine. The hospital-based experience, with rotations to multiple departments within the single hospital system, and with many opportunities for hospital personnel to engage the student as a prospective employee, often leads the student to employment in that hospital.

Geography may also play a role in your preference. FDU advisors, faculty and staff have anecdotal and sometimes statistical guidance about this program track and related options.

Contact Information

Drew Minardi or Jacqueline Bonaparte

201-692-2388

CONAH-hs@fdu.edu

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Admissions

Medical Technology BS

MEDT2.TEA *(CIP 51.1005)*

MEDT3.MAD *(CIP 51.1005)*

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Clinical Laboratory Science BS: Degree Completion Program

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Continue Exploring Henry P. Becton College of Nursing and Allied Health
Nursing Programs Allied Health Programs Health Studies Programs CoNAH Student Manual CoNAH Continuing Education (CE) Programs CoNAH Humanics & Arnold P. Gold Partner's Council CoNAH Leadership, Faculty and Administrative Staff Center for Humanic Health Communication CoNAH Info-Sessions CoNAH Experiential Learning CoNAH Resources for Faculty & Staff CoNAH Student Orientations CoNAH Student Organizations CoNAH Scholarships, Grants, Loans, and Loan Redemption Programs CoNAH Technical Standards CoNAH Equity, Inclusion & Cultural Agility CONAH Online Course Success & Helpful Definitions A US News & World Report BEST NURSING MSN Program!
US News & World Report ranks FDU's Master's in Nursing program among top 100 in the nation...the ONLY private NJ university in a top 100 listing for nursing excellence!

Read More
FDU's College of Nursing and Allied Health (CONAH), part of the division of FDU Health, offers career-transforming degree programs in Nursing, Allied Health, and Health Studies. Graduates consistently achieve NCLEX-RN pass rates above 90%, exceeding national benchmarks. The College's exceptionally wide range of offerings includes programs at the associate, bachelors, masters, and doctoral levels.

Nursing Programs

OVERVIEW: Nursing at FDU

- Nursing BSN
- Nursing BSN Accelerated
- Latino Promise AA, Nursing BSN: Combined Degree
- Nursing MSN Entry-to-Practice
- RN to BSN – Degree Completion
- Nursing MSN Advanced Practice/Nurse Practitioner

        - Adult Gerontology Primary Care Concentration
        - Family Health Concentration
        - Psychiatric/Mental Health Concentration
        - Women's Health Concentration

- Nurse Practitioner Postgraduate Certificate
    - Adult Gerontology Primary Care Concentration
    - Family Health Concentration
    - Psychiatric/Mental Health Concentration
    - Women's Health Concentration

- Infection Preventionist MSN
- Healthcare Administration MSN
- Healthcare Education Administration MSN
- Doctor of Nursing Practice DNP

Health Studies Programs

OVERVIEW: Health Studies at FDU

- Liberal Arts AA
    - Health Studies Concentration

- General Science AS
    - Health Studies Concentration

- Health Information Management BS
- Health Studies BS
    - Global Health Concentration
    - Exercise Science Concertation
    - General Concentration
    - Science Concentration

- Doctor of Medical Science DMSc

Allied Health Programs

OVERVIEW: Allied Health at FDU

- Radiography AS
- Radiologic Technology BS
- Allied Health Technology BS: Respiratory Care Concentration
- Clinical Laboratory Sciences BS or Medical Technology BS
- Radiologic Technology BS – Degree Completion
- Allied Health Technologies BS – Degree Completion

Bachelor Degree Completion Programs

- Nursing RN to BSN – Degree Completion
- Allied Health Technology BS: Respiratory Care Concentration – Degree Completion
- Radiologic Technology BS – Degree Completion
- Allied Health Technologies BS – Degree Completion

Degrees and Certificates
Getting Started in Nursing
Allied Health Careers
Health Studies
For RNs seeking BS/MS degree
Nurse Practitioner Careers
For RNs/NPs seeking DNP degree
The College of Nursing and Allied Health offers courses and academic programs that prepare graduates for careers in nursing, clinical lab studies, and medical and radiologic technology.

Our allied health program includes collaborations with other units (e.g., Rutgers University, regional hospitals) that maintain accreditations from appropriate bodies, including the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Joint Review Committee on Education in Diagnostic Medical Sonography (JRCMDS), the Joint Review Committee on Education in Radiologic Technology (JRCERT), and the Commission on Accreditation of Allied Health Education Programs (CAAHEP). This assures that our students are prepared for licensure/certification in accordance with the national standard for their educational program.

The Baccalaureate Nursing Program, Master's Nursing Program/Post Master's Certificate Program, and Clinical Doctorate Nursing Program at the Henry P. Becton College of Nursing and Allied Health at Fairleigh Dickinson University are accredited by the Accreditation

Commission for Education in Nursing (ACEN). Approval to run these programs has also been obtained from the New Jersey State Board of Nursing.

Our Respiratory Care Program (Bachelor of Science in Allied Health Technology/Respiratory Care concentration; CoARC program number 200681; Metropolitan Campus – Teaneck, New Jersey) holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). CoARC accredits respiratory therapy education programs in the United States. To achieve this end, it utilizes an 'outcomes based' process. Programmatic outcomes are performance indicators that reflect the extent to which the educational goals of the program are achieved and by which program effectiveness is documented. CoARC program outcomes data is available at: https://coarc.com/students/programmatic-outcomes-data/.

Contact Information

College of Nursing and Allied Health

CONAH@fdu.edu

/fdunursingalliedhealth

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Clinical Laboratory Science/Medical Technology BS

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- CHEM2261/CHEM2263 Organic Chemistry I and Lab

- CHEM2262/CHEM2264 Organic Chemistry II and Lab
- MEDT2900 Statistics for Health Sciences
- BIOL5306 Immunology *(or equivalent, lab optional)*
- CHEM3281/CHEM3389 Biochemistry +Lab

Hospital Internship (4th Year) Requirements (30 credits)

- MEDT4205 Clinical Laboratory Education I (0 credits)
- MEDT4206 Clinical Laboratory Education II (0 credits)

- Students will be awarded 30 credits for conferral of the hospital certificate. During the hospital internship, students will be enrolled in MEDT4205/MEDT4206 (nominal fee) to assure matriculation maintenance and access to select FDU support services. Financial aid is not available through FDU when attending the MLS internship program, however many programs offer their own financial aid. Tuition is paid directly to the MLS internship program during this phase of study.

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Other Considerations

FDU offers two four-year degree programs geared to qualifying for and passing the examination by the Board of Registry of the American Society for Clinical Pathology (ASCP) for the certification as a Clinical Laboratory Scientist (CLS-ASCP). These are the Clinical Laboratory Sciences BS (this program) and the Medical Technology BS (see other FDU web page). The first three years of the Academic Program Plan for the two degrees are identical, and the courses can be taken at either NJ campus. The fourth year of the Clinical Laboratory Sciences BS is training at Rutgers University and its affiliates. The fourth year of the Medical Technology BS is a hospital-based internship at Valley Hospital (Bergen County), Hackensack Meridian Health Jersey Shore Medical Center (Neptune City), Monmouth Medical Center (Long Branch), or at another approved hospital system. Both the clinical training program at Rutgers University and the hospital-based internship provides appropriate preparation for the ASCP certification as a Clinical Laboratory Scientist. Both are competitive admissions programs.

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Learn more

Admissions

Medical Technology BS

MEDT2.TEA *(CIP 51.1005)*

MEDT3.MAD *(CIP 51.1005)*

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Communication BA

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Degree Plan

All students are required to complete the General Education Requirements (42 Credits) in fulfillment of their bachelor's degree requirements.

Major Requirements (36 credits)

Required Courses (18 credits)

- COMM2204 Introduction to Human Communication
- COMM2102 International Communication
- COMM2861 Communicating Through Media
- COMM3101 Research Methods
- COMM4941 Senior Internship
- COMM4007 Communication Theory

Communication Electives (18 credits)

Note: Three credits in Internship Experience may be used to fulfill a Major Elective Requirement.

Concentrations

Students have the OPTION of completing a concentration within the Communication major.

Advertising Concentration (18 Credits)

(Metropolitan Campus)

This concentration is for students interested in the dynamic field of advertising. Students will learn how to develop concepts for and create advertisements. They will also learn how to reach consumers through traditional and non-traditional media, including social networks, television, radio, and print. Potential positions include advertising agency account executives, creative directors, ad buyers, as well as communication specialists for a variety of organizations.

Required (3 Credits)

- COMM2321 Advertising Principles

Take 15 credits from:

- COMM3010 Advertising and Social Media
- COMM3362 Advertising Campaigns
- COMM3348 Broadcast Advertising
- COMM3345 Advertising Copywriting and Layout
- MKTG2120 Principles of Marketing
- COMM2207 Digital Media Presentations
- COMM2206 Managing Social Media Accounts
- COMM3207 The Business of Influencers
- COMM3444 (cross-listed with MKTG4344) Public Relations

Social Media Concentration (18 credits)

(Florham and Metropolitan Campuses)

The social media concentration is for students who are interested in exploring the impact of social media on our society as well as how social platforms are designed and how they can be utilized effectively. Students will explore how social networks' algorithms and community standards can be crafted to have a positive social impact. They will also learn how to use social networks to build relationships with audiences. The concentration will prepare students to work as social media managers on behalf of brands and organizations as well as for a variety of positions in tech companies.

Required

- COMM2205 The Social Impact of Social Media

Select 15 Credits from:

- COMM2004 Principles of PR
- COMM2206 Managing Social Media Accounts
- COMM2207 Digital Media Presentations
- COMM3004 Communicating in Organizations
- COMM3006 The Power of Storytelling
- COMM3035 Public Relations Writing
- COMM3051 Communication and Gender
- COMM3204 Managing Social Media Crises
- COMM3207 The Business of Influencers
- COMM3208 The Ethics of Social Media
- COMM4205 The Work from Home Revolution

Human Communication Concentration (18 credits)

(Florham Campus)

This concentration is for students who wish to gain a thorough understanding of human communication and the theories that describe and explain it. This concentration is recommended for students with an interest in all aspects of human interaction or for students considering an advanced course of study.

Required

- COMM2006 Nonverbal Communication

Select 15 credits from:

- COMM2002 Small Group Communication
- COMM2003 Interpersonal Communication
- COMM2205 The Social Impact of Social Media
- COMM3004 Communicating in Organizations
- COMM3006 The Power of Storytelling
- COMM3014 Family Communication
- COMM3005 Social Media and Communication

- COMM3023 Film and Culture
- COMM3051 Communication and Gender
- COMM3208 The Ethics of Social Media
- COMM3437 Talk at Work
- COMM4205 The Work from Home Revolution

Multimedia Journalism Concentration (18 credits)

(Florham Campus)

This concentration is for students interested in pursuing a career in the ever-changing world of journalism. Although journalism still involves the basics of researching and gathering information, today's journalists have more tools at their disposal for delivering that information to the public: photography, blogs, podcasts, webcasts, and more. Potential positions include reporter, editor, newscaster, photojournalist, and more.

Required

- COMM2011 Intro to Journalism

Select 15 credits from:

- COMM2214 Intro to Broadcasting
- COMM3012 News Writing and Editing
- COMM2012 Intro to Television
- COMM3004 Communicating in Organizations
- COMM3013 Feature Writing
- COMM3060 Television and Digital Journalism
- COMM3204 Managing Social Media Crises
- COMM3207 The Business of Influencers
- COMM3208 The Ethics of Social Media
- COMM3248 Writing for Broadcast and Podcast
- COMM3341 Radio Management
- COMM3432 Sports Journalism
- COMM3838 Media Ethics
- COMM4444 Multimedia Journalism

Public Relations Concentration (18 credits)

(Florham Campus)

This concentration is for students interested in pursuing a career in the public relations field. The field of public relations has continued to grow and change over the last 10 years and now, more than ever, students need to enhance their knowledge and be well versed in the role that issues of globalization, ethics and responsibility now play in the field. Potential positions include publicity manager, events planner, press agent, lobbyist, strategic communication manager, and more.

Required

- COMM2004 Principles of Public Relations

Select 15 Credits from:

- COMM2002 Small Group Communication
- COMM2206 Managing Social Media Accounts
- COMM3004 Communicating in Organizations
- COMM3005 Social Media and Communication
- COMM3006 The Power of Storytelling
- COMM3030 Event Planning
- COMM3035 Public Relations Writing
- COMM3204 Managing Social Media Crises
- COMM3207 The Business of Influencers
- COMM3244 Public Relations Campaigns
- COMM3248 Writing for Broadcast and Podcast
- COMM4480 Crisis Communication

Contact Information

k.alaimo@fdu.edu

Dr. Kara Alaimo, Program Coordinator

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Communication BA, Communication MA: combined degree

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Admissions Planning Message

This program has been absorbed into a new BA in Art. For more information, please see this page. The BA program described below is not open for new enrollment.

The five-year BA-MA accelerated program combines the Bachelor of Arts in Communication with a Master of Arts in Communication. Students can earn an MA by taking 30 credits of graduate-level coursework, nine of which are taken during the undergraduate senior year.

MA coursework typically takes one extra school year, including one summer or winter session course.

Program Learning Objectives

A Communication Studies graduate student will graduate with:

- The ability to write documents that present and evaluate information and opinion in a logical and analytic manner, incorporating research and documentation, and using style, grammar, mechanics, and format appropriate to an educated audience.
- The ability to prepare and deliver effective oral presentations, incorporating suitable research and using presentation software, in a style appropriate to a professional audience.

- The ability to understand and appreciate multiple cultures and global issues from historical, ethical and moral perspectives.
- Competency in informal (natural language) logic including the ability to analyze the logical structure of information, arguments, and opinions, and will be able to construct deductive and inductive arguments.

Potential Career Paths

Graduates of this program can enter many professions at a more advanced level. Most of the positions below are expected to experience above-average growth, according to the U.S. Bureau of Labor Statistics:

- Public Relations Manager
- Marketing Consultant
- Political Campaign Manager
- Technical Communication Manager
- Web/Media Contnet Producer

Apply Scholarships Visit Us

Admission into the 5-year BA-MA program

Students apply for the BA-MA program in their junior year (once they have earned 60-80 credits). Candidates for the five-year BA-MA program will have a strong academic record including:

Completion of at least two of the following:

- COMM2204 Introduction to Human Communication
- COMM2102 International Communication
- COMM2861 Communicating Through Media
- COMM3101 Research Methods
- COMM4941 Senior Internship
- COMM4007 Communication Theory

Completion of at least two other COMM courses at the 3000 level.

Maintaining a cumulative grade point average of 3.00 or higher.

Application process

The application process begins with a meeting with Dr. Christopher Caldiero, Director of the MA program, to learn about the program and how it could fit with their goals. This meeting will include an initial review of their academic record.

Students interested in the five-year BA-MA complete an application form which includes listing two references and providing a personal statement about their motivation in pursuing the degree. To get the application form, email Dr. Caldiero.

Degree plan

Undergraduate

Senior year undergraduate (9 graduate credits)

The senior undergraduate year of all BA MA students is a qualifying year. The three listed graduate courses count towards the completion of the BA degree. Students must earn a B grade or better in each of the three required classes in order to qualify for the graduate year. Failure to earn B grades or better in each required class means that the student will graduate at the end of the senior year with a BA in Communication Studies, but will not be allowed to continue into the graduate year.

Fall of undergraduate senior year

- MCOM6001 Principles and Practices of Communication

Spring of undergraduate senior year

- MCOM6005 Group Communication and Leadership
- MCOM6006 Research Methods

Graduate year (21 credits)

Summer (3 credits)

- MCOM7002 International Communication and Culture, a cultural context course offered at FDU's Wroxton, UK campus. Students typically take the summer course following the completion of their senior undergrad year. Students may also complete 3 credits with a Winter Session course.

OR

- MCOM context course

Fall (9 credits)

- MCOM6002 Professional Writing and Editing
- MCOM6003 Presentation Methods
- MCOM context course

Spring (9 credits)

- MCOM6004 Executive Lectures
- MCOM6099 The Capstone Experience
- MCOM context course

Students walk in commencement exercises at the end of the spring semester.

Contact Information

Dr. Christopher Caldiero

973-443-8649

mailto:Christopher_caldiero@fdu.edu

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Computer Science BS (Florham)

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The Bachelor of Science in Computer Science program is designed to give students broad knowledge in the theoretical as well as practical aspects of computer science. The program provides graduates with a solid foundation in the fundamentals of Computer Science, preparing them for a professional career in the field as well as graduate studies. The skills and knowledge that students acquire will provide them with the ability to adapt and grow in the workplace, which is continually changing with advances in technology and globalization.

Students can choose from three different concentrations as part of their major: Cybersecurity, AI and Data Science, and Game Development.

Program Learning Outcomes

Learning outcomes for Computer Science majors:

- **Problem Solving** – Identify problems and formulate solutions. Apply problem-solving skills, algorithmic thinking, and knowledge of computer science.
- **Mathematical & Algorithmic Modeling –** Apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.
- **Software Development & Design** – Analyze, specify, plan, design, implement, test, and evaluate computing-based solutions. Document work at all stages of software development in a variety of professional contexts.
- **Systems Design** – Identify and analyze structures and mechanisms of a computer system including security issues and adapt to different computing and programming environments.
- **Teamwork and Collaboration** – Function effectively in a team for group projects.
- **Effective Communications** – Present ideas and communicate information clearly and logically.
- **Legal and Ethical Responsibilities –** Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical

principles. Understand social issues and responsibilities.

- **Professional Development –** Identify the skills necessary to become a lifelong learner in the rapidly evolving field of computer science, prepare for career and/or graduate school

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor's degree requirements.

Required courses

- CSCI1205 Introduction to Computer Programming
- CSCI2205 Introduction to Computer Science I
- CSCI2216 Introduction to Computer Science II
- CSCI2255 Discrete Structures
- CSCI2233 Data Structures and Algorithms
- CSCI3268 Database Systems *(excluding cybersecurity concentration)*
- CSCI3371 Modeling and Simulation or MATH3300 Statistics I
- CSCI3304 Computer Organization
- CSCI3278 Operating Systems
- CSCI3315 Software Design
- CSCI4391 Senior Project I/CSCI4392 Senior Project II or CSCI4498 Computer Science Internship

Computer Science electives

Five additional courses to be selected from the 3000 or higher-level offerings in computer science (CSCI designation).

Mathematics required courses

- MATH1107 Precalculus
- MATH1203 Calculus I
- MATH2202 Calculus II
- MATH3220 Linear Algebra *(or)*

- MATH3318 Differential Equations
- Mathematics Elective (3 credits)

One additional course to be selected from the mathematics offerings (MATH designation) above 2000.

Physics required courses

- 8 credits of cognate Physics courses

Concentrations

Students can choose to pursue one of three concentrations: AI and Data Science, Game Development, or Cybersecurity.

Cybersecurity

The demand for cybersecurity professionals is high and is expected to grow even more in the coming years in both the public and private sectors. Cybersecurity professionals are needed to protect computer networks and systems in the financial, communication, energy, and transportation industries as well as in the government, against cyber-attacks.

The National Security Agency (NSA) and the Department of Homeland Security (DHS) have designated Fairleigh Dickinson University as a National Center of Academic Excellence in Information Assurance Education (CAE/CDE) for the academic years 2012 through 2015, which was recently renewed for the period 2015 through 2026.

The information assurance (IA) academic program described on this web page helps impart the skills and training needed to defend America's cyberspace.

Our CyberSecurity curriculum has been designed to lay a solid foundation in computer science and mathematics. This concentration for the computer science major has been based on carefully chosen courses in the Computer Science, Mathematics, and Physics departments and is further strengthened by requiring courses in network and data security. There is a provision for internships that will provide practical experience in the field. The Florham Campus enjoys the proximity of several computer science and information technology companies in the area, and a number of CS and Mathematics students have had internship positions with these organizations. The department will continue to build and strengthen ties with these organizations with a view to expanding experiential learning opportunities for the students in the field of cybersecurity.

Courses in this concentration will cover a range of topics from an overview of Computer Security, Foundations – Access Control Matrix, Policy – Security Policies, Confidentiality Policies, Integrity Policies, Hybrid Policies, to Implementation – Information Hiding Techniques – Steganography, Digital Watermarking, Cryptography, Fingerprinting, Key Management, Cipher Techniques, Authentication, Access Control Mechanisms, Confinement Problem, User and System Security, Data Security, Copyright, Digital Certificates, Digital Rights Management.

A Certificate of Completion of an NSA and DHS designated CAE/CDE program of study is awarded to eligible students who complete the BS degree in Computer Science with a Concentration in Cyber Security.

In addition to the required Computer Science courses, students in the concentration take the following Computer Science courses (* CSCI3158 & CSCI3870 are two newly introduced cybersecurity courses and are required in the concentration, effective Fall 2020):

- CSCI3157 Cyber Security
- CSCI3666 Data Communication and Computer Networks
- CSCI3355 Intro to Cryptography
- CSCI3869 Network Security
- CSCI3158 Information Security Design and Management
- CSCI3870 Security Regulations, Detection and Forensics

“The National Security Agency (NSA) and the Department of Homeland Security (DHS) have designated Fairleigh Dickinson University as a National Center of Academic Excellence in Information Assurance Education (CAE/CDE)”

US Department of Homeland Security	**National Security Agency**
https://www.dhs.gov/	**https://www.nsa.gov/**

A Certificate of Completion of a NSA and DHS designated CAE/CDE program of study is awarded to eligible students who complete the BS degree in Computer Science with a Concentration in Cyber Security.

| Center for Cybersecurity and Information Assurance | Homeland Security News Wire |

AI and Data Science

We are now witnessing a new era in modern information technology, namely, the era of Big Data. Huge amounts of data are continuously generated every minute. Data sources range from social networking sites, stock trading sites, news agencies, insurance companies, and search engines, to sensors in meteorological and climate systems, patient monitoring systems, and acquisition and control systems that can be found in cell towers, cars, airplanes, and power plants. With these enormous amounts of data, systems and techniques are needed to extract knowledge, information, and patterns for prediction, forecasting, and decision-making purposes.

As an example of the amounts of data that is being generated, a recent study estimates that Google receives over “5 trillion searches per year, which amounts to 9.5 million searches per minute, 571 million searches per hour, and 14 billion searches per day.”

In addition to the required Computer Science courses listed above, students in the concentration take the following Computer Science courses:

- CSCI3269 Introduction to Data Mining
- CSCI3270 Introduction to Machine Learning
- CSCI3998 Artificial Intelligence

Game Development

The gaming industry is doing remarkably well. According to Game Developer Research, there are about 45,000 employees in the field earning an average salary of $93,000. The Bureau of Labor Statistics predicts that the growth of employment in software engineering, of which game development is a part, will be about a third in the next decade.

The demand for game developers comes from a variety of industries, including **entertainment**, **education**, **government**, **military,** and **consumer products**.

The game development concentration at Fairleigh Dickinson University provides students with the technical skills needed in the gaming industry.

The game development curriculum has been designed to lay a solid foundation in computer science and mathematics with carefully chosen courses in the computer science, mathematics, and physics departments, as well as the department of arts, communication, and media. The concentration is designed based on guidelines provided by **IGDA**, The International Game Developers Association.

Students planning to major in computer science with a concentration in game development will take courses in computer science, mathematics, and animation. The concentration prepares

students for a career in gaming as well as a career in computer science. Students will take special courses that have been designed for this concentration, as well as courses in animation and game design.

In addition to required Computer Science courses, students in the concentration take the following:

- CSCI3389 Human Computer Interaction
- CSCI3998 Artificial Intelligence
- CSCI3388 Introduction to Game Development
- CSCI4488 Advanced Game Development

Two cognate electives to be selected from the following animation courses:

- ANIM1650, ANIM2270, ANIM2285, ANIM2500,
- ANIM3330, ANIM3350, ANIM3450

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Computer Science BS (Metro)

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Computer software applications are ubiquitous, benefiting people's daily lives — from home to school to workplace. The Bachelor of Science (BS) in computer science program prepares

graduates for entrance into the high-demand profession of computer science or graduate study. The program graduates work in industry as computer professionals, holding various titles, including computer or data scientist, software developer, apps or web developer, systems or information security analyst, network architect, and system or database administrator.

The BS in Computer Science program offered at the Metropolitan Campus, Teaneck, New Jersey is professionally accredited.

The computer science discipline focuses on the analysis and development of software systems, and computer science students are trained to program, develop software and solve problems logically, optimally and creatively. These skills are invaluable to any employer and in any field. Since all industries use software, they employ computer science graduates in various capacities and roles. Common job titles include computer, data or research and development scientist; software developer or engineer; apps or web developer; systems or information security analyst; network architect; system or database administrator; and chief information security officer.

The demand for computer professionals far exceeds supply. As such, computer professionals account for many high-paying jobs. The computer science profession is consistently ranked among the very top earners. It has ample and diverse career opportunities, excellent average starting salary, outstanding median long-term salary, robust job growth and great career fulfillment. The demand for computer professionals will further increase as the $1-trillion Infrastructure Investment and Jobs Act, which includes funds for expanding the nation's broadband networks, is implemented over the next eight years.

The BS in computer science curriculum provides students a varied and balanced educational experience through an appropriate combination of theoretical concepts and practical applications. Students are exposed to a broad range of fundamental concepts in such areas as software engineering, computer organization, database systems, management information systems and operating systems, as well as to a wide variety of computer applications. The core curriculum of required courses are supplemented by contemporary courses in three in-demand fields through three concentrations:

- Big Data Analytics
- Cybersecurity and Information Assurance
- Game and Mobile Application Development

Students select one of the three concentrations for specialization based on their interests and goals. The computer laboratory experience is fully integrated with coursework. Students work in many state-of-the-art laboratories, including the computer networking lab, the cyber defense

lab, the apps development lab, and the robotics lab. The Gildart Haase School of Engineering is a member of the Cisco Networking Academy.

Students completing the BS in computer science program with a concentration in cybersecurity and information assurance are eligible to receive a Certificate of Completion of a National Security Agency (NSA) and Department of Homeland Security (DHS)-designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA). CAE-CDE denotes the Center for Academic Excellence for Cyber Defense Education.

The program requires the successful completion of at least 120 credits of coursework. Graduates of the program are prepared to work well in virtually all computing environments in various industries. They are familiar with a spectrum of fundamental principles, proficient in the use of modern tools and technology, and have been trained to approach problems with creativity.

Students in the BS in computer science program can also pursue one of the three 4 Plus 1 programs. The three 4 Plus 1 programs are as follows:

- BS in computer science with a pathway to MS in computer science
- BS in computer science with a pathway to MS in cybersecurity and information assurance
- BS in computer science with a pathway to MS in management information system

Professional Accreditation

The Bachelor of Science in Computer Science program is accredited by the Computing Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Computer Science and Similarly Named Programs. This accreditation applies only to the Bachelor of Science in Computer Science program offered at the Metropolitan Campus, Teaneck, New Jersey.

Educational Objectives

The program will produce graduates who:

- Utilize a varied and balanced educational experience with an appropriate combination of theoretical knowledge and practical skills that enable entrance into and advancement in the profession of computer science.

- Build on educational knowledge and experience to continue formal education and obtain advanced degrees in the fields of computer science, management information systems, business administration, or computer engineering.
- Continue to develop as responsible professionals and global citizens mindful of ethical issues, societal needs, and problems inherent in the computing field.

Student Outcomes

The BS in Computer Science program has adopted the Student Outcomes of the Computing Accreditation Commission (CAC) of ABET as its own learning outcomes, which define the attributes, skills, and knowledge that graduates are expected to possess upon or before graduation. Each computer science graduate will have the ability to:

- Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions. [CS]

Degree Plan

1st Semester (14 credits)

- CSCI1201 Computer Programming I
- ENGR2286 Digital System Design
- WRIT1002 Composition I: Rhetoric and Inquiry
- MATH1201 Calculus I
- UNIV1001 Transitioning to University Life

2nd Semester (14 credits)

- CSCI1202 Computer Programming II
- CSCI2215 Introduction to Computer Science
- WRIT1003 Composition II: Research and Argument
- MATH2202 Calculus II
- UNIV1002 Preparing for Professional Life

3rd Semester (16 credits)

- CSCI2234 Data Structures and Algorithms
- CSCI2247 Assembly Language Programming
- PHYS2201 University Physics 1 Lab
- PHYS2203 University Physics 1 Lecture
- UNIV2001 Cross-cultural Perspectives
- ENGR2210 Technical Communication

4th Semester (16 credits)

- CSCI3268 Database Systems
- MATH3237 Probability and Statistics I
- PHYS2204 University Physics II Lecture
- PHYS2202 University Physics II Lab
- UNIV2002 Global Issues
- CSCI2235 Survey of Computing Security

5th Semester (15 credits)

- CSCI3240 Computer Networks
- MATH2255 Discrete Structures
- CSCI3278 Operating Systems
- ENGR3000 Modern Tech: Principles, App, and Impacts
- Humanities elective

6th Semester (15 credits)

- Concentration (6 credits)
- Free elective
- MATH3220 Linear Algebra
- CSCI3251 Design of Software Systems

7th Semester (16 credits)

- Concentration
- Technical electives (6 credits)
- CSCI4384 Prep for senior project
- ENGR4210 Managerial and Economic Analysis
- CSCI3249 Computer Organization

8th Semester (14 credits)

- Concentration (6 credits):
- Technical elective
- CSCI3260 Mathematical Foundations of Computer Science
- CSCI4386 CS Senior Project

Concentration Requirements, 15 credits

Students must complete any one of three concentration areas: **Cybersecurity and Information Assurance, Big Data Analytics, and Game and Mobile Application Development**. Each concentration requires the successful completion of five courses (15 credits). Students completing the BS in Computer Science with a concentration in the Cybersecurity and Information Assurance concentration are eligible to receive a Certificate of Completion of an NSA & DHS designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA). Students pursuing a concentration in Game and Mobile Application Development are recommended to take ***two*** computer animation courses from the School of Art and Media Studies as a Free Elective and a Technical Elective in the BS Computer Science curriculum.

Cybersecurity and Information Assurance

- CSCI3274 Linux System Administration (3 credits)

- CSCI3345 Firewalls and Intrusion Detection Systems (3 credits)
- CSCI3410 Foundations of Cybersecurity (3 credits)
- CSCI3420 Cryptography (3 credits)
- CSCI3783 Information Security (3 credits

Cybersecurity and Information Assurance Student Outcomes

The BS Computer Science graduates with a concentration in cybersecurity and information assurance will additionally have the ability to:

- Apply security principles and practices to maintain operations in the presence of risks and threats. [CY]
- Assess vulnerabilities of components, connections, and systems for data protection, privacy, and threat mitigation.

Big Data Analytics

- CSCI3331 Advanced Database
- CSCI3318 Cloud Computing
- CSCI3387 Machine Learning
- CSCI3461 Data Mining and Applications
- CSCI3485 Big Data Analytics

Big Data Analytics Student Outcomes

The BS Computer Science graduates with a concentration in big data analytics will additionally have the ability to:

- Analyze data analytics algorithms and Big Data analytics frameworks.
- Apply data and Big Data analytics methods to projects and products.

Game and Mobile Application Development

- CSCI3314 Mobile Application Development (3 credits)
- CSCI3317 Computer Game Programming (3 credits)
- CSCI3444 Programming for the Internet (3 credits)

- CSCI3385 Artificial Intelligence (3 credits)
- CSCI3387 Machine Learning (3 credits)

Game and Mobile Application Development Student Outcomes

The BS Computer Science graduates with a concentration in game & mobile application development will additionally have the ability to:

- Apply multimedia data processing algorithms
- Develop applications on different platforms

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Computer Science program for the last five academic years and the number of degrees conferred during each of those years.

	Academic Year		Enrollment Year				Total	Degrees Awarded
			1st	2nd	3rd	4th		
Current Year	2025-2024	FT	29	24	17	15	85	Not yet available
		PT		1			1	
1	2024-2023	FT	44	25	14	15	98	12
		PT	1	1		1	3	
2	2023-2022	FT	46	16	18	12	92	14
		PT		2		3	5	
3	2022-2021	FT	29	21	12	11	73	

		PT	1			1	2	12
4	2021-2020	FT	31	25	13	15	84	12
		PT		1			1	

FT- full time

PT- part time

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Computer Science BS Management Information Systems MS 4 Plus 1 Program

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The Department of Computer Science and Mathematics offers a 4+1 program that enables qualified students to earn both a Bachelor of Science (BS) in Computer Science and a Master of Science (MS) in Management Information Systems with a reduced course load of 9 credits. As part of this program, three graduate courses—CSCI6603 Computer Architecture (3 credits), CSCI6623 Database Systems (3 credits), and CSCI6638 Operating Systems (3 credits)—may be counted toward both the BS and MS degrees upon successful completion.

This combined degree program is offered at the Metropolitan Campus, Teaneck, New Jersey. The BS in computer science program is accredited by the Computing Accreditation Commission of ABET.

Students in the BS in computer science program must take one of the three concentrations: big data analytics, cybersecurity and information assurance or game and mobile application development. Students completing the BS in computer science program with a concentration in cybersecurity and information assurance are eligible to receive a Certificate of Completion of a National Security Agency (NSA) and Department of Homeland Security (DHS)-designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA).

Students must have achieved a cumulative grade point ratio (CGPR) of at least 2.75. A minimum of 120 credits is required for the BS in computer science degree.

Degree Plan

1st Semester (14 credits)

- CSCI1201 Computer Programming I
- ENGR2286 Digital System Design
- WRIT1002 Composition I: Rhetoric & Inquiry
- MATH1201 Calculus I
- UNIV1001 Transitioning to University Life

2nd Semester (14 credits)

- CSCI1202 Computer Programming II
- CSCI2215 Introduction to Computer Science
- WRIT1003 Composition II: Research & Argument
- MATH2202 Calculus II
- UNIV1002 Preparing for Professional Life

3rd Semester (16 credits)

- CSCI2234 Data Structures and Algorithms
- CSCI2247 Assembly Language Programming

- ACCT2021 Intro to Financial Accounting
- PHYS2201 University Physics I Lecture
- PHYS2203 University Physics I Lab
- UNIV2001 Cross-cultural Perspectives

4th Semester (16 credits)

- CSCI3251 Design of Software Systems
- CSCI6623 Database Systems
- MATH3237 Probability and Statistics I
- PHYS2204 University Physics II Lab
- PHYS2202 University Physics II Lecture
- CSCI2235 Survey of Computing Security

5th Semester (15 credits)

- Concentration (3 credits): Students must complete any one of three concentration areas: Cybersecurity and Information Assurance, Game and Mobile Application Development, Big Data Analytics.
- CSCI3240 Computer Networks
- MKTG2120 Principles of Marketing
- MATH2255 Discrete Structures
- Technical Elective (3 credits)

6th Semester (15 credits)

- Concentration: (3 credits)
- CSCI3260 Mathematical Foundations of Computer Science
- CSCI6638 Operating Systems
- ENGR3000 Modern Technologies
- Humanities/Soc Sci Elective: Take three credits of coursework in HIST, HUMN, LANG, PHIL, POLS, PSYC, RELI, or SOCI, ANIMH, ARTH, CGDH, DANH, MUSICH, THEAH, AFAM, ENGL, HIST, LITS, PHIL, RELI
- ENGR4210 Managerial Eng. Economics

7th Semester (16 credits)

- Concentration: (3 credits)
- CSCI6603 Computer Architecture
- ENGR2210 Technical Communications
- MATH3220 Linear Algebra
- CSCI4384 Prep for Computer Science Project
- Technical Elective (3 credits)

8th Semester (14 credits)

- Concentration (3 credits)
- CSCI4386 Computer Science Senior Project
- UNIV2002 Global Issues
- ENGR4210 Managerial & Econ Analysis
- Concentration (3 credits

Concentration Requirements, 15 credits

Students must complete any one of three concentration areas: **Cybersecurity and Information Assurance**, **Big Data Analytics**, and **Game and Mobile Application Development**. Each concentration requires the successful completion of five courses (15 credits). Students completing the BS in Computer Science with a concentration in the Cybersecurity and Information Assurance concentration are eligible to receive a Certificate of Completion of an NSA & DHS designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA). Students pursuing a concentration in Game and Mobile Application Development are recommended to take **two** computer animation courses from Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education as a Free Elective and a Technical Elective in the BS Computer Science curriculum.

Cybersecurity and Information Assurance

- CSCI3274 Linux System Administration (3 credits)
- CSCI3345 Firewalls and Intrusion Detection Systems (3 credits)
- CSCI3410 Foundations of Cybersecurity (3 credits)
- CSCI3420 Cryptography (3 credits)

- CSCI3783 Information Security (3 credits

Cybersecurity and Information Assurance Student Outcomes

The BS Computer Science graduates with a concentration in cybersecurity and information assurance will additionally have the ability to:

- Apply security principles and practices to maintain operations in the presence of risks and threats.
- Assess vulnerabilities of components, connections, and systems for data protection, privacy, and threat mitigation.

Big Data Analytics

- CSCI3331 Advanced Database
- CSCI3318 Cloud Computing
- CSCI3387 Machine Learning
- CSCI3461 Data Mining and Applications
- CSCI3485 Big Data Analytics

Big Data Analytics Student Outcomes

The BS Computer Science graduates with a concentration in big data analytics will additionally have the ability to:

- Analyze data analytics algorithms and Big Data analytics frameworks.
- Apply data and Big Data analytics methods to projects and products.

Game and Mobile Application Development

- CSCI3314 Mobile Application Development (3 credits)
- CSCI3317 Computer Game Programming (3 credits)
- CSCI3444 Programming for the Internet
- CSCI3385 Artificial Intelligence
- CSCI3387 Machine Learning

Game and Mobile Application Development Student Outcomes

The BS Computer Science graduates with a concentration in game & mobile application development will additionally have the ability to:

- Apply multimedia data processing algorithms
- Develop applications on different platforms

Contact Information

Dr. Wenyun Dai, Program Coordinator

scorpiodwy@fdu.edu

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Computer Science BS, Computer Science MS 4 Plus 1 Program (Metro)

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The Department of Computer Science and Mathematics offers a 4+1 program that enables qualified students to earn a Bachelor of Science (BS) in Computer Science while progressing toward a Master of Science (MS) degree. As part of this program, three graduate courses—CSCI6603 Computer Architecture (3 credits), CSCI6623 Database Systems (3 credits), and CSCI6638 Operating Systems (3 credits)—may be applied to both the BS and MS degrees upon successful completion. The program is offered at the Metropolitan

Campus in Teaneck, New Jersey. The BS in Computer Science program is accredited by the Computing Accreditation Commission of ABET.

Students in the BS in computer science program must take one of the three concentrations:

- Big Data Analytics
- Cybersecurity and Information Assurance
- Game and Mobile Application Development.

Students completing the BS in computer science program with a concentration in cybersecurity and information assurance are eligible to receive a Certificate of Completion of a National Security Agency (NSA) and Department of Homeland Security (DHS)-designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA). CAE-CDE denotes the Center for Academic Excellence for Cyber Defense Education.

Professional Accreditation

The BS in Computer Science program is accredited by the CAC of ABET, https://www.abet.org.

Degree Plan

1st Semester (14 credits)

- CSCI1201 Computer Programming I
- WRIT1002 Composition I: Rhetoric & Inquiry
- MATH1201 Calculus I
- UNIV1001 Transitioning to University Life
- ENGR2286 Digital System Design

2nd Semester (14 credits)

- CSCI1202 Computer Programming II
- CSCI2215 Introduction to Computer Science
- WRIT1003 Composition II: Research & Argument
- MATH2202 Calculus II

- UNIV1002 Preparing for Professional Life

3rd Semester (16 credits)

- CSCI2234 Data Structures and Algorithms
- CSCI2247 Assembly Language Programming
- PHYS2201 University Physics 1 Lab
- PHYS2203 University Physics 1 Lecture
- UNIV2001 Cross-cultural Perspectives
- ENGR2210 Technical Communication

4th Semester (16 credits)

- CSCI6623 Database Systems
- MATH3237 Probability and Statistics I
- PHYS2204 University Physics II Lecture
- PHYS2202 University Physics II Lab
- UNIV2002 Global Issues
- CSCI2235 Survey of Computing Security

5th Semester (15 credits)

- CSCI3240 Computer Networks
- MATH2255 Discrete Structures
- CSCI6638 Operating Systems
- ENGR3000 Modern Tech: Principles, App, and Impacts
- Humanities elective

6th Semester (15 credits)

- Concentration (6 credits)
- Free elective
- MATH3220 Linear Algebra

- CSCI3251 Design of Software Systems

7th Semester (16 credits)

- Concentration
- Technical electives (6 credits)
- CSCI4384 Prep for senior project
- ENGR4210 Managerial and Economic Analysis
- CSCI6603 Computer Architecture (These courses can be applied to the MS degree provided that the student earns a grade of B or better)

8th Semester (14 credits)

- Concentration (6 credits)
- Technical elective
- CSCI3260 Mathematical Foundations of Computer Science
- CSCI4386 CS Senior Project

Concentrations

Students must complete any one of three concentration areas: **Cybersecurity and Information Assurance, Big Data Analytics, Game and Mobile Application Development**. Each concentration requires the successful completion of six courses (15 credits).

Cybersecurity and Information Assurance

Required Courses (15 credits)

- CSCI3274 Linux System Administration (3 credits)
- CSCI3345 Firewalls and Intrusion Detection Systems (3 credits)
- CSCI3410 Foundations of Cybersecurity (3 credits)
- CSCI3420 Cryptography (3 credits)
- CSCI3783 Information Security (3 credits

Students completing the BS in Computer Science with this concentration are eligible to receive

a Certificate of Completion of a NSA & DHS designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA).

Game and Mobile Application Development

- CSCI3314 Mobile Application Development (3 credits)
- CSCI3317 Computer Game Programming (3 credits)
- CSCI3444 Programming for the Internet
- CSCI3385 Artificial Intelligence
- CSCI3387 Machine Learning

Big Data Analytics

- CSCI3331 Advanced Database
- CSCI3318 Cloud Computing
- CSCI3387 Machine Learning
- CSCI3461 Data Mining and Applications
- CSCI3485 Big Data Analytics

Accreditation
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Computer Science BS, Computer Science MS: combined degree (Florham)

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The Department of Computer Science and Mathematics offers a five-year program that allows qualified students to attain a Bachelor of Science degree in computer science and a Master of Science degree in computer science with a combined course load of 141 credits.

Students who have completed the first 15 credits of the computer science program with a grade point average (GPR) of 3.00 or better (in computer science courses) are eligible to apply to the combined BS-MS five-year program.

Applications should be submitted before the student has completed 27 credits of computer science courses. Upon completion of their undergraduate degree, students who have maintained a 3.00 GPA in their computer science courses will be admitted to the graduate computer science program.

Program Learning Objectives

At the completion of the MS program, students will:

- Have the ability to design, implement, test, and debug programs.
- Have the ability to use different programing paradigms such as object oriented programming and procedural programming.
- Have the ability to design, implement, and analyze algorithms for solving problems.
- Have the ability to build large software systems.
- Have the ability to understand and analyze the structures and mechanisms of a computer system.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Required courses

- CSCI1205 Introduction to Computer Programming
- CSCI2205 Introduction to Computer Science I

- CSCI2216 Introduction to Computer Science II
- CSCI2255 Discrete Structures
- CSCI2232 Data Structures and Algorithms
- CSCI6623 Database Systems
- CSCI3371 Modeling and Simulation or MATH3300 Probability and Statistics
- CSCI6603 Computer Architecture
- CSCI6638 Operating Systems
- CSCI3315 Software Design
- CSCI4391 Senior Project I or CSCI4498 Computer Science Internship
- CSCI4999 Computer Science Assessment
- CSCI4392 Senior Project II *[if CSCI4498 not chosen]*

CSCI6623, CSCI6603, CSCI6638 [These courses can be applied toward the MS degree provided that student earns a grade of B or better.]

Computer Science electives

CSCI3000 level or higher.

Mathematics required courses

- MATH1107 Precalculus
- MATH1203 Calculus I
- MATH2202 Calculus II
- MATH3220 Linear Algebra *(or)*
- MATH3318 Differential Equations
- Mathematics Elective (3 credits)

One additional course to be selected from the mathematics offerings (MATH designation) above 2000.

Physics required courses

- PHYS2003/PHYS2023 General Physics I with Calculus
- PHYS2013 General Physics I Lab with Calculus
- PHYS2004/PHYS2024 General Physics II with Calculus

- PHYS2014 General Physics II Lab with Calculus

Required dual courses applied toward undergraduate degree

- CSCI6603 Computer Architecture; CSCI6623 Database Systems; CSCI6638 Operating Systems

These courses can be applied toward the MS degree provided that the student earns a grade of B or better. Upon completion of the undergraduate degree, students who earned a 3.00 major GPA in Computer Science courses will be admitted into the graduate Computer Science program. A minimum of 120 credits is required for the BS degree and a minimum of 141 credits is required for the combined BS-MS degree in Computer Science.

Additional graduate courses to complete MS degree (21 credits)

- CSCI6620 Software Engineering
- CSCI7645 Systems Programming

Graduate electives in computer science (15 credits)

Students also take General Education Requirements and can choose to minor in other fields as well as take free electives.

Concentrations

Data Science

Required courses

- CSCI1205 Introduction to Computer Programming
- CSCI2215 Introduction to Computer Science I
- CSCI2216 Introduction to Computer Science II
- CSCI2255 Discrete Structures
- CSCI2232 Data Structures and Algorithms
- CSCI3998 Artificial Intelligence
- CSCI6623 Database Systems
- CSCI6603 Computer Architecture

- CSCI6638 Operating Systems
- CSCI3269 Introduction to Data Mining
- CSCI3315 Software Design
- CSCI3270 Introduction to Machine Learning
- CSCI4391 Senior Project I or CSCI4498 Computer Science Internship
- CSCI4999 Computer Science Assessment
- CSCI4392 Senior Project II *[if CSCI4498 not chosen]*

CSCI6623, CSCI6603, CSCI6638 [These courses can be applied toward the MS degree provided that student earns a grade of B or better.]

Computer Science electives

CSCI3000 level or higher.

Mathematics required courses

- MATH1107 Precalculus
- MATH1203 Calculus I
- MATH2202 Calculus II
- MATH3220 Linear Algebra *(or)*
- MATH3318 Differential Equations
- Mathematics Elective (3 credits)

One additional course to be selected from the mathematics offerings (MATH designation) above 2000.

Physics required courses

- PHYS2003/PHYS2023 General Physics I with Calculus
- PHYS2013 General Physics I Lab with Calculus
- PHYS2004/PHYS2024 General Physics II with Calculus
- PHYS2014 General Physics II Lab with Calculus

Required dual courses applied toward undergraduate degree

- CSCI6603 Computer Architecture; CSCI6623 Database Systems; CSCI6638 Operating Systems

These courses can be applied toward the MS degree provided that the student earns a grade of B or better. Upon completion of the undergraduate degree, students who earned a 3.00 major GPA in Computer Science courses will be admitted into the graduate Computer Science program. A minimum of 120 credits is required for the BS degree and a minimum of 141 credits is required for the combined BS-MS degree in Computer Science.

Additional graduate courses to complete MS degree (21 credits)

- CSCI6620 Software Engineering
- CSCI7645 Systems Programming

Graduate electives in computer science (15 credits)

Students also take General Education Requirements and can choose to minor in other fields as well as take free electives.

Game Development

Required courses

- CSCI1205 Introduction to Computer Programming
- CSCI2215 Introduction to Computer Science I
- CSCI2216 Introduction to Computer Science II
- CSCI2255 Discrete Structures
- CSCI2232 Data Structures and Algorithms
- CSCI3388 Introduction to Game Development
- CSCI6623 Database Systems
- CSCI3998 Artificial Intelligence
- CSCI4488 Advanced Game Development
- CSCI6638 Operating Systems
- CSCI3315 Software Design
- CSCI3389 Introduction to Human computer Interaction
- CSCI4391 Senior Project I or CSCI4498 Computer Science Internship
- CSCI3371 Modeling and Simulation or MATH3300 Probability and Statistics

- CSCI4999 Computer Science Assessment
- CSCI6603 Computer Architecture
- CSCI4392 Senior Project II

Required dual courses applied toward undergraduate degree

- CSCI6603 Computer Architecture; CSCI6623 Database Systems; CSCI6638 Operating Systems

Computer Science electives

CSCI3000 level or higher.

Mathematics required courses

- MATH1107 Precalculus
- MATH1203 Calculus I
- MATH2202 Calculus II
- MATH3220 Linear Algebra *(or)*
- MATH3318 Differential Equations
- Mathematics Elective (3 credits)

One additional course to be selected from the mathematics offerings (MATH designation) above 2000.

Physics required courses

- PHYS2003/PHYS2023 General Physics I with Calculus
- PHYS2013 General Physics I Lab with Calculus
- PHYS2004/PHYS2024 General Physics II with Calculus
- PHYS2014 General Physics II Lab with Calculus

Additional cognates:

- ANIM2240 Low Poly 3D Modeling *(Required)*

Select from the following list of cognate courses in Animation:

- ANIM1650 Game Design
- ANIM2270 ZBrush Digital Sculpting Human Anatomy
- ANIM2285 3D Asset Creation for Video Games
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3350 3D Game Creation Using Unreal
- ANIM3450 3D Game Creation Using Unity

Required dual courses applied toward undergraduate degree

- CSCI6603 Computer Architecture; CSCI6623 Database Systems;CSCI6638 Operating Systems

These courses can be applied toward the MS degree provided that the student earns a grade of B or better. Upon completion of the undergraduate degree, students who earned a 3.00 major GPA in Computer Science courses will be admitted into the graduate Computer Science program. A minimum of 120 credits is required for the BS degree and a minimum of 141 credits is required for the combined BS-MS degree in Computer Science.

Additional graduate courses to complete MS degree (21 credits)

- CSCI6620 Software Engineering
- CSCI7645 Systems Programming

Graduate electives in computer science (15 credits)

Students also take General Education Requirements and can choose to minor in other fields as well as take free electives.

Cybersecurity

Required courses

- CSCI1205 Introduction to Computer Programming
- CSCI2215 Introduction to Computer Science I

- CSCI2216 Introduction to Computer Science II
- CSCI2255 Discrete Structures
- CSCI2232 Data Structures and Algorithms
- CSCI3157 Cybersecurity
- CSCI6623 Database Systems
- CSCI3666 Data Communication and Computer Networks
- CSCI3371 Modeling and Simulation or MATH3300 Probability and Statistics
- CSCI6638 Operating Systems
- CSCI3158 Information Security Design and Management
- CSCI3355 Introduction to Cryptography
- CSCI3315 Software Design
- CSCI3869 Network Security
- CSCI4498 Computer Science Internship
- CSCI4999 Computer Science Assessment
- CSCI6603 Computer Architecture
- CSCI3870 Security Regs, Detection and Forensics

CSCI6623, CSCI6603, CSCI6638 [These courses can be applied toward the MS degree provided that student earns a grade of B or better.]

Computer Science electives

CSCI3000 level or higher.

Mathematics required courses

- MATH1107 Precalculus
- MATH1203 Calculus I
- MATH2202 Calculus II
- MATH3220 Linear Algebra *(or)*
- MATH3318 Differential Equations
- Mathematics Elective (3 credits)

One additional course to be selected from the mathematics offerings (MATH designation) above 2000.

Physics required courses

- PHYS2003/PHYS2023 General Physics I with Calculus
- PHYS2013 General Physics I Lab with Calculus
- PHYS2004/PHYS2024 General Physics II with Calculus
- PHYS2014 General Physics II Lab with Calculus

Other courses

As part of the humanities and social science requirements, students will opt to take PHIL1003 Ethics and SOCI2306 Crime and Criminology.

Required dual courses applied toward undergraduate degree

- CSCI6603 Computer Architecture; CSCI6623 Database Systems; CSCI6638 Operating Systems

These courses can be applied toward the MS degree provided that the student earns a grade of B or better. Upon completion of the undergraduate degree, students who earned a 3.00 major GPA in Computer Science courses will be admitted into the graduate Computer Science program. A minimum of 120 credits is required for the BS degree and a minimum of 141 credits is required for the combined BS-MS degree in Computer Science.

Additional graduate courses to complete MS degree (21 credits)

- CSCI6620 Software Engineering
- CSCI7645 Systems Programming

Graduate electives in computer science (15 credits)

Students also take General Education Requirements and can choose to minor in other fields as well as take free electives.

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Computer Science BS, Cybersecurity and Information Assurance MS 4 Plus 1 Program

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The Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science offers a 4 Plus 1 program for a BS in Computer Science with a pathway to the MS in Cybersecurity and Information Assurance. Three graduate courses: CSCI6623 Database Systems (3 credits), CSCI6638 Operating Systems (3 credits), and CSCI6731 Computer Networks (3 credits), when successfully completed under the 4 Plus 1 program, can be credited toward both the BS and the MS degrees. Students must take one of the three concentrations: big data analytics, cybersecurity and information assurance, and game and mobile application development in the BS in computer science program. This 4 Plus 1 degree program is offered at the Metropolitan Campus, Teaneck, New Jersey.

Special Information

Professional Accreditation and Other Designation

The BS in computer science program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org. This accreditation applies only to the BS in computer science program offered by the Gregory H. Olsen College of Engineering and Science at the Metropolitan Campus, Teaneck, NJ.

Students completing the BS in computer science program with a concentration in cybersecurity and information assurance are eligible to receive a Certificate of Completion of a National Security Agency (NSA) and Department of Homeland Security (DHS)-designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA).

Cooperative Education Option

Students in the BS in computer science program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives.

Admission Requirements

- Students must register for this program upon completing at least 45 credits and must have achieved a cumulative grade point ratio (CGPR) of at least 2.75.
- A minimum of 120 credits is required for the BS in computer science degree
- In addition, for degree completion, the BS in computer science degree requires a minimum CGPA of 2.00; the MS in cybersecurity and information assurance, 2.75

Degree Plan

First Semester (14 credits)

- CSCI1201 Computer Programming I (3 credits)
- ENGR2286 Digital System Design (3 credits)
- MATH1201 Calculus I (4 credits)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

Second Semester (14 credits)

- CSCI1202 Computer Programming II (3 credits)
- CSCI2215 Introduction to Computer Science (3 credits)
- MATH2202 Calculus II (4 credits)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

Third Semester (16 credits)

- CSCI2234 Data Structures and Algorithms (3 credits)
- CSCI2247 Assembly Language Programming (3 credits)
- ENGR2210 Technical Communications (3 credits)
- PHYS2201 Physics I Laboratory (1 credit)
- PHYS2203 University Physics I Lecture (3 credits)
- UNIV2001 Cross Cultural Perspectives (3 credits)

Fourth Semester (16 credits)

- CSCI2235 Survey of Computing Security (3 credits)
- CSCI6623 Database Systems (3 credits)
- MATH3237 Probability and Statistics I (3 credits)
- PHYS2202 Physics II Laboratory (1 credit)
- PHYS2204 University Physics II Lecture (3 credits)
- UNIV2002 Global Issues (3 credits)

Fifth Semester (15 credits)

- CSCI6731 Computer Networks (3 credits)
- CSCI6638 Operating Systems (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- MATH2255 Discrete Structures (3 credits)
- Humanities Elective (3 credits)
    - Take three credits of coursework in ARTH, CINE, CGDH, DANH, HIST, HUMN, LANG (not foreign language), LITS, MUSIH, PHIL, RELI, or THEAH.

Sixth Semester (15 credits)

- CSCI3251 Design of Software Systems (3 credits)
- MATH3220 Linear Algebra (3 credits)
- Concentration Courses (6 credits)
- Free Elective (3 credits)

Seventh Semester (16 credits)

- CSCI3249 Computer Organization(3 credits)
- CSCI4384 Preparation for Computer Science Senior Project (1 credit)
- ENGR4210 Managerial and Engineering Economic Analysis (3 credits)
- Concentration Course (3 credits)

- Technical Electives (6 credits)

Eighth Semester (14 credits)

- CSCI3260 Mathematical Foundations of Computer Science (3 credits)
- CSCI4386 Computer Science Senior Project (2 credits)
- Concentration Courses (6 credits)
- Technical Elective (3 credits)

Concentration Requirements (15 credits)

Students must complete any one of three concentration areas: big data analytics, cybersecurity and information assurance or game and mobile application development. Each concentration requires the successful completion of five courses (15 credits). Students pursuing a concentration in game and mobile application development are recommended to take two computer animation courses from the department of arts, communication, and media as a free elective and a technical elective in the BS in computer science curriculum.

Big Data Analytics Concentration

- CSCI3331 Advanced Database
- CSCI3318 Cloud Computing
- CSCI3387 Machine Learning
- CSCI3461 Data Mining and Applications
- CSCI3485 Big Data Analytics

Cybersecurity and Information Assurance Concentration

- CSCI3274 Linux System Administration (3 credits)
- CSCI3345 Firewalls and Intrusion Detection Systems (3 credits)
- CSCI3410 Foundations of Cybersecurity (3 credits)
- CSCI3420 Cryptography (3 credits)
- CSCI3783 Information Security (3 credits

Game and Mobile Application Development Concentration

- CSCI3314 Mobile Application Development (3 credits)
- CSCI3317 Computer Game Programming (3 credits)
- CSCI3444 Programming for the Internet
- CSCI3385 Artificial Intelligence
- CSCI3387 Machine Learning

Contact Information

Wenyun Dai, Program Coordinator

scorpiodwy@fdu.edu

ytang@fdu.edu

Yongming Tang, Associate Professor

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Construction Engineering Technology BSConET

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The Bachelor of Science in Construction Engineering Technology (BSConET) program educates and trains students for industrial positions requiring a sophisticated, applied-technical orientation in building construction, engaging in construction-project design, development and management. The curriculum consists of an integrated sequence of undergraduate courses emphasizing the application of engineering and scientific knowledge, methods, technology and management and technical skills appropriate to the construction engineering technology

discipline. The program graduates are capable of solving design and applied-engineering problems, as well as performing managerial, business and sales functions. The graduates of this program work in the construction industry as contractors, field supervisors, project managers, job superintendents, estimators, safety specialists, schedulers and examiners. Job responsibilities would include design, development, liaison, cost estimation, supervision, installation, testing, maintenance, services or sales. The construction engineering technology profession has substantial career opportunities, excellent average starting salary, very good median long-term salary, robust job growth and great career fulfillment. The demand for the program graduates will further increase as the $1-trillion Infrastructure Investment and Jobs Act is implemented over the next eight years.

The program is offered by the Gildart Haase School of Engineering (GHSE) at the Metropolitan Campus, Teaneck, New Jersey and is professionally accredited.

The faculty members maintain excellent communication with the industry and encourage students to gain industrial experience through cooperative education. Laboratory and industry-oriented project assignments complement the lectures and recitations throughout the program to provide students with these learning opportunities that are crucial to their success in the workplace. Students work in state-of-the-art laboratories. A capstone project based on an approved written proposal is required in the eighth semester for all students.

Professional Accreditation

The Bachelor of Science in Construction Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Construction Engineering Technology and Similarly Named Programs.

Educational Objectives

The educational objectives of the BS in Construction Engineering Technology program define the career and professional accomplishments that the graduates are being prepared to achieve three to four years after graduation. The program will produce graduates who:

1. Enter into and advance their careers in construction, operation and/or maintenance of buildings and infrastructures using their theoretical knowledge and practical skills in managing and inspecting construction projects, analyzing and estimating cost, and specifying construction methods and materials
2. Continue their formal education and obtain advanced degrees such as MS in construction management, MBA (industrial management), MS in environmental

studies, MS in technology management or other related fields.

3. Continue to conduct themselves as both responsible professionals and global citizens who are aware of and who understand ethical issues and societal needs and problems.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of the program constituencies, which include students, alumni, employers, faculty, and the Industrial Advisory Board.

Student Outcomes

Each construction engineering technology graduate will demonstrate the following attributes and achievements as required by the ETAC of ABET upon or before graduation:

1. An ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
2. An ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
3. An ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
4. An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
5. An ability to function effectively as a member as well as a leader on technical teams.

Cooperative Education or Work Experience Option

Students in the BS in Construction Engineering Technology program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Industry benefits from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Instead of undertaking cooperative education, students may earn up to 6 academic credits for appropriately documented industrial experience (Work Experience) counted toward their technical electives. Note that credits earned from industrial experience and/or cooperative education may not be substituted for any required course work and that they altogether may not exceed a total of six credits. Students must have successfully completed the course EGTG2210 Technical Communications before the application for “Work Experience” credits can be considered. The application form and directions for submission of necessary documents in support of the application may be obtained from the office of GHSCSE.

Degree Plan

The program requires the successful completion of 120 credits with a minimum cumulative grade point ratio of 2.00 as described below.

1st Semester (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1107 Precalculus (4 credits)
- PHYS2101 General Physics I (3 credits)
- PHYS2201 Lab: Physics I (1 credit)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (14 credits)

- EGTC1223 Introduction to CAD (2 credits)
- MATH1201 Calculus I (4 credits)
- PHYS2102 General Physics II (3 credits)
- PHYS2202 Lab: Physics II (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (17 credits)

- CHEM1201 General Chemistry I (3 credits)
- CHEM1203 General Chemistry Laboratory I (1 credit)

- EGTC1205 Surveying I (3 credits)
- EGTC1245 Construction Materials and Systems (3 credits)
- EGTG2221 Statics (3 credits)
- MATH2202 Calculus II (4 credits)

4th Semester (15 credits)

- EGTG2210 Technical Communications (3 credits)
- EGTG2228 Strength of Materials (3 credits)
- EGTG4221 Engineering Statistics and Reliability (3 credits)
- ENGR1204 Programming Languages in Engineering (3 credits)
- ENGR3000 Modern Technologies (3 credits)

5th Semester (15 credits)

- EGTC3250 Structural Analysis (3 credits)
- EGTC3257 Concrete Structures (3 credits)
- EGTC3261 Estimating I (3 credits)
- EGTC4241 Soil Mechanics (3 credits)
- EGTG4254 Fluid Mechanics (3 credits)

6th Semester (15 credits)

- EGTC2246 Timber Structure Building Sys (3 credits)
- EGTC3256 Steel Structures (3 credits)
- EGTC4242 Foundations (3 credits)
- EGTG3431 Dynamics (3 credits)
- UNIV2001 Cross-Cultural Perspectives (3 credits)

7th Semester (15 credits)

- EGTC4263 Project Management and Control I (3 credits)
- EGTC4265 Construction Practices I (3 credits)

- EGTC4325 Building Inspection & Maintenance (3 credits)
- EGTG4269 Management and Engineering Economics (3 credits)
- Technical Elective (3 credits)

8th Semester (14 credits)

- EGTC3270 Environmental and Land-use Planning (3 credits)
- EGTC4335 Bridge Engineering (3 credits)
- EGTC4384 Construction Technology Design Project (2 credits)
- Technical Elective (3 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives

The student must take 6 credits of technical electives, to be chosen from the following list with prior approval from the GHSCSE Director of their designee:

- CHEM1202, CHEM1204 General Chemistry II Lecture (3 credits) and Laboratory (1 credit)
- EGTC4322 Hydraulic Design (3 credits)
- EGTC4323 Seismic Design (3 credits)
- EGTG3211 Materials Technology I (3 credits)
- EGTM4040 Heating, Ventilation, and Air Conditioning (3 credits)
- EGTM4041 Heating, Ventilation, Air Conditioning and Refrigeration Controls (3 credits)
- EGTC1206 Surveying II (3 credits)
- EGTC3262 Estimating II
- EGTC4260 Contracts & Specs (3 credits)

Other technical electives may be taken with prior approval from a program adviser. Up to 6 credits for work experience or cooperative education experience but not both may be used in place of technical electives.

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Construction Engineering Technology program for

the last five academic years and the number of degrees conferred during each of those years.

	Academic Year		Enrollment Year				Total	Degrees Awarded
			1st	2nd	3rd	4th		
Current Year	2025-2024	FT	3				3	Not yet available
		PT						
1	2024-2023	FT	1				1	4
		PT				3	3	
2	2023-2022	FT	1		2	1	4	0
		PT				2	2	
3	2022-2021	FT	3	2	2		7	0
		PT						
4	2021-2020	FT	2	2		1	5	1
		PT			1	1	2	

FT- full-time, PT- part-time

Contact Information

n.chaouch@fdu.edu

Naira Chaouch, PhD, Program Coordinator

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Creative Writing BA

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Admissions Planning Message

This program has been absorbed into the BA in Art. For more information, please see this page. The BA program described below is not open for new enrollment.

About BA in Creative Writing

The BA in creative writing offers wonderful opportunities for emerging writers as they prepare for careers in a variety of fields.

Students have the chance to study with nationally celebrated professional authors and editors and to play a valued role in a vital community of writers and readers. The distribution of course requirements provides students with a solid background in literary studies, an introduction to creative writing in a number of genres, an advanced focus in a particular genre and an opportunity to choose from dozens of complementary minors to tailor the major to the student's particular interests and needs.

Career Paths

The program is devoted to providing students with the best possible foundation for careers both in and out of the creative writing field. The program's graduates have gained positions as:

- Editors
- Lawyers
- Writers
- Teachers
- Professors
- Advertising/Marketing Professionals

In addition, many of our graduates choose to go on to graduate school in creative writing or literature.

Experiential Learning Opportunities

Students will have many opportunities to volunteer in the community and discover just how much their particular talents are valued in the world while making a significant contribution to it.

Notably, our students have the chance to work as interns at The Literary Review, one of the most prestigious literary magazines in the country heading into its 61st year of publishing important writers from around the world. FDU's online student magazine, Sphere, offers students the chance to work in all aspects of publishing as they collaborate to create the world's first international student literary journal while making friends and growing professional networks here and around the world.

Learning Outcomes

Graduates of this program will be able to:

1. Evaluate how craft, style, and technique in creative writing influence the writing process and strategies for revision.
2. Create a unique approach to crafting poetry, fiction, or nonfiction with a distinct voice, style, faith and/or worldview.
3. Effectively use grammar, syntax, and mechanics.
4. Incorporate scholarly research in the appropriate literary and theoretical fields into well-organized and revised essays.
5. Develop textually grounded interpretations of the content, form, aesthetics, genre, historical significance, themes, and relevant topics in literary texts.
6. Understand the role of feedback in the process of revision.

Scholarships Apply Now Visit Our Campuses

About the Creative Writing Degree

Students majoring in creative writing must complete 30 to 36 credits of writing courses and 9 credits in literature courses. An internship in an appropriate setting can be used as a writing elective.

Major Requirements (39-45 credits plus 3 cognate credits)

6 credits from the Major may be applied towards Gen Ed.

6 credits from the Minor may be applied towards Gen Ed.

Required Major Courses (24 Credits)

- CREW1001 Introduction to Creative Writing
- CREW2002 Creative Writing: Fiction
- CREW2003 Creative Writing: Poetry
- CREW2016 Creative Writing: Personal essay
- CREWH2255 Creative Writing: Playwriting and Dramatic Structure OR
- FILM2250 Screenwriting I
- CREW3020 Reading As Writers (by spring of junior year) [to be completed end of third year]
- CREW4001 Senior Writing Project I (by fall of senior year) [must be taken fall of senior year]
- CREW4002 Senior Writing Project II (by spring of senior year) [must be taken spring of senior year]

Required Electives (6-12 credits)

Students must take an advanced (3000-level) course in at least two of the four genres; students must have completed the 2000-level course before enrolling in the 3000-level course.

Students may elect other CREW3000-level courses.

- CREW2016 CNF: What's Your Real Story
- CREW3010 Special Topics: Invented Worlds — Speculative and Fantastic Fiction
- CREW3011 Advanced Fiction Writing
- CREW3012 Advanced Poetry Writing

- CREW3013 Advanced Dramatic Writing
- CREW3023 Special Topics: Telling the Truth

Additional Electives:

- CREW4498 Internship in Creative Writing

Literature Electives (9 Credits)

Select one of the following:

- LITS2101 British and European Literature I
- LITS2102 British and European Literature II
- LITS2200 Approaches to World Literature
- LITS2300 American Literature

Select 6 additional credits in LITS at the 2000 to 4000 level. Wroxton ENGL courses may be applied to these electives

Academic Advisors

Kashetta, Nicole A.

Academic Advisor
Department:
CAASS
Email:
kashetta@fdu.edu
Phone:
201-692-2341 Mailstop

- T-RH2-02

Savage, Lauren

Academic Advisor
Department:
CAASS
Email:

lpilla4@fdu.edu
Phone:
201-692-2098 Mailstop

- T-RH2-02

Contact Information

David Daniel

ddaniel@fdu.edu

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Creative Writing BA, Creative Writing MFA combined degree

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider a degree with a concentration in the Arts. You may also wish to browse through the program finder.

BA in Creative Writing MFA in Creative Writing

The BA-MFA in creative writing is a uniquely designed accelerated degree that provides outstanding undergraduate students in FDU's creative writing program the opportunity to begin

work on their graduate degree as they enter their senior year. After graduating from the BA program, students continue in the low-residency MFA program, and may complete their MFA degree within 18 months.

The accelerated BA-MFA program offers students both a shorter time frame to earn their MFA degree and significant cost savings by applying 12 credits of graduate course work toward undergraduate degree requirements. Scholarships and financial aid are available to eligible students.

Undergraduate creative writing majors at FDU must apply to the accelerated BA-MFA program during their junior year by submitting a letter of interest in the program and a writing sample to writingmfa@fdu.edu. Applications will be evaluated on the basis of the writing sample and previous undergraduate work in creative writing.

Once accepted, creative writing students complete 12 credits of graduate course work during the senior year (6 credits in the first semester and 6 credits in the second semester), in the genre of their concentration: fiction, creative nonfiction, poetry, literary translation, and writing for young adults and children.

For additional information, please contact René Steinke, director, at 973-443-8632 or writingmfa@fdu.edu.

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Criminal Justice BA

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Admissions Planning Message

Beginning Fall 2025, the individual degree programs of Criminology at the Florham Campus and Criminal Justice at the Metropolitan Campus will merge into a single, revised curriculum called Criminology and Criminal Justice. Current students will continue with the program they were admitted to; new students will enter under the new requirements.

The Criminal Justice curriculum is designed to skillfully integrate theory and academic constructs in direct relationship with the operational realities that influence and shape the ever-changing nature and composite of the United States criminal justice system.

The curriculum closely examines: the nature and incidence of crime; theories of criminality and punishment; the interdependent operation of the various components of the criminal justice system, which comprise police and law enforcement, the courts and adjudication process, and corrections; the organizational and personnel management theories relevant to criminal justice management and administration; the use and application of the state-of-the art computers and information technologies; forensic psychology; the forensic sciences; the impact of major social problems on crime and the criminal justice system, and the growing implications of cyber-crime, terrorism, and transnational crime.

Program Outcomes

- Knowledge and Understanding: Consistent with the criteria established by the Academy of Criminal Justices Sciences (ACJS), students will acquire a thorough knowledge and understanding of administration of justice; corrections; criminological theory; law adjudication, law enforcement; and research and analytic methods.
- Critical Thinking: Students will learn and demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguishing between verifiable facts and value claims, determining the credibility of sources, distinguishing between warranted or unwarranted reasons or conclusions, detecting biases, and evaluating appropriate problem solving strategies, their feasibility and efficacy.
- Effective Communication: Students will be able to communicate effectively, in writing and verbally, in a clear, concise, articulate, literate, and professional manner consistent with the conventions of the English language, of college writing, and with those specific to the discipline of law and criminal justice
- Information and Technological Literacy: Students will be able to demonstrate information literacy and technological competency utilizing the most current computer-based library computer systems and academic databases, governmental resources, and other bona-fide informational resources to facilitate the study of criminal justice and criminology.

- Ethical and Professional Behavior: Students will learn to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic and criminal justice environment.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Required courses (33 credits)

- CRIM1101 Intro. to Criminal Justice
- CRIM1102 Criminology & Social Theory
- CRIM2100 Professional & Legal Writing
- CRIM2201 Police and Society
- CRIM2202 Corrections, Parole and Probation
- CRIM2204 Juvenile Justice and Delinquency
- CRIM2205 CJ Research Methods
- CRIM2208 Victimology
- CRIM3304 Criminal Justice Ethics
- CRIM3319 Courts and Judicial Process
- CRIM4405 CJ Capstone Seminar

Major electives (12 credits)

Criminal Justice majors are advised to refer to Self-Service for criminal justice courses that may fulfill their major elective courses. Students considering the BA/MA Combined Degree Program are advised to confer with their advisor before registering for major elective courses.

Contact Information

For more information, please contact:

Marina Saad, PhD, Program Coordinator

M.saad@fdu.edu

201-692-2465

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Criminal Justice BA, Criminal Justice MA

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Admissions Planning Message

Beginning Fall 2025, the individual degree programs of Criminology at the Florham Campus and Criminal Justice at the Metropolitan Campus will merge into a single, revised curriculum called Criminology and Criminal Justice. Current students will continue with the program they were admitted to; new students will enter under the new requirements. For the requirements of the revised combined BA and MA program, see Criminology & Criminal Justice BA, Criminal Justice MA 4 Plus 1.

The Department of Criminology and Criminal Justice offers a combined degree program that affords students the opportunity to combine their undergraduate and graduate studies. With the approval of their academic advisor and the program director, students can take up to two designated graduate courses that fulfill the requirements for both undergraduate and graduate degrees, thus accelerating completion of their Master of Arts in Criminal Justice.

Admission Requirements

Students opting for the combined degree program must meet the minimum admission

requirements for students applying to the graduate program in criminal justice; the only exception of having obtained their baccalaureate degree.

It is recommended that students interested in the combined degree program declare their candidacy upon successful completion of 64 credits and/or upon entering their junior year; however, no later than having completed 90 undergraduate credits. This affords students the opportunity to collaborate with their advisor in the timely and appropriate selection of undergraduate and graduate courses.

To qualify for the combined program in Criminal Justice, students must possess and maintain a minimum of a 3.00 overall cumulative grade point average (CGPA), a 3.25 grade point average (GPA) within the criminal justice major, and be able to demonstrate a proficiency in writing. Students in the combined degree program must maintain a minimum of a 3.00 GPA in the graduate courses for which they have been approved.

Program Learning Objectives

At the completion of the MA, students will:

- Be able to demonstrate a thorough knowledge and understanding of (1) administration of justice, (2) corrections, (3) criminological theory, (4) law adjudication, (5) law enforcement, and (6) research and analytic methods.
- Be able to demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguish between verifiable facts and value claims, determine the credibility of sources, distinguish between warranted or unwarranted reasons or conclusions, detect biases, and evaluate appropriate problem solving strategies, their feasibility and efficacy.
- Be able to communicate effectively, in writing and verbally, the conventions of the English language in a clear, concise, articulate, literate, and professional manner consistent with those of college writing and those specific to the discipline of law and criminal justice.
- Be able to use, manage, understand, and evaluate technologies to aid and solve practical problems. It involves possessing the knowledge and ability to access and research information utilizing contemporary technologies (hardware and software), as well as the ability to identify and discern qualified data, academic knowledge and information from unqualified data, non-academic knowledge and information.
- Be able to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic and criminal justice environment.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their bachelor's degree requirements.

Required Undergraduate Courses (36 credits)

- CRIM1101 Intro. to Criminal Justice
- CRIM1102 Criminology & Social Theory
- CRIM2100 Professional & Legal Writing
- CRIM2201 Police and Society
- CRIM2202 Corrections, Parole and Probation
- CRIM2204 Juvenile Justice and Delinquency
- CRIM2205 CJ Research Methods
- CRIM2208 Victimology
- CRIM3319 Courts and Judicial Process
- CRIM6000 Criminal Justice
- CRIM6010 U.S. Constitution, Public Policy and Criminal Justice
- Any CRIM6000 or 7000 level course (3 credits)

Major Electives (12 credits)

Students in the BA/MA Combined Degree Program are advised to confer with their advisor before registering for elective courses.

Master's Degree Courses (24 credits)

- CRIM6005 Advanced Criminological Theory
- CRIM6015 Research Methods in Criminal Justice and Criminology
- CRIM6020 Statistics and Data Analysis Graduate Electives (15 credits)
    - 15 credits of graduate electives may be selected from any CRIM6000 or 7000 level courses, in consultation with the advisor.

Note: It is recommended that CRIM6020 Statistics and Data Analysis serve as a prerequisite to CRIM6015 Research Methods.

Contact Information

For more information, please contact:

Marina Saad, PhD, Program Coordinator

m.saad@fdu.edu

201-692-2465

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Criminology & Criminal Justice BA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:18:52**. Current policies, regulations and content may differ.

In the Criminology & Criminal Justice program, students study the root causes of crime and deviant behavior in society. They further examine what motivates individuals who break the law, and the impact of crime on victims and society as a whole. Our courses also focus on the various mechanisms of law enforcement and control at the local, state, federal and international levels. By studying the causes of crime, students will be prepared to offer practical, evidence-based solutions for crime prevention and improving the quality of life, and to evaluate the effectiveness of crime policies.

The Criminology & Criminal Justice degree has two concentrations that students may pursue. The concentration in **Justice Systems** closely examines the functions and operations of the

three main components of the criminal justice system – the police, courts, and corrections – and helps students develop the practical skills needed for a wide variety of criminal justice professions. The concentration in **Crime, Law and Society** closely examines social problems and their implications for crime and the criminal justice system, as well as the impact of crime on society. In both concentrations, students may examine the growing implications of cybercrime, terrorism, and transnational crime.

Criminology & Criminal Justice graduates, with the combination of a strong theoretical background and a practical skill set, will be well-prepared for advanced graduate studies and law school, as well as a variety of careers in state and federal law enforcement, investigation, victim advocacy, policy research and analysis. This degree offers students the opportunity to pursue a future in one of the most exciting, diverse and fastest growing fields.

Potential Career Paths

- Law enforcement (Local, State, Federal)
- Investigation
- Forensics
- Cyber security
- Private security
- Emergency management
- Law
- Government
- Human rights
- Research (Non-profits, Private foundations, Government agencies)
- Social Services / Case Management
- Victim Advocacy
- Child Welfare
- Corrections

Program Learning Outcomes

- **Knowledge and Understanding:** Consistent with the criteria established by the Academy of Criminal Justices Sciences (ACJS), students will acquire a thorough knowledge and understanding of administration of justice; corrections; criminological theory; law adjudication, law enforcement; and research and analytic methods.

- **Critical Thinking:** Students will learn and demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguishing between verifiable facts and value claims, determining the credibility of sources, distinguishing between warranted or unwarranted reasons or conclusions, detecting biases, and evaluating appropriate problem solving strategies, their feasibility and efficacy.
- **Effective Communication:** Students will be able to communicate effectively, in writing and verbally, in a clear, concise, articulate, literate, and professional manner consistent with the conventions of the English language, of college writing, and with those specific to the discipline of criminology and criminal justice.
- **Information and Technological Literacy:** Students will be able to demonstrate information literacy and technological competency utilizing the most current computer-based library computer systems and academic databases, governmental resources, and other bona-fide informational resources to facilitate the study of criminal justice and criminology.
- Identify, assess, and propose policies to improve crime outcomes and criminal justice systems.

Degree Plan

Major Requirements (36 credits)

Core Requirements (18 credits)

- CJUS1101 Introduction to Criminal Justice (3 credits)
- SOCI1201 Introduction to Sociology (3 credits)
- CJUS1102 Criminology & Social Theory (3 credits)
- CJUS3500 Research Methods in Criminology & Criminal Justice
- CJUS3941 Criminal Justice Internship
- CJUS4405 Criminology & Criminal Justice Capstone

Elective Courses (18 credits)

Take any six courses in the Criminology & Criminal Justice major.

OR choose one of the following concentrations:

Justice Systems Concentration (18 credits)

Take six courses from the following:

- CJUS1103 Introduction to Law
- CJUS1125 Introduction to Social Advocacy
- CJUS1130 Working with Children & Families
- CJUS2100 Professional & Legal Writing
- CJUS2201 Police & Society
- CJUS2202 Courts & Judicial Process
- CJUS2203 Corrections, Probation and Parole
- CJUS2204 Juvenile Justice & Delinquency
- CJUS2206 Criminal Investigation
- CJUS2208 Victimology
- CJUS2210 Criminal Law
- CJUS2212 Crime & Forensics
- CJUS2217 Computer Technologies & Cybercrime
- CJUS2230 The Death Penalty
- CJUS2240 Criminal Profiling
- CJUS2247 Criminal Justice & Mental Health
- CJUS2250 Emerging Issues in Crime & Justice
- CJUS3012 Crisis Intervention
- CJUS3019 Restorative Justice
- CJUS3226 Criminal Procedure Law
- CJUS3304 Criminal Justice Ethics
- CJUS3305 Intro to Homeland Security
- CJUS3307 Domestic Violence
- CJUS3310 Criminal Justice Professional Lecture
- CJUS3314 Comparative Justice Systems
- CJUS3317 Psychology & the Law
- CJUS3318 Fraud Investigation
- CJUS3320 Interviewing & Counseling Strategies
- CJUS3322 Negotiation & Conflict Management
- CJUS3324 Community Resource Management
- CJUS3325 Trauma, Injuries, & Death Investigation
- CJUS3326 Rehabilitation & Reentry Strategies

- CJUS3424 Terrorism & Counterterrorism
- CJUS3890 Legal & Analytical Reasoning
- CRIM4436 Criminal Case Studies
- CJUS4447 Intro to Intelligence Studies

Crime, Law, & Society Concentration (18 credits)

Take six courses from the following:

- CJUS1112 Race, Gender, and Criminal Justice
- CJUS1135 Intro to Social Justice
- CJUS2205 Crime & Inequality
- CJUS2208 Victimology
- CJUS2209 School & Workplace Violence
- CJUS2212 Crime and Forensics
- CJUS2216 Sex, Deviance, and the Law
- CJUS2235 Cybercrime
- CJUS2240 Criminal Profiling
- CJUS2246 School to Prison Pipeline
- CJUS2247 Criminal Justice & Mental Health
- CJUS2250 Emerging Issues in Crime & Justice
- CJUS2300 Wrongful Convictions
- CJUS2307 Deviance and Social Control
- CJUS2503 Crime & Media
- CJUS2523 Mass Shootings and Hate Crimes
- CJUS2701 Penology
- CJUS3012 Crisis Intervention
- CJUS3019 Restorative Justice
- CJUS3020 Race, Class, and Policing
- CJUS3201 Race and Crime
- CJUS3301 Women and Crime
- CJUS3303 Law & Society
- CJUS3306 White Collar Crime
- CJUS3307 Domestic Violence

- CJUS3311 Organized Crime
- CJUS3313 Serial Killers
- CJUS3314 Comparative Justice Systems
- CRIM3315 Abnormal Psychology
- CJUS3316 Global Terrorism
- CJUS3317 Psychology & the Law
- CJUS3329 Public Health & Criminal Justice System
- CJUS3331 Gangs in America
- CJUS3360 Forensic Psychology
- CJUS3841 Torture
- CJUS4430 Hate Crimes
- CJUS4436 Criminal Case Studies

For Information

Metropolitan Campus

Marina Saad, PhD
Program Coordinator
m.saad@fdu.edu
201-692-2465

Florham Campus

Meghan Sacks, PhD
Program Coordinator
megsacks@fdu.edu
973-443-8745

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Criminology & Criminal Justice BA, Criminal Justice MA 4 Plus 1

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The Department of Criminology and Criminal Justice offers a combined degree program that affords students the opportunity to combine their undergraduate and graduate studies. With the approval of their academic advisor and the program director, students can take up to three designated graduate courses (referred to as dual courses) that fulfill the requirements for both undergraduate and graduate degrees, thus accelerating completion of their Master of Arts in Criminal Justice.

Admission Requirements

Students opting for the combined degree program must meet the minimum admission requirements for students applying to the graduate program in criminal justice; the only exception of having obtained their baccalaureate degree.

It is recommended that students interested in the combined degree program declare their candidacy upon successful completion of 60 credits and/or upon entering their junior year; however, no later than having completed 90 undergraduate credits. This affords students the opportunity to collaborate with their advisor in the timely and appropriate selection of undergraduate and graduate courses.

To qualify for the combined program in Criminal Justice, students must possess and maintain a minimum of a 3.00 overall cumulative grade point average (CGPA), a 3.25 grade point average (GPA) within the criminal justice major and be able to demonstrate a proficiency in writing. Students in the combined degree program must maintain a minimum of a 3.00 GPA in the graduate courses for which they have been approved.

Program Learning Objectives

At the completion of the MA, students will:

1. Be able to demonstrate a thorough knowledge and understanding of (1) administration of justice, (2) corrections, (3) criminological theory, (4) law

adjudication, (5) law enforcement, and (6) research and analytic methods.

2. Be able to demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguish between verifiable facts and value claims, determine the credibility of sources, distinguish between warranted or unwarranted reasons or conclusions, detect biases, and evaluate appropriate problem-solving strategies, their feasibility and efficacy.
3. Be able to communicate effectively, in writing and verbally, the conventions of the English language in a clear, concise, articulate, literate, and professional manner consistent with those of college writing and those specific to the discipline of law and criminal justice.
4. Be able to use, manage, understand, and evaluate technologies to aid and solve practical problems. It involves possessing the knowledge and ability to access and research information utilizing contemporary technologies (hardware and software), as well as the ability to identify and discern qualified data, academic knowledge and information from unqualified data, non-academic knowledge and information.
5. Be able to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic and criminal justice environment.

Degree Plan

Note: All students are required to complete the General Education Requirements of their campus in fulfillment of their bachelor's degree requirements.

Required Undergraduate Major Courses (45 credits)

Core Requirements (18 credits)

- CJUS1101 Introduction to Criminal Justice (3 credits)
- SOCI1201 Introduction to Sociology (3 credits)
- CJUS1102 Criminology & Social Theory (3 credits)
- CJUS3500 Research Methods in Criminology & Criminal Justice (3 credits)
- CJUS3941 Criminal Justice Internship (3 credits)
- CJUS4405 Criminology & Criminal Justice Capstone (3 credits)

Dual Courses (9 credits)

Dual courses are to be taken during senior year of the undergraduate program. Free electives are reduced by 9 credits to accommodate dual credit courses in the undergraduate degree plan.

- CRIM6000 Criminal Justice (3 credits)
- CRIM6010 U.S. Constitution & Public Policy
- Any CRIM6000 or 7000 elective

Elective Courses (18 credits)

Take any six courses in the Criminology & Criminal Justice major.

OR choose one of the following concentrations:

Justice Systems Concentration (18 credits)

Take six courses from the following:

- CJUS1103 Introduction to Law
- CJUS1125 Introduction to Social Advocacy
- CJUS1130 Working with Children & Families
- CJUS2100 Professional & Legal Writing
- CJUS2201 Police & Society
- CJUS2202 Courts & Judicial Process
- CJUS2203 Corrections, Probation and Parole
- CJUS2204 Juvenile Justice & Delinquency
- CJUS2206 Criminal Investigation
- CJUS2208 Victimology
- CJUS2210 Criminal Law
- CJUS2212 Crime & Forensics
- CJUS2217 Computer Technologies & Cybercrime
- CJUS2230 The Death Penalty
- CJUS2240 Criminal Profiling
- CJUS2247 Criminal Justice & Mental Health
- CJUS2250 Emerging Issues in Crime & Justice
- CJUS3012 Crisis Intervention

- CJUS3019 Restorative Justice
- CJUS3226 Criminal Procedure Law
- CJUS3304 Criminal Justice Ethics
- CJUS3305 Intro to Homeland Security
- CJUS3307 Domestic Violence
- CJUS3310 Criminal Justice Professional Lecture
- CJUS3314 Comparative Justice Systems
- CJUS3317 Psychology & the Law
- CJUS3318 Fraud Investigation
- CJUS3320 Interviewing & Counseling Strategies
- CJUS3322 Negotiation & Conflict Management
- CJUS3324 Community Resource Management
- CJUS3325 Trauma, Injuries, & Death Investigation
- CJUS3326 Rehabilitation & Reentry Strategies
- CJUS3424 Terrorism & Counterterrorism
- CJUS3890 Legal & Analytical Reasoning
- CJUS4436 Criminal Case Studies
- CJUS4447 Intro to Intelligence Studies

Crime, Law, & Society Concentration (18 credits)

Take six courses from the following:

- CJUS1112 Race, Gender, and Criminal Justice
- CJUS1135 Intro to Social Justice
- CJUS2205 Crime & Inequality
- CJUS2208 Victimology
- CJUS2209 School & Workplace Violence
- CJUS2212 Crime and Forensics
- CJUS2216 Sex, Deviance, and the Law
- CJUS2235 Cybercrime
- CJUS2240 Criminal Profiling
- CJUS2246 School to Prison Pipeline
- CJUS2247 Criminal Justice & Mental Health

- CJUS2250 Emerging Issues in Crime & Justice
- CJUS2300 Wrongful Convictions
- CJUS2307 Deviance and Social Control
- CJUS2503 Crime & Media
- CJUS2523 Mass Shootings and Hate Crimes
- CJUS2701 Penology
- CJUS3012 Crisis Intervention
- CJUS3019 Restorative Justice
- CJUS3020 Race, Class, and Policing
- CJUS3201 Race and Crime
- CJUS3301 Women and Crime
- CJUS3303 Law & Society
- CJUS3306 White Collar Crime
- CJUS3307 Domestic Violence
- CJUS3311 Organized Crime
- CJUS3313 Serial Killers
- CJUS3314 Comparative Justice Systems
- CRIM3315 Abnormal Psychology
- CJUS3316 Global Terrorism
- CJUS3317 Psychology & the Law
- CJUS3329 Public Health & Criminal Justice System
- CJUS3331 Gangs in America
- CJUS3360 Forensic Psychology
- CJUS3841 Torture
- CJUS4430 Hate Crimes
- CJUS4436 Criminal Case Studies

Master's Degree Courses (24 credits)

- CRIM6005 Advanced Criminological Theory (3 credits)
- CRIM6015 Research Methods in Criminal Justice and Criminology (3 credits)
- CRIM6020 Statistics and Data Analysis Graduate Electives (3 credits)
- CRIM8001 Qualifying Exam/Thesis (0 credits)

- 15 credits of graduate electives may be selected from any CRIM6000 or 7000 level courses.

For Information

Douglas Evans, PhD
devans@fdu.edu
201-692-2467

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Criminology BA

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Admissions Planning Message

Beginning Fall 2025, the individual degree programs of Criminology at the Florham Campus and Criminal Justice at the Metropolitan Campus will merge into a single, revised curriculum called Criminology and Criminal Justice. Current students will continue with the program they were admitted to; new students will enter under the new requirements.

Criminology is the study of the root causes of crime and deviant behavior in society. Early criminologists believed that crime was a choice based on an individual's free will, but the field

expanded to include biological, psychological and sociological explanations of crime. Poverty, family structure, and capitalism are among some of the widely debated root causes of crime. Criminologists consider what motivates offenders as well as the impact of crime on victims and society as a whole. By studying the causes of crime, criminologists can offer practical solutions to reduce or even prevent certain types of crime. Criminologists have been instrumental in evaluating criminal justice policies such as Megan's Laws, mandatory sentencing for drug offenders and Three Strikes laws.

Our courses also focus on national and international systems of law; comparative punishment and the administration of justice; and the various mechanisms of law enforcement and control at the local, state, federal and international levels. Additional courses we offer focus on international social and political problems which underlie current issues in international criminal law.

Criminology graduates, with the combination of a strong theoretical background and a practical skill set, will be well-prepared for advanced graduate studies and law school, as well as a variety of careers in state and federal law enforcement, investigation, victim advocacy, policy research and analysis. This degree offers students the opportunity to pursue a future in one of the most exciting, diverse and fastest growing fields.

Program Highlights

Some distinctive features of our program include:

- Practical competency in the fields of criminology, law enforcement, and public policy;
- Small classes emphasizing student participation (our average class size is 20, with upper division classes averaging 12);
- *Close working relationships with teachers* through independent studies, student-faculty research, activities outside of class, and individual mentoring and advising;
- *Preparation for life after graduation* through internships, study abroad, and developing the critical thinking, data analysis, and problem solving skills relevant to a range of professions.

Program Learning Objectives

At the conclusion of the program, graduates will be able to:

- Explain major criminological paradigms and theories.
- Apply major crime policies.
- Apply basic research methods in criminology.
- Explain the fundamentals of criminal justice system.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Required courses (18 credits)

- CMLGY1201 Introduction to Sociology
- CMLGY1306 Introduction to Crime & Criminology
- CMLGY2203 Research Methods in Criminology
- CMLGY2307 Social Deviance
- CMLGY3309 Policy Analysis
- CMLGY3997 Internship in Criminology (See Criminology Internships)

Elective courses (18 credits)

The elective courses vary by semester, but some of the options include the following:

- CMLGY2300 Wrongful Convictions
- CMLGY2503 Crime & Media
- CMLGY3012 Crisis Intervention
- CMLGY3030 Surveillance and Security
- CMLGY3301 Women and Crime
- CMLGY3308 Law & Society
- CMLGY2317 Probation & Parole
- CMLGY2333 Criminal Law
- CMLGY3205 Responses to Mass Violence
- CMLGY3310 Juvenile Delinquency

Contact Information

megsacks@fdu.edu

Meghan Sacks, PhD, Program Coordinator

973-443-8745

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Criminology BA, Criminal Justice MA

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Admissions Planning Message

Beginning Fall 2025, the individual degree programs of Criminology at the Florham Campus and Criminal Justice at the Metropolitan Campus will merge into a single, revised curriculum called Criminology and Criminal Justice. Current students will continue with the program they were admitted to; new students will enter under the new requirements. For the requirements of the revised combined BA and MA program, see Criminology & Criminal Justice BA, Criminal Justice MA 4 Plus 1.

BA Degree Requirements

Program Learning Objectives for BA Criminology

At the conclusion of the program, graduates will be able to:

- Explain major criminological paradigms and theories.
- Apply major crime policies.
- Apply basic research methods in criminology.
- Explain the fundamentals of the criminal justice system.

Major Requirements (36 – 45 credits plus 9 dual credits)

Six credits from the MAJOR may be applied towards General Education Requirements.

Required Major courses (16 credits)

- CMLGY1201 Introduction to Sociology
- CMLGY1306 Introduction to Crime & Criminology
- CMLGY2203 Research Methods in Criminology
- CMLGY2307 Social Deviance
- CMLGY3309 Policy Analysis
- CMLGY3997 Internship in Criminology (See Criminology Internships)

Major Elective courses (12-21 credits)

NOTE: Students must take a minimum of 18 electives, 12 of these credits used be drawn from Criminology or designated Sociology courses, with at least 6 additional credits drawn from designated courses from at least two of the following fields: ANTH, GEOG, GOVT, PSYC, HIST. Please see department advisor for approved list of courses.

CMLGY3998 Internship in Criminology

The elective courses vary by semester, but some of the options include the following:

- CMLGY2300 Wrongful Convictions
- CMLGY2503 Crime & Media
- CMLGY3012 Crisis Intervention
- CMLGY3030 Surveillance and Security
- CMLGY3301 Women and Crime
- CMLGY3308 Law & Society
- CMLGY2317 Probation & Parole

- CMLGY2333 Criminal Law
- CMLGY3205 Responses to Mass Violence
- CMLGY3310 Juvenile Delinquency

Dual courses (9 credits) (3.0 GPA Required)

Graduate courses applied to undergraduate degree. Two courses to count as Major Elective courses, one course to count as a Free Elective.

- CRIM60__ or 70__(3 credits)
- CRIM60__ or 70__(3 credits)
- CRIM60__ or 70__(3 credits)

Minors and Free Electives

Six credits from the MINOR may be applied towards

Program Outcomes for MA Criminal Justice

Knowledge and Understanding: Consistent with and in addition to the criteria established by the Academy of Criminal Justices Sciences (ACJS), students will acquire a thorough knowledge and understanding of administration of justice; U.S. Constitution, U.S. government, political system, and public policy; corrections; criminological theory; law adjudication; law enforcement; and research and analytic methods.

Critical Thinking: Students will learn and demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguish between verifiable facts and value claims, determine the credibility of sources, distinguish between warranted or unwarranted reasons or conclusions, detect biases, and evaluate appropriate problem solving strategies, their feasibility and efficacy.

Effective Communication: Students will be able to communicate effectively, in writing and verbally, the conventions of the English language in a clear, concise, articulate, literate, and professional manner consistent with those of college writing and those specific to the discipline of law and criminal justice.

Information and Technological Literacy: Students will be able to demonstrate information literacy and technological competency utilizing the most current computer-based library computer systems and academic databases, governmental resources, and other bono-fide

informational resources to facilitate the study of criminal justice and criminology.

Ethical and Professional Behavior: Students will learn to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic and criminal justice environment.

MA Degree Requirements

Thirty-three additional graduate credits to complete the MA degree.

Required Courses (15 credits)

- CRIM6000 Professional Seminar in Criminal Justice
- CRIM6005 Advanced Criminological Theory
- CRIM6010 U.S. Constitution, Public Policy, and Criminal Justice
- CRIM6015 Research Methods in Criminal Justice and Criminology
- CRIM6020 Statistics and Data Analysis
- CRIM8001 Qualifying Examination/Master's Thesis (0 credits)

Professional Seminar in Criminal Justice (CRIM6000) must be taken within a student's first 3-9 credits of graduate courses.

Graduate Elective courses (18 credits)

Students can choose six courses from any of the following courses to fulfill their remaining 18 credits. All elective course selections must be made in consultation with the academic advisor.

- CRIM7020 Ethics, Politics, and Justice
- CRIM7025 Comparative Criminal Justice Systems
- CRIM7030 Principles of Leadership
- CRIM7060 Social Justice Advocacy
- CRIM7065 Crime, Victimology, and Risk Reduction
- CRIM7070 Contemporary Issues in Crime and Justice
- CRIM7080 Politics and Policies of Criminal Justice
- CRIM7081 Civil Rights and the Administration of Justice
- CRIM7082 Crime and Punishment
- CRIM7083 Selected Studies in CJ

- CRIM7084 Transnational Crime/Global Issues Selected Studies in CJ
- CRIM7085 Advanced Internship in Criminal Justice

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Degree Completion BA

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The **Bachelor of Arts Degree Completion Program**, also known as the Bachelor of Arts in Individualized Studies or BAIS, is a baccalaureate degree program structured to meet the educational needs of adult learners. Designed for busy adults, the degree provides non-traditional students with a variety of options in meeting University requirements for an undergraduate degree grounded in the liberal arts. The degree is ideally suited to employed adult learners who have already earned some college credit. FDU will accept up to 90 credits, of the 120 required for the degree, from other sources. Students who receive the full 90 credits may complete the degree in as little as 18 months. The program recognizes the value of life/work experience and affords students the opportunity to receive advanced standing through portfolio assessment.

Students in the program may choose to pursue a single area of study in-depth or design a program of study by combining liberal arts courses with career-related specializations in a subject that matches their professional goals or personal interests. The result is a degree program that will be immediately appealing to mature adults who bring to FDU traditional course work completed over a period of years at a number of institutions, a history of work and life experiences that can be equated with credit-bearing courses, and the desire, commitment and self-discipline to complete the degree requirements.

Program highlights

- Offered fully online, as well as in-person and blended courses
- Transfer up to 90 credits from prior learning
- Career focused specializations in areas such as applied technology, business, communications, digital media arts, healthcare administration, homeland security, hospitality, human resource management, liberal studies, public administration, technology and sustainability
- Personal attention from faculty with extensive industry experience

Want to learn more about the Bachelor of Arts in Individualized Studies? Please see the School of Professional Studies.

Contact Information

Valerie Abrunzo, Admin Asst for the School of Professional Studies

201.692.2620

vabrunzo@fdu.edu

Learn more

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Degree Completion BA: Puerta Al Futuro® (Gateway to the Future)®

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2026, 16:19:02. Current policies, regulations and content may differ.

Gateway to the Future/Puerta Al Futuro *fue fundado en 2003 con el propósito de promover la educación superior en la comunidad hispanohablante. El programa permite a los adultos de habla hispana aprender inglés y obtener un título universitario a través de cursos progresivos de español a inglés.*

Gateway to the Future/Puerta Al Futuro es solo uno de los muchos programas de FDU que atienden a estudiantes universitarios de primera generación, tanto estudiantes adultos como estudiantes del último año de la escuela secundaria tradicional.

Gateway to the Future/Puerta Al Futuro ofrece títulos universitarios para adultos de habla hispana con la posibilidad de avanzar a títulos de posgrado, lo que les permite a los estudiantes alcanzar sus sueños y desarrollar su potencial.

Las clases se ofrecen de forma virtual y presencial.

Gateway to the Future/Puerta al Futuro was founded in 2003 with the purpose of promoting higher education in the Spanish-speaking community. The program enables Spanish-speaking adults to learn English and to earn a college degree through progressive all-Spanish to all-English coursework.

Gateway to the Future/Puerta al Futuro is just one of many programs at FDU serving first-generation college students, both adult learners and traditional high-school graduating seniors.

Gateway to the Future/Puerta al Futuro offers undergraduate degrees for Spanish speaking adults with the possibility of progressing into graduate degrees, allowing students to achieve their dreams and realize their potential.

Classes are offered virtually and in person.

Comienza hoy

Requisitos de Admisión

Para unirse a nuestro programa, asegúrese de cumplir con los siguientes requisitos:

1. *Completar la aplicación en línea: Accede aquí: Aplicación en línea.*
2. *Presentar el diploma de la escuela secundaria.*
3. Tomar un examen de colocación de Inglés para el éxito profesional.

4. *Transferencia de créditos universitarios: Si desea transferir créditos de otras instituciones, preséntelos a través de una de las empresas de evaluadoras de crédito, como WES (World Education Services).*

Si tiene otras preguntas, llame al 201-692-2625 o mande un correo a puertaalfuturo@fdu.edu.

Horario de clases

- *Lunes, Miércoles y Jueves ESL (Inglés como segundo idioma)*
- EPS (English for Professional Success/ Inglés para el éxito profesional)
- *Martes y Viernes clases académicas*
- *Sábado 9AM a 3PM*

Ayuda Financiera

- *Solicitud Gratuita de Ayuda Federal para Estudiantes (FAFSA)*

Si tiene alguna pregunta, mande un mensaje a la Oficina de Ayuda Financiera a finaid@fdu.edu. Su mensaje puede ser escrito en español.

Getting started

Admission Requirements

To join our program, please ensure you meet the following requirements:

1. Complete the online application: Access it here: Online Application.
2. Submit your high school diploma.
3. Take an ESL placement test.
4. Take an EPS (English for Professional Success) placement test.
5. Transfer of college credits: If you wish to transfer credits from other institutions, contact one of the transfer credit evaluation services, WES (World Education Services).

Class schedule

- Monday, Wednesday, and Thursday EPS (English for Professional Success)
- Tuesday and Friday academic courses
- Saturday 9 AM to 3 PM

Financial Aid

- Free Application for Federal Student Aid (FAFSA)

If you have any questions, please send an email to the Office of Financial Aid at finaid@fdu.edu.

Hispanic Center and Center for Student Success Team

- Irene Oujo, Executive Director
- Catherine Acosta, Senior Lecturer & Coordinator of FDU Promise/Latino Promise & HACER, catacost@fdu.edu
- Erika Oliveros, Senior Lecturer & Coordinator of Gateway to the Future/Puerta Al Futuro, oliveros@fdu.edu
- Luz Helena Flores, Associate Director of Recruitment and Community, hf24@fdu.edu
- Arianne Alvarez, Transition Specialist, arianne27@fdu.edu
- Carla Rodrigo Herrera, Administrative Assistant, c.rodrigoherrera@fdu.edu
- Barbara Chong, Coordinator, bchongr@fdu.edu
- Carlos Villalobos, Coordinator, cvilla@fdu.edu
- Genevith Jaquez Portorreal, Coordinator, genevith@fdu.edu

Admissions

- Israel Delgado, FDU Promise/Latino Promise and HACER Recruitment and Retention Specialist, israel@fdu.edu

Contact Information

(201) 692-2625

Phone

puertaalfuturo@fdu.edu

Email

Fairleigh Dickinson University, Robison Hall, 4th Floor, Hispanic Center (GPS address: 1040 University Circle, Teaneck, NJ 07666)

Address

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Degree Completion BA: Yeshiva and Seminary

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Program Information Index

- Admissions requirements
- Degree requirements (Graduation requirements)
- Program learning outcomes
- Course schedule
- Contact information
- Program highlights
- Forms for student use
- Frequently asked advising questions
- Faculty
- Other frequently asked questions

Admissions requirements

- **Completed online application**. There is no fee to apply.
- Proof of a high school diploma (official transcript) or GED.
- One year of post-secondary yeshiva/seminary studies in a recognized program.
- Official Yeshiva/Seminary transcripts.

To Submit Your Application:

- Please email a scan or PDF of the application to Mrs. Miranda Haines (m.haines@fdu.edu)
- Transcripts must come directly from the respective school to Mrs. Miranda Haines (m.haines@fdu.edu).

Degree requirements (Graduation requirements)

- Completion of 120 credits
- Cumulative GPA of 2.00 in upper-level courses completed at FDU

Every student must take a minimum of 30 credits (in-person or online courses) at FDU. Of these 30 credits, the following must be taken at FDU:

- WRIT1003 (Composition II- Research & Argument)
- UNIV2001 (Cross Cultural Perspectives)
- UNIV2002 (Global Issues)
- Advanced Writing
- At least 3 courses in your Specialization

Of the 120-credit total, credits are typically transferred from Yeshiva, Seminary, or Israel Defense Forces study. Examples include

- Ethical Reasoning (3 credits)
- First Year Seminar courses (2 credits)
- Inquiry in the Arts and Humanities (6 credits)
- International Perspective (3 credits)
- Social and Behavioral Scientific Analysis (6 credits)
- Free Electives

The remaining credits that can be brought in (possibly at a posting fee) from outside sources (like standardized exams and other colleges) might include:

- WRIT1002 (Composition I: Rhetoric and Inquiry)
- Speech or Professional Communications
- Mathematics
- Computer Science
- Science with Lab

All transfer credits should be submitted prior to the beginning of coursework and before students complete their FDU studies.

Program learning outcomes

Each college program has identified outcome measures that indicate whether students are successful in meeting the specific outcomes for the program. The following are outcome measures that will be assessed for the Bachelor of Arts Degree Completion program:

- **Communication**: An FDU graduate will demonstrate the ability to communicate

effectively in written documents, when making oral presentations, and when appropriate, by using graphic presentation software.
    - This outcome is also aligned with FDU University learning outcomes for written communication, oral communication and information literacy

- **Critical Thinking**: An FDU graduate will demonstrate the ability to define problems; to use information resources such as libraries and computers; and to analyze and integrate knowledge, perspectives and techniques.
    - This outcome is also aligned with FDU University learning outcomes for critical thinking.

- **Global and Culture Understanding** : An FDU graduate will demonstrate an understanding of the historic and global context of events and achievements over time as treated in subjects such as history, the arts and the humanities with an awareness of and sensitivity to global problems and social issues, including those involving ethnic and cultural differences.
    - This outcome is also aligned with FDU University learning outcomes for Global Understanding and Cultural Understanding

- **Specialization**: An FDU graduate will demonstrate the mastery of a body of knowledge in one subject area or a group of related areas that will be considered the graduate's specialization.

Contact Information

Mrs. Miranda Haines, Assistant Director and Academic Advisor

201-692-7154

m.haines@fdu.edu

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Digital and Multimedia Storytelling BA

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The Bachelor of Arts in Digital and Multimedia Storytelling equips students with the essential skills to thrive in a media-driven environment. It provides students with the tools to work in narrative and content creation in a variety of fields, careers, and professional sectors. Students develop the techniques necessary for fostering creativity, entrepreneurship, analytical thinking, and production abilities. Emphasis is on ways to present compelling narratives, how to contextualize material, and on building skills that will transfer across media and endure technological evolution.

In addition to providing a sound education, FDU will work to provide professional and experiential opportunities. Specifically, students will be connected to the relevant professional organizations in the field. Graduates from this program are well-prepared for diverse career trajectories, spanning fields within media and communication occupations such as television, film, corporate communications, digital advertising, publishing and journalism, and new media.

Program Objectives

1. Demonstrate an understanding of how to conduct research engaging a range of media including images, text, audio, and other sources.
2. Analyze and draw conclusions from research including text, graphics, performances, presentations, and other sources
3. Create effective narrative content that supports a factually supported and ethical story or theme.
4. Evaluate effective narrative content that supports a factually supported and ethical story or theme.
5. Apply these skills to professional, real-world situations across a variety of projects, media and industries, synthesizing research in service of creative and ethical approaches to content in the job market.

Curriculum Requirements

Students will be required to complete a minimum of 120 credits for graduation. This includes 42 credits of general education requirements, 37-39 credits for the major, and 39-41 credits of free electives.

The 37-39 credits in the major are distributed as follows:

Required Intro Course (3 credits)

- COMM1101 Mass Media: Image, Sound, Text

Arts Distribution: Text / Sound & Image / Performance & Production (12 credits)

Take at least three credits from each distribution group and an additional three credits from a group of your choice. Additional courses may be taken in these categories as free electives. Cross-listed courses can only count in one category. Courses with * have pre-requisites or co-requisites, which must be fulfilled to take the course either as part of the major or as a free elective.

Course Options for Arts Distribution: Text

- COMM1105 Intercultural Communication
- CREW1001 Intro to Creative Writing
- CREW2002 Creative Writing: Fiction
- CREW3010 Invented Worlds
- CREW2016 Creative Writing: Nonfiction
- CREW2003 Poetry
- CREW2500 Ways of Seeing: Poetry
- CREW2017 Health and Healing Storytelling
- CREW2018 Narrative Storytelling (cross-listed)
- CREW3011 Advanced Fiction Writing
- CREW3018 Advanced Creative Non-Fiction
- CREW3080 Music & Poetry
- WRIT3001 Advanced Writing Workshop

Course Options for Arts Distribution: Sound & Image

- ART1225 Painting 1
- ART1260 Ceramic Character Sculpture
- ART2648 and 2649 /COMM2648 and 2649 Basic Video Editing and Lab
- ART2277 General Illustration
- ART3310 Advertising Design

- CGD1212 Introduction to Graphic Design
- CGD1313 Creative Imagery with Photoshop
- CGD1314 Illustrator Graphics and Design
- CGD2070 Design for Branding & Identity
- CGD3047 Literary Publishing
- CGD3303 Web Design
- CGDH2020 History of Graphic Design
- COMM2214 Intro Radio & Digital Journalism
- FILM1005 Filmmaking 1
- FILM1401 Video for Social Media
- FILM2009 Filmmaking-Tools for Social Change
- GOVT2851 The Politics of Horror
- MUSIC2221 Fundamentals of Music Theory
- MUSIH1107 World Music
- MUSIH1111 Development of Music
- MUSIH2250 Jazz: Then and Now
- MUSIH3344 History of the Musical
- MUSIH2205 Music for the Movies
- MUSIH2211 Survey of Music: Ancient-1800
- MUSIH2212 Survey of Music:1800 to Today
- MUSIH1108 Elvis to Jlo: Pop Music 50 Yr
- MUSIH1021 Popular Music and Jazz

Course Options for Arts Distribution: Performance & Production

- DAN1320 Beginning Dance
- DAN2020 Basic Tap
- DAN3020 Advanced Tap*
- DAN2021 Ballet I
- DAN2022 Ballet II*
- DAN2700 Hip Hop
- MUSIC1015 Basic Vocal Technique
- MUSIC1020 Chorus

- MUSIC1050 Band
- THEA1110 Introduction to Acting
- THEA2204 Intermediate Acting
- THEA2339 Musical Theater Workshop
- THEAH1103 Intro to Theater

Storytelling Technique (6 credits)

Select two courses (6 credits) from this category. Cross-listed courses can only count in one category.

- CGD2213 Visual Principles in Design* (pre-req or Photoshop skills)
- CGD3305 Dynamic Design* (pre-req or Photoshop skills)
- COMM3006 The Power of Storytelling
- CREW2255/THEA2255 Playwriting and Dramatic Structure
- CREW2022 Storytelling and Social Justice
- CREW2018 Narrative Storytelling (cross-listed)
- CREW2250/FILM2250 Screenwriting
- CREW3020 Reading as Writers*
- COMM2050 Digital Story Telling
- HUMN2211 Technology and Literature
- THEA1115 Storytelling for Influence

Sociocultural Context (6 credits)

Select two courses (6 credits) from this category.

- COMM1105 Intercultural Communication
- COMM2102 International Communication
- COMM2205 The Social Impact of Social Media
- COMM2210 Popular Culture and the Media
- COMM3208 Ethics in Social Media
- CREW2020 Literature in Love & War
- FILM1360 History of Television

- GOVT2071 Gender & Public Policy
- GOVT2851 The Politics of Horror
- HIST2101 Warfare in Medieval Europe
- HIST2901/COMM2901 Conspiracy Theories
- HIST1150 World History to 1500
- HIST1151 World History from 1500
- HIST2249 Sports History
- HIST2400 Indian Ocean
- HIST2401 Pacific Worlds
- HIST2402 Atlantic Worlds
- HIST2403 Mediterranean Worlds
- HUMN1021 Humanities and Popular Culture
- HUMN2015 Ways of Seeing: Art*
- HUMN2215 Understanding Human Diversity
- HUMN2448 Comparative Religion
- HUMN3000 Dealing with Diversity
- HUMN3008 Prejudice, Bigotry, and Hate
- HUMN3220 Political and Social History of Music
- LITS2331 Myth and Sacred Texts
- LITS3101 Greek and Roman Drama
- SOCI2810 Contemporary Social Problems
- SOCI3340 Gender Roles Across America
- THEAH1201 Theater through the Ages
- THEAH1202 Development of Theater Restoration to today
- WRITH2022 Digital Storytelling/Rhetoric

Research Methods (3 credits)

- COMM3101 Research Methods*

Working in Content Creation: Project Based (3 credits)

Select one course from this category.

- CGD2218/COMM2218 Content Creation for New Media
- COMM2099 Professional Communications
- COMM2206 Managing Social Media Accounts
- COMM3204 Managing Social Media Crises
- COMM3207 The Business of Influencers
- MKTG_3383 Social Media Marketing (prereq MKTG2120)*
- MKTG3360 Digital Marketing*
- SOAC3001 Career Paths to the Arts

Internship (1-3 credits)

Capstone Course (3 credits)

Select one course from SOAC4001, 4002, 4003, 4004, or 4005.

*Note: A minimum of 4 courses from among ART, CGD, CREW, DAN, FILM, MUSIC, THEA must be completed in total within the major requirements.

Contact Information

Howard Libov, Chair of Art, Communication, and Media

libovh@fdu.edu

Academics

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Electrical Engineering BS, Computer Science MS 4 Plus 1

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The Gildart Haase School of Engineering offers a 4 plus 1 program that allows qualified students to obtain a Bachelor of Science in Electrical Engineering (BSEE) with a pathway to the Master of Science (MS) in computer science. In particular, three graduate courses: CSCI6623 Database Systems (3 credits), CSCI6638 Operating Systems (3 credits), and CSCI6731 Computer Networks (3 credits), when successfully completed under the 4 Plus 1 program, can be credited toward both the BS and the MS degrees. This 4 Plus 1 program is offered at the Metropolitan Campus, Teaneck, New Jersey.

The **4+1 BSEE/MSCS** program is an accelerated academic pathway that merges rigorous hardware foundations with advanced software expertise to create highly versatile tech professionals.

Why Pursue a Combined BSEE/MSCS?

- **Bridging Hardware & Software:** The integration of electrical engineering and computer science makes graduates highly desirable for specialized, high-growth fields like embedded systems, autonomous vehicles, and AI hardware acceleration.
- **Time & Cost Efficiency:** By overlapping certain courses and using senior undergraduate electives to count toward graduate requirements, students shave a full year off the traditional timeline.
- **Premium Starting Salaries:** Employers value candidates with combined EE/CS expertise. Roles in ASIC design, embedded systems, machine learning hardware, and FPGA programming often command higher starting salaries and faster career advancement.

The program requires successful completion of 142 (=121 for BSEE & 21 for MSCS) credits.

Students who have completed the first 15 credits of the electrical engineering program with a grade point average (CGPR) of 3.00 or better (in electrical engineering courses) are eligible to apply for the combined BS-MS five-year program.

Applications should be submitted before the student has completed 27 credits of electrical engineering courses. Upon completion of their undergraduate degree, students who have maintained a 3.00 GPA in their electrical engineering courses will be admitted to the graduate computer science program.

For degree completion, the MS in computer science degree requires a minimum CGPR of 2.75.

Professional Accreditation

The Bachelor of Science in Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Electrical, Computer, Communications, Telecommunication (s), and Similarly Named Engineering Programs.

Educational Objectives

Graduates of this 4+1-degree program will demonstrate the following attributes and achievements before or upon graduation:

1. Gain and apply the knowledge of Engineering and Computer Science theory to analyze problems, assess the trade-offs, and develop creative solutions.
2. Continue their professional development by engaging in professional activities; taking industrial training courses; and pursuing computing and engineering certifications.
3. Work effectively in teams and communicate with diverse audiences.
4. Become responsible professionals and global citizens who are aware of ethical issues and societal needs and problems.
5. Develop professionally and innovate with the deployment of computer engineering technology.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of our constituents, which include students, alumni, employers, faculty and the Industrial Advisory Board.

Degree Plan

1st Semester (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1201 Calculus I (4 credits)

- PHYS2201 Physics Laboratory I (1 credit)
- PHYS2203 University Physics I Lecture (3 credits)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (18 credits)

- ENGR1204 Programming Languages in Engineering (3 credits)
- ENGR2286 Digital System Design (3 credits)
- MATH2202 Calculus II (4 credits)
- PHYS2202 Physics Laboratory II (1 credit)
- PHYS2204 University Physics II Lecture (3 credits)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (15 credits)

- EENG2221 Signals and Systems I (3 credits)
- EENG2287 Microprocessor System Design I (3 credits)
- ENGR3200 Advanced Engineering Programming (3 credits)
- MATH2210 Differential Equations (3 credits)
- UNIV2001 Cross Cultural Perspectives (3 credits)

4th Semester (15 credits)

- EENG2222 Signals and Systems II (3 credits)
- EENG3288 Microprocessor System Design II (3 credits)
- ENGR2210 Technical Communications (3 credits)
- ENGR4221 Engineering Statistics and Reliability (3 credits)
- UNIV2002 Global Issues (3 credits)

5th Semester (15 credits)

- EENG3223 Linear Systems (3 credits)
- EENG3265 Electronics I (3 credits)
- EENG4375 Electrical Energy Conversion (3 credits)
- MATH2203 Calculus III (3 credits)
- ENGR4210 Managerial and Engineering Economic Analysis (3 credits)

6th Semester (16 credits)

- CHEM1201 General Chemistry I Lecture (3 credits)
- CHEM1203 General Chemistry I Laboratory (1 credit)
- EENG3224 Digital Signal Processing (3 credits)
- EENG3266 Electronics II (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- ENGR3341 Advanced Engineering Mathematics (3 credits)

7th Semester (13 credits)

- CSCI6731 Computer Networks (3 Credits)
- EENG3244 Electromagnetic Fields and Waves (3 credits)
- EENG3267 Electronics III (3 credits)
- EENG4260 Preparation for Electrical Engineering Project (1 credit)
- EENG4355 Analog and Digital Control (3 credits)

8th Semester (14 credits)

- CSCI2234 Data Structures & Algorithms (3 credits)
- CSCI6623 Database Systems (3 credits)
- CSC6638 Operating Systems (3 credits)
- EENG4268 Electrical Engineering Project (2 credits)
- EENG4341 Communication Systems (3 credits)

Graduate Elective Courses (12 Credits)

CSCI elective courses range from CSCI6617-8891. Please consult an academic advisor for

additional details regarding electives or consult FDU Graduate Bulletin. Students have the option of registering for a 3-credit internship (CSCI8891) after completing 18 graduate credits. The internship will count as a one-course elective.

Contact Information

Kalyan Mondal PhD, Director

mondal@fdu.edu

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Electrical Engineering BSEE

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Electrical engineering is one of largest, broadest and most dynamic engineering disciplines. It has more than 30 subdisciplines, including biomedical, computer, communications, control, electronics, navigation or power engineering. As such, electrical engineers are employed in virtually all sectors of many industries, and they account for many engineering jobs. Several subdisciplines of electrical engineering, including computer engineering and biomedical engineering, have become major engineering disciplines themselves. Electrical engineers have contributed to the greatest engineering achievements of the 20th and 21st centuries, which include electrification; household appliances; radio and television; telephones, cellphones and satellite communications; laser and fiber optics; computers and computer networks; control, navigation, transportation and travel; medical imaging and health technologies; internet; robotics, electric vehicles, to name a few. Moreover, as the nation's infrastructure ages and its population continues to grow, more electrical engineers will be

needed to maintain, repair, upgrade or expand utility infrastructure, power grids and power plants, as well as to build new ones, focusing on renewable-energy sources. The electrical engineering profession is consistently ranked among the top earners. It has substantial career opportunities, excellent average starting salary, very good median long-term salary, robust job growth and great career fulfillment. The demand for electrical engineers will further increase as the $1-trillion Infrastructure Investment and Jobs Act is implemented over the next eight years.

The Bachelor of Science in Electrical Engineering (BSEE) program prepares graduates for entrance into the high-demand profession of electrical engineering or graduate study. Graduates work in the industry as electrical engineers, typically specializing as biomedical, computer, control, communications, electronics, integrated-circuit (IC) design, instrumentation, signal processing or power engineers. They may also hold other titles including facilities engineers, systems engineers, project engineers, and project or technical managers.

The program is offered by the Gildart Haase School of Engineering (GHSE) at the Metropolitan Campus, Teaneck, New Jersey and is professionally accredited.

The BSEE curriculum provides students with a varied and balanced educational experience through an appropriate combination of theoretical concepts and practical applications. It also provides students with an engineering-design experience that expands in breadth and depth as they progress through their studies. A stimulating course of study is maintained by offering students a reasonable variety of focus areas and contemporary courses in current and emerging fields. The program focuses on communications, computers, control, electronics, embedded systems, power and signal processing. The engineering laboratory experience is fully integrated with coursework. Students work in many state-of-the-art laboratories.

In particular, the design experience is introduced early in the curriculum. Simple design examples are presented in a freshmen introductory course to engineering. Students begin to learn basic AC and DC circuits, operational amplifiers, three-phase circuits, two-port networks, filters and system analysis in a three-course sequence in circuit theory and systems. This enables them to design complex linear and nonlinear analog electronic circuits and devices in a three-course sequence in electronics. Students also design digital systems involving logic gates, counters, shift registers, multiplexers, demultiplexers, encoders and decoders and advance to the design of microprocessor and microcontroller-embedded systems in a three-course sequence in digital logic and system design. The design of digital filters is conducted in a digital signal processing course. Students also learn about the principles and applications of electromagnetic fields and waves (EMF) and how to design, build and test various types of antennas in an EMF course.

Advanced courses help students acquire additional experimental, design and computer-simulation skills and integrate theory with practice. As a culmination of their design experience, senior students are required to successfully design a component, a system or a process in the senior capstone project course by utilizing their past coursework, following professional

practice, exercising sound engineering judgment and by incorporating appropriate engineering standards and multiple realistic constraints.

Because of the importance of modern telecommunications technology in a global society and particularly in the state of New Jersey, which is home to many leading telecommunication companies, three telecommunications courses: communication systems, data communications and computer networks and wireless communications are required in the curriculum. An analog and digital control course is also required because of the wide utilization of automatic control systems in industry. Moreover, because of the great demand for power engineers, an electrical energy conversion course is added to the curriculum. Electives allow students to further enhance their knowledge and to develop design skills in various technical areas based on their interests and goals.

The school also offers an electrical engineering minor (for non-electrical engineering majors).

Professional Accreditation

The Bachelor of Science in Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Electrical, Computer, Communications, Telecommunication (s), and Similarly Named Engineering Programs.

Educational Objectives

The educational objectives of the BS in Electrical Engineering program define the career and professional accomplishments that the graduates are being prepared to achieve three to four years after graduation. The program will produce graduates who:

1. Enter into and advance in the profession of electrical engineering, particularly in the areas of systems and devices, computers, and communications.
2. Continue their professional development by engaging in professional activities; taking industrial training courses; and pursuing engineering certifications and graduate degrees in engineering, science, or business.
3. Become responsible professionals and global citizens who are aware of ethical issues and societal needs and problems.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of our constituents, which include students, alumni, employers, faculty and the Industrial Advisory Board.

Student Outcomes

Each electrical engineering graduate will demonstrate the following attributes and achievements as required by the EAC of ABET upon or before graduation:

1. An ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Cooperative Education Option

Students in the BSEE program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives. Note that these credits may not be substituted for any required course work. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Industry benefits from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Degree Plan

The program requires the successful completion of 121 credits with a minimum cumulative grade point ratio of 2.00 as described below.

1st Semester (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1201 Calculus I (4 credits)
- PHYS2201 Physics Laboratory I (1 credit)
- PHYS2203 University Physics I Lecture (3 credits)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (18 credits)

- ENGR1204 Programming Languages in Engineering (3 credits)
- ENGR2286 Digital System Design (3 credits)
- MATH2202 Calculus II (4 credits)
- PHYS2202 Physics Laboratory II (1 credit)
- PHYS2204 University Physics II Lecture (3 credits)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (15 credits)

- EENG2221 Signals and Systems I (3 credits)
- EENG2287 Microprocessor System Design I (3 credits)
- ENGR3200 Advanced Engineering Programming (3 credits)
- MATH2210 Differential Equations (3 credits)
- UNIV2001 Cross Cultural Perspectives (3 credits)

4th Semester (15 credits)

- EENG2222 Signals and Systems II (3 credits)
- EENG3288 Microprocessor System Design II (3 credits)
- ENGR2210 Technical Communications (3 credits)
- ENGR4221 Engineering Statistics and Reliability (3 credits)
- UNIV2002 Global Issues (3 credits)

5th Semester (15 credits)

- EENG3223 Linear Systems (3 credits)
- EENG3265 Electronics I (3 credits)
- EENG4375 Electrical Energy Conversion (3 credits)
- MATH2203 Calculus III (3 credits
- ENGR4210 Managerial and Engineering Economic Analysis (3 credits)

6th Semester (16 credits)

- CHEM1201 General Chemistry I Lecture (3 credits)
- CHEM1203 General Chemistry I Laboratory (1 credit)
- EENG3224 Digital Signal Processing (3 credits)
- EENG3266 Electronics II (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- ENGR3341 Advanced Engineering Mathematics (3 credits)

7th Semester (13 credits)

- EENG3244 Electromagnetic Fields and Waves (3 credits)
- EENG3267 Electronics III (3 credits)
- EENG4260 Preparation for Electrical Engineering Project (1 credit)
- EENG4342 Data Communications and Computer Networks (3 credits)
- EENG4355 Analog and Digital Control (3 credits)

8th Semester (14 credits)

- EENG4268 Electrical Engineering Project (2 credits)
- EENG4341 Communication Systems (3 credits)
- Technical Electives (9 credits)

Technical Electives

The student must take 9 credits of technical electives. Appropriate upper-level courses in engineering, math, science, and computer science may be taken with prior approval from the GHSE Director or their designee.

- CHEM1202, 1204 Chem II & lab (4 credits)
- CSCI2234 Data Structures & Algorithms (3 credits)
- CSCI3278 Operating Systems (3 credits)
- CSCI3268 Database Systems (3 credits)
- EENG4347 Wireless Communication (3 credits)
- EENG4354 Knowledge Engineering I (3 credits)
- EENG4381 Computer Aided Analysis I (3 credits)
- ENGR2221 Statics (3 credits)
- MATH3220 Linear Algebra (3 credits)
- MENG4040 Heating Ventilation & Air Conditioning (3 credits)
- MENG4360 Industrial Automation (3 credits)

Concentration Requirements, 15 credits

Students can complete the following concentration area: **Mechatronics**. It requires the successful completion of five courses (15 credits). A BS in Electrical Engineering (BSEE) major completing a concentration in mechatronics will be able to design, develop, and maintain intelligent, automated electromechanical systems by combining key knowledge areas in mechanical and electrical engineering. These students may design industrial robots, automated production lines, and vehicle control systems in manufacturing environments.

Required Courses:

- EENG2222 Signals & Systems II (3 credits)
- EENG3265 Electronics I (3 credits)
- EENG3288 Microprocessor System Design II (3 credits)
- EENG4355 Analog & Digital Control (3 credits)
- MENG4360 Industrial Automation (3 credits)

The BSEE students should check with their academic advisor regarding technical electives for the BSEE degree program. One possible prerequisite (MENG2235) and one required course (MENG4360) required for the mechatronics concentration may additionally satisfy their 6 out of 9-credit Technical Electives requirement.

To take any course in this BSEE concentration, a student must meet all the requisites for that course.

BSEE graduates with a concentration in mechatronics, in addition to meeting EAC-ABET student outcomes, will be able to

- model, analyze, and design systems or processes that integrate hardware and software to control mechanical systems.

Electrical Engineering Minor

(For Non-Electrical Engineering Majors)

GHSE offers a 15-credit minor in electrical engineering (EE) for non-EE majors. This minor provides these students with a basic foundation in EE, and it can bring them additional employment opportunities and career options. The minor is appropriate to those non-EE majors who have strong mathematics and science backgrounds. To take any course in the minor, a student must meet all the prerequisites for that course. The required courses are as follows:

- EENG2221 Signals and Systems I (3 credits)
- EENG2222 Signals and Systems II (3 credits)
- EENG2287 Microprocessor System Design I (3 credits)
- EENG3265 Electronics I (3 credits)
- ENGR2286 Digital System Design (3 credits)

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Electrical Engineering program for the last five academic years and the number of degrees conferred during each of those years.

	Academic Year		Enrollment Year				Total Undergrad	Total Grad	Degrees Awarded	
			1st	2nd	3rd	4th			Bachelors	Masters
1	2026-2025	FT	38	25	37	28	128	3	46	4
		PT				13	13	2		

2	2025-2024	FT	50	53	33	8	144	3	9	1
		PT				9	9	2		
3	2024 -2023	FT	63	23	9	19	114	1	15	1
		PT				3	3	1		
4	2023-2022	FT	62	10	14	9	95	3	7	4
		PT				3	3	1		
5	2022-2021	FT	22	21	9	6	58	6	7	4
		PT				8	8	3		

**FT- full time; PT- part time*

Contact Information

Kalyan Mondal, PhD, Director

mondal@fdu.edu

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Electrical Engineering BSEE, Computer Engineering MS 4 Plus1 Program

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The Gildart Haase School of Engineering offers a 4 Plus 1 degree program that allows qualified students to obtain a Bachelor of Science (BS) in Electrical Engineering with a pathway to a Master of Science (MS) in computer engineering. This 4 Plus 1 program is offered by GHSE at the Metropolitan Campus, Teaneck, New Jersey.

Students must have achieved a cumulative grade point ratio (CGPR) of at least 2.75. A minimum of 121 credits is required for the BS in Electrical Engineering. In addition, for degree completion, the BS in Electrical Engineering degree requires a minimum CGPR of 2.00, while the MS in computer engineering degree requires a minimum CGPR of 2.75.

Degree Plan

1st Semester (15 credits)

- WRIT1002 Composition I: Rhetoric & Inquiry
- ENGR1301 Engineering Practices, Graphics and Design
- MATH1201 Calculus I
- PHYS2201 Physics Laboratory I
- PHYS2203 University Physics I
- UNIV1001 Transitioning to University Life

2nd Semester (18 credits)

- WRIT1003 Composition II: Research & Argument

- ENGR1204 Programming Languages in Engineering
- ENGR2286 Digital System Design
- MATH2202 Calculus II
- PHYS2202 Physics Laboratory II
- PHYS2204 University Physics II
- UNIV1002 Preparing for Professional Life

3rd Semester (15 credits)

- EENG2221 Signals and Systems I
- ENGR2287 Microprocessor System Design I
- ENGR3200 Adv Eng'g Programming
- MATH2210 Differential Equations
- UNIV2001 Cross-cultural Perspectives

4th Semester (15 credits)

- EENG2222 Signals and Systems II
- ENGR2210 Technical Communications
- EENG3288 Microprocessor System Design II
- ENGR4221 Engineering Statistics and Reliability
- UNIV2002 Global Issues

5th Semester (12 credits)

- EENG3223 Linear Systems
- EENG3265 Electronic I
- EENG4375 Electric Energy Conversion
- MATH2203 Calculus III

6th Semester (16 credits)

- CHEM1201 General Chemistry I

- CHEM1203 General Chemistry Laboratory I
- EENG3224 Digital Signal Processing
- EENG3266 Electronic II
- ENGR3341 Advanced Engineering Mathematics
- Ethical & Moral Analysis
- ENGR3000 Modern Technologies

7th Semester (16 credits)

- CSCI2234 Data Structures and Algorithms
- EENG3244 Electromagnetic Fields and Waves
- EENG3267 Electronics III
- EENG4260 Prep for EE Project
- EENG4342 Data Communications and Computer Networks
- EENG7725 Automatic Control Systems I

8th Semester (14 credits)

- EENG4341 Communication Systems
- ENGR4210 Mgrl/Engineering Eco Analysis
- EENG4268 Electrical Engineering Project
- EENG7701 Logic Design
- CSCI6603 Computer Architecture

A minimum of 121 credits is required for the BSEE degree, and a minimum of 142 credits for the combined BSEE/MSCE degrees.

Professional Accreditation

The BS Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org.

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Electrical Engineering BSEE, Electrical Engineering MSEE 4 Plus 1 Program

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The Gildart Haase School of Engineering (GHSE) offers a 4 Plus 1 degree program that allows qualified students to obtain a Bachelor of Science in Electrical Engineering (BSEE) with a pathway to the Master of Science in Electrical Engineering (MSEE) degree. This 4 Plus 1 program is offered by GHSE at the Metropolitan Campus, Teaneck, New Jersey. The BS in Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET.

A minimum of 121 credits is required for the BSEE degree. In addition, for degree completion, the BSEE degree requires a minimum CGPR of 2.00 and the MSEE requires a minimum CGPR of 2.75.

Degree Plan

1st Semester (15 credits)

- WRIT1002 Composition I: Rhetoric and Inquiry
- ENGR1301 Engineering Practices, Graphics and Design

- MATH1201 Calculus I
- PHYS2201 Physics Laboratory I
- PHYS2203 University Physics I
- UNIV1001 Transitioning to University Life

2nd Semester (18 credits)

- WRIT1003 Composition II: Research and Argument
- ENGR1204 Programming Languages in Engineering
- ENGR2286 Digital System Design
- MATH2202 Calculus II
- PHYS2202 Physics Laboratory II
- PHYS2204 University Physics II
- UNIV1002 Preparing for Professional Life

3rd Semester (15 credits)

- EENG2221 Signals and Systems I
- ENGR2287 Microprocessor System Design I
- ENGR3200 Adv Eng'g Programming
- MATH2210 Differential Equations
- UNIV2001 Cross-cultural Perspectives

4th Semester (15 credits)

- EENG2222 Signals and Systems II
- ENGR2210 Technical Communications
- EENG3288 Microprocessor System Design II
- ENGR4221 Engineering Statistics and Reliability
- UNIV2002 Global Issues

5th Semester (12 credits)

- EENG3223 Linear Systems
- EENG3265 Electronics I
- EENG4375 Electric Energy Conversion
- MATH2203 Calculus III

6th Semester (16 credits)

- CHEM1201 General Chemistry I
- CHEM1203 General Chemistry Laboratory I
- EENG3266 Electronics II
- ENGR3341 Advanced Engineering Mathematics
- EENG6633 Digital Signal Processing
- ENGR3000 Modern Technologies

7th Semester (16 credits)

- CSCI2234 Data Structures and Algorithms
- EENG3244 Electromagnetic Fields and Waves
- EENG3267 Electronics III
- EENG4260 Prep for EE Project
- EENG4342 Data Communications and Computer Networks
- EENG7725 Automatic Control Systems

8th Semester (14 credits)

- ENGR4210 Managerial and Engineering Economic Analysis
- EENG4341 Communication Systems
- EENG4268 Electrical Engineering Project
- EENG7701 Logic Design
- Technical Elective
- Technical Elective

Technical Electives
: Six credits must be selected from the Technical Electives List for the Engineering Curriculum,

copies of which can be obtained through the Gildart Haase School of Engineering. Choices must be approved by the GHSE Director or their designee. A minimum of 121 credits is required for the BSEE degree and a minimum of 142 credits is required for the combined BSEE/MSEE degrees

Professional Accreditation

The BS Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org.

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Electrical Engineering Technology BSEET

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The Bachelor of Science in Electrical Engineering Technology (BSEET) program educates and trains students for industrial positions requiring a sophisticated, applied-technical orientation in designing and building electrical and electronic devices, systems and processes. The curriculum consists of an integrated sequence of undergraduate courses emphasizing the application of engineering and scientific knowledge, methods, technology and management and technical skills appropriate to the electrical engineering technology discipline. The program graduates are capable of solving design and applied-engineering problems, as well as performing managerial, business and sales functions. The program graduates find employment in such areas as computer systems and networks, electronics, telecommunications, power generation and distribution, controls, instrumentation and automation. Job responsibilities would include design, development, liaison, cost estimation, supervision, installation, testing, maintenance, services or sales. The electrical engineering technology profession has

substantial career opportunities, excellent average starting salary, very good median long-term salary, robust job growth and great career fulfillment. The demand for the program graduates will further increase when the $1-trillion infrastructure bill in U.S. Congress is passed and implemented over the next eight years.

The program is offered by the Gildart Haase School of Engineering (GHSE) at the Metropolitan Campus, Teaneck, New Jersey and is professionally accredited.

The school also offers an electrical engineering technology minor (for non-electrical engineering technology majors and non-electrical engineering majors).

The faculty members maintain excellent communication with the industry and encourage students to gain industrial experience through cooperative education. Laboratory and industry-oriented project assignments complement the lectures and recitations throughout the program to provide students with these learning opportunities that are crucial to their success in the workplace. Students work in many state-of-the-art laboratories. A capstone project based on an approved written proposal is required in the eighth semester for all students

Professional Accreditation

The Bachelor of Science in Electrical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Electrical/Electronic(s) Engineering Technology and Similarly Named Programs.

Educational Objectives

The educational objectives of the BS in Electrical Engineering Technology program define the career and professional accomplishments that the graduates are being prepared to achieve three to four years after graduation. The program will produce graduates who:

1. Enter into and advance their careers in the analysis, design, development, application, implementation, building, manufacturing, installation, testing, operation and/or maintenance of electrical and electronics systems, including those used in control, instrumentation, communications, computer or power.
2. Continue their education to obtain advanced degrees, licensures or certifications.
3. Continue to conduct themselves as both responsible professionals and global citizens who are aware of and who understand ethical issues and societal needs and problems.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of the program constituencies, which include students, alumni, employers, faculty, and the Industrial Advisory Board.

Student Outcomes

Each electrical engineering technology graduate will demonstrate the following attributes and achievements as required by the ETAC of ABET upon or before graduation:

1. An ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
2. An ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
3. An ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
4. An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
5. An ability to function effectively as a member as well as a leader on technical teams.

Cooperative Education or Work Experience Option

Students in the BS in Electrical Engineering Technology program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Industry benefits from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Instead of undertaking cooperative education, students may earn up to 6 academic credits for appropriately documented industrial experience (Work Experience) counted toward their technical electives. Note that credits earned from industrial experience and/or cooperative education may not be substituted for any required course work and that they altogether may not exceed a total of six credits. Students must have successfully completed the course

EGTG2210 Technical Communications before the application for “Work Experience” credits can be considered. The application form and directions for submission of necessary documents in support of the application may be obtained from the office of GHSCSE.

Degree Plan

The program requires the successful completion of 120 credits with a minimum cumulative grade point ratio of 2.00 as described below.

1st Semester (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1107 Precalculus (4 credits)
- PHYS2101 General Physics I (3 credits)
- PHYS2201 Lab: Physics I (1 credit)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (14 credits)

- EGTC1223 Introduction to CAD (2 credits)
- MATH1201 Calculus I (4 credits)
- PHYS2102 General Physics II (3 credits)
- PHYS2202 Lab: Physics II (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (17 credits)

- CHEM1201 General Chemistry I (3 credits)
- CHEM1203 General Chemistry Laboratory I (1 credit)
- EGTG2210 Technical Communications (3 credits)
- EGTG2215 Circuits I (3 credits)
- EGTG2221 Statics (3 credits)
- MATH2202 Calculus II (4 credits)

4th Semester (15 credits)

- EGTE2216 Circuits II (3 credits)
- EGTG2228 Strength of Materials (3 credits)
- EGTG2286 Digital System Design (3 credits)
- EGTG4221 Engineering Statistics and Reliability (3 credits)
- ENGR1204 Programming Languages in Engineering (3 credits)

5th Semester (15 credits)

- EENG4375 Electrical Energy Conversion (3 credits)
- EGTE2287 Microprocessor System Design I (3 credits)
- EGTG2265 Electronics I (3 credits)
- EGTG3211 Materials Technology I (3 credits)
- ENGR3200 Advanced Engineering Programming (3 credits)

6th Semester (15 credits)

- EGTE3266 Electronics II (3 credits)
- EGTE3288 Microprocessor System Design II (3 credits)
- EGTG3351 Applied Thermodynamics (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- UNIV2001 Cross Cultural Perspectives (3 credits)

7th Semester (15 credits)

- EGTC4263 Project Management and Control I (3 credits)
- EGTE3267 Electronics III (3 credits)
- EGTE4342 Data Communication and Computer Networks (3 credits)
- EGTG4224 Process and Electro/Mechanical Control Systems Technology (3 credits)
- EGTG4269 Management and Engineering Economics (3 credits)

8th Semester (14 credits)

- EGTE4387 Electrical Technology Design Project (2 credits)
- EGTG4225 Industrial Automation (3 credits)
- UNIV2002 Global Issues (3 credits)
- Technical Electives (6 credits)

Technical Electives

The student must take 6 credits of technical electives, to be chosen from the following list:

- CHEM1202, CHEM1204 General Chemistry II Lecture (3 credits) and Laboratory (1 credit)
- EGTC3261 Estimating (3 credits)
- EGTG3431 Dynamics (3 credits)
- EGTG4254 Fluid Mechanics (3 credits)
- EGTM2235 Manufacturing Process (3 credits)
- EGTM4040 Heating, Ventilation and Air Conditioning (3 credits)
- MENG3230 Computer Aided Design & Manufacture (3 credits)

Other technical electives may be taken with prior approval from the GHSCSE Director or their designee. Up to 6 credits for work experience or cooperative education experience but not both may be used in place of technical electives.

Up to 6 credits for work experience or co-op may be used in place of Technical Electives.

Concentration Requirements, 15 credits

Students can complete the following concentration area: **Mechatronics**. It requires the successful completion of five courses (15 credits).

A BS in Electrical Engineering Technology (BSEET) major completing a concentration in mechatronics will be able to develop, and maintain intelligent, automated electromechanical systems by combining key knowledge areas in mechanical and electrical engineering technologies. These students may develop and maintain industrial robots, automated production lines, and vehicle control systems in manufacturing environments.

Required Courses:

- EGTE2216 Circuits II (3 credits)
- EGTG2265 Electronics I (3 credits)
- EGTG2286 Digital System Design (3 credits)
- EGTG4224 Process & EM Control System Tech (3 credits)
- EGTG4225 Industrial Automation (3 credits)

The BSEET students should check with their academic advisor regarding technical electives for the BSEET degree program. One possible prerequisite (EGTM2235) and one required course (EGTG4225) required for mechatronics concentration may additionally satisfy their 6 Technical Electives requirement.

Electrical Engineering Technology Minor

(for Non-Electrical Engineering Technology and non-Electrical Engineering Majors)

The minor in electrical engineering technology consists of 15 credits and is available to qualified students. This minor provides students with a foundation in electrical engineering technology, and it can enhance their employment opportunities and career options. To take any course in the minor, a student must meet all prerequisites for that course.

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Electrical Engineering Technology program for the last seven academic years and the number of degrees conferred during each of those years.

	Academic Year		1st	2nd	3rd	4th	Total	Degrees Awarded
Current Year	2027-2026	FT	8		2	3	13	Not yet available
		PT						
1	2026-2025	FT	4	4	1	2	11	1
		PT						

2	2025-2024	FT	4		1	1	6	1
		PT				1	1	
3	2024-2023	FT	1	1	1	2	5	1
		PT	1				1	
4	2023-2022	FT		2	2	2	6	1
		PT						
5	2022-2021	FT	2	2	2	3	9	1
		PT				2	2	
6	2021-2020	FT	2	2	3	3	10	1
		PT				2	2	

FT- full-time, PT- part-time

Contact Information

Muhammad Umer, PhD, Program Coordinator

m.umer@fdu.edu

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Entrepreneurship BS

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Silberman College of Business Department Information Business Core Curriculum

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Do you want to discover your entrepreneurial potential? Have you ever wanted to start a business, or know how companies launch new products? Look at Facebook, Airbnb, and other all successful companies. All these businesses have been started from a founder's or founders' ideas! FDU Entrepreneurship education will show you a path to become successful entrepreneurs for students who seek to discover their entrepreneurial potential within themselves and build a solid understanding of the journey from initial idea to a fully operating business. Also, FDU's entrepreneurship program will benefit those seeking careers in corporate enterprise as "intrapreneurs," identifying opportunities and participating in the large organization's innovation process.

FDU Entrepreneurship course offerings emphasize:

- Experiential learning that enables students to develop practical entrepreneurial skill-sets
- Global perspective that emphasizes innovation and long-term sustainable business practices
- Interactive lecture that engages the student in the learning process
- The use of team-based teaching and learning
- Real-world readiness by connecting with the resources and outreach programs.

It is our goal that FDU entrepreneurship major will:

- Discover entrepreneurial potential within students.

- Learn how to ideate and validate new business ideas using lean startup methods.
- Experience a journey from initial idea to an operating business.
- Grow as an entrepreneurial leader equipped with leadership, teamwork, and critical thinking abilities.
- Develop solid understanding in unique nature of entrepreneurial business (e.g., entrepreneurial finance, initial sales, new business pitch)
- Understand ‘intrapreneurship’ to identify opportunities and participate in the large organization’s innovation process.

Featured Entrepreneurship Alumni

Many graduates from FDU entrepreneurship programs successfully launched their businesses and are thriving in a variety of industries. You can be one of them!

Career and Internship Opportunities

Our students intern and are employed by Ansell Healthcare / Reckitt Benckiser / Cushman & Wakefield / Soundboard Angel Fund / Red Clover / Synergy Events / Publicis / BrickHouse Security / Hollister / American Association of Colleges of Pharmacy (AACP) / Morgan Stanley / SoundBoard / Michael Kors / Disney / Aeropostale – NYC / Ann Taylor / TerraCycle / ADP / BASF / Anthropologie / USA Sports Group / Acosta / Wakefern Food Corp. / Flybar / City of Summit / Dallien Realty / Stonehall / Polestar Group / Kraus Marketing / Drive Action Digital / LC Equipment / Food Bank of NJ / Relax America / Financial Principles / Peformline and more.

Connections and Networking

The Silberman College of Business also organizes a yearly FDUPitch Competition. If you have been thinking of an idea, you can use your learned skills to make your pitch in the competition and compete for cash awards. The winner also will have the opportunity to participate in the regional pitch competition, UPitch, where you will be competing with the students from other participating schools in NJ.

Throughout the entrepreneurship courses, you will have numerous opportunities to meet successful entrepreneurs through entrepreneur interviews, guest speaker sessions, and field assignments.

Requirements for the Degree

All students enrolled in the Bachelor of Science Degree program must complete the University and Business Core Curriculum in addition to the major requirements listed below. Any student interested in pursuing a minor in entrepreneurship should refer to the list of minors offered at the Silberman College of Business.

Entrepreneurship Major Requirements

The current degree program requires 21 credits of major specific courses listed below. Students with specific questions should contact their advisor on their home campus. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Required Courses (five)

- ENTR3710 The Lean LaunchPad: From Idea to Launch
- ENTR4100 Financing in an Entrepreneurial Environment
- ENTR4600 Managing Growing Ventures
- MKTG3341 Professional Sales
- MGMT3620 Leadership and Personal Development or ENTR3941/ENTR4941 Internship in Entrepreneurial Studies

Elective Courses (select two)

Please note that elective courses are not offered every semester

- ENTR3101 Small Business Management
- ENTR3202 Family Business Management
- ENTR3300 E-Business for Entrepreneurs (online)
- ENTR3601 Women as Entrepreneurs (online)
- MGMT3400 Managing Sustainably in the Global Context

Accreditation

Our programs in business are accredited by AACSB International.

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Environmental Studies BA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider a degree with several newly created concentrations in the Social Sciences. You may also wish to browse through the program finder.

The Environmental Studies BA is based on a commitment to educating students and future global citizens about the complex intersections of the Earth's physical and biological processes with its myriad social and political systems. The 21st century is replete with complex environmental challenges, and building a sustainable future is an interdisciplinary project requiring structural changes and political organizing built on sound scientific evidence. FDU's Environmental Studies major ensures that our graduates are active participants in this global problem-solving endeavor.

FDU graduates with a BA in Environmental Studies will be able to:

- Demonstrate knowledge and understanding of the major concepts in environmental studies and important connections and tensions at the intersection of the social and natural sciences.
- Identify, retrieve, understand, and critically scrutinize relevant issues within the environmental studies literature—including scholarship in the sciences, social sciences, and humanities—and apply this understanding to novel problems and contexts.
- Demonstrate proficiency in communicating environmental studies concepts both verbally and in writing.
- Demonstrate knowledge of fundamental and current scientific and visualization techniques as applied in environmental studies.
- Apply the scientific method to generate hypotheses, collect data, design and conduct experiments, and analyze a broad range of environmental data.
- Develop and effectively use the critical thinking skills necessary to debate, deliberate, and challenge local, regional, national, and global climate policies and practices.

Come study with us!
The Environmental Studies curriculum is designed to be flexible. It will provide every graduate the opportunity to build a strong common foundation across three disciplinary approaches: the sciences, the social sciences and humanities, and business. After building that base, students are encouraged to chart their own path through our course offerings. This adaptable structure accommodates students who want to work in a conservation lab just as easily as it meets the needs of those who want to do environmental policy work, work on community resource mapping, or focus on green technology development. Students who follow these diverse threads come back together in their senior year to work together on a capstone project.

Internships and Fieldwork

Taking advantage of the myriad professional and scholarly opportunities in New Jersey and the greater New York City metropolitan region, students graduating with a degree in Environmental Studies must compete either an approved internship or fieldwork/research apprenticeship. Given the growing centrality of climate-related issues in governance and business, these internship/fieldwork requirements will help students make vital connections and market themselves in a tight and competitive labor market.

Florham Campus

Major Requirements (40-49 credits) (2.0 GPA Required)

Required Courses (16 Credits)

- BIOL1070/BIOL1071 Ecosystems & Environmental Sci. (4)
- BIOL1180 Climate Change Biology (3)
- GEOG2700 Environmental Geography (3)
- MGMT3400 Management & Sustainability in Global Context
- GEOG3001 Introduction to Geographic Info Systems (3)

Major Elective Courses (18-24 credits)

- Environmental Sciences (2 courses – one with lab, 6-8 credits)
- Culture and Humanities (3-6 credits)
- Social Sciences & Policy (3-6 credits)
- Methods Course (3 credits)

Upper-Level Requirements (6-9 credits)

- ENVS3000 Fieldwork-based Research Assistantship (3)
- ENVS3999 Environmental Studies Internship (0-3)
- ENVS4001 Senior Research Seminar (3)

A minimum of 120 credits is required for graduation. Six credits from the minor may be applied toward the General Education requirements.

Metropolitan Campus

Major Requirements (40-49 credits)

Required Major Courses (16 credits)

- BIOL1105/BIOL1115 The Human Environment (3) **or**
- ENVR1001/ENVR1002 Intro to Environmental Sci, (3) **or**
- BIOL4400 Selected Studies in the Environment (3)
- ENVR2111/ENVR2112 Oceanography (4)
- GEOG2700 Environmental Geography (3)
- MGMT3400 Mgmt. & Sustain. In the Environment (3)
- GEOG3001 Introduction to Geographic Info Systems (3)

Major Elective Courses (18-24 credits)

- Environmental Sciences (2 courses – one with lab, 6-8 credits)
- Culture and Humanities (3-6 credits)
- Social Sciences & Policy (3-6 credits)
- Methods Course (3 credits)

Upper-Level Requirements (6-9 credits)

- ENVS3000 Fieldwork-based Research Assistantship (3)
- ENVS3999 Environmental Studies Internship (0-3)
- ENVS4001 Senior Research Seminar (3)

A minimum of 120 credits is required for graduation. Six credits from the minor may be applied toward the General Education requirements.

Career Outcomes

Graduates with a degree in Environmental Studies from FDU will be well-placed for professional futures employment in the following fields:

- Consultancies
- Data Analysis
- Education
- Environmental Think Tanks
- Green Technology Companies
- Journalism
- Legal and Policy Research
- Lobbying and Advocacy
- Management
- Natural Resources and Environmental Conservation
- Private Research Laboratories

Contact Information

f.gladstone@fdu.edu

Fiona Gladstone, Asst. Prof. of Human Geography

mcclary@fdu.edu

Marion McClary, Chair. Biological Sciences Dept.

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FDU Promise/Latino Promise

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:19:24**. Current policies, regulations and content may differ.

FDU Promise and Latino Promise are ready to welcome the class of 2031!

Academic Success for FDU Students

Whether you're planning to pursue an associate or bachelor's degree, Fairleigh Dickinson University's **FDU Promise/Latino Promise Program** offers you personalized support and resources for academic success. We also connect you to FDU's dynamic community, including our growing Spanish-speaking community.

Since 2007, hundreds of students participating in FDU Promise/Latino Promise have gone on to pursue graduate degrees and make their mark in professions like business, education, law, medicine, science, and communications.

FDU Promise/Latino Promise is a resource that is available for all members of the FDU community. People of all backgrounds and experiences are welcome to participate in all programs and activities offered by the Hispanic Center and Center for Student Success, regardless of their race, color, ethnicity, religion, sex, national origin, disability, sexual orientation, or gender expression, or any other basis protected by law.

FDU is a member of the Hispanic Association of Colleges and Universities (HACU).

Here are four ways the FDU Promise/Latino Promise Program can make a difference for you:

Personalized Learning: Our classes are deliberately small for maximum learning — but you'll have access to all of FDU's resources as a major, nationally ranked university. We provide one-on-one advising, tutoring and counseling, career development support, leadership opportunities and much more!

People and Resources: You will study with and be supported by bilingual professors and staff members who are committed to helping you choose the right major, take the best courses, and receive the support to succeed academically and personally at FDU.

Access and Affordability: FDU is ranked among the nation's Best Colleges for Your Money by Money magazine and ranked a Best Value College in the North by U.S. News and World Report (along with distinctions in five more categories!).

We Support Your Family, Too: Our bilingual financial aid workshops, "College Knowledge" sessions for parents and guardians, and other programs help make your path to college a smooth one.

What You Need to Know
FDU Promise/Latino Promise students may pursue a two-year, 60-credit Associate of Arts or Associate of Science degree, with the option to study at FDU's Metropolitan or Florham campus. Graduates can go on to earn a baccalaureate degree through one of FDU's Bachelor of Arts, including the degree completion program, a Bachelor of Science degrees, a Master's degree, and a doctorate degree at FDU! Students may also sign up for one of our 2+2 programs in Criminal Justice, Psychology, Business Administration, or Hospitality. Students spend their first two years with FDU Promise/Latino Promise, taking courses toward their intended major and then easily transitioning to the Bachelor's degree once they have completed their Associate's degree.

FDU's four-year, 120-credit bachelor's degree offers more than 60 academic majors in allied health and nursing, business, education, engineering, computer science, hotel and restaurant management, and the liberal arts and sciences. Students enrolled in this program can live on campus in residence halls or commute to the University from home.

FDU Promise/Latino Promise and HACER are both designed for students who wish to receive a personalized approach to higher education. HACER is for English language learners and includes free ESL courses, while FDU Promise/Latino Promise is for students entering FDU with English fluency and who are interested in working toward an Associate of Arts Degree and Associate of Science Degree through in-person classes.

To apply to FDU Promise/Latino Promise, students need to submit:

- Completed application
- Official high school and/or college transcripts (for transfer students)

Letters of recommendation and standardized test scores like SAT or ACT are optional.

There is no application fee, and we have rolling admissions. Applying early is encouraged.

At FDU Promise/Latino Promise, we understand and appreciate how hard school counselors, teachers, and school administrators work to guide students through the college application

process. We would like to aid in making that process smoother. To that end, we offer high schools the following:

- In-person presentations and instant decision days allow FDU Admissions to get to know prospective students and help them understand how FDU can help them meet their goals.
- School Counselor Workshop and Luncheon to provide school counselors, teachers, and administrators with a deeper understanding of the issues facing first generation college students today, including social and financial obstacles that many students and their families must overcome to ensure academic success at the college level.
- Experience a Day At FDU Promise/Latino Promise is an invitation to spend the day at FDU to learn what the life of a FDU Promise/Latino Promise student is like.
- Bilingual Financial Aid Workshop for students and their families to assist through the complex federal and state financial aid processes. These are done at the campus or can be done at the high school.
- FDU Promise/Latino Promise offers a summer program workshop to prepare students for their first year in college.

“FDU Promise/Latino Promise has given my students the opportunity to be successful in college by offering them small personalized classes while giving personalized attention. Not only have these students earned their associate’s degrees, but they took the skills and confidence learned with FDU Promise/Latino Promise to earn their bachelor’s and master’s degrees and currently have successful careers in their fields.”

— Michele Martoral, School Counselor, North Bergen High

Student Success Programs
HACER Gateway to the Future/Puerta al Futuro General Science
FDU Promise/Latino Promise and HACER programs have been named finalists for the 2022 Examples of Excelencia by Excelencia in Education.

Hispanic Center and Center for Student Success Team

- Irene Oujo, Executive Director
- Catherine Acosta, Senior Lecturer & Coordinator of FDU Promise/Latino Promise & HACER, catacost@fdu.edu
- Erika Oliveros, Senior Lecturer & Coordinator of Gateway to the Future/Puerta Al Futuro, oliveros@fdu.edu
- Luz Helena Flores, Associate Director of Recruitment and Community,

hf24@fdu.edu

- Arianne Alvarez, Transition Specialist, arianne27@fdu.edu
- Carla Rodrigo Herrera, Administrative Assistant, c.rodrigoherrera@fdu.edu
- Barbara Chong, Coordinator, bchongr@fdu.edu
- Carlos Villalobos, Coordinator, cvilla@fdu.edu
- Genevith Jaquez Portorreal, Coordinator, genevith@fdu.edu

Contact Information

Irene Oujo, PhD, Executive Director

oujo@fdu.edu

Robison Hall, 4th Floor

201-692-2625

Israel@fdu.edu

Israel Delgado, Admissions Counselor

201-692-7346

Latino Promise Office

latinopromise@fdu.edu

FDU Promise/Latino Promise Instagram Page

1000 River Road, Teaneck, NJ 07666

Learn more

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FDU Promise/Latino Promise AA, Nursing BSN: combined degree

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There is a growing interest in the nursing profession among FDU Promise/Latino Promise Program® AA degree students. The purpose of this new combined degree program (begins Fall 2025) is to establish a pathway for FDU Promise/Latino Promise students to complete the Nursing BSN in under five years. FDU Promise/Latino Promise students who seek to enter the BSN program will take required nursing prerequisites during their AA degree program in place of most electives. If the student meets the requirements for entry into the BSN during their final year in the AA program, they will be able to seamlessly enter the BSN program in the semester immediately following graduation and be eligible to complete the remaining BSN requirements in five semesters (Fall/Spring/Fall/Spring/Summer).

Requirements for Articulating into the Nursing Program

BSN curricula will begin in the Fall semester for students who choose the FDU Promise/Latino Promise AA to BSN Program. Students need to meet the following requirements prior to beginning classes in Fall:

- Completion of all first-year and second-year AA courses in Sciences, Math, Writing, and University Core (see academic program plan below).
- Cumulative GPA of 2.67 or higher.
- Achieve a minimum grade of B- (80+) in each course in the major requirements, and a grade of C (74+) in all GenEd courses and courses that will apply to the BSN as electives.
- Repeat of any Science and Math course only once, with achievement of a grade of B- or better.
- FDU-internal program application.
- AA degree completion/conferral.

Academic Program Plan

Accuplacer reading/writing scores and math assessment scores will determine which reading/

writing and math courses students will take in the AA program. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are either non-credit-bearing or will be additional credits, not applicable to the BSN degree. ***This requirement applies to all first time, first year students.***

1st Semester AA (Fall, 17 credits)

- WRIT1002 Composition I: Rhetoric & Inquiry (3 cr) (or WRIT1000 and deferral of WRIT1002 to following Fall)
- MATH1105 College Algebra; *OR* MATH1107 Precalculus (or any other approved math course) (4 cr)
- UNIV1001 Transitioning to University Life (1 cr)
- BIOL2203/BIOL2223 Human Anatomy and Physiology I + Lab (4 cr)
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab (4 cr)
- PADM1115 (1 cr)

2nd Semester AA (Spring, 15 credits)

- WRIT1003 Composition II: Research & Argument (3 cr) (or WRIT1001 and deferral of WRIT1003 to following Spring)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)
- MEDT1120 Intro to Medical Sociology* *OR* Behavioral Science: Select from GenEd options (3 cr)
- BIOL2204/BIOL2224 Human Anatomy and Physiology II & Lab (4 cr)
- UNIV1002 Preparing for Professional Life (1 cr)
- PADM1116 (1 cr)

3rd Semester AA (Fall, 16 credits)

- WRIT1002 Composition I: Rhetoric & Inquiry (3 cr) (if not taken Fall, first year)
- Oral Communication: MEDT2005 Professional Communication (3 cr)
- Creative & Expressive Arts *OR* Humanities: Select from GenEd options (3 cr)
- UNIV2001 Cross-Cultural Perspectives (3 cr)
- MEDT1130 Bioethics (3 cr)

- PADM1117 (1 cr)

4th Semester AA (Spring, 17 credits)

- WRIT1003 Composition II: Research & Argument (3 cr) (if not taken Spring, first year; take ELECTIVE/MAJOR ELECTIVE if already completed)
- UNIV2002 Global Issues (3 cr)
- MEDT1120 Intro to Medical Sociology* *OR* Behavioral Science: Select from GenEd options (3 cr)
- BIOL2125/BIOL2126 Microbiology for Health Sciences & Lab (4 cr)
- Creative & Expressive Art *OR* Humanities: Select from GenEd options (3 cr)
- PADM1118 (1 cr)
- **Apply to BSN Program**

Graduation from AA Program in May (completion of 62+ credits)

5th Semester BSN (Fall, 13 credits)

- NURS2500/NURS2501 Foundations of Nursing I (3 cr)
- NURS2550/NURS2551 Comprehensive Health Assessment (4 cr)
- MEDT2210 Pathophysiology (3 cr)
- MEDT3204 Social Determinants of Health (3 cr)

6th Semester BSN (Spring, 12 credits)

- NURS2600/NURS2601 Foundations of Nursing II (3 cr)
- NURS2007 Pharmacotherapeutics (3 cr)
- MEDT4430 Utilization of Healthcare Research (3 cr)
- STATISTICS: Select either MEDT2900 Statistics for Health Sciences, MATH1133 Applied Statistics, *OR* PSYC2210 Psychological Statistics (3 cr)

7th Semester BSN (Fall, 13 credits)

- NURS3550/NURS3551 Nursing Management of Psychosocial Problems (5 cr)

- NURS3500/NURS3501 Nursing Management of Adults I (5 cr)
- Major Elective (3 cr)

8th Semester BSN (Spring, 13 credits)

- NURS3600/NURS3601 Nursing Management of Women, Newborn, and Families (5 cr)
- NURS3650/NURS3651 Nursing Management of Children & Families (5 cr)
- Major Elective (3 cr)

9th Semester BSN (Summer, 8 credits)

- NURS4600/NURS4601 Nursing Management of Adults II (5 cr)
- NURS4460 Prep for Success (3 cr)

Graduation from BSN Program in September (completion of 59 additional credits)

Cost of Attendance

Students in the FDU Promise/Latino Promise AA program track receive an institutional “LP” award comparable to half of tuition costs. They are also eligible for Pell/TAG funding. Many students will be able to take two courses during summer semester after year one, at minimal cost, to reduce credit load in year two.

Once entering the BSN program, students continue to receive an institutional “LPC” award comparable to half of tuition costs. Full-time students are also eligible for Pell/TAG funding, as well as institutional merit awards though graduation. All full-time applicants are automatically considered for merit awards. Merit awards for students in the BSN program are based on need and cumulative college GPA and range up to $16,000/year.

The tuition rate for full-time students in the BSN program can be found on the FDU tuition webpage. Additional fees associated with the BSN program can be found on the Entry Level Nursing Tuition and Fees webpage.

Contact Information

Dr. Irene Oujo (Director, Hispanic Center)

maria_i_oujo@fdu.edu

(201) 692-2019

Contact Information

Dr. Sylvia Cabassa (Director, Entry-Level Nursing Program)

scabassa@fdu.edu

(201) 692-2880

Admissions

Nursing AA to BSN

(LIBA2.NUR.LP.TEA)
(LIBA3.NUR.LP.MAD) NURS2.TEA NURS3.MAD

Prerequisite: High School
Start Date: Fall
Remote Class Options? Onsite, online, and onsite with online accessibility
Direct Care Clinical Hours? Yes, ~500 hours
Credits: 120+
Pace: 9 semesters, full time, last semester in summer
Tuition and Fees

See Definitions

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Film and Animation BA

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FDUFilm 2025 FDUFilm Trailers

About the Program

The Film Major gives students a full overview of all aspects of creating a moving image story as a movie, video, internet content, or TV episode. Students begin shooting during their first year while taking courses in film production and film appreciation. The program includes courses in screenwriting, advanced production, and post-production. Internships are also available.

Potential Career Paths

According to the U.S. Bureau of Labor Statistics, graduates with a BA in Film can pursue a variety of career paths including:

- Directing
- Cinematography
- Post-production
- Screenwriting
- Art Directing
- Media Research
- Media and Film Criticism

Program Learning Outcomes

- **Technical Film Production:** Graduates will be able to perform the technical skills required in film production and post-production environments.
- **Film History:** Graduates will be able to integrate historical and cultural knowledge with film production.
- **Film Language:** Graduates will be able to utilize the concepts of film language in their professional life.

- **Screenwriting:** Graduates will be able to apply effective screenwriting techniques and formatting skills.
- **Knowledge of Business of TV/Film Industry:** Graduates will be able to apply knowledge of business and industry practices to the development of works in television and film media.
- **Present Orally:** Graduates will be able to present film concepts, principles, and practices in oral form.

Apply Scholarships Visit FDU

Major Requirements

Students move through the Applied Film major as a cohort, learning film production skills and creating projects together, leading to the capstone experience of producing a thesis film.

- FILM1005 Filmmaking I: Basic Production
- FILM1501 Cinematic Storytelling
- FILM2310 Post Production
- FILM2208 Filmmaking II: The Professional Crew
- FILM TBD Special Topics: Advanced Production Skills
- FILM3214 Cinematography: Camerawork
- FILM3363 Film Directing
- FILM2250 Screenwriting
- FILM4465 Corporate Video Production: University and Community Outreach
- FILM3209 Filmmaking III: Mastering the Art and Craft of Film Production
- FILM TBD Special Topics: The Business of Filmmaking
- FILM4311 Producing and Directing the Thesis Film – Pre Production (3cr)
- FILM4005 Entering the Freelance World (1cr)
- FILM4312 Producing and Directing the Thesis Film II – Production (2cr)

Special Topics Examples

- Audio for Film/Video
- Producing
- Distribution
- The Business of Film

UNIV2001 Requirement

Applied Film Majors can select CINE2360 Culture and History on Film (Approved as UNIV2001 substitution and taught by full time FILM Faculty [open college-wide]).

Humanities or Creative/Expressive Requirement

Applied Film Majors can select CINE1350 History of Film (Taught by full time FILM Faculty [open college-wide]).

Contact Information

Contact

Howard Libov, Chair, Arts, Communication, and Media

libovh@fdu.edu

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Film and Animation BA (animation concentrations)

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Student Work Gallery Student Work Gallery

Our Mission and Vision

The goal of the Animation program is to help students reach their creative potential through theoretical and hands-on practice. More importantly, the FDU Animation program challenges students to imagine bigger and engage in creative risk-taking under the direction of dedicated faculty and industry mentors. The world of animation beckons anyone who is interested in creating moving imagery for a broad variety of purposes and without limitations.

About the Degrees

Our undergraduate Animation program offers **three concentrations:** 3D Animation, 2D Animation, Video Game Animation. Upon entry, animation majors select one of these concentrations to be their area of focus. As they work their way through the curriculum, students have the option to switch concentrations, should they decide to do so. Anyone interested in doing double concentrations should meet with the Program Director to determine if that is possible on an individual basis.

In addition to the credits required for each concentration shown below, students must fulfill the college's general education requirements.

Student Learning Objectives

Students in the Animation Majors will be able to:

1. Develop and compose written conceptual materials effectively.
2. Convey information and ideas through visual imagery proficiently.
3. Engage actively in verbal critiques and discussions.
4. Create high-quality 2D and 3D character animations.

Industrial Application of Skills and Competencies

Graduates of the program will be prepared to:

1. Utilize the principles of animation language as applied in the video game industry.
2. Write detailed character biographies, video game design proposals, treatments, and storylines effectively.
3. Apply animation knowledge specifically to the context of the video game industry.
4. Present animation and video game concepts, principles, and practices clearly in oral presentations.

Potential Career Paths

The animation and video game industry is experiencing higher than average growth between 8% and 16% annually.

- Animators
- Special Effects Artists
- Video Game Designers
- Web Developer
- Digital Designer

*Statistics and information compiled by the United States Bureau of Labor Statistics

Special Admissions Instructions

Undergraduate program applicants are not required to submit portfolios as part of the admissions process. At the undergraduate level, the University admits students based on the criteria set by the admissions department. However, if you have a portfolio, it is recommended that you submit it for review as it may strengthen your application.

Visit Our Campus Apply Now scholarships

Degree Requirements

Each degree and concentration below offer a different path for your learning. Please review the requirements and see what your journey might look like.

3D Animation Concentration

Theory and Production (30 Credits)

- ANIM1500 Storyboarding
- ANIM1750 Motion Graphics with After Effects
- ANIM1850 3D Computer Modeling
- ANIM2270 ZBrush Digital Sculpting
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3331 Logo and Product Animation
- ANIM3341 Character Animation using CAT
- ANIM4500 Thesis I

- ANIM4600 Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates
(6 Credits)

- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

2D Animation Concentration

Required Theory and Production (27 Credits)

- ANIM1300 Writing for Animation
- ANIM1400 Character Design
- ANIM1500 Storyboarding
- ANIM1750 Motion Graphics with After Effects
- ANIM1501 Fundamentals of Animation Principles
- ANIM1800 Vector Animation with Animate CC
- ANIM2100 Tradigital Animation
- ANIM4500 Thesis I
- ANIM4600 Thesis II

Major Electives (15-18 Credits)

- 5-6 ANIM1000-4000 Level Courses

Cognates
(15 Credits)

- ART1201 Drawing I
- CGD1313 Creative Imagery with Photoshop
- CGD1314 Illustrator Graphics & Design

- SOAC4001 Professional Practice: Animation

Select 1:

- ART1202 Drawing II
- ART3302 Life Drawing
- ART1250 Art of the Graphic Novel

Video Game Animation Concentration

Theory and Production (30 Credits)

- ANIM1650 Game Design
- ANIM2240 Low Poly 3D Modeling
- ANIM2270 ZBrush Digital Sculpting
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3341 Character Animation using CAT
- ANIM3350 3D Game Creation using Unreal
- ANIM3450 3D Game Creation using Unity
- ANIM4500 Thesis I
- ANIM4600 Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates
(9 Credits)

- ART1201 Drawing I
- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

Other Animation Electives

ANIM1450 Drawing for Animation

ANIM2243 Advanced After Effects

ANIM3250 3D Particle Animation and Effects

ANIM3345 Custom 3D Character Rigging and Animation

ANIM3420 2D animation with Toon Boom

ANIM4422 Internship in Animation I

ANIM4423 Internship in Animation II

ANIM4800 Independent Study in Animation

ANIM4900 Faculty/Student Research

ANIM4901 Faculty/Student Research

Academic Advisor

Carlson, Christina M.

Campus Director, Academic Advising
Department:
CAASS
Email:
ccarlson@fdu.edu
Phone:
973-443-8835 Mailstop

- M-MS1-02

Contact Information

Derek G. Larson

973-443-8693

d.larson@fdu.edu

Request login information to our cloud to upload your portfolio.

Submit Portfolio

Film and Animation BA, Animation MA: combined degree

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Student Work Gallery Student Work Gallery

Our Mission

Our combined BA-MA in Animation degree offers FDU students the option to **complete both the bachelor's and master's degrees** in Animation. This degree is designed for animation students seeking additional training at the graduate level that goes beyond their undergraduate education.

About the Degree

During the first three years, students in the combined BA-MA program take undergraduate classes that are required of students for the BA in Film and Animation with a concentration in 3D Animation, 2D Animation, or Video Game Animation. In the junior year of undergraduate studies, students in this program are required to submit a portfolio of their best work for review. In the senior year of undergraduate studies, students in this program take 12 graduate-level credits (**included in their undergraduate tuition**) as well as complete the remainder of their undergraduate courses.

Admissions Process

Students may apply for the combined degree at any time from their entry into the BA in Film

and Animation program up until the beginning of the senior year of their undergraduate studies.

Transferring Credits

To transfer graduate credits completed in the undergraduate senior year into the MA program, a grade of B or better is required. Those credits will be applied to BOTH the undergraduate degree and the graduate degree.

Admissions
Apply Now Combined Degree Advantage Visit Our Campus

Our Degrees

Each degree and concentration offers an opportunity to develop skills that will help you pursue your artistic and professional goals.

Student Learning Objectives

Students in the Animation Majors will be able to:

1. Develop and compose written conceptual materials effectively.
2. Convey information and ideas through visual imagery proficiently.
3. Engage actively in verbal critiques and discussions.
4. Create high-quality 2D and 3D character animations.

Industrial Application of Skills and Competencies

Graduates of the program will be prepared to:

1. Utilize the principles of animation language as applied in the video game industry.
2. Write detailed character biographies, video game design proposals, treatments, and storylines effectively.
3. Apply animation knowledge specifically to the context of the video game industry.
4. Present animation and video game concepts, principles, and practices clearly in oral presentations.

Potential Career Paths*

The animation and video game industry is experiencing higher than average growth between

8% and 16% annually.

- Animators
- Special Effects Artists
- Video Game Designers
- Web Developer
- Digital Designer

*Statistics and information compiled by the United States Bureau of Labor Statistics

BA: 3D Animation Concentration (Including 12 Dual Credits)

Theory and Production (30 Credits)

- ANIM1500 Storyboarding
- ANIM1750 Motion Graphics with After Effects
- ANIM1850 3D Computer Modeling
- ANIM2270 ZBrush Digital Sculpting
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3331 Logo and Product Animation
- ANIM3341 Character Animation using CAT
- ANIM4500 Thesis I
- ANIM4600 Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates (6 Credits)

- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

Dual Courses Applied to BA and MA Degree (12 credits)

- 4 ANIM5000 or Higher Level Courses

MA: 3D Character Animation Concentration (Including 12 Dual Credits)

Required Courses (18 Credits)

- ANIM5300 Storytelling
- ANIM5400 Character Design
- ANIM6100 Digital Sculpting
- ANIM6150 3D Character Texturing
- ANIM6300 3D Character Animation
- ANIM7000 Advanced 3D Character Animation

Major Electives (6 Credits)

- 2 ANIM5000 or Higher Level Courses

BA: 3D Animation Concentration (Including 12 Dual Credits)

Theory and Production (30 Credits)

- ANIM1500 Storyboarding
- ANIM1750 Motion Graphics with After Effects
- ANIM1850 3D Computer Modeling
- ANIM2270 ZBrush Digital Sculpting
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3331 Logo and Product Animation
- ANIM3341 Character Animation using CAT
- ANIM4500 Thesis I
- ANIM4600 Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates (6 Credits)

- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

Dual Courses Applied to BA and MA Degree (12 credits)

- 4 ANIM5000 or Higher Level Courses

MA: Visual Effects Concentration (Including 12 Dual Credits)

Required Courses (18 Credits)

- ANIM5300 Storytelling
- ANIM5500 Digital 2D Animation
- ANIM5600 3D Layers in After Effects
- ANIM5700 Dynamic Effects and Particle Systems in After Effects
- ANIM5800 Compositing in After Effects
- ANIM6350 3D Particle Systems and Effects

Major Electives (6 Credits)

- 2 ANIM5000 or Higher Level Courses

BA: Video Game Animation Concentration

(Including 12 Dual Credits)

Theory and Production (30 Credits)

- ANIM1650 Game Design
- ANIM2240 Low Poly 3D Modeling
- ANIM2270 ZBrush Digital Sculpting
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling

- ANIM3341 Character Animation using CAT
- ANIM3350 3D Game Creation using Unreal
- ANIM3450 3D Game Creation using Unity
- ANIM4500 Senior Thesis I
- ANIM4600 Senior Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates (9 Credits)

- ART1201 Drawing I
- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

Dual Courses Applied to BA and MA Degree (12 credits)

- 4 ANIM5000 or Higher Level Courses

MA: Video Game Concentration (Including 12 Dual Credits)

Required Courses (18 Credits)

- ANIM5400 Character Design
- ANIM5500 Digital 2D Animation
- ANIM6100 Digital Sculpting
- ANIM6400 3D Animation for Games
- ANIM6600 Game Creation
- ANIM7500 Advanced Game Creation

Major Electives (6 Credits)

- 2 ANIM5000 or Higher Level Courses

Other Animation Electives

ANIM1450 Drawing for Animation

ANIM2243 Advanced After Effects

ANIM3250 3D Particle Animation and Effects

ANIM3345 Custom 3D Character Rigging and Animation

ANIM3420 2D animation with Toon Boom

ANIM4422 Internship in Animation I

ANIM4423 Internship in Animation II

ANIM4800 Independent Study in Animation

ANIM4900 Faculty/Student Research

ANIM4901 Faculty/Student Research

Academic Advisor

Carlson, Christina M.

Campus Director, Academic Advising
Department:
CAASS
Email:
ccarlson@fdu.edu
Phone:
973-443-8835 Mailstop

- M-MS1-02

Contact Information

Derek G. Larson

973-443-8693

d.larson@fdu.edu

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Film and Animation BA, Animation MFA: combined degree

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Our Mission

The MFA degree is the highest degree available in Animation. Our combined BA-MFA in Animation degree offers FDU students the option to **complete both the Bachelor and Master degrees in Animation**.

This program is designed for talented, highly motivated students seeking specialized training at the terminal degree level in addition to their undergraduate education in animation. The curriculum culminates in a major Thesis work, incorporates motion capture and virtual reality technology, and also promotes career readiness. Students may apply to this program at any time from their entry into the BA in Film and Animation program up until the beginning of the senior year of their undergraduate studies.

About the Degree

During the first three years, students in the combined BA-MFA program take undergraduate classes that are required of students in the BA in Film and Animation program (3D Animation Concentration, 2D Animation Concentration, or Video Game Animation Concentration). In the junior year of undergraduate studies, students in this program are required to submit a portfolio of their best work for review. In the senior year of undergraduate studies, students in this

program take 12 Master's level credits (**included in their undergraduate tuition**) as well as complete the remainder of their undergraduate courses.

Transferring Credits

To transfer graduate credits completed in the undergraduate senior year into the MFA program, a grade of B or better is required. Those credits will be applied to the undergraduate degree as well as the graduate degree.

COMBINED DEGREE ADVANTAGE
Admissions
Apply Now Request Information Visit Florham Campus

Our Degrees

Each degree and concentration offers an opportunity to develop skills that will help you pursue your artistic and professional goals.

Student Learning Objectives

Students in the Animation Majors will be able to:

1. Develop and compose written conceptual materials effectively.
2. Convey information and ideas through visual imagery proficiently.
3. Engage actively in verbal critiques and discussions.
4. Create high-quality 2D and 3D character animations.

Industrial Application of Skills and Competencies

Graduates of the program will be prepared to:

1. Utilize the principles of animation language as applied in the video game industry.
2. Write detailed character biographies, video game design proposals, treatments, and storylines effectively.
3. Apply animation knowledge specifically to the context of the video game industry.
4. Present animation and video game concepts, principles, and practices clearly in oral presentations.

Potential Career Paths

The animation and video game industry is experiencing higher than average growth between

8% and 16% annually.

- Animators
- Special Effects Artists
- Video Game Designers
- Web Developer
- Digital Designer

*Statistics and information compiled by the United States Bureau of Labor Statistics

BA: 3D Animation Concentration

(Including 12 Dual Credits)

Theory and Production
(30 Credits)

- ANIM1500 Storyboarding
- ANIM1750 Motion Graphics with After Effects
- ANIM1850 3D Computer Modeling
- ANIM2270 ZBrush Digital Sculpting
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3331 Logo and Product Animation
- ANIM3341 Character Animation using CAT
- ANIM4500 Thesis I
- ANIM4600 Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates (6 Credits)

- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

Dual Courses Applied to BA and MFA Degree
(12 credits)

- 4 ANIM5000 or Higher Level Courses

MFA: 3D Character Animation Concentration

(Including 12 Dual Credits)

Required Courses (36 Credits)

- ANIM5300 Storytelling
- ANIM5400 Character Design
- ANIM6100 Digital Sculpting
- ANIM6150 3D Character Texturing
- ANIM6300 3D Character Animation
- ANIM7000 Advanced 3D Character Animation
- ANIM7250 Lip-Syncing
- ANIM7425 Motion Capture
- ANIM7650 Thesis I
- ANIM7750 Thesis II
- ANIM7850 Thesis III
- ANIM7900 Animation Career Preparation

Major Electives (12 Credits)

- 4 ANIM5000 or Higher Level Courses

BA: 3D Animation Concentration (Including 12 Dual Credits)

Theory and Production
(30 Credits)

- ANIM1500 Storyboarding
- ANIM1750 Motion Graphics with After Effects
- ANIM1850 3D Computer Modeling
- ANIM2270 ZBrush Digital Sculpting

- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3331 Logo and Product Animation
- ANIM3341 Character Animation using CAT
- ANIM4500 Thesis I
- ANIM4600 Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates (3 Credits)

- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

Dual Courses Applied to BA and MFA Degree (12 credits)

- 4 ANIM5000 or Higher Level Courses

MFA: Visual Effects Concentration (Including 12 Dual Credits)

Required Courses
(36 Credits)

- ANIM5300 Storytelling
- ANIM5500 Digital 2D Animation
- ANIM5600 3D Layers in After Effects
- ANIM5700 Dynamic Effects and Particle Systems in After Effects
- ANIM5800 Compositing in After Effects
- ANIM6350 3D Particle Systems and Effects
- ANIM6700 Animating Fluids
- ANIM6805 Motion Tracking
- ANIM7650 Thesis I
- ANIM7750 Thesis II

- ANIM7850 Thesis III
- ANIM7900 Animation Career Preparation

Major Electives (12 Credits)

- 4 ANIM5000 or Higher Level Courses

BA: Video Game Animation Concentration

(Including 12 Dual Credits)

Theory and Production
(30 Credits)

- ANIM1650 Game Design
- ANIM2240 Low Poly 3D Modeling
- ANIM2270 ZBrush Digital Sculpting
- ANIM2500 3D Computer Animation
- ANIM3330 3D Environment Modeling
- ANIM3341 Character Animation using CAT
- ANIM3350 3D Game Creation using Unreal
- ANIM3450 3D Game Creation using Unity
- ANIM4500 Thesis I
- ANIM4600 Thesis II

Major Electives (12-15 Credits)

- 4-5 ANIM1000-4000 Level Courses

Cognates (9 Credits)

- ART1201 Drawing I
- CGD1313 Creative Imagery with Photoshop
- SOAC4001 Professional Practice: Animation

Dual Courses Applied to BA and MFA Degree
(12 credits)

- 4 ANIM5000 or Higher Level Courses

MFA: Video Game Concentration

(Including 12 Dual Credits)

Required Courses
(36 Credits)

- ANIM5400 Character Design
- ANIM5500 Digital 2D Animation
- ANIM6100 Digital Sculpting
- ANIM6400 3D Animation for Games
- ANIM6600 Game Creation
- ANIM7500 Advanced Game Creation
- ANIM7525 Virtual Reality
- ANIM7600 Video Game Team Project
- ANIM7650 Thesis I
- ANIM7750 Thesis II
- ANIM7850 Thesis III
- ANIM7900 Animation Career Preparation

Major Electives (12 Credits)

- 4 ANIM5000 or Higher Level Courses

Other Animation Electives

ANIM1450 Drawing for Animation

ANIM2243 Advanced After Effects

ANIM3250 3D Particle Animation and Effects

ANIM3345 Custom 3D Character Rigging and Animation

ANIM3420 2D animation with Toon Boom

ANIM4422 Internship in Animation I

ANIM4423 Internship in Animation II

ANIM4800 Independent Study in Animation

ANIM4900 Faculty/Student Research

ANIM4901 Faculty/Student Research

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Finance BS

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Silberman College of Business Department Information Business Core Curriculum
The finance major at Fairleigh Dickinson provides you with an understanding of financial analysis, financial management, and financial systems. This program is offered through Fairleigh Dickinson's Silberman College of Business at both the Florham Campus and Metropolitan Campus locations. The College holds prestigious accreditation by AACSB which recognizes the quality of its faculty, academic programs and resources. Less than a third of all U.S. business schools hold AACSB recognition, adding value to your undergraduate business degree from Fairleigh Dickinson University.

The BS in finance is affiliated with the CFA organization. Upon completion of the curriculum students are eligible to take the CFA level 1 exam. Scholarships are available for this licensing exam which enhances the student's ability to attain a position in the investment banking industry. The CFA is an internationally recognized license and designation. Earning in significantly enhances one's career path.

A second path in finance is approved by the Certified Financial Planner (CFP) Standards Board. Upon completion of the degree, students are eligible to take the CFP licensing exam. A CFP license enhances ones opportunities in the wealth management industry. Internships and

Co-op opportunities are available for students in both of these finance areas.

Silberman College also maintains a Student Managed Investment Fund where investment decisions are made by student participants. Students in finance may participate in the Quinnipiac Game Challenge, the Bloomberg Trading Challenge and the CFA research challenge competitions. Silberman College maintains 24 Bloomberg terminals for student use on both the Madison and Florham campus. Students at all three campuses may participate in the student managed investment fund.

Degree Requirements

All students enrolled in the Bachelor of Science Degree program in Finance must complete the University and Business Core Curriculum. The two finance courses in the core are:

- FIN3250 Principles of Financial Analysis
- FIN3310 Intermediate Financial Analysis

Additional major requirements are listed below. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Finance Major Requirements

Required courses (12 credits)

- FIN4341 Financial Markets and Institutions
- FIN4343 Securities and Investments
- FIN4405 Analytical Methods in Finance

Electives (Select three)

- FIN3330 Personal Financial Management
- FIN3421 Sports Finance
- FIN4941 Internship in Finance Studies
- FIN4221 Capital Budgeting and Value Creation
- FIN4150 Working Capital Management
- FIN4351 Portfolio Management
- FIN4350 Derivatives

- Economics or Accounting course with permission of Economics and Finance Department Chair

NOTE: Students with specific questions about the major requirements should contact the advisor on their home campus.

Financial Planning and Wealth Management Concentration

Required courses (16 credits)

- FIN4340 Financial Markets and Institutions
- WMA4350 Investment Planning
- WMA3335 Personal Financial Management OR
- FIN3330 Personal Financial Management
- WMA4375 Risk Management and Insurance
- WMA4265 Personal Tax Planning

Major electives (required)

- WMA4267 Retirement Planning
- WMA4370 Personal Estate & Gift Planning
- WMA4380 Client Psychology in Financial Planning
- WMA4390 Financial Planning Capstone

Optional

- WMA3941 Wealth Management Internship OR
  FIN4941, FIN4499, ACCT3941, or ACCT4941

WMA3335 must be taken before WMA3941; WMA3941 cannot be substituted for another WMA course without the permission of the Chairperson.

Accreditation

Our programs in business are accredited by AACSB International.

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Fine Arts BA: Studio Arts

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Admissions Planning Message

This program has been absorbed into the BA in Art. For more information, please see this page. The BA program described below is not open for new enrollment.

About the Program

Imagine. That is where the journey of many artists starts, and here at FDU, you will have the space and support to explore all that your imagination has to offer. The Fine Arts BA allows students to explore new techniques and materials. This major helps students refine their creativity, critical thinking, and expression through various media and formats.

The hands-on component of the major is merely the beginning: students in this major have an opportunity to study the world of art history and how art helped to shape culture. Combined, the two facets of this major prepare students to practice their craft while understanding how trends and art revolutions developed over time.

Calling All Artists

The Fine Arts BA is designed to allow all artists to study with peers and world-renowned artists. Anyone who is curious about art, wants to gain more experience or formal training, and any art lover is welcome to apply to the program.

Apply Visit Us Scholarships

Program Learning Outcomes

Upon completion of this program, students will be able to:

- Technical Studio Art Production: Graduates will be able to perform the Studio Art skills required in the production of visual arts.
- Art History: Graduates will be able to integrate historical and cultural knowledge from Art History with Studio Art practice.
- Studio Art Language: Graduates will be able to utilize the concepts of visual language, research and development as applied to Studio Arts.
- Writing for Studio Arts: Graduates will be able to express ideas and concepts utilizing professional Fine Art language.
- Knowledge of Professional Practices in Studio Art: Graduates will be able to apply knowledge of professional Studio Art practices in the creation and exhibition of artworks.
- Present Orally: Graduates will be able to express visual art concepts, principles and practices in oral form.

Professional Competencies

As a result of engaging in this major, students will gain a broad range of skills and competencies in major areas of their lives:

Procedural

- Gaining a broad exposure to various media and art formats
- Perfecting artistic approaches and techniques

Communication

- Communicating visually and verbally
- Providing and reacting to feedback as well as critique

Critical Thinking

- Working through constraints and limitations
- Understanding and adapting large quantities of information

Habits of Mind

- Working under pressure and meeting deadlines
- Problem-solving and adapting strategies

Possible Career Paths

The world of arts careers is vast and ever-changing. The U.S. Bureau of Labor Statistics points to several possible career paths graduates of this degree can pursue:

- Artist/art director
- Designer/ graphic designer
- Interior design/fashion
- Editor/content creator
- Photographer
- Technical writer/creative writer

About the Major

The BA in Fine Arts combines includes General Education Requirements (42 credits), Major Requirements (42-45 credits), Cognate Requirements (6 credits), and Major Electives (18-18 credits). Each part of the degree is designed to ensure that you gain a broad base of knowledge that you can fine-tune through gradual specialization in an area of your choosing.

Major Requirements (42-45 credits plus 6 cognate credits)

Studio Arts (27 credits)

- ART1201: Drawing I (3 credits)
- ART1202: Drawing II (3 credits)
- ART1225: Painting I (3 credits)
- ART1231: 2-Dimensional Design (3 credits)
- ART1235: Sculpture I (3 credits)
- ART1315: Ceramics I (3 credits)
- ART2233: 3-Dimensional Design (3 credits)
- ART2236: Introduction to Color (3 credits)
- ART2316: Ceramics II (3 credits) **OR**
  ART2336: Sculpture II (3 credits)

- ART3237: Junior Portfolio Preparation I (0 credit)
- ART4371: Senior Portfolio Preparation (0 credit)

Cognate Requirements – Art History (6 credits)

- ARTH1205: Art History: Prehistoric – Medieval (3 credits)
- ARTH1206: Art History: Renaissance – Today (3 credits)

Major Electives (15-18 credits)

It is suggested that electives be taken in studio arts and/or art history. *See your adviser for the updated elective list.*

- ART1157: Printmaking I
- ART1169: Watercolor Painting I
- ART1191: Photography I
- ART1250: Art of the Graphic Novel
- ART1260: Ceramic Character Sculpture
- ART2060: Advanced Character Sculpture
- ART2061: Animal Sculpture
- ART2269: Watercolor Painting II
- ART2316: Ceramics II (3 credits)
- ART2319: Drawing III (3 credits)
- ART2320: Drawing IV (3 credits)
- ART2326: Painting II (3 credits)
- ART2336: Sculpture II (3 credits)
- ART3302: Life Drawing (3 credits)
- ART3307: Ceramics III (3 credits)
- ART3308: Ceramics IV (3 credits)
- ART3327: Painting III (3 credits)
- ART3328: Painting IV (3 credits)
- ART3337: Life Sculpture (3 credits)
- ART3352: Ceramics V (3 credits)
- ART4422: Internship I (3 credits)

- ART4423: Internship II (3 credits)
- ARTH2218: 20th-Century Art (3 credits)
- ARTH3217: 19th-Century Art (3 credits)
- ARTH3219: Art in America (3 credits)
- ARTH3423: Women Artists (3 credits)
- ARTH3803: Modern Art in the New York Museums (3 credits)
- ARTH4402: Museums of NY (3 credits)

Contact Information

Program Directors

moonelis@fdu.edu

Judy Moonelis

georgec@fdu.edu

George Cochrane

Academics

Admissions

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General Science AS

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The **Associate of Science (AS) in General Science** is a 61-credit undergraduate degree offered in-person at both FDU's Metropolitan Campus in Teaneck, New Jersey, and Florham Campus in Madison, New Jersey. It is designed for students, including adult learners, with no prior academic background in the sciences, providing them with a solid foundation in scientific education. In particular, the AS degree offers an innovative learning opportunity to students who have expressed an interest in pursuing studies in STEM at the associate degree level.

Program highlights

- Offered at 50% less than standard FDU tuition, with additional aid available to eligible students from the Office of Veterans Services
- A seamless pathway to progress into FDU's bachelor's degree program in the Natural Sciences (biology and chemistry)
- Additionally provides a pathway to other educational opportunities in the sciences, technology or the medical sciences
- Flexible course schedules held on weekday nights and Saturdays

Admissions Requirements

The AS is designed for those with few (up to 30) or no transfer credits and can eventually roll directly into the Bachelor of Arts Degree Completion Program.

- **Completed online application**. There is no fee to apply
- Proof of a high school diploma (official transcript) or GED
- Official transcripts from all previously attended colleges or universities (if applicable)
- No SAT or ACT scores required

Degree Requirements

Prerequisite skills in English and Mathematics are required. Revisions Approved November 2020

General Education Requirements (33 credits)

- WRIT1002 Comp I: Rhetoric and Inquiry
- WRIT1003 Comp II Research and Argument

- PHIL1102 Intro to Philosophy
- PSYC1201 General Psychology
- COMM2099 Professional Communications
- UNIV1001 Transition to University Life
- UNIV1002 Preparation for Professional Life
- UNIV2001 Cross-Cultural Perspectives
- UNIV2002 Global Issues
- MATH1105 College Algebra
- MATH1107 Pre-Calculus
- **Free Elective** (Humanities course suggested for students not required to take credit-bearing developmental courses)

Required STEM Courses (28 credits)

- BIOL1001 Principles of Modern Biology
- CHEM1107, CHEM1117 Chemistry for Health Sciences/Lab
- BIOL1221, BIOL1222 Biological Diversity/Lab
- BIOL1233, BIOL1234 Molecules, Cells & Genes/Lab
- CHEM1201, CHEM1203 General Chemistry I w/ Lab
- MATH1201 Calculus I or MATH1203 Calculus I
- CSCI1145 Computer Science Fundamentals
- BIOL3339 Bioethics

Program Learning Outcomes

A core element of the mission of the School of Professional & Continuing Studies is to provide adult learners with a rigorous undergraduate education grounded in the liberal arts, developing the critical thinking, analytical, and communication skills essential to their personal and professional goals.

Courses in the program have been designed to meet the following major learning outcomes:

- **Quantitative Literacy:**
    - The ability to work with equations including evaluation and solving a

formula for any of the variables.
    - The ability to solve equations using various algebraic and trigonometric techniques.

- **Scientific Literacy:**
    - The ability to understand the fundamental scientific concepts in Biology and Chemistry.
    - The ability to apply these basic concepts to advanced courses in Biology and Chemistry, as students progress in their education.
    - The ability to apply basic scientific concepts in a laboratory setting

- **Scientific Analysis:**
    - The ability to formulate basic scientific hypotheses
    - The ability to test a hypothesis in a theoretical and laboratory setting
    - The ability to explain the results of the tests conducted using a lab report and all necessary data and diagrams.

- **Information Research Skills:**
    - The ability to clearly understand the information research requirements of a research problem or project.
    - Demonstrate the ability to conduct research in which the student can efficiently locate, accurately evaluate, effectively use, and clearly communicate information in various formats.
    - The ability to correctly attribute and reference materials discovered during the Research process.

- **Critical Thinking Skills:**
    - Demonstrate the ability to examine critically, information discovered through research, both in the laboratory and through the evaluation of pertinent scientific data and literature.
    - Demonstrate the ability to clearly articulate the findings of such an evaluation in writing and using necessary data representations.

- **Quantitative Analysis:**
    - Demonstrate the ability to use mathematical tools and methods to understand and explain events and situations, using researched data or data recorded during laboratory experiments.
    - The ability to clearly articulate the results of calculations in writing and using appropriate data representations.

AS For High School Graduates

FDU is New Jersey's only private university to offer a comprehensive, full-time associate degree program for recent high school graduates. The AS degree is offered at 50% less than standard FDU tuition.

- Leading to the Associate of Science (AS) degree, this full-time program of study offers the personal support and attention of a smaller college environment.
- As an AS student, you can take full advantage of University resources and activities — academic, social, cultural and recreational — that are available to FDU undergraduates.
- Upon successful completion of the program,you can transfer seamlessly into many of the nearly 100 undergraduate majors and concentrations offered at the University's Metropolitan Campus (Teaneck, NJ) or Florham Campus (Madison, NJ).
- As a graduate of the program, you'll automatically receive an annually renewable **$4,000 Alumni Award** to continue your studies at FDU.

AA Programs for Latino Students
AA Liberal Arts [Latino Promise]

Contact Information

Jeffrey Teller, Director of Off-Campus and Online Adult Education

201-692-7348

jteller@fdu.edu

Contact Information

Irene Oujo, Executive Director, Hispanic Center

201-692-2019

oujo@fdu.edu

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General Science AS: Health Studies Concentration

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:19:43**. Current policies, regulations and content may differ.

The **Associate of Science (AS) in General Science: Health Studies Concentration** program is designed to efficiently prepare graduates with a health studies degree for students who would like to explore a range of health-related concepts, with an emphasis on problem-solving and science. Graduates can often get started working in a healthcare field (e.g., as a phlebotomist) in under two years.

The Admission Requirements are the same for the AS in General Science: Health Studies Concentration and the AA in Liberal Arts: Health Studies Concentration. Students in the AS program take advanced anatomy & physiology, and microbiology, as prerequisites to pursuing patient care careers. For students applying directly from high school, note that not all program concentrations appear on the Common App. Please inquire at myapp@fdu.edu on enrolling in a major/concentration if you do not see it listed on your application.

Students in the AS in General Science: Health Studies Concentration program complete a full complement of general education courses which allows them to smoothly embark on a bachelor's degree completion program after graduation, if desired.

Admission Requirements

Graduates from an accredited high school/secondary school (or with a General Educational Development certificate) and a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English

    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History

- High school GPA of 2.70 or higher.

Students can transfer up to 30 credits toward the degree per the criteria stated in the University Bulletin.

Curriculum

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing. **This requirement applies to all first time, first year students, even if they have been accepted into a Health Studies Program Track.

Health Studies General Education Requirements (43 credits)

- **Written & Oral Communication (9 credits)**
    - WRIT1002 Composition I: Rhetoric and Inquiry
    - WRIT1003 Composition II: Research and Argument
    - MEDT2005 Professional Communication

- **Information and Technological Literacy (3 credits)**
    - MEDT2217 Information Systems and Applications in Healthcare

- **Ethical Reasoning (3 credits)**
    - MEDT1130 Bioethics

- **Global and Cultural Understanding (6 credits)**
    - UNIV2001 Cross-cultural Perspectives
    - UNIV2002 Global Issues

- **Scientific and Quantitative Analysis (8 credits)**

    - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
    - Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus

- **Social and Behavioral Analysis (6 credits)**
    - Social Science: Select from GenEd equivalent of MEDT1120 Intro to Medical Sociology
    - Behavioral Science: PSYC1201 General Psychology or another GenEd option

- **Inquiry in the Arts & Humanities (6 credits)**
    - Creative & Expressive Arts: Select from GenEd options
    - Humanities: Select from GenEd options

- **University Core (2 credits)**
    - UNIV1001 Transitioning to University Life
    - UNIV1002 Preparing for Professional Life

Health Studies Major Requirements (11 credits)

- MEDT2006 Medical Terminology
- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab

Additional Requirements (6 credits)

- Free electives (up to 6 credits)

***For students considering **Radiography Certificate Program** post-graduation, the following courses should be taken in place of free electives: PHYS2101: General Physics; PHYS2201: LAB; and MATH1133: Applied Statistics.*

***For students considering **Medical Imaging/Sonography Certificate Program** post-graduation, the following courses should be taken in place of free electives: PHYS2101: General Physics & PHYS2201: LAB; CHEM1107: Chemistry for Health Sciences & CHEM1117: LAB; MATH1133: Applied Statistics.*

Contact Information

Undergraduate Admissions and FDU Application Assistance

admissions@fdu.edu

800-338-8803

myapp@fdu.edu

Learn more

Admissions

General Science AS: Health Studies

HLTH2.AS.TEA (CIP 30.1801)

HLTH3.AS.MAD (CIP 30.1801)

Prerequisite: High School
Start Date: Rolling
Remote Class Options?Hyflex/hybrid class options in many cases
Direct Care Clinical Hours? No
Credits: 60
Pace: 4 semesters, full time, no summers
Tuition and Fees

See Definitions

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Government and Politics BA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider a degree with several newly created concentrations in the Social Sciences. You may also wish to browse through the program finder.

Students majoring in government and politics must complete 36 credits of major required courses. A minimum of 120 credits is required for graduation. Up to 6 credits from the major and 6 credits from the minor may be applied toward the General Education requirements. Government and Politics is favored by students preparing for law school. Government and law majors interested in a career in teaching may also be admitted to QUEST, the five-year accelerated preparation program for teaching certification. Students should see college requirements for details of the general education requirements.

Program Learning Objectives

At the conclusion of this program, graduates will:

- American Government and Politics: Demonstrate an understanding of the history, development and practices of American government, including, but not limited to, the three branches of the federal government, Courts, the Constitution and the elections.
- Global Government: Demonstrate an understanding of forms of government, elections and procedures found outside of the United States, including international relations, and be able to articulate the consequences of these differences, and use them to better understand the logics of governmental structures.
- Theory and Ethics: Demonstrate an understanding of the theories underlying US and global government and politics, as well as the development of these theories over time, and the ethical ramifications of these theories.
- Methodology: Evaluate the validity and ethics of social science research, including polls, surveys, experiments, and other studies.
- Application: Apply the information learned in other courses to current events and

controversies in US and global government and politics.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Up to 6 credits from the MAJOR and up to 6 credits from the MINOR may be applied toward General Education Requirements. Minor is optional. Additional 15 credits of free electives will need to be taken in lieu of a minor.

Florham Campus

Required Major Courses (15 credits)

- GOVT1000 American Government & Politics
- GOVT1100 Global Politics
- GOVT2400 Political Ethics
- GOVT3500 Research Methods in Social Science
- GOVT4802 Current Events Seminar

Major Elective Courses (21-30 credits)

Select from 2000, 3000 and 4000 level courses in GOVT. At least (9) credits from 3000 level or higher.

Global Politics Concentration (15-30 credits)

(Florham Campus Only)

Students majoring in government and politics with a concentration in global politics must complete 36-45 credits of course work in the area of government and law. The goal of the global politics concentration track is to prepare students for careers in international corporations, nongovernmental organizations (NGOs) and departments and agencies of the federal government which manage foreign affairs. In addition to the courses required of all government and politics majors, students in this track must take a minimum of 15 GOVT credits with a global politics emphasis at a 2000 or higher level.

Select a minimum of 15 GOVT credits with a Global politics emphasis at a 2000 or higher level designated 2100-2199, 3100-3199 or 4100-4199. At least 9 credits must be taken at the 3000

level or above.

Legal Studies Concentration (15-24 credits)

(Florham Campus Only)

Students majoring in government and politics with a concentration in legal studies must complete 36-45 credits of coursework in the area of government and law. The goal of the legal studies concentration is to prepare students for law school or to provide students with a basic overview of law and legal institutions to help them in a variety of careers in government service, public policy, or the private sector. In addition to the courses required of all government and law majors, students in this concentration shall take the following courses.

Required Legal Studies foundation courses (6 credits)

Choose at least two courses from the following:

- GOVT1200 Introduction to Law
- GOVT2030 The Supreme Court
- GOVT2230 Judicial Process
- GOVT3220 American Constitutional Law
- GOVT3210 Civil Liberties and Civil Rights
- GOVT3240 Law and Society
- GOVT4200 The Constitution

Additional law courses (15-24 credits)

Take 15-24 credits from GOVT courses at 2000 level or above. At least 9 credits must be with a Law emphasis from the following list:

- GOVT1200 Introduction to Law
- GOVT2030 The Supreme Court
- GOVT2216 Current Events
- GOVT2230 Judicial Process
- GOVT2281, GOVT2282, GOVT2283, GOVT2284 Mock Trial
- GOVT3200 American Constitutional Law
- GOVT3210 Civil Rights & Civil Liberties
- GOVT3320 Criminal La

- GOVT3226 Criminal Procedure
- GOVT3240 Law and Society
- GOVT3245 School Law
- GOVT4200 The Constitution

Metropolitan Campus

Required Major Courses (15 credits)

- GOVT1000 American Government & Politics
- GOVT2130 International Relations
- GOVT2400 Political Ethics
- GOVT2500 Social Analysis
- GOVT3313 Problems in Politics

Major Elective Courses (21 credits)

Select from 2000, 3000, and 4000 level courses in GOVT. At least (9) credits from 3000 level or higher.

International Affairs Concentration (15 Credits)

(Metro campus Only)

The international affairs concentration offers students the opportunity to focus on how states and other actors, including non-governmental organizations (NGOs), interact in the global environment, and within the dynamics of globalization that shape policy outcomes affecting levels of cooperation and conflict. International affairs provides the student with analytical and foundational courses, and the flexibility to pursue individual career goals in government and private sectors, and in academics. In addition to the courses required of all government and politics majors, students in the international affairs concentration must take a minimum of 15 GOVT credits.

- GOVT1101 Intro to Political Science
- GOVT1102 Geography and World Issues
- GOVT2211 International Organization
- GOVT2212 International Law

- GOVT2231 Comparative Government & Politics

Political Science A Global Experience
Learn more

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Government and Politics BA, Criminal Justice MA: combined degree

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider a degree with several newly created concentrations in the Social Sciences. You may also wish to browse through the program finder.

The goal of the program is to prepare students for careers in international corporations, nongovernmental organizations (NGOs) and departments and agencies of the federal government which manage foreign affairs.

The combined BA in Government and Politics and MA in Criminal Justice is open to Government and Politics majors admitted to the university. After successful completion of 64 credits at the undergraduate level but no later than completion of 90 credits, students who have a minimum overall grade point average of 3.0 and 3.25 in their major, must declare their candidacy to continue in the combined degree program. This affords students the opportunity to collaborate with their adviser in the selection of undergraduate and graduate courses.

Students in the combined degree program must maintain a minimum 3.00 GPA in the graduate program for which they have been approved.

Program Outcomes

Knowledge and Understanding: Consistent with and in addition to the criteria established by the Academy of Criminal Justices Sciences (ACJS), students will acquire a thorough knowledge and understanding of administration of justice; U.S. Constitution, U.S. government, political system, and public policy; corrections; criminological theory; law adjudication; law enforcement; and research and analytic methods.

Critical Thinking: Students will learn and demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguish between verifiable facts and value claims, determine the credibility of sources, distinguish between warranted or unwarranted reasons or conclusions, detect biases, and evaluate appropriate problem solving strategies, their feasibility and efficacy.

Effective Communication: Students will be able to communicate effectively, in writing and verbally, the conventions of the English language in a clear, concise, articulate, literate, and professional manner consistent with those of college writing and those specific to the discipline of law and criminal justice.

Information and Technological Literacy: Students will be able to demonstrate information literacy and technological competency utilizing the most current computer-based library computer systems and academic databases, governmental resources, and other bono-fide informational resources to facilitate the study of criminal justice and criminology.

Ethical and Professional Behavior: Students will learn to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic and criminal justice environment.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Required major courses (24 credits)

- GOVT1000 American Government & Politics
- GOVT2130 International Relations

- GOVT2216 Problems in Politics
- GOVT2400 Politics & Ethics
- GOVT2500 Rsrch Methods in the Social Sciences
- CRIM6000 Prof. Seminar Criminal Justice
- CRIM6005 Advanced Criminological Theory
- CRIM6025 Social Science Research Methods & Statistics

Major electives (21 credits)

Select from 2000, 3000 and 4000 level courses in GOVT. At least (6) credits from 3000 level or higher.

Master's degree courses (27 credits)

- CRIM6010 U.S. Constitution, Public Policy, & Crim Just
- CRIM8000 Critical Analysis of Criminal Justice (or)
- CRIM8050 Master's Research Project

Graduate Electives (21 credits)

- 21 credits of Graduate Electives may be selected from the following: CRIM6015, CRIM6020, CRIM7020, CRIM7025, CRIM7030, CRIM7060, CRIM7065, CRIM7070, CRIM7080, CRIM7081, CRIM7084, CRIM7085, CRIM7090, CRIM7800
- Professional Seminar in Criminal Justice (CRIM6000) must be taken within a student's first 6-9 credits of graduate courses.
- Statistics and Data Analysis (CRIM6020) serves as a prerequisite to Research Methods (CRIM6015).

Learn more

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Government and Politics BA, Political Science MA: combined degree

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider a degree with several newly created concentrations in the Social Sciences. You may also wish to browse through the program finder.

This program gives the students the opportunity and advantage to combine their undergraduate and graduate studies. With the approval of their academic advisor and the program director, students can take up to three (3) designated graduate courses that fulfill the requirements for both the undergraduate and graduate degrees, thus accelerating completion of their MA in Political Science in less time.

Students who would like to participate in this program during their junior year should meet with an advisor well in advance for approval of the appropriate courses taken during their undergraduate semesters. The program requires up to nine (9) graduate credits during the students' undergraduate career.

Program Learning Objectives:

- Research and Analytic Method: Quantitative-including statistics-and qualitative methods for conducting and analyzing political science and international studies research in a manner appropriate for graduate students.
- Critical Thinking: Students will learn and demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguish between verifiable facts and value claims, determine the credibility of sources, distinguish between warranted or unwarranted reasons or conclusions, detect biases, and evaluate appropriate problem solving strategies, their feasibility and efficacy.
- Effective Communication: Students will be able to communicate effectively, in

writing and verbally, the conventions of the English language in a clear, concise, articulate, literate, and professional manner consistent with those of college writing and those specific to the discipline international relations and political science.

- Information and Technological Literacy: Students will be able to demonstrate information literacy and technological competency utilizing the most current computer-based library computer systems and academic databases, governmental resources, and other bona-fide informational resources to facilitate the study of political science.
- Ethical and Professional Behavior: Students will learne to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic and political science environment.

Degree Plan

All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Require major courses (15 credits)

- GOVT1000 American Government & Politics
- GOVT2130 International Relations
- GOVT2216 Problems in Politics
- GOVT2400 Politics & Ethics
- GOVT2500 Research Methods in the Social Sciences
- CRIM6025 Social Science Research Methods & Statistics
- GOVT7820 Models of Political Systems
- GOVT7826 Politics of Public Policy

Major electives (21 credits)

Select from 2000, 3000 and 4000 level courses in GOVT. At least (6) credits from 3000 level or higher.

Master's degree courses (24 credits)

- POLS6800 Graduate Independent Study

- GOVT____ Graduate Electives (3 credits)
- POLS____ Graduate Electives (18 credits)

21 credits of Graduate Electives may be selected from the following: CRIM6010, CRIM6015, CRIM7020, CRIM7025, CRIM7030, CRIM7080, CRIM7084, CRIM7085, HIST6714, HIST7712, POLS6682, POLS6711, POLS6753, POLS6871, POLS7810, POLS7815, POLS7820, POLS7821, POLS7822, POLS7825, POLS7830, POLS7831, POLS7832, POLS7833, POLS7834, POLS7835, POLS7851, POLS7853, POLS7854, POLS7863, POLS7867, POLS7868, POLS7871, POLS7874, POLS7875

A minimum of 120 credits is required for the BA degree and a minimum of 144 credits is required for the combined BA/MA degrees. Up to 6 credits from the major and 6 credits from the minor may be applied toward the General Education requirements.

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Graphic Design BA

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The graphic design major provides individuals with the opportunity to learn the skills, principles, and latest industry-standard tools needed to prepare for a wide variety of careers in the graphic design industry. The courses focus on the art of communication and problem-solving through the use of type, space, visual imagery, and computer software.

Admissions

Admission decisions are made in accordance with criteria, policies, and procedures

established by FDU. Students must maintain a grade point ratio of 2.00 in their courses at FDU subsequent to admission.

Professional Competencies

As a result of engaging in this major, students will gain a broad range of skills and competencies in major areas of their lives:

Procedural

- Gaining a broad exposure to various media and design formats
- Perfecting artistic approaches and techniques

Communication

- Communicating visually and verbally
- Providing and reacting to feedback as well as critique

Critical Thinking

- Working through constraints and limitations
- Understanding and adapting large quantities of information

Habits of Mind

- Working under pressure and meeting deadlines
- Problem-solving and adapting strategies

Possible Career Paths

The world of arts careers is vast and ever-changing. The U.S. Bureau of Labor Statistics points to several possible career paths graduates of this degree can pursue:

- Artist/art director
- Designer/ graphic designer
- Illustrator

- Interior design/fashion
- Editor/content creator
- Photographer
- Technical writer/creative writer

Apply Scholarships Visit Us

About Our Major

This rigorous curriculum merges creative visual aesthetics with modern technology, which is necessary for mastering print, illustration, or web media production. Completion of this program will result in a Bachelor of Arts in Graphic Design.

Experiential Learning Curriculum

All programs emphasize individual discovery, as students work on collaborative projects that are showcased in a variety of exhibits and displays at the University. Career and freelance skills are taught in upper-level classes. No matter which concentration is chosen, all three instill the creative, technological, and philosophical skills necessary to be competitive in today's market. Creativity and concept are key in the FDU Design Programs.

Student Learning Outcomes

After completing this major, students will:

1. Demonstrate critical thinking and research techniques as a part of the visual problem-solving method of creativity
2. Understand the principles and elements of design and demonstrate the ability in specific areas of design, layout, typography, pre-press, and printing
3. Demonstrate the ability to use the appropriate computer technology in the creation of design projects
4. Demonstrate the ability to articulate concept, intention, and construction of meaningful images through written or oral communication
5. Understand relevant and ethical practices as they apply to the graphic design profession

Concentrations

Note: The NEW BA in Graphic Design now encompasses illustration, print, and web-oriented

courses in a single, comprehensive, and competitive degree. We provide artistic and design training so students' passions and skills will align with post-collegiate careers.

We previously offered three areas of concentration:

- **Print Design Concentration** places a strong emphasis on concept development, technical skills, and aesthetics in problem-solving.
- **Web Design Concentration** blends technical skills with design expertise, preparing students for a variety of careers in the interactive industry.
- **Illustration Concentration** allows students to focus on developing a personal style while practicing their craft. Imagination and experimentation are encouraged, as students learn techniques in traditional and digital media.

Illustration Concentration

Illustration allows for a personal style, giving students a competitive edge in their design careers. The illustration concentration gives students the opportunity to develop their abilities in a wide range of marketing, advertising, and editorial art arenas through the development of critical-thinking skills in visual communication. Students will learn a variety of digital and real-media techniques, with an emphasis on design principles and concept development.

Required Theory and Production (33 credits)

- CGD1212 Intro to Graphic Design
- CGD1313 Creative Imagery with Photoshop
- CGD1314 Illustrator Graphics and Design
- CGD1552 The Digital Children's Book
- CGDH2020 History of Graphic Design
- CGD2212 Typography I
- CGD2213 Visual Principles in Design
- CGD3355 Package Design
- CGD3305 Dynamic Design
- CGD3351 Illustration Design
- CGD4420 Thesis
- CGD4500 Portfolio Preparation

Concentration Electives

Choose three courses (9 credits) from other CGD and/or CGDH courses not listed in your concentration as required. Check with your adviser as to the availability of elective courses, as they vary by semester.

NOTE: Six credits in Graphic Design Internship may be used to fulfill concentration electives.

Required Cognates (9 credits)

- ART1201 Drawing I
- SOAC4005 Professional Practice: Graphic Design
  Any ANIM, ART, ARTH, or SOAC
  Recommended: ART3350

Print Design Concentration

The print design concentration teaches the creative process of producing visual communications and presentations in order to convey a specific message to a targeted audience, specifically intended for printing. The most common types of print-design products are publications, brochures, business cards, posters, product labels, and packaging.

Required (33 credits)

- CGD1212 Intro to Graphic Design
- CGD1313 Creative Imagery with Photoshop
- CGD1314 Illustrator Graphics and Design
- CGDH2020 History of Graphic Design
- CGD2212 Typography I
- CGD2213 Visual Principles in Design
- CGD2370 Print Layout
- CGD3352 Typography II
- CGD3355 Package Design
- CGD3215 Editorial Design
- CGD4420 Thesis
- CGD4500 Portfolio Preparation

Concentration Electives

Choose three courses (9 credits) from other CGD and/or CGDH courses not listed in your concentration as required. Check with your adviser as to the availability of elective courses as

they vary by semester.

NOTE: Six credits in Graphic Design Internship may be used to fulfill concentration electives.

Required Cognates (6 credits)

- ART1201 Drawing I
- SOAC4005 Professional Practice: Graphic Design
  Any ANIM, ART, ARTH, or SOAC

Web Design Concentration

The web design concentration encompasses a variety of skills in the design and production of websites and other internet products, including interface design, authoring, and coding through the use of proprietary software. Students study how websites work in order to produce the front-end user interface as well as develop the functionality, navigation, and interactivity of web-based products.

Required (33 credits)

- CGD1212 Intro to Graphic Design
- CGD1313 Creative Imagery with Photoshop
- CGD1314 Illustrator Graphics and Design
- CGD2212 Typography I
- CGD2213 Visual Principles in Design
- CGD3305 Dynamic Design
- CGDH2020 History of Graphic Design
- CGD3303 Web Design
- CGD3315 WordPress
- CGD3377 Web Design II
- CGD4420 Thesis
- CGD4500 Portfolio Preparation

Concentration Electives

Choose three courses (9 credits) from other CGD and/or CGDH courses not listed in your concentration as required. Check with your adviser as to the availability of elective courses, as they vary by semester.

NOTE: Six credits in Graphic Design Internship may be used to fulfill concentration electives.

Required Cognates (9 credits)

- ART1201 Drawing I
- SOAC4005 Professional Practice: Graphic Design
  Any ANIM, ART, ARTH, or SOAC

Electives

- CGD1050 Creative Concept Drawing
- CGD1552 The Digital Children's Book
- CGDH2021 Aesthetics for Designers
- CGD2170 Branding Design
- CGD2213 Visual Principles in Design
- CGD2214 Digital Prepress
- CGD2215 Editorial Design and Illustration
- CGDH2216 Design for Social Responsibility
- CGD2217 Motion Graphics for Designers
- CGD2243 Children's Book Publishing
- CGD2370 Print Layout
- CGD2800 Graphic Design Independent Study
- CGD2810 UI/UX An Intro to Digital Product Design
- CGD3047 Literary Publishing
- CGD3215 Editorial Design
- CGD3300 Illustration: Special Topics
- CGD3303 Web Design
- CGD3305 Dynamic Design
- CGD3315 WordPress
- CGD3351 Illustration Design
- CGD3352 Typography 2
- CGD3353 Content Marketing for Designers
- CGD3355 Package Design
- CGD3361 Mobile Web Design
- CGD3362 Mobile App Design

- CGD3363 Interactive Publishing
- CGD3361 Mobile Web Design
- CGD3362 Mobile App Design
- CGD3369 Motion on the Web
- CGD3371 Sell Your Design Online
- CGD3375 Fashion Illustration
- CGD3377 Web Design II
- CGD3380 Social Media Marketing Design
- CGD3500 Cartooning-Intro, Techniques and Apps
- CGD3800 Junior Independent Study
- CGD3890 Junior Independent Study
- CGD4422 Graphic Design Internship I
- CGD4423 Graphic Design Internship II
- CGD4800 Computer Graphics Independent Study
- CGD4891 Computer Graphics Independent Study
- CGD4900 Faculty/Student Research I
- CGD4901 Faculty/Student Research II

Contact Information

joneil@fdu.edu

Janet O'Neil

Academics

Admissions

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Health Information Management BS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:19:52**. Current policies, regulations and content may differ.

Health Information professionals are members of the health care team who are responsible for management of health information that is consistent with medical, administrative, ethical and legal requirements. Health information professionals collect, analyze and utilize data to provide information critical to the health care industry. One type of Health Information professional – the Registered Record Administrator (RHIA) – collects data from a variety of sources, monitors the integrity of the data, and manages the analysis and use of this data.

The **Bachelor of Science (BS) in Health Information Management (HIM)** program is awarded jointly between FDU and Rutgers University School of Health Professions. The program is designed as a "2+2" program with the first two years spent at FDU and the last two years spent at Rutgers University School of Health Professions. Students must complete 67 pre-professional credits during their first two years at FDU before applying for acceptance to the professional component at Rutgers University School of Health Professions for their last two years. The Rutgers HIM Program is independent of FDU (i.e., requires separate application). Tuition is paid directly to Rutgers during this phase of study. Students will consult with their FDU advisor during their first year of study to review the Rutgers HIM program requirements and plan for application in fall of their second year of study.

Admission Requirements

Graduates from an accredited high school/secondary school with a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History
- High school GPA of 2.70 or higher.

Admission to Rutgers School of Health Professions

- Students will submit a separate application in the fall semester of their sophomore year (second semester of year 2 at FDU).
- Admission decisions to Rutgers are made in accordance with criteria, policies and procedures established by a joint committee and cannot be guaranteed by FDU.
- Students generally **need to demonstrate at least a 2.75 GPA** in major and prerequisite courses at FDU to be considered for admission to the Rutgers HIM program.

Curriculum

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing.* ***This requirement applies to all first time, first year students, even if they have been accepted into the BS in HIM Program Track.

BS in HIM General Education Requirements (40 credits)

- **Written & Oral Communication (9 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
  - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Info Systems and Applications in Health Care
- **Ethical Reasoning (3 credits)**
  - MEDT1130 Bioethics
- **Global and Cultural Understanding (3 credits)**
  - UNIV2001 Cross-cultural Perspectives
- **Scientific and Quantitative Analysis (8 credits)**

    - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
    - Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; OR MATH1203 Calculus I

- **Social and Behavioral Analysis (6 credits)**
    - Social Science: Select from GenEd equivalent of MEDT1120 Intro to Medical Sociology
    - Behavioral Science: Select from GenEd options

- **Inquiry in the Arts & Humanities (6 credits)**
    - Creative & Expressive Arts: Select from GenEd options
    - Humanities: Select from GenEd options

- **University Core (2 credits)**
    - UNIV1001 Transitioning to University Life
    - UNIV1002 Preparing for Professional Life

BS in HIM Major Requirements (22 credits)

- BIOL2204/BIOL2224 Anatomy and Physiology II and Lab
- ACCT2021 Accounting Principles I
- STATISTICS: Select either MEDT2900 Statistics for Health Sciences *OR* PSYC2210 Psychological Statistics
- MEDT4301 American Health Care
- MEDT4303 Global Health
- MEDT4302 Health Care Law and Policy
- MEDT2006 Medical Terminology

After completion of 62 credits at FDU, the program is completed at Rutgers University School of Health Professions (61 credits). With successful completion of the program at Rutgers University, the student will earn the BS in Health Information Management.

A minimum of 123 credits is required for graduation.

Contact Information

Drew Minardi or Jacqueline Bonaparte

CONAH-hs@fdu.edu

(201) 692-2388

Learn more

Admissions

HIM BS 2+2

HIM2.RU.TEA (CIP 51.0706)

HIM3.RU.MAD (CIP 51.0706)

(Reactivate HIM2.TEA as BS - no BA - w/CIP 51.0706, w/o RU)

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Health Studies BS

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The **Bachelor of Science in Health Studies** Program is designed to prepare graduates with an understanding of a wide range of health-related concepts with a strong emphasis on problem-solving skills and critical thinking. The comprehensive curriculum provides a solid foundation of general education, health-related science and in-depth perspectives in health and healthcare delivery.

The program offers four concentrations – Science, General, Exercise Science, and Global Health – which are differentiated by several curricular elements. The “major” courses are identical across the concentrations, as are the Admission Requirements. (Please note that not all program concentrations appear on the Common App. Please inquire at myapp@fdu.edu on enrolling in a major/concentration if you do not see it listed on your application.)

Curriculum Comparison

Concentration	Brief Description	Typical Student…	Curriculum (after 43 cr. GenEd requirements)
SCIENCE	**Health Studies SCIENCE Concentration** includes more intensive science prerequisites, for students who plan to go on for graduate studies in Medicine, Dentistry, Physical Therapy (or apply for our BS-DPT combined degree program with Rutgers University in their sophomore year), Occupational Therapy, Physician Assistant, Health Administration, or other graduate programs in FDU Health fields.	…is seeking graduate degree in a medical/ healthcare profession.	31+44 major credits 0 major elective credits 2 free elective credits

GENERAL	The **Health Studies GENERAL Concentration** is for students who plan to work in a healthcare field and has additional free electives that make it possible to add Study Abroad or to have a minor. Students who have completed requirements and meet admission criteria may be eligible to change their major to the 4-year Bachelor of Science in Nursing program in their sophomore year. Graduates are also well-positioned to apply for the Accelerated BSN or MSN Entry-to-Practice nursing programs.	…is pre-nursing or may still be deciding between nursing and allied health; or considering a graduate degree in health-related field.	31+22 major credits 15 major elective credits 9 free elective credits
EXERCISE SCIENCE	The **Health Studies EXERCISE SCIENCE Concentration** is for students who may have an athletic/sports orientation and who plan to work in a health-related (but not healthcare) field. Additional free electives provide scheduling flexibility to support co-curricular interests, such as sports, clubs, or study abroad.	…is considering a career in health (but not caring for patients); or considering a graduate program in nutrition or exercise-related field.	31+15 major credits 15 major elective credits 16 free elective credits
GLOBAL HEALTH	The **Health Studies GLOBAL HEALTH SCIENCE Concentration** is for students who want more of an “independent studies” feel. This concentration lines up very well for Associate degree-prepared students who seek a Bachelor degree. Graduates are well-positioned to apply for the FDU Master of Public Health program.	…has AS degree and seeking BS degree; or change of major within FDU to a health-related concentration.	31+15 major credits 15 major elective credits 16 free elective credits

Admission Notes

- Students with an associate degree can transfer up to 60 credits toward the degree

per the criteria stated in the Undergraduate Studies Bulletin.

- Graduates from an accredited high school/secondary school (or with a General Educational Development certificate) and a record indicating the potential to succeed in college will be considered for admission into this program. This includes:
    - Completion of the following high school coursework:
        - 4 units (20 credits) in English
        - 3 units (15 credits) in Mathematics
        - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
        - 2 units (10 credits) in Social Studies/History
    - High school GPA of 2.7 or higher.

Curriculum

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing.* ***This requirement applies to all first time, first year students, even if they have been accepted into a Health Studies Program Track.

Health Studies General Education Requirements (43 credits)

- **Written & Oral Communication (9 credits)**
    - WRIT1002 Composition I: Rhetoric and Inquiry
    - WRIT1003 Composition II: Research and Argument
    - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
    - MEDT2217 Information Systems and Applications in Healthcare
- **Ethical Reasoning (3 credits)**

    - MEDT1130 Bioethics

- **Global and Cultural Understanding (6 credits)**
    - UNIV2001 Cross-cultural Perspectives
    - UNIV2002 Global Issues

- **Scientific and Quantitative Analysis (8 credits)**
    - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
    - Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; OR MATH1203 Calculus I (SCIENCE Concentration must take MATH1201 or MATH1203)

- **Social and Behavioral Analysis (6 credits)**
    - Social Science: Select from GenEd equivalent of MEDT1120 Intro to Medical Sociology
    - Behavioral Science: Select from GenEd options (PSYC1201 General Psychology may be prerequisite to some graduate schools)

- **Inquiry in the Arts & Humanities (6 credits)**
    - Creative & Expressive Arts: Select from GenEd options
    - Humanities: Select from GenEd options

- **University Core (2 credits)**
    - UNIV1001 Transitioning to University Life
    - UNIV1002 Preparing for Professional Life

Health Studies Major Requirements (31 credits)

-
    - BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
    - MEDT2210 Pathophysiology (or other physiology/pathology option for Global Health concentration)
    - MEDT3351 Epidemiology in Healthcare
    - MEDT2006 Medical Terminology for Health Professions
    - MEDT3204 Social Determinants of Health OR MEDT4304 Population Health
    - MEDT4302 Health Care Law and Policy

    - MEDT4301 American Health Care
    - MEDT3208 Introduction to Healthcare Economics
    - MEDT4430 Utilization of Healthcare Research
    - MEDT2900 Statistics for Health Sciences

Additional Requirements – SCIENCE CONCENTRATION

- BIOL1221/BIOL1222 Biological Diversity + Lab; BIOL1223 Biological Diversity Recitation
- BIOL1233/BIOL1234 Molecules, Cells and Genes + Lab; BIOL1235 Molecules, Cells and Genes Recitation
- BIOL3225/BIOL3226 Microbiology + Lab
- BIOL4240/BIOL4241 Molecular Cell Biology + Lab
- BIOL3100/BIOL3101 Genetics + Lab
- CHEM1201/CHEM1203 General Chemistry I + Lab; CHEM1211 General Chemistry Recitation
- CHEM1202/CHEM1204 General Chemistry II + Lab; CHEM1212 General Chemistry II Recitation
- CHEM2261/CHEM2263 Organic Chemistry I + Lab
- CHEM3281/CHEM3389 Biochemistry + Lab
- PHYS2201/PHYS2203 Physics Laboratory I + Lab
- PHYS2202 /PHYS2204 Physics Laboratory II + Lab
- Free electives (2 credits) (For students considering medical or pharmacy school, CHEM3281/CHEM3389 Biochemistry + Lab should be taken in place of the free elective, as may be prerequisite to some graduate schools.)

Additional Requirements – GENERAL CONCENTRATION

- BIOL1221/BIOL1222 Biological Diversity + Lab; BIOL1223 Biological Diversity Recitation
- BIOL1233/BIOL1234 Molecules, Cells and Genes + Lab; BIOL1235 Molecules, Cells and Genes Recitation
- BIOL2125/BIOL2126 Microbiology for Health Sciences + Lab
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab

- MEDT4308 Management Principles for Healthcare
- Electives in the major (15 credits – select from MEDT courses)
- Free electives (9 credits)

Additional Requirements – EXERCISE SCIENCE CONCENTRATION

- Select THREE of the following:
-
    - SPAD3002 Human Kinesiology
    - SPAD2021 Strength and Conditioning
    - SPAD2016: Stress Management
    - SPAD2017: Safety, First Aid & Prevention

- MEDT3353 Introduction to Normal and Therapeutic Nutrition
- MEDT4308 Management Principles for Healthcare
- Electives in the major (9 credits – select from MEDT courses)
- Free electives (22 credits)

Additional Requirements – GLOBAL HEALTH CONCENTRATION

- MEDT4303 Introduction to Global Health
- MEDT4301 American Healthcare
- MEDT4308 Management Principles for Healthcare
- MEDT3353 Introduction to Normal and Therapeutic Nutrition
- Electives in the major (12 credits – select from MEDT courses)
- Free electives (16 credits)

Academic Program Plan: Three 3-Year “Accelerated” Plan

There is a growing interest among traditional four-year program students to complete their degree requirements in a shorter period of time. The purpose of an “accelerated” plan is to establish a program pathway for high-achieving students to complete their BS in Health Studies program in three years. Students who seek a three-year accelerated pathway should

inquire with their CAASS advisor during the Spring Priority Registration Period of their freshman year. **Students CANNOT be approved to enter this pathway until freshman Fall grades are posted.** In addition, students are required to consult with a financial aid counselor to discuss the impact of the three-year accelerated plan on their financial package before beginning the spring semester.

Contact Information

Undergraduate Admissions and FDU Application Assistance

admissions@fdu.edu

800-338-8803

myapp@fdu.edu

Learn more

Admissions

Health Studies BS

(all CIP 51.0000)

HLTH2.TEA, HLTH3.MAD

HLTH2.ADV.TEA, HLTH3.ADV.MAD

HLTH2.EXS.TEA, HLTH3.EXS.MAD

HLTH2.GH.TEA, HLTH3.GH.MAD

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History BA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider a degree with several newly created concentrations in the Social Sciences. You may also wish to browse through the program finder.

History is the study of the human past from a wide variety of methodological perspectives and is an ongoing process of learning and discovery. Investigating history requires students to search out, critically analyze and lucidly present information in order to make sense of complex situations. These are the skills that decision-making in government, law, business, journalism and other fields requires.

The major is designed to provide students with a nuanced understanding of the past in a wide variety of geographical and chronological settings, and to equip them with the tools and skills necessary to become effective critical thinkers, researchers and writers. History majors interested in a career in teaching may also be admitted to QUEST, the five-year accelerated preparation program for teaching certification.

Why Study History at FDU?

History students at Fairleigh Dickinson University:

- learn in small classes emphasizing student participation (average class size is 20, with upper division classes averaging 12);
- develop close working relationships with their teachers through independent studies, student-faculty research, activities outside of class, and individual mentoring and advising;
- prepare for life after graduation through internships, coursework relevant to a range of fields, and by developing the critical reading, writing, and analytic skills strongly desired by employers;
- go on to careers in government, law, teaching, research, writing and journalism, and archival and museum work, among many other fields;

- study diverse subjects including such courses as Crime and Punishment in Southern Africa, The U.S. as a Global Power, The Indian Ocean, The History of Sexuality in the United States, and Medieval History in Film;
- work with faculty who have been recognized by their students and peers as extraordinary teachers whose research spans the globe, including studies of missionaries in Africa, imperialism in the Philippines, the role of religion in reform movements, and medieval warfare.

Program Learning Outcomes

At the conclusion of this program, graduates will be able to:

- Attain mastery of raw facts relating to the subject matter.
- Explain how and why historians tell different stories about the past.
- Interpret primary sources in a sophisticated manner.
- Write papers that are largely free of grammatical and mechanical errors, and that exhibit appropriate style.
- Form and support arguments including a clear thesis that is supported by evidence.

Degree Plan

NOTE: All NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements. students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

History majors must complete 33-42 credits plus 3 cognate credits in the discipline including World History I and II, and Historical Methods. They must also study at least one historical area organized around the world's great waterways. History students also complete a 4000-level seminar and take elective courses distributed between western and non-western history.

Major requirements (33-42 credits plus 3 cognate credits)

6 credits from the MAJOR may be applied toward General Education Requirements

Required History Courses (15 credits)

- HIST1150 World History to 1500
- HIST1151 World History from 1500
- HIST3802 Historical Methods

Choose at least one of the following four courses

- HIST2400 Indian Ocean
- HIST2401 Pacific Worlds
- HIST2402 Atlantic Worlds
- HIST2403 Mediterranean Worlds

Choose at least one from the 4000 level seminar (Note: Prerequisite HIST3802 Historical methods)

Major elective courses (18-27 credits)

Note: select three credits from each of the following areas (from 1-4). At least six credits of major electives must be at the 3000-level.

- Africa & Asia
- Europe
- Latin America
- United States

Cognate requirements (3 credits)

- GEOG1102 Geography & World issues

6 credits from the MINOR may be applied toward General Education Requirements

Internships

Every semester we offer a three-credit internship in history. Students, together with their instructors, identify appropriate internship sites and opportunities, and earn regular course credit for work in public history. Students work at a historical site each week and conduct historical research. In short, they *do* history. Interns complete hands-on projects,

supplementing their classroom experiences with pragmatic and intriguing learning environments.

Contact Information

Dr. Gary Darden

973-443-8727

darden@fdu.edu

Learn more

Admissions

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Hospitality & Tourism Management BA, Hospitality Management Studies MHMS: combined degree

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"We are what we repeatedly do. Excellence, then, is not an act, but a habit." — Will Durant

The International School of Hospitality and Tourism Management offers a 5-year BA in Hotel and Restaurant Management/Master of Hospitality Management Studies program.

Admission requirements

This program is available to select students who want to pursue both degrees simultaneously and have fulfilled the following requirements:

- Must have a GPA of 3.00 or better while entering the program and also maintain a minimum GPA of 3.00 or better throughout the BA/MHMS program. In addition, must earn a GPA of 3.00 in each of the 3 core curriculum classes.
- 2 letters of recommendation or verbal recommendations, choosing either Option 1 or 2 below.
    - Option 1: One recommendation from Internship Director and one from Hospitality Faculty
    - Option 2: Two recommendations from Hospitality Faculty
- Interview with the Coordinator of Graduate Studies.

Learn more

Admissions

Memberships

FDU is a member of the Hotel Schools of Distinction.

FDU is a member of the International Council on Hotel, Restaurant, and Institutional Education.

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Hospitality and Tourism Management BA

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The New York City metropolitan area is one of the nation's most popular tourism destinations, rich with career opportunities. You can earn the educational credentials they need for a satisfying career in the hospitality industry through a special program offered by Fairleigh Dickinson University's International School of Hospitality, Sports, and Tourism Management — the region's premier hospitality management program.

FDU's BA in Hospitality & Tourism Management offers a variety of ways to meet University requirements for an undergraduate degree. It is ideal for the student that brings a variety of traditional course work completed over a period of years at a number of institutions and a history of work and life experiences that can be equated with credit-bearing courses.

Program Highlights

- Small classes taught by industry professionals
- Variety of field trips and international experiences
- Generous transfer credit policies for previously earned college credits
- Full- or part-time options

Degree Plan

FDU's BA degree in Hospitality and Tourism Management requires completion of only 120 credits. Our program allows you to earn your bachelor's degree faster than you ever thought possible.

The minimum requirements for the baccalaureate degree are as follows:

- completion of a minimum of 120 credits
- cumulative grade point ratio of 2.00
- cumulative grade point ratio of 2.00 in the upper-level courses completed at FDU
- a grade of C or better in all HRTM Major courses
- at least 30 credits, normally the last 30, must be completed at FDU, at least 24 of these credits must be at the 2000-level or above
- residency requirement/time limit on degree completion as explained below

A transfer student may transfer credit achieved through either formal course work or through proficiency examination to the extent that the credits transferred do not circumvent existing university policy requiring a minimum of 30 credits in residence, including at least 50 percent of the credits required for upper-level course selections to be taken at Fairleigh Dickinson

University.

Any course work completed more than ten years before the projected date of awarding the degree (including work for which credit is transferred from another college) shall be evaluated for its currency by the department. Where it is deemed appropriate, the department will recommend courses to familiarize the student with more recent developments.

Curriculum

The Bachelor of Arts in Hospitality & Tourism Management is a 120-credit baccalaureate degree program.

- General Education Requirements, including University Core: 42 Credits
    - General Education: 34 credits
    - University Core: 8 credits
- Major Requirements: 40 Credits
    - Major courses: 27 credits
    - Required Upper Division Professional Development Series Courses: 13 credits
- Electives: 38 Credits
    - At least 21 credits in Hospitality or Hospitality related courses
    - Other Electives: 0 – 17 Credits

General Education Requirements, including University Core: 42 Credits (15 Courses)

- Written Communication: 6 credits (2 courses) Any combination of freshman writing and advanced-level writing courses or their equivalents at other institutions. At least one advanced-level writing course must be taken at FDU. (Courses labeled Fundamentals of Composition are considered pre-college level and do not count toward meeting degree requirements.)
- Speech/Oral/Professional Communication: 3 credits (1 course) Three credits in a course substantially concerned with public speaking, oral, written and/or professional communication/presentations.
- Ethics and Moral Analysis Reasoning: 3 credits (1 course) Three credits in a course from any discipline that is substantially concerned with ethical theories and questions such as a course in philosophy, religion, or a course with “ethics” in its title. For Healthcare Specialization, it is recommended that students take the

MEDT1130 Bioethics.

- Information and Technological Literacy: 3 credits (1 course) Three credits in MIS. For the Healthcare Specialization, it is recommended that students take the MEDT2217 Info Systems and Application in Healthcare.
- Scientific Analysis and Quantitative Analysis 7 credits (2 courses)
    - Scientific Analysis: 4 credits (1 course)
      Four credits scientific analysis, including courses with prefix BIOL, CHEM, PHYS, ENVR, or MBIOL. Course must have a laboratory requirement.
    - Quantitative Analysis: 3 credits (1 course) Three credits must be in a college-level mathematics course.

- Inquiry in the Arts & Humanities: 6 credits (2 courses)
    - Creative and Expressive Arts: 3 credits (1 course)
      Three credits in creative and expressive arts, including courses with prefix ANIM, ANIMH, ART, ARTH, CGD, CDHH, CINE, CREW, FILM, THEA, or THEAH.
    - Humanities: 3 credits (1 course)
      Three credits in humanities, including courses with prefix ENGL, HIST, HUMN, LITS, PHIL, AFAM, or RELI.

- Social and Behavioral Sciences: 6 credits (2 courses)
    - Social Sciences: 3 credits (1 course)
      Three credits in social sciences, including courses with prefix ANTH, ECON, GEOG, GOVT, COMM, SOCI, SUST, or ENVS.
    - Behavioral Sciences: 3 credits (1 course)
      Three credits in behavioral sciences, including courses with prefix CMLGY, CRIM, and PSYC

- University Core Requirement: 8 Credits (4 Courses)
  Fairleigh Dickinson University requires all students to complete a common University Core curriculum. Eight credits of University Core courses are required:
    - UNIV1001: 1 credit – Transitioning to College Life [Waived for transfer students with 30 or more credits (plus 2 additional FE transfer credits if room)]
    - UNIV1002: 1 credit – Preparing for Professional Life [Waived for transfer students with 45 or more credits (plus 2 additional FE transfer credits if room)]
    - UNIV2001: 3 credits – Cross-Cultural Perspectives

- UNIV2002: 3 credits – Global Issues OR HRTM2235: Sustainability & Ecotourism

Major Requirements: 40 Credits

- **Major Courses: 27 credits (9 courses)**
  - HRTM2214 Sales & Marketing Management
  - HRTM2215 Deciphering Accounting in Hospitality Business
  - HRTM2223 Heads In Beds
  - HRTM3200 Food & Beverage Bus., Complexities & Innovations.
  - HRTM3217 Lodging Data Analytics
  - HRTM3218 Hotel Asset Management
  - HRTM3219 Managing Talent Acquisition, Retention, & Motivation
  - HRTM4119 Analyzing & Developing Accommodation Business
  - HRTM4205 Build & Manage Your Hotel

- **Required Upper Division Professional Development Series Courses: 13 credits (8 courses)**
  - HRTM3105 Managerial Challenges (PDS 5)
  - HRTM2505 PDS 5 Lab
  - HRTM3106 Manager and the Group (PDS 6)
  - HRTM2506 PDS 6 Lab
  - HRTM4107 Concepts of Travel and Transportation (PDS 7)
  - HRTM2507 PDS 7 Lab
    Note: For transfer students, HRTM3250 Club Management may substitute for HRTM4107 and HRTM2507)
  - HRTM4108 Global Issues in Hospitality Management (PDS 8)
  - HRTM2508 PDS 8 Lab
  - Note: For transfer students, HRTM4280 Domestic and International Tourism may substitute for HRTM4108 and HRTM2508)
  - HRTM3129 Capstone Work Experience

Free Electives (38 credits)

- **Free electives: Minimum of 21 credits in Hospitality or Hospitality related courses**
  Note: Strongly recommended Lower Division Professional Development Series HRTM courses (14 Credits)
  Note: It is expected that first year freshman will take all electives listed below.
    - HRTM1105 Jump into the Unknown (PDS 1)
    - HRTM2501 PDS Lab 1
    - HRTM1102 Professional Development (PDS 2)
    - HRTM2502 PDS Lab 2
    - HRTM2102 Ethical Leadership and Sustainability (PDS 3)
    - HRTM2503 PDS Lab 3
    - HRTM2106 Legal Aspects of the Business Globally (PDS 4)
    - HRTM2504 PDS Lab 4
    - HRTM1104 Operational Work Experience
    - HRTM2101 Supervisory Work Experience

- **Other Free electives: 0-17 credits**

Specialization in Healthcare Hospitality

The specialization in Healthcare Hospitality is designed for students who have an interest in working in the hospitality part of the health sector. This includes businesses such as hospitals, walk-in clinics, physician offices, and senior living facilities. Patient experience is often a critical element to a person's assessment of quality of care. Treating patients with respect, dignity, and humanity is essential. Using courses in both hospitality and applied health, this specialization educates and prepares students to enter the healthcare sector to make a difference in the patient experience through providing excellent service through skills and characteristics including reliability of service, assurance of service and quality of care, responsiveness and empathy in patient care, and designing and providing a healthcare experience that enhances the patient experience.

Major Requirements for Healthcare Hospitality: 40 Credits

- **Major Courses: 27 credits (9 courses)**
    - HRTM2214 Sales & Marketing Management
    - HRTM2215 Deciphering Accounting in Hospitality Business
    - MEDT2006 Medical Terminology Health Prof

- HRTM3200 Food & Beverage Bus., Complexities & Innovations.
- MEDT3208 Intro to Health Care Economic
- HRTM3218 Hotel Asset Management
- HRTM3219 Managing Talent Acquisition, Retention, & Motivation
- MEDT4304 Population Health
- MEDT4308 Mgmt. Principles for Healthcare

- **Required Upper Division Professional Development Series Courses: 13 credits**
  - MEDT4301 American Health Care
  - MEDT4302 Health Care Law & Policy
  - HRTM3263 Service Business in the Next Millenium – replaces HRTM3250
  - HRTM3301 Fundamentals of Healthcare Hospitality – replaces HRTM4280
  - HRTM3129 Capstone Work Experience

Free Electives (38 credits)

- **Free electives: Minimum of 21 credits in Hospitality or Hospitality related courses**
  Note: Strongly recommended Lower Division Professional Development Series HRTM courses (14 Credits)
  Note: It is expected that first year freshman will take all electives listed below.
  - HRTM1105 Jump into the Unknown (PDS 1)
  - HRTM2501 PDS Lab 1
  - HRTM1102 Professional Development (PDS 2)
  - HRTM2502 PDS Lab 2
  - HRTM2102 Ethical Leadership and Sustainability (PDS 3)
  - HRTM2503 PDS Lab 3
  - HRTM2106 Legal Aspects of the Business Globally (PDS 4)
  - HRTM2504 PDS Lab 4
  - HRTM1104 Operational Work Experience
  - HRTM2101 Supervisory Work Experience

- **Other Free electives: 0-17 credits**

- MEDT3204 Social Determinants of Health – recommended for Free Elective

Learn more

Admissions

Memberships

FDU is a member of the Hotel Schools of Distinction.

FDU is a member of the International Council on Hotel, Restaurant, and Institutional Education.

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Hospitality and Tourism Management BA (Immersion Studies)

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FDU PARTNER -- SEA ISLAND RESORT
This program offers students an immersive education that combines a structured work experience with a distinctive academic program from a top hotel management school.

Exchanging the college lifestyle for broad work environment experiences is a choice in itself, but it speaks to the preparedness, maturity, and focus of a graduate which distinguishes our students from the “ordinary” college graduate.

Furthermore, the program's experiential learning focus is an attractive alternative for students whose learning style is suited to the action and doing that will prepare them with real life management and leadership skills.

From a parent's perspective, the program offers a secure alternative to the college experience in that all work experience partners are vetted, trained, and committed to the program. It is in their interest that the student/intern experience is rewarding since the partners are seeking a long-term relationship with the students and the program. This program reduces the overall cost of going to college. Students are paid during their time of employment; their earnings can offset their board and lodging (for remote locations), provide pocket money, and cover some of the tuition costs that are not covered by grants and scholarships.

For the employer, there exists a talent gap and need to constitute a "bench" from which they can recruit their future management. This partnership of FDU and partner organizations allow them to develop a source of well-prepared, motivated trainee staff who can gradually build up the skills, knowledge, and talent they aspire to recruit longer-term.

The Process

FDU has considerable experience operating structured internships and online offsite programs for students working in hospitality organizations. Based on this experience the process will include several steps to ensure success focused admission, strong academic and professional support while students are engaged in the program, proactive career and professional advisement and extracurricular activities that enhance and promote a sense of student communities within the program and their work locations.

- **Success focused admission**
  The admission process begins with an information session to all admits that explains the steps they will need to take to be admitted into this program. Essentially, students will need to pass two admissions "hurdles". The first is academic admission into FDU and the program and the second is professional admission into the work experience.
    - FDU will manage the academic admission to the program
    - Our partner resorts will manage the "professional admission" to the program.

The admission process will seek to create small cohorts of minimum 4 to 5 students in order to create a sense of community among the students. The total organization size will determine the number of cohorts it can absorb.

- **Academic and professional support**
  The program will be managed by an Academic Program Advisor who is responsible for being a liaison with the organization(s) leadership team. The Academic Program Advisor will ensure the monitoring and supporting the students' successful pathway to graduation. The student/employee must meet both the program's standards set by both the partner organizations (with respect to work obligations) and FDU (with respect to academic standing and other requirements of FDU students).
- **Career and professional advisement**
  The FDU Academic Program Advisor will be expected to visit the partner organizations once per academic year. During these visits the FDU advisor will meet each student and meet the leadership team to discuss the program.
- **Extracurricular activities**
  It is important to provide the student/employee participating in this program with organized extracurricular activities that will enhance their experience and widen their knowledge of the region, people, and resources. Activities such as the following will be organized and provided under pre-arranged agreements between the program leaders (Partner Organization and Academic).
    - Professional visits
    - Sport
    - Health and wellness
    - Student driven initiatives

The 4-year academic plan will lead to a BA in Hospitality & Tourism Management.

- This academic program will be delivered mostly online asynchronously and adapted to the program's delivery method.
- This will be achieved by students completing 120 credits in four years. They will be enrolled full-time in spring and fall. Each fall and spring semester 9 credits are "hard courses" i.e. ordinary college-level courses while the other 3-4 credits (to make it up to 12 or 13 credits) are either work experience or portfolio type courses.
- These work experience/portfolio courses will be offered within our school's Professional Development Series (PDS) which has a proven successful track record. For this program, this series will be offered differently from the one offered on campus. The PDS track for this program will be offered as hybrid or fully online seminars and form the backbone of a continued developmental approach to career building.
- In general, the program will be offered as a lockstep program; no choices will be

given to students other than very few electives. This is important to create a sense of community among the students engaged in this program regardless of their location in terms of partner organization location.

- A variant of the 120-credit program will be structured as a 60-credit program (four semesters and two summers) and offered to exceptionally prepared associates degree graduates.

Degree Requirements

BA Major Requirements: 40 Credits

- **Major Courses: 27 credits (9 courses)**
    - HRTM2214 Sales & Marketing Management
    - HRTM2215 Deciphering Accounting in Hospitality Business
    - HRTM2223 Heads In Beds
    - HRTM3200 Food & Beverage Bus., Complexities & Innovations.
    - HRTM3225 Hospitality Luxury Brand Management
    - HRTM3218 Hotel Asset Management
    - HRTM3219 Managing Talent Acquisition, Retention, & Motivation
    - HRTM3263 Analyzing & Developing Accommodation Business
    - HRTM4205 Service Business in the Next Millenium

- **Required Upper Division Professional Development Series Courses: 13 credits**
    - HRTM3105 Managerial Challenges (PDS 5)
    - HRTM2505 PDS 5 Lab
    - HRTM3106 Manager and the Group (PDS 6)
    - HRTM2506 PDS 6 Lab
    - HRTM3250 Club Management may substitute for HRTM4107 and HRTM2507)
    - HRTM4280 Domestic and International
    - HRTM3129 Capstone Work Experience

- **Free electives: 38 Credits**
- Minimum of 21 credits in Hospitality or Hospitality related courses (11 credits are required work experience)

- Work Experience
    - HRTM4283 Work Experience 4
    - HRTM4284 Work Experience 5
    - HRTM4285 Work Experience 6

- Other Free electives: 17 credits

Specialization in Healthcare Hospitality (Immersion Studies) Major Requirements: 40 Credits

- **Major Courses: 27 credits (9 courses)**
    - HRTM2214 Sales & Marketing Management
    - HRTM2215 Deciphering Accounting in Hospitality Business
    - MEDT2006 Medical Terminology Health Professionals
    - HRTM3200 Food & Beverage Bus., Complexities & Innovations
    - MEDT3208 Intro to Health Care Economic
    - HRTM3218 Hotel Asset Management
    - HRTM3219 Managing Talent Acquisition, Retention, & Motivation
    - MEDT4303 Global Healthcare
    - MEDT4308 Management Principles for Healthcare

- **Required Upper Division Professional Development Series Courses: 13 credits**
    - HRTM3129 Capstone Work Exp
    - HRTM3263 Service Business in the Next Millenium
    - HRTM3301 Fundamentals of Healthcare Hospitality
    - MEDT4301 American Health Care
    - MEDT4302 Health Care Law & Policy

- **Free Electives: 38 credits**
    - Minimum of 21 credits in Hospitality or Hospitality related courses (11 credits are required work experience)
    - Work Experience
        - HRTM4283 Work Experience 4
        - HRTM4284 Work Experience 5

        - HRTM4285 Work Experience 6
    - Other Free electives: 17 credits

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Memberships

FDU is a member of the Hotel Schools of Distinction.

FDU is a member of the International Council on Hotel, Restaurant, and Institutional Education.

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Humanities BA

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Emphasizing critical reading/interpretation, writing, and thinking skills, as well as interdisciplinary approaches to problem solving, the program in Humanities prepares students

for professional life, civic life, and a lifetime of learning and personal growth.
The Humanities major offers a wide-ranging liberal arts education and an integrated interdisciplinary experience that draws on Literature, History, Philosophy, the visual and performing arts, and culture courses in modern languages. Each discipline has its characteristic methods and interpretive moves, which are studied independently and which come together in an introductory methods course and a senior capstone seminar, which offer intensive interdisciplinary study of themes and historical periods.

This major would be magnificent preparation for a career in law, or any other field that prizes rigorous yet flexible thinking, well-honed research skills, clear but sophisticated writing, and being able to take multiple perspectives on an issue. It is also strongly recommended for careers in education. Students in this program are especially encouraged to pursue membership in FDU's chapter of Sigma Tau Delta, The English Honor Society, which they easily qualify for: see the department for details.

Program Learning Outcomes

At the conclusion of this program, graduates will be able to:

- Employ humanistic, critical methodologies, possibly including complementary quantitative or scientific methodologies, either drawing on two or more distinct disciplines, or working in an interdisciplinary way, or both.
- Analyze texts (broadly defined, to encompass works, artifacts, ideas, and discourses) and creators (authors, artists) in a way that demonstrates understanding of how they function in historical, social, cultural, political, philosophical, and other relevant contexts (including reception history, movements, times, and genres), with an awareness of diversity.
- Conduct research and write papers involving analysis of primary texts, supported by appropriately chosen secondary sources, appropriately documented.
- Write in an appropriate scholarly genre (holistic judgment of paper's suitability as academic discourse in the humanities).

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

The standard Bachelor's degree at FDU is 120 credits, including Gen Ed requirements and an optional 15-credit minor or 15 credits of free electives. 36 credits are required for the major:

Required major courses (9 credits)

- HUMN1100 Intro to Methods in the Humanities
- HUMN4001 Humanities Senior Capstone
- Any 3-credit course in Philosophy (PHIL) or Religion (RELI)

Elective courses (27 credits)

Choose nine more 3-credit courses from among these disciplines:

- The Arts, including Art History (ARTH), Cinema Studies (CINE), Music (MUSI), and Theater Studies (THEAH). One 3-credit expressive or studio arts course in Art (ART), Creative Writing (CREW), Dance (DAN), Filmmaking (FILM) or Theater (THEA) can also count here.
- History (HIST)
- Humanities (HUMN), i.e. interdisciplinary humanistic courses
- Language (LANG), i.e. culturally-specific courses taught in English
- Literature (LITS)
- Philosophy (PHIL)
- Religion (RELI)

Reasonable substitutions of relevant courses from other disciplines will be considered case by case: contact the department chair.

Normally there should be no more than three courses from the same discipline (“the Arts” counts as one discipline), but exceptions can be made based on individual academic and career plans. Specifically, secondary-school teaching typically requires 30+ credits in a single discipline, such as Literature (LITS).

Internship

3 credits of an approved internship in any Humanities discipline will count towards the major electives.

Elementary QUEST/MAT Options

- BA, Humanities/QUEST/Preschool – Grade 3
- BA, Humanities/QUEST/Elementary Education
- BA, Humanities/QUEST/Preschool – Grade 3 TSD

- BA, Humanities/QUEST/Elementary Education Special Education
- BA, Humanities/QUEST/English as a Second Language
- BA, Humanities/QUEST/Elementary Education ESL

This version of the major, optimized for the 4+1 QUEST program in the Peter Sammartino School of Education, is designed to give future elementary-school teachers the skills to teach language arts, social studies, civics, and more. In this case there are 39 required credits:

Required major courses (6 credits)

- HUMN1100 Intro to Methods in the Humanities
- HUMN4001 Humanities Senior Capstone

Literature (15 credits)

- One course in American literature, typically LITS2300
- One course in world literature, typically LITS2200
- One course on Shakespeare, typically LITS3213 or LITS3214
- LITS2400 Children's Literature
- LITS2030 English Grammar, or LITS2031 The English Language

History (9 credits)

- One course in world history
- One course in American history
- One course in geography

Government and Politics (3 credits)

- One course in American government or politics

Elective (3 credits)

- One additional course in Art (ART), Art History (ARTH), Cinema Studies (CINE),

Creative Writing (CREW), Dance (DAN), Filmmaking (FILM), History (HIST), Humanities (HUMN), Literature (LITS), Music (MUSI), Philosophy (PHIL), Religion (RELI), Theater (THEA), or Theater Studies (THEAH).

Secondary QUEST/MAT Options

Humanities is now also the major of choice for anyone interested in becoming a high-school English teacher. (Previously, the recommended major was Literature.) We have an outstanding tradition of training high-school English teachers at FDU! The major includes 9 credits of humanities courses, 15 credits of literature courses, and 12 elective courses from the humanities, literature, and creative writing. Contact the department chair or QUEST Program Director to make a detailed plan for your degree.

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Learn more

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Individualized Studies BA (Hospitality & Tourism Management specialization)

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"The best way to predict the future is to invent it." — Alan Kay

The New York City metropolitan area is one of the nation’s most popular tourism destinations, rich with career opportunities. You can earn the educational credentials they need for a satisfying career in the hospitality industry through a special program offered by Fairleigh

Dickinson University's International School of Hospitality, Sports, and Tourism Management — the region's premier hospitality management program.

FDU's BA in Individualized Studies (BAIS) program offers a variety of ways to meet University requirements for an undergraduate degree grounded in the liberal arts. It is ideal for the student that brings a variety of traditional course work completed over a period of years at a number of institutions and a history of work and life experiences that can be equated with credit-bearing courses.

For individuals interested in entering or advancing their career in the hospitality industry, the BAIS program offers the opportunity to specialize in Hospitality Management. Studies are offered on both FDU's Florham and Metropolitan Campuses, in addition to our other locations as

- Jersey City Location at Hudson County Community College, Jersey City, New Jersey
- Southern and Central New Jersey, Atlantic Cape, Ocean County, and Mercer County Locations

Program Highlights

- Small classes taught by industry professionals
- Variety of field trips and International experiences are available to students that are interested
- Generous transfer credit policies for previously earned college credits graduates
- Full- or part-time options

Degree Plan

FDU's BA in Individualized Studies degree requires a completion of only 120 credits. Our program allows you to earn your bachelor's degree faster than you ever thought possible.

Learn more

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Individualized Studies BAIS (Vancouver)

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Pursue a personalized academic journey with the **Bachelor of Arts in Individualized Studies (BAIS)** at FDU Vancouver. This flexible humanities program empowers students to tailor their education to align with their unique career aspirations and interests. Whether you're aiming to advance in your current profession, pivot to a new field, or complete a degree started elsewhere, the BAIS program offers the adaptability, flexibility and support to help you achieve your goals.

Located in a vibrant and global community in Vancouver, FDU Vancouver at Oakridge Park provides an enriching in-person learning environment complemented by experiential opportunities and a diverse academic community.

BAIS allows you to build an interdisciplinary degree around your previous education, interests, or career goals while completing a recognized Bachelor of Arts degree. You are encouraged to develop and refine durable skills associated with the humanities and social sciences, understanding people and societies, interpreting complex information, evaluating evidence, communicating effectively, solving problems, conducting research and making informed ethical judgements.

Note: This program is not currently available to individuals who are ordinarily residents of Iran.

Program Overview

- **Total Credits:** 120 credits
- **Program Duration:** 4 years (average full-time completion)
- **Delivery Mode:** In-person (Vancouver)

- **Program Intakes:** January, May and September
- **Study Abroad Opportunities** in U.S. and other partner universities around the globe
- **Post-Graduation Work Permit Eligible** (see details)
- **Estimated Yearly Tuition Fee (based on 30 credits per year)**
    - **Domestic:** CA$7,440 (see full tuition and fees breakdown)
    - **International:** US$22,920 (see full tuition and fees breakdown)

Program Highlights

- **Customizable Curriculum:** Design your own academic path by selecting courses across various concentrations, allowing for single or double concentrations aligned with your career goals.
- **Generous Transfer Credit Policy:** Accepts up to 90 transfer credits, enabling students with prior post-secondary education to accelerate degree completion. Learn more about undergraduate transfer credit.
- **Experiential Learning:** Participate in internships, field trips, and study abroad programs to gain practical experience and global perspectives (see details).
- **Expert Faculty & Small Class Sizes:** Benefit from small class sizes, personalized advising, and instruction from faculty with academic and industry expertise.
- **Accelerated Educational Advancement:** BAIS students have the opportunity to transition into the Master of Administrative Studies program by substituting undergraduate courses with graduate-level equivalents (two core and one elective), allowing students to earn both a bachelor's and a master's degree in less than six years.
- **Select a concentration** in various professional areas to meet global needs and demands in business. The concentrations includes:
    - Applied Technology
    - Business
    - International Relations
    - Leadership Administration

- **Estimated Tuition & Fees for the 4-year Program**
    - **Domestic:** CA$36,765 (see full tuition and fees)
    - **International:** US$96,760 (see full tuition and fees)

UPCOMING INFO SESSIONS

SIGN UP FOR FREE

Career Outcomes

Graduates of the BAIS program are equipped with versatile skills applicable to a wide range of careers. Graduates are uniquely positioned for diverse careers across sectors, thanks to the program's flexible structure and multidisciplinary focus. BAIS Program graduate have successfully pursued careers in fields such as:

- **Applied Technology:** IT consultant, systems analyst, technical writer, IT support specialist, digital specialist
- **Business:** General manager, business strategist, human resources officer, entrepreneur, marketing coordinator, operations coordinator
- **International Relations:** Diplomatic service officer, NGO coordinator, policy analyst, government relations officer
- **Leadership Administration:** Non-profit administrator, executive director, vice president of operations, operations director, operations coordinator

Degree Plan

Bachelor of Arts in Individualized Studies (BAIS) degree plan for 120 credits provides a recommended sequence of courses designed to ensure a logical progression through required course prerequisites. While these course sequences offer a structured path to program completion, students should note that the actual order of courses may vary depending on their start term, schedule and completion of pre-requisite courses.

General Education

- University Core Courses
    - UNIV1001: Transitioning to University Life
    - UNIV1002: Preparing for Professional Life
    - UNIV2001: Cross Cultural Perspectives
    - UNIV2002: Global Issues
- Written & Oral Communication
- Information & Technology Literacy
- Ethical Reasoning
- Scientific & Quantitative Analysis
- Social & Behavioral Scientific Analysis

- Inquiry in the Arts & Humanities

Major Requirements

- International Perspective
- Advanced Writing

Applied Technology Concentration Course Requirement

- CGD1177: Introduction to Digital Media
- CSCI2234: Data Structures and Algorithms
- CSCI3274: Linux System Administration
- CSCI3268: Database Systems
- ENGR2286: Digital System Design
- ENGR3000: Mod Tech:Prin/Appl/Impacts
- ENGR4210: Mgrl/Engineering Eco Analysis
- INFO1101: Computer Concepts & Technology
- INFO2101: Computer Prog for Info Tech I
- INFO2102: Computer Prog for Info Tech II
- INFO2105: Internet and Web Applications
- INFO2106: Web-Site Design and Management
- INFO3201: Human Computer Interface
- INFO3205: Digital Media Publishing
- INFO4101: Data Comm & Computer Networks I
- INFO4102: Data Comm & Computer Networks II
- INFO4201: Info Tech Needs Assesment/Mang
- INFO4410: Foundations of Cybersecurity
- INFO4844: Programming for the Internet
- MIS2001: Management Information Systems

Business Concentration Course Requirement

- ACCT2021: Intro to Financial Accounting

- ACCT2022: Intro Managerial Accounting
- DSCI2029: Intro to Statistics
- DSCI2130: Business Statistics
- DSCI3152: Operations Management
- ECON2001: Intro to Microeconomics
- ECON2102: Intro to Macroeconomics
- ECON4208: International Trade
- FIN3250: Principles of Financial Analysis
- FIN3330: Personal Financial Management
- IBUS3201: International Business
- LAW2276: Business and the Law
- MGMT2600: Organizational Behaviour
- MGMT3371: International Management
- MGMT3400: Managing Sustainability in Global Context
- MGMT3700: Human Resources Management
- MIS2001: Management Information Systems
- MIS4303: Advanced Excel
- MKTG2120: Principles of Marketing
- MKTG3371: Principles Int'l Marketing
- MKTG4272: Consumer Behavior

International Relations Concentration Course Requirement

- BUSI1000: Foundations of Business
- HIST1214: World History to 1500
- HIST1215: World History Since 1500
- COMM2102: International Communication
- MKTG2121: Fundamentals of Intl Marketing
- FIN3371: International Finance
- HUMN3307: Slavery & Global Ethics
- IBUS3201: Fundamentals of Intl Business
- LITS3125: International Short Story
- LITS3323: Colonial & Postcolonial Lit

- LITS3389: The Global Novel
- MGMT3371: Concepts of International Mgmt
- MKTG3371: Principles Int'l Marketing
- POLS3200: United Nations Decision Making
- PHIL3307: Slavery & Global Ethics
- ECON4208: International Trade
- HRTM4111: Global Issues and Tourism
- HRTM4280: Domestic & International Tourism

Leadership Administration Concentration Course Requirements

- MIS2001: Management Info Systems
- INTER2016: Gender & Diversity / Workplace
- GOVT2071: Gender & Public Policy
- MKTG2120: Principles of Marketing
- INTER3017: Leadership Development
- COMM3101: Research Methods
- IBUS3201: Fundamentals of Intl Business
- SOCI3314: Sociology of Gender
- MGMT3371: International Management
- PHIL3300: Business Ethics
- MGMT3400: Managing Sustainability
- MGMT3700: Human Resources Mgmt
- COMM3838: Media Ethics
- MKTG4272: Consumer Behavior
- PADM4400: Seminar on Leadership Development
- MADS6604: Ethics & Public Values

Other Concentrations Available in BAIS

In addition to our 4 foundational concentrations, students can choose from a variety of different concentrations that align with their interests, career goals, and previous coursework. Whether you want to build on your existing studies, explore new areas of knowledge, or create a learning path that reflects your personal and professional aspirations, BAIS offers customizable options that allow you to tailor your degree to your individual needs and make

the most of your transfer credits. Below are other concentrations available in the BAIS program:

- Communication
- Environmental Studies
- Health and Society
- History and Politics
- Hospitality & Tourism Management
- Humanities

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Information Technology BS (Metro)

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The Department of Computer Science and Mathematics offers a Bachelor of Science (BS) in Information Technology (IT) program that provides students with the comprehensive knowledge, skills and training needed to pursue careers as IT professionals in one of the most dynamic areas of modern technology.

Program Claims

- Emphasizes the practical applications of information technology.

- The IT core courses emphasize user needs based system design, networking, and cybersecurity.
- The mathematics, science and programming courses provide students with a strong analytical and scientific foundation.
- Liberal arts courses prepare students to become global citizens.
- Oral and written communication skills are emphasized throughout the curriculum.
- Students can avail themselves of a cooperative education experience.
- Specialization in Web Development Technology and/or Network and System Administration and/or Security and Forensics is available.
- The BS in Information Technology degree program with a concentration in Security and Forensics fully meets the NSA and DHS CAE-CDE requirements.

Concentrations

The BS in Information Technology degree program allows students sufficient flexibility to concentrate in **Web Development Technology** and/or **Network and System Administration** and/or **Security and Forensics** or a second discipline of interest (a minor).

The National Security Agency (NSA) and the Department of Homeland Security (DHS) have designated Fairleigh Dickinson University as a National Center of Academic Excellence in Cyber Defense Education (CAE-CDE) through the academic year 2026. The BS in Information Technology degree program with a concentration in **Security and Forensics** fully meets the CAE-CDE requirements. Students completing this concentration will help the information technology majors learn the use of cyber-defense techniques and tools in the systems, networks, and database administration tasks. It has the further strength of learning computer forensics from courses offered by the Department of Social Sciences, History and Criminal Justice, Maxwell Becton College of Liberal Arts and Education.

Degree Plan

1st Semester (14 credits)

- CSCI1105 Survey of Computers & Computer Software
- WRIT1002 Composition I: Rhetoric & Inquiry
- INFO1101 Computer Concepts & Technology
- MATH1105 College Algebra
- UNIV1001 Transitioning to University Life

2nd Semester (14 credits)

- WRIT1003 Composition II: Research & Argument
- INFO1201 Information Technology
- MATH1107 Pre-calculus
- UNIV1002 Preparing for Professional Life
- CGD1177 Introduction to Digital Media

3rd Semester (16 credits)

- EGTG2210 Technical Communication
- INFO2101 Computer Programming for Information Technologies I
- INFO2105 Internet & Web Applications
- Laboratory Science Elective
- UNIV2001 Cross-cultural Perspectives

4th Semester (16 credits)

- EGTG2286 Digital Systems Design
- INFO2102 Computer Programming for Information Technologies II
- INFO2106 Web Site Design and Management
- Laboratory Science Elective
- CSCI2235 Survey of Computing Security

5th Semester (15 credits)

- CSCI2234 Data Structures and Algorithms
- ENGR3000 Modern Tech: Principles Applications and Impact
- MATH2337 Applied Statistics I
- INFO3201 Human Computer Interface
- Minor or Concentration Course or IT elective (3 credits)

6th Semester (15 credits)

- CSCI3268 Database Systems
- INFO3205 Digital Media Publishing
- INFO4278 Operating systems or Minor or Concentration Course or IT elective
- CSCI3274 Linux Systems Administration
- UNIV2002 Global Issues

7th Semester (15 credits)

- EGTG4269 Management & Engineering Economics
- INFO4101 Data Communication & Computer Networks I
- MATH2255 Discrete Structures
- INFO4844 Programming for the Internet or Minor or Concentration Course or IT elective
- Minor or concentration course or IT elective (3 credits)

8th Semester (15 credits)

- INFO4205 Capstone Project
- INFO4410 Foundations of Cybersecurity
- Minor or Concentration Course or IT elective
- Minor or Concentration Course or IT elective
- INFO4201 IT Needs, Assessment Mgmt

Information Technology Elective

Six credits must be selected from the Information Technology approved list of Technical Electives, which can be obtained from the Department of Computer Science and Mathematics, Gregory H. Olsen College of Engineering and Science. The courses must be approved by an academic advisor. Students can elect to participate in a cooperative educational experience and earn up to six credits.

Information Technology Concentrations

Students can select one of the three concentration areas — Web Development Technology or Network and System Administration or Security and Forensics. Web Development Technology requires students to take INFO4844: Programming for the Internet in their 7th semester and

Network and System Administration requires students to enroll in INFO4278: Operating Systems in their 6th semester.

Minor or Concentration

Students must either concentrate in a particular area of information technology or undertake a minor other than information technology. Any concentration area or minor undertaken by the students must be approved first by an adviser. A minimum of 15 credits (from various department-approved lists of courses) is required for an area of concentration or a minor.

Science Electives

Students are required to complete one full-year laboratory science sequence totaling eight (8) credits from the following courses:

- PHYS2101, PHYS2102 General Physics I & II and PHYS2201, PHYS2202 Physics Laboratory I & II
- CHEM1201, CHEM1202 General Chemistry I & II and CHEM1203, CHEM1204 General Chemistry Laboratory I & II
- BIOL1221, BIOL1222 Biological Diversity Lecture & Lab and BIOL1233 & BIOL1234 Molecules, Cells, & Genes Lecture & Lab

Security and Forensics Concentration

Required Concentration Courses (15 credits)

- CRIM2218 Computer Technologies and Cyber Crime
- CRIM3327 File System Forensic Analysis and Investigation
- CRIM4010 Computer Forensic, Software, and Hardware Applications
- CSCI2235 Survey of Computing Security
- CSCI3783 Information Security

Web Development Technology Concentration

Required IT Elective Course (3 credits)

INFO4844 Programming for the Internet

Network and System Administration Concentration

Required IT Elective Course (3 credits)

INFO4278 Operating systems

Special Information

- The U.S. Bureau of Labor Statistics (BLS) projects an employment growth of higher than average 11–28 percent from 2016 to 2026.
- The Metropolitan Campus computer labs offer more than 250 state-of-the-art, Internet-connected computing platforms with multiple operating systems (Windows, Linux, VMWare, etc.) for student use.
- Software packages for programming, multimedia applications, website design, database management, big data analytics, computer gaming, networking, and security are installed on the lab computers.
- Servers running Netlab+ allow students practice lab exercises virtually preparing for the CompTIA A+, Network+, Security+, Linux+ and other certifications.
- All requisite routers, switches, firewalls, servers, wireless access points, etc. and software pertaining to a CISCO Academy are available.
- Credit-card sized Beaglebone Black and Raspberry-PI computers are available for embedded systems programming and IoT development.
- Specialized workstations for digital forensics are available for forensic analysis.
- A Cybersecurity and Digital Forensics lab is under development.
- MSDN Academic Alliance program provides access to Microsoft software at no cost.
- Students pursuing the BSIT degree program with a Concentration in Security and Forensics are eligible to apply for the prestigious Department of Defense (DoD) Cyber Scholarship Program (CySP).
- The program is undergoing national accreditation by the Computing Accreditation Commission (CAC-ABET).

Professional Accreditation

The Bachelor of Science in Information Technology program is accredited by the Computing Accreditation Commission of ABET, www.abet.org, under the commission's General Criteria and Program Criteria for Information Technology and Similarly Named Programs. This accreditation applies only to the Bachelor of Science in Information Technology program offered at the Metropolitan Campus, Teaneck, New Jersey.

Educational Objectives

The BS in Information Technology program will produce graduates who:

- Enter, advance, and lead in the profession of information technology, management information systems, business administration, or other related fields.
- Continue their education by obtaining professional certificates or advanced degrees in information technology, management information systems, business administration, or other related fields.
- Continue to conduct themselves as both responsible professionals and global citizens, who are aware of ethical issues and societal needs and problems.

Student Outcomes

The BS in Information Technology program has adopted the Student Outcomes of the Computing Accreditation Commission (CAC) of ABET as its own learning outcomes, which define the attributes, skills, and knowledge that the graduates are expected to possess upon or before graduation. Each Information Technology graduate will demonstrate the following attributes and achievements as required by the CAC of ABET by the time of graduation:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals.

Career Opportunities

Information technology is credited with being a major factor in increased productivity and the driving force behind the new global economy. The U.S. Bureau of Labor Statistics (BLS) reports that computer support specialists held 565,700 jobs in 2008; computer network,

systems and database administrators, 961,200 jobs. BLS also projects an employment growth of 14 percent for the former job category and 30 percent for the latter one from 2008 to 2018.

The two growth rates are higher than the average rate for all occupations. Other IT and computer-related jobs are expected to grow at a faster rate as well. The great demand for IT professionals, not only in the New York and New Jersey areas but throughout the country and the world, ensures graduates of strong employment opportunities following completion of the program.

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Information Technology program for the last five academic years and the number of degrees conferred during each of those years.

	Academic Year		Enrollment Year				Total	Degrees Awarded
			1st	2nd	3rd	4th		
Current Year	2025-2024	FT	10	8	10	3	31	Not yet available
		PT	1	1	2	1	5	
1	2024-2023	FT	13	8	6	7	34	7
		PT	1			2	3	
2	2023-2022	FT	8	4	11	6	29	6
		PT			1	4	5	
3	2022-2021	FT	4	9	11	14	38	19
		PT		1		1	2	

4	2021-2020	FT	9	10	13	7	39	5
		PT		1		3	4	

FT- full time, PT- part time

Contact Information

Dr. Wenyun Dai, Program Coordinator

scorpiodwy@fdu.edu

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Information Technology BS, Computer Engineering MS 4 Plus 1 Program

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science offers a 4 Plus 1 program that allows qualified students to obtain a

Bachelor of Science (BS) in information technology (IT) with a pathway to the Master of Science (MS) in computer engineering. This 4 Plus 1 program is offered at the Metropolitan Campus, Teaneck, New Jersey. In particular, three graduate courses: CSCI6623 Database Systems (3 credits), CSCI6638 Operating Systems (3 credits) and CSCI6731 Computer Networks (3 credits) when successfully completed under the 4 Plus 1 program, can be credited toward both the BS and MS degrees.

Students must have achieved a cumulative grade point ratio (CGPR) of at least 2.75. A minimum of 120 credits is required for the BS in information technology. In addition, for degree completion, the BS in information technology degree requires a minimum CGPR of 2.00, while the MS in computer engineering degree requires a minimum CGPR of 2.75.

Professional Accreditation and Other Designation

The BS in information technology program is accredited by the Computing Accreditation Commission of ABET. This accreditation applies only to the BS in information technology program offered by the Department of Computer Science and Mathematics at the Metropolitan Campus, Teaneck, New Jersey.

Students completing the BS in information technology program with a concentration in security and forensics are eligible to receive a Certificate of Completion of a National Security Agency (NSA) and Department of Homeland Security (DHS)-designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA). CAE-CDE denotes the Center for Academic Excellence for Cyber Defense Education.

Cooperative Education Option

Students in the BS in information technology program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives.

Degree Plan

1st Semester (14 credits)

- CSCI1105 Survey of Computers and Computer Software (3 credits)
- INFO1101 Computer Concepts and Technology (3 credits)
- MATH1105 College Algebra (4 credits)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (14 credits)

- CGD1177 Introduction to Digital Media (3 credits)
- INFO1201 Information Technology (3 credits)
- MATH1107 Precalculus (4 credits)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (16 credits)

- EGTG2210 Technical Communications (3 credits)
- INFO2101 Computer Programming for Information Technologists I (3 credits)
- INFO2105 Internet and Web Applications (3 credits)
- UNIV2001 Cross Cultural Perspectives (3 credits)
- First course of the Laboratory Science Sequence Elective (4 credits)

Students are required to complete one full-year laboratory science sequence totaling 8 credits. They select the first course of the sequence from the following courses:

- BIOL1221 Biological Diversity Lecture (3 credits) and
  BIOL1222 Biological Diversity Lab (1 credit)
  or
- CHEM1201 General Chemistry I Lecture (3 credits) and
  CHEM1203 General Chemistry Laboratory (1 credit)
  or
- PHYS2101 General Physics I Lecture (3 credits) and
  PHYS2201 Physics I Laboratory (1 credit)

4th Semester (16 credits)

- CSCI2235 Survey of Computing Security (3 credits)
- EGTG2286 Digital System Design (3 credits)
- INFO2102 Computer Programming for Information Technologists II (3 credits)
- INFO2106 Website Design and Management (3 credits)
- Second course of the Laboratory Science Sequence Elective (4 credits)

Select the second course of the sequence in the same science discipline from the following courses:

- BIOL1233 Molecules, Cells and Genes Lecture (3 credits) and
  BIOL1234 Lab: Molecules, Cells and Genes (1 credit)
  or
- CHEM1202 General Chemistry II Lecture (3 credits) and
  CHEM1204 Lab: General Chemistry II (1 credit)
  or
- PHYS2102 General Physics II Lecture (3 credits) and
  PHYS2202 Physics II Laboratory (1 credit)

5th Semester (15 credits)

- CSCI2234 Data Structures and Algorithms (3 credits)
- EGTE2287 Microprocessor System Design I (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- MATH2337 Applied Statistics I (3 credits)
- Concentration or Minor or IT Elective Course (3 credits)

6th Semester (15 credits)

- CSCI3274 Linux System Administration (3 credits)
- CSCI6623 Database Systems (3 credits)
- CSCI6638 Operating Systems (3 credits)
- INFO3205 Digital Media Publishing (3 credits)
- UNIV2002 Global Issues (3 credits)

7th Semester (15 credits)

- CSCI6731 Computer Networks (3 credits)
- EGTG4269 Management and Engineering Economics (3 credits)
- INFO3201 Human Computer interface (3 credits)
- INFO4844 Programming for the Internet or
  Concentration or Minor or IT Elective Course (3 credits)

- MATH2255 Discrete Structures (3 credits)

8th Semester (15 credits)

- INFO4201 Information Technology Needs Assessment and Management (3 credits)
- INFO4205 Information Technology Capstone Project (3 credits)
- INFO4410 Foundations of Cybersecurity (3 credits)
- Concentration or Minor or IT Elective Courses (6 credits)

Concentration or Minor or IT Elective Requirements (12 credits)

The program offers three in-demand concentration areas: **network and system administration**, **security and forensics** and **web-development technology**. Each concentration is 15 credits. The program also offers a 15-credit minor in computer forensics. The courses for the three concentrations are listed below.

Network and System Administration Concentration

- CSCI3274 Linux System Administration (3 credits)
- CSCI6638 Operating Systems (3 credits)
- CSCI6731 Computer Networks (3 credits)
- INFO2101 Computer Programming for Information Technologists I (3 credits)
- INFO4410 Foundations of Cybersecurity (3 credits)

Security and Forensics Concentration

- CRIM2218 Computer Technologies and Cyber Crime (3 credits)
- CRIM3327 File System Forensic Analysis and Investigation (3 credits)
- CRIM4010 Computer Forensic, Software and Hardware Applications (3 credits)
- CSCI3783 Information Security (3 credits)
- CSCI6638 Operating Systems (3 credits)

Web-development Technology Concentration

- CGD1177 Introduction to Digital Media (3 credits)
- INFO2105 Internet and Web Applications (3 credits)
- INFO2106 Website Design and Management (3 credits)
- INFO3201 Human Computer Interface (3 credits)
- INFO4844 Programming for the Internet (3 credits)

All five required courses in the network and system administration are already included in the IT core requirements, so students automatically fulfill this concentration. Four out of the five courses in the web-development technology concentration are also included in the IT core requirements, so students just need to take INFO4844 Programming for the Internet (3 credits) to complete this concentration. Moreover, one of the five required courses in the security and forensics concentration is also part of the IT core requirements, so students must take the remaining four courses if they want to complete this concentration.

The 15-credit minor in computer forensics consists of 12 credits of four required courses and a 3-credit elective to be selected between two courses. Two of the required courses and one of the two elective courses are already included in the IT core requirements. Thus, IT majors only need to take the two remaining required courses, CRIM2218 Computer Technologies and Cyber Crime (3 credits) and CRIM3327 File System Forensic Analysis and Investigation (3 credits) in order to pursue the minor in computer forensics .

Students can do one of the following to complete the remaining four courses (12 credits):

- Take the remaining four courses in the security and forensics concentration to complete this concentration and the minor in computer forensics .
- Take INFO4844 Programming for the Internet to fulfill the web-development technology concentration and either

- Three 3-credit IT electives or
- CRIM2218 Computer Technologies and Cyber Crime and CRIM3327 File System Forensic Analysis and Investigation, the two remaining required courses — completing the minor in computer forensics — and one 3-credit IT elective course.

- Take CRIM2218 Computer Technologies and Cyber Crime and CRIM3327 File System Forensic Analysis and Investigation — completing the minor in computer forensics — and two 3-credit IT elective courses.

- Take four 3-credit IT electives.

Students must obtain prior approval from the GHSCSE academic adviser for any course selection. The required courses in the three concentrations are listed above. To take any course in the concentration, a student must meet all the prerequisites for that course. They must complete 15 credits of the required courses in the concentration to be eligible for a certificate in that area.

Information Technology Electives

A list of recommended IT electives is provided below. Prerequisites for any courses selected must be met.

- COMM2215 Photoshop for Advertisement and Illustration (3 credits)
- COMM2648, COMM2649 Basic Video Editing Lecture and Laboratory (3 credits)
- CSCI3314 Mobile Application Development (3 credits)
- CSCI3317 Computer Game Programming (3 credits)
- CSCI3331 Advanced Database (3 credits)
- CSCI3345 Firewalls and Intrusion Detection Systems (3 credits)
- CSCI3380 UNIX Shell Programming (3 credits)
- CSCI3420 Cryptography (3 credits)
- CSCI3461 Data Mining and Applications
- CSCI3485 Big Data Analytics (3 credits)
- CSCI4380 Systems Development with Java (3 credits)
- EGTE3288 Microprocessor System Design II (3 credits)

For Information

Wenyun Dai, Assistant Professor of Computer Science and Program Coordinator
Gregory H. Olsen College of Engineering and Science
Professor of Electrical Engineering
scorpiodwy@fdu.edu

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Information Technology BS, Computer Science MS 4 Plus 1 Program

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The Department of Computer Science and Mathematics offers a 4 Plus1 program that allows qualified students to obtain a Bachelor of Science (BS) in information technology (IT) with a pathway to the Master of Science (MS) in computer science. In particular, three graduate courses: CSCI6623 Database Systems (3 credits), CSCI6638 Operating Systems (3 credits), and CSCI6731 Computer Networks (3 credits), when successfully completed under the 4 Plus 1 program, can be credited toward both the BS and the MS degrees. Students can take one or more of the three concentrations: network and system administration, security and forensics, and web-development technology in the BS in information technology program. This 4 Plus 1 program is offered at the Metropolitan Campus, Teaneck, New Jersey.

Students must have achieved a cumulative grade point ratio (CGPR) of at least 2.75. A minimum of 120 credits is required for the BS in information technology. In addition, for degree completion, the BS in information technology degree requires a minimum CGPR of 2.00, while the MS in computer science degree requires a minimum CGPR of 2.75.

Professional Accreditation and Other Designation

The BS in information technology program is accredited by the Computing Accreditation Commission of ABET- https://www.abet.org.

This accreditation applies only to the BS in information technology program offered at the Metropolitan Campus, Teaneck, New Jersey.

Students completing the BS in information technology program with a concentration in security and forensics are eligible to receive a Certificate of Completion of a National Security Agency (NSA) and Department of Homeland Security (DHS)-designated CAE-CDE program of study

from FDU's Center for Cybersecurity and Information Assurance (CCIA). CAE-CDE denotes the Center for Academic Excellence for Cyber Defense Education.

Cooperative Education Option

Students in the BS in information technology program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives

Scholarship – DoD CySP

Students pursuing the BSIT degree program with the Concentration in Security and Forensics are eligible to apply for the prestigious Department of Defense (DoD) Cyber Scholarship Program (CySP). Apart from paying for the full tuition and fees, the Cyber Scholars receive a lucrative $25,000 a year stipend until graduation, guaranteed paid summer internship at the DoD Agency and a job offer on graduation.

Degree Plan

1st Semester (14 credits)

- CSCI1105 Computers & Computer Software
- WRIT1002 Composition I: Rhetoric & Inquiry
- INFO1101 Computer Concepts & Tech
- MATH1105 College Algebra
- UNIV1001 Transitioning to University Life

2nd Semester (14 credits)

- CGD1177 Intro to Digital Media
- WRIT1003 Composition II: Research & Argument
- INFO1201 Information Technology
- MATH1107 Pre-calculus
- UNIV1002 Preparing for Professional Life

3rd Semester (16 credits)

- EGTG2210 Technical Communication
- INFO2101 Computer Programming for Information Technologists I
- INFO2105 Internet & Web Applications
- UNIV2001 Cross-cultural Perspectives
- Laboratory Science Elective: Students are required to complete one full-year laboratory science sequence totaling eight (8) credits from the following courses: PHYS2101, PHYS2102 General Physics I & II and PHYS2201, PHYS2202 Physics Laboratory I & II; CHEM1201, CHEM1202 General Chemistry I & II and CHEM1203, CHEM1204 General Chemistry Laboratory I & II; or BIOL1251, BIOL1252 General Biology I & II and BIOL1253, BIOL1254 General Biology Laboratory I & II.

4th Semester (16 credits)

- ENGR2286 Digital Systems Design
- INFO2102 for Information Technologists II (or)
- INFO2106 Web Site Design & Management
- Laboratory Science Elective: See 3rd Semester
- UNIV2002 Global Issues

5th Semester (15 credits)

- CSCI2234 Data Structures and Algorithms
- CSCI2247 Assembly Lang Programming (or)
- EENG2287 Microprocessor System Design I
- ENGR3000 Modern Technologies: Principles, Applications and Impacts
- MATH2337 Applied Statistics I
- IT Technical Elective: Twelve credits must be selected from the approved list of Information Technology Technical Electives listed below. The courses must be approved by the Department Chair or their designee. Students can elect to participate in a cooperative educational experience.

6th Semester (15 credits)

- CSCI6623 Database Systems

- CSCI6638 Operating Systems
- INFO3201 Human Computer Interface
- INFO3205 Digital Media Publishing
- IT Technical Elective: See Semester 5.

7th Semester (18 credits)

- CSCI3274 Linux System Administration
- CSCI6603 Computer Architecture
- ENGR4210 Management & Engineering Economics
- INFO4101 Data Communication & Computer Networks I
- MATH2255 Discrete Structures
- IT Technical Elective: See Semester 5.

8th Semester (15 credits)

- INFO4201 IT Needs Assessment & Management
- INFO4205 Capstone Project
- INFO4410 Foundations on Cybersecurity
- INFO4844 Programming for Internet
- IT Technical Elective: Twelve credits must be selected from the approved list of Information Technology Technical Electives listed below. The courses must be approved by the Department Chair or their designee. Students can elect to participate in a cooperative educational experience.

Technical Electives

Prerequisites must be fulfilled for any course(s) selected.

- CGD2255 Basics of Computer Animation
- CGD2274 Computer 3-Dimensional Modeling
- COMM2215 Photoshop for Advertisement and Illustration
- COMM2648/COMM2649 Basic Video Editing
- CSCI3251 Design of Software Systems

- CSCI3315 Mobile Application Development
- CSCI3317 Computer Game Programming
- CSCI3331 Advanced Database
- CSCI3338 Advanced Oracle SQL Performance and Tuning
- CSCI3345 Firewalls and Intrusion Detection Systems
- CSCI3380 UNIX Shell Programming
- CSCI3420 Cryptography
- CSCI3461 Data Mining Applications
- CSCI4373 Distributed Database Systems
- CSCI4380 Systems Development with Java
- EGTE3288 Microprocessor System Design II

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Information Technology BS, Cybersecurity and Information Assurance MS 4 Plus 1 Degree

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The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to obtain a Bachelor of Science (BS) in information technology (IT) with a pathway to the Master of Science (MS) in Cybersecurity and Information Assurance. This 4 Plus 1 program is offered at the Metropolitan Campus, Teaneck, New Jersey. In particular, three graduate courses: CSCI6638 Operating Systems (3

credits), CSCI6731 Computer Networks and CSCI6738 Cybersecurity, when successfully completed under the 4 Plus 1 program, can be credited toward both the BS and MS Degrees.

To successfully complete the 4+1 program, students must achieve a cumulative grade point ratio (CGPR) of at least 2.75. The BS in Information Technology requires a minimum of 120 credits and a CGPR of at least 2.00 for degree completion, while the MS in Computer Engineering requires a minimum CGPR of 2.75.

Professional Accreditation and Other Designation

The BS in information technology program is accredited by the Computing Accreditation Commission of ABET (https://www.abet.org). This accreditation applies only to the BS in information technology program offered at the Metropolitan Campus, Teaneck, New Jersey.

Students completing the BS in information technology program with a concentration in security and forensics are eligible to receive a Certificate of Completion of a National Security Agency (NSA) and Department of Homeland Security (DHS)-designated CAE-CDE program of study from FDU's Center for Cybersecurity and Information Assurance (CCIA). CAE-CDE denotes the Center for Academic Excellence for Cyber Defense Education.

Cooperative Education Option

Students in the BS in information technology program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives.

Degree Plan

The total degree requirement for the combined degree program is 120 credits. The course distribution is provided below.

1st Semester (14 credits)

- CSCI1105 Survey of Computers and Computer Software (3 credits)
- INFO1101 Computer Concepts and Technology (3 credits)
- MATH1105 College Algebra (4 credits)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (14 credits)

- CGD1177 Introduction to Digital Media (3 credits)
- INFO1201 Information Technology (3 credits)
- MATH1107 Precalculus (4 credits)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (16 credits)

- EGTG2210 Technical Communications (3 credits)
- INFO2101 Computer Programming for Information Technologists I (3 credits)
- INFO2105 Internet and Web Applications (3 credits)
- UNIV2001 Cross Cultural Perspectives (3 credits)
- First course of the Laboratory Science Sequence Elective (4 credits)

Students are required to complete one full-year laboratory science sequence totaling 8 credits. They select the first course of the sequence from the following courses:

- BIOL1221 Biological Diversity Lecture (3 credits) and
  BIOL1222 Biological Diversity Lab (1 credit)
  or
- CHEM1201 General Chemistry I Lecture (3 credits) and
  CHEM1203 General Chemistry Laboratory (1 credit)
  or
- PHYS2101 General Physics I Lecture (3 credits) and
  PHYS2201 Physics I Laboratory (1 credit)

4th Semester (16 credits)

- CSCI2235 Survey of Computing Security (3 credits)
- EGTG2286 Digital System Design (3 credits)
- INFO2102 Computer Programming for Information Technologists II (3 credits)
- INFO2106 Website Design and Management (3 credits)
- Second course of the Laboratory Science Sequence Elective (4 credits)

Select the second course of the sequence in the same science discipline from the following courses:

- BIOL1233 Molecules, Cells and Genes Lecture (3 credits) and
  BIOL1234 Lab: Molecules, Cells and Genes (1 credit)
  or
- CHEM1202 General Chemistry II Lecture (3 credits) and
  CHEM1204 Lab: General Chemistry II (1 credit)
  or
- PHYS2102 General Physics II Lecture (3 credits) and
  PHYS2202 Physics II Laboratory (1 credit)

5th Semester (15 credits)

- CSCI2234 Data Structures and Algorithms (3 credits)
- CSCI2247 Assembly Language Programming (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- MATH2337 Applied Statistics I (3 credits)
- Concentration or Minor or IT Elective Course (3 credits)

6th Semester (15 credits)

- CSCI3268 Database Systems (3 credits)
- CSCI3274 Linux System Administration (3 credits)
- CSCI6638 Operating Systems (3 credits)
- INFO3205 Digital Media Publishing (3 credits)
- UNIV2002 Global Issues (3 credits)

7th Semester (15 credits)

- CSCI6731 Computer Networks (3 credits)
- EGTG4269 Management and Engineering Economics (3 credits)
- INFO3201 Human Computer interface (3 credits)
- INFO4844 Programming for the Internet or
  Concentration or Minor or IT Elective Course (3 credits)

- MATH2255 Discrete Structures (3 credits)

8th Semester (15 credits)

- CSCI6738 Cybersecurity (3 credits)
- INFO4201 Information Technology Needs Assessment and Management (3 credits)
- INFO4205 Information Technology Capstone Project (3 credits)
- Concentration or Minor or IT Elective Courses (6 credits)

Concentration or Minor or IT Elective Requirements (12 credits)

The program offers three in-demand concentration areas: **network and system administration**, **security and forensics** and **web-development technology**. Each concentration is 15 credits. The program also offers a **minor in computer forensics**. The courses for the three concentrations and the minor are listed below.

Network and System Administration Concentration

- CSCI3274 Linux System Administration (3 credits)
- CSCI6638 Operating Systems (3 credits)
- CSCI6731 Computer Networks (3 credits)
- CSCI6738 Cybersecurity (3 credits)
- INFO2101 Computer Programming for Information Technologists I (3 credits)

Security and Forensics Concentration

- CRIM2218 Computer Technologies and Cyber Crime (3 credits)
- CRIM3327 File System Forensic Analysis and Investigation (3 credits)
- CRIM4010 Computer Forensic, Software and Hardware Applications (3 credits)
- CSCI3783 Information Security (3 credits)
- CSCI6638 Operating Systems (3 credits)

Web-development Technology Concentration

- CGD1177 Introduction to Digital Media (3 credits)
- INFO2105 Internet and Web Applications (3 credits)
- INFO2106 Website Design and Management (3 credits)

- INFO3201 Human Computer Interface (3 credits)
- INFO4844 Programming for the Internet (3 credits)

Computer Forensics Minor for Information Technology BS, Cybersecurity MS students

Required Courses (12 credits)

- CRIM2218 Computer Technologies and Cyber Crime (3 credits)
- CRIM3327 File System Forensic Analysis and Investigation (3 credits)
- INFO1101 Computer Concepts and Technology (3 credits)
- CSCI6731 Computer Networks

Elective Course (3 credits)

- CRIM4010 Computer Forensic, Software and Hardware Applications (3 credits)
  or
  CSCI6738 Cybersecurity (3 credits)

All five required courses in the network and system administration are already included in the IT core requirements, so students automatically fulfill this concentration. Four out of the five courses in the web-development technology concentration are also included in the IT core requirements, so students just need to take INFO4844 Programming for the Internet (3 credits) to complete this concentration. Moreover, one of the five required courses in the security and forensics concentration is also part of the IT core requirements, so students must take the remaining four courses if they want to complete this concentration.

The 15-credit minor in computer forensics consists of 12 credits of four required courses and a 3-credit elective to be selected between two courses. Two of the required courses and one of the two elective courses are already included in the IT core requirements. Thus, IT majors only need to take the two remaining required courses, CRIM2218 Computer Technologies and Cyber Crime (3 credits) and CRIM3327 File System Forensic Analysis and Investigation (3 credits) in order to pursue the minor in computer forensics.

Students can do one of the following to complete the remaining four courses (12 credits):

- Take the remaining four courses in the security and forensics concentration to complete this concentration and the minor in computer forensics.
- Take INFO4844 Programming for the Internet to fulfill the web-development technology concentration and either
- Three 3-credit IT electives or
  CRIM2218 Computer Technologies and Cyber Crime and CRIM3327 File System Forensic Analysis and Investigation, the two remaining required courses — completing the minor in computer forensics — and one 3-credit IT elective course.
- Take CRIM2218 Computer Technologies and Cyber Crime and CRIM3327 File System Forensic Analysis and Investigation — completing the minor in computer forensics — and two 3-credit IT elective courses.
- Take four 3-credit IT electives.

Students must obtain prior approval from the academic adviser for any course selection. The required courses in the three concentrations are listed above. To take any course in the concentration, a student must meet all the prerequisites for that course. They must complete 15 credits of the required courses in the concentration to be eligible for a certificate in that area.

Information Technology Electives

A list of recommended IT electives is provided below. Prerequisites for any courses selected must be met.

- COMM2215 Photoshop for Advertisement and Illustration (3 credits)
- COMM2648, COMM2649 Basic Video Editing Lecture and Laboratory (3 credits)
- CSCI3314 Mobile Application Development (3 credits)
- CSCI3317 Computer Game Programming (3 credits)
- CSCI3331 Advanced Database (3 credits)
- CSCI3345 Firewalls and Intrusion Detection Systems (3 credits)
- CSCI3380 UNIX Shell Programming (3 credits)
- CSCI3420 Cryptography (3 credits)
- CSCI3461 Data Mining and Applications
- CSCI3485 Big Data Analytics (3 credits)
- CSCI4380 Systems Development with Java (3 credits)
- EGTE3288 Microprocessor System Design II (3 credits)

For Information

Gurjot Singh, Chair, Department of Computer Science and Mathematics
Associate Professor of Computer Science
Gregory H. Olsen College of Engineering and Science
gurjot@fdu.edu

Alexander Casti, Deputy Chair, Department of Computer Science and Mathematics
Assistant Professor of Mathematics
Gregory H. Olsen College of Engineering and Science
casti@fdu.edu

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Information Technology BSIT (Vancouver)

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Launch your career in the fast-paced world of information technology with the **Bachelor of Science in Information Technology (BSIT)** at Fairleigh Dickinson University Vancouver. This interdisciplinary IT degree program blends hands-on technical training with critical business skills, preparing students for high-demand roles such as IT analyst, systems administrator, cybersecurity specialist, and software developer.

Located in Oakridge Park, one of Canada's leading technology, international and innovation hubs, FDU Vancouver provides access to industry networks, internships, and real-world projects. BSIT graduates are not only equipped to thrive in today's digital economy but are also eligible for Canada's Post-Graduation Work Permit Program (PGWPP), enabling international students to gain valuable work experience after graduation.

Note: This program is not currently available to individuals who are ordinarily residents of Iran.

Program Overview

- **Total Credits:** 122 credits
- **Program Duration:** 4 years (average full-time completion)
- **Delivery Mode:** In-person (Vancouver)
- **Program Intakes:** January, May and September
- **Experiential Learning:** Internship Program and Capstone Project Available (see details)
- **Post-Graduation Work Permit Eligible** (see details)
- **Estimated Yearly Tuition Fee (based on 30 credits per year)**
    - **Domestic:** CA$7,440 (see full tuition and fees breakdown)
    - **International:** US$22,920 (see full tuition and fees breakdown)

Program Highlights

- **Dual Credential Option:** Earn a major in Information Technology and a minor in Business Administration, providing a competitive edge in the job market.
- **Comprehensive Curriculum:** Courses span computer hardware, software programming, web design, database design, networking analysis, digital design, and cybersecurity.
- **Industry Certifications:** Courses include content aligned with CompTIA A+, Network+, and Security+ certifications, enhancing employability.
- **Career Services Support:** FDU's Career Services offers workshops, job fairs, and personalized advising to assist students in career planning and job placement.
- **Estimated Tuition & Fees for the 4-year Program**
    - **Domestic:** CA$37,265 (see full tuition and fees)
    - **International:** US$98,285 (see full tuition and fees)

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Career Outcomes

The program's blend of technical expertise and business knowledge equips students to excel in diverse environments, from startups to multinational corporations. Graduates of the BSIT program are well-prepared for a variety of roles in the technology sector, including:

- IT Support Specialist
- Network Administrator
- Cybersecurity Analyst
- Database Administrator
- Website Developer
- Systems Analyst
- IT Project Manager

Degree Plan

Bachelor of Science in Information Technology (BSIT) degree plan for 122 credits provides a recommended sequence of courses designed to ensure a logical progression through required course prerequisites. While these course sequences offer a structured path to program completion, students should note that the actual order of courses may vary depending on their start term, schedule and completion of pre-requisite courses.

Students have the option to choose a general BSIT degree or add a minor in Business in Administration.

Year 1, Term 1

General or with Minor in Business Administration

- UNIV1001: Transitioning to University Life
- WRIT1002: Comp I: Rhetoric and Inquiry
- INFO1101: Computer Concepts & Technology
- ENVR1101: Physical Geology (Lec)
- ENVR1102: Physical Geology (Lab)
- BIOL1105: The Human Environment (Lec)

- BIOL1115: The Human Environment (Lab)
- MATH2337: Applied Statistics

Year 1, Term 2

General or with Minor in Business Administration

- UNIV1002: Preparing for Professional Life
- WRIT1003: Comp II: Research and Argument
- CGD1177: Introduction to Digital Media
- MATH2255: Discrete Structures
- EGTG2201: Applied Calculus
- PHYS2101: General Physics 1 (Lec)
- PHYS2201: General Physics 1 (Lab)

Year 2, Term 1

General

- INFO2101: Computer Programming I for IT
- INFO2105: Internet & Web Applications
- ENGR2286: Digital System Design
- 2XXX Level General Course (3 credit) X 2

Minor in Business Administration

- ACCT2021: Introductory Financial Accounting
- INFO2101: Computer Programming I for IT
- INFO2105: Internet & Web Applications
- ENGR2286: Digital System Design
- ECON2001: Introduction to Microeconomics

Year 2, Term 2

General

- UNIV2001: Cross-Cultural Perspectives
- EGTG2210: Technical Communication
- INFO2102: Computer Programming II for IT
- INFO2106: Web Site Design & Management
- 2XXX Level General Course (3 credit)

Minor in Business Administration

- UNIV2001: Cross-Cultural Perspectives
- EGTG2210: Technical Communication
- INFO2102: Computer Programming II for IT
- INFO2106: Web Site Design & Management
- LAW2276: Business and The Law

Year 3, Term 1

General

- INFO3205: Digital Media Publishing
- CSCI3268: Database Systems
- CSCI2234: Data Structures and Algorithms
- UNIV2002: Global Issues
- General Course (3 credit)

Minor in Business Administration

- INFO3205: Digital Media Publishing
- CSCI3268: Database Systems
- CSCI2234: Data Structures and Algorithms
- MGMT2600: Organizational Behavior
- UNIV2002: Global Issues

Year 3, Term 2

General

- INFO3201: Human-Computer Interface
- CSCI3274: Linux System Administration
- ENGR4210: Management & Engineering Economics
- General Course (3 credits) X 2

Minor in Business Administration

- INFO3201: Human-Computer Interface
- CSCI3274: Linux System Administration
- FIN3250: Principles of Financial Analysis
- MKTG2120: Principles of Marketing
- ENGR4210: Management & Engineering Economics

Year 4, Term 1

General or with Minor in Business Administration

- INFO4101: Data Communication & Computer Networks I
- INFO4201: Info Tech Needs & Assessment Management
- INFO4844: Programming for the Internet
- ENGR3000: Modern Tech: Principle, Application & Impact

Year 4, Term 2

General or with Minor in Business Administration

- INFO4102: Data Communication & Computer Networks II
- INFO4205: IT Capstone Project
- INFO4278: Operating Systems
- INFO4410: Foundations of Cybersecurity
- INFO4497: Internship in Information Technology

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Liberal Arts AA

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The Associate of Arts (AA) in Liberal Arts degree is a 60-credit, undergraduate degree available at both the Metropolitan Campus in Teaneck, New Jersey, and Florham Campus in Madison, New Jersey, as well as entirely online. The AA degree is ideally suited to students, including adult learners, with little or no previous college credit. The program offers a timely and cost-effective way to earn an associate's degree either as a terminal degree or as a stepping-stone to a bachelor's degree.

Program Highlights

- Offered fully online, as well as on-campus.
- Tuition for the AA program is discounted, with additional aid available from the Office of Veterans Services to eligible students.
- Rolling admissions and convenient year-round scheduling with online 8- and 10-week course options available.
- Students may transfer up to 30 credits of the 60 credit AA degree. Credits from other 2- and 4-year institutions, standardized exams (e.g. CLEP, TECEP, DANTES) will be considered, along with military/professional training evaluated by American Council on Education (ACE).
- Seamless transition to FDU's bachelor of arts degree completion program
- One-on-one support is available in the form of in-person and online tutoring.

Admissions Requirements

- There is no fee to apply
- Proof of a high school diploma (official transcript) or GED
- Official transcripts from all previously attended colleges or universities (if applicable)
- No SAT or ACT scores required

The AA is designed for those with few (up to 30) or no transfer credits and can eventually roll directly into the Bachelor of Arts Degree Completion Program.

Degree Requirements

The minimum requirements for the Associate of Arts in Liberal Arts degree are:

- Completion of 60 credits of acceptable college work; up to 64 credits can be earned in the AA program prior to transferring to an upper-division program.
- A cumulative grade point average of 2.00;
- Completion of 30 credits (normally the last 30) taken at FDU.

Curriculum

- Written and Oral Communication (6 credits)
    - WRIT1002 Composition I: Rhetoric and Inquiry
    - WRIT1003 Composition II: Research and Argument
- Technological and Information Literacy (3 credits)
- Global and Cultural Understanding (6 credits)
    - UNIV2001 or approved substitution
    - UNIV2002 or approved substitution
- Scientific and Quantitative Analysis (6 credits)
    - Science (3 credits)
    - College Math (3 credits)
- Social & Behavioral Scientific Analysis (6 credits)
    - Social Science (3 credits)
    - Behavioral Science (3 credits)

- Inquiry into the Arts & Humanities (18 credits)
    - With at least one course in each of the following:
        - Creative and Expressive Arts
        - History
        - Literature
        - Philosophy

- Free Electives (15 credits)

Contact Information

Jeffrey Teller, Director of Off-Campus and Online Adult Education

jteller@fdu.edu

201-692-7348

Contact Information

Irene Oujo, Executive Director, Hispanic Center

oujo@fdu.edu

201-692-2019

AA Programs for Latino Students
Latino Promise Program HACER
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Liberal Arts AA: HACER

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:20:21**. Current policies, regulations and content may differ.

¡FDU HACER está listo para dar la bienvenida a la Clase de 2031!

El siguiente texto se presenta primero en español y luego se repite en inglés. The text is presented first in Spanish and repeated below in English.

En Español

“Mi experiencia en HACER fue muy emocionante. Los profesores son muy dedicados en su trabajo y están dispuestos a ayudar a los estudiantes en todo lo que puedan. Aprendí muchas cosas nuevas y obtuve nuevas experiencias que me servirán en el futuro. Lo que más me gustaba de estar en HACER era mi clase de ESL. Aprendí muchas cosas con mi profesor que mejoraron mi inglés de muchas maneras “.

– Nicole Ortiz, HACER, 2019

HACER ofrece a los estudiantes cuyo idioma principal no es el inglés la oportunidad de aprender inglés con cursos gratuitos de ESL mientras obtienen créditos universitarios en el Campus Metropolitano de FDU en Teaneck. Actualmente, muchas de las ofertas del Programa HACER son más apropiadas para estudiantes cuya lengua materna es el español. HACER ofrece un enfoque personalizado de educación superior para estudiantes de secundaria que buscan un título de asociado o licenciatura. Con el apoyo de un personal bilingüe y profesores comprometidos con el éxito de sus estudiantes, los estudiantes de HACER disfrutan de un pequeño programa adaptado a sus necesidades individuales mientras se benefician de los vastos recursos de una gran universidad privada.

Aspectos a Destacar

Los siguientes programas HACER están disponibles para todos los miembros de la comunidad FDU. Personas de todos los orígenes y experiencias son bienvenidas a participar en todos los programas y actividades de HACER, independientemente de su raza, color, etnia, religión, sexo, origen nacional, discapacidad, orientación sexual o expresión de género, o cualquier otra base protegida por la ley.

- Apoyo preuniversitario con especialistas de transición que guían a los estudiantes a través del proceso de admisión
- Profesorado y personal dedicados que brindan asesoramiento académico y tutoría personalizados para garantizar el éxito de los estudiantes.
- Talleres bilingües de ayuda financiera para navegar procesos complejos de ayuda financiera federal y estatal y recibir la máxima ayuda
- Formación de liderazgo en la que los estudiantes conocerán líderes empresariales y de la comunidad.
- Excursiones a instituciones históricas como la Bolsa de Valores de Nueva York; Asamblea del Estado de Nueva Jersey y Mansión del Gobernador; las Naciones Unidas; Washington, DC; y mucho más
- Vibrante vida cultural en el campus con la opción de vivir en residencias universitarias en nuestro campus metropolitano en Teaneck, Nueva Jersey.

Lo Que Necesitas Saber
Para la admisión a HACER, los estudiantes deben presentar lo siguiente:

- *Completar solicitud (www.fdu.edu/hacer)*
- *Transcripciones oficiales de la escuela secundaria (y transcripciones de la universidad si corresponde)*

No hay tarifa de solicitud para los solicitantes al programa HACER. Las solicitudes se aceptan continuamente, pero se recomienda que aplique lo más pronto posible.

El Asociado de Artes de FDU es un programa de dos años y 60 créditos diseñado para estudiantes universitarios obtener un título universitario en un entorno de aprendizaje bilingüe y de apoyo. Los estudiantes reciben admisión en el programa de licenciatura de FDU al completar con éxito el título de asociado. Los estudiantes que aún necesitan apoyo de ESL después de obtener su título de Asociado tienen la opción de transferirse a Puerta Al Futuro, otro de los programas de licenciatura de FDU que se especializa en abordar las necesidades de los estudiantes bilingües que obtienen su título.

La licenciatura de cuatro años y 120 créditos de FDU ofrece más de 60 especializaciones académicas en salud y enfermería, negocios, educación, ingeniería, informática, administración de hoteles y restaurantes, y artes liberales y ciencias. Los estudiantes inscritos en este programa pueden vivir en el campus en residencias estudiantiles o viajar a la Universidad desde su hogar.

HACER y FDU Promise/Latino Promise son programas hermanos, ambos diseñados para que los estudiantes reciban un enfoque personalizado en su educación universitaria. HACER es

para estudiantes bilingüe e incluye cursos gratuitos de ESL, mientras que FDU Promise/Latino Promise es para estudiantes que ingresan a FDU con fluidez en inglés.

FDU es miembro de Hispanic Association of Colleges and Universities (HACU).

Cada programa universitario ha identificado medidas de resultados que indican si los estudiantes tienen éxito en cumplir con los resultados específicos del programa. Las siguientes son medidas de resultado que serán evaluadas por el Hispanic Center y el Maxwell Becton College :

- ***Comunicación:*** *en forma oral y escrita.*
- ***Pensamiento crítico:*** *para comprender y resolver problemas.*
- ***Comprensión analítica:*** *comprensión de herramientas y principios matemáticos básicos.*
- ***Liderazgo:*** *conocimiento de habilidades fundamentales de liderazgo en situaciones personales y profesionales.*
- ***ESL:*** *Un graduado de FDU demostrará dominio de las habilidades del idioma inglés.*

Program Information in English

“My experience in HACER was very exciting. The teachers are very dedicated in their work and willing to help students in any way they can. I learned many new things and gained new experiences that will serve me in the future. My favorite thing about being in HACER was my ESL class. I learned a lot of things with my professor that improved my English in many ways.”

– Nicole Ortiz, HACER, 2019

HACER offers students whose primary language is not English the opportunity to learn English with free ESL courses while earning college credits on FDU’s Metropolitan Campus in Teaneck, New Jersey. Currently, many of the HACER Program offerings are most appropriate for students who are native Spanish speakers. HACER provides a personalized approach to higher education for high school students in pursuit of an Associate’s or Bachelor’s degree. With the support of a bilingual staff and professors who are committed to their students’ success, HACER students enjoy a small program tailored to their individual needs while benefiting from the vast resources of a large, private university.

Program Highlights

The following HACER programs are available for all members of the FDU community. People of all backgrounds and experiences are welcome to participate in all HACER programs and activities, regardless of their race, color, ethnicity, religion, sex, national origin, disability, sexual orientation, or gender expression, or any other basis protected by law.

- Pre-College support with transition specialists guiding students through the admissions process
- Dedicated faculty and staff providing personalized academic advisement and mentorship ensuring student success
- Bilingual financial aid workshops to navigate complex federal and state financial aid processes and receive maximum aid
- Leadership training in which students can meet leaders in business and the community
- Field trips to storied institutions such as the New York Stock Exchange; New Jersey State Assembly and Governor's Mansion; the United Nations; Washington, DC; and much more
- Vibrant cultural life on campus with the option to live in residence halls at our Metropolitan Campus in Teaneck, NJ

What You Need to Know
For admission to HACER, students should submit the following:

- Completed application
- Official high school transcripts (and college transcripts if applicable

There is no application fee for applicants to the Associate of Arts degree program. Applications are accepted on a rolling admissions basis, but applying early is encouraged.

FDU's Associate of Arts is a two-year, 60-credit program designed for college students to pursue a college degree in a bilingual, supportive learning environment. Students are offered admission into FDU's baccalaureate program upon successful completion of their associate's degree. Students who still need ESL support after they earn their Associate's degree have the option of transferring into Gateway to the Future/Puerta al Futuro, another of FDU's Bachelor's degree programs that specializes in addressing the needs of bilingual students earning their degree.

FDU's four-year, 120-credit Bachelor of Arts Degree offers more than 60 academic majors in allied health and nursing, business, education, engineering, computer science, hotel and restaurant management, and the liberal arts and sciences. Students enrolled in this program can live on campus in residence halls or commute to the University from home.

HACER and FDU Promise/Latino Promise are both designed for students who wish to receive a personalized approach to higher education. HACER is for English language learners and includes free ESL courses, while FDU Promise/Latino Promise is for students entering FDU with English fluency and who are interested in working toward an Associate of Arts Degree and Associate of Science Degree through in-person classes.

Each college program has identified outcome measures that indicate whether students are successful in meeting the specific outcomes for the program. The following are outcome measures that will be assessed by the Hispanic Center and Center for Student Success and the Maxwell Becton College of Liberal Arts and Education for HACER students:

- **Communication**: to effectively communicate in oral and written form.
- **Critical Thinking**: to understand and solve problems from a variety of perspectives.
- **Analytic Understanding**: to understand basic mathematical tools and principles.
- **Leadership**: to be applied in personal and professional situations.
- **ESL**: become proficient in English language skills.

For School Counselors

We understand and appreciate how hard school counselors, teachers, and school administrators work to guide students through the college application process. We would like to aid in making that process smoother. To that end, we offer high schools the following:

- Presentation and On-site, which include presentations at high schools and instant decision during our on-site interviews.
- School Counselor Workshop and Luncheon to assist school counselors, teachers, and administrators a deeper understanding of the issues facing bilinguals today, including social and financial obstacles that many students and their families must overcome to ensure academic success at the college level.
- Experience a Day At HACER is an invitation to spend the day at FDU to learn what the life of a FDU HACER student is like.
- Bilingual Financial Aid Workshop for students and their families. These are done at the campus or can be done at the high school.
- HACER offers a summer program workshop to prepare students for their first year in college.

Hispanic Center and Center for Student Success Team

- Irene Oujo, Executive Director
- Catherine Acosta, Senior Lecturer & Coordinator of FDU Promise/Latino Promise & HACER, catacost@fdu.edu
- Erika Oliveros, Senior Lecturer & Coordinator of Gateway to the Future/Puerta Al Futuro, oliveros@fdu.edu
- Luz Helena Flores, Associate Director of Recruitment and Community, hf24@fdu.edu
- Arianne Alvarez, Transition Specialist, arianne27@fdu.edu
- Carla Rodrigo Herrera, Administrative Assistant, c.rodrigoherrera@fdu.edu
- Barbara Chong, Coordinator, bchongr@fdu.edu
- Carlos Villalobos, Coordinator, cvilla@fdu.edu
- Genevith Jaquez Portorreal, Coordinator, genevith@fdu.edu

Admissions

- Israel Delgado, FDU Promise/Latino Promise and HACER Recruitment and Retention Specialist, israel@fdu.edu

FDU Programs
FDU Promise/Latino Promise Gateway to the Future/Puerta al Futuro

Contact Information

Irene Oujo, PhD, Executive Director

oujo@fdu.edu

Robison Hall, 4th Floor

201-692-2625

Israel@fdu.edu

Israel Delgado, Admissions Counselor

201-692-7346

latinopromise@fdu.edu

FDU Promise/Latino Promise Instagram Page

1000 River Road, Teaneck, NJ 07666

Learn more

Admissions

Visit FDU

Israel Delgado
Recruiter and Retention Specialist
israel@fdu.edu

Si desea información sobre el programa HACER, por favor click here.

Si desea un recorrido de nuestro Metropolitan Campus en Teaneck, NJ, por favor click here.

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Liberal Arts AA: Health Studies Concentration

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The **Associate of Arts (AA) in Liberal Arts: Health Studies Concentration** program is designed to efficiently prepare graduates with a health studies degree for students who would like to explore a range of health-related concepts, global health, and the social determinants of health (without an abundance of science laboratory courses). Graduates can often get started

working in a health-adjacent field in under two years.

The Admission Requirements are the same for the AA in Liberal Arts: Health Studies Concentration and the AS in General Science: Health Studies Concentration. Students in the AA program do not take advanced anatomy & physiology, or microbiology, as are generally not pursuing patient care careers. For students applying directly from high school, note that not all program concentrations appear on the Common App. Please inquire at myapp@fdu.edu on enrolling in a major/concentration if you do not see it listed on your application.

Students in the AA in Liberal Arts: Health Studies Concentration complete a full complement of general education courses which allows them to smoothly embark on a bachelor's degree completion program after graduation, if desired.

Admission Requirements

Graduates from an accredited high school/secondary school (or with a General Educational Development certificate) and a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History
- High school GPA of 2.70 or higher.

Students can transfer up to 30 credits toward the degree per the criteria stated in the University Bulletin.

Curriculum

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing. **This requirement applies to all first time, first year students, even if they have been accepted into a Health Studies Program Track.

Health Studies General Education Requirements (43 credits)

- **Written & Oral Communication (9 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
  - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Information Systems and Applications in Healthcare
- **Ethical Reasoning (3 credits)**
  - MEDT1130 Bioethics
- **Global and Cultural Understanding (6 credits)**
  - UNIV2001 Cross-cultural Perspectives
  - UNIV2002 Global Issues
- **Scientific and Quantitative Analysis (8 credits)**
  - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
  - Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus
- **Social and Behavioral Analysis (6 credits)**
  - Social Science: Select from GenEd equivalent of MEDT1120 Intro to Medical Sociology
  - Behavioral Science: PSYC1201 General Psychology or another GenEd option
- **Inquiry in the Arts & Humanities (6 credits)**
  - Creative & Expressive Arts: Select from GenEd options
  - Humanities: Select from GenEd options
- **University Core (2 credits)**
  - UNIV1001 Transitioning to University Life
  - UNIV1002 Preparing for Professional Life

Health Studies Major Requirements (9 credits)

- MEDT2006 Medical Terminology

- MEDT3204 Social Determinants of Health OR MEDT4304 Population Health
- MEDT4303 Introduction to Global Health

Additional Requirements (8 credits)

- Electives in the major (minimum 3 credits – select from MEDT courses)
- Free electives (up to 5 credits)

Contact Information

Undergraduate Admissions and FDU Application Assistance

admissions@fdu.edu

800-338-8803

myapp@fdu.edu

Learn more

Admissions

Liberal Arts AA: Health Studies

HLTH2.AA.TEA (CIP 24.0101)

HLTH3.AA.MAD (CIP 24.0101)

Prerequisite: High School
Start Date: Rolling
Remote Class Options?Hyflex/hybrid class options in many cases

Direct Care Clinical Hours? No
Credits: 60
Pace: 4 semesters, full time, no summers
Tuition and Fees

See Definitions

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Literature BA

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Literature speaks to the whole person. Listen to it, says C. S. Lewis, and you will be changed.

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider the major in Humanities. You may also wish to browse through the program finder.

Perhaps the most important skills that the study of literature teaches are analytic and synthetic skills. In learning to read carefully and analytically, we learn to ask hard questions both of the work and of ourselves. And as we seek to discover the relationships between the ideas and images we uncover in a work, our ultimate goal is to see the whole — to see how the parts work together to make the piece what it is. In grappling with the complex and difficult ideas contained in literature, we learn to accept the multiple dimensions and ambiguity that are so often present in life.

Finally, the study of literature will also help develop our writing abilities as we come to value the written word and understand its power to communicate.

Program Learning Outcomes

At the conclusion of this program, graduates will be able to:

- Identify and describe formal, rhetorical, and aesthetic features of texts, and apply this understanding through “close reading” and cognate forms of literary reading.
- Produce engaging writing with the formal features and academic rigor expected in the field of literary studies. (“Formal features” include thesis, documentation of sources, discipline-specific terminology, evidence of sufficient revision and editing with an academic audience in mind. “Academic rigor” includes judicious selection of appropriate primary and/or secondary sources, explication of source material.)
- situate texts in space and time; analyze texts and authors in a way that demonstrates understanding of how they function in historical, social, cultural, political, philosophical, and other relevant contexts (including reception history, movements, times, and genres), and an ethically aware engagement with issues of human and nonhuman diversity.
- Demonstrate advanced writing skills, sustained argument, and use of appropriate literary sources.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Qualified students may complete part of their undergraduate degree requirements at Wroxton College in England.

Required Major Courses (18 credits)

- LITS1100 Introduction to Literary Analysis
- LITS4001 Senior Seminar

Choose 1 from each pair below, plus one additional (4 courses total)

- LITS2101 British & European Literature I
- LITS2102 British & European Literature II
- LITS2201 World Literature I
- LITS2202 World Literature II
- LITS2301 American Literature I

- LITS2302 American Literature II

Elective courses (21 credits)

At most, one 1000-level course can be counted here. HUMN or LANG courses may be appropriate to substitute with permission.

Minor is optional. Additional 15 credits of free electives will need to be taken in lieu of a minor.

QUEST/MAT Options

- BA, Literature/Quest/Preschool-Grade 3
- BA, Literature/Quest/Elementary Education
- BA, Literature/Quest/Secondary Education
- BA, Literature/Quest/Preschool-Grade 3 – TSD
- BA, Literature/Quest/Secondary Education – TSD
- BA, Literature/Quest/Elementary Special Education
- BA, Literature/Quest/English as a Second Language
- BA, Literature/Quest/Elementary Education/ESL
- BA, Literature/Quest/Secondary Education/ESL

The Degree Plan for QUEST is the same as above, except that instead of 21 credits of literature electives, the requirement is 15 credits of electives, plus:

- LITS3311 Children's Literature (for Elementary Education) or one course on Shakespeare (for Secondary Education)
- LITS2030 English Grammar, or LITS2031 The English Language

Careers

Chances are, if you are an Literature major or if you have thought of becoming one, you've been asked, "So you want to teach?" While it is true that some Literature majors do end up becoming teachers and professors, the English degree is dynamic. By honing their communicative, creative, critical, and expressive skills, Literature majors are well-suited to pursue a wide variety of careers not just in the classroom, but also in business, politics, creative arts, and even sciences.

Learn more

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Management BS

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Silberman College of Business Department Information Business Core Curriculum

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The major in management is designed for students who wish to develop the interpersonal and management skills they can use starting with their first professional job, as well as developing a long-term perspective and value system which will serve them their entire careers.

Management department course offerings emphasize:

- An approach to classroom instruction that engages the student in the learning process
- Concentration on knowledge and skill sets that are practical and useable
- A global perspective that emphasizes ethics and long-term sustainable business practices
- The use of team-based teaching and learning

It is our goal that our management majors will:

- Receive solid conceptual grounding in management disciplines
- Develop competencies to become highly effective individually and with others
- Develop and demonstrate these competencies with hands-on learning, including work on real-world projects and service to the community
- Undergo rigorous assessment of their overall accomplishments
- Enter a fast track to successful and rewarding careers

Career and Internship Opportunities

- Our students concentrating in human resources have received great internship opportunities at Johnson & Johnson, Colgate-Palmolive, Pfizer, Bristol-Myers Squibb, Hilton Hotels, Movado Watches, Enterprise Rent-a-Car, and more
- Our recent human resources graduates have great human resources careers at Ralph Lauren, Dun & Bradstreet, Mars Chocolate, NBC Universal, MetLife, Wyndham, Celgene, Bloomberg, and more
- Our students concentrating in leadership intern and are employed in a wide variety of fields and organizations including Sony, Barclays, Merrill Lynch, Novartis, Goldman Sachs, Remx Staffing. U.S. Sports Institute, Prudential, PSEG, Urban League, Xerox and more

Degree Requirements

Students pursuing a BS in management will be required to choose a concentration in either human resources management or leadership. To attain a BS in management, students must take four required management courses in addition to three courses from either concentration.

All students enrolled in the Bachelor of Science Degree program must complete the University and Business Core Curriculum in addition to the major requirements listed below. Any student interested in pursuing a minor should refer to the list of minors offered at the Silberman College of Business. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Required Management Courses

- MGMT3100 Managerial Ethics
- MGMT3371 International Management

- MGMT3610 Leading Teams
- MGMT3700 Human Resources Management

Leadership Concentration

Elevate your career

Leadership skills are **important in any industry.**

- Teamwork is the **number one skill employers want** (Forbes)
- Tech-related organizations are almost **twice as likely** to prioritize collaboration skills (Forbes)
- Teamwork and project management skills **are essential to job mobility and success** (Business-Higher Education Forum)
- Leadership skills are essential for career advancement-Lack of leadership skills is the most common reason why executives derail (Center for Creative Leadership)
- Motivate teams to develop innovative solutions.
- Lead teams to become more effective.
- Create blueprints for successful project using your project management skills.
- A major or minor in Leadership can bring your vision to life. Our Leadership program can help you get there.

A degree in management with a concentration in leadership provides fun, hands-on leadership skill training including project management experience and personal leadership development led by some of Silberman's best faculty. We offer a minor in Leadership for both Silberman College of Business students and those in other FDU colleges.

Required Leadership Course

- MGMT4640 Managing Projects and Organizations

Select two of the following leadership courses

- MGMT3620 Leadership and Personal Development
- MGMT3400 Managing Sustainability in the Global Context

- MGMT3941 Internship in Management

Human Resource Management Concentration

Imagine working in a field that is growing, in-demand, and is something every company in every industry needs.

- Glassdoor lists Human Resources Manager the #6 Best Job in the US, based on earnings and career advancement
- Entry-level human resources professionals earn above-average starting salaries, about $64,000, with fast salary growth (Salary.com)
- The demand for human resources management specialists is expected to grow 20 – 28% over the next decade (Bureau of Labor Statistics)

Imagine going to work every day with the chance to hire people, develop their skills, and design cutting-edge training, compensation and evaluation plans. Imagine working as a trusted advisor to business units and top management, designing programs to both increase productivity and enhance employees' work experiences.

Imagine being able to use your communication, creativity, problem-solving and leadership skills.

Pursuing a career in human resources management can make these a reality. Our human resources management program can help you get there. The program is a fun, challenging, practical project-based learning led by some of Silberman's best faculty complemented by a team of human resources professionals.

- Our human resources students are personally connected with professional human resources mentors from our executive and young alumni advisory boards who also visit class and find opportunities for students. Board members work at such companies as BASF, Novartis, ADP and Michael Kors. We have our own LinkedIn group for students, alumni, and mentors.
- All human resources juniors and seniors receive a complimentary student membership in The Society for Human Resource Management (SHRM) – the world's leading professional organization for human resources, providing access to exclusive seminars, networking opportunities and career search resources.
- All human resources graduates receive complimentary prep materials for the aPHR certification exam – an important credential for early career human

resources professionals.

Human Resources Required Courses

- MGMT3710 Strategic Staffing
- MGMT3730 Promoting Employee Engagement and Wellness
- MGMT4730 Strategic Human Resource Management

The MGMT4941 Internship in Human Resources course may be used as a substitute for either MGMT3710 or MGMT3730.

Accreditation

Our programs in business are accredited by AACSB International.

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Marine Biology BS

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The marine biology curriculum fulfills basic requirements for admission into graduate and professional schools. It also may serve as a terminal degree, with which to enter the job market. The program includes a laboratory field experience. To participate in any field experience, a student must have earned a 2.25 in biology course work and be in good academic standing.

Admission requirements

For matriculation in the marine biology curriculum, successful completion of secondary school courses in elementary algebra and plane geometry and a year of sciences are required.

Program Learning Outcomes

Graduates of this program will:

- Be able to gain knowledge of biological concepts.
- Be able to use the scientific method.
- Be able to possess information literacy.
- Be able to write and communicate science.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements. [Florham Campus students are required to take SPCH1107 Fundamentals of Speech and PHIL1440 Bio-Medical Ethics as part of their general education requirements]

Semesters 1 and 2

- BIOL1221, BIOL1222 Biological Diversity and Laboratory
- BIOL1223 Biological Diversity Recitation
- BIOL1233, BIOL1234 Introduction to Molecules, Cells and Genes and Laboratory
- BIOL1235 Molecules, Cells & Genes Recitation

Semester 3 and 4

- MBIO2209, MBIO2219 Introduction to Marine Biology and Laboratory
- BIOL2300 Experimental Design
- BIOL3100, BIOL3101 Genetics and Laboratory
- ENVR2111/ENVR2112 Oceanography & Lab

Semesters 5 and 6

- BIOL3050, BIOL3051 Molecular Cell Biology & Laboratory
- MBIO3201 Aquatic Vegetation
- MBIO3401 Marine Invertebrates
- MBIO3701 Marine Ecology
- MBIO3901 Marine Vertebrates

Semesters 7 and 8

- MBIO3650/MBIO3651 Physiology Marine Animals
- BIOL4405 Ethics in Science
- BIOL4950 Biology Seminar
- BIOL3380/BIOL3381 Animal Behavior & Lab
- ENVR6706 Applied Principles of Geographic Information Systems
- CHEM3281 Biochemistry I

Ecology and Environmental Biology Concentration

Semesters 7 and 8

- BIOL3___/4___ Biology Elective I
- BIOL3___/4___ Biology Elective II
- BIOL4405 Ethics in Science
- BIOL3___/4___ Biology Elective III
- BIOL3___/4___ Biology Elective IV
- BIOL3___/4___ Biology Elective V
- BIOL4950 Biology Seminar

Common Cognate Requirements

Semesters 1 and 2

- CHEM1201, CHEM1203 General Chemistry I and Laboratory
- CHEM1202, CHEM1204 General Chemistry II and Laboratory

Semesters 3 and 4

- CHEM2261, CHEM2263 Organic Chemistry I and Laboratory
- CHEM2262, CHEM2264 Organic Chemistry II and Laboratory

Semesters 7 and 8

- PHYS2203 / PHYS2201 University Physics I Lecture and Laboratory
- PHYS2204 / PHYS2202 University Physics II Lecture and Laboratory

A total of eighteen (15) marine biology credits are taken during the spring semester. A minimum of 120 credits is required for graduation.

Learn more

Admissions

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Marketing BS

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Silberman College of Business Department Information Business Core Curriculum
Marketing majors are exposed to interdisciplinary courses that develop a broad range of business skills. The marketing curriculum is designed to prepare students for careers in sales, retailing, advertising, product management, direct marketing and research. This preparation is accomplished through course offerings in basic marketing concepts and supplemented by career specific courses. The learning process is enhanced with projects, case studies and internships.

Degree Requirements

All students enrolled in the Bachelor of Science Degree program must complete the University and Business Core Curriculum in addition to the major requirements listed below. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Required Courses

- MKTG3344 Marketing Research
- MKTG4272 Consumer Behavior
- MKTG4405 Advanced Marketing Management

Electives (Select four courses)

- MKTG3341 Professional Sales & Sales Management
- MKTG3360 Digital Marketing
- MKTG3371 Principles of International Marketing
- MKTG3383 Social Media Marketing
- MKTG3501 Marketing for a Sustainable World
- MKTG4344 Public Relations
- MKTG4345 Sports and Events Marketing
- MKTG4365 Marketing Communications
- MKTG4941 Internship in Marketing Studies

Digital Marketing Concentration

With so many advances in technology, today's marketing arena is more complex than ever before. Marketers are struggling to keep up with information being shared and used by their customers on a variety of platforms. Marketing success lies in being able to understand these digital and social platforms, and in being able to seamlessly integrate a range of new capabilities with some of the more traditional ones.

A bachelor's degree in Marketing with a concentration in Digital Marketing from Silberman College of Business will prepare you for a career in this dynamic field and will equip you with the knowledge and skills to plan, design and manage a well integrated marketing strategy.

Digital Marketing Concentration Requirements

The curriculum is designed to allow you to achieve more substantive learning about the emerging area of digital marketing. Students wishing to pursue this concentration will be required to complete a total of 21 credits, which includes the following six required courses followed by an internship in the field of Digital and/or Social Media Marketing.

- MKTG4272 Consumer Behavior
- MKTG3344 Marketing Research
- MKTG4365 Marketing Communications
- MKTG4405 Advanced Marketing Management
- MKTG3360 Digital Marketing
- MKTG3383 Social Media Marketing
- MKTG3941 Marketing Internship in an area related to Digital and/or Social Media. Students must meet the College's criteria for internships.

Students with specific questions about the major requirements should contact their advisor on their home campus.

For More Information

If you are a prospective student and would like information about applying to Fairleigh Dickinson University, please contact the Office of Admissions.

If you would like information regarding the majors, courses or careers paths, please contact the Department Chair Omer Topaloglu.

Accreditation

Our programs in business are accredited by AACSB International.

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Mathematics BA (Florham)

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Math majors develop many skills including the ability to formulate and solve problems, logical and critical thinking, numerical computation, and quantitative skills. These skills are crucial in many fields. Career opportunities include working as a Mathematician, Computer Scientist, Statistician, Economist, Actuary, Cryptologist, Biostatistician, and College Professor.

Program Learning Outcomes

At the completion of the program students will:

- Have the ability to demonstrate an understanding of differentiation and integration techniques and how to use them in problem solving.
- Have the ability to demonstrate an understanding of concepts and techniques in discrete mathematics, including logic, induction, recursion, graphs and Boolean algebra.
- Have the ability to demonstrate an understanding of linear and Matrix Algebra and how to use them in solving problems which includes: Vector spaces and linear transformations; systems of linear equations, bases, matrix representations of linear transformations, matrix algebra, eigenvalues and eigenvectors, determinants, canonical forms, and inner product spaces.
- Have the ability to demonstrate an understanding of solving problems using probabilistic models.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

6 credits from the MAJOR may be applied toward General Education Requirements.

Required Mathematics (24 credits)

- MATH1203 Calculus I
- MATH2202 Calculus II
- MATH2203 Calculus III
- MATH2255 Discrete Structures
- MATH3220 Linear Algebra
- MATH3231 Introductory Analysis ***(or)***
- MATH3225 Abstract Algebra ***(and)***
- MATH3303 Probability and Statistics
- MATH4999 Mathematics Assessment

Major Elective Courses (15 – 18 credits)

At least five courses to be selected from the mathematics offerings (MATH designation) above the level of MATH2255, or with the permission of the department, from the graduate offerings in mathematics; up to 6 credits from the 2000 (or higher level) offerings in computer science (CSCI designation) may be substituted for mathematics electives.

NOTE: Three credits in Internship experience may be used to fulfill Major Elective requirements in addition to the 15 credits minimum requirement.

Cognate requirements (3 credits)

- CSCI2215 Introduction to Computer Science

6 credits from the MINOR may be applied toward General Education Requirements.

Concentrations

The department offers three concentrations within the BA in Mathematics: Computer Science, Actuarial Science, and Financial Mathematics.

Actuarial Science

Actuarial Science is the discipline that assesses risk in insurance, finance as well as other industries using mathematical and statistical methods. The concentration prepares students by building a strong foundation in mathematics, statistics, and other areas of relevance to insurance and consulting industries.

Students planning to major in mathematics with a concentration in actuarial science should complete all requirements for the BA degree in mathematics with the selection of the following courses as electives in the major:

- MATH3309 Numerical Analysis: Analysis
- MATH Elective (at least 2255 or above) ***(or)***
- MATH4498 Internship

To fulfill the general education requirements, they are required to take:

- ECON2001 Introduction to Microeconomics
- ECON2102 Introduction to Macroeconomics

Cognate requirements (12 credits)

- CSCI2215 Introduction to Computer Science
- ACCT2021 Accounting Principles I
- FIN3250 Principles of Financial Analysis
- FIN3310 Intermediate Financial Analysis

The above requirements will assist students in preparing for actuarial exams 1 and 2, which are jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

Independent study courses are also available to further develop the fundamental mathematical/statistical concepts applicable to insurance problems. Specifically, the student may

- Study Mathematics of Finance to strengthen their preparation for exam 2 and/or
- Study Life Contingencies and Loss Models to begin preparation for exam 3.

Computer Science

Students should complete all requirements for the BA degree in mathematics with the selection of the following courses:

Required CS courses

- CSCI2215 Introduction to Computer Science I
- CSCI2216 Introduction to Computer Science II
- CSCI2233 Data Structures and Algorithms

Major Elective courses (15 credits)

Cognate courses (8 credits)

PHYS2203/PHYS2201 General Physics with Calculus I and PHYS2204/PHYS2202 General Physics with Calculus II.

Financial Mathematics

Financial Mathematics sometimes called Computational Finance or Financial Engineering is a relatively new area of mathematics that provides the necessary theory and tools for financial analysts who are also known in the financial industry as quants. Financial analysts work for financial institutions, pension funds, and insurance companies. They advise businesses and individuals on making investment decisions. They assess the performance of stocks, bonds, and other types of investments.

Students planning to major in mathematics with a concentration in financial mathematics should complete all requirements for the BA degree in mathematics with the selection of the following courses as electives in the major:

- MATH3309 Numerical Analysis
- MATH3307 Mathematics of Finance
- MATH4007 Financial Math II

To fulfill the general education requirements, they are required to take:

- ECON2001 Introduction to Microeconomics
- ECON2102 Introduction to Macroeconomics

Additional cognate requirements include:

- CSCI2215 Introduction to Computer Science I
- ACCT2021 Introductory Accounting Principles

- ACCT2022 Introductory Managerial Accounting
- FIN3250 Principles of Financial Analysis
- FIN3310 Intermediate Financial Analysis
- FIN4343 Securities and Investments
- FIN4405 Analytical Methods in Finance

QUEST Options Available

- BA in Mathematics/MAT, Elementary Ed Concentration
- BA in Mathematics/MAT, Secondary Ed Concentration
- BA in Mathematics/MAT, Elementary Ed, and Special Ed Concentration
- BA in Mathematics /MAT, Preschool Special Ed Certification
- BA in Mathematics /MAT, Secondary Ed, and ESL

Career Opportunities

According to The Bureau of Labor Statistics employment of financial analysts is expected to grow 23 percent from 2010 to 2020, faster than the average for all occupations. A growing range of financial products and increasing complexity of investment portfolios are expected to lead to strong employment growth. Additionally, newly emerging markets in developing regions are providing new investment opportunities, which in turn require expertise in geographic regions where those markets are located.

Contact Information

casti@fdu.edu

Alex Casti, Deputy Chair, Dept. of Comp Sci & Math

Learn More

Admissions

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Mathematics BA (Metro)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:20:34**. Current policies, regulations and content may differ.

The Bachelor of Arts in mathematics program prepares students to work in industry, government, business or education, as well as for graduate study in mathematics, education, business and other closely related STEM fields, particularly in the interdisciplinary areas of artificial intelligence, computer science, cybersecurity, data science and machine learning. Students may choose elective courses in mathematics and related subjects that focus on methods used to solve problems in quantitative fields of study, more theoretical elective courses that focus on strengthening their knowledge of mathematical fundamentals, or some combination of such electives. They are encouraged to complete a minor in computer science, which they can easily accomplish through the electives. In all cases, students are exposed via a highly flexible curriculum to the kind of rigorous analysis, logic, and critical thinking that will help them to succeed in their chosen careers and/or advanced studies. Students meet with a school-based adviser to discuss their course sequence and electives based on their goals and interests. The program is offered by the Department of Computer Science and Mathematics, Gregory H. Olsen College of Engineering and Science, at the Metropolitan Campus, Teaneck, New Jersey.

Students in the BA in mathematics program can also pursue one of the three accelerated combined 5-year bachelor's and master's degree programs, thereby saving time and money and expanding their career opportunities. The three accelerated programs are as follows:

- BA. in Mathematics/MA in Teaching Combined Degree Program (QUEST)
- BA. in Mathematics/MS in Computer Science Combined Degree Program
- BA. in Mathematics/MS in Cybersecurity and Information Assurance Combined Degree Program

The Department of Computer Science and Mathematics also offers a Bachelor of Science in mathematics at the Metropolitan Campus. The educational objectives of the BA and BS in mathematics programs are fundamentally the same except that the BA in mathematics program is built on a liberal arts foundation. The non-mathematics requirements for the two programs are different.

The educational objectives of the BA in mathematics program define the skills, knowledge, and attributes that will be needed and achieved by the graduates for a successful career and professional accomplishments three to four years after graduation.

Educational Objectives

The educational objectives of the Bachelor of Arts in mathematics program define the skills, knowledge and attributes that will be needed and achieved by the graduates for a successful career and professional accomplishments three to four years after graduation. The program will produce graduates who:

1. Have an appropriate combination of theoretical knowledge and practical skills in mathematics to enter into and advance professionally in mathematics and related fields.
2. Have a well-rounded education that encourages and supports meaningful dialogue with individuals from other disciplines.
3. Are able to adapt to and succeed in a dynamic global environment.
4. Can engage effectively in oral, written and graphical communications in both interpersonal and public settings.
5. Are prepared to participate in life-long learning opportunities.
6. Are prepared to continue formal education and obtain advanced degrees in mathematics or related fields.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of our constituencies.

Cooperative Education Option

Students in the BA in Mathematics program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their electives. Note that these credits may not be substituted for any required course work. The co-op experience provides students a real-world grounding, linking theory and practice, academic and work experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Employers benefit from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Degree Plan

The BA in Mathematics program requires the successful completion of 120 credits with a minimum cumulative grade point ratio of 2.00 as described below.

General Education Requirements (49 credits)

- **Written Communication (6 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)
  - WRIT1003 Composition II: Research and Argument (3 credits)

- **Speech/Professional Communication (3 credits)**
  - ENGR2210 Technical Communications (3 credits)

- **Quantitative Analysis (4 credits)**
  - MATH1201 Calculus I (4 credits)

- **Info and Tech Literacy (3 credits)**
  - CSCI1201 Computer Programming I (3 credits)

- **Ethical Reasoning (3 credits)**
  - ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)

- **Scientific Analysis (4 credits)**
  - PHYS2203 University Physics I (3 credits)
  - PHYS2201 University Physics Lab I (1)

Liberal Arts Distribution

- **Social and Behavioral Sciences (3 credits)**
  - Take ENGR4210 Managerial and Engineering Economic Analysis

- **Behavioral Science (3 credits)**
  - Take 3 credits from CRIM, CMLGY, or PSYC

- **Creative and Expressive Arts (6 credits)**

    - Take six credits from ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DAN, DANH, FILM, MUSIC, MUSIH, THEA, or THEAH.

- **Humanities (6 credits)**
    - Take six credits of coursework in AFAM, ENGL, HIST, HUMN, LITS, PHIL, RELI.

University Requirements (8 credits)

- UNIV1001 Transitioning to University Life (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- UNIV2001 Cross Cultural Perspectives (3 credits)
- UNIV2002 Global Issues (3 credits)

Major Requirements (41 credits)

Mathematics Requirements (31 Credits)

- MATH2202 Calculus II (4 credits)
- MATH2203 Calculus III (3 credits)
- MATH2210 Differential Equations (3 credits)
- MATH2255 Discrete Structures (3 credits)
- MATH3220 Linear Algebra (3 credits)
- MATH3225 Abstract Algebra (3 credits)
- MATH3230 Analysis (3 credits)
- MATH3237 Probability and Statistics I (3 credits)
- MATH3341 Advanced Engineering Mathematics (3 credits)
- Mathematics Elective (3 credits)
    - 3 credits to be chosen from courses numbered 3000 or higher, with the approval of an adviser.

Computer Science Requirements (6 credits)

- CSCI1202 Computer Programming II (3 credits)
- CSCI2234 Data Structures & Algorithms

Additional Science Requirements (4 credits)

- PHYS2204 University Physics II (3 credits)
- PHYS2202 Physics Laboratory II (1 credit)

Free Electives (15 credits)

Take 15 credits of free electives.

Minor Sequence in an Area Related to Mathematics (15 credits)

- A minor sequence of 15 credits is required in an area related to mathematics. An adviser will assist students in selecting the proper minor.

BA in Mathematics/MA in Teaching 4 Plus 1 Degree Program (QUEST)

The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to attain a Bachelor of Arts degree in mathematics with a pathway to the Master of Arts in teaching at early childhood, primary or secondary levels with different specializations. The 4 Plus 1 program has a course load that is about 15 credits less than that of the separate degrees. This 4 Plus 1 program is offered by the Department of Computer Science and Mathematics in collaboration with Peter Sammartino School of Education through their QUEST programs.

BA in Mathematics/MS in Computer Science 4 Plus 1 Degree Program

The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to attain a Bachelor of Arts degree in mathematics with a pathway to the Master of Science degree in computer science with a load that is 9 credits less than that of the separate degrees. Students must have achieved a cumulative grade point ratio of at least 2.75.

BA in Mathematics/MS in Cybersecurity and Information Assurance 4 Plus 1 Degree Program

The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to attain a Bachelor of Arts degree in mathematics with a pathway to the

Master of Science degree in cybersecurity and information assurance with a load that is 9 credits less than that of the separate degrees. Students must have achieved a cumulative grade point ratio of at least 2.75.

Contact Information

Alexander R.R. Casti, PhD, Deputy Chair of CS and Mathematics

casti@fdu.edu

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Mathematics BA, Computer Science MS: 4 Plus 1

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The Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science offers a 4 Plus 1 program that allows qualified students to earn a Bachelor of Arts (BA) degree in mathematics with a pathway to the Master of Science (MS) degree in computer science. In particular, three graduate courses: CSCI6603 Computer Architecture (3 credits), CSCI6623 Database Systems (3 credits) and CSCI6638 Operating Systems (3 credits), when successfully completed under the 4 Plus 1 program, can be credited toward both the BA and the MS degrees. This 4 Plus 1 program is offered by the Department of Computer Science and Mathematics at the Metropolitan Campus, Teaneck, New Jersey.

A minimum of 120 credits is required for the BA in mathematics degree. In addition, for degree completion, the BA in mathematics requires a minimum CGPR of 2.00 and the MS in computer science requires a CGPR of 2.75.

Cooperative Education Option

Students in the BA in mathematics program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives.

Degree Plan

The total degree requirement for the combined degree program is 141 credits. The course distribution is provided below.

General Education Requirements (49 credits)

- Written Communication (6 credits)
    - WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)
    - WRIT1003 Composition II: Research and Argument (3 credits)
- Speech/Professional Communication (3 credits)
    - ENGR2210 Technical Communications (3 credits)
- Quantitative Analysis (4 credits)
    - MATH1201 Calculus I (4 credits)
- Info and Tech Literacy (4 credits)
    - CSCI1201 Computer Programming I (3 credits)
- Ethical Reasoning (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- Scientific Analysis (4 credits)
    - PHYS2203 University Physics I (3 credits)
    - PHYS2201 University Physics Lab I (1 credit)

Liberal Arts Distribution

- Social and Behavioral Sciences (3 credits)
    - Take ENGR4210 Managerial and Engineering Economic Analysis
- Behavioral Science (3 credits)
    - Take 3 credits from CRIM, CMLGY, or PSYC

- Creative and Expressive Arts (6 credits)
    - Take six credits from ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DAN, DANH, FILM, MUSIC, MUSIH, THEA, or THEAH.
- Humanities (6 credits)
    - Take six credits of coursework in AFAM, ENGL, HIST, HUMN, LITS, PHIL, RELI.

University Requirements

- UNIV1001 Transitioning to University Life (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- UNIV2001 Cross Cultural Perspectives (3 credits)
- UNIV2002 Global Issues (3 credits)

Major Requirements (41 credits)

Mathematics Requirements

- MATH2202 Calculus II (4 credits)
- MATH2203 Calculus III (3 credits)
- MATH2210 Differential Equations (3 credits)
- MATH2255 Discrete Structures (3 credits)
- MATH3220 Linear Algebra (3 credits)
- MATH3225 Abstract Algebra (3 credits)
- MATH3230 Analysis (3 credits)
- MATH3237 Probability and Statistics I (3 credits)
- MATH3341 Advanced Engineering Mathematics (3 credits)
- Mathematics Elective (3 credits)
    - 3 credits to be chosen from courses numbered 3000 or higher, with the approval of an adviser.

Computer Science Requirements

- CSCI1202 Computer Programming II (3 credits)
- CSCI2234 Data Structures & Algorithms (3 credits)

Additional Science Requirements

- PHYS2204 University Physics II (3 credits)
- PHYS2202 Physics Laboratory II (1 credit)

Free Electives (15 credits)

- Take CSCI2247 Assembly Language

Minor Sequence in an Area Related to Mathematics (15 credits)

- CSCI2215 Introduction to Computer Science (3 credits)
- ENGR2286 Digital System Design (3 credits)
- CSCI6603 Computer Architecture (3 credits)
- CSCI6623 Database Systems (3 credits)
- CSCI6638 Operating Systems (3 credits)

Additional Graduate Courses (21 credits)

Computer Science Graduate Core Courses

- CSCI6620 Software Engineering (3 credits)
- CSCI7645 Systems Programming (3 credits)

Computer Science Graduate Elective Courses

- Graduate elective courses in computer science are listed with CSCI-prefixed course numbers ranging from CSCI6617 to CSCI8891. Students may register for CSCI8891 Internship/Work Experience (3 credits) only after completing the BS degree and 18 graduate credits. The internship will count as a one-course elective. Students may also take up to six credits of EENG-prefixed courses (EENG6600 level or above). Any prerequisites for the electives must be fulfilled before the

electives are taken. Students must consult an academic adviser for additional details regarding electives and their prerequisites, if any, or check the University Bulletin.

For Information

Gurjot Singh, Chair, Department of Computer Science and Mathematics
Gregory H. Olsen College of Engineering and Science
Associate Professor of Computer Science
gurjot@fdu.edu

Alexander Casti, Deputy Chair, Department of Computer Science and Mathematics
Gregory H. Olsen College of Engineering and Science
Assistant Professor of Mathematics
casti@fdu.edu

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Mathematics BA, Cybersecurity and Information Assurance MS: 4 Plus 1

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The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to earn a Bachelor of Arts (BA) degree in mathematics with a pathway to the Master of Science (MS) degree in cybersecurity and information assurance. In particular, three graduate courses: CSCI6731 Computer Networks (3 credits), CSCI6738 Cybersecurity (3 credits), and CSCI6747 Applied Cryptography (3 credits), when successfully completed under the 4 Plus 1 program, can be credited toward both the BA and the MS degrees. This combined-degree program is offered by the Gregory H. Olsen College of Engineering and Science at the Metropolitan Campus, Teaneck, New Jersey.

A minimum of 120 credits is required for the BA in mathematics degree. In addition, for degree completion, the BA in mathematics requires a minimum CGPR of 2.00, and the MS in cybersecurity and information assurance requires a CGPR of 2.75.

Students in the BA in mathematics program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives.

Degree Plan

The total degree requirement for the combined degree program is 141 credits. The course distribution is provided below.

General Education Requirements (49 credits)

Written Communication (6 credits)

- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)
- WRIT1003 Composition II: Research and Argument (3 credits)

Speech/Professional Communication (3 credits)

- ENGR2210 Technical Communications (3 credits)

Quantitative Analysis (4 credits)

- MATH1201 Calculus I (4 credits)

Info and Tech Literacy (4 credits)

- CSCI1201 Computer Programming I (3 credits)

Ethical Reasoning (3 credits)

- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)

Scientific Analysis (4 credits)

- PHYS2203 University Physics I (3 credits)
- PHYS2201 University Physics Lab I (1 credit)

Liberal Arts Distribution

Social and Behavioral Sciences (3 credits)

- Take ENGR4210 Managerial and Engineering Economic Analysis

Behavioral Science (3 credits)

- Take 3 credits from CRIM, CMLGY, or PSYC

Creative and Expressive Arts (6 credits)

- Take six credits from ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DAN, DANH, FILM, MUSIC, MUSIH, THEA, or THEAH.

Humanities (6 credits)

- Take six credits of coursework in AFAM, ENGL, HIST, HUMN, LITS, PHIL, RELI.

University Requirements (8 credits)

- UNIV1001 Transitioning to University Life (1 credit)

- UNIV1002 Preparing for Professional Life (1 credit)
- UNIV2001 Cross-Cultural Perspectives (3 credits)
- UNIV2002 Global Issues (3 credits)

Major Requirements (41 credits)

Mathematics Requirements

- MATH2202 Calculus II (4 credits)
- MATH2203 Calculus III (3 credits)
- MATH2210 Differential Equations (3 credits)
- MATH2255 Discrete Structures (3 credits)
- MATH3220 Linear Algebra (3 credits)
- MATH3225 Abstract Algebra (3 credits)
- MATH3230 Analysis (3 credits)
- MATH3237 Probability and Statistics I (3 credits)
- MATH3341 Advanced Engineering Mathematics (3 credits)
- Mathematics Elective (3 credits)
    - 3 credits to be chosen from courses numbered 3000 or higher, with the approval of an adviser.

Computer Science Requirements (6 credits)

- CSCI1202 Computer Programming II (3 credits)
- CSCI2234 Data Structures & Algorithms

Additional Science Requirements

- PHYS2204 University Physics II (3 credits)
- PHYS2202 Physics Laboratory II (1 credit)

Free Electives (15 credits)

- CSCI2235 Survey of Computing Security (3 credits)

- CSCI2247 Assembly Language Programming (3 credits)
- CSCI6731 Computer Networks (3 credits)
- CSCI6738 Cybersecurity (3 credits)
- CSCI6747 Applied Cryptography (3 credits)

Computer Science Minor (15 credits)

- ENGR2286 Digital System Design
- CSCI2215 Intro to Computer Science
- CSCI3268 Database
- CSCI1201 Computer Programming I
- CSCI1202 Computer Programming II

Contact Information

gurjot@fdu.edu

Gurjot Singh, Chair, Dept. of Comp Sci & Math

casti@fdu.edu

Alex Casti, Deputy Chair, Dept. of Comp Sci & Math

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Mathematics BS (Florham)

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Math majors develop many skills including the ability to formulate and solve problems, logical and critical thinking, numerical computation, and quantitative skills. These skills are crucial in many fields.

Potential Career Paths:

- Mathematician
- Computer Scientist
- Statistician
- Economist
- Actuary
- Cryptologist
- Biostatistician
- College Professor.

Program Learning Outcomes

At the completion of the program students will:

- Have the ability to demonstrate an understanding of differentiation and integration techniques and how to use them in problem solving.
- Have the ability to demonstrate an understanding of concepts and techniques in discrete mathematics, including logic, induction, recursion, graphs and Boolean algebra.
- Have the ability to demonstrate an understanding of linear and Matrix Algebra and how to use them in solving problems which includes: Vector spaces and linear transformations; systems of linear equations, bases, matrix representations of linear transformations, matrix algebra, eigenvalues and eigenvectors,

determinants, canonical forms, and inner product spaces.
- Have the ability to demonstrate an understanding of solving problems using probabilistic models.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

6 credits from the MAJOR may be applied toward General Education Requirements.

Required Mathematics (24 credits)

- MATH1203 Calculus I
- MATH2202 Calculus II
- MATH2203 Calculus III
- MATH3318 Differential equations
- MATH2255 Discrete Structures
- MATH3220 Linear Algebra
- MATH3225 Abstract Algebra
- MATH3231 Introductory Analysis
- MATH3232 Multivariable Advanced Calculus
- MATH3303 Probability and Statistics
- MATH4999 Mathematics Assessment

Major Elective Courses (15 – 18 credits)

At least five courses to be selected from the mathematics offerings (MATH designation) above the level of MATH2255, or with the permission of the department, from the graduate offerings in mathematics; up to 6 credits from the 2000 (or higher level) offerings in computer science (CSCI designation) may be substituted for mathematics electives.

NOTE: At least one of the following pairs of courses must be completed:

- Pair I: MATH3231 Introductory Analysis; MATH3335 Complex Variables
- Pair II: MATH3318 Differential Equations; MATH3309 Numerical Analysis

- Pair II: MATH3210 Number Theory; MATH3225 Abstract Algebra
- Pair IV: MATH3371 Modeling and Simulation; MATH3318 Differential Equations
- Pair V: MATH2255 Discrete Structures; MATH3306 Combinatorics
- Pair VI: MATH3220 Linear Algebra; MATH3331 Higher Geometry
- Pair VII: MATH3303 Probability and Statistics; MATH3305 Advanced Probability and Statistics

NOTE: Three credits in Internship experience may be used to fulfill Major Elective requirements in additional to the 15 credits minimum requirement.

To fulfill the general education requirements, they are required to take:

PHYS2003, PHYS2013 and PHYS2004, PHYS2014 General Physics with Calculus I and II.

Cognate requirements (3 credits)

- CSCI2215 Introduction to Computer Science

6 credits from the MINOR may be applied toward General Education Requirements.

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Mathematics BS (Metro)

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The Department of Computer Science and Mathematics offers a BS in mathematics at the Metropolitan Campus in Teaneck, New Jersey. The math degree has two concentrations:

- Applied Mathematics
- Pure Mathematics

Each concentration prepares students for work in industry, government, business, education, or graduate studies in mathematics, business, accounting, mathematical finance, and other STEM disciplines such as computer science, cybersecurity, data science and machine learning. Students are encouraged to choose a concentration in computer science for their minor, which will prepare them for work in related fields such as artificial intelligence.

Students who choose the applied mathematics concentration typically take elective courses focusing on mathematical methods that have proven useful in other subject areas. The pure mathematics concentration involves more theoretical elective courses that focus on mathematical structures and fundamentals that are not necessarily applicable to other disciplines. In both the applied and pure mathematics concentrations, students are engaged with a diverse curriculum of rigorous analysis, logic, critical thinking, and applications that promotes a wide range of options when they pursue further studies in mathematics or in applied areas requiring sophisticated mathematical modeling and analysis. Whichever concentration they choose, students will meet with an academic adviser to discuss their course sequence and electives of the concentration based on their goals and interests.

Students in the Mathematics program can also pursue one of the following three 4 Plus 1 programs:

- BS in Mathematics/MA in Teaching Combined Degree Program (QUEST)
- BS in Mathematics/MS in Computer Science Combined Degree Program
- BS in Mathematics/MS in Cybersecurity and Information Assurance Combined Degree Program

Educational Objectives

The Department of Computer Science and Mathematics BS in Mathematics program is designed to provide students traditional foundational knowledge in mathematics and to help them realize a set of program outcome goals. Upon completion of their BS Mathematics program students will:

1. Have a solid foundation in the basic math skill sets expected of undergraduate math majors by industry and STEM graduate programs.
2. Be able to reason deductively with mathematical arguments and discern patterns in data and mathematical expressions.
3. Understand how to develop mathematical models and draw conclusions from their analysis in a wide array of applications.
4. Understand how to apply modern technology including mathematical software and AI to analyze and solve problems.
5. Be able to independently develop mathematical ideas and concepts.
6. Have learned how to work effectively in teams.
7. Know how to communicate technical material coherently and persuasively in written reports.
8. Know how to communicate technical material orally in a persuasive and coherent manner.

These objectives are aligned with the mission of Fairleigh Dickinson University to provide a transformational education that will prepare students to be leaders and to prosper in the global marketplace of ideas, commerce, and culture.

Cooperative Education Option

Students in the Mathematics program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their electives (these credits may not be substituted for any required course work). The co-op experience provides students a real-world grounding, linking theory and practice, academic and work experiences, and college education and lifelong learning. It gives students a competitive edge in the job market, helps them develop networking skills and professional contacts, and allows them to experience career fields before graduation. Employers benefit from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Degree Plan

Students must choose a concentration in applied mathematics or pure mathematics. Regardless of the concentration, the BS in Mathematics program requires the successful completion of 120 credits with a minimum cumulative grade point average of 2.00 as described below.

Applied Mathematics or Pure Mathematics Concentration

The following is for a Bachelor of Science in mathematics with either an applied mathematics or pure mathematics concentration. Students must meet with their advisers to discuss the course sequence for either one of the two concentrations.

Mathematics Requirements (35 credits)

- MATH1201 Calculus I (4 credits)
- MATH2202 Calculus II (4 credits)
- MATH2203 Calculus III (3 credits)
- MATH2210 Differential Equations (3 credits)
- MATH2255 Discrete Structures (3 credits)
- MATH3220 Linear Algebra (3 credits)
- MATH3225 Abstract Algebra (3 credits)
- MATH3230 Analysis (3 credits)
- MATH3237 Probability and Statistics I (3 credits)
- MATH3341 Advanced Engineering Mathematics (3 credits)
- Mathematics Elective (3 credits)
    - A 3-credit course to be chosen from Mathematics courses numbered 3000 or higher, with the approval of an adviser.

Minor Sequence in an Area Related to Mathematics (15 credits)

- A minor sequence of 15 credits is required in an area related to mathematics. An adviser will assist students in selecting the proper courses.

Science Requirements (8 credits)

- PHYS2201 Physics Laboratory I (1 credit)
- PHYS2202 Physics II Laboratory II (1 credit)
- PHYS2203 University Physics I (3 credits)
- PHYS2204 University Physics II (3 credits)

Science Electives (11 credits)

The 11 credits of science electives are to be distributed as follows:

- Eight (8) credits of science electives must be a one-year sequence with a laboratory:
    - Laboratory Science I (3 credits)
    - Laboratory Science I Lab (1 credit)
    - Laboratory Science II (3 credits)
    - Laboratory Science II Lab (1 credit)

- The remaining 3 credits must be a biology laboratory course from any of the following BIOL course/lab pairings: BIOL1001/BIOL1011, BIOL1105/BIOL1115, BIOL1106/BIOL1116, BIOL2203/BIOL2223, BIOL2204/BIOL2224. Additional BIOL courses need advisor approval.

Computer Science Requirements (9 credits)

- CSCI1201 Computer Programming I (3 credits)
- CSCI1202 Computer Programming II (3 credits)
- CSCI2234 Data Structures and Algorithms (3 credits)

General Education Requirements (18 credits)

- ENGR2210 Technical Communications (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)
- WRIT1003 Composition II: Research and Argument (3 credits)
- Humanities Elective (3 credits)
    - Take three credits of coursework in AFAM, ENGL, HIST, HUMN, LITS, PHIL, or RELI.

- Social Science or Behavioral Science Elective (3 credits)
    - Social Science options: ANTH, COMM, ECON, ENVS, GEOG, GOVT, SOCI, SUST.
    - Behavioral Science options: CRIM, CMLGY, PSYCH.

University Requirements (8 credits)

- UNIV1001 Transitioning to University Life (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- UNIV2001 Cross-Cultural Perspectives (3 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives (16 credits)

- Students must take 16 credits of technical electives, which include courses in computer science, engineering, engineering technology, information technology, and/or mathematics at appropriate levels based on their interests. Students must obtain prior approval from their Olsen College of Engineering and Science academic adviser for all course selections or substitutions.
    - Mathematics courses must be at the 3000 or higher level.
    - A 3-credit course in a related discipline can be substituted for a 3-credit technical elective.
    - Internship credits and honors courses can be used as technical electives.
    - A 1-credit free elective can be substituted for the 1-credit technical elective.

BS in Mathematics/MA in Teaching 4 Plus 1 Program (QUEST)

The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to attain a Bachelor of Science degree in mathematics with a pathway to the Master of Arts in teaching at early childhood, primary, or secondary levels with different specializations. The 4 Plus 1 program has a course load that is about 15 credits less than that of the separate degrees. This 4 Plus 1 program is offered by the Department of Computer Science and Mathematics in collaboration with the Peter Sammartino School of Education through their QUEST programs.

BS in Mathematics/MS in Computer Science 4 Plus 1 Program

The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to attain a Bachelor of Science degree in mathematics with a pathway to the Master of Science degree in computer science, with a load that is 9 credits less than that of the separate degrees.

BS in Mathematics/MS in Cybersecurity and Information Assurance 4 Plus 1 Program

The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to attain a Bachelor of Science degree in mathematics with a pathway to the Master of Science degree in cybersecurity and information assurance, with a load that is 9 credits less than that of the separate degrees.

Contact Information

Alexander R.R. Casti, PhD, Deputy Chair of CS and Mathematics

casti@fdu.edu

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Mathematics BS, Computer Science MS 4 Plus 1 Program

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The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to earn a Bachelor of Science (BS) degree in mathematics with a pathway to the Master of Science (MS) degree. In particular, three graduate courses: CSCI6603 Computer Architecture (3 credits), CSCI6623 Database Systems (3 credits), and CSCI6638 Operating Systems (3 credits), when successfully completed under the 4 Plus 1 program, can be credited toward both the BS and the MS degrees. This combined dual-degree program is offered at the Metropolitan Campus, Teaneck, New Jersey.

Degree Plan

The BS in mathematics program has two concentrations: pure mathematics, applied mathematics .The curricula for the 4 Plus 1 program with the two concentrations are described below.

Applied or Pure Mathematics Concentrations

Mathematics Requirements (35 credits)

- MATH1201 Calculus I (4 credits)
- MATH2202 Calculus II (4 credits)
- MATH2203 Calculus III (3 credits)
- MATH2210 Differential Equations (3 credits)
- MATH2255 Discrete Structures (3 credits)
- MATH3220 Linear Algebra (3 credits)
- MATH3225 Abstract Algebra (3 credits)
- MATH3230 Analysis (3 credits)
- MATH3237 Probability and Statistics I (3 credits)
- MATH3341 Advanced Engineering Mathematics (3 credits)
- Mathematics Elective (3 credits)
    - A 3-credit course to be chosen from Mathematics courses numbered 3000 or higher, with the approval of an adviser.

Minor Sequence in an Area Related to Mathematics (15 credits)

- A minor sequence of 15 credits is required in an area related to mathematics. An adviser will assist students in selecting the proper courses.

Science Requirements (8 credits)

- PHYS2201 Physics Laboratory I (1 credit)
- PHYS2202 Physics II Laboratory II (1 credit)
- PHYS2203 University Physics I (3 credits)
- PHYS2204 University Physics II (3 credits)

Science and Engineering Electives (11 credits)

The 11 credits of science electives are to be distributed as follows:

- Eight (8) credits of science electives must be a one-year sequence with laboratory:
    - Laboratory Science I (3 credits)
    - Laboratory Science I Lab (1 credit)
    - Laboratory Science II (3 credits)
    - Laboratory Science II Lab (1 credit)
- ENGR2286 Digital System Design (3 credits).

Computer Science Requirements (9 credits)

- CSCI1201 Computer Programming I (3 credits)
- CSCI1202 Computer Programming II (3 credits)
- CSCI2234 Data Structures and Algorithms (3 credits

General Education Requirements (18 credits)

- ENGR2210 Technical Communications (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)
- WRIT1003 Composition II: Research and Argument (3 credits)
- Humanities Elective (3 credits)
    - Take three credits of coursework in ARTH, CINE, CGDH, DANH, HIST, HUMN, LANG (not foreign language), LITS, MUSIH, PHIL, RELI, or THEAH.
- Social and Behavioral Science Elective (3 credits)
    - ENGR4210 Managerial and Engineering Economic Analysis.

University Requirements (8 credits)

- UNIV1001 Transitioning to University Life (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)

- UNIV2001 Cross-Cultural Perspectives (3 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives (16 credits)

- CSCI2215 Introduction to Computer Science (3 credits)
- CSCI2247 Assembly Language Programming (3 credits)
- CSCI6603 Computer Architecture (3 credits)
- CSCI6623 Database Systems (3 credits)
- CSCI6638 Operating Systems (3 credits)
- A 1-credit free elective can be substituted for the 1-credit technical elective.

Contact Information

gurjot@fdu.edu

Gurjot Singh, Chair, Dept. of Comp Sci & Math

casti@fdu.edu

Alex Casti, Deputy Chair, Dept. of Comp Sci & Math

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Mathematics BS, Cybersecurity and Information Assurance MS 4 Plus 1 Program

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The Department of Computer Science and Mathematics offers a 4 Plus 1 program that allows qualified students to earn a Bachelor of Science (BS) degree in mathematics with a pathway to the Master of Science (MS) degree in cybersecurity and information assurance. In particular, three graduate courses: CSCI6731 Computer Networks (3 credits), CSCI6738 Cybersecurity (3 credits) and CSCI6747 Applied Cryptography (3 credits), when successfully completed under the 4 Plus 1 program, can be credited toward both the BS and the MS degrees. This 4 Plus 1 program is offered at the Metropolitan Campus, Teaneck, New Jersey.

Degree Plan

The BS in mathematics program has two concentrations: pure mathematics and applied mathematics. The curricula for the combined dual-degree program with the two concentrations are described below.

Applied or Pure Mathematics Concentrations

Mathematics Requirements (35 credits)

- MATH1201 Calculus I (4 credits)
- MATH2202 Calculus II (4 credits)
- MATH2203 Calculus III (3 credits)
- MATH2210 Differential Equations (3 credits)
- MATH2255 Discrete Structures (3 credits)
- MATH3220 Linear Algebra (3 credits)
- MATH3225 Abstract Algebra (3 credits)
- MATH3230 Analysis (3 credits)
- MATH3237 Probability and Statistics I (3 credits)
- MATH3341 Advanced Engineering Mathematics (3 credits)
- Mathematics Elective (3 credits)
    - A 3-credit course to be chosen from Mathematics courses numbered 3000 or higher, with the approval of an adviser.

Minor Sequence in an Area Related to Mathematics (15 credits)

- A minor sequence of 15 credits is required in an area related to mathematics. An adviser will assist students in selecting the proper courses.

Science Requirements (8 credits)

- PHYS2201 Physics Laboratory I (1 credit)
- PHYS2202 Physics II Laboratory II (1 credit)
- PHYS2203 University Physics I (3 credits)
- PHYS2204 University Physics II (3 credits)

Science and Engineering Electives (11 credits)

The 11 credits of science electives are to be distributed as follows:

- Eight (8) credits of science electives must be a one-year sequence with laboratory:
    - Laboratory Science I (3 credits)
    - Laboratory Science I Lab (1 credit)
    - Laboratory Science II (3 credits)
    - Laboratory Science II Lab (1 credit)
- ENGR2286 Digital System Design (3 credits).

Computer Science Requirements (9 credits)

- CSCI1201 Computer Programming I (3 credits)
- CSCI1202 Computer Programming II (3 credits)
- CSCI2234 Data Structures and Algorithms (3 credits

General Education Requirements (18 credits)

- ENGR2210 Technical Communications (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)
- WRIT1003 Composition II: Research and Argument (3 credits)
- Humanities Elective (3 credits)

        - Take three credits of coursework in ARTH, CINE, CGDH, DANH, HIST, HUMN, LANG (not foreign language), LITS, MUSIH, PHIL, RELI, or THEAH.

- Social and Behavioral Science Elective (3 credits)
    - ENGR4210 Managerial and Engineering Economic Analysis.

University Requirements (8 credits)

- UNIV1001 Transitioning to University Life (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- UNIV2001 Cross Cultural Perspectives (3 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives (16 credits)

- CSCI2235 Survey of Computing Security (3 credits)
- CSCI2247 Assembly Language Programming (3 credits)
- CSCI6731 Computer Networks (3 credits)
- CSCI6738 Cybersecurity (3 credits)
- CSCI6747 Applied Cryptography (3 credits)
- A 1-credit free elective can be substituted for the 1-credit technical elective.

Special Information: Cooperative Education Option

Students in the BS in mathematics program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives.

Contact Information

gurjot@fdu.edu

Gurjot Singh, Chair, Dept. of Comp Sci & Math

casti@fdu.edu

Alex Casti, Deputy Chair, Dept. of Comp Sci & Math

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Mechanical Engineering BSME

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Mechanical engineering is one of the largest, broadest, and most diverse engineering disciplines. The Bachelor of Science in Mechanical Engineering (BSME) degree program prepares graduates for entrance into the profession of mechanical engineering or graduate study. The program graduates will work in industry as mechanical engineers, typically specializing as machine design engineers, manufacturing engineers, power engineers, electromechanical engineers, or automotive engineers.

The BSME curriculum provides students with a varied and balanced educational experience through an appropriate combination of theoretical concepts and practical applications. The program focuses on four key areas of mechanical engineering: mechanical design, electromechanical devices and controls, advanced manufacturing, and thermal sciences. Students will learn to analyze, design, build, test, operate, and maintain mechanical components, devices, systems, processes, and facilities; estimate costs; and manage projects.

Professional Accreditation

The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria and Program Criteria for Mechanical and Similarly Named Engineering Programs.

Educational Objectives

The educational objectives of the BS in Mechanical Engineering program define the career and professional accomplishments that the graduates are being prepared to achieve three to four years after graduation. The program will produce graduates who:

1. Enter into and advance in the profession of mechanical engineering, particularly in the areas of mechanical design, electromechanical devices and controls, advanced manufacturing and thermal-fluid sciences.
2. Continue their professional development by engaging in professional activities; taking industrial training courses; and pursuing engineering certifications and graduate degrees in engineering, science, or business.
3. Become responsible professionals and global citizens who are aware of ethical issues and societal needs and problems.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of the program constituencies, which include students, alumni, employers, faculty and the Industrial Advisory Board.

Student Outcomes

The BS in Mechanical Engineering program has adopted the student outcomes of the Engineering Accreditation Commission (EAC) of ABET as its own student outcomes, which define the attributes, skills and knowledge that the graduates are expected to possess upon or before graduation. Each mechanical engineering graduate will demonstrate the following attributes and achievements as required by the EAC of ABET upon or before graduation:

1. An ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Cooperative Education Option

Students in the BSME program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives. Note that these credits may not be substituted for any required course work. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Industry benefits from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Degree Plan

The program requires the successful completion of 121 credits with a minimum cumulative grade point ratio of 2.00. The credit distribution is as follows:

Semester 1 (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1201 Calculus I (4 credits)
- PHYS2201 Physics Laboratory I (1 credit)
- PHYS2203 University Physics I Lecture (3 credits)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

Semester 2 (15 credits)

- ENGR1204 Programming Languages in Engineering (3 credits)
- MATH2202 Calculus II (4 credits)
- PHYS2202 Physics Laboratory II (1 credit)
- PHYS2204 University Physics II Lecture (3 credits)

- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

Semester 3 (16 credits)

- CHEM1201 General Chemistry I Lecture (3 credits)
- CHEM1203 General Chemistry I Laboratory (1 credit)
- ENGR2221 Statics (3 credits)
- MATH2210 Differential Equations (3 credits)
- MENG2232 Mechanical Measurement and Devices (3 credits)
- ENGR2210 Technical Communications (3 credits)

Semester 4 (15 credits)

- ENGR2228 Strength of Materials (3 credits)
- ENGR3351 Applied Thermodynamics (3 credits)
- ENGR3431 Dynamics (3 credits)
- MENG2235 Manufacturing Processes (3 credits)
- MENG3230 Computer Aided Design and Manufacturing (3 credits)

Semester 5 (15 credits)

- EENG2221 Signals and Systems I (3 credits)
- ENGR4254 Fluid Mechanics (3 credits)
- MATH2203 Calculus III (3 credits)
- MENG3155 Heat Transfer (3 credits)
- ENGR3211 Engineering Materials I (3 credits)

Semester 6 (15 credits)

- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- ENGR4210 Managerial and Engineering Economic Analysis (3 credits)
- ENGR4221 Engineering Statistics and Reliability (3 credits)

- UNIV2001 Cross Cultural Perspectives (3 credits)
- MENG4360 Industrial Automation (3 credits)

Semester 7 (16 credits)

- MENG4248 Mechanical Engineering Design I (3 credits)
- MENG4355 Analog and Digital Control (3 credits)
- MENG4375 Electrical Energy Conversion (3 credits)
- MENG4384 Preparation for Senior Design Project (1 credit)
- Technical Elective (3 credits)
- MATH3220 Linear Algebra (3 credits)

Semester 8 (14 credits)

- MENG4356 Stress and Vibration Analysis (3 credits)
- MENG4386 Senior Design Project (2 credits)
- Technical Electives (6 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives: The student must take 9 credits of technical electives, to be chosen from the following:

- CENG3261 Estimating I (3 credits)
- CENG4260 Contracts and Specifications (3 credits)
- EENG2222 Signals and Systems II (3 credits)
- EENG3265 Electronics I (3 credits)
- ENGR2286 Digital System Design (3 credits)
- ENGR4001, ENGR4002 FE/EIT Exam Preparation I (2 credits) and II (1 credit)
- ENGR4263 Project Management in Engineering and Technology (3 credits)
- MENG3288 Microcontroller System Design (3 credits)
- MENG4040 Heating, Ventilation and Air Conditioning (HVAC) (3 credits)
- MENG4250 Mechanical Engineering Design II (3 credits)
- MENG4320 Advanced Computer Aided Design (3 credits)

- MENG4365 Advanced Fluid Mechanics (3 credits)
- MENG3160 Thermal Systems Analysis and Design (3 credits)

Other technical electives may be taken with prior approval from the GHSE Director or their designee. In addition, students may undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives.

Concentration Requirements, 15 credits

Students can complete one of the following concentration areas: Engineering Design, Engineering Management, or Mechatronics.

Engineering Design Concentration (15 credits)

A BS in Mechanical Engineering (BSME) major completing a concentration in engineering design will be able to effectively use CAD/CAM tools to design electro-mechanical systems.

Required Courses (12 credits):

- MENG3230 Computer Aided Design and Manufacturing (3 credits)
- MENG4248 Mechanical Engineering Design I (3 credits)
- MENG4250 Mechanical Engineering Design II (3 credits)
- ENGR2286 Digital System Design (3 credits)

Elective Courses (3 credits)

Take one course from the following list-

- MENG3288 Microcontroller System Design (3 credits)
- MENG4320 Advanced Computer Aided Design (3 credits)

The BSME students should check with their academic advisor regarding technical electives for the BSME degree program. Three design concentration courses will meet their 9-credit Technical Electives requirement.

To take any course in this BSME concentration, a student must meet all the requisites for that course.

Engineering Management Concentration (15 credits)

A BS in Mechanical Engineering (BSME) major completing a concentration in engineering management will be able to manage mechanical design and development projects.

Required Courses (9 credits)

- ENGR2210 Technical Communications (3 credits)
- ENGR4210 Managerial and Engineering Economic Analysis (3 credits)
- ENGR4263 Project Management for Engineering & Technology (3 credits)

Elective Courses (6 credits)

Take two courses from the following list-

- CENG3261 Estimating 1 (3 credits)
- MENG4040 Heating, Ventilation, Air Conditioning (3 credits)
- CENG4260 Contracts and Specifications (3 credits)

The BSME students should check with their academic advisor regarding technical electives for the BSME degree program. Three engineering management concentration courses will meet their 9-credit Technical Electives requirement.

To take any course in this BSME concentration, a student must meet all the requisites for that course.

Mechatronics Concentration (15 credits)

A BS in Mechanical Engineering (BSME) major completing a concentration in mechatronics will be able to design, develop, and maintain intelligent, automated electromechanical systems by combining key knowledge areas in mechanical and electrical engineering. These students may design industrial robots, automated production lines, and vehicle control systems in manufacturing environments. The list of courses are as follows:

Required Courses:

- EENG2221 Signals & Systems I (3 credits)
- EENG3265 Electronics I (3 credits)

- MENG3288 Microcontroller System Design (3 credits)
- MENG4355 Analog & Digital Control (3 credits)
- MENG4360 Industrial Automation (3 credits)

The students should check with their academic advisor regarding technical electives for the BSME degree program. One prerequisite (ENGR2286) and two required courses (EENG3265 and MENG3288) required for the mechatronics concentration will additionally satisfy their 9-credit Technical Electives requirement.

To take any course in this BSME concentration, a student must meet all the requisites for that course.

BSME graduates with a concentration in mechatronics, in addition to meeting EAC-ABET student outcomes, will be able to model, analyze, and design systems or processes that integrate hardware and software to control mechanical systems.

Electrical Engineering Minor

(For Mechanical Engineering Majors)

The Gildart Haase School of Engineering (GHSE) offers a 15-credit minor in electrical engineering (EE) for non-EE majors. This minor provides these students with a foundation in EE, and it can bring them additional employment opportunities and career options. The minor is appropriate to those non-EE majors who have strong mathematics and science backgrounds. To take any course in the minor, a student must meet all the prerequisites for that course. The required courses are as follows:

- EENG2221 Signals and Systems I (3 credits)

Additionally, take 4 courses (12 credits) from the following list:

- EENG2222 Signals and Systems II (3 credits)
- EENG2287 Microprocessor System Design I (3 credits)
- EENG3265 Electronics I (3 credits)
- ENGR2286 Digital System Design (3 credits)
- MENG4355 Analog and Digital Control (3 credits)
- MENG4375 Electrical Energy Conversion (3 credits)

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Mechanical Engineering program for the last five academic years and the number of degrees conferred during each of those years

	Academic Year		Enrollment Year					Degrees Awarded
			1st	2nd	3rd	4th	TOTAL	
1	2026-2025	FT	34	13	15	12	74	12
		PT			1	2	3	
2	2025-2024	FT	31	13	16	17	77	15
		PT		1	1		2	
3	2024-2023	FT	19	21	13	10	63	9
		PT	2	1		1	4	
4	2023-2022	FT	29	9	12	11	61	12
		PT	1		1		2	
5	2022-2021	FT	26	10	9	12	57	12
		PT	1			2	3	

FT- full time; PT- part time

Contact Information

Wonjae Choi, PhD, Program Coordinator

wonjae@fdu.edu

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Mechanical Engineering Technology BSMET

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The Bachelor of Science in Mechanical Engineering Technology curriculum requires the successful completion of 120 credits. It includes mathematics, basic sciences, English composition and communications, humanities and social sciences, and technical courses. The curriculum consists of an integrated sequence of undergraduate courses emphasizing the application of engineering and scientific knowledge, methods, technology and technical skills appropriate to the discipline.

The program prepares students to apply the principles of mechanics and energy to the design, manufacturing and operation of machinery and other mechanical devices. Employment opportunities for mechanical engineering technologists are in power generation, process control, production supervision, plant operation, manufacturing, quality assurance and reliability testing, test and field services, automotive industry, heating, ventilating and air conditioning.

Professional Accreditation

The Bachelor of Science in Mechanical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the commission’s General Criteria and Program Criteria for Mechanical Engineering Technology

and Similarly Named Programs.

Educational Objectives

The educational objectives of the BS in Mechanical Engineering Technology program define the career and professional accomplishments that the graduates are being prepared to achieve three to four years after graduation. The program will produce graduates who:

1. Enter into and advance their careers in the analysis, applied design, development, implementation and management of mechanical systems and processes, including those used in fields such as mechanical design, electromechanical devices and controls, manufacturing processes and applied thermal-fluid sciences.
2. Continue their formal education leading to professional licensures or advanced degrees in science, technology or business.
3. Continue to conduct themselves as both responsible professionals and global citizens who are aware of and who understand ethical issues and societal needs and problems.

These objectives are consistent with the mission of Fairleigh Dickinson University to educate and prepare students as world citizens through global education. They also fulfill the needs of the program constituencies, which include students, alumni, employers, faculty, and the Industrial Advisory Board.

Student Outcomes

Each mechanical engineering technology graduate will demonstrate the following attributes and achievements as required by the ETAC of ABET upon or before graduation:

1. An ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
2. An ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
3. An ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
4. An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
5. An ability to function effectively as a member as well as a leader on technical

teams.

Cooperative Education or Work Experience Option

Students in the BS in Mechanical Engineering Technology program have the option to undertake a cooperative education experience and earn a total of 6 academic credits toward their technical electives. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Industry benefits from better-prepared graduates with real and relevant work experience – saving time and money by reducing the training period for new employees.

Instead of undertaking cooperative education, students may earn up to 6 academic credits for appropriately documented industrial experience (Work Experience) counted toward their technical electives. Note that credits earned from industrial experience and/or cooperative education may not be substituted for any required course work and that they altogether may not exceed a total of six credits. Students must have successfully completed the course EGTG2210 Technical Communications before the application for “Work Experience” credits can be considered. The application form and directions for submission of necessary documents in support of the application may be obtained from the office of the Gildart Haase School of Engineering (GHSE).

Degree Plan

The program requires the successful completion of 120 credits with a minimum cumulative grade point ratio of 2.00 as described below.

1st Semester (15 credits)

- ENGR1301 Engineering Practices, Graphics and Design (3 credits)
- MATH1107 Precalculus (4 credits)
- PHYS2101 General Physics I (3 credits)
- PHYS2201 Lab: Physics I (1 credit)
- UNIV1001 Transitioning to University Life (1 credit)
- WRIT1002 Composition I: Rhetoric and Inquiry (3 credits)

2nd Semester (14 credits)

- EGTC1223 Introduction to CAD (2 credits)
- MATH1201 Calculus I (4 credits)
- PHYS2102 General Physics II (3 credits)
- PHYS2202 Lab: Physics II (1 credit)
- UNIV1002 Preparing for Professional Life (1 credit)
- WRIT1003 Composition II: Research and Argument (3 credits)

3rd Semester (17 credits)

- CHEM1201 General Chemistry I (3 credits)
- CHEM1203 General Chemistry Laboratory I (1 credit)
- EGTG2215 Circuits I (3 credits)
- EGTG2221 Statics (3 credits)
- MATH2202 Calculus II (4 credits)
- EGTC3261 Estimating I (3 credits)

4th Semester (15 credits)

- EGTE2216 Circuits II (3 credits)
- EGTG2228 Strength of Materials (3 credits)
- EGTG4221 Engineering Statistics and Reliability (3 credits)
- ENGR1204 Programming Languages in Engineering (3 credits)
- EGTG2210 Technical Communications (3 credits)

5th Semester (15 credits)

- EENG4375 Electrical Energy Conversion (3 credits)
- EGTG2265 Electronics I (3 credits)
- EGTG3211 Materials Technology I (3 credits)
- EGTG4254 Fluid Mechanics (3 credits)
- EGTM2232 Mechanical Measurement and Devices (3 credits)

6th Semester (15 credits)

- EGTG3351 Applied Thermodynamics (3 credits)
- EGTG3431 Dynamics (3 credits)
- EGTM2235 Manufacturing Processes (3 credits)
- ENGR3000 Modern Technologies: Principles, Applications and Impacts (3 credits)
- EGTG4225 Industrial Automation (3 credits)

7th Semester (15 credits)

- EGTC4263 Project Management and Control I (3 credits)
- EGTG4224 Process and Electro/Mechanical Control Systems Technology (3 credits)
- EGTG4269 Management and Engineering Economics (3 credits)
- EGTM3248 Mechanical Technology Design I (3 credits)
- UNIV2001 Cross Cultural Perspectives (3 credits)

8th Semester (14 credits)

- EGTM3250 Mechanical Technology Design II (3 credits)
- EGTM4386 Mechanical Tech Design Proj. (2 credits)
- Technical Electives (6 credits)
- UNIV2002 Global Issues (3 credits)

Technical Electives: The student must take 6 credits of technical electives, to be chosen from the following:

- CHEM1202, CHEM1204 General Chemistry II Lecture (3 credits) and Laboratory (1 credit)
- EGTC4260 Contracts and Specifications (3 credits)
- EGTC4264 Project Management & Control II (3 credits)
- EGTM4040 Heating, Ventilation, Air Conditioning (3 credits)
- EGTG2286 Digital System Design (3 credits)
- EGTM4356 Stress and Vibration Analysis (3 credits)

Other technical electives may be taken with prior approval from the GHSE Director or their

designee. Up to 6 credits for work experience or cooperative education experience but not both may be used in place of technical electives.

Engineering Management Concentration (15 credits)

A BS in Mechanical Engineering Technology (BSMET) major completing a concentration in engineering management will be able to cost estimate and manage mechanical design and development projects.

Required Courses (12 credits):

- EGTG2210 Technical Communications (3 credits)
- EGTG4269 Management and Engineering Economics (3 credits)
- EGTC4263 Project Management and Control I (3 credits)
- EGTC3261 Estimating 1 (3 credits)

Elective Courses (3 credits):

Take one course from the following list.

- EGTM4040 Heating Ventilation Air Conditioning (3 credits)
- EGTC4260 Contracts and Specifications (3 credits)

The BSMET students should check with their academic advisor regarding technical electives for the BSMET degree program. One engineering management concentration course will meet their 3 out of 6-credit Technical Electives requirement.

To take any course in this BSMET concentration, a student must meet all the requisites for that course.

Mechatronics Concentration (15 credits)

A BS in Mechanical Engineering Technology (BSMET) major completing a concentration in mechatronics will be able to develop, and maintain intelligent, automated electromechanical systems by combining key knowledge areas in mechanical and electrical engineering technologies. These students may develop and maintain industrial robots, automated production lines, and vehicle control systems in manufacturing environments.

Required Courses:

- EGTE2216 Circuits II (3 credits)
- EGTG2265 Electronics I (3 credits)
- EGTG2286 Digital System Design (3 credits)
- EGTG4224 Process & EM Control System Tech (3 credits)
- EGTG4225 Industrial Automation (3 credits)

The BSMET students should check with their academic advisor regarding technical electives for the BSMET degree program. One required course (EGTG2286) for the mechatronics concentration will additionally satisfy their 3 out of 6-credit Technical Electives requirement.

To take any course in this BSMET concentration, a student must meet all the requisites for that course.

BSMET graduates with a concentration in mechatronics, in addition to meeting ETAC-ABET student outcomes, will be able to analyze and maintain systems or processes that integrate hardware and software to control mechanical systems.

Mechanical Engineering Technology Minor

(for Non-Mechanical Engineering Technology and non-Mechanical Engineering Majors)

The minor in mechanical engineering technology consists of 15 credits, and it is available to qualified students. This minor provides students with a foundation in mechanical engineering technology, and it can enhance their employment opportunities and career options.

Program Enrollment and Degree Data

The official fall term enrollments of the BS in Mechanical Engineering Technology program for the last seven academic years and the number of degrees conferred during each of those years.

	Academic Year		Enrollment Year				Total	Degrees Awarded
			1st	2nd	3rd	4th		
Current	2027-2026	FT	8	5	3	1	17	Not yet

Year		PT						available
1	2026-2025	FT	4	1	2	5	12	7
		PT					1	
2	2025-2024	FT	1	3	4	2	10	
		PT						
3	2024-2023	FT	3	5	2	4	14	8
		PT	1			1	2	
4	2023-2022	FT	8	1	6	6	21	8
		PT						
5	2022-2021	FT	5	10	5	5	25	5
		PT				2	2	
6	2021-2020	FT	13	1	3	3	20	3
		PT			1	2	3	

FT- full-time, PT- part-time

Contact Information

wonjae@fdu.edu

Wonjae Choi, PhD, Program Co-coordinator

cstubbs@fdu.edu

Christopher Stubbs, PhD, Program Co-coordinator

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Medical Imaging Science BS

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As of 2/13/26, Rutgers has ended their joint degree programs with all regional colleges and will instead be requiring applicants to the Diagnostic Medical Sonography and Cardiovascular Sonography programs to have completed a college degree. Consequently, the BS in Medical Imaging Science joint program at FDU is closed for admissions. Students seeking careers in Diagnostic Medical Sonography or Cardiovascular Sonography should apply to the AS in Health Studies or BS in Health Studies where FDU advisors/Allied Health Program Director will guide students to take the necessary prerequisites for application to the Rutgers clinical program concomitant with degree completion.

Medical imagers are integral members of the healthcare team with knowledge and skills to understand and use technologies to examine various parts of the body to guide critical decisions in patient diagnosis, monitoring, and treatment planning.

Graduates who earn the **Bachelor of Science (BS) in Medical Imaging Science** can choose between one of two sonography **concentrations** and earn a degree that is awarded jointly

between FDU and Rutgers University. Graduates from this accredited program will be eligible for national certification and state licensure, where applicable. The American Registry for Diagnostic Medical Sonography (ARDMS) is the organization responsible for administering the certification exam and maintaining the registry of certified sonographers. Certification in sonography is not a requirement for practice in all states, but many employers prefer or require certification as a way to ensure that their sonographers have met certain professional standards. Additionally, certification can provide sonographers with more job opportunities, higher salaries, and increased professional recognition.

Concentration: Diagnostic Medical Sonography

Diagnostic medical sonographers provide patient services using diagnostic ultrasound under the supervision of a licensed physician, who is responsible for the interpretation of ultrasound images. Sonographers look for subtle differences between health and pathological areas and decide what images are significant in meeting the objectives of the study.

A minimum of 136 credits is required for graduation from this concentration. After completion of 3 years of study at FDU (minimum 90 credits), students apply for acceptance into the Rutgers School of Health Professions. If accepted, the degree program is completed in 15 months at Rutgers University (additional 46 credits). Students will earn a Joint (FDU and Rutgers) BS Degree in Medical Imaging Science with Certificate/Concentration in Diagnostic Medical Sonography. See Diagnostic Medical Sonography Program – Rutgers School of Health Professions for additional information.

Concentration: Cardiovascular Sonography

Cardiovascular sonographers (or "echocardiographers") provide patient services using diagnostic ultrasound under the supervision of a licensed physician, who is responsible for the interpretation of ultrasound images. Cardiovascular sonographers are specially trained to use imaging technology to support diagnosis and monitoring of heart problems in patients. **Among other skills, they operate ultrasound equipment that provides moving 2-dimensional and 3-dimensional images of the heart and its chambers.**

A minimum of 140 credits is required for graduation from this concentration. After completion of 3 years of study at FDU (minimum 90 credits), students apply for acceptance into the Rutgers School of Health Professions. If accepted, the program is completed in 15 months at Rutgers University (additional 50 credits). Students will earn a Joint (FDU and Rutgers) BS Degree in Medical Imaging Science with Certificate/Concentration in Cardiovascular Sonography. See Cardiac Sonography Program – Rutgers School of Health Professions for additional information.

Admission Requirements

Graduates from an accredited high school/secondary school with a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History
- High school GPA of 2.7 or higher.

Admission to Rutgers School of Health Professions

- Students will submit a separate application in the fall semester of their sophomore year (second semester of year 2 at FDU).
- Admission decisions to Rutgers are made in accordance with criteria, policies and procedures established by a joint committee and cannot be guaranteed by FDU.
- Students **need to demonstrate at least a 3.0 GPA** in major and prerequisite courses at FDU to be considered for admission to the Rutgers Medical Imaging Science program. Specific prerequisite courses must be completed with a grade of B or higher.

Curriculum

A minimum of 136 credits (Diagnostic Medical Sonography concentration) or 140 credits (Cardiovascular Sonography concentration) is required to graduate from this degree program. After completion of 3 years of study at FDU (minimum 90 credits, of which 40 are GenEd and 50 are courses in the major), students apply for acceptance into the Rutgers School of Health Professions. If accepted, the program is completed in 15 months at Rutgers University (additional 46 credits for Diagnostic Medical Sonography concentration; additional 50 credits for Cardiovascular Sonography concentration).

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/ writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing.* ***This requirement

applies to all first time, first year students, even if they have been accepted into this program track.

General Education Requirements (40 credits)

- **Written & Oral Communication (9 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
  - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Info Systems and Applications in Health Care
- **Ethical Reasoning (3 credits)**
  - MEDT1130 Bioethics
- **Global and Cultural Understanding (3 credits)**
  - UNIV2001 Cross-cultural Perspectives
- **Scientific and Quantitative Analysis (8 credits)**
  - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
  - MATH1107 Precalculus
- **Social and Behavioral Analysis (6 credits)**
  - Social Science: MEDT1120 Introduction to Medical Sociology
  - Behavioral Science: Select from GenEd options
- **Inquiry in the Arts & Humanities (6 credits)**
  - Creative & Expressive Arts: Select from GenEd options
  - Humanities: Select from GenEd options
- **University Core (2 credits)**
  - UNIV1001 Transitioning to University Life
  - UNIV1002 Preparing for Professional Life

Major Requirements (45 credits)

- BIOL1221/BIOL1222 Biological Diversity and Lab; BIOL1223 Biological Diversity

Recitation

- BIOL1233/BIOL1234 Molecules, Cells and Genes + Lab; BIOL1235 Molecules, Cells and Genes Recitation
- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- BIOL2125/BIOL2126 Micro for Health Sciences + Lab
- CHEM1201/CHEM1203 General Chemistry I + Lab; CHEM1211 General Chemistry Recitation
- CHEM1202 /CHEM1204 General Chemistry II + Lab; CHEM1212 General Chemistry II Recitation
- CHEM2261/CHEM2263 Organic Chemistry I + Lab
- CHEM2262/CHEM2264 Organic Chemistry II + Lab
- STATISTICS: Select either MATH1133 Applied Statistics *OR* PSYC2210 Psychological Statistics
- PHYS2101/PHYS2201 General Physics I + Lab
- PHYS2102/PHYS2202 General Physics II + Lab
- MEDT2006 Medical Terminology
- MEDT2210: Pathophysiology

Elective Requirements (1 credit)

- Free electives (minimum 1 credit)

Clinical Training (4th Year) at Rutgers (46-50 credits)

- During the clinical training, students may be asked to report to a laboratory site five days a week.

Academic Program Plan

1st Semester (16 credits)

- BIOL1221/BIOL1222 Biological Diversity + Lab
- BIOL1223 Biological Diversity Recitation
- CHEM1201/CHEM1203 General Chemistry I + Lab

- CHEM1205 General Chemistry I Recitation
- WRIT1002 Composition I: Rhetoric and Inquiry
- MATH1107 Pre-Calculus
- UNIV1001 Transitioning to University Life

2nd Semester (15 credits)

- BIOL1233/BIOL1234 Molecules, Cells and Genes + Lab
- BIOL1235 Molecules, Cells and Genes Recitation
- CHEM1202/CHEM1204 General Chemistry II + Lab
- CHEM1207 General Chemistry II Recitation
- WRIT1003 Composition II: Research and Argument
-
- UNIV1002 Preparing for Professional Life
- MEDT2005 Professional Communication
-

3rd Semester (15 credits)

- BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
- CHEM2261/CHEM2263 Organic Chemistry I + Lab
- Social Science: Select from GenEd options OR MEDT1120 Introduction to Medical Sociology
- MEDT2210: Pathophysiology
- Elective (1 cr)

4th Semester (15 credits)

- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- BIOL2125/BIOL2126 Micro for Health Sciences + Lab
- CHEM2262/CHEM2264 Organic Chemistry II + Lab
- UNIV2001 Cross-cultural Perspectives

5th Semester (13+3 credits)

- MEDT1130 Bioethics
- PHYS2101/PHYS2201 General Physics I + Lab
- MEDT2006 Medical Terminology (winter session)
- Creative and Expressive Arts *OR* Humanities: Select from GenEd options
- Social Science: Select from GenEd options OR MEDT1120 Introduction to Medical Sociology

6th Semester (13 credits)

- STATISTICS: Select either MATH1133 Applied Statistics *OR* PSYC2210 Psychological Statistics
- PHYS2102/PHYS2202 General Physics II + Lab
- Creative and Expressive Arts *OR* Humanities: Select from GenEd options
- MEDT2217 Info Systems and Applications in Health Care

Contact Information

Drew Minardi or Jacqueline Bonaparte

201-692-2388

CONAH-hs@fdu.edu

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Medical Imaging BS

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Nursing BSN

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The Bachelor of Science in Nursing (BSN) program develops a student to become a professional nurse who is prepared to practice in many settings, across the lifespan, and with diverse populations, and whose practice is based upon nursing science and related arts and sciences. Graduates of the program are qualified for the role of a baccalaureate prepared generalist nurse as described by the American Association of Colleges of Nursing and are eligible to take the NCLEX-RN for licensure as a registered nurse.

Admission Requirements

Graduates from an accredited high school/secondary school with a record indicating high potential to succeed in nursing school will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics

    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History

- High school GPA of 3.0 or higher.

For Students Interested in Transferring into the FDU Nursing Program from another University/College…

Nursing curricula begins in the fall semester of sophomore year. Transfer students need a cumulative GPA of 3.0 or higher to be accepted directly into the nursing program. Students can begin the program as a sophomore if they have completed of all first-year courses in Sciences, Math, and Writing (see 4-year academic program plan below). If they have not completed all of these courses, or have a lower GPA, they can be accepted into the BS in Health Studies Program (General Track) and change major into the nursing program after satisfying the prerequisite requirements.

For FDU Students Interested in Changing Major into the Nursing Program…

Nursing curricula begins in the fall semester of sophomore year. Students can apply/process the change of major form after meeting the following requirements:

- Completion of all first-year courses in Sciences, Math, Writing, and University Core (see academic program plan below)
- Cumulative FDU GPA of 2.67 or higher
- Repeat of any Science and Math course only once, and achievement of a grade of B-

NOTES

- A 4-credit General Chemistry or higher-level Chemistry course and earned grade of B- or higher in both lecture and lab, can substitute for CHEM1107/CHEM1117. Course can be confirmed using NJTransfer against FDU benchmark CHEM1107/CHEM1117. Introduction to Chemistry is not a sufficient substitution.
- Statistics course must include descriptive and inferential statistics. Introduction to Statistics is not a sufficient substitution. Course can be confirmed using NJTransfer against FDU benchmarks of MEDT2900, PSYC2210, or MATH2335/MATH2337, or higher level.
- Students must achieve a grade of C (74+) in all general education courses,

electives, and major electives, to receive credit toward the BSN degree. Students who apply for change of major into the Nursing Program will not be deferred because of a lower grade in such courses (as long as other criteria are met) but will need to repeat the course to receive credit toward the degree.

Curriculum

CoNAH General Education Requirements* (43 credits)

CoNAH General Education requirements are achieved through a combination of free standing courses and educational experiences that are integrated into disciplinary coursework.

- **Written & Oral Communication (9 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
  - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Information Systems and Applications in Healthcare
- **Ethical Reasoning (3 credits)**
  - MEDT1130 Bioethics
- **Global and Cultural Understanding (6 credits)**
  - UNIV2001 Cross-cultural Perspectives
  - UNIV2002 Global Issues *OR* MEDT4303 Intro to Global Health
- **Scientific and Quantitative Analysis (8 credits)**
  - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
  - Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; *OR* MATH1203 Calculus I
- **Social and Behavioral Analysis (6 credits)**
  - Social Science: MEDT1120 Intro to Medical Sociology
  - Behavioral Science: Select from GenEd options
- **Inquiry in the Arts & Humanities (6 credits)**
  - Creative & Expressive Arts: Select from GenEd options

    - Humanities: Select from GenEd options (*OR* MEDT2007 Science of Happiness)

- **University Core (2 credits)**
    - UNIV1001 Transitioning to University Life
    - UNIV1002 Preparing for Professional Life

BSN Major Requirements (68 credits)

- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- BIOL2125/BIOL2126 Microbiology for Health Sciences & Lab
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab
- NURS2007 Pharmacotherapeutics
- MEDT2210 Pathophysiology
- NURS2500/NURS2501 Foundations of Nursing I
- NURS2600/NURS2601 Foundations of Nursing II
- NURS2550/NURS2551 Comprehensive Health Assessment
- NURS3500/NURS3501 Nursing Management of Adults I
- NURS3550/NURS3551 Nursing Management of Psychosocial Problems
- NURS3600/NURS3601 Nursing Management of Women, Newborn, and Families
- NURS3650/NURS3651 Nursing Management of Children & Families
- NURS4600/NURS4601 Nursing Management of Adults II
- NURS4460 Prep for Success
- MEDT2900 Statistics for Health Sciences
- MEDT3204 Social Determinants of Health OR MEDT4304 Population Health
- MEDT3353 Introduction to Nutrition as Medicine
- MEDT3400 Electronic Health Record Documentation
- MEDT4430 Utilization of Healthcare Research

Elective Requirements (9 credits)

- Electives in the major (minimum 3 credits – select from MEDT courses)
- Free electives (up to 3 credits)

Academic Program Plan: Four-Year Plan

NURS didactic courses are routinely scheduled with weekly synchronous sessions. Because of the volume of content in these courses, online accessibility to a recording is provided, where possible, so students can review the material. Use of asynchronous attendance (i.e., viewing the recording) in lieu of synchronous attendance for first-time first-degree students is not advised. Rather, asynchronous viewing is best reserved for an occasional academic conflict or illness. **Optimal success is associated with synchronous attendance, when it is offered, in NURS/MEDT didactic courses.**

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/ writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing.* ***This requirement applies to all first time, first year students, even if they have been accepted into the BSN Program Track.

1st Semester (15 credits)

- WRIT1002 Composition I: Rhetoric & Inquiry* (3 cr)
- BIOL2203/BIOL2223 Human Anatomy and Physiology I + Lab* [must pass to progress] (4 cr)
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab [must pass to progress] (4 cr)
- UNIV1001 Transitioning to University Life* (1 cr)
- MEDT1120 Intro to Medical Sociology* *OR* Behavioral Science* (3 cr)

2nd Semester (16 credits)

- WRIT1003 Composition II: Research & Argument* (3 cr)
- BIOL2125/BIOL2126 Microbiology for Health Sciences & Lab [must pass to progress] (4 cr)
- BIOL2204/BIOL2224 Human Anatomy and Physiology II & Lab [must pass to progress] (4 cr)
- Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; *OR* MATH1203

Calculus I* [must pass to progress] (4 cr)

- UNIV1002 Preparing for Professional Life* (1 cr)

3rd Semester (16 credits)

- NURS2500/NURS2501 Foundations of Nursing I (3 cr)
- MEDT1120 Intro to Medical Sociology* *OR* Behavioral Science: Select from GenEd options (3 cr)
- NURS2550/NURS2551 Comprehensive Health Assessment (4 cr)
- MEDT2210 Pathophysiology (3 cr)
- UNIV2001 Cross-Cultural Perspectives* (3 cr)

4th Semester (15 credits)

- NURS2600/NURS2601 Foundations of Nursing II (3 cr)
- NURS2007 Pharmacotherapeutics (3 cr)
- UNIV2002 Global Issues* (3 cr)
- Creative & Expressive Arts* *OR* Humanities*: Select from GenEd options* (3 cr)
- MEDT3400 Electronic Health Record Documentation (3 cr)

5th Semester (14 credits)

- NURS3500/NURS3501 Nursing Management of Adults I (5 cr)
- MEDT2900 Statistics for Health Sciences (3 cr)
- MEDT2005 Professional Communication* (3 cr)
- Creative & Expressive Arts* *OR* Humanities*: Select from GenEd options* (3 cr)

6th Semester (16 credits)

- NURS3600/NURS3601 Nursing Management of Women, Newborn, and Families (5 cr)
- NURS3650/NURS3651 Nursing Management of Children & Families (5 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)

- Major Elective (3 cr)

7th Semester (14 credits)

- NURS3550/NURS3551 Nursing Management of Psychosocial Problems (5 cr)
- MEDT3204 Social Determinants of Health OR MEDT3353 Introduction to Nutrition as Medicine (3 cr)
- MEDT4430 Utilization of Healthcare Research (3 cr)
- Major Elective (3 cr)

8th Semester (14 credits)

- NURS4600/NURS4601 Nursing Management of Adults II (5 cr)
- NURS4460 Prep for Success (3 cr)
- MEDT1130 Bioethics* (3 cr)
- Elective (3 cr)

Academic Program Plan: Three-Year "Accelerated" Plan

There is a growing interest among traditional four-year program students to complete the BSN degree requirements in a shorter period of time. The purpose of this "accelerated" plan is to establish a program pathway for high-achieving students to complete the Nursing BSN program in three years. BSN students who seek to enter the three-year accelerated pathway should inquire with their CAASS advisor during the Spring Priority Registration Period of their freshman year. **Students CANNOT be approved to enter this pathway until freshman Fall grades are posted, and must choose to convert by the end of the freshman Spring semester.** In addition, students are required to consult with a financial aid counselor to discuss the impact of the three-year accelerated plan on their financial package before converting to the three-year program plan.

Requirements for Entering the Three-Year "Accelerated" Program Plan:

- Successful completion of all first semester BSN program courses.
- Acknowledgement of the financial implications of the accelerated program plan.
- Acknowledgement that the need to repeat a course while on the accelerated program pathway will require return to a traditional program pathway.

1st Semester (15 credits, Fall 1) – SAME AS 4-YEAR PATHWAY

- WRIT1002 Composition I: Rhetoric & Inquiry* (3 cr)
- BIOL2203/BIOL2223 Human Anatomy and Physiology I + Lab* (4 cr)
- CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab (4 cr)
- UNIV1001 Transitioning to University Life* (1 cr)
- Information and Technological Literacy*: Select from GenEd options (3 cr)

2nd Semester (15 credits, Spring 1)

- WRIT1003 Composition II: Research & Argument* (3 cr)
- BIOL2204/BIOL2224 Human Anatomy and Physiology II & Lab (4 cr)
- Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus; *OR* MATH1201 Calculus I; *OR* MATH1203 Calculus I* (4 cr)
- UNIV1002 Preparing for Professional Life* (1 cr)
- MEDT2005 Professional Communication* (3 cr)

3rd Semester (10 credits, Summer 1)

- BIOL2125/BIOL2126 Microbiology for Health Sciences & Lab [must pass to progress] (4 cr)
- Social Science* *OR* Behavioral Science*: Select from GenEd options (3 cr)
- UNIV2001 Cross-Cultural Perspectives* (3 cr)

4th Semester (16 credits, Fall 2)

- NURS2500/NURS2501 Foundations of Nursing I (3 cr)
- NURS2550/NURS2551 Comprehensive Health Assessment (4 cr)
- MEDT2210 Pathophysiology (3 cr)
- NURS2007 Pharmacotherapeutics (3 cr)
- UNIV2002 Global Issues* (3 cr)

5th Semester (15 credits, Spring 2)

- NURS2600/NURS2601 Foundations of Nursing II (3 cr)
- MEDT2900 Statistics for Health Sciences (3 cr)
- MEDT4430 Utilization of Healthcare Research (3 cr)
- MEDT1130 Bioethics* (3 cr)
- Major Elective (3 cr)

6th Semester (9 credits, Summer 2)

- Social Science* *OR* Behavioral Science*: Select from GenEd options (3 cr)
- Creative & Expressive Arts: Select from GenEd options* *OR* Humanities: Select from GenEd options* (3 cr)
- Major Elective (3 cr)

7th Semester (16 credits, Fall 3)

- NURS3500/NURS3501 Nursing Management of Adults I (5 cr)
- NURS3550/NURS3551 Nursing Management of Psychosocial Problems (5 cr)
- Creative & Expressive Arts* *OR* Humanities*: Select from GenEd options (3 cr)
- MEDT3204 Social Determinants of Health OR MEDT3353 Introduction to Nutrition as Medicine (3 cr)

8th Semester (16 credits, Spring 3)

- NURS3600/NURS3601 Nursing Management of Women, Newborn, and Families (5 cr)
- NURS3650/NURS3651 Nursing Management of Children & Families (5 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)
- Elective (3 cr)

9th Semester (8 credits, Summer 3)

- NURS4600/NURS4601 Nursing Management of Adults II (5 cr)
- NURS4460 Prep for Success (3 cr)

To Apply for the BSN Program:

Apply for undergraduate nursing programs at:

https://getconnected.fdu.edu/register/?id=fcb7ff7f-d90d-49be-9047-3230255e98a3

Contact Information

Dr. Sylvia Cabassa (Director, Entry-Level Nursing Program)

scabassa@fdu.edu

(201) 692-2880

Learn more

Admissions

Nursing BSN

NURS2.TEA (CIP 51.3801)

NURS3.MAD (CIP 51.3801)

Prerequisite: High School
Start Date: Fall (or Spring by advisement)
Remote Class Options?Hyflex class options; in-person clinical and lab
Direct Care Clinical Hours? Yes, ~500 hours
Credits: 120
Pace: 8 semesters, full time, no summers

Tuition and Fees

See Definitions

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Nursing BSN Accelerated

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:20:57**. Current policies, regulations and content may differ.

The Accelerated Bachelor of Science in Nursing (ABSN) program welcomes individuals who have baccalaureate degrees in fields other than nursing. The program honors diverse academic and life experiences and provides an opportunity to enter the nursing profession in a concentrated 56 credits in 15-month timeframe. (This is 16 credits and ~8 months less than the MSN Entry-to-Practice program curriculum.) Graduates of the program are qualified for the role of baccalaureate-prepared generalist nurse as described by the American Association of Colleges of Nursing and are eligible to take the NCLEX-RN for licensure as a registered nurse (RN).

ABSN students need 120 credits to earn the BSN degree. Students will receive 45 general education (“GenEd”) credits from their prior degree towards this BSN. In addition, students will receive 19 credits for completing the program prerequisite courses. There are 56 additional credits of major requirement coursework in the ABSN program needed to earn the BSN degree. (Prior learning credit to fulfill MEDT major requirements will be considered in exceptional circumstances.)

Admissions to the ABSN program are on a rolling basis. Admitted students who seek to enroll are REQUIRED to attend an orientation day on April, prior to beginning summer session courses in May. Students who are unable to attend April orientation and have completed the prerequisite courses should consider our Nursing MSN Entry-to-Practice program which offers admissions on a rolling basis, with students able to begin in Fall or Summer.

Admission Requirements

- An earned baccalaureate degree from a regionally accredited college or university.
- An undergraduate cumulative GPA of 3.0 or higher.

- Completion of the following academic prerequisites (taken within the last 10 years, from a regionally accredited university, with a **minimum Grade of B-**):
    - **Human Anatomy and Physiology – 8 credits with lab.** Course can be confirmed using NJTransfer against FDU benchmarks of BIOL2203/BIOL2223 and BIOL2204/BIOL2224.
    - **General Chemistry – 4 credits with lab.** Introduction to Chemistry is not a sufficient substitution. Course can be confirmed using NJTransfer against FDU benchmarks of CHEM1107/CHEM1117 or higher level.
    - **Microbiology – 4 credits with lab.** Course can be confirmed using NJTransfer against FDU benchmarks of BIOL2125/BIOL2126 or higher level.
    - **Statistics – 3 credits.** Statistics course must include descriptive and inferential statistics. Introduction to Statistics is not a sufficient substitution. Course can be confirmed using NJTransfer against FDU benchmarks of MEDT2900, PSYC2210, MATH2335/MATH2337, or higher level.

Academic Program Plan (Summer Start)

Summer Semester I (19 credits)

- NURS2500/NURS2501 Foundations of Nursing I (3 cr)
- NURS2550/NURS2551 Comprehensive Health Assessment (4 cr)
- NURS2007 Pharmacotherapeutics (3 cr)
- MEDT2210 Pathophysiology (3 cr)
- NURS2600/NURS2601 Foundations of Nursing II (3 cr)

Fall Semester I (15 credits)

- NURS3500/NURS3501 Nursing Management of Adults I (5 cr)
- NURS3600/NURS3601 Nursing Management of Women/NB & Families (5 cr)
- NURS3650/NURS3651 Nursing Management of Children & Families (5 cr)

Spring Semester I (17 credits)

- NURS3550/NURS3551Nursing Management of Psychosocial Problems (5 cr)
- MEDT3204 Social Determinants of Health OR MEDT4304 Population Health (3 cr)
- MEDT3353 Introduction to Nutrition as Medicine (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)
- MEDT4430 Utilization of Healthcare Research (3 cr)

Summer Semester II (8 credits)

- NURS4600/NURS4601 Nursing Management of Adults II (5 cr)
- NURS4460 Prep for Success (3 cr)

FAQ's Frequently asked questions
The recommended application deadline is December 1 for the 15-month program starting the following May.

Fill out an undergraduate transfer student application located online at www.fdu.edu/apply

Yes, you can take outstanding prerequisite classes at FDU as a non-degree seeking student. Visit https://www.fdu.edu/admissions/adult/ for more information.

The ABSN program is considered a full-time program. Students are expected to be available ~40 hours/week to complete coursework and clinicals. Typically, students have found it difficult to maintain a full-time job and be successful in the program.

There are so many factors to consider! Please email your question to myapp@fdu.edu and we will connect you with an admissions representative who will further assist you.

Please contact Enrollment Services at 201-692-2214 for additional information.

Contact Information

Dr. Sylvia Cabassa (Director, Entry-Level Nursing Program)

scabassa@fdu.edu

(201) 692-2880

Learn more

Admissions

Nursing BSN Accelerated

NURA2.15.TEA (CIP 51.3801)

Start Date: May
Prerequisite: Bachelor's degree & prerequisite courses
Credits: 56
Remote Class Options?Hyflex class options; in-person clinical and lab
Pace: 15 months full time, summer start
Tuition and Fees

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Nursing RN to BSN: Degree Completion Program

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:20:59**. Current policies, regulations and content may differ.

The **RN to BSN degree completion program** is designed for the licensed (or NCLEX-qualified) RN who has completed an Associate degree program or hospital-based education program. **Many students will be able to achieve the BS degree in as few as 30 credits.** The program can be taken on a full-time or part-time basis, with most courses available in online, asynchronous format.

Individual program plans are based on a student's prior learning:

- Completion of AA or AS degree program in NY or NJ, or
- Completion of AAS degree program, or other AA or AS degree program +/- additional credits, or
- Completion of accredited hospital-based/diploma training program +/- additional credits but do not have an Associate degree.

A minimum of 120 credits is required for graduation, of which at least 30 credits are taken at FDU.

Students who have passed the NCLEX exam and have current RN licensure prior to program completion will receive ***30 credits for prior learning*** (contingent upon review of licensure documentation) toward the BSN degree.

Students with an AA or AS degree in NY or NJ will ALSO: (1) receive 60 credits toward the BSN degree; (2) have GenEd requirements waived; and (3) be able to substitute major electives for University Requirements (6 credits).

Students with AA or AS degree from another state, or students with an AAS degree will ALSO: (1) be able to transfer up to 60 credits toward the BSN degree, including to complete GenEd requirements; and (2) be able to substitute major electives for University Requirements (6 credits).

Students who completed a hospital-based training program (but do not have an Associate degree) will ALSO (1) receive 30 credits toward the BSN degree; and (2) be able to transfer up to 30 credits from an approved university toward the BSN degree, including completing GenEd requirements.

Admission Requirements

- License as a RN in the United States OR completion of an accredited license-qualifying program. (RN licensure must be achieved prior to graduation to qualify for ***30 credits for prior learning***.)
- Evidence of potential to succeed in college.

Curriculum

CoNAH General Education Requirements (12 credits)

GenEd requirements are waived for students who completed an AA or AS degree program in

NY or NJ. These additional foundational courses are required for the completion degree:

- MEDT2005 Professional Communication (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)

Global and Cultural Understanding (6 credits)

Students who completed an AA or AS degree program in NY or NJ should take the following MEDT elective course in lieu of UNIV2001 and/or UNIV2002 (up to 6 credits). Transfer credits cannot be applied to fulfill these requirements.

- MEDT3204 Social Determinants of Health *OR* MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

Major Requirement (6 credits)

- NURS5026 Leadership Synthesis (1 cr)
- NURS4307 Nursing Practicum (2 cr)
- MEDT4430 Utilization of Healthcare Research OR MEDT2900 Statistics for Health Sciences (3 cr)

Major Elective Requirement (6 credits)

Transfer credits cannot be applied to fulfill these requirements. ***Students can choose from MEDT courses such as these and others****:*

- MEDT3204 Social Determinants of Health (3 cr)
- MEDT2900 Statistics for Health sciences (3 cr)
- MEDT4304 Population Health (3 cr)
- MEDT3351 Epidemiology in Healthcare (3 cr)
- MEDT3208 Introduction to Healthcare Economics (3 cr)
- MEDT4301 American Health Care (3 cr)

- MEDT4430 Utilization of Healthcare Research
- MEDT3353 Introduction to Nutrition as Medicine (3 cr)
- MEDT4302 Health Care Law and Policy (3 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT7200 Foundational Topics in Infection Prevention (3 cr)
- MEDT2006 Medical Terminology (3 cr)

Free Elective Requirement (up to 9 credits)

Transfer credits cannot be applied to fulfill these requirements.

Academic Program Plan

Sample full-time plan for Fall Start (actual plan based on prior learning):

1st Semester (FALL, 12 credits)

- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT2900 Statistics for Health Sciences (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

2nd Semester (WINTER, 3 credits)

- MEDT2006 Medical Terminology (3 cr)

3rd Semester (SPRING, 13 credits)

- NURS5026 Leadership Synthesis (1 cr)
- WRIT1003 Composition II: Research and Argument (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)

4th Semester (SUMMER, credits)

- NURS4307 Nursing Practicum (2 cr)

Total credits: 30. Total practice hours: ~120 community-based practice hours/individualized plan.

Cost of Attendance

Students can complete this degree program in as little as one year.

There is a significant tuition discount for students in a “completion program” track, such that degree completion can often be achieved for under $20,000 (and often can be covered in full by employee tuition assistance programs). Please see our allied health home page for the current tuition discount for students pursuing a completion degree.

Contact Information

Dr. Sylvia Cabassa (Director, Entry-Level Nursing Program)

scabassa@fdu.edu

(201) 692-2880

Learn more

Admissions

Nursing RN to BSN

NURN2.TEA *(CIP 51.3801)*

Prerequisite: RN
Start Date: Fall, Spring, Summer
Remote Class Options? Fully online; mostly asynchronous
Direct Care Clinical Hours? no
Typical Credits: 42
Pace: Part time
Tuition and Fees

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Philosophy BA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider the major in Humanities. You may also wish to browse through the program finder.

As the traditional liberal arts discipline that emphasizes questioning, reasoning, and inquiring into all human values, Philosophy provides a rich undergraduate major that can lead students to a variety of career choices. Because students of philosophy develop high degrees of critical thinking skills, they may pursue careers in law, business, and other fields as well as in the traditional career paths for philosophy students in teaching and research.

Program Outcomes

Logical Reasoning: Detect, identify and evaluate deductive and inductive arguments; assess by the formal standards that apply in each case (deductive, inductive reasoning); detect, identify and support charge of, fallacious reasoning; ensure consistency of sets of claims that constitute theory or viewpoint; ensure there is no logical absurdity incurred by theoretical definitions, principles, methods or claims;

Moral Reasoning: Identify and evaluate normative claims, arguments and theories; learn, critically discuss and master application of reigning theories and methods including Deontology, Utilitarianism, Principlism, Virtue Theory, Natural Law, Aristotelian Ethics, and Contractarianism; grasp the significance of the is/ought distinction and detect fallacies stemming from ignoring this distinction; learn, analyze and critically discuss such metaethical views as Noncognitivism, Emotivist and Wittgenstein's language-based critique of moral discourse; understand and critically discuss challenges and problems like Relativism, evolution-theoretical viewpoints, "moral luck" and paradoxes associated with trolley-problems in moral decision making.

Analysis of Theories: Show deep understanding of the criteria good theories must meet and explain why there is a match between criteria and expectations about theories; apply criteria in reasoned fashion with a view to assessing theories; grasp and apply logical criteria pertaining to theory assessment (consistency and coherence, non-trivial disability, non-falsifiability); present examples of good and bad theories and account for the assessment of the theories;

Textual Analysis: Comprehend and answer penetrating questions about philosophic texts or conceptual and critical claims raised in any text; discuss text analytically evaluating cogency of arguments in the text, consistency and coherence, underlying and implied claims and presuppositions and how the text is related to other relevant texts and to philosophic and other problems in the history of thought; tolerate and react analytically and critically to creative ambiguity; detect, show, critique and eliminate, if possible, flaws like ambiguity, vagueness, formal or informal fallaciousness;

Locating in Context: Identify key concepts, debates, historic developments, problems and solutions as well as critiques, seminal texts, and theories within relevant historical and other contexts in Metaphysics, Epistemology, Logic and Philosophy of Logic, Ethics and Metaethics, Political Philosophy.

Research and Writing: Research a topic in depth on the basis of authoritative sources and produce a sustained piece of formal writing, written with supporting arguments and thorough analysis while also showing proper source documentation.

Oral Presentation: Make a sustained and thorough presentation of a position, fully supported by good arguments, regarding a philosophic problem, viewpoint, solution or critique; answer question in analytic, detailed, fully supported fashion; pose probing questions that show grasp of the material; discuss chosen or assigned paper topic.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Major Requirements (30-45 credits)

6 credits from the MAJOR may be applied towards General Education Requirements.

Required major courses (9 credits)

- PHIL1101 Introduction to Logic
- PHIL1102 Introduction to Philosophy
- PHIL4401 Philosophy Seminar

Major electives (21-36 credits)

- The student must consult his/her adviser for distribution recommendations

Note: Three credits in Internship experience may be used to fulfill a major elective requirement.

6 credits from the MINOR may be applied towards General Education Requirements.

Contact Information

Odysseus Makridis

973-443-8096

makridis@fdu.edu

Learn more

Admissions

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Professional Studies BA

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Professional. Prepared. Promotable.
Professional Studies Degree

Do you want a degree that allows you flexibility and choice?

Do you want to focus on building the credentials you need for a professional resume?

*You sound like a **Professional Studies** student.*

Professional Studies is a practical degree designed by faculty in partnership with employers to help you stand apart in a competitive job market. Instead of focusing on a particular field or discipline, Professional Studies takes an interdisciplinary approach with classes from Communication, Psychology, Writing, Leadership, Humanities, Social Sciences, Art/Design, and more. In addition, you'll earn marketable certificates in areas such as Leadership, AI and Technology, and Global Collaboration. The degree is focused on real-world experience with an Experiential Learning requirement to give you options for internships and employer mentorship ***while you're still in college.***

The Professional Studies Major is available on both of our New Jersey campuses.

Convert your talent into marketability.

Degree designed for:

- Incoming, **first-time** full-time students
- Students **transferring** from 2- or 4- year institutions
- Current students **changing their major**
- Students interested in a **double major** to complement their existing area of study and expand their resume

Skill-Based and Resume-Ready

You'll gain practical knowledge, experience and skills through a degree that focuses on:

- Hands-on projects

- Professional internships
- Mentorship and networking
- Multiyear portfolio that highlights your accomplishments

Flexibility

Minors are not only permitted, but ***encouraged.*** Examples of minors that pair particularly well with this major include but are not limited to Communication, Business Administration, Psychology, Digital Marketing, Humanities, and Information Technology.

Built-in Certificates

Earn marketable certificates ***as part of your degree***. Certificates are offered in areas such as **Leadership**, **AI and Technology**, and **Global Collaboration**.

They're built into your studies and LinkedIn-ready as soon as you earn them. They'll be on your official transcript when you graduate, too!

Additional certificates will be added in Fall 2026!

Employer-Informed Curriculum

This degree was created with **input and collaboration from regional and national employers from a range of industries**, so you'll have the skills employers value most: the ability to communicate, problem solve, adapt, lead, and collaborate as a member of a team.

We also have a dedicated **Professional Studies Employer Advisory Council**, which includes a wide variety of industry professionals. The Employer Advisory Council will provide real-world feedback to keep this degree aligned with industry needs and will also help open doors to internships and apprenticeships for students.

Degree Plan

As a Professional Studies student, you'll work with **faculty and dedicated advisors** to **personalize a plan of study** that connects to **real-world careers**. Your degree will include a minimum of 31 credits in the following six key areas in addition to the required General Education requirements (42 credits, some of which may double-dip with courses in the major), and ample room for adding a second major, minor, or transfer credits (47-59 credits):

- Oral Communication/ Public Speaking (6 credits)
- Professional Writing (3 credits)
- Inquiry and Analysis (6 credits)
- Quantitative Reasoning (3 credits)
- Leadership, Ethics, and Cultural Competency (3 credits)
- Experiential Learning – that includes internships, apprenticeships, and community-based learning! (10 credits)

As you take classes in these six areas, you can choose courses that also count toward earning those built-in, resume-ready certificates along the way.

See below for the full degree requirements:

Oral Communication/Public Speaking (6 credits)

Learning Outcome: Communicate orally as appropriate to professional contexts and audiences.

Select from:

- COMM_2016 Professional Communications in Healthcare
- COMM_4008 Healthcare Conversations
- COMM_3006 The Power of Storytelling
- SPCH_1155 Public Speaking
- THEA_2204 Intermediate Acting
- THEA_1110 Introduction to Acting

Professional Writing (3 credits)

Learning Outcome: Communicate in written and multimedia modes as appropriate to professional contexts and audiences.

Select from:

- ANIM_1300 – Writing for Animation
- ANIM_1500 – Storyboarding

- ANIM_1400 – Character Design
- CJUS_2100 – Professional Legal Writing
- THEAH_2255 / CRE – Playwriting and Dramatic Structure (CRE)
- WRISC_2201 – Scientific Writing
- WRIT_2101 – Intro to Prof & Tech Writing
- WRIT_2103 – Digital Writing & Multimedia
- WRIT_3001 – Advanced Writing Workshop

Inquiry and Analysis (6 credits)

Learning Outcome: Evaluate information from multiple sources to support evidence-based decision-making in professional contexts

Select from:

- ART_1137 History of Fashion Design
- ART_1832 Alternative Art
- ARTH_1206 Art Hist: Renaissance to Today
- ARTH_2154 Creativity as Practice
- CGDH_2020 History of Graphic Design
- CINE_1360 History of Television
- COMM_2205 Social Impact of Social Media
- EDUC_1108 Seminar: Prof Practice
- GEOG_1102 Geography and World Issues
- GOVT_1200 Introduction to Law
- GOVT_2071 Gender & Public Policy
- GOVT_2216 Current Events in Politics
- GOVT_3500 Social Analysis
- HIST_2203 Modern African History
- HIST_2217 American Soc & Intell History
- HUMN/PHIL_1551 AI and Critical Thinking
- HUMN_1100 Intro to Methods in the Humanities
- LITS_1100 Intro to Literary Analysis
- MUSIH_1021 Popular Music and Jazz

- MUSIH_1108 Elvis to Jlo: Pop Music 50 Yr
- MUSIH_2212 Beethoven to Beyonce
- PSYC_1201 General Psychology
- PSYC_2234 Social Psychology
- SOCI_2810 Social Problems and the Contemporary World
- SOCI_2901 World on the Move: Contemporary Migrations
- THEAH_1201 Theater through the Ages

Quantitative Reasoning (3 credits)

Learning Outcome: Synthesize information using quantitative research and analysis methods and techniques.

Select from:

- ACCT_2021 Intro Financial Accounting
- CGD_3303 Web Design
- CHEM_1118+ 1119 Forensic Science Lecture and Lab
- CSCI_3311 Python for Data Science
- ECON_2001 Intro to Microeconomics
- INTEC_1111 Information and Technological Literacy
- MIS_1045 Information Technology for Business
- MUSIC_2221 Fundamentals of Music Theory
- PSYC_2210 Psychological Statistics
- PSYC_2211 Research Methods

Leadership, Ethics, and Cultural Competency (3 credits)

Learning Outcome: Explains how identity, values, and diversity shape human experience.

Select from:

- ARTH_1402 – Museums of New York
- CGDH_2216 – Design for Social Responsibility
- CINE_2360 – Culture & History on Film

- COMM_1105 – Intercultural Communications
- COMM_2102 – International Communication
- COMM_2206 – Managing Social Media
- COMM_3838 – Media Ethics
- CREW_2017 – Health/Healing-Telling Story
- CREW_2022 – Storytelling & Social Justice
- EDUC_3601 – Equity, Ethics and Education
- GOVT_2410 – Politics, Govt, Ethics, Healthcare
- GOVT_2020 – The American Presidency
- GOVT_2200 – Comparative Constitutional Law
- HUMN_2710 – Traditions of Medicine and Health
- HUMN_2700 – Medical Humanities
- LITS_2200 – Approaches to World Literature
- MGMT_2600 – Organizational Behavior
- ORGS_1100 – Ethical Issues in Social Institute
- PHIL_1440 – Bio-Medical Ethics
- PHIL_2008 – Ethical Issues in the Movies
- PHIL_2103 – Philosophy of AI
- SOCI_4200 – AI, Technology and Social Change
- SPAD_2015 – Team Development

Experiential Learning (10 credits)

Learning Outcome: Apply ethical frameworks to analyze and resolve workplace problems.

Required:

- Portfolio Course 3 credits
- Advanced Portfolio (Capstone) 1 credit
- Internship or APEX3941 FDU Global Career Accelerator (3 credits)

Select from the following for the remaining 3 credits:

- Internship
- Apprenticeship
- Community-based learning

- MGMT_3620 – Leadership/Personal Development (capstone for Leadership Certificate)
- OLSN_4001 – Senior Project in Artificial Intelligence (capstone for AI Certificate)
- CGD_2218 / FILM_2218 / COMM_2218 – Content Creation for New Media
- APEX3941 FDU Global Career Accelerator (3 credits)

Free electives (47–59 credits, depending on how many courses are double-dipped to count for both major and Gen Ed)

Contact Information

Stacie Lents, Professor of Theater and Communication

Lents@fdu.edu

Director, Professional Studies

Admissions

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Psychology BA

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The Marion Turpan College of Psychology and Counseling offers a four-year BA in Psychology with optional tracks in

- Consumer Psychology
- Forensic Psychology
- Mental Health

The college also offers five-year accelerated BA/MA programs in

- General/Theoretical psychology
- Industrial/Organizational Psychology
- Master's in Social Work (MSW)

The QUEST (Quality in Education, Schools, and Teaching) program is open to students who want to be certified to teach at the elementary or secondary school levels. There are also three QUEST options that allow students to complete their BA and MAT in five years with a psychology major:

- BA in Psychology MAT/QUEST Elementary
- BA in Psychology MAT/QUEST Elementary & Special Education
- BA in Psychology MAT/QUEST P-3 Certification Program
- BA in Psychology MAT/QUEST ESL Program
- BA in Psychology MAT/QUEST Elementary Education- ESL

All psychology programs offer a wide range of courses at both introductory and advanced levels in areas such as developmental, social, abnormal, personality, and experimental psychology, and in special topic areas such as techniques of psychotherapy, drugs, and behavior, health psychology, sport psychology, psychology, and the law, and current issues in psychology.

Program Outcomes

The Marion Turpan College of Psychology has five learning outcomes consistent with those identified by the American Psychological Association (APA, 2003) Task Force on Undergraduate Learning Goals and Outcomes.

- Research Methods Learning Objectives: Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.
- Writing Abilities Learning Objectives: Students will write effectively, communicate clearly in the language of the discipline of psychology, and utilize proper writing mechanics.
- Critical Thinking Skills Learning Objectives: Students will respect and use critical and creative thinking, skeptical inquiry, and when possible, the scientific approach

to solve problems related to behavior and mental processes.

- Knowledge Base Learning Objectives: Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Public Speaking and Oral Presentation Skills Learning Objectives: Students will speak effectively, communicate knowledge in the discipline of psychology, and utilize proper oral presentation mechanics.

Degree Plan

The curriculum and courses, which will serve as preparation for graduate studies required for work in various fields of professional psychology, are designed to help all students develop a scientific understanding of human behavior. They are particularly useful as an undergraduate background for those who will later enter such professions as law, social work, medicine, nursing, and teaching, or for those who will move into managerial positions in industry or government.

Psychology Major (No Track) (38 credits)

Required Major Courses (14 credits)

- PSYC1201 General Psychology
- PSYC2210 Statistics
- PSYC2211 Research Methods
- PSYC2221 Psyc Statistics Lab
- PSYC4500 Senior Seminar in Psychology (or) PSYC4291 History & Systems

Learning/Cognition/Psychological Domain(1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3032 Physiological Psychology
- PSYC3331 Theories of Learning
- PSYC3335 Cognitive Psychology
- PSYC3333 Sensation and Perception

Social/Personality Domain (1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3015 Theories of Personality
- PSYC2234 Social Psychology

Clinical/Developmental Domain (1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3313 The Dark Side of Behavior at Work
- PSYC2204 Child Development
- PSYC3305 Adolescent Growth and Development
- PSYC3306 Psychology of Aging

Applications of Psychology Domain (1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3322 Industrial Psychology
- PSYC4398 Computer Applications
- PSYC4435 SS: Psychology of Financial Decision Making
- PSYC4309 Advanced Social Psychology
- PSYC3308 Educational Psychology

Major Psychology Electives (4 courses [12 total credits])

Courses that satisfy the domain: any psychology course

Tracks

Mental Health Track Courses (12 credits)

Select 4 courses from the following:

- PSYC3321 The Interview
- PSYC3393 Child Behavior Disorders

- PSYC3381 Field Placement
- PSYC3305 Adolescent Growth & Development (or)
- PSYC3306 Psychology of Aging
- PSYC4376 Advanced Abnormal Psychology (or)
- PSYC4391 Techniques of Psychotherapy
- CRIM3324 Community Resource Management
- CRIM3326 Rehabilitative Strategies
- CRIM3320 Interviewing & Counseling

Forensic Psychology Track Courses (12 credits)

Select 4 courses from the following:

- CRIM1101 Introduction to Criminal Justice [required]
- CRIM2204 Juv. Justice & Delinquency [required]
- PSYC3317 Psychology & the Law [required]
- PSYC3421 Psychology of Criminal Behavior
- PSYC____ Field Placement, Independent Study in Psychology

Consumer Psychology Track Courses (12 credits)

Select 4 courses from the following:

- MKTG2120 Principles of Marketing [required]
- MKTG3344 Marketing Research
- MKTG4272 Consumer Behavior
- MKTG4365 Marketing Communications
- MKTG4405 Adv Marketing Management

Special Information

The following offers more details about the tracks available for psychology majors.

The **mental health** track provides specialized coursework and practical experience that will make one more attractive to employers (e.g., mental health services, child care, casework)

immediately after graduation. These tracks also provide a competitive edge when seeking admission to applied graduate programs (e.g., clinical & school psychology; social work). The course work gives an in-depth analysis of psychopathology and permits a greater understanding of the various therapeutic approaches. At the same time, students receive "hands-on" experience at a practicum site of their choice to help facilitate the integration of theory and practice.

The **forensic psychology** track affords students an introduction to the dynamic fields of criminal justice and forensic psychology, integration of forensic science disciplines with criminal investigations, and training in psychological theory, research methods, and the application of psychological principles to specific areas of the legal system. At the same time, students enrolled in this track may receive "hands-on" experience at a practicum site of their choice to help facilitate the integration of theory and practice. Students will come away with an interdisciplinary background appropriate for careers in psychology, social work, law enforcement, or other criminal justice professions.

The **consumer psychology track** is ideal for students who want an applied business-oriented focus (with a marketing emphasis) to their training, but do not want to be business majors. Students in this track will take the required core psychology courses along with courses from the marketing department. This track will provide students with an understanding of human responses to product- and service-related information and experiences and will prepare them to work in private industry, non-profit, and government agencies in positions related to marketing research, advertising, designing/evaluating community-wide interventions, public health campaigns, social marketing, etc.

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Psychology BA Psychology MA: combined degree

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The accelerated BA/MA programs in General/Theoretical Psychology and Industrial/Organizational Psychology combine the undergraduate BA in Psychology and graduate (MA) degrees in these areas. These programs allow students to complete a bachelor's and a master's degree in just five years. The savings in time and tuition are accomplished through a process of cross-crediting 15 undergraduate and graduate credits. Within the undergraduate portion of the program, it is possible to complete one of the specialized undergraduate tracks described above, without incurring additional undergraduate credits. The 3+2 combined BA in Psychology and a Master's in Social Work (in conjunction with FDU's online Social Work program) also allows students to complete the typical BA/MSW course sequence in five years, rather than the usual six years of full-time study.

Degree Plan

The following BA Psychology degree requirements apply to all tracks listed below.

Required Major Courses (14 credits)

- PSYC1201 General Psychology
- PSYC2221 Psyc Statistics Lab
- PSYC2210 Statistics
- PSYC2211 Research Methods
- PSYC4500 Senior Seminar in Psychology (or) PSYC4501 Advanced Senior Seminar (or) PSYC4291 History and Systems of Psychology

Learning/Cognition/Psychological Domain(1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3032 Physiological Psychology
- PSYC3331 Theories of Learning
- PSYC3335 Cognitive Psychology
- PSYC3333 Sensation and Perception

Social/Personality Domain (1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3015 Theories of Personality
- PSYC2234 Social Psychology

Clinical/Developmental Domain (1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3313 The Dark Side of Behavior at Work
- PSYC2204 Child Development
- PSYC3308 Educational Psychology
- PSYC3306 Psychology of Aging

Applications of Psychology Domain (1 course [3 credits] needed)

Courses that satisfy domain

- PSYC3322 Industrial Psychology
- PSYC4398 Computer Applications
- PSYC4435 SS: Psychology of Financial Decision Making
- PSYC4309 Advanced Social Psychology
- PSYC3308 Educational Psychology
- PSYC3014 Psychology in Film

Major Psychology Electives (1 course [3 total credits])

Courses that satisfy domain: any psychology course

General Theoretical Track Graduate Courses (36 credits)

Admission Requirements

Students must have completed 12 credits in psychology and have an overall GPA of at least 3.0. Students' academic and work experiences should reflect a strong potential for successfully completing the academic requirements of the accelerated BA/MA program. Academic potential

will be determined by the College of Psychology on the basis of the following:

- Academic transcripts
- A minimum of two letters of recommendation
- A personal statement regarding academic and career goals

Students will be allowed to continue in the graduate component of the five-year degree program upon evaluation of performance in the undergraduate component of the program; this evaluation will be performed by a committee of psychology faculty at the end of each student's fourth year. With regard to credits earned in graduate courses, students are required to maintain a minimum overall grade point ratio of 2.75 and must not earn more than two C level grades throughout their graduate coursework. Students receiving two or more grades below a B- in core courses will not be permitted to continue in the program. Students in this circumstance who are not permitted to continue in the graduate program will receive the BA in psychology upon successful completion of their undergraduate curriculum (a total of 120 credits).

A written comprehensive examination of the candidate's knowledge of general is required at the end of the graduate component of the program. The comprehensive examination may be taken only twice. Failure to pass the comprehensive examination will result in dismissal from the program.

Industrial Organizational Psychology Graduate Courses (38 credits)

The specialization in industrial/organizational psychology is designed to equip the graduate with a working knowledge of practices and procedures for applying psychology in a variety of organizational settings.

Admission Requirements

Students must have completed a minimum of 60 undergraduate credits in an accredited two-year or four-year college or university, with a minimum of 9 credits in psychology. A course in statistics must be completed before applying. If students are transferring into the University, they must have completed at least 9 credits at FDU before they can apply. Students' academic and work experiences should reflect a strong potential for successfully completing the academic requirements of the accelerated BA/MA program. Academic potential will be determined by the graduate Admissions Committee of the Department of Psychology and Counseling on the basis of the following:

- Completed application
- Academic transcripts
- Three letters of recommendation
- A résumé indicating prior work and life experience
- A personal statement regarding academic and career goals
- A personal interview

The decision to accept applicants will be made on the basis of the foregoing data.

Required Major courses (26 credits)

- PSYC1201 General Psychology
- PSYC2221 Psyc Statistics Lab
- PSYC2210 Psychological Statistics
- PSYC2211 Experimental Psychology
- PSYC3313 The Dark Side of Behavior at Work
- PSYC2234 Social Psychology
- PSYC3322 Industrial Psychology
- PSYC4291 History & Systems of Psychology

Undergraduate Major Electives (1 course [3 credits] needed)

- PSYC3032 Physiological Psychology
- PSYC3331 Theories of Learning
- PSYC3333 Sensation and Perception
- PSYC3335 Cognitive Psychology

Required Graduate courses (15 credits) (3.0 GPA required)

(15 dual credits to be used to complete BA degree)

- PSYC6300 Psychological Statistics
- PSYC6301 Group Dynamics & Team Leadership
- PSYC6303 Research Design in I/O Psychology

- PSYC6304 Personnel Selection
- PSYC6305 Psychometrics

The BA degree (120 credits) must be completed before the additional graduate courses may be taken for the MA degree)

Required Graduate courses (21 credits) (3.0 GPA Required)

- PSYC6302 Organizational Psychology
- PSYC6306 Methods in I/O Psychology
- PSYC6308 Human Resources Development
- PSYC7700 I/O Internship
- COUN7706 Lifestyle & Career Counseling

Graduate Thesis or Electives (6 credits)

Students may complete a research thesis OR complete Techniques of Interviewing and Leadership Studies.

- PSYC7803 Research and Thesis I
- PSYC7804 Research and Thesis II (OR)
- PSYC6307 Techniques of Interviewing
- PSYC7745 Leadership Studies

Research Opportunities:

Students are encouraged to work with faculty on research. A variety of opportunities are available to help students understand the research process and learn how to conduct their own research studies. The following opportunities are available to our students:

- Work on Fairleigh Dickinson's own *Journal of Psychology and the Behavioral Sciences* which publishes student research. Students can submit their own research, review submissions, edit accepted articles, and/or help format articles for publication.
- Complete a thesis research project as part of the MA program.
- Work with faculty on their ongoing research projects. This could entail a variety of

activities such as preparing materials for presentations, searching for related published research in databases, data entry, preparation of tables and charts, data collection and analysis, and assisting in the writing and editing of articles.

BA in Psychology/MSW in Social work (3+2)

Application Requirements

Students must have completed 12 credits in psychology and have an overall GPA of at least 3.0. Students must apply for the program prior to earning 80 credits toward their undergraduate degree. Students' academic and work experiences should reflect a strong potential for successfully completing the academic requirements of the BA/MSW program. Academic potential will be determined on the basis of the following (this is to be submitted to the psychology department):

- Academic transcripts
- A minimum of two letters of recommendation
- A personal statement regarding academic and career goals
- A resume

Program Information

- Psychology majors will complete 90 credits toward the undergraduate degree by the end of their third year. The remaining 30 credits will be completed in their 1st year of the MSW program.
    - 9 credits in the MSW program will count toward PSYC major electives.
    - 21 credits in the MSW program will count toward general free electives (undergrad PSYC majors currently have 35-37 free elective credits).
- Students will transition to the BA/MSW check sheet upon enrollment.
- Minors must be completed by the end of the 3rd year (90 credits)/prior to beginning the MSW coursework.
- The 4th and 5th year for the student will be the 1st and 2nd year in the MSW program and courses will follow the program requirements (https://www.fdu.edu/program/og-social-work-msw/).

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QUEST BA/BS, Early Childhood Education P-3 MAT: combined degree

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Teachers of young children must be trained in research-based best practices that support quality teaching and learning. Fairleigh Dickinson University's Peter Sammartino School of Education (SOE) offers a QUEST track leading to New Jersey certification in Preschool-Grade 3 (P-3).

Candidates earn a BA or BS degree in a liberal arts/science major. They begin their graduate studies towards their P-3 certification in their third year and continue with graduate-level advanced coursework to complete both their BA/BS in the chosen major (content area) and a Master of Arts in Teaching (MAT) degree.

All QUEST P-3 candidates earn dual certification in either special education or English as a second language.

Admission Requirements

Admission requirements for this program are listed on the QUEST BA/BS, Teaching MAT: Combined Degree program page.

Praxis II Requirement (for Licensure)

The Praxis II exam for Early Childhood in New Jersey is **#5025**.

All candidates attempt the Praxis II exams no later than January of senior (4^{th}) year.

This is the teaching licensure exam and **must be passed before student teaching in Year 5**.

Program Policies

- Candidates in the QUEST program must major in a liberal arts/science discipline.
- All early childhood candidates choose a dual certification pathway: English as a second language or special education.
- Candidates in the QUEST program must satisfy all general education requirements, and specific departmental requirements for their liberal arts/science major in order to be eligible for a BA or BS degree in their area of specialization. They must also complete the requirements for the Peter Sammartino School of Education.
- New Jersey teacher certification requires that 6 credits be taken in behavioral sciences (sociology, anthropology, or psychology); and 3 credits be taken in biology, physiology, or health. The courses also may be taken to satisfy college core (general education) requirements, the liberal arts /science required courses or electives.
- **No more than 15 credits in education courses, taken at the graduate level in the junior and senior years, may be applied as dual undergraduate and graduate credit.** The state of NJ requires two (2) semesters of student teaching. The first semester is part-time and is called Advanced Clinical Practice; the second semester is full-time and is called Apprenticeship Teaching. Upon completion of the Apprenticeship Teaching and all required EDUC courses, students will have met the eligibility requirements for teacher certification.
- In order to maintain good academic standing and eligibility for licensure, 3.00 GPA must be maintained throughout the program.
- To complete the Master of Arts in Teaching degree in five years, students may need to take summer courses, depending upon their particular liberal arts/science program requirements.

Contact Information

Dr. Melissa Smith

m.smith1@fdu.edu

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QUEST BA/BS, Elementary Education K-6 MAT: combined degree

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Fairleigh Dickinson K-6 candidates earn a BA or BS degree in a liberal arts/science major. They begin their graduate studies towards their K-6 certification in their third year and continue with graduate-level advanced coursework to complete both their BA/BS in the chosen major (content area) and a Master of Arts in Teaching (MAT) degree.

All QUEST K-6 candidates earn dual certification in either special education or English as a second language.

Admission Requirements

Praxis II Requirement (for licensure)
The Praxis II exams for Elementary Education are listed below. There are 4 content area subtests. All candidates attempt the Praxis II exams no later than January of senior (4th) year. This is the teaching licensure exam and must be passed before student teaching in Year 5.

- Reading/Language Arts Subtest #5002
- Mathematics Subtest #5003
- Social Studies Subtest #5004
- Science Subtest #5005

Program Policies

- Candidates in the QUEST program must major in a liberal arts/science discipline.

- All K-6 candidates choose a dual certification pathway: English as a second language or special education.
- Candidates in the QUEST program must satisfy all general education requirements, and specific departmental requirements for their liberal arts/science major in order to be eligible for a BA or BS degree in their area of specialization. They must also complete the requirements for the Peter Sammartino School of Education.
- New Jersey teacher certification requires that 6 credits be taken in behavioral sciences (sociology, anthropology, or psychology); and 3 credits be taken in biology, physiology, or health. The courses also may be taken to satisfy college core (general education) requirements, the liberal arts /science required courses or electives.
- No more than 15 credits in education courses, taken at the graduate level in the junior and senior years, may be applied as dual undergraduate and graduate credit.
- The State of NJ requires two (2) semesters of student teaching: the first semester is part-time and is called Advanced Clinical Practice; the second semester is full-time and is called Apprenticeship Teaching. Upon completion of the Apprenticeship Teaching and all required EDUC courses, students will have met the eligibility requirements for teacher certification.
- In order to mainstain good academic standing and eligibility for licensure, 3.0 GPA must be maintained throughout the program.
- To complete the Master of Arts in Teaching degree in five years, students may need to take summer courses, depending upon their particular liberal arts/science program requirements.

Contact Information

QUEST/Post-Bac Director, Dr. Melissa Smith

m.smith1@fdu.edu

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QUEST BA/BS, English as a Second Language (ESL) MAT: combined degree

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Fairleigh Dickinson ESL candidates earn a BA or BS degree in a liberal arts/science major. They begin their graduate studies towards their ESL certification in their third year and continue with graduate-level advanced coursework to complete both their BA/BS in the chosen major (content area) and a Master of Arts in Teaching (MAT) degree.

Candidates in the QUEST program may major in any of the following areas:

- Art
- Biology
- Humanities
- Mathematics (Metro only)
- Psychology
- Science (BS – Metro only)

Testing Requirements

During the 5th year, ESL teacher candidates must pass oral and written English language proficiency tests. The Oral Proficiency Interview (OPI) and the Written Proficiency Test (WPT) must be passed with a minimum score of “Advanced Low”.

Candidates may register for the OPI and WPT on the Language Testing International website.

Program Policies

- Candidates in the QUEST program must major in a liberal arts/science discipline.

- Candidates in the QUEST program must satisfy all general education requirements, and specific departmental requirements for their liberal arts/science major in order to be eligible for a BA or BS degree in their area of specialization. They must also complete the requirements for the Peter Sammartino School of Education.
- New Jersey teacher certification requires that 6 credits be taken in behavioral sciences (sociology, anthropology, or psychology); and 3 credits be taken in biology, physiology, or health. The courses also may be taken to satisfy college core (general education) requirements, the liberal arts /science required courses or electives.
- No more than 15 credits in education courses, taken at the graduate level in the junior and senior years, may be applied as dual undergraduate and graduate credit.
- The State of NJ requires two (2) semesters of student teaching: the first semester is part-time and is called Advanced Clinical Practice; the second semester is full-time and is called Apprenticeship Teaching. Upon completion of the Apprenticeship Teaching and all required EDUC courses, students will have met the eligibility requirements for teacher certification.
- In order to maintain good academic standing and eligibility for licensure, 3.0 GPA must be maintained throughout the program.
- To complete the Master of Arts in Teaching degree in five years, students may need to take summer courses, depending upon their particular liberal arts/science program requirements.

Contact Information

For more information about this program, contact QUEST/Post-Bac Director, Dr. Melissa Smith m.smith1@fdu.edu

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QUEST BA/BS, Secondary Education K-12 MAT: combined degree

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The Secondary Education QUEST Program requires teaching candidates to complete a major in the content area where they plan to teach. Licensure tracks include:

- Art
- Biology
- General Science (Metro only)
- Math (Metro only)
- Social studies (major: BA in Social Sciences, history and politics concentration)
- English (major: Humanities)

Licensure in Secondary Education allows the program completer to teach in the content area from K-12. The candidate will be able to teach at the middle school or high school level using the same certification.

QUEST secondary candidates have the option to also earn dual certification in either special education or English as a second language.

Admission Requirements

Praxis II Requirement (for licensure)

The correct Praxis II exams for Secondary Education are **subject-specific**. For information about the correct exam(s), candidates should check with their Peter Sammartino School of Education advisor and for further information on the exam, go to https://praxis.ets.org/state-requirements/newjersey-tests.html.

All candidates attempt the Praxis II exams no later than January of senior (4^{th}) year.

This is the teaching licensure exam and **must be passed before student teaching in Year 5**.

Program Policies

Candidates in a QUEST secondary program must major in the discipline that corresponds with the license they are pursuing. The program of study will include at least 30 credits in the content area.

- Secondary candidates have the option to choose a dual certification pathway: English as a second language or special education.
- Candidates in the QUEST program must satisfy all general education requirements, and specific departmental requirements for their liberal arts/science major in order to be eligible for a BA or BS degree in their area of specialization. They must also complete the requirements for the Peter Sammartino School of Education.
- New Jersey teacher certification requires that 6 credits be taken in behavioral sciences (sociology, anthropology, or psychology); and 3 credits be taken in biology, physiology, or health. The courses also may be taken to satisfy college core (general education) requirements, the liberal arts /science required courses or electives.
- **No more than 15 credits in education courses, taken at the graduate level in the junior and senior years, may be applied as dual undergraduate and graduate credit.**
- The State of NJ requires two (2) semesters of student teaching: the first semester is part-time and is called Advanced Clinical Practice; the second semester is full-time and is called Apprenticeship Teaching. Upon completion of the Apprenticeship Teaching and all required EDUC courses, students will have met the eligibility requirements for teacher certification.
- In order to maintain good academic standing and eligibility for licensure, 3.00 GPA must be maintained throughout the program.
- To complete the Master of Arts in Teaching degree in five years, students may need to take summer courses, depending upon their particular liberal arts/science program requirements.

Contact Information

QUEST/Post-Bac Director, Dr. Melissa Smith

m.smith1@fdu.edu

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QUEST BA/BS, Teaching MAT: combined degree

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:14**. Current policies, regulations and content may differ.

QUEST Teacher Preparation Program – An Accelerated, Combined Degree (BA/BS-MAT)

The QUEST Program has received widespread recognition for its five-year combined (BA/BS-MAT) degree design. QUEST students pursue professional studies for teacher preparation, leading to state teacher licensure, while earning a bachelor's degree in a liberal arts or science major and a Master's of Arts in Teaching (MAT) degree.

The program is open to students who wish to be certified to teach at the early childhood, elementary, or secondary school level, or English as a Second Language.

Candidates may also earn a second certification in special education or English as a Second Language through the QUEST dual certification programs. The Dual Certification Programs must be started no later than the sophomore (2nd) year of the QUEST Program.

As future teachers who will be responsible for preparing future generations to live and work in a global society and economy, QUEST students explore diversity through their formal studies, projects, and field-based (clinical) experiences in a wide range of school and community settings. Throughout the curriculum, they are exposed to and examine issues related to diversity in language, culture, race, ethnicity, lifestyles, and other mitigating factors that

contribute to student learning and success. Candidates explore their own values, attitudes, and behaviors, and consider the implications for their role as teachers.

Program Claims

The QUEST Program produces teaching candidates who are:

- Qualified to teach subject matter
- Competent in pedagogy
- Caring professionals
- Technologically proficient
- Culturally responsive to the needs of diverse learners
- Reflective practitioners who embrace the concept of lifelong learning
- Prepared to move from undergraduate courses in education into the MAT graduate-level courses in education
- Prepared to obtain their instructional certification from the New Jersey Department of Education

In the QUEST Program, education is a concentration added to a content area major. QUEST students may major in a variety of different areas including:

Florham Campus

- Art
- Biology
- Humanities
- Psychology
- Social Science

Metropolitan Campus

- Art
- Humanities
- Biology
- Math
- Psychology

- Science
- Social Science

All P-3 and K-6 candidates choose dual certification in either special education or English as a second language. Secondary candidates have the option to pursue dual certification.

Getting Started with QUEST

1. Talk with major advisor and QUEST Director about career and academic plans
2. Take EDUC1108 no later than fall of sophomore year
3. Take the following classes before the end of sophomore year:
    1. EDUC1108 Seminar I
    2. EDUC2209 Seminar II (fall only)
    3. EDUC3309 Seminar III (spring only)
    4. EDUC2401 Field I (January after EDUC1108)
    5. EDUC2402 (January after EDUC2209)
    6. TSD dual certification students will also take EDUC2207 and EDUC2208

Eligibility for Graduate Education Courses and Matriculation into the QUEST Program

Graduate level coursework begins fall of junior year. To be eligible to continue to this stage of the program, all candidates need to meet the following requirements:

- 3.00 cumulative GPA; at least 45 credits completed
- Grades of B- or higher in the following general education/introductory classes:
    - The general education math course appropriate for your major
    - WRTG1002 and WRTG1003
    - SPCH1107, SPCH1155 or COMM2099
    - EDUC1108

QUEST Tracks

- Early Childhood (P-3) Education (with dual certification in English as a Second Language or Special Education)
- Elementary (K-6) Education with dual certification in English as a Second Language or Special Education)
- Secondary (subject-specific) Education (with dual certification in English as a Second Language or Special Education)
- English as a Second Language (ESL)

Career Outcomes

National projections show a need for more than 2 million teachers in the next decade in all grades and subject areas — particularly in the northern and mid-Atlantic regions. The greatest need will be for those teachers with certification in high-demand areas (i.e. special education, world languages, science and mathematics) and those with dual certification (elementary or secondary education certification with a second certificate in areas such as special education, world languages, early childhood, English as a Second Language and bilingual education. Candidates in the QUEST Program will prepare for careers as classroom teachers with the potential to specialize further as guidance counselors, subject area supervisors, school or district administrators, subject area specialists, or child study team members

Recognition and Honors

- The QUEST Program is accredited by CAEP, the national accrediting body for education provider programs that meet high standards of quality and rigor.
- Our students have won the New Jersey Distinguished Student Teacher Award.
- Our graduates are teaching in public, private, charter, and parochial schools in more than 22 states. Our graduates also teach in military schools overseas.
- Each year, we send a cohort of students to Wroxton College in England to complete an international field experience in local English partner schools.
- Many of our QUEST students are outstanding student-athletes participating in bowling, basketball, soccer, and baseball who maintain a 3.00 GPA and higher.
- Our QUEST students have an active student chapter of the NJEA and hold NJ State officer positions. They are actively involved in community service and tutoring.

Accreditation

Contact Information

Dr. Melissa Smith

m.smith1@fdu.edu

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Radiography AS

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Radiologic ("X-ray") Technicians are the medical personnel who perform diagnostic imaging examinations. Radiologic Technicians provide services in hospitals, clinics, and imaging centers. At the completion of this program, students will be prepared for a career as a Radiologic Technician. Graduates enjoy:

- Employment rate in various healthcare agencies in the tri-state area: 100%.
- Salary and benefits after licensure: >$75,000/year plus benefits package including health and dental care.

The **Associate in Science (AS) in Radiography** is a highly flexible degree program that can accommodate traditional first-degree students, as well as students with prior learning credits, and students who desire an individualized pace for completing their university coursework. This program requires that students complete 39 credits at FDU (approximately 3 full-time semesters, unless applying transfer credits) AND successfully complete an accredited *Joint Review Committee in Education in Radiologic Technology* (JRCERT) hospital certificate

program. The JRCERT hospital certificate program, which includes a large proportion of hands-on experience, is approximately 2 years (18-24 months) in length.

If taken in a full-time “1 + 2” format (to optimize financial aid eligibility), students begin their university coursework in spring and proceed to their clinical experience in summer of the second year. For students who seek a reduced courseload to optimize academic success, an individualized program plan is created, where classes can begin in fall, spring, or summer.

It is highly suggested that prospective students join an Allied Health & Health Studies monthly *information sessions* (CONAH Info-Sessions) and/or set up a meeting (snah-hs@fdu.edu) to discuss prior learning credits and an individualized program pathway.

Several JRCERT hospital certificate program options are available to FDU students for the clinical certificate through our numerous articulation agreements. JRCERT programs are independent of FDU (i.e., requires separate application and acceptance is not guaranteed by FDU). Financial aid is also not available through FDU when attending the JRCERT program, however many JRCERT programs offer their own financial aid. Tuition is paid directly to the JRCERT program during this phase of study. Students will consult with their advisor during their first year to identify an appropriate JRCERT program for completing the hospital-based component of this degree program.

Many graduates of the AS in Radiography program continue on to complete 30 more credits and earn a bachelor’s degree at FDU in the Completion Program: Allied Health Technology BS (Radiologic Technology Concentration). Graduates can also pursue additional post-graduate training to obtain a specialization certificate, such as for computed tomography (CT), mammography, magnetic resonance imaging (MRI), medical dosimetry, nuclear medicine, or diagnostic radiography.

Admission Requirements for FDU

Graduates from an accredited high school/secondary school (or with a General Educational Development certificate) and a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History
- High school GPA of 2.70 or higher.

Admission to JRCERT Hospital Certificate Program

- Students will submit a separate application in the second or third semester of year 1 at FDU.
- Admission decisions to JRCERT programs are made in accordance with criteria, policies and procedures established by the hospital program and cannot be guaranteed by FDU.
- Students generally **need to maintain at least a 2.50 GPA** in major and prerequisite courses at FDU to be considered for admission to a JRCERT program.

JRCERT Options for FDU Students

Admissions requirements and application instructions are available on the websites of these respective JRCERT partners:

ENGLEWOOD MEDICAL CENTER School of Radiography

- Englewood, New Jersey.
- Phone inquiries: (201) 894-3481.

CENTER FOR ALLIED HEALTH EDUCATION (CAHE) Radiography Program

- Brooklyn, NY
- Phone inquiries: (855) 645-3500 or (718) 645-3500.
- Financial aid available, per website.
- Also offers a Radiation Therapy program (inquire for details).

Curriculum

The curriculum consists of 69 credits, consisting of 28 credits of “GenEd” liberal arts and sciences courses, 11 credits in the radiology major, and 30 credit equivalents from the JRCERT Hospital Certificate Program.

***Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the*

standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These credits are applied toward free electives or are non-credit-bearing. ***This requirement applies to all first time, first year students, even if they have been accepted into this program track.***

General Education Requirements (28 credits)

- **Written & Oral Communication (6 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Info Systems and Applications in Health Care
- **Global and Cultural Understanding (3 credits)**
  - UNIV2002 Global Issues
- **Scientific and Quantitative Analysis (8 credits)**
  - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
  - MATH1105 College Algebra or MATH1107 Precalculus
- **Social and Behavioral Analysis (6 credits)**
  - Behavioral Science: PSYC1201 Introduction to Psychology
  - Select from GenEd equivalent of MEDT1120 Introduction to Medical Sociology
- **University Core (2 credits)**
  - UNIV1001 Transitioning to University Life
  - UNIV1002 Preparing for Professional Life

Major Requirements (11 credits)

- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- PHYS2101/PHYS2201 General Physics + Lab
- MEDT2206 Medical Terminology

Hospital Internship (2nd-3rd Year) Requirements (30 credits)

- Students will be awarded 30 credits for conferral of the hospital certificate (received after completion of internship).

- During the hospital internship, students will be enrolled at FDU in MEDT4205/MEDT4206/MEDT4207/MEDT4208 (nominal fee) to assure matriculation maintenance and access to select FDU support services. Financial aid is not available through FDU when attending the JRCERT program, however many JRCERT programs offer their own financial aid. Tuition is paid directly to the JRCERT program during this phase of study.

- During the hospital internship, students may be asked to report to a laboratory site five days a week.

Academic Program Plan

1st Semester (12 credits)

- UNIV1001 Transitioning to University Life
- WRIT1002 Composition I: Rhetoric and Inquiry
- MATH1105 College Algebra OR MATH1107 Pre-Calculus
- BIOL2203/BIOL2223 Anatomy and Physiology I + Lab

2nd Semester (14 credits)

- UNIV1002 Preparing for Professional Life
- WRIT1003 Composition II: Research and Argument
- MEDT2006 Medical Terminology (OR winter session)
- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- PSYC1201 Introduction to Psychology

3rd Semester (13 credits)

- UNIV2001 Cross-cultural Perspectives
- MEDT2217 Info Systems and Applications in Health Care
- Social Science: Select from GenEd options

- PHYS2101/PHYS2201 General Physics + Lab

4th Semester

- MEDT4205 Clinical Laboratory Education I

5th Semester

- MEDT4206 Clinical Laboratory Education II

6th Semester

- MEDT4207 Clinical Laboratory Education III

7th Semester

- MEDT4208 Clinical Laboratory Education IV

Special Information

Students who want to apply for the radiography certification exam sponsored by ARRT and are able to commit a longer period of time to obtain the requirements, should also consider Allied Health Technology BS (Radiologic Technology concentration) .

Contact Information

Drew Minardi or Jacqueline Bonaparte

201-692-2889

CONAH-hs@fdu.edu

Learn more

Admissions

Radiography AS

RADG2.TEA (CIP 51.0907, to be 51.0911)

RADG3.MAD (CIP 51.0907, to be 51.0911)

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Radiologic Technology BS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:18**. Current policies, regulations and content may differ.

Radiologic ("X-ray") Technologists are the medical personnel who perform diagnostic imaging examinations. Radiologic Technologists provide services in hospitals, clinics, and imaging centers. At the completion of the Radiologic Technology five-year Bachelor of Science Program, students will be prepared for a career as a Radiologic Technologist. All programs prepare students to carry out traditional X-ray imaging, and some also prepare students to perform bone densitometry and inject contrast media. Graduates can also pursue additional post-graduate training to obtain a specialization certificate, such as for computed tomography (CT), mammography, magnetic resonance imaging (MRI), medical dosimetry, nuclear medicine, or diagnostic radiography.

- Employment rate in various healthcare agencies in the tri-state area: 100%.
- Salary and benefits after licensure: >$75,000/year plus benefits package including health and dental care.

The **Radiologic Technology BS** is a five-year Bachelor of Science degree program. This "3 + 2" format provides an appropriate pace to succeed academically and develop strong clinical skills so that they are confident embarking on their careers. This program requires that students complete 90 credits at FDU (approximately 3 years) and then enroll and successfully complete an accredited *Joint Review Committee in Education in Radiologic Technology* (JRCERT) hospital certificate program. The JRCERT hospital certificate program, which

includes a large proportion of hands-on experience, is approximately 2 years (18-24 months) in length.

Several JRCERT hospital certificate program options are available to FDU students through our numerous articulation agreements. JRCERT programs are independent of FDU (i.e., requires separate application and acceptance is not guaranteed by FDU). Financial aid is also not available through FDU when attending the JRCERT program, however many JRCERT programs offer their own financial aid. Tuition is paid directly to the JRCERT program during this phase of study. Students will consult with their advisor during their first year to identify an appropriate JRCERT program for completing the hospital-based component of this degree program.

JRCERT Articulations for FDU Students

Admissions requirements and application instructions are available on the websites of these respective JRCERT partners:

Hackensack Meridian Health JFK Muhlenberg Snyder Schools of Nursing and Medical Imaging

- Location: 1200 Randolph Road, Plainfield NJ 07060.
- Contact: Theodora Muso, Admissions Recruiter (theodora.muso@hmhn.org, 908-668-2471).
- Zoom information sessions every 2nd and 4th Wednesday of month, at 2 pm ET.
- Clinical rotation changes every semester affiliated clinical sites: JFK Medical Center, Hackensack University Medical Center, Bayshore Medical Center, Barnabas Health, Summit Medical Group, Trinitas Regional Medical Center, NJ Imaging Network, and others.
- Dedicated clinical preceptors across all clinical sites, for entirety of shift.
- Full semester of Computed Tomography (CT) skills and training.
- Dormitory facilities and financial aid available.

CENTER FOR ALLIED HEALTH EDUCATION (CAHE) Radiography Program

- Brooklyn, NY
- Phone inquiries: (855) 645-3500 or (718) 645-3500.
- Financial aid available, per website.
- CAHE also offers a Radiation Therapy program (inquire for details).

ENGLEWOOD MEDICAL CENTER School of Radiography

- Englewood, New Jersey.
- Phone inquiries: (201) 894-3481.

Sites Associated with HUDSON COMMUNITY COLLEGE Radiography Program

- Jersey City, New Jersey.
- Phone inquiries: (201) 360-4782.
- Financial aid available, per website.

Admission Requirements

Graduates from an accredited high school/secondary school with a record indicating the potential to succeed in college will be considered for admission into this program. This includes:

- Completion of the following high school coursework:
    - 4 units (20 credits) in English
    - 3 units (15 credits) in Mathematics
    - 3 units (15 credits) in Science, including 1 unit (5 credits) Biology w/Lab
    - 2 units (10 credits) in Social Studies/History
- High school GPA of 2.7 or higher.

Admission to JRCERT Hospital Certificate Program

- Students will submit a separate application in the second year at FDU.
- Admission decisions to JRCERT programs are made in accordance with criteria, policies and procedures established by the hospital program and cannot be guaranteed by FDU.
- Students generally **need to maintain at least a 2.5 GPA** in major and prerequisite courses at FDU to be considered for admission to a JRCERT program.

Curriculum

A minimum of 120 credits is required for graduation from the FDU Radiologic Technology BS degree program. *After completion of 3 years of study at FDU (minimum 90 credits, of which 40 are GenEd, 20 are courses in the allied health major, and 30 are courses in the Radiologic Technology concentration), the program is completed in 24 months at a JCERT Accredited Hospital Program (additional 30 credits).*

Accuplacer reading/writing scores and math assessment scores will determine which reading/writing and math courses first time, first year students will take. Those with reading/ writing placement scores below the standards must complete courses in prerequisite skills (e.g., WRIT1000, WRIT1001, READ1000). Those with math placement scores below the standards must complete courses in prerequisite skills (e.g., MATH0298, MATH1100). These courses are applied toward free electives or are non-credit-bearing.* ***This requirement applies to all first time, first year students, even if they have been accepted into this program track.

General Education Requirements (40 credits)

- **Written & Oral Communication (9 credits)**
  - WRIT1002 Composition I: Rhetoric and Inquiry
  - WRIT1003 Composition II: Research and Argument
  - MEDT2005 Professional Communication
- **Information and Technological Literacy (3 credits)**
  - MEDT2217 Info Systems and Applications in Health Care
- **Ethical Reasoning (3 credits)**
  - MEDT1130 Bioethics
- **Global and Cultural Understanding (3 credits)**
  - UNIV2001 Cross-cultural Perspectives
- **Scientific and Quantitative Analysis (8 credits)**
  - BIOL2203/BIOL2223 Anatomy and Physiology I + Lab
  - Select from: MATH1105 College Algebra; *OR* MATH1107 Precalculus
- **Social and Behavioral Analysis (6 credits)**
  - Social Science: Select from GenEd equivalent of MEDT1120 Introduction to Medical Sociology
  - Behavioral Science: PSYC1201 General Psychology
- **Inquiry in the Arts & Humanities (6 credits)**

    - Creative & Expressive Arts: Select from GenEd options
    - Humanities: Select from GenEd options

- **University Core (2 credits)**
    - UNIV1001 Transitioning to University Life
    - UNIV1002 Preparing for Professional Life

Allied Health Technology Major Requirements (20 credits)

- MEDT3204 Social Determinants of Health OR MEDT4304 Population Health
- MEDT4430 Utilization of Healthcare Research
- MEDT2900 Statistics for Health Sciences
- MEDT2210 Pathophysiology
- BIOL2204/BIOL2224 Anatomy and Physiology II + Lab
- CHEMISTRY: Select either CHEM1201/CHEM1203/CHEM1211 General Chemistry + Lab + Recitation *OR* CHEM1107/CHEM1117 Chemistry for Health Sciences + Lab

Additional Requirements – Radiologic Technology Concentration (23 credits)

- MEDT2006 Medical Terminology
- BIOL1221/BIOL1222 Biological Diversity and Lab; BIOL1223 Biological Diversity Recitation
- BIOL1233/BIOL1234 Molecules, Cells and Genes + Lab; BIOL1235 Molecules, Cells and Genes Recitation
- BIOL2125/BIOL2126 Microbiology for Health Sciences & Lab
- BIOL3050/BIOL3051 Molecular Cell Biology + Lab
- PHYS2101/PHYS2201 General Physics + Lab

Elective Requirements (7 credits)

- Electives in the major (minimum 6 credits – select from MEDT courses)
- Free electives (minimum 1 credit)

Hospital Internship (4th-5th Year) Requirements (30 credits)

- MEDT4205 Clinical Laboratory Education I (0 credits)
- MEDT4206 Clinical Laboratory Education II (0 credits)
- MEDT4207 Clinical Laboratory Education I (0 credits)
- MEDT4208 Clinical Laboratory Education II (0 credits)

- Students will be awarded 30 credits for conferral of the hospital certificate. During the hospital internship, students will be enrolled at FDU in MEDT4205/MEDT4206/MEDT4207/MEDT4208 (nominal fee) to assure matriculation maintenance and access to select FDU support services. Financial aid is not available through FDU when attending the JRCERT program, however many JRCERT programs offer their own financial aid. Tuition is paid directly to the JRCERT program during this phase of study.

- During the hospital internship, students may be asked to report to a laboratory site five days a week.

Contact Information

Drew Minardi or Jacqueline Bonaparte

201-692-2388

CONAH-hs@fdu.edu

Learn more

Admissions

ALHT3.RADTC.MAD (CIP 51.0999); ALHT2.RADTC.TEA (CIP 51.0999) - Deactivate 2026

Reactivate 2026: *RADT2.TEA (CIP 51.0911) and RADT3.MAD (CIP now 51.0999 - change to 51.0911 to be sync'd so BOTH for Mad and Metro)*

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Radiologic Technology BS: Degree Completion Program

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:19**. Current policies, regulations and content may differ.

The **Radiologic Technology BS completion program** is designed for the ARRT-certified (or ARRT certification-qualified) Radiologic Technologist who has completed a JRCERT-accredited training program. **Many students will be able to achieve the BS degree in as few as 30 credits.** The program can be taken on a full-time or part-time basis, with most courses available in online, asynchronous format.

Individual program plans are based upon a student's prior learning:

- Completion of AA or AS degree program in NY or NJ, or
- Completion of AAS degree program, or other AA or AS degree program +/- additional credits
- Completed of JRCERT-accredited certificate training program +/- additional credits but do not have an Associate degree

A minimum of 120 credits is required for graduation, of which 30 credits must be taken at FDU.

Students who have current ARRT-certification prior to program completion will receive ***30 credits for prior learning*** toward the BS degree. Award of credit is contingent upon review of evidence of ARRT certification/licensure.

Students with an AA or AS degree in NY or NJ will ALSO: (1) receive 60 credits toward the BS degree; (2) have GenEd requirements waived; and (3) be able to substitute major electives for University Requirements (6 credits).

Students with AA or AS degree from another state, or students with an AAS degree will ALSO: (1) be able to transfer up to 60 credits toward the BS degree, including to complete GenEd requirements; and (2) be able to substitute major electives for University Requirements (6 credits).

Students who completed a hospital-based training program (but do not have an Associate degree) will ALSO (1) receive 30 credits toward the BS degree; and (2) be able to transfer up to 30 credits from an approved university toward the BS degree, including to complete GenEd requirements.

Admission Requirements

- ARRT-certification or NJ licensure as Radiology Technologist OR completion of an accredited license/certification-qualifying program. (ARRT-certification or NJ licensure as Radiology Technologist must be achieved prior to graduation to qualify for ***30 credits for prior learning***.)
- Evidence of potential to succeed in college

Curriculum

Modified General Education Requirements (12 credits)

GenEd requirements are waived for students who completed an AA or AS degree program in NY or NJ. These additional foundational courses are required for the completion degree:

- MEDT2005 Professional Communication (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)

Global and Cultural Understanding (6 credits)

Students who completed an AA or AS degree program in NY or NJ should take the following MEDT elective course in lieu of UNIV2001 and/or UNIV2002 (up to 6 credits). Transfer credits cannot be applied to fulfill these requirements.

- MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

Major Requirement (6 credits)

- MEDT2006 Medical Terminology (3 cr)
- MEDT4430 Utilization of Healthcare Research OR MEDT2900 Statistics for Health Sciences (3 cr)

Major Elective Requirement (6 credits)

Transfer credits cannot be applied to fulfill these requirements. ***Students can choose from MEDT courses such as these and others****:*

- MEDT3204 Social Determinants of Health (3 cr)
- MEDT2900 Statistics for Health sciences (3 cr)
- MEDT2005 Professional Communication (3 cr)
- MEDT4304 Population Health (3 cr)
- MEDT3351 Epidemiology in Healthcare (3 cr)
- MEDT3208 Introduction to Healthcare Economics (3 cr)
- MEDT4301 American Health Care (3 cr)
- MEDT4430 Utilization of Healthcare Research
- MEDT3353 Introduction to Nutrition as Medicine (3 cr)
- MEDT4302 Health Care Law and Policy (3 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT7200 Foundational Topics in Infection Prevention (3 cr)

Academic Program Plan

Sample full-time plan for Fall Start (actual plan based on prior learning):

1st Semester (FALL, 12 credits)

- MEDT4308 Management Principles for Healthcare (3 cr)
- MEDT2900 Statistics for Health Sciences (3 cr)
- MEDT2007 Science of Happiness and Well Being (3 cr)
- MEDT4303 Introduction to Global Health (3 cr)

2nd Semester (WINTER, 3 credits)

- MEDT2006 Medical Terminology (3 cr)

3rd Semester (SPRING, 12 credits)

- MEDT2005 Professional Communication (3 cr)
- MEDT1130 Bioethics (3 cr)
- MEDT1120 Introduction to Medical Sociology (3 cr)
- MEDT2217 Information Systems and Applications in Healthcare (3 cr)

4th Semester (SUMMER, 3 credits)

- MEDT4301 American Health Care (3 cr)

Total credits = 30

Cost of Attendance

Students can complete this degree program in as little as one year.

There is a significant tuition discount for students in a “completion program” track, such that degree completion can often be achieved for under $20,000 (and often can be covered in full by employee tuition assistance programs). Please see our allied health home page for the current tuition discount for students pursuing a completion degree.

Contact Information

Drew Minardi or Jacqueline Bonaparte

201-692-2889

CONAH-hs@fdu.edu

Learn more

Admissions

Radiologic Technology BS COMPLETION (deactivate 2026)

RADT2.22.TEA (formerly RADT2.TEA)

(CIP 51.0999)

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Science and Technical Writing BA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:21**. Current policies, regulations and content may differ.

The bachelor's degree in Science and Technical Writing prepares graduates for careers aligning with this academic program. There are many possible career paths for this major. If a student pursues the **science technical writing for professionals track**, options will include writing/editing for technical journals, policy work with government agencies like FDA or NIH, editing science and art books or websites, editing textbooks, grant proposal writing, assisting scientists in writing review articles, and clinical medical writing. If a student pursues the **science for the general public track**, options will include working for a science museum, hospital communications office, science journalism, and science-fiction editing/consulting for mass media. It is possible for crossover between options for the two tracks, depending on the courses chosen by the student during the program of study. There are also many options to work with universities and companies to help translate science for the public. Students majoring in Science and Technical Writing will be well prepared to enter the job market upon graduation with skills that facilitate an exciting and lucrative career trajectory.

Science and Technical Writing is suitable for students with an interest in the sciences, health, medicine, and communication, and works well as both a standalone and second major.

More information regarding what students can do with a science writing major can be found at Purdue's "What Can I do with a Major In…" Science Writer page at the following page.

Program Learning Objectives

1. Provide students with a strong foundation in science, including key concepts using the scientific method, how experimentation is conducted and analyzed
2. Integrate the best science principles to prepare students for either science writing for a specialized audience or science writing for a lay audience
3. Teach students to identify and apply genre conventions for science writing appropriate to varied audiences and purposes.
4. Help students hone their skills in a specific sub-field of science and technical writing through career preparation involving experts in the fields, internships, case studies, etc.

Degree Plan

Major Requirements (36 credits)*

Science and Math Core (15 credits)

- MATH1133 Applied Statistics (3)
- BIOL1233/BIOL1234/1235 **or** CHEM1202/CHEM1204/1212 or PHYS_2102/2202 (4 credits)
- Any TWO BIOL/CHEM2000/PHYS2000 or 3000 level course with one of the above courses as prerequisites (4 credits each). One of these courses should be on environmental and health issues from the offerings at the 2 NJ campuses.

Writing Core (15 credits)

- WRIT2101 Intro to Prof and Tech Writing (3)
- WRISC2202 Science Writing & Rhetoric (3)
- COMM2861 Communicating through Media (3)
- COMM3006 Narrative Communication (3)
- Choose one of the following: WRIT3001, WRIT3102, or WRISC4400

Science and Writing for General Public Track (6 cr)

- WRIT2103 Digital Writing & Multimedia (3)
- WRISC4941 Science Writing Internship (3)

Science and Writing for Specialized Audience Track* (6 cr)

Choose two from the following:

- WRISC2201 Science Writing (3 cr)
- WRISC4941 Science Writing Internship (1-3 cr)
- Research in Biology, Chemistry, or Physics (1-3 cr)

*Students will also be required to take the following courses to fulfill General Education requirements:

- Lab science requirement will be fulfilled by: BIOL1221/BIOL1222/1223 **or** CHEM1201/CHEM1203/1211 **or** PHYS2101/PHYS2201 (4)
- College math requirement will be fulfilled by: MATH1201 **or** MATH1203 (4)
- Information & Technological Literacy requirement will be fulfilled by: CSCI1201 **or** CSCI1205 **or** CSCI2100 (for students in the specialized audience track only)

Contact Information

Lynn Reid, Director of Writing

lreid@fdu.edu

Learn more

Admissions

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Science BS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:23**. Current policies, regulations and content may differ.

Students seeking a baccalaureate degree, with a thorough grounding in the sciences, and desiring choice should consider the Bachelor of Science degree in science. The program is multidisciplinary, offering student maximum flexibility. The study of mathematics, for example, may be adjusted to meet students' academic objectives. The curriculum can meet the entrance requirements for medical or dental school. Each student must officially declare a major before entering the sixth semester. The courses in a major vary from a total of 30 credits above the introductory level to not more than 42. Dual majors are permitted providing requirements are met. Candidates for all baccalaureate degrees must complete at least 120 credits of course work. Certain programs require more than 128 credits for the degree. See each major for specific requirements

Admission requirements

For matriculation in the science curriculum, successful completion of secondary school courses in elementary algebra and plane geometry and a year of science and required. Candidates for the Bachelor of Science degree must complete the following courses.

Program Outcomes

Students majoring in Science develop the following skills and abilities:

- Ability to use the scientific method and understand its strengths and weaknesses.
- Ability to research a science topic using traditional and computer technology.
- Ability to read and evaluate professional scientific literature.
- Ability to write and communicate science.
- Ability to utilize mathematical reasoning and quantitative skills in science.
- Possess observational and technical skills.
- Possess major field knowledge.
- Ability to successfully compete in science related fields.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Science Core Requirements (24 credits)

- BIOL1221 Biological Diversity
- BIOL1222 Lab: Biological Diversity
- BIOL1233 Molecules, Cells, & Genes
- BIOL1234 Lab: Molecules, Cells, & Genes
- CHEM1201 General Chemistry I
- CHEM1203 General Chemistry Lab I
- CHEM1202 General Chemistry II
- CHEM1204 General Chemistry Lab II
- PHYS2201 Physics Laboratory I
- PHYS2202 Physics Laboratory II
- PHYS2203 University Physics I
- PHYS2204 University Physics II

Major requirements

Math/Computer Science Requirements (15 credits)

- MATH1107 Precalculus
- MATH1201 Calculus I
- MATH2202 Calculus II
- Math Elective

Science Concentration (16 credits)

- 16 credits of upper division courses in a single science. Sciences other than Physics, Chemistry or Biological Sciences require the Chairman's approval

Science Elective (12 credits)

- An additional 12 credits of upper division courses in any Science outside the concentration.

Free Electives(24 credits)

- A minimum of 24 credits of courses in any area

A minimum of 120 credits is required for graduation.

QUEST Options available

BS in Science/MAT, Secondary Ed and Special Ed Concentration
BS in Science/MAT, Elementary Ed Concentration
BS in Science/MAT, Secondary Ed Concentration
BS in Science/MAT, Elementary Ed and Special Ed Concentration
BS in Science/MAT, P-3 Certification
BS in Science/MAT, Secondary Ed and ESL

Learn more

Admissions

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Selected Majors BA/BS, Business Administration MBA: 4 Plus 1

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:25**. Current policies, regulations and content may differ.

This 4 Plus 1 degree program allows students to complete both a bachelor's and a master's in 5 years by taking graduate business classes in their last year of undergraduate study, thereby saving time and money.

Admission and Degree Requirements for the Undergraduate (Non-business) degree

The student must satisfy the admission and degree requirements of the selected undergraduate degree. These requirements are set by the academic unit responsible for the undergraduate degree. See Program Finder or Undergraduate Programs to find the Program Page for the selected undergraduate degree. The Program Page will include contact information for the School, College, or Department responsible for the degree.

Admission Requirements for the Graduate Business degree

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has an established agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in a business or accounting program within the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Some other graduate Business 4 Plus 1 options

- BA/BS-MBA Data Analytics
- BA/BS-MBA in Finance
- BA/BS-MBA in Leadership and Managing Innovation

- BA/BS-MBA in Marketing
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

Our programs in business are accredited by AACSB International.

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Selected Majors BA/BS, Digital Marketing MS: 4 Plus 1

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The 4 Plus 1 program is offered by the department of marketing, management, and entrepreneurship, Silberman College of Business, online. Students at the Florham Campus, Madison, New Jersey and the Metropolitan Campus, Teaneck, New Jersey can complete their program requirements on their home campus during their last two semesters of their undergraduate program. The college is accredited by AACSB.

Admission Requirements

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students should have completed at least one three-credit college-level statistics course and one three-credit college-level mathematics course.
2. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
3. The GMAT/GRE is not required for Silberman College of Business students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MS in Digital Marketing Program Information

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Selected Majors BA/BS, Finance MBA: 4 Plus 1

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:29**. Current policies, regulations and content may differ.

The 4 Plus 1 program is offered by the department of finance, decision sciences, economics, and international business, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

This 4 Plus 1 program allows students to complete both a bachelor's and a master's in 5 years by taking graduate business classes in their senior year, thereby saving time and money.

Admission and Degree Requirements for the Undergraduate (Non-business) degree

The student must satisfy the admission and degree requirements of the selected undergraduate degree program. These requirements are set by the academic unit responsible for the undergraduate degree. See Program Finder or Undergraduate Programs to find the Program Page for the selected undergraduate degree. The Program Page will include contact information for the School, College, or Department responsible for the degree.

Admission Requirements for the Graduate Business degree

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. Completion of courses like those in the Environment of Business minor may be required to satisfy the graduate degree admission requirements.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Finance Specialization (9 credits)

- FIN6600 Financial Markets: Theory and Practice
- FIN6601 Strategic Global Corporate Finance
- FIN6605 Investment and Portfolio Management

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Leadership and Managing Innovation
- BA/BS-MBA in Marketing
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

Our programs in business are accredited by AACSB International.

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Selected Majors BA/BS, Leadership and Managing Innovation MBA: 4 Plus 1

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:30**. Current policies, regulations and content may differ.

The 4 Plus 1 program is offered by the department of marketing, management, and entrepreneurship, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

This 4 Plus 1 program allows students to complete both a bachelor's and a master's in 5 years by taking graduate business classes in their senior year, thereby saving time and money.

Admission and Degree Requirements for the Undergraduate (Non-business) degree

The student must satisfy the admission and degree requirements of the selected undergraduate degree. These requirements are set by the academic unit responsible for the undergraduate degree. See Program Finder or Undergraduate Programs to find the Program Page for the selected undergraduate degree. The Program Page will include contact information for the School, College, or Department responsible for the degree.

Admission Requirements for the Graduate Business degree

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as

undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Leadership and Managing Innovation Specialization (9 credits)

- MGMT6605 Leadership Development
- ENTR6606 Creating and Managing Breakthrough Innovation
- MGMT6607 Leading Strategic Change and Sustainability

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Finance
- BA/BS-MBA in Marketing
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

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Selected Majors BA/BS, Marketing MBA: 4 Plus 1

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The 4 Plus 1 program is offered by the department of marketing, management, and entrepreneurship, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

This 4 Plus 1 program allows students to complete both a bachelor's and a master's in 5 years by taking graduate business classes in their senior year, thereby saving time and money.

Admission and Degree Requirements for the Undergraduate (Non-business) degree

The student must satisfy the admission and degree requirements of the selected undergraduate degree. These requirements are set by the academic unit responsible for the undergraduate degree. See Program Finder or Undergraduate Programs to find the Program Page for the selected undergraduate degree. The Program Page will include contact information for the School, College, or Department responsible for the degree.

Admission Requirements for the Graduate Business degree

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and

completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Marketing Specialization (9 credits)

- MKTG6620 Marketing Research
- MKTG6630 Consumer Behavior
- MKTG6640 Foundations of Digital Marketing

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Finance
- BA/BS-MBA in Leadership and Managing Innovation
- BA/BS-MBA in Supply Chain Management

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

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Selected Majors BA/BS, Supply Chain Management MBA: 4 Plus 1

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The 4 Plus 1 program is offered by the department of finance, decision sciences, economics, and international business, Silberman College of Business, at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. The college's programs in business are accredited by AACSB.

This 4 Plus 1 program allows students to complete both a bachelor's and a master's in 5 years by taking graduate business classes in their senior year, thereby saving time and money.

Admission and Degree Requirements for the Undergraduate (Non-business) degree

The student must satisfy the admission and degree requirements of the selected undergraduate degree. These requirements are set by the academic unit responsible for the undergraduate degree. See Program Finder or Undergraduate Programs to find the Program Page for the selected undergraduate degree. The Program Page will include contact information for the School, College, or Department responsible for the degree.

Admission Requirements for the Graduate Business degree

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email

SCBGradAdvising@fdu.edu.

2. The GMAT/GRE is not required for students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.
3. **MBA only:** Eligibility to waive at least 9 of the MBA Core credits. Students who are not currently in the Silberman College of Business may consider declaring and completing the Environment of Business minor.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MBA Core (34 credits)

Supply Chain Management (SCM) Specialization (12 credits)

- DSCI6820 Logistics Management
- DSCI6840 Global Sourcing, Procurement and Negotiations
- DSCI6780 Sustainable and Lean Six Sigma
- DSCI7004 SCM Capstone Experience

Other graduate Business 4 Plus 1 options

- BS – MS in Accounting
- BA/BS-MBA in Finance
- BA/BS-MBA in Leadership and Managing Innovation
- BA/BS-MBA in Marketing

For more information, please email SCBGradAdvising@fdu.edu.

Accreditation

Our programs in business are accredited by AACSB International.

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Selected Majors BA/BS, Supply Chain Management MS: 4 Plus 1

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:35**. Current policies, regulations and content may differ.

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The 4 Plus 1 program is offered by the department of finance, decision sciences, economics, and international business, Silberman College of Business, at the Metropolitan Campus, Teaneck, New Jersey. Students at the Florham Campus, Madison, New Jersey can complete their program requirements on the Florham Campus during their last two semesters of their undergraduate program. The college is accredited by AACSB.

Admission Requirements

In order to participate in the 4 Plus 1 program, all students must be current undergraduate students at Fairleigh Dickinson University or an undergraduate student at a partner institution with which Fairleigh Dickinson University has established an articulation agreement for a 4 Plus 1 program.

In order to advance into the graduate portion of the program, applicants must meet the following requirements:

1. Students should have completed at least one three-credit college-level statistics course and one three-credit college-level mathematics course.
2. Students must formally apply with the Graduate Advising Office and be accepted into the graduate portion of the program. For a link to the application, please email SCBGradAdvising@fdu.edu.
3. The GMAT/GRE is not required for Silberman College of Business students having a cumulative grade point average (CGPA) of 3.00 or higher upon completion of the first semester of their junior year. Applicants not satisfying this minimum CGPA requirement are required to submit a GMAT/GRE score taken within the last five years.

Acceptance into the program takes place during the sixth semester of the undergraduate program (or three semesters prior to the student's anticipated undergraduate graduation date). Accepted students will take graduate-level coursework during their last two semesters as undergraduate students. Accepted students must complete their undergraduate degrees before undertaking full-time graduate study during their Plus 1 year.

Graduate Degree Plan

Students complete at least six (6) credits of graduate coursework while still considered an undergraduate student. All remaining graduate coursework is completed during the student's fifth year.

MS in Supply Chain Management Program Information

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Social Sciences BA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:36**. Current policies, regulations and content may differ.

Students and faculty in FDU's Department of Social Sciences, History, and Criminal Justice examine some of humanity's most pressing concerns through wide-ranging coursework in government and politics, history, geography, law, and sociology.

Have you ever wondered why the world exists as it does? Why are there nations, wars,

international organizations, and borders? Where did inequality come from, and why in our era of plenty does it continue to exist? What does it mean to be healthy? Why is good governance so difficult, and has technology made leadership more complicated than it was before? Have you wondered what you can do to help? **The Bachelor of Arts in Social Sciences (aka BASS)** offers students the opportunity to answer these societal questions and more.

The BASS — with a rich range of concentrations — is a flexible degree that takes advantage of our faculty's expertise and dedication to undergraduate teaching and mentoring across the social sciences and history to equip you with the skills and abilities to tackle these and other difficult matters our global society faces.

Available Concentrations

- History and Government
- Environmental Studies
- Health and Society
- Hispanic Studies
- Law and Policy
- Social Sciences: QUEST

History and Government Concentration

This concentration is designed to understand the complexities of societal change, continuity, and structure.

About the Program

The BASS concentration in History and Government offers the skill sets and knowledge to understand complex subjects by providing students with a guided sampling of courses in these related fields. One can think of History as the study of the past to understand why things happened using analysis, interpretation of evidence, and narrative construction. Historians are interested in the continuities and changes of the past while understanding that every new generation brings its own unique questions to its study. History compliments the study of Government (and vice versa), as both fields help us understand how societies have, and continue to, organize themselves. Political science seeks theoretical explanations for human governance, administration, relations, and law. Because human actions are fundamentally political actions, the field is broad and diverse, emphasizing evidence-based studies that are repeatable and then applicable to policy-making action.

Students choosing this BASS concentration begin with a choice of introductory survey courses in World History, American Government and Politics, as well as Global Politics, before moving towards upper-division courses in both disciplines. Students also gain hands-on experience in the gathering of knowledge through their choice of qualitative or quantitative research methods and a senior interdisciplinary capstone in the social sciences. The program encourages students to further explore opportunities outside the classroom with internships, independent studies, study abroad, and participation in Model UN.

Potential Career Paths

According to the U.S. Bureau of Statistics, graduates with degrees in History and Politics can pursue a variety of career paths, including:

- Business
- Consulting Services
- Education
- Government
- Law
- Library Archives
- Museums
- Nonprofits and NGOs, including the United Nations
- Research and Development Services

Program Learning Outcomes

Students will learn to comprehend and analyze social relationships within human societies with an awareness of how data is presented and to identify potential bias and ethical consequences. Students will conduct critical inquiry, analysis, and interpretation of subject materials. Students will develop the skills to become knowledgeable and participatory citizens in civil society.

Major Requirements (30 cr)

Required Major Courses (18 cr)

- Introductory survey courses (9 credits)
- Three courses at the 1000 level in at least two disciplines within the major. (choose from HIST, GEOG, GOVT, SOCI)

Upper division courses (9 credits) that include:

- Methods in Social Research (SOSCI3500)

Or

- Qualitative Research Methods (SOSCI3510)
- Senior Capstone in Social Science (SOSCI4400)
- One additional upper-division (3000 and above) course in any discipline within the major

History and Government Concentration (12 cr)

- GOVT/HIST XXXX _____ (3)
- GOVT/HIST XXXX _____ (3)
- GOVT/HIST XXXX _____ (3)
- GOVT/HIST XXXX _____ (3)
- Free Electives (48 cr)

Environmental Studies Concentration

About the Program

The 21st century is replete with complex sustainability challenges that require an integrative, historical understanding of human and environmental phenomena. The BASS with a concentration in Environmental Studies gives students an interdisciplinary overview of the dynamic interactions between social, political, and economic structures and Earth's physical and biological systems. Coursework will prepare students to be active participants in the work to build a sustainable future on Earth on the basis of sound evidence.

Students begin with introductory courses in human-environment geography and environmental science. Continued study involves courses in social sciences and management, choices in qualitative and quantitative research methods, data visualization and mapping, international perspectives, and a senior interdisciplinary capstone in the social sciences, all shared with other BASS concentrations in the social sciences (that double-counts for a General Education requirement). The program encourages students to further explore opportunities outside the classroom with internships, independent studies, and study abroad.

Potential Career Paths

According to the U.S. Bureau of Statistics, graduates with degrees in Environmental Studies can pursue a variety of paths, including:

- Business (sustainable and green technology)
- Journalism
- Education
- Government
- Law
- Legal And Policy Research
- Lobbying and Advocacy
- Nonprofits and NGOs
- Research and Development Services
- Consulting Services

Program Learning Outcomes

Students will be able to understand and critically scrutinize relevant issues within the environmental studies literature — including scholarship in the sciences, social sciences, and humanities — and apply this understanding to novel problems and contexts. Students will develop proficiency in communicating environmental studies concepts verbally, in writing, and through data mapping and visualization. They will become proficient in applying the scientific method to generate hypotheses, collect data, design and conduct experiments, and analyze a broad range of environmental data. Students will develop the critical thinking skills necessary to debate, deliberate, and organize for change in local, regional, national, and global policies and practices.

Major Requirements (30 cr)

Required Major Courses (18 cr)

- Introductory survey courses (9 credits)
- Three courses at the 1000 level in at least two disciplines within the major

Upper division courses (9 credits) that include:

- Methods in Social Research (SOSCI3500)

Or

- Qualitative Research Methods (SOSCI3510)
- Senior Capstone in Social Science (SOSCI4400)
- One additional upper-division (3000 and above) course in any discipline within the major

Environmental Studies Concentration (12 cr)

- GEOG XXXX _____ (3)
- GEOG XXXX _____ (3)
- GEOG XXXX _____ (3)
- GEOG XXXX _____ (3)
- Free Electives (48 cr)

Health and Society Concentration

This concentration provides an interdisciplinary overview of the complex relationships linking social forces with historic and current patterns in health and healthcare.

About the Program

Health and illness are central aspects of human experience that are deeply shaped by cultural, political, and socio-economic conditions that vary over time and through different national/ regional contexts. The BASS with a concentration in Health and Society is designed to provide students with an interdisciplinary overview of the complex relationship linking social forces and historic and contemporary patterns in health, disease, and healthcare provision. By exploring how different societies define what it means to be healthy or sick, why some groups suffer disproportionate burdens of disease and premature death, how culture shapes the delivery of health care, and how individuals experience illness in their everyday lives, students will gain valuable insights on how to participate effectively and ethically in the medical workforce.

Students will be introduced to the concentration through a choice between freshman surveys in Sociology and Geography, and will then move towards upper-division courses. The course study will include choices in qualitative and quantitative research methods and a senior interdisciplinary capstone in the social sciences, all shared with other BASS concentrations in the area. The program encourages students to further explore opportunities outside the classroom with internships, independent studies, and study abroad.

Potential Career Paths

The interdisciplinary curriculum is designed to equip students to pursue a range of career paths in an area that, according to the U.S. Bureau of Labor Statistics, is projected to grow much faster than others in the next ten years. These include:

- Medicine
- Advance nursing
- Public health
- Health policy
- Health advocacy
- Genetic counseling
- Athletic Training
- Audiologist
- Social work

Program Learning Outcomes

Students will learn to understand and analyze human behaviors and social relationships within human society. Additionally, they will learn how to interpret information, evaluate data presentation, identify potential bias, and evaluate ethical dilemmas. They will also conduct critical inquiry, analysis, and interpretation of subject materials. Finally, students will develop the skills necessary to become knowledgeable and participatory citizens in civil society.

Major Requirements (30 cr)

Required Major Courses (18 cr)

- Introductory survey courses (9 credits)
- Three courses at the 1000 level in at least two disciplines within the major

Upper division courses (9 credits) that include:

- Methods in Social Research (SOSCI3500)

Or

- Qualitative Research Methods (SOSCI3510)
- Senior Capstone in Social Science (SOSCI4400)
- One additional upper-division (3000 and above) course in any discipline within the major

Health And Society Concentration (12 credits)

- HEALTH/SOSCIXXXX _____(3)
- HEALTH/SOSCIXXX_____ (3)
- HEALTH/SOSCIXXX_____ (3)
- HEALTH/SOSCIXX_____ (3)
- Free Electives (48 cr)

Hispanic Studies Concentration

This concentration emphasizes Latin American history, geography, literature, and sociopolitical issues, providing an understanding of Latino communities in the Americas and beyond.

About the Program

The BASS in Hispanic Studies is a concentration created to provide students with an understanding of Latino communities in the United States as well as the history of Latin America as a region, in a way that will prepare them for their future. This concentration is led mostly by international faculty, emphasizing Latin American history, geography, literature, and sociopolitical issues. We offer courses focusing on the culture, history, politics, and identity of the Latin American experience. Students who complete this concentration will be able to participate in special academic events and have access to internships, independent studies, and study abroad.

Potential Career Paths

Graduates of Hispanic Studies programs often pursue careers in:

- Journalism
- Diplomacy
- Education
- International relations

- Business
- Law
- Museums
- Nonprofits and NGOs
- Research and Development Services

Program Learning Outcomes

Students will learn to comprehend and analyze the complex social, economic, cultural, and political characteristics of Latin America and the Latinx communities in the United States. Students will conduct critical inquiry, analysis, and interpretation of subject materials. Students will develop the skills to understand major historical and cultural processes that have shaped the region's identity as well as its relationship with the United States.

Major Requirements (30 cr)

Required Major Courses (**18 cr)**

- Introductory survey courses (9 credits)
- Three courses at the 1000 level in at least two disciplines within the major (choose from HIST, GEOG, GOVT, SOCI)

Upper division courses (9 credits) that include:

- Methods in Social Research (SOC3500)

Or

- Qualitative Research Methods (SOC3510)
- Senior Capstone Seminar (HIST4400)
- One additional upper-division (3000 and above) course in any discipline within the major

Hispanic Studies (12 cr)

- XXXX _____ (3)

- XXXX _____ (3)
- XXXX _____ (3)
- XXXX _____ (3)
- Free Electives (48 cr)

Law and Policy Concentration

This concentration explores the intersection of law and policy, and gives students the opportunity to explore legal and policy careers.

Major Requirements (30 cr)

Required Major Courses (18 cr)

- Introductory survey courses (9 credits)
- Three courses at the 1000 level in at least two disciplines within the major (choose from HIST, GEOG, GOVT, SOCI)

Upper division courses (9 credits) that include:

- Methods in Social Research (SOSCI3500)

Or

- Qualitative Research Methods (SOSCI3510)
- Senior Capstone in Social Science (SOSCI4400)
- One additional upper-division (3000 and above) course in any discipline within the major

Law and Policy Concentration (12 cr)

- XXXX _____ (3)
- XXXX _____ (3)
- XXXX _____ (3)
- XXXX _____ (3)

- Free Electives (48 cr)

Social Sciences: QUEST

Working with our colleagues in QUEST, this program trains students to become certified public-school teachers as a part of a 4+1 master's degree. The emphasis is on broad-based instruction, including history, geography, and government.

Contact Information

History and Government Concentration:

Florham Coordinator: Dr. John Schiemann
Email: jws@fdu.edu

Metro Coordinator: Dr. Kyle Kattelman
Email: ktk94@fdu.edu

Environmental Studies Concentration:

Metro Coordinator: Dr. Fiona Gladstone
Email: f.gladstone@fdu.edu

Health and Society Concentration:

Coordinator: Dr. Francesca Degiuli
Email: degiuli@fdu.edu

Law and Policy Concentration:

Florham Coordinator: Bruce Peabody
Email: bpeabody@fdu.edu

Metro Coordinator: Chris Rasmussen
Email: chrisr@fdu.edu

Social Sciences: QUEST:

Coordinator: Dr. Melissa Smith

Email: m.smith1@fdu.edu

Learn more

Admissions

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Sociology BA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. Students may wish to consider a degree with several newly created concentrations in the Social Sciences. You may also wish to browse through the program finder.

When claims are made that the family is disintegrating, that America is a middle class society, that blacks are making economic progress, that women have come a long way, that the mass media provide audiences with what they want to see and hear, do you know how to evaluate these arguments? Sociology students learn how to assess such statements. They learn not only the facts of social life, but also the methods for analyzing various claims about society.

A sociology education develops the kind of social sophistication that goes beyond mere cynicism. Students are trained to ask: how do we know what is true? From what perspective does this claim or that policy recommendation make sense? Is this a valid study? What techniques or data would provide more reliable results? The sociological perspective enhances one’s understanding of both interpersonal relations – group processes, family dynamics, gender roles, racial and ethnic differences – and larger social institutions – the corporation, the social class system, the criminal justice system, the mass media.

Sociology prepares students for a variety of careers. FDU graduates become social workers and lawyers, receive master's degrees in business administration, criminal justice, urban planning, gerontology, enter PhD programs in sociology and psychology, become administrators in industry, work in advertising, and occupy jobs in state, local, and federal government agencies. Those with advanced degrees in sociology may be employed as researchers by business, public agencies, or research institutes.

Program Learning Objectives

Graduates of the BA program in sociology will:

- Become acquainted with sociological perspectives, theories, and concepts.
- Expand their knowledge of social life, social institutions, social inequality, identity, and social change.
- Expand their cross-cultural knowledge and be able to analyze the interconnectedness between local and global forces.
- Familiar with a variety of research methods (qualitative, quantitative, and historical-comparative).
- Develop their critical and analytical skills.
- Develop their oral presentation skills.
- Engage the practical value of social research for the advancement of society and attempt to apply it to policy suggestions.

Degree Plan

NOTE: All students are required to complete the General Education Requirements of their campus in fulfillment of their Bachelor degree requirements.

Major requirements (30-42 credits)

6 credits from the MAJOR can be applied toward General Education Requirements.

Required major courses (9 credits)

- SOCI1201 Introduction to Sociology
- SOCI2203 Methods of Social research
- SOCI3021 Classic Sociological Theory **(or)**
- SOCI3022 Contemporary Social Theory

Major Elective courses (21-33 credits)

Select from SOCI2000, 3000, and 4000 series.

Note: Three credits in Internship Experience may be used to fulfill a Major Elective requirement.

- SOCI4496

6 credits from the MINOR can be applied toward General Education Requirements.

Contact Information

Dr. Gary Darden

973-443-8727

darden@fdu.edu

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Sports Management BA

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The Bachelor of Arts in Sports Management (BASM) program provides undergraduate-level studies for traditional and non-traditional students seeking a career in Sports Management, including in the areas of recreational, youth, collegiate, and professional leagues.

The program provides students with a unique academic experience: a strong background in the fundamental aspects of Sports Management (law, finance, marketing, and fundraising), as well as specialization in a particular area of sport (coaching, fitness, and facilities, among others). It supports the success of students in the educational process and prepares them to be world citizens through global education while encouraging the development of applied research for practitioners in the field of sports and recreation management.

The BASM Program is administered from the Metropolitan and Florham Campuses and conducted in the traditional on-campus format. It is also available off-campus (weeknights and Saturdays) and online.

Program Highlights

- Create a career in the growing field of Sports Management professionals
- Begin taking sports-related classes right away
- Gain hands-on learning experience through internships and networking opportunities with accomplished sports professionals, teams, and organizations
- Enhance your experience with field trips to local sports-industry destinations
- Improve critical thinking, communication, and leadership skills
- Take classes on campus or online

Admissions Requirements

Please submit an application to FDU Admissions for the BASM program via the Common Application or the FDU application.

Standardized test scores are optional for students with a 3.3 GPA (on a 4.0 scale) or higher, or 88 numerical average or higher, except for applicants to nursing, pharmacy, physical therapy, and education (QUEST program). If your GPA is below 3.3, standardized test scores are required. FDU accepts both the SAT and ACT.

High school transcripts, or equivalent, are required for admission and will be used to evaluate admission.

Program Learning Outcomes

BASM courses provide theoretical concepts directly related to practical applications. These courses have learning exercises as well as research requirements that are generally applied projects. As an applied program, students are required to demonstrate comprehension of the more abstract components of the course in a research project that can, in principle and reality,

be utilized in the workplace.

Communication – A BASM graduate will demonstrate the ability to prepare and deliver effective oral presentations and or write documents that present and evaluate information and opinion in a logical and analytical manner, incorporating research and documentation, and using style, grammar, mechanics, and format appropriate to an educated audience.

Information Literacy – A BASM graduate will demonstrate the ability to carry out thorough and effective information search strategies using traditional print, digital, and internet sources, evaluate information accessed, and use this information along with existing knowledge to create something new.

Critical Thinking – A BASM graduate will demonstrate competency in critical thinking that encompasses dimensions of informal logic and ethical analysis.

Quantitative Literacy – A BASM graduate will demonstrate the ability to analyze and interpret quantitative information.

Degree Requirements

The BASM program of study for students varies depending on their campus location, transfer credits, and other factors. Prior to registering for classes, students *must* consult with their assigned academic advisor to establish their unique program of study.

Courses have been developed based on the needs and demands of the students. All courses are 3-credit courses.

Degree Requirements for Florham Campus

General Education (42 credits)

A minimum of 120 credits is required for graduation. Up to 6 credits from the major and 6 credits from the minor may be applied toward the General Education requirements.

Written & Oral Communication

- WRIT1002 Composition I: Rhetoric & Inquiry (3)
- WRIT1003 Composition II: Research & Argument (3)

Oral/Professional Communication

Take one three-credit course that is substantially concerned with public speaking and oral

presentations, typically a course in COMM or Speech.

Information & Technological Literacy

- MIS1045 Information Technology for Business OR
  MIS1135 Introduction to Computers (3)

Ethical Reasoning

Take one three-credit course that is substantially concerned with ethical theories and questions. Choose a course from PHIL, RELI, a course that has “ethics” in its title. SPAD2014 also satisfies this requirement.

Global & Cultural Understanding

Requirements met by UNIV2001 – Cross-Cultural Perspectives and UNIV2002 – Global Issues or an approved substitution.

Substitutions for UNIV2001 – Cross Cultural Perspectives include COMM2105, CREW2022, CREW3080, GOVT2851, HIST3326, INTER3430, LITS2331, SOCI2500, SOCI3344, or SOCI3365. Substitutions for UNIV2002 – Global Issues include COMM2102, CREW2018, GOVT2130, HIST2244, HIST2400, HIST2401, HIST2402, HIST2403, HIST2504, HIST2235, INTER3432, LITS2023, CINE2023, ORGS2400, SOCI2248 or SOCI2901.

Scientific Analysis

The requirement consists of four credits of laboratory science from BIOL, CHEM, ENVR, MBIO, or PHYS.

Quantitative Analysis

The requirement consists of a three-credit college-level mathematics course from MATH or DSCI.

Social and Behavioral Analysis

The Social Science requirement will be satisfied by a three-credit course in one of the following disciplines: ANTH, COMM, ECON, ENVS, GEOG, GOVT, SOCI, SUST.

The Behavioral Analysis requirement will be satisfied by a three-credit course in one of the following disciplines: CMLGY, CRIM, PSYC.

Inquiry in the Arts and Humanities

The Creative & Expressive Arts requirement will be satisfied by a three-credit course in one of the following disciplines: ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DAN, DANH, FILM, MUSIC, MUSIH, THEA, THEAH.

The Humanities requirement will be satisfied by a three-credit course in one of the following disciplines: AFAM, ENGL, HIST, HUMN, LITS, PHIL, RELI.

University Core for First-Year Students

- UNIV1001 Transitioning to University Life (1)
- UNIV1002 Preparing for Professional Life (1)

Major Requirements (57 credits)

Required Major Courses (15 credits)

- SPAD2004 Introduction to Sport Management (3)
- SPAD2018 Internship (3)
- SPAD2019 Sports Marketing, Public Relations (3)
- ECON2001 Microeconomics (3)
- ECON2101 Macroeconomics (3)

Sports Management Electives

Section B (21 credits)

- SPAD2010 Legal Aspects of Sport Administration
- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2020 Fund Raising in Sports
- SPAD2022 Facility Management
- SPAD2025 Global Perspectives in Sports
- SPAD3000 Fiscal Concepts in Sports
- SPAD3003 Sports and Society
- SPAD3010 Job Search Strategies
- SPAD3016 Sport Event Management
- SPAD3024 Special Topics in the Sports Industries

- SPAD3030 Human Resource Administration in Sports
- SPAD4001 Sports Internship II

Courses Approved by Academic Advisor

Section C (21 credits)

- SPAD2007 Introduction to Esports
- SPAD2012 Nutrition and Wellness
- SPAD2013 Exercise Physiology
- SPAD2016 Stress Management
- SPAD2017 Safety, First Aid, and Prevention of Injuries
- SPAD2021 Strength and Conditioning
- SPAD2088 Esport Live Events and Operations
- SPAD3001 Theory, Philosophy, and Principles of Coaching
- SPAD3002 Human Kinesiology
- SPAD3004 Youth Program Administration
- SPAD3005 Management in Athletic Training, Athletics, and Health
- SPAD3015 Introduction to Sports Analytics
- ACCT2021 Accounting I
- ACCT2022 Accounting II
- COMM2000 or above
- LAW2276 Business and the Law
- SPCH1155 Fundamentals of Speech
- Any PHED Course

Courses Approved by Academic Advisor

Free Electives (21 credits)

Take 21 credits of courses approved by the Academic Advisor.

Degree Requirements for Metro Campus

General Education (42 credits)

University Core (8 credits)

- UNIV1001 Transitioning to University Life (1)
- UNIV1002 PREPARING for Professional Life (1)
- UNIV2001 Cross-cultural Perspectives (3)
- UNIV2002 Global Issues (3)

UNIV1001 and UNIV1002 can be waived for transfer students.

Acceptable substitutions for UNIV2002 include:

- COMM2102 – International Communication
- CREW2018 – Narrative Storytelling
- GOVT2130 – International Relations
- HIST2244 – Islamic Empires
- HIST2400 – Indian Ocean
- HIST2401 – Pacific Worlds
- HIST2402 – Atlantic Worlds
- HIST2403 – Mediterranean
- HIST2504 – Gender and Race in Latin America
- HIST3252 – Dictatorship in Latin America
- HRTM2235 – Sustainability & Ecotourism
- INTER3432 – Global Issues and Britain (Wroxton)
- LITS2023 and CINE2023 (cross-listed course) – Food and Culture on Film
- ORGS2400 – Global Issues and Creating a Sustainable Future
- SOCI2248 – Globalization, Culture, & Identity
- SOCI2901 – A World on the Move: Contemporary Migrations
- UNIV2002 – Global Issues

Acceptable substitutions for UNIV2001 include:

- COMM2105 – Communicating Status
- CREW2022 – Storytelling and Social Justice
- CREW3080 – Music & Poetry
- GOVT2851 – Politics of Horror
- HIST3326 – Islam and Christianity in Africa

- INTER3430 – Anatomy of Britain (Wroxton)
- LITS2331 – Myth & Sacred Texts
- SOCI2500 – Food and Society
- SOCI3344 – School and Society
- SOCI3365 – Sociology of Religion
- UNIV2001 – Cross-Cultural Perspectives

College and Research Writing (6 credits)

- WRIT1002 (3)
- WRIT1003 (3)

Oral / Professional Communications (3 credits)

Any SPCH or COMM course

Information and Technological Literacy (3 credits)

- MIS1135 OR
  MIS1045 (3)

Ethical Reasoning (3 credits)

SPAD2014 or from any discipline that is substantially concerned with ethical theories and questions, such as a course in philosophy, religion, or a course with “ethics” in its title.

Scientific and Quantitative Analysis (7 Credits)

- BIOL, CHEM, and PHYC (4)
- MATH1101, MATH1105, or MATH1131 (3)

Social and Behavioral Science (6 Credits)

Social Science (Pick one – ANTH, ECON, GEOG, GOVT, COMM, SOCI)

Behavioral Science (Pick one – CMLGY, CRIM, PSYC)

Inquiry in the Arts and Humanities (6 Credits)

Humanities (Pick one – AFAM, ENGL, HIST, HUMN, LITS, PHIL)

Creative and Expressive Arts (Pick one – ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DANCE, MUSIC, MUSICH, FILM, THEA, THEAH)

Required Sports Management Courses (15 Credits)

- SPAD2004 Introduction to Sport Management (3)
- SPAD2018 Internship (3)
- SPAD2019 Sport Marketing and Public Relations (3)
- ECON2001 Microeconomics (3)
- ECON2102 Macroeconomics (3)

Sports Management Electives from Section B (21 credits)

- SPAD2010 Legal Aspects of Sports Administration
- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2020 Fund Raising in Sports
- SPAD2022 Facility Management
- SPAD2025 Global Perspective in Sport
- SPAD3000 Fiscal Concepts in Sports
- SPAD3003 Sports and Society
- SPAD3010 Job Search Strategies
- SPAD3016 Sport Event Management
- SPAD3030 Human Resource Administration in Sports
- SPAD3024 Special Topics
- SPAD4000 International Sport Administration
- SPAD4001 Sports Internship II

Sports Management Electives from Section C (21 Credits)

- SPAD2007 Intro to ESport
- SPAD2012 Nutrition and Wellness

- SPAD2013 Exercise Physiology
- SPAD2016 Stress Management
- SPAD2017 Safety, First Aid, and Prevention of Injuries
- SPAD2021 Strength and Conditioning
- SPAD2088 ESport Live Events/Operations
- SPAD3001 Theory, Philosophy, and Principles of Coaching
- SPAD3002 Human Kinesiology
- SPAD3004 Youth Program Administration
- SPAD3005 Management in Athletic Training, Athletics, and Health
- SPAD3015 Intro to Sport Analytics
- SPAD Special Topics Course
- ACCT2021 Accounting I
- ACCT2022 Accounting II
- COMM course 2000 or above
- LAW2276 Business and the Law
- SPCH1155 Fundamentals of Speech

Courses Approved by Academic Advisor – allowed up to 18 credits

Free Electives (21 Credits)

Take 21 credits of courses approved by Academic Advisor.

Study Abroad at Wroxton

We have a study abroad class built into our curriculum. Any of our students (MSM, BA/MSM, or BA) can take the course.

- SPAD4000 International Sports Administration (3 credits)
- MSA6630 Global Sports (3 credits)

8 Perfect Days in England. Learn about sports based cultures and history! Explore sports business opportunities! Some of the sites we visit include, but are not limited to:

- Tottenham Hotspurs Stadium

- Chelsea Football Club Stadium
- Manchester City Football Club Stadium
- Manchester United Football Club Stadium
- Oxford
- Cambridge

Career options

The BASM degree combines allows students to combine their love for sports with their interest in business management. With a degree in Sports Management from FDU, professional opportunities may include leadership and management roles with intramural and community athletic programs, university or college sports programs, and amateur and professional athletic leagues. Being exposed to case studies, discussions, and research from BASM classes, students are well-equipped to undertake planning, coordinating, marketing, and budgeting tasks in fields related to sports and recreation.

Careers Choices: Director of Promotions, Sport Agency Representative, General Manager, Sport Analyst, Sport Business Entrepreneur, Athletic Director, Marketing Manager, Fitness club manager, Sports equipment salesperson, Facilities coordinator, Team owner, Sports agency representative, Recreation center manager, Golf course manager, Park superintendent, Tournament director, Compliance officer, General manager, Associate director of marketing, Assistant director of facilities, Director of youth sports, Media relations director, Advertising sales representative, Guest service manager, Ticket manager, Special event promotions manager, Tournament planner, Sports information director, Customer relations director, Sports Networker

Potential Employment Setting: Professional and Minor Leagues, College Athletic Departments, Amateur, Intramural, Club Sport, and Recreation Programs, Private Section Marketing Firms

Internship Sites: Our students have interned at many prestigious sports organizations, including, but not limited to: Madison Square Garden, New York Mets, New York Yankees, Brooklyn Nets, New York Jets, New York Giants, New Jersey Devils, New York Red Bulls, Philadelphia, Union, and more.

Internship and Job Opportunities:

All BA Sports Management students should follow the steps listed below in order to see the latest job opportunities and internships available in the Sports Management field.

1. Log on to WebCampus
2. Click on Organizations, left side of page FDU Community tab at the top
3. Click ‘FDU Sport Management’

Sports Administration Degree Programs
BA MSM Sports Management (BAMSM) Master of Sports Management (MSM)

Contact Information

Dr. J.C. Kim, Department Chair

201-692-7272

jckim1@fdu.edu

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Sports Management BA with Concentration in Sports Medicine

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The Sports Management program now offers a concentration in Sports Medicine. This concentration will serve as a feeder program for the Doctorate in Occupational Therapy at FDU.

Program Highlights

- A direct path to FDU's Doctor of Occupational Therapy.

Graduates with a degree in Sports Management and a concentration in Sports Medicine will have the flexibility to pursue career pathways in both business and the scientific sides of the sport industry.

Employment Statistics

- The U.S. Bureau of Labor Statistics said the need for more occupational therapists is projected to grow 12% from 2022 to 2032.
- Personal training has been rising in popularity of late, with the fitness training market predicted to grow 14% from 2022 to 2032, according to the US Bureau of Labor Statistics. That growth is a much faster rate than the average for all occupations, the agency said.
- Employment of recreational therapists is projected to grow 4 percent from 2023 to 2033, about as fast as the average for all occupations.

General Education Requirements (42 Credits)

University Core (8 Credits)

- *UNIV1001 Transitioning to University Life (1)
- *UNIV1002 Preparing for Professional Life (1)
- UNIV2001 Cross-cultural Perspectives (3)
- UNIV2002 Global Issues (3)

*UNIV1001 and UNIV1002 can be waived for transfer students.

Acceptable substitutions for UNIV2001 include:

- GOVT2851 Politics of Horror
- INTER3430 Anatomy of Britain
- LITS2331 Myth and Sacred Texts

Acceptable substitutions for UNIV2002 include:

- COMM2102 International Communication
- HIST2244 Islamic Empires
- HIST2400 Indian Ocean
- HIST2401 Pacific Worlds
- HIST2402 Atlantic Worlds
- HIST2403 Mediterranean Worlds
- HRTM2235 Sustainability and Ecotourism
- ORGS2400 Global Issues and Creating a Sustainable Future

College Writing (6 credits)

- WRIT1002 (3)
- WRIT1003 (3)

Speech or Professional Communications (3 credits)

- Any SPCH or COMM course

Technological and Information Literacy (3 credits)

- MIS1135 or MIS1045

Ethical Reasoning (3 credits)

- SPAD2014 or any discipline that is substantially concerned with ethical theories, or a course approved by the academic advisor.

Scientific and Quantitative Analysis (7 credits)

- BIOL2203/BIOL2223 Anatomy and Physiology I with lab (4), or any 4-credit lab science class
- Math1126 or Math1128 if taking PSY2210 Psychological Statistics, or take MATH1133 Applied Statistics

Social and Behavioral Scientific Analysis (6 Credits)

- Social Science: ANTH or SOCI course
- Behavioral Science: PSYC1201 General Psychology

Inquiry into the Arts and Humanities (6 Credits)

- Humanities (Pick one from AFAM, ENGL, HIST, HUMN, LITS, PHIL, and RELI)
- Creative and Expressive Arts (Pick one from ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DAN, DANH, MUSIC, MUSIH, FILM, THEA, and THEAH)

Required Sports Management Courses (15 Credits)

- SPAD2004 Introduction to Sport Management (3)
- SPAD2018 Internship (3)
- SPAD2019 Sports Marketing, Public Relations (3)
- ECON2001 Microeconomics (3)
- ECON2102 Macroeconomics (3)

Sports Management Electives from Section B (12 credits)

- SPAD2010 Legal Aspects of Sports Administration
- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2020 Fundraising in Sports
- SPAD2022 Facility Management
- SPAD2025 Global Perspectives in Sports
- SPAD3000 Fiscal Concepts in Sports
- SPAD3003 Sports and Society
- SPAD3010 Job Search Strategies
- SPAD3024 Special Topics in the Sports Industries
- SPAD3030 Human Resource Administration in Sports
- SPAD4000 International Sports Administration

- SPAD4001 Sports Internship II
- Any courses approved by the Academic Advisor.

Sports Management Electives from Section C (12 Credits)

- SPAD2007 Introduction to Esports
- SPAD2012 Nutrition and Wellness
- SPAD2013 Exercise Physiology
- SPAD2016 Stress Management
- SPAD2017 Safety, First Aid, and Prevention of Injuries
- SPAD2021 Strength and Conditioning
- SPAD2088 Esports Live Events and Operations
- SPAD3001 Theory, Philosophy, and Principles of Coaching
- SPAD3002 Human Kinesiology
- SPAD3004 Youth Program Administration
- SPAD3005 Management in Athletic Training, Athletics, and Health
- SPAD3015 Introduction to Sports Analytics
- ACCT2021 Intro to Financial Accounting
- ACCT2022 Intro to Managerial Accounting
- COMM course 2000 or above
- LAW2276 Business and the Law
- SPCH1107 Fundamentals of Speech
- Any PHED course
- Courses approved by the Academic Advisor.

Sport Medicine (25 to 32 Credits)

- SPAD2012 Nutrition and Wellness
- SPAD2017 Safety, First Aid, and Prevention of Injuries
- SPAD2021 Strength and Conditioning
- SPAD3002 Human Kinesiology
- BIOL2203/BIOL2223 Anatomy and Physiology I w/lab (4 credits)
- BIOL2204/BIOL2224 Anatomy and Physiology II w/lab (4 credits)

- PSYC2210 Psychological Statistics **if the student completed Math1126 or Math1128**
- PSYC3309 Lifespan Development
- PSYC3315 Abnormal Psychology
- MEDT2006 Medical Terminology

Free Electives (7 to 14 credits)

Take free electives as approved by the Academic Advisor.

Contact Information

Dr. Robyn Lubisco

lubisco@fdu.edu

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Sports Management BA, Sports Management MSM combined degree

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FDU's innovative Bachelor of Arts and Master of Sport Management (BA/MSM) five-year combined degree program allows students to turn their passion for sports into a career. The sports industry is one of the largest areas of commerce in the United States, producing more

than $213 billion annually. Each year, there's a growing demand among employers for knowledgeable and skilled professionals in this exciting and competitive field. Get ready to jump-start your sports career after earning your Bachelor of Arts in Sport Management plus a Master of Sport Management in just five years!

Program description

In this highly personalized, interdisciplinary program, studies in sport management start on the first day of class. Students take sports-related courses plus classes that sharpen their business, information systems, and communications abilities. Courses prepare students for leadership responsibilities in such areas as professional sports administration, facility and event management, sports marketing and communications, athletic administration, advertising and promotion, and coaching.

The BA/MSM combined degree program is offered in-person on both FDU's Metropolitan Campus in Teaneck and Florham Campus in Madison.

Program highlights

Here are just some of the advantages students find as a BA/MSM major at FDU:

- **A great location**. Our Metropolitan Campus is just eight miles from New York City, one of the largest sports and athletic markets in the nation. It will become an integral part of your learning experience — with guest speakers, field trips, internships, and more.

- **Experience counts.** Our networking and internship programs will give you the opportunity for hands-on learning with accomplished sports professionals, teams, and organizations.

- **Learning here is personal**. With a 15:1 faculty/student ratio and an average class size of 20, your professors will get to know you by name.

- **Get career-ready faster.** Earning both your bachelor's and master's degrees in just five years saves you time and money.

- **An education that's affordable.** We work hard to make FDU a smart, affordable

college choice for every interested student. The University offers generous scholarships of up to $20,000 a year. And more than four of every five students attending the University receive financial aid and scholarship support.

Program learning outcomes

BA/MSM courses provide theoretical concepts directly related to practical applications. These courses have learning exercises as well as research requirements that generally are applied projects. As an applied program, students are required to demonstrate comprehension of the more abstract components of the course into a research project that can, in principle and reality, be utilized in the workplace

1. **Communication** – A BA/MSM graduate will demonstrate the ability to prepare and deliver effective oral presentations and or write documents that present and evaluate information and opinion in a logical and analytical manner, incorporating research and documentation, and using style, grammar, mechanics, and format appropriate to an educated audience.
2. **Information Literacy** – A BA/MSM graduate will demonstrate the ability to carry out thorough and effective information search strategies using traditional print, digital, and internet sources, evaluate information accessed, and use this information along with existing knowledge to create something new.
3. **Critical Thinking** – A BA/MSM graduate will demonstrate competency in critical thinking that encompasses dimensions of informal logic and ethical analysis.
4. **Quantitative Literacy** – A BA/MSM graduate will demonstrate the ability to analyze and interpret quantitative information.

Admissions

For students interested in enrolling in the combined BA/MSM program, please contact FDU's Office of Undergraduate Admissions by phone at **1-800-338-8803** or via email at **admissions@fdu.edu**.

Degree Requirements for Florham Campus

General Education (42 credits)

A minimum of 120 credits is required for the undergraduate degree. The graduate degree requires an additional 18 credits. Up to 6 credits from the major and 6 credits from the minor may be applied toward the General Education requirements.

Written & Oral Communication

- WRIT1002 Composition I: Rhetoric & Inquiry (3)
- WRIT1003 Composition II: Research & Argument (3)

Oral/Professional Communication

Take one three-credit course that is substantially concerned with public speaking and oral presentations, typically a course in COMM or Speech.

Information & Technological Literacy

- MIS1045 Information Technology for Business OR
  MIS1135 Introduction to Computers (3)

Ethical Reasoning

Take one three-credit course that is substantially concerned with ethical theories and questions. Choose a course from PHIL, RELI, a course that has “ethics” in its title. SPAD2014 also satisfies this requirement.

Global & Cultural Understanding

Requirements met by UNIV2001 – Cross-Cultural Perspectives and UNIV2002 – Global Issues or an approved substitution.

Substitutions for UNIV2001 – Cross Cultural Perspectives include COMM2105, CREW2022, CREW3080, GOVT2851, HIST3326, INTER3430, LITS2331, SOCI2500, SOCI3344, or SOCI3365. Substitutions for UNIV2002 – Global Issues include COMM2102, CREW2018, GOVT2130, HIST2244, HIST2400, HIST2401, HIST2402, HIST2403, HIST2504, HIST2235, INTER3432, LITS2023, CINE2023, ORGS2400, SOCI2248 or SOCI2901.

Scientific Analysis

Requirement consists of four credits of laboratory science from BIOL, CHEM, ENVR, MBIO, or PHYS.

Quantitative Analysis

Requirement consists of a three-credit college-level mathematics course from MATH or DSCI.

Social and Behavioral Analysis

The Social Science requirement will be satisfied by a three-credit course in one of the following disciplines: ANTH, COMM, ECON, ENVS, GEOG, GOVT, SOCI, SUST.

The Behavioral Analysis requirement will be satisfied by a three-credit course in one of the following disciplines: CMLGY, CRIM, PSYC.

Inquiry in the Arts & Humanities

The Creative & Expressive Arts requirement will be satisfied by a three-credit course in one of the following disciplines: ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DAN, DANH, FILM, MUSIC, MUSIH, THEA, THEAH.

The Humanities requirement will be satisfied by a three-credit course in one of the following disciplines: AFAM, ENGL, HIST, HUMN, LITS, PHIL, RELI.

University Core for First-Year Students

- UNIV1001 Transitioning to University Life (1)
- UNIV1002 Preparing for Professional Life (1)

Major Requirements (57 credits)

Required Major Courses (15 credits)

- SPAD2004 Introduction to Sport Management (3)
- SPAD2018 Internship (3)
- SPAD2019 Sports Marketing, Public Relations (3)
- ECON2001 Microeconomics (3)
- ECON2101 Macroeconomics (3)

Sport Management Electives

Section B (12 credits)

- SPAD2010 Legal Aspects of Sport Administration
- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2020 Fund Raising in Sports
- SPAD2022 Facility Management

- SPAD2025 Global Perspectives in Sports
- SPAD3000 Fiscal Concepts in Sports
- SPAD3003 Sports and Society
- SPAD3010 Job Search Strategies
- SPAD3016 Sport Event Management
- SPAD3024 Special Topics in the Sports Industries
- SPAD3030 Human Resource Administration in Sports
- SPAD4001 Sports Internship II

Courses Approved by Academic Advisor

Section C (12 credits)

- SPAD2007 Introduction to Esports
- SPAD2012 Nutrition and Wellness
- SPAD2013 Exercise Physiology
- SPAD2016 Stress Management
- SPAD2017 Safety, First Aid, and Prevention of Injuries
- SPAD2021 Strength and Conditioning
- SPAD2088 Esport Live Events and Operations
- SPAD3001 Theory, Philosophy, and Principles of Coaching
- SPAD3002 Human Kinesiology
- SPAD3004 Youth Program Administration
- SPAD3005 Management in Athletic Training, Athletics, and Health
- SPAD3015 Introduction to Sports Analytics
- ACCT2021 Accounting I
- ACCT2022 Accounting II
- COMM2000 or above
- LAW2276 Business and the Law
- SPCH1155 Fundamentals of Speech
- Any PHED Course

Courses Approved by Academic Advisor

Free Electives (21 credits)

Take 21 credits of courses approved by Academic Advisor.

Required Graduate (MSA) Courses (36 credits)

Courses in Fourth Year (18 credits)

- MSA6602 Facility Admin, Planning (Fall)
- MSA6702 Sports Administration Research & Policy (Fall)
- MSA6703 Financial Administration (Spring)
- MSA6603 Sport Marketing & Promotion (Spring)
- MSA6607 Human Resources Administration (Fall)
- MSA6701 Legal Issues – Dom & Int Sp (Spring)

Courses in Fifth Year (18 credits)

- MSA Free Elective (Fall)
- MSA Free Elective (Fall)
- MSA Free Elective (Fall)
- MSA6705 Strategic Planning, Implementation and (Spring)
- Evaluation
- MSA6704 Internship (Spring)
- MSA Free Elective (Spring)

Degree Requirements for Metro Campus

General Education (42 credits)

University Core (8 credits)

- UNIV1001 Transitioning to University Life (1)
- UNIV1002 PREPARING for Professional Life (1)
- UNIV2001 Cross-cultural Perspectives (3)
- UNIV2002 Global Issues (3)

UNIV1001 and UNIV1002 can be waived for transfer students.

Acceptable substitutions for UNIV2002 include:

- COMM2102 – International Communication
- CREW2018 – Narrative Storytelling
- GOVT2130 – International Relations
- HIST2244 – Islamic Empires
- HIST2400 – Indian Ocean
- HIST2401 – Pacific Worlds
- HIST2402 – Atlantic Worlds
- HIST2403 – Mediterranean
- HIST2504 – Gender and Race in Latin America
- HIST3252 – Dictatorship in Latin America
- HRTM2235 – Sustainability & Ecotourism
- INTER3432 – Global Issues and Britain (Wroxton)
- LITS2023 and CINE2023 (cross-listed course) – Food and Culture on Film
- ORGS2400 – Global Issues and Creating a Sustainable Future
- SOCI2248 – Globalization, Culture, & Identity
- SOCI2901 – A World on the Move: Contemporary Migrations
- UNIV2002 – Global Issues

Acceptable substitutions for UNIV2001 include:

- COMM2105 – Communicating Status
- CREW2022 – Storytelling and Social Justice
- CREW3080 – Music & Poetry
- GOVT2851 – Politics of Horror
- HIST3326 – Islam and Christianity in Africa
- INTER3430 – Anatomy of Britain (Wroxton)
- LITS2331 – Myth & Sacred Texts
- SOCI2500 – Food and Society
- SOCI3344 – School and Society
- SOCI3365 – Sociology of Religion
- UNIV2001 – Cross-Cultural Perspectives

College & Research Writing (6 credits)

- WRIT1002 (3)
- WRIT1003 (3)

Oral / Professional Communications (3 credits)

Any SPCH or COMM course

Information & Technological Literacy (3 credits)

- MIS1135 OR
  MIS1045 (3)

Ethical Reasoning (3 credits)

SPAD2014 or from any discipline that is substantially concerned with ethical theories and questions such as a course in philosophy, religion, or a course with “ethics” in its title.

Scientific & Quantitative Analysis (7 Credits)

- BIOL, CHEM, and PHYC (4)
- MATH1101, MATH1105, or MATH1131 (3)

Social & Behavioral Science (6 Credits)

Social Science (Pick one – ANTH, ECON, GEOG, GOVT, COMM, SOCI)

Behavioral Science (Pick one – CMLGY, CRIM, PSYC)

Inquiry in the Arts & Humanities (6 Credits)

Humanities (Pick one – AFAM, ENGL, HIST, HUMN, LITS, PHIL)

Creative and Expressive Arts (Pick one – ANIM, ANIMH, ART, ARTH, CGD, CGDH, CINE, CREW, DANCE, MUSIC, MUSICH, FILM, THEA, THEAH)

Required Sports Management Courses (15 Credits)

- SPAD2004 Introduction to Sport Management (3)

- SPAD2018 Internship (3)
- SPAD2019 Sport Marketing and Public Relations (3)
- ECON2001 Microeconomics (3)
- ECON2102 Macroeconomics (3)

Sports Management Electives from Section B (12 credits)

- SPAD2010 Legal Aspects of Sports Administration
- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2020 Fund Raising in Sports
- SPAD2022 Facility Management
- SPAD2025 Global Perspective in Sport
- SPAD3000 Fiscal Concepts in Sports
- SPAD3003 Sports and Society
- SPAD3010 Job Search Strategies
- SPAD3016 Sport Event Management
- SPAD3030 Human Resource Administration in Sports
- SPAD3024 Special Topics
- SPAD4000 International Sport Administration
- SPAD4001 Sports Internship II

Sports Management Electives from Section C (12 Credits)

- SPAD2007 Intro to ESport
- SPAD2012 Nutrition and Wellness
- SPAD2013 Exercise Physiology
- SPAD2016 Stress Management
- SPAD2017 Safety, First Aid, and Prevention of Injuries
- SPAD2021 Strength and Conditioning
- SPAD2088 ESport Live Events/Operations
- SPAD3001 Theory, Philosophy, and Principles of Coaching
- SPAD3002 Human Kinesiology

- SPAD3004 Youth Program Administration
- SPAD3005 Management in Athletic Training, Athletics, and Health
- SPAD3015 Intro to Sport Analytics
- SPAD Special Topics Course
- ACCT2021 Accounting I
- ACCT2022 Accounting II
- COMM course 2000 or above
- LAW2276 Business and the Law
- SPCH1155 Fundamentals of Speech

Courses Approved by Academic Advisor – allowed up to 18 credits

Free Electives (21 Credits)

Take 21 credits of courses approved by Academic Advisor.

Required Graduate (MSA) Courses (36 credits)

Courses in Fourth Year (18 credits)

- MSA6602 Facil Dev, Admin, Programming (Fall)
- MSA6702 Sports Admin Rsrch/Policy Anal (Fall)
- MSA6703 Financial Admin in Sports (Spring)
- MSA6603 Sports Marketing & Promotions (Spring)
- MSA6607 HR Admin Sports Organization (Fall)
- MSA6701 Legal Iss Domestic/Int'l Sport (Spring)

Courses in Fifth Year (18 credits)

- MSA Free Elective (Fall)
- MSA Free Elective (Fall)
- MSA Free Elective (Fall)
- MSA6705 Strategic Plan/Implement/Evalu (Spring)
- MSA6704 Internship I/Indiv Job Relat Pro (Spring)
- MSA Free Elective (Spring)

Career options

The BASM-MSM degree combines allows students to combine their love for sports with their interest in business management. With a degree in sport management from FDU, professional opportunities may include leadership and management roles with intramural and community athletic programs, university or college sports programs, and amateur and professional athletic leagues. Being exposed to case studies, discussions and research from BASM classes, students are well-equipped to undertake planning, coordinating, marketing, and budgeting tasks in fields related to sports and recreation.

Careers Choices: Director of Promotions, Sport Agency Representative, General Manager, Sport Analyst, Sport Business Entrepreneur, Athletic Director, Marketing Manager, Fitness club manager, Sports equipment salesperson, Facilities coordinator, Team owner, Sports agency representative, Recreation center manager, Golf course manager, Park superintendent, Tournament director, Compliance officer, General manager, Associate director of marketing, Assistant director of facilities, Director of youth sports, Media relations director, Advertising sales representative, Guest service manager, Ticket manager, Special event promotions manager, Tournament planner, Sports information director, Customer relations director, Sports Networker

Potential Employment Setting: Professional and Minor Leagues, College Athletic Departments, Amateur, Intramural, Club Sport, and Recreation Programs, Private Section Marketing Firms

Internship Sites: Our students have interned at many prestigious sports organizations, including, but not limited to: Madison Square Garden, New York Mets, New York Yankees, Brooklyn Nets, New York Jets, New York Giants, New Jersey Devils, New York Red Bulls, Philadelphia union, and more.

Sports Administration Degree Programs
BA Sports Management (BASA) Master of Sports Management (MSA)

Contact Information

Dr. J.C. Kim, Department Chair

201-692-7272

jckim1@fdu.edu

Learn More

Admissions

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Theater Arts BA

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Theater Highlights

Admissions Planning Message

This program has been absorbed into the BA in Art. For more information, please see this page. The BA program described below is not open for new enrollment.

About the Program

Are you ready to step into the dynamic world of theater? The Theater Arts BA will take you on a journey across the many aspects of the theater world. Our program aims to give you an in-depth preparation to enter a robust profession with many possibilities. Our program is ideal for future Directors, Actors, Musical Theater professionals, Theater Studies enthusiasts, Theater Design and Technical Theater specialists. Our community brings in students and faculty as well as many visiting artists together in pursuit of imagination, craft, and curiosity. In this program, you will have an opportunity to chose your path forward all the wile receiving support from our renowned faculty while learning about the history, artistic importance, and craft of the big world of theater.

About the Major and Concentrations

Each of the below concentrations aims to give you the maximum flexibility to explore and build your artistry. The Major Electives for each concentration ensure that you are in control of your development. In addition, the General Education curriculum ensures that you can select courses that fit your interests and pursuits while gaining a comprehensive basis for the rest of your education. In conjunction, the Theater Arts major gives you the power to build an

individualized educational and professional experience.

A Note on Minors and Free Electives

6 Credits from a MINOR may be applied towards Gen. Ed. Take 16-18 credits of free electives to reach the 120 credits required for graduation, along with all General Education (42 credits) and Major requirements. No more than 45 credits in your major discipline may be counted toward graduation requirements.

Student Perspectives

Program Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate a comprehensive knowledge of theatrical history through the examination of American, European and World theatrical literature.
- Master the basic skills of theatrical performance and communication through public speaking, creative presentation, acting and/or directing.
- Demonstrate a knowledge of theatre production techniques, theatre design and basic stagecraft.
- Demonstrate audition, interview and professional career development skills.

Professional Competencies

As a result of completing this major, you will gain a myriad of skills and competencies. Below is a short list of what you will hone in through your journey at FDU:

Procedural

- Gaining experience with the inner-workings of the theater world
- Understand the processes involved in various aspects of theatrical productions

Communication

- Communicating visually, verbally, and in writing
- Providing and reacting to feedback as well as critique

Critical Thinking

- Making choices to adapt to changing circumstances
- Understanding and adapting large quantities of information

Habits of Mind

- Working under pressure and meeting deadlines
- Problem-solving and adapting strategies to fulfill a specific goal

Possible Career Paths

The world of Theater Arts offers a versitile field with many careers in a vast and ever-changing industry. The U.S. Bureau of Labor Statistics points to several possible career paths graduates of this degree can pursue:

- Professional acting
- Directing
- Theater history and criticism
- Playwriting
- Design
- Theater design
- Theater management
- Voice acting
- Theater studies and education
- Drama therapy

Degree Plans

Each Theater Arts student will have an opportunity to select a specialty through enrolling in a concentration of their choosing.

Acting concentration

Major Requirements (45 credits plus 12 cognate credits)

Major Required Course (36 credits)

Note: (2.0 GPA Required)

- THEAH1201 Development of Theater I-Greeks thru Shakespeare (3)
- THEAH1202 Development of Theater II- Restoration thru Today (3)
- THEAH2255 Playwriting & Dramatic Structure (3)
- THEA1203 Basic Acting (3)
- THEA2204 Intermediate Acting (3)
- THEA2005 Directing I (3)
- THEA2209 Stagecraft I (3)
- THEA3336 Acting for Film and TV (3)
- THEA3358 Acting Shakespeare (3)
- THEA3361 Stage Production and Crew (1)
- THEA3362 Stage Production and Crew II (1)
- THEA3363 Stage Production and Crew III (1)
- THEA4420 Advanced Acting (3)
- THEA4421 Advanced Acting II (3)

Major Elective Courses (9 Credits)

Select courses from those listed below

- THEAH3337 Night at the Theater (3)
- THEAH3344 History of the Musical (3)
- THEAH3339 London Theater Experience (3)
- THEA1005 Make-up for the Stage (1)
- THEA1015 Basic Vocal Technique (3)
- THEA2001 Advanced Make Up for the Stage (1)
- THEA2310 Stage Management (3)
- THEA2215 Set Design (3)
- THEA2216 Set Design II (3)
- THEA2311 Children's Theater (3)
- THEA2312 Children's Theater II (3)
- THEA2339 Musical Theater Workshop (3)

- THEA2340 Advanced Musical Theater Workshop (3)
- THEA2400 Production Management (3)
- THEA3110 Stagecraft II (3)
- THEA3112 Lighting for the Stage (3)
- THEA3313 Scene Painting (3)
- THEA3114 Design Studio (3)
- THEA3364 Stage Production and Crew (1),
- THEA3365 Stage Production and Crew V (1)
- THEA3366 Stage Production and Crew VI (1)
- THEA3357 Audio Design Concepts (3)
- THEA3800 Fundamentals of Teaching Acting (1-3)
- MUSIC2221 Fundamentals of MUSIC Theory (3)
- MUSIH2212 Survey of Music: 1800-Today (3)
- MUSIC1020 Chorus I, MUSIC1022 (1), MUSIC1023 (1) , MUSIC1204 (1)
- MUSIC1025 (1), MUSIC1026 (1), MUSIC1027 (1), MUSIC1028 (1)
- MUSIC1376 Private Instruction Voice (1), MUSIC1380 (1), MUSIC1401 (1)
- MUSIC1402, MUSIC1405, MUSIC1406, MUSIC1407, MUSIC1408
- DANH1322 Dance History and Appreciation (3)
- DAN1320 Dance for Beginners (3)
- DAN2020 Basic Tap (3)
- DAN2021 Ballet 1 (3)
- DAN2022/DAN2023/DAN2024 Ballet II -IV (3)
- DAN2505 Dance II (3)
- DAN2507 Choreography (3)
- DAN2509 Chamber Dance Group (1)
- DAN2510 Chamber Dance Group II (1)
- DAN2600 Theater Dance (3)
- DAN2601 Modern Dance (3)
- DAN2700 Hip Hop (3)
- DAN3020 Advanced Tap (3)
- DAN3316 Stage Combat (1)
- DAN3500 Dance Study at NJSB (3)

Cognate Requirements (12 Credits)

- SOAC3001 Career Path to the Arts (3)
- SOAC4006 Professional Practice: Theater (3)
- SPCH2004 Speech & Diction (3)
- DAN2506 Movement for the Actor (3)

Design and Technical Theater Concentration

Major Requirements (45 credits plus 6 cognate credits)

Major Required Course (36 credits)

(2.0 GPA Required)

- THEAH1201 Development of Theater I-Greeks thru Shakespeare (3)
- THEAH1202 Development of Theater II- Restoration thru Today (3)
- THEA2005 Directing I (3)
- THEA2209 Stagecraft I (3)
- THEA2215 Set Design (3)
- THEA2310 Stage Management (3)
- THEA3110 Stagecraft II (3)
- THEA3112 Lighting for the Stage (3)

OR

- THEA1010 VectorWorks for Entertainment (3)
- THEAH2255 Playwriting & Dramatic Structure (3)
- THEA3337 Night at the Theater (3)

OR

- THEAH3339 London Theater Experience (3)
- THEA3361 Stage Production and Crew (1)
- THEA3362 Stage Production and Crew II (1)
- THEA3363 Stage Production and Crew III (1)

- THEA3364 Stage Production and Crew IV (1)
- THEA3365 Stage Production and Crew V (1)
- THEA3366 Stage Production and Crew VI (1)

Major Elective Courses (9 Credits)

Select courses from those listed below

- ART1201 Drawing I
- ART1202 Drawing II
- ART1225 Painting I (3)
- ART1315 Ceramics I (3)
- ANIM1850 3D Computer Modeling (3)
- CGD1313 Creative Imagery with Photoshop (3)
- CGD1314 Illustrator Graphics and Design (3)
- THEAH3344 History of the Musical (3)
- THEAH3339 London Theater Experience (3)
- THEA1010 VectorWorks for Entertainment (3)
- THEA2001 Advanced Make Up for the Stage (1)
- THEA2216 Set Design II (3)
- THEA2311 Children's Theater (3)
- THEA2312 Children's Theater II (3)
- THEA2400 Production Management (3)
- THEA3006 Directing II (3)
- THEA3110 Stagecraft II (3)
- THEA3114 Design Studio (3)
- THEA3313 Scene Painting (3)
- THEA3315 Stage and Studio Lighting (3)
- THEA3325 Stagecraft III (3)
- THEA3357 Audio Design Concepts (3)
- THEA4410 Stage Craft IV (3)
- THEA4416 Rendering and Drafting for Theater (3)
- THEA4803 Senior Independent Study (1-3)
- MUSIH2212 Survey of Music: 1800-Today (3)

- MUSIC2221 Fundamentals of MUSIC Theory (3)
- MUSIC1020 Chorus (1)
- MUSIC1015 Basic Vocal Techniques (3)
- DANH1322 Dance History and Appreciation (3)

Cognate Requirements (6 Credits)

- SOAC3001 Career Path to the Arts (3)
- SOAC4006 Professional Practice: Theater (3)

Directing Concentration

Major Requirements (45 credits plus 6 cognate credits)

Major Required Course (39 credits)

(2.0 GPA Required)

- THEA1110 Intro to Acting (3)
- THEAH1201 Development of Theater I-Greeks thru Shakespeare (3)
- THEAH1202 Development of Theater II- Restoration thru Today (3)
- THEAH2255 Playwriting & Dramatic Structure (3)
- THEAH3337 Night at the Theater (3)
- THEA2005 Directing I (3)
- THEA2209 Stagecraft I (3)
- THEA2310 Stage Management (3)
- THEA2215 Set Design (3)
- THEA3112 Lighting for the Stage (3)
- THEA3006 Directing II (3) OR THEA2400 Production Management (3) OR THEA3114 Design Studio (3)
- THEA3358 Acting Shakespeare (3)
- THEA3361 Stage Production and Crew (1)
- THEA3362 Stage Production and Crew II (1)
- THEA3363 Stage Production and Crew III (1)

Major Elective Courses (6 Credits)

Select courses from those listed below

- THEAH3344 History of the Musical (3)
- THEAH3339 London Theater Experience (3)
- THEA1010 VectorWorks for Entertainment (3)
- THEA1005 Make-up for the Stage (1)
- THEA1015 Basic Vocal Technique (3)
- THEA1111 Intro to Acting II
- THEA2001 Advanced Make Up for the Stage (1)
- THEA2216 Set Design II (3)
- THEA2311 Children's Theater (3)
- THEA2312 Children's Theater II (3)
- THEA2400 Production Management (3)
- THEA3110 Stagecraft II (3)
- THEA3006 Directing II (3)
- THEA3313 Scene Painting (3)
- THEA3114 Design Studio (3)
- THEA3315 Stage and Studio Lighting (3)
- THEA3325 Stagecraft III (3)
- THEA3336 Acting for Film and TV (3)
- THEA3357 Audio Design Concepts (3)
- THEA3364 Stage Production and Crew (1),
- THEA3365 Stage Production and Crew V (1)
- THEA3366 Stage Production and Crew VI (1)
- THEA3800 Fundamentals of Teaching Acting (1-3)
- THEA4420 Advanced Acting (3)
- THEA4800 Independent Study in Directing
- MUSIH2212 Survey of Music: 1800-Today (3)
- MUSIC1020 Chorus I, MUSIC1022 (1), MUSIC1023 (1) , MUSIC1204 (1)
- MUSIC1025 (1), MUSIC1026 (1), MUSIC1027 (1), MUSIC1028 (1)
- MUSIC1376 Private Instruction Voice (1), MUSIC1380 (1), MUSIC1401 (1)
- MUSIC2221 Fundamentals of MUSIC Theory (3)

- DANH1322 Dance History and Appreciation (3)
- DAN1320 Dance for Beginners (3)
- DAN2020 Basic Tap (3)
- DAN2021 Ballet 1 (3)
- DAN2022/DAN2023/DAN2024 Ballet II -IV (3)
- DAN2506 Movement for the Actor (3)
- DAN2507 Choreography (3)
- DAN2509 Chamber Dance Group (1)
- DAN2510 Chamber Dance Group II (1)
- DAN2601 Modern Dance (3)
- DAN2700 Hip Hop (3)
- DAN3020 Advanced Tap (3)
- DAN3316 Stage Combat (1)
- DAN3500 Dance Study at NJSB (3)
- SPCH2004 Speech & Diction (3)

Cognate Requirements (6 Credits)

- SOAC3001 Career Path to the Arts (3)
- SOAC4006 Professional Practice: Theater (3)

Musical Theater Concentration

Major Requirements (42 credits plus 12 cognate credits)

Major Required Course (33 credits)

(2.0 GPA Required)

- THEAH1201 Development of Theater I-Greeks thru Shakespeare (3) **OR**
- THEAH1202 Development of Theater II- Restoration thru Today (3) **AND**
- THEAH3344 History of the Musical (3)
- THEA1203 Basic Acting I
- THEA2204 Intermediate Acting
- THEA2209 Stagecraft I (3)

- THEA2339 Musical Theater Workshop
- THEA2340 Advanced Musical Theater Workshop
- THEA3361 Stage Production and Crew (1)
- THEA3362 Stage Production and Crew II (1)
- THEA3363 Stage Production and Crew III (1)
- THEA4420 Advanced Acting (3)
- DAN2600 Theater Dance (3)
- MUSIC1015 Basic Vocal Technique (3) **OR**
- MUSIC1376 Private Voice Lessons (1) **AND**
- MUSIC1380 Private Instruction in Voice II (1) **AND**
- MUSIC1401 Private Instruction in Voice III (1)

Major Elective Courses (9 Credits)

Select courses from those listed below

- THEAH2255 Playwriting & Dramatic Structure (3)
- THEAH3337 Night at the Theater (3)
- THEAH3339 London Theater Experience (3)
- THEA1005 Make-up for the Stage (1)
- THEA2001 Advanced Make Up for the Stage (1)
- THEA2310 Stage Management (3)
- THEA2215 Set Design (3)
- THEA2216 Set Design II (3)
- THEA2005 Directing I (3)
- THEA2311 Children's Theater (3)
- THEA2312 Children's Theater II (3)
- THEA2400 Production Management (3)
- THEA3110 Stagecraft II (3)
- THEA3112 Lighting for the Stage (3)
- THEA3313 Scene Painting (3)
- THEA3114 Design Studio (3)
- THEA3800 Fundamentals of Teaching Acting (1-3)
- THEA3336 Acting for Film and TV (3)

- THEA3364 Stage Production and Crew IV(1)
- THEA3365 Stage Production and Crew V (1)
- THEA3366 Stage Production and Crew VI (1)
- THEA4800 Independent Study in Directing
- THEA4421 Advanced Acting II (3)
- MUSIC2221 Fundamentals of MUSIC Theory (3)
- MUSIH2212 Survey of Music: 1800-Today (3)
- MUSIC1020 Chorus I, MUSIC1022 (1), MUSIC1023 (1) , MUSIC1204 (1)
- MUSIC1025 (1), MUSIC1026 (1), MUSIC1027 (1), MUSIC1028 (1)
- MUSIC1376 Private Instruction Voice (1), MUSIC1380 (1), MUSIC1401 (1)
- MUSIC1402, MUSIC1405, MUSIC1406, MUSIC1407, MUSIC1408
- DANH1322 Dance History and Appreciation (3)
- DAN2020 Basic Tap (3)
- DAN2021 Ballet 1 (3)
- DAN2022/DAN2023/DAN2024 Ballet II -IV (3)
- DAN2506 Movement for the Actor (3)
- DAN2507 Choreography (3)
- DAN2509 Chamber Dance Group (1)
- DAN2510 Chamber Dance Group II (1)
- DAN2601 Modern Dance (3)
- DAN2700 Hip Hop (3)
- DAN3020 Advanced Tap (3)
- DAN3316 Stage Combat (1)
- DAN3500 Dance Study at NJSB (3)

Cognate Requirements (12 Credits)

- SPCH2004 Speech & Diction (3)
- MUSIC2221 Fundamentals of MUSIC Theory (3)
- DAN2020 Basic Tap (3)
- DAN2021 Ballet 1 (3) **AND**
- SOAC3001 Career Path to the Arts (3)
- SOAC4006 Professional Practice: Theater (3)

Theater Studies Concentration

Major Requirements (45 credits plus 6 cognate credits)

Major Required Course (29 credits)

(2.0 GPA Required)

- THEAH1201 Development of Theater I-Greeks thru Shakespeare (3) **OR**
- THEAH1202 Development of Theater II- Restoration thru Today (3) **AND**
- THEAH2255 Playwriting & Dramatic Structure (3)
- THEAH3337 Night at the Theater (3)
- THEA1110 Introduction to Acting
- THEA2005 Directing I (3)
- THEA2209 Stagecraft I (3)
- THEA2310 Stage Management (3)
- THEA3351 Performance and Production
- DAN2506 Movement for the Actor
- DAN3316 Stage Combat (1)

Major Elective Courses (16 Credits)

Select courses from those listed below

- THEAH3344 History of the Musical (3)
- THEAH3339 London Theater Experience (3)
- THEA1005 Make-up for the Stage (1)
- THEA1015 Basic Vocal Technique (3)
- THEA1111 Introduction to Acting II (3)
- THEA2001 Advanced Make Up for the Stage (1)
- THEA2215 Set Design (3)
- THEA2216 Set Design II (3)
- THEA2311 Children's Theater (3)
- THEA2312 Children's Theater II (3)
- THEA2339 Musical Theater Workshop
- THEA2340 Advanced Musical Theater Workshop

- THEA2400 Production Management (3)
- THEA3110 Stagecraft II (3)
- THEA3112 Lighting for the Stage (3)
- THEA3313 Scene Painting (3)
- THEA3114 Design Studio (3)
- THEA3115 Stage and Studio Lighting
- THEA3325 Stagecraft III (3)
- THEA3361 Stage Production and Crew (1)
- THEA3362 Stage Production and Crew II (1)
- THEA3363 Stage Production and Crew III (1)
- THEA3364 Stage Production and Crew IV(1)
- THEA3365 Stage Production and Crew V (1)
- THEA3366 Stage Production and Crew VI (1)
- THEA3357 Audio Design Concepts (3)
- THEA3800 Fundamentals of Teaching Acting (1-3)
- MUSIC2221 Fundamentals of MUSIC Theory (3)
- MUSIH2212 Survey of Music: 1800-Today (3)
- MUSIC1020 Chorus I, MUSIC1022 (1), MUSIC1023 (1) , MUSIC1204 (1)
- MUSIC1025 (1), MUSIC1026 (1), MUSIC1027 (1), MUSIC1028 (1)
- MUSIC1376 Private Instruction Voice (1)
- MUSIC1380 Private Voice Instruction II (1)
- MUSIC1401 Private Voice Instruction III (1)
- DANH1322 Dance History and Appreciation (3)
- DAN1320 Beginning Dance I
- DAN2020 Basic Tap (3)
- DAN2021 Ballet 1 (3)
- DAN2022/DAN2023/DAN2024 Ballet II -IV (3)
- DAN2506 Movement for the Actor (3)
- DAN2507 Choreography (3)
- DAN2509 Chamber Dance Group (1)
- DAN2510 Chamber Dance Group II (1)
- DAN2600 Theater Dance (3)
- DAN2601 Modern Dance (3)

- DAN2700 Hip Hop (3)
- DAN3020 Advanced Tap (3)
- DAN3021 Stage Combat II (1)
- DAN3500 Dance Study at NJSB (3)

Cognate Requirements (6 Credits)

- SOAC3001 Career Path to the Arts (3)
- SOAC4006 Professional Practice: Theater (3)

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Graduate Degrees

Accounting MBA

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Academic Information

Silberman College of Business Department MBA Core Curriculum
The MBA in Accounting provides a launching pad for the study of advanced accounting topics

suitable for business managers to sharpen strategic thinking and analytical skills. As part of the program, students learn the core skills and knowledge of business and management, while gaining a strong foundation of accounting theory and concepts useful to effectively interpret and use accounting and financial information. As one option, with an MBA in Accounting, students are more prepared to enter the accounting profession. Overall, an MBA in accounting provides for significant management training, progress towards or completion of the educational requirements for the CPA exam, a wider variety of career options than for those with only undergraduate degrees, and the strong possibility of a higher earnings potential.

Students interested in the MBA Accounting specialization with an eye toward taking the CPA exam are highly encouraged to schedule an appointment with the department chair for a review of the CPA exam requirements. Due to the complicated set of rules as well as the variations by state the department chair can recommend coursework to students prior to sitting for the exam. Eligibility to sit for the CPA exam is determined by a national governing body outside of FDU. To schedule an appointment please contact Professor Scott McGregor, Department Chair Accounting, Taxation, Law, and Information Systems.

Accounting Specialization Requirements

In addition to the core curriculum, students wanting a specialization in accounting take three additional accounting courses:

- ACCT6617: Cost: Measurement, Planning, and Control
- ACCT6630: Intermediate Financial Accounting I
- ACCT6635: Intermediate Financial Accounting II

Learn More

Contact the SCB Graduate Advising offices for more information.

Accreditation

Our programs in business are accredited by AACSB International.

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Accounting MS

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MS Accounting

Academic Information

Graduate Business Programs Department Admissions Requirements
Silberman College of Business is a recognized center of excellence for accounting and tax education, with a long history of providing innovative educational programs that meet the needs of the accounting profession and its practitioners.

A STEM-designated program, the MS in Accounting program is designed for students who have an undergraduate major or concentration in accounting. Completion of the MS in Accounting can academically qualify students to take the CPA exam and meet licensing requirements. This program was recognized with the American Accounting Association's prestigious Innovation in Accounting Education Award.

Eduniversal has ranked FDU's MS in Accounting program 29th in North America. Eduniversal is a global leader in higher education information. Their goal is to provide students worldwide with the tools to find the best education opportunities. Each year, more than 4 million students use Eduniversal in their search for the right program.

Many great reasons to apply to our MS in Accounting programs

1. **Accessible.** Created with the working professional in mind. Take classes in the evenings.
2. **Affordable.** The degree can be earned for roughly $32,000 in tuition (based on 2023-2024 tuition rates).
3. **Job Opportunities.** Internships and job placement opportunities available through the Silberman College of Business Office of Placement and Outreach.
4. **Networking.** Graduates employed at the Big-4, mid-sized regional firms, small firms, and corporate accounting departments. Many of our alumni are partners and in high senior positions.
5. **STEM-designation.** As a STEM-designated program, international students who are here on an F-1 visa are eligible for a two-year extension of their Optional Practical Training (OPT), allowing them to work in the United States for up to three years in their major field of study.

6. **Analytics.** With classes focused on accounting analytics, students will be graduating with skills that are aligned with the future of accounting. The MS in Accounting curriculum recognizes the dynamic changes in technology platforms and emerging technologies. It emphasizes areas of technology and analytics that are in high demand and more closely aligned with the CPA Evolution and the new CPA exam format.
7. **Practical.** Designed to meet the educational and training needs of accounting professionals and provides both practical knowledge and technical expertise.
8. **Engaging.** Faculty have outstanding academic credentials and strong professional backgrounds.
9. **Accredited.** AACSB accreditation assures that our program quality is academically strong and dedicated to continuous improvement. Less than 5% of business schools worldwide hold AACSB Accreditation. Endorsement by the IMA (Institute of Management Accountants) for meeting high educational standards, enabling students to pursue the Certified Management Accountant (CMA) credential.
10. **Award-winning.** Eduniversal, a global leader in higher education information, has ranked FDU's MS in Accounting program 29th in North America. We are ranked by *The Princeton Review* (2021) in the top 244 business schools.
11. **CPA-bound.** FDU accounting students have scored #1, 3, and 5 on the Certified Public Accountant Exam in New Jersey. Our overall student CPA passing rates are in the top 5 or so amongst NJ schools for our program size. In 2019, two FDU graduate MS Accounting students were awarded the prestigious AICPA Elijah Watt Sells Award. Of the nearly 75,000 individuals who sat for the CPA Exam in 2019, only 133 received the Award, and only four in NJ, two of which are FDU graduate MS in Accounting students.

See updates from the Department of Accounting, Taxation, and Law: Newsletter (PDF).

Student Testimonials

"The MS Accounting program at FDU is taught by highly-qualified professors who are not only teachers but are working professionals in their respective fields in Corporate America. They bring their real-world experience to the classrooms enriching the minds of the students with knowledge. They are always open to answer questions and share their opinions with the students. Leveraging the connections with the corporate world that our professors and students have provides us with a gamut of networking opportunities. One of the major advantages at FDU is its focus on the individual inasmuch as it is a private, more intimate university. This enables each student to

harness all the resources FDU has to offer." — Mala Paliwal (MS in Accounting '07, associate, assurance practice, PricewaterhouseCoopers)

Learning Goals

Upon completion of this program, graduates will be able to:

- Analyze accounting problems for a multinational business enterprise. Graduates will be able construct and select solutions to these problems. (Critical Thinking)
- Analyze, and propose effective solutions to, ethical problems in the accounting profession and in multinational business enterprise. (Ethics and Control)
- Evaluate the importance of quality accounting information and assess the threats to accounting information reliability and relevance. (Information Quality)
- Produce effective collaboration, leadership, negotiation and communication skills needed for effective resolution of multinational business accounting problems. (Communication and Interaction)
- Evaluate the impact of financial, regulatory, and global developments on accounting standards and the accounting profession. (Perspective)
- Integrate technology in the accounting function. (Technology and Systems)

More Information

For more information, contact Graduate Business Advising.

Degree Requirements

MS in Accounting with Data Analytics: Track A (for students with a bachelor's degree in accounting)

This 30-credit program is for students who have the bachelor's degree or concentration in accounting and is designed to meet the 150-hour educational requirements for the New Jersey CPA Exam.

Required Courses (21 Credits)

- ACCT6606 Federal Tax II: Business Entities
- ACCT6680 Advanced Financial Reporting Topics

- ACCT6682 Advanced Auditing
- ACCT6690 Seminar in Accounting and Auditing Case Studies
- ACCT7720 Data Analytics Accounting Skills
- DSCI6400 Data Science and Analytics
- LAW6657 Applied Business Law

Specialization (9 Credits)

- ACCT7740 Advance Accounting Information Systems
- MIS6400 Information Systems for Managers
- One Accounting or Taxation Elective (3 credits)

Track B

Admissions Planning Message

Track B of this program is not open for new enrollment with limited exceptions. For more information consult this announcement. You may also wish to browse through the program finder.

The MS in Accounting Track B is intended for students who have not completed their undergraduate degree in accounting.

Required Courses

- ACCT6605 Federal Tax I
- ACCT6606 Federal Tax II
- ACCT6630 Intermediate Financial Accounting I
- ACCT6635 Intermediate Financial Accounting II
- ACCT6640 Advanced Financial Accounting
- ACCT6617 Cost: Measurement, Planning and Control
- ACCT6618 Auditing Concepts and Methods
- ACCT6680 Advanced Financial Reporting Topics
- ACCT7715 Information Systems for Accountants
- ACCT7720 Data Analytics Accounting Skills

Accreditation

Our programs in business are accredited by AACSB International.

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Administrative Science MAS

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A sneak peek >> MAS program
The **Master of Administrative Science (MAS)** degree in the School of Public and Global Affairs is a 30-credit program structured to meet the career development needs of adult learners working in administrative and professional positions in the private sector, government agencies, and not-for-profit organizations. Its primary purpose is to enhance the administrative and leadership skills of graduates. The MAS is FDU's largest part-time graduate studies program.

Designed primarily to serve adult students with five or more years of relevant professional work experience, the degree is targeted toward working adults. Admissions are based on multiple criteria, including the applicant's career and other accomplishments, personal maturity, and evidence of commitment to graduate study and continued professional development. Special consideration will be given to applicants who have a significant record of relevant professional and/or administrative experience.

The course of study combines both cognitive and interactive instruction through case studies, simulations, individual and group exercises, and fieldwork that helps to develop critical managerial effectiveness. The MAS educational experience seeks to develop critical administrative competencies in a supportive learning environment in conjunction with specific and clear feedback.

Program Highlights

- Offered fully online, at selected off-campus sites, as well as on-campus and

blended options

- 30 Credits that can be completed in 4 terms or less than 2 years
- Industry-focused specializations in areas such as global leadership, health and human services, homeland security, and many more
- Faculty who are industry practitioners
- Advanced standing (9 transfer credits) for graduates of the NJ State Certified Public Manager Program or (3 transfer credits) for Certified Public Works Manager Program, or (3 transfer credits) for Certified Municipal Finance Officer, or (3 transfer credits) for College of New Jersey Leadership Certificate, or 3 transfer credits) for graduates of New Jersey State Association of Chiefs of Police (NJSACOP) Command and Leadership Program or (3 transfer credits) for graduates of Saint Barnabas Health Care System Leadership Institute or (up to 9 transfer credits, if credits are posted on a University of Virginia transcript, Level 500 or above, 3 credit hours and a grade of B or better has been earned) for graduates of FBI National Academy or (3 transfer credits) for Northwestern University School of Police Staff and Command or (6 transfer credits) for US Army Command and General Staff College or (6 transfer credits) for Fairleigh Dickinson University's Paralegal Studies or (3 transfer credits for Society of Human Resource Management Certificate.
- Also up to 3 courses at 3 credits each (9 transfer credits), advanced standing from Master of Public Administration, Master of Arts or Master of Business Administration programs from other accredited universities, but only where the courses directly relate to specific courses in the MAS program and a grade of B or better has been earned. An official transcript and course descriptions must be submitted for review of transfer credits

Our Students

The MAS proudly welcomes veterans, police, and emergency first responders as well as professionals and leaders in all areas of public services.

Visit our Chief's Circle to learn how the SGPA helped build the outstanding careers of our alumni as police chiefs.

Admissions Requirements

- **Completed online application**. There is no fee to apply
- A bachelor's degree from an accredited college or university with a minimum GPA of 2.75 or better

- Official transcripts
- A personal statement
- Current professional resume
- English proficiency test for international students
- GMAT and GRE scores are **NOT** required

Degree Requirements

[Note: * Also available in an online modality; + National Guard Bureau Approved Online Courses; Formerly ST: MADS6611; Formerly: Global Perspectives & International Studies]

A student enrolled in the MAS degree program must complete 30 credits; 21 credits (7 courses) must be completed in the MAS program. All students must take the Capstone Course, MADS6612 Seminar on Strategic Management.

- Administrative Competencies (6 classes / 18 credits)
- Analytic and Decision-Making Competencies (3 classes / 9 credits)

REQUIRED CAPSTONE (taken after the completion of 24 credits)

- MADS6612*+ Seminar in Strategic Management (Capstone Seminar)

This core area provides an integrative learning experience that focuses on organizational leadership and strategic planning. Ordinarily the last course that a student takes in the program, the capstone seminar is offered on Fairleigh Dickinson University's Metropolitan and Florham campuses, as well as in an online format.

Electives – Administrative Competencies (6 classes / 18 credits)

[* Also available in an online modality]
[+ National Guard Bureau Approved Online Courses]
[Formerly ST: MADS6611]
[Formerly: Global Perspectives and International Studies]

- MADS6600*+ Theory and Practice in Administration

- MADS6602* Personnel Administration
- MADS6603* Law and Administrative Practice
- MADS6604*+ Ethics and Public Values
- MADS6606* Administrative Leadership in Complex Organizations
- MADS6607 Collective Bargaining and Contract Administration
- MADS6608* Organizational Communication and Conflict Resolution
- MADS6613* Marketing of Public, Private & Not-for-Profit Organizations
- MADS6616*+ Grant Writing and Administration
- MADS6617*+ Emergency Mgmt. and Safety Administration
- MADS6618*+ Leadership Plus
- MADS6638*+ Financial Administration
- MADS6642* Global Health and Human Services Systems
- MADS6644* Law, Ethics and Policy for Health & Human Services
- MADS6645* Marketing Social Change
- MADS6647* Organizational Planning and Risk Communications
- MADS6662* Customer Service
- MADS6666 The New European Map
- MADS6676* Perspectives on Leadership from Film
- MADS6692* Cultural Diversity, Stereotype, and Profile
- MADS6695* Advanced Employment Law
- MADS6696* Building Effective Teams
- MADS6697* Current Issues in Cyber Forensics
- MADS6698* Current Issues on Terrorism and Security
- MADS6700* Global Technology Project Management
- MADS6701* Introduction to Computer Network Security
- MADS6704 Managing Media Relations: From Local to Global
- MADS6705* Homeland Security & Constitutional Issues
- MADS6706* Collaborative Leadership
- MADS6707* Impact of Terrorism on School Safety
- MADS6735* Introduction to Countermeasures Malware
- MADS6742 Learning Theories and Practice
- MADS6744 Academic Support
- MADS6747* Relational Leadership

Electives – Analytic and Decision-Making Competencies (3 classes / 9 credits)

- MADS6601* Financial Administration
- MADS6609*+ Productivity & Human Performance
- MADS6610* Organizational Decision Making
- MADS6615 Global Leadership
- MADS6620* Human Resource Systems: App. & Tech. For the Workplace
- MADS6626 Law Enforcement Executive Leadership Seminar
- MADS6628*+ Building Strategic Partnerships
- MADS6632 Technology Applications
- MADS6634*+ Community Threat Assessment & Risk Analysis
- MADS6636*+ Global Preparedness for Catastrophic Emergencies
- MADS6637* Computer Systems Seizure & Examination
- MADS6639+ The Forensic Expert
- MADS6640* Leading in Times of Crisis
- MADS6643 Community Needs Assess. & Qual. Analysis for Health & Human Services
- MADS6646 Finance & Accounting for Health & Human Services
- MADS6648*+ Disaster Recovery & Organizational Continuity
- MADS6651* Operations Administration
- MADS6654+ Forensic Administration
- MADS6655* Contemporary Issues in Community Policing
- MADS6661* Managing Organizational Change
- MADS6675* Optimum Leadership
- MADS6677 Planning for Changes in Information Technology
- MADS6691* Preventing Future Columbines
- MADS6776 Research Methods for Workforce Professionals
- MADS6778* White Collar Crimes

Special Topics

Qualify for either Administrative or Analytic/Decision-Making Competencies. Students are permitted to take a maximum of **2 Special Topics courses** in the MAS program.

- MADS6709 ST: Creativity, Change, and the 21st Century Leader

- MADS6714* ST: First Responder Stress Awareness & Management
- MADS6715* ST: Global Terrorism and Emergency Management Preparedness
- MADS6718* ST: Lifestyle Modification for Community Leaders
- MADS6753* ST: Elder Care Law
- MADS6775 ST: Career Development Process
- MADS6788 Political and Economic History of Latin America

[Note: * Also available in an online modality; + National Guard Bureau Approved Online Courses; Formerly ST: MADS6611; Formerly: Global Perspectives and International Studies]

Additional Information
Academic Policies Tuition and Fees Learning Outcomes Resources and Policies

Graduate Certificates

While in the MAS program, you can customize your education by earning a graduate certificate along with your master's degree. Certificates are six courses (18 credits) unless otherwise noted.

Graduate Certificates
Students who wish to qualify for a Certificate in Administrative Studies may do so by completing six courses (18 credits) from the MAS degree course offerings. These credits may then be applied to the MAS degree. Any six courses (18 credits), on a matriculating or non-matriculating basis, qualify for a certificate in Administrative Studies.

Choose six courses from the following:

- MADS6617 – Emergency Management and Safety Administration
- MADS6634 – Community Threat Assessment and Risk Analysis
- MADS6636 – Global Preparedness for Catastrophic Emergencies
- MADS6647 – Organizational Planning and Risk Communications
- MADS6648 – Disaster Recovery and Organizational Continuity
- MADS6698 – Current Issues in Terrorism and Security
- MADS6715 – Global Terrorism and Emergency Mgmt. Preparedness

This 18-credit, 6-course graduate certificate is especially designed for leaders and administrators of worldwide organizations.

Choose six of the following courses:

- MADS6600 Theory and Practice of Administration [National Guard Bureau Approved Online Course]
- MADS6606 Administrative Leadership in Complex Organizations
- MADS6609 Productivity and Human Performance [National Guard Bureau Approved Online Course]
- MADS6610 Organizational Decision Making
- MADS6615 Global Leadership
- MADS6618 Leadership Plus [National Guard Bureau Approved Online Course]
- MADS6653 Global Citizenship Seminar
- MADS6661 Managing Organizational Change
- MADS6675 Optimum Leadership
- MADS6706 Collaborative Leadership

The Post 9/11 world recognizes that modern leaders all play an important part in ensuring the security of their personnel, their organization, and the public at large. To enhance our security skills, it is important to have a greater understanding of the nature of the threat of domestic and transnational terrorism. This 18-credit, 6-course certificate provides a balance of courses employing action steps organizational managers can take to enhance their security capabilities.

Choose six of the following courses:

- MADS6617 Emergency Management and Safety Administration [National Guard Bureau Approved Online Course]
- MADS6634 Community Threat Assessment and Risk Analysis [National Guard Bureau Approved Online Course]
- MADS6636 Global Preparedness for Catastrophic Emergencies [National Guard Bureau Approved Online Course]
- MADS6648 Disaster Recovery and Organizational Continuity [National Guard Bureau Approved Online Course]
- MADS6698 Special Topics: Current Issues/Terrorism and Security
- MADS6701 Special Topics: Intro. To Computer Network Security
- MADS6705 Homeland Security and Constitutional Issues
- MADS6715 Global Terrorism and Emergency Management

This 18-credit, 6-course certificate is designed to provide an introduction to the area of homeland security.

Choose six courses from the following:

- MADS6617 Emergency Management and Safety Administration [National Guard Bureau Approved Online Course]
- MADS6636 Global Preparedness for Catastrophic Emergencies [National Guard Bureau Approved Online Course]
- MADS6648 Disaster Recovery and Organizational Continuity [National Guard Bureau Approved Online Course]
- MADS6697 Current Issues in Cyber Forensics
- MADS6698 Current Issues in Terrorism and Security
- MADS6705 Homeland Security and Constitutional Issues
- MADS6715 ST: Global Terrorism & Emergency Management

The area of human resources has become more complex with new laws, court decisions, and changes in business practices. The 18-credit, 6-course certificate is designed for those who are working in the area of human resources or desire to move into that field.

Choose six courses from the following:

- MADS6602 Personnel Administration
- MADS6603 Law and Administrative Practice
- MADS6608 Organizational Communication and Conflict Resolution
- MADS6609 Productivity & Human Performance [National Guard Bureau Approved Online Course]
- MADS6620 Human Resources Systems: Approaches and Techniques for the Modern Workplace
- MADS6661 Managing Organizational Change
- MADS6662 Customer Service
- MADS6695 Advanced Employment Law

This 18-credit, 6-course certificate program recognizes the importance of enhancing the leadership and management of the key administrators of modern law enforcement, Emergency management, and Public Safety organizations. The emphasis is on blending communication, decision-making, and strategic partnering skills with the latest trends in Human Resource management, Finance, and Media strategies.

Choose six courses from the following:

- MADS6601 Financial Administration
- MADS6604 Ethics and Public Values [National Guard Bureau Approved Online Course]

- MADS6608 Organizational Communication and Conflict Resolution
- MADS6610 Organizational Decision Making
- MADS6617 Emergency Management and Safety Administration [National Guard Bureau Approved Online Course]
- MADS6618 Leadership Plus [National Guard Bureau Approved Online Course]
- MADS6620 Human Resources Systems: Approaches & Techniques for the Modern Workplace
- MADS6626 Law Enforcement Executive Leadership Seminar (International Elective)
- MADS6628 Building Strategic Partnerships [National Guard Bureau Approved Online Course]
- MADS6655 Contemporary Issues in Community Policing
- MADS6675 Optimum Leadership

This 18-credit, 6-course certificate program is designed for professionals leaders in the not for profit community. The needs for non-profit organizations vary from those of the private sector, and this certificate explores those areas that are unique to non-profit organizations and provides theoretical and applied practice on how these organizations operate.

Choose six courses from the following:

- MADS6606 Administrative Leadership in Complex Organizations
- MADS6608 Organizational Communication & Conflict Resolution
- MADS6613 Marketing of Public, Not-for-Profit & Private Organizations
- MADS6616 Grant Writing and Administration [National Guard Bureau Approved Online Course]
- MADS6618 Leadership Plus [National Guard Bureau Approved Online Course]
- MADS6628 Building Strategic Partnerships [National Guard Bureau Approved Online Course]
- MADS6632 Technology Applications
- MADS6645 Marketing Social Change
- MADS6661 Managing Organizational Change
- MADS6662 Customer Service
- MADS6675 Optimum Leadership
- MADS6781 Social Media Marketing

This 18-credit, 6-course certificate is designed for safety & security professionals and school officials. This program encourages the importance for safety planning in the total school

environment. Guidelines for responding and managing crises in a school setting are emphasized. Measures for reducing risks are addressed.

Choose six courses from the following:

- MADS6617 Emergency Management & Safety Administration [National Guard Bureau Approved Online Course]
- MADS6634 Community Threat Assessment & Risk Analysis [National Guard Bureau Approved Online Course]
- MADS6636 Global Preparedness for Catastrophic Emergencies [National Guard Bureau Approved Online Course]
- MADS6655 Contemporary Issues in Community Policing
- MADS6691 Preventing Future Columbines
- MADS6692 Cultural Diversity, Stereotype, and Profile
- MADS6707 Impact of Terrorism on School Safety
- MADS6714 ST: First Responder Stress Awareness & Mgmt

MAS Program Options
MA Administrative Studies (Vancouver) MAS Puerta al Futuro

Contact Information

Donna Sadowski, Senior Coordinator, Graduate Programs, NJ campuses

201-692-7171

dsadowski@fdu.edu

Learn more

⭐⭐ New Location

Admissions

Accreditation

The International Commission on Accreditation of Public Administration Education and Training Programs (ICAPA)

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Administrative Science MAS (Online)

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Overview

Fairleigh Dickinson University's online Master of Administrative Science degree will prepare you to take the reins in your company and become a leader in your industry. Through a curriculum founded on leadership essentials, this administrative science degree will help you enhance your management capabilities, deepen your understanding of industry functionality and strengthen your administrative skills. Whether you're striving to advance in your current role or are eager to broaden your horizons in a new career field, the Master of Administration program will elevate your administrative expertise and provide you with the competitive edge you need to succeed as a leader in today's professional world.

Great Value, Great Education
Fairleigh Dickinson University is ranked #14 in Best Value Schools in the north by *U.S. News & World Report's Best Colleges 2024*

Learn More About FDU's Rankings and Distinctions

Career Competencies

Our online Master of Administrative Science degree helps you develop career enhancing competencies in areas such as:

- Decision-making

- Business ethics
- Human resources
- Human performance and productivity
- Professional communication
- Organizational leadership
- Team building
- Complex organizations

Developed for working individuals with full-time professional and personal responsibilities, the online Master of Administration Science program can be completed in two years, and many students complete the program in 14 months. The administrative science degree consists of 10 courses that combine both cognitive and interactive instruction through case studies, simulations, individual and group exercises to ensure each student graduates fully prepared for career advancement.

When navigating your courses, you'll receive expert guidance and instruction from educators with years of professional administrative experience. Through FDU's online learning platform, the online Master of Administration program provides you with the opportunity to interact with your educators and share ideas with your peers. In addition, the online administrative science degree will also provide you with the capability to study online when it's convenient. Learn on your schedule and complete your degree at your own pace.

Courses and Requirements

The online Master of Administrative Science is a 30-credit program that offers a wide variety of courses founded on leadership essentials to inspire and prepare students for success in advanced positions within their industries. Students will become proficient in topics that are relevant to career advancement and leadership responsibilities, including personnel administration, professional communication, organizational leadership, strategic decision-making and more.

The only required course is the capstone course, MADS6612 – Seminar on Leadership Development. The rest of the credits may be be selected from a variety of online and in-person classes, allowing students to complete the degree fully online if desired. Students have the flexibility to customize their curriculum as best fits their personal and professional needs, and can also earn a graduate certificate along with a master's degree. Visit https://www.fdu.edu/program/mas-administrative-science/ for more information on available courses and program highlights.

Admission Requirements

All applicants must possess a bachelor's degree from an accredited college or university and must have maintained a GPA of 2.75 or higher when earning their undergraduate degree. In addition, applicants must provide:

- Graduate application
- Official transcripts
- Current resume
- A personal statement

Career Outcomes

Director of Operations

Directors of operations are responsible for organizing and overseeing the operative procedures of their company.

These professionals are often responsible for managing employees to ensure productivity. In addition, they may also be in charge of conducting research and developing plans for improvement to ensure their company is meeting standards and operating efficiently.

Median annual salary: $89,619

Human Resource (HR) Manager

Human resource managers oversee their company's employee benefits, policies and procedures.

To ensure their company is providing a safe and comfortable workplace, human resource managers conduct the employee hiring process, choose and coordinate employee training programs, handle all employee complaints and take administrative action when employee policies are not followed. In addition, these professionals often play a role in choosing employee benefit packages.

Median annual salary: $65,654

Healthcare Administrator

Healthcare administrators have various responsibilities depending on the facility by with they are employed. Typically, these professionals oversee the nursing staff of a hospital, private practice office or medical clinic.

These responsibilities often involve hiring new staff members, coordinating employee training programs and conducting performance reviews. In addition, healthcare administrators also ensure their facility is meeting all standards of its accreditation.<b/p

Median annual salary: $64,843

Police Chief

Police chiefs serve their communities as the highest ranking official of a police department.

These professionals oversee the members of a police force to ensure every official is performing lawfully and efficiently. They also develop plans of action for stopping and preventing crime, make decisions pertaining to their department's budget and deliver news to the community when a crime takes place.

Median annual salary: $73,449

Safety Director

Safety directors ensure their companies are maintaining a safe environment for employees.

These professionals oversee their company's safety and health policies and procedures to ensure the workplace is free of physical dangers and health risks. Their responsibilities often involve developing emergency plans, scheduling emergency drills, coordinating safety training for employees and monitoring the use of hazardous chemicals when applicable.

Median annual salary: $75,867

Career and salary information via Payscale.com

How to Get Started on Your MAS Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page.

Program Details

- **Start Date:** Available in Spring, Summer and Fall sessions. See upcoming sessions here.

- **Estimated Program Length:** 1-2 years
- **Course Length:** 8 - 10 weeks
- **Credit Hours for Program:** 30
- **Transfer Credits Accepted:** Up to 9
- **Tuition:** Click here to view tuition rates for this program

Accreditation

The International Commission on Accreditation of Public Administration Education and Training Programs (ICAPA)

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Administrative Science MAS – Puerta Al Futuro

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The **Master of Administrative Science** for the Latino community expands the academic horizons of students who have graduated from FDU's Puerta Al Futuro bachelor's degree completion program.

Program highlights

- 30 credits in relevant courses for the Latino community
- Convenient location: Our campus in Hackensack, New Jersey
- Convenient hours for the working professional: Classes on Saturdays
- Classes in English and Spanish
- Special tuition rate

Admissions requirements

- 100 credits completed as a PAF undergraduate

- Bachelor's degree from an accredited college or university with a minimnum GPA of 3.0 or better
- Official transcripts from all colleges and universities in which undergraduate or graduate course work was completed

Curriculum

Choose from over 100 courses offered in the Master of Administrative Science (MAS), such as:

- MADS6611 Special Topics: Introduction to Diplomacy and International Relations
- MADS6611 Special Topics: Business, Government, and Intl Economy
- MADS6622 Community Development: Global Development Policy
- MADS6608 Conflict Resolution: Advanced Negotiation Strategies
- MADS6615 Global Leadership
- MADS6649 Latin America & Globalization/ MADS6666 Political Systems: EU
- MADS6605 Principles of IS: Global Information Policy
- MADS6634 Threat Analysis: International Security Issues
- MADS6636 Global Preparedness: World Crisis and Transformative Politics
- MADS6612 Capstone: Strategic Management

Certificate program

A graduate certificate can be earned upon completion of 18-credits (six courses) within the Master of Administrative Science (MAS) Program.

Candidates can earn a certificate in:

- Human Resources
- Global health & Human Services
- Global Leadership & Administration
- International Relations & Diplomacy
- Public Relations
- Non-Profit Organizational Development
- Legal Environment

- Law & Public Safety

Contact Information

Jaime Buenahora

201-692-2754

jaimeb@fdu.edu

Learn more

Admissions

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Administrative Studies MAS (Vancouver)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:21:58**. Current policies, regulations and content may differ.

Advance your career in management, leadership, and public administration with the **Master of Administrative Studies (MAS)** at Fairleigh Dickinson University Vancouver. Designed for professionals seeking practical administrative and managerial skills, the MAS program combines real-world relevance with academic excellence. Situated in Oakridge Park, a global community situated in a cultural hub of Vancouver, this in-person graduate program is ideal for strategic thinkers in business and general administration for managers, leaders and future executives.

Whether you're aspiring to lead teams, manage complex organizations, or enhance your public service credentials, the MAS program offers the tools, training, and support to help you succeed. The Master of Administrative Studies program at FDU Vancouver does not provide a

pathway to professional licensing certification in Canada unless stated otherwise in a specific MAS specialization below.

Note: This program is not currently available to individuals who are ordinarily residents of Iran.

Program Overview

- **Total Credits:** 30 credits
- **Program Duration:** 16-24 months (average full-time completion)
- **Delivery Mode:** In-person (Vancouver)
- **Experiential Learning:** Capstone Project and Optional Internship Program Available (see details)
- **Program Intakes:** January, May and September
- **Post-Graduation Work Permit Eligible** (see details)
- **Estimated Total Tuition and Fees**
    - **Domestic:** CA$29,755 (see full details)
    - **International:** US$37,045 (see full details)

Program Highlights

- Accredited by International Institute for Administrative Sciences
- Chartered Professional in Human Resources (CPHR) accredited for the Human Resources Administration specialization
- **Expert Faculty & Small Class Sizes** – Learn from industry professionals with personalized support.
- **Both Practical & Theoretical Courses** – Students develop practical administrative skills while mastering different theoretical and analytical frameworks on how successful organizations function.
- **Diverse International Community** – Study alongside students from around the world**,** expanding your global perspective.
- **Five specializations** in various professional areas to meet global needs and demands. The specializations include:
    - Computer Security and Forensic Administration
    - Global Health and Human Services Administration

- Global Leadership and Administration
- Global Technology Administration
- Human Resources Administration (CPHR BC & Yukon accredited)

UPCOMING INFO SESSIONS
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Career Outcomes

Graduates of the MAS program are well-equipped to take on leadership and managerial roles across a diverse range of sectors. The program focuses on practical skills, and an emphasis on strategic decision-making prepares students to address real-world challenges. Whether pursuing a career in the public or private sector, MAS graduates possess the critical thinking, administrative expertise, and global perspective needed to drive organizational success and innovation. MAS alumni have successfully pursued careers in fields such as:

- Healthcare Administrator / Health Services Manager
- Hospital or Clinical Operations Manager
- Public Health and Government Services Director
- Non-Profit Executive Director (Health & Community Services)
- Human Resources and Workforce Development Manager
- Project and Program Manager
- Corporate Operations and Administration Manager
- Risk, Security, and Emergency Management Director
- Health Policy and Strategic Planning Advisor
- International Business and Partnerships Manager

Degree Plan

Master of Administrative Studies (MAS) degree plan provides a recommended sequence of courses designed to ensure a logical progression through required course prerequisites. While these course sequences offer a structured path to program completion, students should note that the actual order of courses may vary depending on their start term.

Foundation Course

- EPS6299: Graduate Research Seminar (1.5 non-academic credits)

Core Administrative Competency Courses

- MADS6600*: Theory and Practice of Administration
- MADS6602*: Personnel Administration
- MADS6604: Ethics and Public Values

Core Analytic & Decision-Making Competency Courses

- MADS6601: Financial Administration
- MADS6610: Organizational Decision Making

Capstone Course (required after completion of 24 credits)

- MADS6612: Seminar Strategic Management

Specialization Courses

Once students have enrolled or completed all 5 core courses, students are required to choose 4 specialization courses (12 credits). 3 of these courses (9 credits) must be of the Administrative course type (A), and 1 course (3 credits) must be of the Analytic Decision-Making course (D) type as identified below.

Computer Security and Forensic Administration (12 credits)

Choose four courses (3 courses from Administrative and 1 course from Analytic Decision-Making) from the following:

Administrative Courses

- MADS6638 (A): Computer Security Administration
- MADS6700 (A): Global Technology Project Management
- MADS6830 (A/D): Cloud Security
- MADS6832 (A): Data Governance

Analytic Decision-Making Courses

- MADS6651 (D): Operations Management
- MADS6654 (D): Forensics Administration
- MADS6830 (A/D): Cloud Security

Global Health and Human Services Administration (12 credits)

Choose four courses (3 courses from Administrative and 1 course from Analytic Decision-Making) from the following:

Administrative Courses

- MADS6642 (A): Global Health & Human Services Systems
- MADS6644 (A): Law, Ethics& Policy for Health & Human Services
- MADS6737 (A): Principles of Healthcare Info
- MADS6753 (A): Special Topics: Elder Care Law
- MADS6804 (A/D): Homeless Policy 1
- MADS6834 (A/D): Fundamentals of Epidemiology
- MADS6836 (A): Introduction to Canadian Health
- MADS6838 (A): Indigenous Health

Analytic Decision-Making Courses

- MADS6628 (D): Building Strategic Partnerships
- MADS6643 (D): Community Needs Assessment & Qualitative Analysis for Health & Human Services
- MADS6804 (A/D): Homeless Policy 1
- MADS6834 (A/D): Fundamentals of Epidemiology
- MADS6835 (D): Healthcare Operations and Decision Making

Global Leadership and Administration (12 credits)

Choose four courses (3 courses from Administrative and 1 course from Analytic Decision-Making) from the following:

Administrative Courses

- MADS6618 (A): Leadership Plus

- MADS6658 (A/D): Leadership: Global Advanced Scholarship & Practice
- MADS6706 (A): Collaborative Leadership
- MADS6709 (A/D): Special Topics: Creativity, Change & 21st Century Leaders
- MADS6747 (A): Relational Leadership

Analytic Decision-Making Courses

- MADS6628 (D): Building Strategic Partnerships
- MADS6658 (A/D): Leadership: Global Advanced Scholarship & Practice
- MADS6709 (A/D): Creativity, Change & 21st Century Leaders

Global Technology Administration (12 credits)

Choose four courses (3 courses from Administrative and 1 course from Analytic Decision-Making) from the following:

Administrative Courses

- MADS6608 (A): Organizational Communication & Conflict Resolution
- MADS6700 (A): Global Technology Project Management
- MADS6832 (A): Data Governance

Analytic Decision-Making Courses

- MADS6632 (D): Technology Applications
- MADS6651 (D): Operations Management
- MADS6677 (D): Planning for Changes in Information Technology

Human Resources Administration (12 credits)

The * marked courses (MADS7838, MADS7839, MADS7860, and MADS7861) are required in order to qualify for CPHR course exemptions as well as eligibility for the National Knowledge Exam (NKE) exemption under the CPHR designation pathway in BC and Yukon. Completion of these courses also allows graduates to apply for CPHR candidate status in BC and Yukon.

Click here to learn more about the MAS – Human Resources Administration Specialization program and its CPHR accreditation.

Choose four courses (3 courses from Administrative and 1 course from Analytic Decision-Making) from the following:

Administrative Courses

- MADS7838 (A)*: Employment Law & Labour Relations
- MADS7860 (A/D)*: HR Technology and Analytics
- MADS7861 (A)*: Workplace Health, Safety and Wellness

Analytic Decision-Making Courses

- MADS7839 (D)*: Strategic HR Management
- MADS7860 (A/D)*: HR Technology and Analytics

LEARN MORE

NEXT STEPS

ACCREDITATION

The International Institute of Administrative Sciences (IIAS) is an international non-profit organization comprise of federation of member states, national sections and academic research centres jointly elaborating public governance solutions to the policy challenges

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Animation MA

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Grow Your Skills GRADUATE PROGRAM

Our Mission

Our 36-credit Master of Arts degree in Animation offers three concentrations (**3D Character Animation, Visual Effects, Video Games**) that center around gaining hands-on skills in the chosen concentration. This major is designed for students who possess an undergraduate degree from an accredited university, college, or art school who are looking to further sharpen their skills and increase their understanding of the discipline. It accepts recent undergraduates, master's-level transfer students, and working professionals who want to grow their animation skills.

About the Degree

All of the courses in this program are offered in a hybrid format, which allows students to decide if they would like to **attend classes in-residence, remotely online, or a combination of the two**. If you live locally, some weeks you may want to be in our state-of-the-art Animation Lab with the Professor while other weeks you may opt to join remotely to work around personal or family obligations. Whether you live near or across the globe, you can be in our Animation Master's program and attend your classes in whichever way works best for you.

Special Admissions Instructions

MA in Animation degree applicants must digitally submit a portfolio of 10–15 creative pieces as part of the application process. Acceptance is based on the quality of the work as well as meeting all of the other academic admission requirements of the University. The review committee is looking for work that is original in concept and content and will evaluate the portfolios to determine if the applicant qualifies to enter the program based on their artistic skills. If the submitted work infringes on copyright laws or is copied from other sources the applicant will be denied admission.

F-1 visa holders must attend all courses in-residence on a full-time basis.

Flexible Degree Paths

New enrollees can apply to begin in the Fall or Spring semester. Full-time students can complete this program in 1.5–2 years. Part-time students may take courses over multiple years

until the required 36 credits are completed.

Admissions
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Our Degrees

Each degree and concentration offers an opportunity to develop skills that will help you pursue your artistic and professional goals.

Student Learning Objectives

Students in the Animation Majors will be able to:

1. Develop and compose written conceptual materials effectively.
2. Convey information and ideas through visual imagery proficiently.
3. Engage actively in verbal critiques and discussions.
4. Create high-quality 2D and 3D character animations.

Industrial Application of Skills and Competencies

Graduates of the program will be prepared to:

1. Utilize the principles of animation language as applied in the video game industry.
2. Write detailed character biographies, video game design proposals, treatments, and storylines effectively.
3. Apply animation knowledge specifically to the context of the video game industry.
4. Present animation and video game concepts, principles, and practices clearly in oral presentations.

Potential Career Paths*

The animation and video game industry is experiencing higher than average growth between 8% and 16% annually.

- Animators
- Special Effects Artists
- Video Game Designers

- Web Developer
- Digital Designer

*Statistics and information compiled by the United States Bureau of Labor Statistics

Upon entry, students select one of these concentrations to be their area of focus:

3D Character Animation Concentration

In this concentration, students give personality and emotion to digital 3D characters. Through the use of software techniques and acute observation skills, they show their ability to portray convincing and engaging performances in their animated characters and creatures.

Required Courses (18 Credits)

- ANIM5300 Storytelling
- ANIM5400 Character Design
- ANIM6100 Digital Sculpting
- ANIM6150 3D Character Texturing
- ANIM6300 3D Character Animation
- ANIM7000 Advanced 3D Character Animation

Major Electives (18 Credits)

6
ANIM5000
or Higher Level Courses

Visual Effects Concentration

In this concentration, students animate illusions and tricks of the eye to simulate imagined events in stories and computer-generated environments. Along with enhancing and manipulating digital imagery created in a variety of 3D and 2D software programs, they also learn to integrate and composite believable components and visual effects into live-action footage.

Required Courses (18 Credits)

- ANIM5300 Storytelling
- ANIM5500 Digital 2D Animation

- ANIM5600 3D Layers in After Effects
- ANIM5700 Dynamic Effects and Particle Systems in After Effects
- ANIM5800 Compositing in After Effects
- ANIM6350 3D Particle Systems and Effects

Major Electives (18 Credits)

6
ANIM5000
or Higher Level Courses

Video Games Concentration

In this concentration, students design and create animations that are intended to be utilized in video games and interactive media. They learn how to optimize the visual data, bearing in mind the limitations of the platform that will be delivering it, in that the device will be dynamically rendering the incorporated assets in real-time.

Required Courses (18 Credits)

- ANIM5400 Character Design
- ANIM5500 Digital 2D Animation
- ANIM6100 Digital Sculpting
- ANIM6400 3D Animation for Games
- ANIM6600 Game Creation
- ANIM7500 Advanced Game Creation

Major Electives (18 Credits)

6
ANIM5000
or Higher Level Courses

Other Animation Electives

- ANIM5650 3D Modeling
- ANIM5750 3D Character Modeling
- ANIM5850 Advanced Digital 2D Animation
- ANIM6805 Motion Tracking

- ANIM6900 Digital 2D Game Creation
- ANIM7550 Internship I
- ANIM7600 Video Game Team Project
- ANIM7700 Faculty/Student Research I
- ANIM7775 Internship II
- ANIM7805 Faculty/Student Research II
- ANIM7900 Animation Career Preparation

Contact Information

Derek G. Larson

973-443-8693

d.larson@fdu.edu

Request login information to our cloud to upload your portfolio.

Submit Portfolio

Requirements for Graduate Admissions

No Standardized Testing is Required

- Completed FDU graduate admissions application
- Official undergraduate and graduate transcripts from all colleges and universities attended
- Two letters of recommendation (from a professor, employer, or professional in the field familiar with the student's strengths and abilities)
- Bachelor's degree from an accredited college or university with a minimum cumulative grade point ratio (CGPR) of 2.70 (applicants with a CGPR of less than 2.70 may be admitted on probation)
- Digital portfolio
- Personal statement
- Resume

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Animation MFA

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Launch Your Career DEVELOP YOUR IDEAS

Our Mission

A Master of Fine Arts is the highest degree in animation. Our MFA offers three concentrations (**3D Character Animation, Visual Effects, Video Games**) that center around gaining intensive hands-on skills in the chosen concentration. This major focuses on increasing practical, visual, and creative skills to the highest level and provides students an opportunity to enhance their portfolios using 21st-century media and technologies. Prior to graduation, students are required to execute rigorous, in-depth thesis projects that demonstrate the skills learned in all of the classes in the curriculum. Upon completion, the thesis projects are exhibited in a public venue. Additionally, MFA students **prepare portfolios** and other materials necessary for job applications and interviews.

About the Degree

All of the courses in this program are offered in a hybrid format, which allows students to decide if they would like to **attend classes in-residence, remotely online, or a combination of the two**. If you live locally, some weeks you may want to be in our state-of-the-art Animation Lab with the Professor while other weeks you may opt to join remotely to work around personal or family obligations. Whether you live near or across the globe, you can be in our Animation

Master's program and attend your classes in whichever way works best for you.

Special Admissions Instructions

This 60-credit degree accepts recent undergraduates, master's level transfer students, working professionals who want to grow their animation skills, as well as people who desire a complete career change. A candidate for admission is encouraged to make a personal appointment with the Director of the Animation program in order to discuss admission eligibility, education plans, curriculum options, or to schedule a tour of the animation facilities.

MFA in Animation degree applicants must digitally submit a portfolio of 10–15 creative pieces as part of the application process. Acceptance is based on the quality of the work as well as meeting all of the other academic admission requirements of the University. The review committee is looking for work that is original in concept and content and will evaluate the portfolios to determine if the applicant qualifies to enter the program based on their artistic skills. If the submitted work infringes on copyright laws or is copied from other sources the applicant will be denied admission.

F-1 visa holders must attend all courses in-residence on a full-time basis.

Flexible Degree Paths

New enrollees can apply to begin in the Fall or Spring semester. Full-time students can complete this program in 2.5–3.5 years. Part-time students may take courses over multiple years until the required 60 credits are completed.

Admissions
Apply Now Request Information Info Session

Our Degrees

Each degree and concentration offers an opportunity to develop skills that will help you pursue your artistic and professional goals.

Student Learning Objectives

Students in the Animation Majors will be able to:

1. Develop and compose written conceptual materials effectively.
2. Convey information and ideas through visual imagery proficiently.
3. Engage actively in verbal critiques and discussions.

4. Create high-quality 2D and 3D character animations.

Industrial Application of Skills and Competencies

Graduates of the program will be prepared to:

1. Utilize the principles of animation language as applied in the video game industry.
2. Write detailed character biographies, video game design proposals, treatments, and storylines effectively.
3. Apply animation knowledge specifically to the context of the video game industry.
4. Present animation and video game concepts, principles, and practices clearly in oral presentations.

Potential Career Paths*

The animation and video game industry is experiencing higher than average growth between 8% and 16% annually.

- Animators
- Special Effects Artists
- Video Game Designers
- Web Developer
- Digital Designer

*Statistics and information compiled by the United States Bureau of Labor Statistics

Upon entry, students select one of these concentrations to be their area of focus:

3D Character Animation Concentration

In this concentration, students study in-depth techniques that focus on every aspect of animating characters. Through the use of software techniques, acute observation skills, and motion capture technology, they master the skills needed to portray a high level of detail in animating believable characters and creatures.

Required Courses (36 Credits)

- ANIM5300 Storytelling
- ANIM5400 Character Design
- ANIM6100 Digital Sculpting
- ANIM6150 3D Character Texturing
- ANIM6300 3D Character Animation
- ANIM7000 Advanced 3D Character Animation
- ANIM7250 Lip-Syncing
- ANIM7425 Motion Capture
- ANIM7650 Thesis I
- ANIM7750 Thesis II
- ANIM7850 Thesis III
- ANIM7900 Animation Career Preparation

Major Electives (24 Credits)

8
ANIM5000
or Higher Level Courses

Visual Effects Concentration

In this concentration, students animate illusions and tricks of the eye to simulate imagined events in stories and computer-generated environments. Along with enhancing and manipulating digital imagery created in a variety of 3D and 2D software programs, they also learn to integrate and composite believable components and visual effects into live-action footage.

Required Courses (36 Credits)

- ANIM5300 Storytelling
- ANIM5500 Digital 2D Animation
- ANIM5600 3D Layers in After Effects
- ANIM5700 Dynamic Effects and Particle Systems in After Effects
- ANIM5800 Compositing in After Effects
- ANIM6350 3D Particle Systems and Effects
- ANIM6700 Animating Fluids
- ANIM6805 Motion Tracking

- ANIM7650 Thesis I
- ANIM7750 Thesis II
- ANIM7850 Thesis III
- ANIM7900 Animation Career Preparation

Major Electives (24 Credits)

8
ANIM5000
or Higher Level Courses

Video Games Concentration

In this concentration, students design and create animations that are intended to be utilized in video games, virtual reality, and interactive media. They learn how to optimize the visual data, bearing in mind the limitations of the platform that will be delivering it, in that the device will be dynamically rendering the incorporated assets in real-time.

Required Courses (36 Credits)

- ANIM5400 Character Design
- ANIM5500 Digital 2D Animation
- ANIM6100 Digital Sculpting
- ANIM6400 3D Animation for Games
- ANIM6600 Game Creation
- ANIM7500 Advanced Game Creation
- ANIM7525 Virtual Reality
- ANIM7600 Video Game Team Project
- ANIM7650 Thesis I
- ANIM7750 Thesis II
- ANIM7850 Thesis III
- ANIM7900 Animation Career Preparation

Major Electives (24 Credits)

8
ANIM5000
or Higher Level Courses

Other Animation Electives

- ANIM5100 History of Animation & Special Effects
- ANIM5200 History of Video Games
- ANIM5650 3D Modeling
- ANIM5750 3D Character Modeling
- ANIM5850 Advanced Digital 2D Animation
- ANIM5900 Expressions and Scripting in After Effects
- ANIM6200 Animation with Houdini
- ANIM6900 Digital 2D Game Creation
- ANIM7100 3D Character Animation – Weight, Overlap and Follow through
- ANIM7200 Character Animation – Emotion and Personality
- ANIM7300 Animation with Hair/Fur
- ANIM7400 Animation with Cloth
- ANIM7550 Internship I
- ANIM7700 Faculty/Student Research I
- ANIM7775 Internship II
- ANIM7805 Faculty/Student Research II

Contact Information

Derek G. Larson

973-443-8693

d.larson@fdu.edu

Request login information to our cloud to upload your portfolio.

Submit Portfolio

Requirements for Graduate Admissions

No Standardized Testing is Required

- Completed FDU graduate admissions application

- Official undergraduate and graduate transcripts from all colleges and universities attended
- Two letters of recommendation (from a professor, employer, or professional in the field familiar with the student's strengths and abilities)
- Bachelor's degree from an accredited college or university with a minimum cumulative grade point ratio (CGPR) of 2.70 (applicants with a CGPR of less than 2.70 may be admitted on probation)
- Digital portfolio
- Personal statement
- Resume

"I was immersed in an inspiring environment created by passionate artists and dedicated professors who were very caring and patient. The FDU animation program provided me with the most up-to-date tools and knowledge to get my skills ready, whether it was for the professional world or academia."

Truc Tran, Tenure-Track Assistant Professor of Animation, Western Kentucky University

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Applied Computer Science MSACS (Vancouver)

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Update on FDU Vancouver's MSACS Program

The Master of Science in Applied Computer Science (MSACS) program is no longer accepting new applications. Current and accepted students will continue to receive full support to complete the program by 2028 under the written consent of the Ministry of Post-Secondary Education and Future Skills of British Columbia.

Individuals interested in this area of study may alternatively consider the Master of Administrative Studies (MAS) program at FDU Vancouver, which offers specializations in Computer Security & Forensic Administration, and Global Technology Administration. The program develops advanced leadership, analytical, and technical skills for professionals in today's technology-driven management fields.

Advance your career in the dynamic field of computer science with the Master of Science in Applied Computer Science (MSACS) at Fairleigh Dickinson University Vancouver. This program is tailored for professionals aiming to deepen their expertise in areas such as software engineering, database administration, and systems analysis. The program offers hands-on learning experiences and industry-relevant specializations, making it an ideal choice for professionals seeking to advance in data analytics, programming, AI and the tech industry.

Download the program info sheet (PDF).

Program Overview

- Total Credits: 30 credits
- Program Duration: 16–24 months (average full-time completion)
- Delivery Mode: In-person (Vancouver)
- Experiential Learning: Internship opportunities available
- Program Intakes: January, May and September
- Post-Graduation Work Permit Eligible (see details)

Program Highlights

- MSACS program at the Vancouver Campus follows FDU's Gildart Haase School of Engineering's mission of preparing competent computer professionals and responsible global citizens.
- Expert Faculty & Small Class Sizes – Learn from industry professionals with personalized support and learning.

- Students have the option to complete a thesis by taking CSCI6803 and CSCI6804 to earn a total of six credits.
- Students can choose four courses from either of the following three specializations (total 12 credits)
    - Database Administration
    - Advanced Computer Programming
    - Other Electives

Career Outcomes

The program's comprehensive curriculum and practical experiences prepare students to meet the demands of the rapidly evolving technology sector. Graduates of the MSACS program are equipped to pursue a variety of roles in the tech industry, including:

- Software Engineer/Developer
- Data Scientist
- Systems Analyst
- Database Administrator
- Network and Cybersecurity Specialist
- Project Manager
- IT Consultant

Degree Plan

Master of Science in Applied Computer Science (MSACS) degree plan provides a recommended sequence of courses designed to ensure a logical progression through required course prerequisites. While these course sequences offer a structured path to program completion, students should note that the actual order of courses may vary depending on their start term.

Research Foundation

All MSACS students are required to take a non-academic research course in their first semester.

- EPS5289 Academic Writing Skills-Masters

Foundation Courses

Students without prior education equivalent to the following courses must complete these prerequisites:

- CSCI5505 Introduction to Computer Programming
- CSCI5506 Object Oriented Programming
- CSCI5557 Data Structures and Algorithms
- CSCI5565 Assembly Language

Computer Science Core Courses

- CSCI6623 Database Systems
- CSCI6620 Software Engineering
- CSCI6650 Advanced Topics in Operating Systems
- CSCI6806 Computer Science Graduate Capstone Project
- CSCI6850 Analysis and Design of Algorithms
- CSCI7645 Systems Programming

Specialization

Choose either the first 4 courses or any 3 from the first 4 plus the internship (12 credits)

Advanced Computer Programming Specialization

- CSCI6617 Computer Game Programming
- CSCI6809 Advanced Applications Development
- CSCI6844 Programming for the Internet
- CSCI7873 Shell Programming
- CSCI8891 Internship/Work Experience

Database Administration Specialization

- CSCI6882 Data Warehouse and Data Mining
- CSCI7741 Disaster Recovery

- CSCI7781 Advanced Database Systems
- CSCI7783 Information Security
- CSCI8891 Internship/Work Experience

Other Electives Specialization (12 credits)

Choose any 4 courses from the list below

- CSCI6751 Artificial Intelligence
- CSCI6886 Big Data Analytics
- CSCI7785 Distributed Database Systems
- CSCI7850 User Interface Evaluation and Design
- CSCI8891 Internship/Work Experience
- CSCI6803/CSCI6804 Research and Thesis I/II

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Biology MS

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This curriculum is designed for students who plan to attend graduate school and for students who wish to prepare for admission to a school of medicine, dentistry, optometry, pharmacy, osteopathy, podiatry, veterinary medicine or chiropractic, as well as those not planning to take an advanced degree in biology.

Admission requirements

1. Graduation from an accredited college or university with a 3.00 cumulative grade point ratio and at least 24 semester hours in biology and a general program, including related scientific subjects, which would be equivalent to the biology major offered for the Bachelor of Science degree at Fairleigh Dickinson University. Students who are deficient in some subject, but whose records are otherwise superior, may make up their deficiencies while they are enrolled in the graduate program.
2. Undergraduate academic attainment in biology, which meets with the approval of the graduate biology faculty.
3. Resume and personal statement is required for a Master's in Biology.
4. GRE is optional.
5. Three letters of recommendation.

Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a non-matriculated or non-degree basis.

Degree Plan

- Satisfactory completion of a minimum of 32 credits in the courses approved for a graduate major in biology. A minimum of 20 credits must be taken in biological sciences. A maximum of 6 credits may be transferred from another institution with the permission of the school director if these credits are not part of an existing master's degree. In addition, courses may be taken in other colleges and campuses of the University, with the director's permission.
- Before a student may register beyond 9 credits, he or she is required to obtain a biology adviser. The adviser will help the student select courses most appropriate for the student's needs and interests. Ideally, the student will select a faculty member in the area of interest most closely paralleling his or her own. This faculty member also may serve as the student's mentor.
- Students have the option of completing their degrees with or without a research option. Students electing to do the research and the thesis option must take the 4-credit sequence consisting of:
    - BIOL7803 Research and Thesis I, 2 credits
    - BIOL7804 Research and Thesis II, 2 credits

Required biology courses (2 credits)

(With or without the research option above of 2 credits.)

The following 1-credit courses are both required and must be taken in the fall and spring semesters.

- BIOL6900 Biology Seminar I
- BIOL6901 Biology Seminar II

Elective courses (30 credits)

These courses may include additional graduate biology courses, independent studies, or other graduate chemistry or science sources that would fulfill a student's specific needs as approved by the graduate advisor and director for the Master of Science in Biology.

Choose from the following courses. All the courses are 3 credits unless otherwise indicated.

- BIOL5306 Immunology
- BIOL6240 Molecular Cell Biology, 4 credits
- BIOL6241 Molecular Cell Biology Lab, 0 credits
- BIOL6705 Advances in Cell Biology
- BIOL6724 Human Genetics
- BIOL6725 Human Evolution
- BIOL6728 Bioethics
- BIOL6733 Enzymology
- BIOL6740 Molecular Endocrinology
- BIOL6743 Topics in Bioinformatics, 4 credits
- BIOL6744 Topics in Bioinformatics Lab, 0 credits
- BIOL6761 Advances in Microbiology
- BIOL6771 Behavioral Ecology
- BIOL6775 Physiological Ecology
- BIOL6779 Darwinian Medicine
- BIOL6845 Molecular Biology Techniques, 4 credits
- BIOL6846 Molecular Biology Techniques Lab, 0 credits
- BIOL6888 Physiology of Disease
- BIOL6892 Human Physiology
- ENVR6552 Environmental Risk Assessment
- ENVR6569 Wetland and Watershed Resources

Students have the option of completing their degrees with or without a research option. Students electing to do the research and the thesis option must take the 4-credit sequence consisting of:

- BIOL7803 Research and Thesis I, 2 credits
- BIOL7804 Research and Thesis II, 2 credits

Undergraduate students

Senior undergraduate students with a 3.00 grade point ratio (GPR) may take graduate courses for undergraduate credit with permission of the instructor.

Business Concentration Courses (12 credits)

Twelve credits may be selected from the above listed elective course for the business concentration for the Master of Science in Biology degree as approved by the graduate advisor and director.

The 5000-level business concentration elective courses are prerequisites for the 6000-level courses. Chosen course elective must be completed with a minimum grade of C.

- ACCT5012 Financial Accounting: End-User App
- ACCT6012 Managerial Accounting Applications
- ECON5012 Economic Analysis
- ECON6012 Managerial Economics
- ENTR6012 Entrepreneurship and Innovation
- LAW6012 Society Ethics Legal Environment Law
- LAW6657 Applied Business Law
- MGMT5012 Foundations of Management
- MGMT6012 Organizational Behavior and Leadership
- MGMT6112 Managing Sustainability
- MGMT6621 Strategic Human Resource Management
- MKTG5012 Marketing Principles
- MKTG6012 Strategic Marketing
- MKTG6112 Social Media Strategy

Biotechnology Concentration Courses (14 credits)

Choose from the following free elective courses. All the courses are 3 credits unless otherwise indicated.

- BIOL6240 Molecular Cell Biology, 4 credits
- BIOL6241 Molecular Cell Biology Lab, 0 credits
- BIOL6705 Advances in Cell Biology
- BIOL6724 Human Genetics
- BIOL6719 Developmental Genetics
- BIOL6745 Endocrinology
- BIOL6747 Bio-techniques, 3 credits
- BIOL6748 Bio-techniques Lab, 0 credits
- BIOL6728 Bioethics
- BIOL6733 Enzymology
- BIOL6761 Advances in Microbiology
- BIOL6661 Advanced Microbiology Lab, 2 credits
- BIOL6756 Dermal Pharmacology/Immunology
- BIOL6758 Advances in Pharmacology
- BIOL6760 Virology
- BIOL6772 Ecotoxicology
- BIOL6632 Selected Studies in Biology

Students have the option of completing their degrees with or without a research option. Students electing to do the research and the thesis option must take the 4-credit sequence consisting of:

- BIOL7803 Research and Thesis I, 2 credits
- BIOL7804 Research and Thesis II, 2 credits

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Biology MS: Biotechnology concentration

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The Biotechnology concentration for the Master of Science degree in Biology at FDU prepares students for careers in various kinds of biotechnology laboratories. Our small class sizes and the ability to do hands-on research with faculty that count for credit makes FDU an excellent choice for students!

Admission requirements

1. Graduation from an accredited college or university with a 3.00 cumulative grade point ratio and at least 24 semester hours in biology and a general program, including related scientific subjects, which would be equivalent to the biology major offered for the Bachelor of Science degree at Fairleigh Dickinson University. Students who are deficient in some subject, but whose records are otherwise superior, may make up their deficiencies while they are enrolled in the graduate program.
2. Undergraduate academic attainment in biology, which meets with the approval of the graduate biology faculty.
3. Submission of an official score report for the Graduate Record Examination (GRE) General Test taken within the last five years. (The GRE requirement is waived for applicants who have completed a master's degree.)
4. Three letters of recommendation.

Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a non-matriculated or non-degree basis.

Requirements for the Master of Science degree, Biotechnology concentration (total 32 credits)

1. Satisfactory completion of a minimum of 32 credits in the courses approved for a

graduate major in biology. A minimum of 20 credits must be taken in biological sciences. A maximum of 6 credits may be transferred from another institution with the permission of the school director if these credits are not part of an existing master's degree. In addition, courses may be taken in other colleges and campuses of the University, with the director's permission.

2. Before a student may register beyond 9 credits, he or she is required to obtain a biology adviser. The adviser will help the student select courses most appropriate for the student's needs and interests. Ideally, the student will select a faculty member in the area of interest most closely paralleling his or her own. This faculty member also may serve as the student's mentor.
3. Students have the option of completing their degrees with or without a research option. Students electing to do the research and the thesis option must take the 4-credit sequence consisting of:
    - BIOL7803 Research and Thesis I, 2 credits
    - BIOL7804 Research and Thesis II, 2 credits

Required Biology Seminar courses (for 2 credits)

Biology Seminar I and II are both required and must be taken in the fall and spring semesters.

- BIOL6900 Biology Seminar I (fall), 1 credit
- BIOL6901 Biology Seminar II (spring), 1 credit

Required Biotechnology Concentration Courses (16 credits)

- BIOL6720 Molecular Biotechnology, 3 credits
- BIOL6840 Cell Culture, 3 credits
- BIOL6743 Topics in Bioinformatics, 3 credits with:
- BIOL6744 Topics in Bioinformatics Lab, 0 credits
- BIOL6845 Molecular Biology Techniques, 4 credits with
- BIOL6846 Molecular Biology Techniques Lab, 0 credits
- BIOL5306 Immunology, 3 credits

Biotechnology Concentration Electives (14 credits)

Choose from the following free elective courses. All the courses are 3 credits unless otherwise

indicated.

- BIOL6240 Molecular Cell Biology, 4 credits
- BIOL6241 Molecular Cell Biology Lab, 0 credits
- BIOL6705 Advances in Cell Biology
- BIOL6724 Human Genetics
- BIOL6719 Developmental Genetics
- BIOL6745 Endocrinology
- BIOL6747 Bio-techniques, 3 credits
- BIOL6748 Bio-techniques Lab, 0 credits
- BIOL6728 Bioethics
- BIOL6733 Enzymology
- BIOL6761 Advances in Microbiology
- BIOL6661 Advanced Microbiology Lab, 2 credits
- BIOL6756 Dermal Pharmacology/Immunology
- BIOL6758 Advances in Pharmacology
- BIOL6760 Virology
- BIOL6772 Ecotoxicology
- BIOL6632 Selected Studies in Biology

Students have the option of completing their degrees with or without a research option. Students electing to do the research and the thesis option must take the 4-credit sequence consisting of:

- BIOL7803 Research and Thesis I, 2 credits
- BIOL7804 Research and Thesis II, 2 credits

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Biology MS: Business concentration

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The Business concentration for the Master of Science degree in Biology at FDU prepares students for careers in businesses that sell biological products and materials. Our small class sizes and the ability to do hands-on research with faculty that count for credit makes FDU an excellent choice for students!

Admission requirements

1. Graduation from an accredited college or university with a 3.00 cumulative grade point ratio and at least 24 semester hours in biology and a general program, including related scientific subjects, which would be equivalent to the biology major offered for the Bachelor of Science degree at Fairleigh Dickinson University. Students who are deficient in some subject, but whose records are otherwise superior, may make up their deficiencies while they are enrolled in the graduate program.
2. Undergraduate academic attainment in biology, which meets with the approval of the graduate biology faculty.
3. Submission of an official score report for the Graduate Record Examination (GRE) General Test taken within the last five years. (The GRE requirement is waived for applicants who have completed a master's degree.)
4. Three letters of recommendation.

Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a non-matriculated or non-degree basis.

Requirements for the Master of Science degree (total 32 credits)

1. Satisfactory completion of a minimum of 32 credits in the courses approved for a graduate major in biology. A minimum of 20 credits must be taken in biological sciences. A maximum of 6 credits may be transferred from another institution with

the permission of the school director if these credits are not part of an existing master's degree. In addition, courses may be taken in other colleges and campuses of the University, with the director's permission.

2. Before a student may register beyond 9 credits, he or she is required to obtain a biology adviser. The adviser will help the student select courses most appropriate for the student's needs and interests. Ideally, the student will select a faculty member in the area of interest most closely paralleling his or her own. This faculty member also may serve as the student's mentor.
3. Students have the option of completing their degrees with or without a research option. Students electing to do the research and the thesis option must take the 4-credit sequence consisting of:
    - BIOL7803 Research and Thesis I, 2 credits
    - BIOL7804 Research and Thesis II, 2 credits

Required biology courses (for 2 credits)

(With or without the research option above of 2 credits.)

The following 1-credit courses are both required and must be taken in the fall and spring semesters.

- BIOL6900 Biology Seminar I
- BIOL6901 Biology Seminar II

Elective Biology Courses (18 credits)

These courses may include additional graduate biology courses, independent studies, or other graduate chemistry or science sources that would fulfill a student's specific needs as approved by the graduate advisor and director for the Master of Science in Biology.

Choose from the following courses. All the courses are 3 credits unless otherwise indicated.

- BIOL5306 Immunology
- BIOL6240 Molecular Cell Biology, 4 credits
- BIOL6241 Molecular Cell Biology Lab, 0 credits
- BIOL6705 Advances in Cell Biology
- BIOL6724 Human Genetics

- BIOL6725 Human Evolution
- BIOL6728 Bioethics
- BIOL6733 Enzymology
- BIOL6740 Molecular Endocrinology
- BIOL6761 Advances in Microbiology
- BIOL6771 Behavioral Ecology
- BIOL6775 Physiological Ecology
- BIOL7801 Human Ecology
- BIOL6779 Darwinian Medicine
- BIOL6845 Molecular Biology Techniques, 4 credits
- BIOL6846 Molecular Biology Techniques Lab, 0 credits
- BIOL6888 Physiology of Disease
- BIOL6892 Human Physiology
- ENVR6552 Environmental Risk Assessment
- ENVR6569 Wetland and Watershed Resources

Students have the option of completing their degrees with or without a research option. Students electing to do the research and the thesis option must take the 4-credit sequence consisting of:

- BIOL7803 Research and Thesis I, 2 credits
- BIOL7804 Research and Thesis II, 2 credits

Business Concentration Elective Courses (12 credits)

Twelve credits may be selected from the above listed elective course for the business concentration for the Master of Science in Biology degree as approved by the graduate advisor and director.

The 5000-level business concentration elective courses are prerequisites for the 6000-level courses. Chosen course elective must be completed with a minimum grade of C.

- ACCT5012 Financial Accounting: End-User App
- ACCT6012 Managerial Accounting Applications
- ECON5012 Economic Analysis

- ECON6012 Managerial Economics
- ENTR6012 Entrepreneurship and Innovation
- LAW6012 Society Ethics Legal Environment Law
- LAW6657 Applied Business Law
- MGMT5012 Foundations of Management
- MGMT6012 Organizational Behavior and Leadership
- MGMT6112 Managing Sustainability
- MGMT6621 Strategic Human Resource Management
- MKTG5012 Marketing Principles
- MKTG6012 Strategic Marketing
- MKTG6112 Social Media Strategy

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Business Administration MBA

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Overview

The MBA at Fairleigh Dickinson equips you with the skill set you need to become a leader in your profession. Designed to help students attain positions of industry leadership, the program uses a fully engaged learning process that prepares graduates to develop a career in nearly any field imaginable. Understanding how organizations operate can help you make better professional decisions on behalf of your company and build the leadership capabilities

necessary to advance your career. No matter the industry, an accredited MBA can broaden your perspective, deepen your understanding of global opportunities and challenges, and enhance your ability to lead, manage, and communicate more effectively, while also complementing your previous professional training.

GMAT scores are not required for admission into the MBA.

Highly Ranked Online MBA Programs
Silberman College of Business is ranked among "Best Business Schools" by Princeton Review.

Learn More About FDU's Rankings and Distinctions

Multiple Available Modalities

The MBA at Fairleigh Dickinson is available in multiple modalities, in-person or online. Silberman College of Business has also partnered with several companies to offer the MBA program in a hybrid format at corporate locations. Regardless of the modality, the degree requirements remain the same. Reach out to discover a plan that fits your learning needs.

Career-Enhancing Competencies

Our MBA helps you develop career enhancing competencies in areas such as:

- Innovation
- Fostering value creation in organization
- Globally-minded business practices
- Interpersonal effectiveness
- Business strategy
- Organizational growth and productivity
- Human resources
- Project management
- Navigating organizations through times of change
- Team building and employee motivation

Designed for working professionals, the MBA curriculum systematically builds competency throughout the duration of the program. Most in-person students complete the program within two academic years while online and part-time students complete the program within three academic years.

Students begin with 31 credits of MBA core courses, followed by 9 credits of discipline-enhancing courses. The discipline enhancing courses are in areas such as project management, social media marketing, and international business. Student who wish to focus on a particular area of business may choose from a number of different specializations. All students will also complete at least one capstone course, providing you with valuable hands-on experience immediately applicable after graduation.

FDU's expert faculty provide the benefit of real-world experience. Plus, our online or in-person formats allow you to earn your degree in a convenient way that fits your busy life. By studying when and where it's most convenient, you'll earn your degree at a pace that works for you while maintaining your professional and personal commitments.

Courses and Requirements

The MBA provides a comprehensive program designed to prepare students in business leadership. Students will study topics such as finance, economic analysis, innovation, marketing strategy, information systems, supply chain management, and other subjects relevant to leading in the modern marketplace.

MBA Core (31 Credits)

The MBA Core Curriculum is separated into various categories with students taking the following course within their first semester of attendance:

- **MGMT5400**: Business and Society

Understanding the Business Context

- **ECON6400**: Economics for Business Decisions
- **LAW6400**: Society, Ethics, and Law
- **MGMT6400**: Organization Behavior and Leadership

Quantitative Models for Business

- **ACCT6400**: Accounting Decision Making
- **DSCI6400**: Data Science and Analytics
- **FIN6400**: Financial Decision Making
- **MIS6400**: Information Systems for Managers

Creating a Value Proposition Integrative Experience

- **DSCI6401**: Introduction to Supply Chain Management
- **ENTR6400**: Innovation and Entrepreneurial Mindset
- **MKTG6400**: Marketing Decision Making

Discipline Enhancing Courses (9 Credits)

Students will work with an advisor to choose three classes from dozens of options. Students in our online MBA program can choose to take the standard online discipline enrichment courses, or specialize in Marketing and will be required to take each course listed in the table below:

General MBA	Marketing Specialization
IBUS7715 International Business Management	MKTG6620 Marketing Research
DSCI6650 Project Management	MKTG6630 Consumer Behavior
MKTG6640 Foundations of Digital Marketing	MKTG6640 Foundations of Digital Marketing

Capstone (3 Credits)

- **MGMT7400**: Global Business Capstone

Admission Requirements

All applicants must possess a Bachelor's degree from an accredited college or university. In addition, applicants must provide:

- Graduate application form
- Official transcripts
- Current resume

Additional supporting documentation such as professional certifications, letters of recommendation, or test scores may be submitted to meet minimum admissions criteria.

How to Get Started on Your MBA Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information.

Program Details

- **Prerequisite:** BS
- **Start Date:**
- Available in Spring, Summer and Fall sessions. See academic calendar.
- **Course Length:** 8 and 15 weeks
- **Credit Hours for Program:** 43
- **Transfer Credits Accepted:** Up to 6 from an AACSB International accredited school
- **Accreditation:** AACSB International
- **Tuition:** Varies depending on modality

Accreditation

Our programs in business are accredited by AACSB International.

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Chemistry MS

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The Master of Science in chemistry provides training for those who wish to advance their careers in research, industry, government service or teaching. In addition to advancing students toward a doctoral program, the program also provides courses of interest to industrial chemists who already may hold advanced degrees. In addition to full-time faculty, the department of biochemistry, chemistry and physics draws part-time faculty from local

industries, allowing a broader range of offerings.

Admission requirements

- Graduation from an accredited college or university.
- Satisfactory completion of a minimum of 24 credits in undergraduate chemistry with laboratory work, including physical and organic chemistry, a working knowledge of calculus and one year of physics with laboratory.
- Submission of an official score report for the Graduate Record Examination (GRE) General Test taken within the last five years. (The GRE requirement is waived for applicants who have completed a master's degree.)
- Three letters of recommendation.

Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a nonmatriculated or nondegree basis.

Degree Plan

Satisfactory completion of a minimum of 30 credits in courses prescribed or approved for the degree of Master of Science in chemistry. Compliance with the minimum course requirements listed below.

Chemistry Requirements

- 18 credits of 6000-level or higher CHEM courses

Graduate Electives

- 12 credits selected from any 5000-level or higher in CHEM, COSC, BIOL, MATH, PHAR, or CSCI as approved by an advisor

Thesis Option

- Under the CHEM requirements above, complete at least 9 credits of
    - CHEM6801
    - CHEM6802

- CHEM6803

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Clinical Forensic Psychology MA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:14**. Current policies, regulations and content may differ.

The aim of the Clinical Forensic Psychology MA program at Fairleigh Dickinson University (FDU) is twofold: 1) students will be prepared for competent entry-level practice in health service psychology within clinical forensic settings, and 2) students will be highly positioned for matriculation in doctoral programs in clinical psychology, including those with forensic tracks/concentrations.

The program is sequential, cumulative, and streamlined to allow students to obtain their MA degree in 1.5 years. Students complete coursework covering various areas of clinical and forensic psychology. Students gain invaluable clinical experience through the completion of a 300-hour externship placement and have the option to participate in forensic research. Students must pass the comprehensive examination in the final semester of the program.

The Clinical Forensic Psychology MA program is one of the first master's programs in the country to be accredited by the American Psychological Association (APA). The program received full accreditation for 10 years, with the next site visit being in 2034. More information about the master's accreditation process can be found on APA's website.

Program Highlights

- The program is designed for students to graduate in 1.5 years. While students complete in-person coursework during the fall and spring of the first year, the remaining coursework during the summer and fall of the second year is completed fully online. Please note, F-1 visa holders must attend at least two 3-credit courses on campus each semester.
- Typical class sizes are small (15-20 students) to create a dynamic and interactive learning experience. Our student-to-faculty ratio is typically 8:1.
- All applicants accepted to the program will pay a reduced tuition rate to ensure accessible education. Tuition rates are found at Graduate Tuition and Fees. Please note that the costs are subject to change; please contact the Financial Aid department for more information regarding financial costs and assistance.
- Students have the option to participate in a week-long study abroad trip to Wroxton College in England.
- The GRE exam is *not* required when applying to this program, and domestic applicants have no application fee.

Inclusive Student Recruitment and Support Initiatives

As a Hispanic-serving institution, we are committed to recognizing and supporting the diverse identities of our students, including race, religion, gender identity/expression, sexual orientation, sex, ability status, age, nationality, and socioeconomic class. We are committed to ensuring that diversity is an integral part of our curriculum, discussions, and interactions. We encourage open dialogue about diversity and equity at any stage of your journey with us. We are dedicated to providing multiple avenues for students to voice opinions or concerns and ensuring that our faculty are culturally humble and responsive in all interactions with students.

Admission Requirements

Admissions requirements for the Clinical Forensic Psychology MA Program:

1. Online graduate school application.
2. Curriculum vitae.
3. A personal statement clearly explaining your fit for the program, your interests in forensic psychology, and your career goals.
4. Unofficial transcript(s) from all institutions attended. Applicants must have completed coursework in: Introductory Psychology, Statistics, and Psychopathology. Although there is no minimum GPA required, competitive applicants typically have a cumulative GPA of 3.5 or higher. Official transcripts

should be submitted at a later date upon acceptance to the program.

5. Two letters of recommendation (preferably from professors, although one may be submitted from a supervisor from a practicum, internship, or research experience).

*Students who attend the Clinical Forensic Psychology MA program who apply to FDU's Clinical Psychology PhD program receive an automatic interview during the application process. Students must ensure they otherwise meet the application requirements and submit all documentation required by the Clinical Psychology PhD program (e.g., GRE, letters of recommendation, transcripts). The application requirements are found on the program's website: https://www.fdu.edu/program/phd-clinical-psychology/

Application Process

- The deadline for submitting your online application is **February 15**.
- Official transcripts can be sent after acceptance to the program, but must be submitted before July 15.
- Letters of recommendation should be submitted via the online application; alternatively, they can also be sent via email to grad@fdu.edu or mailed to the Graduate Admissions Office.
- There is **no application fee** for domestic applicants applying to the program.
- International applicants should contact International Admissions for information on the International Admissions process, fees, etc.

To apply, please visit: https://www.fdu.edu/admissions/apply-now/

Degree Plan

Our program utilizes a cumulative and sequential model, by which all students enter the program in the Fall semester and follow a standardized order of coursework and program requirements. The curriculum consists of 45 credits offered over 1.5 years. A grade of B- or higher is required for passing each of the above classes at the graduate level. Students must also demonstrate the minimum level of achievement for Discipline-Specific Knowledge and Profession-Wide Competencies required by our program; the program's Student Handbook contains detailed information about these requirements.

During the final semester of the program, students are required to take one comprehensive exam covering forensic and psychopathology concepts. The exam consists of a vignette of a case and students are required to respond to a series of questions about the case. All exam responses are graded (blindly) by two individuals with graduate degrees in psychology.

Students must receive a passing grade on each examination question to graduate from the program. Further information regarding the comprehensive examination process is located in our Student Handbook.

Students must complete a 300-hour externship (practicum) placement. The externship is typically completed during the 3rd (last) semester while students are completing their final 3-credit course in the program (PSYC7234 Ethical Issues in Forensic Practice). Students can complete their externship in any state, which allows our students to establish professional connections in the state where they will seek employment. Although students are only required to pay the equivalent of one 3-credit course for their externship, this field placement typically occupies the time equivalent of four courses (e.g., a minimum of 20 hours per week). Students will also attend a weekly group supervised by a clinical psychologist as part of the externship course. Students must successfully complete the externship and demonstrate the minimum level of achievement on the supervisor evaluation form to graduate from the program.

1st Semester (Fall)

- PSYC6114 Psychopathology
- PSYC6230 Introduction to Forensic Psychology
- PSYC6231 Psychological Bases of Criminal Behavior
- PSYC6121 Statistics and Research Methods†
- PSYC6227 Clinical Practice in Forensic Contexts

2nd Semester (Spring)

- PSYC7220 Individual and Cultural Diversity
- PSYC7230 Forensic Assessment and Prediction
- PSYC6130 Interviewing Techniques
- PSYC6141 Psychometrics and Psychological Assessment‡
- PSYC6237 Advanced Clinical Practice in Forensic Contexts‡

3rd Semester (Fall)

- PSYC7234 Ethical Issues in Forensic Practice†
- PSYC7244 Advanced Seminar in Forensic Psychology †
- PSYC7247 Professional Development in Clinical Forensic Psychology†‡

- [PSYCXXXX Elective] †‡
- PSYC7240 Externship in Forensic Psychology (3-credit course with a required minimum of 300 hours at an external site)

† Course is held fully online.

‡ Elective options vary by year.

Students are permitted to transfer in a maximum of six credits from prior graduate-level programs in psychology. If students wish to have transfer credits considered, they must send the syllabus of the course(s) to the Director for approval. The course content must closely map to the content covered in the course the student wishes to use to transfer credits towards.

Clinical Placements

Students are required to complete a 300-hour clinical placement. Students have completed externships at a range of forensic and clinical sites, including prisons/jails, law enforcement settings, courts, psychiatric or forensic hospitals, outpatient treatment programs, private practices, and more. Students must complete and pass a background check and obtain liability insurance before any externship placement; the cost associated with the background check and liability insurance must be covered by the student.

Wroxton Study Abroad Experience

The MA program offers an optional week-long trip to Wroxton College in England. Students have the opportunity to study abroad, while also partaking in a number of forensic-related and leisure activities across England.

Research

Students have opportunities to participate in research, dependent on research assistant openings within faculty research labs. A select sample of faculty research is described below. Students may also have opportunities to become involved with research with other faculty in the College of Psychology and Counseling.

Topics of faculty research include:

- Prevention of Sexual Violence
- Sexual Grooming of Child Sexual Abusers

- Paraphilic Interests and Disorders
- Sex trafficking
- Mental health jail diversion programs
- Violence risk assessment and mitigation for NGRI civilly committed inpatients
- Civil commitment, right to treatment, and right to refuse treatment
- Threat assessment and management
- Workplace violence prevention
- Psychotherapy process, outcome, and supervision
- Substance use disorders
- Addictive behaviors (e.g., gambling disorder; compulsive sexual behavior)
- Sexual and reproductive health
- Digital intervention science
- Reducing barriers to treatment among people involved in criminal legal systems
- Personality disorders
- Suicide and self-harm
- Dialectical behavior therapy
- Trauma
- Anger
- Intimate partner violence
- Revenge
- Aggression

Please see the table for key information on program completion times, attrition rates, and employment outcomes:

Master's Student Admissions, Outcomes, and Other Data

Graduates of the program have obtained employment in a range of health service psychology settings, including hospital/medical centers, community mental health facilities, independent practice, correctional facilities, health maintenance organizations, academic teaching, and more. Many of our graduates have decided to pursue further education after the program (e.g., PhD or PsyD programs in Clinical Psychology). Please note that the Forensic Psychology MA program is not a licensure program; states differ in their licensure requirements at the master's level.

Policies and Procedures

Please contact the program's administrative assistant for a copy of the program's student handbook. This contains information regarding student performance evaluation, termination decisions, due process, grievance procedures, and other policies and procedures. Students must also abide by the FDU's policies and procedures.

Nondiscrimination: FDU is committed to maintaining a fair and respectful environment for living, working, and learning. To that end, and in accordance with federal and state law, the University prohibits any student, employee or third party from harassing and/or discriminating against any other member of the University community because of that person's sex, race, creed, color, religion, handicap/disability, gender, gender expression, gender identity, genetic information, age, marital status, sexual orientation, veteran status, pregnancy status, ancestry or national origin (collectively referred to as "Protected Status"). More information on the University's policy against discrimination can be found on the website.

Contact us

Administrative Assistants

- Meghry Tutunjian, Administrative Assistant (m.tutunjian@fdu.edu)
- Graduate Administrative Assistant (forensicpsychologyma@fdu.edu)

Faculty

- Georgia Winters, Associate Professor, Director
- Benjamin Johnson, Associate Professor, Deputy Director
- Jennifer Romei, Clinical Assistant Professor, Externship Coordinator
- Melissa Slavin, Assistant Professor
- Thomas DiBlasi, Assistant Professor
- Sarah Schaaf, Clinical Assistant Professor

The Commission on Accreditation of the American Psychological Association can be contacted at:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979 / E-mail: apaaccred@apa.org

Web: www.apa.org/ed/accreditation

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Clinical Mental Health Counseling MA

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FDU Clinical Mental Health Counseling Program

Vision, Mission, and Objectives

It's our belief that counseling is not just a profession – it's a calling.

It is a calling that attracts people motivated to use their talents to improve the lives of others. In order to help all of our students join the counseling profession and answer that calling, we have established the following vision statement, mission statement, and program objectives. These principles are intended to guide everyone involved in the FDU CMHC program.

Vision Statement

The Fairleigh Dickinson University Clinical Mental Health Counseling program (FDU CMHC) will prepare culturally competent counselors who are dedicated to the service of the community through the enhancement of the dignity, potential, and uniqueness of each individual.

Mission Statement

The FDU CMHC program's mission is to prepare counselors who integrate developmental, cultural, wellness, and diagnostic knowledge with clinical skills in order to enhance the lives of a diverse clientele.

Program Objectives

Graduates of the FDU CMHC program will demonstrate:

- Knowledge of the core curriculum areas required by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and the state of New Jersey Professional Counselor Examiners Committee.
- Developmentally appropriate counseling skills.
- Professional dispositions consistent with those necessary for professional counseling.
- Awareness of inequities that affect clients, along with the ability to advocate for social justice and engage in social justice interventions.
- A professional counselor identity while working in the continuum of care alongside other behavioral health professionals.

Application Deadline

The FDU CMHC program admits new students in the Fall of each year. The application for each incoming Fall cohort opens in the late Fall of the preceding year, and the review of applications begins in January. The application deadline is March 1st. Qualified applicants will be invited to an in-person interview starting in February. If you have questions about applying, please get in touch with our Admissions Coordinator, Taylor Nolan, t_nolan@fdu.edu

FDU CMHC Program Student Outcomes

Spring 2025 Graduates

- Number of Graduates: 20
- Completion Rate (within two and a half years): 86.4%
- Licensure Exam Pass Rate: 100%
- Job Placement Rate within 180 Days of Graduation: 100% (missing data from 1 graduate)

Program Description

The FDU CMHC program, accredited by the Council for the Accreditation of Counseling and Related Programs (CACREP), prepares highly competent counseling professionals to have a positive impact on their communities by serving as mental health counselors, program directors, researchers, and policymakers on the local, state, and national levels. Graduates of the program work in a variety of settings, including community agencies, clinics, schools, hospitals, substance abuse centers, residential treatment centers, child protective services, and private practice.

To prepare you to be an effective, ethical counselor, the FDU CMHC program will train you in fundamental clinical skills, such as conducting intake and assessment interviews, developing treatment plans and counseling interventions, and facilitating group therapy. You will explore various theories of human development and counseling theoretical orientations, and you'll be exposed to the different career paths you might pursue, including career counseling, substance abuse counseling, family and couples counseling, and program planning and evaluation. You will also acquire knowledge of research and assessment techniques and the pragmatic concerns (such as managed care and budget constraints) facing the mental health field today. Unique to our program among other programs in NJ, you will take courses in Psychopharmacology, Counseling for Sexual Issues, and Fundamentals of Supervision in Counseling as part of your course of study. You will leave the program prepared to demonstrate a professional counselor identity serving the community alongside other health professionals.

The FDU CMHC Program is a 60-credit degree and requires a minimum of seven semesters to complete. The program is based on the practitioner/researcher model valued in the mental health professions. It meets the educational requirements of the Professional Counselors Examiners Committee for licensure as a licensed associate counselor (LAC) and licensed professional counselor (LPC) in the State of New Jersey and is a Council for Accreditation of Counseling and Related Educational Programs (CACREP) accredited program.

Students are expected to attend school full-time, including two summer semesters. The typical full-time load is four courses per semester, except in the three semesters of practicum and internship, during which students take three courses per semester.

Courses are scheduled in a sequence designed to allow you to develop into a skilled and ethical counselor. The knowledge and skills you acquire in the first three semesters will be put into practice during your three semesters of clinical work. Students move through the program with other students based on a cohort model. We find that this approach encourages academic camaraderie and long-term professional and personal connections.

Program Delivery and Location

The Master of Arts in Clinical Mental Health Counseling is an in-person, campus-based

program offered at Fairleigh Dickinson University's Florham Campus in Madison, New Jersey. Students are expected to attend their academic courses in person at the Florham Campus.

Some individual courses may incorporate online or technology-supported instruction when appropriate; however, the CMHC program is not offered as an online program. Practicum and internship experiences are completed at approved clinical sites and therefore take place at locations separate from the Florham Campus. Clinical placement locations vary depending on the approved site and the individual student's placement.

Professional Licensure and Certification

Professional licensure requirements vary from state to state and are subject to change. FDU's Mental Health Counseling (CMHC) program meets the educational requirements for licensure as an Associate Counselor (LAC) and Licensed Professional Counselor (LPC) in New Jersey. It also meets the requirements in most other states, though it is important to visit the state counseling licensure board for states other than New Jersey to assure our program fulfills their requirements.

Admission Requirements

We are reviewing applications for the incoming Fall cohort. If you are interested in pursuing a master's degree in Clinical Mental Health Counseling at Fairleigh Dickinson University, please contact our Graduate Admissions Coordinator, Dr. Alwin Wagener, email address awagener@fdu.edu

- Graduation from an accredited college or university.
- A minimum grade point average of 3.0 in their undergraduate major field of study.
- No GRE scores are required.
- Submission of official undergraduate and graduate transcript(s).
- Submission of three (3) letters of recommendation.
- Completion of a Fairleigh Dickinson Graduate School Application form.
- A written personal statement of professional goals.
- A personal group interview will be scheduled after the submission of the application.

Degree Plan

The MA in Clinical Mental Health Counseling is a 60-credit degree. It meets the educational requirements of the **Professional Counselors Examiners Committee for licensure as a**

licensed associate counselor (LAC) and licensed professional counselor (LPC) in the State of New Jersey and also meets the educational requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The CMHC MA program also offers students the option to become certified Student Assistance Coordinators (SAC). This requires an additional course and a practicum in an appropriate school setting.

- COUN7700 The Counseling Profession: History & Theories
- COUN7701 Counseling Skills & Practices
- COUN7702 Diagnosis & Treatment Planning in Counseling I
- COUN7703 Development Across the Lifespan
- COUN7704 Crisis Intervention
- COUN7705 Group Counseling
- COUN7706 Lifestyle and Career Counseling
- COUN7707 Family Systems and Counseling
- COUN7708 Appraisal of Individuals: Assessment & Measurement
- COUN7709 Multicultural Counseling
- COUN7710 Behavioral Research
- COUN7711 Professional Counselor: Ethical Issues
- COUN7713 Addictions Counseling
- COUN7714 Psychopharmacology
- COUN8700 Program Planning and Eval.: Prevention and Education
- COUN8706 Counseling for Sexual Issues
- COUN9800 Fundamentals of Counseling Supervision

Clinical Course Sequence

- COUN9701 Practicum
- COUN9702 Internship I (300 hours)
- COUN9703 Internship II (300 hours)
- COUN9704 Internship III

Comprehensive Exam

- COUN9900 Comprehensive Exam

NOTE: Course syllabi are available upon request, please email j_wilson@fdu.edu

Chi Sigma Iota

Chi Sigma Iota (CSI) is an international honor society for professional counselors, counselor educators, and students. CSI's global mission is to promote scholarship, research, professionalism, and leadership in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence in the profession of counseling.

The Phi Delta Chapter of CSI was established at FDU in 2016. We are a dynamic community of graduate counseling students committed to the professional and personal development of our members and to the promotion of mental health for all individuals. Our chapter members create an atmosphere of support and encouragement for one another. We are involved in community service, professional development, and advocacy through community outreach, workshops, and other social and professional events. Our efforts are focused on issues of social justice and reducing the stigma of mental illness. We are passionate about sharing our message of wellness and human dignity.

Membership Requirements: Eligibility for membership is extended only to those students in the FDU CMHC program who have a cumulative GPA of 3.5 or better on a scale of 4.0 and are deemed promising for endorsement as a professional counselor whose ethical judgment and behavior will be exemplary.

Faculty and Staff

- Elliotte Harrington, Clinical Assistant Professor and Chi Sigma Iota Honor Society Advisor for the Clinical Mental Health Counseling MA Program, College of Psychology and Counseling
- Taylor Nolan, Graduate Admissions Coordinator and Practicum and Internship Coordinator for the Clinical Mental Health Counseling MA Program, College of Psychology and Counseling
- Yuqing Qiu, Interim Director, Assistant Professor for the Clinical Mental Health Counseling MA Program, College of Psychology and Counseling

CACREP 2024-2025 Annual Program Evaluation

CACREP 2023-2024 Annual Program Evaluation

CACREP 2022-2023 Annual Program Evaluation

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Clinical Psychology PhD

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The PhD in Clinical Psychology is an American Psychological Association (APA) accredited program, and also a program member of the Council of University Directors of Clinical Psychology (CUDCP). The program adheres to the scientist/practitioner model of training, and requires a number of clinical and research practica in addition to an extensive course curriculum.

- It is a four-year plus internship, full-time program.
- It emphasizes a thorough preparation in theoretical psychology and methodology.
- Theoretical foundations in personality and psychopathology are explored prior to behavioral and personality assessment.
- Concurrent with the work in assessment, students begin study of the theory, research, and practice of psychotherapy.

The Commission on Accreditation of the American Psychological Association can be contacted at:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002

Phone: (202) 336-5979 / E-mail: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

Admission Requirements

This program is open to applications from those who hold an undergraduate degree in psychology or have taken the required number of psychology credits (18). The requirement of 18 undergraduate credits includes statistics and 15 additional credits, preferably introductory psychology, developmental psychology, experimental psychology, and social psychology.

Students are selected from a pool of academically qualified applicants who can contribute to the diversity of the student body. Students enrolled in the clinical psychology program come from diverse ethnic, cultural, individual, and experiential backgrounds. Applications are encouraged from those identifying with cultural and/or individual areas of diversity, including (but not limited to) age, disability, ethnicity, gender, gender identity, language, national origin, race, religion, culture, sexual orientation, and socioeconomic status.

Acceptance decisions are based on outstanding undergraduate and (where applicable) graduate academic performance, evidence of scholarly activity such as publications and paper presentations, prior work experience, the personal statement, and letters of recommendation.

The deadline for application for admission to the PhD program is December 5, 2026.

NOTE: The FDU application fee for the 2026-2027 application cycle has been waived.

Our virtual interview dates are scheduled for Friday, January 29th and Sunday, February 7th, 2027. Students applying to the Forensic Track will need to be available for interviews on Friday, January 29th. Otherwise, applicants may choose their interview date upon invitation.

To apply to this program, complete an application through the psychology common application PSYCAS.

This application should be used only to apply for the PhD in Clinical Psychology. Your application to the PhD program will not be considered complete unless you submit the following through PSYCAS:

- Minimum Requirement: 18 undergraduate psychology credits
    - Statistics and 15 additional credits, preferably introductory psychology, developmental psychology, experimental psychology, and social psychology.

- All Official Undergraduate and Graduate Transcripts

- Three Letters of Recommendation
- A Personal Statement
    - The personal statement should not be generated or drawn from an AI tool (e.g., ChatGPT, Google Gemini, Microsoft Copilot)
- a CV
- Two GRE Exam Requirements
    - An Official GRE Aptitude: The GRE aptitude is **required** for all applicants.
    - Psychology Test Score Reports: The psychology GRE is optional for those who majored in psychology as an undergraduate or attained an advanced degree in psychology. It is **strongly** recommended for applicants who were not psychology majors.

Degree plan

1st Semester

- PSYC6112 Clinical Research Methods & Psychometrics
- PSYC6114 Psychopathology
- PSYC6116 History & Systems
- PSYC6118 Computer Application in Statistics Lab
- PSYC6132 Developmental Issues in Clinical Psychology
- PSYC6180 First-Year Clinical Practicum I

2nd Semester

- PSYC6122 Personality Assessment
- PSYC6133 Intellectual Assessment
- PSYC6160 Teaching Seminar (1 credit)
- PSYC6624 Introduction to Psychotherapy
- PSYC6181 First-Year Clinical Practicum II: Ethics
- PSYC7120 Diversity Issues in Clinical Psychology

3rd Semester

- PSYC7110 Research Design & Analysis I
- PSYC7113 Psychodynamic Psychotherapy
- PSYC7121 Cognitive Behavior Therapy
- PSYC7180 Second-Year Clinical Practicum I
- PSYC____ ASTCP_____

4th Semester

- PSYC7111 Research Design & Analysis II
- PSYC7133 Learning, Cognition, and Emotion
- PSYC7130 Biological Bases of Behavior
- PSYC7181 Second-Year Clinical Practicum II
- PSYC____ ASTCP_____

5th Semester

- PSYC____ ASTCP_____
- PSYC7125 Applied Social Psychology
- PSYC8129 Psychopharmacology
- PSYC____ ASTCP_____
- PSYC8180 Third-Year Clinical Practicum I

6th Semester

- PSYC9124 Advanced Research Seminar (1 credit)
- PSYC9138 Professional Development
- PSYC____ ASTCP_____
- PSYC____ ASTCP_____
- PSYC8181 Third-Year Clinical Practicum II

ASTCP (4 Required)

- Adv. Psychodynamic (2nd, 3rd years)
- Child Clinical (offered every other year; alternates with Family; open to 2nd,3rd years)
- Family Therapy (2nd,3rd years)
- Clinical Case (3rd year) SPRING
- Neuropsych (Every other year; open to 2nd,3rd years)
- Personality Disorders (Fall, every other year, open to 2nd , 3rd years)
- Advanced CBT (open to 2nd, 3rd years)
- Therapy Integration (2nd, 3rd years)
- Addictive Behaviors (2nd, 3rd years)

Advanced special topics in clinical psychology (4 Required)

A class will run if there are sufficient enrollment numbers to support it.

- PSYC8114 Neuropsychology (open to second- and third-year students only)
- PSYC8127 Clinical Child Psychology (open to second- and third- year students)
- PSYC8145 Advanced Cognitive Behavioral Therapy (offered in the spring; open to second- and third-year students only)
- PSYC9123 Family Therapy (open to second- and third- year students)
- PSYC9131 Addictive Behaviors (open to second- and third- year students)
- PSYC9141 Personality Disorders (open to second- and third-year students only)
- PSYC9143 Advanced Psychodynamic Therapy (offered in the fall; open to second- and third-year students only)
- PSYC9145 Seminar in Clinical Psychology (offered in the spring; open to third-year students only)
- PSYC9146 Therapy Integration (open to third- year students)

Additional optional coursework and independent studies

- PSYC9112 Dissertation Maintenance (summer)
- PSYC9113 Internship Maintenance (summer)
- PSYC9116 Research Maintenance (summer)

- PSYC9180 4th Year Practicum I (fall)
- PSYC9181 4th Year Practicum II (spring)
- PSYC9280 5th Year Clinical Practicum I (fall)
- PSYC9281 5th Year Practicum II (spring)
- PSYC9800 Independent Study

Special requirements

- First Year Research Practicum
- First Year Clinical Practicum
- Second Year Research practicum
- Second Year Clinical practicum
- Second Year Project
- Third Year Research practicum
- Third Year Clinical practicum
- Teaching Requirement
- Dissertation Accepted
- Qualifying Examination
- Comprehensive Examination

Internship and dissertation

Students are required to apply for internship via the national match system offered by the Association of Psychology Postdoctoral and Internship Centers (APPIC) and participate in an approved internship. The internship may begin after the student has completed the courses listed under the first six semesters, completed the second year research project, passed the comprehensive examinations, and successfully defended the dissertation proposal. Typically, the dissertation is completed in the fourth year and the internship in the fifth year.

Evaluations

Ongoing annual evaluations of students will be conducted by the faculty using information submitted by practicum site supervisors, course instructors, and research mentors. Students will meet with the Program Director to receive feedback concerning these evaluations.

Research practicum

All first-, second- and third-year students participate in a research practicum of ongoing

projects supervised by doctoral faculty members. The practicum requires approximately 8-10 hours a week. Research projects frequently culminate in the publication of articles in psychological journals and paper and poster presentations at various professional meetings, with students in the doctoral program participating as authors and presenters.

Forensic Track

An optional add-on forensic track is available to students in the PhD program who fulfill the following additional requirements:

- Completion of at least one of the required clinical practicums **at a forensic site** at any point after the first year. This requirement can be satisfied through an approved externship or similar placement meeting requirements of the track.
- Completion of at least two additional courses: PSYC7230 Forensic Assessment and Prediction and PSYC7235 Evaluating Criminal Responsibility and Competency.
- Completion of a dissertation on a forensic topic.

It should be noted that research opportunities in forensic psychology are available.

Forensic track courses may incur additional fees if they increase a student's credit load for a given semester above the allowable flat fee level of 16.5 credits.

Students coming into the program without a Master's degree may incur additional fees for the two courses mentioned above since they are above and beyond the required courses for the clinical doctoral program.

Completion of the forensic track will be noted on the student's transcript.

Grade requirements for the PhD degree

Students must maintain a 3.2 grade point average at the end of each spring semester to remain in good standing in the program. A GPA less than 3.2 will place the student on academic probation for one year. If the GPA does not reach 3.2 at the end of the probation year, the student will be terminated from the program. Regardless of the grade point average, two grades of C+ or lower or one F will result in termination.

Any course for which the student receives a grade lower than a B- will have to be repeated. Both grades will appear on your transcript in accordance with university policy.

Students entering with a bachelor's degree only or master's degree in another discipline will

have seven years to complete the program. Students entering with a doctorate in psychology accepted for the respecialization program will have six years to complete the program. Students entering with a master's degree who have 30 or more credits accepted for transfer must complete the PhD Degree within six years.

Termination from the program

The following are the conditions under which students may be terminated from the program:

1. Receiving two or more grades of C+ or lower or one grade of F, or maintaining a grade point ratio of less than 3.2 for two consecutive years.
2. Failing the Comprehensive Examination a third time.
3. Failing the Ethics Qualifying Examination a third time.
4. Not finishing the degree within the specified time limit.
5. Unethical or criminal behavior (plagiarism, cheating, violation of the American Psychological Association ethical guidelines, or University or governmental law, including harassment).
6. Psychological problems that affect the student's functioning in the program or ability to function effectively in a clinical capacity. Students' progress in the program is evaluated each semester, and any student who is having psychological problems that interfere with progress in the program will be advised on appropriate procedures for responding to faculty concerns, including but not limited to leave of absence and/or personal therapy. In the event of long-term serious emotional difficulties or a situation not adequately remediated, a student may be asked to leave the program. As part of the standard evaluation process these recommendations or requirements will be provided in writing to the student. Students should be aware that they are evaluated with regard to their interpersonal, professional, and ethical behavior.

Partner sites:

- Long Island Jewish Medical Center—The Zucker Hillside Hospital; Glen Oaks, NY
- Veterans Affairs Medical Center—Bronx, NY
- Institute of Living/Hartford Hospital; Hartford, CT
- NYU Lagone Medical Center (Rusk Inst of Rehab Medicine); NY, NY
- Hudson River Regional Psychology; Poughkeepsie, NY
- Trinitas Regional Medical Center; Elizabeth, NJ
- Albert Einstein College of Medicine—Montefiore Medical Center; Bronx, NY
- Maimonides Medical Center; Brooklyn, NY

- Coler-Goldwater Specialty Hospital and Nursing Facility; Roosevelt Island, NY
- NYU Langone Medical Center (Rusk Inst of Rehab Medicine)-child/adol track; NY, NY
- UMDNJ UBHCH; Newark, NJ
- Westchester Jewish Community Services, Inc.; White Plains, NY
- Veterans Affairs New Jersey Health Care System; Lyons, NJ
- Hudson River Regional Psychology Internship Program; Poughkeepsie, NY
- UMDNJ UBHCN (Child Track); Newark, NJ
- Mercy First; Syosset, NY
- University of New Mexico School of Medicine (Neuropsychology); Albuquerque, NM
- University of Massachusetts Center for Counseling and Psychological Health; Amherst, MA
- Columbia University Medical Center (child track); NY, NY
- Boston Consortium in Clinical Psychology (General Geriatric Neuropsych); Boston, MA
- Association for the Help of Retarded Children Dept of Family and Clinical Services; NY, NY
- VA NY Harbor Health Care System—Brooklyn Campus; Brooklyn, NY
- US Dept of Justice Metropolitan Detention Center; Los Angeles, CA
- Lenox Hill Hospital; NY, NY
- Children's National Medical Center; Washington, DC
- University of Florida Health Science Center; Gainesville, FL
- Mount Sinai Services; Elmhurst, NY
- Yale University School of Medicine; New Haven, CT
- Queens Children's Psychiatric Center; Bellerose, NY
- VAMC—North Chicago; North Chicago, IL
- Institute of Living/Hartford Hospital's Mental Health Network (Adult Track); Hartford, CT
- Temple University Health Sciences Center; Philadelphia, PA
- Greystone Park Psychiatric Hospital; Morris Plains, NJ
- UMDNJ UBHCN (Child Track); Newark, NJ
- Institute of Living/Hartford Hospital's Mental Health Network (Child/Adol Track); Hartford, CT
- Charleston Consortium Psychology Internship Program; Charleston, SC
- Interfaith Medical Center; Brooklyn, NY

- UCSD Psychology Internship Consortium/Veterans Affairs; San Diego, CA
- Veterans Affairs Medical Center, Denver; Denver, CO
- Columbia University Medical Center; NY, NY
- Mount Sinai Medical Center; NY, NY
- Queens Children's Psychiatric Center; Bellerose, NY
- Univ. of S. Carolina, Counseling & Human Development Center; Columbia, SC
- VA Maryland Health Care System (Neuropsych); Baltimore, MD
- Astor Services for Children and Families; Poughkeepsie, NY
- Jewish Board of Family and Children's Services, Inc.; NY, NY
- VA Hudson Valley Healthcare System—Montrose Campus; Montrose, NY
- Kings County Hospital Center (Adult Track); Brooklyn, NY
- Jewish Child Care Association of NY; Pleasantville, NY
- Louis Stokes Cleveland DVA Medical Center; Cleveland, OH
- NYU—Bellevue Hospital Center Clinical Psych.; NY, NY

- American Institute for Cognitive Therapy; NY, NY
- Behavior Therapy Associates; Somerset, NJ
- Bellevue Hospital Center; NY, NY
- Bergen County Division fo Family Guidance – Forensic Unit; Hackensack, NJ
- Beth Israel Medical Center; NY, NY
- Bronx Children's Psychiatric Center; Bronx, NY
- Center for Cognitive Behavioral Psychotherapy; NY, NY
- Children's Comprehensive Psychiatric Emergency Program (CCPEP); NY, NY
- City College CUNY; NY, NY
- Columbia University Medical Center Neuropsychology Service; NY, NY
- Columbia-Presbyterian's Children's Hospital; NY, NY
- Community Mental Health Services, St. Marys Hospital; Hoboken, NJ
- Henry Ittleson Center; Bronx, NY
- Hoboken University Medical Center; Hoboken, NJ
- Holliswood Hospital; Holliswood, NY
- Jacobi Medical Center; Bronx, NY
- Jamaica Hospital Medical Center; Jamaica, NY
- Jewish Board of Family & Children's Services (JBFCS); Douglaston, NY
- Jewish Board of Family & Children's Services (JBFCS); Riverdale, NY
- JFK Medical Center-The Center for Behavioral Health; Edison, NJ

- Karen Horney Clinic; NY, NY
- Kings County Hospital Center; Brooklyn, NY
- Mt. Sinai Adult Inpatient Unit; NY, NY
- Mt. Sinai Child & Family Support Program; NY, NY
- Mt. Sinai Eating and Weight Disorders Program; NY, NY
- Mt. Sinai Medical Center Department of Neurology; NY, NY
- Mt. Sinai Medical Center, Dept of Rehabilitation Medicine; NY, NY
- Mt. Sinai Obsessive Compulsive Disorders Treatment Center; NY, NY
- Nassau University Medical Center; East Meadow, NY
- New York Presbyterian Hospital/Weill Cornell Medical College – Manhattan Division; NY, NY
- New York Presbyterian Hospital/Weill Cornell Medical College – Manhattan Division; NY, NY
- North Central Bronx Hospital; Bronx, NY
- South Beach Psychiatric Center; Staten Island, NY
- St. Barnabas Hospital; Bronx, NY
- St. Dominics Home; Bronx, NY
- St. Luke's – Roosevelt Hospitals; NY, NY
- Staten Island University Hospital; Staten Island, NJ
- The Addiction Institute of New York; NY, NY
- The Center of Alcohol Studies at Rutgers; Piscataway, NJ
- William Paterson University – Counseling Center; Wayne, NJ
- Yale Young Adult Services; New Haven, CT
- YCS Institute for Infant and Preschool Mental health; East Orange, NJ
- Youth Development Clinic; Newark, NJ
- Barnard College Furman Counseling; NY, NY
- Behavioral Associates; NY, NY
- Connecticut Children's Medical Center School; Wethersfield, CT
- Division of Family Guidance; Hackensack, NJ
- Elmhurst Hospital Center – Mt. Sinai Services; Elmhurst, NY
- Essex County Hospital Center; Cedar Grove, NJ
- Fay J Linder Center for Autism; Long Island, NY
- FDU Center for Psychological Services – Assessment emphasis; Hackensack, NJ
- FDU Center for Psychological Services – Therapy emphasis; Hackensack, NJ
- Four Winds Hospital; Katonah, NY

- Hackensack Univ. Medical Center, Audrey Hepburn's Children's House; Hackensack, NJ
- Hackensack University Medical Center; Hackensack, NJ
- Kirby Forensic Psychiatric Center; Ward's Island, NY
- Leake and Watts Services, Inc.; Yonkers, NY
- Lenox Hill Hospital; NY, NY
- Lincoln Hospital; Bronx, NY
- Long Island Jewish Medical Center, The Zucker Hillside Hospital; North Shore, Long Island NY
- Maimonides Medical Center; Brooklyn, NY
- Manhattan Psychiatric Center; Randall's Island, NY
- Memorial Sloan Kettering; NY, NY
- Metropolitan Correctional Center; NY, NY
- Montclair State University Counseling Center; Montclair, NJ
- Montefiore Medical Center of the Albert Einstein College of Medicine; Bronx, NY
- Northeast Epilepsy group; NY, NY & Hackensack, NJ
- NYSPI at Columbia Presbyterian; NY, NY
- NYU Child Study Center; Hackensack, NJ
- NYU Comprehensive Epilepsy Center; NY, NY
- NYU Counseling Center; NY, NY
- Phipps Community Development Corporation; Bronx, NY
- Princeton House Behavioral Health; Princeton, NJ
- Queens Hospital Center; Jamaica, Queens
- Regional Diagnostic &Treatment Center at Children's Hospital of NJ; Newark, NJ
- Rehabilitation Specialists; Fair Lawn, NJ
- Rockland Children's Psychiatric Center; Orangeburg, NY
- Seton Hall University – Counseling Services; South Orange, NJ
- The Women's Health Project Treatment and Research Center – St Luke's Hosp.; NY, NY
- Tomorrow's Children Institute at Hackensack Hospital; Hackensack, NJ
- Trinitas Hospital Child and Adolescent Outpatient Unit; Elizabeth, NJ
- Uconn; Farmington, CT
- UMDNJ-UBHC; Piscataway, NJ
- Washington Heights Community Center at Columbia-Presbyterian/NYSPI; NY, NY
- Weill Cornell Medical College/New York-Presbyterian Hospital, White Plains, NY

- Westchester Jewish Community Services; Hartsdale, NY

Contact Information

Evelyn Mandelbaum, Admin Assistant to the PhD Program

201-692-2315

emandelbaum@fdu.edu

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Clinical Psychology PhD: Forensic Track

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An optional add-on forensic track is available to students in the PhD program who fulfill the following additional requirements:

- Completion of at least one of the required clinical practicums at any point after the first year. This requirement can be satisfied through an NYNJDOT approved externship or similar placement meeting requirements of the track.
- Completion of at least two additional courses: PSYC7230 Forensic Assessment and Prediction and PSYC7235 Evaluating Criminal Responsibility and Competency.
- Completion of a dissertation on a forensic topic.

It should be noted that research opportunities in forensic psychology are available.

Forensic track courses may incur additional fees if they increase a student's credit load for a given semester above the allowable flat-fee level of 16.5 credits.

Students coming into the program without a Master's degree may incur additional fees for the two courses mentioned above, since they are above and beyond the required courses for the clinical doctoral program.

Completion of the forensic track will be noted on the student's transcript.

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Clinical Psychopharmacology MS

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Psychologists have always been leaders in the provision of quality mental and behavioral healthcare to their patients. As part of their commitment to continuity of care, psychologists are increasingly working collaboratively with physicians and other medical providers surrounding the psychopharmacological treatment of the individuals they serve. In the next step in this process, psychologists have achieved prescriptive authority in several states and other settings. Many pieces of evidence have found them to be safe and effective prescribers. It has even been suggested that psychologists have an ethical obligation to continue their training in psychopharmacology and the impact of biological factors on emotional disorders (Barnett & Neel, 2000).

The MS Program in Clinical Psychopharmacology was developed as a postdoctoral program for licensed psychologists in psychopharmacology to prepare for prescriptive authority. In fact, graduates of the program are currently prescribing in all settings where psychologists have

achieved this authority, including Guam, Louisiana, New Mexico, Illinois, Iowa, Idaho, Colorado, Utah, the Indian Health Service, the Public Health Service, and various branches of the United States military. Whether psychologists choose to become better collaborators with other prescribing professionals or independent prescribers, the MS Program in Clinical Psychopharmacology offers the additional education and training necessary to achieve that goal. The program is dedicated to training psychologists in clinical psychopharmacology in a way that respects and builds on psychologists' traditional competencies in assessment and diagnosis, psychosocial intervention, and empirically-based methods.

The MS in Clinical Psychopharmacology (MSCP) program has continuously been an APA-designated program since 2010, the first MSCP program to achieve this status. APA designation means the program meets standards for preparing psychologists as prescribers set forth in APA's *Designation Criteria for Education and Training Programs in Psychopharmacology for Prescriptive Authority* based on the APA *Model Education and Training Program in Psychopharmacology for Prescriptive Authority*. The program's next APA designation renewal will occur in 2028.

Program Mission

The MS Program in Clinical Psychopharmacology is housed in the Marion Turpan College of Psychology and Counseling of Fairleigh Dickinson University. The Marion Turpan College of Psychology and Counseling has a long tradition of graduate-level training in psychology that emphasizes the applied, conceptual, and scientific components of professional psychology. Among other programs, the College also offers an APA-accredited PhD scientist-practitioner program in clinical psychology, as well as a PsyD program in school psychology.

The MS Program in Clinical Psychopharmacology is dedicated to enhancing licensed psychologists' ability to interact and collaborate with other health professionals in the management of patients with mental and behavioral disorders. The program is also committed to training psychologists to the level of competence appropriate for independent prescriptive authority. The didactic program uses a combination of distance and online teaching methods, emphasizing applied learning via case formulation, to achieve these goals. Students also complete supervised clinical experiences, which prepares them for independent practice. These clinical experiences use a mentoring model geared for mastery of core clinical competencies. The format of the program allows for a rigorous and demanding learning environment, as is appropriate given the goals of the program while providing the flexibility needed for busy professionals to complete the training. The program adopts a learner-centered approach that builds on the tradition and excellence of the scientist-practitioner training model, enhancing scientific and professional knowledge by delivering high-quality education through the latest technology and peer-interaction techniques.

The program provides a strong knowledge base in psychopharmacology and medical

conditions relevant to the treatment of mental disorders. This knowledge can immediately facilitate collaborative practice skills. The program requirements meet or exceed the requirements outlined in the APA Model Education and Training Program in Psychopharmacology for Prescriptive Authority. In addition to the supervised clinical experiences, the program includes virtual clinical application through case studies incorporated into each of the ten didactic courses.

Program Overview

The MS Program in Clinical Psychopharmacology is a primarily distance-based program that was developed by the Fairleigh Dickinson University Marion Turpan College of Psychology and Counseling. This unique approach to student-centered distance learning provides the opportunity to obtain and apply knowledge that is directly relevant to the professional development and learning objectives of the student.

Multiple teaching modalities are employed to create a program combining rigor and flexibility. These modalities include:

- Pre-recorded lectures
- Use of online resources
- Real-time, online chats and discussion boards
- Traditional readings
- Case formulation and presentation

The didactic portion of the program consists of 10 courses, each specifically designed and developed for doctorally-prepared licensed psychologists. A sequence of core courses provides a basic science foundation and clinical knowledge in psychopharmacology. A professional issues course addresses legal and ethical considerations and related standards of care topics. The didactic curriculum concludes with a series of treatment courses addressing specific categories of psychological disorders and related psychopharmacological issues. After completion of the 10-course sequence, participants sit for a comprehensive, in-house, Qualifying Examination. Upon passing the Qualifying Examination, the psychologist has completed the didactic experience in preparation for prescriptive authority. The student will then enroll in a supervised clinical experience to complete APA’s recommended model for independent prescribing practice.

The Psychopharmacology Examination for Psychologists (PEP), which is maintained and administered by the Association of State and Provincial Psychology Boards (ASPPB), specifically as a credentialing examination for psychologists with advanced training in clinical psychopharmacology, is also required for prescribing practice in most jurisdictions that have

passed prescriptive authority legislation. From 2018-2024, alumni of Fairleigh Dickinson University's MS in Clinical Psychopharmacology Program had the highest first-time pass rate of the PEP than any other MSCP program at 82%, according to data provided by ASPPB (ASPPB, 2025).

From the very beginning, both clinical and didactic training are stressed. For each course, the student is assigned a course instructor, typically a nationally recognized expert and/or researcher in the course content. Similarly, pre-recorded lectures feature speakers selected for their expertise in the knowledge domain. Most instructors combine case formulation with didactic instruction in real-time, weekly chats to help solidify the information.

Program Outcomes

There is a national examination available in psychopharmacology that represents the doorway to licensure to prescribe, called the Psychopharmacology Examination for Psychologists (PEP). That examination evaluates success in relation to 10 learning objectives:

1. Integrating clinical psychopharmacology with the practice of psychology.
2. Understanding the implications of neuroscience for the action of pharmacological agents.
3. Understanding the development of nervous system pathology.
4. Learning elements of physiology and pathophysiology relevant to prescribing.
5. Developing a biopsychosocial understanding of pharmacologic assessment and monitoring.
6. Enhancing skills in differential diagnosis as they relate to psychopharmacological practice.
7. Developing a knowledge of pharmacology.
8. Developing an extensive understanding of clinical psychopharmacology.
9. Understanding research issues in psychopharmacological practice.
10. Understanding professional, legal, and ethical issues specific to involvement in psychopharmacology

Admission Requirements

The MS Program in Clinical Psychopharmacology was developed for individuals licensed at the doctoral level as psychologists; **therefore, it is a postdoctoral program. This program was not designed for and does not admit clinical/counseling psychology predoctoral students**. If you have completed your doctoral degree (PsyD, PhD, or EdD) in health service psychology (clinical, counseling, or school), but are not yet licensed as a psychologist, you are

also eligible to apply if licensure is imminent. Individuals desiring to enroll in or audit individual courses should contact the Executive Director at dphillips@fdu.edu before completing the application.

To begin courses in the fall term (September), please submit your application through the online graduate admissions portal by July 15. To begin courses in the spring term (January), please submit your application by November 15. However, please note that admissions are rolling and cohorts are typically full well in advance of the deadline, so it is strongly recommended to apply as soon as possible.

Requirements

- A completed graduate application through the online graduate admissions portal
- Official transcripts from all undergraduate and graduate schools or programs attended
- Current copy of doctoral-level psychologist licensure
- Current curriculum vitae (Please indicate if you are a member of a state/provincial/territorial psychological association and if so, which one. Also indicate if you are a member of APA Division 18 or 55)
- Proof of respecialization as a clinician, if applicable
- Letters of recommendation are not required

Degree Plan

The Master of Science in Clinical Psychopharmacology (MSCP) program consists of a series of 10 courses specifically designed and developed for psychologists seeking to expand their knowledge of psychopharmacology. A sequence of core courses provides the basic science foundation and knowledge base in anatomy, physiology, pathophysiology, neuroscience, neuropharmacology, and general clinical pharmacology for clinical applications. A professional issues and practice managment course addresses the legal and ethical considerations and related standard of care topics. The didactic program concludes with a series of treatment courses addressing specific categories of mental disorders and the related psychopharmacological issues. These courses provide psychologists with important knowledge of the treatment of mental disorders with medication. A prescribing psychology fellowship is also available for those practitioners who desire to practice the management of psychopharmacotherapy in a supervised clinical experience.

In addition to required readings and recorded lectures, students participate in online discussions and real-time, weekly chats. These chats represent the only weekly requirement that is scheduled; all other activities are asynchronous and occur at the convenience of the

student.

The didactic portion of the program is divided into five, 15-week semesters. Two courses are completed each semester. Courses run sequentially to allow students to focus on one topic at a time.

Courses 1 and 2: PSYC7910/PSYC7915 Biological Foundations of Psychopharmacological Practice I and II (7.5 weeks each)

These courses present an integrated approach to the study of primary body systems (respiratory, cardiovascular, renal, hematologic/immunologic, gastrointestinal, endocrine, reproductive, musculoskeletal, and dermatologic) that correlates fundamental knowledge of anatomy, physiology, and pathophysiology of a specific body system with the clinical applications (health assessment, physical examination, laboratory assessment) pertaining to that system. Exploration of clinical medicine concepts will utilize a problem-solving approach. The goals of these two courses are to enhance the student's recognition of signs and symptoms of medical conditions requiring collaboration with and referral to other health professionals and to provide knowledge about the psychological, biological, and medical correlates of disease. Medical sequelae of psychotropic agents and familiarity with standard medical treatment of common disease states are addressed. Each course is worth 3 academic credits.

Course 3: PSYC7920 Neuroscience (7.5 weeks)

This course focuses on the anatomy and physiology of the nervous system, beginning at the cellular level. Knowledge of principles of neurochemistry, neuroendocrinology, and neuropathology will serve as a foundation for the understanding of neurotransmitter systems and their role in the etiology and treatment of mental disorders. 3 academic credits.

Course 4: PSYC7925 Neuropharmacology (7.5 weeks)

This course introduces the knowledge base pertaining to pharmacology and psychopharmacology. It includes continued study of neurotransmitter systems and other factors in the psychopharmacological treatment of mental disorders, as well as an introduction to classes of psychotropic medications. 3 academic credits.

Course 5: PSYC7930 Clinical Pharmacology (7.5 weeks)

This course presents major classes of drugs (excluding psychotropics) and their uses in clinical settings. It includes an examination of the social, cultural, and behavioral aspects of prescribing medications. 3 academic credits.

Course 6: PSYC7935 Professional Issues & Practice Management (7.5 weeks)

This course reviews issues in prescribing from the perspective of a professional healthcare provider. Legal and ethical issues, as well as standards of care ranging from informed consent to documentation, are addressed. Interprofessional relationships and aspects of collaborative practice, as well as practice enhancement strategies such as computer-based aids, will provide learners with a solid foundation for the continued integration of psychopharmacology into their practices. 3 academic credits.

Courses 7-10: Treatment Issues in Psychopharmacology (7.5 weeks each)

- PSYC7940 Affective Disorders
- PSYC7945 Psychotic Disorders
- PSYC7950 Anxiety Disorders
- PSYC7955 Other Disorders

This treatment-focused series of courses provides students with access to virtual clinical experiences through didactic information and case studies addressing specific categories of mental disorders. Each case addresses the following: diagnosis/differential diagnosis; etiology/ biological basis of disorder; psychopharmacological treatment options, including mechanism of action, side effects, adverse reactions, polypharmacy, drug interaction, and patient education. The integration of treatment strategies, as well as the empirical basis for treatments, is presented. Disorders covered will include mood disorders, psychotic disorders, anxiety disorders, neurocognitive disorders, substance use disorders, chronic pain, Posttraumatic Stress Disorder, and Attention-Deficit/Hyperactivity Disorder, and others. Each course is worth 3 academic credits.

The Qualifying Exam

To verify mastery of the material, there is an online Qualifying Exam offered upon completion of coursework. The Qualifying Exam is offered twice yearly and has no additional cost. Upon passage of the Qualifying Exam, the student is ready to begin the supervised clinical experience.

PSYC7957 Certificate in Physical Assessment for Clinical Psychopharmacology (Clinical Laboratory)

The Certificate in Physical Assessment for Clinical Psychopharmacology (also called the Clinical Lab) is a training experience for students in the summer of their second year. The Clinical Lab typically takes place at the FDU Florham campus and consists of four days of intensive clinical training. Topics addressed include various types of physical exams (including vital signs), medical history taking, and interpretation of clinical labs. Completion of the Clinical Lab or a similar experience that the student develops in their local community is a requirement

to enroll in the 80-hour supervised clinical experience in physical assessment. The Certificate is pass/fail and worth zero academic credits.

PEP Preparatory Course

The PEP Preparatory Course is optional but is intended to prepare the student to take the Psychopharmacology Examination for Psychologists. The PEP Prep takes place virtually each Fall. This experience is not eligible for academic or continuing education credit.

PSYC7960 Clinical Psychopharmacology Practicum

Practitioners who successfully complete the 10 didactic courses will be eligible to enroll in the Clinical Psychopharmacology Practicum. This is part of the supervised clinical experience described in the APA Model Education and Training Program in Psychopharmacology for Prescriptive Authority. Each participant in the practicum will identify, arrange with, and recommend a clinical supervisor preceptor (MD or DO) to be approved by Fairleigh Dickinson University. This experience may be arranged within the student's local community. The Executive Director will assist in the identification of an appropriate preceptor if possible, but cannot guarantee a placement. The practicum can be completed in any state, province, or territory regardless of it has passed prescriptive authority for psychologists (RxP) legislation.

A lengthy set of guidelines have been developed for the conduct of the practicum (found in the Supervised Clinical Experience Manual); however, states or other jurisdictions with their own guidelines for completion of the practicum/supervised clinical experience take precedence over FDU's guidelines. Passage of the Qualifying Exam is not required to begin the Practicum.

MS in Clinical Psychopharmacology Program Faculty/Staff

Executive Director

- Derek C. Phillips, PsyD, MSCP, ABMP

Deputy Director

- **Lynette Pujol, PhD, MSCP, ABRxP**
  Lynette A. Pujol is a clinical psychologist, full-time psychopharmacology prescriber, and board-certified in psychopharmacological psychology by the American Board of Professional Psychology (ABPP). She completed a two-year clinical and research fellowship in behavioral medicine at the Johns Hopkins School of Medicine. She was subsequently employed in an anesthesiology-based pain

management practice at a large medical school where she performed research and provided clinical services. She has assisted in the design of a pain education website designed to educate physicians, nurses, pharmacists, and psychologists. She is the primary author of the trade book “10 Hidden Barriers to Weight Loss and Exercise.” Dr. Pujol has been the Primary Investigator or Co-Investigator on studies involving spinal cord stimulation, functional restoration, diabetes prevention, sleep, and suicide-specific treatments. She currently prescribes psychotropic drugs through a regional virtual behavioral health hub. She writes and publishes on topics related to evidence-based medicine delivered through tele-behavioral health, the application of technology, and psychopharmacology. She served as 2025 president of the Society for Prescribing Psychology (Division 55 of the. American Psychological Association) and is currently founding vice president of the American Board of Psychopharmacological Psychology (ABRxP).

Faculty

- **Sam Aloian, PhD, MSCP, PA-C**
  Dr. Aloian is a licensed psychologist and certified physician assistant. He earned a bachelor’s degree in psychology from Monmouth College in 1996, a doctorate in psychology from Northern Illinois University in 2003, a Master of Science in clinical psychopharmacology from Fairleigh Dickinson University in 2010, and a Master of Health Science from Duke University’s physician assistant program in 2011. Dr. Aloian has also completed Level I and II training in Eye Movement Desensitization Reprocessing (EMDR). He is a Fellow Member of the North Carolina Academy of Physician Assistants (NCAPA) and has served as NCAPA’s Liaison to the North Carolina Professionals Health Program (NCPHP) since January 2019. Dr. Aloian serves on NCAPA’s Health Committee and NCPHP’s Compliance Committee, Executive Committee, and Board of Directors. He is the current Vice Chair of the North Carolina Professionals Health Program.
  Dr. Aloian has more than twenty years of experience in healthcare. As a psychologist, he has worked in hospital, outpatient clinic, and therapeutic day treatment programs, providing psychotherapy and psychological evaluations for children, adolescents, and adults. In his capacity as a physician assistant, Dr. Aloian has worked in outpatient internal medicine and a continuum of psychiatry settings, including outpatient clinics, an intensive outpatient program, and a partial hospitalization program. In additional to his clinical duties, Dr. Aloian has precepted nurse practitioner students. Dr. Aloian currently works as a psychiatric PA within the Department of Veteran’s Affairs.
- **Michael A. Ansonoff, PhD, MA**
  Dr. Ansonoff received his PhD from the Sue Golding Graduate program at Albert

Einstein Medical School of Yeshiva University (Neuroscience Program) following training in the laboratory of Dr. Anne Etgen on cellular and behavioral mechanisms by which ovarian steroids regulate brain function. His research involved investigating the regulatory mechanisms by which ovarian steroids desensitize adrenergic receptors in the female rodent. He then completed a 5-year post-doctoral fellowship at the University of Medicine and Dentistry of New Jersey studying the behavioral and pharmacological consequences of opioid receptor gene ablation in mice. Presently, he is still at the University of Medicine and Dentistry of New Jersey, however, his research interests have shifted towards examining the consequences of the knockout of the nociceptin receptor and its endogenous ligand on food consumption and obesity. In addition, he has developed a keen interest in science education leading him to complete an MA in education at Fairleigh Dickinson University.

- **Samantha Behbahani, PsyD, MSCP**
  Dr. Behbahani is a licensed clinical psychologist who received her doctoral degree in clinical psychology and postdoctoral master's in clinical psychopharmacology from Nova Southeastern University. Subsequently, she completed her internship at Jackson Memorial Hospital in the field of medical psychology and postdoctoral fellowship at University of Miami within the Department of Cardiology. Dr. Behbahani maintained faculty appointments at the University of Miami Hospital and Jackson Memorial Hospital for eight years, and for 11 years she served as an associate professor in the doctoral program at Albizu University, as well as maintaining a role as the health psychology concentration coordinator.
  Dr. Behbahani has maintained a successful private practice in Miami for 13 years. With regard to therapy, Dr. Behbahani specializes in a number of arenas, including individual psychotherapy, couples therapy, and assessments. She is able to work with many different disorders, including mood, anxiety, pain management, chronic illness, interpersonal issues, stress management, and family conflict. She has conducted assessments in cognitive ability, personality functioning, and surgical clearance. Furthermore, Dr. Behbahani is the CEO and Director of Mental Health at Sanctuary Healthcare, a psychedelic medicine clinic in Boca Raton, FL. In addition to executive duties, she provides assessments to patients prior to initiating ketamine infusions, and also provides ketamine-assisted psychotherapy. Additionally, she is an investigator in several FDA clinical trials utilizing ketamine and psilocybin to treat treatment-resistant depression, anxiety, and postpartum depression.
- **Rachel Heaney, MSN, APN**
  Rachel graduated from Ithaca College in 1991 with a Bachelor of Arts in sociology of health and medicine. She then went to Marymount University and graduated with a Bachelor of Science in Nursing in 1993. She worked as a staff nurse on the Pediatric Oncology unit at Georgetown University Medical Center for 5 years. She

then went to the University of Pennsylvania for her Master's in Nursing and became a pediatric nurse practitioner and graduated in the summer of 1999. She has been employed at Hackensack University Medical Center as a pediatric advanced practice nurse since October of 1999. Rachel has worked in both the inpatient setting and the outpatient clinic. She precepts many advanced practice nursing students from many programs and colleges. She enjoys educating new families and patients and holds a special place in her heart for the adolescent population.

- **Jacqueline Moya, PharmD, BCPS**
  Dr. Moya is a registered pharmacist in the State of Texas. She received her Doctor of Pharmacy (PharmD) degree at the University of the Incarnate Word Feik School of Pharmacy. She completed her Post Graduate Year 1 (PGY1) residency at Hendrick Medical Center and Texas Tech University Health Science Center in Abilene, Texas. Dr. Moya received her teaching certification from Texas Tech University. After completion of her residency, she joined the team at Brooke Army Medical Center (BAMC) as an Ambulatory Clinical Pharmacist. At BAMC, Dr. Moya is a privileged provider with independent prescribing authority, and she manages chronic disease states like diabetes, hypertension, and hyperlipidemia. Dr. Moya also works at the Soldier Recovery Unit Clinical Pharmacist where she routinely reviews medications and assesses appropriateness of therapies to include chronic pain management, psychiatric disorders, chemotherapy and supporting therapies, and rare medications. She is always checking drug-drug and drug-disease interactions and medication compliance to ensure the highest level of medication safety possible.

FAQs

Why should I take the training if my state/province/territory has not legalized prescriptive authority for psychologists?

There are several reasons why this training would be worthwhile. First, it is unlikely legislatures will award prescriptive authority to psychologists unless there are enough psychologists in the state who already have the proper training to justify such a change in scope. Second, about a third of students who complete psychopharmacology training has no desire ever to prescribe; the increased knowledge of drug effects, drug-drug interactions, medical conditions, and drug side effects that can mimic mental disorders more than justifies the training. Third, you may find many of your patients are receiving psychotropic medication from a professional with limited knowledge of those medications. The training greatly enhances your capacity to collaborate with that professional in your patient's best interests.

When is prescriptive authority likely to happen in my state/province/territory?

No one can answer that question for sure and it depends a great deal on the efforts of your state/provincial/territorial psychological association, so we strongly encourage you to contact the leadership of your association with this question. We do know that the number of states pursuing and passing prescriptive authority legislation is increasing.

What is unique about the FDU program?

The FDU program is distinctive in that it is a university-based program available for training in preparation for prescriptive authority that was developed specifically as a distance model. It also is one of only six programs nationwide that has received APA designation and was the first program of its kind to achieve this designation.

The use of a distance format allows you to fit the program to meet your schedule. Except for a 75-minute, real-time “chat” each week, you schedule your activities at your convenience. Unlike executive programs, which require giving up a full weekend every three to four weeks, the entire FDU coursework can be completed from your home or office.

Finally, there is a strong clinical orientation to the program. Even during coursework, you are involved in case conferencing, and each semester you are required to generate a case report/ study intended to integrate material covered that semester.

I’m not much of a computer whiz. How much computer knowledge do I need?

Very little. If you can access the Internet and can open email attachments, you have most of the skills needed to participate. If you are nervous about your computer skills, we will help you through the process. Many of our students do just fine with limited knowledge of computers.

In my graduate training, an important ingredient was the support of other students. Will I lose that in an online program?

We have built several elements into this program that contribute to the development of a sense of collegiality. The one weekly scheduled activity is a chat session. Participants develop surprisingly strong bonds through these discussions. The in-person Clinical Lab course is also often referenced as a highlight of the program due to students being able to learn and collaborate in person. Feedback from current students consistently identifies the strength of those bonds as one of the positive aspects of the program.

Does the program offer training in psychopharmacology for children, adolescents, & older adults? How about people of color?

Yes, there are four courses devoted to the treatment of specific classes of disorders: affective disorders, psychotic disorders, anxiety disorders, and other disorders. Each of these courses addresses issues of population, whether based on development, physical, or cultural and

ethnic diversity. The Other Disorders course includes modules specific to disorders of childhood and older adulthood.

In addition, you can incorporate issues surrounding the treatment of specific populations into your clinical discussions. Your case reports can focus on whatever population you choose, and your clinical experience can be in whatever setting is most appropriate to your practice.

Does the program comply with the APA Model for Education and Training in Psychopharmacology for Prescriptive Authority?

The program has been continuously designated by APA as consistent with the APA Model for Education and Training in Psychopharmacology for Prescriptive Authority since 2010, one of only six programs in the country that meets this standard. Graduates of the program are licensed to prescribe in all states where psychologists are permitted to prescribe (New Mexico, Louisiana, Illinois, Iowa, Idaho, Colorado, and Utah), as well as the Public Health Service, the Indian Health Service, and various branches of the military through the U.S. Department of Defense.

What are the costs of the program?

Information on Tuition and Fees can be found in the Marion Turpan College of Psychology and Counseling section of Graduate Tuition and Fees.

A $100 reduction fellowship is available per course for members of state or provincial psychological associations, or members of APA Divisions 18 (Public Service) or 55 (Society for Prescribing Psychology). If you decide to take the Psychopharmacology Examination for Psychologists (PEP), its fees are set by the Association of State and Provincial Psychology Boards (ASPPB).

How long does it take to finish the program?

The course work requires 24 months, followed by completion of the Qualifying Exam and supervised clinical experience in physical assessment. The length of the prescribing psychology fellowship, which is elective and post-degree, will vary depending on your personal circumstances and the requirements of the jurisdiction in which you plan to practice.

How many hours a week is involved?

The course work assumes that you will spend approximately 6-10 hours per week on the program; however, the actual amount of time spent depends on you. Some people can do it in six hours per week. Students who do not have a strong background in medicine report spending 12-20 hours per week on the program. It is up to you to decide what you need to meet the requirements of the program. This includes readings, watching videos, chats, exams,

and other assignments. Time demands tend to be heavier during the first two semesters, which involve a heavy dose of biology and basic neuroscience.

Resources for Psychologists

Existing Prescriptive Authority Laws

The following are links to enacted legislation granting psychologists prescriptive authority.

Guam (1999)	**Statute: Guam Public Law 24-329, Article 12, Section 121205 The section on prescriptive authority for psychologists reads as follows: 121205. Prescriptive Authority. A clinical psychologist may administer, prescril and dispense any licensed drug in accordance with 10 GCA12827 and any oth rules and regulation established by the Board.**
Indiana	Statute: Indiana Code 25-33 Scroll down to Section 1-2(c), which exempts psychologists from restrictions on prescribing if they are *in a federal treatment or training program*.
New Mexico (2002)	Statute: Professional Psychologist Act Chapter 61 Article 9 Rules: New Mexico Administrative Code Title 16 Chapter 22
Louisiana (2004)	Statute: Louisiana Revised Statutes 37:1360.51 – 1360.72 Rules: Revised Statutes at 37:1360.61
Illinois (2014)	Statute: Illinois Public Act 98-668 Rules: Illinois Administrative Code
Iowa (2016)	Statute: Chapter 154B: Psychology Rules: Iowa Admin. Code r. 645-244.6
Idaho (2017)	Statute: Title 54 Chapter 23 Rules: Idaho Administrative Rules 24.12.01
Colorado (2023)	Statute: https://leg.colorado.gov/sites/default/files/2023a_1071_signed.pdf

	Rules: https://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=11141&fileName=3%20CCR%20721-1?
Utah (2024)	Statute: https://le.utah.gov/xcode/Title58/Chapter61/58-61-S308.html
Vermont (2026)	Statute: https://legislature.vermont.gov/Documents/2026/Docs/BILLS/H-0237/H-0237%20As%20Passed%20by%20Both%20House%20and%20Senate%20Official

Opinions on Collaboration

A number of state psychology licensing boards have generated statements verifying that discussions of medication are within the scope of practice of psychology. An opinion of this type from your state licensing board offers a level of protection for psychologists who consider it in the best interests of their patients to consult with patients and/or their physicians on medications. A current list of such statements is available here. If your state board has generated this type of statement and it is not included in this document, we would appreciate your bringing it to the attention of the Program Director, Dr. Derek Phillips, at dphillips@fdu.edu. If your state board has not generated this type of statement, you may want to share this document with them and request that they do so.

Relevant Links

- APA Model Education and Training Program in Psychopharmacology for Prescriptive Authority
- APA Designation Criteria for Education and Training Programs in Psychopharmacology for Prescriptive Authority
- APA Model Legislation for Prescriptive Authority
- APA Practice Guidelines Regarding Psychologists' Involvement in Pharmacological Issues
- Psychopharmacology Examination for Psychologists (PEP)
- APA Division 55: Society for Prescribing Psychology
- Epocrates Drug Reference
- Prescriber's Digital Reference App
- Specialty of Clinical Psychopharmacology

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Admissions

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Communication MA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Producing critically informed and creative graduates who will be competitive contributors to a challenging global workplace.

About Our Program

The MA in Communication offers continuing students and returning professionals a theory-based curriculum that incorporates communication principles and practices into applied learning in cultural, interpersonal, and public contexts. The program emphasizes the development of skills in critical thinking, collaboration, leadership, ethics, interpersonal relations, and cultural intelligence, as well as enhancing students' professional writing and presentation skills.

The MA in Communication program is designed to give students an opportunity to build communication expertise that is most relevant to and needed across professions in seven required courses focused on problem-solving, teamwork, writing and editing, research and analysis, oral and written presentation, and project management. Three elective or "context" classes show students how this expertise relates directly to specific areas of communication practice, including communication in public relations, international relations, human resources, internal communications, public service, and health care professions.

By balancing the study of theory and practice, the MA in Communication program is excellent preparation for students looking to enhance their careers with knowledge that will apply directly to their working lives or those interested in pursuing advanced degrees in communication or communication-related disciplines.

The MA in Communication is offered on the Florham Campus.

Program Learning Objectives

A Communication Studies graduate student will graduate with:

- The ability to write documents that present and evaluate information and opinion in a logical and analytic manner, incorporating research and documentation, and using style, grammar, mechanics, and format appropriate to an educated audience.
- The ability to prepare and deliver effective oral presentations, incorporating suitable research and using presentation software, in a style appropriate to a professional audience.
- The ability to understand and appreciate multiple cultures and global issues from historical, ethical and moral perspectives.
- Competency in informal (natural language) logic including the ability to analyze the logical structure of information, arguments, and opinions, and will be able to construct deductive and inductive arguments.

Potential Career Paths

Graduates of this program can enter many professions at a more advanced level. Most of the positions below are expected to experience above-average growth, according to the U.S. Bureau of Labor Statistics:

- Public Relations Manager
- Marketing Consultant
- Political Campaign Manager
- Technical Communication Manager
- Web/Media Content Producer

Visit us Housing Financial Aid

Who Should Apply?

The MA in Communication is of interest to anyone with a professional or academic interest in the role of communication in cultural, interpersonal, and public contexts. For corporate communication professionals in areas such as public relations, marketing, human resources, investor relations, and media relations, the program will enhance strategic communication skills and have direct applicability to their working lives. For other students, the program is an end in itself; an opportunity to stretch the mind and gain a qualification which will enhance their current or future careers, or serve as preparation for advanced study at the doctoral level. The MA program welcomes applications from accomplished professionals and recent undergraduates who demonstrate excellent:

- critical thinking
- professional work experience
- writing and presentation skills
- intellectual curiosity
- record of academic achievement
- self-motivation

Applicants with experience in the corporate communication professions and/or significant educational training in communication, management, psychology, business, or other social sciences are given preference.

How to Apply

Applications to the program are reviewed by a committee once an application is completed through Graduate Admissions. Please see online application process and submission information.

Applicants will be asked to complete the online application including undergraduate transcripts; two current letters of recommendation; an essay articulating the prospective student's goals and expectations and the relationship of those goals and expectations to the program.

Application materials will be reviewed, and further information may be requested such as:

- Professional Resume
- Writing Samples
- Interview with the Director of the MA in Communication program.

Please see additional information regarding the Graduate Admissions process.

Admission Requirements

1. A bachelor's degree from an accredited college or university.
2. A cumulative undergraduate grade point ratio (CGPR) of at least 3.00 on a scale of 4.00.
3. An essay articulating the prospective student's goals and expectations and the relationship of those goals and expectations to the program.
4. Two recent letters of recommendation.

Students may be admitted on a non-matriculated or probationary status with full matriculation upon maintaining a minimum CGPR of 3.00 and no grade below B in the first 9 credits.

Admission to the five-year BA-MA program requires an undergraduate CGPR of 3.00 or higher.

Requirements for the Master of Arts degree

1. The completion of a minimum of 30 credits.
2. The completion of the six required courses with a minimum grade of B in all six.
3. Students must complete three context courses, one each in the cultural, interpersonal and public contexts.
4. A minimum GPA of 3.00.
5. The successful completion of the capstone experience.

Required courses (18 credits)

- MCOM6001 Principles and Practices of Communication
- MCOM6002 Professional Writing and Editing
- MCOM6003 Presentation Methods
- MCOM6004 Executive Lectures
- MCOM6005 Group Communication and Leadership
- MCOM6006 Research Methods and Materials

Context courses (9 credits)

The following courses will provide students with experience applying principles they learn to

communication practices in cultural, interpersonal and public contexts. Students must take one course in each context.

Cultural

- MCOM7001 Communication, Culture and Change
- MCOM7002 International Communication and Culture (at Wroxton College)
- MCOM7003 Communication and Globalization

Interpersonal

- MCOM7101 Communication and Technology
- MCOM7102 Narrative Communication
- MCOM7103 Language and Communication

Public

- MCOM7201 PR in the Modern Organization
- MCOM7202 Crisis Communication
- MCOM7203 Strategic Communication

The Global Experience

The MA program offers a unique, intensive, 12-day seminar in international communication and culture, held at Wroxton College in Oxfordshire, England (MCOM7002 International Communication and Culture). The seminar includes panel discussion and lectures conducted by recognized international experts from business, academia, politics, and the media and offers a unique insight into professional communication experiences in other parts of the world.

Capstone Experience

MCOM6099 The Capstone Experience: Principles into Practice

The capstone experience seeks to blend knowledge and theory with application and action. Students will be expected to apply concepts learned during the course of the program toward the completion (i.e. action) of a communication-based project of suitable scope within their own workplace or within another appropriate organizational site. In addition to integrating knowledge gained from coursework, the project students elect to undertake must also demonstrate the oral and written communication skills expected of those nearing the

completion of a Master of Arts degree in Communication.

The capstone experience is taught as a blended, 3-credit course, and students will complete their projects under the supervision of the course instructor. All graduate faculty will be involved in the review of project proposals and final assessment.

Students will spend the first four to five weeks of the semester developing a project proposal and reviewing the relevant literature. Pending approval of the proposal by the graduate faculty, students will spend the next six to eight weeks of the semester executing the project outlined in their proposal. The final two to three weeks of the term will be spent on presentation and assessment of the project.

Potential projects can include:

- Development and implementation of a training session, workshop, or webinar
- Development and implementation of a communication plan or campaign
- Development and production of a training video
- Development and delivery of a multi-modal presentation
- Completion of a communication audit

Students may enroll in MCOM6099 only after 18 credits of coursework have been completed and the student has a GPA of 3.00 or higher.

Students unable to complete their project within a single semester must have the approval of the course instructor and the graduate program director to be given an Incomplete. In the case that a student receives a grade of Incomplete, the student is expected to complete all outstanding work within the first four weeks of the subsequent semester.

Graduate Assistantships

The MA in Communication program offers competitive-based graduate assistantships to full-time graduate students. The assistantship pays a stipend and tuition for 9 graduate-level credits each semester. Graduate assistants work in the program director's office under the supervision of the program director.

Scholarships

Several competitive scholarships are available for students who have demonstrated exceptional commitment to the fields of corporate communications, public relations, and/or advertising. Applications for the annual Alison Storipan Scholarship are accepted each Fall

and funds are applied the following Spring semester. Applications for the Louis Tripodi Memorial Scholarship are accepted each Spring and dispersed during the subsequent Fall semester.

Contact Information

Dr. Christopher Caldiero

973-443-8649

Christopher_caldiero@fdu.edu

Learn more

Admissions

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Computer Engineering MS

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Admissions Planning Message

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Fairleigh Dickinson University's Master of Science in Computer Engineering is designed to train and educate students to work as computer engineers who understand the design tradeoff and the interdependency between hardware and software in computers, computer-based systems, computer communications and computer networks. Computer-based systems are widely used in data acquisition, signal processing and conditioning, instrumentation,

communications, control, automation and manufacturing. The curriculum provides students with design skills, theoretical concepts and a solid foundation in both hardware and software design in an integrated manner, as well as competency in advanced computer technology. The program emphasizes practical applications of computer engineering.

Educational Objectives

Graduates of the Master of Science in Computer Engineering program will demonstrate the following attributes and achievements upon or before graduation:

- An ability to apply advanced knowledge of mathematics, science, and engineering
- An ability to formulate and analyze complex engineering problems, assess trade-offs, and solve problems
- An ability to use numerical analysis techniques, computer-aided analysis and design methods, and modern engineering tools

Admission requirements

Admission to MS in Computer Engineering program requires:

- A Bachelor of Science degree in electrical engineering, computer engineering or computer science from an accredited university. This should include courses or equivalent experience in the following areas: introductory computer programming, logic circuits, digital interfacing circuits and data structures. These courses can be taken at Fairleigh Dickinson University but will not count toward the 30-credit master's degree requirement. Students with a Bachelor of Science degree in technology or other areas of science and engineering may be admitted if they complete undergraduate prerequisites as determined by an adviser of the school.
- Submission of an official score report for the Graduate Record Examination (GRE) General Test taken within the last five years. The GRE requirement is waived for applicants who have completed a master's degree from a regionally accredited college or university in United States.
- Three letters of recommendation.

Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a non-matriculated or non-degree basis.

Degree Plan

The number of graduate credits required to attain the Master of Science in Computer

Engineering is 30 credits.

Prerequisite Courses

(Not included in Graduation Credits)

- CSCI5505 Introduction to Computer Programming or Equivalent
- CSCI5555 Data Structures or Equivalent
- ENGR2286 Digital System Design or Equivalent
- EENG2287 Microprocessor System Design I or Equivalent

Core Requirements (12 credits)

- CSCI6603 Computer Architecture
- CSCI6620 Software Engineering
- EENG7701 Logic System Design
- EENG7709 Embedded System Design

Elective Courses (18 credits)

Choose 6 credits from the following

- EENG6610 Computer Aided Analysis and Design
- EENG6633 Digital Signaling Processing
- EENG6747 Digital Communications
- EENG7702 Microprocessor System Design
- EENG7707 Neural Networks and Fuzzy Logic Systems
- EENG7737 Computer Communication Networks **

Choose 6 credits from the following

- CSCI6623 Database Systems
- CSCI6638 Operating Systems
- CSCI6738 Cybersecurity
- CSCI7645 Systems Programming

- CSCI7773 Digital Image Processing
- CSCI7871 UNIX Shell Programming

An additional 6 credits of Electrical Engineering or Computer Science courses (6000-level or higher) must be taken.

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Computer Science MS

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The graduate program in computer science prepares students for the direct pursuit of productive careers in industry and for continued graduate study. The program's orientation is toward educating professionals to become leaders in various areas of computer science ranging from software engineering to computer design, and from systems analysis to the management of information systems.

Educational Objectives

Graduates of the MS in Computer Science program will demonstrate the following attributes and achievements before or upon graduation:

- An ability to gain and apply the knowledge of Computer Science theory to analyze problems, assess the trade-offs, and develop creative solutions
- An ability to work effectively in teams and communicate with diverse audiences

- Understanding of the computing-related ethical and societal issues in their impact on individuals, organizations, and communities
- An ability to develop professionally and innovate with the deployment of computing technology.

Admission Requirements

- Graduation from an accredited college or university with a satisfactory academic record.
- Three letters of recommendation.

MS in Computer Science is offered full-time at the Metropolitan Campus and part-time at the Florham Campus.

Degree Plan

Prerequisites: (NOT INCLUDED IN GRADUATION CREDITS)

The prerequisite courses for the MS in Computer Science are:

- CSCI5505 Introduction to Computer Programming
- CSCI5525 Introduction to Computer Science
- CSCI5557 Data Structures and Algorithms
- CSCI5565 Assembly Language

Computer Science Core Courses (All Required)

The required core courses for the MS in Computer Science are:

- CSCI6603 Computer Architecture
- CSCI6620 Software Engineering
- CSCI6623 Database Systems
- CSCI6638 Operating Systems (Pre-Req- CSCI6603)
- CSCI7645 Systems Programming (Pre-Req-CSCI6638)

Elective Courses (15 Credits)

CSCI elective courses range from CSCI6617-8891. Please consult an academic advisor for additional details regarding electives. Students have the option of registering for a 3-credit internship after completing 18 graduate credits. The internship will count as a one-course elective.

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Computer Science MS (Florham)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:29**. Current policies, regulations and content may differ.

The graduate program in computer science prepares students for the direct pursuit of productive careers in industry and for continued graduate study. The program's orientation is toward educating professionals to become leaders in various areas of computer science ranging from software engineering to computer design, and from systems analysis to the management of information systems. The program is offered by the Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science.

The Department of Computer Science and Mathematics is the overall initiator of the MSCS programs at FDU and supports the programs on both campuses. Both programs require students to complete the same 15-credit elective coursework. It offers a broader spectrum of Elective courses at the Metropolitan Campus, enabling students more options for specialization.

Admission requirements

- Graduation from an accredited college or university with a satisfactory academic

record.

- Submission of an official score report for the Graduate Record Examination (GRE) General Test taken within the last five years. The GRE may be waived if the applicant enrolls initially as a non-matriculating student and completes 9 graduate credits in computer science with a minimum grade point ratio (GPR) of 3.00 and no grade below C, or is a Fairleigh Dickinson University computer science graduate and has an undergraduate GPR of 3.00 or is a non-Fairleigh Dickinson University computer science graduate and has an undergraduate GPR of 3.50. This GRE waiver policy is only applicable to applicants who graduated from a regionally accredited college or university in the United States.
- The GRE requirement is waived for applicants who have completed a master's degree from a regionally accredited college or university in the United States.
- Three letters of recommendation.

Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a non-matriculated or non-degree basis.

Degree Plan

Prerequisites: (NOT INCLUDED IN GRADUATION CREDITS)

- CSCI5505 Introduction to Computer Programming
- CSCI5525 Introduction to Computer Science
- CSCI5555 Data Structures
- CSCI5565 Assembly Language

Required courses (15 credits)

- CSCI6603 Computer Architecture
- CSCI6620 Software Engineering
- CSCI6623 Database Systems
- CSCI6638 Operating Systems (Pre-Req- CSCI6603)
- CSCI7645 Systems Programming (Pre-Req-CSCI6638)

Electives (15 credits)

- CSCI elective courses range from CSCI6617 through 8891.
- Up to six credits may be taken in non-CSCI prefixed courses in electrical engineering (6000-level or above). Please consult an academic advisor for additional details regarding electives.
- Students have the option of registering for a 3-credit internship after completing 18 graduate credits. The internship will count as a one-course elective.

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Cosmetic Science MS

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

To serve the needs of the large population of cosmetic science professionals in the New York metropolitan area, Fairleigh Dickinson University's Department of Chemistry, Biochemistry, Physics offers a Master of Science in Cosmetic Science.

The first of its kind in New Jersey, the MS in Cosmetic Science, introduced in 1982, continues to fulfill the needs of those responsible for creating commercial products in the cosmetics, toiletries, and fragrance industries. It enables practitioners to learn the latest advances in their field and helps students to develop the skills necessary for senior assignments in the cosmetics industry. It is also geared to technologists aspiring to supervisory roles in the

laboratory or plant. For those without industrial experience, the degree can launch a career in the cosmetic industry.

The majority of students entering this program have already completed an undergraduate BS degree in an allied science; preferably Chemistry or Biology. We have a diverse mixture of part-time, full-time domestic, and full-time international students.

Admission requirements

The credentials required for admission to the Master of Science degree program in Cosmetic Science as a matriculated student include the following:

- A graduate application for admission.
- A bachelor's degree from an accredited college or university with a degree in Allied Science — Biology, Chemistry, Biochemistry, or Pharmacy — including a two-semester sequence of Organic Chemistry.
- Submission of Graduate Record Examination (GRE) verbal reasoning, quantitative reasoning, and analytical writing scores. The Advanced Chemistry GRE is not required.
- Three letters of recommendation (i.e. current or former professors, work supervisors, or industry professionals).
- Official transcripts from all colleges and universities previously attended. Applicants who are unable to provide official documents at the time of enrollment may register as non-matriculated students with a graduate faculty advisor.
- International applicants require submission of Graduate Record Examination (GRE) verbal reasoning, quantitative reasoning, and analytical writing scores. The Advanced Chemistry GRE is not required.

Applications for this program are processed on a rolling admissions basis.

For applicants whose native language is not English, a minimum of 550 on the Test of English as a Foreign Language (TOEFL) or equivalent is required.

Program Outcomes

Graduates of this program will:

- Demonstrate a solid foundation in the field of Cosmetic Science including the vocabulary, concepts, methods, and procedures that will allow them to be

competitive when entering R&D positions in the Personal Care industry.

- Be familiar with the industry suppliers and be able to able to formulate skincare and haircare products in the laboratory.
- Be aware of what is required to bring new personal care products to the marketplace.
- Excel at utilizing information resources including primary and secondary literature in the field using modern tools to locate and retrieve scientific information.

Degree Plan

Required courses, 20 credits

- COSC6547 Skin Care Raw Materials & Formulations
- COSC6543 Hair Care Raw Materials & Formulations
- COSC6548 Cosmetic Science Laboratory
- COSC6753 Applied Colloid & Surface Science
- CHEM6526 Product Development
- CHEM6529 Microtoxicity and Biochemistry
- BIOL6756 Dermal Pharmacology & Immunology

Cosmetic science electives, 6 credits

- CHEM6546 Perfumery
- COSC6549 Color Cosmetics
- COSC6542 Claims Substantiation
- CHEM6781 Biochemistry
- CHEM6773 Polymer Chemistry
- BIOL6728 Bioethics

Graduate electives, 6 credits

Take 6 additional credits from a 5000-level or higher CHEM, BIOL, MKTG, PHAR, MGMT, COMM, COSC, or CCOM.

Students must earn a total of 32 credits with a grade point average of at least 2.75.

Frequently Asked Questions

Q: When are the deadlines for applying to the program?

We have rolling admissions so you can apply any time; however, you cannot matriculate (i.e. be accepted) into the program until all registration materials have been submitted and evaluated.

Q: My undergraduate degree is not in chemistry. Can I still get into this program?

Admission requirements include graduation from an accredited college or university with a baccalaureate degree in an allied science. This generally includes biology, chemistry, biochemistry, and pharmacy. Regardless of which subject your degree is in, your background must include a two-semester sequence of Organic Chemistry along with the associated labs.

Q: What are the minimum GRE score and minimum undergraduate GPA requirements?

There are no published minimum scores or grades. Each application is evaluated individually and a decision is made based on the entire application packet, which includes GRE scores, official transcripts, and three letters of recommendation.

Q: I've been out of school for a number of years. Do my letters of recommendation have to come from former professors?

No. Letters of recommendation may also be from industry.

Q: Who are the instructors and what are their qualifications?

Most of the classes in the Cosmetic Science program are taught by adjunct faculty who are experts in their field and actively employed within the cosmetic science industries. This allows our program to maintain an industry focus and remain current.

Q. How long does it take to complete the program?

Students typically complete the program within four semesters, but there are great variances. Students are unlikely to finish this program in less than five semesters mainly due to the course scheduling and availability.

Q: I work full time during the day. Can I complete this program on a part-time basis taking only evening classes?

Many of our students work full time, live within commuting distance, and take classes only part-time. For this reason, Cosmetic Sciences classes run only in the evening. Furthermore, most of the instructors in this program are adjunct faculty who also work full time within the industry and are only available in the evening. Thus, even full-time students become evening students by default.

Q: Does FDU offer any graduate research assistantship (RA) or teaching assistantships (TA) positions?

The department does not have research or teaching assistantships. Full-time students, however, will find that their classmates and adjunct faculty working in the Cosmetic Science industry will provide them with a network of industry contacts. We have also recently instituted an Internship/Work Experience elective to assist students with no industrial experience. Students are also encouraged to visit FDU's Career Development Center.

Q: Are there any courses available during the summer?

Cosmetic science courses and cosmetic science electives are generally not offered during the summer. Note that the program also includes 6 credits of Free Electives. Students wishing to take summer classes should search FDU's Self-Service for availability of approved free electives. Summer is also the best time to find internships.

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Creative Writing and Literature for Educators MA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

For Teachers with the Souls of Writers

The First (and only) MA in Creative Writing and Literature for Educators

Expressly designed for high school teachers – as well as aspiring teachers and professors – this advanced degree nurtures your writing while giving you practical tools for using creative writing in the classroom and for teaching literature from a writer's point of view.

The program is fully online except for one three-day on-campus residency in late June. You'll never have to compromise your day job! Working at your own pace, you can finish the program in two years or take up to five.

During this year's online residency, you'll meet our faculty and fellow students from near and far, and spend time with a distinguished Visiting Writer. Our residency is a program highlight. It's where students make lasting, supportive relationships with one another and their professors.

Welcome to our community of writers and teachers at Fairleigh Dickinson University!

Program Goals

- We'll take your creative writing abilities to the next level, whatever your level. (We admit students from relative beginners to published authors with multiple books to their credit.) Our writing faculty are National Book Award and Pulitzer Prize finalists; no matter how much experience you have, they'll be able to help you develop your writing, and market it professionally if you so choose. A basic assumption we make is that being a writer makes you a more effective reader and teacher of literature: you'll combine your "writerly" insight into process with "readerly" critical approaches to form and content.
- We'll train you to be a confident, constructive, and versatile teacher of creative writing. We want you to be comfortable teaching all the four main genres of creative writing — fiction, poetry, creative nonfiction, and drama — and responding helpfully to student work. This program is the perfect preparation if you want to start to teach creative writing, and is the natural next step in professional development if you already do.
- We'll train you to be a master interpreter of literature, who can use creative

approaches and creative assignments to get their students fired up and thinking deeply about challenging texts. We're sensitive to the demands of Common Core and your local curricula, and we'll help you work within those constraints to get superior results.

Admission Requirements

Students holding undergraduate degrees from an accredited four-year institution in the U.S. or abroad may apply.

When to Apply

Applications are accepted on a rolling basis. Applicants can apply by the deadlines below to begin the program according to the timeframe that best meets their schedule. If you would like up-to-date information about the exact dates for the next residency or any session, please email gradwriting@fdu.edu.

Application Deadlines:

- Apply by August 1 – Begin with the fall semester (late August).
- Apply by January 1 – Begin with the spring semester (late January).
- Apply by May 1 – Students begin the program in late May with the foundational course, "Reading like a Writer" and take the summer residency in late June.
- Apply by June 1– Begin the program with the summer residency in late June or with the second summer session (mid-June).

Important note: The residency is held once per year in late June and the foundational course, "Reading Like a Writer" is held once per year in the first summer session (mid-May). Students are required to take the residency and the foundational course at the earliest date available after they begin.

How to Apply

Complete the Graduate Admissions form and upload the following documents:

- A Personal Statement. In at least a couple of paragraphs, and at most a page or two, tell us about your professional background and why you think the program will be a good fit for you. Give us a sense of who you are, and what your goals are, as

a teacher and a writer.

- A Writing Sample. We also want a sense of how you write. One short story, one chapter of a novel, a few poems, one act of a play, or one article or course paper is a good length – but use a piece you have edited, not a first draft.
- Your Transcript verifies your BA or BS degree.
- Fill out a FAFSA online ASAP if you are interested in financial aid.
- GRE and other test scores are NOT required.
- Letters of recommendation (personal, professional, or academic) are welcome but are NOT required.
- The program is housed on the Florham Campus in Madison, NJ.

Degree Plan

The first foundational course — Reading Like a Writer — introduces the practice of writerly exegesis and the focus on how meaning is created. Students tell us that the residency is the program's highlight. It's where students meet their professors and classmates, make long-term connections, and participate in insightful workshops that will give you tools to bring back to your classroom and use in your own writing. The subsequent writing courses are designed specifically to provide both a creative and writerly/analytical experience in each of the major genres the educators are likely to see in student work. The literature courses offer greater breadth and enriched understanding and connection to the advanced readerly aspects of the literature often taught in high school. Specifically, they address:

- Areas of the traditional high school curriculum (Shakespeare, young adult literature),
- Non-Western literature (African writers, world literature),
- Cross/intercultural literature (ethnic American literature), and

To earn the MA degree, students must attend the three-day residency (2 credits) and complete the following seven courses (four credits each) for a total of 30 credits:

- Foundation Course: Reading Like a Writer
- Four Writing/Critiquing Courses (one from each genre below)
- Two Literature Courses (on any topic of interest to you)

Residency and Foundation Course

- CWLT8000 Residency
- CWLT8001 Reading Like a Writer

Writing/Critiquing Courses

- CWLT8101 Fiction
- CWLT8102 Poetry
- CWLT8103 Creative Non-Fiction
- CWLT8104 Dramatic / Cinematic Writing

Literature Courses

- CWLT8207 Young-Adult Literature
- CWLT8209 International Short Story
- CWLT8221 Fantasy, Myth, and the Medieval
- CWLT8224 The Art of Adaptation

Special Information

Our tuition is at a deeply discounted rate to accommodate educators.

Program Faculty

- David Daniel, Professor of Creative Writing
- Michael Cotto, Assistant Professor of Humanities
- Matthieu Boyd, Professor and Chair of the Department of Humanities
- Kathleen Graber, Adjunct
- Ethan Joella, Adjunct
- Sara Lautman, Adjunct
- Lia Romeo, Adjunct

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Creative Writing MFA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

“Poetry takes patience and perseverance. The amount of gratitude I feel for the program and the faculty is ungraspable.”

Aminah Abutayeh, MFA Poetry 2017

The Master of Fine Arts in Creative Writing is a low-residency program in which students work closely with published authors who serve as their mentors and teachers. During the two 10-day residencies held each year, students participate in workshops; they meet with their mentors, visiting writers, and fellow students; and they attend a variety of other literary events. During the rest of the school year, each student works one-on-one with his or her mentor, and also participates in workshops online.

The MFA degree is offered in five disciplines: Poetry, Fiction, Creative Nonfiction, Writing for Children and Young Adults, and Literary Translation. Students are accepted into the discipline in which they expect to study and graduate. We offer a 60-credit single concentration MFA degree as well as an 88-credit dual-concentration MFA degree. Alumni (who have graduated from FDU with their MFA in Creative Writing degree) may return for a certificate in a secondary genre if they choose.

The program is arranged into modules, or classes (which are remote), and residencies (which are in person either in New Jersey or England). Students take two 8-week classes (modules) every fall and spring semester. Over the course of the MFA, students will attend at least three 10-day residencies. New students must begin the program with a residency and take two modules in their first semester. After that, the program is highly flexible. Students have up to 5 years to complete the degree.

The 60-credit single genre MFA degree requires students to complete 8 eight-week modules and three 10-day residencies. The 88-credit dual-genre MFA degree requires students to complete 12 eight-week modules and 4 ten-day residencies.

Academic work is completed during the writing modules and the residencies. Four writing modules, each 8 weeks long, are offered each academic year, two in the spring and two in the fall. Each module is directed by a faculty mentor. In addition to producing their own original creative and critical work, students are expected to actively participate in online writing workshops during each module. Students are expected to devote approximately 25 hours a week to their writing and other academic work for the program.

Student work is evaluated on a pass-fail system.

Course Modules

In both the single genre and dual genre degrees, students must complete six course modules in their primary genre (including the Thesis module), one module in Craft as the fifth in their program, and one module in an elective in which students work in a genre other than their main concentration. Students taking a dual genre go on to take 4 more modules in their secondary genre, along with one additional residency. See example curricula below.

Two module periods are offered during the semester after each residency, and they run consecutively. Students may only enroll in one module at a time.

Course modules require a measure of independence on the student's part and a disciplined writing schedule. In each module, the student will create and revise work under the guidance of a faculty member. By the end of the module, the student will have completed the amount of work specified and agreed upon in a contract with the mentor. Generally, work in any module consists of 1) creative work submitted at three points each module; 2) active, thoughtful, constructive contributions to the online workshop; and 3) two Close Readings/Reviews of relevant texts. Mentors respond to creative work within a week of submission. Other work may be required according to the wishes of the mentor. At the end of the module, the mentor will prepare a final assessment, which evaluates the student's work and progress.

Fiction

The final module in Fiction Writing is the Thesis Module that emphasizes compiling and polishing material to be submitted for the MFA thesis—a collection of stories, a novella, or part of a novel. Students concentrating in other genres may elect to enroll in Fiction Writing for their one elective module.

As scheduled by the mentor, students must write two short stories or one story and a substantial revision, or equivalent novel chapters during each module.

Poetry

The final module in Poetry Writing is the Thesis Module that emphasizes compiling and polishing material to be submitted for the MFA thesis—a collection of poems. Students concentrating in other genres may elect to enroll in Poetry Writing for their one elective module.

Creative Nonfiction

The final module in Creative Nonfiction Writing is the Thesis Module that emphasizes compiling and polishing material to be submitted for the MFA thesis—a collection of essays or part of a full-length memoir. Students concentrating in other genres may elect to enroll in Creative Nonfiction for their one elective module.

Writing for Young Adults

The final module in Writing for Young Adults is the Thesis Module that emphasizes compiling and polishing material to be submitted for the MFA thesis—a collection of stories or part of a full-length novella or novel. Students concentrating in other genres may elect to enroll in Writing for Young Adults for their one elective module.

Literary Translation

The final module in Literary Translation is the Thesis Module that emphasizes compiling and polishing material to be submitted for the MFA thesis—a collection of translations (stories or poems or essays), or part of a full-length translation (a novella, novel, or memoir). Students concentrating in other genres may elect to enroll in Literary Translation for their one elective module.

Craft Module

Students must complete the module in Craft for their genre of concentration during the fifth module of their work in the MFA program.

Working closely with a mentor, the student will research and write an essay devoted to Craft. The Essay on Craft must include: 1) a clear presentation of a central idea (or a sufficient articulation of a specific domain of exploration), fluent and correct syntax, and a coherent organization; 2) logical thinking grounded in close readings of the texts, and 3) textual substantiation for the ideas put forth. The Essay on Craft should be (approximately) between 3,500 and 5,000 words. The mentor must approve the topic and approach, but the Essay on Craft may be an academic essay, a personal reflection on texts, a profile of an author that includes close readings, or it may take another form, so long as it meets the above requirements and the mentor approves. Although the Craft module does not contain our traditional peer-oriented workshops, there will be opportunities for students to share drafts and discuss ideas at the residency and online.

Elective Module

All students complete one elective module in a genre other than their main genre. Students can choose the genre. For students in the dual-genre program, this elective would be in their secondary genre. Literary Translation students are required to take two electives, one in poetry and one in prose.

Thesis Module

The thesis should reflect a culmination of all the work the student has completed during the program, and as such, it should represent the student's best possible writing. The thesis may be comprised of poems, short stories, essays, a novella, the beginning portion of a novel, or the beginning portion of a memoir. The length should be approximately 25,000 words for prose. For poetry, the thesis should include approximately 375 lines. The thesis must be in the student's declared genre. During the Thesis module, the thesis is written and revised by working closely with a mentor. Each thesis will undergo a formal evaluation and critique by the thesis mentor and second reader.

Sample Curricula

A Basic Curriculum for Fiction

- **SUMMER RESIDENCY – MADISON**
- **Fall Semester**
    - FICTION WORKSHOP
    - FICTION WORKSHOP
- **WINTER RESIDENCY – WROXTON**

- **Spring Semester**
    - POETRY WORKSHOP (ELECTIVE)
    - FICTION WORKSHOP

- **Fall Semester**
    - CRAFT
    - FICTION WORKSHOP

- **WINTER RESIDENCY – WROXTON**
- **Spring Semester**
    - FICTION WORKSHOP
    - THESIS

- **SUMMER GRADUATION CEREMONY**

An Enhanced Curriculum for Fiction

- **SUMMER RESIDENCY – MADISON**
- **Fall Semester**
    - FICTION WORKSHOP
    - FICTION WORKSHOP
    - TEACHING COMPOSITION

- **WINTER RESIDENCY – WROXTON**
- **Spring Semester**
    - POETRY WORKSHOP (ELECTIVE)
    - FICTION WORKSHOP
    - TEACHING COMPOSITION – PRACTICUM

- **SUMMER RESIDENCY – MADISON**
- **Fall Semester**
    - CRAFT
    - FICTION WORKSHOP

- **WINTER RESIDENCY – WROXTON**
- **Spring Semester**
    - FICTION WORKSHOP

        - THESIS
        - INTRODUCTION TO LITERARY PUBLISHING

- **SUMMER GRADUATION CEREMONY**

Course Codes with Description and Schedule

- CRWR7504 Poetry
- CRWR7500 Fiction
- CRWR7502 Nonfiction
- CRWR7511 Translation
- CRWR7509 Young Adult
- CRWR7516 Thesis Poetry
- CRWR7514 Thesis Fiction
- CRWR7515 Thesis Nonfiction
- CRWR7518 Thesis Translation
- CRWR7517 Thesis Young Adult
- CRWR7505 Craft and Form Poetry
- CRWR7530 Craft and Form Translation
- CRWR7512 Craft and Form Young Adult
- CRWR7501 Craft and Form Fiction
- CRWR7503 Craft and Form Nonfiction
- CRWR7524 Teaching Composition
- SOAC4002 Introduction to Literary Publishing

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Criminal Justice MA

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The MA in Criminal Justice is designed to skillfully integrate theory and practice into a holistic, engaging, and challenging course of study that provides students with advanced knowledge and understanding of the United States Criminal Justice System. Designed to position graduates for success, the program focuses on developing appreciable knowledge and understanding of crime and the criminal justice system, as well as developing discernible skill sets and competencies necessary for pursuing and/or advancing one's professional career, emphasizing the importance of critical thinking, problem-solving, decision-making, effective communications, social research, and professional development.

The 33-credit program can be completed in less than 18 months for full-time students, and 18 to 24 months for part-time students.

Program Outcomes

- **Knowledge and Understanding:** Consistent with and in addition to the criteria established by the Academy of Criminal Justice Sciences (ACJS), students will acquire a thorough knowledge and understanding of administration of justice; U.S. Constitution, U.S. government, political system, and public policy; corrections; criminological theory; law adjudication; law enforcement; and research and analytic methods.
- **Critical Thinking:** Students will learn and demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguishing between verifiable facts and value claims, determining the credibility of sources, distinguishing between warranted and unwarranted reasons or conclusions, detecting biases, and evaluating appropriate problem-solving strategies, their feasibility, and their efficacy.
- **Effective Communication:** Students will be able to communicate effectively, in writing and verbally, the conventions of the English language in a clear, concise, articulate, literate, and professional manner consistent with those of college writing and those specific to the discipline of law and criminal justice.
- **Information and Technological Literacy:** Students will be able to demonstrate

information literacy and technological competency utilizing the most current computer-based library computer systems and academic databases, governmental resources, and other bona fide informational resources to facilitate the study of criminal justice and criminology.

- **Ethical and Professional Behavior:** Students will learn to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic and criminal justice environment.

Admission Requirements

Admission to the program is based on an applicant's demonstrated interest, aptitude, and motivation to successfully undertake and complete Master's-level studies. This will be determined by the following minimal requirements and indicators:

- A bachelor's degree from an accredited college or university.
- Official transcripts from all institutions of higher learning attended.
- A cumulative undergraduate grade point average of at least 3.00 on a 4.00 scale, which may be waived.
- Performance on the Graduate Record Examination, which may be waived.
- A 250-500 word personal essay expressing one's interest for applying to the program.
- Two letters of recommendation attesting to the applicant's interest and ability to undertake graduate level studies.
- Personalized interviews may be considered by the Department's Admission Committee.
- Applicants under consideration may be required to complete an abbreviated research paper that demonstrate their ability for effective writing.

Waivers for applicants who do not meet the grade point average or standardized test scores will be considered on an individual basis.

Degree Plan

The program's core curriculum provides a foundation in the concepts of social order and control, the legal and philosophical principles of the U.S. Constitution, the legislation of criminal laws, the theoretical causality of criminal behavior, crime prevention, the treatment and remediation of criminality, the analysis of society's changing response to crime, the

development and influence of public policy on the administration of justice, and the scientific methods for conducting social research and statistical analysis.

Required Courses (5 courses / 15 credits)

- CRIM6000 Criminal Justice (3 credits)*
- CRIM6005 Advanced Criminological Theory (3 credits)
- CRIM6010 U.S. Constitution, Public Policy and Criminal Justice (3 credits)
- CRIM6015 Research Methods in Criminal Justice and Criminology (3 credits)
- CRIM6020 Statistics and Data Analysis (3 credits)
- CRIM8001 Qualifying Exam/Master's Thesis (0 credits)

*Criminal Justice (CRIM6000) must be taken within a student's first 3–9 credits of graduate courses.

Elective Courses (6 courses / 18 credits)

Recognizing students' needs and interests for professional development and acquiring specialized knowledge and understanding, the curriculum provides students the option to select from a wide array of courses in fulfilling 18 credits of the 33-credit program. Students can choose from any CRIM6000 or 7000-level courses in fulfilling the remaining 18 credits. **All elective course selections should be made in consultation with the academic advisor.** Substitutions may be approved by the Director of the MA program.

Career Opportunities

Graduates of the MA in Criminal Justice program are prepared to pursue advanced careers across the criminal justice field, as well as in related sectors that value strong analytical, research, and leadership skills. The program's emphasis on theory, research methods, and policy equips graduates to move into three broad career tracks:

- Leadership and Administration
    - Graduates pursue advancement into supervisory and administrative roles within law enforcement, corrections, and the courts in positions that require or prefer a graduate degree for promotion. Example roles include police lieutenant or captain, corrections administrator, probation and parole supervisor, and court administrator.
- Research, Policy, and Program Evaluation

    - The program's grounding in research methods and statistical analysis prepares graduates for roles that inform criminal justice decision-making at the agency, local, state, and federal levels. Example roles include criminal justice policy analyst, research analyst at a think tank or research institute, and program evaluator for federally funded criminal justice initiatives.

- Specialized Practice and Reentry Services
    - Graduates with an interest in direct service and program leadership pursue roles supporting individuals and communities affected by the justice system. Example roles include reentry program director, victim services director, crisis intervention program coordinator, and juvenile justice program director.

Graduates also pursue opportunities in the private sector, including corporate security, fraud investigation, and compliance, as well as law school or doctoral study for those interested in legal practice or academic/research-focused careers.

Tuition

Tuition Basis	Cost
Credit Hour	$1,025
Course	$3,075
Program	$33,825

Application Deadline

To view the current application deadline, please visit the Graduate Applications Deadline page.

For Information

Douglas Evans, Director, MA in Criminal Justice, Department of Criminology and Criminal Justice
Maxwell Becton College of Liberal Arts and Education
Professor of Criminal Justice
devans@fdu.edu
201-692-2467

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Cybersecurity and Information Assurance MS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:38**. Current policies, regulations and content may differ.

FDU is officially designated as a National Center of Academic Excellence in Cyber Defense Education (CAE-CDE) institution by the National Security Agency and the Department of Homeland Security. The University is also a member of the Cisco Networking Academy.

Hardly a day goes by without some news on cyberattacks. As the number of cyberattacks keeps increasing every day, clearly more cybersecurity professionals will be needed to plan, implement, upgrade, maintain, and monitor security measures to protect the information infrastructure, computer networks and systems, and digital data of business organizations and local, state and federal agencies.

Offered on FDU's Metropolitan Campus in Teaneck, New Jersey, with a convenient evening class schedule, the program teaches the fundamentals of operating systems, computer networks, cybersecurity, applied cryptography, penetration testing and vulnerability analysis. With the foundational courses as stepping blocks, students move on to take advanced courses in one of the two key areas of CSIA: network security administration and secure software development, satisfying the requirements of CAE-CDE knowledge units of those focus areas as recognized by NSA and DHS. In particular, they will learn to establish information security protocols, build firewalls and defend against security intrusions, use encryption and protect information, regulate access to data, establish virus protection systems, implement business continuity and disaster recovery plans, conduct penetration tests and analyze system vulnerabilities, develop secure software, and help resolve information technology (IT) issues related to security.

Educational objectives

The MSCSIA program will produce graduates who:

- Enter into or advance in the profession of CSIA, particularly in the areas of network security administration and secure software development.
- Continue their education to obtain advanced certifications or advanced degrees, including PhD, Doctor of Professional Studies, and Engineer's Degree, in cybersecurity, information assurance, computer science, information science, or other related fields.
- Become responsible professionals and global citizens who are aware of ethical issues and societal needs and problems.

Admission requirements

- Graduation from an accredited college or university with a satisfactory academic record.
- Three letters of recommendation.

Student Outcomes

Graduates of the MSCSIA program will demonstrate the following attributes and achievements before or upon graduation:

- An ability to acquire and apply the knowledge of Computer Science, Cybersecurity, and Information Assurance theories to analyze problems, assess trade-offs, and develop creative solutions, including programs, computer-based systems, and processes.
- An ability to work effectively in teams, communicate with diverse audiences, and develop professionally.
- Understanding of the impact of IT-related ethical, societal, and global issues on individuals, organizations, and communities.
- An ability to employ current techniques, modern tools, and skills for CSIA practice.

Degree Plan

Prerequisites and Requirements

- Students admitted to the program may be required to fulfill a set of prerequisite courses, which can be waived based on their academic credentials. They must earn a CGPR of at least 2.75 for the prerequisite courses if required or be subject to dismissal from the program. They may take no more than 6 credits of regular graduate (core or elective) courses before completing all of the prerequisites.
- Students must successfully complete 30 credits, including 15 credits of core requirements, 3 credits of Master's project and 12 credits of electives, beyond any required prerequisites. In consultation with an academic adviser, students can choose four courses (12 credits) from a list of approved electives based on their interests and career goals. These electives include a special project course and an internship course. Alternatively, they are encouraged to concentrate on one of two focus areas, network security administration and secure software development, each with three courses (9 credits), and to choose one more course (3 credits) from the list of approved electives. Students must earn a CGPR of at least 2.75 for the 30 credits beyond the prerequisite course

Prerequisite Courses (12 credits) not included in Graduation Credits

The prerequisite courses for the MSCSIA program are:

- CSCI5505 Introduction to Computer Programming
- CSCI5535 Survey of Computing Security
- CSCI5557 Data Structures and Algorithms
- CSCI5565 Assembly Language

Additional prerequisite courses may be required if the students did not graduate from STEM-related baccalaureate degree programs. Prerequisite courses will be determined through faculty review of students' undergraduate transcripts of records. STEM refers to science, technology, engineering and mathematics.

Core Requirements (15 credits)

The required core courses for the MSCSIA program are:

- CSCI6638 Operating Systems
- CSCI6731 Computer Networks
- CSCI6738 Cybersecurity
- CSCI6747 Applied Cryptography

- CSCI6870 Penetration Testing & Vulnerability Analysis

Project (3 credits)

- CSCI6806 Cybersecurity Masters Project

Electives (12 credits)

Students are encouraged to take three courses (9 credits) from one of the following two focus areas and one more course (3 credits) from the list of approved electives as provided below. Alternatively, students can also take any four courses (12 credits) from the approved electives based on their interests and needs.

Electives for **Network Security Administration** Focus

- CSCI6863 Supply Chain Security & Systems Certification
- CSCI6869 Network Security
- CSCI6873 Firewalls & Intrusion Detection Systems

Electives for **Secure Software Development** Focus

- CSCI6620 Software Engineering
- CSCI6836 Computer Algorithms
- CSCI6860 Secure Software Development and Analysis

Approved Electives

- CSCI6620 Software Engineering
- CSCI6623 Database Systems
- CSCI6753 Machine Learning
- CSCI6811 Advanced Special Projects
- CSCI6836 Computer Algorithms
- CSCI6860 Secure Software Development and Analysis
- CSCI6863 Supply Chain Security & Systems Certification
- CSCI6869 Network Security

- CSCI6873 Firewalls & Intrusion Detection Systems
- CSCI7783 Information Security
- CSCI7875 Linux System Administration
- CSCI8891 Internship/Work Experience

Students must earn a total of 30 credits with a grade point average of at least 2.75. All courses are three credits.

Cooperative Education Option

Students are encouraged to undertake co-operative educational experience to obtain practical work experience in the broad field of CSIA or to work on a CSIA project under the supervision of a faculty advisor; they can earn three academic credits from the internship or project. The co-op experience provides students a real-world grounding, linking theory and practice, academic and industrial experiences, and college education and lifelong learning. It better prepares students for jobs, gives them a competitive edge in the job market, helps them develop networking skills and professional contacts and allows them to experience career fields before graduation. Industry benefits from better-prepared students with real and relevant work experience – saving time and money by reducing the training period for new employees.

Career Outlook and Industry Demand

U.S. News & World Report's 2025 rankings continue to highlight the strength of cybersecurity careers. Information Security Analyst is ranked among the top technology and STEM professions, appearing prominently on the 2025 Best Jobs lists. Its placement reflects sustained national demand, competitive salaries, and strong long-term career prospects. Related occupations—such as IT management, software development, and computer systems analysis—also rank prominently in the 2025 Best Jobs lists, reflecting strong salaries, growing employer demand, and excellent long-term career prospects. As a result, the MSCSIA program is positioned to attract significant student interest, offering pathways into high-growth professions with competitive starting salaries, strong long-term earning potential, and meaningful work that contributes directly to protecting critical information systems and national infrastructure.
Learn more

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Data Analytics MBA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:40**. Current policies, regulations and content may differ.

Silberman College of Business Department MBA Core Curriculum
The MBA in Data Analytics, a STEM-designated program, is designed to provide students with a comprehensive understanding of business management principles and a strong foundation in data analytics. This program combines the core MBA curriculum with specialized courses focused on data analytics techniques, tools, and strategies.

Specialization Requirements

Please note that the specialization in Data Analytics consists of four specialization classes making the MBA in Data Analytics a total of 46 credits and 16 classes.

- DSCI6920 Python Fundamentals and Data Visualization
- DSCI6930 Introduction to Data Mining and Machine Learning
- DSCI6940 Data Analytics for Business Applications
- DSCI7006 Data Analytics Capstone

Throughout the program, students will develop a deep understanding of business functions such as finance, marketing, operations, and strategy, while also gaining expertise in data analytics. They will learn how to collect, analyze, and interpret large volumes of data to make informed business decisions and gain a competitive advantage in today's data-driven business landscape.

The specialization in data analytics within the MBA program includes courses that cover a range of topics, including data mining, machine learning, statistical analysis, data visualization, and predictive modeling. Students will acquire practical skills in programming languages like Python, as well as proficiency in using industry-standard tools and software for data analysis.

In addition to the technical aspects of data analytics, the program also emphasizes the application of data-driven insights to solve complex business problems. Students will learn how to identify opportunities for data-driven decision-making, communicate effectively with

stakeholders, and develop strategic recommendations based on data analysis.

Career Opportunities

The MBA in Data Analytics prepares graduates for a wide range of career opportunities in today's data-driven business environment. Graduates can pursue roles such as data analyst, business intelligence manager, data scientist, or analytics consultant. They may find employment in various industries, including finance, healthcare, technology, e-commerce, consulting, and marketing.

The program also provides students with opportunities for experiential learning and industry engagement. Capstone projects, internships, and collaboration with industry partners allow students to apply their knowledge and skills to real-world business challenges. This practical experience enhances their problem-solving abilities and provides valuable insights into the application of data analytics in different organizational contexts.

By completing the MBA in Data Analytics, graduates will possess a unique combination of business acumen and data analytics expertise, making them highly sought-after professionals in the business and analytics sectors. They will be well-equipped to navigate the complexities of data-driven decision-making and drive innovation within organizations.

STEM-Designated

The MBA in Supply Chain Management program at FDU is STEM-designated. Students holding an F1 visa who complete the MBA in Supply Chain Management may be eligible to apply for a potential STEM OPT visa extension to gain up to an additional 24 months of work experience.

Learn More

Contact the SCB Graduate Advising offices for more information.

Accreditation

Our programs in business are accredited by AACSB International.

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Digital Marketing MS (Online)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:42**. Current policies, regulations and content may differ.

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Overview

Effective digital engagement is crucial in today's marketplace. Gain the expertise you need to get ahead in your career with the online Master's in Digital Marketing from Fairleigh Dickinson University.

At FDU, our online Master's in Digital Marketing equips you with the skills you need to become a leader in your field. With an innovative curriculum that prepares you in a full suite of digital marketing areas, you'll gain the comprehensive training you need to complete a digital marketing portfolio and reach the next level of professional success.

Highly Ranked Business Programs
Silberman College of Business is ranked among "The Best Business Schools" by *Princeton Review (2027)*.

Learn More About FDU's Rankings and Distinctions

Key Topics of Study

Some key topics of study include:

- Digital Marketing
- Mobile Marketing
- Marketing Research
- Consumer Behavior
- Social Media Marketing
- Website Design
- Web Analytics
- Search Engine Optimization (SEO)
- Search Engine Marketing (SEM)

- Email Marketing
- Database Marketing & Management
- Content Marketing

In addition, the experiential learning components of each course are designed to prepare you for real-world application.

When you graduate, you'll be equipped to advance into any number of roles within the world of digital marketing. Among these include positions in content creation, social media, digital and interactive marketing, creative services, production, and operations. It will also help you to gain certification in both Google Analytics and Hootsuite.

The online Master's in Digital Marketing was created with input from our Advisory Board members, who work full-time within digital marketing. The courses are taught by seasoned professionals with years of experience in their field. Because the program is offered fully online, you'll have the flexibility you need to balance your education around your life.

Courses and Requirements

The online master's in digital marketing is designed to provide expert training and help working adults reach the next stage in their careers. In a community of scholars, FDU helps participants master their abilities through advanced education.

Digital Marketing Core

- **MKTG6400** Marketing Decision Making
- **MKTG6614** SEO & Advertising
- **MKTG6617** Web Analytics
- **MKTG6620** Marketing Research
- **MKTG6630** Consumer Behavior
- **MKTG6640** Foundations of Digital Marketing
- **MKTG6650** Digital Customer Journeys
- **MKTG6660** Social Media Marketing
- **MKTG6670** Mobile Marketing
- **MKTG6675** Email Marketing Engagement

Admission Requirements

Applicants to the online MS in Digital Marketing program will need to submit the following:

- Graduate application form
- Official transcripts
- Current resume

Additional supporting documentation such as professional certifications, letters of recommendation, or test scores may be submitted to meet minimum admissions criteria.

How to Get Started on Your Digital Marketing Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page.

Program Details

- **Next Start Date:**
- Available in Spring, Summer and Fall sessions. See upcoming sessions here.
- **Estimated Program Length:** 2 Years
- **Course Length:** 8 and 15 Weeks
- **Credit Hours for Program:** 30
- **Transfer Credits Accepted:** Up to 6 from an AACSB International accredited school
- **Accreditation:** AACSB International
- **Tuition:** Click here to view tuition rates for this program

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Doctor of Medical Science DMSc

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:44**. Current policies, regulations and content may differ.

The FDU College of Nursing and Allied Health's Doctor of Medical Science (DMSc) degree program provides licensed Physician Assistants/Associates and other MS/MA-prepared health-adjacent professionals with extended knowledge of population health, quality assessment, policy analysis, and evidence-based practice (EBP) to enhance their leadership in practice settings, educational institutions, and healthcare organizations. There is a strong focus on survey methodology and analysis of survey data. Students are able to identify issues in their own healthcare system or health ecosystem and propose practical solutions to improve patient or population outcomes (i.e., without interventions requiring IRB oversight) **all while engaging remotely with University and library resources**. Many students go on to successfully implement their doctoral project following graduation.

Admission Requirements

- MS/MA degree from accredited university in health-adjacent area (e.g., MS degree from an accredited Physician Assistant program).
- 2.80 GPA (inclusive of all college transcripts).
- Evidence of high potential to succeed in graduate program.

Optional/Preferred Requirements

- Relevant experience in healthcare or health-adjacent field.
- Letter(s) of recommendation.

***Applicants are encouraged to send unofficial transcripts to FDU at the time of application submission. We can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.*

Curriculum

Admission is on a rolling basis. Students can generally complete the program in 5–7 semesters. Students who wish to attend full-time and begin during the fall semester can complete the program in 4 semesters.

Foundational Courses (27 credits)

- MEDT8020 Healthcare Delivery Systems & Public Policy (3 credits)
- MEDT8011 Leadership & Organizational Analysis (3 credits)
- MEDT8008 Information Systems for Healthcare (3 credits)

- MEDT8021 Translational Research (3 credits)
- MEDT8017 Biostatistics & Epidemiology (3 credits)
- MEDT8019 Finance, Economics & Entrepreneurship (3 credits)
- MEDT8018 Health Promotion & Population Health (3 credits)
- MEDT8010 Health Quality Assessment & Outcomes (3 credits)
- MEDT8022 Scientific Underpinnings

Core Courses (10 credits)

- MEDT8026 Doctoral Synthesis (1 credit)
- MEDT8023 EBP Project 1: Proposal Development (3 credits)
- MEDT8024 EBP Project 2: Implementation (3 credits)
- MEDT8025 EBP Project 3: Evaluation & Dissemination (3 credits)

Students who have completed a master's degree program at FDU or have taken some doctoral credits at another institution may be able to waive/substitute credits for the DMSc program after transfer credit evaluation, which occurs after program enrollment. (Students who have completed the MS-PA degree at FDU will usually receive 15 credits of course waiver.) See Transfer Credit Policy in CoNAH Student Manual.

Academic Program Plans (suggested)

Spring Start Cohort (6 semesters)

- MEDT8026 Doctoral Synthesis (1 credit) (Spring 1)
- MEDT8020 Healthcare Delivery Systems & Public Policy or MEDT8018 Health Promotion & Population Health (Spring 1)
- MEDT8011 Leadership & Organizational Analysis (Spring 1, or defer to Spring 2)
- MEDT8008 Information Systems for Healthcare (Summer 1)
- MEDT8021 Translational Research (Summer 1)
- MEDT8017 Biostatistics & Epidemiology (Fall 1)
- MEDT8019 Finance, Economics & Entrepreneurship or MEDT8022 Scientific Underpinnings (Fall 1)
- MEDT8018 Health Promotion & Population Health or MEDT8020 Healthcare Delivery Systems & Public Policy (Spring 2)

- MEDT8023 EBP Project 1: Proposal Development (Spring 2)
- MEDT8010 Health Quality Assessment & Outcomes (Summer 2)
- MEDT8024 EBP Project 2: Implementation (Summer 2)
- MEDT8022 Scientific Underpinnings or MEDT8019 Finance, Economics & Entrepreneurship or (Fall 2)
- MEDT8025 EBP Project 3: Evaluation & Dissemination (Fall 2)

Total credits: 37

Total immersion hours: Total of 1000 (inclusive of prior MS/MA clinical/practice hours, and professional practice waiver)

Summer Start Cohort (6 semesters)

- MEDT8021 Translational Research (Summer 1)
- MEDT8008 Information Systems for Healthcare (Summer 1, or defer to Summer 2)
- MEDT8026 Doctoral Synthesis (1 credit) (Fall 1)
- MEDT8019 Finance, Economics & Entrepreneurship or MEDT8022 Scientific Underpinnings (Fall 1)
- MEDT8017 Biostatistics & Epidemiology (Fall 1, or defer to Fall 2)
- MEDT8023 EBP Project 1: Proposal Development (Spring 1)
- MEDT8020 Healthcare Delivery Systems & Public Policy or MEDT8018 Health Promotion & Population Health (Spring 1)
- MEDT8011 Leadership & Organizational Analysis (Spring 1, or defer to Spring 2)
- MEDT8024 EBP Project 2: Implementation (Summer 2)
- MEDT8010 Health Quality Assessment & Outcomes (Summer 2)
- MEDT8025 EBP Project 3: Evaluation & Dissemination (Fall 2)
- MEDT8022 Scientific Underpinnings or MEDT8019 Finance, Economics & Entrepreneurship or (Fall 2)
- MEDT8018 Health Promotion & Population Health or MEDT8020 Healthcare Delivery Systems & Public Policy (Spring 2)

Total credits: 37

Total immersion hours: Total of 1000 (inclusive of prior MS/MA clinical/practice hours, and professional practice waiver)

Fall Start Cohort (7 semesters)

- MEDT8017 Biostatistics & Epidemiology (Fall 1, or defer to Fall 2)
- MEDT8019 Finance, Economics & Entrepreneurship or MEDT8022 Scientific Underpinnings (Fall 1)
- MEDT8026 Doctoral Synthesis (1 credit) (Fall 1)
- MEDT8020 Healthcare Delivery Systems & Public Policy or MEDT8018 Health Promotion & Population Health (Spring 1)
- MEDT8011 Leadership & Organizational Analysis (Spring 1, or defer to Spring 2)
- MEDT8008 Information Systems for Healthcare (Summer 1)
- MEDT8021 Translational Research (Summer 1)
- MEDT8022 Scientific Underpinnings or MEDT8019 Finance, Economics & Entrepreneurship or (Fall 2)
- MEDT8018 Health Promotion & Population Health or MEDT8020 Healthcare Delivery Systems & Public Policy (Spring 2)
- MEDT8023 EBP Project 1: Proposal Development (Spring 2)
- MEDT8024 EBP Project 2: Implementation (Summer 2)
- MEDT8010 Health Quality Assessment & Outcomes (Summer 2)
- MEDT8025 EBP Project 3: Evaluation & Dissemination (Fall 3)

Total credits: 37

Total immersion hours: Total of 1000 (inclusive of prior MS/MA clinical/practice hours, and professional practice waiver)

Important Application Information for International and Out-of-State Students:

International and out-of-state prospective students are encouraged to apply to our post-graduate doctoral program. We will review applications on a case-by-case basis to assure that there are no federal, state, or regional restrictions for accepting the applicant into our FDU doctoral program.

To apply for this program

Apply for this graduate program using the FDU online graduate application. After navigating to this page, choose blue “U.S. Graduate Applicants” button. When establishing your account, choose *Location: “Online”* and choose *Online Program: “Doctor of Medical Science DMSc Online Campus.” Applicants are encouraged to send unofficial transcripts to FDU at the time of*

application submission as we can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.

If you receive an error message that your account is locked or email is invalid, please contact brennanj@fdu.edu (201-692-2519) or grad@fdu.edu (201-692-2554) for assistance.

International DMSc applicants MAY APPLY as long as they will not need an F-1 visa or do not plan to enroll in the DMSc (or any other online program) while in the US on F-1 visa status.

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for ADMISSION/ENROLLMENT questions)

e.miguel@fdu.edu

(201) 692-2436

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

(201) 692-2882

Learn more

Admissions

Doctor of Medical Science (DMSc)

MSCI.ONL (CIP 51.0912)

Prerequisite: MS or MA
Start Date: Fall, Spring, Summer
Remote Class Options? Fully online; mostly asynchronous
Direct Care Clinical Hours? No (1000 practice hours, inclusive of prior MS/MA hours)
Typical Credits: 37
Pace: Part time (option for accelerated)
Graduate Tuition and Fees

See Definitions

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Education for Certified Teachers MA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:45**. Current policies, regulations and content may differ.

The Master of Arts in Education for Certified Teachers (MAC.T.) is a unique, 33- to 36-credit program that allows teachers to complete an 18-credit certification in their area of specialization as well as a 12-credit New Jersey Supervisor license. Because the program's reduced tuition rate has no hidden fees, its costs are comparable to that of a public university.

Upon earning the M. A. and completing three years of successful teaching experience, candidates may apply for a New Jersey Supervisor of Instruction Certificate.

Courses leading to the MA for Certified Teachers may be available at the Metropolitan Campus; the Florham Campus; selected off-site locations; and selected community colleges. Moreover, cohort groups may be established in school districts with sufficient enrollment that are easily accessible to teachers in surrounding communities.

Admission requirements

All candidates who submit the following documents will be accepted as matriculated students in the MA for Certified Teachers in Education (MAC.T.) program:

- Application
- Official transcripts from all undergraduate and graduate institutions.
- Standard Teacher License or Certificate of Eligibility with Advanced Standing.
- Two letters of recommendation from individuals familiar with the candidate's recent performance, one should be from an immediate supervisor.

Program Claims

The Master of Arts for Certified Teachers Program produces candidates who are:

- Qualified to teach their subject matter;
- Competent in pedagogy;
- Caring professionals;
- Technologically proficient;
- Culturally responsive to the needs of diverse learners;
- Reflective practitioners who embrace the concept of lifelong learning;
- Prepared to be a specialist (English as a Second Language, Literacy/Reading, Instructional Technology, Teacher of Students with Disabilities, or Mathematics Education), or a generalist (Professional Studies).
- Prepared to be certified as a supervisor in New Jersey.

Degree Plan

Certifications

- English as a Second Language (ESL) Certification
- New Jersey State Literacy/Reading Specialist Certification/Endorsement
- Dual Program Literacy/Reading, Multisensory Reading
- Teacher of Students with Disabilities (TSD)
- Bilingual/Bicultural Education Specialist Certificate

- Early Childhood-Grade P-3 Specialist Program
- Professional Studies in Education (PROST)

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Education for Certified Teachers MA: Bilingual/Bicultural Education Specialist (NJ Certificate)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:47**. Current policies, regulations and content may differ.

Fairleigh Dickinson University's Bilingual/Bicultural Education Certification Program is a 12-credit concentration covering the essential topics of applied linguistics, language acquisition, biliteracy development, pedagogical theory, and teaching methods in content areas in bilingual/bicultural settings. This 12-credit concentration may be applied toward a 36-credit Master of Arts in Education for Certified Teachers (MAC.T.) degree.

Bilingual certification is a second (2nd) endorsement on an existing certificate.

Degree Plan

Bilingual/Bicultural Education Courses (12 credits)

- EDUC6599 Second Language Acquisition: Methodology and Curriculum
- EDUC6551 Language Acquisition in Bilingual/Bicultural Contexts
- EDUC6574 Applied Linguistics for Language Teachers

- EDUC6654 Literacy Development for Second Language Learners

The New Jersey Department of Education requires a demonstration of oral and written language proficiency in both English and the second language for bilingual certification. Students meet this requirement by taking the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) in both English and the second language through Language Testing International.

Additional Coursework for the MA Degree (24 credits)

- EDUC5501 Educational Technologies (1 credit)
- EDUC6702 Curriculum and Instruction: Theory and Practice
- EDUC6703 Supervision of Instruction and Personnel Evaluation
- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-Informed Leadership
- EDUC6931 Diversity, Equity and Justice in Schools and Society
- EDUC7674 Master's Seminar: Research in Specialization
- Approved Technology Elective (1 credit)
- Approved Elective (1 credit)
- Approved Elective (3 credits)

Contact Information

For more information

sorasuh@fdu.edu

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Education for Certified Teachers MA: Early Childhood Specialist P-3 (2nd NJ Certificate)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:49**. Current policies, regulations and content may differ.

The Early Childhood (P–3) Specialist program will prepare certified teachers to obtain the P-3 endorsement as they learn the latest research and instructional practices in early childhood education. Students who choose to continue their studies to earn 36 graduate credit hours will earn a Master of Arts degree. The elective credits for this degree program can be selected to make progress toward the following New Jersey credentials:

- Supervisor License
- Teacher of Students with Disabilities
- English as a Second Language
- Bilingual Education
- Early Literacy Specialist

Courses previously taken for an elementary certificate *may* be used towards the P-3 certification. They may not be used towards the MACT degree if they were previously part of a completed MA. Transcripts will be reviewed by the program director and the School of Education's certification officer.

Degree Plan

The certificate is offered online by the Peter Sammartino School of Education.

Requirements

Courses Required for P–3 Certification (30 credits, including 9 credits of electives)

- EDUC6855 Language and Literacy Development in Early Childhood
- EDUC6818 Language and Literacy I
- EDUC6819 Language and Literacy II
- EDUC6839 Literacy and Play in the Inclusive Early Childhood Setting

- EDUC6821 Elementary Math Content & Pedagogy I
- EDUC6797 Multisensory Math
- EDUC6740 Intro to Students with Disabilities
- 9 Graduate Elective Credits

Courses to Complete Supervisor License and MA (12 credits)

- EDUC6702 Curriculum and Instruction: Theory and Practice
- EDUC6703 Supervision of Instruction and Personnel Evaluation
- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-informed Leadership

Courses to Complete Orton Gillingham Track and MA (12 credits)

- EDUC6813 Structured Literacy: Students with Reading Difficulties 1
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4

Early Literacy Specialist Option without Certificate or State Endorsement (9-12 credits)

- EDUC6763 Theoretical Foundations of Literacy
- EDUC6764 Diagnosis and Correction of Reading Problems
- EDUC6747 Multisensory Reading Instruction
- EDUC6492 Prevention and Remediation of Written Language Difficulties

To obtain the New Jersey Certification in Early Literacy, candidates can take two additional courses:

- EDUC6766 Literacy, Language, and Culture
- EDUC6609 Supervised Practicum in Reading

Teacher of Students with Disabilities Option without Certificate or State Endorsement (9-12 Credits)

- EDUC6745 Principles & Practices of Collaboration and Inclusion
- EDUC6746 Learning Environment and Effective Management of Teaching & Learning
- EDUC6792 Assistive Technology
- EDUC6626 Neurophysiology

English as a Second Language Option Without Certificate or State Endorsement (9-12 Credits)

- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6599 Methodology and Curriculum for Second Language Acquisition
- EDUC6631 Assessment in the Second Language Classroom
- EDUC6654 Literacy Development for Second Language Learners

Bilingual Education Option Without Certificate or State Endorsement (9-12 Credits)

- EDUC6551 Language Acquisition in Bilingual/Bicultural Contexts
- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6599 Methodology and Curriculum for Second Language Acquisition
- EDUC6654 Literacy Development for Second Language Learners

Courses Required for MA in Education for Certified Teachers (3-6 credits)

- EDUC7674 Master's Research
- EDUCXXXX Graduate Elective approved by advisor

Contact Information

School of Education

Dr. Melissa Smith, Director QUEST/Post-Bac

m.smith1@fdu.edu

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Education for Certified Teachers MA: English as a Second Language (ESL)

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Fairleigh Dickinson University's Online ESL Certification Program for certified teachers provides a 15-credit concentration that may be applied toward a 36-credit MA in Education for Certified Teachers and includes the 15 credits required by the New Jersey Department of Education for a second New Jersey certification as Teacher of English as a Second Language (ESL). Upon completing the program, candidates are eligible for state certification to teach ESL in P–12 schools.

This is a fully online program that candidates can complete from any location in 3–4 consecutive semesters. Candidates who are interested in also obtaining their Bilingual/Bicultural Education Specialist Certificate only need to complete one more course to obtain both certificates.

The New Jersey Department of Education requires a demonstration of oral and written language proficiency in English for ESL certification. Students meet this requirement by taking the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) in English through Language Testing International.

Admission requirements

- Evidence of a standard or CEAS New Jersey teaching certificate.
- Official transcripts of all undergraduate and graduate coursework showing a minimum 3.00 cumulative GPA from an accredited college or university.

- Two letters of recommendation from individuals familiar with your recent professional practice (e.g., supervisor, administrator, teacher, university professor).

Degree Plan

Required courses for Second New Jersey Certification in ESL (15 credits)

- EDUC6599 Second Language Acquisition: Methodology and Curriculum
- EDUC6631 Assessment in the Second-language Classroom
- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6654 Literacy Development for Second Language Learners
- EDUC6650 Behavioral Science for Teachers: Language and Culture

Additional Coursework for the MA Degree (21 credits)

All courses are 3 credits except where indicated.

- EDUC5501 Educational Technologies (1 credit)
- EDUC6702 Curriculum and Instruction: Theory and Practice
- EDUC6703 Supervision of Instruction: Personnel and Evaluation
- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-informed Leadership
- EDUC6931 Diversity, Equity and Justice in Schools and Society
- EDUC7674 Master's Seminar: Research in Specialization
- Approved Technology Elective (1 credit)
- Approved Elective (1 credit)

Contact Information

For more information

sorasuh@fdu.edu

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Education for Certified Teachers MA: Literacy/Reading Specialist (NJ Certificate)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:53**. Current policies, regulations and content may differ.

The Master's in Education with Reading Specialist certification is a 33-credit program designed for certified teachers who wish to become reading/literacy specialists and leaders within the K-12 private and public schools. There is also a 36-credit option that includes either a Supervisor certificate or an Orton Gillingham certificate.

In this program candidates will develop a broad knowledge base in the field of literacy/reading, including:

1. Advanced study of reading and structured literacy
2. Diagnosis and remediation of reading problems;
3. Supervised clinical internship in reading that focuses on the implementation of schoolwide literacy leadership;
4. Advanced study of diverse, multicultural children's literature;
5. Organization of reading programs and professional development strategies to improve the teaching of literacy;
6. Strategies for remediation of writing;
7. Advanced study of integrating literacy across content areas;
8. Remediation and foundational reading strategies for adolescent readers;
9. Advanced study of literacy strategies for supporting students with varying abilities and multilingual learners.

Upon completion of this program, candidates will be prepared to apply their knowledge of literacy, language, and learning to support and advocate for quality literacy instruction that is inclusive of all students, develop and oversee the implementation of curriculum and programs that support diverse learners at all stages of development, and enact transformative leadership skills that propel the type of change necessary for equity.

- New Jersey Literacy/Reading Specialist Certification requires current standard teacher license, two years of successful teaching experience, and a master's degree.
- New Jersey Supervisor Certification requires current standard teacher license with three years of successful teaching experience

Candidates must meet the above requirements within a year of completing the program for FDU's Peter Sammartino school of Education to make recommendations to the NJ Department of Education for certification issuance.

Degree Plan

- EDUC6763 Theoretical Foundations of Literacy: Theory, Research, and Curriculum
- EDUC6764 Diagnosis and Correction of Reading Problems
- EDUC6609 Supervised Practicum in Reading
- EDUC6765 Seminar in Reading: Action Research and Leadership (course not required for Reading Specialist with Orton Gillingham Cert)
- EDUC6766 Literacy Language and Culture
- EDUC6767 Multimodal Literacy across Disciplines
- EDUC6491 Culturally Responsive Children's Literature
- EDUC6747 Multisensory Reading (course not required for Reading Specialist with Supervisor Cert or Reading Specialist with Orton Gillingham Cert)
- EDUC6493 Remediation of Adolescent Reading Difficulties
- EDUC6492 Prevention and Remediation of Written Language Difficulties
- EDUC6813 Structured Literacy: Students with Reading Difficulties 1 (required for Orton Gillingham Certification; only available on Orton Gillingham track – replaces requirement for EDUC6747)
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2 (required for Orton Gillingham Certification; only available on Orton Gillingham track)
- EDUC6654 Literacy Development for Second Language Learners (course not

required for Reading Specialist with Orton Gillingham Cert)

- EDUC6703 Supervision of Instruction and Personnel Evaluation (course required for Supervisor Certification) OR EDUC6757 Leading in Inclusive Schools (course required for Supervisor Certification)
- EDUC6702 Curriculum/Program Evaluation and Student Assessment (course required for Supervisor Certification) OR EDUC6758 Data-Informed Leadership (course required for Supervisor Certification)
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3 (required for Orton Gillingham Certification; only available on Orton Gillingham track)
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4 (required for Orton Gillingham Certification; only available on Orton Gillingham track)

Student Testimonials

"I've grown so much through my time in the Reading Specialist program at FDU. I have learned how to implement effective strategies to support student reading success and had the chance to put them into practice in my actual classroom the next day. My supervisor coached me through observations and feedback and encouraged me to be an incredible educator. One of the best features of this program is its focus on culturally responsive texts. As our classrooms continue to become more diverse, it is important for our teaching and resources to reflect the makeup of our students. I am thankful for the collaboration I've had with peers which has given me endless resources. My time in this program has made me a more effective, reflective, and excited educator and I know my students can feel its effects."

-Amanda Eastman, MA Reading Specialist, and Orton Gillingham certification, class of "25"

"I am thoroughly delighted with the comprehensive and research-based approach of the Literacy/Reading and Multisensory Reading program at Fairleigh Dickinson University. As I searched for a degree that would support and improve my reading instruction, I was very impressed by this one. The selection of courses is well-rounded and covers all essential aspects that are necessary to explore as a future reading specialist. I am particularly excited about the integration of Orton Gillingham certification into the degree.

I have found this degree to be easy to navigate, as well as a program that sets all candidates up for success. The program's advisor, Dr. JeanMarie Farrow, is consistently available to

address my concerns and guide me through scheduling courses, creating a timeline of the degree, or whatever other questions I may have.

As I continue to take courses within this program, I am confident that it will open up a world of possibilities for me to make a significant impact on the reading abilities of my students."

-Emily Weadock, MA Reading Specialist and Orton Gillingham certification, class of "26"

"The Reading Specialist program at FDU has been and continues to be a wonderful experience. As a second-grade teacher who loves to teach Reading and Writing, I am passionate about literacy and hope to become a reading specialist in the future. The professors here are incredibly knowledgeable and provide so many valuable resources to support our learning. The coursework is relevant and covers a wide range of content and I'm able to apply what I've learned to my current classroom teaching. In addition, the flexibility and convenience of this program being remote is an incredible benefit for full-time educators. Overall, this has been the perfect fit for me and my experience in this program has enabled me to combine my love for literacy with my love for teaching. I'm so grateful to be a part of it!"

-Caroline Moran, MA Reading Specialist, class of "25"

"The Reading Specialist program at FDU prepared me for my role as an instructional coach. The coursework gave me an in-depth understanding of how students learn to read and write, as well as practical tools for diagnosing and correcting reading and writing difficulties. Careful consideration is given to culturally sustaining practices and planning for students with varying abilities. What I most appreciate is the network of educators and the connections we made throughout the program that continue to this day."

-Paula Discenza, MA Reading Specialist, and Orton Gillingham certification

For More Information

For more information about this program, contact Dr. Kathryn Spence.

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Education for Certified Teachers MA: Professional Studies in Education (PROST, FDU certificate)

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The professional studies concentration is for certified teachers who want a generalist master's degree. Applicants for this program must hold a NJ CEAS or Standard Certificate (or the equivalent from another state). This program will allow candidates to match their professional goals with the programs offered in the MA for Certified Teachers. Candidates may select from several specializations to fulfill their program requirements.

Also, candidates may choose to complete the 12 credits leading to a New Jersey Supervisor License. To obtain the Supervisor's Certificate, candidates need a master's degree and three years of successful teaching.

A faculty advisor will work closely with candidates to monitor their program and course selections.

Degree Plan

Courses Required for All Pathways (12 credits)

- EDUC5501 Educational Technologies
- EDUC6740 Introduction to Students with Disabilities and Autistic Spectrum Disorders* (This course is a prerequisite for all courses in the TSD program.)
- EDUC6931 Diversity, Equity and Justice in Schools and Society
- EDUC7674 Master's Seminar

- EDUCXXXX Graduate Elective as recommended by advisor

Candidates complete 24 credits from two of the sections/programs listed below.

Courses Required for Supervisor Certificate (12 Credits)

- EDUC6702 Curriculum and Instruction: Theory and Practice
- EDUC6703 Supervision of Instruction and Personnel Evaluation
- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-informed Leadership

Literacy/Reading Specialist Option Without Certificate or State Endorsement (12 Credits)

- EDUC6491 Multicultural Children's Literature
- EDUC6763 Theoretical Foundations of Literacy Theory, Research and Curriculum (This course is a prerequisite/corequisite for all other courses in the program.)
- EDUC6766 Literacy, Language and Culture
- EDUC6767 Multimodal Literacy Across Disciplines

Dyslexia Concentration (Orton Gillingham) Option – No New Jersey State License (12 Credits)

- EDUC6613 Structured Literacy for Students with Reading Difficulties I
- EDUC6614 Structured Literacy for Students with Reading Difficulties II
- EDUC7633 Structured Literacy for Students with Reading Difficulties III
- EDUC7644 Structured Literacy for Students with Reading Difficulties IV

Teacher of Students with Disabilities Option without Certificate or State Endorsement (12 Credits)

- EDUC6745 Principles & Practices of Collaboration and Inclusion
- EDUC6746 Learning Environment and Effective Management of Teaching & Learning

- EDUC6792 Assistive Technology
- EDUC6626 Neurophysiology

English as a Second Language Option Without Certificate or State Endorsement (12 Credits)

- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6599 Methodology and Curriculum for Second Language Acquisition
- EDUC6631 Assessment in the Second Language Classroom
- EDUC6654 Literacy Development for Second Language Learners

Bilingual Education Option Without Certificate or State Endorsement (12 Credits)

- EDUC6551 Language Acquisition in Bilingual/Bicultural Contexts
- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6599 Methodology and Curriculum for Second Language Acquisition
- EDUC6654 Literacy Development for Second Language Learners

Early Childhood Option Without Certificate or State Endorsement (13 Credits)

- EDUC6818 Language and Literacy I
- EDUC6821 Early Elementary Math Content and Pedagogy
- EDUC6855 Language and Literacy in Early Childhood
- EDUC6839 Literacy and Play in Early Childhood
- EDUC6851 Child Development Birth to 8

Courses For CTE Candidates – Professional Studies

This concentration is available only to candidates in BA/MA CTE program. Must be accepted into this program before taking any courses. Candidates may take only 15 credits before completing BA.

- EDUC6740 Intro to Students with Learning Disabilities

- EDUC6778 Methods for English Language Learners in the Content Areas
- EDUC6931 Diversity, Equity, and Justice in Schools and Society
- EDUC6835 Effective Teaching, Effective Schools
- EDUC6790 Methods for Teaching Students with Disabilities (Secondary)
- EDUC6767 Multimodal Literacy Across Disciplines

Frequently Asked Question

Is it possible to obtain a certification in an area such as ESL, Teacher of Students with Disabilities, or Literacy?

Yes, candidates may earn a license or certificate by applying courses completed in the Professional Studies concentration with the additional requirements as outlined under the various programs. The approval of a faculty advisor is necessary for candidates wishing to pursue this path.

Contact Information

Kathryn Spence, Director, Peter Sammartino School of Education

kspence@fdu.edu

201-692-2827

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Education for Certified Teachers MA: Teacher of Students with Disabilities (NJ Certificate)

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Special Education

FDU offers programs for licensed general education teachers seeking to develop expertise in working with students with disabilities in grades K-12.

FDU's accessible pathways include entirely online course work, embedded field experiences, and an emphasis on evidenced-based, neurodiversity-affirming practices informed by research.

Candidates can choose to pursue:

- **Certification Only:** A 21-credit, fully online, non-degree program leading to the New Jersey Teacher of Students with Disabilities Certification (TSD)
- **MA in Special Education:** A 36-credit MA program leading to the 21-credit New Jersey TSD Certification AND a master's degree by choosing from four additional 15-credit certification tracks:
    1. **Orton Gillingham,** leading to the FDU Orton Gillingham Teacher Certificate
    2. **English as a Second Language (ESL),** leading to NJ Certification in ESL
    3. **Educational Leadership,** leading to the NJ Supervisor's Certificate
    4. **Early Literacy Specialist**, leading to the NJ Certification in Early Literacy

Candidates who successfully complete these programs are eligible for New Jersey's Department of Education certification as Teacher of Students with Disabilities. This license is required for teaching students with disabilities in settings such as inclusive classrooms, resource centers, or self-contained classrooms. Program completers are certified to teach students with disabilities in general education classrooms and/or resource centers/special class programs in the subject area(s) for which they earned their general education certification(s). In all programs, a faculty advisor will work closely with candidates to monitor their program and course selections.

Fairleigh Dickinson University's program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP).

Admission Requirements

All candidates who want to be considered for admission must meet the following criteria:

- Evidence of Certification of Eligibility with Advanced Standing (CEAS) or standard teaching license (A Certificate of Eligibility will not be considered unless the candidate also holds a CEAS or Standard Certificate in another area)
- Transcripts with a minimum 3.25 GPA
- Two (2) letters of recommendation
- Evidence of successful completion of Praxis Exam in another content area (Currently, there is no Praxis for TSD in New Jersey)

Student Outcomes

Candidates who complete the Special Education graduate program at FDU will be able to effectively and reflectively apply their knowledge of disability and development, special education structures, inclusive and culturally responsive pedagogy, and content area methods to design and implement student-centered assessment, instruction, and intervention within both inclusive and special education settings.

Degree Plan

Teacher of Students with Disabilities Certification (21 credits)

The courses listed below are required for the New Jersey TSD Certification, offered fully online.

- EDUC6740* Introduction to Students with Disabilities Including Autism Spectrum Disorders
- EDUC6626* Neurophysiology of Learning
- EDUC6745 Principles & Practices of Collaboration and Inclusion
- EDUC6746 Learning Environment and Effective Management of Teaching & Learning
- EDUC6792 Assistive Technology for the Inclusive Classroom
- **Choose one** literacy course:
    - EDUC6747 Multisensory Reading Instruction for Students with Reading Disabilities

    - EDUC6855 Language and Literacy Development in Early Childhood: Instruction, Assessment, and Intervention

- **Choose one** content area methods course:
    - EDUC6797 Multisensory Mathematics Instruction for Students with Disabilities
    - EDUC6790** Methods for Students with Disabilities in the Secondary Classroom

**Note: EDUC6740 or EDUC6626 are prerequisites or corequisites for all other TSD courses.*

***For students with secondary content area licensure*

MA in Special Education (36 credits)

Students may opt to conclude their studies after earning the TSD certificate or decide to further their professional development by pursuing the MA in Special Education. MA students complete the 21-credit course sequence above and choose one of the three concentrations below to finish their master's degree.

Orton Gillingham Teacher Track (15 credits)

Completion of the first four courses leads to FDU's Orton Gillingham Teacher Certificate.

- EDUC6813 Structured Literacy: Students with Reading Difficulties 1
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4
- EDUC7674 Master's Seminar

After completion, students have the option to take additional credits to complete the Dyslexia Specialist Graduate Certificate.

**Students who replace EDUC6747 for EDUC6813 can take EDUC6616 Language Acquisitions and Language Disorders or another approved course*

English as a Second Language Track (15 credits)

- EDUC6599 Second Language Acquisition: Methodology and Curriculum
- EDUC6631 Assessment in the Second-language Classroom
- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6654 Literacy Development for Second Language Learners
- EDUC7674 Master's Seminar

To obtain the New Jersey Certification in ESL, candidates can take one additional course:

- EDUC6650 Behavioral Science for Teachers: Language and Culture

After completion, students can take one additional course to obtain New Jersey Bilingual Certification.

Educational Leadership Supervisor's Certification Track (15 credits)

The first four courses allow students completing the MA with 3+ years of successful teaching experience to obtain the New Jersey Supervisor's Certificate.

- EDUC6702 Curriculum and Instruction: Theory and Practice
- EDUC6703 Supervision of Instruction and Personnel Evaluation
- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-informed Leadership
- EDUC7674 Master's Seminar

Students with 5+ years of successful teaching can additionally complete a field-based internship and seminar to obtain the New Jersey School Administrator Certificate.

Early Literacy Specialist Track (15 credits)

- EDUC6763 Theoretical Foundations of Literacy
- EDUC6747 Multisensory Reading Instruction
- EDUC6764 Diagnosis and Correction of Reading Problems
- EDUC6766 Literacy, Language, and Culture
- EDUC7674 Master's Seminar

To obtain the New Jersey Certification in Early Literacy, candidates can take two additional courses:

- EDUC6492 Prevention and Remediation of Written Language Difficulties
- EDUC6609 Supervised Practicum in Reading

Contact Information

Dana Baker

d.baker@fdu.edu

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Educational Leadership MA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:22:59**. Current policies, regulations and content may differ.

The MA in Educational Leadership program's design and curriculum are based on the demands facing today's schools with a focus on developing a vision of a school as a community of learners.
The FDU Educational Leadership Program is proud to offer a 33-credit MA program that develops leaders who guide their schools to pursue excellence and equity as twin goals. We know that excellent schools in which all students can achieve must break the link between achievement and race, gender, disability, and first language. FDU emphasizes rigor and access for leadership candidates. Within one year, candidates are eligible for their Supervisor Certificate. Within two years, they are eligible for their Principal Certificate. We also consider

cost in terms of access. This is a reduced tuition program.

- In one year, candidates earn the NJ Supervisor Certificate.
- In two years, candidates earn the NJ Principal Certificate and an MA in Educational Leadership.

A faculty advisor will work closely with candidates to monitor their program and course selections

Admissions requirements

All candidates who want to be considered for admission must meet the following criteria:

- Submit a formal FDU application to graduate admissions
- Submit a standard teaching certificate
- Submit a 500- to 1000-word personal statement explaining why you are pursuing school leadership
- Submit all undergraduate and graduate transcripts from previous university coursework
- Submit two letters of recommendation
- Arrange for an interview with an Educational Leadership advisor

Student Outcomes

The Educational Leadership Program produces leadership candidates who are:

- Qualified to serve as educational leaders;
- Competent in decision making;
- Caring educational leaders;
- Technologically proficient;
- Culturally responsive to the diverse needs of the learning community in which they work;
- Reflective of what they have learned and what they need to learn; and
- Prepared to become certified as administrators.

Degree Plan

Note: EDUC6702, EDUC6703, EDUC6757, EDUC6758 are required for Supervisor's Certification.

Fall I

- EDUC6702 Curriculum and Instruction: Theory and Practice
- EDUC6703 Supervision of Instruction & Personal education
- EDUC6761 Research Informed School Transformation for Leaders

Spring I

- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-Informed Leadership
- EDUC6760 Leading for Equity and Excellence

Summer I

- EDUC6759 Leading for Equity and Excellence
- EDUC6716 School Finance/Facilities/Scheduling

Fall II

- EDUC5720 Field-Based Internship I
- EDUC6720 Field-Based Internship Seminar I
- EDUC6717 School Law

Spring II

- EDUC5721 Field-Based Internship II
- EDUC6721 Field-Based Internship Seminar II,

Our course schedule is meant to maximize access for busy educators who want to advance their careers.

- **Online =** Asynchronous online plus 4 synchronous video conferences.
- **Summer Intensive =** 9 days of 4 hours per day. Two weeks following July 4

Supervisor Certificate

The Educational Leadership Program offers the four required courses for students to obtain the State of NJ Supervisor's Certificate. In order to be eligible for the certificate, the student must have a Master's Degree (in any area), three years of teaching experience and complete the four required courses.

The four required courses are:

EDUC6702 Curriculum and Instruction
EDUC6703 Supervision of Instruction
EDUC6757 Leading Inclusive Schools
EDUC6758 Data-Informed Leadership.

Students who do not yet have an MA may take these courses in conjunction with various MA programs offered by the Peter Sammartino School of Education. These four courses are also offered in the Master of Arts for Certified Teacher Program.

School Administrator Certificate

The Education Leadership Program offers the two required courses for student to obtain the State of NJ School Administrator Certificate required for district-level leadership such as superintendent, assistant superintendent, or director. The student must have a Master's Degree (in any area), 30 credits of graduate study in school leadership (as above), the Praxis II assessment, and five years successful experience as an educator. The two required courses are:

- EDUC5728 School Administrator Field-Based Internship
- EDUC6728 School Administrator Field-Based Internship Seminar

Highlights

Demonstrating Leadership for Excellent and Equitable Schools

Equity Audit and Briefing

Candidates examine their schools or districts to determine the school demographics, the various ways that students are labeled via MTSS, disability categories, gifted and talented, English Language Learners, etc. They then describe their organization's strengths, challenges, and identify best practices to respond to strengths and challenges, and areas for further inquiry. The final product for this is a briefing to be provided to school-based stakeholders.

Master Schedule Development

Constructing a master schedule for one school can be challenging. This assignment extends that challenge to the real-world necessity to coordinate other schools for shared services. FDU leadership candidates are required to consult with all principals in their district at a given level — elementary, middle, or high school to develop a master schedule that will meet their school's needs and also effectively and efficiently share services with sister schools.

Data Informed Problem of Practice Audit and Briefing

Similar to the Equity Audit and Briefing, candidates investigate their school or district's data policies and practices. They identify strengths, challenges, fitting best practices appropriate to those strengths and challenges, and priorities for further inquiry. Again, they may present a mock briefing in class or receive extra credit for presenting in-district with FDU faculty present.

Research-Informed School Transformation

Through action research and improvement science, candidates learn best practices for continuous school improvement on vexing problems of practice.

Rigor in the 300-hour Internship

- Develop strong relationships with mentors,
- See medium- and long-term projects to completion, and
- Experience a breadth of leadership opportunities in their schools and districts

Contact Information

Program Director

Dr. Joshua Bornstein, Associate Professor of Educational Leadership

(201) 357-0381

bornsteinj@fdu.edu

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Electrical Engineering MSEE

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Fairleigh Dickinson University's Master of Science in Electrical Engineering degree program provides students with the comprehensive skills and knowledge they need to pursue a career in one of the most dynamic areas of modern technology. The graduate program prepares students with a broad scientific knowledge, an aptitude in a variety of modem mathematical techniques and the ability to synthesize.

Educational Objectives

Graduates of the Master of Science in Electrical Engineering program will demonstrate the following attributes and achievements upon or before graduation:

- An ability to apply advanced knowledge of mathematics, science, and engineering.
- An ability to formulate, analyze and solve complex engineering problems in a specialized area, such as digital signal processing and communications,

computers, or devices and systems.

- An ability to use numerical analysis techniques, computer aided analysis and design methods, and modern engineering tools.

Admission Requirements

Admission to MSEE program requires

- A Bachelor of Science degree in electrical engineering from an accredited university. Students with a Bachelor of Science degree in science, engineering (other than electrical) or technology may be admitted if they complete undergraduate prerequisites determined by the school.
- Submission of an official score report for the Graduate Record Examination (GRE) General Test, taken within the last five years. The GRE requirement is waived for applicants who have completed a master's degree from a regionally accredited college or university in United States.
- Three letters of recommendation

Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a non-matriculated or non-degree basis.

Degree Plan

A minimum of 30 graduate credits are required to attain the Master of Science in Electrical Engineering – all courses are three credits.

These are distributed as follows:

- 15 credits of core courses.
- 9 credits of electrical engineering courses from an area of specialization.
- 6 credits of electrical engineering electives. Other science and engineering courses, numbered 6000 or higher, may be taken with director permission.
- A thesis is optional: If a student elects EENG7803, EENG7804 Research and Thesis, no other elective credits need be taken.

Core Requirements (15 Credits)

- EENG6633 Digital Signal Processing
- EENG6747 Digital Communications
- EENG7701 Logic System Design
- EENG7709 Embedded Systems
- EENG7725 Automatic Control Systems

Specialization Elective Courses (9 Credits)

Select three courses from the areas of specialization shown. Any courses may be selected, although it is recommended that they are in the same area.

Digital Signal Processing and Communications Specialization

- EENG6629 Random Processes in Communications
- EENG7738 Wireless Communication
- EENG7748 Advanced Digital Communication
- EENG7753 Applications of Digital Signal Processing
- EENG7852 Digital Signal Processing with C and DSP Processors

Computers Specialization

- EENG6610 Computer-Aided Analysis and Design
- EENG7702 Microprocessor Design
- EENG7707 Neural Networks and Fuzzy Logic Systems
- EENG7737 Computer Communication Networks
- EENG7773 Digital Image Processing

Devices and Systems Specialization

- EENG6601 Linear Systems
- EENG7706 Robotics Engineering
- EENG7715 Integrated Circuit Devices
- EENG7755 Digital VLSI Systems
- EENG7775 Optics

Additional Elective Courses (6 credits)

Electives may include any graduate Electrical Engineering courses. Students have the option of registering for a 3-credit internship after completing 18 credits. A 6-credit thesis option is also available in consultation with Electrical Engineering faculty. Courses in other technical programs such as computer science may be taken with advisor permission.

Students must earn a total of 30 credits with a grade point average of at least 2.75. All courses are three credits.

Career Opportunities

Electrical engineering is one of the hottest engineering fields, according to National Associations of Colleges and Employers (NACE). Employment opportunities are enormous since practically all industries employ electrical engineers. Electrical engineering graduates receive many job offers from computer-related firms, consulting firms, electrical and electronic firms, utilities, telecommunications industries, engineering firms, aerospace companies, as well as automotive and manufacturing companies. Graduates of MSEE programs enjoy an annual starting salary of about $65,000 to $75,000.

Electrical engineering jobs include positions in research and development, design and analysis, testing, sales and management, consulting and teaching.

Both undergraduate and graduate electrical engineering students won top honors and awards at the annual Institute of Electronics and Electrical Engineers (IEEE) Student Presentation Contest held by the North Jersey Section.

Special Information

The engineering and engineering technology programs at Fairleigh Dickinson University have received wide recognition and support from the industry. The Jos. L Muscarelle Co., one of the biggest and most successful construction firms in New Jersey, donated funds and built the Muscarelle Center for Construction Studies – home of the Division of Engineering and Engineering Technology. AlliedSignal, (currently merged with Honeywell and soon to merge with General Electric) a conglomerate of high-tech companies in New Jersey, donated $1 million to support engineering and engineering technology programs. The School also received grants from the State of New Jersey, Motorola, and Bell Atlantic (now Verizon).

Research

An FDU education means more than just classroom studies. Students are encouraged to work with faculty on research through independent studies or thesis.

Example of research projects of electrical engineering students are:

- Non-Invasive Blood Glucose Monitoring
- Alternative Power Supply for Surgically Implanted Pacemakers
- Measurement of Heating in Electrical and Electronic Circuits using Holographic Interferometry
- Two-Dimensional Adaptive Filters
- Adaptive Wave Digital and Orthogonal Filters
- Fuzzy Rule Generation based on a Neural Network Approach
- Fixed WiMAX Downlink Spectral Efficiency and Throughput Measurements under Channel Impairments

Other possible research areas for the electrical engineering students are:

- Digital System and Microprocessor Design
- Computer Networks and Communications
- Neural Networks, Fuzzy Logic and Artificial Intelligence
- Image Compression and Processing
- Adaptive Noise Cancellation and Channel and Echo Equalization
- Wireless Communications and Smart Antennas
- Control Systems

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Film MFA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Welcome to the MFA in Film program

Low residency by design since 2018

The low-residency MFA in Film at FDU offers online courses during the semester, and two 9-day on-campus residencies each year, held in the summer and winter. It has all the rewards of a full-time experience and all the flexibility of a low-residency program. The program's innovative structure allows students to learn all phases of filmmaking, from screenwriting and scheduling, through production, editing, and distribution – without relocating or losing their day job.

The fall semester focuses on the 'portfolio project', usually a feature-length screenplay or business plan for a film or streaming series which the student will develop throughout their entire program.

Winter residencies are devoted to developing scripts, including table readings with actors, scene blocking for dramatic action and camera coverage, and selecting films for production during the upcoming summer residency. During the spring semester, all pre-production preparations get underway.

Summer residencies are dedicated to an intense production experience and setting up the post-production workflow and scheduling.

"I gained invaluable experience through this residency, which truly helped tie together all the lectures and assignments. The staff, fellow classmates, and undergraduates were extremely knowledgeable and helpful, making it a seamless production experience [with very few hiccups]."

-Christopher Branch, MFA2026

To earn their degree, students attend four residencies and eight online courses; the program can be completed in two years.

Learn more about the Master of Fine Art in Film
Facilities Faculty

Program Learning Outcomes

- **Screen Language:** Understand the difference between shooting action and creating screen language.
- **Screenwriting:** Understand how to use the screenwriting format to communicate action, internal thought, and conflict.
- **Producing:** Understand standard industry practices of organizing, financing, planning, and exploiting filmed material.
- **Directing:** Understand the preparation and execution of film to capture all of the action, conflict, and emotional content required using all tools available to them, including but not limited to actors, props, locations, and how to hire and work with talented collaborators.
- **Cinematography:** Understand how to use visual references to support the story, including but not limited to historical accuracy, wardrobe design, production design, light, and movement.
- **Post Production:** Understand how to use filmed material, and make best use of intended and unintended possibilities to create meaning to realize the material's full potential.

Admissions Forms
Apply Now Visit FDU Request Information

Admissions

Application Deadlines:

- **Fall semester –** Apply by August 1
- **Winter residency –** Apply by November 15
- **Spring semester –** Apply by December 1
- **Summer residency –** Apply by May 15

Students can begin the program with a residency on our Florham Campus held in summer or winter or with the fall or spring semester online courses. Applications will be reviewed on a rolling basis.

Admissions Requirements

Students holding undergraduate degrees from an accredited four-year institution in the U.S. or abroad may apply. Applicants should have a cumulative GPA of 2.75 or better on a 4.0 scale.

To Apply

- Choose a start date of fall, winter, spring, or summer. Complete the FDU Application online.
- Choose your concentration: screenwriting, producing, directing, cinematography, or editing.
- **Official transcripts** verifying your undergraduate degree should be sent by your college to the Graduate Admissions Office.

Once you complete and submit the application form, the system will prompt you to upload other required documents.

- Upload a statement of purpose to your application. Please tell us more about yourself and why you wish to pursue an MFA in Film
- Upload your portfolio or a link to your portfolio. If your portfolio is too large, email gradfilm@fdu.edu for details. We will direct you to our server.
    - You can submit a film work (.mov or QT file), a screenplay, stage play, or creative writing document (Use PDF or MS Word format. Please paginate and put your name on every page). Portfolios may contain live-action film material, screenplays, or other written narrative work. Work from other disciplines can be submitted — be it animation, playwriting, photography, graphic design, or fine arts.
- Letters of recommendation are welcome, but not required. They can be uploaded to the application or sent to gradfilm@fdu.edu
- Complete the FAFSA (Free Application for Federal Student Aid) online asap if you require financial aid. You don't have to accept any funds unless you choose to. Many graduate students are eligible for State and/or Federal loans and aid. Our Financial Aid Office (974-443-8704) can assist with this.

In making admissions decisions, the greatest weight is given to screenwriting samples, completed film projects, festivals, professional recognition, and employer recommendations. The work-related experience will also be taken into consideration. While admission will not require the undergraduate major to have been in a film-related field, creativity demonstrated

while an undergraduate, or in professional work environments, will be considered.

Prospective students may also arrange a meeting with the program director to discuss program options and tour the film facilities.

MFA in Film Curriculum

The degree takes a minimum of two years to complete. Students have up to five years to finish. Four on-campus residencies, eight online courses, and a completed thesis are required for the degree. A total of 60 credits are required to graduate.

Room and board are included in your residency fee. Students are responsible for their travel to and from the residency. For information on tuition, please see the Graduate tuition and fees page. The MFA in Film tuition is located under the “Per Credit” heading. If you have any questions, feel free to email gradfilm@fdu.edu.

Course Requirements

Over the course of their studies, students complete four nine-day residencies held on the Florham Campus, Madison, NJ campus. The residencies are held twice a year in the summer and winter sessions. All courses (including residencies) are 5 credits each.

- FILM5000 MFA in Film Residency.

Two 8-week online courses are run consecutively each semester. In the first semester, students take the foundation course, FILM7015 – Story, Cinema & Screen Language, and the first of 4 courses in their concentration. Students choose their concentration when they apply.

Each semester, students choose one of the following “Essentials” courses from the list below for a total of 3 essential courses. The Editing/Post Production Essentials course is required:

- FILM6000 Screenwriting Essentials
- FILM6001 Producing Essentials
- FILM6002 Directing Essentials
- FILM6003 Cinematography Essentials
- FILM6004 Editing/Post Production Essentials (required)

Below is an *example* of a two-year sequence for a student beginning with a summer residency. Students can begin the program in summer, fall, winter, or spring.

Year one, 30 credits

Summer on-campus residency

Fall term:

- Story, Cinema, and Screen Language (foundation course)
- Course in concentration

Winter on-campus residency

Spring term:

- Course in Concentration
- Essentials course (Editing/Post Production or choose one)

Year two, 30 credits

Summer on-campus residency

Fall term:

- Course in Concentration
- Essentials course (Editing/Post Production or choose one)

Winter on-campus residency

Spring term:

- Course in Concentration
- Essentials course (Editing/Post Production or choose one)

Professional workshops and internships are available

- ZGC Film & Digital Equipment
- Shadowstone Studios: Media, Film & Entertainment Lighting

- Butter Tree Studios: Film & Sound Stages
- New Jersey Theater Alliance (Actor Access)
- MediaMix Studios: Studio, Location, Post-Production, Rentals
- Writers Guild of America, East
- New Jersey Film Commission, Steve Gorelick, David Schoner, Directors

Contact Information

For More Information, including tuition costs, email us.

libovh@fdu.edu

Howard Libov, Chair, Arts, Communication and Media

MFA in Film
Fairleigh Dickinson University
285 Madison Ave
M-DB0-01

973-443-8632

Film Brochure (PDF)

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Finance MBA

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Academic Information

Silberman College of Business Department MBA Core Curriculum
Financial concerns are a part of nearly every organizational decision, whether the organization is a business firm, non-profit organization or government agency. For that reason, financial executives are of central importance to overall planning and control. Even non-financial executives must know enough finance to effectively oversee financial concerns within their areas of expertise.

The MBA in Finance at Fairleigh Dickinson University provides students with the concepts and tools for participating in the financial decision-making process for a variety of businesses and organizations that require special understanding of financial analysis, financial management and financial systems. Students are prepared to evaluate and recommend financial strategies available to them in oral and written form.

Students pursue a broad range of studies to enable them to develop personally and in their profession. The program provides the flexibility for students to choose the several sub-areas within finance where they can specialize for their potential career needs.

This specialization is offered through Silberman College of Business on both Fairleigh Dickinson University's Florham Campus (Madison, NJ) and Metropolitan Campus (Teaneck, NJ). Silberman College of Business holds prestigious accreditation by AACSB International — the Association to Advance Collegiate Schools of Business – which recognizes the quality of its faculty, academic programs and resources. Less than a quarter of all U.S. business schools hold this recognition, adding value to your graduate business degree from Fairleigh Dickinson University.

Career Opportunities in Finance

Whether student interests lie in the area of securities, banking, or insurance industries or that of a financial professional, the job opportunities in the field of finance have never been more promising.

Graduates of the finance program receive an educational foundation for a variety of positions, including treasurer, controller, stock broker, commodities trader, financial planner, cash manager, pension fund manager, insurance adjuster and other positions in investment and banking. Opportunities also exist for advancement to middle and senior management positions

in the public, private and government sectors. Other jobs for finance majors include: credit manager, sales, trust administer, financial planning and management, real estate, corporate financial management, risk management and insurance, marketing and securities.

Special Features

Students are encouraged to work with the faculty on research projects. Varied coursework, state-of-the-art finance trading labs with Bloomberg software, well-equipped lecture rooms provide finance students with a solid preparation for entry into the world of finance and for career advancement.

In addition, the proximity to New York City — the financial capital of the world — offers the opportunity for on-site visits to institutions such as the World Bank, the U.S. Treasury, the New York Stock Exchange, the NASDAQ, the American Stock Exchange, the United Nations, and Wall Street. Guest speakers from Jefferies Securities, New York Stock Exchange, United Nations, CDnow.com and Music Boulevard have in turn visited the University.

Silberman College of Business offers students state-of-the-art computer resources and access to the University's extensive online research library and databases from any where in the world at any time.

Finance Specialization Requirements

In addition to the core curriculum, students wanting a specialization in finance take three additional finance courses:

- FIN6600 Financial Markets and Instruments
- FIN6601 Strategic Global Corporate Finance
- FIN6605 Investment and Portfolio Management

Learn More

Contact the SCB Graduate Advising offices.

Accreditation

Our programs in business are accredited by AACSB International.

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General Theoretical Psychology MA

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The general-theoretical program is designed to provide preparation for (a) further study at the doctoral level in more specialized substantive areas or (b) careers in industry (e.g., advertising/market research, organizational consulting), government (e.g., program evaluation, criminal justice research), education, or health sectors. The program is expected to take two years to complete for full-time students, but can be completed on a part-time basis for those working full-time. Students can be accepted for either the Fall or Spring semester; there are no application deadlines.

Admission Requirements

General Theoretical Psychology

- A bachelor's degree from an accredited college or university. Applicants must submit official transcripts from all post-secondary school academic work. (Note: All former undergraduates of Fairleigh Dickinson University must request their official transcripts from their campus Office of Enrollment Services).
- Applicants must have taken (1) general/introductory psychology, (2) statistics, and (3) experimental psychology/research methods on either the undergraduate or graduate level or equivalent courses.
- Two letters of recommendation.

All applicants must submit a graduate studies application and a nonrefundable application fee. When the credentials supporting an application are complete, the applicant may be requested to have a personal interview with the MA program director. Selection for graduate study is based on academic and personal qualifications for graduate study.

Materials can be sent to the Graduate Admissions Office, Fairleigh Dickinson University, 1000 River Road, T-KB1, Teaneck, NJ 07666. Applicants who have not completed all requirements for admission to the degree program may be permitted to enroll in classes for credit on a non matriculated or non degree basis.

Degree Plan

All MA students can tailor their elective courses to fit their areas of interest. The following are example elective concentrations (note, up to 6 credits can be taken outside of psychology).

General Theoretical Psychology

Core Courses (6 credits)

- PSYC6121 Statistics and Research Methods
- PSYC6129 Research Methods & Psychometrics

Required Courses (15 credits)

Students, with an adviser's approval, will elect an additional 15 credits (minimum) from the following list of courses. Up to 6 of these 15 credits may consist of independent research/ Master's Thesis research (which is an option to the Comprehensive Examination – see below). Several courses (*) are offered jointly with the PhD program.

- PSYC6109 Social Psychological Applications
- PSYC6111 Theories of Personality
- PSYC6114 Psychopathology
- PSYC6128 Computer Applications & Report Writing
- PSYC7122 Developmental Psychology
- PSYC7130 Biological Bases of Behavior
- PSYC7133 Learning, Cognition, and Emotion

Electives (partial listing) (15 credits)

Students will elect up to 15 credits from any 6000 or 7000 PSYC course

Comprehensive Exam

In addition to the course requirements, candidates for the master's degree must meet the following requirements: The Comprehensive Examination may be taken a maximum of three times. Subsequent to an initial failure of the examination, the student must retake the entire examination. If this second examination results in failure, the student must petition the faculty for a third and final opportunity to sit for the exam. This opportunity is contingent upon the student entering into a written agreement, approved by the program director and school director, which specifies a program of remedial studies potentially including formal course audits in areas of deficiency. The individual will be allowed to sit for the third examination only after completion of the agreed remedial program. The final and binding nature of this

examination also will be a part of this written agreement.

The graduate program of studies should be completed within a period of five years.

Special Information

- Clinical Psychology: students interested in applying for doctoral programs in clinical psychology could take Psychopathology, Theories of Personality, Developmental Psychology, Biological Bases of Behavior
- Social/consumer psychology: students interested in careers in market research could take Applied Social Psychology along with courses from the Silberman College of Business such as Marketing Research and Consumer Behavior
- Organizational psychology: students interested in applying for doctoral programs in industrial/organizational psychology or in obtaining research-related careers in industry could take Applied Social Psychology along with courses from the Silberman College of Business such as Organizational Behavior and Strategic Human Resource Management

Learn more

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General-Theoretical Psychology MA (China)

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Fairleigh Dickinson University has partnered with Golden Education to enroll students in this Master's degree program in China. We offer high-quality teaching and provide Chinese students with an online learning experience. The general theoretical program is focused on

individuals who want to better understand the different factors that affect human behavior and apply this knowledge to everyday life (self-understanding, interpersonal relationships, parenting, work-life balance, etc.). Students gain knowledge and understanding of a broad range of topics within the field of psychology (see course listings below) and learn basic methodological principles of behavioral science research.

This program prepares students for a variety of careers in industry (e.g., advertising, market research), government (e.g., program evaluation, criminal justice research), education, health sectors, and other organizations that utilize theories and methods of behavioral sciences. This program also prepares students for further study at the doctoral level in more specialized substantive areas of psychology (e.g., clinical psychology, developmental psychology, social psychology, etc.).

We offer two tracks in the General-Theoretical Psychology MA Program: The *Basic and Applied Psychology* track, which provides a broad focus on theories and applications of psychological science, and the *Counseling Psychology* track, which provides a core background in psychological science and specialization in mental health and counseling.

Length of the program: 18 months.

Admission Requirements

- A bachelor's degree from an accredited college or university. Special consideration may be given to those holding a specialist degree with at least 5 years of work experience in a related field (e.g., psychology and counseling, education, nursing and health, sales and marketing, management, etc.). Applicants must submit official diplomas and/or transcripts from all post-secondary schools.

Program Requirements

The general theoretical program consists of diverse coursework that surveys the field of psychology. All students will take nine courses that make up the General-Theoretical Psychology Core Curriculum. These courses focus on basic principles of psychology and research, the foundations of human behavior and development, and psychological well-being and disorders. Students will also complete three courses from either the Basic and Applied Psychology Track or the Counseling Psychology Track (depending on specialization).

General-Theoretical Psychology Core Curriculum Courses:

- PSYC6601 Basic Problems in Psychology

- PSYC6109 Social Psychological Applications
- PSYC6619 Development Across the Life Span
- PSYC6150 Intro to Psychopathology
- PSYC6121 Statistics and Research Methods
- PSYC6111 Theories of Personality
- PSYC6129 Research Methods and Psychometrics
- PSYC6620 Abnormal Child Psychology
- PSYC6624 Intro to Psychotherapy

Basic and Applied Psychology Track Courses:

- PSYC6520 Cognitive and Affective Bases of Behavior
- PSYC6530 Brain and Behavior
- PSYC6230 Intro to Forensic Psychology

Counseling Psychology Track Courses:

- PSYC6235 Positive Psychology
- COUN7706 Lifestyle & Career Counseling
- COUN7707 Family Systems and Counseling

Learning pattern: Blended learning pattern: Asynchronous + Synchronous courses

Each course will last 6 weeks. Each week, there will be pre-recorded lectures, additional asynchronous work (e.g., readings, assignments, activities, etc.), and a 2-hour synchronous meeting (12 hours total synchronous meeting time) on Saturday evening for students.

Feel free to contact us with any questions.

Contact

Yiwen “Evelyn” ZHANG
Program Director
Golden Education
Y.Zhang22@v.fdu.edu

Stephen Armeli

Director, MA General-Theoretical Psychology (New Jersey)
Co-Director, MA General-Theoretical Psychology (China)
Marion Turpan College of Psychology and Counseling, Fairleigh Dickinson University
armeli@fdu.edu

Danielle DeNigris
Co-Director, MA General-Theoretical Psychology (China)
Marion Turpan College of Psychology and Counseling, Fairleigh Dickinson University
denida01@fdu.edu

Dan Plaut
International Admissions
Fairleigh Dickinson University
dplaut@fdu.edu

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Global Affairs MA

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| SCHOLARSHIPS | ACADEMIC POLICIES | FACULTY AND STAFF |

A program for rising diplomatic staff.

The Master of Arts in Global Affairs offers an intensive examination of our complex economic, political, and social world issues, with in-depth perspectives on today's political and global economy, international problems, and conflict resolution.

Our program is distinguished by both its faculty and students. Our students come from around the globe, working primarily in consulates or diplomatic missions. In addition to FDU faculty, key professors include former United Nations Ambassadors, Consuls General and other outstanding professionals and academics who hold small, interactive classes.

The MA Global Affairs comprises 30 credits (10 courses) of graduate-level coursework held off-campus primarily in consulates and missions to the United Nations in New York City. Students typically take six credits per term and complete the program in two to three years. Courses begin in September, January, May, and July.

Building Blocks to a Full Degree

The program is tailored to the mobility needs of the diplomatic corps, with progressive stages to complete the MA degree, and online courses to accelerate or to complete the program if students are re-posted out of the area:

- Diplomado (6 credits) for special cohorts
- Certificate in Diplomacy and International Relations (18 credits)
- Master of Arts in Global Affairs (30 credits)

The program may be taken from abroad, completely online, by live tie-in to the classes in New York City, or on campus.

Admission Requirements

The credentials required for admission to the Master of Arts degree in Global Affairs as a matriculated student include the following:

- A graduate application for admission.
- A bachelor's degree (or corresponding post-secondary degree) from an accredited college or university with a minimum cumulative grade point ratio (CGPR) of 2.70. Applicants with a CGPR of less than 2.70 may be admitted as non-matriculated students on probation.
- Official transcripts from all colleges and universities previously attended. Applicants who are unable to provide official documents at the time of enrollment may register as non-matriculated students with a graduate faculty adviser.

Students who are not in the diplomatic corps, spouses, and dependents may also apply, and a number of seats are held for U.S. citizens. Applicants who are not consular or diplomatic

personnel must provide the following in addition to the above:

- Two letters of recommendation.
- A cover letter briefly outlining career ambitions. (Spouses or dependents of a consular or diplomatic employee must indicate this in their cover letter.)

This program is not available to students seeking F-1 status. To apply to a program that qualified for enrollment on F-1 status, please see the international application on www.fdu.edu/global. Contact International Admissions for more instructions at Global@FDU.edu.

All applications, except U.S. domestic students, must be submitted through the International Graduate Admissions application www.fdu.edu/global. Contact International Admissions for more instructions at Global@FDU.edu.

U.S. domestic students may apply to the MA Global Affairs program using the Graduate Admissions application.

Academic Requirements

- Students must complete 30 credits (10 courses) of graduate-level coursework in political science or in sister disciplines, as approved, in history, economics, business or public administration, or administrative science.

- Students are strongly encouraged to engage in a thesis and use up to six credits to complete it.

- A cumulative grade point ratio of 3.00 on a 4.00 scale is required for graduation. Students who receive more than two grades of C or lower will be dismissed from the program.

The *Diplomado* Series

Diplomados are concentrated topics in Global Affairs consisting of two 3-credit courses (total 6 credits). The courses may be taken in the same term or sequential terms. Diplomados can be applied toward a *Certificate in Diplomacy and International Relations* (18 credits) and the MA Global Affairs (30 credits).

The Diplomado Series includes:

- Diplomado in International Law
- Diplomado in International Political Economy (IPE)
- Diplomado in Transnational Security and Terrorism
- Diplomado in International Organizations

The Diplomado Series includes additional topics, online courses, and accelerated programs that are available in New York, New Jersey, Vancouver, Oxfordshire, and other locations under special agreement.

Certificate in Diplomacy and International Relations

Students may earn an official Certificate in *Diplomacy and International Relations* after completing any six courses listed for the Master of Arts in Global Affairs. The Certificate is listed on student transcripts, and students receive a copy of the Certificate for display.

Students may apply for the certificate program only, and later apply the credits toward a Master of Arts in Global Affairs.

Course Offerings

To determine the availability of a course in a particular semester, please check with the academic adviser.

- POLS6711 Genocide
- POLS6801 Methods of Political Analysis
- POLS6816 World Heritage Law and Policy (Course Equivalent: PADM6816)
- POLS6840 Thesis or Project
- POLS6873 Seminar on Globalization (Course Equivalent: MADS6733)
- POLS6874 Trafficking in Humans
- POLS6875 Seminar in International Trade
- POLS6876 Comparative Innovation Systems
- POLS6877 Global Women's Voices/ Women's Leadership in Today's Global World (Course Equivalent: PADM6686/MADS6627 Women's Leadership in Today's Global World)
- PADM7714 Comparative Governmental and Administrative Systems (Course Equivalent: MADS6614 Comparative Public, Private and Not-for-profit Systems)
- POLS7815 Nationalism and Its Discontents

- POLS7821 Modern Political Theory
- POLS7822 The Character of Revolutionary Movements
- POLS7825 Foreign Policy and Diplomacy /(Course Equivalent: MADS6828 U.S.A. New Foreign Policy: Risks and Fears)
- POLS7827 Climate Policy (or PADM7826)
- POLS7830 International Organizations
- POLS7831 International Law
- POLS7832 International Problems and Conflict Resolution (Course Equivalent: MADS6732 International Conflict Resolution)
- POLS7833 Modern Warfare and Global Stability
- POLS7834 Politics of the Global Economy
- POLS7836 Crisis Leadership (Course Equivalent: MADS6640 Leading in Times of Crisis)
- POLS7838 Political Leadership and the U.N.
- POLS7851 Forces and Issues: Middle East
- POLS7856 Cities in Crisis
- POLS7867 Political and Economic Challenges for Africa
- POLS7868 Terrorism and Insurgency
- POLS7869 Economics of National Security
- POLS7870 International Implications of Middle East Problems
- POLS7873 Political and Economic Challenges: Asia
- POLS7874 Latin America: New Challenges
- POLS7902 Rethinking Europe's Future
- MADS6608 Organizational Communication & Conflict Resolution/Diplomatic Communication for Administrators (Course Equivalent: PADM7780 Diplomatic Communication for Administrators)
- MADS6615 Global Leadership
- MADS6617 Emergency Management and Safety Administration
- MADS6628 Building Strategic Partnerships
- MADS6633 GIS and Emergency Administration
- MADS6636 Global Preparedness for Catastrophic Emergencies (Course Equivalent: CHSA6605 Preparing for Catastrophic Emergencies)
- MADS6659 Latin America & Globalization
- MADS6672 Ethics & Human Rights
- MADS6674 Sociological Perspectives of Disaster

- MADS6693 Leading Culturally Diverse Workplaces
- MADS6694 New Challenges of Leadership in a Global Society
- MADS6709 ST: Creativity, Change, & the 21st Century Leader
- MADS6713 Special Topics: Environmental Response & Reporting Seminar
- MADS6825 Intro to Diplomacy & Int'l Relations
- PADM7724 Comparative Government and Administrative Systems/Comparative Public, Private and Not-for-Profit Systems (Course Equivalent: MADS6614 Comparative Public, Private and Not-for-Profit Systems)
- PADM7770 Global Administrative Skills
- PADM7789 Global Energy System
- PADM7791 Global Health Issues
- MSHS6601 Terrorism Issues and Implications
- MSHS6604 Assessing Internal and External Threats
- MSHS6606 Historical Perspectives of Terrorism
- MSHS6607 Border Security: Policies, Actions, and Implications
- MSHS6608 Terrorism and Disaster Management
- MSHS6609 The Face of Terror
- MSHS6610 Bio-terrorism Preparedness and Response
- MSHS6618 Emergency Management Policies, Analysis, and Implications
- MSHS7603 Weapons of Mass Destruction/Terrorism Awareness

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Health Administration MHA (Vancouver)

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Develop your leadership and management expertise in healthcare with the **Master of Health Administration (MHA)** at FDU Vancouver. This program equips healthcare leaders with the skills to navigate Canada's healthcare environment. Combining healthcare management theory with practical applications, the program prepares graduates to lead and contribute effectively to the healthcare sector.

Students gain expertise in health policy analysis, healthcare finance, operations management, and strategic planning while developing critical leadership competencies. A distinctive focus on Indigenous health and Canadian healthcare systems ensures graduates understand the unique challenges and opportunities within Canadian healthcare delivery. The Master of Health Administration program at FDU Vancouver does not provide a pathway to professional licensing.

Note: This program is not currently available to individuals who are ordinarily residents of Iran.

Program Overview

- **Total Credits:** 36 credits
- **Program Duration:** 16-24 months (average full-time completion)
- **Delivery Mode:** In-person (Vancouver)
- **Experiential Learning:** Optional Internship Program or Capstone Strategic Planning Available (see details)
- **Program Intakes:** January, May and September
- **Post-Graduation Work Permit Eligible** (see details)
- **Estimated Total Tuition and Fees**
    - **Domestic:** CA$34,055 (see full details)
    - **International:** US$42,655 (see full details)

Program Highlights

- Member of the Association of University Programs in Health Administration (AUPHA), advancing excellence in healthcare management education.
- **Expert Faculty & Small Class Sizes**– Learn from industry professionals with personalized support.
- **Applied and Practical Learning**– Project-based learning emphasizing real-world healthcare applications
- **Gain Hands-On Experience**– Access to healthcare informatics and modern management technologies
- **Specific Canadian Learning Outcomes**– Strong focus on Canadian healthcare and a dedicated Indigenous Health course integrated throughout the curriculum
- **Work Integrated Learning Options**– Choice of either an internship for the workplace experience or a capstone project for strategic integration

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Career Outcomes

Graduates of the Master of Healthcare Administration (MHA) program are well prepared to assume leadership and management roles within the dynamic healthcare sector. The program emphasizes practical, industry-relevant skills and strategic decision-making, enabling students to navigate complex healthcare systems and address real-world challenges. Whether working in hospitals, public health organizations, private healthcare firms, or nonprofit settings, MHA graduates develop the leadership, analytical, and operational expertise needed to improve healthcare delivery, drive organizational performance, and support innovation across the health services landscape. The MHA program at FDU Vancouver does not provide a pathway to professional licensing. Graduates are prepared for leadership roles in the following roles:

- Healthcare Operations Manager
- Clinical Operations Manager
- Program Manager (Health Programs)
- Director of Health Services
- Population Health Analyst
- Policy Analyst in Health
- Patient Services Manager
- Community Health Program Officer
- Manager- Clinical Services
- Business Analyst and Consultant (Health)

Degree Plan

Master of Health Administration degree plan provides a recommended sequence of courses designed to ensure a logical progression through required prerequisites. While these course sequences offer a structured path to program completion, students should note that the actual order of courses may vary depending on their start term.

Foundation Course

- EPS6299:Graduate Research Seminar (1.5 non-academic credits)

First Term

- MHCA6630: Fundamentals of Epidemiology
- MHCA6634: Law, Ethics and Policy for Health and Human Services
- MHCA6708: Intro to Canadian Health Systems and Policy

Second Term

- MHCA6612: Social Determinants of Health
- MHCA6701: Quantitative Methods for Health Administration
- MHCA6709: Healthcare Operations and Decision Making

Third Term

- MHCA6631: Principles of Information Systems
- MHCA6633: Indigenous Health
- MHCA6811: Principles of Health Economics

Fourth Term

- MHCA6635: Program Planning Implementation and Evaluation
- MHCA6710: Canadian Healthcare Management and Human Resources
- MHCA6706: Capstone Course – Strategic Planning in Healthcare **or** MHCA6707 Healthcare Internship

Mandatory Non-Credit Course

- MHCA6632: Clinical Terminologies and Classification*
  * This course can be taken at any time during the program

LEARN MORE

NEXT STEPS

ACCREDITATION

FDU is a member of the Association of University Programs in Health Administration (AUPHA), which is committed to advancing excellence in healthcare management through education, research and collaboration.

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Health Science MHS

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Florham Campus, Madison, NJ

The Master of Health Science (MHS) is a 32-credit blended degree program (combining online and in-person course work) designed with specialized tracks allowing students unique opportunities for career development and advancement.

All students obtaining the MHS complete a health science core consisting of course work around the legal, ethical, managerial, and public-health issues facing all aspects of health care. Following the completion of the core curriculum, students will have the option to pursue one track.

The specially designed tracks provide focused expertise in the areas of clinical research administration or regulatory science. Students in these specialized tracks will complete advanced and specialized course work in **preparation for future careers** in the pharmaceutical industry, regulatory affairs, health outcomes, and health-care delivery. Courses in these tracks will be offered in person, with options for online and health science hybrid course models being introduced as appropriate.

Admissions Criteria

A bachelor of science degree with a minimum grade point ratio of 2.75 is recommended.

1. A completed FDU Graduate Admissions Application;
2. Official undergraduate and graduate transcripts from all colleges and universities attended;
3. Personal statement; and
4. Resume or curriculum vitae. Applicants who have not completed all the requirements for admission to the degree program may be permitted to enroll in classes for credit on a conditional/probationary or nondegree basis.

Health Sciences Core Required Courses

- PUBH6004 Fundamentals of Epidemiology (3 credits)
- PUBH6002 Introduction to Biostatistics and Data Analysis (3 credits)
- HSCI8806 Project Management (3 credits)
- HSCI8811 Ethics of Health Care Research (2 credits)
- PHAR6601 Health Care Systems and Policy (3 credits)

Clinical Research Administration track

As the health care industry pushes forward into new areas of research, the need for scientists with the ability to conduct rigorous, ethically grounded, and credible research will continue to grow. This program provides training in the basic principles of clinical research — analyzing data, interpreting medical literature, and communicating results — and the overall

management of clinical drug, biological, and medical device trials.

The MHS in clinical research administration is a 31-credit program (inclusive of the 10 hours of required MHS core credits) that will produce graduates with a wide array of knowledge encompassing various approaches to evidence generation, translation, and application. Objectives for the clinical research track are drawn from competencies established by the Agency for Healthcare Research and Quality (AHRQ) for clinical research. Upon completion of the program students will be able to:

- Discern the knowledge and skillsets available from clinical research approaches needed to address specific health care issues and problems.
- Synthesize meaningful, relevant, and important research questions that address important health care and public health problems that can be informed by systematic reviews of the literature, needs assessment, and relevant theory and concepts.
- Select appropriate interventional, quasi-experimental, or observational study designs to address specific clinical research questions.
- Collect primary health and health care data obtained by survey, qualitative or mixed methods, as well as assemble and integrate secondary data from existing public and private sources.
- Defend the ethical and responsible design, implementation, and analysis of specific clinical research programs.
- Select the appropriate analytical methods to clarify associations between variables and to discern causal inferences.
- Design, construct, and deliver written and verbal communication about the findings and implications of particular clinical research programs for both professional and lay audiences.

Many of the graduates will likely also have PharmD degrees or degrees in other clinical or life sciences to bring a knowledge and understanding in therapeutics and health-care delivery to their clinical research course of studies. Graduates will be highly skilled, marketable scientists who can apply their knowledge and skills in an array of health care areas conducting or benefiting from clinical research.

This program is offered under the auspices of the FDU College of Pharmacy and Health Sciences, Florham Campus, Madison, New Jersey.

Clinical Research Administration Requirements

- CLIN7104 Clinical Research Administration Capstone (3 credits)
- HSCI8812 Clinical Trial Research Administration (3 credits)
- HSCI8821 Regulatory Compliance for Pharmaceuticals (3 credits)
- HSCI7810 Clinical Trial Design and Regulatory Requirements (3 credits)
- HSCI8810 Medical and Clinical Report Writing (3 credits)
- HSCI8822 U.S. Regulatory New Drug Application and Submission and Dossier Preparation (3 credits)

Regulatory Science track

The primary goal of this degree track is to prepare students for significant roles in government agencies, pharmaceutical and biotechnological industries, health care provider organizations, and other sectors of the health care industry where compliance and regulation are crucial. The track will allow students to develop a comprehensive understanding of the protocols, procedures, statistical analysis, assessment of risk/benefit, documentation, and legal and ethical concerns that play a critical role in the day-to-day responsibilities of the field.

The MHS regulatory science track is a 31-credit program (inclusive of the 10 hours of required MHS core credits) designed for preprofessional students who are seeking further specialization in regulatory sciences and for working health care professionals who are looking to enhance their standing within this growing and evolving field of study.

Educational programming will provide students with

- a working understanding of regulatory history and theory,
- federal and state regulatory structures relevant to health care products and professional practices,
- regulatory compliance methods in the health care industry,
- health care product patent-licensing processes and
- the common research methods used in supporting product-licensing applications.

The primary goal of this degree program will be to prepare students for taking on significant roles within government agencies, pharmaceutical and biotechnological industries, and health care provider organizations, as well as in other sectors of the health care industry where compliance and regulation are crucial. The program will allow students to develop a comprehensive understanding of the protocols, procedures, statistical analysis, assessment or risk/benefit, documentation, and legal and ethical concerns that play a critical role in the day-to-day responsibilities of the field.

Upon completion of this program, students will be able to:

- Demonstrate the constituent elements of federal and state regulations of healthcare delivery and manufacture and distribution of pharmaceuticals and biologics in the U.S.
- Compare and contrast the governmental regulatory approaches for the manufacture and distribution of pharmaceuticals and biologics in the U.S., Canada, Europe, South America, and Asia.
- Generate statistical analyses and reports acceptable to governmental regulatory agencies in the U.S., Canada, and Europe.
- Evaluate regulatory applications for new products or professional practices against applicable regulations, standards, and guidance.
- Discern the moral, legal, ethical, and financial implications of research data or licensing applications for specific pharmaceutical or biological products.
- Detect legal and regulatory requirements that can pose harm to patients and undue disruption to health care operations.
- Identify conflicting regulations at local, state, and federal levels and evaluate ways to reconcile them for affected constituencies.
- Identify gaps in regulatory processes for particular health care products and services and propose policy solutions.

Graduates who achieve these objectives will be prepared to assume responsibilities requiring competencies associated with Level I and Level II of the Regulatory Science Professional Development Framework produced by the Regulatory Science Professional Society. Because most of the graduates of this program will have formal education in pharmacy or other health care professions, they will bring added dimensions to the knowledge and skills they acquired in regulatory sciences. Graduates will find rewarding career opportunities in health care provider organizations, health care consultancies, health care research and manufacturing industries, insurance providers, pharmacy benefit managers, and state and federal government agencies.

Regulatory Science Requirements

- HSCI7810 Clinical Trial Design and Regulatory Requirements (3 credits)
- HSCI8810 Medical and Clinical Report Writing (3 credits)
- HSCI8822 U.S. Regulatory New Drug Application and Submission and Dossier Preparation (3 credits)
- REGS7104 Regulatory Affairs Capstone (3 credits)
- HSCI8812 Clinical Trial Research Administration (3 credits)

- HSCI8821 Regulatory Compliance for Pharmaceuticals (3 credits)

Careers

FDU's Master of Health Science (MHS) program is responding to the growing demand for educated and highly skilled professionals in the pharmaceutical industry, in health care delivery, and in health science-related fields.

According to the U.S. Bureau of Labor Statistics, employment in healthcare occupations is projected to grow much faster than the average for all occupations from 2025 to 2035, with about 1.9 million job openings expected each year. The metropolitan NY/NJ area has long been at the center of the world's pharmaceutical and health sciences industries. New Jersey is now home to 300 biotechnology companies, and 20 pharmaceutical and medical technology firms — and 17 out of the world's top 20 have major facilities in the state.

Summary of career growth potential

Employment opportunities in the health sciences have grown steadily over the past decade, and projections show continued strong demand through 2035. Careers in this area have both high earning potential and significant opportunity for growth, making these fields desirable for students. Many organizations involved in the pharmaceutical industry, health care delivery, and health science-related fields place significant value on graduates with the knowledge and skills that are translational across traditional boundaries in health care. FDU's MHS equips students with tangible skills that will provide them with opportunities for employment in areas that are growing much faster than the rate at which graduates can be produced.

The Master of Health Science in clinical research administration and regulatory science also address the filling of a void that few educational institutions have addressed. Some local graduate programs provide some content within this area of study, though they are not designed to create specializations to serve particular areas of health care. The emphasis this program places on prescription-drug use, in conjunction with its affiliation with the College of Pharmacy and Health Sciences, provides unique opportunities for synergy and collaboration between the students and faculty.

The area of clinical research administration is a fast-growing and rapidly changing environment. Not only are there increasing needs for evidence to address the safety and efficacy of new medical technologies, but there is also a demand from payers for evidence as it relates to effectiveness and efficiency. Professional career opportunities in this area seem to be increasing at a faster rate than ever before, with the advent of new biotechnology corporations that are emerging throughout the world and existing corporations continually pushing forward into new areas of advanced research. The Bureau of Labor Statistics projects

that employment of medical scientists will grow 13 percent from 2025 to 2035, with about 10,500 openings each year. A critical need for scientists with the ability to conduct rigorous, ethically grounded, and credible research will continue to grow into the future.

Regulatory-science specialists are also in high demand, and the New Jersey area has a greater opportunity than ever before due to the influx of biotechnology and small-market pharmaceutical companies engaged in the development of new products. These entities are constantly in need of experts who can navigate the complex regulatory pathways toward product approval. This career, chosen as one of CNNMoney magazine's "Best Jobs," has a projected job-growth rate of 25 percent. Opportunities for employment will be bolstered by a master's degree in this area, as very few programs educate and train students to attain this skill set.

Director

Dr. Jayoung Han

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Healthcare Administration MHA

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The management degree for leadership in the healthcare sector.

This program is designed for individuals working in the healthcare industry who wish to advance their careers in administration to become:

- **Directors**
- **Senior Managers**
- **Chief Officers**

Fairleigh Dickinson University's history is rooted in the healthcare industry, with its namesakes Fairleigh S. Dickinson and Maxwell Becton having founded a regional pharmaceutical and

medical technology company. It is one of only two degree-granting pharmacy schools in New Jersey and is the first in the state to be associated with a private university. FDU retains long-term working relationships with New Jersey healthcare organizations that welcome FDU pharmaceutical, public health, nursing, MBA health services, and MPA healthcare management students and graduates.

The MHA program was developed in consultation with and is taught by leaders and industry partners in the field of healthcare management. The program focuses on both practical and theoretical aspects of healthcare administration, including law, ethics, and policy for health and human services; finance and accounting; organizational and risk communications; technology; and human resources.

Program Goals

- Provide master's-level studies for working adults in preparation for, or to advance in healthcare administration
- Develop leadership skills essential for healthcare administration
- Establish a strong intellectual foundation in the core areas of healthcare administration
- Expose students to current topics within the field of healthcare administration
- Develop research abilities and analytical skills
- Provide an immersive experience
- Encourage the development of innovative best practices.

The MHA program is enriched with a project-based curriculum. The project-based coursework emphasizes group work, problem-solving, and building a portfolio of accomplishments. It integrates accomplished practitioners with accomplished academics to give you the best of both worlds. Students are asked to work together to offer recommendations, map solutions, and collaborate on research.

Our traditional weeknight program is offered at Metropolitan Campus (Teaneck) and in all modalities including Zoom, asynchronous online, and hybrid.

Request Information

Student Learning Outcomes

SLO 1. Communication – A MHA graduate is able to interpret, analyze, and summarize key information, which they will portray in oral and written form using style, grammar, mechanics,

and format appropriate to the audience.

SLO 2. Critical Thinking – A MHA graduate is able to critique, evaluate, and apply theory to interpret and explain events and issues.

SLO 3. Information Literacy – A MHA graduate is able to source, evaluate, analyze, and classify information from traditional print, digital, and internet sources to explain events or to prescribe recommendations.

SLO 4. Strategic Orientation — A MHA graduate is able to collaborate with others to dissect and interpret internal and external factors, devise potential solutions or opportunities, and formulate strategic recommendations.

Admission Requirements

Students are expected to be employed by a healthcare organization in the broad continuum of healthcare, but individuals wishing to transition to the healthcare industry are also welcome to apply. For the latter group of students, students must complete an approved internship in a healthcare facility, which increases the length of the program to 39 credits.

The credentials required for admission to the Master of Healthcare Administration (MHA) degree program as a matriculated student include the following:

- A graduate application for admission
- A bachelor's degree from an accredited college or university with a minimum cumulative grade point ratio (CGPR) of 2.75. Applicants with a CGPR of less than 2.75 may be admitted as matriculated students on probation
- Official transcripts from all colleges and universities previously attended. Applicants who are unable to provide official documents at the time of enrollment may register as non-matriculated students with a graduate faculty adviser
- A resume or CV demonstrating experience in the continuum of healthcare management
- A personal statement expressing the student's objective for pursuing the MHA degree

F-1 visa holders must attend all courses in residence on a full-time basis. F-1 Visa holders will obtain a general MHA degree, excluding degree specializations.

For more information on international admissions:
International Graduate Admissions | Fairleigh Dickinson University

Degree Plan

The MHA degree is granted for 36 to 39 credits, of which at least 30 credits must be taken at Fairleigh Dickinson University. The 39-credit total must contain:

Required Foundation Courses (15 credits)

- MHCA6701 Quantitative Methods for Health Administration
- MHCA6702 Introduction to Health Systems and Policy
- MHCA6703 Finance & Accounting for Health & Human Services
- MHCA6704 Organizational & Risk Communications
- MHCA6705 Human Resource Administration

Required Capstone Course (3 credits)

- MHCA6706 Capstone Course—Strategic Planning in Healthcare

Internship or independent study (3 credits)*

- MHCA6707* Healthcare Internship

**Required only for students without professional healthcare experience.*

Elective courses and Specializations (18 credits)

Students should select six additional elective courses from the following. Students may also select a related graduate course in business, public health, or health science with prior approval in writing by an advisor.

Students are encouraged to combine electives into a concentration, which has the benefit of earning credentials along the path of their master's program and specializing their skills, as well as integrating their perspectives of the field of healthcare.

Students may specialize within the MHA by taking at least 4 of their 6 electives in:

Finance

- MHCA6703 Finance & Accounting for Health & Human Services
- MHCA6607 Grants & Sponsored Projects Operations
- MHCA6621 Budgeting and Finance
- MHCA6622 Corporate Finance for Public Administrators
- MHCA6615 Economics for Business Decisions

Public Policy and Administration

- MHCA6702 Introduction to Health Systems and Policy
- MHCA6606 Elder Care Law
- MHCA6610 Global Health Issues
- MHCA6613 Politics of Healthcare
- MHCA6623 Public Policy Research
- MHCA6624 Integrated Health Care Systems
- MHCA6626 Regulatory Compliance for Healthcare Providers

Public Health

- MHCA6612 Social and Behavioral Determinants of Health
- MHCA6614 Health Disparities and Cultural Issues
- MHCA6001 Foundations and Issues of Public Health
- MHCA6004 Foundations of Epidemiology
- MHCA6200 Health Communications
- MHCA7504 Program Planning, Implementation, Evaluation

Human Resource Leadership

- MHCA6705 Human Resource Administration
- MHCA6704 Organizational and Risk Communications
- MHCA6604 Organizational Performance Assessment
- MHCA6605 Relational Leadership
- MHCA6601 Organizational Theory
- MHCA6625 Collective Bargaining and Contract Administration

General Electives (no specialization)

- MCHA6601 Organizational Theory
- MHCA6602 Global Health and Human Services Systems
- MHCA6603 Community Needs Assessment and Qualitative Analysis for Health and Human Services
- MHCA6604 Organizational Performance Assessment
- MHCA6605 Relational Leadership
- MHCA6606 Elder Care Law
- MHCA6607 Grants and Sponsored Projects Operations
- MHCA6608 Health Care Project Management
- MHCA6609 Managing the Continuum of Care
- MHCA6610 Global Health Issues
- MHCA6611 Comparative Health Systems
- MHCA6612 Social and Behavioral Determinants of Health
- MHCA6613 Politics of Healthcare
- MHCA6614 Health Disparities and Cultural Issues
- MHCA6615 Finance Internship
- MHCA6621 Budgeting and Finance
- MHCA6622 Corporate Finance for Public Administrators
- MHCA6623 Public Policy Research
- MHCA6624 Integrated Health Care Systems
- MHCA6625 Collective Bargaining and Contract Administration
- MHCA6626 Regulatory Compliance for Healthcare Providers
- MHCA6200 Health Communications
- MHCA6001 Foundations and Issues in Public Health
- MHCA6004 Foundations of Epidemiology
- MHCA7737 Ethical and Legal Issues in Healthcare
- MHCA6628 Drug and Therapy Development

A cumulative grade point ratio of 3.00 (on a 4.00 scale) is required for graduation. Students who receive more than two grades of C or lower will be dismissed from the program.

Students are required to consult with their assigned academic adviser to assess overall academic performance and plan for their program of choice.

Contact Information

Christina Costa, Program Manager

c.costa1@fdu.edu

Learn more

Admissions

FDU is a member of the Association of University Programs in Health Administration (AUPHA), which is committed to advancing excellence in healthcare management through education, research and collaboration.

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Healthcare Administration MHA (China)

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Fairleigh Dickinson University has partnered with Golden Education to enroll students in the Master of Healthcare Administration program in China. We offer high-quality teaching and provide Chinese students with an online learning experience. This program is designed for individuals working in the healthcare industry who wish to advance their careers in administration to become directors, senior managers, and chief officers.

The MHA program was developed in consultation with and is taught by leaders and industry partners in the field of healthcare management. The program focuses on both practical and

theoretical aspects of healthcare administration, including law, ethics, and policy for health and human services; finance and accounting; organizational and risk communications; technology; and human resources.

Program Goals

- Provide master's-level studies for working adults preparing for, or to advance in, healthcare administration
- Developing leadership skills essential for healthcare administration
- Establish a strong intellectual foundation in the core areas of healthcare administration
- Expose students to current topics within the field of healthcare administration
- Develop research abilities and analytical skills
- Provide an immersive experience
- Encourage the development of innovative best practices

Length of the program: 18 months

Admission Requirements

A bachelor's degree from an accredited college or university. Special consideration may be given to those holding a specialist degree with at least 5 years of work experience in a related field (e.g., healthcare administration, allied health services, nursing and health, healthcare sales, marketing, or management, etc.). Applicants must submit official diplomas and/or transcripts from all post-secondary schools. A resume or CV demonstrating experience in the continuum of healthcare management.

Degree Plan

The MHA degree is granted after the completion of 36 credits through Fairleigh Dickinson University. The 36-credit total must contain the 5 core courses below and the Capstone Course (Strategic Planning in Healthcare).

Core Courses (18 credits)

- MHCA6701 Quantitative Methods for Health Administration
- MHCA6702 Introduction to Health Systems and Policy
- MHCA6703 Finance and Accounting for Health and Human Services

- MHCA6704 Organizational and Risk Communications
- MHCA6705 Human Resource Administration
- MHCA6706 Strategic Planning in Healthcare

Elective Courses (18 credits)

- MHCA6611 Comparative Health Systems
- MHCA7737 Ethical and Legal Issues in Healthcare
- MHCA6608 Healthcare Project Management
- MHCA6614 Health Disparities and Cultural Issues
- MHCA6607 Sponsored Programs and Business Administration in Healthcare
- MHCA6609 Managing the Continuum of Care

Learning pattern: Blended learning pattern, Asynchronous and Synchronous courses

Each course will last 6 weeks. Each week, there will be pre-recorded lectures, additional asynchronous work (e.g., readings, assignments, activities, etc.), and three 3-hour synchronous meetings (9 hours total synchronous meeting time) on Saturday mornings for students.

Feel free to contact us with any questions:

Contact

- **Yiwen “Evelyn” ZHANG**
  Program Director
  Golden Education
  Y.Zhang22@v.fdu.edu
- **Christina Costa, MS, RD**
  Program Manager, MHA Program (New Jersey)
  Program Manager, MHA Program (China)
  Silberman College of Business, School of Public and Global Affairs, Fairleigh Dickinson University
  c.costa1@fdu.edu
- **Dan Plaut**
  International Admissions
  Fairleigh Dickinson University

dplaut@fdu.edu

Learn more

Admissions

FDU is a member of the Association of University Programs in Health Administration (AUPHA), which is committed to advancing excellence in healthcare management through education, research and collaboration.

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Healthcare Administration MSN

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The Healthcare Administration MSN Program is designed to prepare leaders of administrative teams in hospitals, clinics, or other healthcare organizations, who will influence and implement institutional policies during periods of healthcare reform, restructuring, and changes affecting patient outcomes.

Application Requirements

- 2.80 GPA (inclusive of all college transcripts).
- Bachelor of Science degree (or other Bachelor degree with additional science coursework).

- Active Registered Nurse (RN) licensure – any state.
- English-language proficiency (see https://www.fdu.edu/admissions/international/english-proficiency/).

Optional/Preferred Requirements

- Letter(s) of recommendation.
- Healthcare experience.
- A course in health assessment (within 3 years) or intent to complete Basic Health Assessment Course (see FDU CoNAH continuing education course offering).

Curriculum

Admission is on a rolling basis. Students can generally complete the program in 6 semesters.

Foundational Courses (17 credits)

- NURS6600 Advanced Nursing Theories & Roles (3 credits)
- NURS7701 Advanced Research and Evidence Based Practice (3 credits)**
- NURS7008 Information Systems for Healthcare (3 credits)**
- NURS8010 Healthcare Quality Assessment and Outcomes (3 credits)**
- NURS8020 Healthcare Delivery Systems and Public Policy (3 credits)**
- COMM6020 Communication for Health Care Professionals (2 credits)

Concentration Core Courses (8 credits)

- NURS8011 Leadership & Organizational Analysis (3 credits)**
- NURS8018 Health Promotion & Population Health (3 credits)**
- NURS7718 Administrative Practicum (2 credits, 120 practice hours)

Interdisciplinary Courses (choose 8 credits from FDU Health)

- PUBH6101 Public Health Leadership 101 (3 credits)
- MGMT6607 Leading Strategic Change and Sustainability (3 credits)

- MGMT5400 Business and Society (1 credit)
- DSCI6400 Data Analytics and Science (3 credits)
- PUBH6006 Social and Behavioral Determinants of Public Health (3 credits)
- PUBH7505 Interprofessional Education and Practice (3 credits)
- MEDT8017 Biostatistics & Epidemiology (3 credits)
- MEDT8019 Finance, Economics & Entrepreneurship (3 credits)
- MGMT6400 Organizational Behavior and Leadership (3 credits)
- NURS6500 Current Issues in Mental Health (2 credits)
- MADS6609 Productivity and Human Performance (3 credits)

**These course credits can be applied for advanced standing in DNP Program. See Transfer Credit policy in CoNAH Student Manual.

Students who have completed credits toward another master's degree may be able to waive up to 17 credits for this MSN program after transfer credit evaluation, which occurs after program enrollment. See Transfer Credit policy in CoNAH Student Manual.

Academic Program Plans (suggested)

Fall Start Cohort

- NURS6600 Advanced Nursing Theories & Roles (Fall 1)
- COMM6020 Communication for Health Care Professionals (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- Interdisciplinary, 2-3 cr (Spring 1)
- NURS7701 Advanced Research and Evidence Based Practice (Summer 1)
- Interdisciplinary, 2-3 cr (Summer 1)
- NURS7718 Administrative Practicum (Fall 2)
- Interdisciplinary, 2-3 cr (Fall 2)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 2)
- NURS8011 Leadership & Organizational Analysis (Spring 2)
- NURS7008 Information Systems for Healthcare (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)

Total credits: 33. Total practice hours: 120.

Spring Start Cohort

- COMM6020 Communication for Health Care Professionals (Spring 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- Interdisciplinary, 2-3 cr (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 2)
- NURS8011 Leadership & Organizational Analysis (Spring 2)
- Interdisciplinary, 2-3 cr (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)
- NURS7718 Administrative Practicum (Fall 2)
- Interdisciplinary, 2-3 cr (Fall 2)

Total credits: 33. Total practice hours: 120.

Summer Start Cohort

- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- Interdisciplinary, 2-3 cr (Summer 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- COMM6020 Communication for Health Care Professionals (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- Interdisciplinary, 2-3 cr (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)
- NURS7718 Administrative Practicum (Fall 2)
- Interdisciplinary, 2-3 cr (Fall 2)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health

Promotion & Population Health (Spring 2)

- NURS8011 Leadership & Organizational Analysis (Spring 2)

Total credits: 33. Total practice hours: 120.

To apply for this program:

Apply for this graduate program through the FDU Graduate Admissions webpage. After navigating to this page, look for “Customized Applications” and choose *“MSN – Nurse Practitioner or Administration.”* This will bring you to the Nursing CAS application webpage which has instructions for establishing an account and filling out your application. *Applicants are encouraged to upload unofficial transcripts as we can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.*

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for APPLICATION and ADMISSION/ENROLLMENT questions)

NursingCAS@fdu.edu

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

(201) 692-2882

Learn more

Admissions

Healthcare Admin MSN

NURS8.HCA.ONLINE.TEA (CIP 51.3801)

Prerequisite: RN, BS
Start Date: Fall, Spring, Summer
Remote Class Options? Fully online; mostly asynchronous
Direct Care Clinical Hours? no (120 practice hours)
Typical Credits: 33
Pace: Part time (option for accelerated)
Graduate Tuition and Fees

See Definitions

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Healthcare Education Administration MSN

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The Healthcare Education Administration MSN Program is designed to prepare leaders of administrative teams in colleges, universities and/or other healthcare education settings, who will influence and implement institutional policies during periods of healthcare reform, restructuring, and changes affecting student, faculty, and staff outcomes.

Admission Requirements

- 2.80 GPA (inclusive of all college transcripts).

- Bachelor of Science degree (or other bachelor's degree with additional science coursework).
- Active Registered Nurse (RN) licensure – any state.
- English-language proficiency (see https://www.fdu.edu/admissions/international/english-proficiency/).

Optional/Preferred Requirements

- Letter(s) of recommendation
- Healthcare experience
- A course in health assessment (within 3 years) or intent to complete Basic Health Assessment Course (see FDU CONAH continuing education course offering)

Curriculum

Admission is on a rolling basis. Students can generally complete the program in 6 semesters.

Foundational Courses (17 credits)

- NURS6600 Advanced Nursing Theories & Roles (3 credits)
- NURS7701 Advanced Research and Evidence Based Practice (3 credits)**
- NURS7008 Information Systems for Healthcare (3 credits)**
- NURS8010 Healthcare Quality Assessment and Outcomes (3 credits)**
- NURS8020 Healthcare Delivery Systems and Public Policy (3 credits)**
- COMM6020 Communication for Health Care Professionals (2 credits)

Concentration Core Courses (8 credits)

- **Concentration Core Courses** (6 credits) – Course selection will be determined in consultation with the Track Director to ensure alignment with the student's academic and professional goals. (Certain course choices may be subject to additional fees.)
- NURS7718 Administrative Practicum (2 credits, 120 practice hours)

Interdisciplinary Courses (choose 8 credits from FDU Health)

- MGMT6400 Organizational Behavior and Leadership (3 credits)
- MGMT6607 Leading Strategic Change and Sustainability (3 credits)
- MGMT5400 Business and Society (1 credit)
- MEDT8018 Health Promotion & Population Health (3 credits)**
- DSCI6400 Data Analytics and Science (3 credits)
- PUBH6101 Public Health Leadership 101 (3 credits)
- PUBH6006 Social and Behavioral Determinants of Public Health (3 credits)
- PUBH7505 Interprofessional Education and Practice (3 credits)
- MEDT8017 Biostatistics & Epidemiology (3 credits)**
- MEDT8019 Finance, Economics & Entrepreneurship (3 credits)**
- MEDT8011 Leadership & Organizational Analysis (3 credits)**
- NURS6500 Current Issues in Mental Health (2 credits)
- MADS6609 Productivity and Human Performance (3 credits)

**These course credits can be applied for advanced standing in DNP Program. See Transfer Credit policy in CoNAH Student Manual.

Students who have completed credits toward another master's degree may be able to waive up to 17 credits for this MSN program after transfer credit evaluation, which occurs after program enrollment. See Transfer Credit policy in CoNAH Student Manual.

Academic Program Plans (suggested)

Fall Start Cohort

- NURS6600 Advanced Nursing Theories & Roles (Fall 1)
- COMM6020 Communication for Health Care Professionals (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- Interdisciplinary, 2-3 cr (Spring 1)
- MHEA6602 College Student Development (Summer 1)
- NURS7701 Advanced Research and Evidence Based Practice (Summer 1)
- MHEA6604 Governance, Planning and Finance in Higher Education (Fall 2)
- NURS7718 Administrative Practicum (Fall 2)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health

Promotion & Population Health (Spring 2)

- Interdisciplinary, 2-3 cr (Spring 2)
- NURS7008 Information Systems for Healthcare (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)

Total credits: 33. Total practice hours: 120.

Spring Start Cohort

- COMM6020 Communication for Health Care Professionals (Spring 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- MHEA6604 Governance, Planning and Finance in Higher Education (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 2)
- Interdisciplinary, 2-3 cr (Spring 2)
- MHEA6602 College Student Development (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)
- NURS7718 Administrative Practicum (Fall 2)
- Interdisciplinary, 2-3 cr (Fall 2)

Total credits: 33. Total practice hours: 120.

Summer Start Cohort

- MHEA6602 College Student Development (Summer 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- COMM6020 Communication for Health Care Professionals (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- Interdisciplinary, 2-3 cr (Spring 1)

- NURS7008 Information Systems for Healthcare (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)
- NURS7718 Administrative Practicum (Fall 2)
- MHEA6604 Governance, Planning and Finance in Higher Education (Fall 2)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 2)
- Interdisciplinary, 2-3 cr (Spring 2)

Total credits: 33. Total practice hours: 120.

To apply for this program:

Apply for this graduate program through the FDU Graduate Admissions webpage. After navigating to this page, look for "Customized Applications" and choose *"MSN – Nurse Practitioner or Administration."* This will bring you to the Nursing CAS application webpage which has instructions for establishing an account and filling out your application. *Applicants are encouraged to upload unofficial transcripts as we can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.*

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for APPLICATION and ADMISSION/ENROLLMENT questions)

NursingCAS@fdu.edu

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

(201) 692-2882

Learn more

Admissions

Healthcare Education Admin MSN

NURS8.HEA.ONLINE.TEA (CIP 51.3801)

Prerequisite: RN, BS
Start Date: Fall, Spring, Summer
Remote Class Options? Fully online; mostly asynchronous
Direct Care Clinical Hours? no (120 practice hours)
Typical Credits: 33
Pace: Part time (option for accelerated)
Graduate Tuition and Fees

See Definitions

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Higher Education Administration MA (Online)

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Overview

If you're a current or aspiring professional, the master's in higher education administration online degree at Fairleigh Dickinson University can help you build or advance your career in higher education. The program **prepares you for roles in administrative and student support services** within the higher education sector, offering both the theoretical and practical training you need to professionally advance.

Throughout the program, you'll have the opportunity to develop critical leadership skills and gain an in-depth understanding of the complex challenges facing colleges and universities today. To better fit your individual career goals, our program allows you to customize 15 hours of coursework in electives to further develop your knowledge of administration, admission, financial aid, risk management and more.

Great Education, Great Value
Fairleigh Dickinson University is ranked #14 in Best Value Schools in the north by *U.S. News & World Report's Best Colleges 2024*.

Learn More About FDU's Rankings and Distinctions

Key Topics

- Theory and practice of college student development
- Current issues in higher education
- College governance
- Program development and planning
- Budgets and resource acquisition
- Legal issues within higher education and student affairs
- Technology in higher education
- Multiculturalism and diversity

- Adult and continuing education
- Residential life
- Public relations
- Financial aid
- Campus safety and security
- Crisis management
- Grant writing
- Financial issues in higher education
- Mentoring

To ensure you gain hands-on training, the program requires a master's project and an internship. Through these experiences, you will learn how to synchronize your knowledge and apply it practically to the real world.

At FDU, you'll learn from dynamic faculty with years of experience in their fields. Plus, you'll benefit from the flexibility of an online education, which allows you to fit your education around a schedule that works for you.

Path to Doctor of Education in Higher Education

Master's in higher education administration online students can receive advanced standing into the EdD in Higher Education program upon admission. You can apply 6–9 credits of your 36-credit MA in Higher Education Administration degree towards the 45-credit EdD upon admission.

Once admitted to the MA in Higher Education Administration online program, students must be accepted into the EdD program and maintain the required minimum cumulative GPA and program requirements to advance to the EdD in Higher Education program.

The EdD in Higher Education program is a fully online 45-credit degree program designed to bring fresh insights to the critical issues facing colleges and universities. Our practitioner-driven degree offers immediate real-world application and can be completed in 27-45 months without career interruption. The curriculum provides a strong understanding of the history, culture, and structure of higher education and a firm foundation in such operational areas as enrollment management, leadership, strategic planning and use of data analytics to understand the systemic issues currently affecting higher education.

Explore Career Outcomes

University registrars are responsible for providing various services to faculty and students, such as posting classes, ensuring ease of registration, performing audits or advising students. They must possess a detailed understanding of the system in which they work, and must have excellent leadership and communication skills.

Median annual salary: $58,612

Admissions directors are responsible for setting goals and coordinating the admissions department for a college or university. They may be responsible for supervising admissions representatives, developing branding, meeting with students, designing and implementing recruiting strategies and a host of other duties.

Median annual salary: $59,807

Student services coordinators are responsible for planning and overseeing programs for university and college students. They may be charged with tasks such as coordinating student activities, tracking student metrics, maintaining policies and working with other staff for initiatives including recruiting and retention.

Median annual salary: $42,881

Career and salary information via Payscale.com

Courses and Requirements

Required Courses (36 credits)

- **MHEA6601** Research Methods
- **MHEA6602** College Student Development
- **MHEA6603** Social Issues in Higher Education
- **MHEA6604** Governance, Planning and Finance in Higher Education
- **MHEA6605** The Law and Student Affairs
- **MHEA6606** Student Services Internship*
- **MHEA6612** Program Design and Strategies for Special Populations in Higher Education
- **MHEA6617** Crisis Management for Higher Education Administrators
- **MHEA6619** Grant Writing and Administration in Higher Education
- **MHEA6622** Financial Administration in College Sports
- **MHEA6626** Mentoring Students for Success

- **MHEA6100** Master Project

*Students may complete an internship after completing 9 credits. Students are responsible for identifying and securing their own internship with the approval of their advisor.

Admission Requirements

Applicants to the Master of Arts in Higher Education Administration online program will need to submit the following:

- Graduate application form
- Official transcripts
- Current resume
- A personal statement
- An interview with the Program Director

Applicants must possess a four-year degree from an accredited college or university, during which they must have maintained a cumulative GPA of 2.75 or higher. This program does not require GMAT or GRE scores for admission.

Program Details

- **Start Date:**
- Available in Spring, Summer and Fall sessions. See upcoming sessions here.
- **Estimated Program Length:** 2 Years
- **Course Length:** 8 Weeks
- **Credit Hours per Course:** 3
- **Credit Hours for Program:** 36
- **Accreditation:** MSCHE
- **Tuition:** Click here to view tuition rates for this program

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Higher Education EdD

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Track Details: Higher Education

Prepare to drive institutional change and innovation in colleges and universities with Fairleigh Dickinson University's EdD in Leadership—Higher Education track. This program is crafted for current and aspiring professionals who want to address systemic challenges, serve diverse student populations, and advance inclusive practices across the postsecondary landscape. Through coursework in social justice, sustainability, data analytics, and academic program assessment, you will gain the skills to improve institutional effectiveness, foster enrollment and retention, and lead collaborative teams and campus initiatives. The flexible online format and dedicated faculty mentors help you balance your doctorate with your career, building expertise in strategic leadership, partnership development, and organizational transformation.

Program Details

- **Start Date:**
- Available in Spring and Fall sessions. See upcoming sessions here.
- **Estimated Program Length:** 2-3 Years
- **Course Length:** 8 Weeks
- **Credit Hours per Course:** 3
- **Credit Hours for Program:** 45
- **Accreditation:** MSCHE
- **Tuition:** Click here to view tuition rates for this program

What program are you interested in?

EdD in Healthcare Education Leadership, EdD in Leadershi,p EdD in Preschool-12th Grade Leadership, Master of Administrative Science, Master of Arts in Animation, Master of Fine Arts in Animation, Master of Public Administration/Master of Public Health, Master of Public Healt,h Master of Science in Cyber and Homeland Security Administration Master of Social Work Master of Sport Management MBA.

Career Opportunities in Higher Education

You will be prepared for influential leadership roles such as:

- Dean or Associate Dean
- Director of Student Success or Student Affairs
- Chief Diversity Officer
- Higher Education Consultant
- Policy Analyst
- Enrollment Manager
- Academic Program Director
- Institutional Researcher
- Professor of Higher Education

As a doctoral student, you'll engage in data-driven problem solving, applied research, and hands-on experiences—empowering you to lead positive, sustainable change in higher education institutions and the communities they serve.

Higher Education Track Courses

All EdD in Leadership students will complete the same five (5) Common Research Required Sequence courses (15 credits) and the same five (5) Common Leadership Required Sequence courses (15 credits). These courses are listed above under the heading Common Courses for all EdD in Leadership Students. The remaining five (5) program Content Sequence courses for this track are listed below.

Higher Education Content Sequence (15 credits)		
Course Number	**Title**	**Credits**
Required		
EDUC8651	History of Higher Education	3
Electives		

EDUC8600	Advanced Studies in Higher Education	3
EDUC8652	Database Management and Reporting in Education	3
EDUC8654	Innovation and Technology in Higher Education	3
EDUC8656	Enrollment Management	3
EDUC8657	Community and Workforce Development	3
EDUC8658	Educational Policy and Advocacy	3
EDUC8659	Data Analytics and Visualizations in Higher Education	3
EDUC8661	Program Assessment and Evaluation	3
*EDUC8662	Introduction to Quantitative Inquiry	3
EDUC8666	Diversity, Equity, and Social Justice in Education	3
*EDUC8669	Introduction to Qualitative Inquiry	3
EDUC8670	Introduction to Critical Race Theory	3
EDUC8673	Leading with Social and Emotional Learning in Mind	3
EDUC8675	Developing Critically Conscious Educators	3
EDUC8677	Coalition-Building and Communicating Strategies for Authentic Stakeholder Partnership	3
EDUC8678	Culturally Responsive Curriculum Development	3

EDUC8665	Dissertation Maintenance (as needed)	0

*Option if not taken as part of the required research sequence

How to Get Started on Your EdD in Leadership Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page. **Apply Now.**

Contact Information

Dr. Joel B. Adams, Program Coordinator

Email: j.adams5@fdu.edu

Phone: (201) 692-2079

Dr. Ashley Robinson, Assistant Professor of Higher Education and Interim Director of Educational Leadership Program

Email: a.robinson2@fdu.edu

Dr. Joshua Bornstein, Associate Professor of Educational Leadership

Dr. Amy Cardace, Assistant Professor of Higher Education

Email: a.cardace@fdu.edu

Dr. Frederick Engram, Jr., Assistant Professor of Higher Education

Email: f.engram@fdu.edu

Dr. Catherine Manly, Assistant Professor of Higher Education

Email: c.manly@fdu.edu

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Homeland Security Administration MSHS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:25**. Current policies, regulations and content may differ.

The **Master of Science in Homeland Security Administration (MSHS)** is a 36-credit graduate program that focuses on the practical and theoretical aspects of enforcing and ensuring homeland security. There is also a strong emphasis on leadership throughout the program.

The goals of the program are to:

- Provide graduate-level studies for non-traditional students involved in security
- Support the success of the students in the educational process
- Contribute to the preparation of world citizens through global education, and
- Encourage the development of high-quality, applied research for the practitioners in the field of homeland security

Program Highlights

- Offered fully online, as well as in-person and blended options
- State-of-the-art Cybersecurity Lab
- 36-credit graduate program divided into 12 courses
- Faculty with extensive industry experience.
- Onsite classes offered at multiple New Jersey locations

Admissions Requirements

- **Completed online application**. There is no fee to apply
- A bachelor's degree from an accredited college or university with a minimum GPA of 2.75 or better
- Official transcripts
- A personal statement
- Current professional resume
- English proficiency test for international students
- GMAT and GRE scores are **NOT** required

Degree Requirements

All students will be required to complete four (4) mandatory courses: Homeland Security and Constitutional Issues; Research and Policy Analysis; Weapons of Mass Destruction/Terrorism Awareness; and Strategic Planning, Implementation, and Evaluation with a thesis, as well as eight (8) electives. The program focuses on practical and theoretical aspects of enforcing and ensuring homeland security and includes areas of specialization. Certain areas of specialization have additional course requirements.

Required Courses

[all courses available in online modality]

- MSHS7601 Homeland Security and Constitutional Issues
- MSHS7602 Research and Policy Analysis
- MSHS7603 WMD/Terrorism Awareness
- MSHS7604 Strategic Planning, Implementation, and Evaluation

Electives

Students are required to take eight (8) electives. Students may specialize in one of two concentration areas by taking six of the eight electives in one concentration. Concentrations are not required, and any eight electives may be taken.

Concentrations

Terrorism and Security Studies

[Select any six courses]

- MSHS6601 Terrorism Issues and Implications
- MSHS6602 Computer and Network Security
- MSHS6603 Cyber Forensics Issues and Impacts
- MSHS6604 Assessing Internal and External Threats
- MSHS6605 Preparing for Catastrophic Emergencies
- MSHS6606 Historical Perspectives of Terrorism
- MSHS6607 Border Security: Policies, Actions, and Implications
- MSHS6608 Terrorism and Disaster Management
- MSHS6609 The Face of Terror
- MSHS6610 Bio-terrorism Preparedness and Response

Leadership

[Select any six courses]

- MSHS6619 Collaborative leadership
- MSHS6620 Organizational Leadership
- MSHS6621 Human Resource Management
- MSHS6622 Effective Team Building
- MSHS6623 Implementing Organizational Change
- MSHS6624 Effective Decision-Making for Organizations
- MSHS6625 Organizational Communication
- MSHS6626 Resolving Conflicts in Organizations
- MSHS6627 Values and Ethics for Decision-Making

Academic Policies Tuition and Fees Learning Outcomes Resources and Policies Graduate Certificates
This 18-credit, 6-course certificate focuses on terrorism and security studies. The Post-911 world has made many sectors of the public, private, and not-for-profit sectors involved in preventing and combating terrorism as they try to ensure a safe and secure nation. The knowledge provides both historical and current information to add to the knowledge of various threats posed by terrorist organizations, whether domestic or international, and to provide organizations to prepare for the risks associated with such activities.

Choose any six courses:

- MSHS6601* Terrorism Issues and Implications

- MSHS6602* Computer and Network Security
- MSHS6603* Cyber Forensics Issues and Impacts
- MSHS6604* Assessing Internal and External Threats
- MSHS6605* Preparing for Catastrophic Emergencies
- MSHS6606* Historical Perspectives of Terrorism
- MSHS6607* Border Security: Policies, Actions, and Implications
- MSHS6608* Terrorism and Disaster Management
- MSHS6609* The Face of Terror
- MSHS6610* Bio-terrorism Preparedness and Response

This 18-credit, 6-course certificate focuses on the critical area of leadership in homeland security. Leadership is essential for successfully carrying out programs or tasks. This certificate is designed to meet the personal and professional development goals of those individuals in the broad field of homeland security, such as first responders, law enforcement, emergency management, various security personnel, health and hospital worker, and the military.

Choose any six courses:

- MSHS6619* Collaborative leadership
- MSHS6620* Organizational Leadership
- MSHS6621* Human Resource Management
- MSHS6622* Effective Team Building
- MSHS6623* Implementing Organizational Change
- MSHS6624* Effective Decision Making for Organizations
- MSHS6625 Organizational Communication
- MSHS6626* Resolving Conflicts in Organizations
- MSHS6627* Values and Ethics for Decision Making

Contact Information

Lorraine Nienstedt, Associate Director

201-692-7171

niensted@fdu.edu

Learn more

Admissions

Accreditation

The International Commission on Accreditation of Public Administration Education and Training Programs (ICAPA)

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Homeland Security Administration (MSHS) (Online)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:27**. Current policies, regulations and content may differ.

Overview

The online master's degree in Cyber and Homeland Security Administration at Fairleigh Dickinson University is an opportunity to use your background in public service to advance your career. Whether you're a U.S. military veteran, first responder, healthcare professional, or come from an unrelated field, our program provides you with the training you need to become a leader in the security field.

As you work your way through our state-of-the-art curriculum, you'll develop the skills and understanding you need to lead and manage your organization's security and administration. The homeland security degree online program emphasizes theoretical and practical aspects of the field, and is taught by experienced professors who are personally invested in your success.

Great Value, Great Education
Fairleigh Dickinson University is ranked #14 in Best Value Schools in the north by *U.S. News &*

World Report's Best Colleges 2024.

Learn More About FDU's Rankings and Distinctions

Key Topics

- Terrorism
- Computer security
- Cyber crime
- Threat assessment
- Disaster preparedness
- National response plans
- Interagency collaborative agreements
- Disaster management strategies
- Collaborative and organizational leadership
- Research and policy analysis

When you complete the online Master of Science in Homeland Security Administration (MSHS) program, you'll have the skills you need to work strategically, communicate effectively, research well, and apply critical-thinking skills to positions of leadership.

Earning your homeland security degree online means you'll never have to sacrifice your commitments to work and life for your education. A fully online degree means the flexibility you need to attend class when and where it's right for you, and complete your education at your own pace.

Courses and Requirements

The online Master of Science in Homeland Security Administration (MSHS) is designed to help students become leaders in the security profession. In a community of scholars, FDU helps participants to master their abilities through advanced education.

Required Courses (12 credits)

- **MSHS 7601** Homeland Security and Constitutional Issues
- **MSHS 7602** Research and Policy Analysis
- **MSHS 7603** WMD/Terrorism Awareness
- **MSHS 7604** Strategic Planning, Implementation, and Evaluation

Electives (24 credits – any eight courses)

- **MSHS 6602** Computer and Network Security
- **MSHS 6604** Assessing Internal and External Threats
- **MSHS 6605** Preparing for Catastrophic Emergencies
- **MSHS 6608** Terrorism and Disaster Management
- **MSHS 6609** The Face of Terror
- **MSHS 6619** Collaborative Leadership
- **MSHS 6620** Organizational Leadership
- **MSHS 6622** Effective Team Building
- **MSHS 6626** Resolving Conflicts in Organizations
- **MSHS 6627** Values and Ethics for Decision Making

Admission Requirements

Applicants to the online MS in Homeland Security Administration program will need to submit the following:

- Graduate application form
- Official transcripts
- Current resume
- A personal statement

Applicants must possess a four-year degree from an accredited college or university, during which they must have maintained a GPA of 2.75 or higher. This program does not require GMAT or GRE scores for admission.

How to Get Started on Your Homeland Security Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page.

Program Details

- **Prerequisite:** BS
- **Start Date:**
- Available in Spring, Summer and Fall sessions. See upcoming sessions here.
- **Program Length:** 2 years
- **Course Length:** 8 Weeks
- **Accreditation:** MSACS
- **Tuition:** Click here to view tuition rates for this program

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Hospitality Management Studies MHMS

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"People will forget what you said, forget what you did, but people will never forget how you made them feel." — Maya Angelou

The Master of Hospitality Management Studies at Fairleigh Dickinson University is **designed for professionals** with a passion for hospitality, a desire to **build leadership skills,** and an ambition to expand their **career opportunities.**

Cutting Edge

Gain a competitive advantage by learning from expert faculty and joining a network of over **3000 alumni connections.**

Industry Focused

Study topics such as:

- Online Distribution
- Innovation Leadership

- Lifestyle Branding
- Guest Experience

Fully Online In-Person Hybrid

Enroll in online classes this summer and be able to **complete your degree in 15 months!**

The Master of Hospitality Management Studies degree, which consists of 30 credits, is structured to meet the educational needs of adult learners working as managers, entrepreneurs, educators or other professionals in the hospitality industry. It is designed to provide a hospitality management education with an academically rigorous, yet flexible, program of study that meets the requirements for a professional master's degree. For working adults seeking to upgrade their professional skills to enhance their careers, the degree program increases analytical, managerial and leadership competencies and will provide graduates with the requisite preparation for career advancement in various hospitality-related professional areas.

Program Outcomes

- **Global Competency:** An ISHSTM graduate will demonstrate competency in matters of global significance including global economics and the environment as they relate to the hospitality industry.
- **Cultural Competency:** An ISHSTM graduate will interact effectively within multi-cultural organizations and will exhibit an appreciation for the dynamics of cultural identity and differences essential for leading in a diverse workplace.
- **Managerial Competency:** An ISHSTM graduate will demonstrate the ability to lead and manage organizational change in the workplace by applying leadership techniques including motivating, embracing diversity, mutual problem-solving, team-building, and communication to ensure that the organization's vision and mission are achieved.
- **Quantitative Literacy:** An ISHSTM graduate will demonstrate the ability to interpret and apply mathematical methods including but not limited to statistical analysis, managerial accounting, and finance to solve business-related issues.
- **Strategic Orientation:** An ISHSTM graduate will demonstrate the ability to develop, implement, coordinate and/or manage a strategic plan through a collaborative process.
- **Oral and Written Communication:** An ISHSTM graduate will demonstrate the

ability to prepare and deliver effective oral presentations and/or write documents that present and evaluate information and opinions in a logical and analytical manner, incorporate research and documentation, and use style, grammar, mechanics, and format appropriate to an educated audience.

- **Information Literacy:** An ISHSTM graduate will demonstrate the ability to evaluate and critique scholarly articles, apply qualitative and quantitative research methodology and conduct effective information search strategies utilizing the internet and other research engines and subsequently examine, assess and integrate the information into formulating an analysis for a case study and special project.

Admission Requirements

Candidates for admission to the Master of hospitality management studies degree program could be managers, business owners, or educators or hold other professional positions related to the hospitality industry. The credentials required for admission as a matriculated student include the following:

- A graduate application for admission and a nonrefundable application fee.
- A bachelor's degree from an accredited college or university with a minimum cumulative grade point ratio (GPR) of 2.75. (Applicants with a GPR of less than 2.75 may be admitted as pre-matriculated students on probation).
- Official transcripts from all colleges and universities previously attended.
- English-language proficiency, both written and verbal.
- Industry work experience preferred (applicants without industry work experience may be required to take foundation courses HRTM6100 and HRTM6200 upon evaluation).
- Personal statement of 400 words explaining reasons for pursuing hospitality graduate studies.

Additional classes may be required as a prerequisite for acceptance into the program. Applicants who are unable to provide official documents at the time of enrollment may register as non-matriculated or non-degree students with the approval of a graduate faculty adviser.

Degree Plan

- Completion of a minimum of 30 graduate credits.

- Cumulative grade point ratio of 3.00 for the degree program of study.
- Must earn a grade point ratio of 3.00 in each of the 3 required hospitality management courses.
- Minimum of 27 credits completed at Fairleigh Dickinson University.
- Maximum of seven years to complete the master's degree requirements.

Up to six credits of graduate coursework may be transferred from another college or university if completed within the six-year period. Courses submitted for transfer credit will be reviewed and evaluated by the director of the International School of Hospitality and Tourism Management. In assessing requests for transfer credits, the faculty may require students to complete additional coursework to update their knowledge and skills to meet master's degree requirements.

Prerequisites: Graduate Foundation Courses (6 credits)

These classes are offered for those students who do not meet all of the Graduate Program admission requirements listed above, each class is worth 3 credits:

- HRTM6100 Hospitality Operations Management
- HRTM6200 Tourism Destination Management

The following are the specific program requirements for the master's degree. These curriculum areas and credit distribution requirements are designed to provide students with flexibility in planning a program of study within a focused framework of professional development.

Required Hospitality Management Courses (9 credits)

- HRTM7715 Special Project
- HRTM7751 Research Methodology I
- HRTM7752 Research Methodology II

Supporting Hospitality Management Courses (15 credits)

- HRTM7713 Financial Management
- HRTM7714 Advanced Human Resource Management
- HRTM7716 Service Management

- HRTM7734 Global Marketing
- HRTM7771 Organizational Behavior & Leadership

Elective Courses (6 Credits)

Elective courses are to be chosen by students with approval from an adviser. Choose 6 credits from the following:

- HRTM7717 Discovering the World of Wine
- HRTM7718 Advanced Global Seminar
- HRTM7722 Advanced Human Resource Management
- HRTM7723 Hospitality Education Practicum
- HRTM7725 Curriculum and Instruction for the Hospitality Educator
- HRTM7726 Educational Organization for the Hospitality Educator
- HRTM7728 Graduate Internship
- HRTM7729 Training and Development
- HRTM7732 Hospitality Law – Legal Issues in Hospitality
- HRTM7733 Advanced Practicum in Conflict Resolution and Collaborative Negotiation
- HRTM7736 Accounting for Hospitality Managers and Administrators
- HRTM7737 Global Tourism Development
- HRTM7740 Advanced New Venture Management
- HRTM7742 International Tourism
- HRTM7745 International Tourism Internship
- HRTM7746 Entrepreneurship and You
- HRTM7997 Communications for Casino Industry Professional
- HRTM7998 History of Casino Gaming
- HRTM7999 Casinos' Social and Economic Approach

Comprehensive Exam

Students in the MHMS program must pass an oral comprehensive exam prior to or in the beginning of their final semester. The comprehensive exam consists of theoretical and applied questions related to all courses completed prior to the final Special Project semester.

Learn more

Admissions

Memberships

FDU is a member of the Hotel Schools of Distinction.

FDU is a member of the International Council on Hotel, Restaurant, and Institutional Education.

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Hospitality Management Studies MHMS (Vancouver)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:30**. Current policies, regulations and content may differ.

Elevate your career with the **Master of Hospitality Management Studies (MHMS)** at FDU Vancouver. Designed for aspiring hospitality professionals and tourism industry leaders, this program offers a global perspective, experiential learning, and the academic foundation you need to succeed in a dynamic and fast-growing field.

Whether you're looking to advance your hospitality career, transition from another field, prepare for senior management roles, or become an entrepreneur, the MHMS program provides the academic depth and practical experience to help you reach your goals.

Starting from Fall 2026: We are pleased to now offer a **Concentration in Healthcare Hospitality** within the MHMS program in collaboration with Health Administration faculty at FDU Vancouver. This three-course Concentration strategically integrates foundational knowledge of healthcare systems, regulatory frameworks, and sector-specific operational

practices. Responding to the evolving needs of the hospitality sector, the Concentration covers key trends in health service delivery – such as wellness services, healthcare-adjacent service organizations, applying hospitality principles to health outcomes, and serving aging populations, all while considering cultural differences.

Note: This program is not currently available to individuals who are ordinarily residents of Iran.

Program Overview

- **Total Credits:** 30 credits
- **Program Duration:** 16 months (average full-time completion)
- **Delivery Mode:** In-person (Vancouver)
- **Experiential Learning:**
    - Internship and Co-op opportunities available (see details)
    - Services Management field course
    - Whistler field experience
- **Program Intakes:** January and September
- **Post-Graduation Work Permit Eligible** (see details)
- **Estimated Total Tuition and Fees**
    - **Domestic:** CA$29,830 (see full details)
    - **International:** US$38,420 (see full details)

Program Highlights

- Accredited by Hotel Schools of Distinction
- **Globally Recognized Program**– Top 12 World Ranking- Best Hospitality and Hotel Management School (CEOWorld Magazine 2026).
- **Expert Faculty and Small Class Sizes**– Learn from industry professionals with personalized support.
- **Professional Networking and Development**– Opportunity to network and learn from hospitality professionals through field courses in key BC destinations, including Vancouver, Whistler, and the Okanagan region.
- **Diverse International Community**– Study alongside students from around the world**,** expanding your global perspective.

UPCOMING INFO SESSIONS
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Career Outcomes

Students will join a worldwide network of more than 3,000 alumni in Hospitality and Tourism leadership positions, where they will find valuable connections for internships and careers. Graduates of the MHMS program are prepared for leadership roles in a wide range of sectors and roles, including:

- Hotel and Resort Manager
- Event and Conference Planner
- Tourism Boards and Destination Marketing/Management Organizations
- Food and Beverage Manager
- Hospitality Consultant
- Airline and Cruise Operations Officer
- Hospitality Entrepreneur
- Hospitality in Health Services Management

Degree Plan

Master of Hospitality Management Studies (MHMS) degree plan provides a recommended sequence of courses designed to ensure a logical progression through required course prerequisites. While these course sequences offer a structured path to program completion, students should note that the actual order of courses may vary depending on their start term.

First Term

- HRTM7714: Advanced Human Resource Management
- HRTM7751: Research Methodology
- HRTM7771: Organizational Behaviour & CM
- HRTM5100: Foundations of Academic Writing, Research, and Integrity

Second Term

- HRTM7713: Financial Management (General) Or
  MHCA6811: Principles of Health Economics (MHMS with Concentration in

Healthcare Hospitality)

- HRTM7752: Research Methodology II
- *Elective / Foundations Course***

Third Term

- HRTM7716: Services Management Field Course (required for all MHMS students)

Fourth Term

- HRTM7715: Special Project
- HRTM7734: Global Marketing
- *Elective / Foundations Course***

***Note:** Students in the MHMS with a concentration in Healthcare Hospitality may choose to complete their Special Project (HRTM7715) on a hospitality-related topic of interest specific to the health sector.*

Elective Courses**

Elective courses are chosen by students with approval from their graduate advisor. Choose two courses (6 Credits) from the following courses. Not all options are available every term, and the list is not exhaustive:

For General Degree:

- HRTM7717 : Discovering the World of Wine
- HRTM7718 : Advanced Global Seminar
- HRTM7737 : Global Tourism Development
- HRTM7746 : Entrepreneurship and You
- HRTM7748: Developing a Sustainability Mindset in Hospitality & Tourism
- HRTM7754 : Social Media in Hospitality

For Concentration in Healthcare Hospitality:

- MHCA6612: Social and Behavioural Determinants of Health
- MHCA6634: Law, Ethics and Policy for Health and Human Services
- MHCA6708: Introduction to Canadian Health Systems and Policy
- MHCA6709: Healthcare Operations and Decision Making

Comprehensive Exam

Students in the MHMS program must pass an oral comprehensive exam prior to their final term. The comprehensive exam consists of theoretical and applied questions related to all courses completed prior to the final Special Project term.

Foundational Courses

Applicants with limited hospitality experience may need additional foundational knowledge of hospitality management. To equip them with a fundamental understanding of the industry, they may be required to take foundational courses in place of one or two electives. The admissions representative will provide guidance on this requirement during the application process.

- HRTM6100: Hospitality Operations Management
- HRTM6200: Tourism Destination Management

ISHSTM Newsletters International School of Hospitality, Sports, and Tourism Management Vancouver Campus Monthly Newsletters
April 2026

March 2026

January – February 2026

December 2025

November 2025

October 2025

April 2025

March 2025

February 2025

January 2025

December 2024

November 2024

October 2024

September 2024

May-June 2024

April 2024

March 2024

February 2024

January 2024

December 2023

November 2023

October 2023

September 2023

May- June 2023

April 2023

March 2023

February 2023

January 2023

December 2022

November 2022

October 2022

September 2022

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NEXT STEPS

ACCREDITATION

Hotel Schools of Distinction is a network of the leading hospitality management university programs throughout the world. Its membership helps develop a solid status within the organization, in terms of research, accreditation, collaboration, exchange of professors and students, and the share of good practices.

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Industrial and Organizational Psychology MA (China)

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Fairleigh Dickinson University has partnered with Golden Education to enroll students for this Master's Degree program in China. We offer high-quality teaching and provide Chinese students with an online learning experience. The Industrial/Organizational degree program provides a comprehensive, empirically based background in industrial/organizational

psychology. Students gain knowledge and understanding of a variety of work place based concepts, ranging from employee selection, learning and development, assessment and measurement, and leadership, to the impact of technology on behavior and systems. Our graduates find work in organizational settings or continue their education at the doctoral level.

Length of the program

12 months.

Program Requirements

12 mandatory courses shown as follows:

- PSYC6301 Group Dynamics & Team Leadership
- PSYC6300 Psychological Statistics
- PSYC6303 Research Methods and Design
- PSYC6305 Psychometrics
- PSYC6302 Organizational Psychology
- PSYC6304 Personnel Selection
- PSYC6308 Human Resource Development
- COUN7706 Lifestyle and Career Counseling
- PSYC6306 Behavioral Consulting
- PSYC6307 Techniques of Interviewing
- PSYCH Human Resources Issues in China
- PSYC7745 Leadership Studies

Learning Pattern

Blended learning pattern: Asynchronous + synchronous courses

Feel free to contact us if you have any questions.

Contact

Yiwen “Evelyn” ZHANG
Program Director
Golden Education
Y.Zhang22@v.fdu.edu

Ben Freer
Dean, Marion Turpan College of Psychology and Counseling
Fairleigh Dickinson University
bfreer@fdu.edu

Dan Plaut
International Admissions
Fairleigh Dickinson University
dplaut@fdu.edu

Learn more

Admissions

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Industrial Organizational Psychology MA

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China-based Program

See information regarding the Online Master of Arts in Industrial Organizational Psychology in China

Florham Campus-based Program

The Industrial/Organizational Psychology graduate program is designed to provide a comprehensive and empirically based background in Industrial/Organizational Psychology. Students gain knowledge and understanding of a variety of work psychology-based concepts, ranging from selection and hiring, learning and development, assessment and measurement,

employee engagement, and leadership to the impact of technology on behavior and systems. We follow the scientist-practitioner model and include both theory and concept in our coursework, as well as applications to the current realities of the workplace.

Internship opportunities in local organizations are available and required as part of the program. Our graduates find work in organizational settings, usually within Human Resources, or continue their education at the doctoral level.

All classes are offered in the early weekday evening hours.

Admission Requirements

Admission to the program is on a rolling basis; there is no specific admission deadline. We admit students to begin in the fall or spring semesters. However, for best consideration, please apply by July 30 for the fall semester and January 1 for the spring semester.

Listed below are the requirements for admission to the program.

- Graduation from an accredited college or university.
- Completion of a Fairleigh Dickinson Graduate School Application form, which includes a personal statement explaining your interest in the program.
- For applicants with undergraduate degrees in psychology, a minimum grade point average of 3.0 in the major is required, and at least one course in Statistics and Experimental Psychology must have been successfully completed.
- For applicants whose undergraduate degrees were NOT in psychology, a minimum grade point average of 3.0 in the major and successful completion of Advanced General Psychology and undergraduate Statistics with a grade of B- or better is required.
- Submission of the undergraduate transcript(s).
- Submission of three letters of recommendation.
- A personal interview may be required in some cases.

NOTE: Applicants are **NOT** required to submit their Graduate Record Examination (GRE) verbal reasoning, quantitative reasoning, and analytical writing scores. The Psychology GRE is also **NOT** required.

Degree Plan

The program requires successful completion of a total of 12 courses, which translates to 36 credits. All students in the program must register for a minimum of two classes in the fall and

spring semesters. Exceptions to this policy may be granted in unusual circumstances. Courses must be taken in the required sequence (see department for sequence list). All classes are offered in the early weekday evening hours. Students have the option to complete a research-based thesis or two topical elective courses. Additionally, students must successfully complete a comprehensive examination in their final semester.

- PSYC6300 Psychological Statistics
- PSYC6301 Group Dynamics & Team Leadership
- PSYC6302 Organizational Psychology
- PSYC6303 Research Methods and Design
- PSYC6304 Personnel Selection
- PSYC6305 Psychometrics
- PSYC6306 Behavioral Consulting
- PSYC6308 Human Resource Development
- COUN7706 Lifestyle and Career Counseling
- PSYC7700 I/O Internship

If a thesis option is selected:

- PSYC7803 Research and Thesis I
- PSYC7804 Research and Thesis II

If a non-thesis option is selected:

- PSYC6307 Techniques of Interviewing
- PSYC7745 Leadership Studies

Research Opportunities

Students are encouraged to work with faculty on research. A variety of opportunities are available to help students understand the research process and learn how to conduct their own research studies. The following opportunities are available to our students:

- Work on Fairleigh Dickinson's own *Journal of Psychology and the Behavioral Sciences,* which publishes student research. Students can submit their own research, review submissions, edit accepted articles, and/or help format articles for

publication.

- Complete a thesis research project as part of the MA program.
- Work with faculty on their ongoing research projects. This could entail a variety of activities such as preparing materials for presentations, searching for related published research in databases, data entry, preparation of tables and charts, data collection and analysis, and assisting in the writing and editing of articles.

Contact Information

Stephanie Petardi, Director, IO Psychology Master's Program

spetardi@fdu.edu

973-443-8974

Learn more

Admissions

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Infection Preventionist MSN

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:35**. Current policies, regulations and content may differ.

The Infection Preventionist MSN Program is designed to prepare leaders of infection prevention and control teams in hospitals, clinics or other healthcare organizations, who will influence and implement institutional infection prevention and control policies (e.g., risk assessment, transmission precautions, monitor healthcare-associated infections) to ensure

optimal patient and community safety in routine care and during outbreaks.

The increasing complexity of nursing care now requires a high level of scientific knowledge and increased nursing expertise to ensure best patient outcomes. There is a particularly high level of unique knowledge needed to implement principles, practices, and operations underpinning the field of infection prevention and control. The program prepares nurses with foundational knowledge and professional competencies required to promote patient safety and reduce healthcare-associated infections across diverse clinical and community settings. Core areas of focus include the responsibilities and scope of infection prevention and control professionals, healthcare epidemiology, antimicrobial stewardship, surveillance methodologies, and strategies for preventing and responding to transmission of infectious diseases. The program also provides critical preparation in addressing high consequence infectious diseases (HCIDs), including planning, response frameworks, and interdisciplinary coordination in outbreak scenarios. Students will build the theoretical grounding and operational skills needed to advance infection prevention and control practices in healthcare organizations.

Admission Requirements

- 2.80 GPA (inclusive of all college transcripts).
- Bachelor of Science degree (or other Bachelor degree with additional science coursework).
- Active Registered Nurse (RN) licensure – any state.
- English-language proficiency (see https://www.fdu.edu/admissions/international/english-proficiency/).

Optional/Preferred Requirements

- Letter(s) of recommendation.
- Healthcare experience.
- A course in health assessment (within 3 years) or intent to complete Basic Health Assessment Course (see FDU CONAH continuing education course offering).

Curriculum

Admission is on a rolling basis. Students can generally complete the program in 6 semesters.

Foundational Courses (17 credits)

- NURS6600 Advanced Nursing Theories & Roles (3 credits)
- NURS7701 Advanced Research and Evidence Based Practice (3 credits)**
- NURS7008 Information Systems for Healthcare (3 credits)**
- NURS8010 Healthcare Quality Assessment and Outcomes (3 credits)**
- NURS8020 Healthcare Delivery Systems and Public Policy (3 credits)**
- COMM6020 Communication for Health Care Professionals (2 credits)

Concentration Core Courses (8 credits)

- MEDT7200 Foundational Topics in Infection Prevention (3 credits)
- NURS8018 Health Promotion & Population Health (3 credits)**
- NURS7718 Administrative Practicum (2 credits, 120 practice hours)

Interdisciplinary Courses (choose 8 credits from FDU Health)

- MGMT6400 Organizational Behavior and Leadership (3 credits)
- MGMT6607 Leading Strategic Change and Sustainability (3 credits)
- MGMT5400 Business and Society (1 credit)
- DSCI6400 Data Analytics and Science (3 credits)
- PUBH6101 Public Health Leadership 101 (3 credits)
- PUBH6006 Social and Behavioral Determinants of Public Health (3 credits)
- PUBH7505 Interprofessional Education and Practice (3 credits)
- MEDT8017 Biostatistics & Epidemiology (3 credits)**
- MEDT8019 Finance, Economics & Entrepreneurship (3 credits)**
- MEDT8011 Leadership & Organizational Analysis (3 credits)
- NURS6500 Current Issues in Mental Health (2 credits)
- MADS6609 Productivity and Human Performance (3 credits)

**These course credits can be applied for advanced standing in DNP Program. See Transfer Credit policy in CoNAH Student Manual.

Students who have completed credits toward another master's degree may be able to waive up to 17 credits for this MSN program after transfer credit evaluation, which occurs after program enrollment. See Transfer Credit policy in CoNAH Student Manual.

Academic Program Plans (suggested)

Fall Start Cohort

- NURS6600 Advanced Nursing Theories & Roles (Fall 1)
- COMM6020 Communication for Health Care Professionals (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- Interdisciplinary, 2-3 cr (Spring 1)
- NURS7701 Advanced Research and Evidence Based Practice (Summer 1)
- Interdisciplinary, 2-3 cr (Summer 1)
- MEDT7200 Foundational Topics in Infection Prevention (Fall 2)
- NURS7718 Administrative Practicum (Fall 2)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 2)
- Interdisciplinary, 2-3 cr (Spring 2)
- NURS7008 Information Systems for Healthcare (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)

Total credits: 33. Total practice hours: 120.

Spring Start Cohort

- COMM6020 Communication for Health Care Professionals (Spring 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- MEDT7200 Foundational Topics in Infection Prevention (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 2)
- Interdisciplinary, 2-3 cr (Spring 2)
- Interdisciplinary, 2-3 cr (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)

- NURS7718 Administrative Practicum (Fall 2)
- Interdisciplinary, 2-3 cr (Fall 2)

Total credits: 33. Total practice hours: 120.

Summer Start Cohort

- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- Interdisciplinary, 2-3 cr (Summer 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- COMM6020 Communication for Health Care Professionals (Fall 1)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 1)
- Interdisciplinary, 2-3 cr (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 2)
- NURS8010 Healthcare Quality Assessment and Outcomes (Summer 2)
- NURS7718 Administrative Practicum (Fall 2)
- MEDT7200 Foundational Topics in Infection Prevention (Fall 2)
- NURS8020 Healthcare Delivery Systems and Public Policy OR MEDT8018 Health Promotion & Population Health (Spring 2)
- Interdisciplinary, 2-3 cr (Spring 2)

Total credits: 33. Total practice hours: 120.

To apply for this program:

Apply for this graduate program through the FDU Graduate Admissions webpage. After navigating to this page, look for “Customized Applications” and choose *“MSN – Nurse Practitioner or Administration.”* This will bring you to the Nursing CAS application webpage which has instructions for establishing an account and filling out your application. PLEASE choose application option for **Healthcare Administration MSN** and email NursingCAS@fdu.edu to advise of desire to switch to Infection Preventionist MSN. *Applicants are encouraged to upload unofficial transcripts as we can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.*

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for APPLICATION and ADMISSION/ENROLLMENT questions)

NursingCAS@fdu.edu

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

(201) 692-2882

Learn more

Admissions

Infection Preventionist MSN

NURS8.IPC.ONL (CIP 51.3801)

Prerequisite: RN, BS
Start Date: Fall, Spring, Summer
Remote Class Options? Fully online; mostly asynchronous
Direct Care Clinical Hours? no (120 practice hours)
Typical Credits: 33
Pace: Part time (option for accelerated)

Graduate Tuition and Fees

See Definitions

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International Business MBA

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Academic Information

Silberman College of Business Department MBA core curriculum

International Business as a Field of Study

As a consequence of the high rate of global integration and increasing levels of political instability worldwide, it is imperative that firms hire knowledgeable professionals who are able to navigate the complex global economic landscape if they are to prosper. Fairleigh Dickinson University's MBA in International Business curriculum provides students with the specialized and in-depth education necessary to successfully manage organizations in today's complex global environment.

Career Opportunities in International Business

A wide range of related employment opportunities can be found in this field with national and international government agencies, non-government organizations, the travel and leisure industry, transportation and banking in such areas as global corporate operations and international financial services. Additionally, this graduate program is designed to provide students with a solid academic foundation to pursue doctoral level studies.

Outstanding Faculty

Our renowned faculty members, both full- and part – time, have both relevant terminal degrees and a wealth of experience in the real global environment, bringing their real-world experiences to bear on in the classroom.

International Business Specialization Requirements

In addition to the core curriculum, students wanting a specialization in international business take three international business courses:

- IBUS6610 Principles of International Business
- IBUS6620 International Business, Economics, and Trade
- IBUS6630 International Corporate Finance and Trade

Learn More

Contact the SCB Graduate Advising offices for more information.

Accreditation

Our programs in business are accredited by AACSB International.

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Leadership and Managing Innovation MBA

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Academic Information

Silberman College of Business Department MBA Core Curriculum
The MBA in Leadership and Managing Innovation is designed for students who wish to develop the interpersonal and management skills needed to advance to levels of leadership in their companies, as well as develop a long-term perspective and value system which will serve them their entire careers. Students in the program will improve their skills in managing people and organizational systems, build their leadership capabilities, and become well versed in team building and employee motivation. The program builds knowledge of how business strategy affects organizational interaction with the marketplace and how to structure the workplace to enhance organizational growth and productivity.

Course Offerings Emphasize

- An approach to classroom instruction that fully engages the student in the learning process
- Concentration on knowledge and skill sets that are practical and useable
- A global perspective that emphasizes ethics and long-term sustainable business practices
- The use of team-based teaching and learning

It is our goal that our Leadership and Managing Innovation majors will:

- Receive solid conceptual grounding in management disciplines
- Develop competencies to become highly effective individually and with others
- Develop and demonstrate these competencies with hands-on learning, including work on real-world consulting projects and service to the community
- Undergo rigorous assessment of their overall accomplishments
- Enter a fast track to successful and rewarding careers

Our expert faculty combine scholarship, business experience and teaching excellence to help students become more aware of the challenges that face global business leaders and develop the tools, competencies, and long-range mindset needed to meet these challenges. Our management curriculum emphasizes a strategic orientation towards managing people, leading individuals and organizations through times of change, and work on actual human resources/ organizational development consulting projects. We also promote the values of ethical leadership and sustainable business practices.

Career Opportunities

An MBA in Leadership and Managing Innovation can be used to pursue a wide variety of career opportunities. Those already employed in technical areas of business can use their management degrees to pursue managerial and leadership tracks in their companies. Students can also use their applied knowledge to pursue careers in management consulting or in mid-to-upper level managerial positions.

Leadership and Managing Innovation Specialization Requirements

In addition to the core curriculum, students wanting a specialization in leadership and managing innovation take three discipline enrichment courses:

- MGMT6605 Leadership Development
- ENTR6606 Creating and Managing Breakthrough Innovation
- MGMT6607 Leading Strategic Change and Sustainability

Learn More

Contact the SCB Graduate Advising offices for more information.

Accreditation

Our programs in business are accredited by AACSB International.

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Leadership Ed.D. (Online)

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Jump to Track Details
Higher Education Track P-12 Education Track Health Education Track

Overview

Become a scholarly practitioner equipped to drive meaningful change in Higher Education, P-12 Education, or Health Education with the online EdD in Leadership program from Fairleigh Dickinson University. Offered in a dynamic virtual format accessible from anywhere, this nationally recognized program emphasizes social justice, data analytics, and sustainability—preparing you to address systemic issues and lead diverse communities. Guided by expert faculty mentors, you will develop advanced leadership skills and gain credentials for impactful careers such as Dean, Superintendent, Director of Health Education Programs, and more within educational and health organizations. With closely supported advising, you will join a community dedicated to fostering equity and innovation across all levels of education and health.

Courses and Requirements

The EdD in Leadership online program combines data analytics with social justice and sustainable development training to prepare students for diverse leadership roles. While navigating a curriculum founded on innovative academic solutions, students will become scholarly practitioners proficient in effective and current administrative practices, database management, statistical analysis, and more.

All students in the EdD in Leadership program will take courses in three blocks of 15 credits each: Research, Leadership, and Track-Specific Content. The Research and Leadership blocks are common to all three tracks of the program.

Common Courses for all EdD in Leadership Students

- All EdD in Leadership students will complete the same five (5) Common Research
- Required Sequence courses (15 credits) and the same five (5) Common Leadership
- Required Sequence courses (15 credits). The remaining five (5) program Content Sequence courses will be determined by the track in which the student is enrolled.

Common Research Required Sequence (15 credits)		
Course Number	**Title**	**Credits**
EDUC8663	Research Methods and Design (Prerequisite: 18-24 credits complete)	3
EDUC8668	Dissertation Preparation (Prerequisites: EDUC8662 or EDUC8669, and EDUC8663)	3
EDUC8664	Dissertation Seminar (Prerequisites: EDUC8688 and 42 credits complete)	3
EDUC8662 or EDUC8669	Introduction to Quantitative Inquiry or Introduction to Qualitative Inquiry	3

EDUC8667	Data Analytics in Educational Leadership	3

Common Leadership Required Sequence (15 credits)		
Course Number	**Title**	**Credits**
EDUC8650	Organization and Administration in Educational Organizations	3
EDUC8653	Sustainable Organizational Development	3
EDUC8655	Building an Inclusive Educational Culture	3
EDUC8660	Field-Based Internship I	3
EDUC8690	Leading Organizational Change	3

*The remaining 15 credits in each respective program are content-specific courses.

Milestones

Milestone tasks of the EdD in Leadership degree program include the dissertation pre-proposal, qualifying portfolio, dissertation proposal and defense, and dissertation final defense.

Milestone Task	Point of Progress
Dissertation Pre-Proposal	12-24 credits completed.
Qualifying Portfolio (QP)	18-24 credits complete by the end of the semester in which the QP is submitted, including all required courses other than EDUC8664 and EDUC8668.
Dissertation Proposal and	EDUC8668 Dissertation Preparation

Defense	
Dissertation Final Defense	Data collection, analysis, and writing completed.

How to Get Started on Your EdD in Leadership Degree
Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page.

Apply Now Request More Information

Higher Education Content Sequence (15 credits)		
Course Number	**Title**	**Credits**
Required		
EDUC8651	History of Higher Education	3
Electives		
EDUC8600	Advanced Studies in Higher Education	3
EDUC8652	Database Management and Reporting in Education	3
EDUC8654	Innovation and Technology in Higher Education	3
EDUC8656	Enrollment Management	3
EDUC8657	Community and Workforce Development	3
EDUC8658	Educational Policy and Advocacy	3

EDUC8659	Data Analytics and Visualizations in Higher Education	3
EDUC8661	Program Assessment and Evaluation	3
*EDUC8662	Introduction to Quantitative Inquiry	3
EDUC8666	Diversity, Equity, and Social Justice in Education	3
*EDUC8669	Introduction to Qualitative Inquiry	3
EDUC8670	Introduction to Critical Race Theory	3
EDUC8673	Leading with Social and Emotional Learning in Mind	3
EDUC8675	Developing Critically Conscious Educators	3
EDUC8677	Coalition-Building and Communicating Strategies for Authentic Stakeholder Partnership	3
EDUC8678	Culturally Responsive Curriculum Development	3
EDUC8665	Dissertation Maintenance (as needed)	0

*Option if not taken as part of the required research sequence

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P-12 Education Content Sequence (15 credits)		
Course Number	**Title**	**Credits**

Required		
EDUC8671	History and Persistence of Inequality in P12 Education	3
Electives		
EDUC5728	School Administrator Field-Based Internship (Co-requisite with EDUC6728)	
EDUC6728	School Administrator Field-Based Internship Seminar (Co-requisite with EDUC5728. Can substitute for EDUC8660)	3
EDUC8652	Database Management and Reporting in Education	3
EDUC8658	Educational Policy and Advocacy	3
EDUC8661	Program Assessment and Evaluation	3
*EDUC8662	Introduction to Quantitative Inquiry	3
EDUC8666	Diversity, Equity, and Social Justice in P20 Education	3
*EDUC8669	Introduction to Qualitative Inquiry	3
EDUC8670	Introduction to Critical Race Theory (Prerequisite: Either EDUC8651 or 8666)	3
EDUC8672	Introduction to Critical Disability Studies (Prerequisite: Either EDUC8666 or 8671)	3
EDUC8673	Leading with Social and Emotional Learning in Mind	3
EDUC8674	Cultivating Awareness, Empathy, and Resilience for Organizational Leaders (Prerequisite: EDUC8673)	3

EDUC8675	Developing Critically Conscious Educators	3
EDUC8676	Building and Sustaining Inclusive School Services	3
EDUC8677	Coalition-Building and Communicating Strategies for Authentic Stakeholder Partnership	3
EDUC8678	Culturally Responsive Curriculum Development	3
EDUC8665	Dissertation Maintenance (as needed)	0

*Option if not taken as part of the required research sequence

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Health Education Content Sequence (15 credits)		
Course Number	**Title**	**Credits**
Required		
MEDT8008	Information Systems for Healthcare	3
MEDT8010	Health Quality Assessment & Outcomes	3
EDUC8652	Database Management and Reporting in Education	3
EDUC8678	Culturally Responsive Curriculum Development	3
Electives		

MEDT8011	Leadership and Organizational Analysis	3
MEDT8018	Health Promotion & Population Health	3
MEDT8019	Finance, Economics & Entrepreneurship	3
MEDT8020	Healthcare Delivery Systems & Public Policy	3
EDUC8661	Program Assessment and Evaluation	3
*EDUC8662	Introduction to Quantitative Inquiry	3
*EDUC8669	Introduction to Qualitative Inquiry	3
EDUC8670	Introduction to Critical Race Theory (Prerequisite: Either EDUC8651 or 8666)	3
EDUC8672	Introduction to Critical Disability Studies (Prerequisite: Either EDUC8666 or 8671)	3
EDUC8673	Leading with Social and Emotional Learning in Mind	3
EDUC8674	Cultivating Awareness, Empathy, and Resilience for Organizational Leaders (Prerequisite: EDUC8673)	3
EDUC8675	Developing Critically Conscious Educators	3
EDUC8677	Coalition-Building and Communicating Strategies for Authentic Stakeholder Partnership	3
EDUC8665	Dissertation Maintenance (as needed)	0

*Option if not taken as part of the required research sequence

Contact Information

Dr. Joel B. Adams, Program Coordinator

Email: j.adams5@fdu.edu

Phone: (201) 692-2079

Dr. Ashley Robinson, Assistant Professor of Higher Education and Interim Director of Educational Leadership Program

Email: a.robinson2@fdu.edu

Program Details

- **Start Date:**
- Available in Spring and Fall sessions. See upcoming sessions here.
- **Estimated Program Length:** 2-3 Years
- **Course Length:** 8 Weeks
- **Credit Hours per Course:** 3
- **Credit Hours for Program:** 45
- **Accreditation:** MSCHE
- **Tuition:** Click here to view tuition rates for this program

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Management Information Systems MS

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:42**. Current policies, regulations and content may differ.

The graduate program in Management Information Systems is designed for present and future

managers and developers of organizational information systems. Relying on computers and telecommunications networks, these systems are a source of operational efficiency, managerial effectiveness and corporate strategic advantage. The program combines learning how to use and develop information system technology with instruction in business, management and organizations.

Admission Requirements

- Graduation from a regionally accredited college or university with a satisfactory academic record.
- Three letters of recommendation.

Degree Plan

Prerequisites (12 credits)

- ACCT5012 Financial Accounting: End User App
- ECON5012 Economic Analysis
- MKTG5012 Marketing Principles
- CSCI5525 Introduction to Computer Science
- CSCI5505 Introduction to Computer Programming

Required (18 credits)

- CSCI6603 Computer Architecture
- CSCI6623 Database Systems
- CSCI6720 Management Information Systems
- CSCI6758 E-Commerce
- CSCI7727 Development of MIS 1: Project Management and Systems Analysis
- CSCI7791 Information Systems for Competitive Advantage

Electives (12 credits)

Consult your advisor regarding electives. A student can opt to receive 3 credits for internship/work experience provided the student has been in the program for a minimum of 9 months.

Learn more

Admissions

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Marketing MBA

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:44**. Current policies, regulations and content may differ.

Academic Information
Silberman College of Business Department MBA Core Curriculum

MBA in Marketing Specialization

The MBA in Marketing curriculum prepares students with a solid foundation in the fundamentals of marketing strategy, consumer behavior, and marketing research.

Students build on this foundation by selecting from a number of marketing electives in specialized areas. The selection of electives is typically driven by the career goals of the students and include areas such as marketing research, advertising, sales and promotions.

Marketing Specialization Requirements

In addition to the core curriculum, students wanting a specialization in marketing take three additional marketing courses. Specialization courses in marketing are all offered asynchronously online.

- MKTG6620 Marketing Research
- MKTG6630 Consumer Behavior

- MKTG6640 Foundations of Digital Marketing

Learn More

Contact the SCB Graduate Advising offices for more information.

Accreditation

Our programs in business are accredited by AACSB International.

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Nursing Entry Level MSN

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:46**. Current policies, regulations and content may differ.

The 2-year (6–7 semester) Master of Science in Nursing (MSN) Entry-to-Practice program prepares a student to meet nursing leadership demands in our dynamic health care system. Graduates of the program are also qualified for the role of a baccalaureate prepared generalist nurse as described by the American Association of Colleges of Nursing and are eligible to take the NCLEX-RN for licensure as a registered nurse. The MSN Entry-to-Practice program is a 72-credit curriculum (16 credits more than the Accelerated BSN program curriculum). Prior learning credit for other courses, such as to fulfill the major (NURS or MEDT) elective and other MEDT course requirements, will be considered on a case-by-case basis. Graduates can apply to the clinical-based Doctor of Nursing Practice (DNP) Program with 9–12 credits already completed or can apply to the Nurse Practitioner (MSN) Program with advanced standing.

Admissions to the MSN Entry-to-Practice program are offered on a rolling basis, with students beginning in Summer or Fall. If you have completed a Bachelor degree program and are seeking to become an RN, please also consider our Nursing BSN Accelerated program.)

For expanded explanation of the experiential learning requirements for this program (e.g., skills and simulation Labs, clinical experiences, community engagement), please visit our CONAH Experiential Learning and Clinical Sites webpage.

Admission Requirements

- An earned baccalaureate degree from a regionally accredited college or university
- An undergraduate cumulative GPA of 3.00 or higher
- Completion of the following academic prerequisites (taken within the last 10 years, from a regionally accredited university, with a **minimum Grade of B-**):
    - **Human Anatomy and Physiology – 8 credits with lab.** Course can be confirmed using NJTransfer against FDU benchmarks of BIOL2203/BIOL2223 and BIOL2204/BIOL2224.
    - **General Chemistry – 4 credits with lab.** Introduction to Chemistry is not a sufficient substitution. Course can be confirmed using NJTransfer against FDU benchmarks of CHEM1107/CHEM1117 or higher level.
    - **Microbiology – 4 credits with lab.** Course can be confirmed using NJTransfer against FDU benchmarks of BIOL2125/BIOL2126 or higher level.
    - **Statistics – 3 credits.** Statistics course must include descriptive and inferential statistics. Introduction to Statistics is not a sufficient substitution. Course can be confirmed using NJTransfer against FDU benchmarks of PSYC2210, MATH2335/MATH2337, or higher level.
- Evidence of high potential to succeed in graduate program.

Curriculum

Core Requirements (44 credits)

- MEDT5210 Pathophysiology (3 cr)
- NURS5207 Pharmacotherapeutics (3 cr)
- NURS5250/NURS5251 Comprehensive Health Assessment (4 cr)
- NURS5100/NURS5101 Foundations of Nursing I (3 cr)
- NURS5200/NURS5201 Foundations of Nursing II (3 cr)
- NURS5500/NURS5501 Nursing Management of Women, Newborns, and Families (5 cr)
- NURS5600/NURS5601 Nursing Management of Children and Families (5 cr)
- NURS5300/NURS5301 Nursing Management of Psychosocial Problems (5 cr)
- NURS5400/NURS5401 Nursing Management of Adults I (5 cr)
- NURS5800/NURS5801 Nursing Management of Adults II (5 cr)

- NURS4460 Prep for Success (3 cr)

Other Courses (28 credits)

- NURS5026 Leadership Synthesis (1 cr)
- NURS7718 Administrative Practicum (2 cr)
- NURS6500 Current Issues in Mental Health (2 cr)
- COMM6020 Communication for Health Care Professionals (2 cr)
- NURS8018Health Promotion and Population Health (3 cr)**
- MEDT4308 Management Principles for Healthcare (3 cr)
- NURS8011 Leadership & Organizational Analysis (3 cr)**
- NURS6600 Advanced Nursing Theories and Roles (3 cr)
- NURS7701 Advanced Research and EBP (3 cr)**
- NURS7008 Info Systems for Healthcare (3 cr)**
- NURS8010 Health Quality Assessment and Outcomes (3 cr)**

**These course credits can be applied for advanced standing in DNP Program – see Transfer Credit policy in CoNAH Student Manual.

Academic Program Plan (Fall Start/6 semester option)

Fall Semester I (12 Credits)

- NURS5100/NURS5101 Foundations of Nursing I (3 cr)
- MEDT5210 Pathophysiology (3 cr)
- NURS5250/NURS5251 Comprehensive Health Assessment (4 cr)
- COMM6020 Health Communication (2 cr)

Spring Semester I (13 Credits)

- NURS5200/NURS5201 Foundations of Nursing II (3 cr)
- NURS5207 Pharmacotherapeutics (3 cr)
- NURS8018Health Promotion and Population Health (3 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)

- NURS5026 Leadership Synthesis (1 cr)

Summer Semester I (11 Credits)

- NURS5400/NURS5401 Nursing Management of Adults I (5 cr)
- NURS6600 Advanced Nursing Theories and Roles (3 cr)
- NURS7701 Advanced Research and EBP (3 cr)

Fall Semester II (14 Credits)

- NURS5500/NURS5501 Nursing Management of Women, Newborns, and Families (5 cr)
- NURS5600/NURS5601 Nursing Management of Children and Families (5 cr)
- NURS6500 Current Issues in Mental Health (2 cr)
- NURS7718 Administrative Practicum (2 cr)

Spring Semester II (13 Credits)

- NURS5300/NURS5301 Nursing Management of Psychosocial Problems (5 cr)
- NURS5800/NURS5801 Nursing Management of Adults II (5 cr)
- NURS8011 Leadership & Organizational Analysis (3 cr)

Summer Semester II (9 Credits)

- NURS7008 Info Systems for Healthcare (3 cr)
- NURS4460 Prep for Success (3 cr)
- NURS8010 Health Quality Assessment and Outcomes (3 cr)

Academic Program Plan (Summer Start/7 semester option)

Summer Semester I (9 Credits, or can defer 3-6 credits to Summer II or Summer III)

- NURS6600 Advanced Nursing Theories and Roles (3 cr)
- NURS7701 Advanced Research and EBP (3 cr)
- NURS7008 Info Systems for Healthcare (3 cr)

Fall Semester I (12 Credits)

- NURS5100/NURS5101 Foundations of Nursing I (3 cr)
- MEDT5210 Pathophysiology (3 cr)
- NURS5250/NURS5251 Comprehensive Health Assessment (4 cr)
- COMM6020 Communication for Health Care Professionals (2 cr)

Spring Semester I (13 Credits)

- NURS5200/NURS5201 Foundations of Nursing II (3 cr)
- NURS5207 Pharmacotherapeutics (3 cr)
- MEDT4308 Management Principles for Healthcare (3 cr)
- NURS5026 Leadership Synthesis (1 cr)
- NURS8018Health Promotion and Population Health (3 cr)

Summer Semester II (8 Credits, or can add credits from Summer I)

- NURS5400/NURS5401 Nursing Management of Adults I (5 cr)
- NURS8010 Health Quality Assessment and Outcomes (3 cr)

Fall Semester II (14 Credits)

- NURS5500/NURS5501 Nursing Management of Women, Newborns, and Families (5 cr)
- NURS5600/NURS5601 Nursing Management of Children and Families (5 cr)
- NURS6500 Current Issues in Mental Health (2 cr)
- NURS7718 Administrative Practicum (2 cr)

Spring Semester II (13 Credits)

- NURS5800/NURS5801 Nursing Management of Adults II (5 cr)
- NURS5300/NURS5301 Nursing Management of Psychosocial Problems (5 cr)
- NURS8011 Leadership & Organizational Analysis (3 cr)

Summer Semester III (3 Credits, or can add credits from Summer I)

- NURS4460 Prep for Success (3 cr)

To apply for this program:

Apply for this graduate program through the FDU Graduate Admissions webpage. After navigating to this page, look for “Customized Applications” and choose *“MSN – Entry to Practice/Pre-Licensure.”* This will bring you to the Nursing CAS application webpage which has instructions for establishing an account and filling out your application.

This program is not available to students seeking F-1 status. Fairleigh Dickinson University does not issue Form I-20 documentation for enrollment in this program.

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for APPLICATION and ADMISSION/ENROLLMENT questions)

NursingCAS@fdu.edu

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

(201) 692-2882

Learn more

NURS8.NPL.TEA *(CIP 51.3801)*

NURS9.NPL.MAD *(CIP 51.3801)*

Admissions

Nursing MSN Entry Level

Prerequisite: BS
Start Date: Summer, Fall
Remote Class Options? Hyflex class options; in-person clinical and lab
Direct Care Clinical Hours? yes, ~500 hours
Credits: 72
Pace: 24 months full time, including summer.

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Nursing MSN Advanced Practice/Nurse Practitioner

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:48**. Current policies, regulations and content may differ.

The Nurse Practitioner Master of Science in Nursing (MSN) Program prepares students to become advanced practice nurses (APNs) with advanced knowledge and clinical skills for diagnosing and managing common medical conditions in a population specialization. As a Nurse Practitioner, graduates will be qualified to treat clients across a wide array of acute, chronic, and complex health problems, as well as provide guidance for health promotion and

disease prevention. Our Nurse Practitioner MSN Program offers focused population curricula for:

- Adult Gerontology Primary Care
- Family Primary Care
- Psychiatric-Mental Health Care
- Women's Health Care

Upon completion of the Nurse Practitioner MSN curriculum, the graduate is eligible to take the associated advanced practice nurse practitioner certification examination (i.e., ANCC, AANP, NCC). Individuals with an MSN degree in an advanced practice population focus may also go on to earn a Post-graduate Certificate in another area of population focus (see Advanced Practice Nursing Postgraduate Certificate).

Admission Requirements

- 2.80 GPA (inclusive of all college transcripts).
- Bachelor of Science degree. (Prospective students with an alternate bachelor's degree will be considered. Please seek advisement prior to application to determine educational gaps and develop individualized prerequisite/corequisite plan.)
- Active Registered Nurse (RN) licensure from the state in which applicant will be conducting their 750 requisite clinical hours.
- English-language proficiency (see https://www.fdu.edu/admissions/international/english-proficiency/).
- Short resume (1–2 pages) summarizing education history/relevant activities, substantive healthcare experience, and license/certification information (i.e., RN license number with URL to state verification site).
- Evidence of high potential to succeed in graduate program.

Students enrolled in *NURS6615 Advanced Pharmacology* and *NURS7702 Advanced Pathophysiology* will complete diagnostic readiness assessments designed to evaluate preparedness for advanced practice coursework and clinical expectations. During *NURS6615*, students will take the ***Health Assessment Diagnostic Readiness Test*** to assess readiness for advanced health assessment content. During NURS7702, students will take the ***3Ps (Pathophysiology, Pharmacology, and Physical Assessment) Diagnostic Readiness Test*** to evaluate preparedness for advanced clinical learning and advanced practice competencies.

Students who score below the established threshold on a readiness test will be required to complete the corresponding support course (i.e., ***Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp)*** during the summer term, prior to program progression. Students who complete the *Basic Health Assessment Refresher Course* and/or *3Ps Bootcamp* PRIOR to enrollment at FDU may be better positioned for success on the readiness test (and will not be required to repeat the course regardless of score). These courses are offered at FDU in winter and summer (see FDU CoNAH Continuing Education and Certificate Programs).

Prospective students may be asked to participate in a **virtual interview** (i.e., via *Zoom*) as part of the application process.

Optional/Preferred Requirements

- Letter(s) of recommendation.
- Substantive healthcare experience with population of interest.

***Applicants are encouraged to upload unofficial transcripts to NursingCAS at the time of application submission. We can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.*

Curriculum & Academic Program Plans

NURS didactic courses are routinely scheduled with weekly synchronous sessions. Because of the rigorous pace of these courses, asynchronous accessibility and/or class recording/posting are provided, where possible. Use of asynchronous participation in lieu of synchronous attendance is not recommended. Rather, it is for students who have an occasional scheduling conflict or are ill, to minimize missed content. OPTIMAL SUCCESS IS ASSOCIATED WITH SYNCHRONOUS ATTENDANCE IN THE NURS DIDACTIC COURSES.

Curriculum:

Students in all tracks take the following foundational courses (or can apply graduate-level credits from prior learning):

- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***)
- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***)
- NURS6620 Advanced Health Assessment

- NURS6600 Advanced Nursing Theories & Roles
- NURS7008 Information Systems for Healthcare**
- NURS7701 Advanced Research and Evidence Based Practice**
- NURS6500 Current Issues in Mental Health (Psych-Mental Health NP students alternatively take NURS6701 Psychopharmacology)

Students in all tracks take the following core courses:

- Population-Focused Didactic & Practicum I
- Population-Focused Didactic & Practicum II
- Population-Focused Didactic & Practicum III
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis/Practicum IV

**Credits can be applied for advanced standing in DNP Program

Adult Gerontology Primary Care Nurse Practitioner Concentration

Academic Program Plan for Fall Start:

- NURS6500 Current Issues in Mental Health (Fall 1)
- NURS6600 Advanced Nursing Theories & Roles (Fall 1)
- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)
- NURS6620 Advanced Health Assessment (Fall 2)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 2)
- NURS6632 Adult Gerontology I (Spring 2) ~200 clinical hours
- NURS6633 Adult Gerontology II (Summer 2) ~150 clinical hours
- NURS6634 Adult Gerontology III (Fall 3) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

Total credits: 43. Total clinical hours: 750.

Academic Program Plan for Spring Start:

- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)
- NURS6620 Advanced Health Assessment (Fall 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- NURS6632 Adult Gerontology I (Spring 2) ~200 clinical hours
- NURS6500 Current Issues in Mental Health (Spring 2)
- NURS6633 Adult Gerontology II (Summer 2) ~150 clinical hours
- NURS6634 Adult Gerontology III (Fall 2) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

Total credits: 43. Total clinical hours: 750.

Family Nurse Practitioner Concentration

Academic Program Plan for Fall Start:

- NURS6500 Current Issues in Mental Health (Fall 1)
- NURS6600 Advanced Nursing Theories & Roles (Fall 1)
- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)

- NURS6620 Advanced Health Assessment (Fall 2)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 2, or Summer)
- NURS6632 Adult Gerontology I (Spring 2) ~200 clinical hours
- NURS6633 Adult Gerontology II (Summer 2) ~150 clinical hours
- NURS7796 Family Primary Care: Women and Children (Fall 3) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

Total credits: 43. Total clinical hours: 750.

Academic Program Plan for Spring Start:

- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)
- NURS6620 Advanced Health Assessment (Fall 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- NURS6632 Adult Gerontology I (Spring 2) ~200 clinical hours
- NURS6500 Current Issues in Mental Health (Spring 2)
- NURS6633 Adult Gerontology II (Summer 2) ~150 clinical hours
- NURS7796 Family Primary Care: Women and Children (Fall 2) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

Total credits: 43. Total clinical hours: 750.

Psychiatric-Mental Health Nurse Practitioner Concentration

Academic Program Plan for Fall Start:

- NURS6600 Advanced Nursing Theories & Roles (Fall 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)
- NURS6620 Advanced Health Assessment (Fall 2)
- NURS6701 Psychopharmacology (Fall 2)
- NURS6501 Psych Mental Health Theory & Practice I (Spring 2) ~200 clinical hours
- NURS6503 Psych Mental Health Theory & Practice II (Summer 2) ~150 clinical hours
- NURS6505 Psych Mental Health Theory & Practice III (Fall 3) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

*For students who enroll in the Psychiatric-Mental Health Nurse Practitioner concentration and do not have significant experience with this population, we also strongly recommend enrollment in NURS6500 (Current Issues in Mental Health, 2 credits) during the first semester of coursework.

Total credits: 43. Total clinical hours: 750.

Academic Program Plan for Spring Start:

- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)
- NURS6620 Advanced Health Assessment (Fall 1)

- NURS6701 Psychopharmacology (Fall 1)
- NURS6501 Psych Mental Health Theory & Practice I (Spring 2) ~200 clinical hours
- NURS6503 Psych Mental Health Theory & Practice II (Summer 2) ~150 clinical hours
- NURS7701 Advanced Research and Evidence Based Practice (Fall 2, or Summer)
- NURS6505 Psych Mental Health Theory & Practice III (Fall 2) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

*For students who enroll in the Psychiatric-Mental Health Nurse Practitioner concentration and do not have significant experience with this population, we also strongly recommend enrollment in NURS6500 (Current Issues in Mental Health, 1 credit) during the first semester of coursework.

Total credits: 43. Total clinical hours: 750.

Women's Health Nurse Practitioner Concentration

Academic Program Plan for Fall Start:

- NURS6600 Advanced Nursing Theories & Roles (Fall 1)
- NURS6500 Current Issues in Mental Health (Fall 1)
- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)
- NURS6620 Advanced Health Assessment (Fall 2)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 2)
- NURS6632 Adult Gerontology I (Spring 2) ~200 clinical hours
- NURS7797 Women's Health GYN (Summer 2) ~150 clinical hours
- NURS7798 Women's Health OB (Fall 3) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

Total credits: 43. Total clinical hours: 750.

Academic Program Plan for Spring Start:

- NURS7702 Advanced Pathophysiology (includes ***3Ps Diagnostic Readiness Test***) (Spring 1)
- NURS6615 Advanced Pharmacology (includes ***Health Assessment Diagnostic Readiness Test***) (Spring 1)
- NURS6600 Advanced Nursing Theories & Roles (Summer 1)
- NURS7008 Information Systems for Healthcare (Summer 1)
- ***If required: Basic Health Assessment Refresher Course*** and/or the ***3Ps Bootcamp*** (Summer 1)
- NURS6620 Advanced Health Assessment (Fall 1)
- NURS7701 Advanced Research and Evidence Based Practice (Fall 1)
- NURS6632 Adult Gerontology I (Spring 2) ~200 clinical hours
- NURS6500 Current Issues in Mental Health (Spring 2)
- NURS7797 Women's Health GYN (Summer 2) ~200 clinical hours
- NURS7798 Women's Health OB (Fall 2) ~150 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 3) ~200 clinical hours

Total credits: 43. Total clinical hours: 750.

To apply for this program:

Apply for this graduate program through the FDU Graduate Admissions webpage. After navigating to this page, look for "Customized Applications" and choose *"MSN – Nurse Practitioner or Administration."* This will bring you to the Nursing CAS application webpage which has instructions for establishing an account and filling out your application. *Applicants are encouraged to upload unofficial transcripts as we can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.* Group or individual interview may be requested following application review.

At this time, we do not have authorization to enroll international students who require F-1 student visas. We are unable to accept applications from or issue Form I-20 documentation to individuals seeking F-1 visa sponsorship. Students on asylum/refugee status may apply.

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for APPLICATION and ADMISSION/ENROLLMENT questions)

NursingCAS@fdu.edu

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

201-692-2882

Learn more

Admissions

Nurse Practitioner MSN

NURS8.ANPG.ONL.TEA, NURS8.FNP.ONLINE.TEA NURS8.PMHNP.ONL.TEA NURS8.WHNP.ONL.TEA

(CIP 51.3801, should be 51.3818)

Prerequisite: RN and BS
Start Date: Rolling admissions (Fall, Spring, Summer start)
Remote Class Options? Fully online; Synchronous and asynchronous classes
Direct Care Clinical Hours? 750 hours
Typical Credits: 43
Pace: Part time (~2 classes per semester)
Graduate Tuition and Fees

See Definitions

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Nursing Practice DNP

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:23:50**. Current policies, regulations and content may differ.

The FDU College of Nursing and Allied Health Doctor of Nursing Practice (DNP) program provides MS/MSN-prepared nurses with extended knowledge of population health, quality assessment, policy analysis, and evidence-based practice (EBP) to enhance their leadership in practice settings, educational institutions, and healthcare organizations. There is a strong focus on survey methodology and analysis of survey data. Students are able to identify issues in their own healthcare system or health ecosystem and propose practical solutions to improve patient or population outcomes (i.e., without interventions requiring IRB oversight) **all while engaging remotely with University and library resources**. Many students go on to successfully implement their doctoral project following graduation.

Admission Requirements

- MSN degree from an accredited nursing program (or, for RNs with a MS degree in another field, an individualized bridge program is available).
- 2.80 GPA (inclusive of all college transcripts).

- Active Registered Nurse (RN) licensure – any state.
- Evidence of high potential to succeed in graduate program.

Optional/Preferred Requirements

- Relevant experience in advanced practice nursing.
- Letter(s) of recommendation.

***Applicants are encouraged to upload unofficial transcripts to NursingCAS at the time of application submission. We can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.*

Curriculum

Admission is on a rolling basis. Students can generally complete the program in 6–7 semesters. Students who wish to attend full-time and begin fall semester can complete the program in 4 semesters.

Foundational Courses (27 credits)

- NURS8020 Healthcare Delivery Systems & Public Policy (3 credits)
- NURS8011 Leadership & Organizational Analysis (3 credits)
- NURS8008 Information Systems for Healthcare (3 credits)
- NURS8021 Translational Research (3 credits)
- NURS8017 Biostatistics & Epidemiology (3 credits)
- NURS8019 Finance, Economics & Entrepreneurship (3 credits)
- NURS8018 Health Promotion & Population Health (3 credits)
- NURS8010 Health Quality Assessment & Outcomes (3 credits)
- NURS8022 Scientific Underpinnings (3 credits)

Core Courses (10 credits)

- NURS8026 Doctoral Synthesis (1 credit)
- NURS8023 EBP Project 1: Proposal Development (3 credits)
- NURS8024 EBP Project 2: Implementation (3 credits)

- NURS8025 EBP Project 3: Evaluation & Dissemination (3 credits)

Students who have completed a master's degree program at FDU or doctoral credits at another institution may be able to waive/substitute credits for this doctoral program after transfer credit evaluation, which occurs after program enrollment. (Students who have completed the MSN-ETP degree at FDU will usually receive 15 credits of course waiver.) See Transfer Credit Policy in CoNAH Student Manual.

Academic Program Plans (suggested)

Spring Start Cohort (6 semesters)

- NURS8026 Doctoral Synthesis (1 credit) (Spring 1)
- NURS8020 Healthcare Delivery Systems & Public Policy or NURS8018 Health Promotion & Population Health (Spring 1)
- NURS8011 Leadership & Organizational Analysis (Spring 1, or defer to Spring 2)
- NURS8008 Information Systems for Healthcare (Summer 1)
- NURS8021 Translational Research (Summer 1)
- NURS8017 Biostatistics & Epidemiology (Fall 1)
- NURS8019 Finance, Economics & Entrepreneurship or NURS8022 Scientific Underpinnings (Fall 1)
- NURS8018 Health Promotion & Population Health or NURS8020 Healthcare Delivery Systems & Public Policy (Spring 2)
- NURS8023 EBP Project 1: Proposal Development (Spring 2)
- NURS8010 Health Quality Assessment & Outcomes (Summer 2)
- NURS8024 EBP Project 2: Implementation (Summer 2)
- NURS8022 Scientific Underpinnings or NURS8019 Finance, Economics & Entrepreneurship or (Fall 2)
- NURS8025 EBP Project 3: Evaluation & Dissemination (Fall 2)

Total credits: 37

Total immersion hours: Total of 1000 (inclusive of prior MSN clinical hours)

Summer Start Cohort (6 semesters)

- NURS8021 Translational Research (Summer 1)
- NURS8008 Information Systems for Healthcare (Summer 1, or defer to Summer 2)
- NURS8026 Doctoral Synthesis (1 credit) (Fall 1)
- NURS8019 Finance, Economics & Entrepreneurship or NURS8022 Scientific Underpinnings (Fall 1)
- NURS8017 Biostatistics & Epidemiology (Fall 1, or defer to Fall 2)
- NURS8023 EBP Project 1: Proposal Development (Spring 1)
- NURS8020 Healthcare Delivery Systems & Public Policy or NURS8018 Health Promotion & Population Health (Spring 1)
- NURS8011 Leadership & Organizational Analysis (Spring 1, or defer to Spring 2)
- NURS8024 EBP Project 2: Implementation (Summer 2)
- NURS8010 Health Quality Assessment & Outcomes (Summer 2)
- NURS8025 EBP Project 3: Evaluation & Dissemination (Fall 2)
- NURS8022 Scientific Underpinnings or NURS8019 Finance, Economics & Entrepreneurship or (Fall 2)
- NURS8018 Health Promotion & Population Health or NURS8020 Healthcare Delivery Systems & Public Policy (Spring 2)

Total credits: 37

Total immersion hours: Total of 1000 (inclusive of prior MSN clinical hours)

Fall Start Cohort (7 semesters)

- NURS8017 Biostatistics & Epidemiology (Fall 1, or defer to Fall 2)
- NURS8019 Finance, Economics & Entrepreneurship or NURS8022 Scientific Underpinnings (Fall 1)
- NURS8026 Doctoral Synthesis (1 credit) (Fall 1)
- NURS8020 Healthcare Delivery Systems & Public Policy or NURS8018 Health Promotion & Population Health (Spring 1)
- NURS8011 Leadership & Organizational Analysis (Spring 1, or defer to Spring 2)
- NURS8008 Information Systems for Healthcare (Summer 1)
- NURS8021 Translational Research (Summer 1)
- NURS8022 Scientific Underpinnings or NURS8019 Finance, Economics & Entrepreneurship or (Fall 2)

- NURS8018 Health Promotion & Population Health or NURS8020 Healthcare Delivery Systems & Public Policy (Spring 2)
- NURS8023 EBP Project 1: Proposal Development (Spring 2)
- NURS8024 EBP Project 2: Implementation (Summer 2)
- NURS8010 Health Quality Assessment & Outcomes (Summer 2)
- NURS8025 EBP Project 3: Evaluation & Dissemination (Fall 3)

Total credits: 37

Total immersion hours: Total of 1000 (inclusive of prior MSN clinical hours)

Important Application Information for International and Out-of-State Students:

International and out-of-state prospective students are encouraged to apply to our post-graduate DNP Program. We will review applications on a case-by-case basis to assure that there are no federal, state, or regional restrictions for accepting the applicant into our FDU DNP Program. FDU participates in the National Council for State Authorization Reciprocity Agreements (NC-SARA) allowing us to offer distance education programs to students in other SARA member states.

To apply for this program

Apply for this graduate program through the FDU Graduate Admissions webpage. After navigating to this page, look for “Customized Applications” and choose *“Doctor of Nursing Practice DNP.”* This will bring you to the Nursing CAS application webpage which has instructions for establishing an account and filling out your application. *Applicants are encouraged to upload unofficial transcripts as we can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.*

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for APPLICATION and ADMISSION/ENROLLMENT questions)

NursingCAS@fdu.edu

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

(201) 692-2882

Learn more

Admissions

Nursing DNP

NURD8.ONLINE.TEA (CIP 51.3808)

Prerequisite: MSN
Start Date: Fall, Spring, Summer
Remote Class Options? Fully online; mostly asynchronous
Direct Care Clinical Hours? No (1000 practice hours, inclusive of prior MSN hours)
Typical Credits: 37
Pace: Part time (option for accelerated)
Graduate Tuition and Fees

See Definitions

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Occupational Therapy OTD

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Entry-level OTD Curriculum

On completion of this program, students will demonstrate skills and abilities to exemplify the following threads that flow through the curriculum:

- Exceptional theory-based practice skills, focusing on occupation-based interventions
- Interprofessional collaboration and practice, with an understanding of diverse communities and populations
- Leadership with professionalism and a clear understanding of ethics
- Skills in scholarly pursuit
- Students will complete a total of 101 credits. OTD7008 Capstone III course will be offered in a hybrid format, requiring on-campus attendance for certain portions of the semester. The entire OTD7215 Interprofessional Healthcare Engagement course will be delivered asynchronously in an online format. For assistance with distance education support please refer to the resources available at https://it.fdu.edu/

Year 1		
Summer		**Credits**
OTD6101	OT: History, Theory and Practice	3
OTD6104	Professional Foundation and Ethics	3

OTD6106	Activity Analysis and Occupational Adaptation	3
OTD6208	Health Conditions and Epidemiology	3
OTD6305	Functional Anatomy and Kinesiology	3
OTD7004	Capstone I	1
Semester Credits: 16		
Fall		
OTD6200	Practice Immersion I: Mental Health	4
OTD6212	Ressearch I: Qualitative & Quanntitative Measures	3
OTD6299	Fieldwork Level IA Mental Health	1
OTD6306	Neuroscience of Daily Living	3
OTD6310	Movement and Adaptation	3
OTD6108	Assessments in Occupational Therapy	2
Semester Credits: 16		
Spring		
OTD6115	Interprofessional Collaborative Practice	1
OTD6213	Research II: Mixed Methods and Statistics	3
OTD6214	Cognition Across the Life Span	2

OTD6300	Practice Immersion II: Adult Physical Rehabilitation	4
OTD6315	Upper Extremity Evaluation and Intervention	3
OTD6399	Fieldwork Level IB: Physical Rehabilitation	1
OTD7006	Capstone II	1
Semester Credits: **15**		
Year 2		
Summer		
OTD7000	Neuro-Rehabilitation	3
OTD7008	Capstone III	3
OTD7009	Fieldwork Seminar	1
OTD7100	Practice Immersion III: Pediatrics and Adolescence	4
OTD7130	Seating, Positioning and Assistive Technology	2
OTD7199	Fieldwork Level IC: Pediatrics and Adolescence	1
Semester Credits: 14		
Fall		

OTD7215	Interprofessional Healthcare Engagement	3
OTD7298	Level II A Fieldwork	6
Semester Credits: 9		
Spring		
OTD7299	Level IIB: Fieldwork Adult or Pediatric Rotation	6
OTD8014	Health Care Management & Project Planning	3
Semester Credits: 9		
Year 3		
Summer		
OTD7115	Social Determinants of Health and Advocacy	4
OTD8016	Contemporary Concepts and Leadership	4
OTD8008	Capstone IV	3
	Semester Credits: 11	
Fall		
OTD9000	Doctoral Capstone Residency	8
OTD9005	Doctoral Capstone	2

	Dissemination	
Semester Credits: 10		
Total Credit Hours: 101		

Degree Completion Requirements

The recommended full-time curriculum progression of the OTD program totals eight semesters across 32 months. Students enrolled in the OTD program may take no longer than 60 months (or five years) in total to complete their degree requirements. Students must complete all Level II fieldwork and an individual 14-week capstone experience within 24 months following the completion of the foundational didactic portion of the program. The doctoral capstone experience must be started after the completion of all coursework, Level II fieldwork, and preparatory activities defined in the current ACOTE standards.

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PA Studies MS

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The FDU PA Program is committed to preparing future socially responsible professionals that possess the academic knowledge, clinical skills, and professional attitudes requisite for providing compassionate patient-centered care in a dynamic healthcare system. With that in mind, the program developed its mission and goals and designed a curriculum that would provide learning experiences that promote the acquisition of those same skills. The FDU PA Program developed a two-and-a-half-year curriculum leading to a Master of Science (MS) in PA Studies.

For further information on mission and goals, outcomes, competencies, academics, admissions, technical standards, tuition and fees, policies, procedures, and other curricular components, see fdu.edu/pa.

Curriculum

Didactic Curriculum

Spring 1st Year

- PHAS6100 Medical Science I- Anatomy, 4 credits
- PHAS6120 Medical Science II- Physiology, 3 credits
- PHAS6140 Pharmacology and Pharmacotherapeutics I, 3 credits
- PHAS6220 Mental Health and Wellness, 2 credits
- PHAS6400 Role of the PA, 1 credit
- PHAS6500 Clinical Skills I, 4 credits

Total 17 credits

Summer 1st Year

- PHAS6130 Medical Sciences III-Pathophysiology and Genetics, 4 credits
- PHAS6150 Pharmacology and Pharmacotherapeutics II, 3 credits
- PHAS6300 Family Medicine and Primary Care, 3 credits
- PHAS6520 Clinical Skills II, 3 credits
- PHAS6560 Technical Skills I, 3 credits

Total 16 credits

Fall 1st Year

- PHAS6320 Maternal and Child Medicine, 4 credits
- PHAS6340 Internal Medicine, 4 credits
- PHAS6350 Emergency Medicine and Surgical Medicine, 4 credits
- PHAS6420 Case Studies in Medical Ethics, 1 credit
- PHAS6530 Clinical Skills III, 3 credits
- PHAS6570 Technical Skills II, 3 credits
- PHAS6600 Analysis of Evidence Based Literature, 1 credit

Total 20 credits

Example Clinical Curriculum

This is an example schedule, and each student will be in a different SCPE sequence in the clinical year.

Spring 2nd Year

- PHAS7600 Research I: Research Methods, 2 credits
- PHAS7560 Simulated Interactive Medicine, 5 credits
- PHAS8810 Health Law and Professional Concepts, 2 credits
- 2 SCPE 10 credits

Total 19 credits

Summer 2nd Year

- PHAS6820 Issues of Local and Global Delivery of Public Health and Medical Care, 3 credits
- PHAS7620 Research II: Study Designs, 2 credits
- PHAS7710 Clinical Reasoning and Problem Solving I, 2 credits
- 3 SCPE, 15 credits

Total 22 credits

Fall 2nd Year

- PHAS7630 Research III: Data Collection and Analysis, 2 credits
- PHAS7720 Clinical Reasoning & Problem Solving II, 2 credits
- 3 SCPE, 15 credits

Total 19 credits

Spring 3rd Year

- PHAS7640 Research IV: Results and Conclusions, 2 credits
- PHAS8650 Research Project, 5 credits
- PHAS8710 Clinical Reasoning and Problem Solving III, 2 credits

- 2 SCPE, 10 credits

Total 19 credits

CORE Supervised Clinical Practice Experience (SCPE)

- PHAS7500 SCPE in Behavioral and Mental Health
- PHAS7510 SCPE in Family Medicine and Primary Care
- PHAS7540 SCPE in Pediatrics
- PHAS7550 SCPE in Women's Health
- PHAS8500 SCPE in Emergency Medicine
- PHAS8510 SCPE in Internal Medicine
- PHAS8520 SCPE in Surgery
- PHAS8530 SCPE in Urgent Care
- PHAS8540 Medicine Elective I
- PHAS8545 Medicine Elective II

Program Total:132 credits

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Pharmaceutical Management MBA

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Academic Information

Silberman College of Business Department MBA Core Curriculum
The MBA in Pharmaceutical Management Program at Fairleigh Dickinson University excels in integrating academic rigor with real-world experience. Join hundreds of working professionals in the pharmaceutical and life sciences industries currently enrolled at FDU. By continually building a cohesive "learning culture" with industry, the MBA in Pharmaceutical Management provides a curriculum of direct relevance to market realities.

Pharmaceutical Management Specialization Requirements

In addition to the core curriculum, students wanting a specialization in pharmaceutical management take three pharmaceutical management courses:

- PHAR6601 Healthcare Systems Policy
- PHAR6620 Marketing and Sales of Pharmaceutical Products
- PHAR6630 Management of Pharmaceutical Research and Development

Contact the SCB Graduate Advising offices for more information.

Accreditation

Our programs in business are accredited by AACSB International.

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Pharmacy PharmD

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Information and Admissions
College of Pharmacy and Health Sciences Inquiry Apply Now
The Fairleigh Dickinson University College of Pharmacy and Health Sciences is one of only two degree-granting pharmacy schools in New Jersey, and is the first in the state to be associated with a private university.

The College's dynamic program of study integrates the very best practices in pharmacy education today.

Degree requirements

First Professional Year Fall (P1)

- PHRM6100 Foundations in Pharmaceutical Sciences: Biochemistry and Medicinal Chemistry
- PHRM6101 Foundations in Basic Biomedical Sciences: Physiology, Pathophysiology and Immunology
- PHRM6200 Pharmacology: Introduction to Pharmacodynamics and Pharmacokinetics
- PHRM6201 Physical Pharmacy
- PHRM6211 Pharmaceutical Calculations I
- PHRM6300 Evidence Based Practice I: Introduction to Drug Information
- PHRM6401 Professional Pharmacy Practice I: Health Care Delivery
- PHRM6700 Pharmacy Beyond the Curriculum: Foundations in Pharmacy Education

First Professional Year Spring (P1)

- PHRM6102 Integrated Pharmacotherapy: Gastrointestinal
- PHRM6104 Integrated Pharmacotherapy: Cardiology/Pulmonary I
- PHRM6111 Integrated Pharmacotherapy I: Conceptual Connections and Patient Care
- PHRM6202 Applied Biopharmaceutics and Pharmacokinetics
- PHRM6203 Genetics and Pharmacogenomics
- PHRM6212 Pharmaceutical Calculations II
- PHRM6402 Professional Pharmacy Practice II: Communication in Health Care
- PHRM6701 Pharmacy Beyond the Curriculum: Foundations in Pharmacy Education

First Professional Year Summer (P1)

- PHRM6501 Introductory Pharmacy Practice Experience I: Community

Second Professional Year Fall (P2)

- PHRM7105 Integrated Pharmacotherapy: Neurology/Psychiatry/ Anesthesiology
- PHRM7106 Integrated Pharmacotherapy: Infectious Disease

- PHRM7111 Integrated Pharmacotherapy II: Conceptual Connections and Patient Care
- PHRM7201 Dosage Forms and Drug Delivery Systems I
- PHRM7300 Evidence Based Practice II: Pharmacoepidemiology, Clinical Study Design and Critical Literature Evaluation
- PHRM7700 Pharmacy Beyond the Curriculum: Expanding Horizons
- PHRM Elective

Second Professional Year Spring (P2)

- PHRM7107 Integrated Pharmacotherapy: Cardiology/Pulmonary II
- PHRM7108 Integrated Pharmacotherapy: Endocrine/Urinary Tract/Renal and Reproductive Health
- PHRM7112 Integrated Pharmacotherapy III: Conceptual Connections and Patient Care
- PHRM7202 Dosage Forms and Drug Delivery Systems II
- PHRM7303 Evidence Based Practice III: Medication Management Practice and Pharmacy Informatics
- PHRM7701 Pharmacy Beyond the Curriculum: Expanding Horizons
- PHRM Elective

Second Professional Year Summer (P2)

- PHRM7501 Introductory Pharmacy Practice Experience II: Institutional

Third Professional Year Fall (P3)

- PHRM8109 Integrated Pharmacotherapy: Immunologic, Rheumatologic, and Hematologic Disorders
- PHRM8110 Integrated Pharmacotherapy: Oncology
- PHRM8111 Integrated Pharmacotherapy IV: Conceptual Connections and Patient Care
- PHRM8302 Public Health for Pharmacists
- PHRM8321 Health Care Ethics and Team Decision-Making

- PHRM8322 Professional Pharmacy Practice III: Pharmacy Practice Law
- PHRM8700 Pharmacy Beyond the Curriculum: Preparing Practitioners
- PHRM Elective
- PHRM Elective

Third Professional Year Spring (P3)

- PHRM8112 Integrated Pharmacotherapy V: Conceptual Connections and Patient Care
- PHRM8121 Integrated Pharmacotherapy: Critical Care and Toxicology
- PHRM8122 Integrated Pharmacotherapy: OTC Preparations/Self-Care/ Dermatology/Special Populations
- PHRM8301 Pharmacoeconomics and Health Outcomes
- PHRM8402 Professional Pharmacy Practice IV: Pharmacy Leadership and Management
- PHRM8701 Pharmacy Beyond the Curriculum: Preparing Practitioners
- PHRM Elective
- PHRM Elective

Fourth Professional Year

- PHRM9900 Pharmacy Capstone I (Fall)
- PHRM9901 Pharmacy Capstone II (Spring)
- Core APPE
    - PHRM9101 APPE I- Community
    - PHRM9102 APPE II- Institutional
    - PHRM9103 APPE III- Ambulatory Care
    - PHRM9104 APPE IV- Acute Care/Internal Medicine
- Elective APPE
    - PHRM 9XXX Elective
    - PHRM 9XXX Elective
    - PHRM 9XXX Elective
    - PHRM 9XXX Elective

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Pharmacy PharmD plus MBA or other Masters: dual degree

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Admissions
College of Pharmacy and Health Sciences Apply Now Inquiry

Dual Degree Pathways

Students who are accepted to the College of Pharmacy and Health Sciences with a baccalaureate degree may have the opportunity to pursue a Masters degree in conjunction with the Doctor of Pharmacy degree following completion of the first professional year of the Pharmacy curriculum — providing the opportunity for students to select a focused pathway of study while meeting the Doctor of Pharmacy curricular requirements.

The integration of required master's courses within the pharmacy program curriculum may allow students to complete both degrees, with overload courses required for some master's programs offered as evening, Saturday or online courses.

Students interested in a dual degree will be required to meet the admissions requirements for the selected second-degree pathway, in addition to maintaining a 3.0-grade point average within the Doctor of Pharmacy curriculum.

Dual Degree Options Include

- MBA Master of Business Administration
- MHS Master of Health Science in Regulatory Sciences
- MHS Master of Health Science in Clinical Research Administration
- MPH Master of Public Health

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Political Science MA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

This program provides an integration of disciplines and areas of interest in political science and international affairs. The MA in Political Science aims to give students a well-rounded education and understanding of the dynamic changes currently taking place in the international community. The degree requires the successful completion of 33 credits. 12 credits compose the required courses that every student must take. The remaining 21 credits are elective depending on the student's area of interest.

Program Outcomes

- **Research and Analytic Method:** Quantitative — including statistics — and qualitative, methods for conducting an analyzing political science and international studies research in a manner appropriate for graduate students
- **Critical Thinking:** Students will learn and demonstrate critical thinking, skeptical inquiry, and the scientific approach to problem solving by selecting and organizing information, identifying assumptions and causal relationships, distinguish between verifiable facts and value claims, determine the credibility of sources, distinguish between warranted or unwarranted reasons or conclusions, detect biases, and evaluate appropriate problem solving strategies, their feasibility and efficacy.
- **Effective Communication:** Students will be able to communicate effectively, in writing and verbally, the conventions of the English language in a clear, concise, articulate, literate, and professional manner consistent with those of college writing and those specific to the discipline international relations and political science.
- **Information and Technological Literacy:** Students will be able to demonstrate information literacy and technological competency utilizing the most current computer-based library computer systems and academic databases, governmental resources, and other bona-fide informational resources to facilitate the study of political science.
- **Ethical and Professional Behavior:** Students will learn to identify, evaluate, assess, and employ appropriate legal, ethical, and professional behaviors and practices within all aspects of their life, including, but not limited to an academic

and political science environment.

Admission requirements

Admission to the program is based on an applicant's demonstrated interest, aptitude, and motivation to successfully undertake and complete Master's-level studies. This will be determined by the following minimal requirements and indicators:

- A bachelor's degree from an accredited college or university
- Official transcripts from all institutions of higher learning attended
- A cumulative undergraduate grade point average of at least 3.00 on a 4.00 scale
- Performance on the Graduate Record Examination, which may be waived
- Two letters of recommendation attesting to the applicant's interest and ability to undertake graduate level studies
- Personalized interviews may be considered by the Department's Admission Committee.
- Applicants under consideration may be required to complete an abbreviated research paper that demonstrate their ability for effective writing

NOTE: Waivers for applicants who do not meet the grade point average (GPA) or standardized test scores (GRE scores) will be considered on an individual basis.

Degree Plan

The Master's in Political Science requires successful completion of 33 credits. Students will either research and write a Master's thesis or pass a comprehensive exam (POLS6800).

Required major courses (12 credits)

The following four (4) courses (12 credits) represent the core curriculum for the Master's in Political Science and are required of all students in the program.

- CRIM6025 Social Science Research Methods
- POLS6800 Master's Research or Comprehensive Examination: Selected Studies in Political Science
- POLS7820 Models of Political Systems
- POLS7826 Politics of Public Policy

Elective courses (21 credits)

Students can choose from any of the following courses in fulfilling their remaining 21 credits. All elective course selections must be made in consultation with an academic advisor. Courses are interdisciplinary, consisting of the political science, history and criminal justice fields respectively.

- CRIM6010 U.S. Constitution, Public Policy, and Criminal Justice
- CRIM6015 Research Methods in Criminal Justice and Criminology
- CRIM6020 Statistics and Data Analysis
- CRIM7020 Ethics, Politics, and Justice
- CRIM7025 Comparative Criminal Justice Systems
- CRIM7030 Principles of Leadership
- CRIM7080 Selected Studies
- CRIM7084 Transnational Crime and Global Issues
- CRIM7085 Internship
- HIST6714 U.S. & the Developing World
- HIST7712 Constitution: Transition
- POLS6682 Diplomatic History of the U.S.
- POLS6711 Genocide: from an American Perspective
- POLS6753 American Culture in a Global Perspective
- POLS6871 U.S. Latin American Relations
- POLS7810 Const Issues/U.S. Foreign Policy
- POLS7815 Nationalism and Its Discontents
- POLS7820 Models of Political Systems
- POLS7821 Modern Political Theory
- POLS7822 The Character of Revolutionary Mvmts
- POLS7825 Foreign Policy & Diplomacy
- POLS7830 International Organizations
- POLS7831 International Law
- POLS7832 International Problems/Conflict Resolution
- POLS7833 Modern Warfare/Global Stability
- POLS7834 Politics of the Global Economy
- POLS7835 Geography & World Politics
- POLS7851 Forces & Issues: Middle East

- POLS7853 The New Europe
- POLS7854 Changing Eastern Europe
- POLS7863 Comparative Govt: Middle East
- POLS7867 Political & Economic Challenges in Africa
- POLS7868 Terrorism & Insurgency
- POLS7871 The Modern Asian State
- POLS7874 Latin America: New Challenges
- POLS7875 Canada, Mexico, & U.S.: Perspectives

Learn more

Admissions

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Public Administration and Public Health MPA/MPH (Online)

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Overview

Gain the highest-level management and leadership skills in public health with Fairleigh Dickinson University's dual MPA/MPH. You can earn two master's degrees in two and a half years, and then sit for the Certified in Public Health (CPH) exam.

Great Education, Great Value
Fairleigh Dickinson University is ranked among the Best Value Schools in the north by *U.S. News & World Report's Best Colleges 2027*.

Learn More About FDU's Rankings and Distinctions

Career-Enhancing Competencies and Program Outcomes

In this dual master's degree program, you'll study foundational competencies in the following subjects:

- Communication
- Evidence-based approaches to public health
- Interprofessional and/or intersectoral practice
- Leadership
- Planning and management to promote health
- Policy in public health
- Public health and healthcare systems
- Systems thinking

Enhance Your Career with Skills In:

- Budget and resource management
- Cross-collaboration
- Cultural awareness
- Epidemiology methodology
- Governance, negotiation & mediation
- Program proposal
- Policy evaluation
- Quantitative and qualitative data collection and analysis
- Strategic communication

Our expert faculty will help you practice these competencies so that you can shape your individual approach to leadership in public administration and public health careers. With your expertise, you can choose to sit for the Certified in Public Health (CPH) exam.

MPA/MPH coursework culminates in a hands-on practicum, which allows you to put your knowledge into practice at a site convenient for you. Upon graduation, you can seek a leadership career in:

- Community health

- Health education
- Hospital management
- The Department of Health
- Local, county and state government
- The FDA
- The CDC

Courses and Requirements

The dual MPA/MPH degree includes a total of 60 credit hours, which are divided into eight-week course sessions.

MPA Courses

- PADM6601 Organization Theory
- PADM6602 Budgeting and Finance
- PADM6603 Public Policy Administration
- PADM6604 Human Resources Management
- PADM6801 Seminar in Strategic Management
- PADM7730 Healthcare Project Management
- PADM Elective

MPH Courses

- PUBH6001 Foundations and Issues of Public Health
- PUBH6002 Introduction to Biostatistics and Data Analysis
- PUBH6003 Public Health Management and Policy
- PUBH6004 Fundamentals of Epidemiology
- PUBH6005 Principles of Environmental Health
- PUBH6006 Social and Behavioral Determinants of Public Health
- PUBH7103 Mental Health Advocacy
- PUBH7202 Population Health Research Methods
- PUBH7301 Politics and Practice of Public Health and Health Policy
- PUBH7303 Health Disparities and Cultural Issues

- PUBH7304 Comparative Healthcare Systems
- PUBH7501 Public Health Practice and Leadership
- PUBH7901 Public Health Capstone

Admission Requirements

To be considered for admission into the dual MPA/MPH degree program, please submit the following:

- A completed graduate admissions application
- All official transcripts (must have earned a bachelor's degree from an accredited institution with a GPA of at least 3.0)
- Two letters of recommendation
- A personal statement
- Your resume

How to Get Started on Your Public Health and Public Administration Dual Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page.

Contact Information

Graduate Admissions: Metro Campus

1000 River Rd, H-DH3-10
Teaneck, NJ 07666

Address

201-692-2554

Phone

201-692-2560

Fax

grad@fdu.edu

Email

Contact Information

Graduate Admissions: Florham Campus

285 Madison Ave, M-RI0-01
Madison, NJ 07940

Address

973-443-8905

Phone

973-443-8088

Fax

grad@fdu.edu

Email

Program Details

- **Next Start Date:**
- Available in Spring, Summer and Fall sessions. See upcoming sessions here.
- **Estimated Program Length:** 2.5 Years
- **Credit Hours for Program:** 60
- **Transfer Credits Accepted:** Up to 9
- **Tuition:** Click here to view tuition rates for this program

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Public Administration MPA

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The management degree for career advancement in the public and non-profit sectors:

- Public Safety
- Government
- Healthcare Management
- Nonprofit Leadership
- Public Policy
- Public Services

The MPA is offered in multiple locations:

- On and off-campus in New Jersey
- Online
- Online as a dual degree with the Master's in Public Health

At the School of Public and Global Affairs, we think public service is a calling, public administration is a necessity, and public-minded citizens are essential to a healthy society. As a member of the International Association of Schools and Institutes of Administration, we seek to provide well-educated leaders for public and nonprofit agencies and to improve the knowledge and credentials of administrators already employed in these organizations. The MPA is accredited by the International Commission on Accreditation of Public Administration Education (ICAPA).

The curriculum of 39 to 42 credits is designed to provide graduates with conceptual, analytic, and managerial skills for a range of public and non-profit employment.

The program is enriched with a project-based curriculum. The project-based MPA emphasizes group work, problem-solving, and building a portfolio of accomplishments. It integrates accomplished practitioners with accomplished academics to give you the best of both worlds. Many of these courses take place on weekends, where you and your cohort are asked to work

together to offer policy recommendations, map solutions, and collaborate on research.

- Working students can find like-minded professionals in our project-based classes.
- Our traditional weeknight program is offered at both FDU's Florham and Metropolitan Campuses.
- We offer the MPA at selected off-campus locations.

Program Outcomes

We expect certain professional competencies of our MPA graduates:

- **Communication** — Students will demonstrate their ability to interpret, analyze, and summarize key information, which they will portray in oral and written form using style, grammar, mechanics, and format appropriate to the audience.
- **Critical Thinking** — Students will demonstrate their ability to critique, evaluate, and apply theory to interpret and explain events and issues.
- **Information Literacy** — Students will demonstrate their ability to source, evaluate, analyze, and classify information from traditional print, digital, and internet sources to explain events or to prescribe recommendations.
- **Strategic Orientation** — Students will demonstrate their ability to collaborate with others to dissect and interpret internal and external factors, devise potential solutions or opportunities, and formulate strategic recommendations.

Admission Requirements

The credentials required for admission to the Master of Public Administration degree program as a matriculated student include the following:

- A graduate application for admission and a non-refundable application fee.
- A bachelor's degree from an accredited college or university with a minimum cumulative grade point ratio (CGPR) of 2.70. Applicants with a CGPR of less than 2.70 may be admitted as matriculated students on probation.
- Official transcripts from all colleges and universities previously attended. Applicants who are unable to provide official documents at the time of enrollment may register as non-matriculated students with a graduate faculty adviser.

Degree Plan

The MPA degree is granted for 39 to 42 credits, of which at least 30 credits must be taken at Fairleigh Dickinson University. The 39 credits total must contain:

Required foundation courses in management (18 credits)

- PADM6600 Public and Nonprofit Management
- PADM6601 Organizational Theory
- PADM6602 Budgeting and Finance
- PADM6603 Public Policy Administration
- PADM6604 Human Resources Management
- PADM6606 Analytical Decision-Making or PADM6610 Quantitative Methods for Administrators

Elective Courses (18 credits)

- MPA elective courses are designed to offer students the opportunity to pursue in-depth study in a variety of management areas.

MPA Project Report or MPA Thesis (3 credits)

- An accepted MPA project or MPA thesis.

Internship or Independent Study (3 credits)

- In addition to the 39-credit degree requirement, students are required to participate in a 3-credit internship (or, in the case of working professionals, an independent study) that enhances the MPA curriculum and prepares them for career advancement in the public and non-profit sectors. **Note: The internship requirement may be fulfilled through prior comparable public or nonprofit professional experience, subject to review and approval.**

A cumulative grade point ratio of 3.00 (on a 4.00 scale) is required for graduation. Students who receive more than two grades of C or lower will be dismissed from the program.

Students are required to consult with their assigned academic advisor to assess overall academic performance and plan for their program of study.

Specializations

Students may specialize within the MPA by taking 4 of their 6 electives in:

- **Global Affairs:** Examines administrative structures, policy, and management issues in the arena of international relations, stressing comparative analysis, leadership, and cultural perspectives.
- **Healthcare Management:** In addition to the MPA core management curriculum, students investigate a range of healthcare management topics — from managing the continuum of care and global health issues to comparative health systems and health finance and control systems.
- **Public Management:** Offers a broad range of management studies from Employee Relations and Delivery of Public Services to Organizational Performance Assessment.
- **Public Policy:** Emphasizes project-based learning to assess problems and devise solutions for leaders called on to analyze, evaluate, and devise policy for others to implement.

MPA PharmD Dual Degree Option

Students enrolled in the University's Doctor of Pharmacy program can enhance their career trajectory by mastering non-profit and public sector administration. PharmD students can complete the MPA with a specialization in healthcare management and graduate on time with both degrees.

MPA-MPH Dual Degree Option

Dual Master's Degree in Public Administration and Public Health

Overview

Gain the highest-level management and leadership skills in public health with Fairleigh Dickinson University's dual MPA/MPH. You can earn two master's degrees in two and a half years, and then sit for the Certified in Public Health (CPH) exam.

Career-Enhancing Competencies and Program Outcomes

In this dual master's degree program, you'll study foundational competencies in the following subjects:

- Communication
- Evidence-Based Approaches to Public Health
- Interprofessional and/or Intersectoral Practice
- Leadership
- Planning and Management to Promote Health
- Policy in Public Health
- Public Health and Healthcare Systems
- Systems Thinking

Enhance your career with skills in:

- Budget and Resource Management
- Cross-Collaboration
- Cultural Awareness
- Epidemiology Methodology
- Governance, Negotiation, and Mediation
- Program Proposal
- Policy Evaluation
- Quantitative and Qualitative Data Collection and Analysis
- Strategic Communication

Our expert faculty will help you practice these competencies so you can shape your individual approach to leadership in public administration and public health careers. With your expertise, you can choose to sit for the Certified in Public Health (CPH) exam.

MPA/MPH coursework culminates in a hands-on practicum, which allows you to put your knowledge into practice at a site convenient for you. Upon graduation, you can seek a leadership career in:

- Community Health
- Health Education
- Hospital Management
- The Department of Health
- Local, county, and state government

- The FDA
- The CDC

Courses and Requirements

The dual MPA/MPH degree comprises a total of 60 credit hours, divided into eight-week course sessions.

MPA Courses

- PADM6600 Public and Non-Profit Management
- PADM6601 Organizational Theory
- PADM6602 Budgeting and Finance
- PADM6603 Public Policy Administration
- PADM6604 Human Resources Management
- PADM6610 Quantitative Methods for Administrators
- PADM6801 Seminar on Strategic Management
- PADM7730 Healthcare Project Management

MPH Courses

- PUBH6001 Foundations and Issues of Public Health
- PUBH6002 Intro to Biostatistics and Data Analysis
- PUBH6004 Fundamentals of Epidemiology
- PUBH6005 Principles of Environmental Health
- PUBH6006 Social and Behavioral Determinants of Health
- PUBH7202 Population Health Research Methods
- PUBH7501 Public Health Practicum
- PUBH7901 Public Health Capstone
- PUBH7301 Politics and Practice of Public Health and Health Policy
- PUBH7103 Mental Health Advocacy
- PUBH7303 Health Disparities and Cultural Issues
- PUBH7304 Comparative Health Systems

Admission Requirements

To be considered for admission into the dual MPA/MPH degree program, please submit the following:

- A completed graduate admissions application
- All official transcripts (must have earned a bachelor's degree from an accredited institution with a GPA of at least 3.0)
- Two letters of recommendation
- A personal statement
- Your resume

How to Get Started on Your Public Health and Public Administration Dual Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page.

MPA also offered at
MPA Newark
Additional Information
Academic Policies Tuition and Fees Learning Outcomes Resources and Policies
Learn more

Admissions

Accreditation

The International Commission on Accreditation of Public Administration Education and Training Programs (ICAPA)

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Public Health MPH (Online)

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Now enrolling for the 12-month accelerated MPH program!
Complete your Master of Public Health in 12 months! Admissions criteria include a 3.5 minimum undergraduate GPA. Submit a cover letter, resume, official transcripts and an FDU Graduate application, selecting the Master of Public Health - 12 month.

Overview

- Ranked #22 Best Online Master's Degree in Public Health by University HQ
- Finish in as little as 12 months
- Practicum experience in your area of interest
- No GMAT/GRE required

Discover your potential in the health care industry with the online Master of Public Health degree from Fairleigh Dickinson University. Guided by educators with years of industry experience, you can receive the education that best supports your personal and professional goals as well as begin developing your own ideas for eliminating health disparities.

Virtual Open Houses
Learn more about one of the nation's top-ranked online Master of Public Health programs by attending one of our upcoming Virtual Open Houses, hosted by the program director.

View Open House Dates

Career-Enhancing Competencies and Program Outcomes

- Social and behavioral determinants of public health
- Epidemiology
- Data analysis
- Biostatistics
- Management principles
- Global public health policies
- Enhance access to health locally and globally
- Recognize the ethical and social responsibility for providing access to health care,

with the goal of minimizing or eliminating health disparities
- Understand the role of the public health practitioner as a leader and advocate with both a local and global perspective

Through an interactive, online classroom, you'll begin your master's in public health online with a selection of core courses followed by a curriculum specific to the professional track. You'll receive flexible schedule options, so you can learn at your own pace and complete your degree on your own time. Throughout each semester, you'll gain hands-on experience working with public health tools through group interactions involving case studies and integrated care groups that focus on interprofessional education.

Upon completion of the degree students can sit for the Certified in Public Heath (CPH) exam. Additionally, students who complete specific concentration courses are eligible to sit for the Certified Health Education Specialist exam (CHES).

Applicant for CEPH Accreditation

Fairleigh Dickinson University is an applicant for accreditation by the Council on Education for Public Health. The accreditation review will address the Master of Public Health Program. Other degrees and areas of study offered by this institution will not be included in the unit of accreditation review.

Dual MPA/MPH Degree Option

If you're interested in an administrative career in healthcare or government, the online MPA/MPH program is a great way to shape your leadership style while gaining essential skills. You can earn two master's degrees in two and a half years, and then sit for the Certified in Public Health (CPH) exam.

Courses and Requirements

Earning your master's in public health online will provide you with the necessary credentials to continue your education with a doctoral degree or advance in your career. You'll become proficient in key industry topics, including innovative management, global health issues, epidemiology and more.

Courses

- PUBH6001 Foundations and Issues of Public Health
- PUBH6002 Introduction to Biostatistics and Data Analysis

- PUBH6003 Public Health Management and Policy
- PUBH6004 Fundamentals of Epidemiology
- PUBH6005 Principles of Environmental Health
- PUBH6006 Social and Behavioral Determinants of Public Health
- PUBH6101 Public Health Leadership 101
- PUBH7202 Population Health Research Methods

APE and ILE(6 Credits)

- PUBH7501 Public Health Practice and Leadership
- PUBH7901 Public Health Capstone

Concentration Courses (12 credits; select 4 courses)

- PUBH7103 Mental Health Advocacy
- PUBH7301 Policy and Practice of Public Health and Health
- PUBH7303 Health Disparities and Cultural Issues
- PUBH7304 Comparative Health Care Systems
- PUBH7504 Program Plan/Implement/Eval
- PUBH6200 Health Communication

Degree Completion Requirements

All students enrolled in the MPH program are required to graduate within five years, having either a full-time or a part-time student status. Application for extension is subject to program/ school approval.

Upcoming Events

- Virtual Open House: To learn more about one of the nation's top-ranked online Master of Public Health programs, attend one of our upcoming Virtual Open Houses hosted by the program director. The Open House will include a program overview and Q&A session with faculty for all interested, including applicants, families, and advisors.
    - September 3, 2026, at 7:00 PM EST
      Register Here

- October 1, 2026, at 7:00 PM EST
  Register Here
- November 5, 2026, at 7:00 PM EST
  Register Here
- December 10, 2026, at 7:00 PM EST
  Register Here
- January 7, 2027, at 7:00 PM EST
  Register Here
- February 4, 2027, at 7:00 PM EST
  Register Here
- March 4, 2027, at 7:00 PM EST
  Register Here
- April 1, 2027, at 7:00 PM EST
  Register Here
- May 6, 2027, at 7:00 PM EST
  Register Here
- June 3, 2027, at 7:00 PM EST
  Register Here

Student Testimonials

“The Master of Public Health (MPH) program has a comprehensive curriculum that equips students with the essential skills needed in the public health field. I’m already able to apply what I’ve learned in this program in both my professional and personal life. The online format provides flexibility for students to balance their studies with other commitments. This program has also provided many opportunities for students and faculty to connect outside of class in a way that I had previously only imagined to be possible for in-person programs. I have found a great sense of community within the MPH program and value the connections I’ve made with my fellow students and professors.” – Current Student P.M in 2025

“I am so happy I chose FDU for my online MPH degree. The qualified, supportive, responsive, and inclusive professors make a world of difference for me. I was provided with the opportunity to be on the ground floor of an amazing student group. I can interact with classmates from the greater metro area and around the world. Already, colleagues at work are treating me as more qualified. My boss has even included my MPH learnings into my personal career development. This is the perfect program for me, and such a great decision I made. I am loving my time as a student at FDU.” – Current Student S.P. in 2025

“The Master of Public Health Program at FDU has been instrumental in shaping my personal

and professional goals. It provided me with a solid foundation in public health principles, which I've applied as an informal educator in a science museum to develop engaging programs for diverse audiences. The program also honed my critical thinking skills, enabling me to create effective communication strategies for delivering complex health topics and tailoring content to meet various learners' needs. This experience has deepened my public health knowledge and strengthened my ability to connect science, health, and community well-being in an accessible and impactful way." – Alejandro Melendez, MPH2024

"I think the professors are the biggest strength of FDU's MPH program. I wasn't sure what to expect when I began this program, but the connections I have made with my professors, and the level at which my professors have taught have more than exceeded my expectations." – Margaret Hoover, MPH2023

"It was really important to me to know why I was going back to school, because when you're balancing work, life, parenting and school, that intrinsic motivation is what keeps you going on the harder days." – Dana Evans

Dana came to FDU's online MPH program from the nonprofit world-coordinating support for individuals with disabilities and working with the Susan G. Komen breast cancer foundation. Today, she's using a public health lens to build better systems for people in need.

Admission Requirements

To be considered for admission into this program, please submit the following:

- A completed graduate admissions application
- Applicants must hold a bachelor's degree from an accredited institution with a 3.0 GPA or higher. Students with a 2.5-2.99 GPA may be eligible for probationary admission consideration.
- Two letters of recommendation (optional)
- A personal statement
- Your resume

Meet Our Faculty

- Andrea Brace, Program Director and Chair
- Alyssa Durkin, Lecturer and Field Coordinator for the Master's in Public Health Program

- Allison Buckingham, Assistant Professor of Public Health

"When I teach, I need to engage students to work with them on creating their own knowledge, on developing their own philosophy of health, and finding their own way of communicating about health to potential clients, students, patients."

– Dr. Bojana Beric-Stojsic

How to Get Started on Your Public Health Degree

Ready to take the next step towards your degree? Apply now or use the form to request more information. You can also visit our Frequently Asked Questions page.

Program Details

- **Next Start Date:**
- Available in Spring, Summer and Fall sessions. See upcoming sessions here.
- **Estimated Program Length:**
- **Accelerated Program:** 12 months
- **Non-accelerated full-time:** 16-18 months
- **Non-accelerated part-time:** maximum 5 years
- **Credit Hours for Program:** 42
- **Transfer Credits Accepted:** Up to 9
- **Tuition:** Click here to view tuition rates for this program

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School Psychology MA plus Certification

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The NASP-approved School Psychology MA plus Certification program provides the education to become a professional school psychologist at the Specialist level (60 credits). The program features opportunities to develop special competencies in areas such as assessment, identifying and treating behavior problems in children and adolescents, utilizing curriculum-based measurement tools to assess school health and student progress, and providing evidence-based therapeutic services to children and adolescents.

A multitude of settings are available for practicum and externship training, including varied public and private schools in Bergen County. The school psychology program is recognized by and registered with the New Jersey State Department of Education. The program holds full NASP accreditation for the period August 1, 2025, to August 1, 2032, and graduates are eligible to become Nationally Certified School Psychologists upon successful completion of the program. Please see the *Program Annual Report and Student Outcomes Data* for more information.

Program Outcomes

The School Psychology Programs (MA/Cert and PsyD) adhere to the recommended APA and NASP guidelines and objectives, with specifically developed assessments corresponding to the specified objectives.

- Students will obtain and apply knowledge of varied models and methods of assessment that can be used to identify strengths and needs in understanding problems and monitoring progress.
- Students will obtain and apply knowledge of behavioral, mental health, and collaborative consultation.
- Students will obtain knowledge of human learning processes and differential learning needs together with the implementation of appropriate strategies addressing strengths and needs of students.
- Students will obtain knowledge of the human development process, assess the process, and provide direct and indirect services appropriate to presenting needs.
- Students will obtain knowledge of individual differences and the development of cultural competence, recognizing the importance of context on the academic health and mental health of individuals.
- Students will obtain knowledge of general education, special education, and related services and to understand schools as complex social systems.
- Students will obtain knowledge of and to implement evidence based services for prevention, crisis intervention and psychological intervention to promote mental health and physical well-being of students.
- Students will attain knowledge of research, statistics, and evaluation methods and

a demonstration of the application of those skills.
- Students will obtain knowledge and demonstrate in practice the best practices of the profession of school psychology including ethical, legal and professional standards and engaging in practices reflecting social justice and cultural competence.

Professional Licensure and Certification

Professional licensure and certification requirements may vary from state to state and are subject to change. In addition, separate from educational requirements, state licensure boards may require applicants to complete other requirements. Students should contact the appropriate licensing agency in each home state to obtain the most up-to-date information.

The School Psychology MA certification program has approval through the National Association of School Psychologists through 2032, and, accordingly, the program meets the academic requirements for licensure in all 50 states to be Nationally Certified School Psychologists.

Admission Requirements

Completed applications for admissions are due by March 15 for September admission.

- Hold a bachelor's degree from an accredited college or university.
- Have taken general psychology and statistics, as well as at least three other relevant courses in the field of psychology (including courses such as experimental psychology, child development, abnormal psychology, or theories of personality).
- Submit three letters of recommendation (at least one of which is from a professor or someone who has assessed your academic skills) and a personal statement detailing your interest in the field.

Applications are carefully reviewed, and group interviews are conducted for those applicants who meet the school's criteria.

This is a full-time program. However, students are able to both work and pursue the degree, since classes are held in late afternoons and evenings.

Applications also will be considered from individuals holding a master's degree in psychology, education or related fields who wish to obtain certification as a school psychologist (although respecialization students do not complete our NASP-approved program of study and are thus

not NCSP-eligible via the program pathway).

If such applicants meet the academic requirements of the school, a course of study will be determined on an individual basis to meet certification requirements. If you are interested in this opportunity, it is recommended that you have your graduate transcript reviewed by the State Department of Education, as they will perform a transcript review and advise you regarding which classes you need to complete to fulfill certification requirements for School Psychology.

Degree Requirements

- Satisfactory completion of 60 credits in the courses approved for the school psychology program.
- Students receiving two or more grades below B– in any graduate course will be placed on academic probation with the possibility of a reduced course load for the next regular semester, and students who do not demonstrate competency on assignments that prepare them for functioning as school psychologists may need to complete remediation assignments prior to enrollment in the next regular semester. Students receiving a concurrent or subsequent third grade below B– will not be permitted to continue in the program. Maintaining a cumulative grade point average (GPA) of less than 3.2 for two consecutive years may also lead to termination from the program.
- Upon completion of 36 graduate credits, students must pass a Comprehensive Examination, which examines general knowledge of psychology and a school psychology specialty subsection.
- Students must complete a 1200-hour externship in a school or school-related setting under the supervision of a certified school psychologist.
- Students will be dropped from the program for engaging in unethical or criminal behavior (plagiarism, cheating, violation of APA or NASP ethical guidelines, University policy, governmental law, harassment or endangering the welfare of a child).
- Students encountering serious psychological adjustment problems will be advised to seek professional counseling. If the problems are not ameliorated, the student may be asked to leave the program.

Fieldwork

The MA plus Certification program incorporates a range of field experiences that are designed to familiarize students with how schools function as systems and build specific skills needed for effective school psychology practice. A unique aspect of this program is the fact that

students engage in fieldwork in schools beginning in their first semester of the program. We believe it is essential for school psychologists to understand typical child development and classroom environments before beginning to assess and intervene to address students' learning, behavioral, and mental health challenges. For that reason, students in the MA plus Certification program complete fieldwork during their first year of training, which is designed to provide them with experiences in general education settings.

In their second year of training, students begin to develop assessment, counseling, and consultation skills through a series of structured fieldwork experiences in local school districts. These experiences comprise the foundational assignments for many of the second-year practicum courses, in which students receive didactic instruction and supervised practice administering testing measures, delivering therapeutic services, and consulting with teachers. In their third year of the program, students engage in a capstone 1200-hour internship experience. During this time, they are supported by field supervisors and through a yearlong seminar course designed to help them hone their professional competencies.

Additional Funding Opportunities

Our training program is committed to fostering a workforce that is representative of the communities we serve. We welcome applications from prospective students whose lived experiences may uniquely support the schools in which they work. . We offer a number of fellowships and funded practicum roles that are designed to recruit and train graduate students who can effectively deliver mental health services in high-needs schools.

- Each year, we offer a limited number of **fellowships** (which offer 25% tuition remission, or the equivalent of 3 credits per semester) to incoming MA/Cert applicants whose lived experiences provide them with a unique perspective of the importance of school psychological services.

Prospective students who are interested in applying for these fellowships should highlight, in 1-2 paragraphs in their personal statements, how their lived experiences provide them with a unique perspective on the importance of school psychological services. These paragraphs can address how the applicant's background, identity, interests, or talents would meaningfully enrich their training program and future place of employment, and/or how experiencing a challenge, setback, or failure has prepared this applicant to effectively serve students in high-needs schools.

There are some opportunities to serve as a graduate assistant on campus (working daytime hours) and receive partial tuition reimbursement as a component of your pay. These opportunities do not arise each year, but when they do, our School Psychology students are often highly sought after to fill the roles, which often fit into the schedules of MA/Certification

students.

For example, the COMPASS Program provides specialized support for college students on the autism spectrum to facilitate their academic success. Each year, the COMPASS team hires academic coaches who will work closely with these undergraduate students to help them create effective study plans, organize their schedules, improve communication with professors, implement strategies to enhance learning, and provide other individualized executive functioning support. Academic coaches commit to **2.5 hours/week** (2 hours of services, .5 hours of supervision), all of which can be used to accumulate practicum hours. This position comes with payment at a rate of **$20/hour** for your services, which equates to **$750/semester**. Please email **compassmetro@fdu.edu** if you are interested in learning more about this position.

In addition to some practicum and externship opportunities offered through grants or local funding, we have also had great success helping our MA/Certification students find employment as support staff in local school districts.

Prospective students are also encouraged to reach out to the FDU Career Development Center (https://www.fdu.edu/academics/centers-institutes/career-development/) to learn more about **Graduate Assistantships** offered throughout the university. Once enrolled at the university, students can subscribe to Handshake (https://fdu.joinhandshake.com/login) to receive updates about open positions on and beyond campus.

- Allendale, NJ
- Bayonne, NJ
- Bergen County (NJ) Academies
- Clarkstown, NY
- Collingswood, NJ
- Cresskill, NJ
- Dumont, NJ
- Green Brook, NJ
- Leonia, NJ
- Newark (NJ) Public Schools
- North Rockland, NY
- Old Bridge, NJ
- Ossining, NY (stipend)
- Pascack Valley Regional HS (Hillsdale, NJ)
- Pearl River, NY

- Ridge HS (Bernards Township, NJ)
- Secaucus, NJ
- Somerville, NJ
- Benedict's Preparatory School (Newark, NJ)
- Toms River, NJ
- West Orange, NJ
- Wood-Ridge, NJ

Funding Opportunities

There are some opportunities to serve as a graduate assistant on campus (working daytime hours) and receive partial tuition reimbursement as a component of your pay. These opportunities do not arise each year, but when they do, our School Psychology students are often highly sought after to fill the roles, which often fit into the schedules of MA/Certification students.

In addition to the practicum and externship opportunities through the Supportive Schools Newark grant, we have also had great success helping our MA/Certification students find employment as support staff in local school districts.

We also support our students who apply for awards such as the **Frank J. Epifanio Minority Graduate Student Scholarship**, which is offered annually by the New Jersey Association of School Psychologists (see www.njasp.org).

Please feel free to reach out for more details about any of these opportunities!

Degree Plan

1st Semester

- PSYC6651 Ethics and Professional Practice in Schools and School Psychology
- PSYC7819 Introduction to School Learning Problems
- PSYC6121 Statistics
- PSYC7615 Child Assessment I with practicum

First Semester Student Review

2nd Semester

- PSYC6129 Research Methods & Psychometrics
- PSYC7124 Developmental Psychology
- PSYC7815 Child Assessment II with practicum
- PSYC7820 Introduction to School Learning Problems (Part II)

Annual Student Review

3rd Semester

- PSYC6111 Theories of Personality
- PSYC6115 Child Psychopathology
- PSYC8725 Prevention and Intervention with Children and Adolescents
- PSYC8815 Child Assessment III with practicum

COMPREHENSIVE EXAM (27 to 36 CREDITS COMPLETED)

4th Semester

- EDUC6740 Intro to Teaching the Exceptional Child in School/Community
- EDUC6931 Diversity, Equity, and Justice in Schools and Society
- PSYC8910 School-based Consultation with Practicum
- PSYC7215 Biological Bases of Behavior and Learning

Annual Student Review/Review of Practicum Competencies and Readiness for Externship Praxis Examination to be taken in June or September

5th Semester

- EDUC6702 Curriculum and Instruction: Theory & Practice
- PSYC8922 Externship in School Psychology (600 hours)

6th Semester

- PSYC8923 Externship in School Psychology II (600 hours)
- PSYC9110 School/Community Mental Health

Learn more

Admissions

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School Psychology PsyD Advanced

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Fairleigh Dickinson University's Advanced Doctorate of Psychology (PsyD) program in School Psychology employs an innovative approach to doctoral education, allowing school psychologists to remain active as full-time professionals in the field while furthering their education. Classes are kept small and frequently taught in a seminar style, with students learning from their colleagues as well as professors. Faculty and students enjoy a bidirectional learning experience as students bring their expertise from real-world school experiences into the University setting. This helps achieve the program's goals of providing students with practical skills directly applicable to their daily work with children, youth, and families, and preparing professionals who will be leaders in the design, evaluation, provision, and supervision of comprehensive mental and behavioral health and psychoeducational services to children, youth and families. The practitioner-scholar model adhered to by the program is the most appropriate to achieve its goals. Inherent in the model is quality training and the delivery of evidence-based practices.

The program builds upon Master's certification level training and prepares students for eligibility for licensure for independent practice. Graduates are able to practice and hold leadership roles in a wide variety of settings, including schools, mental health clinics, child and

family agencies, pediatric hospitals, vocational and rehabilitation agencies, educational programs in business and industry, juvenile justice facilities, colleges and universities, and private practice. The dissertation project, a capstone experience in the program, is designed to be useful to students in their current positions as well as to the field at large. It is expected that graduates will maintain a continuing pursuit of scholarly activities and a commitment to concerns of human welfare and social justice.

Professional Licensure and Certification

The Advanced PsyD program includes coursework designed to meet the typical academic requirements for licensure in states throughout the country. Our program graduates have successfully demonstrated that they meet licensure requirements in any states they have elected to practice, including the states of New Jersey, New York, and Connecticut. However, given the variability in requirements, particularly in terms of internship requirements, from state to state, please check with the state professional licensing board about its requirements for licensure. Given that the program is not APA-accredited, graduates must submit evidence of program completion to the state in which they are seeking licensure for review. Our program faculty will be happy to work with you to understand the process and ensure that you have all the information you need to proceed with an appropriate course of study to meet your professional goals.

Admission Requirements

Applications for admission should be submitted no later than March 1.

Applicants to the Advanced PsyD in school psychology program should hold a master's degree and certification as a school psychologist.

Applicants to the program must submit:

- A completed online application form through the Psychology Common Application, PsyCAS. The Apply Now page will direct you to the PsyCAS site.
- Transcripts from all academic institutions previously attended.
- Your official Praxis score report, with a score that demonstrates that you met or exceeded the NCSP cutoff score at the time of administration.
- Three letters of recommendation from academic and/or professional references.
- A statement of professional goals.
- A representative work sample of current professional skills (e.g., psychological testing report, consultation or therapy summary, etc.).

After credentials review, applicants will be selected for an in-person interview.

Transfer of graduate credits to this program is handled individually by the program director.

Fieldwork

A unique benefit of the Advanced PsyD is that students remain in the field while completing the program, allowing them to directly and immediately apply relevant coursework. Class discussion is often focused on issues students encounter at their job sites, and several class assignments throughout the program focus on evaluating and strengthening current practices within these work settings. Students have the option of completing their internship requirements in their current district of employment, modifying their role and responsibilities in ways that allow them to build new competencies while also maintaining their salaried role.

Additionally, the Advanced PsyD program enriches student field experience via completion of a year-long Practicum sequence at FDU's Center for Psychological Services. Under the supervision of licensed faculty, students complete advanced testing and therapy cases in an outpatient setting during their second year of the program.

Funding Opportunities

Advanced PsyD students have the option of completing their internship experience in their current district of employment, allowing them to maintain their salaried role. Some districts also offer tuition reimbursement for coursework taken during the program, and applicants may wish to look into this option with their current employer.

Unfortunately, opportunities for graduate assistantships arise infrequently and generally require daytime availability. We do keep students notified about opportunities for late afternoon and evening teaching at the undergraduate level, and continue to seek out more opportunities and resources for our doctoral students (including participation in grant-funded research).

Degree Plan

Year One

Fall Semester

- PSYC7145 Issues and Techniques in Research and Evaluation I
- PSYC7651 Seminar in Professional School Psychology Practice and Ethics
- PSYC8720 Seminar on Child/Adolescent Assessment

Spring Semester

- PSYC7146 Issues and Techniques in Research and Evaluation II
- PSYC8130 Pediatric Psychology
- PSYC8721 Seminar in Child/Adolescent Intervention

Summer Semester

- PSYC6116 History & Systems
- PSYC8132 Special Topics in School Psychology

Year Two

Fall Semester

- PSYC9125 Advanced Clinic Practicum I
- PSYC8110 School Psychology: Dissertation
- PSYC8951 Administration and Supervision

Spring Semester

- PSYC8112 School Psychology: Dissertation Seminar
- PSYC9126 Advanced Practicum II
- PSYC8930 Advanced Consultation in School Psychology

Summer Semester

- PSYC8128 Child and Adolescent Psychopharmacology
- PSYC8140 Seminar in School Change: Evaluating Effectiveness

Year Three

(with continued enrollment until completion of dissertation and internship)

Fall Semester

- PSYC9115 School Psychology: Dissertation Maintenance
- PSYC9150 School Psychology: Internship

Spring Semester

- PSYC9115 School Psychology: Dissertation Maintenance
- PSYC9150 School Psychology: Internship (Total of 1,800 hours required)

Summer Semester

- PSYC9152 School Psychology: Internship Maintenance

Learn more

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School Psychology PsyD Traditional

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Please note that this program is currently not accepting new students. If you are interested in pursuing training in School Psychology at FDU, please consider applying to our MA/Certification program and reach out to us with questions about pursuing doctoral-level coursework through our Advanced PsyD program over time.

The program builds upon Master's certification level training and prepares students for

eligibility for licensure for independent practice. Graduates are able to practice and hold leadership roles in a wide variety of settings, including schools, mental health clinics, child and family agencies, pediatric hospitals, vocational and rehabilitation agencies, educational programs in business and industry, juvenile justice facilities, colleges and universities, and private practice. It is expected that graduates will maintain a continuing pursuit of scholarly activities and a commitment to concerns of human welfare and social justice.

The program is designed to provide students with an integrated, sequential, and systematic program of study and field experiences that take theories of adult learning into account and facilitate professional growth over time. Students learn about typical development and human diversity within the context of school settings throughout the program, and the need to understand these issues prior to evaluating systems, communities, classrooms, or individuals is emphasized. Students are encouraged to utilize the Problem-Solver model across all coursework and field experiences, and to apply a preventive and multi-tiered framework when addressing identified problems. These opportunities are provided through coursework, course-embedded and independently-pursued practicum experiences, and the capstone 1,500-hour internship. In conjunction with each course or field experience, feedback regarding growth in relevant domains is shared with students by either/both university- and field-based supervisors. It is expected that students will incorporate this feedback into their future work with the goal of continuing to develop the professional competencies required for practice.

The practitioner-scholar model adhered to by the program is the most appropriate to achieve its goals. Inherent in the model is quality training and the delivery of evidence-based practices. The program provides the education and experiences necessary for graduates to function in leadership positions and in multiple settings. Roles include (a) practitioner, providing direct services to children and indirect services to school personnel and parents; (b) supervisor, responsible for oversight of other school psychologists; (c) administrator, responsible for developing, implementing, and evaluating educational and psychological programs; (d) researcher, advancing the state of scientific knowledge; and (e) educator, functioning in institutions of higher education.

Professional Licensure and Certification

The Traditional and Advanced PsyD programs include coursework designed to meet the typical academic requirements for licensure in states throughout the country. Given that the programs have not completed the APA accreditation process at this time, graduates must submit evidence of program completion to the state in which they are seeking licensure for review. Our program graduates have successfully demonstrated that they meet licensure requirements in any states they have elected to practice, including the states of New Jersey, New York, and Connecticut. However, given the variability in requirements — particularly in terms of internship requirements — from state to state, please check with the state professional licensing board about its requirements for licensure. Our program faculty will be

happy to work with you to understand the process and ensure that you have all the information you need to proceed with an appropriate course of study to meet your professional goals.

Please note that our specialist-level program has approval through the National Association of School Psychologists through 2032, which means that all students who successfully complete the Traditional PsyD program (which requires completion of specialist-level requirements) are eligible to become Nationally Certified School Psychologists.

Fieldwork

Students in the Traditional PsyD program engage in applied practica activities in the first three years of the program before embarking on a year-long, full-time pre-doctoral internship. Practicum sites expose students to diverse educational settings, from early elementary through college. Students work in public schools under the mentorship of practicing school psychologists and FDU faculty, and engage in direct service with clients in the COMPASS program, FDU's autism support program. Goals of these practica include gaining experience in schools, participating in practical experiences in school psychology, completing applied coursework, increasing knowledge of diversity, and developing doctoral-level clinical skills.

In recent years FDU school psychology students in the Traditional PsyD program have completed supervised internships at the following school districts or sites across the tri-state area (those offering a stipend are noted):

- Glen Rock, NJ
- North Rockland, NY
- Pascack Valley Regional HS (Hillsdale, NJ)
- Rye City School District (stipend)
- Benedict's Preparatory School (Newark, NJ)
- Westport, CT
- YBH of Passaic

Funding Opportunities

All students who enroll in this program receive 50% tuition reimbursement during their first three years of training. Students also have the opportunity to apply for the competitive Logan COMPASS Graduate Fellowship, which covers the other 50% of tuition during that time frame. In order to receive the fellowship, the student will be required to work directly with the COMPASS program for 10 hours per week throughout the academic school year, and on an as-needed basis during the summer (for example, to assist COMPASS students during Freshman Orientation).

Degree Plan

FALL 2019 ENTRY AND BEYOND

1st Semester

- PSYC6111 Theories of Personality
- PSYC6121 Statistics and Research Methods
- PSYC6651 Introduction to School Learning Problems
- PSYC6651 Ethics & Professional Practice in Schools
- PSYC9171 Practicum in Schools I

2nd Semester

- PSYC6129 Research Methods & Psychometrics
- PSYC7124 Developmental Child & Adolescent Psychology
- PSYC6115 Child Psychopathology
- PSYC7820 Intro. to School Learning II
- PSYC9172 Practicum in Schools II

3rd Semester

- PSYC7615 Child Assessment I with Practicum
- PSYC7815 Child Assessment II with Practicum
- EDUC6740 Intro to the student with disabilities in School/Community
- PSYC7215 Biological Bases of Behavior
- PSYC9173 Practicum in Schools III

4th Semester

- PSYC8815 Child Assessment III with Practicum
- PSYC7125 Applied Social Psychology
- PSYC8910 School-Based Consultation with Practicum
- PSYC8725 Prevention and Intervention with Children and Adolescents
- PSYC9174 Practicum in Schools IV

SUMMER SESSION

- PSYC8128 Psychopharmacology

5th Semester

- PSYC8130 Pediatric Psychology
- PSYC7133 Learning, Cognition and Emotion
- PSYC8110 Dissertation Seminar
- PSYC8720 Advanced Child Assessment
- PSYC9175 Practicum in School Psychology V

6th Semester

- PSYC8112 Dissertation Seminar
- PSYC8721 Seminar in Child/Adolescent Intervention
- EDUC6661 The Multicultural Classroom
- PSYC8930 Advanced Consultation in School Psychology
- PSYC9176 Practicum in School Psychology VI

SUMMER SESSION

- PSYC6116 History and Systems

7th Semester

- PSYC9110 School/Community Mental Health
- PSYC9150 Internship (School Psychology)

8th Semester

- PSYC8951 Supervision and Administration of School Psych Services
- PSYC9150 Internship (School Psychology)

PRAXIS exam must be taken prior to graduation.

Student may choose to postpone internship seminar until the 5th year. The 4th year may be used for dissertation. The goal would be dissertation completion prior to or in conjunction with internship

FALL 2018 ENTRY

1st Semester

- PSYC6111 Theories of Personality
- PSYC6121 Statistics and Research Methods
- PSYC6651 Introduction to School Learning Problems
- PSYC6651 Ethics & Professional Practice in Schools
- PSYC9171 Practicum in Schools I

2nd Semester

- PSYC6129 Research Methods & Psychometrics
- PSYC7124 Developmental Child & Adolescent Psychology
- PSYC6115 Child Psychopathology
- PSYC7820 Intro. to School Learning II
- PSYC9172 Practicum in Schools II

3rd Semester

- PSYC7615 Child Assessment I with Practicum
- PSYC7815 Child Assessment II with Practicum
- EDUC6740 Intro to the student with disabilities in School/Community
- PSYC8910 School-based Consultation with Practicum
- PSYC9173 Practicum in Schools III

4th Semester

- PSYC8815 Child Assessment III with Practicum
- PSYC7125 Applied Social Psychology
- PSYC7825 Child Neuropsychology

- PSYC8725 Prevention and Intervention with Children and Adolescents
- PSYC9174 Practicum in Schools IV

Summer Session

- PSYC8128 Psychopharmacology

5th Semester

- PSYC8130 Pediatric Psychology
- PSYC7133 Learning, Cognition and Emotion
- PSYC8110 Dissertation Seminar
- PSYC8720 Advanced Child Assessment
- PSYC9175 Practicum in School Psychology V

6th Semester

- PSYC8112 Dissertation Seminar
- PSYC8721 Seminar in Child/Adolescent Intervention
- EDUC6661 The Multicultural Classroom
- PSYC8930 Advanced Consultation in School Psychology
- PSYC9176 Practicum in School Psychology VI
- PSYC7146 Issues and Techniques in Research and Evaluation II

Summer Session

- PSYC6116 History and Systems

7th Semester

- PSYC9110 School/Community Mental Health
- PSYC9150 Internship (School Psychology)

8th Semester

- PSYC8951 Supervision and Administration of School Psych Services
- PSYC9150 Internship (School Psychology)

PRAXIS exam must be taken prior to graduation.

Student may choose to postpone internship seminar until the 5th year. The 4th year may be used for dissertation. The goal would be dissertation completion prior to or in conjunction with internship.

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Social Work MSW (Online)

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Overview

Fairleigh Dickinson University's Master of Social Work online program prepares you to make a positive impact on social and economic justice, human rights and quality of life for diverse populations. In this program, you will develop valuable skills to promote physical, psychological and social well-being for clients in various settings and regions of practice.

The online MSW curriculum combines didactic and practical learning through coursework delivered in an online format. It provides a competency-based education, preparing you to work as an advanced social work practitioner capable of leading developmental efforts in both public and private social service arenas. This program is designed for a variety of students to

include: traditional students, working professionals and adult learners.

Fairleigh Dickinson University's MSW Program is accredited by the Council on Social Work Education (CSWE).

FDU's Master of Social Work online program includes in-person practicum experience. You will have the opportunity to apply the theory, skills, and approaches learned in the coursework to real-world situations. Placement opportunities include those in hospitals and other healthcare settings, schools, criminal justice settings, grassroots organizations, mental health services, and more. You will work closely with a dedicated practicum coordinator to identify placements for your practicum hours.

FDU MSW Virtual Information Sessions
Available Sessions

- Monday, October 19th 6pm-7:30pm EST
- Saturday, December 12th 10am

In Accordance With CSWE, Our Online MSW Program Prepares You To:

- Demonstrate ethical and professional behavior.
- Engage diversity and difference in practice.
- Advance human rights and social, economic and environmental justice.
- Engage in practice-informed research and research-informed practice.
- Engage in policy practice.
- Engage with individuals, families, groups, organizations and communities.
- Assess individuals, families, groups, organizations and communities.
- Intervene with individuals, families, groups, organizations and communities.
- Evaluate practice with individuals, families, groups, organizations and communities.

Program Outcomes

Open the PDF to view program outcomes for FDU's Master of Social Work online program.

Program's Mission Statement

The mission of Fairleigh Dickinson University's Master of Social Work (FDU's MSW) program is focused on producing competent professionals to serve diverse clients and systems while promoting social and economic justice and enhancing human rights for oppressed and vulnerable populations in various geographical locations. FDU's MSW program strives to enhance the overall well-being and quality of life for all individuals and communities through the application of evidence-based practices and scientific inquiry. The education and training provided will reflect the purpose and values of the social work profession.

Courses and Requirements

The Master of Social Work online program provides a comprehensive learning experience that combines social work theory with practical application. The online MSW degree features two program options, advanced standing and traditional. These tracks allow you to choose the course of study that best aligns with your previous educational experience. If you have previously earned a BSW, you may qualify for Advanced Standing and complete 30 hours of concentration courses and 500 hours of practicum experience. The traditional program is ideal for students who have not previously studied social work, and includes 900 hours of practicum experience and a total of 60 credit hours.

Traditional Program

900 hours of practicum

- MSW6100 Human Behavior and the Social Environment
- MSW6200 Practice I
- MSW6220 Practice II
- MSW6300 Research I
- MSW6320 Research II
- MSW6400 Social Policy I
- MSW6500 Diversity and Social Justice
- MSW6600 Practicum I
- MSW6620 Practicum II
- MSW7000 Advanced Micro Practice
- MSW7100 Advanced Mezzo Practice
- MSW7200 Advanced Macro Practice
- MSW7400 Social Policy II (4 credits)

- MSW7500 Empirical Practice (4 credits)
- MSW7600 Practicum III (4 credits)
- Elective
- Elective
- Elective

Advanced Standing Track

500 hours of practicum

- MSW7000 Advanced Micro Practice
- MSW7100 Advanced Mezzo Practice
- MSW7200 Advanced Macro Practice
- MSW7400 Social Policy II (4 credits)
- MSW7500 Empirical Practice (4 credits)
- MSW7600 Practicum III (4 credits)
- MSW7620 Practicum IV (4 credits)
- Elective
- Elective

Degree Completion Requirements

Consistent with CSWE's requirements for degree completion students should complete their MSW degree within four years of study. Students and their assigned adviser may request an extension due to extenuating circumstances, which must be approved by the program director.

Student Testimonial

Megan Warshauer: I wasn't sure what going back to school would look like for me, after being out of academia for almost 10 years. I was always a dedicated student and made studying and schoolwork my top priority, but I was a mom now. Could I manage to excel in a master's program and find a way to make time for homework, housework, and a bedtime story?

I found Fairleigh Dickinson University while searching for a program that would allow for me to take asynchronous classes in an online format. This way, I didn't have to worry about finding child care or missing class on a sick day, but I could still place a major importance on my education. After the first week of classes, I knew I made the perfect decision.

This program has really reignited my excitement for learning. The curriculum is balanced so purposefully with coursework that is focused on promoting social justice and bringing about social change, with and on behalf of clients. And the faculty: I'm continuously impressed by their passion for teaching, their devotion to the field of social work, and the dedication they show to their students.

I'm Megan Warshauer and I welcome you to come take a look around Fairleigh Dickinson University. I love it here, and I think you might, too.

MSW Faculty

- Clinical Assistant Professor, Dr. Marquis Chandler
- Associate Professor, Program Director, Dr. Zakia Clay
- Associate Professor, Dr. Justin Bucchio
- Assistant Professor, Director of Experiential Education, Dr. Andrea Cole
- Lecturer, MSW Coordinator of Experiential Education, Ayana DaSilva
- Associate Professor, Dr. Eunsun Kwon
- Assistant Professor, Dr. Tiffany Timberman
- Lecturer, Dr. Bernard Showers
- Assistant Professor, Dr. Nicole Zmuda

Admissions Requirements

Traditional Track

To be eligible for admission into the traditional program, applicants must meet the following criteria:

- Graduation from an accredited college or university with a bachelor's degree inclusive of coursework from the liberal arts; and
- A minimum overall GPA of 2.75.

Advanced Standing Track

To be eligible for admission into the advanced standing program, applicants must meet the following criteria:

- Graduation from an accredited college or university with a bachelor's degree in social work, accredited by the Council on Social Work Education; and
- A minimum overall GPA of 3.0.

State Licensure Requirements

The Fairleigh Dickinson University's Master of Social Work Program is accredited by the Council on Social Work Education (CSWE). For all fifty states, this accredited status satisfies the educational requirements for licensure, but state licensure requirements can change at any time. The requirements and names of social work licenses can vary from state to state. States also determine social workers' scope of practice as well as the titles they can use. While most states have processes for reciprocity and for transferring licenses from another state, some states will require you to go through the application process as a new applicant.

These links provide detailed information about licensing guidelines and requirements in each state.

State Licensure Requirements

- Alabama
- Montana
- Alaska
- Nebraska
- Arizona
- Nevada
- Arkansas
- New Hampshire
- California
- New Jersey
- Colorado
- New Mexico
- Connecticut
- New York
- Delaware
- North Carolina
- DC

- North Dakota
- Florida
- Ohio
- Georgia
- Oklahoma
- Hawaii
- Oregon
- Idaho
- Pennsylvania
- Illinois
- Rhode Island
- Indiana
- South Carolina
- Iowa
- South Dakota
- Kansas
- Tennessee
- Kentucky
- Texas
- Louisiana
- Utah
- Maine
- Vermont
- Maryland
- Virginia
- Massachusetts
- Washington
- Michigan
- West Virginia
- Minnesota
- Wisconsin
- Mississippi
- Wyoming

- Missouri

For more information about licensure and social work practice, you can visit the Association of Social Work Board (ASWB) website.

Practicum Overview

The experiential component of Social Work education is an essential facet to advancing students into practitioners. At the graduate level, this practice experience is critical in the preparation of competent professionals equipped with the knowledge and skills necessary to meet the needs of clients and constituencies. Experiential education allows students to apply theory, research, and practice approaches learned in the classroom to real-world situations, while functioning within agencies, providing Social Work services to clients and constituencies. This opportunity allows students to observe and participate in professional Social Work practices with various populations, organizational settings, problems/needs, and approaches.

Fairleigh Dickinson University's MSW (FDU MSW) program relies upon agencies and associated Social Work entities to deliver high-quality experiential education to its students. Maintaining strong relationships between the university and our agency partners is critically important and continued communication a necessity. Each student will work with: a practicum instructor, an identified agency supervisor; a faculty liaison, an FDU faculty member and point person to keep the agency and university connected; and the FDU MSW experiential education staff who coordinate agency site placement logistics. Providing the student with such supports allows them to thrive and balance their education and practicum experiences. It also ensures students' education and professional development remains the focus of all experiences.

Review Frequently Asked Questions about the Practicum requirement.

Practicum Instructor Requirements

1. Hold an MSW degree with 2+ years' experience and capable of engaging the student(s) in supervision on a regular basis
2. Maintain or able to complete any state/regional supervisory certification(s) as necessary, as well as available to complete any programmatic FDU MSW practicum instructor training(s)
3. Demonstrate sound judgement, leadership, and practice skills that are aligned with the professional ethics and values of social work
4. Able to collaborate with student(s) on the development of learning tasks, complete

evaluations, and take part in site visits (once a semester/in-person or virtual)

If you have any questions or would like to become a practicum instructor, please contact Dr. Andrea Cole (a.cole@fdu.edu) for more information.

Frequently Asked Questions about the Online MSW Program

Are all classes offered online?

Yes. Our program is completely asynchronous. All courses are offered online to allow students the flexibility to complete coursework at a time that is most convenient for them.

Are there paid internships available?

Field placements are not paid. Select agencies may offer a stipend depending on fiscal availability.

Can I complete my placement at my place of employment?

Students may use their place of employment to complete field hours. However, any student interested in completing fieldwork at their place of employment must submit an employment-based placement request form and meet with the field director to explore if the agency meets the established criteria.

How many field hours am I required to complete for program?

A total of 900 hours across both the foundation (first year) and concentration (second year) fieldwork must be completed for those not admitted into the advanced standing program track. For those admitted into advanced standing, they are only required to complete concentration field work. During the foundation year, students must complete a total of 400 hours and 500 during concentration.

I work full-time, are there placements available on evenings and weekends?

Securing a placement that is available exclusively on evenings and weekends is not a guarantee. Although we work with a variety of agencies and programs, the majority operate during normal business hours (Monday-Friday/9am-5pm). It will be important for students to be flexible and open when securing a field placement agency.

Is the FDU MSW Program accredited?

Yes, FDU's MSW Program is accredited by the Council on Social Work Education (CSWE).

I've been a volunteer in the past, can some of those hours count towards my MSW fieldwork?

No, the Council on Social Work Education does not prohibit crediting students field hours

for previous volunteer work and/or life experience.

What makes FDU's MSW Program unique?

Our program's curriculum and focus are based on an advanced generalist educational model. As an advanced generalist program, graduates will possess the knowledge and skills necessary to approach any problem experienced by all client systems. Therefore, students do not have to pick a specialized track since they will be exposed to a diverse range of practice knowledge and skills needed to respond to the evolving challenges that surround contemporary problems.

FDU's MSW program also offers students more flexibility since all courses are offered exclusively online.

When does field placement begin?

There are certain requirements that must be fulfilled in order for students to be admitted into the field coursework. Prerequisite courses must be completed for both the foundation and concentration field courses prior to being eligible for field placement. Students must also maintain a minimum overall GPA of 2.75 to be eligible for fieldwork admittance and submit all required paperwork by specified due dates. Students must also attend all fieldwork trainings and orientations and meet with the field director (as needed).

Prerequisite Courses

To be accepted for the foundation field courses MSW6600 & MSW6620, students must complete the following foundation courses:

MSW6100: Human Behavior and the Social Environment
MSW6200: Practice I
MSW6300: Research I
MSW6400: Social Policy I

To be accepted for the concentration field courses MSW7600 & MSW7620, students must complete all foundation level courses and the following concentration courses:

MSW7000: Advanced Micro Practice
MSW7100: Advanced Mezzo Practice
MSW7200: Advanced Macro Practice
MSW7400: Social Policy II

Will I have input on where I'm placed?

Yes. Students will be asked to complete a self-assessment form where they will indicate their area(s) of interest. Students will then have the opportunity to meet with the MSW

Field Director to explore possible field options further and develop a placement plan.

To Apply

Those applying for admission into the online MSW program will be required to submit the following items:

- **FDU Graduate Admissions Application**
- **Official transcripts**
- **Up-to-date curriculum vitae or resume**
- **Personal statement**
    - When formulating your personal statement, please use the prompts listed below as paragraph headings:
        1. Your reasons for selecting the FDU Masters of Social Work program and your thoughts on how the program's mission statement addresses your short and long-term career goals.
        2. Successes and/or challenges you've experienced in your pursuit of higher education and motivating factors that led you to where you are today.
        3. Your plan for managing the demands of graduate study with the required field practicum and personal obligations.

How to Get Started on Your MSW Degree

Ready to take the next step towards your degree? Apply now or click here to request more information. You can also visit our Frequently Asked Questions page.

Program Details

- **Prerequisite:** BS
- **Start Date:**
- Available in the Fall session. See upcoming sessions here.

- **Class Format:** Online, Asynchronous
- **Practicum Hours:** 500 hours or 900 hours depending on track
- **Credits:** 30 or 60 depending on track
- **Pace:** 18 to 36 months including summers, depending on track
- **Tuition:** Click here to view tuition rates for this program

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Sports Management MSM

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Downloads
MSM Brochure (.pdf)

Overview

Gain the theoretical, administrative, and managerial skills needed to excel in the sports industry by earning your Master of Sports Management (MSM) at Fairleigh Dickinson University. Taught by faculty who share their insights and practical knowledge based on extensive professional experience in sports, the 36-credit program will enable you to effectively manage and lead a wide range of activities in sports, including organizational leadership, marketing, operations, fundraising, financial administration, and event management.

Program Highlights

- Offered 100% online, as well as in-person evening classes on the Metropolitan and Florham campuses in New Jersey. F-1 visa holders must attend all courses in-residence on a full-time basis.
- Industry-focused concentrations in Coaching Theory Strategies, and Sports Administration
- Faculty with extensive sports industry experience
- Week-long experiential study opportunity in Britain
- Internships at leading sports companies such as New York Mets, Yankees, the NJ

Devils, and more

Learning Outcomes

Each degree has measurements that indicate whether students are successful in meeting the specific outcomes for the degree. The following are the four outcome measures that will be assessed for the graduates of Sports Management.

- **Strategic Orientation**. An MSM graduate will demonstrate the ability to develop, implement, coordinate, and/or manage a strategic plan through a collaborative process.
- **Communication**. An MSM graduate will demonstrate the ability to prepare and deliver effective oral presentations and/or write documents that present and evaluate information and opinion in a logical and analytical manner, incorporating research and documentation, and using style, grammar, mechanics, and format appropriate to an educated audience.
- **Information Literacy**. An MSM graduate will demonstrate the ability to carry out thorough and effective information search strategies using traditional print, digital, and internet sources, evaluate the information accessed, and use this information along with existing knowledge to create something new.
- **Critical Thinking**. An MSM graduate will demonstrate competency in critical thinking that encompasses dimensions of informal logic and ethical analysis.

Admissions Requirements

- **Completed online application**. There is no fee to apply
- A bachelor's degree from an accredited college with a minimum GPA of 3.0
- Official transcripts
- Current professional resume
- English proficiency test
- GMAT and GRE scores are **NOT** required
- One recommendation letter from a faculty member, high school teacher, supervisor, coach, or clergy
- Personal Statement (submit a written 1,000-word Personal Statement outlining current job and responsibilities as well as personal and professional goals.)

Degree Requirements

The 36-credit MSM degree program requires five (5) courses, which includes a three-credit (3) internship or individual job-related project, as well as seven (7) courses.

Required Courses

Note: MSA6701, MSA6702, MSA6703: are available in an online modality; MSA6704 – Mandatory

- MSA6701 Legal Issues in the Domestic and International Sports Industry
- MSA6702 Sports Administration Research and Policy Analysis
- MSA6703 Financial Administration in Sports
- MSA6704 Internship I or Individual Job Related Project [This course meets the required course for each certificate in the program. It cannot be taken until students complete at least 9-credits, 3 courses in the program]
- MSA6705 Strategic Planning, Implementation and Evaluation [Note: Capstone Course – after completion of at least 27 credits]

Elective Courses

[Only two electives allowed] NOTE: MSA6626, MSA6628, MSA6629, MSA6634, MSA6635: are available in an online modality

- MSA6624 Organization and Administration of Sports
- MSA6625 Physiological Basis of Physical Fitness
- MSA6626 Nutrition for Sports and Fitness
- MSA6628 Valuing Diversity
- MSA6629 Motivation and Performance
- MSA6630 Global Sports
- MSA6634 Sports Security
- MSA6635 Events Planning and Administration
- MSA6636 Internship II

Concentrations

The MSM degree offers three areas of specialization, and students must complete five courses

in an area of specialization and the required Internship (MSA6704) to be awarded a specialization in that area. The areas of specialization are:

- Sports Administration
- Coaching Theories and Strategies
- High School Athletic Director

NOTE: MSA6704 – Mandatory for all specializations

Sports Administration

[Select Any Five Courses plus MSA6704 Internship] Note: MSA6601, MSA6602, MSA6603, MSA6604, MSA6606, MSA6607, MSA6608, MSA6609, MSA6610 are available in an online modality

- MSA6601 Organizational Leadership and Team Development
- MSA6602 Facility Development, Administration, and Programming
- MSA6603 Sports Marketing and Promotions
- MSA6604 Sports in a Social Context
- MSA6605 Sports Ethics
- MSA6606 Group Dynamics
- MSA6607 Human Resource Administration in Sports Organizations
- MSA6608 Sports Risk Assessment
- MSA6609 Communications and Media Relations
- MSA6610 Strategies in Fundraising and Development

Coaching Theory and Strategies

[Select Any Five Courses plus MSA6704 Internship] NOTE: MSA6608, MSA6611, MSA6613, MSA6614, MSA6615, MSA6633: are available in an online modality

- MSA6605 Sports Ethics
- MSA6608 Sports Risk Assessment
- MSA6611 Coaching Leadership
- MSA6612 Coaching Theory, Methods and Issues
- MSA6613 Coaching Psychology

- MSA6614 Assessing Human Performance
- MSA6615 Effective Team Administration
- MSA6633 Weight Training and Conditioning

High School Athletic Director

ONLY NJ certified teachers are eligible for the high school athletic director certificate. All courses available in online modality.

[Select Any Five Courses plus MSA6704 Internship. Courses completed would fulfill the NJ Supervisor Standard certificate requirement.] NOTE: EDUC6702, EDUC6703, EDUC6704, EDUC6718: are available in an online modality. EDUC6607: MSA department requirement for minor or certificate.

- EDUC6702 Curriculum and Instruction Theory and Practice
- EDUC6703 Supervision of Instruction and Personnel Evaluation
- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-Informed Leadership
- MSA6607 Human Resource Administration in Sports Organizations

Study Abroad at Wroxton

We have a study abroad class built into our curriculum. Any of our students (MSA, BA/MSA, or BA) can take the course.

SPAD4000 International Sports Administration (3 credits)
MSA6630 Global Sports (3 credits)

8 Perfect Days in England. Learn about sports based cultures and history! Explore sports business opportunities! Some of the sites we visit include, but are not limited to:

- Tottenham Hotspurs Stadium
- Chelsea Football Club Stadium
- Manchester City Football Club Stadium
- Manchester United Football Club Stadium
- Oxford
- Cambridge

Career options

- Athletic Director
- Brand Marketing Manager
- Media Relations Director
- Sport Event Manager
- Tournament Director

Testimonial

“Fairleigh Dickinson’s MSA program gave me an opportunity to pursue my passion. I am grateful that I received a great education and obtained key internships.”

– Bryan Wasyluk, Manager Arena Operations, Barclays Center

Additional Information
Resources and Policies Individual Development Plan

Contact Information

Dr. J.C. Kim, Department Chair

201-692-7272

jckim1@fdu.edu

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Admissions

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Supply Chain Management MBA

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Academic Information
Silberman College of Business Department MBA Core Curriculum
For many organizations, effective management of their supply chain and operations is the key to value creation, especially in today's fast-paced and highly global business environment. Employers increasingly seek candidates with skills that will enable their organizations to better manage their supply chains and operations. The supply chain management (SCM) profession has therefore witnessed significant job growth coupled with steadily increasing salaries. Whether individuals are starting off in their careers or are looking to make a career transition into supply chain management, a STEM-designated specialization in supply chain management will cover critical aspects of supply chain management and will enable them to take advantage of the growing opportunities in the field.

Supply Chain Management Specialization Requirements

In addition to the core curriculum, students wanting a specialization in supply chain management take three additional supply chain management courses and an additional capstone course:

- DSCI6780 Sustainable and Lean Six Sigma
- DSCI6820 Logistics Management
- DSCI6840 Global Sourcing, Procurement, and Negotiations
- DSCI7004 Capstone Experiential Learning of Supply Chain Management

STEM-Designated

The MBA in Supply Chain Management program at FDU is STEM-designated. Students holding an F1 visa who complete the MBA in Supply Chain Management may be eligible to apply for a potential STEM OPT visa extension to gain up to an additional 24 months of work experience.

Learn More

Contact the SCB Graduate Advising offices for more information.

Accreditation

Our programs in business are accredited by AACSB International.

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Supply Chain Management MS

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Supply Chain Mgmt

Academic Information

Graduate Business Programs Department Admissions Requirements

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

In just 21 months, a MS degree in Supply Chain Management (MS-SCM) from Silberman College of Business will equip you with the technical and managerial skills to help improve the efficiency and effectiveness of business operations. The MS-SCM is currently offered on the Metropolitan campus only.

Why Supply Chain Management?

Effective management of their supply chain and operations is the key to value creation for many organizations, especially in today's fast-paced and highly global business environment. Employers increasingly seek candidates with skills that will enable their organizations to better manage their supply chains and operations. The Supply Chain Management (SCM) profession has therefore witnessed significant job growth coupled with steadily increasing salaries. Whether you are starting off in your career or are looking to make a career transition into SCM, an advanced degree such as an MS in SCM will train you in critical aspects of SCM and will enable you to take advantage of the growing opportunities in the field. This program is STEM-designated.

The Right Place. The Right Time.

According to the US Department of Labor's recent report on Employment Projections (www.bls.gov/emp/), Supply Chain and Operations Management related jobs will grow by approximately 500,000 between 2012 and 2022.

Fortune.com reports that there will be a need for 1.4 million supply chain workers by 2018.

Career Opportunities

SCM is truly a global field that offers employment opportunities with a wide array of career options and advancement paths. We have successfully placed many of our international and domestic students into exciting SCM jobs and have helped them move forward in their career paths. Potential roles in the field include but are not limited to:

- Supply Chain Analyst/Consultant/Manager
- Operations Analyst/ Consultant/ Manager
- Logistics/Transportation Manager
- Purchasing Agent/Manager
- Procurement/ Sourcing Manager
- Product/ Brand Manager
- Production Planner/Manager
- Demand Planner/Manager
- Project Manager, Production Planner/Manager
- Inventory Manager, Warehouse Operations Manager
- Quality Assurance Analyst/ Manager
- Supply Chain/Software/IT Manager

Program Highlights

- **Career Opportunities:** There is an impressive track record in assisting students with internships, job placements, and promotions.
- **Theory to Practice**: Our faculty have strong academic credentials coupled with considerable experience in applying SCM concepts to practice.
- **Personal Attention**: Faculty and staff devote personal attention to addressing the needs of our students.

- **Strategic Location**: Perfectly located for you to be able to tap into professional networks and pursue career opportunities in and around the greater New York metropolitan area.
- **State of the Art Facilities**: “Smart” classrooms (pictured above) allow faculty to record and archive sessions for later review. Students also have access to finance labs using Bloomberg software for their research.
- **Usable Knowledge and Skills**: Using a variety of pedagogical techniques, the program will foster creative and analytical thinking.

Degree Requirements (30 credits)

Deadline to apply: June 1. Once your application is complete with all required admission documents, it will be reviewed and a decision will be made shortly after the application deadline.

The MS-SCM program is a cohort-based, 30-credit graduate study, comprised of ten 3-credit courses.

Foundation Courses (6 credits)

- DSCI6400 Data Science and Analytics
- DSCI6401 Introduction to Supply Chain Management

Core Courses (12 credits)

- DSCI6820 Logistics Management
- DSCI6830 Pricing and Demand Management
- DSCI6840 Global Sourcing, Procurement & Negotiations
- DSCI6850 Global Supply Chain Finance

Enrichment Courses (9 credits)

- DSCI6650 Project Management
- DSCI6750 Supply Chain Technologies
- DSCI6780 Sustainable and Lean Six-Sigma

Capstone Course (3 credits)

- DSCI7004 Capstone Experience Learning of Supply Chain Management

This capstone experience will require students to work on a project solicited and provided from real companies. The projects are related to specific knowledge and skills gained in the MS-SCM program. The project will entail the detailed description of the project by clearly identifying the issues and the objectives the company is facing and hopes to achieve. Students will need to work with the company's executives and faculty advisor to collect the real data, analyze them, and provide a feasible solution. The primary objective of this experience is to give students the opportunity to demonstrate that they are able to apply knowledge and skills accumulated in the MS-SCM program to a specific supply chain problem. The capstone should be completed within the last module of the program prior to graduation. Students will advised by faculty in the completion of their project.

Tuition and Fees

See complete information on Graduate Tuition and Fees.

Each semester there are a limited number of Graduate Assistant Positions at Silberman College. These positions are compensated with tuition credits and a cash stipend.

Graduate Management Admission Test (GMAT)

Information about the GMAT is available from the Graduate Management Admissions Council. The GMAT Campus Code for the FDU MS in Supply Chain Management is J6X-HG-78. Please review the admission requirements to determine whether you need to take the GMAT.

LEARN MORE If you have questions, please reach out to SCBGradAdvising@fdu.edu.

Accreditation

Silberman College of Business is accredited by AACSB International.

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Taxation MS

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Academic information

Graduate Business Programs Department Admissions Requirements

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

100% remote – delivered synchronously online via Zoom

Fairleigh Dickinson University (FDU) takes pride in having one of the oldest Masters of Science in Taxation (MST) in the state. The MST offered through the Silberman College of Business is designed to meet the growing educational and training needs of area professionals.

Silberman College of Business is fully accredited by AACSB International. This prestigious seal of academic approval is attained by only 5% of all business schools globally.

Ten great reasons to join this program

1. **100% remote – delivered online synchronously on Zoom** – convenient and accessible to working professionals.
2. **Affordable** – the degree can be earned for approximately $30,000 in tuition.
3. Designed to meet the educational and training needs of tax professionals.
4. Provides both practical knowledge and technical expertise.
5. Benefits both entry-level and experienced professionals. Every student is assigned a free RIA Checkpoint account while in the program.
6. No GMAT required.
7. Faculty have outstanding academic credentials and strong professional backgrounds.
8. No classes during the peak of tax season. Classes are held during the fall, spring, and summer semesters. Classes are normally held in the evenings and occasionally on Saturdays.
9. Important electives such as ASC 740, International Tax, S Corp, Financial

Products, and others.

10. Graduates employed at the Big 4, mid-sized regional firms, small firms, IRS, and corporate tax departments.

To learn more, contact the program director, Dr. Scott McGregor.

Specialized focus on taxation

The MS in Taxation program is highly focused and practice-oriented. In scope, it is much more specific than the traditional course of study pursued in an MBA program with a concentration in tax. The MST is dedicated exclusively to the study of taxation.

The program was designed to provide you with both the practical knowledge and technical expertise needed to succeed as a tax professional. The program is ideal for practicing accountants and attorneys, financial planners, recent accounting graduates, and non-accountants wishing to enter the field of taxation. Both entry-level and experienced professionals will benefit from the program.

Emphasis is placed on technical competence in practical applications of current tax law as well as research and planning. Students in the program are exposed to all areas of taxation, including partnerships, corporate, international, trusts, compensation, and estate taxation. Courses not only cover the basics of taxation, but also advanced subject matter and procedural areas of tax law.

See updates from the Department of Accounting, Taxation, and Law: Newsletter (PDF).

Meet Richard Nelson Frequently asked questions
There are many pathways to admission. Please refer to the Admissions Requirements for further details.

Starting in fall 2020, MS in Taxation classes are being offered in a remote format and delivered online. Typically evening classes start at 6 PM. Students will not be required to come to campus, but will need internet access to log into class sessions.

For students needing to complete pre-requisite classes, such classes may be taken either online or in-person at either our Florham Campus in Madison, NJ, or at the Metro Campus in Hackensack, NJ. Alternatively, and with prior Department permission, pre-requisite classes may be taken at other AACSB institutions with an earned grade of B or better.

To accommodate the busy schedule of working professionals, classes are offered on weekday evenings, occasionally on Saturdays, and during summers. **Classes are generally not**

scheduled during the peak of tax season.

Yes. The cycle of classes typically begins in the fall semester, but you can enter the program at any time, subject to class scheduling. You may take courses at the pace that suits your work-life demands – as many as three classes or as few as one class per semester or even skipping a semester on occasion. All course work (including pre-requisites) must be completed within seven years.

Credits in the MS in Taxation program may qualify towards the 150-semester hours of education requirements for obtaining the CPA certification. Details on what will qualify may vary from state to state according to the rules of each state accounting board.

Current students and alumni of the program may take courses to enhance their expertise in specific areas or to meet Continuing Professional Education (CPE) requirements. CPE credits for university and college courses are set forth by the New Jersey State Board of Accountancy in the Law and Public Safety Chapter of the NJ Administrative Code under sections 13:29-6.5(a)(2) and 13:29-6.8(a).

Degree Requirements

The MS in Taxation degree is obtained by completing 30 credits in required and elective courses. Additional prerequisite courses, described below, may be required for those students not meeting the appropriate undergraduate requirements.

The seven core courses (21 credits) are required of all students. The remaining courses (9 credits) may be selected from electives. Subject to prerequisites, there is no set order in which the courses have to be taken.

To graduate, you must maintain a cumulative grade point average (GPA) of 3.0 or better.

Prerequisite Courses

Several of the five prerequisite courses, including Individual Taxation (ACCT6605 or ACCT4267), must be completed before starting the required coursework in the MS in Taxation. CPAs and accounting majors are typically able to waive four of the five prerequisite courses based on prior coursework. The fifth course, Entity Taxation (ACCT6606), may be taken concurrently with MS in Taxation courses and should be taken as early as possible since this class is a specific prerequisite for several of the MS in Taxation classes.

The five prerequisite courses are:

1. Financial Accounting – 3 credits: ACCT2021, ACCT6400, or course equivalent

2. Individual Taxation – 3 credits: ACCT6605, ACCT4267, or course equivalent
3. Entity Taxation – 3 credits: ACCT6606 or course equivalent
4. Business Law – 3 credits: LAW6657 or course equivalent
5. Finance – 3 credits: FIN3250, FIN3310, FIN6020, FIN6400, or course equivalent

A prerequisite course may be waived if you have previously completed the course at FDU (or an equivalent course elsewhere) within the prior five years with a grade of B or better. Waiver of courses is determined based on the review of the department chair.

Required courses (21 Credits)

- TAX6621 Advanced Federal Tax I: Individual Income Taxation (Prerequisite: ACCT6605 or ACCT4267)
- TAX6622 Advanced Corporate Tax I (Prerequisite: ACCT6606)
- TAX6670 Tax Accounting (Prerequisite: ACCT6605 or ACCT4267)
- TAX7724 Tax Practice & Procedure I (Prerequisite: ACCT6605 or ACCT4267)
- TAX7727 Advanced Federal Tax II: Property Transactions (Prerequisite: ACCT6605 or ACCT4267)
- TAX7728 Partnerships (Prerequisite: ACCT6606, TAX6621 and TAX7727)
- TAX6850 Tax Research Project (Prerequisite: TAX6621, TAX6622 and TAX7724)

Elective courses (9 credits)

The remaining three courses (9 credits) may be selected from the following list of electives. Students do not have to complete the required courses before taking electives. Because electives are not generally offered as often as the required courses, students interested in specific electives may wish to sign up for the class when given.

- TAX6625 Estate & Gift Taxation
- TAX7705 U.S. International Corporate Taxation
- TAX7725 Advanced Corporate Tax II (Prerequisite: TAX6622)
- TAX7730 Income Taxation of Estates & Trusts
- TAX7750 State & Local Taxation: Corporate & Individual Taxation
- TAX7752 State & Local Taxation: Sales, Use & Property Taxes
- TAX8840 Selected Studies: Taxation of S Corporations (Prerequisite: ACCT6606 or TAX6622)

- TAX8860 Accounting for Income Taxes: ASC 740 (FAS109)

MS in Taxation program learning goals

Upon completion of this program, you will be able to:

- Analyze tax issues for individuals and various domestic or international business entities. Having studied the conceptual and analytical framework, including real life applications, graduates will be able to propose solutions to tax problems. (***Critical Thinking***)
- Analyze and propose effective solutions to ethical problems in tax practice. (***Ethical Awareness***)
- Perform research in professional tax data bases. Graduates will be able to produce reports detailing the result of their research in a clear, concise and effective manner. (***Information Quality***)
- Produce effective collaboration, leadership, negotiation and communication skills needed for effective tax practice. (***Interaction***)
- Evaluate and analyze tax legislation, statutes, court cases, regulations and IRS pronouncements. Graduates will be able to judge tax policy issues. (***Perspective***)

Teaching opportunities in taxation

The MS in Taxation program at FDU is continually seeking qualified candidates interested in teaching various tax courses.

We are always interested in pre-qualifying candidates who can be added to our pool of potential adjunct faculty. We are particularly interested in candidates willing to teach classes held on Saturdays (mornings or afternoons). Qualified candidates should ideally have a JD/ CPA degree with appropriate tax experience. An LLM degree in taxation is a plus.

Interested candidates should email their resume to Dr. Scott McGregor, Program Director.

Learn More

Contact the SCB Graduate Advising offices for more information.

Accreditation

Silberman College of Business is accredited by AACSB International.

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Teaching English as a Second/Foreign Language (TESL/TEFL) MA

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Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The Masters of Arts in Teaching English as a Second/Foreign Language (TESL/TEFL) at Fairleigh Dickinson University is designed for (a) international students who want to teach English outside of the United States; and (b) domestic students (i.e., US citizens and legal residents) who desire a masters degree to teach English as a second language but do not wish to pursue New Jersey K-12 teacher certification.

Admission requirements

International Students

- A bachelors degree from an accredited college or university.
- TOEFL score of 550 (paper-based), 213 (computer-based) or 79 (Internet-based) or better.
- Two letters of recommendation.

Domestic Students

- A bachelor’s degree from an accredited college or university.

- Two letters of recommendation.

Student Outcomes

The MA in TESL/TEFL Program produces teaching candidates who are:

1. Qualified to teach subject matter;
2. Competent in pedagogy;
3. Caring professionals;
4. Technologically proficient;
5. Culturally responsive to the needs of diverse learners;
6. Reflective practitioners who embrace the concept of lifelong learning
7. Prepared to obtain language instructor positions in a range of contexts, both local and global.

Degree Plan

Required Courses (18 credits)

(Note: These courses also comprise the ESL specialist FDU graduate certificate)

- EDUC6584 Computer's as a Teacher's Aide: Curriculum and Instruction
- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6631 Assessment in the Second-language Classroom
- EDUC6650 Behavioral Science for Teachers: Language and Culture (or)
- EDUC6649 Introduction to US Culture
- EDUC6654 Literacy Development for Second Language Learners
- EDUC6661 Behavioral Science for Teachers: The Multicultural Classroom

Clinical Component (4 credits)

- EDUC6635 Clinical Practice and Seminar in Language Instruction

Electives (9 credits)

MA Teaching degree (2 credits)

- EDUC7812 Final Project

Contact Information

For more information

sorasuh@fdu.edu

Learn more

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Teaching MAT

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:26**. Current policies, regulations and content may differ.

The Master of Arts in Teaching (MAT) is a graduate program in teacher preparation for individuals who already have a baccalaureate (BA or BS) degree in the liberal arts or sciences and a desire to enter the teaching profession. It is designed to build on a sound undergraduate academic foundation and the candidate's other education and work-related experiences.

The program is rigorous in its curriculum and expectations, yet flexible in its scheduling to meet the needs of the graduate student who typically must balance formal coursework with other demands.

For students admitted in Fall 2025 or after, the MAT degree requires the completion of 30

credits for elementary (K–6), secondary (7–12) and ESL candidates, and 33 credits for early childhood (P–3) candidates. Degrees should be completed within five years time.

Fairleigh Dickinson University's Peter Sammartino School of Education (S.O.E.) offers a Master of Arts in Teaching (MAT) degree with tracks leading to New Jersey certification in:

- Early Childhood (P–3)
- Elementary Education (Grades K–6)
- Middle School Education Endorsement (Grades 5–8) (only as a second certificate)
- Secondary Education (Grades K–12)
- English as a Second Language (Grades K–12)

For all programs, candidates may continue their studies past the MAT requirements to earn dual certification in ESL or Teachers of Students with Disabilities.

Program Claims

The Master of Arts (MAT) Program produces teaching candidates who are:

- Qualified to teach subject matter;
- Competent in pedagogy;
- Caring professionals;
- Technologically proficient;
- Culturally responsive to the needs of diverse learners;
- Reflective practitioners who embrace the concept of lifelong learning
- Prepared to obtain their instructional certification from the New Jersey Department of Education.

Admission requirements

For admission to the M. A. T. Program, candidates must have:

- A bachelor's degree with a cumulative undergraduate GPA of at least 3.00 (on a 4.00 scale);
    - P-3, K-6, and ESL candidates must have a bachelor's degree in a liberal arts or science; OR undergraduate coursework must include at

least 30 credits in math, science, English, and/or social studies.
- Secondary subject candidates must have a bachelor's degree in their subject area, or at least 30 credits in their content area, 15 of which need to be upper division (junior, senior, or graduate level) coursework.
- Two letters of recommendation from individuals who can speak to your professional/academic experience and potential as an educator
- An interview with the MAT director or her designee.
- Passing score for the relevant Praxis II licensure exam(s).

One may find the latest information about the minimum passing scores on these exams at NJ DOE's website.

Program Tracks

All MAT students complete the same course requirements for their respective licensure areas.

Traditional MAT Track

Traditional MAT candidates are those who complete all teacher licensure requirements before seeking employment as a classroom teacher. This program culminates in a full year of student teaching, one part-time semester and one full-time semester. Most candidates finish this program in 2 years.

Alternate Route MAT Track

Alternate route MAT candidates are those who are employed as classroom teachers while they complete requirements for their standard New Jersey teaching license. Alternate route candidates are enrolled in a "clinical" course and are mentored by an FDU clinical supervisor for four consecutive semesters. To enroll as an alternate route candidate, applicants must submit evidence that they have completed all steps to become eligible for alternate route licensure:

1. Obtain a Certificate of Eligibility from the NJDOE
2. Proof of employment as a teacher of record
3. Proof of provisional license

In New Jersey, the State Department of Education grants Certificates of Eligibility.

Candidates must pass the required Praxis II exam for their certification area. For middle school endorsement, candidates must have either an elementary or secondary certification. Middle school is considered an additional endorsement upon the initial certificate. Subject matter specialization for middle school endorsement requires 15 credits in the content area and passing the required Middle School Praxis II exam;

NOTE: Certification requirements often change. For the most up-to-date information about requirements, please visit the New Jersey Department of Education website at http://www.nj.gov/education/educators/license/

Degree Plan

Please see each program page for specific course requirements.

- MAT – Early Childhood (P-3)
- MAT – Elementary Education (K-6)
- MAT – Secondary Education (K-12)
- MAT – English as a Second Language (K-12)

Contact Information

Dr. Melissa Smith

m.smith1@fdu.edu

Learn more

Admissions

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Minors

2D Animation Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:28**. Current policies, regulations and content may differ.

2D animation is the art of creating movement using individual graphics that are sequenced together over time. 2D animators tell stories and communicate ideas by making characters, objects, and backgrounds move in two-dimensional space in a way that engages the audience. This style of animation is commonly seen in TV shows, video games, films, commercials, apps, and websites. Our 2D Animation minor focuses on the digital aspects of 2D animation, including frame-by-frame motion, tweening, and motion graphics.

Required Courses (9 credits)

CGD1313 Creative Imagery with Photoshop
ANIM1500 Storyboarding
ANIM1501 Fundamentals of Animation Principles

Elective Courses (6 credits)

Select two of the following courses:

ANIM1400 Character Design
ANIM1750 Motion Graphics with After Effects
ANIM1800 Vector Animation with Animate CC
ANIM2100 Tradigital Animation
ANIM2243 Advanced After Effects
ANIM3225 Vector Animation II

Contact Information

Derek G. Larson

973-443-8693

d.larson@fdu.edu

/FDU.Animation.Programs

/FDUAnimation

Learn more

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3D Animation Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:30**. Current policies, regulations and content may differ.

3D animation is the process of creating the illusion of motion in 3D space through the use of a variety of techniques. Though this digital imagery is presented on 2-dimensional screens, these animations are created to imitate 3D worlds. Thus, the 15-credit minor in 3D Animation prepares students to understand various types of digital 3D computer animation and their uses in virtual worlds. The flexibility of this minor allows students to target their area of interest whether it is 3D modeling, commercial animation, or 3D character animation.

Required Courses (9 credits)

- CGD1313 Creative Imagery with Photoshop
- ANIM1850 3D Modeling
- ANIM2500 3D Computer Animation

Elective Courses (6 credits)

Select two of the following courses:

- ANIM2270 ZBrush Digital Sculpting
- ANIM3250 3D Particle Animation and Effects
- ANIM3331 Logo and Product Animation
- ANIM3341 Character Animation using CAT
- ANIM3343 Advanced Character Animation

Contact Information

Derek G. Larson

973-443-8693

d.larson@fdu.edu

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3D Video Game Animation Minor

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2026, 16:24:31. Current policies, regulations and content may differ.

With the Advancement of 3D accelerated graphics, video games now go far beyond the sprite-based 2D graphics to display visuals that are more realistic and lifelike. In the 15-credit 3D Video Game Animation minor, students learn how to create optimized 3D graphics and animations that will respond well for the player, and then apply interactivity to those pieces using industry-standard game creation platforms. Both first-person (rendered from the perspective of the player's character) and third-person (shown from a distance away from the player's character) games are explored.

Required Courses (9 credits)

- CGD1313 Creative Imagery with Photoshop
- ANIM2240 Low Poly 3D Modeling
- ANIM2500 3D Computer Animation

Elective Courses (6 credits)

Select two of the following courses:

- ANIM3350 Game Creation using Unreal
- ANIM1650 Game Design
- ANIM3450 Game Creation using Unity

Contact Information

Derek G. Larson

973-443-8693

d.larson@fdu.edu

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/FDUAnimation

Learn more

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Accounting Minor

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Accounting is the language of business. Whether students are interested in starting their own small businesses or working for a Fortune 500 company, knowledge of the basics of accounting and financial reporting will provide a deeper understanding of the tools used in running a business.

The **accounting minor is offered only for business majors** by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Requirements

- ACCT3241 Intermediate Financial Accounting I
- ACCT3242 Intermediate Financial Accounting II
- ACCT3243 Cost Accounting: Measurement and Control
- ACCT3390 Accounting Information Systems

Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

For more information

Silberman Advising Offices

Other minors to consider:

- Data Science (Florham only)
- Digital Marketing
- Economics
- Entrepreneurship (Florham only)
- Finance (business students only)
- Financial Planning and Wealth Management
- Human Resources
- Leadership
- Marketing (business students only)
- Sales
- Sustainability (Florham only)
- Business Administration (for non-business students)
- Environment of Business (for non-business students)

Admissions

Accreditation

Our programs in business are accredited by AACSB International.

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Acting Minor

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The Acting Minor offers a foundation in the diverse aspects of contemporary theater. The minor focuses on a collaborative approach to theatrical production, allowing students to study both the practical and academic aspects of the discipline. Minors are also encouraged to audition for or to crew departmental productions in either of FDU's two theaters: Dreyfuss Theater and the Barn Theater. Between these spaces, the department of Arts, Communication, and Media mounts a full season of musicals, classics, and contemporary productions each year, providing opportunities for hands-on application of classroom learning.

The acting minor is offered by the Department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Required Courses (9 credits):

- THEA1110 Introduction to Acting (3)
- THEAH1201 Development of the Theater I (3)

OR

- THEAH1202 Development of the Theater II (3)
- THEA2209 Stagecraft I (3)

6 Credits from the following:

- THEA2220 Introduction to Acting II (3)
- SPCH3368/THEA3368 FDU and the RSC: Shakespeare in Practice, Acting* (3)
- THEA2005 Directing I (3)
- THEA3336 Acting for TV and Film (with prerequisite) (3)
- THEA3358 Acting Shakespeare (3)
- THEAH2255 Playwriting and Dramatic Structure
- THEA3361 Stage Production and Crew 1 (1)

- THEA3362 Stage Production and Crew 2 (1)
- THEA3363 Stage Production and Crew 3 (1)
- DAN3316 Stage Combat (1)
- THEA1005 Makeup for the Stage (1)
- THEAH1201 Development of the Theater I (3)
- THEAH1202 Development of the Theater II
- DAN2506 Movement for the Actor

For Information

Stacie Lents
Professor of Theater and Communication
Director of Theater
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
lents@fdu.edu
973-443-8397

Learn more

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Advertising Minor

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Metro Campus

(For Non-Communication Majors)

Take the following courses for the 15-credit minor:

Required courses (15 credits)

- COMM2321 Advertising Principles
- COMM3444 Public Relations
- MKTG2120 Principles of Marketing
- COMM3345 Advertising Copywriting **(or)**
- COMM3362 Advertising Campaigns
- COMM4001 Communication Internship I **(or)**
- COMM3010 Advertising and Social Media **(or)**
- COMM3348 Broadcast Advertising

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African-American Studies Minor

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The minor in African-American studies exposes students to a program of study concerning African-American culture, life, and history in the United States. By exposing students to an

interdisciplinary study of African Americans (encompassing history, sociology, literature, cinema, and anthropology), the minor is intended to educate students on how African-Americans helped shape American history and culture and continue to transform it today. The minor also emphasizes the relevance of Africa in understanding the attitudes, circumstances, and experiences of African-Americans. The core course, AFAM1100 Introduction to African-American Studies, will ground students in the fundamentals of interdisciplinary study. In the electives, the students will learn that the African-American experience is not only an integral part of the United States experience but also integral to understanding the world at large.

Required Course (3 credits)

- AFAM1100 Introduction to African-American Studies

Select Elective Courses (12 credits)

Choose four 3-credit courses below to include at least one course from history and another from literature to fulfill the minor requirement. Note: One of the following courses must be at the 3000-level or above.

Cinema

- CINE2010 Films of Spike Lee
- CINE2524 African American Cinema

Criminology and Criminal Justice

- CMLGY1201 Intro Sociology
- CMLGY3307 Civil Liberties and Civil Rights
- CRIM1112 Race/Gender/Crime Justice System
- CRIM2203 Crime and Inequality

History

- HIST2346 Birth of Modern America: 1877-1929 (deals with post-emancipation and rise of Jim Crow)
- HIST2348 American in Age of Reform: 1929-1968 (deals with Civil Rights and end

of Jim Crow)
- HIST2352 Civil War and Reconstruction
- HIST3102 Race in America

Literature

- LITS3013 African American Literature
- LITS3202 American Writers: Race in Black and White
- LITS3203 Contemporary Black Literature

Sociology

- SOCI3312 Ethnic and Race Relations
- SOCI3610 Multicultural Perspectives

Related Elective Courses (3 credits)

Students can take a 3-credit Related Elective Course option to replace one Select Elective Course to acquire 15 credits.

Choose any one of the 3-credit courses below:

- ANTH2335 Peoples & Culture
- COMM2866 Women and Minorities in Media
- HIST2202 Intro to African History
- HIST2203 Modern African History
- HIST4205 Seminar: Race and Empire
- HUMN2443 African American Literature
- HUMN3307/PHIL3307 Slavery and Global Ethics
- LITS3071 Contemporary African Lit & Culture
- LITS3323 Colonial & Postcolonial Lit
- LITS3324 Caribbean Literature
- LITS3330 The Age of Discovery in World Perspective
- LITS3331 Multicultural Voices in America

- PHIL2321 African Philosophy

Note: With the approval of the African American Studies Minor's professor, a student minoring in African American Studies can take a three-credit course not mentioned in the Related Elective Course list if the course has a significant African American component.

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American Studies Minor

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This 15-credit interdisciplinary minor embraces American history, philosophy, literature, sociology, communication, and political science. This concentration is ideally suited for students seeking a deeper understanding of American culture and society, as well as an appreciation for the role, place, and perception of the United States in the world.

Choose any five courses from the following list that count toward the American Studies minor:

- COMM3409/ENGL3409 Glory and Shame: America on Film
- ECON2206/HIST2206 Economic History of the United States
- ENGL3049 Major American Writers I
- ENGL3050 Major American Writers II
- ENGL3131 20th Century American Worker in Literature
- ENGL3369 American Literature I

- ENGL3370 American Literature II
- ENGL3383 Ethnic Literature in the United States
- ENGL3388 Regionalism in American Literature
- ENVR1205 The Great Pacific Northwest: Environmental Issues and Cultural Perspectives
- ENVR1215 The Great Pacific Northwest: Environmental Issues and Cultural Perspectives Laboratory
- HIST1114 United States History I
- HIST1115 United States History II
- HIST2102 Sports in America
- HIST2103 New Jersey History
- HIST2104 United States Social and Cultural History
- HIST2107 U.S. Economic History
- HIST2189 Special Topics in U.S. History
- HIST3101 American Immigration
- HIST3102 Race in America
- HIST3103 Gender in America
- HIST3104 U.S. Diplomatic History
- HIST3105 U.S. Environmental History
- HIST3106 Culture and Technology in U.S. History
- HIST3107 U.S. Constitutional History
- HIST3120 Colonial and Revolutionary America
- HIST3121 Age of Jefferson and Jackson
- HIST3123 The U.S. Civil War and Reconstruction
- HIST3129 20th-Century American History I
- HIST3130 20th-Century American History II
- HIST3134 America in the 1950s
- HIST3137 Vietnam Conflict
- HIST3189 Selected Studies in U.S. History
- HIST3311/ POLS3311 The American Presidency
- HUMN2443/PHIL2443 African-American Political Thought
- HUMN2445/PHIL2445 Democracy in America
- HUMN2455 American Jazz and the Movement for Civil Rights
- HUMN2545/PHIL2545 The American Mind

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Arabic Language & Culture Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:42**. Current policies, regulations and content may differ.

The Arabic Language & Culture minor is a 15-credit minor offered at the Metropolitan Campus.

Required Courses (15 credits):

- ARAB1101 Elementary Arabic I
- ARAB1102 Elementary Arabic II
- ARAB2103 Intermediate Arabic I
- ARAB2104 Intermediate Arabic II
- LANG3335 Contemporary Arabic Thought & Culture

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Art History Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:43**. Current policies, regulations and content may differ.

The minor in art history is designed for students interested in studying the history of visual art as an academic discipline. Courses for the minor have been selected to prepare students in the fundamentals of this discipline and to cover a range of historical periods — spanning prehistoric to contemporary — as well as a variety of media. One studio art class is included to enhance the student's appreciation of the creative process and to strengthen their ability to write accurately about art.

The minor is offered by the department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Required Courses (9 credits)

- ARTH1205 Art History: Prehistoric Through Medieval
- ARTH1206 Art History: Renaissance Through Today
- ARTH2218 20th-century Art

Elective Courses (6 credits)

Students choose one three-credit elective from each of the categories below.

Art History Elective (3 credits)

- ARTH2265 History of Photography or
- ARTH3423 Women Artists or
- ARTH1803 Modern Art in the New York Museum or
- ARTH1402 Museums of New York

Studio Art Elective (3 credits)

- ART1201 Drawing I or
- ART1225 Painting I or
- ART1231 2-Dimensional Design I
- ART1235 Sculpture I or
- ART1315 Ceramics I or
- ART2233 3-Dimensional Design

For Information

Douglas Cochrane
Professor of Art
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
douglas_cochrane@fdu.edu
973-443-8640

Judith Moonelis
Professor of Fine Arts and Studio Art
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
judy_moonelis@fdu.edu
973-443-8643

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Art Minor

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Required Courses

Take 15 credits of ART courses (or others as approved) and arrange with guidance or a fine arts adviser.

No specific courses are required.

For Information

Marie Roberts
Professor of Fine Arts, Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education
marie_roberts@fdu.edu
201-692-2801

Academics

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Biology Minor

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The Biology minor is for students NOT majoring in Biology or Science. The minor in Biology consists of five courses and a laboratory that will give students a broad foundation in the subject. Students interested in environmental areas should select the Ecology/ Genetics cluster while those interested in health-related areas should select the Anatomy and Physiology cluster.

Biology Minor (20 credits total)

Required Courses (12 credits)

- BIOL1221, BIOL1222, BIOL1223 Biological Diversity lecture, lab, recitation (4 credits)
- BIOL1233, BIOL1234, BIOL1235 Molecules, Cells and Genes lecture, lab recitation (4 credits)
- BIOL3050, BIOL3051 Molecular Cell Biology, lecture, lab (4 credits)

Elective Courses (Metro)

Take 1 cluster for (8 credits)

1) Take the Ecology and Genetics cluster

- BIOL2250, BIOL2251 Ecology and Field Biology, lecture, lab (4 credits) or MBIO2209, MBIO2219 Introduction to Marine Biology, lecture, lab (4 credits) and
- BIOL3100, BIOL3101 Genetics, lecture, lab (4 credits)

OR

2) Take the Anatomy and Physiology cluster (8 credits)

- BIOL2203, BIOL2223 Human Anatomy and Physiology I, lecture, lab (4 credits) and
- BIOL2204, BIOL2224 Human Anatomy and Physiology II, lecture, lab (4 credits)

Elective Courses (Florham)

Take 1 cluster for (8 credits)

1) Take the Ecology & Genetics cluster

- BIOL2250, BIOL2251 Ecology, and Field Biology, lecture, lab (4 credits)
- BIOL3100, BIOL3101 Genetics, lecture, lab (4 credits)

OR

2) Take the Anatomy & Physiology cluster (8 credits)

- BIOL1205, BIOL1207 Anatomy and Physiology I w/lab (4 credits)
- BIOL1206, BIOL1208 Anatomy and Physiology II w/lab (4 credits)

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British Studies Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:50**. Current policies, regulations and content may differ.

The British Studies Minor is designed to offer FDU students who attend Wroxton College for a full fall or spring semester the opportunity to earn a minor that recognizes that immersive academic experience at Wroxton College.

The British Studies Minor also recognizes that students may accrue 15 credits of British-centered courses during short-term winter or summer programs at Wroxton College coupled with courses taken at Becton College in New Jersey. These approved courses are noted below. One can also use an authorized substitute course from another winter or summer course at Wroxton and from another fall or spring course at Becton.

Wroxton Fall/Spring Semester Courses

Choose any 15 credits taken during the fall or spring semester at Wroxton College to fulfill the 15-credit minor.

Wroxton Winter/Summer Session Courses

Choose from the following courses. The Communications course is offered every summer at

Wroxton, while the Criminology course is offered every other summer at Wroxton. The three History courses are part of a summer program offered together every even year with a week of class sessions at Becton Florham followed by two weeks at Wroxton that include site tours in England and France (among other neighboring countries).

- COMM4070 International Communications & Culture
- CRIM3312 Comparative Criminal Justice Systems
- HIST2424 The Western Front in World War I
- HIST2425 The Western Front in World War II
- HIST2426 Topics in World War I & II

Becton British-Centered Courses

Choose from the following courses beyond the relevant courses taken at Wroxton.

- LITS2101 British & European Literature I
- LITS2102 British & European Literature II
- LITS2031 The English Language
- LITS3020 Eighteenth-Century British Literature
- LITS3021 Victorian Age
- LITS3054 Romanticism
- LITS3073 Irish Literature
- LITS3201 British Writers
- LITS3212 Chaucer
- LITS3213 Shakespeare I
- LITS3214 Shakespeare II
- LITS3230 Jane Austin: Fiction and Film
- HIST3350 The U.S. as a Continental Power: 1607-1898

For Information

Dr. Gary Darden
Associate Professor of History, Maxwell Becton College of Liberal Arts and Education
Director of Universite-wide Core Program
darden@fdu.edu

Learn more

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Broadcasting Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:52**. Current policies, regulations and content may differ.

The 15-credit Broadcasting minor is designed for students interested in studying the theoretical, practical and creative elements within the Radio and Television industries. The philosophy behind the minor builds on the recognition that the professional domain of broadcasting draws from many, varied disciplines. First, students must develop a foundational understanding of the concepts and theories included in the areas of Radio and Television. Then students can choose to further develop their skills in one or more of the areas through their selection of elective courses. Students are encouraged to take at least one approved broadcasting Internship in the field of their choice, as prospective employers look for practical field experience from students.

Note: In order to fulfill the Broadcasting minor, students must select no more than 9 credits in their major discipline. This policy is meant to ensure that students are taking full advantage of the interdisciplinary nature of the minor.

The broadcasting minor is offered by the Department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Required Courses (9 credits):

- COMM2012 Introduction to Television and Digital Journalism

- COMM2214 Introduction to Radio and Digital Journalism
- FILM1005 Filmmaking I: Basic Production

Elective Courses (6 credits):

- COMM3060 Television News and Digital Journalism
- COMM3248 Writing for Broadcast and Podcast
- COMM3341 Radio Management and Digital Journalism
- FILM1501 Cinematic Storytelling
- FILM2208 Filmmaking II: The Professional Crew
- FILM2210 Postproduction I
- FILM4461 Documentary Filmmaking
- CREW1002 Introduction to Fiction Writing
- CREW2250 Screenwriting I
- THEA2005 Directing I
- VDEO2203 TV Writing and Screenwriting
- THEA3336 Acting for Film and TV

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Business Administration Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:54**. Current policies, regulations and content may differ.

The Silberman College of Business offers a business administration minor only for non-business majors at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey. This 18-credit minor is intended to provide a basic foundation in business for non-business students. For students interested in completing the 4 plus 1 MBA program, please take a look at the Environment of Business minor.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor.

Any student interested in pursuing a minor at Silberman College should contact an advisor in the Silberman Academic Advising Office.

Requirements

- ACCT2021 Introductory Financial Accounting
- ECON2001 Introduction to Microeconomics
- FIN3250 Principles of Financial Analysis
- LAW2276 Business and the Law
- MGMT2600 Organizational Behavior
- MKTG2120 Principles of Marketing

Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

For more information

Contact an advisor in the Silberman Academic Advising Office.

Other minors to consider:

- Data Science (Florham only)
- Digital Marketing
- Economics
- Entrepreneurship
- Financial Planning and Wealth Management
- Human Resource Management

- Leadership
- Marketing (business students only)
- Professional Sales
- Sustainability Management (Florham only)

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Accreditation

Our programs in business are accredited by AACSB International.

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Chemistry Minor

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Department of Chemistry, Biochemistry and Physics

The chemistry minor consists of 19–20 credits distributed as follows:

Required (16 credits):

- CHEM1201 General Chemistry I
- CHEM1202 General Chemistry II
- CHEM1203 General Chemistry Laboratory I
- CHEM1204 General Chemistry Laboratory II
- CHEM1211 General Chemistry I Recitation
- CHEM1212 General Chemistry II Recitation
- CHEM2261 Organic Chemistry I

- CHEM2262 Organic Chemistry II
- CHEM2263 Organic Chemistry Laboratory I
- CHEM2264 Organic Chemistry Laboratory II

Elective (3–4 credits):

Take one course (3–4 credits) in chemistry to be selected from the 2000- or 3000-level offerings.

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Children's Studies Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:24:58**. Current policies, regulations and content may differ.

The children's studies minor provides students with a multidisciplinary understanding of childhood in human society. Using the disciplinary perspectives of literature, psychology, sociology, and anthropology, the minor grounds students in an understanding of childhood as preparation for employment in child services and advocacy, or advanced study in the fields of education, literature, psychology, sociology, and anthropology.

The minor is offered jointly by the department of humanities; department of arts, communication, and media; and the department of social sciences, history and criminal justice. Students select five 3-credit courses from the list below, making selections from at least three different disciplines.

Anthropology

- ANTH3102 Anthropology of Children and Childhood

Communication

- COMM3014 Family Communication

Criminology

- CMLGY3310 Juvenile Delinquency (Note: students may complete CMLGY3310 **or** SOCI3310 for the minor, but not both)

Literature

- LITS2400 Children's Literature (formerly LITS3311 Children's Literature)
- LITS2401 Young Adult Literature (formerly LITS3312 Young Adult Literature)
- LITS3303 World Folk Literature

Psychology

- PSYC2204 Child Development (formerly PSYC3001 Human Development Child)
- PSYC3305 Adolescent Growth and Development (formerly PSYC3302 Human Development Adolescent)

Sociology

- SOCI2316 Sociology of the Family
- SOCI2317 Children and Society
- SOCI2318 Law and the Family
- SOCI3310 Juvenile Delinquency
- SOCI3344 Schools and Society

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Cinema Studies Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:00**. Current policies, regulations and content may differ.

The 15-credit cinema studies minor (previously called the film studies minor) is designed for students interested in studying movie as texts and as popular culture. Traditionally, students of this discipline study the history, production processes, and aesthetics of film as well as the theories that analyze the ways in which film, culture, and audience interact to negotiate and construct meaning.

The minor is offered by the department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

The two required courses provide the foundations for these four areas of investigation (history, production, aesthetics, and theory). The electives offer an opportunity for a wider breadth of experience or a more tightly focused study.

Requirements

Required Foundation Courses (6 credits)

- CINE1501 Cinematic Storytelling
- CINE3350 Twentieth-century Cinema

Non-American Film Course (3 credits)

Select one from the following:

- CINE2015 Italian Cinema

- CINE2207 East Asian Cinema
- CINE3215 Introduction to World Cinema
- CINE2005 French Cinema (cross listed as FREN2005)
- CINE3015 Japanese Culture Through Film (cross listed as JAPN3015)
- CINE2515 Spanish Film

Auteur Course (3 credits)

Three credits of study on a director, such as:

- CINE2010 Films of Spike Lee
- CINE2350 The American Film Director
- CINE2404 Films of Alfred Hitchcock
- CINE2406 Films of Clint Eastwood
- CINE2408 Films of Woody Allen
- CINE3345 Films of Steven Spielberg

Cinema Studies (3 credits)

Three credits of cinema survey, such as:

- CINE2205 Blondes and Bombshells
- CINE2405 American Film Comedy
- CINE3335 The American Film
- CINE3010 Film Noir: The Dark Side of Cinema

*New courses focusing on international and U.S. cinema are added frequently and can be substituted when appropriate in all the areas above.

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Classical Literature and Performance Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:02**. Current policies, regulations and content may differ.

The 15-credit classical literature and performance minor provides grounding in theatrical history, classical literature, theory and performance practices. This minor is based in one semester of study at Wroxton College, England, and includes courses in partnership with the Royal Shakespeare Company. Upon return, students will complete the minor with 3 credits of study on either the Metro or Florham campus. The minor is offered by the department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey, and Wroxton College, UK.

Required Courses (12 credits)

- INTER3430 The Anatomy of Contemporary Britain
- SPCH3368/THEA3368 FDU at the RSC: Shakespeare in Practice, Acting* (3) OR THEA3378 FDU at the RSC: Shakespeare in Practice, Design & Management
- ENG3388/LITS3388 FDU at the RSC: Shakespeare's Blueprint (3)
- ENG3456/LITS3456 20th &21st Century Drama OR MUSIC3398 FDU at the RSC: Musical Theater Cabaret

Electives (3 credits)

Select 3 credits from the following:

- THEA1110 Introduction to Acting (3)
- THEA3358 Acting Shakespeare with prerequisite (3)
- THEAH1201 Development of the Theater I: Ancient to Elizabethan

- THEAH1103 Introduction to Theater

For Information

Stacie Lents
Professor of Theater and Communication
Director of Theater
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
lents@fdu.edu
973-443-8397

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Clinical Social Work Minor

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Three Required Foundation Course – (9 credits):

- PSYC1125 Introductory to Social Service Advocacy (Crosslisted with CRIM1125)
- PSYC3381 Field Placement
- PSYC4391 Techniques of Psychotherapy

Two criminal justice courses – (6 credits) from the following:

- CRIM1130 Working with Children & Family
- CRIM2204 Juvenile Justice and Delinquency
- CRIM2208 Victimology
- CRIM2246 School to Prison Pipeline

- CRIM3307 Domestic Violence
- CRIM3320 Interviewing & Counseling
- CRIM3322 Negotiation and Conflict Management
- CRIM3324 Community Resource Mgt.
- CRIM3326 Rehabilitative Strategies

Students who are majoring in Psychology are not permitted to enroll in this minor, Psychology majors may elect to complete the clinical social work track within their major and must complete a minor in another area.

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Communication Minor

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(For Non-Communication Majors)

Take the following courses for the 15-credit minor:

Required Course (3 credits)

Take COMM2204 Introduction to Human Communication

Elective Courses (12 credits)

Take any 12 credits of courses with a COMM prefix.

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Computer Forensics Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:07**. Current policies, regulations and content may differ.

(for all majors)

Computer forensics involves the identification, preservation, extraction, interpretation and the documentation of digital evidence in criminal and civil investigations. It is an interdisciplinary minor developed and administered jointly by the Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science and the Department of Social Sciences, History and Criminal Justice of the Maxwell Becton College of Liberal Arts and Education. The minor, consisting of 15 credits, is designed to provide students with a blend of theory and practice in six interdisciplinary-specific courses – three from each school. This minor will provide students with a strong foundation in the knowledge, understanding and competencies sought by prospective employers in the area of computer forensics.

CRIM2218 Comp Tech Cyber Crime (J. Burke) (Fall/Spring)
INFO1101 Comp Concepts Technology (Fall)
CRIM3327 File System Forensic Inv (J Morgan) (Fall)
INFO4101 Data Communication and Computer Networks (Fall)

Select one below

CRIM4010 Computer Forensic Software/Hardware (J. Morgan) (Spring)

INFO4410 Foundations of Cyber Security (Spring)

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Computer Graphics Art Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:09**. Current policies, regulations and content may differ.

The department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, offers a 15-credit computer graphics art minor for non-art and non-fine arts majors at the Metropolitan Campus, Teaneck, New Jersey.

Students who desire a computer graphics art minor, and who are not majoring in fine arts, may enroll in this program. A selection of courses totaling at least 15 credits, arranged with the guidance of a fine arts adviser, is required.

Requirements

- CGD1177 Introduction to Digital Media
- CGD1178 Multimedia on the Internet
- CGD3179 Digital Illustration and Design
- CGD1843 Design for the Web
- CGD2274 3D Visualization or CGD2294 3D Multimedia

For Information

Yelena Aronson
Professor of Computer Graphics, Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education
lena@fdu.edu
201-692-2168

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Computer Science K-12 Teacher Certification Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:11**. Current policies, regulations and content may differ.

The 15-credit computer science K–12 teacher certification minor prepares QUEST students to teach computer science in grades K–12 and to add a computer science certification as a second endorsement.

Requirements

Required Courses (12 credits)

- CSCI1145 Computer Science Fundamentals
- CSCI1204 Computer Programming Using C#
- CSCI2104 Computer Programming Using Python
- CSCI2244 Computational Thinking

Elective (3 credits)

Choose one from the following courses:

- CSCI1109 Computer Ethics
- CSCI2100 Mobile App Development
- CSCI2205 Introduction to Computer Science I
- CSCI3294 Data Analysis and Visualization
- CSCI3388 Introduction to Game Development
- CSCI3389 Introduction to Human-Computer Interaction
- CSCI3392 Introduction to Unreal Game Programming

For Information

Dr. Marek Slaby
mslaby@fdu.edu
973-443-8680

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Computer Science Minor (BSEE majors)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:13**. Current policies, regulations and content may differ.

For BSEE-MSEE majors, students will need to consult with their academic advisor. Students may be allowed to take the graduate-level version of a computer science class.

This minor in Computer Science consists of 15 credits and is available to qualified students.

This minor provides students with a basic foundation in computer science that complements their majors and enhances their employment opportunities and career options. The problem solving and critical-thinking skills acquired through this minor are essential skills needed to be successful in life and in the workplace. The courses for a minor in computer science are as follows:

Required Courses (9 Credits)

- ENGR1204 Programming Languages [BSEE degree requirements]
- CSCI2232 Data Structures or CSCI3278 Operating Systems [BSEE Technical Elective]
- CSCI3268 Database Systems [BSEE Technical Elective]

Two courses must be chosen from the following:

- ENGR3200 Advanced Engineering Programming [BSEE degree requirements]
- CSCI2232 Data Structures [BSEE Technical Elective]
- EENG2287 Microprocessor System Design I [BSEE degree requirements]
- CSCI3240 Computer Networks
- CSCI3249 Computer Organization
- CSCI3278 Operating Systems
- ENGR2286 Digital System Design [BSEE degree requirements]
- MATH2255 Discrete Structures

BSEE students should check with their academic advisor regarding technical electives for the BSEE degree program. Out of the three required technical electives, students will be required to take at least two EENG technical electives.

To take any course in the minor, a student must meet all the prerequisites for that course.

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Computer Science Minor (Florham)

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Required Courses (12 credits)

CSCI1205 Introduction to Computer Programming
CSCI2205 Introduction to Computer Science
CSCI2216 Introduction to Computer Science II
CSCI2255 Discrete Structures

Elective Course (3 credits)

One (1) additional courses in computer science to be selected from the 2000 or higher-level offerings with a CSCI prefix.

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Computer Science Minor (Metro)

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(for non-computer science majors)

The minor in Computer Science consists of 15 credits and is available to qualified students. This minor provides students with a foundation in computer science that complements their majors and enhances their employment opportunities and career options. The problem-solving and critical-thinking skills acquired through this minor are essential skills needed to be successful in life and in the workplace. The courses for Computer Science minor are as follows:

Required Courses (9 Credits)

- CSCI1201 Computer Programming I
- CSCI2215 Introduction to Computer Science
- CSCI3268 Database Systems

Elective Courses (6 Credits)

With the approval of the Chair of the Department of Computer Science and Mathematics or their designee, students may take other higher-level CSCI courses as electives. Students intending to pursue an MS in Computer Science or an MS in Management Information Systems must see an advisor for the proper selection of electives.

Two courses must be chosen from the following:

- CSCI1202 Computer Programming II
- CSCI2234 Data Structures and Algorithms
- CSCI2247 Assembly Language Programming
- CSCI3240 Computer Networks
- CSCI3249 Computer Organization
- CSCI3278 Operating Systems
- ENGR2286 Digital System Design
- MATH2255 Discrete Structures

To take any course in the minor, a student must meet all the prerequisites for that course.

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Creative Writing Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:20**. Current policies, regulations and content may differ.

The creative writing minor is a flexible add-on to your major that enhances your communication skills while exploring your passion for books, words, and storytelling. It is a perfect complement to majors such as, Marketing, Social Science, Film, Graphic Design, and many more. Creative writing gives you professional and critical-thinking skills while feeding your curiosity and imagination.

The 15-credit creative writing minor is for students ***not*** majoring in creative writing. It is offered by the Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at both the Florham and Metro campuses.

Requirements at Florham

Required Course (3 credits)

- CREW1001 Introduction to Creative Writing

Elective Courses (12 credits)

Three courses from the following:

- CREW2002 Creative Writing: Fiction

- CREW2003 Creative Writing: Poetry OR CREW3080 Music and Poetry OR CREW3080 Ways of Seeing
- CREW2016 Creative Writing: Nonfiction OR CREW3018 Advanced Nonfiction
- CREW2255 Playwriting and Dramatic Structure
- CREW2250 Screenwriting

One course from the following:

- CREW3010 Invented Worlds
- CREW3020 Reading as Writers
- CREW2020 Literature in Love & War
- CREW2400 Current American Literature
- CREW2401 Current World Literature
- OR Any LITS course (Literature)

Requirements at Metro

Required Course (3 credits)

- CREW1001 Introduction to Creative Writing

Elective Courses (12 credits)

Three courses from the following:

- CREW2002 Creative Writing: Fiction
- CREW2003 Creative Writing: Poetry
- CREW2016 Creative Writing: Nonfiction
- CREW2250 Screenwriting

One course from the following:

- Any LITS (Literature)
- CREW2400 Current American Literature

- CREW2401 Current World Literature

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Criminal Justice Minor

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This 15-credit minor is offered for non-criminology and criminal justice majors by the Department of Social Sciences, History, and Criminal Justice. The minor provides students with an understanding of the structure, functions, and operations of the three main components of the criminal justice system: police, courts, and corrections. In addition, students explore the nature, extent, and causes of crime, societal responses to crime, and the effectiveness of criminal justice policies.

Students have to take the two required courses which are CRIM1101 and CRIM1102.

Required Courses

- CRIM1101 Introduction to Criminal Justice
- CRIM1102 Criminology and Social Theory

Elective Courses

Students may select from any 3 Criminal Justice courses.

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Criminology Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:24**. Current policies, regulations and content may differ.

Department of Social Sciences, History and Criminal Justice

The minor in criminology enables students to examine the following as they relate to race, class, gender, and sexuality:

- Nature and causes of crime,
- Deviant and criminal behavior, and
- Aspects of the criminal justice system (e.g. police, courts, prison, etc.)

Required (3 credits)

CMLGY1306 Introduction to Crime and Criminology

Electives (12 credits)

Select from the following:

- CMLGY1201 Introduction to Sociology
- CMLGY2203 Research Methods in Criminology

- CMLGY2204 Qualitative Research Methods
- CMLGY2211 Economics of Crime
- CMLGY2300 Wrongful Convictions
- CMLGY2307 Social Deviance
- CMLGY2309 Major Works in Crime & Criminology
- CMLGY2310 Social Problems
- CMLGY2317 Probation & Parole
- CMLGY2333 Criminal Law
- CMLGY2360 Victimology
- CMLGY2431 Anthropology of Crime
- CMLGY2701 Penology
- CMLGY2990 Crime in the City
- CMLGY3005 Abnormal Psychology
- CMLGY3012 Crisis Intervention
- CMLGY3030 Surveillance and Security
- CMLGY3040 Capture & Control
- CMLGY3207 Offender Reentry & Reintegration
- CMLGY3301 Women and Crime
- CMLGY3307 Civil Liberties & Civil Rights
- CMLGY3308 Law & Society
- CMLGY3309 Policy Analysis
- CMLGY3310 Juvenile Delinquency
- CMLGY3316 Global Terrorism
- CMLGY3348 Torture, Interrogation & the State
- CMLGY3349 War & Crime
- CMLGY3360 Forensic Psychology
- CMLGY3404 International Criminal Law
- CMLGY3997 Internship in Criminology

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Data Science Minor (Business)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:26**. Current policies, regulations and content may differ.

The department of mathematics and computer science of the Gregory H. Olsen College of Engineering and Science, and the department of finance, decision sciences, economics, and international business of the Silberman College of Business offer data science minors at the Florham Campus, Madison, New Jersey. This is the business data sciences minor. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Required Courses (9 credits)

- DSCI2029 Introduction to Statistics
- DSCI3301 Statistical Methods
- MATH3269 Introduction to Data Mining, or MIS3308 Intro to Python for Business

Elective Courses (6 credits)

Two additional courses to be selected from the following list:

- CSCI3268 Database Systems
- CSCI3270 Introduction to Machine Learning
- DSCI3319 Decision Analysis
- DSCI4600 Capstone Project – Data Science
- MIS3307 Data Visualization
- MIS4304 Database Applications in Business

For more information

Silberman Academic Advising

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Digital Marketing
- Economics
- Entrepreneurship (Florham only)
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management
- Human Resources
- Leadership
- Marketing (business students only)
- Sales
- Sustainability (Florham only)

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Accreditation

Our programs in business are accredited by AACSB International.

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Data Science Minor (Computer Science)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:27**. Current policies, regulations and content may differ.

The department of mathematics and computer science of the Gregory H. Olsen College of Engineering and Science, and the department of finance, decision sciences, economics, and international business of the Silberman College of Business offer data science minors at the Florham Campus, Madison, New Jersey. This is the mathematics and computer science data sciences minor.

Required Courses (12 credits)

- MATH3269 Introduction to Data Mining
- MATH3300 Statistics I
- MATH3301 Statistical Methods

Elective Courses (6 credits)

Two additional courses to be selected from the following list:

- CSCI3268 Database Systems
- CSCI3270 Introduction to Machine Learning
- MATH3319 Decision Analysis
- MATH4600 Capstone Project – Data Science

For Information

Dr. Marek Slaby
mslaby@fdu.edu
973-443-8680

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Design and Technical Theater Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:30**. Current policies, regulations and content may differ.

The 15-credit design and technical theater minor offers students interested in studying the design and technical aspects of theater a comprehensive exposure to relevant study with a focus on hands-on application. Minors are also encouraged to work on departmental productions in either of FDU's two theaters, where students have a chance to work alongside professional guest artists. The department offers a number of design, stage management, and crew positions that reinforce all that students learn in the classroom. The minor is offered by the Department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Required Courses (9 credits)

- THEA2209 Stagecraft (3)
- THEA2310 Stage Management (3)
- THEA3361 Stage Production and Crew I (1)
- THEA3362 Stage Production and Crew 2 (1)
- THEA3363 Stage Production and Crew 3 (1)

Select 6 credits from the following:

- THEA1010 Vectorworks for Entertainment (3)
- THEA2215 Set Design I (3)
- THEA3313 Scene Painting (3)
- THEA3112 Lighting for the Stage (3)
- THEA3357 Audio Design Concepts (3)

- THEA2500 Costume Design (3)
- THEA3110 Stagecraft II (3)
- THEA3378 FDU at the RSC: Shakespeare in Practice, Design and Management (3)*
- THEA3110 Stagecraft 2 (3)
- THEA3364 Stage Production and Crew 4 (1)
- THEA3365 Stage Production and Crew 5 (1)
- THEA3366 Stage Production and Crew 6 (1)
- THEA3114 Design Studio (3)

For Information

Stacie Lents
Professor of Theater and Communication
Director of Theater
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
lents@fdu.edu
973-443-8397

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Digital Marketing Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:31**. Current policies, regulations and content may differ.

The 15-credit digital marketing minor is offered for business and non-business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor.

Due to prerequisite courses, some, not all, minors are only open to students in the Silberman College of Business. Any student interested in pursuing a minor at Silberman College should contact an advisor in the Silberman Academic Advising Office.

Requirements

- MKTG2120 Principles of Marketing
- MKGT3360 Digital Marketing
- MKTG3383 Social Media Marketing
- MKTG4272 Consumer Behavior
- MKTG4499 Internship in Marketing Studies (digitally focused)

Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Economics

- Entrepreneurship (Florham only)
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management
- Human Resources
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- Marketing (business students only)
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- Sustainability (Florham only)

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Accreditation

Our programs in business are accredited by AACSB International.

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Digital Media for Advertising Minor

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The department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, offers a 15-credit digital media for advertising art minor for non-art and non-fine arts majors at the Metropolitan Campus, Teaneck, New Jersey.

Students who desire a digital media for advertising art minor, and who are not majoring in fine arts, may enroll in this program. A selection of courses totaling at least 15 credits, arranged with the guidance of a fine arts adviser, is required.

Requirements

- CGD2174 Digital Publishing
- CGD1178 Multimedia on the Internet
- CGD1843 Design for the Web
- CGD1313 Creative Imagery with Photoshop or CGD1192 Digital Photography
- COMM2321 Advertising Principles

For Information

Yelena Aronson
Professor of Computer Graphics, Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education
lena@fdu.edu
201-692-2168

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Digital Tools for Social Media Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:35**. Current policies, regulations and content may differ.

The department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, offers a 15-credit digital tools for social media art minor for non-art and non-fine arts majors at the Metropolitan Campus, Teaneck, New Jersey.

Students who desire a digital tools for social media art minor, and who are not majoring in fine arts, may enroll in this program. A selection of courses totaling at least 15 credits, and arranged with the guidance of a fine arts adviser, is required.

Requirements

- ART1843 Design for the Web

- CGD1177 Introduction to Digital Media
- CGD1178 Multimedia on the Internet
- COMM2050 Digital Storytelling
- COMM3444 Public Relations

For Information

Yelena Aronson
Professor of Computer Graphics, Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education
lena@fdu.edu
201-692-2168

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Dramatic Literature and Performance Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:38**. Current policies, regulations and content may differ.

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

The 15-credit dramatic literature and performance minor provides grounding in theatrical history, dramatic literature, theory and performance practices. This minor is recommended for

cultural enrichment, as preparation for advanced study, or in preparation for employment in the arts. This minor is also an excellent choice for those interested in dramaturgy.

This minor is offered jointly by the department of humanities and Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham and Metropolitan campuses, Madison and Teaneck, New Jersey.

Required Courses

Shakespeare (3 credits)

Choose one of the below:

- LITS3213 Shakespeare I (3) OR
- LITS3214 Shakespeare II (3) OR
- ENGL3388 OR LITS3388 [3] FDU at the RSC: Shakespeare's Blueprint, from Page to Stage* OR
- THEA3358 Acting Shakespeare *with prerequisite* (3) OR
- SPCH3368/THEA3368 FDU at the RSC: Shakespeare in Practice, Acting* (3) OR
- THEA3378 FDU at the RSC: Shakespeare in Practice, Design, & Management* (3)

Theater Literature (3 credits)

- THEAH1201 Development of the Theater I: Ancient to Elizabethan OR
- THEAH1202 Development of the Theater II: Restoration to Today OR
- THEAH1103 Introduction to Theater

Elective Courses (9 credits)

Literature Electives (3 credits)

Select one course from the following:

- LITS3101 Greek and Roman Drama
- LITS3103 Modern Drama: 1880–1930
- LITS3104 Contemporary American Drama

- LITS3105 Contemporary European Drama
- LITS3106 Contemporary World Drama
- LITS3213 Shakespeare I or LITS3214 Shakespeare II
- ENGL3388/LITS3388 [3] FDU at the RSC: Shakespeare's Blueprint, from Page to Stage*

Other dramatic literature courses may be available for substitution by permission.

Dance and Theater Electives (6 credits)

Select 6 credits from the following:

- DAN1320 Beginning Dance
- THEAH1201 Development of the Theater I: Ancient to Elizabethan

OR

- THEAH1202 Development of the Theater II: Restoration to Today

(In addition to the 3 credits selected from Development of Theater required above)

- THEA1110 Introduction to Acting (3) NOTE: this course is prereq for other courses below.
- THEA2005 Directing I *with prerequisite* (3)
- THEAH2255/CREWH2255 Playwriting and Dramatic Structure (3)
- THEA3358 Acting Shakespeare *with prerequisite* (3)
- THEA3336 Acting for TV and Film *with prerequisite (3)*
- THEA1111 Introduction to Acting II *with prerequisite* (3)
- THEA2310 Stage Management (3)
- DANH1322 Dance History and Appreciation (3)
- DAN2507 Choreography (3)
- DAN2020 Basic Tap (3)
- DAN2021 Ballet I (3)
- DAN2700 Hip Hop (3)

- DAN2601 Modern (3)
- DAN1130 Jazz (3)
- SPCH3368/THEA3368 FDU at the RSC: Shakespeare in Practice, Acting* (3)
- THEA3378 FDU at the RSC: Shakespeare in Practice, Design, & Management* (3)
- MUSIC3398 FDU at the RSC: Musical Theater Cabaret* (3)
- THEA3361 Stage Production and Crew 1 (1)
- THEA3362 Stage Production and Crew 2 (1)
- THEA3363 Stage Production and Crew 3 (1)
- THEA1005 Makeup for the Stage (1)
- DAN3316 Stage Combat (1)

*FDU at the RSC courses are provided through partnership with the Royal Shakespeare Company and *Stepping Stone Performing Arts* and are located at Wroxton College in England.

For Information

Matthieu Boyd, Professor and Chair of Humanities
Maxwell Becton College of Liberal Arts and Education
mwboyd@fdu.edu
973-443-8719

Stacie Lents, Director of Theater Program
Professor of Theater and Communication
Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education
Associate Professor Theater
lents@fdu.edu
973-443-8397

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Economics Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:40**. Current policies, regulations and content may differ.

The Economics Minor introduces students to the basic concepts, theories, modeling approaches, and methods of economics. The 15-credit minor consists of five courses overall. Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Required Courses

- ECON2001 Introduction to Microeconomics
- ECON2102 Introduction to Macroeconomics
- IBUS3201 Fundamental of International Business
- ECON4208 International Trade
- ECON4305 Money and Banking

Fin4211, Fin4800, Econ4800, Fin3371 or another economics or finance course can be substituted for **one** of the above with permission of the chair.

For more information

Contact the Silberman Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Digital Marketing
- Entrepreneurship (Florham only)
- Environment of Business (for non-business students)
- Finance (business students only)

- Financial Planning and Wealth Management
- Human Resources
- Leadership
- Marketing (business students only)
- Sales
- Sustainability (Florham only)

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Education Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:41**. Current policies, regulations and content may differ.

The minor in Education is available on both the Metro and Florham campuses. Courses are the same on both campuses for all EDUC courses.

Minor in Education (15 credits)

Required Course

- EDUC1108 – Seminar in Professional Practice I (offered Fall only) (3 cr)

Students must take at least two (2) of the following courses

- EDUC2209 – Seminar in Professional Practice II (Fall only) (EDUC1108 is prereq) (3 cr)

- EDUC3309 – Seminar in Professional Practice III (Spring only) (EDUC1108 and EDUC2209 are prereqs) (3 cr)
- EDUC2207 – Introduction to Special Education & Students with Disabilities including Autism Spectrum Disorder (Fall only) (EDUC1108 is a prereq) (3 cr)
- EDUC3601 – Equity, Ethics, and Education

Electives

Students may select additional courses from this list to complete 15 or more credits for the minor:

- EDUC2401 – Field Experience I (Spring only) (EDUC1108 is prereq) (1 cr)
- EDUC2402 – Field Experience II (Spring only) (EDUC2209 is prereq) (1 cr)
- Metro campus: PSYC2204 – Child Development *or* PSYC3305 Adolescent Growth and Development (only one of these courses may be used for the minor) (Psychology majors may not use either course for this minor) (3 cr)
- Florham campus: PSYC3001 – Human Development (Child) *or* PSYC3302 Human Development (Adolescent) (Only one of these courses may be used for the minor) (Psychology majors may not use either course for this minor)
- PSYC3308 – Educational Psychology (Psychology majors may not use this course for their minor) (3 cr)

If student is in a 5 year accelerated program, other courses may be selected with the approval of this/her SOE advisor.

Any student with a Minor in Education must have an advisor from the SOE sign his/her registration form.

Acceptance into the Education Minor does not imply acceptance into the QUEST Program.

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Electrical Engineering Minor

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(for non-electrical engineering majors)

The minor in Electrical Engineering consists of 15 credits and is relevant to students with appropriate mathematics and science backgrounds. This minor provides students with a foundation in electrical engineering, and it can bring them additional employment opportunities and career options.

Required Courses (15 credits)

- EENG2221 Signals and Systems I
- EENG2222 Signals and Systems II
- ENGR2286 Digital System Design
- EENG2287 Microprocessor System Design I
- EENG3265 Electronics I

To take any course in the minor, a student must meet all the prerequisites for that course.

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Electrical Engineering Technology Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:45**. Current policies, regulations and content may differ.

(for non-electrical engineering technology majors and non-electrical engineering majors)

The minor in Electrical Engineering Technology consists of 15 credits and is available to qualified students. This minor provides students with a foundation in electrical engineering technology, and it can enhance their employment opportunities and career options. To take any course in the minor, a student must meet all prerequisites for that course. The course distribution is as follows:

Required Courses (9 credits)

- EGTG2215 Circuits I (3 credits)
- EGTE2216 Circuits II (3 credits)
- EGTG2286 Digital System Design (3 credits)

Electives (6 credits)

Two courses must be chosen from the following:

- EGTE2287 Microprocessor System Design I (3 credits)
- EGTE3288 Microprocessor System Design II (3 credits)
- EGTG2265 Electronics I (3 credits)
- EGTE3266 Electronics II (3 credits)
- EGTE4381 Computer-aided Analysis and Design (3 credits)
- EGTG3223 Instrumentation (3 credits)

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Entertainment Business and Management Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:46**. Current policies, regulations and content may differ.

The entertainment business and management interdisciplinary minor allows the student to focus on the unique requirements of developing a product for the entertainment and/or communication industries. Aspects of production management and communication are addressed in this minor, and the student will learn about the business role of the producer — from acquiring a product through production and distribution. Skills involved and developed include leadership, communication, marketing, and accounting.

The minor is composed of 15 credits in specified film, entrepreneurship, marketing, business and/or communication courses, designed to introduce students to the business and management side of entertainment.

The minor is offered by the Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Required Courses (9 credits)

- ENTR2710 Fundamentals of Entrepreneurship and Innovation
- FILM3426 Producing Movies
- FILM3427 Distributing Movies and Media

Elective Courses (6 credits)

For students in the minor who are majoring in communication or who are at the Silberman College of Business, the occasional prerequisite seen below, will not pose a problem in completing the minor. Most of the courses listed here do not have prerequisites.

- ENTR3160 Launching New Ventures
- BUSI1000 Foundations of Business
- COMM2002 Small Group Communication
- COMM2099 Professional Communications
- COMM3004 Organizational Communication
- COMM3030 Events Planning (prerequisite is COMM2004 Public Relations Principles)
- ENTR3101 Small Business Management: Entrepreneurial Perspectives (blended course)
- ENTR3300 E-business for Entrepreneurs (online)
- ENTR3601 Women As Entrepreneurs (online)
- MGMT2600 Organizational Behavior
- MKTG3360 Digital Marketing (prerequisite is MKTG2120 Principles of Marketing; which is required of all SOA students)

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Entrepreneurship Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:48**. Current policies, regulations and content may differ.

The 15-credit entrepreneurship minor is offered for business and non-business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared

major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Due to prerequisite courses, some, not all, minors are only open to students in the Silberman College of Business. Any student interested in pursuing a minor at Silberman College should contact an adviser in the Silberman Academic Advising Office .

Requirements

- ENTR2710 Fundamentals of Entrepreneurship and Innovation (offered as a business core; non-SCB students)
- ENTR3300 E-business for Entrepreneurs
- ENTR3101 Small Business Management
- MKTG3341 Professional Selling

Select one elective:

- MGMT3620 Leadership and Personal Development
- MGMT3700 Human Resources Management
- MKTG4272 Consumer Behavior
- WMA3335 Personal Financial Management
- ACCT2021 Introductory Financial Accounting (only for non-SCB students)
- Or a business course approved by the department chair

Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)

- Digital Marketing
- Economics
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management
- Human Resource Management
- Leadership
- Marketing (business students only)
- Professional Sales
- Sustainability Management (Florham only)

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Accreditation

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Environment of Business Minor

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The Silberman College of Business offers minors for non-business majors at the Florham Campus in Madison, New Jersey, and at the Metropolitan Campus in Teaneck, New Jersey. The Environment of Business is a 15-credit minor intended to allow students the opportunity to complete the 4 plus 1 MBA program. For students interested in completing a general business minor, please take a look at the Business Administration minor.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared

major do not count toward the minor.

Any student interested in pursuing a minor at Silberman College should contact an advisor in the Silberman Academic Advising Office.

Requirements

- ACCT2021 Introductory Financial Accounting
- ACCT2022 Introductory Managerial Accounting
- ECON2001 Introduction to Microeconomics
- ECON2102 Introduction to Macroeconomics
- LAW2276 Business and the Law

For Information

Contact an advisor in the Silberman Academic Advising Office.

Admissions

Accreditation

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Environmental Science Minor

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Minor in Environmental Science for non-Science Majors.

Required 15 credits of 15 credit minor

- ENVR1101/ENVR1102 Physical Geology is offered in the Fall (3)
- ENVR1111/ENVR1112 Oceanography offered in Spring (3)
- PHYS1126/PHYS1026 Earth Physics offered in the Fall (3)
- PHYS1125/PHYS1025 Astronomy is offered in the Spring (3)
- BIOL1105/BIOL1115 The Human Environment offered Fall and Spring (3)

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Environmental Studies Minor

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An Interdisciplinary Minor designed for students interested in investigating the intersection of the environment and sustainability across natural science, social science, and business contexts.

Required Courses (10 credits)

- BIOL1070/BIOL1071 Ecosystem & Environmental Science with Lab (4 credits)
- GEOG2700 Environmental Geography (3 credits)
- MGMT3400 Management and Sustainability in a Global Context (3 credits) **or**
- MKTG3501 Marketing for a Sustainable World (3 credits)

Elective Courses (6–7 credits)

Students must complete two additional courses from the approved list below; at least one course must be an additional science (BIOL/CHEM/PHYS). An approved 3-credit internship can also be applied toward the minor.

- BIOL1222 Biological Diversity with Lab (4)
- BIOL1041/BIOL1042 Tropical Biology with Lab (4)
- BIOL1180 Climate Change Biology (3)
- CHEM1027/CHEM1028 Chemistry for the global Citizen with lab (4)
- LITS3351 Literary Perspectives on the Environment (3)
- MGMT3400 Management and Sustainability in a Global Context (3)
- MKTG3501 Marketing for a Sustainable World (3)
- PHYS1010 Physics of Sustainability Energy with lab (4)
- Approved Internship (3)

For Information

Fiona Gladstone
Assistant Professor of Human Geography
Department of Social Sciences, History and Criminal Justice
Maxwell Becton College of Liberal Arts and Education
f.gladstone@fdu.edu

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Esports Minor or Undergraduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:54**. Current policies, regulations and content may differ.

Program Objectives

The objective of this certificate/minor is to expose interested candidates to the growing sector of esports and competitive gaming and provide career pathways to the industry.

- Identify career paths and the business models within esports.
- Identify and analyze ethic, legal, and HR issues in esports.
- Understand how to plan esports events while satisfying stakeholders.
- Understand the basics in game design.

Required Courses (15 credits)

- SPAD2007 Introduction to ESports
- ANIM1650 Game Design
- SPAD2088 ESports Live Events/Operations
- SPAD2019 Sports Marketing and Public Relations
- SPAD3015 Introduction to Sports Analytics

NOTE: An internship in ESports (SPAD2018) can be a substitute for any of the courses above.

Tuition

The standard rates for undergraduate courses.

Contact Information

Dr. Robyn Lubisco, Director of the Sport Management Program, Florham

lubisco@fdu.edu

Contact Information

Dr. J.C. Kim, Department Chair

201-692-7272 (Metro Campus) Professor, Sport Management

jckim1@fdu.edu

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Event and Club Management Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:56**. Current policies, regulations and content may differ.

Fairleigh Dickinson University's International School of Hospitality, Sports, and Tourism Management now offers a **Minor in Event and Club Management**.

Industry segments including social, corporate, association, convention, tradeshow, festival, and special events will be reviewed. Meeting planning from event inception to post event evaluation will be discussed. Students will gain an understanding of domestic and international meetings and the nuances of each.

Students will learn the various processes in achieving this by examining budgeting, site selection, menu creation, beverage planning, etc. The Minor is offered on the Metropolitan and Florham campuses, in New Jersey, and at the Vancouver Campus in British Columbia. Students in any major at FDU are eligible for the minor.

Required Courses

- HRTM1103: Fundamentals of Event and Convention Management
- HRTM3250: Club Management

- HRTM3260: Final Event Design, Production, and Logistics
- SPAD3016: Sport Event Management
- SPAD3024: Special Topics I in the Sport Industry

Contact Information

Dr. Iris Gersh, Program Director

gersh@fdu.edu

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Film Production Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:57**. Current policies, regulations and content may differ.

The 15-credit minor in film production will provide students with an introduction to the language of filmmaking. Upon completion of the minor, students will better understand the filmmaking process, be able to analyze the strengths of different genres in the medium, and be able to create short films in digital format.

Required Courses (12 credits)

- FILM1005 Filmmaking I: Basic Production
- FILM2250 Screenwriting I
- FILM2208 Filmmaking II: The Professional Crew
- FILM2310 Postproduction I

Elective Courses (3 credits)

A course that considers films linked by a theme, a national cinema, subject, or genre (survey).

or

A course that considers the work of a single filmmaker (auteur).

See an advisor for approval before registering in order to ensure the courses you select fulfill the minor.

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Finance Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:25:59**. Current policies, regulations and content may differ.

The finance minor is offered only for business majors by the Silberman College of Business at

the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Requirements

- FIN3310 Intermediate Financial Analysis
- FIN4341 Financial Markets and Institutions
- FIN4343 Securities and Investments
- FIN4405 Analytical Methods in Finance

Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Digital Marketing
- Economics
- Entrepreneurship (Florham only)
- Environment of Business (for non-business students)
- Financial Planning and Wealth Management
- Human Resources
- Leadership
- Marketing (business students only)
- Sales

- Sustainability (Florham only)

Admissions

Accreditation

Our programs in business are accredited by AACSB International.

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Financial Planning and Wealth Management Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:01**. Current policies, regulations and content may differ.

The 15-credit financial planning and wealth management minor is offered for business and non-business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Due to prerequisite courses, some, not all, minors are only open to students in the Silberman College of Business. Any student interested in pursuing a minor at Silberman College should contact an adviser in the Silberman Academic Advising Office . Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Requirements

- WMA4265 Personal Tax Planning (accounting majors must take ACCT4267

Fundamentals of Federal Taxation instead, which will count toward the major and this minor)

- WMA3335 Personal Financial Management or
  FIN3330 Personal Financial Management
- WMA4350 Investment Planning (finance majors must take FIN4343 Securities and Investment instead, which will count toward the major and this minor)
- WMA4380 Client Relations in Financial Management

Select one elective:

- WMA4267 Retirement Planning
- WMA4370 Personal Estate and Gift Planning
- WMA4375 Risk Management and Insurance

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Digital Marketing
- Economics
- Entrepreneurship (Florham only)
- Environment of Business (for non-business students)
- Finance (business students only)
- Human Resources
- Leadership
- Marketing (business students only)
- Sales
- Sustainability (Florham only)

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Accreditation

Our programs in business are accredited by AACSB International.

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Forensic Psychology Minor

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Metro Campus

One Required Foundation Course (3 credits)

- PSYC1201 General Psychology

Two Required Major courses – (6 credits) from the following:

- PSYC2210 Statistics
- PSYC2204 Child Development
- PSYC2234 Social Psychology
- PSYC2211 Research Methods [Prerequisite: PSYC2201 Statistics or equivalent in major (e.g., DSCI2130 Business Statistics)]
- PSYC3005 Abnormal Psychology
- PSYC3015 Theories of Personality

Two Forensic Psychology Track Courses – (6 credits) from the following:

- PSYC3305 Adolescent Growth and Development

- PSYC3317 Psychology and the Law
- PSYC3319 World of the Psychopath or an approved CRIM course
- PSYC3421 Psychology of Criminal Behavior [Prerequisite: PSYC3005 Abnormal Psychology]

Students who are majoring in psychology are not permitted to enroll in this minor. Psychology majors may elect to complete the forensic psychology track within their major and must complete a minor in another area.

Florham Campus

There is an interdisciplinary Forensics minor. This minor consists of courses in psychology, criminology, sociology, and biology. It is not a psychology-specific minor.

Minors are optional on Florham.

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Forensics Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:05**. Current policies, regulations and content may differ.

The Forensics interdisciplinary minor is a 16-credit minor designed for students who are interested in how physical and psychological evidence resolve issues involving criminal behavior, crime scenes, and criminal investigations. This highly popular field spans across many disciplines, drawing from psychology, sociology, criminology, political science, chemistry, biology, and philosophy.

Students are required to take the Forensic Psychology course and an introductory Science course with a forensics component (4 credits). Students can then select the remaining 9 credits from a broad array of elective courses in multiple disciplines.

In order to fulfill the minor, students are required to take no more than 3 credits of their Elective courses in any single discipline.

Required Courses (6-7 credits)

- CMLGY3360 (3 credits) Forensic Psychology
- BIOL1233/BIOL1234/1235 (4 credits) Molecules, Cells, and Genes (includes DNA analysis information and forensic science laboratory exercise)

OR

- BIOL1005/BIOL1006 (4 credits) Current Topics in Biology (includes forensics component)

OR

- CHEM1051 (3 credits) Chemistry and the Crime Scene

OR

- BIOL1090/BIOL1091(4 credits) – Human Biology and Health

OR

- CHEM1118/CHEM1119 (3 credits) – Forensic Science

Elective Courses (9 credits)

Select 3 courses from the following courses, with no more than 6 credits within a single discipline. Special permission is required for any elective not listed below.

- CMLGY3315/PSYC3315 Abnormal Psychology

- PSYC3032 Physiological Psychology
- PSYC4490 Human Development
- PSYC2234 Social Psychology
- PSYC3334 Psychopharmacology
- CMLGY1306 Introduction to Crime and Criminology
- CMLGY2230 Judicial Process

- CMLGY2300 Wrongful Convictions
- CMLGY2307 Social Deviance
- CMLGY2333 Criminal Law
- CMLGY2360 Victimology
- CMLGY2701 Penology
- CMLGY3201 Race and Crime
- CMLGY3301 Women and Crime
- CMLGY3308 Law and Society
- CMLGY3309 Policy Analysis
- CMLGY3310 Juvenile Delinquency
- SOCI2318 Law and the Family
- SOCI3327 Crime and the Media
- SOCI3347 Sociology of Violence
- GOVT2030 The Supreme Court
- GOVT2400 Political Ethics
- PHIL1101 Introduction to Logic
- CHEM1201/CHEM1203/CHEM1211 General Chemistry I
- CHEM2221 Analytical Chemistry
- CHEM3281 Biochemistry I
- BIOL1205/BIOL1207 Anatomy and Physiology I
- BIOL1206/BIOL1208 Anatomy and Physiology II
- BIOL2003/BIOL2004 Cell Biology
- BIOL3009/BIOL3019 Microbiology
- BIOL3100/BIOL3101 Genetics
- BIOL3332/BIOL3333 Immunology
- PHIL2432 Philosophy of Law

- GOVT3240 Law and Society
- PSYC3015 Theories of Personality

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French Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:08**. Current policies, regulations and content may differ.

The 15-credit French Language Minor is comprised of the sequence of language courses indicated below. This ensures that the student who has completed this Minor will be reasonably fluent in the language and capable of reading and appreciating written and oral communication in French while also having a fair grasp of French Literature and culture.

Students who are assessed as sufficiently advanced in the language so as to opt out of one or more of the required language courses may choose from the array of FRENCH courses, with work done in the target language. The student who takes all 4 language courses is left with one additional course needed to complete the Minor; this course can also be selected from the available FRENCH courses that are offered regularly, with work done in the target language. At most, one course may be taken in English.

Required Courses

- FREN1001 Beginning French I
- FREN1002 Beginning French II

- FREN1101 Elementary French I
- FREN1102 Elementary French II
- FREN2003 French Conversation I
- FREN2004 French Conversation II
- FREN2103 Intermediate French I
- FREN2104 Intermediate French II

Note: FREN1007 French Practicum I and FREN1008 French Practicum II are required with FREN1001 and FREN1002 but do not count toward the minor.

Elective Courses

- FREN2005 French Film
- FREN2008 Writing in French
- FREN2203 Contemporary France
- FRAN3010 Advanced French Grammar
- FREN3051 Sex and Politics in French Literature
- FRAN3551 Topics in French Literature I
- FREN3552 Topics in French Literature II

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Gender and Sexuality Studies Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:11**. Current policies, regulations and content may differ.

This interdisciplinary minor is for students who wish to explore gender and its relation to other axes of power: race, class, ethnicity, and sexuality. We use these concepts to analyze human experience in its bodily, political, economic and cultural dimensions.

- CRIM3301 Women and Crime
- BIOL1010 Human Sexuality
- GOVT2071 Gender & Public Policy
- HIST2504 Gender and Race in Latin America
- HUMN3026/PHIL3026 Theories of Gender and Sexuality (Metro)
- LITS2121 Women Writers
- LITS2269 Sex and Violence
- LITS2122 LGBTQ+ Literature
- LITS3343 Theories of Gender and Sexuality
- SOCI2750 Men and Masculinities
- SOCI3314 Sociology of Gender
- SOCI3030 Gender in the Contemporary World
- SOCI3850 Sexuality, War, and Religion

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Geography Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:14**. Current policies, regulations and content may differ.

The Geography minor is designed to offer students in the Maxwell Becton College of Liberal Arts and Education 15 credits of relevant Geography classes from 1000-, 2000-, and 3000-level course offerings.

Required (3 credits)

GEOG1102 Geography & World Issues

Electives (12 credits)

GEOG1111 Economic Geography
GEOG2500 Global Development
GEOG3030 Surveillance and Security
GEOG3040 Capture & Control
GEOG3405 Urban Geography

Additional courses will be added to this list as additional course offerings become available.

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German Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:15**. Current policies, regulations and content may differ.

The German minor is available at the Florham Campus in Madison, New Jersey.

Required Courses

Take 15 credits of GERM courses.

Note: GERM1007 and GERM1008 practicums are required with GERM1001 and GERM1002 but do not count toward the minor.

Select courses may be taken at:

- Drew University, Madison, New Jersey
- Saint Elizabeth University, Madison, New Jersey

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Government and Law Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:17**. Current policies, regulations and content may differ.

The Government and Law minor is for students *not* majoring in Government and Law.

Students minoring in Government and Law must take five courses in this area (GOVT), selecting from the choices noted below.

- GOVT1000 American Government and Politics

- GOVT2010 The Congress
- GOVT3015 Political Parties/Interest Groups
- GOVT2015 Campaigns and Elections
- GOVT2020 The American Presidency
- GOVT2030 Supreme Court
- GOVT3040 Politics and the Media
- GOVT2045 Public Opinion
- GOVT2050 President & Congress
- GOVT3060 Political Behavior
- GOVT2070 Women and American Politics
- GOVT2071 Gender and Public Policy
- GOVT1100 Global Politics
- GOVT1120 Comparative Government
- GOVT2120 Globalization and its Impact on the State
- GOVT2130 International Relations
- GOVT3120 Dictators and Democrats
- GOVT3121 Nationalism and Ethnic Violence
- GOVT3122 Rebels and Revolutionaries
- GOVT3150 Terrorism and Counterterrorism
- GOVT1200 Introduction to Law
- GOVT2230 Judicial Process
- GOVT2281 Mock Trial I
- GOVT2282 Mock Trial II
- GOVT3200 American Constitutional Law
- GOVT3210 Civil Liberties & Civil rights
- GOVT3220 Criminal Law
- GOVT3240 Law & Society
- GOVT4200 The Constitution
- GOVT4220 Advanced Criminal Law
- GOVT3230 International Criminal Law
- GOVT2300 Citizenship, Service, & Civic Engagement
- GOVT2400 Political Ethics
- GOVT2500 Social Analysis

- GOVT2520 Qualitative Research Methods
- GOVT2526 Polls and Surveys
- GOVT4551 Game Theory
- GOVT4552 Agents in the Matrix
- GOVT4590 Faculty Research
- GOVT4591 Faculty Research
- GOVT4592 Faculty Research
- GOVT3800 Current Events Seminar
- GOVT1850 Playing Politics
- GOVT2810 Gender, Film and History
- GOVT3841 Torture, Interrogation, and the State
- GOVT3851 Monsters and Bad States
- GOVT4800 Independent Study/Pol Science
- GOVT4801 Independent Study/Pol Science
- GOVT4899 Senior Thesis
- GOVT3900 Internship in Politics
- GOVT3901 Internship in Politics
- GOVT4900 Washington Center Internship

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Government and Politics Minor

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(For non GOVT majors)

Required courses (15 credits)

- GOVT1101 Introduction to Political Science
- GOVT1102 Geography and World Issues
- GOVT2130 International Relations
- GOVT2231 Comparative Government and Politics
- GOVT1000 American Government

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Graphic Design Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:20**. Current policies, regulations and content may differ.

The 15-credit minor in Graphic Design (previously called the Computer Graphics minor) will prepare students to understand, formulate and create design solutions for a variety of visual communication problems in print, the web, and other two-dimensional design contexts.

To achieve this goal, the courses in this minor seek to instill in students the conceptual

foundations for understanding design, the desire to develop visual sensitivity, and the requisite traditional and software skills necessary to confront real-world design situations competitively.

Required Courses

- CGD1313 Creative Imagery with Photoshop
- CGD1314 Illustrator Graphics & Design
- CGD2213 Visual Principles in Design
- CGD2370 Print Layout
- CGD3303 Web Design

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History Minor

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This minor is for non-history majors and is available at both the Florham and Metropolitan campuses.

Required Courses (15 credits)

Complete five courses (15 credits) from HIST; no more than two courses at the 1000 level, and the remaining courses must be at the 2000 level or above.

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Human Resource Management Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:23**. Current policies, regulations and content may differ.

The 15-credit human resource management minor is offered for business and non-business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Due to prerequisite courses, some, not all, minors are only open to students in the Silberman College of Business. Any student interested in pursuing a minor at Silberman College should contact an adviser in the Silberman Academic Advising Office . Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Requirements

- MGMT2600 Organizational Behavior (offered as a business core; non-SCB students)
- MGMT3620 Leadership and Personal Development
- MGMT3700 Human Resources Management

- MGMT3710 Strategic Staffing
- MGMT3730 Promoting Employee Engagement/Wellness

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science
- Digital Marketing
- Economics
- Entrepreneurship
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management
- Leadership
- Marketing (business students only)
- Professional Sales
- Sustainability Management (Florham only)

Admissions

Accreditation

Our programs in business are accredited by AACSB International.

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Humanics Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:24**. Current policies, regulations and content may differ.

Program Overview

The 15-credit minor in Humanics is designed to prepare students for decision-making and creative problem solving in complex, human-centered environments. The interdisciplinary minor requires five courses, each of which emphasize one or more of the five core Humanics competencies: **agility, empathy, critical thinking, cultural competency, and creativity**.

The minor draws on existing courses across humanities, social sciences, psychology, communication, arts, education, and applied fields to facilitate interdisciplinary critical thinking and real-world application of skills.

Curriculum (15 Credits)

Choose one course from each of the five categories; two of the courses must be at the 2000-level or above.

1. Critical Thinking Pillar (3 credits)
2. Empathy (3 credits)
3. Cultural Competency and Communication (3 credits)
4. Creativity (3 credits)
5. Agility and Applied Problem Solving (3 credits)

Critical Thinking (3 credits)

- HUMN1100 Methods in Humanities
- HUMN1151 / PHIL1151 AI and Critical Thinking
- Any course with the LITS prefix
- PHIL1101 Introduction to Logic
- PHIL1102 Introduction to Philosophy
- PHIL1112 Critical Thinking for College and Life
- PHIL2103 Philosophy of AI
- PSYC3331 Theories of Learning

Empathy (3 credits)

- CJUS2208 Victimology
- CJUS3012 / PSYC3012 Crisis Intervention (confirm permission with Psych)
- CJUS3326 Rehabilitation & Reentry Strategies
- EDUC3601 Equity, Ethics & Education
- HUMN2700 Medical Humanities
- LANG2023 Language & Discrimination
- LITS2701 Health & Healing
- LITS2702 Literary Perspectives on Mental Health and Mental Illness
- LITS2703 Literary Perspectives on Disability
- LITS2704 Literary Perspectives on Health, Illness, and Death
- LITS2705 Literary Perspectives on Aging
- PHIL1103 Ethics
- PHIL1440 Biomedical Ethics
- PHIL2008 Ethical Issues in the Movies
- PSYC2234 Social Psychology
- PSYC3015 Theories of Personality
- THEA1110 Intro to Acting
- THEA2204 Intermediate Acting

Cultural Competency and Communication (3 credits)

- AFAM1100 / HUMN1100 Intro to African American Studies
- ARTH1103 Principles of Art Appreciation
- CJUS1112 Race and Gender in Criminal Justice
- CJUS1130 Working with Children & Families
- CJUS1135 Intro to Social Justice
- CJUS3320 Interviewing & Counseling Strategies
- COMM2102 International Communication
- COMM2204 Intro to Human Communication
- COMM3006 The Power of Storytelling
- CREW2022 Storytelling and Justice
- EDUC3551 Hip Hop, Education, and Culture

- EPS2202 NYC: One City, Many Cultures
- HIST2202 Intro to African History
- HIST2503 Indigenous People of Americas
- HUMN2710 Traditions of Medicine and Health
- LANG2024 Latino Voices in the US
- LITS2050 Voices of India
- LITS3073 Irish Literature
- PSYC3339 Psychology of Prejudice
- PSYC3372 Case Management w/ Underserved Communities
- Any course with the SOCI prefix

Creativity (3 credits)

- Any courses with prefix ANIM, ARTS, CGD, CREW, DAN, FILM, MUSI, THEA

Agility & Applied Problem-Solving (3 credits)

- Internship in any discipline
- COIL course in any discipline
- Study abroad course(s)
- APEX3941 Global Career Accelerator
- CJUS3327 Digital Forensics
- CSCI1205 Intro to Programming / CSCI1201 Intro to Programming
- CSCI2100 Mobile App Development
- CSCI3311 Python for Data Science
- GEOG1102 / GOVT1102 Geography and World Issues
- GEOG2700 Environmental Geography
- GOVT2216 Current Events in Politics
- HIST2297 History of Science and Technology
- MIS1135 Introduction to Computers / CSCI1105
- MIS2245 Current Technology Issues
- MIS1045 Info Tech for Business
- MIS3142 Information Security

- PSYC3014 Psychology in Film
- PSYC4391 Techniques of Psychotherapy
- SOCI2500 Food and Society
- THEA1115 Solo Performance

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Humanities Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:26**. Current policies, regulations and content may differ.

The 15-credit Humanities minor takes an interdisciplinary and multi-disciplinary approach, drawing from the traditional Humanities disciplines — Philosophy, History, Literature — and the theoretical Arts. The student minoring in Humanities will acquire comprehensive knowledge about influential ideas and worldviews, theories, and methodologies; a thorough understanding of historical trends; and discernment of overarching connections across viewpoints, cultures, and historical periods. The skills cultivated and reinforced by the Minor include reading comprehension of demanding and intricate texts; critical thinking and problem-solving; the ability to locate events and developments in space and time, and to trace historical changes and interconnections of theoretical outlooks; aesthetic appreciation of works of art.

HUMN1100 Intro to Methods in the Humanities or LITS4001 Senior Capstone (3 credits). (Students can take both, and count one towards another requirement for the minor.)

- One course in HIST, HUMN, LITS, PHIL, or RELI, any level (3 credits)

- One course in HIST, HUMN, LITS, PHIL, or RELI, 2000-level or above (3 credits)
- One course in HIST, HUMN, LITS, PHIL, or RELI, 3000-level or above (3 credits)
- Any course with a Humanities or Arts prefix (3 credits):
    - ART (Studio Art)
    - ARTH (Art History/Appreciation)
    - CINE (Cinema Studies)
    - CREW (Creative Writing)
    - DAN (Dance)
    - ENGL (English)
    - FILM (Filmmaking)
    - HIST (History)
    - HUMN (Humanities)
    - LANG (except language courses)
    - LITS (Literature, which replaces the former ENGL, English, at Metro)
    - MUSIC (Musical Performance)
    - MUSIH (Music History/Appreciation)
    - PHIL (Philosophy)
    - RELI (Religion)
    - THEA (Theater)
    - THEAH (Theater History/Appreciation)
    - or other course by approval.

For Information

Matthieu Boyd, Chair of Department of Humanities
Professor of Literature
Maxwell Becton College of Liberal Arts and Education
mwboyd@fdu.edu
973-443-8719

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Information Technology Minor

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This program is for non-information technology majors.

The minor in Information Technology consists of 15 credits. It is relevant for students of all majors, and it will help them gain an advantage in the ever increasing technological demands required for a variety of professions. Students who complete this minor will learn the fundamental aspects of practical applications of information technology. The courses for the minor are as follows:

Required Courses (12 credits)

- CSCI1105 Survey of Computers and Computer Software
- CSCI3268 Database Systems
- INFO2101 Computer Programming for Information Technologists I
- INFO2105 Internet & Web Applications

Elective Courses (3 credits)

One course must be chosen from the following:

- ENGR2286 Digital System Design
- INFO2102 Computer Programming for Information Technologists II
- INFO3201 Human Computer Interface
- INFO4101 Data Communication & Computer Networks I
- INFO4201 Information Technology Needs Assessment & Management

To take any course in the minor, a student must meet all prerequisites for that course.

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Interdisciplinary Leadership Minor

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The minor combines theory and practice. The minor helps students develop skills they need for leading people and organizations, and for reassessing, growing, and adapting their leadership style and philosophy as they work with different groups, institutions, and professional settings over the course of their careers and lives. Our minor is interdisciplinary and supplements the intellectual depth our students acquire in a major field by giving them a knowledge base concerning leadership so they can project and deploy their liberal arts academic training through work, civic engagement, and personal life.

Leadership Minor Curriculum

Students who wish to complete the Leadership Minor must

1. Complete 6 credits from the “Leadership & Human Behavior” category (below) and
2. Complete 6 credits from the “Leadership: Context and Application” category (below) and
3. Complete a 4000 level, cross-listed Leadership Practicum course (NOTE: students must complete at least 3 classes/9 credits in the Minor before taking the Practicum course) and

4. Complete no more than six credits in any one discipline (as identified by a unique Prefix) not including the Practicum.

Leadership Practicum (COMM4905/GOVT4905/PSYC4905)*

This capstone course provides students with the opportunity to integrate their prior course work and apply it to practice as they engage in leadership in a setting selected with their faculty supervisor. By the end of the course, students will complete a hands-on leadership experience, applying their coursework and creating a final project such as a paper, journal, or portfolio. Students will practice their leadership skills in one of the following settings:

1. Internship in a community-based or other organization
2. Service-learning in a nonprofit organization
3. A leadership role in a campus organization
4. Some other suitable setting identified in consultation with the supervising faculty member.

Notes:

- This course will be cross-listed in COMM, GOVT, AND PSYC
- Students must complete at least 3 classes/9 credits in the Minor before taking the Practicum course

Elective Leadership Electives: Course Categories**

In addition to the required Practicum, students completing the minor must complete 6 credits from each of these two categories (A & B) for a total of 12 credits:

Category A: Leadership & Human Behavior courses

- COMM2002 Small Group Communication
- COMM2204 Intro to Human Communication
- COMM3004 Organizational Communication
- GOVT2020 The American Presidency
- GOVT3156 British Prime Minister

- MGMT2600 Organizational Behavior
- PSYC3015 Theories of Personality
- PSYC2234 Social Psychology
- PSYC3322 Industrial Psychology

Category B: Context and Application courses

- GOVT2400 Political Ethics
- GOVT2300 Citizenship, Service & Civic Education
- GOVT2071 Gender and Public Policy
- GOVT3123 Democratic Erosion
- GOVT3250 Racial Justice & Social Policy
- MGMT3620 Leadership & Personal development
- PADM1115 Latino Leadership Seminar (1 credit)
- PADM1116 Latino Promise Leadership Seminar II (1 credit)
- PADM1117 Sophomore Latino Leadership Seminar I (1 credit)
- PADM1119 Junior Latino Leadership Seminar I (1 credit)
- PADM4564 Managing Culture, Diversity, and Change in Global Organizations
- PADM4545 Effective Risk Management for Leadership
- PADM4598 Public Policy for Not-for-Profit Organizations

***NOTE:** Students who wish to complete the Interdisciplinary Leadership Minor can take an Independent Study as a substitute for the Leadership Practicum while we build a sufficient number of students to offer the Practicum on a regular basis.

****NOTE:** Other courses will be accepted as substitutions or waivers upon the approval of the Leadership Minor Chair or Co-Chairs.

For More Information

Students with questions about the Interdisciplinary Leadership Minor can contact Bruce Peabody at bpeabody@fdu.edu

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International Affairs Minor

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(The minor will replace International Studies)

(For non- GOVT majors)

Required courses (15 credits)

- GOVT1102 Geography and World Issues
- GOVT2130 International Relations
- GOVT2211 International Organizations
- GOVT2212 International Law
- GOVT2231 Comparative Government and Politics

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Italian Minor

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The Italian Minor focuses on language acquisition. Students must take up to 15 credits, 12 of which must be language classes from elementary to advanced. One class may be on Italian literature, film, or culture.

The Italian minor is a 15-credit minor offered on the Florham and Metropolitan campuses.

Required Courses

Take 15 credits of ITAL, excluding 1007 and 1008.

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Italian Studies Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:35**. Current policies, regulations and content may differ.

The Italian Studies Minor is designed to offer Maxwell Becton College of Liberal Arts and Education students who study for the fall/spring semester or for summer session at **Bergamo University** the opportunity to earn a minor that recognizes Bergamo's unique Italian-centered curriculum.

Take 9 credits from ITAL1002 and above. Students will receive credit for relevant Bergamo courses approved by the department

The minor is available at the Florham and Metropolitan campuses.

Bergamo Courses

Students will receive credit for relevant courses approved by the department in an Italian-centered curriculum.

Additional courses will be added to this list as additional course offerings become available.

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Japanese Studies Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:36**. Current policies, regulations and content may differ.

The 15-credit Japanese studies interdisciplinary minor provides students with an overview of Japanese language and culture. The minor includes instruction in beginning and intermediate Japanese and course work in Japanese culture.

Required Courses (6 credits)

- JAPN1001 Beginning Japanese I
- JAPN1002 Beginning Japanese II

Electives (9 credits)

- JAPN2001 Intermediate Japanese I
- JAPN2002 Intermediate Japanese II
- JAPN3015 Japanese Culture through Film

- JAPN2506 Japanese Culture and Civilization

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Latin American Studies Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:37**. Current policies, regulations and content may differ.

The Latin American Studies Minor is a 15-credit cultural studies program designed to offer Maxwell Becton College of Liberal Arts and Education students an interdisciplinary minor that incorporates a Latin American-centered curriculum to include the Spanish Language as well as Literature and History. Students can also earn credit through courses linked to short-term study abroad in Latin America offered at Becton College, while they can also earn credit from a full-semester, study-abroad program in Latin America.

“Minoring in Latin American Studies not only allowed me to expand my horizons beyond my major, but it let me explore a passion and helped me to create a better understanding of the world around me. There is a special connection made when given the opportunity to understand and appreciate the culture, struggles, and voices of the Latin American people who came before us. Through this minor, I was able to learn how the world was and is, but also how it could be.”

Christina Batista, former Latin American Studies student

Students who complete this minor will be able to improve their bilingual skills, understand the complex social, economic, cultural, and political characteristics of Latin America and the Latinx communities in the US, participate in special academic events, and have access to bilingual internships in important local organizations and institutions.

The best students in the program will be able to join the FDU Latin Americanists, an elite group of students trained to organize and participate in events and activities. They represent FDU locally, nationally, and internationally, and promote awareness about Latin American history and culture as well as the Latinx heritage in the US.

Faculty and Staff

Luz Huertas Castillo
Assistant Professor, Latin American Studies Coordinator

Patricia R. Bazán
Professor of Language, Literature, and University Core

Tanama Cruz
Bilingual Library Associate

Program Requirements

From the 15 credits available:

- Students need a minimum of 6 credits in History and 6 credits in Language and Literature
- Students can take the remaining 3 credits in either Language and Literature or History

History Courses

Required History Courses (Pick 2 or 3 Courses)

- HIST2501 Colonial Latin America
- HIST2502 Modern Latin America
- HIST2506 Pre-Columbian Americas
- HIST2503 Indigenous Peoples of the Americas
- HIST2504 Crime & Punishment in Latin America
- HIST3251 Gender and Race in Latin America
- HIST3252 Dictatorship in Latin America
- HIST2510 Latin American History in Film

Language and Literature Courses

Required Language and Literature Courses (Pick 1 or 2 Courses)

- SPAN1002 Beginning Spanish II
- SPAN2003 Spanish Conversation I *
- SPAN2004 Spanish Conversation II *
- SPAN2009 Spanish for Professions
- SPAN3411 Latin American Culture and Civilization (Spanish)

Elective Language and Literature Courses (Pick 0 to 2 Courses)

- SPAN2006 Music in Spanish: Writing and Conversation
- SPAN2007 Hispanic Current Events: Writing & Conversation
- SPAN2008 Hispanic Film: Writing and Conversation
- SPAN2507 Latin American Culture & Civilization (English)
- SPAN2530 Latin American Film
- SPAN3431 Latin American Short Stories
- SPAN3463 The Hispanic Essay
- SPAN3310 Latin American Women Writers
- SPAN3441 Latin American Theater
- SPAN4440 The Hispanic Novel
- SPAN4477 Honors Research and Thesis
- SPAN4498 Internship
- SPAN4800 Senior Independent Study

OR in conjunction with:

Study Abroad (Short-term of 3-6 credits or full semester study abroad of up to 15 credits is highly recommended. Students will receive credit for relevant courses approved by the Department of Social Sciences, History and Criminal Justice for Latin American and/or Spanish-centered curriculum.)

Additional courses will be added to this list as additional course offerings become available.

Contact Information

lhuertas@fdu.edu

Luz Huertas, Coordinator of Latin American Studies

rhoule@fdu.edu

Robert Houle, Chair, Department of Social Sciences

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Leadership Minor

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The 15-credit leadership minor is offered for business and non-business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade

point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Due to prerequisite courses, some, not all, minors are only open to students in the Silberman College of Business. Any student interested in pursuing a minor at Silberman College should contact an adviser in the Silberman Academic Advising Office . Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Requirements

- MGMT2600 Organizational Behavior (offered as a business core; non-SCB students)
- MGMT3305 Negotiations and Conflict Management
- ORGS2400 Global Issues and Creating a Sustainable Future
- MGMT3620 Leadership and Personal Development
- MGMT3941 Internship in Management or a business course approved by the department chair

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Digital Marketing
- Economics
- Entrepreneurship
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management
- Human Resource Management
- Marketing (business students only)

- Professional Sales
- Sustainability Management (Florham only)

Admissions

Accreditation

Our programs in business are accredited by AACSB International.

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Legal Studies Minor

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Required Courses

- CRIM1120 Introduction to Jurisprudence (Fall)
- CRIM3319 Courts and Judicial Process (Fall/Spring)
- CRIM3890 Legal and Analytical Reasoning (Spring)

Select any 2 courses from below

- CRIM1103 Criminal Law (Fall)
- CRIM2100 Professional and Legal Writing (Fall)
- CRIM2214 Criminal Procedural Law (Spring)
- GOVT1000 American Government (Spring)
- GOVT2254 Public Policy (Spring)
- GOVT3200 American Const Law (Spring)

- GOVT3210 Civil Rights and Liberties (Fall/Spring)
- GOVT2212 International Law (Spring)

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Literature Minor

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The English Language and Literature Minor is for students who are **not** majoring in World Literature or English and American Literature.

Required Courses (9 credits)

- LITS1100 Intro to Literary Analysis or LITS4001 Senior Seminar (3 credits)
  (Students can take both and count one towards another requirement for the minor.)

Select two courses from the following:

- LITS2101 British and European Literature I (3 credits)
- LITS2102 British and European Literature II (3 credits)
- LITS2200 Approaches to World Literature (3 credits)
- LITS2300 American Literature (3 credits)

Elective Courses (6 credits)

- Any other LITS or ENGL course at any level (3 credits)
- Any other LITS or ENGL course, 3000-level or above (3 credits)

For Information

Matthieu Boyd, Professor and Chair of Humanities
Maxwell Becton College of Liberal Arts and Education
mwboyd@fdu.edu
973-443-8719

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Marine Biology Minor

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The minor in Marine Biology consists of four courses with laboratory that will provide students a broad foundation in the subject. Students interested in Marine Biology but wish to major in another related or unrelated field can minor in Marine Biology.

Required Courses (15 credits)

MUST study abroad. Courses held in Dominican Republic.

- MBIO3701 Marine Ecology (3 credits)
- MBIO3201 Aquatic Vegetation (4 credits)
- MBIO3401 Marine Invertebrates (4 credits)
- MBIO3901 Marine Vertebrates (4 credits)

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Marketing Minor

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The 15-credit marketing minor is offered only for business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Requirements

- MKTG2120 Principles of Marketing (offered as a business core; non-SCB students)

- MKTG3344 Marketing Research
- MKTG4272 Consumer Behavior
- MKTG4405 Advanced Marketing Management

Select one elective:

- MKTG3341 Professional Selling
- MKTG3360 Digital Marketing
- MKTG3371 Principles of International Marketing
- MKTG3383 Social Media Marketing
- MKTG3501 Marketing for a Sustainable World
- MKTG4344 Public Relations
- MKTG4345 Sports and Events Marketing
- MKTG4365 Marketing Communications
- MKTG4498 Internship in Marketing Studies or
  MKTG4499 Internship in Marketing Studies

Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Digital Marketing
- Economics
- Entrepreneurship
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management

- Human Resource Management
- Leadership
- Professional Sales
- Sustainability Management (Florham only)

Admissions

Accreditation

Our programs in business are accredited by AACSB International.

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Mathematical Statistics Minor

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This 17-credit minor is for Silberman College students and Becton College science students.

Required Courses

MATH1203 Calculus I (4 credits)
MATH2202 Calculus II (4 credits)
MATH3303 Probability (3 credits)
MATH3313 Probability Practicum (0 credits)
MATH3300 Statistics I (3 credits) MATH3371/CSCI3371 Modeling and Simulation (3 credits)

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Mathematics for Cybersecurity Minor

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This 16-credit minor is for non-computer science majors.

Required Courses:

- MATH1203 Calculus I (4 credits)
- MATH2255 Discrete Structures (3 credits)
- MATH1133 Applied Statistics (3 credits)
- MATH3335 Introduction to Cryptography (3 credits)
- CSCI1205 Introduction to Computer Programming (3 credits)

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Mathematics for the Business World Minor

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Required Courses

- MATH1203 Calculus I (4 credits)
  MATH2202 Calculus II (4 credits)
- MATH3303 Probability & Statistics (3 credits)
- MATH3371 Modeling & Simulation (3 credits) AND MATH3307 Financial Math (3 credits) OR MATH3305 Advanced Probability & Statistics (3 credits)

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Mathematics Minor (Florham)

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The mathematics minor is for students **not** majoring in mathematics.

Required Courses (11 credits)

- MATH1203 or MATH1201 Calculus I
- MATH2202 Calculus II

- MATH3220 Linear Algebra

Electives (6 credits)

Six credits of additional coursework in mathematics to be selected from the 2000 or higher-level offerings in mathematics (MATH).

For Information

Dr. Marek Slaby
mslaby@fdu.edu
973-443-8680

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Mathematics Minor (Metro)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:26:55**. Current policies, regulations and content may differ.

(for non-BA and non-BS math majors)

The minor in Mathematics consists of 17 credits and is relevant to students in all majors. Mathematics is needed in every aspect of one's daily life and in every profession. Students who complete this minor will possess strong mathematical knowledge and problem solving skills that are useful in the contemporary workplace and in graduate studies, including those in business, natural sciences, computer science, education, engineering and technology. The courses for Mathematics minor are as follows:

Required Courses (8 Credits)

- MATH1201 Calculus I
- MATH2202 Calculus II

Elective Courses (9 credits)

Three courses must be chosen from the following:

- MATH2203 Calculus III
- MATH2210 Differential Equations
- MATH2255 Discrete Structures
- MATH3220 Linear Algebra
- MATH3237 Probability and Statistics I
- MATH3341 Advanced Engineering Math
- ENGR4221 Eng'g Statistics and Reliability

To take any course in the minor, a student must meet all prerequisites for that course.

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Mechanical Engineering Technology Minor

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(for non-mechanical engineering technology majors)

The minor in Mechanical Engineering Technology consist of 15 credits and is relevant to students with appropriate mathematics and science backgrounds. This minor provides students with the fundamental aspects of Mechanical Engineering Technology, and it can bring them additional employment opportunities and career options. To take any course in the minor, a student must meet all prerequisites for that course. The course distribution is as follows:

Required Courses (12 credits)

- EGTM2232 Mechanical Measurement and Devices (3 credits)
- EGTM2235 Manufacturing Processes (3 credits)
- EGTM3248 Mechanical Technology Design I (3 credits)
- EGTM3250 Mechanical Technology Design II (3 credits)

Elective (3 credits)

One course must be chosen from the following:

- EGTG2221 Statics (3 credits)
- EGTG2228 Strength of Materials (3 credits)
- EGTG3351 Applied Thermodynamics (3 credits)
- EGTG3431 Dynamics (3 credits)
- EGTG4224 Process and Electro/Mechanical Control Systems Technology (3 credits)
- EGTG4225 Industrial Automation (3 credits)
- EGTG4254 Fluid Mechanics (3 credits)

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Medical Humanities Minor

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The Medical Humanities minor provides an interdisciplinary and interprofessional approach to investigating and understanding the profound effects of illness, disease, and health on patients, healthcare professionals, and the social worlds in which they live and work.

The minor is designed for students who are planning to pursue careers in Medicine, healthcare policy, health law, psychology, public and/or global health, social work, patient advocacy, health journalism, bioethics, or healthcare management. The minor is recommended for students majoring in pre-med, nursing, philosophy, sociology and social work, public health, pre-law, biology, allied health.

The minor is offered through the Department of Humanities in the Maxwell Becton College of Liberal Arts and Education.

Required Courses (3 credits)

HUMN2700 Medical Humanities

Elective Courses (12 credits)

Students must select 12 credits from the list of elective courses. At least 2 of the 4 courses should be from arts and humanities (A) and at least 2 should be from the natural and social sciences (B and C).

A. Humanities

- CREW2017 Health/Healing-Telling Story (3 Credits)
- MEDT1130 Bioethics (3 Credits)
- LITS2701 Health & Healing (3 Credits)
- LITS2702 Literary Perspectives on Mental Health/Mental Illness (3 credits)
- LITS2703 Literary Perspectives on Disability (3 credits)
- LITS2704 Literary Perspectives on Health, Illness, and Death (3 credits)

- LITS2705 Literary Perspectives on Aging (3 credits)
- PHIL1440 Biomedical Ethics (3 Credits)
- PHIL2258 Ethical and Moral Analysis of Science (3 Credits)
- PHIL2351 Medical Law and Ethics (3 Credits)

B. Social Sciences

- ANTH1202 Cultural Anthropology (3 Credits)
- PSYC1201 General Psychology (3 Credits)
- PSYC3306 Psychology of Aging (3 Credits)
- PSYC3307 Human Sexuality (3 Credits)
- PSYC3510 Death and Dying (3 Credits)
- PSYC3330 Health Psychology (3 Credits)
- PSYC3335 Cognitive Psychology (3 Credits)
- PSYC3430 Psychology of Gender (3 Credits)
- SOCI1201 Introduction to Sociology (3 Credits)
- SOCI2951 Health and Illness (3 Credits)
- SOCI3318 Health & Society: Access & Issues (3 Credits)

C. Natural Science

- BIOL1001/BIOL1011 Principles of Modern Biology (4 Credits)
- BIOL1005 Current Topics in Biology (4 Credits) can be tailored to cover relevant topics
- BIOL1010 Human Sexuality I (3 Credits)
- BIOL1045 Viruses and Society (4 Credits)
- BIOL1060/BIOL1061 Genetics and Society (4 Credits)
- BIOL1090/BIOL1091 (Lab) Human Biology and Health (4 Credits)
- BIOL1106/BIOL1116 Over-the-Counter Drugs (4 Credits)
- BIOL1110 Medical and Pathological Terminology (2 Credits)
- BIOL1205/BIOL1207 Anatomy and Physiology I (4 Credits)
- BIOL1233/BIOL1234/BIOL1235 Molecules, Cells & Genes (4 Credits)
- BIOL2203/BIOL2223 Human Anatomy and Physiology I (4 Credits)

- PUBH1001 Introduction to Public Health (3 credits)

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Music Minor

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The 15-credit music minor gives students a basic grounding in music history and theory. In addition to the required courses noted below, students can study a range of subjects such as surveys of special music genres (theater music, film music, popular music, world music, and so on); performance in vocal and instrumental ensembles; and private lessons in voice, a wide variety of instruments, and composition.

The minor is offered by the Department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Requirements

Required Courses (6 credits)

- MUSIH2211 From the Big Bang to Beethoven OR MUSIH2212 From Beethoven to Beyoncé
- MUSIC2221 Fundamentals of Music Theory

Electives (9 credits)

All courses are 3 credits except where indicated otherwise.

- MUSIC1015 / THEA1015 Basic Vocal Technique
- MUSIC1020 / MUSIC1022 / MUSIC1023 / MUSIC1024 / MUSIC1025 / MUSIC1026 / MUSIC1 I-VIII (1-2 credits)
- MUSIH1021 Popular Music and Jazz
- MUSIC1050 / MUSIC1052 / MUSIC1053 / MUSIC1054 / MUSIC1055 / MUSIC1056 / MUSIC1

I-VIII (1 credit)

- MUSIC1361 / MUSIC1362 / MUSIC1363 / MUSIC1364 / MUSIC1365 / MUSIC1366 / MUSIC1 Instruction in Bass I – VIII
- MUSIC1375 / MUSIC1386 / MUSIC1387 / MUSIC1388 / MUSIC1425 / MUSIC1426 / MUSIC1 instruction in Piano I-VIII (1 credit)
- MUSIC1376 /MUSIC1380 / MUSIC1401 / MUSIC1402 / MUSIC1405 / MUSIC1406 / MUSIC1 instruction in Voice I-VIII (1 credit)
- MUSIC1377 /MUSIC1378 / MUSIC1379 / MUSIC1381 / MUSIC1435 / MUSIC1436 / MUSIC1 instruction in Woodwinds I-VIII (1 credit)
- MUSIC1391 /MUSIC1392 / MUSIC1393 / MUSIC1394 / MUSIC1415 / MUSIC1416 / MUSIC1 instruction in Guitar I-VIII (1 credit)
- MUSIC1396 / MUSIC1397 / MUSIC1398 / MUSIC1399 / MUSIC1411 / MUSIC1412 / MUSIC1 Instruction in Violin I – VIII
- MUSIC1441 / MUSIC1442 / MUSIC1443 / MUSIC1444 / MUSIC1445 / MUSIC1446 / MUSIC1 Instruction in Strings I – VIII
- MUSIC2015 Vocal Technique II
- MUSIH2205 Music for the Movies
- MUSIH2211 From the Big Bang to Beethoven
- MUSIH2212 From Beethoven to Beyoncé
- MUSIC2339 / THEA2339 Musical Theater Workshop
- MUSIH3344 /THEAH3344 History of the Musical
- MUSIC4800 Independent Study in Music (1–3 credits)

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Musical Theater Minor

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The 15-credit musical theater minor enables students interested in this subject to take a series of basic courses in acting, singing, and dance, followed by choices in a more specific area of dance or musical theater. This minor is available to non-theater arts majors. Minors are also encouraged to audition for or to crew departmental productions in either of FDU's two theaters: Dreyfuss Theater and the Barn Theater. Between these spaces, the department of Arts, Communication, and Media mounts a full season of productions each year, including musicals, providing opportunities for hands-on application of classroom learning.

The minor is offered by the Department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Required Courses (9 credits)

- DAN1320 Beginning Dance (3) OR DAN2600 Theater Dance (3)
- THEA1015/MUSIC1015 Basic Vocal Technique (3) OR

MUSIC1376 Private Voice I (1), MUSIC1380 Private Voice II (1), and MUSIC1401 Private Voice II (1)

- THEA1110 Introduction to Acting (3)

Choose 6 credits from the following (6 credits)

- THEA1111 Introduction to Acting 2
- DAN2020 Basic Tap (3) +
- DAN2021 Ballet 1 (3) +
- DAN2506 Movement for the Actor +
- MUSIC2221 Fundamentals of Music Theory
- THEAH3344/MUSIH3344 History of the Musical
- THEA3336 Acting for TV and Film (3) (with prerequisite)
- MUSIC3398 FDU and the RSC: Musical Theater Cabaret*
- THEA3361 Stage Production and Crew 1 (1)

- THEA3362 Stage Production and Crew 2 (1)
- THEA3363 Stage Production and Crew 3 (1)
- THEA1005 Makeup for the Stage (1)

+Students may substitute an alternative dance course by permission of Professor Stacie Lents, Director of Theater.

For Information

Stacie Lents
Professor of Theater and Communication
Director of Theater
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
lents@fdu.edu
973-443-8397

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Philosophy Minor

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The philosophy minor is for students not majoring in philosophy. It is offered by the Department of Humanities, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus,

Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

Requirements

Required Courses (6 credits)

- PHIL1101 Introduction to Logic
- PHIL1102 Introduction to Philosophy

The remaining 9 credits can be any courses with the PHIL prefix.

In special cases, with departmental permission, other courses (HUMN, RELI, LITS, GOVT/POLI, etc.) can be substituted.

For Information

Matthieu Boyd, Professor and Chair of Humanities
Maxwell Becton College of Liberal Arts and Education
mwboyd@fdu.edu
973-443-8719

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Physics Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:04**. Current policies, regulations and content may differ.

The Department of Chemistry, Biochemistry, and Physics offers a minor in physics, as well as a wide range of physics courses for science and non-science majors.

The emphasis for the physics minor is on fundamental concepts, analytical methods, and critical thinking skills. A physics minor is an excellent addition to any Liberal Arts major, in which the goal is to produce a well-rounded person with the knowledge and skills to succeed in any field. If a student is interested in becoming more knowledgeable in physics and loves learning for its own sake, a physics minor is an outstanding way to begin to do so, while at the same time gaining valuable transferable skills and ways of thinking.

The 18-20 credit Physics minor is designed for students who enjoy physics and are interested in gaining a broader exposure to physics concepts, experimental techniques, and computational paradigms, while at the same time gaining transferable skills and ways of thinking applicable to jobs within their primary field of interest.

Required courses (12 credits)

PHYS2203 University Physics I
PHYS2201 Lab: Physics I
PHYS2204 University Physics II
PHYS2202 Lab: Physics II
PHYS3206 Modern Physics
PHYS3216 Lab: Modern Physics

Elective courses (6–8 credits)

Take 6–8 additional credits from PHYS at the 2000-level or above, or, take 3–4 additional credits from PHYS at the 2000–level or above and one of the following 3-credit courses:

CHEM3242 Physical Chemistry II
EENG3266/EGTE3266 Electronics II
MATH3371/CSCI3371 Modeling and Simulation
ENGR3431/EGTG3431 Dynamics

“A little-known secret is that a physicist is one of the most employable people in the marketplace — a physicist is a trained problem solver. How many times have you heard a person in a workplace say, “I wasn’t trained for this!” That’s an impossible reaction from a physicist, who would say, instead, “Cool!”
— Neil deGrasse Tyson

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Playwriting Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:06**. Current policies, regulations and content may differ.

The 15-credit playwriting minor offers students a hands-on introduction to playwriting within its theatrical context. This minor is available to all those who are not already theater arts majors. It is offered by the Department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey. Minors are also encouraged to work on departmental productions in either of FDU's two theaters.

Required Courses (9 credits)

- THEA1110 Introduction to Acting
- THEAH2255 or CREWH2255 Playwriting and Dramatic Structure
- THEAH1201 Development of the Theater I: Ancient to Elizabethan OR
  THEAH1202 Development of the Theater II: Restoration to Today

Choose 6 credits from the following:

- THEA2005 Directing I (3)
- FILM2250 Screenwriting I (3)
- THEAH3337 Night at the Theater (3)
- THEAH1201 Development of the Theater I: Ancient to Elizabethan
- THEAH1202 Development of the Theater II: Restoration to Today
- LITS3388 FDU at the RSC: Shakespeare's Blueprint, from Page to Stage* (3)

- THEA3361 Stage Production and Crew I (1)
- THEA3362 Stage Production and Crew II (1)
- THEA3363 Stage Production and Crew III (1)

*FDU at the RSC courses are provided through a partnership with the Royal Shakespeare Company and *Stepping Stone Performing Arts.*

For Information

Stacie Lents
Professor of Theater and Communication
Director of Theater
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
lents@fdu.edu
973-443-8397

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Political Communication Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:07**. Current policies, regulations and content may differ.

The 15-credit Political Communication minor exposes students to an array of academic skills, substantive knowledge, and professional experiences that will help them analyze, understand,

and deploy political discourse in a variety of forms including campaign materials, media coverage, rhetoric, advertisements, constituent communications, persuasive writing, and more technical communication and correspondence. The minor addresses issues such as public opinion formation, strategic communication, press-state relations, communication between publics, political participation, and international relations.

Required Courses (6 credits):

- COMM2204 Introduction to Human Communication (formerly COMM2001)
- GOVT2045 Public Opinion **or** GOVT2526 Polls and Surveys **or** GOVT3040 Politics and the Media*

*If one of these courses is selected as a Required Course it cannot also be selected as an Elective Course (below)

Elective Courses (9 Credits): (At least one course from Communication and one from Political Science from the list below)

- COMM2443 Media Ethics
- COMM3011 Introduction to Journalism
- COMM3012 News writing
- COMM3015 Political Reporting
- COMM3016 News editing
- GOVT1000 American Government and Politics
- GOVT2015 Campaigns and Elections
- GOVT2045 Public Opinion
- GOVT2070 Women & American Politics
- GOVT2216 Current Events in Politics
- GOVT2300 Citizenship, Service & Civic Engagement
- GOVT2400 Political Ethics
- GOVT2400 Social Analysis
- GOVT2526 Polls and Surveys
- GOVT3040 Politics and the Media
- GOVT3801 Current Events Seminar
- GOVT4498 or GOVT4499 Internship in Political Science (approval of instructor required)

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Prelaw Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:09**. Current policies, regulations and content may differ.

The 15-credit Prelaw Minor provides students with the substantive background and specific skills for success in law school as well as basic exposure to legal systems and concepts. The Prelaw minor targets these areas for development:

- clear, concise, organized writing
- logic and reasoning skills
- oral argument and advocacy
- effective argument construction and assessment
- exposure to legal thinking and terminology

Required Courses

Choose nine credits from the following:

- GOVT1200/ CMLGY1210 Introduction to Law (3 credits); OR
- GOVT3240/ CMLGY3308; SOCI3334 Law and Society (3 credits);

AND

- GOVT3200/ CMLGY3200 American Constitutional Law (3 credits) ; OR
- GOVT3210/ CMLGY3307 Civil Liberties / Civil Rights (3 credits);

AND

- GOVT3496/ CMLGY3496 Legal Externship (3 credits); OR
- GOVT4496 Legal Internship (3 credits); OR
- CMLGY3397 Internship in Criminology (3 credits); OR
- GOVT2281, GOVT2282, GOVT2283 Mock Trial (3 credits)

Major Electives

Choose an additional six credits from the following:

- GOVT1200; CMLGY1210 Introduction to Law (3 credits)
- GOVT2030; CMLGY2030 The Supreme Court (3 credits)
- GOVT2200; CMLGY2200 Comparative Constitutional Law (3 credits)
- GOVT2230; CMLGY2230 Judicial Process (3 credits)
- GOVT2281, GOVT2282, GOVT2283 Mock Trial (3 credits)
- GOVT3200; CMLGY3200 American Constitutional Law (3 credits)
- GOVT3210; CMLGY3307 Civil Liberties / Civil Rights (3 credits)
- GOVT3240; CMLGY3308; SOC3334 Law and Society (3 credits)
- GOVT3220; CMLGY2333; SOCI3333 Criminal Law (3 credits)
- GOVT3226; CMLGY3226 Criminal Procedure (3 credits)
- GOVT3245; EDUC3245 School Law (3 credits)
- GOVT3250 Racial Justice and Social Policy (3 credits)
- GOVT3496; CMLGY3496 Legal Externship (3 credits)
- GOVT3810; CMLGY3810; LITS3810 Politics, Law & Literature (3 credits)
- GOVT4402 Philosophy of Law (3 credits)
- GOVT4200 The Constitution (3 credits)
- GOVT4496 Legal Internship (3 credits)
- CMLGY1306 Intro to Crime and Criminology (3 credits)
- CMLGY2317 Probation and Parole (3 credits)
- CMLGY2701 Penology (3 credits)

- CMLGY3397 Internship in Criminology (3 credits)
- HIST3250; CMLGY3250 Crime & Punishment in South Africa (3 credits)
- HIST3251; CMLGY3251 Crime & Punishment in Latin America (3 credits)
- PHIL1432 & PHIL2432 Philosophy of Law (3 credits)
- LAW2276 Business and the Law (3 credits)

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Professional Sales Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:10**. Current policies, regulations and content may differ.

The 15-credit professional sales minor is offered for business and non-business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey, and at the Metropolitan Campus, Teaneck, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Due to prerequisite courses, some, not all, minors are only open to students in the Silberman College of Business. Any student interested in pursuing a minor at Silberman College should contact an adviser in the Silberman Academic Advising Office . Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Requirements

- MGMT2600 Organizational Behavior (offered as a business core; non-SCB students)
- MKTG2120 Principles of Marketing (offered as a business core; non-SCB students)

Select three electives:

- MKTG3341 Professional Selling
- MGMT3304 Sales Management
- MGMT3305 Negotiations and Conflict Management
- MKTG4941 Internship in Marketing Studies

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Digital Marketing
- Economics
- Entrepreneurship
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management
- Human Resource Management
- Leadership
- Marketing (business students only)
- Sustainability Management (Florham only)

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Accreditation

Our programs in business are accredited by AACSB International.

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Professional Writing Minor

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Writing is an important tool for professional employment and academic and personal inquiry. The minor in professional writing allows students to cultivate their knowledge of writing in professional contexts, write for a range of audiences and purposes, and learn techniques for digital storytelling. This interdisciplinary minor complements any major areas of study and offers students the tools they need to develop their own professional writing style.

The writing minor consists of five 3-credit courses, for a total of 15 credits (9 credits of required WRIT classes + 6 credits of electives).

Required Courses (9 credits)

Students in the professional writing minor are required to take the following three (3) core writing courses. These core writing courses will help students hone important writing skills before moving on to specialized coursework in the minor.

- WRIT3001 Advanced Writing Workshop (*Pre-req.* = *WRIT1003*)
- WRIT2101 Introduction to Professional and Technical Writing (*pre-req* = *WRIT1002*)
- WRIT2022 Digital Rhetoric and Storytelling (*pre-req* = *WRIT1002*)

Electives (6 credits)

To fulfill the 6-credit electives requirement, students may select any of the courses listed below.

- WRIT3102 Advanced Grammar & Editing for Professional and Online Writing (*pre-req* = *WRIT1002*)
- WRIT2103 Digital Writing and Multimedia (*pre-req* = *WRIT1003*)
- LITS2031 The English Language
- LITS2030 English Grammar
- WRIT3102 Advanced Grammar & Editing for Professional and Online Writing (*pre-req* = *WRIT1002*)
- COMM2205 Social Impact of Social Media
- COMM2206 Managing Social Media Accounts
- COMM3208 Ethics of Social Media
- COMM3207 The Business of Influencers
- COMM2102 International Communication
- COMM4205 The Work From Home Revolution
- CREW1001 Introduction to Creative Writing
- CREW2002 Creative Writing: Fiction
- CREW2003 Creative Writing: Poetry
- CREW2016 Creative Writing: Creative Nonfiction
- CREW2250 Screenwriting (Cross-listed with FILM2250)
- CREW3010 Special Topics: Invented Worlds — Speculative and Fantastic Fiction
- CREW3080 Music & Poetry

Contact Information

Lynn Reid, University Director of Writing (Florham, Metro Campuses)

lreid@fdu.edu

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Psychology Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:14**. Current policies, regulations and content may differ.

PSYC1201 General Psychology is required, followed by four additional Psychology courses. Students can take the range of Psychology courses to fulfill the minor, including (though not limited to) Abnormal Psychology, Developmental Psychology, Industrial/Organizational Psychology, Crisis Intervention, Psychological Statistics, and Theories of Personality.

A Psychology Minor has several clear advantages. It provides a more comprehensive understanding of human functioning. Relatedly, this knowledge suggests a greater skillset in communication abilities and social interactions. Furthermore, a minor in Psychology is complementary with most majors, indicating additive knowledge to a primary major.

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Public Health Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:15**. Current policies, regulations and content may differ.

The Public Health minor presents students with a valuable opportunity to augment their major studies by acquiring an introduction to the domain of public health. Completing the minor serves as valuable preparation for various career paths, including the health professions, social work, business, law, psychology, and more.

Required Courses (16 credits)

- PUBH1001 Introduction to Public Health (3 credits)
- BIOL1105/BIOL1115 Human Biology and Health

or

- BIOL2203/BIOL2223 The Human Environment (4 credits)
- MATH1133 Applied Statistics (3 credits)

or

- SOCI1200 Introduction to Sociology (3 credits)

or

- PSYCH2210 (3 credits)
- COMM1105 Intercultural Communication (3 credits)

or

- SOCI2951 Sociology of Health and Illness (3 credits)

Note: It is highly recommended that students take PHIL1103 Ethics or NURS3209">NURS3209 Bioethics or BIOL4405 Science and Ethics 3 credits to fulfill the Ethical Reasoning category of the gen ed.

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Public Relations Minor

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Required Courses (6 credits):

- COMM2004 Public Relations Principles
- COMM3035 Public Relations Writing

Elective Courses (9 credits) from the following:

- COMM3004 Organizational Communication
- COMM3030 Events Planning for the PR Professional
- COMM3244 Public Relations Campaigns
- COMM4480 Crisis Communication in a PR Context
- FILM1501 Cinematic Storytelling
- PSYC1201 General Psychology
- PSYC3310 Social Psychology
- PSYC3318 Psychology of Everyday Persuasion

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Science Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:19**. Current policies, regulations and content may differ.

Minor in Science for non-Science Majors:

Required 16 credit minor

- BIOL1221 Biological Diversity
- BIOL1222 Lab: Biological Diversity
- BIOL1223 Rec: Biological Diversity
- BIOL1233 Molecules, Cells, & Genes
- BIOL1234 Lab: Molecules, Cells, & Genes
- BIOL1235 Molecules, Cells & Genes Rec
- CHEM1201 General Chemistry I
- CHEM1211 REC: General Chemistry I
- CHEM1203 General Chemistry Lab I
- CHEM1202 General Chemistry II
- CHEM1212 General Chemistry II
- CHEM1204 General Chemistry II

A grade of C- or better is required for all courses in this minor.

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Screenwriting and Dramatic Writing Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:20**. Current policies, regulations and content may differ.

The 15-credit screenwriting/dramatic writing minor is designed for students interested in studying the art and craft of writing for the screen and/or stage. The rationale for the required courses for this minor is that knowledge of all forms of creative and dramatic writing contribute to each other and are necessary for a student to become a well-rounded writer no matter what the format. The most talented, acclaimed, and successful screenwriters and playwrights often cross genres.

Required Courses (9 Credits)

- FILM2250 Screenwriting I
- FILM2251 Screenwriting II
- CREWH2255 Playwriting and Dramatic Structures

Electives (6 Credits)
Select two (2) of the following courses:

- FILM3303 Advanced Screenwriting I
- FILM3304 Advanced Screenwriting II
- COMM3006 Narrative Communication
- THEA3255 Advanced Playwriting
- CREW2002 Creative Writing: Fiction

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Social Justice Advocacy Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:22**. Current policies, regulations and content may differ.

The 15-credit social justice advocacy minor is offered by the department of social sciences, history, and criminal justice, Maxwell Becton College of Liberal Arts and Education, at the Metropolitan Campus, Teaneck, New Jersey.

CRIM1135 Social Justice & Structural Inequality (Fall – Required)
CRIM1112 Race, Gender, & Criminal Justice (Spring – Required)

Select any 3 courses

CRIM1130 Working with Children & Families (Spring)
CRIM2204 Juvenile Justice & Delinquency (Fall/Spring)
CRIM1125 Intro to Social Justice Advocacy (Fall)
CRIM2208 Victimology (Fall/Spring)
CRIM3320 Interviewing & Counseling (Fall)
CRIM3324 Community Resource Mgt. (Spring)
CRIM3326 Rehabilitative & Reentry Strategies (Fall)
CRIM2203 Crime and Inequality (Spring)
CRIM3307 Domestic Violence (Fall/Spring)

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Social Media Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:23**. Current policies, regulations and content may differ.

The 15-credit Social Media Minor, offered at both the Florham and Metropolitan campuses, prepares students to work as social media managers on behalf of brands and organizations as well as for a variety of positions in tech companies. It is for students who are interested in exploring the impact of social media on our society as well as how social platforms are designed and how they can be utilized effectively. Students will explore how social networks' algorithms and community standards can be crafted to have a positive social impact. They will also learn how to use social networks to build relationships with audiences.

Required

COMM2205 The Social Impact of Social Media

Elective

Take 12 credits from among:

- COMM2206 Managing Social Media Accounts
- COMM3204 Managing Social Media Crises
- COMM3208 The Ethics of Social Media
- COMM3207 The Business of Influencers
- COMM4205 The Work from Home Revolution
- COMM2207 Digital Media Presentations
- COMM2004 Principles of PR
- COMM3035 Public Relations Writing
- COMM3051 Communication and Gender
- COMM3004 Communicating in Organizations
- COMM3006 The Power of Storytelling

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Sociology Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:25**. Current policies, regulations and content may differ.

Required (3 credits)

- SOCI1201 Introduction to Sociology

Electives (12 credits)

- Any four (4) courses in sociology (SOCI) for which prerequisites have been met

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Spanish Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:27**. Current policies, regulations and content may differ.

Spanish is the second-most-spoken language in the world, and the U.S. has the world's second-largest population of Spanish speakers. A Spanish minor can be a valuable credential in many fields: business, nonprofits, education, healthcare. It represents at least a reasonable level of proficiency in the language and reasonable familiarity with Spanish literature and culture, and can represent much more than that depending on the level of courses taken. Even if you're already proficient in Spanish, the minor is an excellent way to polish and to show off what you know.

FDU's Spanish minor is five 3-credit courses with the prefix SPAN, starting at an appropriate level, or 15 credits of combined coursework and equivalencies (including credit-bearing exams such as AP and CLEP). If you're at all uncertain about your level or the courses you should take, take our placement test or consult with any member of the Spanish faculty.

Required Courses

- SPAN1101 Elementary Spanish I
- SPAN1102 Elementary Spanish II

Elective Courses

- Take an additional 9 credits of SPAN electives. One course (3 credits) of which can be taught in English and come from an appropriate department (History, Literature, Humanities, etc.).
- Additional electives are available at Drew University under our reciprocity agreement, and at our global partner institutions through Study Abroad.
- In special circumstances, the chair of the Department of Humanities will consider substituting relevant courses with other prefixes (LANG, LITS, HIST, HUMN, etc.).

For Information

Matthieu Boyd, Professor and Chair of Humanities
Maxwell Becton College of Liberal Arts and Education
mwboyd@fdu.edu
973-443-8719

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Sports Management Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:28**. Current policies, regulations and content may differ.

The 18-credit sport management minor is offered by the International School of Hospitality, Sports, and Tourism Management at the Florham Campus, Madison, New Jersey; Metropolitan Campus, Teaneck, New Jersey; and online.

Requirements

- SPAD2004 Introduction to Sport Management
- SPAD2010 Legal Issues in Sports
- SPAD2022 Facility Management
- SPAD2025 Global Perspectives in Sports
- SPAD3000 Fiscal Concepts in Sports

Appropriate SPAD course from the list below or an approved course by the sport management adviser:

- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2018 Sports Internship I

- SPAD2019 Sports, Marketing, Public Relations
- SPAD2020 Fundraising in Sports
- SPAD3003 Sports and Society
- SPAD4000 International Sports Course or an approved course by the sport management adviser

For Information

Jong-Chae (J.C.) Kim, Department Chair, International School of Hospitality, Sports, and Tourism Management
Professor of Sports Management
jckim1@fdu.edu

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Studio Arts Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:30**. Current policies, regulations and content may differ.

The 15-credit minor in studio arts will prepare students in the fundamentals of two-dimensional and three-dimensional visual language, allowing them to express themselves in a range of methods and materials.

These courses instill in students the conceptual foundations for understanding the creative process as well as the technical skills to implement their ideas. Student art exhibitions and faculty-led trips to museums and galleries enrich the learning experience.

The minor is offered by the department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Requirements

Required Courses (12 credits)

- ART1201 Drawing I
- ART1225 Painting I (or ART1231 2-Dimensional Design I)
- ART1235 Sculpture I (or ART2233 3-Dimensional Design)
- ART1315 Ceramics I

Select any one of the following (3 credits)

- ART3452 Watercolor Painting
- ART1250 Art of the Graphic Novel
- ART1260 Ceramic Character Sculpture
- ART2061 Animal Sculpture
- ART2316 Ceramics II
- ART2326 Painting II
- ART3302 Life Drawing
- ART3337 Life Sculpture

These classes are offered on a varied rotational schedule and are not offered every semester. Adding these two courses as options will allow greater flexibility and choices for students wishing to complete the Studio Arts Minor.

For Information

Douglas Cochrane
Professor of Art
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
douglas_cochrane@fdu.edu
973-443-8640

Judith Moonelis
Professor of Fine Arts and Studio Art

Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
judy_moonelis@fdu.edu
973-443-8643

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Sustainability Management Minor

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The 15-credit sustainability management minor is offered for business and non-business majors by the Silberman College of Business at the Florham Campus, Madison, New Jersey.

To have the selected minor recorded on the transcript, students must earn a cumulative grade point ratio of 2.00 or better in the minor. In general, courses that count toward the declared major do not count toward the minor. The main exception to this rule applies to students in the business administration major, who can apply a maximum of two qualifying courses toward both their major and a minor; other exceptions are noted specifically in each minor.

Due to prerequisite courses, some, not all, minors are only open to students in the Silberman College of Business. Any student interested in pursuing a minor at Silberman College should contact an adviser in the Silberman Academic Advising Office . Current students should refer to their degree audit in Self-Service for the most accurate program requirements.

Requirements

- DSCI3502 Value Chain Management for Sustainability
- MGMT3400 Managing Sustainability in the Global Context
- MGMT4490 Guided Internship in Sustainability Management or
  a social entrepreneurship course approved by the chair of the management and entrepreneurship department.
- MKTG3501 Marketing for a Sustainable World

Select one elective:

- BIOL1070 , BIOL1071 Ecosystem and Environmental Science Lecture and Laboratory (Silberman College and Maxwell Becton College of Liberal Arts and Education non-science majors)
- BIOL1180 Climate Change Biology (Becton College non-science majors)
- BIOL2049 , BIOL2050 Ecology Lecture and Laboratory (Becton College science majors)
- CHEM1027 , CHEM1028 Chemistry for the Global Citizen Lecture and Laboratory (Silberman College and Becton College non-science majors)
- PHYS1010 , PHYS1020 Physics of Sustainable Energy Lecture and Laboratory (Silberman College and Becton College non-science majors)
- PHYS1201 , PHYS1202 Physics for the Global Citizen Lecture and Laboratory (Silberman College and Becton College non-science majors)

Please consult an adviser to determine if one of the above electives will count toward general education science requirements.

For more information

Contact an advisor in the Silberman Academic Advising Office

Other minors to consider:

- Accounting (business students only)
- Business Administration (for non-business students)
- Data Science (Florham only)
- Digital Marketing
- Economics

- Entrepreneurship
- Environment of Business (for non-business students)
- Finance (business students only)
- Financial Planning and Wealth Management
- Human Resource Management
- Leadership
- Marketing (business students only)
- Professional Sales

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Accreditation

Our programs in business are accredited by AACSB International.

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Television Production Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:33**. Current policies, regulations and content may differ.

The 15-credit minor in Television production will provide students with an introduction to the language of broadcast television. Upon completion of the minor, students will better understand the process of TV program production, be able to analyze the strengths of different genres in the medium, and be able to create short programs in digital format.

The minor is offered by the department of Arts, Communication, and Media, Maxwell Becton College of Liberal Arts and Education, at the Florham Campus, Madison, New Jersey.

Requirements

Required Courses (6 credits)

- VDEO3349 Introduction to Television
- CINE1360 History of Television

Elective Courses (9 credits)

Choose three from the following:

- FILM2255 TV News and Magazine Production
- FILM3430 Reality TV Production
- VDEO3351 TV Studio Production
- FILM4465 Client-driven Video Production I
- FILM4475 Corporate Video Production II (pre-req is FILM4465)

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Theater Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:35**. Current policies, regulations and content may differ.

This minor is available to students at both the Florham and Metropolitan campuses and is ideal for students interested in all aspects of Theater including performance/acting, writing or production. It is also a good minor for those interested in developing their oral communication, presentation, interpersonal, and networking skills as part of a major program in an area such

as Health Care (FDU Health), Business, Film, Communication, Psychology, Education, or Humanities. The minor is 15 credits, so pairs well with any major at FDU.

Required Course 1

- THEA1110 Introduction to Acting (3)

Required Course 2

- THEA2204 Intermediate Acting (3) OR
- THEAH2255 Playwriting and Dramatic Structure (3) OR
- THEAH1201 Theater through the Ages

Electives

9 additional Credits from DAN or THEA that you have not taken above:

- THEA2204 Intermediate Acting
- THEAH1201 Theater through the Ages (formerly Development of Theater)
- THEAH2255 Playwriting and Dramatic Structure
- THEA2005 Directing I
- DAN1320 Beginning Dance
- DAN2605 Contemporary Dance Technique
- THEA2339 Musical Theater Workshop
- THEAH3344 History of the Musical

For More Information

Stacie Lents
Professor of Theater and Communication
Director of Theater
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
lents@fdu.edu
973-443-8397

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Web Design Minor

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:37**. Current policies, regulations and content may differ.

In this 15-credit minor students will explore the field of web design, learning the industry standard tools and software for the development of personal and commercial websites for the computer and mobile devices. A focus is on design, composition, color therapy, typography, interaction, and responsive design.

Required Courses (9 credits)

CGD1313 Creative imagery with Photoshop
CGD3303 Web Design
CGD3315 Word Press, Wix, and Widgets

Elective Courses (6 credits)

Select two of the following courses:

CGD2810 Ui/UX Design
CGD3305 Dynamic Design
CGD3377 Web Design II

For Information

Janet O'Neil
Professor of Graphic Design
Arts, Communication, and Media
Maxwell Becton College of Liberal Arts and Education
joneil@fdu.edu
973-443-8470

Learn more

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Website Design and Development Minor

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Metropolitan Campus

The minor in Website Design and Development consists of 15 credits. The minor provides students with a foundation in website design and development, and it can enhance their career and employment opportunities. The courses for the Website Design and Development minor are as follows:

Required Courses (12 Credits)

- CGD1177 Introduction to Digital Media
- CSCI1105 Survey of Computers and Computer Software
- INFO2105 Internet & Web Applications
- INFO2106 Web-site Design and Management

Elective Courses (3 Credits)

With the approval of the Chair of the Department of Computer Science and Mathematics, their advisors and the instructors, students may take a higher-level INFO or CSCI courses as an elective.

One course must be chosen from the following:

- INFO3201 Human Computer Interface
- INFO3205 Digital Media Publishing

To take any course in the minor, a student must meet all prerequisites for that course.

Florham Campus

Web Design Minor

In this 15-credit minor students will explore the field of web design, learning the industry standard tools and software for development of personal and commercial websites for the computer and mobile devices. A focus is on design, composition, color therapy, typography, interaction, and responsive design.

Required Courses (9 credits)

- CGD1313 Creative imagery with Photoshop
- CGD3303 Web Design
- CGD3315 Word Press

Elective Courses (6 credits)

Select two of the following courses:

- CGD3358 Project Based Web Design
- CGD3360 Business for Graphics
- CGD3361 Mobile Web Design
- CGD3362 Mobile App Design
- CGD3373 Email Blast Design and Implementation
- CGD3374 Online Ad Design and Implementation
- CGD3376 Contemp HTML and CSS
- CGD3380 Social Media Marketing Design
- CGD3385 Ecommerce Design
- ANIM1850 3D Computer Modeling
- ANIM1750 Motion Graphics with After Effects

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Undergraduate, Graduate and Postgraduate Certificates

Administrative Science Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:40**. Current policies, regulations and content may differ.

Students who wish to qualify for a Certificate in Administrative Science may do so by completing six courses (18 credits) from the **Master of Administrative Science (MAS) course offerings**. These credits may then be applied to the MAS degree. Any six courses (18 credits), on a matriculating or non-matriculating basis, qualify for a certificate in Administrative Science.

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Advanced Computer Programming Graduate Certificate

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The objective is to provide comprehensive experience in program development in several languages, including C/C++, assembly language, Java, ASP.NET, C#, VB.NET, Unix Shell, and systems programming.

Admission requirements

Admission to the certificate program requires a baccalaureate degree from a regionally accredited college or university with a satisfactory academic record.

Curriculum Plan

18 credits (six courses) are to be taken from the following:

- CSCI5505 Introduction to Computer Programming
- CSCI5555 Data Structures (or)
- CSCI5565 Assembly Language
- CSCI6617 Computer Game Programming
- CSCI6723 Database Project with Visual Basic
- CSCI6810 Java and the Internet
- CSCI6844 Programming for the Internet
- CSCI7645 Systems Programming
- CSCI7781 Unix Shell Programming

Prerequisites

Students must satisfy the prerequisites of the courses that they will take.

Academic Credits

Courses with number 6000 or higher completed through this certificate program can be credited toward the MS in Computer Science program. Other courses may be substituted with prior approval of the Academic Advisor.

Learn more

Bilingual/Bicultural Education Specialist Certificate Graduate Certificate

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More Information Apply Now

Program Overview

Fairleigh Dickinson University's Online Bilingual/Bicultural Education Certification Program is a 12-credit program covering the essential topics of applied linguistics, language acquisition, biliteracy development, pedagogical theory and teaching methods of content areas in bilingual/bicultural settings. This 12-credit concentration may be applied toward a 36-credit Master of Arts in Education for Certified Teachers (MAC.T.) degree and includes the 12 credits required by the New Jersey Department of Education for a second New Jersey certification as a Bilingual/Bicultural educator. Upon completing the program, candidates are eligible for state certification to teach Bilingual Education in P–12 schools.

This is a fully online program that candidates can complete from any location in 2–3 consecutive semesters. Candidates who are interested in also obtaining their ESL Certificate only need to complete three more courses to obtain both certificates.

The New Jersey Department of Education requires a demonstration of oral and written language proficiency in English and the target language for Bilingual certification. Students meet this requirement by taking the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) in English through Language Testing International at http://www.languagetesting.com/acad_nj1.cfm.

Admission requirements

- Evidence of a standard or CEAS New Jersey teaching certificate in an instructional area (excluding world languages).
- Official transcripts of all undergraduate and graduate coursework showing a minimum 3.00 cumulative GPA from an accredited college or university.
- Two letters of recommendation from individuals familiar with your recent professional practice (e.g., supervisor, administrator, teacher, university professor).

Degree Plan

Required Courses (12 credits) for Second New Jersey Certification in Bilingual/ Bicultural Education (12 credits)

- EDUC6599 Methodology in Bilingual/Bicultural Education
- EDUC6551 Language Acquisition in Bilingual/Bicultural Contexts
- EDUC6574 Applied Linguistics for Language Teachers
- EDUC6654 Literacy Development for Second Language Learners

Contact Information

For more information

sorasuh@fdu.edu

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Business Certificates

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Refresh your skills; broaden your expertise

Whether you want to update your skills or need to broaden your knowledge in a new area of expertise, a graduate certificate provides the opportunity to:

- Revitalize your skills
- Reposition your résumé
- Recharge your professional network

To qualify for the graduate certificate program, there is no need to submit GMAT/GRE scores.

FDU MBA alumni enjoy these added benefits

- No application fee.
- No additional steps — we'll access your MBA transcript for you.
- Opportunity to renew your contacts at FDU.

Academic Information

College of Business Departments MBA Programs

Certificate Requirements

Accounting

For professionals seeking to learn accounting practices and procedures, including activity, based costing, budgeting, standard costing, break-even analysis, capital budgeting, process and activity decisions, leases and income taxes.

Classes are likely campus-based on either the Florham or Metro campuses.

- ACCT6400 – Accounting Decision Making. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- ACCT6630 – Intermediate Financial Accounting I
- ACCT6635 – Intermediate Financial Accounting II
- ACCT6640 – Advanced Financial Accounting
- Choice of two courses (or 6-credits) of graduate coursework in accounting.

Students who have completed equivalent courses to ACCT6630, ACCT6635, and/or ACCT6640 may be advised to take a different set of classes to complete their certificate in accounting.

Data Analytics

Classes are likely campus-based on the Metro campus.

- DSCI6400 – Data Science and Analytics. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- DSCI6401 – Introduction to Supply Chain Management. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- DSCI6920 – Python Fundamentals and Data Visualization
- DSCI6930 – Introduction to Data Mining and Machine Learning
- DSCI6940 – Data Analytics for Business Applications
- DSCI7006 – Data Analytics Capstone

Finance

For professionals seeking knowledge in managing an organization's cash resources, financial planning, budgeting, creating matrices for enhancing shareholder value, setting investment and borrowing policies and managing an organization's banking relationships.

Classes are likely campus-based on either the Florham or Metro campuses, or remote via a video conferencing platform and a communication and collaboration software service.

- ECON6400 – Economics for Business Decisions. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- FIN6400 – Financial Decision Making. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- DSCI6400 – Data Science and Analytics
- FIN6600 – Financial Markets and Instruments
- FIN6601 – Strategic Global Corporate Finance
- FIN6605 – Investment and Portfolio Management

International Business

For business and government professionals seeking timely information about the ways and means of conducting business globally.

Classes are likely campus-based on either the Florham or Metro campuses, or asynchronous online.

- ECON6400 – Economics for Business Decisions. This course may be eligible for a waiver following the Silberman College of Business waiver policy. Up to two of the eligible three classes can be waived.
- FIN6400 – Financial Decision Making. This course may be eligible for a waiver following the Silberman College of Business waiver policy. Up to two of the eligible three classes can be waived.
- MGMT6400 – Organizational Behavior and Leadership. This course may be

eligible for a waiver following the Silberman College of Business waiver policy. Up to two of the eligible three classes can be waived.

- IBUS6672 – International Business Management

Choose two of the following three options:

- International Trade
- International Business Finance
- Concept of International Management

Leadership and Managing Innovation

For professionals seeking to improve their people management skills. The program is designed to build skills in leadership, team building and motivation of the workforce in the light of current human resource demands. The program builds knowledge of how business strategy impacts on organizational interaction with the marketplace and how to structure the workplace to enhance organizational growth and productivity.

Classes are likely campus-based on either the Florham or Metro campuses, or remote via a video conferencing platform and a communication and collaboration software service.

- ACCT6400 – Accounting Decision Making. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- MGMT6400 – Organizational Behavior and Leadership. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- ENTR6400 – Innovation and Entrepreneurial Mindset
- ENTR6606 – Creating and Managing Breakthrough Innovation
- MGMT6605 – Leadership Development
- MGMT6607 – Leading Strategic Change and Sustainability

Marketing

For managers and practitioners involved in charting the direction of an organization and contributing to product-market decisions that create and sustain competitive advantage and impact on long-term organizational performance. The program is designed to build skills in defining an organization's business, identifying organizational opportunities, formulating strategy in product pricing, distribution and promotions, and developing reformulation and recovery strategies.

Classes are likely asynchronous online.

- MKTG6400 – Marketing Decision Making. This course may be eligible for a waiver following the Silberman College of Business waiver policy.

- MKTG6620 – Marketing Research
- MKTG6630 – Consumer Behavior
- MKTG6640 – Foundations of Digital Marketing
- MKTG6660 – Social Media Marketing
- MKTG7702 – Sales Management

Pharmaceutical Management

For professionals interested in assuming a leadership role in managing the challenging issues in today's dynamic pharmaceutical industry. Courses emphasize exposure to the industry, government regulations, specialized marketing and managing within research and production-quality control environments.

Classes are likely campus-based on either the Florham campus, or remote via a video conferencing platform and a communication and collaboration software service.

- MGMT6400 – Organizational Behavior and Leadership. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- MKTG6400 – Marketing Decision Making. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- MKTG7702 – Sales Management
- PHAR6601 – Healthcare Systems and Policy
- PHAR6620 – Marketing and Sales of Pharmaceutical Products
- PHAR6630 – Management of Pharmaceutical Research and Development

Supply Chain Management

Classes are likely campus-based on the Metro campus.

- DSCI6400 – Data Science and Analytics. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- DSCI6401 – Introduction to Supply Chain Management. This course may be eligible for a waiver following the Silberman College of Business waiver policy.
- DSCI6780 – Sustainable and Lean Six Sigma
- DSCI6820 – Logistics Management
- DSCI6840 – Global Sourcing, Procurement, and Negotiations
- DSCI7004 – Supply Chain Management Capstone

Accreditation

Our programs in business are accredited by AACSB International.

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Certificate in Public Health Communication

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:47**. Current policies, regulations and content may differ.

100% Online | Asynchronous | Complete in One Year

In today's rapidly evolving health landscape, effective communication saves lives. From addressing health misinformation to leading crisis response and advancing health equity, skilled public health communicators are in high demand.

Fairleigh Dickinson University's Online Certificate in Public Health Communication prepares professionals to design, deliver, and evaluate strategic health messages that improve population health outcomes — all in a flexible, fully asynchronous format designed for working adults.

Why earn a certificate in Public Health Communication?

A graduate certificate is a powerful way to:

- Advance your career without committing to a full degree program
- Build specialized expertise in health messaging, leadership, and equity
- Enhance your résumé with graduate-level credentials
- Strengthen leadership and advocacy skills in healthcare and public health settings
- Transition into public health roles from related fields such as healthcare, communication, social work, nonprofit management, or education

Courses may also be applicable toward future graduate study in the MPH program.

This five-course certificate equips you with foundational knowledge and applied skills in:

- **Public Health Foundations (PUBH6001) –** Understand the history, ethics, essential services, and infrastructure of public health at local, national, and global levels.
- **Public Health Leadership (PUBH6101) –** Develop leadership strategies applicable to individuals, teams, organizations, and communities.
- **Health Communication (PUBH6200) –** Design, implement, and evaluate persuasive health messages grounded in theory and evidence-based practice.
- **Health Disparities and Cultural Issues (PUBH7303) –** Examine structural determinants of health, social justice frameworks, and culturally responsive communication approaches.
- **Specialized Communication Focus (Choose One)**
    - Health Risk and Crisis Communication
    - Health Misinformation
    - Health Communication Policy (Coming Soon)
    - Health Campaigns

This certificate is ideal for:

- Public health professionals
- Healthcare administrators and clinicians
- Communication and marketing professionals
- Social workers and nonprofit leaders
- Government and policy professionals
- Graduate students seeking specialization
- Career changers entering public health

Graduates gain skills applicable to roles such as:

- Health Communication Specialist
- Public Information Officer
- Health Campaign Manager
- Risk & Crisis Communication Coordinator
- Community Health Educator
- Policy Communications Analyst

Public health communication expertise is increasingly vital in healthcare systems, government agencies, nonprofit organizations, education settings, advocacy groups, and private industry. With no GRE requirement, no application fee, and fully asynchronous coursework, this program removes barriers so you can focus on building skills that matter.

Admission Requirements

- A completed graduate admissions application
- Transcripts from all colleges or universities attended
- Bachelor's degree
- GPA of 2.75 is recommended
- Resume

Contact Information

Andrea M. Brace, PhD, CHES®, Professor & MPH Program Director

a.brace@fdu.edu

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CFP® Certification Financial Planning Education Program

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:48**. Current policies, regulations and content may differ.

Why pursue your Certified Financial Planner Certification?

The financial planning industry is evolving rapidly, with a growing demand for skilled professionals to help individuals and businesses navigate their financial futures. Earning the Certified Financial Planner (CFP®) certification is one of the best ways to stand out in this competitive field, offering credibility, career advancement, and financial rewards. If you're considering a career in financial planning, read our latest blog post with all the reasons why pursuing a CFP® certification is a smart move.

Program overview

We offer a CFP® Board-approved program that prepares students to take the CFP® Exam. Our material and class instructions cover the 72 Principal Knowledge Topics prescribed by the CFP® Board. Our courses are designed to meet your needs, whether you are a career changer or longtime planning professional.

The program aims to prepare students for rewarding careers as financial consultants to individuals, families, and small businesses. The curriculum builds a foundation to provide advice about investment, tax, and estate planning, as well as on issues such as risk management, employee benefits, and business succession.

Students who successfully complete all the required courses and satisfy the CFP® Board's education requirement will be eligible to sit for the CFP® exam. See CFP® Board's education requirement. Upon completion, students will receive a certificate of completion from Fairleigh Dickinson University which they can proudly display on their wall and share with their clients.

Program design and delivery

The curriculum includes seven CFP® courses fully aligned with CFP® Board mandated topics. The program is scheduled and designed to successfully prepare for the CFP® exam, and timed to be completed about four (4) months before the CFP® exam; maximizing your preparation time.

- Fully live instruction on Zoom, ensuring real-time engagement for working professionals. All sessions are recorded and made available for flexible, on-demand review
- Total program length: 13 – 14 months; accelerated yet structured
- Meets one evening per week for eight (8) weeks plus three (3) Saturday mornings per module with a one week break in between modules

The courses range from introductory areas to more specific areas of focus. Briefly, the seven courses, are listed in sequence are:

1. CFP6100: General Principles of Financial Planning
2. CFP6200: Risk Management & Insurance Planning
3. CFP6300: Investment Planning
4. CFP6400: Income Tax Planning
5. CFP6500: Retirement Planning
6. CFP6600: Estate Planning

7. CFP6700: Capstone in Financial Planning

FDU Admissions Requirement

To join the program and sit for the CFP® exam, students need a baccalaureate degree in any discipline from an accredited college or university.

Program faculty

Instructors for this program have a range of expertise, specializations and financial work experience. Most, if not all, hold a CFP® designation with most having more designation such as MBA, CPA, JD, CFA, and various professional certifications.

CFP® licensure

For information about the CFP® Board's education and experience requirements, exam fees, and test information, click here.

Contact Information

For more information, contact:

fp@fdu.edu

Prof. Ron West, CFP®, CPA, JD, LLM, Prog. Director

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Coaching Theory and Strategies Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:50**. Current policies, regulations and content may differ.

This 18-credit, 6-course certificate is designed to provide students with skills and knowledge to address coaching at all levels of sports. Coaching methodology, nutrition, conditioning, human performance, and team administration are areas studied in the program. These credits can also be applied to the Master of Sport Management degree. Except as noted, classes are

offered both in person and online.

Required Course

MSA6704 – Internship I or Independent Job-Related Project (This course meets the required course for each certificate in the program. It cannot be taken until students complete at least 9 credits, 3 courses in the program.)

Choose any five of the following courses:

- MSA6605 Sports Ethics
- MSA6608 Sports Risk Assessment
- MSA6611 Coaching Leadership
- MSA6612 Coaching Theory, Methods, and Issues
- MSA6613 Coaching Psychology
- MSA6614 Assessing Human Performance
- MSA6615 Effective Team Administration
- MSA6633 Weight Training & Conditioning

Electives

Students may also select up to two electives from the list of electives below:

- MSA6624 Organization and Administration of Sports
- MSA6625 Physiological Basis of Physical Fitness
- MSA6626 Nutrition for Sports and Fitness
- MSA6628 Valuing Diversity
- MSA6629 Motivation and Performance
- MSA6630 Global Sports
- MSA6634 Sports Security
- MSA6635 Events Planning and Administration
- MSA6636 Internship

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Computer Programming Undergraduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:52**. Current policies, regulations and content may differ.

The computer programming undergraduate certificate provides students with broad-based expertise in computer programming languages, including Python, Java and C++. There are more than 200 contact hours of class instruction.

This 15-credit certificate is offered by the Department of Computer Science and Mathematics at the Metropolitan Campus, Teaneck, New Jersey.

Prerequisites

A high school diploma

Curriculum Plan

15 credits (5 courses) to be chosen from the following. To take any course in the certificate, the student must meet all the prerequisites for the course.

- CSCI1105 Survey of Computers and Software
- CSCI1201 Computer Programming I
- CSCI1202 Computer Programming II
- CSCI2215 Introduction to Computer Science
- CSCI3268 Database Systems
- CSCI2234 Data Structures and Algorithms

Learn more

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Computer Security Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:54**. Current policies, regulations and content may differ.

Objective

To provide expertise in hardening computer systems, as well as in establishing information security policies and business continuation planning in organizations.

Prerequisites

Admission to the certificate program requires a baccalaureate degree from a regionally accredited college or university with a satisfactory academic record.

Curriculum

18 credits are to be taken from the following courses:

- CSCI5525 Introduction to Computer Science
- CSCI6731 Computer Networks
- CSCI6869 Network Security
- CSCI6873 Firewalls and Intrusion Detection Systems
- CSCI7741 Disaster Recovery
- CSCI7783 Information Security

Prerequisites

Students must satisfy the prerequisites of the courses that they will take.

Academic Credits

Courses with number 6000 or higher completed through this certificate program can be credited toward the MS in Computer Science program. Other courses may be substituted with prior approval of the Academic Advisor.

Learn more

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Database Administration Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:55**. Current policies, regulations and content may differ.

The objective is to provide expertise in the development, maintenance, and supervision of databases.

Admission requirements:

Admission to the certificate program requires a baccalaureate degree from a regionally accredited college or university with a satisfactory academic record.

Curriculum Plan

18 credits (six courses) are to be chosen from the following

- CSCI5505 Introduction to Computer Programming or
- CSCI5525 Introduction to Computer Science

- CSCI6623 Database Systems
- CSCI6882 Data Warehouse and Data Mining
- CSCI7741 Disaster Recovery
- CSCI7781 Advanced Database Systems
- CSCI7783 Information Security

Prerequisites

Students must satisfy the prerequisites of the courses that they will take.

CSCI7785 Distributed Database Systems

Online Courses

CSCI6623, CSCI6882, CSCI7741, CSCI7781, CS I7783, and CSCI7785 can be taken completely online.

Academic Credits

Courses with number 6000 or higher completed through this certificate program can be credited toward the MS in Computer Science program. Other courses may be substituted with prior approval of the Academic Advisor.

Special Information

Special tuition rate is available at 50% off the regular tuition rate for eligible students.

Learn more

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Diplomacy and International Relations Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:27:57**. Current policies, regulations and content may differ.

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Students may earn an official certificate in Diplomacy and International Relations after completing any six courses listed for the Master of Arts in Global Affairs. The certificate is listed on student transcripts and students receive a copy of the certificate for display.

Students may apply for the certificate program only, and later apply the credits toward a Master of Arts in Global Affairs.

Choose six courses from the following:

To determine the availability of a course in a particular semester, please check with the academic adviser.

- POLS6711 Genocide
- POLS6801 Methods of Political Analysis
- POLS6816 World Heritage Law and Policy (Course Equivalent: PADM6816)
- POLS6840 Thesis or Project
- POLS6873 Seminar on Globalization (Course Equivalent: MADS6733)
- POLS6874 Trafficking in Humans
- POLS6875 Seminar in International Trade
- POLS6876 Comparative Innovation Systems
- POLS6877 Global Women's Voices/ Women's Leadership in Today's Global World (Course Equivalent: PADM6686/MADS6627 Women's Leadership in Today's Global World)
- POLS7815 Nationalism and Its Discontents
- POLS7821 Modern Political Theory

- POLS7822 The Character of Revolutionary Movements
- POLS7825 Foreign Policy and Diplomacy /(Course Equivalent: MADS6828 U.S.A. New Foreign Policy: Risks and Fears)
- POLS7827 Climate Policy (or PADM7826)
- POLS7830 International Organizations
- POLS7831 International Law
- POLS7832 International Problems and Conflict Resolution (Course Equivalent: MADS6732 International Conflict Resolution)
- POLS7833 Modern Warfare and Global Stability
- POLS7834 Politics of the Global Economy
- POLS7836 Crisis Leadership (Course Equivalent: MADS6640 Leading in Times of Crisis)
- POLS7838 Political Leadership and the U.N.
- POLS7851 Forces and Issues: Middle East
- POLS7856 Cities in Crisis
- POLS7867 Political and Economic Challenges for Africa
- POLS7868 Terrorism and Insurgency
- POLS7869 Economics of National Security
- POLS7870 International Implications of Middle East Problems
- POLS7873 Political and Economic Challenges: Asia
- POLS7874 Latin America: New Challenges
- POLS7902 Rethinking Europe's Future
- MADS6608 Organizational Communication & Conflict Resolution/Diplomatic Communication for Administrators (Course Equivalent: PADM7780 Diplomatic Communication for Administrators)
- MADS6615 Global Leadership
- MADS6617 Emergency Management and Safety Administration
- MADS6628 Building Strategic Partnerships
- MADS6633 GIS and Emergency Administration
- MADS6636 Global Preparedness for Catastrophic Emergencies (Course Equivalent: CHSA6605 Preparing for Catastrophic Emergencies)
- MADS6659 Latin America & Globalization
- MADS6672 Ethics & Human Rights
- MADS6674 Sociological Perspectives of Disaster
- MADS6693 Leading Culturally Diverse Workplaces

- MADS6694 New Challenges of Leadership in a Global Society
- MADS6709 ST: Creativity, Change, & the 21st Century Leader
- MADS6713 Special Topics: Environmental Response & Reporting Seminar
- MADS6825 Intro to Diplomacy & Int'l Relations
- PADM7724 Comparative Government and Administrative Systems (Course Equivalent: MADS6614 Comparative Public, Private and Not-for-Profit Systems)
- PADM7770 Global Administrative Skills
- PADM7789 Global Energy System
- PADM7791 Global Health Issues
- CHSA6601 Terrorism Issues and Implications
- CHSA6604 Assessing Internal and External Threats
- CHSA6606 Historical Perspectives of Terrorism
- CHSA6607 Border Security: Policies, Actions, and Implications
- CHSA6608 Terrorism and Disaster Management
- CHSA6609 The Face of Terror
- CHSA6610 Bio-terrorism Preparedness and Response
- CHSA6618 Emergency Management Policies, Analysis, and Implications
- CHSA7603 Weapons of Mass Destruction/Terrorism Awareness

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Dyslexia Specialist Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/**

2026, 16:27:59. Current policies, regulations and content may differ.

The Dyslexia Specialist Certificate (30 credits) is a program tailored for general education classroom teachers and teachers of special education who wish to develop comprehensive knowledge and extensive experience in the Orton Gillingham approach to teaching reading, spelling and handwriting. The program provides courses on theory and practice required for effective educational intervention for struggling readers including students with dyslexia.

Curriculum Plan

Required Foundation Courses (12 credits)

- EDUC6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia
- EDUC6616 Language Acquisitions and Language Disorders
- EDUC6626 Neurophysiological Basis of Learning Problems
- EDUC7620 Diagnosis of Dyslexia
- EDUC6740 Introduction to Students with Disabilities OR EDUC6746 Learning Environment and Effective Management Teaching and Learning

Specialization Courses (12 credits)

- EDUC6813 Structured Literacy: Students with Reading Difficulties 1
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4

One-Credit Workshops (Choose 4)

- EDUC6612 Reading Comprehension
- EDUC6613 Written Expression
- EDUC6618 Students with Learning Disabilities: Social and Emotional Issues
- EDUC6624 Orton Gillingham Topics
- EDUC6641 Orton Gillingham for Resource Center Teaching

- EDUC6648 Assistive Technology for Students with Dyslexia
- EDUC6737 Phonemic Awareness
- EDUC6752 K-4 Literature for Struggling Readers
- EDUC6862 Project Read: Reading Comprehension Report Form
  EDUC6880 Teaching Vocabulary to Students with Learning Disabilities

Electives in Reading (2 credits)

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Early Literacy Specialist Certification

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:01**. Current policies, regulations and content may differ.

The Early Literacy Specialist certification is an 18-credit program designed for certified early childhood or elementary teachers who wish to become reading specialists in preschool through grade three.

In this program, candidates will develop a broad knowledge base in the field of literacy/reading for learners in grades preschool through grade three, including:

1. Advanced study of reading and structured literacy, including phonics, phonemic awareness, vocabulary, reading comprehension, fluency, and concepts of print;
2. Diagnosis and correction of literacy problems of early learners, including a supervised clinical experience of at least 30 hours;
3. Organization of reading programs and professional development strategies to

improve the teaching of literacy;

4. Supervised clinical internship in reading that focuses on the implementation of schoolwide literacy leadership, coaching/professional development, and the diagnosis, planning, and correction of reading problems in a supplemental/in-class setting;
5. Methodology that incorporates multi-sensory instructional approaches for teaching early literacy skills and that helps to remediate learning for students with dyslexia and/or dysgraphia;
6. Strategies for remediation of writing for early learners with a focus on the development of fine-motor skills related to the process of writing; and
7. Advanced study of literacy strategies for supporting students with varying abilities and multilingual learners.

Upon completion of this program, candidates will be prepared to apply their knowledge of literacy, language, and learning to support and advocate for quality literacy instruction that is inclusive of all students in preschool through third grades, develop and oversee the implementation of curriculum and programs that support diverse learners in preschool through third grades, and enact transformative leadership skills that propel the type of change necessary for equity.

New Jersey Early Literacy Specialist Certification requires current standard early childhood or elementary teacher license and three years of successful teaching experience.

Candidates must meet the above requirements within a year of completing the program for FDU school of Education to make recommendations to the NJ Department of Education for certification issuance.

Program Plan

- EDUC6763 Theoretical Foundations of Literacy: Theory, Research, and Curriculum
- EDUC6764 Diagnosis and Correction of Reading Problems
- EDUC6609 Supervised Practicum in Reading
- EDUC6766 Literacy Language and Culture
- EDUC6747 Multisensory Reading
- EDUC6492 Prevention and Remediation of Written Language Difficulties

For More Information

For more information about this program, contact Dr. Kathryn Spence.

Learn more

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E-Commerce Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:03**. Current policies, regulations and content may differ.

The objective of the certificate is to provide expertise in both the business and technological sides of e-commerce: doing business on the internet. The program participants will learn successful market structures and business models, as well as Internet programming on the client and the server sides.

Admission Requirements

Admission to the certificate program requires a baccalaureate degree from a regionally accredited college or university with a satisfactory academic record.

Certificate Curriculum

18 credits (six courses) are to be chosen from the following:

- CSCI5550 Business Programming Techniques and Data Structures (or)
- CSCI5505 Introduction to Computer Programming
- CSCI5525 Introduction to Computer Science
- CSCI6735 Client-Server Computing

- CSCI6758 Electronic Commerce
- CSCI6810 Java and the Internet
- CSCI6844 Programming for the Internet
- CSCI7795 Building Electronic Commerce Systems

Prerequisites

Students must satisfy the prerequisites of the courses that they will take.

Academic Credits

Courses numbered 6000 or higher completed through this certificate program may be eligible for credit toward other graduate programs at the University, subject to program approval. Other courses may be substituted with prior approval of the Academic Advisor.

Special Information

Special tuition rate is available at 33 1/3% off the regular tuition rate for eligible students.

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Emergency Management Administration Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:04**. Current policies, regulations and content may differ.

While in the Master of Administrative Science program, students can customize their education by earning a graduate certificate along with their master's degree.

The certificate is offered by the School of Public and Global Affairs at the Florham Campus, Madison, New Jersey; Metropolitan Campus, Teaneck, New Jersey; at offsite or partner locations; and online.

Requirements

Students can choose six courses from the following:

- MADS6617 Emergency Management and Safety Administration
- MADS6634 Community Threat Assessment and Risk Analysis
- MADS6636 Global Preparedness for Catastrophic Emergencies
- MADS6647 Organizational Planning and Risk Communications
- MADS6648 Disaster Recovery and Organizational Continuity
- MADS6698 Current Issues in Terrorism and Security
- MADS6715 ST: Global Terrorism and Emergency Management Preparedness

For Information

spga@fdu.edu
201-692-7171

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Esports Media, Broadcasting and Content Creation Certificate Program

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **09/18/2026, 13:19:58**. Current policies, regulations and content may differ.

Turn your passion for esports, digital media, and content creation into a career-ready skill set with **FDU Vancouver's Esports Media, Broadcasting & Content Creation** certificate program. Designed for aspiring broadcasters, content creators, and production professionals, this intensive 12-month program combines hands-on training in live broadcasting, digital storytelling, virtual production, and AI-enhanced workflows to prepare graduates for careers in the evolving media and esports industries.

Offered by FDU Vancouver's Continuing Professional Education, students gain hands-on experience building games, developing real-time systems, implementing AI solutions, and creating portfolio-ready projects that demonstrate technical and creative excellence.

Program Overview

- **Credential:** FDU Vancouver's Continuing Professional Education (CPE) Certificate
- **Hours of Instruction:** 540 hours (12 Courses)
- **Program Duration:** 12 months
- **Delivery Mode:** In-Person (Vancouver)
- **Experiential Learning:** Portfolio-based projects, live broadcast production, virtual production environments, and capstone experiences
- **Eligibility:** Designed for Canadian citizens, permanent residents, and diplomats residing in Canada seeking specialized, career-focused technical training
- **Program Intakes:** January, May, and September
- **Estimated Tuition Fee per Term:** CA$6,400 (see full details)

Program Highlights

- **Industry-Focused Curriculum:** Develop professional skills in esports broadcasting, digital media production, content creation, audience development, and emerging media technologies.
- **Learn Emerging Technologies:** Gain hands-on experience with virtual production tools, real-time rendering technologies, and AI-enhanced production workflows used across modern media industries.

- **Build a Professional Portfolio:** Every course contributes toward a portfolio showcasing your technical, creative, and strategic capabilities to potential employers.
- **Career-Ready Skills:** Learn from concepts and workflows that extend beyond esports into broadcasting, digital media, entertainment production, marketing, and content creation.
- **Flexible Pathway to Employment:** Designed as a career-focused Continuing Professional Education (CPE) program that helps learners gain practical, job-ready skills in less than a year.
- **Estimated Total Tuition and Fees for 1 Year:** CA$19,200

Career Outcomes

The esports, gaming, and digital media industries continue to create demand for professionals with expertise in content production, live broadcasting, audience engagement, and emerging media technologies. Graduates of Esports Media, Broadcasting & Content Creation certificate program develop a versatile skill set that can be applied across esports organizations, media companies, production studios, marketing agencies, live events, and digital entertainment brands. Graduates pursue professional roles such as:

- Live Broadcast Director / Streaming Producer
- Broadcast Technician and A/V Engineer
- Digital Content Producer
- Video Editor (Esports and Gaming)
- Event Broadcast Coordinator
- Brand Content Creator
- On-Screen Host / Talent
- AI-Assisted Production Specialist
- Virtual Production Operator
- Audience Growth Strategist

Course List

Term 1: Foundations

- EMBC5101 Broadcast and Production Fundamentals

- EMBC5102 Content Creation and Digital Storytelling
- EMBC5103 Platform Literacy and Audience Fundamentals
- EMBC5104 Introduction to AI as a Creative Tool

Term 2: Production & Technology

- EMBC5205 Advanced Live Broadcast Production
- EMBC5206 Virtual Production for Esports
- EMBC5207 AI-Powered Production Workflows
- EMBC5208 Post-Production at Scale

Term 3: Professional Practice

- EMBC5309 Broadcast Journalism and Shoutcasting
- EMBC5310 Commercial Media and Brand Content
- EMBC5311 Audience Development and Growth Strategy
- EMBC5312 Advanced Virtual Production and Emerging Technologies

Method of Evaluation

Learners are assessed through assignments within each course. Each course includes three assignments that assess technical proficiency, applied problem-solving, and portfolio-ready deliverables. Refer to the individual course outlines above for details.

Completion Requirements

Learners must pass all 12 courses. A passing grade requires a minimum score of 60% in each course. Learners who do not meet the minimum threshold may be offered one resubmission opportunity per course, at the discretion of the program lead. Please contact esvancouver@fdu.edu.

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Game Development Undergraduate Certificate

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The certificate program in computer game development consists of 15 credits. This certificate program provides students with a basic foundation in computer game development. The problem-solving and critical thinking skills acquired through this certificate program are essential skills needed to be successful in life and in the workplace. The courses for a certificate program in computer game development within the Gildart Haase School of Engineering are as follows:

Curriculum Plan

Required courses (9 credits)

- CSCI1201 Computer Programming I
- CSCI1202 Computer Programming II
- CSCI3317 Computer Game Programming

Electives (6 credits)

Two courses must be chosen from the following:

- INFO3201 Human Computer Interface
- CGD1178 Multimedia on the Internet
- CDG2274 3D Visualization
- CGD2294 3D Multimedia

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Game Technology Enhanced by AI Certificate Program

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **09/18/2026, 14:14:04**. Current policies, regulations and content may differ.

Launch your career in one of the world's fastest-growing digital entertainment sectors with FDU Vancouver's **Game Technology Enhanced by AI** certificate program. Over 12 months, students develop practical expertise through portfolio-based learning and applied projects that mirror real-world production environments.

Offered by FDU Vancouver's Continuing Professional Education, this short, hands-on program is designed to equip learners with industry-ready skills in live broadcasting, content creation, production technologies, virtual production, and AI-powered media workflows.

Program Overview

- **Credential:** FDU Vancouver Continuing Professional Education (CPE) Certificate
- **Hours of Instruction:** 540 hours (12 Courses)
- **Estimated Homework Hours:** 1,080 hours
- **Program Duration:** 12 months
- **Delivery Mode:** In-Person (Vancouver)
- **Experiential Learning:** Applied programming projects, team-based development exercises, portfolio creation, and a capstone game development project
- **Eligibility:** Designed for Canadian citizens, permanent residents, and diplomats residing in Canada seeking specialized, career-focused technical training
- **Program Intakes:** January, May, and September
- **Estimated Tuition Fee per Term:** CA$6,400 (see full details)

Program Highlights

- **Learn Game Development and AI Together:** Develop in-demand programming skills while learning how artificial intelligence is transforming game development, software engineering, and interactive experiences. Students explore AI-assisted coding, agent training, automated testing, and intelligent systems throughout the program.

- **Build Real-World Technical Skills:** Gain practical experience in programming, systems architecture, rendering, networking, algorithms, and game engine technologies that are used across gaming, simulation, and interactive technology industries.
- **Create a Professional Portfolio:** Develop a portfolio of technical projects and a team-based capstone that demonstrate your ability to design, build, and deploy interactive solutions using modern development tools and workflows.
- **Industry-Relevant Curriculum:** The curriculum is designed to reflect current industry practices and emerging technologies, helping students develop skills that are transferable across gaming, simulations, virtual environments, and software development sectors.
- **Future-Focused Career Preparation:** Learn how to collaborate with AI as a development partner, enabling faster iteration, intelligent prototyping, enhanced productivity, and innovative problem-solving in modern technology environments.

Career Outcomes

As gaming, simulation, virtual production, and interactive technology industries continue to grow, employers require professionals who can combine strong programming capabilities with expertise in real-time technologies and AI-driven development. Graduates of the Game Technology Enhanced by AI certificate program develop technical competencies that can be applied across game studios, software companies, simulation developers, XR organizations, and emerging technology sectors. Graduates may pursue roles such as:

- Gameplay Programmer
- Technical Designer
- Engine / Systems Programmer
- Rendering / Graphics Programmer
- Game AI Programmer
- Multiplayer / Networking Programmer
- Tools Programmer
- Live Services Engineer
- Real-Time Technical Artist
- AI-Assisted Development Specialist
- Simulation Developer
- Interactive Prototyper

Course List

Term 1: Programming Foundations

- GTAI5101 Visual Scripting
- GTAI5102 Game Programming
- GTAI5103 Mathematics for Games
- GTAI5104 Game Algorithms

Term 2: Core Technical Systems

- GTAI5205 Systems Programming
- GTAI5206 Rendering
- GTAI5207 Multiplayer and Networking
- GTAI5208 Game AI

Term 3: Advanced Development & Capstone

- GTAI5309 Programming Patterns
- GTAI5310 Live Services and Tools
- GTAI5311 AI Training
- GTAI5312 Capstone Project

Method of Evaluation

Learners are assessed through assignments within each course. Each course includes three assignments that assess technical proficiency, applied problem-solving, and portfolio-ready deliverables. Refer to the individual course outlines above for details.

Completion Requirements

Learners must pass all 12 courses. A passing grade requires a minimum score of 60% in each course. Learners who do not meet the minimum threshold may be offered one resubmission opportunity per course, at the discretion of the program lead. Please contact esvancouver@fdu.edu.

GTE Requirements

Application Deadline

Term	Application Deadline
Fall (September)	August 31
Winter (January)	December 31
Summer (May)	April 30

General Admission Requirements

Applicants must have completed secondary education (or equivalent). No prior professional experience in media or esports production is required; however, applicants should demonstrate a genuine interest in esports, digital media, broadcasting, or content creation.

Language Proficiency Requirements 4.5 or above

The learners must meet to be accepted into the program. If the language proficiency requirements include standardized language tests

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Global Health and Human Services Graduate Certificate

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The global health and human services graduate certificate is a 12-credit, four-course certificate that covers the essentials for a balanced administrator and leader in healthcare, human services and related fields.

This certificate is offered by the School of Public and Global Affairs to students enrolled in the

Master of Administrative Science degree program at the Vancouver Campus, British Columbia, Canada.

Requirements

Choose four courses from the following:

- MADS6628 Building Strategic Partnerships
- MADS6642 Global Health and Human Services Systems
- MADS6643 Community Needs Assessment and Quantitative Analysis for Health and Human Services
- MADS6644 Law, Ethics and Policy for Health and Human Services
- MADS6645 Marketing Social Change
- MADS6646 Finance and Accounting for Health and Human Services
- MADS6647 Organizational Planning and Risk Communications
- MADS6718 ST: Lifestyle Modification for Community Leaders
- MADS6753 Elder Care Law
- MADS6804 Homeless Policy I
- MADS6833 Understanding Homelessness

For Information

Tamanna Singhdeo, Coordinator of Master of Administrative Studies for Vancouver Campus, School of Public and Global Affairs
t.singhdeo@fdu.edu

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Global Leadership and Administration Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:11**. Current policies, regulations and content may differ.

This 18-credit, 6-course graduate certificate is especially designed for leaders and administrators of worldwide organizations. These credits can also be applied to the Master of Administrative Science degree program.

Choose six of the following courses:

- MADS6600 Theory & Practice of Administration [National Guard Bureau Approved Online Course]
- MADS6606 Administrative Leadership in Complex Organizations
- MADS6609 Productivity & Human Performance [National Guard Bureau Approved Online Course]
- MADS6610 Organizational Decision Making
- MADS6615 Global Leadership
- MADS6618 Leadership Plus [National Guard Bureau Approved Online Course]
- MADS6627 Women's Leadership in Today's Global World
- MADS6653 Global Citizenship Seminar
- MADS6658 Leadership: Global Advanced Scholarship/Practice
- MADS6661 Managing Organizational Change
- MADS6675 Optimum Leadership
- MADS6706 Collaborative Leadership
- MADS6709 Special Topics: Creativity, Change & the 21st Century Leaders
- MADS6731 Executive Communication as a Leadership Tool

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Global Security and Terrorism Studies Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:12**. Current policies, regulations and content may differ.

The Post 9/11 world recognizes that modern leaders all play an important part in ensuring the security of their personnel, their organization and the public at large. To enhance our security skills it is important to have a greater understanding of the nature of the threat of domestic and transnational terrorism. This 18-credit, 6-course certificate provides a balance of courses employing action steps organizational managers can take to enhance their security capabilities.These credits can also be applied to the Master of Administrative Science degree program.

Choose six of the following courses:

- MADS6617 Emergency Management and Safety Administration [National Guard Bureau Approved Online Course]
- MADS6634 Community Threat Assessment & Risk Analysis [National Guard Bureau Approved Online Course]
- MADS6636 Global Preparedness for Catastrophic Emergencies [National Guard Bureau Approved Online Course]
- MADS6648 Disaster Recovery & Organizational Continuity [National Guard Bureau Approved Online Course]
- MADS6698 Special Topics: Current Issues/Terrorism & Security
- MADS6701 Special Topics: Intro. To Computer Network Security
- MADS6705 Homeland Security & Constitutional Issues
- MADS6715 Global Terrorism & Emergency Management

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Global Transportation Management Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:14**. Current policies, regulations and content may differ.

Admissions Planning Message

This program is not open for new enrollment. For more information see this announcement. You may also wish to browse through the program finder.

Students in the Master of Public Administration (MPA) program can be awarded the Global Transportation Management Graduate Certificate before graduation.

This certificate is offered by the School of Public and Global Affairs at the Metropolitan Campus, Teaneck, New Jersey; Florham Campus, Madison, New Jersey; online; or at off-campus locations.

Requirements

Students take two foundation courses and four courses in the Global Transportation Management specialization.

Foundation Courses

Each course is 3 credits. Select two courses from the following:

- PADM6600 Public and Nonprofit Management
- PADM6601 Organization Theory
- PADM6602 Budgeting and Finance
- PADM6603 Public Policy Administration

- PADM6604 Human Resources Management
- PADM6606 Analytic Methods of Decision Making

Specialization Courses

Each course is 3 credits. Select four courses from the following:

- PADM6801 Seminar in Strategic Management (27-credit prerequisite)
- PADM6812 Political Environment of Public Administration
- PADM7714 Legal Environment of Public Administration
- PADM7721 Urban Planning for Administrators
- PADM7749 Development of Global Transportation Systems
- PADM7753 Issues of Security and Transportation Systems
- PADM7769 Aviation Management and Operations
- PADM7771 US Transportation Systems and Impact on American Society
- PADM7772 Environmental and Sociologic Aspects of Global Transportation
- PADM7774 Infrastructure
- PADM7789 Global Energy System
- PADM7810 Airport Operations Management
- PADM7856 Cities in Crisis

For Information

spga@fdu.edu
201-692-7171

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Health Care Management Graduate Certificate

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Students in the Master of Public Administration (MPA) program can be awarded the Healthcare Management Graduate Certificate before graduation.

This certificate is offered by the School of Public and Global Affairs at the Metropolitan Campus, Teaneck, New Jersey; Florham Campus, Madison, New Jersey; online; or at off-campus locations.

Requirements

Students take two foundation courses and four courses in the Healthcare Management specialization.

Foundation Courses

Each course is 3 credits. Select two courses from the following:

- PADM6600 Public and Nonprofit Management
- PADM6601 Organization Theory
- PADM6602 Budgeting and Finance
- PADM6603 Public Policy Administration
- PADM6604 Human Resources Management
- PADM6606 Analytic Methods of Decision Making

Specialization Courses

Each course is 3 credits. Select four courses from the following:

- PADM6801 Seminar in Strategic Management (27-credit prerequisite)
- PADM6802 Strategic Health Services Management
- PADM6803 Elder Care: Legal Issues

- PADM7730 Health Care Project Management
- PADM7731 Introduction to Health Care Systems
- PADM7732 Health Finance and Control Systems
- PADM7733 Quantitative Methods for Health Administration
- PADM7734 Managing the Continuum of Care
- PADM7735 Comparative Health Systems
- PADM7736 Integrated Health Care Systems
- PADM7737 Ethical and Legal Issues in Health Care
- PADM7791 Global Health Issues
- PADM7814 Health Policy and the Public

For Information

spga@fdu.edu
201-692-7171

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High School Athletic Director Graduate Certificate

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This 18-credit, 6-course certificate program focuses on the skills needed to administer an athletic program at the high school level. The course of study is intended to lead to employment at secondary schools, with an emphasis on athletic curricula. The program fulfills the New Jersey Supervisor Standard certificate requirement. These credits can also be applied to the Master of Sport Management degree program.

Curriculum

Note: **ONLY New Jersey-certified teachers** are eligible for the high school athletic director certificate. All courses are available in online modality.

- EDUC6702 Curriculum and Instruction Theory and Practice
- EDUC6703 Supervision of Instruction and Personnel Evaluation
- EDUC6757 Leading Inclusive Schools
- EDUC6758 Data-Informed Leadership
- MSA6607 Human Resource Administration in Sports Organizations
- MSA6704 Internship

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Homeland Security Administration Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:19**. Current policies, regulations and content may differ.

This 18-credit, 6-course certificate is designed to provide an introduction to the area of homeland security. These credits can also be applied to the the Master of Administrative Science degree program.

Choose six courses from the following:

- MADS6617 Emergency Management and Safety Administration [National Guard Bureau Approved Online Course]
- MADS6636 Global Preparedness for Catastrophic Emergencies [National Guard Bureau Approved Online Course]
- MADS6648 Disaster Recovery and Organizational Continuity [National Guard

Bureau Approved Online Course]

- MADS6697 Current Issues in Cyber Forensics
- MADS6698 Current Issues in Terrorism and Security
- MADS6705 Homeland Security and Constitutional Issues
- MADS6715 ST: Global Terrorism & Emergency Management

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Homeland Security Leadership Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:22**. Current policies, regulations and content may differ.

This 18-credit, 6-course certificate focuses on the critical area of leadership in homeland security. Leadership is essential for successfully carrying out programs or tasks. This certificate is designed to meet the personal and professional development goals of those individuals in the broad field of homeland security, such as first responders, law enforcement, emergency management, various security personnel, health and hospital workers, and the military. These credits can also be applied to the MS in Cyber and Homeland Security Administration degree program.

Choose any six courses

Also available in online modality except as noted

- CHSA6619 Collaborative leadership
- CHSA6620 Organizational Leadership

- CHSA6621 Human Resource Management
- CHSA6622 Effective Team Building
- CHSA6623 Implementing Organizational Change
- CHSA6624 Effective Decision Making for Organizations
- CHSA6625 Organizational Communication (not available online)
- CHSA6626 Resolving Conflicts in Organizations
- CHSA6627 Values and Ethics for Decision Making

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Homeland Security – Terrorism and Security Studies Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:24**. Current policies, regulations and content may differ.

This 18-credit, 6-course certificate focuses on terrorism and security studies. The Post-911 world has made many sectors of the public, private, and not-for-profit sectors involved in preventing and combating terrorism as they try to ensure a safe and secure nation. The knowledge provides both historical and current information to add to the knowledge of various threats posed by terrorist organizations, whether domestic or international, and to provide organizations to prepare for the risks associated with such activities. These credits can also be applied to the MS in Cyber and Homeland Security Administration degree program. All ten shown also available in online modality.

Choose any six courses

- CHSA6601 Terrorism Issues and Implications
- CHSA6602 Computer and Network Security
- CHSA6603 Cyber Forensics Issues and Impacts
- CHSA6604 Assessing Internal and External Threats
- CHSA6605 Preparing for Catastrophic Emergencies
- CHSA6606 Historical Perspectives of Terrorism
- CHSA6607 Border Security: Policies, Actions, and Implications
- CHSA6608 Terrorism and Disaster Management
- CHSA6609 The Face of Terror
- CHSA6610 Bio-terrorism Preparedness and Response

*** Also available in online modality**

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Human Resources Administration Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:26**. Current policies, regulations and content may differ.

The area of human resources has become more complex with new laws, court decisions, and changes in business practices. The 18-credit, 6-course certificate is designed for those who are working in the area of human resources or desire to move into that field. These credits can also be applied to the Master of Administrative Science degree program.

Choose six courses from the following:

- MADS6602 Personnel Administration
- MADS6603 Law and Administrative Practice

- MADS6608 Organizational Communication & Conflict Resolution
- MADS6609 Productivity & Human Performance [National Guard Bureau Approved Online Course]
- MADS6620 Human Resources Systems: Approaches & Techniques for the Modern Workplace
- MADS6661 Managing Organizational Change
- MADS6662 Customer Service
- MADS6695 Advanced Employment Law

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Information Technology Undergraduate Certificate

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The courses for the 15-credit Certificate in Information Technology prepare students to apply the principles of computer networking, programming, and multimedia to an office, business or industry environment. It can help students assume responsibilities involving IT system planning, installation and maintenance in offices.

The certificate is offered by the Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science at the Metropolitan Campus, Teaneck, New Jersey.

To take any course in this certificate program, a student must meet all the prerequisites for that course.

Curriculum Plan

FDU's certificate program in Information Technology includes any six of the following courses.

- INFO2101 Computer Programming for Information Technologists I
- INFO2105 Internet and Web Applications
- INFO2106 Web Site Design and Management
- CSCI3268 Database Systems
- INFO4101 Data Communications and Computer Networks I
- INFO4102 Data Communications and Computer Networks II
- INFO4201 IT Needs Assessment and Management
- INFO4891 Network and Information Security

Learn more

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Interdisciplinary Certificate in Applied Artificial Intelligence

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The Artificial Intelligence Certificate helps students gain valuable skills in a competitive professional world. This certificate prepares students through practical and hands-on experience with generative AI at the college level to ensure that graduates can accomplish generative AI tasks in the work-place upon graduation. The certificate is housed in the Gregory H. Olsen College of Engineering and Science to take advantage of the faculty specialization and capacity to assist students with building, customizing, and analyzing AI tools, platforms, and projects. In addition, the certificate is built to allow students to pursue AI through the lens of their interests and skills regardless of their major.

Certificate Requirements

Courses that fulfill this certificate's requirements can by found easily! Simply log into Self-Service and select the "AI Certificate" tag in the "Course Type" field. *The list of AI courses keeps growing—make sure to check Self-Service*

Required Courses (6 credits)

- MIS1045 Information Technology or CSCI1145 Computer Science Fundamentals (3 credits)
- OSLN4001 Senior Project in Artificial Intelligence (3 credits)

Electives (Select 6 Credits from Below)

- PHIL1551/HUMN1551 AI and the Art of Critical Thinking (3 credits)
- PHIL2103 Philosophy of AI (3 credits)
- SOCI4200 AI, Technology and Social Change (3 credits)
- LITS1352/HUMN1352 Hacking the Humanities (3 credits)

Contact Information

Dr. Christopher Stubbs

cstubbs@fdu.edu

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Interdisciplinary Certificate in International Collaboration

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International collaboration is a key skill-set that is useful in every profession. To help our students prepare for a global career, we designed a built-in certificate that is based in Collaborative Online International Learning methodology. Courses that count for this certificate include a project that you will complete with peers from a university in another country.

Together, you will work to apply your theoretical knowledge and real-world experience to tackle an assignment. Most courses that count towards this certificate do not have prerequisites and many count for general education requirements.

Certificate Requirements

This 12-credit certificate can be earned by taking four courses tagged as “COIL Course” from at least two academic departments. Please note that the list changes often, so it is best to consult Self-Service to confirm which courses count.

Courses that fulfill this certificate’s requirements can by found easily! Simply log into Self-Service and select the “COIL Course” tag in the “Course Type” field.

Contact Information

Dr. Agie Markiewicz-Hocking

a.markiewicz@fdu,edu

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Interdisciplinary Undergraduate Certificate in Leadership

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The **Interdisciplinary Undergraduate Certificate in Leadership**, developed by the Center for the Interdisciplinary Study of Leadership and housed within the Silberman College of Business, is a 12-credit program that is available to all undergraduates. Successful completion of the certificate will be recorded on the student’s FDU transcript.

Learning Outcomes

Students earning the interdisciplinary certificate in leadership will:

1. Understand a broad range of leadership models and concepts
2. Evaluate how to use effective leadership styles and behaviors based on situational

factors

3. Appreciate and explain the ethical and prosocial imperatives of effective leadership
4. Demonstrate leadership skills through hands-on class-related experiences
5. Be prepared for emergent and team-level leadership opportunities in their early careers.

Degree Requirements

Students completing the certificate will have a common introductory course (MGMT2600 Organizational Behavior) as well as an experiential capstone course, to be selected from one of two options, one aligned with Management, the other with Sports Management. The two remaining courses that comprise the certificate will be selected from an approved list of courses drawn from multiple academic disciplines in all four major academic units.

- **Leadership Foundation Course (3 credits)**
    - MGMT2600 Organizational Behavior
- **Perspectives on Leadership. Elective Courses (6 credits); select 2 from the following:**
    - COMM2002 Small Group Communication
    - COMM2102 International Communication
    - COMM3004 Communicating in Organizations
    - COMM3204 Managing Social Media Crises
    - ENGR4263 Project Management Engineering and Technology
    - GOVT2020 The American Presidency
    - HIST2348 America in the Age of Reform: 1929-1968
    - MEDT4308 Management Principles for Healthcare
    - MGMT3305 Negotiations and Conflict Management
    - ORGS2400 Global Issues and Creating a Sustainable Future
    - PADS3343 Founding Fathers: Leadership
    - PSYC2234 Social Psychology
    - SPAD2015 Team Development
- **Experiential Capstone Course (3 Credits); select 1 of the following:**
    - MGMT3620 Leadership and Personal Development
    - SPAD3016 Sport Event Management

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Internet Programming Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:33**. Current policies, regulations and content may differ.

Internet programming is a contemporary field of computer programming. It refers to network communication, distributed computing and web applications. The internet programming graduate certificate is offered by the Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science at the Metropolitan Campus, Teaneck, New Jersey. The objective of this certificate is to provide expertise in computer programming fundamentals, web programming and internet-based application software development.

Admission Requirements

Admission to the certificate program requires a baccalaureate degree from a regionally accredited college or university with a satisfactory academic record.

Certificate Requirements

18 credits (six courses) are to be taken from the following:

- CSCI5505 Introduction to Computer Programming
- CSCI5555 Data Structures
- CSCI6731 Computer Networks
- CSCI6735 Client-server Computing
- CSCI6810 Java and the Internet
- CSCI6844 Programming for the Internet

Prerequisites

Students must satisfy the prerequisites of the courses that they will take.

Academic Credits

Courses with number 6000 or higher completed through this certificate program can be credited toward the MS in computer science program. Other courses may be substituted with prior approval of the academic adviser.

For Information

Wenyun Dai, Assistant Professor of Computer Science and Program Coordinator
Gregory H. Olsen College of Engineering and Science
scorpiodwy@fdu.edu

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Law and Public Safety Administration Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:35**. Current policies, regulations and content may differ.

This 18-credit, 6-course certificate program recognizes the importance of enhancing the leadership and management of the key administrators of modern law enforcement, Emergency management and Public Safety organizations. The emphasis is on blending communication, decision-making and strategic partnering skills with the latest trends in Human Resource management, Finance and Media strategies. These credits can also be applied to the Master of Administrative Science degree program.

Choose six courses from the following:

- MADS6601 Financial Administration
- MADS6604 Ethics & Public Values [National Guard Bureau Approved Online Course]
- MADS6608 Organizational Communication & Conflict Resolution
- MADS6610 Organizational Decision Making
- MADS6617 Emergency Management and Safety Administration [National Guard Bureau Approved Online Course]
- MADS6618 Leadership Plus [National Guard Bureau Approved Online Course]
- MADS6620 Human Resources Systems: Approaches & Techniques for the Modern Workplace
- MADS6626 Law Enforcement Executive Leadership Seminar (International Elective)
- MADS6628 Building Strategic Partnerships [National Guard Bureau Approved Online Course]
- MADS6655 Contemporary Issues in Community Policing
- MADS6675 Optimum Leadership

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Management Information Systems Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:37**. Current policies, regulations and content may differ.

The Certificate provides individuals with a broad knowledge base to assist organizations in pursuing information technology based competitive advantage in a rapidly changing global

economy.

Admission Requirements

Admission to the certificate program requires a baccalaureate degree from a regionally accredited college or university with a satisfactory academic record.

Certificate Curriculum

18 credits (six courses) are to be chosen from the following:

CSCI5525 Introduction to Computer Science
CSCI6623 Database Systems
CSCI6720 Management Information Systems
CSCI6731 Computer Networks
CSCI6758 Electronic Commerce
CSCI7727 Development of MIS 1:Project Mgmt. and Systems Analysis
CSCI7791 Information Systems for Competitive Advantage

Prerequisites

Students must satisfy the prerequisites of the courses that they will take.

Academic Credits

Courses with number 6000 or higher completed through this certificate program can be credited toward the MS in Management Information Systems program. Other courses may be substituted with prior approval of the Academic Advisor.

Special Information

Special tuition rate is available at 33 1/3% off the regular tuition rate for eligible students.

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Mechanical Engineering Technology Undergraduate Certificate

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This mechanical engineering technology certificate program, tailored to the needs of mechanical contractors (in the areas of HVAC, steam and product piping, etc.), prepares students for an exciting and financially rewarding career in mechanical engineering technology. This 15-credit certificate program is designed to expand the students' technical skills.

The certificate is offered by the Gildart Haase School of Engineering (GHSE) at the Metropolitan Campus, Teaneck, New Jersey.

Curriculum Plan

Prerequisites

Student must take EGTG3351 for EGTM4040, and EGTM4040 for EGTM4041

At least 15 credits (5 courses) are needed to earn the certificate.

- EGTC3261 Estimating I
- EGTG4254 Fluid Mechanics
- EGTG3351 Applied Thermodynamics
- EGTG4224 Process & Electromechanical Control Systems
- EGTC4263 Project Management & Control I
- EGTC4264 Project Management & Control II
- EGTC4260 Contracts and Specifications
- EGTM4040 Heating, Ventilation, Air Conditioning
- EGTM4041 HVAC Controls

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Network and System Administration Undergraduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:40**. Current policies, regulations and content may differ.

This certificate program has been developed by FDU's highly experienced faculty to prepare students to assume responsibilities involving IT system planning, installation and maintenance in business and industries. Students learn the fundamentals of operating systems, networking and information security, and they obtain hands-on lab experience in these subjects. Looking ahead, employment opportunities in network administration are expected to be above average in the overall IT sector. Students must complete 15 credits of required courses and will be eligible to receive a certificate in this area. Moreover, students are encouraged to obtain professional certifications to enhance their career objectives.

Curriculum Plan

Required Courses

- INFO2101 Computer Programming for Information Technologists I
- INFO4101 Data Communication & Computer Networks I
- INFO4102 Data Communication & Computer Networks II
- INFO4201 IT needs Assessment & Management
- INFO4891 Network & Info Security
- INFO4278 Operating Systems

To take any course in the certificate program, a student must meet all the prerequisites for that required course.

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Non-Profit Organizational Development Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:42**. Current policies, regulations and content may differ.

This 18-credit, 6-course certificate program is designed for professional leaders in the not-for-profit community. The needs of non-profit organizations vary from those of the private sector, and this certificate explores those areas that are unique to non-profit organizations and provides theoretical and applied practice on how these organizations operate. These credits can also be applied to the Master of Administrative Science degree program.

Choose six courses from the following:

- MADS6606 Administrative Leadership in Complex Organizations
- MADS6608 Organizational Communication & Conflict Resolution
- MADS6613 Marketing of Public, Not-for-Profit & Private Organizations
- MADS6616 Grant Writing and Administration [National Guard Bureau Approved Online Course]
- MADS6618 Leadership Plus [National Guard Bureau Approved Online Course]
- MADS6628 Building Strategic Partnerships [National Guard Bureau Approved Online Course]
- MADS6632 Technology Applications
- MADS6645 Marketing Social Change
- MADS6661 Managing Organizational Change
- MADS6662 Customer Service
- MADS6675 Optimum Leadership

- MADS6781 Social Media Marketing

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Nurse Practitioner Postgraduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:44**. Current policies, regulations and content may differ.

The Postgraduate Certificate Program allows nurses who have an MSN/DNP degree from an accredited nursing program to become certified as a Nurse Practitioner in a second population concentration, including:

- Adult Gerontology Primary Care
- Family Primary Care
- Psychiatric-Mental Health Care
- Women's Health Care

Upon completion of the Postgraduate Certificate curriculum, students are eligible to take the associated advanced practice nurse practitioner population-focused certification examination (i.e., ANCC, AANP, NCC).

Admission Requirements

- 2.80 GPA (inclusive of all college transcripts).

- MSN/DNP from an accredited (i.e., ACEN, CCNE) nursing program in advanced practice nursing (e.g., Nurse Practitioner, Nurse Midwifery, Nurse Anesthesia). (Graduates of MSN/DNP programs WITHOUT advanced practice nursing preparation and license, and who seek to become a Nurse Practitioner should instead apply to our Nurse Practitioner MSN Program and can be offered advanced standing pending transcript review.)
- Registered Nurse (RN) licensure from the state in which applicant will be conducting their 750 requisite clinical hours. (Applicants from New York will need to show New Jersey RN license or proof of application, concurrent with selecting first clinical placement, as students who need assistance with site selection will be placed in New Jersey.)
- English-language proficiency (see https://www.fdu.edu/admissions/international/english-proficiency/).
- Short resume (1–2 pages) summarizing education history/relevant activities, substantive healthcare experience, and license/registration/certification information (with URL to state verification site for each license).
- Evidence of high potential to succeed in graduate program.

NURS6615, NURS7702, NURS6620 (or 3-credit course equivalents for advanced pharmacology, advanced pathophysiology, and advanced health assessment) must be identifiable on the MSN/DNP transcript in order to be eligible to apply for certification examination upon program completion. A gap analysis will be conducted upon review of applicant transcripts to determine the need for additional coursework to fulfill this requirement.

For applicants who will have taken their 3-credit advanced pharmacology course more than five (5) years prior to expected completion of this program and filing for advanced practice nurse certification in New Jersey (and certain other states), N.J.A.C. requires either repeating the advanced pharmacology course or producing CE program certificate(s) for 30 relevant contact hours.

Prospective students may be asked to participate in a **virtual interview** (i.e., via *Zoom*) as part of the application process.

Optional/Preferred Requirements

- Letter(s) of recommendation.
- Substantive healthcare experience with population of interest.

***Applicants are encouraged to upload unofficial transcripts to NursingCAS at the time of*

application submission. We can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.

Curriculum & Academic Program Plans

A minimum of 23 credits is required for the certificate. Any student, however, may be required to take additional credits upon the advisement of faculty, depending on prior learning and career goals.

NURS didactic courses are routinely scheduled with weekly synchronous sessions. Because of the rigorous pace of these courses, asynchronous accessibility and/or class recording/posting are provided, where possible. Use of asynchronous participation in lieu of synchronous attendance is not recommended. Rather, it is for students who have an occasional scheduling conflict or are ill, to minimize missed content. OPTIMAL SUCCESS IS ASSOCIATED WITH SYNCHRONOUS ATTENDANCE IN THE NURS DIDACTIC COURSES.

Adult Gerontology Primary Care Nurse Practitioner Concentration

Curriculum/Program Plan for Spring Start

- NURS6632 Adult Gerontology I (Spring 1) (6 cr) ~200 clinical hours
- NURS6633 Adult Gerontology II (Summer I) (5 cr) ~150 clinical hours
- NURS6634 Adult Gerontology III (Fall 1) (6 cr) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 2) (6 cr) ~200 clinical hours

*For students who enroll in the Adult Gerontology Primary Care Nurse Practitioner concentration and would like introductory-level coursework in mental health care, we strongly recommended enrollment in NURS6500 (Current Issues in Mental Health, 1 credit) during the first semester of coursework.

Total credits: 23. May be pro-rated after gap analysis of prior education and certification.

Total clinical hours: 750. May be inclusive of select prior MSN clinical hours.

Family Nurse Practitioner Concentration

Curriculum/Program Plan for Spring Start

- NURS6632 Adult Gerontology I (Spring 1) (6 cr) ~200 clinical hours
- NURS6633 Adult Gerontology II (Summer 1) (5 cr) ~150 clinical hours
- NURS7796 Family Primary Care: Women and Children (Fall 1) (6 cr) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 2) (6 cr) ~200 clinical hours

*For students who enroll in the Family Nurse Practitioner concentration and would like introductory-level coursework in mental health care, we strongly recommend enrollment in NURS6500 (Current Issues in Mental Health, 1 credit) during the first semester of coursework.

Total credits: 23. May be pro-rated after gap analysis of prior education and certification.

Total clinical hours: 750. May be inclusive of select prior MSN clinical hours.

Psychiatric-Mental Health Nurse Practitioner Concentration

Curriculum/Program Plan for Fall Start

- NURS6701 Psychopharmacology (Fall 1) (3 cr)
- NURS6501 Psych Mental Health Theory & Practice I (Spring 1) (5 cr) ~200 clinical hours
- NURS6503 Psych Mental Health Theory & Practice II (Summer 1) (5 cr) ~150 clinical hours
- NURS6505 Psych Mental Health Theory & Practice III (Fall 2) (6 cr) ~200 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 2) (6 cr) ~200 clinical hours

Curriculum/Program Plan for Spring Start

- NURS6501 Psych Mental Health Theory & Practice I (Spring 1) (5 cr) ~200 clinical hours
- NURS6503 Psych Mental Health Theory & Practice II (Summer 1) (5 cr) ~200 clinical hours
- NURS6505 Psych Mental Health Theory & Practice III (Fall 1) (6 cr) ~150 clinical hours

- NURS6701 Psychopharmacology (Fall 1) (3 cr)
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 2) (6 cr) ~200 clinical hours

*For students who enroll in the Psychiatric-Mental Health Nurse Practitioner concentration and do not have significant experience with this population, we strongly recommend enrollment in NURS6500 (Current Issues in Mental Health, 1 credit) during the first semester of coursework.

Total credits: 25. May be pro-rated after gap analysis of prior education and certification.

Total clinical hours: 750. May be inclusive of select prior MSN clinical hours.

Women's Health Nurse Practitioner Concentration

Curriculum/Program Plan for Spring Start

- NURS6632 Adult Gerontology I (Spring 1) (6 cr) ~200 clinical hours
- NURS7797 Women's Health GYN (Summer 1) (5 cr) ~200 clinical hours
- NURS7798 Women's Health OB (Fall 1) (6 cr) ~150 clinical hours
- NURS7755/NURS7756 Advanced Practice Nursing Synthesis (Spring 2) (6 cr) ~200 clinical hours

*For students who enroll in the Women's Health Nurse Practitioner concentration and would like introductory-level coursework in mental health care, we strongly recommend enrollment in NURS6500 (Current Issues in Mental Health, 1 credit) during the first semester of coursework.

Total credits: 23. May be pro-rated after gap analysis of prior education and certification.

Total clinical hours: 750. May be inclusive of select prior MSN clinical hours.

To apply for this program:

Apply for this graduate program through the FDU Graduate Admissions webpage. After navigating to this page, look for "Customized Applications" and choose *"Post-Master's Certificate – Nurse Practitioner."* This will bring you to the Nursing CAS application webpage which has instructions for establishing an account and filling out your application. *Applicants are encouraged to upload unofficial transcripts as we can often facilitate a conditional admission decision using these unofficial transcript copies while we await receipt of official transcripts.* Group or individual interview may be requested following application

review.

Contact Information

James Brennan (for PRE-APPLICATION and PREREQUISITE questions)

brennanj@fdu.edu

(201) 692-2519

Contact Information

Elizamer Miguel (for APPLICATION and ADMISSION/ENROLLMENT questions)

NursingCAS@fdu.edu

Contact Information

Gina Ranaudo (for COURSE REGISTRATION and POST-ENROLLMENT questions)

CONAH@fdu.edu

(201) 692-2882

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Nurse Practitioner Post Graduate Certificate

CERT8.ANPG.ONL.TEA *(CIP 51.3803)* CERT8.FNP.ONL.TEA *(CIP 51.3805)* CERT8.PMHNP.ONL.TEA. *(CIP 51.3810)* CERT8.WHNP.ONL.TEA *(CIP 51.3822)*

Prerequisite: MSN
Start Date: Fall (option for non-matriculated start)
Remote Class Options? Fully online; synchronous and asynchronous class sessions
Direct Care Clinical Hours? 750 hours (gap analysis applicable)
Typical Credits: 24
Pace: Part time (option for accelerated)
Graduate Tuition and Fees

See Definitions

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Orton Gillingham Teacher Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:46**. Current policies, regulations and content may differ.

This program is accredited at the IMSLEC Teaching Level. The International Multisensory Structured Language Education Council (IMSLEC) provides national accreditation to programs that prepare specialists in multisensory structured language education. The program is also one of only 18 universities awarded Accreditation PLUS by the International Dyslexia Association.

Specialization (12 credits)

- EDUC6813 Structured Literacy: Students with Reading Difficulties 1
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4

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Orton Gillingham Teacher Trainer Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:48**. Current policies, regulations and content may differ.

Orton Gillingham Teacher Trainer Certificate program (36 credits) is accredited at the IMSLEC Trainer of Teaching Level. International Multisensory Structured Language Education Council (IMSLEC) provides national accreditation to programs that prepare specialists in multisensory structured language education.

Curriculum Plan

Required Foundation Courses (12 credits)

- EDUC6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia
- EDUC6616 Language Acquisitions and Language Disorders
- EDUC6626 Neurophysiological Basis of Learning Problems
- EDUC7620 Diagnosis of Dyslexia
- EDUC6740 Introduction to Students with Disabilities OR EDUC6746 Learning Environment and Effective Management Teaching and Learning

Specialization Courses (12 credits)

- EDUC6813 Structured Literacy: Students with Reading Difficulties 1
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4

One-Credit Workshops (Choose 4)

- EDUC6612 Reading Comprehension
- EDUC6613 Written Expression
- EDUC6618 Students with Learning Disabilities: Social and Emotional Issues
- EDUC6624 Orton Gillingham Topics
- EDUC6641 Orton Gillingham for Resource Center Teaching
- EDUC6648 Assistive Technology for Students with Dyslexia
- EDUC6737 Phonemic Awareness
- EDUC6752 K-4 Literature for Struggling Readers
- EDUC6862 Project Read: Reading Comprehension Report Form
- EDUC6880 Teaching Vocabulary to Students with Learning Disabilities

Advanced Coursework (6 credits)

- EDUC8611 Orton Gillingham Teacher Trainer Internship 1
- EDUC8615 Orton Gillingham Teacher Trainer Internship 2

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Orton Gillingham Therapist Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:50**. Current policies, regulations and content may differ.

Orton Gillingham Therapist Certificate (39 credits) program is accredited at the IMSLEC

Therapy Level. The International Multisensory Structured Language Education Council (IMSLEC) provides national accreditation to programs that prepare specialists in multisensory structured language education.

Curriculum Plan

Required Foundation Courses (12 credits)

- EDUC6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia
- EDUC6616 Language Acquisitions and Language Disorders
- EDUC6626 Neurophysiological Basis of Learning Problems
- EDUC7620 Diagnosis of Dyslexia
- EDUC6740 Introduction to Students with Disabilities OR EDUC6746 Learning Environment and Effective Management Teaching and Learning

Specialization Courses (12 credits)

- EDUC6813 Structured Literacy: Students with Reading Difficulties 1
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4

One-Credit Workshops (Choose 4)

- EDUC6612 Reading Comprehension
- EDUC6613 Written Expression
- EDUC6618 Students with Learning Disabilities: Social and Emotional Issues
- EDUC6624 Orton Gillingham Topics
- EDUC6641 Orton Gillingham for Resource Center Teaching
- EDUC6648 Assistive Technology for Students with Dyslexia
- EDUC6737 Phonemic Awareness
- EDUC6752 K-4 Literature for Struggling Readers
- EDUC6862 Project Read: Reading Comprehension Report Form
- EDUC6880 Teaching Vocabulary to Students with Learning Disabilities

Advanced Coursework (9 credits)

- EDUC8612 Orton Gillingham Practicum 1
- EDUC8613 Orton Gillingham Practicum 2
- EDUC8630 Orton Gillingham Practicum 3

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Orton Gillingham Therapist Trainer Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:51**. Current policies, regulations and content may differ.

Orton Gillingham Therapist Trainer Certificate (49 credits) program is accredited at the IMSLEC Trainer of Therapy Level. The International Multisensory Structured Language Education Council (IMSLEC) provides national accreditation to programs that prepare specialists in multisensory structured language education.

Curriculum Plan

Required Foundation Courses (12 credits)

- EDUC6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia
- EDUC6616 Language Acquisitions and Language Disorders
- EDUC6626 Neurophysiological Basis of Learning Problems
- EDUC7620 Diagnosis of Dyslexia

- EDUC6740 Introduction to Students with Disabilities OR EDUC6746 Learning Environment and Effective Management Teaching and Learning

Specialization Courses (12 credits)

- EDUC6813 Structured Literacy: Students with Reading Difficulties 1
- EDUC6814 Structured Literacy: Students with Reading Difficulties 2
- EDUC7633 Structured Literacy: Students with Reading Difficulties 3
- EDUC7644 Structured Literacy: Students with Reading Difficulties 4

One-Credit Workshops (Choose 4)

- EDUC6612 Reading Comprehension
- EDUC6613 Written Expression
- EDUC6618 Students with Learning Disabilities: Social and Emotional Issues
- EDUC6624 Orton Gillingham Topics
- EDUC6641 Orton Gillingham for Resource Center Teaching
- EDUC6648 Assistive Technology for Students with Dyslexia
- EDUC6737 Phonemic Awareness
- EDUC6752 K-4 Literature for Struggling Readers
- EDUC6862 Project Read: Reading Comprehension Report Form
- EDUC6880 Teaching Vocabulary to Students with Learning Disabilities

Advanced Coursework

- EDUC8611 Orton Gillingham Teacher Trainer Internship 1
- EDUC8615 Orton Gillingham Teacher Trainer Internship 2
- EDUC8612 Advanced Orton Gillingham Practicum 1
- EDUC8613 Advanced Orton Gillingham Practicum 2
- EDUC8630 Advanced Orton Gillingham Practicum 3

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Paralegal Studies Certificate

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Start your career as a Paralegal at Fairleigh Dickinson University!

Fairleigh Dickinson University is proud to announce the relaunch of its very popular and highly sought after Paralegal Studies Certificate Program. The program has been fully updated to meet the rapidly changing needs of today's "Modern Paralegal," with a curriculum that emphasizes the roles that Artificial Intelligence (AI), Technology, and Ethics play in the field.

This program is designed for adult learners who…

- have earned an associate's degree (or equivalent credits) and are interested in entering the paralegal field.
- are already established paralegals who would like to enhance their skillsets by learning about new technologies and trends in the field.
- are professionals who are interested in learning the responsibilities of a paralegal.

Go here to see the complete list of Learning Outcomes for the program.

Program Curriculum

The program employs a cohort system. Students begin the program in the Fall and follow a curriculum that includes nine 8-week core courses*, and one optional Advanced Technology Course. The required core courses and optional elective include:

- PARA_1025 Introduction to Paralegal Studies
- PARA_1001 Civil Litigation
- PARA_1026 Legal Research
- PARA_1027 Legal Writing
- PARA_1020 Torts (Personal Injury)
- PARA_1030 Business Law
- PARA_1029 Technology & the Law
- PARA_1010 Contract Law
- PARA_1028 NJ State and Federal Procedure & Practice
- PARA_1031 Advanced Technology & the Law (optional elective)

The required course curriculum is 337.5 contact hours. The entire program with the optional course is 375 contact hours. Course sequencing can be found here.

Complete the program in less than a year if attending full-time and in under 24 months if attending part-time!

Admission Requirements

To be eligible for the certificate program, students must have an earned associate's degree or completed college work equivalent to a minimum of 60 college credits. For those without an earned associate's degree, an overall GPA of 2.00 is required for the college work completed. Prior to registering for coursework, individuals will be asked to submit an **Eligibility Verification Form.** Once eligibility has been verified, individuals will be provided with a link to the program's registration platform.

Program Readmission

Students seeking readmission to the Paralegal Studies certificate program must follow the University's established readmission process: Readmission. Upon readmission, students may be required to take additional courses if the courses completed previously do not align with the current program curriculum. Decisions regarding readmission and potential additional course requirements will be considered on a case-by-case basis and communicated to students by the Paralegal Program Coordinator.

Modality and Program Structure

Courses will be offered using a HyFlex approach. HyFlex courses (or "hybrid-flexible" courses) combine face-to-face, synchronous online, and asynchronous online learning modalities,

allowing students to choose their path of participation. In-person courses will be held on the Metropolitan Campus in Hackensack, NJ. This model is based on the principle of learner choice and ensures accessibility for all students. In addition to taking HyFlex classes, individuals will have the ability to complete the Paralegal Certificate Program as full-time or part-time students.

Grading

The Paralegal Program is a non-credit certificate program. All courses are evaluated using a Pass/High Pass/No credit grading system.

What can I do with a Paralegal Certificate?

Potential work settings for paralegals can be corporate legal departments, government agencies (federal, state, and local), courts, nonprofit organizations, and real estate or insurance companies. Independent paralegals can also work remotely and offer contract services. Opportunities also exist within law firms – both large practices and local, boutique agencies that need the skillset of a Paralegal.

What kind of salary can a certified Paralegal expect?

Salaries in the New Jersey-New York market vary but generally range between $65,000 and $98,000, with credentialed Paralegals commanding higher salaries.

NOTE: Paralegals may not provide legal services directly to the public, except as permitted by law.

* At least four of the required nine classes must be completed in-person at FDU's Metropolitan Campus or via live Zoom classes.

Questions?

For additional information, please email Valory Mulhall at v.mulhall@fdu.edu.

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Postbac Certification: Early Childhood (P-3)

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:55**. Current policies, regulations and content may differ.

Teachers of young children must be proficient in research-based best practices that support quality teaching and learning. Fairleigh Dickinson University's Peter Sammartino School of Education (SOE) offers a preparation program that addresses the needs of two categories of graduate students:

1. Students seeking their initial (first) teacher licensure
2. Students who are already certified to teach and adding a P-3 endorsement

P–3 Initial Licensure and MAT

The P–3 MAT program is 33 credit hours. This program includes all coursework and clinical requirements for teacher licensure.

Coursework, Traditional or Alternate Route

- EDUC6835 Effective Teaching, Effective Schools
- EDUC6855 Language and Literacy Development in Early Childhood
- EDUC6818 Language and Literacy I
- EDUC6839 Literacy and Play in the Inclusive Early Childhood Setting
- EDUC6821 Elementary Math Content & Pedagogy I
- EDUC6797 Multisensory Math
- EDUC6740 Intro to Students with Disabilities
- EDUC6931 Diversity, Equity, and Justice in Schools
- EDUC5501 Educational Technology
- Choose 1 Diversity Elective: EDUC5510/EDUC5511/EDUC5512/EDUC5513
- Child Development: EDUC6581 or credit from prior degree

Coursework, Alt Route only

Choose 1 Technology Elective: EDUC5502 or EDUC5503

Traditional Route Field/Clinical Courses

- EDUC6824 MAT Field I
- EDUC6828 MAT Field II
- EDUC6583 Advanced Clinical Practice
- EDUC6593 Apprenticeship Teaching

Alternate Route Clinical Courses

- EDUC6571 Clinical I
- EDUC6572 Clinical II
- EDUC6921 Clinical III
- EDUC6923 Clinical IV

Candidates must pass the required Praxis II exam in their license area.

Click here to view general information about MAT including admissions requirements.

P–3 Endorsement for Certified Teachers

Starting Fall 2025, New Jersey teachers seeking the P–3 endorsement need to complete a 30-credit hour program including at least 12 credits in literacy content and pedagogy, and at least 6 credits in math content and pedagogy.

- EDUC6855 Language and Literacy Development in Early Childhood
- EDUC6818 Language and Literacy I
- EDUC6819 Language and Literacy II
- EDUC6839 Literacy and Play in the Inclusive Early Childhood Setting
- EDUC6821 Elementary Math Content & Pedagogy I
- EDUC6797 Multisensory Math
- EDUC6740 Intro to Students with Disabilities9 Graduate Electives

Candidates must pass the required Praxis II exam for their license area.

NOTE: Certification requirements often change. For the most up-to-date information about requirements, please visit the New Jersey Department of Education website at http://www.nj.gov/education/educators/license/

P–3 Endorsement candidates may be interested in continuing their studies to earn a Masters of Arts for Certified Teachers, a 36-credit program.

Contact Information

QUEST/Post-Bac Director, Dr. Melissa Smith

m.smith1@fdu.edu

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Postbac Certification: Elementary Education K-6

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:28:58**. Current policies, regulations and content may differ.

Teachers of elementary-age students must be proficient in the design and delivery of instruction, student assessment classroom management, and other research-based best practices that support quality teaching and learning. For graduate students entering Fall 2025 or later, Fairleigh Dickinson University's Peter Sammartino School of Education (SOE) offers a 30-credit Master of Arts in Teaching program that includes all coursework and clinical requirements for New Jersey teacher licensure.

K–6 Elementary Degree Plan

Coursework, Traditional or Alt Route

- EDUC6835 Effective Teaching, Effective Schools

- EDUC6818 Language and Literacy I
- EDUC6819 Language and Literacy II
- EDUC6821 Elementary Math Content & Pedagogy I
- EDUC6822 Elementary Math Content & Pedagogy I
- EDUC6740 Intro to Students with Disabilities
- EDUC6931 Diversity, Equity, and Justice in Schools
- EDUC5501 Educational Technology
- Choose 1 Diversity Elective: EDUC5510/EDUC5511/EDUC5512/EDUC5513

Coursework, Alt Route only

Choose 1 Technology Elective: EDUC5502 or EDUC5503

Traditional Route Field/Clinical Courses

- EDUC6824 MAT Field I
- EDUC6828 MAT Field II
- EDUC6583 Advanced Clinical Practice
- EDUC6593 Apprenticeship Teaching

Alternate Route Clinical Courses

- EDUC6571 Clinical I
- EDUC6572 Clinical II
- EDUC6921 Clinical III
- EDUC6923 Clinical IV

Candidates also must pass the required Praxis II Test(s) required for elementary education certification.

NOTE: Certification requirements often change. For the most up-to-date information about requirements, please visit the New Jersey Department of Education website at http://www.nj.gov/education/educators/license/

Click here for general information about MAT, including admissions requirements.

Contact Information

QUEST/Post-Bac Director, Dr. Melissa Smith

m.smith1@fdu.edu

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Postbac Certification: English as a 2nd Language

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:29:01**. Current policies, regulations and content may differ.

ESL In NJ by the Numbers

15 years ESL designated a teacher shortage area 7 percent of NJ K-12 student population are ESL students 190 or more different languages spoken by ESL students in NJ
For graduate students entering Fall 2025 or later, Fairleigh Dickinson University's Peter Sammartino School of Education (SOE) offers a 30-credit Master of Arts in Teaching program that includes all coursework and clinical requirements for New Jersey teacher licensure in ESL.

Degree Plan

Coursework, Traditional or Alternate Route

- EDUC6835 Effective Teaching, Effective Schools
- EDUC6574 Applied Linguistics

- EDUC6599 Methods and Curriculum for 2nd Language Acquisition
- EDUC6631 Assessment in the 2nd Language Classroom
- EDUC6654 Literacy Development for 2nd Language Learners
- EDUC6740 Intro to Students with Disabilities
- EDUC6931 Equity, Diversity, and Social Justice
- Choose 1 Diversity Elective: EDUC5510/EDUC5511/EDUC5512/EDUC5513
- EDUC5501 Educational Technology
- Choose 1 Technology Elective: EDUC5502/EDUC5503

Traditional Route Field/Clinical Courses

- EDUC6824 MAT Field I
- EDUC6828 MAT Field II
- EDUC6583 Advanced Clinical Practice
- EDUC6575 Apprenticeship Teaching

Alternate Route Clinical Courses

- EDUC6571 Clinical I
- EDUC6572 Clinical II
- EDUC6921 Clinical III
- EDUC6923 Clinical IV

Candidates must pass the OPI and WPT exams for ESL Certification.

NOTE: Certification requirements often change. For the most up-to-date information about requirements, please visit the New Jersey Department of Education website at http://www.nj.gov/education/educators/license/

Click here to view general information about MAT, including admissions requirements.

English as a Second Language is one of the highest needs areas in New Jersey.

Students' Impressions of the Program

- “I went into this thinking I knew a lot about English as a second language, and so far I have learned so much more than I thought I ever would… I am thankful for the professors, who are kind, intelligent, and really bring out the best in all of us.”
- “This was a wonderful experience and I gained a wealth of knowledge.”
- “I was nervous about doing this since I have been out of school for so long. The professors made us feel comfortable and everything went smoothly. Thank you.”
- “I loved learning all about ELs, gaining more insight and understanding into what goes into being an ESL teacher. I knew next to nothing going into this class and I now feel that I can speak for my ELs and Bilingual students, advocate for their education, and use the tools that I have learned from this course in my teaching to better teach and reach my students.”

Contact Information

QUEST/Post-Bac Director, Dr. Melissa Smith

m.smith1@fdu.edu

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Postbac Certification: Secondary Education K-12 (NJ Certificate)

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Secondary school teachers must be proficient in the design and delivery of instruction,

classroom organization and management, and other research-based best practices that support quality teaching and learning. For graduate students entering Fall 2025 or later, Fairleigh Dickinson University's Peter Sammartino School of Education (SOE) offers a 30-credit Master of Arts in Teaching program that includes all coursework and clinical requirements for New Jersey teacher licensure.

Initial licensure is available in the following K–12 and 7–12 Subject areas:

- English
- Math
- Biology
- Chemistry
- Earth Science
- Physics
- World Languages
- Art
- Social Studies

Degree Plan

Coursework, Traditional or Alternate Route

- EDUC6835 Effective Teaching, Effective Schools
- EDUC6651 Effective Reading
- EDUC65xx Content Methods Course
- EDUC6893 Evaluation and Measurement
- EDUC6740 Intro to Students with Disabilities
- EDUC6931 Equity, Diversity, and Social Justice
- Choose 1 Diversity Elective: EDUC5510/EDUC5511/EDUC5512/EDUC5513
- EDUC5501 Educational Technology
- Choose 1 Technology Elective: EDUC5502/EDUC5503

Graduate Electives, to complete 30 MAT hours

- Traditional MAT: 2 elective credits

- Alternate Route MAT: 3 elective credits

Traditional Route Field/Clinical Courses

- EDUC6824 MAT Field I
- EDUC6828 MAT Field II
- EDUC6583 Advanced Clinical Practice
- EDUC6593 Apprenticeship Teaching

Alternate Route Clinical Courses

- EDUC6571 Clinical I
- EDUC6572 Clinical II
- EDUC6921 Clinical III
- EDUC6923 Clinical IV

Candidates must pass the required Praxis II exam for their license area.

NOTE: Certification requirements often change. For the most up-to-date information about requirements, please visit the New Jersey Department of Education website at http://www.nj.gov/education/educators/license/

Click here to view general information about MAT, including admissions requirements.

Contact Information

QUEST/Post-Bac Director, Dr. Melissa Smith

m.smith1@fdu.edu

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Postbac Dual Certification: Initial Licensure and Teacher of Students with Disabilities

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:29:05**. Current policies, regulations and content may differ.

The Postbac Dual Certification pathway allows candidates who have a bachelor's degree to pursue their initial teaching certification as well as the NJ Teacher of Students with Disabilities certification. Recognizing the neurodiversity present in all classrooms, this pathway equips educators to understand the foundations of special education, characteristic of students with disabilities, inclusive and collaborative methods, and other essential practices for effectively teaching students with disabilities.

Initial Licensure (30–33 credits)

Candidates complete the relevant course work pertaining to their initial licensure areas, with 30 to 33 required credits:

- MAT – Early Childhood (P-3)
- MAT – Elementary Education (K-6)
- MAT – Secondary Education

All initial licensure candidates complete 3 credits toward their TSD licensure via the course:

- EDUC6740 Introduction to Students with Disabilities Including Autism Spectrum Disorders

Teacher of Students with Disabilities Licensure (12–18 additional credits)

The New Jersey Teacher of Students with Disabilities certification requires 21 credits, 3 of which are addressed in the initial licensure program.

Dual certification candidates complete the following 12 credits:

- EDUC6626 Neurophysiology of Learning
- EDUC6745 Principles & Practices of Collaboration and Inclusion
- EDUC6746 Learning Environment and Effective Management of Teaching & Learning
- EDUC6792 Assistive Technology for the Inclusive Classroom

Dual certification candidates choose a 3-credit literacy and 3-credit content area course.

**Note, P–3 candidates will complete EDUC6855 and EDUC6797 as part of their initial licensure program, fulfilling this requirement.*

- **Choose one** literacy course:
  - EDUC6747 Multisensory Reading Instruction for Students with Reading Disabilities
  - EDUC6855* Language and Literacy Development in Early Childhood: Instruction, Assessment, and Intervention
- **Choose one** content area methods course:
  - EDUC6797* Multisensory Mathematics Instruction for Students with Disabilities
  - EDUC6790 Methods for Students with Disabilities in the Secondary Classroom

This license is required for teaching students with disabilities in settings such as inclusive classrooms, resource centers, or self-contained classrooms. Program completers are certified to teach students with disabilities in general education classrooms and/or resource centers/ special class programs in the subject area(s) for which they earned their general education certification(s).

Contact Information

Dana Baker

d.baker@fdu.edu

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Psychology Post-baccalaureate re-specialization

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:29:07**. Current policies, regulations and content may differ.

This track is designed for individuals trained in other professions (e.g., law, business, or natural sciences) who are now interested in pursuing careers in mental health and/or applied areas of psychology. The goal of the Re-specialization Track is to give individuals the appropriate background necessary to have a competitive edge when seeking admission to graduate school in psychology.

Upon acceptance into the Re-specialization Track, students will be assigned a personal faculty advisor who will monitor their progress and provide guidance regarding specific areas of study and careers in psychology.

Upon completion of only 18 credits of prescribed psychology courses, students will be eligible to apply to graduate programs. Their personal advisor will assist in the application process in two ways. First, the advisor will offer guidance regarding selection of graduate programs most likely to match the student's academic and /or personal background and interests. Second, the advisor will oversee the student's completion of application materials (e.g., GRE's, personal statement, and letters of recommendation).

Upon acceptance to any of the Marion Turpan College of Psychology and Counseling's graduate degree programs, students may transfer up to 9 graduate credits from the Re-specialization Track. Transfer of credits will be awarded as long as a grade of B or better is earned in each graduate course. Transfer of credits to other universities may be possible, but will be at the discretion of the individual institution to which the student applies.

Admission Requirements

- Proof of an undergraduate baccalaureate degree (diploma or undergraduate transcript from an accredited college or university) with a minimum undergraduate cumulative GPA of 3.0 is required for admission to the certificate program.
- Three letters of recommendation.
- A personal statement detailing the applicant's reasons for re-specialization and his/her interests in the field of psychology specifically are also required for consideration of admission to the track.

Fast Track Application Process

Application materials are kept to a minimum so that students can apply at any time. Students simply need to complete a short application form with a personal statement and arrange for letters of recommendation and undergraduate transcripts to be sent to the Marion Turpan College of Psychology and Counseling. Graduate Record Examination (GRE) scores are not necessary for acceptance into the certificate program. Once application materials are complete, admissions decisions typically occur within two weeks. Once admitted to the track, students may begin coursework at the start of the fall or spring semester.

Personalized Advisement

Upon acceptance into the certificate program, students will be assigned a personal faculty advisor who will monitor their progress and provide guidance regarding specific areas of study and careers in psychology.

Upon completion of prescribed psychology courses, students are eligible to apply to graduate programs. Their personal advisor will assist in the application process in two ways. First, the advisor will offer guidance regarding selection of graduate programs most likely to match the student's academic and/or personal background and interests. Second, the advisor will oversee the student's completion of application materials (e.g. GRE scores, personal statement, and letters of recommendation).

Note: Although the GREs are not necessary for application to the certificate program, both the general and subject (psychology) GRE examinations are required for most master's and doctoral programs in psychology.

Degree Requirements

This track in Psychology is designed for individuals trained in other professions (e.g., law, business, or natural sciences) who are now interested in pursuing careers in mental health and /or applied areas of psychology. The coursework includes undergraduate and graduate offerings and covers essential concepts and theories, psychopathology, statistics, and

research methods.

Degree Plan

Typical Course Sequence

If the typical course sequence is followed, students will be in a position to apply to masters' and doctoral programs within one year of admission to the track. However, if students choose to enroll in the Re-specialization Track on the part-time basis, registration for at least one course per semester is required.

Fall Semester

- PSYC1201 General Psychology (Undergraduate)
- PSYC2210 Statistics (Undergraduate)
- Undergraduate level elective (e.g., Child Development or Social psychology)

Spring Semester

- PSYC2211 Research Methods (Undergraduate)
- Graduate level elective
- Graduate level elective

Upon completion of only 18 credits of prescribed psychology courses, students will be eligible to apply to graduate programs. Their personal advisor will assist in the application process. Although GRE's are not necessary for application to the Re-Specialization Track, both the General and Psychology GRE examinations are required for most master's and doctoral programs in psychology.

Transfer of credits

Upon acceptance to any of the Marion Turpan College of Psychology and Counseling's graduate degree programs, students may transfer up to nine graduate credits from the certificate program. Transfer of credits will be awarded as long as a grade of "B" or better is earned in each graduate course. Transfer of credits to other universities may be possible, but will be at the discretion of the individual institution to which the student applies.

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Public Management Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:29:09**. Current policies, regulations and content may differ.

Students in the Master of Public Administration (MPA) program can be awarded the Public Management Graduate Certificate before graduation.

This certificate is offered by the School of Public and Global Affairs at the Metropolitan Campus, Teaneck, New Jersey; Florham Campus, Madison, New Jersey; online; or at off-campus locations.

Requirements

Choose six courses from the following.

To determine the availability of a course in a particular semester, students should check with their academic adviser.

- MADS6636 Global Preparedness for Catastrophic Emergencies
- PADM6600 Public and Nonprofit Management
- PADM6601 Organization Theory
- PADM6602 Budgeting and Finance
- PADM6603 Public Policy Administration
- PADM6604 Human Resources Management
- PADM6606 Analytic Methods of Decision Making
- PADM6680 Information Technology Management

- PADM6686 Women in Leadership

- PADM6801 Seminar in Strategic Management
- PADM6802 Strategic Health Services Management
- PADM6803 Elder Care Legal Issues
- PADM6804 Homeless Policy I
- PADM6811 Independent Study in Public Administration
- PADM6812 Political Environment of Public Administration
- PADM6815 Public Policy Research
- PADM6816 World Heritage Law and Policy
- PADM6821 MPA Project Report
- PADM6833 Understanding Homelessness
- PADM7712 Managing Organizational Change
- PADM7713 Organizational Performance Assessment
- PADM7714 Legal Environment of Public Administration
- PADM7715 Employee Relations
- PADM7716 Delivery of Public Services
- PADM7717 Planning and Marketing for Managers
- PADM7718 Contemporary Management Issues
- PADM7721 Urban Planning for Administrators
- PADM7724 Comparative Governmental and Administrative Systems
- PADM7726 Development of Political and Administrative Theory

- PADM7730 Health Care Project Management
- PADM7731 Introduction to Health Care Systems
- PADM7732 Health Finance and Control Systems
- PADM7733 Quantitative Methods for Health Administration
- PADM7734 Managing the Continuum of Care
- PADM7735 Comparative Health Systems
- PADM7736 Integrated Health Care Systems
- PADM7737 Ethical and Legal Issues in Health Care
- PADM7740 State and Local Government Organization and Management

- PADM7742 Government Personnel Administration
- PADM7743 Collective Bargaining and Labor Relations
- PADM7747 Public Sector Communications
- PADM7749 Development of Global Transportation Systems
- PADM7753 Issues of Security and Transportation Systems
- PADM7760 Seminar in Strategic Thinking
- PADM7763 Development of Modern International Relations
- PADM7769 Aviation Management and Operations
- PADM7770 Global Administration Skills
- PADM7771 US Transportation Systems and Impact on American Society
- PADM7772 Environmental and Sociologic Aspects of Global Transportation

- PADM7774 Infrastructure
- PADM7780 Diplomatic Communication for Administrators
- PADM7789 Global Energy System
- PADM7791 Global Health Issues
- PADM7796 International Dimensions of Public Administration
- PADM7810 Airport Operations Management
- PADM7811 Grant Writing and Evaluation
- PADM7812 Ethics of Public Administration
- PADM7814 Health Policy and the Public
- PADM7821 Environmental Law
- PADM7826 Climate Policy
- PADM7856 Cities in Crisis

For Information

spga@fdu.edu
201-692-7171

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School Security and Safety Administration Graduate Certificate

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **10/14/2026, 16:29:10**. Current policies, regulations and content may differ.

This 18-credit, six-course certificate is designed for safety and security professionals and school officials. This program encourages the importance of safety planning in the total school environment. Guidelines for responding and managing crises in a school setting are emphasized. Measures for reducing risks are addressed. These credits can also be applied to the Master of Administrative Science degree.

Choose six courses from the following:

- MADS6617 Emergency Management & Safety Administration [National Guard Bureau Approved Online Course]
- MADS6634 Community Threat Assessment & Risk Analysis [National Guard Bureau Approved Online Course]
- MADS6636 Global Preparedness for Catastrophic Emergencies [National Guard Bureau Approved Online Course]
- MADS6655 Contemporary Issues in Community Policing
- MADS6691 Preventing Future Columbines
- MADS6692 Cultural Diversity, Stereotype, and Profile
- MADS6707 Impact of Terrorism on School Safety
- MADS6714 ST: First Responder Stress Awareness and Management

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Simulation Design and Immersive Realities

This item represents an archival copy of content posted to FDU.edu. It was retrieved from FDU.edu on **09/18/2026, 14:21:55**. Current policies, regulations and content may differ.

Step into the rapidly evolving world of immersive technology with FDU Vancouver's **Simulation Design and Immersive Realities** certificate program. Offered by FDU Vancouver's Continuing Professional Education, this short 12-month program prepares learners to design, build, and deploy interactive simulations, virtual reality (VR), augmented reality (AR), extended reality (XR), and spatial computing experiences.

Through hands-on projects, real-time 3D environments, IoT-connected systems, and AI-enhanced workflows, students develop the technical and creative skills needed to create engaging digital experiences across industries including entertainment, education, healthcare, training, architecture, and visualization. Graduates gain a professional portfolio and practical experience in technologies shaping the future of immersive media.

Program Overview

- **Credential:** FDU Vancouver Continuing Professional Education (CPE) Certificate
- **Hours of Instruction:** 540 hours (12 courses)
- **Estimated Homework Hours:** 1,080 hours
- **Program Duration:** 12 months
- **Delivery Mode:** In-Person (Vancouver)
- **Experiential Learning:** Project-based learning, immersive application development, prototype creation, portfolio development, and a capstone simulation project
- **Eligibility:** Designed for Canadian citizens, permanent residents, and diplomats

residing in Canada seeking specialized, career-focused technical training
- **Program Intakes:** January, May, and September
- **Estimated Tuition Fee per Term:** CA$6,400 (see full details)

Program Highlights

- **Learn Immersive Technologies and Spatial Computing:** Develop practical skills in virtual reality (VR), augmented reality (AR), extended reality (XR), simulation design, and spatial computing technologies that are transforming how people learn, work, and interact with digital environments.
- **Build Real-World Interactive Experiences:** Create simulations, immersive environments, and connected experiences using industry-standard tools, real-time 3D engines, scripting languages, and sensor-based technologies.
- **Explore AI-Enhanced Production Workflows:** Learn how AI-powered tools support immersive content creation through generative content development, data acquisition, iterative design, and production optimization.
- **Gain Hands-On Experience with Emerging Technologies:** Work with IoT devices, sensors, spatial interfaces, and advanced visualization technologies while developing practical solutions that bridge physical and digital environments.
- **Graduate with a Professional Portfolio:** Build a portfolio of immersive projects and a capstone simulation that demonstrates your technical expertise, creative problem-solving skills, and industry readiness.
- **Estimated Tuition and Fees for 1 Year:** CA$19,200

Career Outcomes

The demand for immersive technology professionals continues to grow as organizations adopt virtual reality, augmented reality, simulation, and spatial computing solutions across business, education, healthcare, manufacturing, and entertainment sectors. Graduates of Simulation Design and Immersive Realities develop versatile technical and creative skills that can be applied across a wide range of emerging digital industries. Graduates may pursue roles such as:

- XR / VR / AR Developer
- Immersive Experience Designer
- Simulation Developer

- Spatial Computing Engineer
- 3D Visualization Artist
- UI/UX Designer for Immersive Systems
- Real-Time Technical Artist
- Rapid Prototyper
- Human Factors Specialist
- Creative Technologist
- IoT and Sensor Systems Developer
- AI Data Pipeline Developer

Course List

Term 1: Foundations of Immersive Technology

- SDIR5101 Simulation Fundamentals
- SDIR5102 Scripting for XR
- SDIR5103 Sensor and Device Prototyping
- SDIR5104 3D Fundamentals and Asset Pipelines

Term 2: Design and Development

- SDIR5205 Internet of Things (IoT)
- SDIR5206 Simulation Design
- SDIR5207 UI/UX Design
- SDIR5208 Rapid Prototyping

Term 3: Advanced Immersive Systems

- SDIR5309 Advanced 3D Visualization
- SDIR5310 AI Data Acquisition
- SDIR5311 Human Factors
- SDIR5312 Capstone Project

Method of Evaluation

Learners are assessed through assignments within each course. Each course includes three assignments that assess technical proficiency, applied problem-solving, and portfolio-ready deliverables. Refer to the individual course outlines above for details.

Completion Requirements

Learners must pass all 12 courses. A passing grade requires a minimum score of 60% in each course. Learners who do not meet the minimum threshold may be offered one resubmission opportunity per course, at the discretion of the program lead. Please contact esvancouver@fdu.edu.

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Sports Management Graduate Certificate

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This 18-credit, 6-course certificate focuses on the skills required for a career in the administration of professional and amateur sports. This course of study can lead to employment in areas such as sports organizations, regulatory agencies, private and or public facilities, and athletic departments at the college and university level, as well as related areas. These credits can also be applied to the Master of Sports Management degree.

Required Course

MSA6704 Internship I or Independent Job Related Project. This course meets the required course for each certificate in the Sports Management master's program. It cannot be taken until students complete at least 9 credits, 3 courses in the master's program.

Choose any five of the following courses:

- MSA6601 Organizational Leadership and Team Development
- MSA6602 Facility Development, Administration, and Programming
- MSA6603 Sports Marketing and Promotions
- MSA6604 Sports in a Social Context
- MSA6605 Sports Ethics

- MSA6606 Group Dynamics
- MSA6607 Human Resource Administration in Sports Organizations
- MSA6608 Sports Risk Assessment
- MSA6609 Communications and Media Relations
- MSA6610 Strategies in Fundraising and Development

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Sports Management Undergraduate Certificate

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This 18-credit, 6-course certificate in Sports Management is designed for individuals interested in pursuing sports and recreation professionally.

Required courses

- SPAD2004 Introduction to Sports Administration
- SPAD2010 Legal Aspects in Sports Administration

Select four courses from the following:

- SPAD2012 Nutrition and Wellness
- SPAD2013 Exercise Physiology
- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2016 Stress Management
- SPAD2017 Safety, First Aid, and Prevention of Injury

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Telecommunications and Networking Graduate Certificate

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The objective of the certificate is to provide expertise in the development, maintenance, and supervision of telecommunication systems and computer networks.

Admission requirements

Admission to the certificate program requires a baccalaureate degree from a regionally accredited college or university with a satisfactory academic record.

Curriculum Plan

Prerequisites:

Students must satisfy the prerequisites of the courses that they will take.

18 credits (six courses) are to be taken from the list of courses below:

Core Course:

A 3-credit course is to be selected from the following two courses:

- CSCI6731 Computer Networks (or)
- EENG7737 Computer Communication Networks

Elective Courses:

15 credits (five courses) are to be selected from the following courses:

- CSCI6730 Advanced Network: TCP/IP and Routing
- CSCI6732 Local Area Networks
- CSCI6736 Wireless LANs
- CSCI6844 Programming for the Internet
- CSCI6869 Network Security
- EENG6747 Digital Communications
- EENG7738 Wireless Communications
- EENG7748 Advanced Digital Communications

Academic Credits

Under the guidance of the Academic Advisor, courses appropriately selected and completed through this certificate program can be credited toward the MS in Computer Science program. Other courses may be substituted with prior approval of the Academic Advisor.

Special information

Special tuition rate is available at 33 1/3% off the regular tuition rate for eligible students.

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Website Design and Development Undergraduate Certificate

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The website design and development certificate program prepares students for an exciting and financially rewarding career in website design, development and management. Students who complete this certificate program will have hands-on learning in social, corporate or individual website design, development, maintenance and management. Additionally such knowledge will be readily applicable to showcase major findings, events and educational materials in any discipline or career. Students from different majors, including liberal arts, and professionals from various careers are strongly encouraged to pursue this certificate.

The 15-credit certificate is offered by the Department of Computer Science and Mathematics of the Gregory H. Olsen College of Engineering and Science at the Metropolitan Campus, Teaneck, New Jersey.

Curriculum Plan

Required courses (12 credits)

- CSCI1105 Survey of Computers and Computer Software
- INFO2105 Internet and Web Applications
- CGD1177 Introduction to Digital Media
- INFO2106 Web-Site Design and Management

Electives (3 credits)

One course must be chosen from the following:

- INFO3201 Human Computer Interface
- INFO3205 Digital Media Publishing

To take any course in the certificate program, a student must meet all the prerequisites for that course.

With the approval of the Chair of the Department of Computer Science and Mathematics, their advisors and the instructors, students may take other higher-level INFO or CSCI courses as elective.

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FACULTY & ADMINISTRATION

Faculty

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Faculty

Sameh Abdelazim
Associate Professor of Electrical Engineering Technology and Electrical Engineering
BSEE, MSEE, MPhE, PhD, City College of New York, The City University of New York

Catherine Acosta
Senior Lecturer of Psychology; Coordinator of FDU Promise/Latino Promise and HACER
BA, Binghamton University, State University of New York; MA, Teachers College, Columbia

University

Abiola Adeniyi
Assistant Professor of Health and Human Services; Coordinator of Master of Health Administration Program, Vancouver Campus
BChD, Obafemi Awolowo University, Nigeria; MPH, University of Lagos, Nigeria; MA, University of Leeds, England; PhD, University of British Columbia, Canada

Omotara Adewale
Clinical Assistant Professor of Nursing; Director of Family Nurse Practitioner Track
BS, College of Staten Island, The City University of New York; BSN, Rutgers, The State University of New Jersey; MPH, Walden University; MSN, Rutgers, The State University of New Jersey; DNP, Wilmington University

Joseph Agugliaro
Professor of Biology
BS, The College of New Jersey; PhD, University of Arkansas

Kara Alaimo
Professor of Communication; Director of Communication Major
BA, MA, Queens College, The City University of New York; PhD, The City University of New York

John Albanese
Clinical Assistant Professor of Physician Assistant Studies; Assessment and Remediation Coordinator, Physician Assistant Studies Program
BS, MPA, Touro University

Wladina Antoine Alexakos
Professor of Mathematics
BA, City College of New York, The City University of New York; MS, EdD, Columbia University

Vahid Alizadeh
Professor of Civil Engineering
BSCE, Azad University, Iran; MSCE, Shiraz University, Iran; PhD, University of Wisconsin-Milwaukee

James Almeida
Associate Professor of Entrepreneurship; Dean of Silberman College of Business
BS, MMS, University of Bombay, India; MBA, Northeast Louisiana University; PhD, University of South Carolina

Jamal Alsakran

Lecturer of Computer Science
BS, Yarmouk University, Jordan; Jordan University of Science and Technology, Jordan; PhD, Kent State University

Amanda Amo
Clinical Assistant Professor of Occupational Therapy; Fieldwork Coordinator of Occupational Therapy Doctorate Program
BA, New York University; MOT, OTD, Bay Path University

Petros Anastasopoulos
Associate Professor of Economics
BA, Graduate School of Business and Economics, Athens, Greece; MA, PhD, New School University

Gloria Anderle
Associate Professor of Chemistry
BS, Fairleigh Dickinson University; MS, PhD, Rutgers, The State University of New Jersey

Stephen R. Armeli
Professor of Psychology; Director of Undergraduate and MA in General/Theoretical Psychology Program (New Jersey); Co-director of MA in General/Theoretical Psychology Program (China)
BBA, Temple University; MA, PhD, University of Delaware

Yelena Aronson
Professor of Computer Graphics
BS, Moscow Architecture, Russia; BFA, School of Visual Arts; MFA, Brooklyn College, The City University of New York

Lauren Arredondo
Clinical Assistant Professor of Physician Assistant Studies; Simulation Learning Coordinator of Physician Assistant Studies Program
BS, Montclair State University; MS, Rutgers, The State University of New Jersey

Michael J. Avaltroni
Associate Professor of Chemistry; University President
BS, Fairleigh Dickinson University; MA, PhD, Princeton University

Jarrett Bachman
Professor of Hospitality and Tourism Management; Coordinator of Hospitality and Tourism Management Programs, Vancouver Campus
BS, MEd, MNR, University of Georgia; PhD, Clemson University

Dana Baker
Assistant Professor of Education; Director of Teacher of Students with Disabilities Program
BA, Calvin University; MS, Bank Street College of Education; EdD, Johns Hopkins University

Pierre A. Balthazard
Professor of Management
BSc, McGill University Canada; MS, PhD, University of Arizona

Robert Barrows
Assistant Professor of Chemistry
BS, Montclair State University; PhD, Rutgers, The State University of New Jersey

Michele Barto
Senior Lecturer of Hospitality and Tourism Management; Assistant Director, University-wide Core Program, and Coordinator of Core Program, Florham and Metropolitan Campuses
BA, Fairleigh Dickinson University; MA, Rowan University; EdD, Argosy University

Gregory Bartoszek
Associate Professor of Psychology
BA, MA, PhD, University of Illinois at Chicago

Svetlana Bashkova
Associate Professor of Chemistry
BS, Riga Technical University, Latvia; MS, PhD, The City University of New York

Patricia Bazán
Professor of Foreign Languages and Literature
BA, New York University; MA, Instituto Internacional de Madrid, Spain; PhD, New York University

Amirhossein Bazargan
Associate Professor of Decision Sciences
BS, Azad University, Iran; MASc, University of Regina, Canada; PhD, Ryerson University, Canada

Scott J. Behson
Professor of Management; Director of the Center for the Interdisciplinary Study of Leadership
BS, Cornell University; PhD, State University of New York at Albany

Ilana Beitscher
Assistant Professor of Occupational Therapy; Program Director and Chair of Occupational Therapy Doctorate Program
BS, MS Elizabethtown College; PhD, The University of Cumberlands

Alice Benzecry
Professor of Biological Sciences
BA, Eckerd College; PhM, PhD, The City University of New York

Tiffany Bergin
Lecturer of Criminology and Criminal Justice
BA, Princeton University; MPhil, PhD, University of Cambridge, United Kingdom

Kenneth Betz
Senior Lecturer of Economics
BS, MBA, MA, Fairleigh Dickinson University

Justin Bogart
Associate Professor of Inorganic Chemistry; Chair of Biochemistry, Chemistry and Physics Department BA, Middlebury College; PhD, University of Pennsylvania

Joshua Bornstein
Associate Professor of Education
BA, Dartmouth College; MA, University of Maryland, College Park; PhD, Syracuse University

Christina Bottiglierie
Clinical Assistant Professor of Physician Assistant Studies
BS, Saint Peter's University; MS PA, Rutgers, The State University of New Jersey

Janet Boyd
Associate Professor of Rhetoric and Composition
BA, Rutgers, The State University of New Jersey; MA, PhD, Columbia University

Matthieu Boyd
Professor of Humanities; Chair of Humanities Department
BA, Princeton University; PhD, Harvard University

Lisa Bracamonte
Clinical Lecturer of Psychology
BS, Duquesne University; MA, Montclair State University; PsyD, Fairleigh Dickinson University

Andrea Brace
Professor of Public Health; Program Director and Chair of Master of Public Health Program
BA, University of Delaware; BS, MS, Mississippi State University; PhD, University of Georgia

Justin Bucchio
Associate Professor of Social Work
BSW, Middle Tennessee State University; MSSW, PhD, University of Tennessee

Allison Buckingham
Assistant Professor of Public Health
BS, Empire State University – State University of New York; MS, University of Bridgeport; MBA, University of New Haven; PhD, Teachers College, Columbia University

Jaime Buenahora
Clinical Professor of Comparative Law
BS, JD, Pontificia Universidad Javariana, Colombia; PhD, Université de la Sorbonne, France

Peter Burkholder
Professor of History
BA, University of Minnesota; MA, University of Toronto, Canada; MA, PhD, University of Minnesota

Constance Bygrave
Associate Professor of Administrative Science
BBA, Simon Fraser University, Canada; MBA, PhD, Saint Mary's University, Canada

Sylvia Colon Cabassa
Clinical Assistant Professor of Nursing; Director of Entry-level Nursing Program
BS, Manhattan College; BSN, MSN, Felician University; MPS, The New School; DNP, Fairleigh Dickinson University

Christopher Caldiero
Professor of Communication
BA, MA, Montclair State University; PhD, Rutgers, The State University of New Jersey

Nicole Campbell
Clinical Associate Professor of Pharmacy Practice
PharmD, Wilkes University

Ilirjan Cane
Lecturer of Decision Sciences
BS, MS, University of Tirana, Albania; PhD, Wesleyan University

Christopher Capuano
Professor of Psychology
BS, Purdue University; MA, Hunter College, City University of New York; MPhil, PhD, City University of New York

Antonia Carbone
Clinical Professor of Pharmacy Practice
PharmD, Rutgers, The State University of New Jersey

Amy Cardace
Assistant Professor of Higher Education
BA, Connecticut College; MPP, PhD, University of California, Berkeley

Jane Greenway Carr
Lecturer of Communication
BA, Princeton University; MFA, Columbia University; MA, University of Virginia; PhD, New York University Graduate School of Arts and Sciences

Natalia Carrillo
Senior Lecturer of Mathematics
MS, Moscow State University, Russia; PhD, University of Potsdam, Germany

Daniel Cassino
Professor of Government and Politics; Executive Director of FDU Poll
BA, University of Arizona; MA, PhD, State University of New York at Stony Brook

Alexander Casti
Assistant Professor of Mathematics; Deputy Chair of Computer Science and Mathematics Department
BS, MS, MPhil, PhD, Columbia University

Domenick Celentano
Senior Lecturer of Entrepreneurship
BS, Montclair State University; MBA, St. Joseph's University

Marquis Chandler
Clinical Assistant Professor of Social Work
BA, Centenary College of New Jersey; MSW, PhD, Morgan State University

Rajesh Chandrashekaran
Professor of Marketing
BE, Mangalore University, India; MBA, PhD, Rutgers, The State University of New Jersey

Naira Chaouch
Assistant Professor of Civil Engineering and Civil Engineering Technology; Coordinator of BS in Construction Engineering Technology Program, Gildart Haase School of Engineering
BSc, National Engineering School of Tunis, Tunisia; MSc, Montreal Polytechnic School, Canada; PhD, University of Quebec, Canada

Zong Chen
Associate Professor of Computer Science and Management Information Systems
BSEE, East China Institute of Technology, China; MSEE, Southeast University, China; PhD,

New Jersey Institute of Technology

Denise Chiang
Senior Lecturer of Hospitality and Tourism Management
BComm, Ryerson University, Canada; MS, Edinburgh Napier University, Scotland

Hyunah Cho
Professor of Pharmaceutical Sciences; Executive Director of Health Innovation and Strategy, College of Pharmacy and Health Sciences
BPharm, MS, Sookmyung Women's University, South Korea; PhD, University of Wisconsin-Madison

Hyungjoo (Jay) Choi
Assistant Professor of Civil Engineering and Civil Engineering Technology; Coordinator of BS in Civil Engineering and BS in Civil Engineering Technology Programs, Gildart Haase School of Engineering
BS, Chosun University, South Korea; MS, University of Alabama in Huntsville; MS, Iowa State University; PhD, Rutgers, The State University of New Jersey

Wonjae Choi
Associate Professor of Mechanical Engineering and Mechanical Engineering Technology; Coordinator of BS in Mechanical Engineering and BS in Mechanical Engineering Technology Programs, Gildart Haase School of Engineering
BSME, MSME, Seoul National University, South Korea; PhD, Massachusetts Institute of Technology

Christina Christodoulou
Assistant Professor of Psychology
BA, Drew University; MA, The New School for Social Research; MA, PhD, Montclair State University

John Cinco
Assistant Professor of Graphic Design
BFA, University of the Philippines; MFA, School of Visual Arts

Zakia Clay
Associate Professor of Social Work; Program Director and Chair of Master of Social Work Program
BS, Kean University; MSW, DSW, Rutgers, The State University of New Jersey

George Cochrane
Professor of Fine Arts/Studio Arts
BA, Sarah Lawrence College; BFA, Hunter College, The City University of New York

Allen Cohen
Professor of Music
BA, Ripon College; MFA, State University of New York at Purchase; DMA, The City University of New York

Andrea Cole
Assistant Professor of Social Work; Director of Experiential Education, Master of Social Work
BA, University of Virginia; MSW, Boston College; PhD, New York University

Deirdre M. Collier
Professor of Accounting
BA, College of William and Mary; MBA, Columbia University; PhD, Rutgers, The State University of New Jersey

Michael Cotto
Assistant Professor of Humanities
BA, Lehman College, The City University of New York; MA, PhD, The City University of New York

Patrick Cozza
Lecturer of Finance; Executive-in-Residence of Wealth Management
BS, Seton Hall University; MBA, Fairleigh Dickinson University

Wenyun Dai
Assistant Professor of Computer Science; Program Coordinator of BS in Computer Science, BS in Information Technology, MS in Computer Science, MS in Management Information System and MS in Cybersecurity and Information Assurance
BESE, Xiamen University, China; MSSE, Shanghai Jiao Tong University, China; PhD, Pace University

David Daniel
Professor of Creative Writing
BA, Vanderbilt University; MA, The Johns Hopkins University; MFA, University of Virginia

Gary H. Darden
Associate Professor of History; Director, Universite-wide Core Program
BA, Hamden-Sydney College; MA, Southern Methodist University; PhD, Rutgers, The State University of New Jersey

Ihab Darwish
Associate Professor of Computer Science and Mathematics
BE, ME, PhD, City College of New York, The City University of New York

Ayana DaSilva
Lecturer of Social Work; Coordinator of Experiential Education, Master of Social Work
BA, Rider University; MSW, Kean University

Francesca Degiuli
Associate Professor of Sociology
Laurea in Lettere e, University of Turin, Italy; MA, PhD, University of California, Santa Barbara

Yoshiko DeMotta
Associate Professor of Marketing
BA, Yokohama National University, Japan; MBA, Seattle University; PhD, The City University of New York

Danielle DeNigris
Associate Professor of Psychology; Co-director of MA in General/Theoretical Psychology Program (China)
BA, Gettysburg College; MA, PhD, The Graduate Center, The City University of New York

Karen C. Denning
Professor of Finance; Chair of Finance, Decision Sciences, Economics and International Business Department
AB, Cornell University; MSW, MBA, PhD, University of Pittsburgh

Michael DeStefano
Lecturer of Biological Sciences
BS, MS, PhD, Rutgers, The State University of New Jersey

Melissa de Waal
Assistant Professor of Microbiology
BS, MS Fordham University; PhD, Richard Gilder Graduate School, American Museum of Natural History

Thomas DiBlasi
Assistant Professor of Psychology
BA, MA, PhD, Hofstra University

Marc Diener
Associate Professor of Psychology
BA, Yeshiva University; MA, PhD, Adelphi University

Gregory D. Dorata
Lecturer of Physics
BS, State University of New York at Stony Brook; MS, PhD, The College of William and Mary

James Dougherty
Professor of Chemistry
BS, Montclair State University; MS, Seton Hall University; PhD, Rensselaer Polytechnic Institute

Alyssa Durkin
Lecturer of Public Health; Field Coordinator of Master of Public Health Program
BS, Moravian College; MPH, Benedictine University

Patricia Keefe Durso
Associate Professor of Rhetoric and Composition; Vice Provost for Academic Affairs
BA, Rutgers, The State University of New Jersey; MA, MPhil, PhD, George Washington University; MFA, Fairleigh Dickinson University

Anna Dushenkov
Associate Professor of Pharmacy Practice
PharmD, Rutgers, The State University of New Jersey

Andrew Eisen
Professor of Psychology
BS, State University of New York at Oswego; MA, PhD, State University of New York at Albany

Mohammed Elshaer
Professor of Biochemistry; Associate Dean of Gregory H. Olsen College of Engineering and Science
BS, PhD, Seton Hall University

Mohamed El-Sherbeini
Senior Lecturer of Biological Sciences
BS, Mansoura University, Egypt; PhD, University of London, United Kingdom

Frederick Englander
Professor of Economics
BBA, University of Massachusetts; MA, PhD, Rutgers, The State University of New Jersey

Frederick Engram, Jr.
Assistant Professor of Higher Education
BA, Johnson C. Smith University; MS, University of Phoenix; EdD, Northeastern University

Douglas Evans
Professor of Criminal Justice; Graduate Program Director of Criminology and Criminal Justice
BA, MA, PhD, Indiana University

Jessica Fakeh
Clinical Assistant Professor of Physician Assistant Studies; Director of Clinical Education, Physician Assistant Studies Program
BA, Rutgers, The State University of New Jersey; MS, Seton Hall University; DSc, Massachusetts College of Pharmacy and Health Sciences

Mark Farag
Professor of Mathematics
BS, BEME, MS, Stevens Institute of Technology; PhD, Texas A&M University

Gerard Farias
Associate Professor of Management
BS, Ness Nadia College of Commerce, India; MBA, Xavier Labor Relations Institute, India; MS, PhD, Texas Tech University

Jamie Farley
Clinical Assistant Professor of Physician Assistant Studies Program; Program Director and Chair of Physician Assistant Studies Program
BS, Rider University; MS, Seton Hall University

Mary L. Farrell
Professor of Learning Disabilities Education; Director of Center for Dyslexia Studies; University Director of Regional Center for Learning Disabilities
BA, MEd, University of Rochester; PhD, MEd, Columbia University

Christine Foster
Senior Lecturer of Communication
BA, Ramapo College of New Jersey; MA, William Paterson University

Benjamin D. Freer
Professor of Psychology; Dean of Marion Turpan College of Psychology and Counseling; Director of Industrial/Organizational Psychology (China) MA Program; Cofounder of the Empathy Center for Research and Training, Institute for Character and Leadership; Interim Director of the Stigma Free Center, Institute for Character and Leadership
BS, Valparaiso University; MA, PhD, University of Kentucky

Kathleen Frey
Professor of Pharmaceutical Sciences; Director of Research
BS, PhD, University of Connecticut

Aia Gamal Eldin
Clinical Assistant Professor of Pharmacy Practice
BS, PharmD, Long Island University

Ajay K. Garg
Professor of Public Administration
BS, National Institute of Technology, India; MBA, Kurukshetra University, India; PhD, Guru Gobind Singh Indraprastha University, India

Iris Gersh
Associate Professor of Hospitality and Tourism Management
BS, Price University; MBA, Fordham University; EdD, Seton Hall University

Nandita Ghosh
Professor of Literature
BA, MA, MPhil, Delhi University, India; PhD, Fordham University

James Gifford
Professor of Humanities; Coordinator of Core Program, Vancouver Campus; Director of Editorial Committee, Fairleigh Dickinson University Press
BA, Simon Fraser University, Canada; MA, California State University, Dominguez Hills; PhD, University of Alberta, Canada

Fiona Gladstone
Assistant Professor of Human Geography
BA, Reed College; MA, Portland State University; PhD, University of Arizona

David Grand
Associate Professor of Creative Writing
BA, University of California; MA, New York University

Robert Griffo
Associate Professor of Psychology
BA, Rutgers, The State University of New Jersey; MA, PhD, Northeastern University

Oden Groth
Assistant Professor of Digital Marketing and Information Systems
BS, The University of York, United Kingdom; MS, University of Oxford, United Kingdom; PhD, Baruch College, The City University of New York

Yong Guo
Professor of Pharmaceutical Sciences; Chair of Pharmaceutical Sciences Department
BS, University of Science and Technology of China; MBA, Fairleigh Dickinson University; PhD, University at Buffalo, State University of New York

Alp Haider
Clinical Assistant Professor of Physician Assistant Studies

MBBS, Army Medical College, Pakistan; DipAvMed, Aero Medical Institute, Pakistan Air Force; DAvMed, Royal College of Physicians, United Kingdom

Hossein Hakimpour
Lecturer of Administrative Science
BS, MS, Islamic Azad University, Iran; PhD, Universiti Teknologi Malaysia

Narmene Hamsho
Associate Professor of Psychology
BA, University of Buffalo, State University of New York; MS, PhD, Syracuse University

Jayoung Han
Associate Professor of Social and Administrative Sciences; Director of Graduate and Postgraduate Programs
BS, Kyung Hee University, South Korea; MS, Osaka University, Japan; PhD, University of Iowa

Elliotte S. Harrington
Clinical Assistant Professor of Counselor Education
BM, Westminster Choir College; MA, PhD, Montclair State University

Matthew Hawzen
Associate Professor of Sports Management
BS, Towson University; MA, Queen's University, Canada; PhD, Florida State University

Danielle Henricksen
Lecturer of Nursing; Coordinator of Nursing Foundations Skills Lab
BSN, Ramapo College of New Jersey; MSN, Fairleigh Dickinson University

Donald Hoover
Senior Lecturer of Hospitality and Tourism Management
BS, Indiana University; MS, Fairleigh Dickinson University

Analeigh Horton
Assistant Professor of Rhetoric and Composition
BA, Samford University; MA, University of Alabama; PhD, University of Arizona

Robert Houle
Professor of History; Chair of Social Sciences, History and Criminal Justice Department
BA, University of Minnesota, Morris; MA, PhD, University of Wisconsin-Madison

Vaniah Howell
Assistant Professor of Animation

BA, MFA, Fairleigh Dickinson University

Jeffrey Hsu
Professor of Management Information Systems
BA, Rutgers, The State University of New Jersey; MA, Montclair State University; MS, New Jersey Institute of Technology; MBA, PhD, Rutgers, The State University of New Jersey

Stanley Huddy
Associate Professor of Mathematics
BS, Montclair State University; MS, PhD, Clarkson University

Luz Huertas
Associate Professor of History
BA, Universidad Nacional Mayor De San Marcos, Peru; MA, PhD, Texas Christian University

Otito Iwuchukwu
Professor of Pharmaceutical Sciences
BPharm, University of Ibadan, Nigeria; PhD, Temple University

Vasudevan Janarthanan
Associate Professor of Information Technology; Coordinator of BS in Information Technology and MS in Applied Computer Science Programs, Vancouver Campus
B-Tech E&EE, Regional Engineering College, Jalandhar, India; MSE&CE, PhD, Concordia University, Canada

Afsaneh Javadi
Senior Lecturer of Computer Security and Digital Forensics
BS, BSc, MSc, Ferdowsi University of Mashhad, Iran; PhD, University of Malaya, Malaysia

Joseph Jennas
Clinical Assistant Professor of Nursing; Director of Emerging Clinical Programs
AAS, Long Island College Hospital of Nursing; BSN, Adelphi University; MS, SUNY Downstate Medical Center

Benjamin N. Johnson
Associate Professor of Psychology; Deputy Director of Clinical Forensic Psychology MA Program
AA, BS, Emory University; MS, PhD, Pennsylvania State University

James Jones
Assistant Professor of Criminal Justice
BS, MS, University of Maryland Eastern Shore; PhD, Capella University; PhD, Nova Southeastern University

Khyati Joshi
Professor of Multicultural Education
BA, MS, Emory University; EdD, University of Massachusetts Amherst

Julie Kalabalik-Hoganson
Professor of Pharmacy Practice; Chair of Pharmacy Practice Department
PharmD, St. John's College of Pharmacy and Health Sciences

Emma Kaplan
Assistant Professor of Occupational Therapy
BA, West Chester University; MS, Kean University; OTD, Salus University

Christopher Karch
Lecturer of Biology
BS, Fairfield University; MS, State University of New York at Albany; MS, Seton Hall University; PhD, University of Connecticut

Kyle Kattelman
Associate Professor of Political Science; Director of Fairleigh Institute for Lifelong Learning at Metro; Coordinator of BA in Social Sciences, Metropolitan Campus
BA, MA, Eastern Illinois University; PhD, University of Missouri

Yuliana Kazhdan
Senior Lecturer of Mathematics
BA, University of Haifa, Israel; MS, Brooklyn College, The City University of New York

Lisa-ann Kelly
Lecturer of Nursing; Liaison to Student Nurses Association
BSN, MSN, Seton Hall University

Mohammadreza Khoee
Assistant Professor of Administrative Science
BSc, Islamic Azad University of Najafabad, Iran; MBA, Kharazmi University, Iran; PhD, Concordia University, Montreal, Québec, Canada

Laila Khreisat
Professor of Computer Science; Dean of Gregory H. Olsen School of Engineering and Science
BS, Yarmouk University, Jordan; MS, Columbia University; MPhil, PhD, The City University of New York

Orion Kidder
Clinical Assistant Professor of English for Professional Success; Coordinator of the Vancouver Academic Writing Centre

BA, Simon Fraser University, Canada; MA, Queen's University of Kingston, Canada; PhD, University of Alberta, Canada

Maureen Kieff
Senior Lecturer of Quantitative Analysis
BA, St. Francis University; MBA, Fairleigh Dickinson University; MA, Fordham University

Dongmi Kim
Associate Professor of Pharmacy Practice; Director of Interprofessional Education
PharmD, St. John's University

Jong-Chae Kim
Professor of Sports Management; Chair of International School of Hospitality, Sports, and Tourism Management
BA, Korea University, South Korea; MS, Texas A&M University; PhD, Florida State University

Yeoah Kim
Senior Lecturer of Mathematics
BA, New York University; MA, EdD, Columbia University

Yongbeom Kim
Professor of Information Systems
BS, MS, Seoul National University, South Korea; MPhil, PhD, Stern School of Business, New York University

Brian Knorr
Professor of Physics
BS, Ramapo College of New Jersey; MS, PhD, Lehigh University

Eun-Jeong Ko
Associate Professor of Entrepreneurship
BA, Seoul National University, South Korea; MBA, Massachusetts Institute of Technology; PhD, Syracuse University

Paulina Konarzewska
Lecturer of Biology
BS, College of Staten Island, The City University of New York; MA, Hunter College, City University of New York; MPhil, PhD, The Graduate Center, The City University of New York; Postdoctorate, Rutgers, The State University of New Jersey

Erdal Kose
Lecturer of Computer Science
BSE&EE, Gaziantep University, Turkey; MA, Brooklyn College, The City University of New

York; MPhil, PhD, The City University of New York

Isabella Krysa
Associate Professor of Management
BA, MA, PhD, Saint Mary's University, Canada

Wenyi Kuang
Assistant Professor of Supply Chain Management
MBA, Cranfield University, United Kingdom; PhD, Michigan State University

Ish Kumar
Professor of Chemistry
BS, MS, Panjab University, India; PhD, Institute of Microbial Technology, India

Eunsun Kwon
Associate Professor of Social Work
BSW, Loyola University Chicago; MSW, Columbia University; PhD, Seoul National University, South Korea

David Landau
Professor of Film
BS, Ithaca College; MFA, Goddard College

Derek Larson
Associate Professor of Animation; Director of Animation and Video Game Animation Programs
BFA, Indiana University Herron School of Art and Design; MFA, Yale University

Paulette M. Laubsch
Professor of Public Administration; Chair of School of Public and Global Affairs
BA, MA, Rowan University; MPA, Rutgers, The State University of New Jersey; DPA, Nova Southeastern University

Janis Leinfuss
Assistant Professor of Occupational Therapy; Doctoral Capstone Coordinator, Occupational Therapy Doctorate Program
BS, Quinnipiac University; MS, Bloomsburg University; OTD, Gannon University

Stacie Lents
Professor of Theater and Communication; Director of Individualized Studies BA with Professional Studies Concentration
BA, Yale University; MFA, Rutgers, The State University of New Jersey

Mihaela Leonida

Professor of Chemistry; Preprofessional Studies and Graduate School Adviser
MS, PhD, Polytechnic University, Romania; PhD, Wesleyan University

Michael Lever
Assistant Professor of Hospitality and Tourism Management
BCom, Ontario Tech University, Canada; MSc, University of Ottawa, Canada; PhD, University of Guelph, Canada

Melvin Lewis
Senior Lecturer of Engineering Technology; Associate Director of Engineering and Engineering Technology, Gildart Haase School of Engineering, Metropolitan Campus
BSEE, Fairleigh Dickinson University; MSEE, Columbia University

Howard Libov
Professor of Film; Chair of Arts, Communication, and Media
BFA, New York University; MA, American Film Institute; MA, Georgia State University

Lauren Lipner
Assistant Professor of Clinical Psychology
BS, Pennsylvania State University; MA, PhD, Adelphi University

Yaoqing Liu
Associate Professor of Cybersecurity and Information Assurance
BCS, Dalian Maritime University, China; MS, PhD, The University of Memphis

Richard W. Lo Pinto
Professor of Biological Sciences
BS, Iona University; MS, PhD, Fordham University

Tina Alaimo LoPonte
Senior Lecturer of Communication
BA, Fairleigh Dickinson University; MA, The New School; MA, MAT, Fairleigh Dickinson University

Robyn A. Lubisco
Associate Professor of Sports Management
BS, Rutgers, The State University of New Jersey; MS, University of New Haven; PhD, University of New Mexico

Odysseus Makridis
Professor of Philosophy
BA, Middlebury College; PhD, Brandeis University

Leslie Mandel
Lecturer of Accounting
BS, Brooklyn College, The City University of New York; MBA, Baruch College, The City University of New York

Catherine Manly
Assistant Professor of Higher Education
BA, Amherst College; MBA, University of Phoenix; PhD, University of Massachusetts Amherst

Zhiwei Mao
Professor of Electrical Engineering
BSEE, MSEE, Beijing University of Post and Telecommunications, China; PhD, University of Victoria, Canada

Shannon Mariniello
Lecturer of Biology
BS, Bloomfield College of Montclair State University; DC, Parker University

Jeremy Marousis-Bush
Lecturer of Writing
BA, Union Commonwealth University; MA, Monmouth University; PhD, University of Cumberlands

Francesca Martinez
Clinical Assistant Professor of Nursing; Director of Clinical Laboratories
RN, Mountainside Hospital School of Nursing; MSN, Walden University; MBA, Monmouth University

Marion McClary
Professor of Biological Sciences; Chair of Biological Sciences Department
BS, Richard Stockton College of New Jersey; PhD, Duke University

Michele McCormick
Lecturer of Writing; Associate Director of University Writing
BA, New Jersey City University; MA, Columbia University

Eleanor McGlinchey
Associate Professor of Psychology; Director of Clinical Training, PhD in Clinical Psychology Program; Interim Director, Center for Psychological Services
BA, Temple University; MA, PhD, University of California, Berkeley

Robert E. McGrath
Professor of Psychology; Deputy Director of Clinical Training, PhD in Clinical Psychology

Program; Director of the Center for Character Development, Institute for Character and Leadership
BA, Hartwick College; MA, PhD, Auburn University

Scott McGregor
Associate Professor of Accounting; Chair of Accounting, Taxation, Law and Information Sciences Department
BS, State University of New York at Geneseo; MBA, West Virginia University; DPS, Pace University

Sincere McMillan
Clinical Assistant Professor of Nursing; Director of Adult-Gerontology Primary Care Nurse Practitioner Track
BS, State University of New York at Stony Brook; BSN, Adelphi University; DNP, Walden University

Justin McTish
Assistant Professor of Occupational Therapy
BS, OTD, Duquesne University

Cheryl Meddles-Torres
Clinical Associate Professor of Nursing; Director of Psychiatric/Mental Health Nurse Practitioner Track
BSN, MSN, Molloy University; DNP, State University of New York at Stony Brook

Krissia Melgar
Clinical Assistant Professor of Pharmacy Practice
BA, Drew University; PharmD, Temple University

Jonathan Mercantini
Professor of History; Dean of Maxwell Becton College of Liberal Arts and Education
BA, University of Richmond; MA, PhD, Emory University

Ian S. Mercer
Assistant Professor of Management
LLB, Liverpool John Moores University, United Kingdom; MS, MBA, PhD, Auburn University

Drew Minardi
Clinical Assistant Professor of Allied Health; Assistant Dean of Strategic Initiatives, Henry P. Becton College of Nursing and Allied Health; Director of Allied Health and Health Studies Programs
AS, Bergen Community College; BS, MPA, Fairleigh Dickinson University; MA, Montclair State University

Brittney Miranda
Lecturer of Nursing
BSN, Dominican University; MSN, Mercy University

Viktorija Miseljic
Lecturer of Chemistry
BS, Fairleigh Dickinson University; PhD, Wesleyan University

Maria Moffa
Clinical Assistant Professor of Nursing; Director of Experiential Learning and Digital Health Operations
BS, St. Joseph's University; MS, Drexel University; JD, Widener University

Mary Molloy
Clinical Assistant Professor of Nursing; Director of Graduate Programs, Henry P. Becton College of Nursing and Allied Health
BSN, Lyceum-Northwestern University, Philippines; MSN, The City University of New York; DNP, Fairleigh Dickinson University

Kalyan Mondal
Professor of Electrical Engineering; Director of Gildart Haase School of Engineering; Director of Center for Cybersecurity and Information Assurance
BS, BTech, MTech, University of Kolkata, India; PhD, University of California, Santa Barbara

Mahmoud Montasser
Lecturer of Economics and Finance
BS, National University of Iran; MA, University of Southern California

Judy Moonelis
Professor of Fine Arts/Studio Arts
BFA, Tyler School of Arts, Temple University; MFA, Alfred University

Brian Mooney
Assistant Professor of Education
BS, New York University; MA, PhD, Teachers College, Columbia University

Elise R. Morton
Associate Professor of Biology
BS, West Virginia University; PhD, Indiana University

Sourav Mukherjee
Assistant Professor of Computer Science; Program Coordinator of MS in Applied Computer Science, Vancouver Campus

BE, Jadavpur University, India; MS, PhD, University of Maryland, Baltimore County

AnnMarie Murphy
Assistant Professor of Occupational Therapy
BA, Ramapo College of New Jersey; MS, American International College; OTD, Temple University

Michael Murphy
Clinical Assistant Professor of Physician Assistant Studies; Academic Director of Physician Assistant Studies Program
BA, University of Stirling, United Kingdom; MS, Rutgers School of Health Professions

Edith Myers
Associate Professor of Biological and Allied Health Sciences; Deputy Chair of Biological Sciences Department
BA, University of Delaware; PhD, University of Pennsylvania

Rachana Nair
Lecturer of Biology
BS, University of Madras, India; MPhil, Bharathidasan University, India; MS, PhD, Periyar University, India

Giridhar Nandikotkur
Assistant Professor of Physics
MSc, Indian Institute of Technology, India; MS, Iowa State University; PhD, University of Maryland

Ziye (Zoe) Nie
Assistant Professor of Finance
BS, Xiamen University, China; MS, PhD, University of North Carolina at Charlotte

Nicholas “Niko” Nikolovienis
Clinical Assistant Professor of Allied Health; Director of Respiratory Care Program
BS-RRT, Long Island University; MBA-HCM, Columbia Southern University

Craig Noels
Lecturer of Academic Writing Skills
BA, University of Western Ontario, Canada; MEd, William Howard Taft University

Carmine Nogara
Assistant Professor of Accounting
BBA, Pace University; MBA, St. John’s University; PhD, Pace University

Anna Nogid
Professor of Pharmacy Practice
BS, PharmD, Long Island University

Salma Noor
Assistant Professor of Computer Science
BSc, University of Engineering and Technology, Pakistan; PhD, University of Southampton, United Kingdom

Mehran Norafkan
Lecturer of Academic Writing Skills
BE, MA, University of Isfahan, Iran; PhD, Simon Fraser University, Canada

Jordan Nowotny
Associate Professor of Criminology
BA, Saginaw Valley State University; MA, PhD, University of Illinois at Chicago

Osita Nwachukwu
Associate Professor of Management
BSBA, MBA, Xavier University; PhD, University of Mississippi

Erika Oak
Assistant Professor of Psychology
BA, University of Rochester; MA, PsyD, Fairleigh Dickinson University

Eric R. Ocheretyaner
Associate Professor of Pharmacy Practice
PharmD, Long Island University

Arnold Okpani
Assistant Professor of Global Health and Human Services
MB BS, Ebonyi State University, Nigeria; MSc, London School of Hygiene and Tropical Medicine, England; PhD, The University of British Columbia, Canada

Erika Oliveros
Senior Lecturer of Communications and English; Coordinator of Gateway to the Future/Puerta al Futuro
BA, MEd, William Paterson University

Janet O'Neil
Professor of Graphic Design; Coordinator of Graphic Design
BA, Albany State University; MA, William Paterson University; MFA, Marywood University

Frank Ostella
Clinical Assistant Professor of Physician Assistant Studies
BA, Montclair State University; MS, Fairleigh Dickinson University; DO, Nova Southeastern University

Irene Oujo
Senior Lecturer of Communications and English; Executive Director of Hispanic Center and Center for Student Success
BA, MA, American University; PhD, Columbia University

Ayse Elif O ¨ zdener-Poyraz
Associate Professor of Pharmacy Practice
PharmD, University of the Sciences

Chimezie N. Ozurumba
Associate Professor of Public Administration
BA, Columbia University; MA, PhD, Rutgers, The State University of New Jersey

Elizabeth Panuccio
Associate Professor of Criminal Justice; Associate Dean of Maxwell Becton College of Liberal Arts and Education
BA, Drew University; MA, Fordham University; MA, PhD, Rutgers, The State University of New Jersey

Harald Parzer
Professor of Biology
MS, University of Vienna, Austria; PhD, Indiana University

Harsh Patel
Clinical Assistant Professor of Pharmaceutical Sciences
BS, Veer Narmad South Gujarat University, India; MS, PhD, St. John's University

Bruce Peabody
Professor of Government and Politics; Director of Fairleigh Institute for Lifelong Learning at Florham
BA, Wesleyan University; PhD, University of Texas

Parwin Penrice
Senior Lecturer of Mathematics
BS, Kabul University, Afghanistan; MS, Fairleigh Dickinson University

Anandanie Persaud
Lecturer of Nursing

BSN, MSN, Southern New Hampshire University

Rachel A. Petts Santer
Associate Professor of Clinical Psychology
BA, West Virginia University; MA, PhD, Western Michigan University

Neena Philips
Professor of Biological Sciences
BS, Women Christian College, India; MA, Mount Holyoke College; PhD, Thomas Jefferson University

Maryellen Phillips
Clinical Assistant Professor of Nursing; Director of Assessment and Outcomes; Director of Doctoral Program Tracks, Henry P. Becton College of Nursing and Allied Health
AAS, Felician College; BSN, MS, New Jersey City University; MBA, Montclair State University; MSN, DNP, Fairleigh Dickinson University

Frank Pinto
Senior Lecturer of Rhetoric and Composition
BA, George Washington University; MFA, Fairleigh Dickinson University

Dina Prisco
Assistant Professor of Occupational Therapy; Assistant Dean of Academic Affairs – Health Sciences
BA, MS, New York University; PhD, University of the Cumberlands

Li Qin
Professor of Information Systems
BA, BS, Tianjin University, China; MBA, PhD, Rutgers, The State University of New Jersey

Yuqing Qiu
Assistant Professor of Clinical Mental Health Counseling; Interim Director of Clinical Mental Health Counseling MA Program
BS, China University of Political Science and Law, China; MS, Johns Hopkins University School of Education

Linda M. Raffaele Mendez
Professor of Psychology
BS, Union College; MA, PhD, The University of Texas at Austin

Louai Rahal
Assistant Professor of Administrative Science; Coordinator of Master of Administrative Studies Program, Vancouver Campus

BS, American University of Beirut, Lebanon; LLM, University of Law, United Kingdom; MS, University of Hertfordshire, United Kingdom; PhD, University of British Columbia, Canada

Alevoor Rao
Professor of Computer Engineering and Computer Science
BTechEE, Indian Institute of Technology, India; PhD, University of Michigan, Ann Arbor

Chris Rasmussen
Professor of History
BA, Grinnell College; MA, PhD, Rutgers, The State University of New Jersey

Dania B. Rehman
Clinical Assistant Professor of Pharmacy Practice
AA, University of Central Florida; PharmD, Lake Erie College of Osteopathic Medicine

Evelyn Reid
Associate Professor of Rhetoric and Composition; University Director of Writing
BA, Rutgers, The State University of New Jersey; MA, City College of New York, The City University of New York; PhD, Indiana University of Pennsylvania

Jill Reid
Senior Lecturer of Marketing
BA, University of Salford, United Kingdom; MBA, Aston University, United Kingdom; PhD, Carleton University, Canada

Benjamin Rifkin
Professor of Humanities; University Provost and Senior Vice President for Academic Affairs
BA, MA, Yale University; PhD, University of Michigan

Anastasia Rivkin
Professor of Pharmacy Practice; Dean of College of Pharmacy and Health Sciences
BS, PharmD, North Dakota State University; EdD, Fairleigh Dickinson University

Marie Roberts
Professor of Fine Arts
BA, Brooklyn College, The City University of New York; MFA, Queens College, The City University of New York

William J. Roberts
Professor of History
BA, Fairleigh Dickinson University; MA, Fordham University; MPhil, PhD, The City University of New York

Ashley Robinson
Assistant Professor of Higher Education; Interim Director of Doctorate in Leadership Program
BA, MEd, University of Maine; PhD, University of Connecticut

Annie Rohan
Professor of Nursing; Dean of Henry P. Becton College of Nursing and Allied Health
BSN, State University of New York at Binghamton; MSN, PhD, Columbia University

Jennifer Romei
Clinical Assistant Professor of Psychology
BA, William Paterson University; MA, Fairleigh Dickinson University; PhD, Long Island University

Raymundo C. Rosada, Jr.
Senior Lecturer of Administrative Science
BA, MA, DM, University of San Jose-Recoletos, Philippines; MAS, Fairleigh Dickinson University; PhD, Cebu Normal University, Philippines

Alexis Rotondo
Clinical Assistant Professor of Pharmacy Practice
PharmD, Rutgers, The State University of New Jersey

Hannah Rozen
Associate Professor of Accounting
BA, MA, Cleveland State University; PhD, Hebrew University, Israel

Adam Rudder
Associate Professor of Humanities; Program Coordinator of Bachelor of Arts in Individualized Studies Program
BA, Simon Fraser University, Canada; MA, University of Victoria, Canada; PhD, University of Ljubljana, Slovenia

Rachel Ruf
Clinical Assistant Professor of Allied Health; Director of Clinical Education, Respiratory Care Program
AAS, Bergen Community College; BS, Fairleigh Dickinson University; MS, Seton Hall University

Margaret Runyon
Assistant Professor of Nursing
BSN, Boston College; MSN, Drexel University; PhD in Nursing, Villanova University

Jeeho Ryoo

Assistant Professor of Computer Science
BS, Cornell University; MS, PhD, University of Texas at Austin

Marina Saad
Associate Professor of Criminal Justice; Coordinator of Criminology and Criminal Justice Major, Metropolitan Campus
BS, MA, PhD, Rutgers, The State University of New Jersey

Meghan Sacks
Professor of Criminology; Coordinator of Criminology and Criminal Justice Major, Florham Campus
BA, University of Rhode Island; MA, PhD, John Jay College, The City University of New York

James Salierno
Professor of Biology
BS, University of Rhode Island; MS, PhD, University of Maryland

Kenneth Sammond
Senior Lecturer of College Writing
BA, MA, Rutgers, The State University of New Jersey

Vijay Sampath
Professor of Accounting
BCom, Sri Sathya Sai University, India; MBA, Rutgers, The State University of New Jersey; DPS, Pace University

Anitha Saravana Kumar
Assistant Professor of Computer Science; Program Coordinator of BS in Information Technology, Vancouver Campus
BE, Bharathiar University, India; ME, PhD, Anna University, India; PhD, Toronto Metropolitan University, Canada

Sarah Schaaf
Clinical Assistant Professor of Clinical Forensic Psychology
BS, MS, Maastricht University, Netherlands; PhD, Fairleigh Dickinson University

John Schiemann
Professor of Government and Politics
BA, University of California, Berkeley; MA, PhD, Columbia University

Jonathan Schiff, CMA, CIA
Professor of Accounting
BA, MS, PhD, New York University

William “Pat” Schuber
Clinical Professor of Homeland Security
BA, JD, Fordham University

Ramazan Sela
Clinical Assistant Professor of Physician Assistant Studies

BS, William Paterson University; BS, MS, Touro University

Kiron Sharma
Professor of Computer Science
BS, University of Delhi, India; MSc, Indian Institute of Technology, India; MTech/MPhil, Jawaharlal Nehru University, India; PhD, The City University of New York

Alan Sheinfil
Assistant Professor of Psychology
BA, Queens College, The City University of New York; MS, PhD, Syracuse University

Woo Shik (Austin) Shin
Associate Professor of Pharmaceutical Sciences
BS, Hankuk University of Foreign Studies, South Korea; MS, Seoul National University, South Korea; MS, South Dakota State University, PhD, University of Minnesota; Postdoctoral training (PostDoc), Department of Neurology, University of California, Los Angeles

Amy Shlosberg
Professor of Criminology
BS, Rutgers, The State University of New Jersey; MA, John Jay College of Criminal Justice, The City University of New York

Bernard Showers
Lecturer of Social Work
BSW, Saint Francis University; MSW, Shippensburg University; DSW, University of Kentucky

Madison Silvestri
Clinical Assistant Professor of Pharmacy Practice
BS, University of Delaware; MPH, PharmD, Fairleigh Dickinson University

Gurjot Singh
Associate Professor of Computer Science; Chair of Computer Science and Mathematics Department
BTech, Punjab Technical University, India; MS, PhD, Mississippi State University

Tamanna Singhdeo

Assistant Professor of Global Technology Administration
BE, Biju Patnaik Institute of Technology, India; MTech, Silicon Institute of Technology, India; PhD, Kalinga Institute of Industrial Technology, India

Neelu Sinha
Professor of Computer Science
BE, University of Bombay, India; MS, PhD, Iowa State University

Jennifer K. Sipila
Associate Professor of Communication; Vice Provost for Academic Affairs; Executive Director of Lifelong Learning
BA, MA, William Paterson University; PhD, Rutgers, The State University of New Jersey

Marek Slaby
Professor of Mathematics
MS, University of Wroclaw, Poland; PhD, Case Western Reserve University

Melissa Slavin
Assistant Professor of Psychology
BA, University of Connecticut; MA, Montclair State University; MA, PhD, University of New York at Albany

Malgorzata Slugocki
Associate Professor of Pharmacy Practice; Director of Assessment
PharmD, Long Island University

Melissa Smith
Associate Professor of Education; Director of QUEST and MAT Program
BA, Creighton University; MA, University of Nebraska at Omaha; PhD, Syracuse University

Kathryn Spence
Associate Professor of Education; Director of Peter Sammartino School of Education
BA, Susquehanna University; MA, EdD, Teachers College, Columbia University

Lekha Sreekumar
Clinical Assistant Professor of Nursing; Director of Women's Health Nurse Practitioner Track
BSN, Christian Medical College, Vellore, India; MS, DNP, Rutgers, The State University of New Jersey

Joseph Stout
Senior Lecturer of Biological Sciences
BA, Sarah Lawrence College; MA, New School University; PhD, Rutgers, The State University of New Jersey

Christopher J. Stubbs
Assistant Professor of Mechanical Engineering and Mechanical Engineering Technology; Director of Center for Artificial Intelligence
BSME, Carnegie Mellon University; MSME, Rensselaer Polytechnic Institute; PhD, New York University

Sora Suh
Associate Professor of Second Language Acquisition; Director of ESL/Bilingual Program; Interim Director of Educational Leadership Program
BA, Rutgers, The State University of New Jersey; MDiv, Princeton Theological Seminary; MEd, University of Pennsylvania; PhD, Rutgers, The State University of New Jersey

Thomas B. Swanzey
Professor of English
BA, St. Francis College; MA, PhD, Rutgers, The State University of New Jersey

Alfredo C. Tan
Professor of Electrical Engineering; Gregory Olsen Endowed Chair
BSME, BSEE, Adamson University, Philippines; MEEE, PhD, Stevens Institute of Technology

Xin Tan
Professor of Management Information Systems
BE, Shanghai Jao University, China; MBA, Miami University; PhD, University of Nebraska-Lincoln

Yongming Tang
Associate Professor of Computer Science and Information Systems
BS, MS, Northwest University, China; PhD, New Jersey Institute of Technology

Anthony Tasso
Professor of Psychology; Deputy Dean of Marion Turpan College of Psychology and Counseling; Director of Undergraduate Studies
BA, Montclair State University; MA, Fairleigh Dickinson University; PhD, University of Tennessee

Alexey Teslja
Associate Professor of Chemistry
BS, Rutgers, The State University of New Jersey; MA, Dartmouth College; PhD, The Johns Hopkins University

Kathryn Thier
Assistant Professor of Communication
BA, Brown University; MA, Columbia University; PhD, University of Maryland

Tiffany J. Timberman
Lecturer of Social Work
BSW, MSW, Stockton University; DSW, Simmons University

William Toms
Associate Professor of Administrative Science
BS, The College of New Jersey; MA, Seton Hall University; EdD, George Washington University

Jennifer Toole
Lecturer of Communication
BA, Fairleigh Dickinson University; MA, PhD, Florida State University

Omer Topaloglu
Professor of Marketing; Chair of Marketing, Management and Entrepreneurship Department
BA, Bog ˘ azic ¸ i University, Turkey; MBA, Montclair State University; PhD, Texas Tech University

Sorin A. Tuluca
Professor of Finance
MAe, Polytechnic Institute of Bucharest, Romania; MBA, DBA, Cleveland State University

Muhammad Umer
Assistant Professor of Electrical Engineering and Electrical Engineering Technology; Coordinator of the BS in Electrical Engineering and BS in Electrical Engineering Technology Programs
BS, National University of Sciences and Technology, Pakistan; MS, PhD, Rowan University

Shalini Vaidyalingam
Instructor of Nursing
MBBS, Sri Ramachandra Medical College and Research Institute, India

MaryAnn J. Valenti
Lecturer of Anatomy and Physiology
BA, Fairleigh Dickinson University; MA, State University of New York; DC, New York Chiropractic College

Maryelena Vargas
Professor of Nursing
BSN, Fairleigh Dickinson University; MSN, DNSc, Columbia University

Avimanyou Vatsa
Associate Professor of Computer Science

BS, Magadh University, India; BTech, Veer Bahadur Singh Purvanchal University, India; MTech, Shobhit University, India; MS, PhD, University of Missouri

Antonio Velásquez
Assistant Professor of Spanish
BA, University of Waterloo, Canada; MA, PhD, University of Toronto, Canada

Sunita Verma
Senior Lecturer of Mathematics
MA, MAT, Montclair State University

Kathleen Viezel
Professor of Psychology; Deputy Director of School Psychology Training Program
BA, Temple University; MA, PhD, Ball State University

Carolina Vilchez
Lecturer of Allied Health
BS, Fairleigh Dickinson University; MS, Rutgers, The State University of New Jersey

Julia Wagner
Senior Lecturer of Rhetoric and Composition; Director of Metro Writing Studio, Metropolitan Campus
BA, University of Cincinnati; MFA, Brooklyn College, The City University of New York

Andre Wallace
Associate Professor of Biological Sciences
BS, Medgar Evers College, The City University of New York; PhD, Pennsylvania State University

Lu Wang
Assistant Professor of Economics; Coordinator of Bachelor in Business Administration Program, Vancouver Campus
LLB, South Central University for Nationalities, China; MA, University of New Brunswick, Canada; PhD, University of Alberta, Canada

Caitlin Werther
Assistant Professor of Nursing; Director of MSN Entry-to-Practice Track; Coordinator of Nursing Health Assessment Skills Lab
BSN, MSN, The College of New Jersey; PhD, Rutgers, The State University of New Jersey

Ron West, CPA/FPS, CFP®
Professor of Law and Taxation; Director of CFP® Registered Program

BS, Brooklyn College, The City University of New York; JD, Vanderbilt University; LLM, New York University School of Law

Randall Westbrook
Lecturer of Education
BA, Livingston College; EdM, EdD, Rutgers, The State University of New Jersey

Marjorie West-Lawrence
Lecturer of Nursing
BSN, Kean University; MSN, Fairleigh Dickinson University

Ligia Westrich
Associate Professor of Pharmaceutical Sciences; Assistant Dean of Academic Affairs – Pharmacy
BS, Rutgers, The State University of New Jersey; PhD, Rutgers Biomedical and Health Sciences

Georgia Winters
Associate Professor of Forensic Psychology; Director of Clinical Forensic Psychology MA Program
BA, Stonehill College; MA, PhD, John Jay College of Criminal Justice, The City University of New York

Harvey Winters
Senior Lecturer of Biological Sciences
BA, BS, Fairleigh Dickinson University; PhD, Columbia University

J. Daniel Wischnevsky
Associate Professor of Management; Associate Dean, Silberman College of Business
Licenciatura in Psychology, Universidad de Buenos Aires, Argentina; MBA, PhD, Rutgers, The State University of New Jersey

Peter J. Woolley
Professor of Political Science
AB, St. Joseph's University; MA, PhD, University of Pittsburgh

Natalie H. Yang
Senior Lecturer of Mathematics
BS, University of Alabama; MS, University of Kentucky

Xiaohui Yang
Associate Professor of Finance
BS, Central Southern University, China; MS, George Mason University; PhD, University of

Massachusetts Amherst

Boas Yu
Professor of Nursing
BA, Rutgers, The State University of New Jersey; BSN, Fairleigh Dickinson University; MSN, The College of New Jersey; EdD, Teachers College, Columbia University

Sadia Zafar
Clinical Assistant Professor of Physician Assistant Studies
BS, MS, University of Florida; MS, Massachusetts College of Pharmacy and Health Sciences

Amanda Zelinski
Clinical Associate Professor of Pharmacy Practice; Coordinator of Teaching Certificate Program
PharmD, St. John's University

Hong Zhao
Professor of Electrical Engineering
BSEE, Taiyuan University of Technology, China; MSEE, Xi'an Jiaotong University, China; PhD, New Jersey Institute of Technology

Guolong Zhu
Assistant Professor of Chemistry
BS, Stockton University; PhD, New York University

Jamie Zibulsky
Associate Professor of Psychology; Director of School Psychology Training Programs
BA, Wesleyan University; MA, PhD, University of California, Berkeley

Amanda (Bevan) Zientek
Lecturer of Biology
BS, Rutgers, The State University of New Jersey; PhD, University of Northern Colorado

Nicole Zmuda
Assistant Professor of Social Work
BA, MSW, Marywood University; MEd, PhD, Widener University

Emeriti Faculty

Anthony J. Adrignolo
Professor Emeritus of Global Transportation Studies

Wesley O. Alven

Professor Emeritus of Psychology

Virote Angkatavanich
Professor Emeritus of Economics and Finance

Wallace Arthur
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Professor Emeritus of Pathology

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Mary H. Beaven
Professor Emerita of Management

Max Bender
Professor Emeritus of Chemistry

Paul Boyer
Professor Emeritus of Chemistry

Lev Braun
Professor Emeritus of History and Political Science

Gary Bronson
Professor Emeritus of Quantitative Methods

Richard D. Bronson
Professor Emeritus of Mathematics and Computer Science

Donalee Brown
Professor Emerita of Psychology and Counseling

Nicholas Calas
Professor Emeritus of Art

Ronald Carlin
Professor Emeritus of Biology

Peter Cassimatis
Professor Emeritus of Economics

Richard Castellana
Professor Emeritus of Humanities and Fine Arts

Maria Castellani
Professor Emerita of Mathematics

A. William Clark
Professor Emeritus of Fine Arts

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Professor Emeritus of Philosophy

Mary Cross
Professor Emerita of English

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Professor Emeritus of English

Bernard F. Dick
Professor Emeritus of English and Communication

Evangelos Djimopoulos
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Professor Emeritus of Public and Global Affairs

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Professor Emerita of Sociology

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Professor Emeritus of Psychology

Katherine Dunsmore
Professor Emerita of Communication

Hussein Elkholy
Professor Emeritus of Physics

Peter Falley
Professor Emeritus of Mathematics

Alan Fask

Professor Emeritus of Statistics and Decision Sciences

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Professor Emeritus of History and Political Science

John Fisher
Professor Emeritus of Languages

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Professor Emeritus of Chemistry

Stephen Gittleson
Professor Emeritus of Biological Sciences

Kalman Goldstein
Professor Emeritus of History

Marvin Goldstein
Professor Emeritus of Art

Lois Gordon
University Distinguished Professor Emerita of English

Louis Gordon
Professor Emeritus of Music\

Martin Green
Professor Emeritus of English

Robert L. Greenfield
Professor Emeritus of Economics and Finance

Leonard Grob
Professor Emeritus of Philosophy

David Hanson
Professor Emeritus of Art

Joel Harmon
Professor Emeritus of Management

Louis Hsu
Professor Emeritus of Psychology

Ivan Huber
Professor Emeritus of Biology

Francis Ingledew
Professor Emeritus of English

Irwin Isquith
Professor Emeritus of Biology

Richard Kruse
Professor Emeritus of Social Sciences

Juliana Lachenmeyer
Professor Emerita of Psychology

Frank Lang
Professor Emeritus of Chemistry

Kathe B. Leidke
Associate Professor Emerita of Biological Sciences

Janevive Mechanic
Professor Emerita of Philosophy

Frederick J. Meystre, Jr.
Professor Emeritus of Marketing

Karl Dieter Moeller
Professor Emeritus of Physics

Arthur R. Murphy
Professor Emeritus of Chemistry

Govindasami (Naadi) Naadimuthu
Professor Emeritus of Operations Management and Decision Sciences

Riad Nasser
Professor Emeritus of Social Sciences and History

Benjamin Nelson
Professor Emeritus of English

Martin Novemsky

Professor Emeritus of Theater

Bamidele Ojo
Professor Emeritus of Political Science

Gloria Pastorino
Professor Emerita of Italian and French

Robert Prentky
Professor Emeritus of Psychology

Gary Radford
Professor Emeritus of Communication

Samuel Raphalides
Professor Emeritus of Political Science and History

David Rosen
Professor Emeritus of Anthropology

Stephen J. Rosen
Professor Emeritus of Economics

Lee Rosenthal
Professor Emeritus of Engineering Technology

Morris Rothblatt
Professor Emeritus of Political Science

John Santelli
Professor Emeritus of Psychology

Gervasia M. Schreckenberg
Professor Emerita of Biological Sciences

Dennis Scotti
Professor Emeritus of Management

Ralph Selig
Professor Emeritus of Mathematics and Computer Science

Janet Sigal
Professor Emerita of Psychology

Harriet Spagnoli
Professor Emerita of Biological Sciences

Ronald S. Strange
Professor Emeritus of Chemistry

Paul Strauss
Professor Emeritus of Psychology

Emil Szebenyi
Professor Emeritus of Biological Sciences

Margaret C. Tavolga
Professor Emerita of Biological Sciences

Rosemarie Twomey
Professor Emerita of Law

Lloyd Ultan
Professor Emeritus of History

Zhaobo "Bob" Wang
Professor Emeritus of Quantitative Methods

Judith A. Waters
Professor Emerita of Psychology

Sol Weider
Professor Emeritus of Physics

Geoffrey Weinman
Professor Emeritus of Literature

Diane Keyser Wentworth
Professor Emerita of Psychology and Counseling

Harvey Winters
Professor Emeritus of Biological Sciences

Kwangsun "Paul" Yoon
Professor Emeritus of Decision Sciences

Vladimir Zwass

Distinguished Professor Emeritus of Computer Science and Management Information Systems

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Executive Assistant to the Office of the President

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Director of Special Projects, Compliance

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Angela DePoalo, MAS
Senior Assistant to the Administrative Legal and Compliance Operations Attorney

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Title IX and Civil Rights Investigator

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University Director of Environmental Health and Safety

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Vice President for University Communications

Dina S. Schipper, BA

Executive Director of Communications and News

Freda Moore, BA
Director of Web Operations

Catherine “Opie” Sardina-Tuithof, BA
General Manager, WFDU-FM

Kenna Caprio, BS
Senior Communication Writer and Digital Content Editor

Sydnie L. Fatt, MA
University Social Media Manager

Ardra Spector, MA
Web Operations Specialist

Hector L. Torres, BFA
University Designer

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University Provost and Senior Vice President for Academic Affairs

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University Librarian

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Associate Provost for Educational Resources and Assessment

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Executive Director of Hispanic Center and Center for Student Success

JoAnn Pratscher

Senior Academic Budget and Finance Associate

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Associate Provost, FDU Vancouver

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University Director of Honors Program

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Director of the Fairleigh Institute for Lifelong Learning on the Florham Campus

Kyle Kattelman, PhD
Director of the Fairleigh Institute for Lifelong Learning on the Metropolitan Campus

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Director of Community College Programs

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Coordinator of Continuing Education, Prior Learning and Certificate Programs

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Director of High School Programs

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Coordinator of Online Programs

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Director of Academic Advising for the Metropolitan Campus

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Director of Academic Advising for the Florham Campus

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Sandra Selick, PhD
University Director of Center for Teaching, Learning and Assessment

Carrie Lynch, MA
Coordinator of Assessment Technology

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Lisa Hines, MA
Instructional Design Specialist

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Coordinator of Instructional Design

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University Director of Global Education

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Nicole Potdevin, MA, MLIS
Associate University Librarian for User Services

Robert Wolf, MLIS
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Associate Provost for Research and Sponsored Projects

Melody J. Bobe-Galeano, BA
Sponsored Programs Associate

Kim Dicciani, BA, CIP
Human Research Compliance Manager

University Core

Gary Darden, PhD

Director of Universite-wide Core Program

Michele Barto, EdD
Assistant Director of University-wide Core Program and Coordinator of Core Program, Florham and Metropolitan Campuses

James Gifford, PhD
Coordinator of Core Program, Vancouver Campus

FDU Press

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Director, Editorial Committee

The FDU Poll

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Lisa Carnevale
Special Assistant to Senior Vice President

Gail Lemaire
University Risk Manager

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University Director of Purchasing

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Manager of Accounts Payable

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Assistant Vice President for Human Resources

Patricia Miller, MBA
Manager of Employment

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Associate Vice President for University Systems and Networking

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Associate Provost of Academic Applications and Technology

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Associate Vice President for Strategic Initiatives

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University Director for Career Development

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Assistant Dean of Students, Florham Campus

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Case Manager, Metropolitan Campus

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Director of Transforming College Campuses

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Chief Community Relations and Workforce Development Officer

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Lissette Garcia, MAS
University Executive Director, Educational Opportunity Fund Programs; Director, Center for First-Generation Scholars

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University Director of Student Wellness Services

Kristin Giotta, MS
Director of Athletics Division III, Florham Campus

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Krystal Mayers-Pagan, DHSc
University Director of Student Wellness Services

Eleanor McGlinchey, PhD
Interim Director of Center for Psychological Services

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University Director of Academic Support Center and Disability Support Services

Lissette Garcia, MAS
University Executive Director, Educational Opportunity Fund Programs; Director, Center for First-Generation Scholars

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University Director, Regional Center for Learning Disabilities

Dawn Dennis, MA
Campus Director, Regional Center for Learning Disabilities, Metropolitan Campus

Mary L. Hebert, PhD
Campus Director, Regional Center for Learning Disabilities, Florham Campus

Grace Hottinger
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Senior Vice President for Strategy and Operations

Elizabeth Dikovics
Special Assistant to the Vice Presidents

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Vice President for Branding and Marketing

Alexis Abdelnour Romero, MBA
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University Director of Undergraduate and Graduate Admissions

Office of Undergraduate and Graduate Admissions Operations

Coleen Curtis, BA
University Director of Undergraduate and Graduate Admissions Operations

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University Director of International Enrollment

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Renée Volak, MM
University Director of Financial Aid

Carmen Ferrari, MS
Director of Financial Aid, Metropolitan Campus

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Director of Financial Aid Operations

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Aurora Bugallo, MA
Associate Vice President for Enrollment Services and University Registrar

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Director of Veterans Services

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Viola Simpson, MA
Assistant Vice President of Institutional Research

Nadia-Marie Sta. Romana, MA
Institutional Research Analyst

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Director of Planned Giving

Margarita Santiago
Director of Advancement Operations and Systems

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Associate Director of Annual Giving

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Associate Director of Donor Relations, Stewardship and Scholarship

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Assistant Director of Alumni Affinity and Athletics Groups

Michele Bottcher, BS
Executive Assistant to Senior Vice President for University Advancement

Office of Strategic Initiatives and Government and Community Affairs

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Senior Vice President of Strategic Initiatives and Government and Community Affairs

Matthew R. Wells, MBA
Executive Director of New Jersey Small Business Development Center at FDU

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Director of Athletics Division III, Florham Campus

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Coordinator of Nursing Foundations Skills Lab

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Director of MSN Entry-to-Practice Track; Coordinator of Nursing Health Assessment Skills Lab

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Director of Clinical Education, Respiratory Care Program

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Associate Director of Writing

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Coordinator of Criminology and Criminal Justice BA (Florham Campus)

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Director of ESL/Bilingual Program and Interim Director of Educational Leadership Program

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Executive Director

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Associate Director for Recruitment and Community

Catherine Acosta, MA
Coordinator of FDU Promise/Latino Promise and HACER

Erika Oliveros, PhD
Coordinator of Gateway to the Future/Puerto al Futuro

Programs in English for Academic and Professional Success

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Associate Director

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Dean

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Computer Science and Mathematics Department

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Chair

Alexander Casti, PhD
Deputy Chair

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Program Coordinator of MS in Applied Computer Science, Vancouver Campus

Anitha Saravana Kumar, PhD
Program Coordinator of BS in Information Technology, Vancouver Campus

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Coordinator of BS in Construction Engineering Technology Program

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Coordinator of BS in Civil Engineering and BS in Civil Engineering Technology Programs

Wonjae Choi, PhD
Coordinator of BS in Mechanical Engineering and BS in Mechanical Engineering Technology Programs

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Coordinator of BS in Electrical Engineering and Electrical Engineering Technology Programs

College of Pharmacy and Health Sciences

Florham Campus, Madison, New Jersey (230 Park Avenue, Florham Park, New Jersey)

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Chadwin Sandifer, EdD

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Associate Dean for Assessment and Strategic Planning

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Assistant Dean of Academic Affairs – Health Sciences

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Assistant Dean for Student Affairs and Community Engagement

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Chair and Director of Occupational Therapy Doctorate Program

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Chair and Director of Master of Social Work Program

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Assistant Dean of Corporate Engagement and Student Success

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Director of Placement and Outreach (Metropolitan Campus)

Sophia Li Ferry, MA, MSEd
Director of Program Administration and Student Services

Susan Slavin, BS
Program Director, Corporate Partnerships

Patricia Wyer, BA
Director of Placement and Outreach (Florham Campus)

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Coordinator of Master of Health Administration Program, Vancouver Campus

Linda Luyster-Abrunzo, MAS
Academic Partnership and Innovative Experience Coordinator

Jarrett Bachman, PhD
Coordinator of Hospitality and Tourism Management Programs, Vancouver Campus

Christina Costa, MS, RD
Program Manager, Master of Healthcare Administration Program

Lorraine Nienstedt, MAS, CPM
Associate Director, School of Global and Public Affairs

Louai Rahal, PhD
Coordinator of Master of Administrative Studies Program, Vancouver Campus

Jodi Ryan, BS
Recruitment Specialist, Public Administration Programs

Lauren Sachs, MA

Advising Counselor, Graduate Programs

Donna Sadowski, MAS
Senior Coordinator for Off-Campus Credit Programs

Skyler Schwenk, MHMS
Administrative Coordinator

Lu Wang, PhD
Coordinator of Bachelor in Business Administration Program, Vancouver Campus

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Chair

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Chair

International School of Hospitality, Sports, and Tourism Management

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Director of the Stigma Free Center, Institute for Character and Leadership

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Deputy Dean; Director of Undergraduate Studies

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Director of Undergraduate and MA in General/Theoretical Psychology Program (New Jersey); Co-director of MA in General/Theoretical Psychology Program (China)

Danielle DeNigris, PhD
Co-director of MA in General/Theoretical Psychology Program (China)

Benjamin N. Johnson, PhD
Deputy Director of Clinical Forensic Psychology MA Program

Eleanor McGlinchey, PhD
Director of Clinical Training, PhD in Clinical Psychology; Interim Director of Center for Psychological Services

Robert McGrath, PhD
Deputy Director of Clinical Training, PhD in Clinical Psychology; Director of the Center for Character Development, Institute for Character and Leadership

Taylor Nolan, MA
COMPASS Director and Practicum and Internship Coordinator

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Founding Executive Director of the Institute for Character and Leadership

Stephanie Petardi, MA
Director of Industrial/Organizational Psychology MA Program

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Deputy Director of Clinical Psychopharmacology MS Program

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Interim Director of Clinical Mental Health Counseling MA Program

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Director of School Psychology Training Programs

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Mark Chiarello, MBA
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Executive Director of Operations

Maria Elizabeth Torres Concepcion, MD
Senior Assistant to the Chief Operating Officer; Executive Director of Operations; Office Manager

Academic Advising

Ayten Kun, MAS, CCDP
Academic Adviser

Academic Affairs

Ramin Shadmehr, PhD
Associate Provost for Academic Affairs

Galareh Farhadian, PhD
Program Development Manager

Academic Support Services

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Coordinator of the Vancouver Academic Writing Centre

Aden DurEAden, PhD
Writing Centre Tutor

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Controller

Cecille Rosada, MMgt
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Marriane De Guzman
Accounting Coordinator

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Admissions Officer

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Admissions Officer

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Admissions Assistant

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Kira Straesser, MEd, CDP

Career Services Manager

Core Program

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Coordinator

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Director of Enrollment Services

Uyen Le, MBA
Manager of Enrollment Services

Soyun Kwon, BA
Enrollment Services Specialist

Ricardo Rios Ravelo, BSBA
Enrollment Services Specialist

Sharareh Ghamkhar Sheshkal, MAS
Enrollment Services Specialist

Rikki Cao, MSACS
Administrative Assistant

Hospitality and Tourism Management Programs

Jarrett Bachman, PhD
Coordinator

Human Resources

Gillian Hartinger
Director of Human Resources

Neriza Uy, BBA
Human Resources Assistant

Informational Technology

Kevin Atkinson
Network and Systems Manager

Estref Resuli, BSc
Senior IT Specialist

Coralia Palacios, BSIT
Product Strategy and Development Manager

Marketing and Communications

Lester de Guzman, MBA
Marketing and Communications Director

Patricia Bonghanoy, BA
Marketing and Communications Coordinator

Nazmul Hasan, MBA
Marketing and Communications Specialist

Joevy Leong, BA
Digital and Graphic Design Coordinator

Master of Administrative Studies

Louai Rahal, PhD
Coordinator

Master of Health Administration Program

Abiola Adeniyi, PhD
Coordinator

MS in Applied Computer Science Program

Sourav Mukherjee, PhD
Coordinator

Operations

Sonali A. Hoheisel, MS
Senior Manager of Campus Operations

Juan Nicolas Galeano-Monsalve, MAS
Supervisor of Campus Operations

Recruitment

David Golesworthy
Student Recruitment Director

Jeanette (Gi Eun) Lee, MBA
Associate Director of Marketing and Recruitment

Natalie Williams, BSc, RSIA
Strategic Business Development Manager

Hanh (June) Nguyen Le
Student Recruitment Manager

Kyoko Akiba
Student Recruitment Coordinator

Student Services

Arthur Alexandre Pinto
Student Services Manager

Andree-Anne Pouliot
Housing Coordinator

Emily (Mengting) Wang, MEd, RCIC
International Student Adviser

Sandy (Zhong Yu) Lian, RCIC
International Student Adviser

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